

Solution **Section 1.3 – Quadratic Functions**

Exercise

For the function $f(x) = x^2 + 6x + 3$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value and find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = -\frac{6}{2(1)} = -3$

$y = f(-3) = (-3)^2 + 6(-3) + 3 = -6$ **Vertex point** $(-3, -6)$

b) Line of symmetry: $x = -3$

c) Minimum point, value $(-3, -6)$

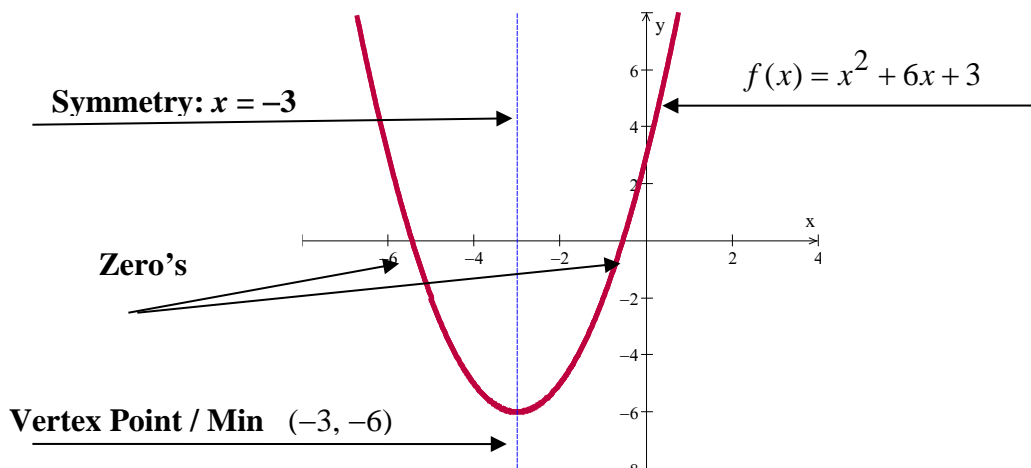
d) $x = \frac{-6 \pm \sqrt{36 - 12}}{2} = \frac{-6 \pm \sqrt{24}}{2} = \frac{-6 \pm 2\sqrt{6}}{2} = -3 \pm \sqrt{6}$

$$x = \begin{cases} -3 + \sqrt{6} = -0.5 \\ -3 - \sqrt{6} = -5.45 \end{cases}$$

e) y-intercept $y = 3$

f) Range: $[-6, \infty)$ Domain: $(-\infty, \infty)$

g)



h) Decreasing: $(-\infty, -3)$ Increasing: $(-3, \infty)$

Exercise

For the function $f(x) = x^2 + 6x + 5$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = -\frac{6}{2}$ $x = -\frac{b}{2a}$
 $\quad \quad \quad = -3$

$y = f(-3) = (-3)^2 + 6(-3) + 5$
 $\quad \quad \quad = -4$

Vertex point: $(-3, -4)$

b) Axis of symmetry: $x = -3$

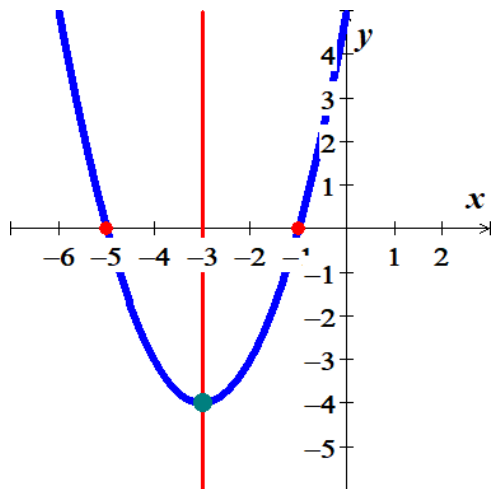
c) Minimum point @ $(-3, -4)$

d) $x^2 + 6x + 5 = 0$
 $\quad \quad \quad x = -5, -1$

e) $x = 0 \rightarrow y = 5$

f) Domain: \mathbb{R} Range: $[-4, \infty)$

g)



h) Increasing: $(-3, \infty)$ Decreasing: $(-\infty, -3)$

Exercise

For the function $f(x) = -x^2 - 6x - 5$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

$$\begin{aligned} \text{a) } x &= -\frac{-6}{-2} & x &= -\frac{b}{2a} \\ &= -3 \end{aligned}$$

$$\begin{aligned} y &= f(-3) = -9 + 18 - 5 \\ &= 4 \end{aligned}$$

Vertex point: $(-3, 4)$

b) Axis of symmetry: $x = -3$

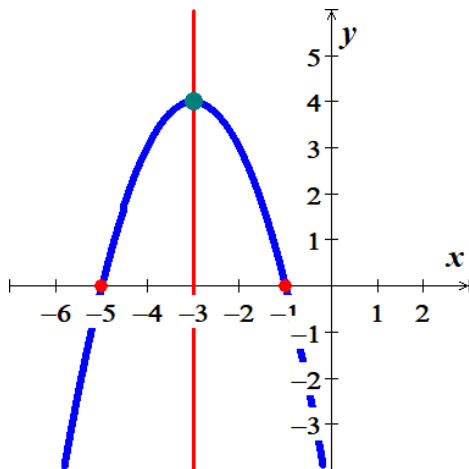
c) Maximum point @ $(-3, 4)$

$$\begin{aligned} \text{d) } -(x^2 + 6x + 5) &= 0 \\ x &= -5, -1 \end{aligned}$$

$$\text{e) } x = 0 \rightarrow y = -5$$

f) Domain: \mathbb{R} Range: $(-\infty, 4]$

g)



h) Increasing: $(-\infty, -3)$ Decreasing: $(-3, \infty)$

Exercise

For the function $f(x) = x^2 - 4x + 2$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = -\frac{-4}{2}$ $x = -\frac{b}{2a}$

$= 2$

$f(2) = 4 - 8 + 2$

$= -2$

Vertex point: $(2, -2)$

b) Axis of symmetry: $x = 2$

c) Minimum point @ $(2, -2)$

d) $x^2 - 4x + 2 = 0$

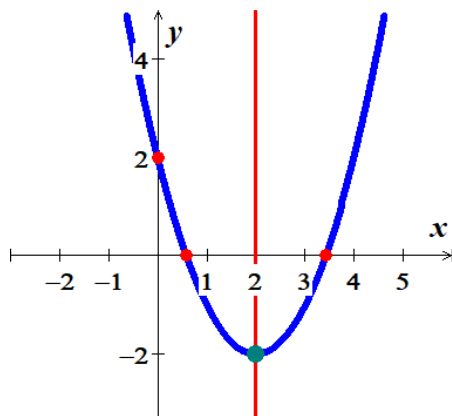
$x = \frac{4 \pm \sqrt{8}}{2}$

$x = 2 \pm \sqrt{2}$

e) $x = 0 \rightarrow y = 2$

f) Domain: \mathbb{R} Range: $[-2, \infty)$

g)



h) Increasing: $(2, \infty)$ Decreasing: $(-\infty, 2)$

Exercise

For the function $f(x) = -2x^2 + 16x - 26$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = -\frac{16}{-4}$ $x = -\frac{b}{2a}$
 $\quad = 4$

$f(4) = -32 + 64 - 26$
 $\quad = 6$

Vertex point: $(4, 6)$

b) Axis of symmetry: $x = 4$

c) Maximum point @ $(4, 6)$

d) $-2x^2 + 16x - 26 = 0$

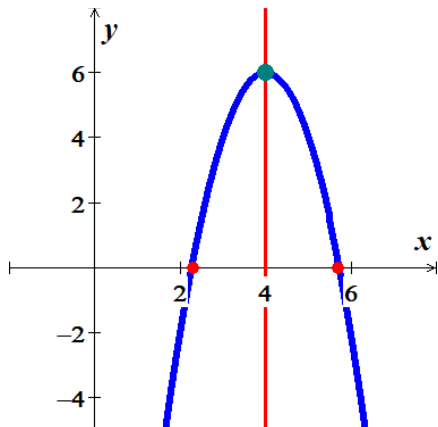
$x = \frac{-16 \pm \sqrt{128}}{-4}$

$x = 4 \pm 2\sqrt{2}$

e) $x = 0 \rightarrow y = -26$

f) Domain: \mathbb{R} Range: $(-\infty, 6]$

g)



h) Increasing: $(-\infty, 4)$ Decreasing: $(4, \infty)$

Exercise

For the function $f(x) = x^2 + 4x + 1$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

$$\begin{aligned} a) \quad x &= -\frac{4}{2} & x &= -\frac{b}{2a} \\ &= -2 \end{aligned}$$

$$\begin{aligned} f(-2) &= 4 - 8 + 1 \\ &= -3 \end{aligned}$$

Vertex point: $(-2, -3)$

$$b) \text{ Axis of symmetry: } x = -2$$

$$c) \text{ Minimum point @ } (-2, -3)$$

$$d) \quad x^2 + 4x + 1 = 0$$

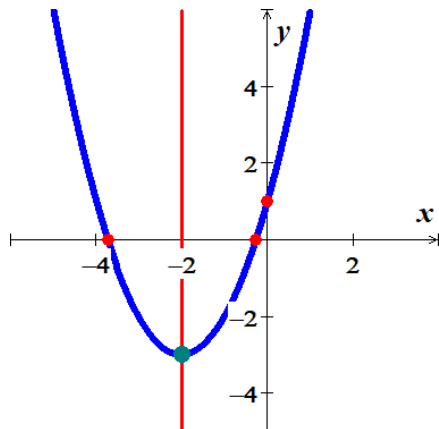
$$x = \frac{-4 \pm \sqrt{12}}{2}$$

$$x = -2 \pm \sqrt{3}$$

$$e) \quad x = 0 \rightarrow y = 1$$

$$f) \text{ Domain: } \mathbb{R} \quad \text{Range: } [-3, \infty)$$

g)



$$h) \text{ Increasing: } (-2, \infty) \quad \text{Decreasing: } (-\infty, -2)$$

Exercise

For the function $f(x) = x^2 - 8x + 5$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = -\frac{-8}{2}$ $x = -\frac{b}{2a}$
 $= 4$

$f(4) = 16 - 32 + 5$
 $= -11$

Vertex point: $(4, -11)$

b) Axis of symmetry: $x = 4$

c) Minimum point @ $(4, -11)$

d) $x^2 - 8x + 5 = 0$

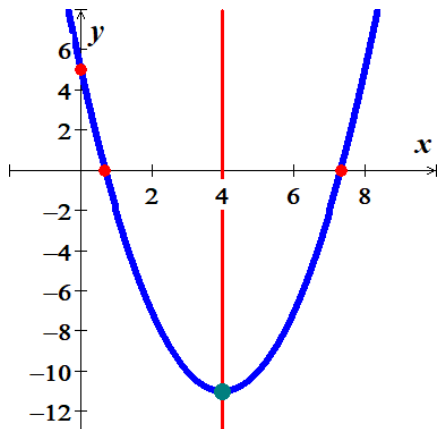
$x = \frac{8 \pm \sqrt{44}}{2}$

$x = 4 \pm \sqrt{11}$

e) $x = 0 \rightarrow y = 5$

f) Domain: \mathbb{R} Range: $[-11, \infty)$

g)



h) Increasing: $(4, \infty)$ Decreasing: $(-\infty, 4)$

Exercise

For the function $f(x) = x^2 + 6x - 1$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = -\frac{6}{2}$ $x = -\frac{b}{2a}$

$= -3$

$f(-3) = 9 - 18 - 1$

$= -10$

Vertex point: $(-3, -10)$

b) Axis of symmetry: $x = -3$

c) Minimum point @ $(-3, -10)$

d) $x^2 + 6x - 1 = 0$

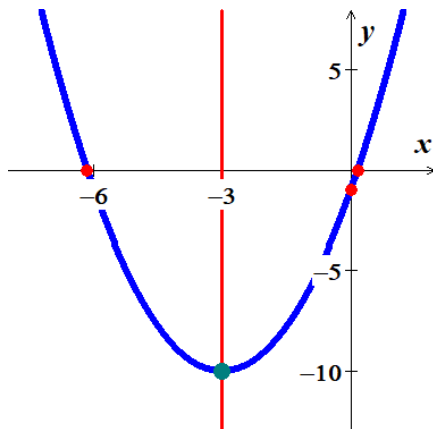
$x = \frac{-6 \pm \sqrt{40}}{2}$

$x = -3 \pm \sqrt{10}$

e) $x = 0 \rightarrow y = -1$

f) Domain: \mathbb{R} Range: $[-10, \infty)$

g)



h) Increasing: $(-3, \infty)$ Decreasing: $(-\infty, -3)$

Exercise

For the function $f(x) = x^2 + 6x + 3$

- Find the vertex point
- Find the line of symmetry
- State whether there is a *maximum* or *minimum* value *and* find that value
- Find the zeros of $f(x)$
- Find the y-intercept
- Find the *range* and the *domain* of the function.
- Graph the function
- On what intervals is the function *increasing*? *decreasing*?

Solution

$$\begin{aligned} a) \quad x &= -\frac{6}{2} & x &= -\frac{b}{2a} \\ &= -3 \end{aligned}$$

$$\begin{aligned} f(-3) &= 9 - 18 + 3 \\ &= -6 \end{aligned}$$

Vertex point: $(-3, -6)$

b) Axis of symmetry: $x = -3$

c) Minimum point @ $(-3, -6)$

d) $x^2 + 6x + 3 = 0$

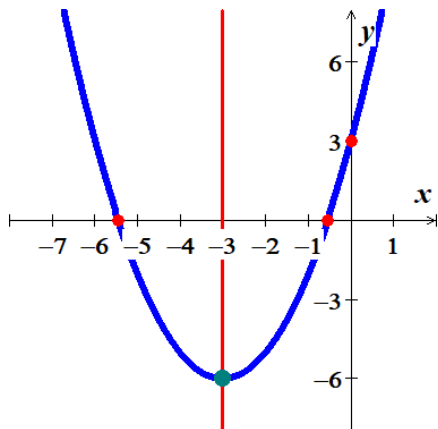
$$x = \frac{-6 \pm \sqrt{24}}{2}$$

$$x = -3 \pm \sqrt{6}$$

e) $x = 0 \rightarrow y = 3$

f) Domain: \mathbb{R} Range: $[-6, \infty)$

g)



h) Increasing: $(-3, \infty)$ Decreasing: $(-\infty, -3)$

Exercise

For the function $f(x) = x^2 - 10x + 3$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = -\frac{-10}{2}$ $x = -\frac{b}{2a}$

$= 5$

$f(5) = 25 - 50 + 3$

$= -22$

Vertex point: $(5, -22)$

b) Axis of symmetry: $x = 5$

c) Minimum point @ $(5, -22)$

d) $x^2 - 10x + 3 = 0$

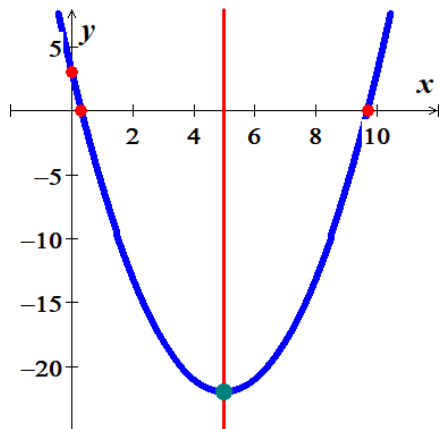
$x = \frac{10 \pm \sqrt{88}}{2}$

$x = 5 \pm \sqrt{22}$

e) $x = 0 \rightarrow y = 3$

f) Domain: \mathbb{R} Range: $[-22, \infty)$

g)



h) Increasing: $(5, \infty)$ Decreasing: $(-\infty, 5)$

Exercise

For the function $f(x) = x^2 - 3x + 4$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = \frac{3}{2}$ $x = -\frac{b}{2a}$

$$f\left(\frac{3}{2}\right) = \frac{9}{4} - \frac{9}{2} + 4$$
$$= \frac{7}{4}$$

Vertex point: $\left(\frac{3}{2}, \frac{7}{4}\right)$

b) Axis of symmetry: $x = \frac{3}{2}$

c) Minimum point @ $\left(\frac{3}{2}, \frac{7}{4}\right)$

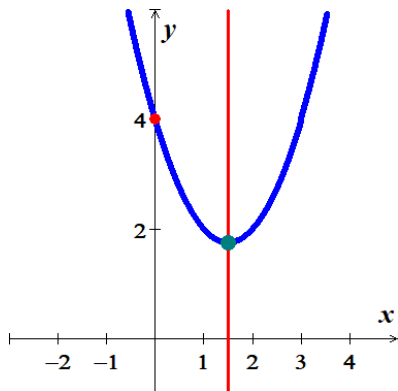
d) $x^2 - 3x + 4 = 0$

$$x = \frac{3 \pm \sqrt{-7}}{2} \quad \mathbb{C}$$

e) $x = 0 \rightarrow y = 4$

f) Domain: \mathbb{R} Range: $\left[\frac{7}{4}, \infty\right)$

g)



h) Increasing: $\left(\frac{3}{2}, \infty\right)$ Decreasing: $\left(-\infty, \frac{3}{2}\right)$

Exercise

For the function $f(x) = x^2 - 3x - 4$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = \frac{3}{2}$ $x = -\frac{b}{2a}$

$$f\left(\frac{3}{2}\right) = \frac{9}{4} - \frac{9}{2} - 4$$
$$= -\frac{25}{4}$$

Vertex point: $\left(\frac{3}{2}, -\frac{25}{4}\right)$

b) Axis of symmetry: $x = \frac{3}{2}$

c) Minimum point @ $\left(\frac{3}{2}, -\frac{25}{4}\right)$

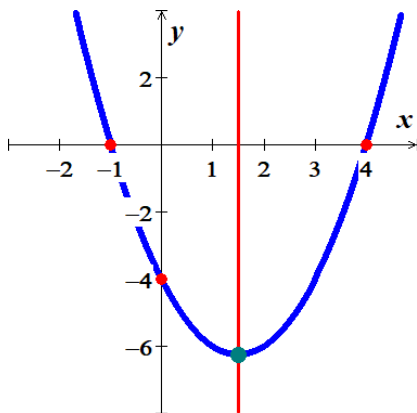
d) $x^2 - 3x - 4 = 0$

$$x = -1, 4$$

e) $x = 0 \rightarrow y = -4$

f) Domain: \mathbb{R} Range: $\left[-\frac{25}{4}, \infty\right)$

g)



h) Increasing: $\left(\frac{3}{2}, \infty\right)$ Decreasing: $\left(-\infty, \frac{3}{2}\right)$

Exercise

For the function $f(x) = x^2 - 4x - 5$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value and find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = 2$ $x = -\frac{b}{2a}$

$$f(2) = 4 - 8 - 5 \\ = -9$$

Vertex point: $(2, -9)$

b) Axis of symmetry: $x = 2$

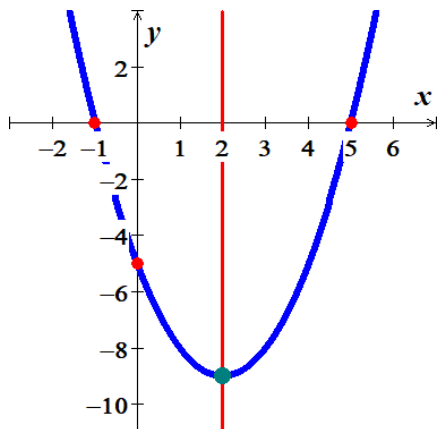
c) Minimum point @ $(2, -9)$

d) $x^2 - 4x - 5 = 0$
 $x = -1, 5$

e) $x = 0 \rightarrow y = -5$

f) Domain: \mathbb{R} Range: $[-9, \infty)$

g)



h) Increasing: $(2, \infty)$ Decreasing: $(-\infty, 2)$

Exercise

For the function $f(x) = 2x^2 - 3x + 1$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = \frac{3}{4}$ $x = -\frac{b}{2a}$

$$f\left(\frac{3}{4}\right) = \frac{9}{8} - \frac{9}{4} + 1$$
$$= -\frac{1}{8}$$

Vertex point: $\left(\frac{3}{4}, -\frac{1}{8}\right)$

b) Axis of symmetry: $x = \frac{3}{4}$

c) Minimum point @ $\left(\frac{3}{4}, -\frac{1}{8}\right)$

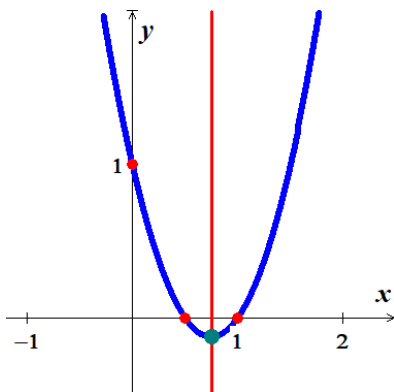
d) $2x^2 - 3x + 1 = 0$

$$x = 1, \frac{1}{2}$$

e) $x = 0 \rightarrow y = 1$

f) Domain: \mathbb{R} Range: $\left[-\frac{1}{8}, \infty\right)$

g)



h) Increasing: $\left(\frac{3}{4}, \infty\right)$ Decreasing: $\left(-\infty, \frac{3}{4}\right)$

Exercise

For the function $f(x) = -x^2 - 3x + 4$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = -\frac{3}{2}$ $x = -\frac{b}{2a}$

$$f\left(-\frac{3}{2}\right) = -\frac{9}{4} + \frac{9}{2} + 4$$
$$= \frac{7}{2}$$

Vertex point: $\left(-\frac{3}{2}, \frac{7}{2}\right)$

b) Axis of symmetry: $x = -\frac{3}{2}$

c) Maximum point @ $\left(-\frac{3}{2}, \frac{7}{2}\right)$

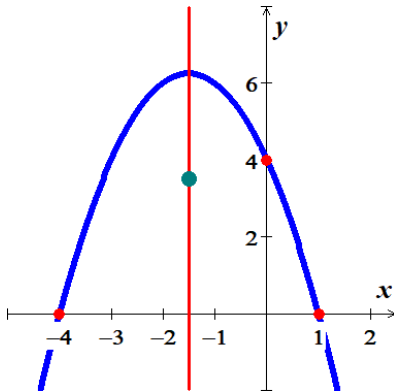
d) $-x^2 - 3x + 4 = 0$

$$x = 1, -4$$

e) $x = 0 \rightarrow y = 4$

f) Domain: \mathbb{R} Range: $\left(-\infty, \frac{7}{2}\right]$

g)



h) Increasing: $\left(-\infty, -\frac{3}{2}\right)$ Decreasing: $\left(-\frac{3}{2}, \infty\right)$

Exercise

For the function $f(x) = -2x^2 + 3x - 1$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = \frac{3}{4}$ $x = -\frac{b}{2a}$

$$f\left(\frac{3}{4}\right) = -\frac{9}{8} + \frac{9}{4} - 1$$
$$= \frac{1}{8}$$

Vertex point: $\left(\frac{3}{4}, \frac{1}{8}\right)$

b) Axis of symmetry: $x = \frac{3}{4}$

c) Maximum point @ $\left(\frac{3}{4}, \frac{1}{8}\right)$

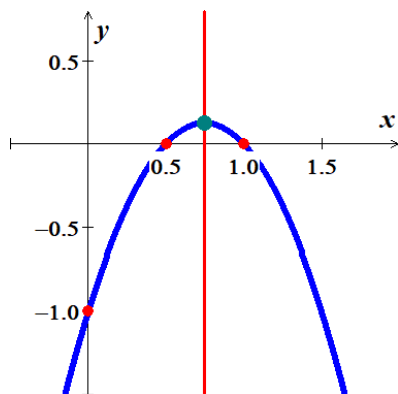
d) $-2x^2 + 3x - 1 = 0$

$$x = 1, \frac{1}{2}$$

e) $x = 0 \rightarrow y = -1$

f) Domain: \mathbb{R} Range: $\left(-\infty, \frac{1}{8}\right]$

g)



h) Increasing: $\left(-\infty, \frac{3}{4}\right)$ Decreasing: $\left(\frac{3}{4}, \infty\right)$

Exercise

For the function $f(x) = -2x^2 - 3x - 1$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = -\frac{3}{4}$ $x = -\frac{b}{2a}$

$$f\left(-\frac{3}{4}\right) = -\frac{9}{8} + \frac{9}{4} - 1$$
$$= \frac{1}{8}$$

Vertex point: $\left(-\frac{3}{4}, \frac{1}{8}\right)$

b) Axis of symmetry: $x = -\frac{3}{4}$

c) Maximum point @ $\left(-\frac{3}{4}, \frac{1}{8}\right)$

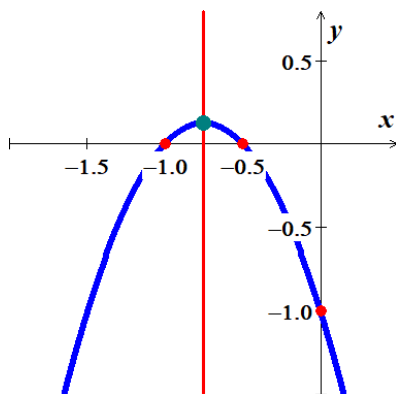
d) $-2x^2 - 3x - 1 = 0$

$$x = -1, -\frac{1}{2}$$

e) $x = 0 \rightarrow y = -1$

f) Domain: \mathbb{R} Range: $\left(-\infty, \frac{1}{8}\right]$

g)



h) Increasing: $\left(-\infty, -\frac{3}{4}\right)$ Decreasing: $\left(-\frac{3}{4}, \infty\right)$

Exercise

For the function $f(x) = -x^2 - 4x + 5$

- Find the vertex point
- Find the line of symmetry
- State whether there is a *maximum* or *minimum* value *and* find that value
- Find the zeros of $f(x)$
- Find the y-intercept
- Find the *range* and the *domain* of the function.
- Graph the function
- On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = -2$ $x = -\frac{b}{2a}$

$$f(-2) = -4 + 8 + 5 \\ = 9$$

Vertex point: $(-2, 9)$

b) Axis of symmetry: $x = -2$

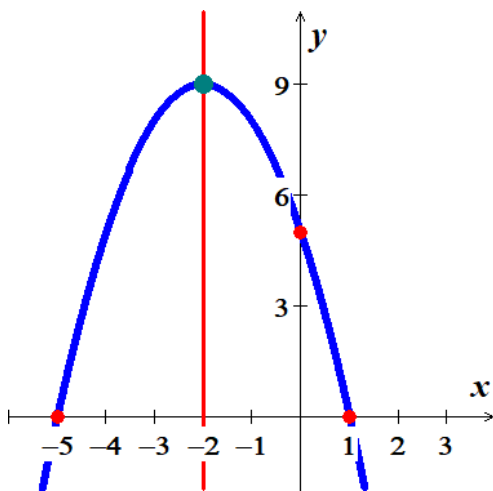
c) Maximum point @ $(-2, 9)$

d) $-x^2 - 4x + 5 = 0$
 $x = 1, -5$

e) $x = 0 \rightarrow y = 5$

f) Domain: \mathbb{R} Range: $(-\infty, 9]$

g)



h) Increasing: $(-\infty, -2)$ Decreasing: $(-2, \infty)$

Exercise

For the function $f(x) = -x^2 + 4x + 2$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = 2$ $x = -\frac{b}{2a}$

$$f(2) = -4 + 8 + 2$$

$$= 6$$

Vertex point: $(2, 6)$

b) Axis of symmetry: $x = 2$

c) Maximum point @ $(2, 6)$

d) $-x^2 + 4x + 2 = 0$

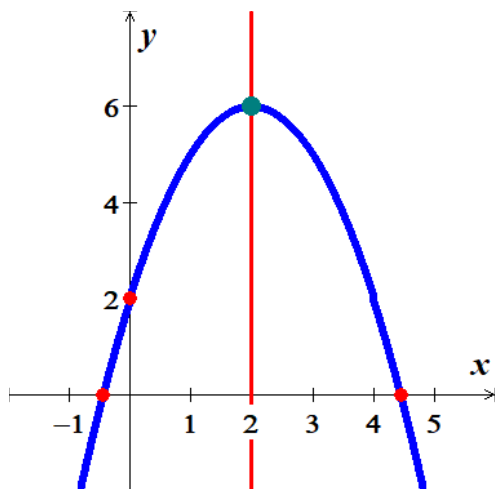
$$x = \frac{-4 \pm \sqrt{16 + 8}}{-2}$$

$$x = 2 \pm \sqrt{6}$$

e) $x = 0 \rightarrow y = 2$

f) Domain: \mathbb{R} Range: $(-\infty, 6]$

g)



h) Increasing: $(-\infty, 2)$ Decreasing: $(2, \infty)$

Exercise

For the function $f(x) = -3x^2 + 3x + 7$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value *and* find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = \frac{1}{2}$ $x = -\frac{b}{2a}$

$$f\left(\frac{1}{2}\right) = -\frac{3}{4} + \frac{3}{2} + 7 = \frac{31}{4}$$

Vertex point: $\left(\frac{1}{2}, \frac{31}{4}\right)$

b) Axis of symmetry: $x = \frac{1}{2}$

c) Maximum point @ $\left(\frac{1}{2}, \frac{31}{4}\right)$

d) $-3x^2 + 3x + 7 = 0$

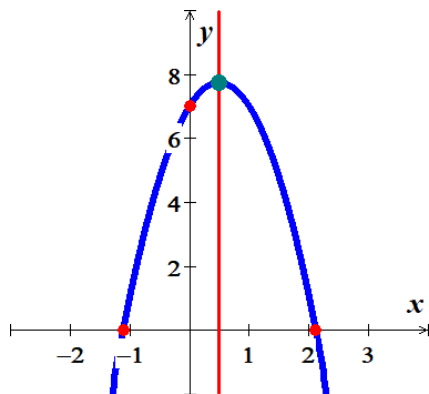
$$x = \frac{-3 \pm \sqrt{93}}{-6}$$

$$x = \frac{3 \pm \sqrt{93}}{6}$$

e) $x = 0 \rightarrow y = 7$

f) Domain: \mathbb{R} Range: $\left(-\infty, \frac{31}{4}\right]$

g)



h) Increasing: $\left(-\infty, \frac{1}{2}\right)$ Decreasing: $\left(\frac{1}{2}, \infty\right)$

Exercise

For the function $f(x) = -x^2 + 2x - 2$

- a) Find the vertex point
- b) Find the line of symmetry
- c) State whether there is a *maximum* or *minimum* value and find that value
- d) Find the zeros of $f(x)$
- e) Find the y-intercept
- f) Find the *range* and the *domain* of the function.
- g) Graph the function
- h) On what intervals is the function *increasing*? *decreasing*?

Solution

a) $x = 1$ $x = -\frac{b}{2a}$

$$f(1) = -1 + 2 - 2$$

$$= -1$$

Vertex point: $(1, -1)$

b) Axis of symmetry: $x = 1$

c) Maximum point @ $(1, -1)$

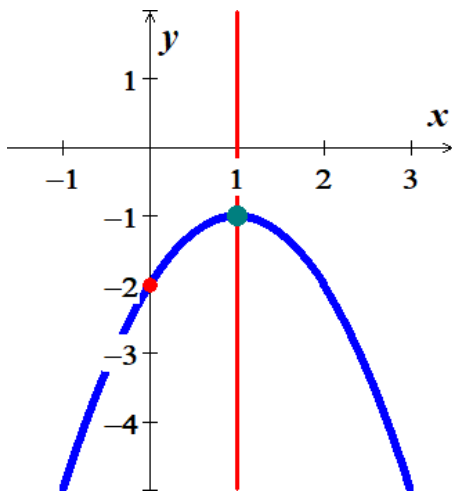
d) $-x^2 + 2x - 2 = 0$

$$x = \frac{-2 \pm \sqrt{-4}}{-2} \quad \mathbb{C}$$

e) $x = 0 \rightarrow y = -2$

f) Domain: \mathbb{R} Range: $(-\infty, -1]$

g)



h) Increasing: $(-\infty, 1)$ Decreasing: $(1, \infty)$