Patrick Sayn TRAINING SPECIALIST

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Objective

Seasoned LMS Developer and Administrator with 18 years of experience in designing and deploying SCORM-compliant virtual courses, managing LMS platforms, and generating insightful training reports. Adept at enhancing user experience through innovative virtual learning solutions and leveraging data to drive continuous improvement. Seeking to contribute my expertise in LMS management, virtual course design, and data-driven training strategies to support and elevate CCFCU's training and development initiatives.

Key Qualifications

LMS Administration HTML and CSS Basics Accessible Design Standards (WCAG 2.0) Instructional Design Continuous Improvement Virtual Learning **Programs** SCORM Knowledge Cross-Functional Collaboration Incorporating Stakeholder Reporting and Data Analysis Feedback Customer-Centric Service and LMS Automation Support Data-Driven Decision Making

Experience

${\bf Immersive\ Engineering\ Inc.\ |\ Applications\ Engineer/Training\ Specialist}$

2006 - 2024

- Contributed to a cross-functional team of developers, designers, marketers and sales representatives to successfully develop and deploy interactive desktop and web-based applications for virtual training.
 These applications significantly differentiated the company from its competitors.
- Contributed to a cross-functional team of developers, designers, marketers and sales representatives to develop and deploy a proprietary Learning Management System (Immerse2learn).
- As an LMS Administrator and Instructional Designer, designed, developed, implemented, and updated a comprehensive technology curriculum, incorporating SCORM-compliant courses to ensure seamless integration and functionality within various LMS platforms. Managed the creation of technical writing, assessments, video production, and interactive web-based exercises, while ensuring WCAG 2.0 compliance for accessibility. Assisted customers with the implementation of SCORM-compliant content and monitored its effectiveness to enhance user engagement and satisfaction.
- Using Instructional Design models, designed, developed, and implemented detailed technical manuals
 and produced engaging video content to facilitate software implementation, effectively reducing
 customer support inquiries and enhancing user self-sufficiency.
- Continuously refined and enhanced training curricula by leveraging expert knowledge, incorporating stakeholder feedback, and analyzing training data. Generated detailed reports to track and evaluate the effectiveness of training programs, using data insights to identify areas for improvement and optimize learning experiences for greater relevance and impact.
- Oversaw the scheduling and execution of training content development projects in collaboration with subject matter experts, ensuring alignment with both internal timelines and external deadlines to meet organizational objectives.
- Delivered engaging and effective training sessions both in-person and virtually, utilizing a variety of instructional models to meet diverse learner needs and enhance overall training effectiveness.
- Delivered exceptional customer service across multiple channels, including in-person, phone, email, and virtual platforms, ensuring timely and effective resolution of inquiries and maintaining high satisfaction levels.

- Held a U.S. top secret Q-clearance and worked with classified information, demonstrating a high level
 of trust and responsibility. Although not directly related to CCFCU's role, this experience reflects my
 ability to handle sensitive tasks with precision and confidentiality.
- Utilized Instructional Design models to design, develop and implement a hybrid curriculum tailored to
 end-user processes, integrating technical writing, web-based interactives, assessments, and video
 production to deliver a comprehensive and effective learning experience.
- Developed and managed strategic training plans and schedules for training, ensuring alignment with organizational goals.
- Instructed hybrid software training classes.

Panther Global Technologies | Machinist/Technical Specialist

2000 - 2006

- Programmed, set up, and operated CNC mills, lathes, and grinders, demonstrating strong technical proficiency and attention to detail.
- Calibrated metrology tools, interpreted blueprints, and conducted time studies, developing a solid foundation in technical problem-solving and root cause analysis. These skills are essential for resolving complex issues and providing effective training solutions.
- Utilized statistical process control techniques to identify and correct issues swiftly, maintaining
 production efficiency. This ability to troubleshoot and resolve problems under pressure is directly
 applicable to providing timely and effective solutions in training and support roles.

Education

Schoolcraft College 2003 - 2006

A.S. in General Studies

A.S. in Manufacturing for Quality Production

Interpersonal Skills and Abilities

Self-Motivated	Attention to Detail	Team Oriented
Strong Tech/Software Aptitude	Organizational	Effective Communication
Problem Solving	Listening	Video Production
Decision Making	Patience	Project Management
Time Management	Creative	Strategic Thinker

Relevant Software Experience:

Microsoft Office	Google Classroom	Camtasia
Microsoft Teams	Blackboard	YouTube Studio
Microsoft SQL	iSpring	Amazon Chime
Moodle	Immerse2learn	GoTo
Canvas	Adobe Captivate	Zoom