

## ***SOLUTION***

### ***Section 4.3 – Closures of Relations***

#### ***Exercise***

Let  $R$  be the relation on the set  $\{0, 1, 2, 3\}$  containing the ordered pairs  $(0, 1)$ ,  $(1, 1)$ ,  $(1, 2)$ ,  $(2, 0)$ ,  $(2, 2)$ , and  $(3, 0)$ . Find the

- a) Reflexive closure of  $R$ .
- b) Symmetric closure of  $R$ .

#### **Solution**

- a) The reflexive closure of  $R$  is  $R$  with all  $(a, a)$ . In this case the closure of  $R$  is  $\{(0, 0), (0, 1), (1, 1), (1, 2), (2, 0), (2, 2), (3, 0), (3, 3)\}$
- b) The symmetric closure of  $R$  is  $R$  with  $(b, a)$  for which  $(a, b)$  is in  $R$ .  
In this case the symmetric of  $R$  is  $\{(0, 1), (0, 2), (0, 3), (1, 0), (1, 1), (1, 2), (2, 0), (2, 1), (2, 2), (3, 0)\}$

#### ***Exercise***

Let  $R$  be the relation  $\{(a, b) \mid a \neq b\}$  on the set of integers. What is the reflexive closure of  $R$ ?

#### **Solution**

When we add all the pairs  $(x, x)$  to the given relation we have all of  $\mathbb{Z} \times \mathbb{Z}$ , which the relation will always holds.

#### ***Exercise***

Let  $R$  be the relation  $\{(a, b) \mid a \text{ divides } b\}$  on the set of integers. What is the symmetric closure of  $R$ ?

#### **Solution**

To form the symmetric closure, we need to add all the pairs  $(b, a)$  such that  $(a, b)$  is in  $R$ .  
We need to include pairs  $(b, a)$  such that  $a$  divides  $b$ , which is equivalent to saying that we need to include all the pairs  $(a, b)$  such that  $b$  divides  $a$ .  
Thus the closure is  $\{(a, b) \mid a \text{ divides } b \text{ or } b \text{ divides } a\}$

#### ***Exercise***

How can the directed graph representing the reflexive closure of a relation on a finite set be constructed from the directed graph of the relation?

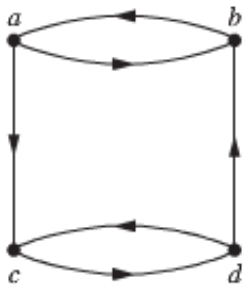
#### **Solution**

To form a reflexive closure, we simply need to add a loop at each vertex that does not already have one.

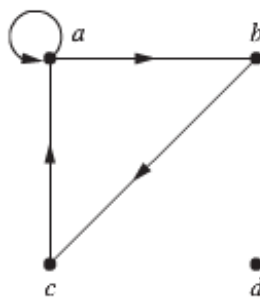
## Exercise

Draw the directed graph of the *reflexive*, *symmetric*, and *both reflexive and symmetric* closure of the relations with the directed graph shown

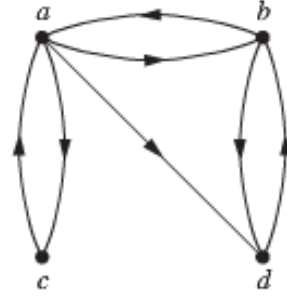
a)



b)

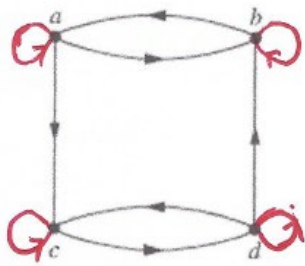


c)

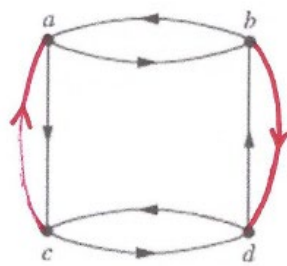


## Solution

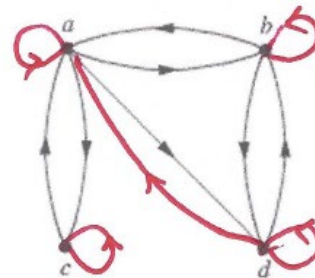
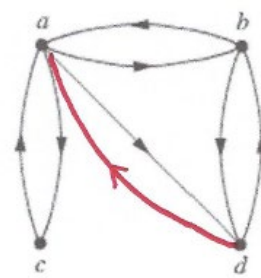
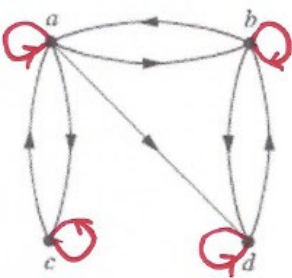
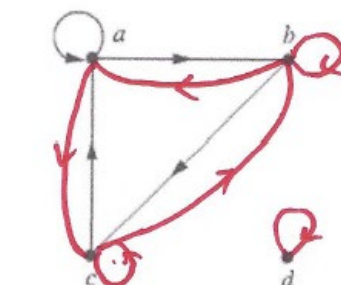
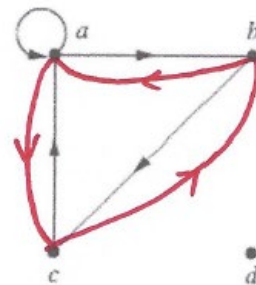
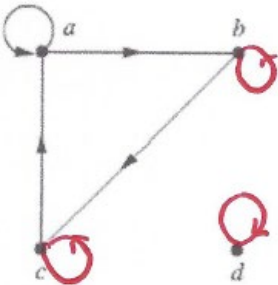
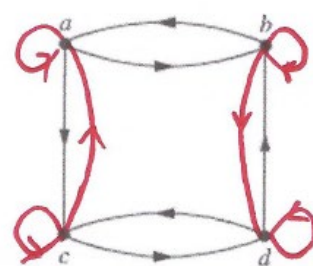
*Reflexive*



*Symmetric*



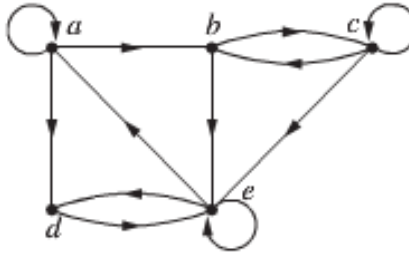
*Reflexive and Symmetric*



## Exercise

1. Determine whether these sequences of vertices are paths in this directed graph

- a)  $a, b, c, e$
- b)  $b, e, c, b, e$
- c)  $a, a, b, e, d, e$
- d)  $b, c, e, d, a, a, b$
- e)  $b, c, c, b, e, d, e, d$
- f)  $a, a, b, b, c, ,c, b, e, d$



2. Find all circuits of length three in the directed graph

## Solution

- a) This is a path
- b) This is not a path (no edge from  $e$  to  $c$ )
- c) This is a path
- d) This is not a path (no edge from  $d$  to  $a$ )
- e) This is a path
- f) This is not a path (no loop at  $b$ )

2. A circuit of length 3 can be written as a sequence of 4 vertices.

Start @  $b$ :  $bccb$  and  $beab$

Start @  $c$ :  $ccbc$  and  $cbcc$

Start @  $d$ :  $deed$ ,  $eede$  and  $edee$

$eabe$ ,  $dead$ ,  $eade$ ,  $abea$ ,  $adea$ ,  $aaaa$ ,  $cccc$ , and  $eeee$

## Exercise

Let  $R$  be the relation on the set  $\{1, 2, 3, 4, 5\}$  containing the ordered pairs  $(1, 3)$ ,  $(2, 4)$ ,  $(3, 1)$ ,  $(3, 5)$ ,  $(4, 3)$ ,  $(5, 1)$ , and  $(5, 2)$ . Find

- a)  $R^2$
- b)  $R^3$
- c)  $R^4$
- d)  $R^5$
- e)  $R^6$
- f)  $R^*$

## Solution

$$M_R = \begin{pmatrix} 0 & 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 & 0 \\ 1 & 0 & 0 & 0 & 1 \\ 0 & 0 & 1 & 0 & 0 \\ 1 & 1 & 0 & 1 & 0 \end{pmatrix}$$



$$= \begin{pmatrix} 1 & 1 & 1 & 1 & 1 \\ 1 & 0 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \end{pmatrix}$$

$$e) \quad M_{R^6} = \begin{pmatrix} 1 & 1 & 1 & 1 & 1 \\ 1 & 0 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \end{pmatrix} \begin{pmatrix} 0 & 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 & 0 \\ 1 & 0 & 0 & 0 & 1 \\ 0 & 0 & 1 & 0 & 0 \\ 1 & 1 & 0 & 1 & 0 \end{pmatrix}$$

$$= \begin{pmatrix} 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \end{pmatrix}$$

$$f) \quad M_{R^*} = \begin{pmatrix} 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 & 1 \end{pmatrix}$$

### Exercise

Let  $R$  be the relation on the pair  $(a, b)$  if  $a$  and  $b$  are cities such that there is a direct non-stop airline flight from  $a$  to  $b$ . When is  $(a, b)$  in

- a)  $R^2$       b)  $R^3$       c)  $R^*$

### Solution

- a) The pair  $(a, b)$  is in  $R^2$  precisely when there is a city  $c$  such that there is a direct flight from  $a$  to  $c$  and a direct flight from  $c$  to  $b$  – when it is possible to fly from  $a$  to  $b$  with a scheduled stop in some intermediate city.
- b) The pair  $(a, b)$  is in  $R^3$  precisely when there are cities  $c$  and  $d$  such that there is a direct flight from  $a$  to  $c$ , a direct flight from  $c$  to  $d$ , and a direct flight from  $d$  to  $b$  – when it is possible to fly from  $a$  to  $b$  with two scheduled stops in some intermediate cities.
- c) The pair  $(a, b)$  is in  $R^*$  precisely when it is possible to fly from  $a$  to  $b$ .

### Exercise

Let  $R$  be the relation on the set of all students containing the ordered pair  $(a, b)$  if  $a$  and  $b$  are in at least one common class and  $a \neq b$ . When is  $(a, b)$  in

- a)  $R^2$       b)  $R^3$       c)  $R^*$

### Solution

- a) The pair  $(a, b) \in R^2$  if there is a person  $c$  other than  $a$  or  $b$  who is in a class with  $a$  and a class with  $b$ .  $(a, a) \in R^2$  as long as  $a$  is taking a class that has at least one other person in it, that person serves as the “ $c$ ”.
- b) The pair  $(a, b) \in R^3$  if there are persons  $c$  different from  $a$  and  $d$  different from  $b$  **and**  $c$  such that  $c$  is in a class with  $a$ ,  $c$  is in class with  $d$ , and  $d$  is in class with  $b$ .
- c) The pair  $(a, b) \in R^*$  if there is a sequence of persons  $c_0, c_1, c_2, \dots, c_n$ , with  $n \geq 1$  such that  $c_0 = a$ ,  $c_n = b$ , and for each  $i$  from 1 to  $n$ ,  $c_{i-1} \neq c_i$  and  $c_{i-1}$  is at least one class with  $c_i$ .

### Exercise

Suppose that the relation  $R$  is reflexive. Show that  $R^*$  is reflexive.

### Solution

Since  $R \subseteq R^*$ , clearly if  $\Delta \subseteq R$ , then  $\Delta \subseteq R^*$ .

### Exercise

Suppose that the relation  $R$  is symmetric. Show that  $R^*$  is symmetric.

### Solution

Suppose  $(a, b) \in R^*$ , then there is a path from  $a$  to  $b$  in  $R$ . Given such a path, if  $R$  is symmetric, then the reverse of every edge in the path is also in  $R$ ; therefore there is a path from  $b$  to  $a$  in  $R$ . This means that  $(b, a) \in R^*$  whenever  $(a, b)$  is.

### Exercise

Suppose that the relation  $R$  is irreflexive. Is the relation  $R^2$  necessarily irreflexive.

### Solution

It is certainly possible for  $R^2$  to contain some pairs  $(a, a)$ .  
For example:  $R = \{(1, 2), (2, 1)\}$