# **Solution** Section 2.3 – Divisibility and Modular Arithmetic

# Exercise

Does 17 divide each of these numbers?

#### **Solution**

a) 
$$68 = 17 \cdot 4$$
 Yes

**b**) 
$$84 = 17 \cdot 4 + 16$$
 **No**, remainder 16

**c)** 
$$357 = 17 \cdot 21$$
 *Yes*

d) 
$$1001 = 17.58 + 15$$
 No, remainder 15

#### Exercise

Prove that if a is an integer other than 0, then

#### Solution

a) 
$$1|a \sin ce \quad a = 1 \cdot a$$

b) 
$$a \mid 0 \quad \sin ce \quad 0 = a \cdot 0$$

#### Exercise

Show that if  $a \mid b$  and  $b \mid a$ , where a and b are integers, then a = b or a = -b.

# **Solution**

Let s and t are integers such that a = bs and b = at.

$$a = bs = ats$$
. Since  $a \ne 0$ , we conclude that  $st = 1$ .

The only way for this to happen, since s and t are integers, is for s = t = 1 or s = t = -1.

Therefore, either a = b or a = -b.

#### Exercise

Show that if a, b, and c are integers, where  $a \neq 0$  and  $c \neq 0$ , such that  $ac \mid bc$ , then  $a \mid b$ 

#### **Solution**

Since  $ac \mid bc \Rightarrow bc = (ac)t$  for some integers t

Since  $c \neq 0$ , divide both sides by c to obtain b = at and this result to  $a \mid b \mid \sqrt{\phantom{a}}$ 

What are the quotient and remainder when

- a) 19 is divided by 7?
- b) -111 is divided by 11?
- *c*) 789 is divided by 23?
- d) 1001 is divided by 13?
- e) 0 is divided by 19?
- f) 3 is divided by 5?
- g) -1 is divided by 3?
- h) 4 is divided by 1?

# **Solution**

- a)  $19 = 7 \cdot 2 + 5$
- q = 2 and r = 5
- **b**)  $-111 = 11 \cdot (-11) + 10$  q = -11 and r = 10
- c)  $789 = 23 \cdot 34 + 7$  q = 34 and r = 7
- **d**) 1001 = 13.77 + 0 q = 77 and r = 0
- $e) 0 = 19 \cdot 0 + 0$
- q = 0 and r = 0
- $f) \quad 3 = 5 \cdot 0 + 3$
- q = 0 and r = 3
- g)  $-1 = 3 \cdot (-1) + 2$  q = -1 and r = 2
- **h**)  $4 = 1 \cdot 4 + 0$
- q = 4 and r = 0

# Exercise

What time does a 12-hour clock read

- a) 80 hours after it reads 11:00?
- b) 40 hours before it reads 12:00?
- c) 100 hours after it reads 6:00?

# **Solution**

- a)  $11-80 \mod 12 = 11-8=7$ , the clock reads 7:00.
- **b)**  $12-40 \mod 12 = -28 \mod 12$ (12 - 40 = -28) $= -28 + 36 \, mod \, 12$ = 8

The clock reads 8:00.

c)  $6+100 \mod 12 = 6+4=10$ , the clock reads 10:00.

What time does a 24-hour clock read

- a) 100 hours after it reads 2:00?
- b) 45 hours before it reads 12:00?
- c) 168 hours after it reads 19:00?

# **Solution**

- a)  $2+100 \, mod \, 24 = 2+4=6$ , the clock reads 6:00
- **b)**  $12-45 \mod 24 = -33 \mod 24 = -33+48 \mod 24 = 15$ , the clock reads 15:00
- c)  $168 \, mod \, 24 = 0$ , the clock reads 19:00

# Exercise

Suppose a and b are integers,  $a \equiv 4 \pmod{13}$ , and  $b \equiv 9 \pmod{13}$ . Find the integer c with  $0 \le c \le 12$  such that

- a)  $c \equiv 9a \pmod{13}$
- b)  $c \equiv 11b \pmod{13}$
- c)  $c \equiv a + b \pmod{13}$
- $d) \quad c \equiv 2a + 3b \pmod{13}$
- $e) \quad c \equiv a^2 + b^2 \pmod{13}$
- $f) \quad c \equiv a^3 b^3 \pmod{13}$

- a)  $c = 9 \cdot 4 \mod 13 = 36 \mod 13 = 10$
- **b**)  $c = 11.9 \, mod \, 13 = 99 \, mod \, 13 = 8$
- c)  $c = 4 + 9 \mod 13 = 13 \mod 13 = 0$
- d) c = 2(4) + 3(9) mod 13 = 35 mod 13 = 9
- e)  $c = 4^2 + 9^2 \mod 13 = 97 \mod 13 = 6$
- f)  $c = 4^3 9^3 \mod 13 = -665 \mod 13 = 11$   $(-665 = -52 \times 13 + 11)$

Suppose a and b are integers,  $a \equiv 11 \pmod{19}$ , and  $b \equiv 3 \pmod{19}$ . Find the integer c with  $0 \le c \le 10$  such that

- a)  $c \equiv a b \pmod{19}$
- b)  $c = 7a + 3b \pmod{19}$
- c)  $c \equiv 2a^2 + 3b^2 \pmod{19}$
- $d) \quad c \equiv a^3 + 4b^3 \left( \mathbf{mod} \ 19 \right)$

#### **Solution**

- a)  $c = 11 3 \mod 19 = 8$
- **b**)  $c = 7(11) + 3(3) \mod 19 = 86 \mod 19 = \underline{10}$   $7(11) + 3(3) = 86 \equiv 10 \pmod{19}$
- c)  $2(11)^2 + 3(3)^2 = 263 \equiv 3 \pmod{19}$
- d)  $(11)^3 + (3)^3 = 1439 \equiv 14 \pmod{19}$

#### Exercise

Let m be a positive integer. Show that  $a \mod m \equiv b \mod m$  if  $a \equiv b \mod m$ 

#### **Solution**

Given  $a \bmod m \equiv b \bmod m$  means that a and b have the same remainder  $a = q_1 m + r$  and

 $b = q_2 m + r$  for some integer  $q_1$ ,  $q_2$  and r.

$$a-b = q_1 m + r - q_2 m - r$$
$$= (q_1 - q_2) m$$

Which says that m divides (is a factor). This precisely the definition of  $a \equiv b \mod m$ 

#### Exercise

Let m be a positive integer. Show that  $a \equiv b \pmod{m}$  if  $a \mod m = b \mod m$ 

# **Solution**

Assume that  $a \equiv b \pmod{m}$ . This means that  $m \mid a - b$ ,  $a - b = mc \Rightarrow a = b + mc$ .

Computing  $a \mod m$ , we know that b = qm + r for some nonnegative r less than m (namely,  $r \equiv b \pmod{m}$ ). Therefore a = qm + r + mc = (q + c)m + r. By definition this means that r must also equal  $a \mod m$ 

Show that if *n* and *k* are positive integers, then  $\left[n/k\right] = \left\lceil \frac{n-1}{k} \right\rceil + 1$ 

# **Solution**

The quotient  $\frac{n}{k}$  lies between 2 consecutive integers, let say b-1 and b possibly equal to b. There exists a positive integer b such that  $b-1<\frac{n}{k}\leq b$ . In particular  $\frac{n}{k}=b$ . Also since  $\frac{n}{k}>b-1$  we have  $n>k(b-1)\Rightarrow n-1\geq k(b-1)$   $\left|\frac{n-1}{k}\right|\leq \frac{n-1}{k}<\frac{n}{k}\leq b \text{ so }\left|\frac{n-1}{k}\right|< b \text{ , therefore }\left|\frac{n-1}{k}\right|=b-1$ 

#### Exercise

Evaluate these quantities

- a)  $-17 \, mod \, 2$
- b) 144 **mod** 7
- c) -101 **mod** 13
- d) 199 **mod** 19
- e) 13 mod 3
- *f*) -97 **mod** 11

#### **Solution**

a)  $-17 = 2 \cdot (-9) + 1$ , the remainder is 1. That is,  $-17 \mod 2 = 1$ . Note that we do not write  $-17 = 2 \cdot (-8) - 1$  so  $-17 \mod 2 = -1$ 

**b)**  $144 = 7 \cdot 20 + 4$ , the remainder is 4. That is,  $144 \ mod \ 7 = 4$ 

c)  $-101 = 13 \cdot (-8) + 3$ , the remainder is 3. That is,  $-101 \mod 13 = 3$ 

d)  $199 = 19 \cdot 10 + 9$ , the remainder is 9. That is, 199 mod 19 = 9

e)  $13 = 3 \cdot 4 + 1$ , the remainder is 1. That is, 13 mod 3 = 1

f)  $-97 = 11 \cdot (-9) + 2$ , the remainder is 2. That is, -97 mod 11 = 2

# Exercise

Find  $a \operatorname{div} m$  and  $a \operatorname{mod} m$  when

- a) a = 228, m = 119
- b) a = 9009, m = 223
- c) a = -10101, m = 333
- *d*) a = -765432, m = 38271

a)  $228 = 2 \cdot 119 + 109$ 

228 *div* 119 = 1 *and* 228 *mod* 119 = 109

**b**)  $9009 = 40 \cdot 223 + 89$ 

9009 div 223 = 40 and 9009 mod 223 = 89.

*c*)  $-10101 = -31 \cdot 333 + 222$ 

 $-10101 \, div \, 333 = -31 \, and \, -10101 \, mod \, 333 = 222.$ 

*d*)  $-765432 = -21 \cdot 38271 + 38259 \Rightarrow$ 

 $-765432 \, div \, 38271 = -11 \, and \, -765432 \, mod \, 38271 = 38259$ .

#### Exercise

Find the integer a such that

a) 
$$a = -15 (mod \ 27)$$
 and  $-26 \le a \le 0$ 

b) 
$$a = 24 \pmod{31}$$
 and  $-15 \le a \le 15$ 

c) 
$$a = 99 (mod \ 41)$$
 and  $100 \le a \le 140$ 

*d*) 
$$a = 43 (mod 23)$$
 and  $-22 \le a \le 0$ 

e) 
$$a = 17 \pmod{29}$$
 and  $-14 \le a \le 14$ 

# **Solution**

a) -15 already satisfies the inequality, the answer a = -15

**b**) 24 is too large to satisfy the inequality, we subtract 31 and obtain a = -7

c) 24 is too small to satisfy the inequality, we add 41 and obtain a = 140

**d**)  $a = 43 - 2 \cdot (23) = 43 - 46 = -3$ 

e) a = 17 - 29 = -12

#### **Exercise**

Decide whether each of these integers is congruent to 5 modulo 17.

a) 37 b) 66 c) -17 d) -67

a) 
$$37-3 \mod 7 = 34 \mod 7 = 6 \neq 0$$
, so  $37 \not\equiv 3 \pmod 7$ 

**b**) 
$$66-3 \mod 7 = 63 \mod 7 = 0$$
, so  $37 \equiv 3 \pmod 7$ 

c) 
$$-17-3 \mod 7 = -20 \mod 7 = 1 \neq 0$$
, so  $-17 \not\equiv 3 \pmod 7$ 

d) 
$$-67-3 \mod 7 = -70 \mod 7 = 0$$
, so  $-67 \equiv 3 \pmod 7$ 

Find each of these values.

- a)  $(-133 \mod 23 + 261 \mod 23) \mod 23$
- b) (457 mod 23·182 mod 23) mod 23
- c)  $(177 \mod 31 + 270 \mod 31) \mod 31$
- d)  $(19^2 \ mod \ 41) mod \ 9$
- e)  $(32^3 \mod 13)^2 \mod 11$
- f)  $(99^2 \ mod \ 32)^3 \ mod \ 15$
- g)  $(3^4 \text{ mod } 17)^2 \text{ mod } 11$
- h)  $(19^3 \text{ mod } 23)^2 \text{ mod } 31$
- i)  $(89^3 \ mod \ 79)^4 \ mod \ 26$

a) 
$$-133 + 261 = 128 \equiv 13$$
  
 $-133 + 261 \mod 23 = 128 \mod 23 = 13$  |  $128 = 23 \cdot (5) + 13$ 

**b)** 
$$457 \cdot 182 \ \textit{mod} \ 23 = 83174 \ \textit{mod} \ 23 = \underline{6}$$
  $83174 = 23 \cdot (3616) + 6$ 

c) 
$$177 + 271 \, mod \, 31 = 448 \, mod \, 31 = 14$$
  $448 = 31 \cdot (14) + 14$ 

d) 
$$(19^2 \mod 41) \mod 9 = (361 \mod 41) \mod 9$$
  
= 33 mod 9  
= 6 |

e) 
$$(32^3 \mod 13)^2 \mod 11 = (32768 \mod 13)^2 \mod 11$$
  
=  $8^2 \mod 11$   
=  $64 \mod 11$   
=  $9 \parallel$ 

f) 
$$(99^2 \mod 32)^3 \mod 15 = (9801 \mod 32)^3 \mod 15$$
  
=  $9^3 \mod 15$   
=  $729 \mod 15$   
=  $9 \parallel$ 

g) 
$$(3^4 \mod 17)^2 \mod 11 = (81 \mod 17)^2 \mod 11$$
  
=  $13^2 \mod 11$ 

h) 
$$(19^3 \mod 23)^2 \mod 31 = (6859 \mod 23)^2 \mod 31$$
  
=  $5^2 \mod 31$   
=  $25 \mod 31$   
=  $25$ 

i) 
$$(89^3 \mod 79)^4 \mod 26 = (704969 \mod 79)^4 \mod 26$$
  
=  $52^4 \mod 26$   
=  $7311616 \mod 26$   
=  $0$