Computational Biology

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Computational Evolution
Department of Biosystems Science and Engineering

HS 2019



The Simulation Game

Studying evolution Simulating evolution

Initializing the starting

Simulating the substitutions

The easiest way to study something is by observation.

The Simulation Game Studying evolution

Simulating evolution

Initializing the starting sequence

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Pen and paper exercise

The easiest way to study something is by observation.

- ▶ Wetlab
 - Very realistic;
 - Time-consuming and expensive;
 - Impossible (sometimes).

The Simulation Game Studying evolution

Simulating evolution Initializing the starting

Simulating the

The easiest way to study something is by observation.

- ▶ Wetlab
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- ► Simulation
 - A virtual experiment in which we mimic a (biological) process on a computer to study its properties
 - Not necessarily realistic
 - Allows us to:
 - generate data with given assumptions;
 - * test predictive properties of models.

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Today we will simulate evolution!

The Simulation Game Studying evolution

Simulating evolution

Simulating the substitutions

The tree of great apes

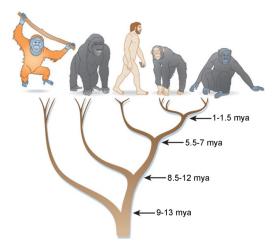


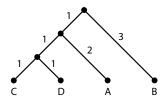
Figure adapted from [?]

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Storing trees: Newick format



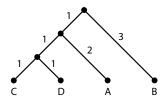
- ► Format for tree representation
- ▶ To record a tree in Newick format:
 - Assign a label to each tip
 - Choose two tips that are a cherry (e.g. C and D)
 - Replace selected tips with a new tip of the form (tip1:branch1,tip2:branch2) (e.g. (C:1,D:1))
 - Branch length to the new tip is the branch length to the cherry
 - Repeat until the full tree is rewritten
- ▶ What is the Newick format for the rooted tree above?

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Storing trees: Newick format



- ► Format for tree representation
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 - Branch length to the new tip is the branch length to the cherry
 - Repeat until the full tree is rewritten
- What is the Newick format for the rooted tree above? (((C:1,D:1):1,A:2):1,B:3);

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Simulating evolution

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Evolution Simulation Algorithm

Steps:

- 1. Initialization of the starting sequence:
 - Sample a starting nucleotide for each position in the sequence
- Iterative simulation of sequence evolution, along all branches of the tree
 - ▶ Compute the transition probability matrix $P(t_b)$.
 - ▶ Sample a new nucleotide for each position in the sequence.

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Step 1: Initialization of the starting sequence

1a. Sample a starting nucleotide n

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Step 1: Initialization of the starting sequence

1a. Sample a starting nucleotide n

From the vector of equilibrium frequencies of nucleotides

	Т	С	Α	G
П	0.22	0.26	0.33	0.19

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Initializing the starting

Simulating the substitutions

Step 1: Initialization of the starting sequence

1a. Sample a starting nucleotide n

From the vector of equilibrium frequencies of nucleotides

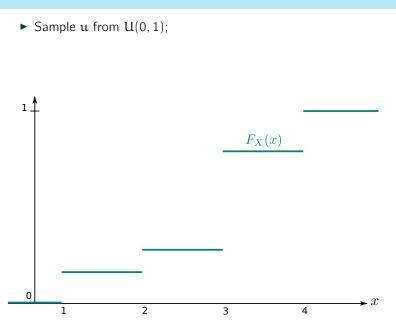
	Т	С	Α	G
П	0.22	0.26	0.33	0.19

Knowing Π , how do we sample a nucleotide?

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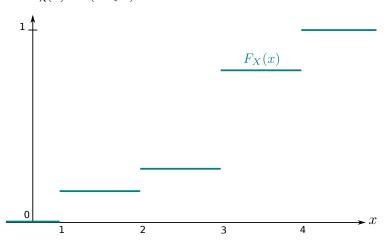
Simulating evolution Initializing the starting

sequence Simulating the substitutions



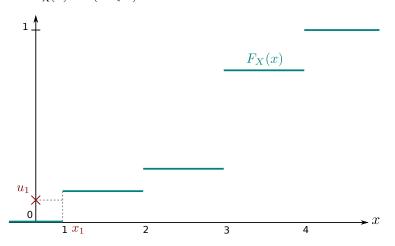
The Simulation Game Studying evolution Simulating evolution Initializing the starting sequence Simulating the substitutions

- ► Sample \mathfrak{u} from U(0,1);
- ► Transform $\mathfrak u$ into a sample from the desired distribution using the $\mathbf{CDF} == \mathbf{C}$ umulative \mathbf{D} istribution \mathbf{F} unction $\mathbf{F}_{\mathbf{X}}(\mathbf{x}) = \mathbf{P}(\mathbf{X} \leqslant \mathbf{x})$.



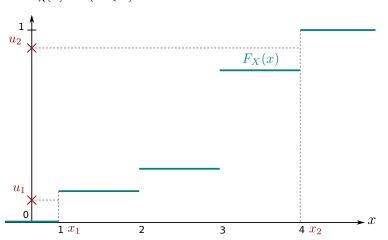
The Simulation Game Studying evolution Simulating evolution Initializing the starting sequence substitutions Pen and paper exercise

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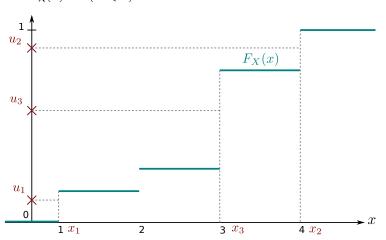
The Simulation Game Studying evolution Simulating evolution Initializing the starting sequence Simulating the substitutions Pen and paper exercise

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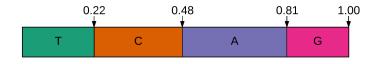
The Simulation Game Studying evolution Simulating evolution Initializing the starting sequence Simulating the substitutions Pen and paper exercise

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	Т	С	А	G
П	0.22	0.26	0.33	0.19
CDF	0.22	0.48	0.81	1.00

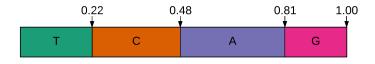


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	Т	С	А	G
П	0.22	0.26	0.33	0.19
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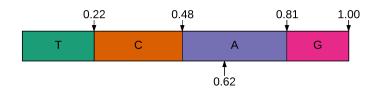
Sample \mathfrak{u} from U(0,1).

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Simulating the substitutions

	Т	С	А	G
П	0.22	0.26	0.33	0.19
CDF	0.22	0.48	0.81	1.00



Sample $\mathfrak u$ from U(0,1).

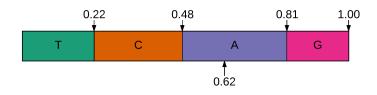
E.g.
$$u = 0.62$$
.

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Simulating evolution
Initializing the starting
sequence

Simulating the substitutions
Pen and paper exercise

	Т	С	А	G
П	0.22	0.26	0.33	0.19
CDF	0.22	0.48	0.81	1.00



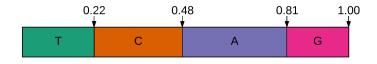
Sample $\mathfrak u$ from U(0,1).

E.g. u = 0.62.

Select nucleotide A.

Simulating the substitutions
Pen and paper exercise

	Т	С	А	G
П	0.22	0.26	0.33	0.19
CDF	0.22	0.48	0.81	1.00



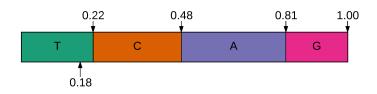
Sample \mathfrak{u} from U(0,1).

The Simulation Game Studying evolution

Simulating evolution Initializing the starting

> sequence Simulating the substitutions

	Т	С	А	G
П	0.22	0.26	0.33	0.19
CDF	0.22	0.48	0.81	1.00



Sample $\mathfrak u$ from U(0,1).

E.g.
$$u = 0.18$$
.

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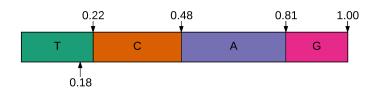
sequence

Simulating the substitutions

The Simulation Game Studying evolution Simulating evolution Initializing the starting sequence Simulating the substitutions Pen and paper exercise Algorithm

Sampling discrete random variables

	Т	С	А	G
П	0.22	0.26	0.33	0.19
CDF	0.22	0.48	0.81	1.00



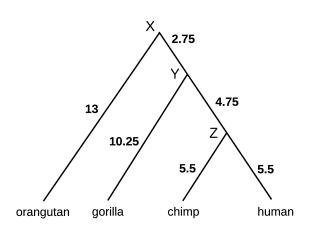
Sample $\mathfrak u$ from U(0,1).

E.g. u = 0.18.

Select nucleotide **T**.

Step 1: Initializing the starting sequence

1b. Place n on the root node;

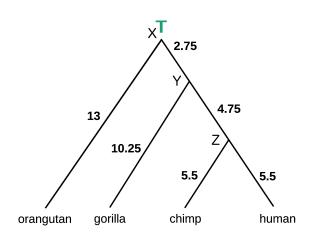


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substitutions
Pen and paper exercise
Algorithm

Step 1: Initializing the starting sequence

1b. Place n on the root node;



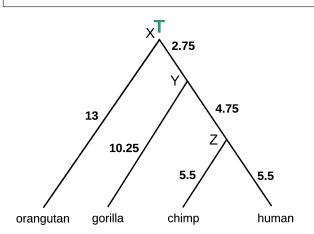
The Simulation Game Studying evolution Simulating evolution Initializing the starting sequence

Pen and paper exercise Algorithm

substitutions

Step 2a: Choose the next branch for simulation

```
Get a branch b with a nucleotide at the start; t_b = length(b); n = nucleotide at start of branch b;
```

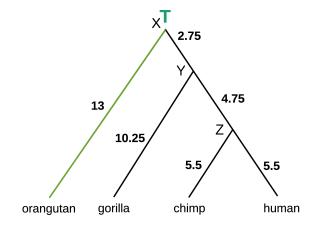


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Step 2a: Choose the next branch for simulation

Get a branch b with a nucleotide at the start; $t_b = length(b)$; n = nucleotide at start of branch b;





Step 2b-d: Sample the new nucleotide

```
\begin{split} &\mathsf{P}(t_b) = e^{\mathsf{Q}t_b}; \\ &\mathsf{Sample} \text{ new nucleotide } n_{new} \text{ from row } n \text{ in } \mathsf{P}(t_b); \\ &\mathsf{Place} \ n_{new} \text{ at the end of branch } b; \end{split}
```

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sequence

Step 2b-d: Sample the new nucleotide

```
\begin{split} &\mathsf{P}(t_b) = e^{\mathsf{Q}t_b}; \\ &\mathsf{Sample} \text{ new nucleotide } n_{new} \text{ from row } n \text{ in } \mathsf{P}(t_b); \\ &\mathsf{Place} \ n_{new} \text{ at the end of branch } b; \end{split}
```

To sample new nucleotide n_{new} we will need the substitution rate matrix Q, and transition probability matrix P.

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Simulating the substitutions

Substitution rate matrix – TN93

 $\Pi = (\pi_T, \pi_C, \pi_A, \pi_G)$ - equilibrium frequencies.

 α_1 , α_2 - transition ratios.

 β - transversion ratios.

$$Q_{\text{TN93}} = \begin{array}{cccc} T & C & A & G \\ T & \ddots & \alpha_{1}\pi_{C} & \beta\pi_{A} & \beta\pi_{G} \\ C & \alpha_{1}\pi_{T} & \ddots & \beta\pi_{A} & \beta\pi_{G} \\ \beta\pi_{T} & \beta\pi_{C} & \ddots & \alpha_{2}\pi_{G} \\ \beta\pi_{T} & \beta\pi_{C} & \alpha_{2}\pi_{A} & \cdot \end{array} \right)$$

The diagonals are set such that each row sums up to zero, e.g. $q_{TT} = -(\alpha_1 \pi_C + \beta \pi_A + \beta \pi_G)$.

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Substitution rate matrix – TN93

$$\Pi = (0.22, 0.26, 0.33, 0.19)$$

$$\alpha_1 = 44.229, \ \alpha_2 = 21.781$$

$$\beta = 1$$

$$Q_{\text{TN93}} = \begin{bmatrix} T & C & A & G \\ -0.01957 & 0.01873 & 0.00054 & 0.00031 \\ 0.01584 & -0.01669 & 0.00054 & 0.00031 \\ 0.00036 & 0.00042 & -0.00752 & 0.00674 \\ 0.00036 & 0.00042 & 0.01170 & -0.01249 \end{bmatrix}$$

Note: the matrix is scaled to 0.0135 substitutions per mya so that we get reasonable sequences.

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Transition probability matrix – TN93

 $\Pi = (\pi_T, \pi_C, \pi_A, \pi_G)$ - equilibrium frequencies.

 α_1 , α_2 - transition ratios.

 β - transversion ratios.

t_b - branch length

$$P(t_b) = e^{t_b Q_{\mathsf{TN93}}(\alpha_1, \alpha_2, \beta, \Pi)}$$

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Substitution rate matrix – TN93

$$\begin{split} \Pi &= (0.22, 0.26, 0.33, 0.19)\\ \alpha_1 &= 44.229, \ \alpha_2 = 21.781\\ \beta &= 1\\ t_h - 13 \ \text{mya} \end{split}$$

$$P_{TN93}(13\text{mya}) = \begin{bmatrix} T & C & A & G \\ 0.795 & 0.194 & 0.007 & 0.004 \\ C & 0.164 & 0.824 & 0.007 & 0.004 \\ 0.005 & 0.005 & 0.913 & 0.077 \\ G & 0.005 & 0.005 & 0.134 & 0.856 \\ \end{bmatrix}$$

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Sampling substitution times

We start with nucleotide T, so we are interested in row T:

$$P_{TN93}(13\text{my}\alpha) = \begin{cases} T & C & A & G \\ T & 0.795 & 0.194 & 0.007 & 0.004 \\ C & . & . & . \\ A & . & . & . \\ G & . & . & . & . \end{cases}$$

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Pen and paper exercise

Sampling substitution times

We start with nucleotide T, so we are interested in row T:

$$P_{TN93}(13my\alpha) = \begin{pmatrix} T & C & A & G \\ T & 0.795 & 0.194 & 0.007 & 0.004 \\ C & . & . & . & . \\ A & . & . & . & . \\ G & . & . & . & . \end{pmatrix}$$

Sample new nucleotide n_{new} with the weights

$$[p_{T \to T}, p_{T \to C}, p_{T \to A}, p_{T \to G}]$$

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Getting the substitution

Sample $\mathfrak u$ from U(0,1). E.g. $\mathfrak u=0.81$. The Simulation Game

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Getting the substitution

Sample $\mathfrak u$ from U(0,1).

E.g. u = 0.81.



Selected substitution is $T \rightarrow C$.

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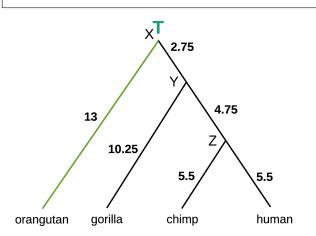
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Step 2b-d: Sample the new nucleotide

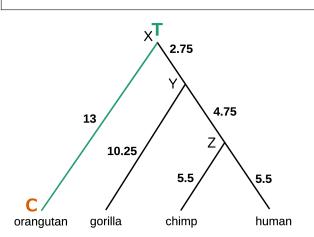
$$\begin{split} &\mathsf{P}(t_b) = e^{\mathsf{Q}t_b}; \\ &\mathsf{Sample} \text{ new nucleotide } n_{new} \text{ from row } n \text{ in } \mathsf{P}(t_b); \\ &\mathsf{Place} \ n_{new} \text{ at the end of branch } b; \end{split}$$



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Step 2b-d: Sample the new nucleotide

$$\begin{split} &\mathsf{P}(t_b) = e^{\mathsf{Q}t_b}; \\ &\mathsf{Sample} \text{ new nucleotide } n_{new} \text{ from row } n \text{ in } \mathsf{P}(t_b); \\ &\mathsf{Place} \ n_{new} \text{ at the end of branch } b; \end{split}$$



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substitutions
Pen and paper exercise
Algorithm

Repeat step 2

while not all branches are used do

Get a branch b with a nucleotide at the start;

 $t_b = length(b);$

n = nucleotide at start of branch b;

 $P(t_b) = e^{Qt_b};$

Sample new nucleotide n_{new} from row n in $P(t_b)$;

Place n_{new} at the start of the daughter branches of b;

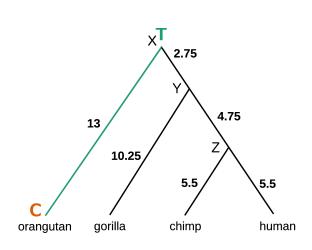
end

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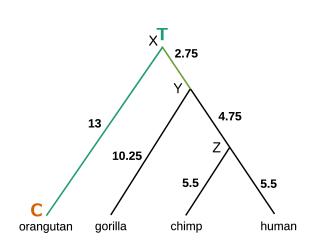
Pen and paper exercise



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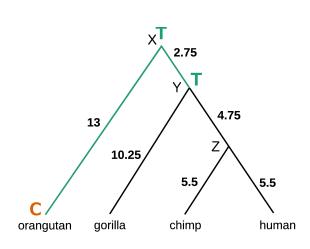
Pen and paper exercise



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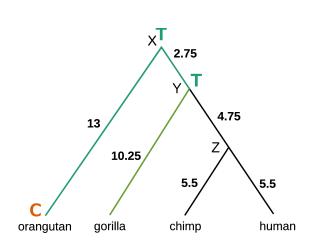
Pen and paper exercise



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Simulating the substitutions

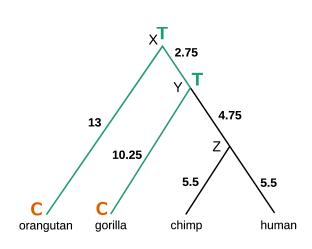
Pen and paper exercise



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Simulating the substitutions

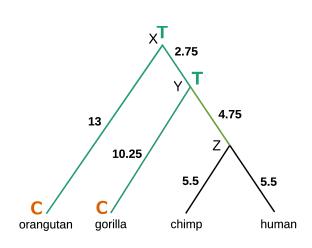
Pen and paper exercise



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Simulating the substitutions

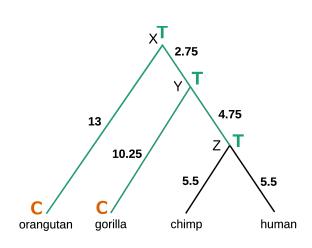
Pen and paper exercise



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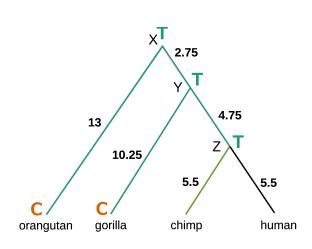


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Simulating the substitutions

Pen and paper exercise

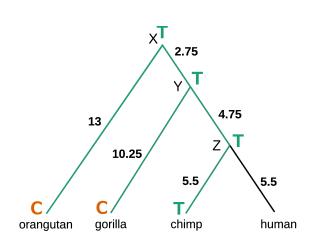
sequence



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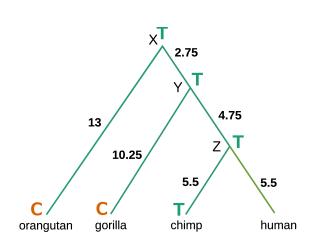
sequence Simulating the substitutions



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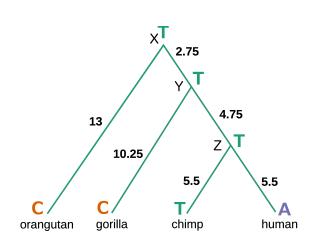
sequence Simulating the substitutions



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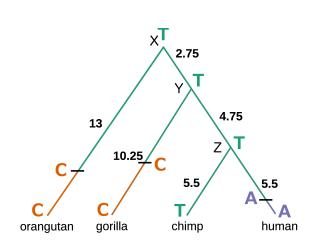
sequence Simulating the substitutions



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Exercise for today

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substitutions
Pen and paper exercise

Algorithm

- 1. Split into pairs;
- 2. Get the materials;
- 3. Evolve a character along the tree;

All of the characters together will produce an alignment.

Using dice to generate random numbers

We will be using 10-sided dice for our random number generation.

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Using dice to generate random numbers

We will be using 10-sided dice for our random number generation. Samples from Unif(0,1) with 2 decimal point precision:

- 1. Take 2 dice of different colours;
- 2. Assign a fixed decimal position to each of the dice (and keep it for the whole simulation);
 - ▶ E.g. red is 1st position, blue is 2nd;
- 3. Roll the dice to get 2 numbers;
 - ▶ E.g. red = 5, blue = 8;
- 4. Combine the numbers to get a sample;
 - ► E.g. 0.58.

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The Simulation Game

Algorithm

```
N = number of sites in the alignment;
Q = substitution rate matrix:
for i = 1 to N do
    Sample a nucleotide n from the initial distribution;
    Add n to the sequence of the root node:
end
while not all branches are visited do
    Get a branch b with a sequence at the start;
    t_b = length(b):
    P(t_b) = e^{Qt_b}:
    for i = 1 to N do
        n = \text{nucleotide} at position i at the start of branch b;
        Sample new nucleotide n_{new} from row n in P(t_b);
        Place n_{new} at the end of sequences in the daughter
         branches of b;
    end
end
```

Studying evolution
Simulating evolution
Initializing the starting sequence
Simulating the