

## ***Solution***    **Section 3.2 – Recursive Definitions and Structural Induction**

### ***Exercise***

Find  $f(1)$ ,  $f(2)$ ,  $f(3)$ , and  $f(4)$  if  $f(n)$  is defined recursively by  $f(0) = 1$  and for  $n = 0, 1, 2, \dots$

$$a) \quad f(n+1) = f(n) + 2$$

$$b) \quad f(n+1) = 3f(n)$$

$$c) \quad f(n+1) = 2^{f(n)}$$

$$d) \quad f(n+1) = f(n)^2 + f(n) + 1$$

### ***Solution***

$$a) \quad f(1) = f(0) + 2$$

$$= 1 + 2$$

$$= \underline{3}$$

$$f(2) = f(1) + 2$$

$$= 3 + 2$$

$$= \underline{5}$$

$$f(3) = f(2) + 2$$

$$= 5 + 2$$

$$= \underline{7}$$

$$f(4) = f(3) + 2$$

$$= 7 + 2$$

$$= \underline{9}$$

$$b) \quad f(n+1) = 3f(n)$$

$$f(1) = 3 \cdot f(0)$$

$$= 3(1)$$

$$= \underline{3}$$

$$f(2) = 3 \cdot f(1)$$

$$= 3(3)$$

$$= \underline{9}$$

$$f(3) = 3 \cdot f(2)$$

$$= 3(9)$$

$$= \underline{27}$$

$$f(4) = 3 \cdot f(3)$$

$$= 3(27)$$

$$= \underline{81}$$

$$c) \quad f(n+1) = 2^{f(n)}$$

$$f(1) = 2^{f(0)}$$

$$= 2^1$$

$$= \underline{2}$$

$$f(2) = 2^{f(1)}$$

$$= 2^2$$

$$= \underline{4}$$

$$f(3) = 2^{f(2)}$$

$$= 2^4$$

$$= \underline{16}$$

$$f(4) = 2^{f(3)}$$

$$= 2^{16}$$

$$= \underline{65536}$$

$$d) \quad f(n+1) = f(n)^2 + f(n) + 1$$

$$f(1) = f(0)^2 + f(0) + 1$$

$$= 1^2 + 1 + 1$$

$$= \underline{3}$$

$$f(2) = f(1)^2 + f(1) + 1$$

$$= 3^2 + 3 + 1$$

$$= \underline{13}$$

$$f(3) = f(2)^2 + f(2) + 1$$

$$= 13^2 + 13 + 1$$

$$= \underline{183}$$

$$f(4) = f(3)^2 + f(3) + 1$$

$$= 183^2 + 183 + 1$$

$$= \underline{33673}$$

### Exercise

Find  $f(1), f(2), f(3), f(4)$  and  $f(5)$  if  $f(n)$  is defined recursively by  $f(0) = 3$  and for  $n = 0, 1, 2, \dots$

$$a) \quad f(n+1) = -2f(n)$$

$$b) \quad f(n+1) = 3f(n) + 7$$

$$c) \quad f(n+1) = 3^{f(n)/3}$$

$$d) \quad f(n+1) = f(n)^2 - 2f(n) - 2$$

### Solution

$$a) \quad f(n+1) = -2f(n)$$

$$f(1) = -2f(0)$$

$$= -2(3)$$

$$= \underline{-6}$$

$$f(2) = -2f(1)$$

$$= -2(-6)$$

$$= \underline{12}$$

$$f(3) = -2f(2)$$

$$= -2(12)$$

$$= \underline{-24}$$

$$f(4) = -2f(3)$$

$$= -2(-24)$$

$$= \underline{48}$$

$$f(5) = -2f(4)$$

$$= -2(48)$$

$$= \underline{-96}$$

$$b) \quad f(1) = 3 \cdot f(0) + 7$$

$$= 3(3) + 7$$

$$= \underline{16}$$

$$f(2) = 3 \cdot f(1) + 7$$

$$= 3(16) + 7$$

$$= \underline{55}$$

$$f(3) = 3 \cdot f(2) + 7$$

$$= 3(55) + 7$$

$$= \underline{172}$$

$$\begin{aligned}
 f(4) &= 3 \cdot f(3) + 7 \\
 &= 3(172) + 7 \\
 &= \underline{523}
 \end{aligned}$$

$$\begin{aligned}
 f(5) &= 3 \cdot f(4) + 7 \\
 &= 3(523) + 7 \\
 &= \underline{1576}
 \end{aligned}$$

$$\begin{aligned}
 c) \quad f(1) &= 3^{f(0)/3} \\
 &= 3^{3/3} \\
 &= 3^1 \\
 &= \underline{3}
 \end{aligned}$$

$$\begin{aligned}
 f(2) &= 3^{f(1)/3} \\
 &= 3^{3/3} \\
 &= 3^1 \\
 &= \underline{3}
 \end{aligned}$$

$$\begin{aligned}
 f(3) &= 3^{f(2)/3} \\
 &= 3^{3/3} \\
 &= 3^1 \\
 &= \underline{3}
 \end{aligned}$$

$$\begin{aligned}
 f(4) &= 3^{f(3)/3} \\
 &= 3^{3/3} \\
 &= 3^1 \\
 &= \underline{3}
 \end{aligned}$$

$$\begin{aligned}
 f(5) &= 3^{f(4)/3} \\
 &= 3^{3/3} \\
 &= 3^1 \\
 &= \underline{3}
 \end{aligned}$$

$$\begin{aligned}
 d) \quad f(1) &= f(0)^2 - 2f(0) - 2 \\
 &= 3^2 - 2(3) - 2 \\
 &= \underline{1}
 \end{aligned}$$

$$f(2) = f(1)^2 - 2f(1) - 2$$

$$= 1^2 - 2(1) - 2$$

$$\underline{= -3}$$

$$f(3) = f(2)^2 - 2f(2) - 2$$

$$= (-3)^2 - 2(-3) - 2$$

$$\underline{= 13}$$

$$f(4) = f(3)^2 - 2f(3) - 2$$

$$= (13)^2 - 2(13) - 2$$

$$\underline{= 141}$$

$$f(5) = f(4)^2 - 2f(4) - 2$$

$$= (141)^2 - 2(141) - 2$$

$$\underline{= 19,597}$$

### ***Exercise***

Find  $f(2)$ ,  $f(3)$ ,  $f(4)$  and  $f(5)$  if  $f(n)$  is defined recursively by  $f(0) = f(1) = 1$  and for  $n = 1, 2, \dots$

$$a) \quad f(n+1) = f(n) - f(n-1)$$

$$b) \quad f(n+1) = f(n)f(n-1)$$

$$c) \quad f(n+1) = f(n)^2 + f(n-1)^3$$

$$d) \quad f(n+1) = f(n) / f(n-1)$$

### ***Solution***

$$a) \quad f(2) = f(1) - f(0)$$

$$= 1 - 1$$

$$\underline{= 0}$$

$$f(3) = f(2) - f(1)$$

$$= 0 - 1$$

$$\underline{= -1}$$

$$f(4) = f(3) - f(2)$$

$$= -1 - 0$$

$$\underline{= -1}$$

$$f(5) = f(4) - f(3)$$

$$= -1 - (-1)$$

$$\underline{= 0}$$

$$\begin{aligned}
 b) \quad f(2) &= f(1)f(0) \\
 &= (1)(1) \\
 &= \underline{1}
 \end{aligned}$$

$$\begin{aligned}
 f(3) &= f(2)f(1) \\
 &= (1)(1) \\
 &= \underline{1}
 \end{aligned}$$

$$\begin{aligned}
 f(4) &= f(3)f(2) \\
 &= (1)(1) \\
 &= \underline{1}
 \end{aligned}$$

$$\begin{aligned}
 f(5) &= f(4)f(3) \\
 &= (1)(1) \\
 &= \underline{1}
 \end{aligned}$$

$$\begin{aligned}
 c) \quad f(2) &= f(1)^2 + f(0)^3 \\
 &= 1^2 + 1^3 \\
 &= \underline{2}
 \end{aligned}$$

$$\begin{aligned}
 f(3) &= f(2)^2 + f(1)^3 \\
 &= 2^2 + 1^3 \\
 &= \underline{5}
 \end{aligned}$$

$$\begin{aligned}
 f(4) &= f(3)^2 + f(2)^3 \\
 &= 5^2 + 2^3 \\
 &= \underline{33}
 \end{aligned}$$

$$\begin{aligned}
 f(5) &= f(4)^2 + f(3)^3 \\
 &= 33^2 + 5^3 \\
 &= \underline{1,214}
 \end{aligned}$$

$$\begin{aligned}
 d) \quad f(2) &= \frac{f(1)}{f(0)} \\
 &= \frac{1}{1} \\
 &= \underline{1}
 \end{aligned}$$

$$\begin{aligned}
 f(3) &= \frac{f(2)}{f(1)} \\
 &= \frac{1}{1}
 \end{aligned}$$

$$\begin{aligned}
& \underline{=1} \\
f(4) &= \frac{f(3)}{f(2)} \\
&= \frac{1}{1} \\
& \underline{=1} \\
f(5) &= \frac{f(4)}{f(3)} \\
&= \frac{1}{1} \\
& \underline{=1}
\end{aligned}$$

### Exercise

Determine whether each of these proposed definitions is a valid recursive definition of a function  $f$  from the set of nonnegative integers to the set of integers. If  $f$  is well defined, find a formula for  $f(n)$  when  $n$  is nonnegative integer and prove that your formula is valid.

- a)  $f(0) = 0, f(n) = 2f(n-2)$  for  $n \geq 1$
- b)  $f(0) = 1, f(n) = -f(n-1)$  for  $n \geq 1$
- c)  $f(0) = 1, f(n) = f(n-1) - 1$  for  $n \geq 1$
- d)  $f(0) = 2, f(1) = 3, f(n) = f(n-1) - 1$  for  $n \geq 2$
- e)  $f(0) = 1, f(1) = 2, f(n) = 2f(n-2)$  for  $n \geq 2$
- f)  $f(0) = 1, f(1) = 0, f(2) = 2, f(n) = 2f(n-3)$  for  $n \geq 3$
- g)  $f(0) = 0, f(1) = 1, f(n) = 2f(n+1)$  for  $n \geq 2$
- h)  $f(0) = 0, f(1) = 1, f(n) = 2f(n-1)$  for  $n \geq 2$
- i)  $f(0) = 2, f(n) = f(n-1)$  if  $n$  is odd and  $n \geq 1$  and  $f(n) = 2f(n-2)$  if  $n$  is even and  $n \geq 2$
- j)  $f(0) = 1, f(n) = 3f(n-1)$  if  $n$  is odd and  $n \geq 1$  and  $f(n) = 9f(n-2)$  if  $n$  is even and  $n \geq 2$

### Solution

- a) This is invalid, since  $f(1) = 2f(1-2) = 2f(-1)$  for  $n \geq 1$ ,  $f(-1)$  is not defined.
- b)  $f(1) = -f(0) = -1$ , this is a valid, since  $n = 0$  is provided and each subsequent value is determined by the previous one.  $f(n) = (-1)^n$ , this is true for  $n = 0$  since  $(-1)^0 = 1$ .  
Assume it is true for  $n = k$ , then  
 $f(k+1) = -f(k+1-1) = -f(k) = -(-1)^k = (-1)^{k+1}$
- c)  $f(1) = f(0) - 1 = 1 - 1 = 0$ , this is a valid.

$$f(2) = f(1) - 1 = 0 - 1 = -1$$

The sequence: 1, 0, -1, -2, -3, ...  $\Rightarrow f(n) = 1 - n$

By induction:

The basis step:  $f(0) = 1 - 0 = 1$

If  $f(k) = 1 - k$

Then  $f(k+1) = f(k) - 1 = 1 - k - 1 = 1 - (k+1)$

$$d) f(2) = f(1) - 1 = 3 - 1 = 2$$

$$f(3) = f(2) - 1 = 2 - 1 = 1$$

Given:  $f(0) = 2, f(1) = 3$

Then the sequence: 2, 3, 2, 1, 0, ...  $\Rightarrow f(n) = 4 - n$

By induction: Basis step:  $f(0) = 2$  and  $f(1) = 4 - 1 = 3$

If  $f(k) = 4 - k$

Then  $f(k+1) = f(k) - 1 = 4 - k - 1 = 4 - (k+1)$

$$e) f(2) = 2f(0) = 2 \quad f(1) = 2$$

$$f(3) = 2f(1) = 2(2) = 4 \quad f(4) = 2f(2) = 2(2) = 4$$

$$f(5) = 2f(3) = 2(4) = 8 \quad f(6) = 2f(4) = 2(4) = 8$$

Then the sequence: 1, 2, 2, 4, 4, 8, 8, ...  $\Rightarrow f(n) = 2^{(n+1)/2}$

By induction: Basis step:  $f(0) = 2^{(0+1)/2} = 1$  and  $f(1) = 2^{(1+1)/2} = 2$  and

If  $f(k) = 2^{(k+1)/2}$

Then

$$f(k+1) = 2f(k-1) = 2 \cdot 2^{(k-1+1)/2} = 2 \cdot 2^{k/2} = 2^{(k/2)+1} = 2^{(k+2)/2} = \underline{2^{((k+1)+1)/2}}$$

$$f) f(3) = 2f(0) = 2(1) = 2 \quad f(4) = 2f(1) = 2(0) = 0 \quad f(5) = 2f(2) = 2(2) = 4$$

$$f(6) = 2f(3) = 2(2) = 4 \quad f(7) = 2f(4) = 2(0) = 0 \quad f(8) = 2f(5) = 2(4) = 8$$

This is valid, since the values  $n = 0, 1, 2$  are given. The sequence: 1, 0, 2, 2, 0, 4, 4, 0, 8, ...

We conjecture the formula

**Prove**

$$f(n) = 2^{n/3} \text{ when } n \equiv 0(\text{mod}3)$$

$$f(0) = 2^{0/3} = 1$$

$$f(n) = 0 \text{ when } n \equiv 1(\text{mod}3)$$

$$f(1) = 0$$

$$f(n) = 2^{(n+1)/3} \text{ when } n \equiv 2(\text{mod}3)$$

$$f(2) = 2^{(2+1)/3} = 2^1 = 2$$

Assume the inductive hypothesis that the formula is valid for smaller inputs. Then

For  $n \equiv 0(\text{mod}3)$  we have  $f(n) = 2f(n-3) = 2 \cdot 2^{(n-3)/3} = 2 \cdot 2^{n/3} \cdot 2^{-1} = 2^{n/3}$  as desired

For  $n \equiv 1(\text{mod}3)$  we have  $f(n) = 2f(n-3) = 2 \cdot 0 = 0$  as desired



For  $n \equiv 2 \pmod{3}$  we have  $f(n) = 2f(n-3) = 2 \cdot 2^{(n-3+1)/3} = 2 \cdot 2^{(n+1)/3} \cdot 2^{-1} = 2^{(n+1)/3}$  as desired

g)  $f(2) = 2f(3)$  This is not valid, since  $f(3)$  has not been defined

h)  $f(2) = 2 \cdot f(1) = 2(1) = 2$        $f(3) = 2f(2) = 2(2) = 4$

This is *invalid*, because the value at  $n = 1$  is defined in 2 conflicting ways, first as  $f(1) = 1$  and then as  $f(1) = 2f(1-1) = 2f(0) = 2(0) = 0$

i)  $f(1) = f(0) = 2$        $f(2) = 2f(0) = 2(2) = 4$

$f(3) = f(2) = 4$        $f(4) = 2f(2) = 2(4) = 8$

This is *invalid*, since we have a conflict for odd  $n \geq 3$ .

On one hand  $f(3) = f(2)$ , but the other hand  $f(3) = 2f(1)$ .

However,  $f(1) = f(0) = 2$  and  $f(2) = 2f(0) = 4$ , so these apparently conflicting rules tell us that  $f(3) = 2 \cdot 2 = 4$  on the other hand. We got the same answer either way.

The sequence: 2, 2, 4, 4, 8, 8, ...

j)  $f(1) = 3f(0) = 3(1) = 3$        $f(2) = 9f(0) = 9(1) = 9$

$f(3) = 3f(2) = 3(9) = 27$        $f(4) = 9f(2) = 9(9) = 81$

The sequence: 1, 3, 9, 27, 81, ...

This is a valid, since we conjecture the formula  $f(n) = 3^n$

By induction: Basis step:  $f(0) = 3^0 = 1$

If  $f(k) = 3^k$

Then  $f(k+1) = 3f(k) = 3 \cdot 3^k = \underline{3^{k+1}}$

## Exercise

Give a recursive definition of the sequence  $\{a_n\}$ ,  $n = 1, 2, 3, \dots$  if

a)  $a_n = 6n$       b)  $a_n = 2n + 1$       c)  $a_n = 10^n$       d)  $a_n = 5$

e)  $a_n = 4n - 2$       f)  $a_n = 1 + (-1)^n$       g)  $a_n = n(n+1)$       h)  $a_n = n^2$

## Solution

a)  $a_1 = 6$

$a_2 = 12 = 6 + 6$

$a_3 = 18 = 12 + 6$

$\vdots$

$$\rightarrow \underline{a_{n+1} = a_n + 6} \quad \text{with } a_1 = 6 \quad \text{for all } n \geq 1$$

**b)**  $a_1 = 3$

$$a_2 = 5 = 3 + 2$$

$$a_3 = 7 = 5 + 2$$

$$\vdots \quad \vdots$$

$$\rightarrow \underline{a_{n+1} = a_n + 2} \quad \text{with } a_1 = 3 \quad \text{for all } n \geq 1$$

**c)**  $a_1 = 10$

$$a_2 = 10^2 = 10 \cdot 10$$

$$a_3 = 10^3 = 10 \cdot 10^2$$

$$\vdots \quad \vdots$$

$$\underline{a_{n+1} = 10a_n} \quad \text{with } a_1 = 10 \quad \text{for all } n \geq 1$$

**d)**  $a_1 = 5$

$$a_2 = 5$$

$$a_3 = 5$$

$$\vdots \quad \vdots$$

$$\underline{a_{n+1} = a_1} \quad \text{with } a_1 = 5, \quad \text{for all } n \geq 1$$

**e)**  $a_1 = 2$

$$a_2 = 6 = 2 + 4$$

$$a_3 = 10 = 6 + 4$$

$$\vdots \quad \vdots$$

$$\underline{a_{n+1} = a_n + 4} \quad \text{with } a_1 = 2, \quad \text{for all } n \geq 1$$

**f)**  $a_1 = 1 - 1 = 0,$

$$a_2 = 1 + 1 = 2$$

$$a_3 = 1 - 1 = 0$$

$$\vdots \quad \vdots$$

The sequence alternate: 0, 2, 0, 2, ...

$$\underline{a_n = a_{n-2}} \quad \text{with } a_1 = 0, a_2 = 2, \quad \text{for all } n \geq 3$$

**g)**  $a_1 = 1(2) = 2$

$$a_2 = 2(3) = 6$$

$$a_3 = 12$$

$$\vdots \quad \vdots$$

The sequence alternate: 2, 6, 12, 20, 30, ...

The difference between successive terms are 4, 6, 8, 10, ....

$$\underline{a_n = a_{n-1} + 2n} \quad \text{with } a_1 = 2, \text{ for all } n \geq 2$$

**h)**  $a_1 = 1^2 = 1$

$$a_2 = 2^2 = 4$$

$$a_3 = 3^2 = 9$$

$$\vdots \quad \vdots$$

The sequence alternate: 1, 4, 9, 16, 25, ...

The difference between successive terms are 3, 5, 7, 9, ....

$$\underline{a_n = a_{n-1} + 2n - 1} \quad \text{with } a_1 = 1, \text{ for all } n \geq 2$$

### Exercise

Prove that  $f_1^2 + f_2^2 + \dots + f_n^2 = f_n f_{n+1}$  when  $n$  is a positive integer and  $f_n$  is the  $n$ th Fibonacci number.

### Solution

For  $n = 1$ :  $f_1^2 = f_1 f_2 = 1 \cdot 1 = 1$  is true since both values are 1

Assume the inductive hypothesis. Then

$$\begin{aligned} f_1^2 + f_2^2 + \dots + f_n^2 + f_{n+1}^2 &= f_n f_{n+1} + f_{n+1}^2 \\ &= f_{n+1} (f_n + f_{n+1}) \\ &= f_{n+1} f_{n+2} \end{aligned}$$

### Exercise

Prove that  $f_1 + f_3 + \dots + f_{2n-1} = f_{2n}$  when  $n$  is a positive integer and  $f_n$  is the  $n$ th Fibonacci number.

### Solution

Using the principle of mathematical induction

For  $n=1$ :  $f_1 = f_2$  is true since both values are 1

Let assume that  $f_1 + f_3 + \dots + f_{2n-1} = f_{2n}$

We need to prove that  $f_1 + f_3 + \dots + f_{2n-1} + f_{2n+1} = f_{2(n+1)}$

$$\begin{aligned} f_1 + f_3 + \dots + f_{2n-1} + f_{2n+1} &= f_{2n} + f_{2n+1} \\ &= f_{2n+2} \quad \text{(by the definition of the Fibonacci numbers)} \end{aligned}$$

## Exercise

Give a recursive definition of

- a) The set of odd positive integers
- b) The set of positive integers powers of 3
- c) The set of polynomial with integer coefficients
- d) The set of even integers
- e) The set of positive integers congruent to 2 modulo 3.
- f) The set of positive integers not divisible by 5

## Solution

- a) Off integers are obtained from other odd integers by adding 2.

Thus, we can define this set  $S$  as follows  $1 \in S$ ; and if  $n \in S$ , then  $n+2 \in S$ .

- b) Powers of 3 are obtained from other powers of 3 by multiplying by 3.

Thus, we can define this set  $S$  as follows  $3 \in S$ ; and if  $n \in S$ , then  $3n \in S$ .

- c) There are several ways to do this. One that is suggested by Horner's method is as follows. We assume that the variable for these polynomials is the letter  $x$ . All integers are in  $S$ ; if  $p(x) \in S$  and  $n$  is any integer, then  $xp(x) + n$  is in  $S$ .

Another method constructs the polynomials term by term. Its base case is to let 0 be in  $S$ ; and its inductive step is to say that if  $p(x) \in S$ ,  $c$  is an integer, and  $n$  is a nonnegative integer, then

$$p(x) + cx^n \text{ is in } S.$$

- d) Off integers are obtained from other even integers by adding 2.

Thus, we can define this set  $S$  as follows  $2 \in S$ ; and if  $n \in S$ , then  $n-2 \in S$  and  $n+2 \in S$ .

- e) The smallest positive integer congruent to 2 modulo 3 is 2, so  $2 \in S$ . All the others can be obtained by adding multiples of 3, so the inductive step is that  $n \in S$ , then  $n+3 \in S$

- f) The positive integers no divisible by 5 are the ones congruent to 1, 2, 3, or 4 modulo 5.

Thus, we can define this set  $S$  as follows  $1 \in S$ ,  $2 \in S$ ,  $3 \in S$ , and  $4 \in S$ ; and if  $n \in S$ , then  $n+5 \in S$

## Exercise

Let  $S$  be the subset of the set of ordered pairs of integers defined recursively by

*Basis step:*  $(0, 0) \in S$ .

*Recursive step:* If  $(a, b) \in S$ , then  $(a+2, b+3) \in S$  and  $(a+3, b+2) \in S$

- a) List the elements of  $S$  produced by the first five applications of the recursive definition.
- b) Use strong induction on the number of applications of the recursive step of the definition to show that  $5 \mid a+b$  when  $(a, b) \in S$ .
- c) Use structural induction to show that  $5 \mid a+b$  when  $(a, b) \in S$ .

## Solution

- a) Apply each recursive step rules to the only element given in the basis step, we see that  $(2, 3)$  and  $(3, 2)$  are in  $S$ .

If we apply the recursive step to these we add  $(4, 6)$ ,  $(5, 5)$  and  $(6, 4)$ .

The next round gives us  $(6, 9)$ ,  $(7, 8)$ , and  $(9, 6)$ . Add  $(8, 12)$ ,  $(9, 11)$ ,  $(10, 10)$ ,  $(11, 9)$ , and  $(12, 8)$ ; and a fifth set of applications adds  $(10, 15)$ ,  $(11, 4)$ ,  $(12, 13)$ ,  $(13, 12)$ ,  $(14, 1)$ , and  $(15, 10)$ .

- b) Let  $P(n)$  be the statement that  $5 \mid a+b$  when  $(a, b) \in S$  is obtained by  $n$  applications to the recursive step.

For  $n = 0$ ,  $P(0)$  is true, since the only element of  $S$  obtained with no applications of the recursive step is  $(0, 0)$ , and  $5 \mid 0+0$  ✓

Assume the inductive hypothesis that  $5 \mid a+b$  whenever  $(a, b) \in S$  is obtained by  $k$  or fewer applications of the recursive step, and consider an element obtained with  $k+1$  applications of the recursive step. Since the final application of the recursive step to an element  $(a, b)$  must applied to an element, that  $5 \mid a+b$ .

We need to check that this inequality implies  $5 \mid a+2+b+3$  and  $5 \mid a+3+b+2$ .

This is clear, since each is equivalent to  $5 \mid a+b+5$  and 5 divides both  $a+b$  and 5.

- c) This holds for the basis step, since  $5 \mid 0+0$

If this holds for  $(a, b)$ , then it also holds for the elements obtained from  $(a, b)$  in the recursive step by the same argument as in part (b).

## Exercise

Let  $S$  be the subset of the set of ordered pairs of integers defined recursively by

*Basis step:*  $(0, 0) \in S$ .

*Recursive step:* If  $(a, b) \in S$ , then  $(a, b+1) \in S$ ,  $(a+1, b+1) \in S$  and  $(a+2, b+1) \in S$

- List the elements of  $S$  produced by the first five applications of the recursive definition.
- Use strong induction on the number of applications of the recursive step of the definition to show that  $a \leq 2b$  whenever  $(a, b) \in S$ .
- Use structural induction to show that  $a \leq 2b$  whenever  $(a, b) \in S$ .

## Solution

- a)** Apply each recursive step rules to the only element given in the basis step, we see that  $(0, 1)$ ,  $(1, 1)$  and  $(2, 1)$  are in  $S$ .

2nd step:  $(0, 2)$ ,  $(1, 2)$ ,  $(2, 2)$ ,  $(3, 2)$  and  $(4, 2)$ .

3<sup>rd</sup> step:  $(0, 3)$ ,  $(1, 3)$ ,  $(2, 3)$ ,  $(3, 3)$ ,  $(4, 3)$ ,  $(5, 3)$  and  $(6, 3)$ .

4<sup>th</sup> step:  $(0, 4)$ ,  $(1, 4)$ ,  $(2, 4)$ ,  $(3, 4)$ ,  $(4, 4)$ ,  $(5, 4)$ ,  $(6, 4)$ ,  $(7, 4)$  and  $(8, 4)$

5<sup>th</sup> step:  $(0, 5)$ ,  $(1, 5)$ ,  $(2, 5)$ ,  $(3, 5)$ ,  $(4, 5)$ ,  $(5, 5)$ ,  $(6, 5)$ ,  $(7, 5)$ ,  $(8, 5)$ ,  $(9, 5)$ , and  $(10, 5)$

- b)** Let  $P(n)$  be the statement that  $a \leq 2b$  whenever  $(a, b) \in S$  is obtained with no applications of the recursive step.

For the basis step, the only element of  $S$  obtained with no applications of the recursive step is  $(0, 0)$ , then  $0 \leq 2 \cdot 0$  is true. Therefore  $P(0)$  is true.

Assume that  $a \leq 2b$  whenever  $(a, b) \in S$  is obtained by  $k$  or fewer applications of the recursive step. Consider an element obtained with  $k + 1$  applications of the recursive step.

We know that  $a \leq 2b$ , we need to check this inequality implies  $a \leq 2(b+1)$ ,  $a+1 \leq 2(b+1)$ , and  $a+2 \leq 2(b+1)$ .

Thus is clear that  $0 \leq 2$ ,  $1 \leq 2$  and  $2 \leq 2$ , respectively, to  $a \leq 2b$  to obtain these inequalities.

- c)** This holds for the basis step, since  $0 \leq 0$ .

If this holds for  $(a, b)$ , then it also holds for the elements obtained from  $(a, b)$  in the recursive step, since adding  $0 \leq 2$ ,  $1 \leq 2$  and  $2 \leq 2$ , respectively, to  $a \leq 2b$  yields  $a \leq 2(b+1)$ ,

$a+1 \leq 2(b+1)$ , and  $a+2 \leq 2(b+1)$ .