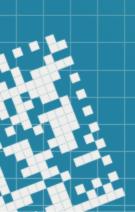
Computer Programming Club #1

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Today's Agenda

- 1) Learn to store information
- 2) Float, Integer, String
 - a) Learn to differentiate
 - b) Learn rules of operators
 - c) Learn to convert
- 3) Learn about user input
- 4) Learn how to print information
- 5) Solve Challenges

Storing Information

Rule: You can store any information by giving it a variable

Limitations → You can not start a variable name with a number You can not use spaces in a variable name (use _ instead)

Good (will work)

```
In [13]: M gravity = 9.8
In [14]: M gravity*2
Out[14]: 19.6
```

```
In [16]: M acceleration_due_to_gravity = 9.8
In [17]: M acceleration_due_to_gravity*2
Out[17]: 19.6
```

Bad

```
A acceleration due to gravity = 9.8

File "<ipython-input-9-65f21dfbf30e>", line 1 acceleration due to gravity = 9.8

SyntaxError: invalid syntax
```

Storing Information

Example: Avogadro's Number $L = 6.02 \times 10^{23}$

$$L = 6.02 \times 10^{23}$$

Number of Moles



Avogadro's Number



Number of **Particles**

You want to find number of particles in **5**, **23**, **303**, and **4000** moles

```
part1 = (6.02 * 10**23)*5
part2 = (6.02 * 10**23)*23
part3 = (6.02 * 10**23)*303
part4 = (6.02 * 10**23)*4000
```

```
L = 6.02 * 10**23
  part1 = L*5
  part2 = L*23
  part3 = L*303
  part4 = L*4000
```

```
baba lao = 6.02 * 10**23
part1 = baba lao*5
part2 = baba lao*23
part3 = baba lao*303
part4 = baba lao*4000
```

```
part1 = (6.02 * 10**23)*5
part2 = (6.02 * 10**23)*23
part3 = (6.02 * 10**23)*303
part4 = (6.02 * 10**23)*4000
```

Lots of Typing A calculator can do this



```
part1 = L*5
part2 = L*23
part3 = L*303
part4 = L*4000

Looks nice
Little typing
```

Best

```
baba_lao = 6.02 * 10**23

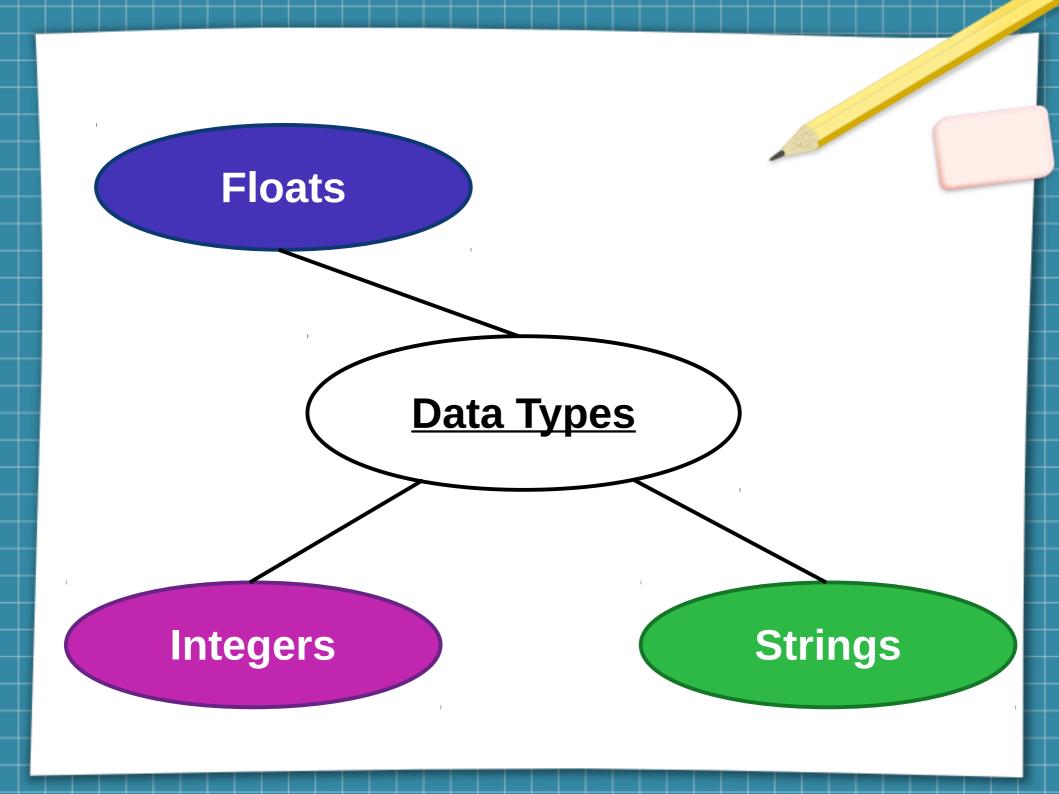
part1 = baba_lao*5
part2 = baba_lao*23
part3 = baba_lao*303
part4 = baba_lao*4000
Funny
...but hard to
```

Okay

understand

for different

person



Floats

Float: A number with a decimal

```
In [21]: M a = 5.6
type(a)
Out[21]: float
```

They work regularly with:

- Addition
- Subtraction
- Multiplication
- Division
- Exponents
- Anything mathematical

Integers

Integer: A number with no decimal

They work regularly with:

- Addition
- Subtraction
- Multiplication
- Division
- Exponents
- Anything mathematical

Quick Question!

```
In [30]: M a = 5.0 type(a)

Out[30]: Integer or Float?
```

Strings

String: Something interpreted as text

They have interesting rules:

Surrounded by 'string' or "string"

```
In [31]: M a = 'cat'
type(a)

Out[31]: str
```

You can:

- Add a string and a string
- Multiply a string and an integer

You cannot:

- Add a float/integer to a string
- Multiply a string and a string/float
- Subtract
- Divide
- Exponents

Strings

Good

string + string

```
In [43]: M a = 'cat' b = '3' a + b

Out[43]: 'cat3'
```

string * integer

(integer * string) is the same

```
In [44]: N a = 'cat'
b = 3
a * b
Out[44]: 'catcatcat'
```

Bad (error)

```
In [46]: M a = 'cat'
           a + 3 # Str + int
           a + 3.0 # Str + float
           a * 3.0 # Str x float
           a * '3'
                    # Str x Str
           a - 3 # Str - int
           a - 3.0 # Str - float
           a - '3' # Str - Str
           a / 3 # Str / int
           a / 3.0 # Str / float
           a / '3'
                    # Str / Str
           a**3
                    # Str ^ int
           a**3.0 # Str ^ float
           a**'3'
                    # Str ^ Str
```

Strings

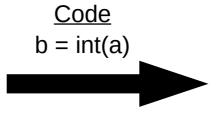
You can combine rules that work with strings!

```
In [52]: M a = 'cat'
( (a+' ') * 5) + 'end'
Out[52]: What am !?
```

```
In [60]: M a = 'cat'
b = ' '
c = 5
d = 'end'
((a+b)*c) + d
Out[60]: What am !?
```

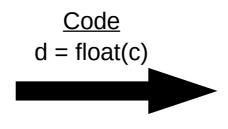
Converting: floats & integers

a = 5.67



<u>Integer</u> **b** = **5**

 $\frac{\text{Integer}}{C = 5}$



d = 5.0

Practice:

float(int(8.9999)) = ?

Converting: strings

Float

a = **5.67**

 $string_a = str(a)$

string a = **'5.67'**

<u>Integer</u>

b = 5

 $string_b = str(b)$

String string_b = '5'

String

c = 5.0

 $float_c = float(c)$

<u>Float</u>

 $float_c = 5.0$

String

d = **'5'**

integer_d = int(d)

<u>Integer</u>

 $integer_d = 5$

User Input

1. Code:

```
    input('What is your name? ')
```

2. After hitting enter, user can interact

```
In [*]: M input('What is your name? ')
What is your name?
```

3. User interacts and hits enter

```
In [*]: M input('What is your name? ')
What is your name?
PJ|
```

4. Data is shown

Saving User Input

```
name = input('What is your name?
User
        In [19]:
input
                      What is your name?
                                                           <u>Note</u>
       In [29]: N
                   name
Data
                                                   All inputs are strings
stored
           Out[29]: 'PJ'
We can
        In [27]: ▶
                      'his name is ' + name + ' and he is fresh'
use it
now!
            Out[27]: 'his name is PJ and he is fresh'
```

Printing

Insert a string here

Use print() to print something in the output line.

```
In [28]: ► print(name)
PJ
```

'\n' represents a new line

```
In [34]: M print(name+'\n'+'is'+'\n'+'cool')
PJ
is
cool
```

This is the **best** way to display outputs

Printing vs. Output

Printing

```
In [28]: ► print(name)
```

```
In [34]: M print(name+'\n'+'is'+'\n'+'cool')
PJ
is
cool
```

Output

```
In [29]: M name
Out[29]: 'PJ'
```

```
In [35]: ► (name+'\n'+'is'+'\n'+'cool')
Out[35]: 'PJ\nis\ncool'
```

More things you can do → **Better**

Challenge #1a

Ask a user:

- What is your name?
- Where are you from?
- What is your favorite subject to study? (any other questions)

Your program should:

Write a paragraph about the user describing them

Challenge #1b

Choose a Physics equation that you like (ex: F=ma)

Ask a user:

- For the variables on the right side of the equation
 - Ex: What is the mass?
 - Ex: What is the acceleration?

Your program should:

- State in a complete sentence the solution:
 - Ex: For a mass of ____ and an acceleration of ____, the force is .

Challenge #1c

Ask a user:

- Their name
- Their year of birth (ex: 1990)

Your program should:

- Greet them by name
- Tell them the year that they will turn 100 years old

Additional Bonus:

Ask the user to choose a number (n) between 1-10 Print their name (n) number of times

Casino Royal – Stopped at 21:22