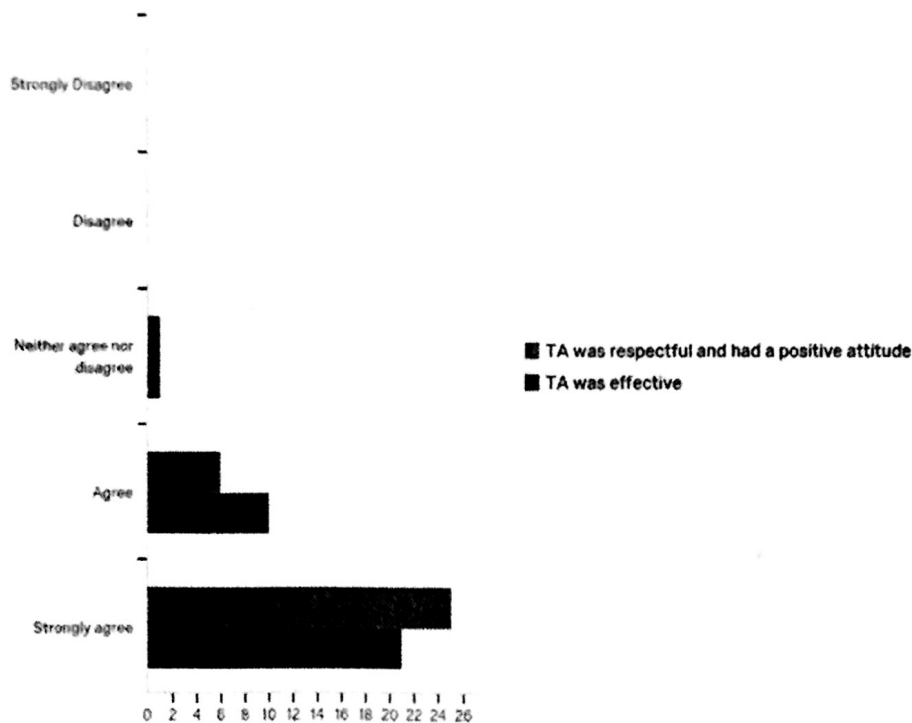


Q9 - Please rate Paul Johnston on the following:



#	Question	Strongly Disagree		Disagree		Neither agree nor disagree		Agree		Strongly agree		Total
1	TA was respectful and had a positive attitude	0.00%	0	0.00%	0	3.13%	1	18.75%	6	78.13%	25	32
2	TA was effective	0.00%	0	0.00%	0	3.13%	1	31.25%	10	65.63%	21	32

Q21 - Paul Johnston - Comments or suggestions from improvement:

Paul Johnston - Comments or suggestions from improvement:

Good at teaching

Paul the best - this kid is amazing

I was very impressed with Paul's ability to explain and help students feel at ease. I attended several help sessions from him that were SUPER beneficial. I felt he respected me and wanted to help me as best he could.

Good review sessions

gives the best help sessions

Paul is fantastic. Best TA I've ever interacted with. He's good at understanding questions and pointing you in the right direction without blatantly giving away answers. He is always well-prepared for review sessions.

Paul is an amazing TA. I appreciate his work ethic, and he knows what he is doing. Keep on doing what you're doing.

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Q2 - Comments or Suggestions for improvement about ALL the TAs:(please do not respond for specific TAs)

Comments or Suggestions for improvement about ALL the TAs:(please do not respond for specific TAs)

Having to get in the queue for every little insignificant thing, especially when it's empty, is obnoxious.

Ensure they know how to do homework problems so they don't tell you wrong answers....

They seem a little nit-picky on the homework.

All the TAs I've interacted with have been solid. I have historically had some issues with a few TAs at in lower-level CS classes—that hasn't been my experience this semester!

I think overall the TA's do a good job.. would like more of a variety of TAs that run help session so it's not the same help session every time

Be a bit more excited to help the students better understand the material.

Everyone is pretty good and I have almost no complaints

Start by what we know and build up. I've had a couple TAs just start right at the high level information. This makes it hard for me to understand if I am still missing some of the lower stuff.

some of them are very helpful but some others are not at all

Let us know what questions to ask and what questions to not ask (conceptual questions vs. debugging help)

The queue is good and the review sessions are good

it would be nice if they could tell you if you got a problem wrong if you ask about it

Well, they're actually really helpful and I'm glad they're there. It's just that sometimes they treat me like I'm bugging them (I really don't even go in that often so it's not like I'm just mooching) and it's a little unwarranted.

Know how to solve homework problems. Understand the differences between the professors.

I feel like most of the TA's have not helped me with bugs or concepts that I struggle with. They should try to explain things in better ways.

Work on the queue, so that it can handle large numbers of students waiting. When there are more than 10 students in line, it loses all reliability. It no longer properly shows the students position in line, and no longer properly estimates wait time

come to the room we are working in if I don't have a laptop it seems like I cannot get help.

It's frustrating when I go over my homework with the TAs, they confirm that I'm doing things correctly and then get marked down on my graded assignments. This has happened on every single assignment. Please be consistent in help and grading.

The TA's are normally very helpful and explain concepts effectively.

They are great!

They're doing great. Just keep being friendly to us. We need the confidence boost.