

UNIT 4: OBJECT-ORIENTED DEVELOPMENT AND PYTHON

UNIT 5: UNDERSTANDING UML

UNIT 6: HANDS-ON WITH UML

ON COMPLETION OF THIS UNIT YOU WILL BE ABLE TO:

- DESIGN OBJECT-ORIENTED MODELS OF A SYSTEM.
- DEVELOP OBJECT-ORIENTED SOFTWARE USING THE PYTHON PROGRAMMING LANGUAGES.

UNIFIED MODELING LANGUAGE (UML)

- UML IS A STANDARD LANGUAGE FOR SPECIFYING, VISUALIZING, CONSTRUCTING, AND DOCUMENTING THE ARTIFACTS OF SOFTWARE SYSTEMS.
- UML WAS CREATED BY THE OBJECT MANAGEMENT GROUP (OMG) AND UML 1.0 SPECIFICATION DRAFT WAS PROPOSED TO THE OMG IN JANUARY 1997.
- OMG IS CONTINUOUSLY MAKING EFFORTS TO CREATE A TRULY INDUSTRY STANDARD.
- UML STANDS FOR **UNIFIED MODELING LANGUAGE**.
- UML IS A PICTORIAL LANGUAGE USED TO MAKE SOFTWARE BLUEPRINTS.
- UML IS NOT A PROGRAMMING LANGUAGE BUT TOOLS CAN BE USED TO GENERATE CODE IN VARIOUS LANGUAGES USING UML DIAGRAMS. UML HAS A DIRECT RELATION WITH OBJECT ORIENTED ANALYSIS AND DESIGN.

TYPES OF DIAGRAMS IN UML

CLASS, SEQUENCE, ACTIVITY AND STATE DIAGRAMS

CLASS DIAGRAM	ACTIVITY DIAGRAM	SEQUENCE DIAGRAM	STATE DIAGRAM
A class diagram models the static structure of a system. It shows relationships between classes, objects, attributes, and operations	depicts the control flowing from one activity to another, especially the logic of conditional structures, loops, concurrency.	depicting the sequence of messages flowing from one object to another, how their messages/events are exchanged in what time-order	describes the different possible states and state transitions triggered by various events (Seidl et al 2012),
	represents the flow of use cases	represents the interaction between classes or objects according to time	
	shows a workflow - a starting point, actions, decisions, splits and joins to show concurrent activities, and ending points. It's essentially a flowchart for a process or workflow, usually written using domain specific terms. It doesn't show classes, objects, or calls to methods/functions.	shows interactions between actors and objects and between two objects. Usually, this is at a method/function call level, perhaps even including parameters and return types. The lifelines also show the creation and deletion of instances of objects, if they occur during the sequence shown. capturing implementation details useful for helping people to write or understand code or to help in testing the software	

TIPS

- CREATE 'CLASS' ONLY IF ATTRIBUTES WILL CHANGE
- .GET = RETRIEVE INFORMATION / FOR PRINTING OR VIEWING. SAME AS SELECT FROM OF SQL
- .SET=MODIFY/UPDATE/ADD/DELETE

CLASS DIAGRAMS

USE VISIBILITY MARKERS TO SIGNIFY WHO CAN ACCESS THE INFORMATION CONTAINED WITHIN A CLASS. PRIVATE VISIBILITY, DENOTED WITH A - SIGN, HIDES INFORMATION FROM ANYTHING OUTSIDE THE CLASS PARTITION. PUBLIC VISIBILITY, DENOTED WITH A + SIGN, ALLOWS ALL OTHER CLASSES TO VIEW THE MARKED INFORMATION. PROTECTED VISIBILITY, DENOTED WITH A # SIGN, ALLOWS CHILD CLASSES TO ACCESS INFORMATION THEY INHERITED FROM A PARENT CLASS.

Class Name	
attributes	
+ public operation	
- private operation	
# protected operation	

Visibility

Marker	Visibility
+	public
-	private
#	protected
~	package

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=E3LEGOXEQUM](https://www.youtube.com/watch?v=E3LEGOXEQUM)

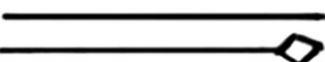
CLASS DIAGRAM: RELATIONSHIPS

Describe interactions between objects

Dependencies : X uses Y



Associations/Aggregations : X has a Y

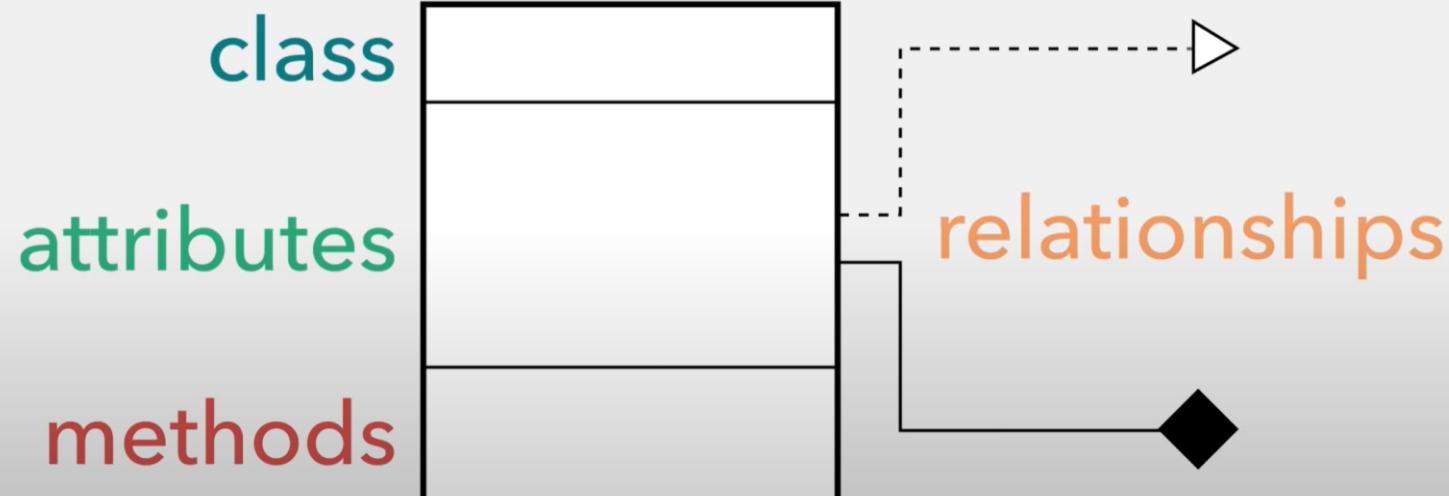


Generalization : X is a Y



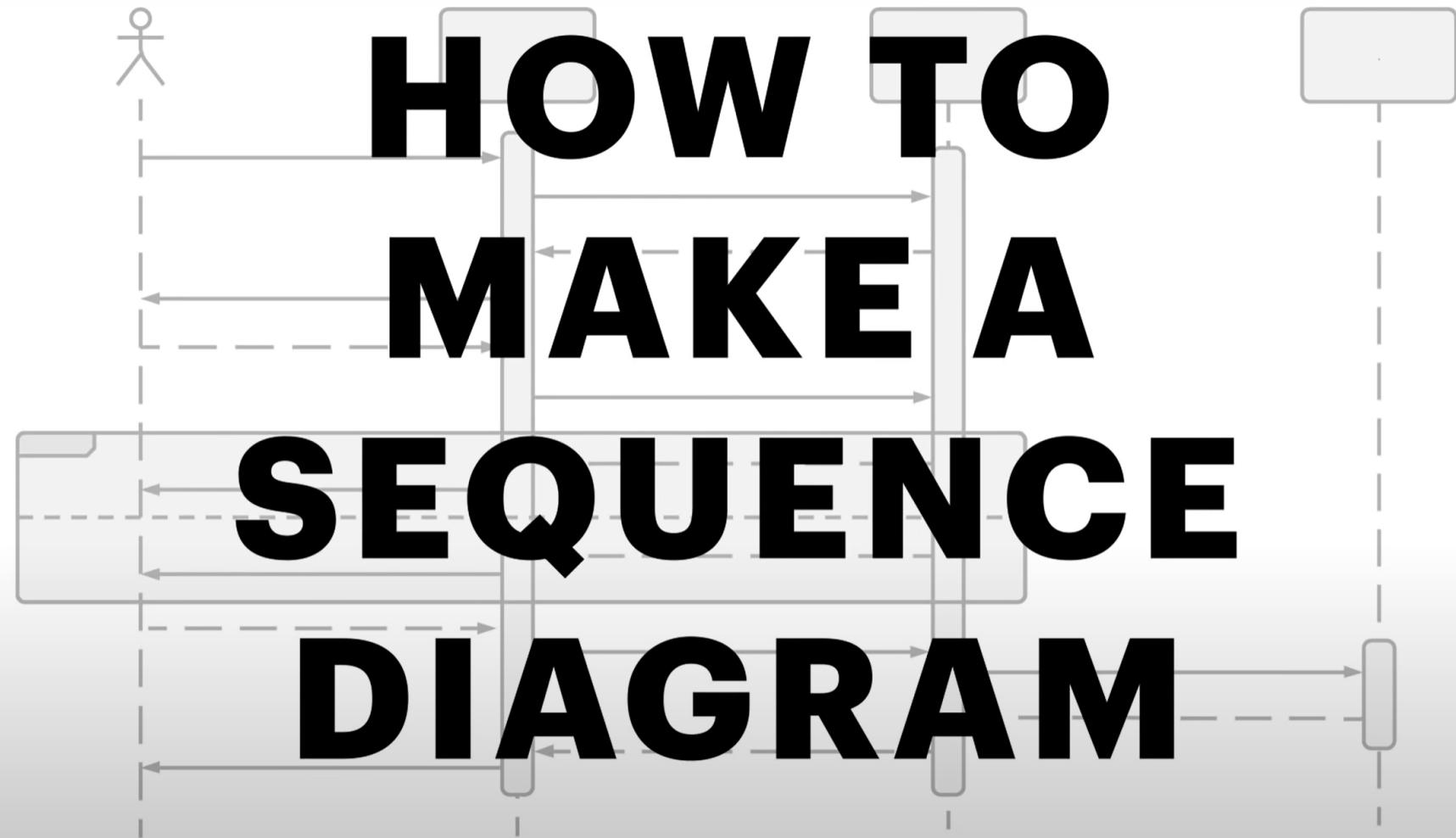
And this can be expressed as x is a

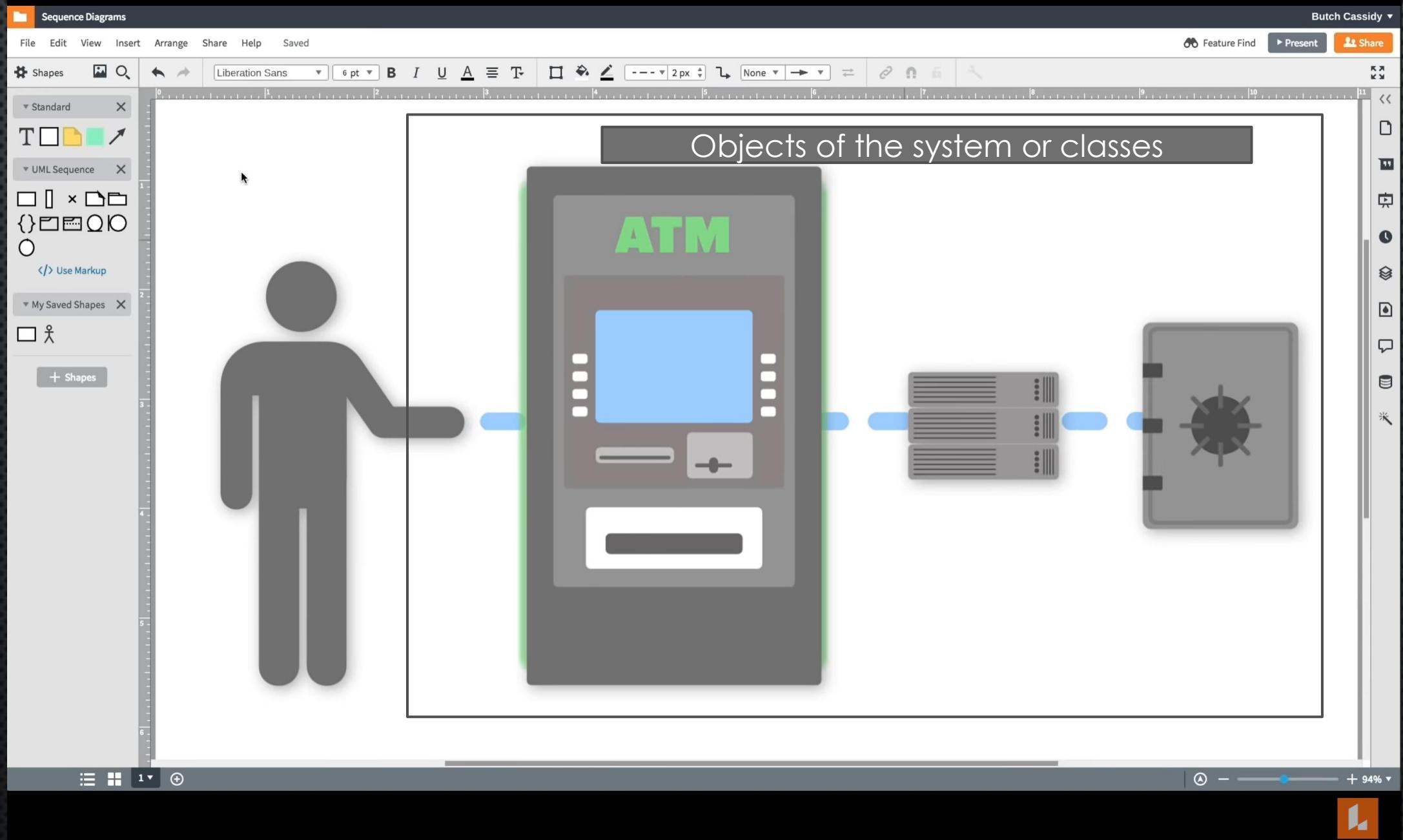
UML CLASS DIAGRAMS



Then we'll talk about relationships.







How to Make a UML Sequence Diagram



Sequence Diagrams

File Edit View Insert Arrange Share Help Saved

Butch Cassidy

Feature Find Present Share

Shapes Standard UML Sequence My Saved Shapes + Shapes

Liberation Sans 6 pt None →

actors objects

Outside the system

1:56 / 8:37

Scroll for details

HD

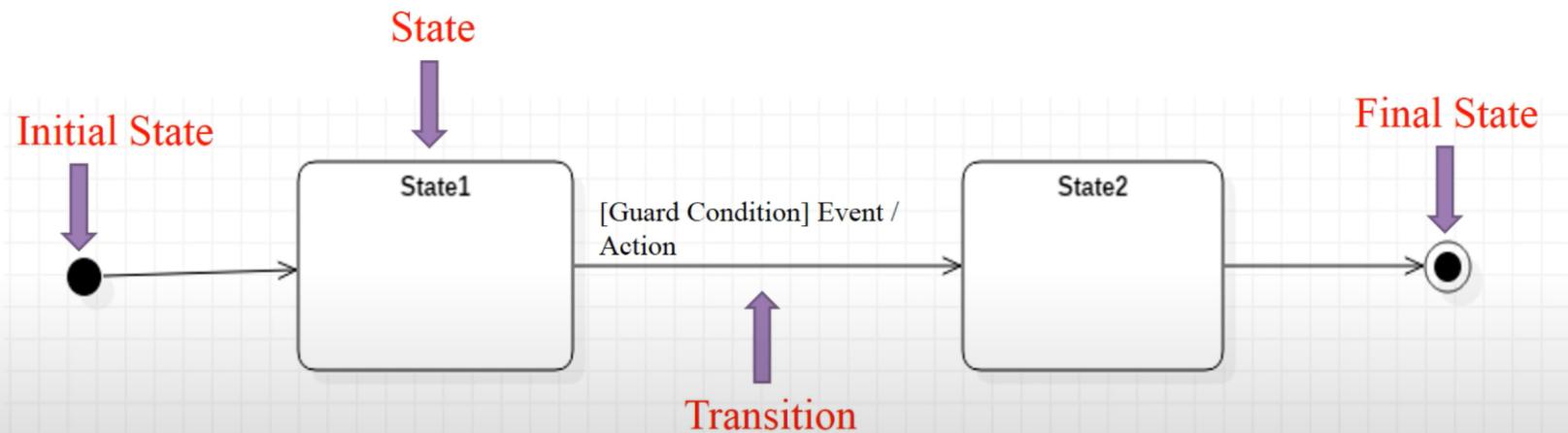
STATE DIAGRAM

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=L9UCSQXUWMW](https://www.youtube.com/watch?v=L9UCSQXUWMW)

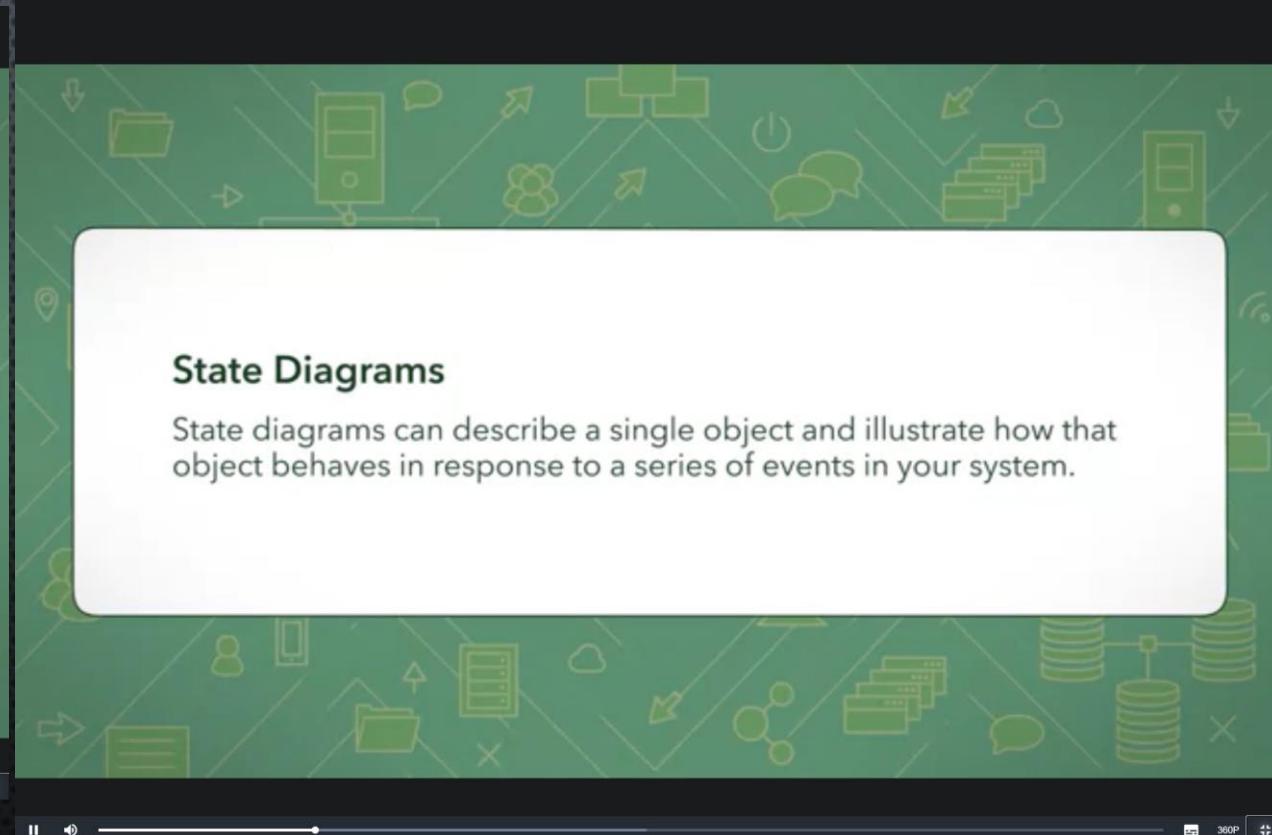
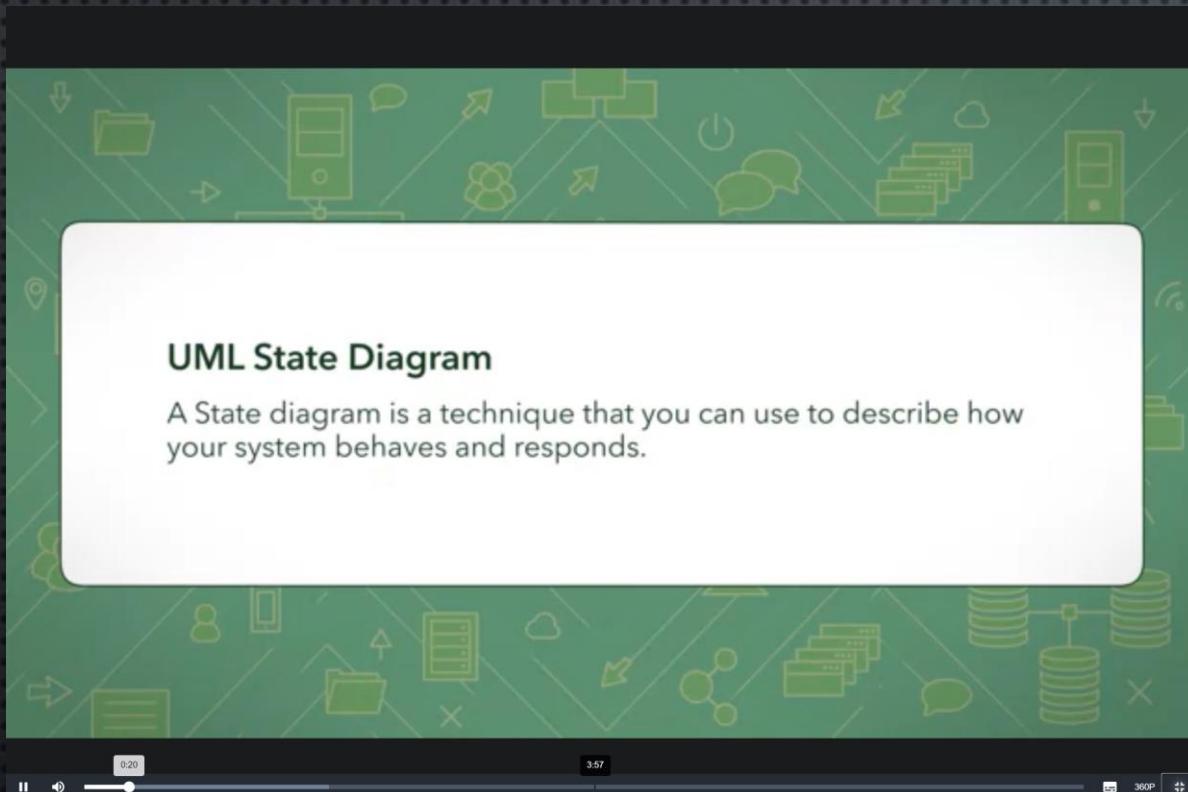
State diagram with example



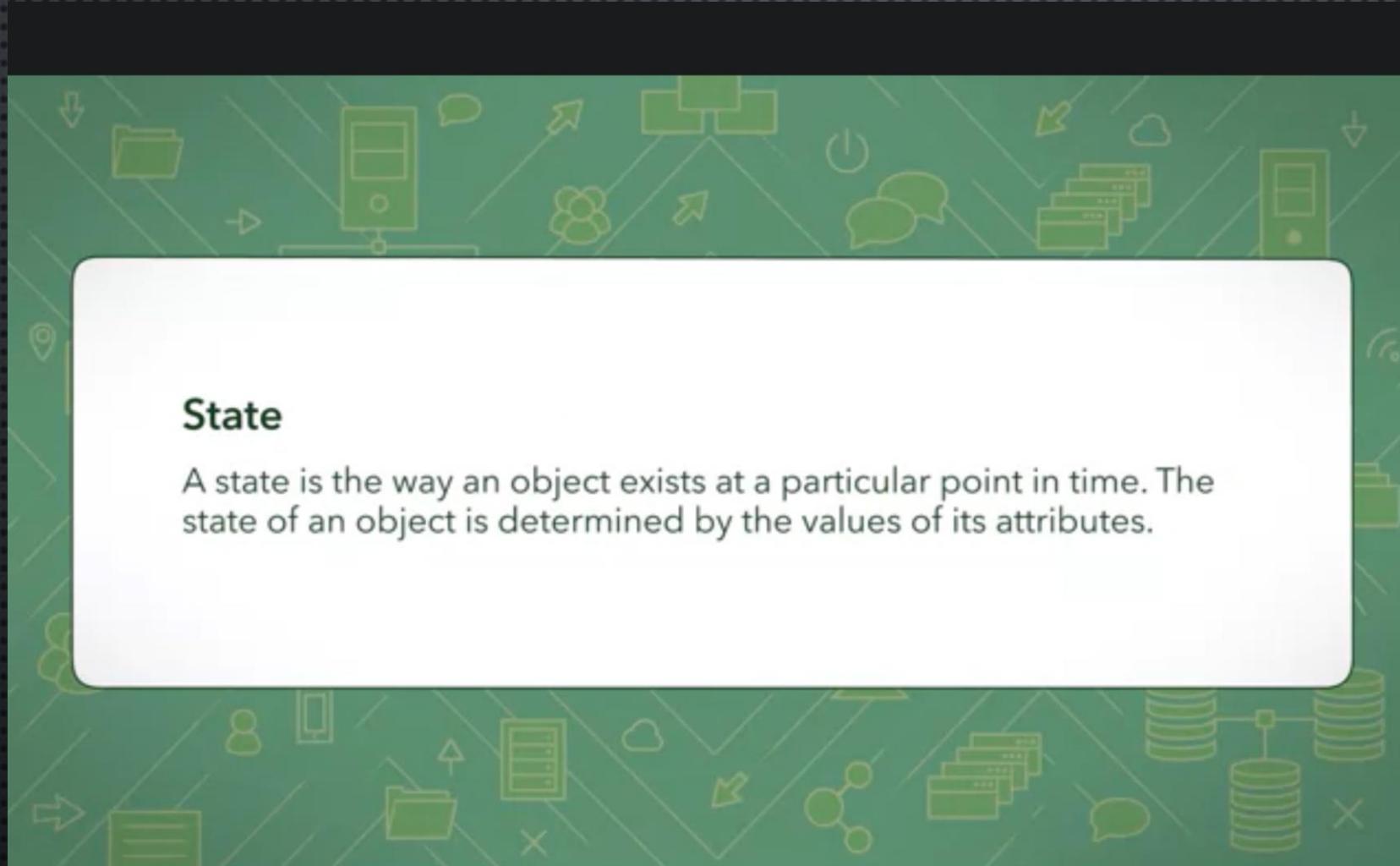
NOTATIONS



[HTTPS://WWW.COURSERA.ORG/LECTURE/OBJECT-ORIENTED-DESIGN/1-3-7-UML-STATE-DIAGRAM-UC1H1](https://www.coursera.org/lecture/object-oriented-design/1-3-7-UML-STATE-DIAGRAM-UC1H1)



STATE DIAGRAMS HELP YOU FIND ISSUES; SOMETHING WHICH WAS NOT PLANNED ETC



CHAPTER 2: OBJECTS IN PYTHON

BOOK SOURCE:

PHILIPS, D. (2018) CHAPTERS 2&3 *PYTHON 3 OBJECT-ORIENTED PROGRAMMING*. 3RD ED.
PACKT PUBLISHING.

- THE CLASS DEFINITION STARTS WITH THE CLASS KEYWORD. THIS IS FOLLOWED BY A NAME (OF OUR CHOICE) IDENTIFYING THE CLASS, AND IS TERMINATED WITH A COLON.
- EXAMPLE:
- CLASS MyFirstClass:

ADDING ATTRIBUTES

ALL WE NEED TO DO TO ASSIGN A VALUE TO AN ATTRIBUTE ON AN OBJECT IS USE THE

The screenshot shows a Microsoft Word document with the title "Objects in Python" and "Chapter 2". The content is as follows:

Adding attributes

Now, we have a basic class, but it's fairly useless. It doesn't contain any data, and it doesn't do anything. What do we have to do to assign an attribute to a given object?

In fact, we don't have to do anything special in the class definition. We can set arbitrary attributes on an instantiated object using dot notation:

```
class Point:  
    pass  
  
p1 = Point()  
p2 = Point()  
  
p1.x = 5  
p1.y = 4  
  
p2.x = 3  
p2.y = 6  
  
print(p1.x, p1.y)  
print(p2.x, p2.y)
```

If we run this code, the two `print` statements at the end tell us the new attribute values on the two objects:

```
5 4  
3 6
```

The screenshot shows a Microsoft Word document with the title "Making it do something". The content is as follows:

Making it do something

Now, having objects with attributes is great, but object-oriented programming is really about the interaction between objects. We're interested in invoking actions that cause things to happen to those attributes. We have data; now it's time to add behaviors to our classes.

Let's model a couple of actions on our `Point` class. We can start with a **method** called `reset`, which moves the point to the origin (the origin is the place where `x` and `y` are both zero). This is a good introductory action because it doesn't require any parameters:

```
class Point:  
    def reset(self):  
        self.x = 0  
        self.y = 0  
  
p = Point()  
p.reset()  
print(p.x, p.y)
```

This `print` statement shows us the two zeros on the attributes:

```
0 0
```

In Python, a method is formatted identically to a function. It starts with the `def` keyword, followed by a space, and the name of the method. This is followed by a set of parentheses containing the parameter list (we'll discuss that `self` parameter in just a moment), and terminated with a colon. The next line is indented to contain the statements inside the method. These statements can be arbitrary Python code operating on the object itself and any parameters passed in, as the method sees fit.

'SELF' ARGUMENT

The one difference, syntactically, between methods and normal functions is that all methods have one required argument. This argument is conventionally named `self`; I've never seen a Python programmer use any other name for this variable (convention is a very powerful thing). There's nothing stopping you, however, from calling it `this` or even `Martha`.

The `self` argument to a method is a reference to the object that the method is being invoked on. We can access attributes and methods of that object as if it were any another object. This is exactly what we do inside the `reset` method when we set the `x` and `y` attributes of the `self` object.

[37]

Objects in Python *Chapter 2*

Pay attention to the difference between a **class** and an **object** in this

SOME EXPLANATIONS

- PYTHON SUPPORTS THIS THROUGH THE USE OF DOCSTRINGS. EACH CLASS, FUNCTION, OR METHOD HEADER CAN HAVE A STANDARD PYTHON STRING AS THE FIRST LINE FOLLOWING THE DEFINITION (THE LINE THAT ENDS IN A COLON).
- THIS LINE SHOULD BE INDENTED THE SAME AS THE CODE THAT FOLLOWS IT. DOCSTRINGS ARE SIMPLY PYTHON STRINGS ENCLOSED WITH APOSTROPHES ('') OR QUOTATION MARKS ("") CHARACTERS. OFTEN, DOCSTRINGS ARE QUITE LONG AND SPAN MULTIPLE LINES (THE STYLE GUIDE SUGGESTS THAT THE LINE LENGTH SHOULD NOT EXCEED 80 CHARACTERS), WHICH CAN BE FORMATTED AS MULTI-LINE STRINGS, ENCLOSED IN MATCHING TRIPLE APOSTROPHE ("") OR TRIPLE QUOTE (""""") CHARACTERS. A DOCSTRING SHOULD CLEARLY AND CONCISELY SUMMARIZE THE PURPOSE OF THE CLASS OR METHOD IT IS DESCRIBING. IT SHOULD EXPLAIN ANY PARAMETERS WHOSE USAGE IS NOT IMMEDIATELY OBVIOUS, AND IS ALSO A GOOD PLACE TO INCLUDE SHORT EXAMPLES OF HOW TO USE THE API. ANY CAVEATS OR PROBLEMS AN UNSUSPECTING USER OF THE API SHOULD BE AWARE OF SHOULD ALSO BE NOTED.

. TERMS TO EXPLAIN

- CREATE CLASSES AND INstantiate OBJECTS
- MODULES. MODULES ARE SIMPLY PYTHON FILES, NOTHING MORE. THE SINGLE FILE IN OUR SMALL PROGRAM IS A MODULE. TWO PYTHON FILES ARE TWO MODULES. IF WE HAVE TWO FILES IN THE SAME FOLDER, WE CAN LOAD A CLASS FROM ONE MODULE FOR USE IN THE OTHER MODULE.
- SOME SOURCES SAY THAT WE CAN IMPORT ALL CLASSES AND FUNCTIONS FROM THE DATABASE MODULE USING THIS SYNTAX: FROM DATABASE IMPORT * DON'T DO THIS. MOST EXPERIENCED PYTHON PROGRAMMERS WILL TELL YOU THAT YOU SHOULD NEVER USE THIS SYNTAX: CODE MAINTENANCE BECOMES A NIGHTMARE.

- AS A PROJECT GROWS INTO A COLLECTION OF MORE AND MORE MODULES, WE MAY FIND THAT WE WANT TO ADD ANOTHER LEVEL OF ABSTRACTION, SOME KIND OF NESTED HIERARCHY ON OUR MODULES' LEVELS. HOWEVER, WE CAN'T PUT MODULES INSIDE MODULES; ONE FILE CAN HOLD ONLY ONE FILE AFTER ALL, AND MODULES ARE JUST FILES. FILES, HOWEVER, CAN GO IN FOLDERS, AND SO CAN MODULES. A PACKAGE IS A COLLECTION OF MODULES IN A FOLDER. THE NAME OF THE PACKAGE IS THE NAME OF THE FOLDER. WE NEED TO TELL PYTHON THAT A FOLDER IS A PACKAGE TO DISTINGUISH IT FROM OTHER FOLDERS IN THE DIRECTORY. TO DO THIS, PLACE A (NORMALLY EMPTY) FILE IN THE FOLDER NAMED `__INIT__.PY`. IF WE FORGET THIS FILE, WE WON'T BE ABLE TO IMPORT MODULES FROM THAT FOLDER.

Phillips, Dusty - Python 3 Object... +

File | C:/Users/Neelam%20Pirbhai-Jetha/Desktop/jan2021/ESSEX%20ONLINE/MODULES/MODULE%202-Object_Oriented_IS/ebooks... Not syncing ...

Contents 59 of 456 Q Page view Read aloud Draw Highlight Erase

able to import modules from that folder.

Let's put our modules inside an `ecommerce` package in our working folder, which will also contain a `main.py` file to start the program. Let's additionally add another package inside the `ecommerce` package for various payment options. The folder hierarchy will look like this:

```
parent_directory/
    main.py
    ecommerce/
        __init__.py
        database.py
        products.py
        payments/
            __init__.py
            square.py
            stripe.py
```

[47]



CHAPTER 3: WHEN OBJECTS ARE ALIKE

- TECHNICALLY, EVERY CLASS WE CREATE USES INHERITANCE. ALL PYTHON CLASSES ARE SUBCLASSES OF THE SPECIAL BUILT-IN CLASS NAMED OBJECT.
- CODE FOR INHERITANCE: SIMPLY INCLUDE THE NAME OF THE PARENT CLASS INSIDE PARENTHESES BETWEEN THE CLASS NAME AND THE COLON THAT FOLLOWS.

```
CLASS MYSUBCLASS(OBJECT):
```

SOME TERMS EXPLAINED...

- INHERITANCE IS GREAT FOR ADDING NEW BEHAVIOR TO EXISTING CLASSES, BUT WHAT ABOUT CHANGING BEHAVIOR?
- MULTIPLE INHERITANCE
- POLYMORPHISM IS ONE OF THE MOST IMPORTANT REASONS TO USE INHERITANCE IN MANY OBJECTORIENTED CONTEXTS. BECAUSE ANY OBJECTS THAT SUPPLY THE CORRECT INTERFACE CAN BE USED INTERCHANGEABLY IN PYTHON, IT REDUCES THE NEED FOR POLYMORPHIC COMMON SUPERCLASSES. INHERITANCE CAN STILL BE USEFUL FOR SHARING CODE, BUT IF ALL THAT IS BEING SHARED IS THE PUBLIC INTERFACE, DUCK TYPING IS ALL THAT IS REQUIRED. THIS REDUCED NEED FOR INHERITANCE ALSO REDUCES THE NEED FOR MULTIPLE INHERITANCE; OFTEN, WHEN MULTIPLE INHERITANCE APPEARS TO BE A VALID SOLUTION, WE CAN JUST USE DUCK TYPING TO MIMIC ONE OF THE MULTIPLE SUPERCLASSES.

SOME TERMS EXPLAINED

- IF YOU AREN'T FAMILIAR WITH THE `**Kwargs` SYNTAX, IT BASICALLY COLLECTS ANY KEYWORD ARGUMENTS PASSED INTO THE METHOD THAT WERE NOT EXPLICITLY LISTED IN THE PARAMETER LIST. THESE ARGUMENTS ARE STORED IN A DICTIONARY NAMED `Kwargs` (WE CAN CALL THE VARIABLE WHATEVER WE LIKE, BUT CONVENTION SUGGESTS `KW`, OR `Kwargs`). WHEN WE CALL A DIFFERENT METHOD (FOR EXAMPLE, `SUPER().__init__()`) WITH A `**Kwargs` SYNTAX, IT UNPACKS THE DICTIONARY AND PASSES THE RESULTS TO THE METHOD AS NORMAL KEYWORD ARGUMENTS.

STEP-BY-STEP GUIDE TO PYTHON OBJECT-ORIENTED PROGRAMMING

#CREATE CLASS

#CLASS: ALLOW US TO LOGICALLY GROUP DATA AND FUNCTIONS IN ORDER TO RE-USE, TO BUILD UPON

#ATTRIBUTE

#METHOD=FUNCTION ASSOCIATED WITH A CLASS

SOURCE SCHAFER, C. (JUNE 20, 2016) *PYTHON OOP*

AVAILABLE FROM: [HTTPS://WWW.YOUTUBE.COM/WATCH?V=ZDA-Z5JzLYM](https://www.youtube.com/watch?v=zDa-Z5JzLYM) [ACCESSED 06 SEPTEMBER 2021]

TUTORIAL 1:CLASSES AN INSTANCES.

CHECK ALSO: [HTTPS://WWW.YOUTUBE.COM/WATCH?V=-PEs-Bss8Wc](https://www.youtube.com/watch?v=-PEs-Bss8Wc)

E.G CREATE CLASS ‘EMPLOYEES’ FOR A COMPANY

```
#CREATE A CLASS  
CLASS Employee:  
#LEAVE IT BLANK FOR LATER AND FOR PYTHON NOT TO RUN IT  
    PASS
```

```
#CLASS VS INSTANCE OF A CLASS  
#CLASS = BLUEPRINT FOR CREATING INSTANCES  
#Employee1=INSTANCE OF EMPLOYEE CLASS
```

CREATE INSTANCE VARIABLES

```
EMP_1 = EMPLOYEE()
```

```
EMP_2 = EMPLOYEE()
```

```
PRINT(EMP_1)
```

```
PRINT(EMP_2)
```

The screenshot shows a video player interface with a dark theme. At the top, it says "Python OOP Tutorial 1: Classes and Instances". Below that is a code editor window titled "oop.py" containing the following Python code:

```
oop.py
1 # Python Object-Oriented Programming
2
3
4 class Employee:
5     pass
6
7 emp_1 = Employee()
8 emp_2 = Employee()
9
10 print(emp_1)
11 print(emp_2)
12
13 |
```

Below the code editor is a terminal window showing the execution of the script:

```
<__main__.Employee object at 0x1013775f8>
<__main__.Employee object at 0x101377668>
[Finished in 0.0s]
```

At the bottom of the screen, there is a navigation bar with icons for play, volume, and other media controls, along with a timestamp "3:16 / 15:23".

DATA UNIQUE TO EACH INSTANCE (E.G EACH EMPLOYEE HAS AN ATTRIBUTE UNIQUE TO THEM SUCH AS FIRST_NAME, LAST_NAME, EMA

```
EMP_1.FIRST="NEELAM"
```

```
EMP_1.LAST="PIRBHAI"
```

```
EMP_1.EMAIL="NEELAMPIRBHAI@HOTMAIL.COM"
```

```
EMP_1.PAY=50000
```

```
EMP_2.FIRST="TEST"
```

```
EMP_2.LAST="USER"
```

```
EMP_2.EMAIL="TEST.USER@HOTMAIL.COM"
```

```
EMP_2.PAY=60000
```

```
PRINT(EMP_1.EMAIL)
```

```
PRINT(EMP_2.EMAIL)
```

But this is the manual way of inputting data one by one

To do it automatically, under the Employee class, create init method.

def __init__(self)

self=instance (meaning that it's same as emp_1.first etc. but input of data won't be done manually)

Add the arguments (such as

first_name etc.)

See next pages

Python OOP Tutorial 1: Classes and Instances

Press Esc to exit full screen

```
oop.py x
1 # Python Object-Oriented Programming
2
3
4 class Employee:
5
6     def __init__(self, first, last, pay):
7         self.first = first
8
9
10
11 emp_1 = Employee()
12 emp_2 = Employee()
13
14 print(emp_1)
15 print(emp_2)
16
17 emp_1.first = 'Corey'
18 emp_1.last = 'Schafer'
19 emp_1.email = 'Corey.Schafer@company.com'
20 emp_1.pay = 50000
21
22 emp_2.first = 'Test'
<__main__.Employee object at 0x101a77a20>
<__main__.Employee object at 0x101a77a90>
Corey.Schafer@company.com
Test.User@company.com
[Finished in 0.0s]
```

Line 6, Column 13 Copied 18 characters

Scroll for details

▶ ▶ 🔍 6:12 / 15:23



Python OOP Tutorial 1: Classes and Instances

Press Esc to exit full screen

```
oop.py x
1 # Python Object-Oriented Programming
2
3
4 class Employee:
5
6     def __init__(self):
7
8     emp_1 = Employee()
9     emp_2 = Employee()
10
11 print(emp_1)
12 print(emp_2)
13
14 emp_1.first = 'Corey'
15 emp_1.last = 'Schafer'
16 emp_1.email = 'Corey.Schafer@company.com'
17 emp_1.pay = 50000
18
19 emp_2.first = 'Test'
20 emp_2.last = 'User'
21 emp_2.email = 'Test.User@company.com'
22 emp_2.pay = 60000
<__main__.Employee object at 0x101a77a20>
<__main__.Employee object at 0x101a77a90>
Corey.Schafer@company.com
Test.User@company.com
[Finished in 0.0s]
```

Line 6, Column 13

▶ ▶ 🔍 5:22 / 15:23



Spaces: 4

Python

- FOR THE EMAIL, CREATE A CODE TO AUTOMATICALLY CREATE AN EMAIL FOR EACH EMPLOYEE

SELF.EMAIL=FIRST + '.' +
LAST+ '@COMPANY.COM

IMPORTANT

AFTER THIS, YOU SHOULD PASS ON INFORMATION IN THE SAME ORDER YOU'VE DEFINED THE CLASS

EMP_1 = EMPLOYEE('NEELAM', 'PIRBHAI', 50000) #EMAIL WILL BE CREATED AUTOMATICALLY

EMP_2 = EMPLOYEE('TEST', 'USER, 60000)

The screenshot shows a code editor window titled "Python OOP Tutorial 1: Classes and Instances". The code is written in Python and defines a class Employee with an __init__ method that initializes first, last, pay, and email attributes. It then creates two instances, emp_1 and emp_2, and prints them. The output shows the instances and their respective attribute values.

```
Python OOP Tutorial 1: Classes and Instances
Press Esc to exit full screen

oop.py
1
2
3
4 class Employee:
5
6     def __init__(self, first, last, pay):
7         self.first = first
8         self.last = last
9         self.pay = pay
10        self.email = first + '.' + last + '@company.com'
11
12
13 emp_1 = Employee()
14 emp_2 = Employee()
15
16 print(emp_1)
17 print(emp_2)
18
19 emp_1.first = 'Corey'
20 emp_1.last = 'Schafer'
21 emp_1.email = 'Corey.Schafer@company.com'
22 emp_1.pay = 50000
23
24 emp_2.first = 'Test'
<__main__.Employee object at 0x101a77a20>
<__main__.Employee object at 0x101a77a90>
Corey.Schafer@company.com
Test.User@company.com
[Finished in 0.0s]
```

18 characters selected

6:46 / 15:23

Spaces: 4 Python

▶ ▶ ⏪ 6:46 / 15:23 ⏩ 🔍

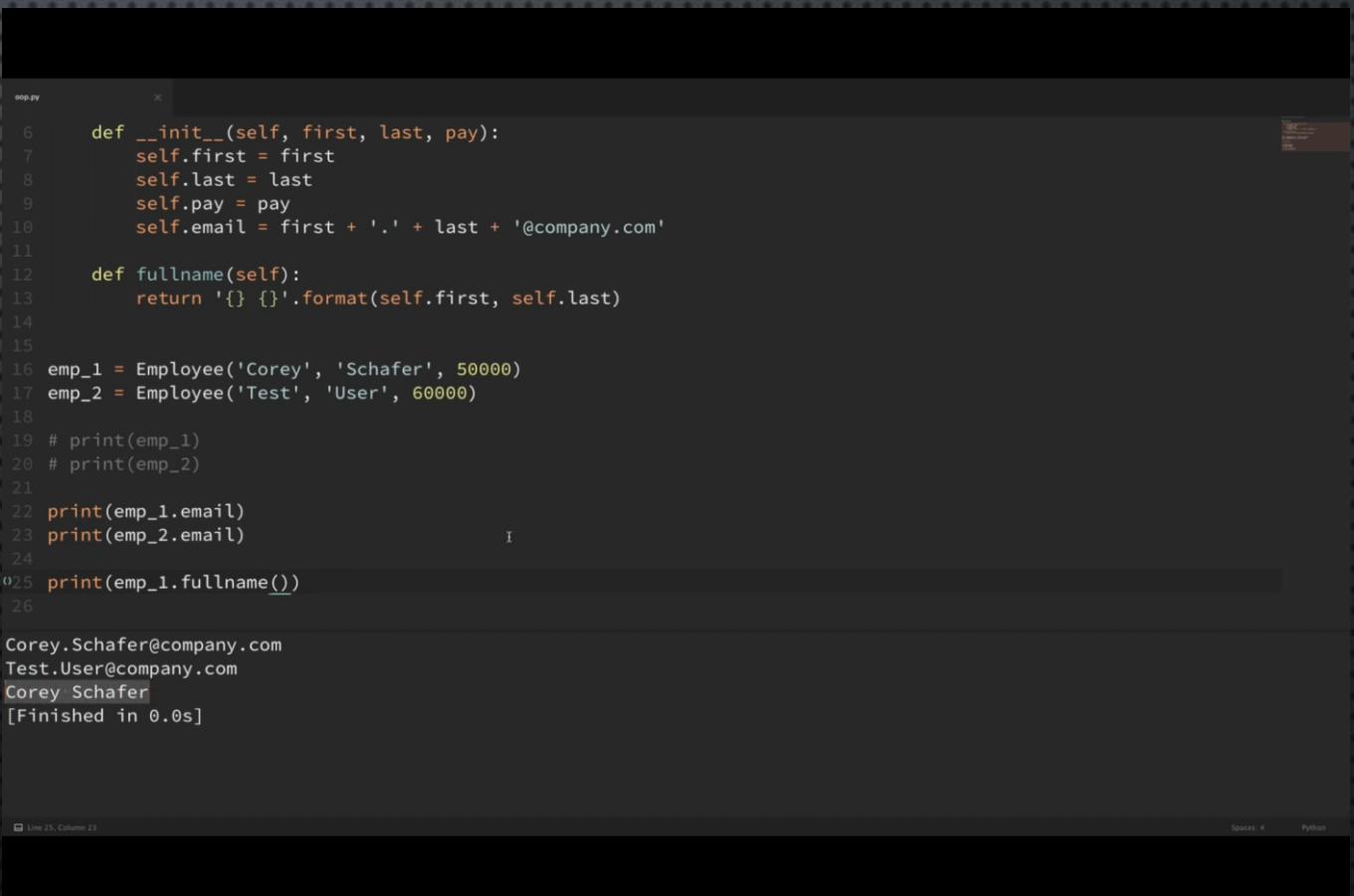
```
oop.py x
1 # Python Object-Oriented Programming
2
3
4 class Employee:
5
6     def __init__(self, first, last, pay):
7         self.first = first
8         self.last = last
9         self.pay = pay
10        self.email = first + '.' + last + '@company.com'
11
12
13 emp_1 = Employee('Corey', 'Schafer', 50000)
14 emp_2 = Employee('Test', 'User', 60000)
15
16 # print(emp_1)
17 # print(emp_2)
18
19 print(emp_1.email)
20 print(emp_2.email)
21

Corey.Schafer@company.com
Test.User@company.com
[Finished in 0.0s]

Line 17, Column 15
Spaces: 4 Python
```

TO PERFORM SOME ACTIONS, ADD METHODS TO THE CLASS

- TO GET THE FULL NAME, FOR INSTANCE.
- IN THE CLASS EMPLOYEE, CREATE A METHOD CALLED
- DEF FULLNAME(SELF):
 - RETURN '{} {}'.FORMAT(SE.F.FIRST, SELF.LAST)
 - PRINT(EMP_1.FULLNAME())



```
eop.py
 6  def __init__(self, first, last, pay):
 7      self.first = first
 8      self.last = last
 9      self.pay = pay
10      self.email = first + '.' + last + '@company.com'
11
12  def fullname(self):
13      return '{} {}'.format(self.first, self.last)
14
15
16 emp_1 = Employee('Corey', 'Schafer', 50000)
17 emp_2 = Employee('Test', 'User', 60000)
18
19 # print(emp_1)
20 # print(emp_2)
21
22 print(emp_1.email)
23 print(emp_2.email)
24
25 print(emp_1.fullname())
26
Corey.Schafer@company.com
Test.User@company.com
Corey Schafer
[Finished in 0.0s]
```

ANOTHER WAY OF DOING: PASS ON THE INSTANCE BY USING CLASS

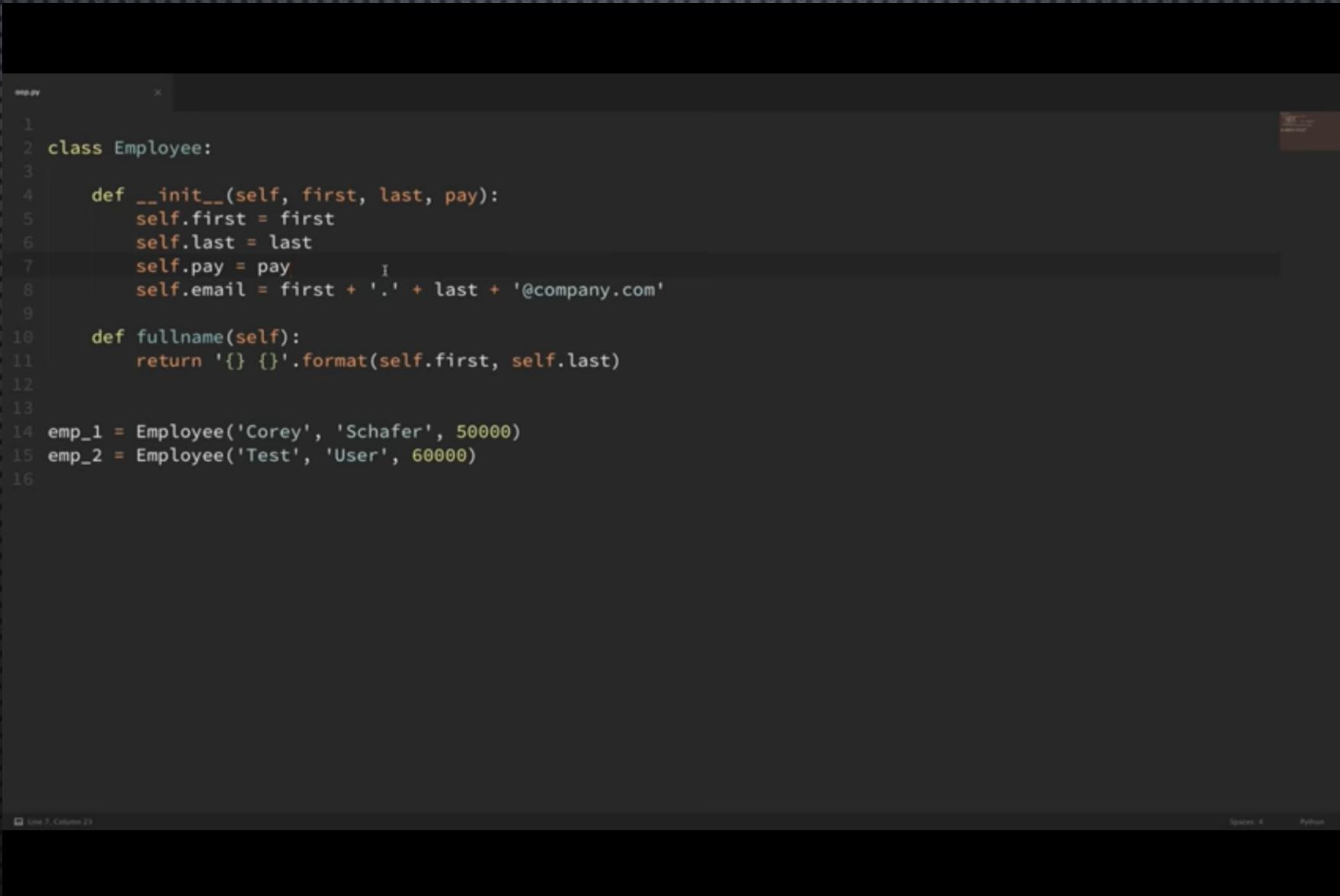
EMPLOYEE.FULLNAME(EMP_1)

MEANS CALLING METHOD ON CLASS,
THEREFORE MUST PASS IN THE INSTANCE (EMP_1)

Same as:
emp_1.fullname()

Emp_1 = instance
.fullname = call method

[HTTPS://WWW.YOUTUBE.COM/WATCH?V=BJ-VVGYQXHO](https://www.youtube.com/watch?v=BJ-VVGYQXHO)



A screenshot of a code editor window titled "emp.py". The code defines a class "Employee" with methods for initializing employee details and returning their full name. It also creates two instances of the class, "emp_1" and "emp_2", with specific values for first name, last name, and pay.

```
emp.py
1
2 class Employee:
3
4     def __init__(self, first, last, pay):
5         self.first = first
6         self.last = last
7         self.pay = pay
8         self.email = first + '.' + last + '@company.com'
9
10    def fullname(self):
11        return '{} {}'.format(self.first, self.last)
12
13
14 emp_1 = Employee('Corey', 'Schafer', 50000)
15 emp_2 = Employee('Test', 'User', 60000)
16
```

Line 7, Column 23

Spaces: 4 Python

TO GET ALL DETAILS: `__dict__`)

- `PRINT(EMP_1.__dict__)`

Python OOP Tutorial 2: Class Variables



```
emp1.py x
1
2 class Employee:
3
4     num_of_emps = 0
5     raise_amount = 1.04
6
7     def __init__(self, first, last, pay):
8         self.first = first
9         self.last = last
10        self.pay = pay
11        self.email = first + '.' + last + '@company.com'
12
13        Employee.num_of_emps += 1
14
15    def fullname(self):
16        return '{} {}'.format(self.first, self.last)
17
18    def apply_raise(self):
19        self.pay = int(self.pay * self.raise_amount)
20
21
22 emp_1 = Employee('Corey', 'Schafer', 50000)
{'raise_amount': 1.05, 'last': 'Schafer', 'first': 'Corey', 'email': 'Corey.Schafer@company.com', 'pay': 50000}
1.04
1.05
1.04
[Finished in 0.0s]
```

No of
employees=0

Increment: each
time a new
employee is added

Line 11, Column 34

Spaces: 4 Python

To know no
of
employees

Employees created

Ans=0 as no employees were created

Same code written
after input of data
on employees
Ans=2

2 [Finished in 0.0s]

REFERENCES

- PHILIPS, D. (2018) CHAPTERS 2&3 *PYTHON 3 OBJECT-ORIENTED PROGRAMMING*. 3RD ED. PACKT PUBLISHING.
- [HTTPS://WWW.LUCIDCHART.COM/BLOG/TYPES-OF-UML-DIAGRAMS](https://www.lucidchart.com/blog/types-of-UML-diagrams)
- [HTTPS://WWW.YOUTUBE.COM/WATCH?V=PCK6PRSQ8AW](https://www.youtube.com/watch?v=PCK6PRSQ8AW)
- [HTTPS://STACKOVERFLOW.COM/QUESTIONS/38184182/WHATS-THE-DIFFERENCE-BETWEEN-ACTIVITY-DIAGRAM-AND-SEQUENCE-DIAGRAM](https://stackoverflow.com/questions/38184182/whats-the-difference-between-activity-diagram-and-sequence-diagram)
- [HTTPS://WWW.QUORA.COM/WHATS-THE-DIFFERENCE-BETWEEN-AN-ACTIVITY-DIAGRAM-AND-A-SEQUENCE-DIAGRAM-IN-UML](https://www.quora.com/Whats-the-difference-between-an-activity-diagram-and-a-sequence-diagram-in-UML)
- [HTTPS://WWW.YOUTUBE.COM/WATCH?V=JEZNW_7DLB0](https://www.youtube.com/watch?v=JezNW_7DLB0)
- [HTTPS://WWW.YOUTUBE.COM/WATCH?V=ZDA-Z5JzLYM](https://www.youtube.com/watch?v=zDa-Z5JzLYM)
- 6 H CLASS: INTRO TO PYTHON: [HTTPS://WWW.YOUTUBE.COM/WATCH?V=UQRJ0TKZLC](https://www.youtube.com/watch?v=uQRj0TkZLC)
- [HTTPS://WWW.YOUTUBE.COM/WATCH?V=-PEs-Bss8Wc](https://www.youtube.com/watch?v=-PEs-Bss8Wc)

TO WATCH STEP BY STEP TO LEARN OOP (BY COREY SHAFER)

- VIDEO1:
- [HTTPS://WWW.YOUTUBE.COM/WATCH?v=ZDa-Z5JzLYM](https://www.youtube.com/watch?v=ZDa-Z5JzLYM)
- VIDEO2:
- [HTTPS://WWW.YOUTUBE.COM/WATCH?v=BJ-VvGyQXHQ](https://www.youtube.com/watch?v=BJ-VvGyQXHQ)
- VIDEO'3: [HTTPS://WWW.YOUTUBE.COM/WATCH?v=RQ8CL2XMM5M](https://www.youtube.com/watch?v=RQ8CL2XMM5M)
- VIDEO 4: [HTTPS://WWW.YOUTUBE.COM/WATCH?v=RSl87LQOXDE](https://www.youtube.com/watch?v=RSl87LQOXDE)