

Solution **Section 1.6 – Proof Methods and Strategy**

Exercise

Prove that $n^2 + 1 \geq 2^n$ when n is a positive integer with $1 \leq n \leq 4$

Solution

$$n = 1 \rightarrow 1^2 + 1 \geq 2^1 \Rightarrow 2 \geq 2 \quad \checkmark$$

$$n = 2 \rightarrow 2^2 + 1 \geq 2^2 \Rightarrow 5 \geq 4 \quad \checkmark$$

$$n = 3 \rightarrow 3^2 + 1 \geq 2^3 \Rightarrow 10 \geq 8 \quad \checkmark$$

$$n = 4 \rightarrow 4^2 + 1 \geq 2^4 \Rightarrow 17 \geq 16 \quad \checkmark$$

Exercise

Prove that there are no positive perfect cubes less than 1000 that are the sum of the cubes of two positive integers.

Solution

The cubes are: 1, 8, 27, 64, 125, 216, 343, 512, and 729.

$$1 + 8 = 9, 1 + 27 = 28, 1 + 64, 1 + 125, \dots$$

$$8 + 8, 8 + 27, 8 + 64, 8 + 125, \dots$$

$$27 + 27, 27 + 64, 27 + 125, \dots$$

$$64 + 64, 64 + 125, 64 + 216, \dots$$

$$125 + 125, 125 + 216, \dots$$

$$216 + 216, 216 + 343, \dots$$

$$343 + 343, 343 + 512, 343 + 729$$

$$512 + 512, 512 + 729$$

$$729 + 729$$

None of them works.

We can conclude the no cube less than 1000 is the sum of two cubes.

Exercise

Prove that if x and y are real numbers, then $\max(x, y) + \min(x, y) = x + y$. (Hint: Use a proof by cases, with the two cases corresponding to $x \geq y$ and $x < y$, respectively.)

Solution

Suppose that $x \geq y$, then by definition $\max(x, y) = x$ and $\min(x, y) = y$. Therefore; in this case $\max(x, y) + \min(x, y) = x + y$.

In the second case $x < y$, then by definition $\max(x, y) = y$ and $\min(x, y) = x$. Therefore; in this case, $\max(x, y) + \min(x, y) = y + x = x + y$.

Hence in all cases, the equality holds.

Exercise

Prove the triangle inequality, which states that if x and y are real numbers, then $|x| + |y| \geq |x + y|$ (where $|x|$ represents the absolute value of x , which equals x if $x \geq 0$ and equals $-x$ if $x < 0$)

Solution

If x and y are both nonnegative, then $|x| + |y| = x + y = |x + y|$.

If x and y are both negative, then $|x| + |y| = (-x) + (-y) = -(x + y) = |x + y|$.

If $x \geq 0$ and $y < 0$, then there are two subcases to consider for x and $-y$:

Case 1: Suppose that $x \geq -y$, then $x + y \geq 0$. Therefore $x + y = |x + y|$, as desired.

$|x| + |y| = x + |y|$ is a positive number greater than x . Therefore $|x + y| < x < |x| + |y|$

Case 2: Suppose that $x < -y$, then $x + y < 0$. Therefore $|x + y| = -(x + y) = (-x) + (-y)$.

is a positive number less than or equal to $-y$. Therefore $|x + y| \leq -y \leq |x| + |y|$, as desired.

Exercise

Prove that either $2 \cdot 10^{500} + 15$ or $2 \cdot 10^{500} + 16$ is not a perfect square

Solution

A perfect square is a square of an integer

Rephrased: Show that a non-perfect square exists in the set $\{2 \cdot 10^{500} + 15, 2 \cdot 10^{500} + 16\}$

Proof: The only two perfect squares that differ by 1 are 0 and 1

Thus, any other numbers that differ by 1 cannot both be perfect squares

Thus, a non-perfect square must exist in any set that contains two numbers that differ by 1

Note that we didn't specify which one it was!

Exercise

Prove that there exists a pair of consecutive integers such that one of these integers is a perfect square and the other is a perfect cube.

Solution

$$8 = 2^3 \quad 9 = 3^2$$

Exercise

Suppose that a and b are odd integers with $a \neq b$. Show there is a unique integer c such that

$$|a - c| = |b - c|$$

Solution

The equation $|a - c| = |b - c|$ is equivalent to the disjunction of two equations:

$$a - c = b - c \text{ or } a - c = -b + c$$

Case: $a - c = b - c$ is equivalent to $a = b$, which contradicts the assumption $a \neq b$, so the original equation is equivalent to $a - c = -b + c$. By adding $b + c$ to both sides and dividing by 2, we see that this equation is equivalent to $c = \frac{a+b}{2}$. Thus there is a unique solution. Furthermore, this c is an integer, because the sum of the odd integers a and b is even.