# Section 2.3 – Divisibility and Modular Arithmetics

## **Division**

# **Definition**

If a and b are integers with  $a \neq 0$ , we say that a divides b if there is an integer c such that b = ac, or equivalently, if  $\frac{b}{a}$  is an integers. When a divides b we say that a is a factor or divisor of b, and that b is multiple of a. The notation  $a \mid b$  denotes that a divides b. We write  $a \mid b$  when a does not divide b.

### **Example**

Determine whether  $3 \mid 7$  and whether  $3 \mid 12$ .

#### **Solution**

We see that 3/7, because 7/3 is not integer.  $3 \mid 12$  because 12/3 = 4.

### Example

Let n and d be positive integers. How many positive integers not exceeding n are divisible by d?

# **Solution**

The positive integers divisible by d are all the integers of the form dk, where k is a positive integer. Hence, the number of positive integers divisible by d that do not exceed n equals the number of integers k with  $0 < k \le n/d$ . Therefore, there are  $\lfloor n/d \rfloor$  positive integers not exceeding n that are divisible by d.

#### **Theroem**

Let a, b, and c integers, where  $a \neq 0$ . Then

- *i)* If  $a \mid b$  and  $a \mid c$ , then  $a \mid (b + c)$ ;
- *ii)* If  $a \mid b$ , then  $a \mid bc$  for all integers c;
- *iii)* If  $a \mid b$  and  $b \mid c$ , then  $a \mid c$ .

# Proof (i)

Suppose If  $a \mid b$  and  $a \mid c$ . Then, from the definition of divisibility, it follows that there are integers s and t with b = as and c = at. Hence,

$$b + c = as + at = a(s+t)$$



Therefore, a divides b + c.

### **Corollary**

If a, b, and c integers, where  $a \neq 0$ , such that  $a \mid b$  and  $a \mid c$ , then  $a \mid mb + nc$  whenever m and n are integers.

### The Division Algorithm

#### **Theroem**

Let a be an integer and d a positive integer. Then there are unique integers q and r, with  $0 \le r < d$ , such that a = dq + r.

# **Definition**

In the equality given in the division algorithm, d is called the *divisor*, a called the *dividend*, a is called the *quotient*, and a is called the *remainder*. This notation is used to express the quotient and remainder:

$$q = a \operatorname{div} d$$
,  $r = a \operatorname{mod} d$ 

# **Example**

What are the quotient and remainder when 101 is divided by 11?

### Solution

$$101 = 11 \cdot 9 + 2$$

Hence, the quotient when 101 is divided by 11 is  $9 = 101 \, div \, 11$ , and the remainder is  $2 = 101 \, mod \, 11$ .

### **Example**

What are the quotient and remainder when -11 is divided by 3?

#### Solution

$$-11 = 3(-4) + 1$$

Hence, the quotient when -11 is divided by 3 is -4 = -11 div 3, and the remainder is 1 = -11 mod 3.

#### **Modular Arithmetic**

### **Definition**

If a and b are integers and m is positive integer, then a is **congruent** to b **modulo** m if m divides a - b. We use the notation  $a \equiv b \pmod{m}$  to indicate that a is **congruent** to b **modulo** m. We say that  $a \equiv b \pmod{m}$  is a **congruence** and that m is its **modulus** (plural **moduli**). If a and b are not congruent modulo m, we write  $a \not\equiv b \pmod{m}$ 

#### **Theorem**

Let a and b be integers, and let m be a positive integer. Then  $a \equiv b \pmod{m}$  if and only if  $a \mod m = b \mod m$ 

## Example

Determine whether 17 is congruent to 5 modulo 6 and whether 24 and 14 are congruent modulo 6.

#### Solution

Because 6 divides 17 - 5 = 12, we see that  $17 \equiv 5 \pmod{6}$ . 24 - 14 = 10 is not divisible by 6, we see that  $24 \not\equiv 14 \pmod{6}$ 

#### **Theorem**

Let m be a positive integer. The integers a and b are congruent modulo m if and only if there is an integer k such that a = b + km.

### Proof

If  $a \equiv b \pmod{m}$  that implies by the definition of congruence to  $m \mid (a-b)$ . Which is that there is an integer k such that  $a-b=km \implies a=b+km$ .

Conversely, if there is an integer k such that a = b + km, then km = a - b. Hence, m divides a - b, so that  $a \equiv b \pmod{m}$ 

#### **Theorem**

Let m be a positive integer. If  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$ , then

$$a+c \equiv b+d \pmod{m}$$
 and  $ac \equiv bd \pmod{m}$ 

#### **Proof**

Using direct proof. Because  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$ , by the theorem that are integers s and t with b = a + sm and d = c + tm. Hence,

$$b+d=(a+sm)+(c+tm)=(a+c)+m(s+t) \qquad \Rightarrow a+c\equiv b+d \pmod{m}$$

And

$$bd = (a+sm)(c+tm) = ac + m(at+sc+stm)$$
  $\Rightarrow ac \equiv bd \pmod{m}$ 

# **Corollary**

Let a and b be integers, and let m be a positive integer. Then

$$(a+b) \mod m = ((a \mod m) + (b \mod m)) \mod m$$
 and

$$ab \mod m = ((a \mod m)(b \mod m)) \mod m$$

### Arithmetic Modulo m

We define addition by:  $a +_m b = (a + b) \mod m$  and multiplication by  $a \cdot_m b = (a \cdot b) \mod m$ 

# **Exercises** Section 2.3 – Divisibility and Modular Arithmetics

- 1. Does 17 divide each of these numbers?
  - **a**) 68 **b**) 84 **c**) 35 **d**) 1001
- 2. Prove that if a is an integer other than 0, then
  - **a**) 1 divides a **b**) a divides 0
- 3. Show that if  $a \mid b$  and  $b \mid a$ , where a and b are integers, then a = b or a = -b.
- **4.** Show that if a, b, and c are integers, where  $a \ne 0$  and  $c \ne 0$ , such that  $ac \mid bc$ , then  $a \mid b$
- 5. What are the quotient and remainder when
  - a) 19 is divided by 7?
  - *b)* -111 is divided by 11?
  - *c*) 789 is divided by 23?
  - *d*) 1001 is divided by 13?
  - e) 0 is divided by 19?
  - f) 3 is divided by 5?
  - g) -1 is divided by 3?
  - h) 4 is divided by 1?
- **6.** What time does a 12-hour clock read
  - a) 80 hours after it reads 11:00?
  - b) 40 hours before it reads 12:00?
  - c) 100 hours after it reads 6:00?
- 7. What time does a 24-hour clock read
  - a) 100 hours after it reads 2:00?
  - b) 45 hours before it reads 12:00?
  - c) 168 hours after it reads 19:00?
- 8. Suppose a and b are integers,  $a \equiv 4 \pmod{13}$ , and  $b \equiv 9 \pmod{13}$ . Find the integer c with  $0 \le c \le 12$  such that
  - a)  $c \equiv 9a \pmod{13}$
  - b)  $c \equiv 11b \pmod{13}$
  - c)  $c \equiv a + b \pmod{13}$
  - d)  $c \equiv 2a + 3b \pmod{13}$
  - $e) \quad c \equiv a^2 + b^2 \pmod{13}$
  - $f) \quad c \equiv a^3 b^3 \pmod{13}$

- 9. Suppose a and b are integers,  $a \equiv 11 \pmod{19}$ , and  $b \equiv 3 \pmod{19}$ . Find the integer c with  $0 \le c \le 10$  such that
  - a)  $c \equiv a b \pmod{19}$
  - b)  $c = 7a + 3b \pmod{19}$
  - c)  $c = 2a^2 + 3b^2 \pmod{19}$
  - d)  $c \equiv a^3 + 4b^3 \ (mod \ 19)$
- 10. Let m be a positive integer. Show that  $a \equiv b \pmod{m}$  if  $a \mod m = b \mod m$
- **11.** Show that if *n* and *k* are positive integers, then  $\left[n/k\right] = \left\lceil \frac{n-1}{k} \right\rceil + 1$
- 12. Evaluate these quantities
  - a)  $-17 \, mod \, 2$
  - b) 144 mod 7
  - c)  $-101 \ mod \ 13$
  - d) 199 **mod** 19
  - e) 13 mod 3
  - f) -97**mod**11
- 13. Find a div m and a mod m when
  - a) a = 228, m = 119
  - b) a = 9009, m = 223
  - c) a = -10101, m = 333
  - d) a = -765432, m = 38271
- 14. Find the integer a such that
  - a)  $a = -15 \pmod{27}$  and  $-26 \le a \le 0$
  - b)  $a = 24 \pmod{31}$  and  $-15 \le a \le 15$
  - c)  $a = 99 \pmod{41}$  and  $100 \le a \le 140$
  - *d*)  $a = 43 \pmod{23}$  and  $-22 \le a \le 0$
  - e)  $a = 17 \pmod{29}$  and  $-14 \le a \le 14$
- 15. Decide whether each of these integers is congruent to 5 modulo 17.
  - *a*) 37
- *b*) 66
- c)-17
- d) 67
- **16.** Find each of these values.
  - a)  $(-133 \mod 23 + 261 \mod 23) \mod 23$

- b) (457 mod 23·182 mod 23) mod 23
- c) (177 mod 31+270 mod 31) mod 31
- d)  $(19^2 \ mod \ 41) \ mod \ 9$
- e)  $(32^3 \, mod \, 13)^2 \, mod \, 11$
- f)  $(99^2 \ mod \ 32)^3 \ mod \ 15$
- g)  $(3^4 \mod 17)^2 \mod 11$
- h)  $(19^3 \, mod \, 23)^2 \, mod \, 31$
- i)  $(89^3 \, mod \, 79)^4 \, mod \, 26$