Homebound by COVID19: The Benefits and Consequences of Non-1 **Pharmaceutical Intervention Strategies** 2 3 **ABSTRACT** 4 5 6 **Objectives.** To evaluate the tradeoffs between potential benefits (e.g., reduction in infection 7 spread and deaths) of non-pharmaceutical interventions for COVID19 and being homebound 8 (i.e., refraining from community/workplace interactions). 9 10 **Methods.** An agent-based simulation model to project the disease spread and estimate the 11 number of homebound people and person-days under multiple scenarios, including combinations 12 of shelter-in-place, voluntary quarantine, and school closure in Georgia from March 1 to 13 September 1, 2020. 14 15 **Results.** Compared to no intervention, under voluntary quarantine, voluntary quarantine with 16 school closure, and shelter-in-place with school closure scenarios 3.43, 19.8, and 200+ 17 homebound adult-days were required to prevent one infection, with the maximum number of 18 adults homebound on a given day in the range of 121K-268K, 522K-567K, 5,377K-5,380K, 19 respectively. 20 21 **Conclusions.** Voluntary quarantine combined with school closure significantly reduced the 22 number of infections and deaths with a considerably smaller number of homebound person-days 23 compared to shelter-in-place. 24 INTRODUCTION 25 26 27 Recent research and experiences from various communities around the world highlighted the 28 potential benefits of non-pharmaceutical interventions (NPIs) for slowing down the spread of

public gatherings, social distancing, restricting travel, and voluntary quarantine (entire household

COVID19 and reducing the severe health outcomes ¹⁻³. NPIs include school closure, reducing

29

31	staying at home if someone in the household has symptoms) 4-7 and more stringent interventions
32	such as shelter-in-place ^{8,9} .
33	
34	Individuals may become "homebound" (i.e., stay home and refrain from interactions in the
35	community/workplace) due to complying with some of the NPIs (even if they do not experience
36	symptoms), showing symptoms, or providing childcare. Hence, despite their benefits, there are
37	also unintended consequences of NPIs, including the impact on the economy, unemployment,
38	household spending, mobility, energy usage, etc. 10-13 and the social impact on caring for the
39	elderly, education of the young, family support, domestic violence, and personal health and
40	wellbeing ¹⁴⁻²³ .
41	
42	Some NPIs, such as shelter-in-place, apply to large populations for an extended duration,
43	whereas others, such as voluntary quarantine, impact targeted populations for a limited time. It is
44	important to understand the tradeoffs between the public health benefits and other consequences
45	of NPIs, particularly, as measured by homebound person-days or the size of the homebound
46	population over time. There is sparse research on assessing which interventions have a higher
47	overall impact in reducing societal interactions versus the ability to reduce infection spread and
48	adverse outcomes ^{8,9,24,25} .
49	
50	This study evaluates the trade-offs between the public health impact measures (e.g., the number
51	of cases, hospitalizations and deaths 26) and intervention metrics, including number of
52	homebound people and person-days under various NPI scenarios, including variations of shelter-
53	in-place, voluntary quarantine, and school closure. The intervention metrics aim to capture how
54	much an intervention reduces societal activity and interaction, much needed to maintain
55	economic and social life. Such evaluations can assist local and national decision makers in
56	choosing different combinations of targeted interventions over time to reduce infection spread
57	while considering the societal and economic impact.
58	
59	METHODS
60	

Intervention Analysis

- The following NPIs, with varying combinations and compliance levels in different scenarios
- 63 (*Figure 1*), are analyzed in this study and compared to the baseline of no intervention (NI):
- 1. <u>School Closure (SC)</u> No peer-group interactions among children or youth (i.e., no K-12 school interactions).
- 2. <u>Voluntary Quarantine (VQ)</u> –Household members stay home if any member of the
 household is symptomatic, until the entire household is symptom-free.
 - 3. *Shelter-in-Place (SIP)* Household members stay home.

69 70

68

Modeling Case Projection and Estimating Intervention Impact

- An agent-based simulation model with heterogeneous population mixing was utilized and
- adapted, which has been previously applied to project the number of COVID19 infections and
- severe outcomes under various social distancing strategies ²⁶. The study period is March 1, 2020-
- 74 September 1, 2020.

75

80

81

82

83

84

85

86

87

88

89

90

- 76 The population in the simulation includes children (ages 0-9), youth (ages 10-19), adults (ages
- 77 20-64), and elderly (ages 65+). The simulation monitors the health status (e.g., symptomatic,
- hospitalized, dead) as well as the homebound status of each household member (further details
- 79 are provided in *Supplementary Material Section A* and *Table B1*).
 - <u>Homebound:</u> For adults and elderly, this status is defined as staying home due to voluntary quarantine, symptoms, shelter-in-place, or *at home childcare*, i.e., providing supervision to a child who is home due to their status (e.g., due to symptoms or school closure). For example, if a child is at home in need of supervision, the status of an adult or elderly member in the household is updated to indicate that they provide supervision, labeled as *at home childcare*. For children and youth, homebound is defined as staying home due to voluntary quarantine, symptoms, or school closure.
 - <u>Inactive</u>: For adults and elderly, a status of inactive refers to being inactive from society due to being homebound, hospitalized, or providing hospital care, i.e., caring for a child or youth who became hospitalized. A status of inactive for children and youth is defined as being inactive from society due to being homebound or hospitalized.

91

92

Infection Spread Outcome Measures and Intervention Metrics

93 The infection spread outcome measures reported for the study period include: Cumulative deaths: Number of people who died due to COVID19. 94 • Cumulative infections: Number of people infected (including asymptomatic infections). 95 • Peak day: The day when the number of new infections was highest. 96 97 • Peak infection: The highest number (or percentage) of the population infected on a given 98 day. 99 100 A statistical summary of infection spread outcome measures under baseline and intervention 101 scenarios is provided in Supplementary Material Table B2. 102 103 The infection spread measures are contrasted with the following intervention metrics, which are 104 reported for the study period: 105 • Homebound or inactive subpopulation: Number of people in a subpopulation 106 (adults/elderly or children/youth) with homebound or inactive status, respectively, on a 107 given day. 108 • Percentage of days adults homebound or inactive: Average percentage of days an adult 109 has homebound or inactive status, respectively. 110 • Homebound days: Average number of days a (sub)population has homebound status. 111 • Homebound or inactive peak day: The day when the number of a (sub)population has 112 homebound or inactive status, respectively, is highest. 113 • Homebound or inactive peak: The highest number (or percentage) of a (sub)population 114 homebound or inactive, respectively, on a given day. 115 Adults absent from work: The number of adults who are absent from work due to an 116 inactive status (further details are provided in *Supplementary Material Section B*). 117 Homebound days to prevent an infection: Additional adult homebound days needed to 118 prevent an infection (in Scenario X, relative to Scenario 1), calculated as follows: 119

Adult Homebound Days in Scenario X-Adult Homebound Days in Scenario 1

Cumulative Infections in Scenario 1-Cumulative Infections in Scenario X

120

122 Homebound days to prevent a death: Additional adult homebound days needed to prevent 123 a death (in Scenario X, relative to Scenario 1), calculated as follows: 124 Adult Homebound Days in Scenario X-Adult Homebound Days in Scenario 1 125 Cumulative Deaths in Scenario 1-Cumulative Deaths in Scenario X 126 127 **RESULTS** 128 129 Supplementary Material Table B2 presents the infection spread outcome measures, including the 130 population infected or dead and the peak infection. 131 132 Figure 2 presents the daily new infections and the homebound adults over time across all 133 scenarios. Under Scenarios 1, 3a, 3b, 3c (non-school closure scenarios), the homebound peak for 134 adults decreased from 267,566 under Scenario 3a to 121,346 under Scenario 3c, and the peak 135 under Scenario 1 was 242,948. Under Scenarios 2, 4a, 4b, 4c, 5a, 5b, 5c (school closure 136 scenarios), the homebound peak for adults was highest under Scenarios 5a, 5b, 5c, due to shelter-137 in-place, ranging from 5,377,886 to 5,379,960, followed by homebound peak of 584,235 under 138 Scenario 2. Adults absent from work followed a similar pattern as homebound adults across all 139 scenarios (Supplementary Material Figure B1). 140 141 Higher compliance with voluntary quarantine reduced homebound peak for adults to 566,973, 142 535,559, 522,775 under Scenarios 4a, 4b, 4c, respectively (Figure 2), decreased the peak 143 infection (in Scenarios 3a, 3b, 3c, 4a, 4b, 4c) by at least half, and delayed the peak day by 14-61 144 days compared to Scenario 1 (Supplementary Material Table B2). 145 146 Figure 3 presents a comparison of the percentage of the population infected or dead and the 147 percentage of days adults homebound. The percentage of the population infected was 60.09% 148 under Scenario 1 (no intervention) and 51.69% under Scenario 2 (school closure only). The 149 percentage of the population infected reduced to a range of 11.68-44.15% under Scenarios 3a, 150 3b, 3c (voluntary quarantine) and 4.53-31.07% under Scenarios 4a, 4b, 4c (voluntary quarantine 151 with school closure). The percentage of days adults homebound was 0.72% under Scenario 1 and 152 7.16% under Scenario 2 (school closure only). The percentage of days adults homebound ranged 153 from 1.36-1.63% and 7.62-7.74% under Scenarios 3a, 3b, 3c (voluntary quarantine) and 154 Scenarios 4a, 4b, 4c (voluntary quarantine with school closure), respectively. Compared to 155 Scenario 2 (school closure only), Scenarios 5a, 5b, 5c (shelter-in-place with school closure) 156 reduced the percentage of the total population infected from 51.69% to 48.11-50.55% but more 157 than doubled the percentage of days adults homebound to a range of 18.92-30.66%. 158 Supplementary Material Table B3 provides the percentage of days children, youth, adults, and 159 elderly are homebound across all scenarios. 160 161 Figure 4 presents the homebound days to prevent an infection or death. The homebound days to 162 prevent an infection was 87 under Scenario 2 (school closure only) and over 200 under Scenarios 163 5a, 5b, 5c (shelter-in-place with school closure). The homebound days to prevent an infection 164 was 1.9, 3.7, 4.7 under Scenarios 3c, 3b, 3a (voluntary quarantine), respectively, versus 14.4, 165 17.8, 27.3 under Scenarios 4c, 4b, 4a (voluntary quarantine with school closure), respectively. 166 The homebound days to prevent a death was 30,650 under Scenario 2 (school closure only) and 167 over 60,420 under Scenarios 5a, 5b, 5c (shelter-in-place with school closure). The homebound 168 days to prevent a death was 500, 928, 1,130 under Scenarios 3c, 3b, 3a (voluntary quarantine), 169 respectively, versus 4,050, 4,840, 7,360 under Scenarios 4c, 4b, 4a (voluntary quarantine with 170 school closure), respectively. 171 172 Supplementary Material Table B4 presents the homebound and inactive peak percentages for 173 children, youth, adults, elderly, and the total population. Increasing voluntary quarantine 174 compliance, regardless of school closure, decreased the homebound and inactive peak percentage 175 for adults, elderly, and the total population. Supplementary Material Figures B2 and B3 present 176 the homebound peak broken down by statuses for adults and elderly and for children and youth, 177 respectively. 178 179 Supplementary Material Figure B4 shows the percentage distribution of statuses (at home 180 childcare, voluntary quarantine, symptoms) for the homebound peak for adults. At the 181 homebound peak, among homebound adults: (i) Under Scenarios 2, 4a, 4b, 4c (school closure 182 scenarios without shelter-in-place), 0.33%-27.26% and 72.75%-83.47% were symptomatic or

providing at home childcare, respectively. (ii) Under Scenarios 3a, 3b, 3c (non-school closure scenarios), 3.61%-26.59% and 0.89%-4.04% were symptomatic or providing at home childcare, respectively. (iii) Under no intervention, 89.99% and 10.01% were symptomatic or providing at home childcare, respectively.

Supplementary Material Tables B5-B7 summarize the impact of voluntary quarantine, school closure and shelter-in-place by comparing the percentage difference between a pair of scenarios in terms of the homebound days (for children, youth, adult and elderly populations), cumulative infections, and deaths.

DISCUSSION

Many governments are faced with difficult decisions about when and how quickly to lift social distancing restrictions and reopen their economies; hence, it is crucial to analyze the benefits of NPIs in decreasing the spread of COVID19 versus the economic and social consequences considering the individuals who become homebound due to illness or due to complying with NPIs. In the state of Georgia, school closure began on March 16th and a shelter-in-place order was enacted from April 3rd to April 30th, and the reopening of the state continued gradually since then. The number of new COVID19 confirmed cases in Georgia have rapidly increased since early June.

This study focused on the public health benefits versus the need to refrain from societal or workplace interactions due to NPIs. The COVID19 pandemic led to widespread school closure and shelter-in-place orders in the United States^{27,28}. Despite the potential public health benefits, there were many concerns about the economic impacts of shelter-in-place¹⁰⁻¹³ and the disruptive effects of school closures on the education of children and youth^{14,21-23,29}. This study analyzed and compared several NPI scenarios, including combinations of school closure, voluntary quarantine, and shelter-in-place, with varying compliance levels and durations, as well as baseline scenarios of no intervention (Scenario 1) and school closure only (Scenario 2).

213 School closure alone had limited impact on reducing the spread of COVID19. Compared to no 214 intervention, school closure only reduced the percentage of the population infected by less than 215 10% while more than doubling the peak number of adults homebound and causing nearly 216 450,000 work absences, the majority of which due to the need to provide at home childcare. 217 218 Shelter-in-place combined with school closure (Scenarios 5a-5c) temporarily slowed down the 219 infection spread and delayed the peak, but had little impact on the magnitude of the peak and the 220 cumulative number of infections and deaths, which were similar to that observed in the school 221 closure only scenario. However, under Scenarios 5a-5c, the peak number of homebound adults 222 was 9-44 times larger than all other intervention scenarios. Hence, the limited positive public 223 health impact of shelter-in-place came at a very high societal cost. 224 225 Under voluntary quarantine (Scenarios 3a, 3b, 3c) the percentage of the population infected was 226 11.68%-44.15% (compared to 60.09% under no intervention), with the peak number of adults 227 homebound being 267,566 under low, 211,695 under medium, and 121,346 under high 228 compliance. Under voluntary quarantine combined with school closure (Scenarios 4a, 4b, 4c) the 229 percentage of the population infected was 4.53% - 31.06% (compared to 51.69% under school 230 closure only), with the peak number of adults homebound being 566,973 under low, 535,559 231 under medium, and 522,775 under high compliance. Higher levels of voluntary quarantine 232 compliance decreased the percentage of the population infected and the peak number of adults 233 homebound (or absent from work). 234 235 Voluntary quarantine compliance provided the greatest benefits in terms of the reduction in 236 infections and deaths compared to the number of adults homebound. Compared to school closure 237 only, voluntary quarantine combined with school closure yielded up to a 92% decrease in 238 cumulative infections and deaths while homebound days increased by at most 8% for adults, 6% 239 for elderly and 1.5% for the total population. Under voluntary quarantine scenarios, the number 240 of homebound days to prevent an infection or death was 3-154 times lower than that of all other 241 scenarios.

Limitations

242

If facemask usage was also considered in the NPI scenarios, the relative reduction in the number of cases and deaths could be higher compared to baseline scenarios. The simulation was populated with data from the state of Georgia and the results presented may not apply to other states or regions which have significantly different population characteristics or density.

PUBLIC HEALTH IMPLICATIONS

- While large-scale interventions such as shelter-in-place temporarily slow down the
 infection spread, they are highly disruptive to the society and their public health impact is
 limited unless they are imposed for long durations of time, with high compliance levels,
 or followed by additional interventions.
- Targeted interventions such as voluntary quarantine or voluntary quarantine combined with school closure significantly reduce the infection spread without causing a social and economic disruption as in the case of an extended shelter-in-place.
- Strong public messaging should continue about voluntary quarantine, voluntary shelterin-place (if possible), as well as other practices of physical distancing and the usage of facemasks.
- Some of the conclusions of the study may be generalized to other states/countries that have geographic and population characteristics similar to the state of Georgia. The model and analysis would need to be adjusted for other pandemics; for example, COVID19 leads to fewer adverse health outcomes in younger populations and this may explain why school closure have a lesser impact on reducing infection spread.

REFERENCES

- 1. Hartley DM, Perencevich EN. Public Health Interventions for COVID-19: Emerging Evidence and Implications for an Evolving Public Health Crisis. *JAMA*. 2020.
- Cowling BJ, Ali ST, Ng TW, et al. Impact assessment of non-pharmaceutical
 interventions against coronavirus disease 2019 and influenza in Hong Kong: an
 observational study. *The Lancet Public Health*. 2020.

- 274 3. Ngonghala CN, Iboi E, Eikenberry S, et al. Mathematical assessment of the impact of
- 275 non-pharmaceutical interventions on curtailing the 2019 novel Coronavirus.
- 276 *Mathematical Biosciences*. 2020:108364.
- 277 4. Qualls N, Levitt A, Kanade N, et al. Community mitigation guidelines to prevent
- pandemic influenza—United States, 2017. MMWR Recommendations and Reports.
- 279 2017;66(1):1.
- 5. Tian H, Li Y, Liu Y, et al. Early evaluation of Wuhan City travel restrictions in response
- to the 2019 novel coronavirus outbreak. *Medrxiv.* 2020.
- 282 6. Lasry A, Kidder D, Hast M, et al. Timing of community mitigation and changes in
- reported COVID-19 and community mobility—four US metropolitan areas, February 26–
- 284 April 1, 2020. 2020.
- Peak CM, Childs LM, Grad YH, Buckee CO. Comparing nonpharmaceutical
- interventions for containing emerging epidemics. *Proceedings of the National Academy*
- 287 of Sciences. 2017;114(15):4023-4028.
- 288 8. Dave DM, Friedson AI, Matsuzawa K, Sabia JJ. When do shelter-in-place orders fight
- 289 *covid-19 best? policy heterogeneity across states and adoption time.* National Bureau of
- 290 Economic Research; 2020. 0898-2937.
- 9. Friedson AI, McNichols D, Sabia JJ, Dave D. Did california's shelter-in-place order
- 292 *work? early coronavirus-related public health effects.* National Bureau of Economic
- 293 Research; 2020. 0898-2937.
- 294 10. Wright AL, Sonin K, Driscoll J, Wilson J. Poverty and economic dislocation reduce
- compliance with covid-19 shelter-in-place protocols. *University of Chicago, Becker*
- *Friedman Institute for Economics Working Paper.* 2020(2020-40).
- 297 11. Baker SR, Farrokhnia RA, Meyer S, Pagel M, Yannelis C. How does household spending
- 298 respond to an epidemic? Consumption during the 2020 COVID-19 pandemic. National
- Bureau of Economic Research;2020. 0898-2937.
- 300 12. Chen S, Igan D, Pierri N, Presbitero AF. Tracking the Economic Impact of COVID-19
- and Mitigation Policies in Europe and the United States. 2020.
- 302 13. Couch KA, Fairlie RW, Xu H. The Impacts of COVID-19 on Minority Unemployment:
- First Evidence from April 2020 CPS Microdata. *Available at SSRN 3604814*. 2020.

- 304 14. UNESCO. Adverse consequences of school closures. 2020;
- 305 https://en.unesco.org/covid19/educationresponse/consequences. Accessed 31 May 2020,
- 306 2020.
- 307 15. Armitage R, Nellums LB. COVID-19 and the consequences of isolating the elderly. *The*
- 308 *Lancet Public Health.* 2020;5(5):e256.
- 309 16. Wang G, Zhang Y, Zhao J, Zhang J, Jiang F. Mitigate the effects of home confinement
- on children during the COVID-19 outbreak. *The Lancet*. 2020;395(10228):945-947.
- 311 17. Duan L, Zhu G. Psychological interventions for people affected by the COVID-19
- 312 epidemic. *The Lancet Psychiatry*. 2020;7(4):300-302.
- 313 18. Pfefferbaum B, North CS. Mental health and the Covid-19 pandemic. New England
- 314 *Journal of Medicine*. 2020.
- 315 19. Campbell AM. An increasing risk of family violence during the Covid-19 pandemic:
- 316 Strengthening community collaborations to save lives. *Forensic Science International:*
- 317 *Reports.* 2020:100089.
- 318 20. Bradley NL, DiPasquale AM, Dillabough K, Schneider PS. Health care practitioners'
- responsibility to address intimate partner violence related to the COVID-19 pandemic.
- 320 *CMAJ*. 2020.
- 321 21. Esposito S, Principi N. School closure during the coronavirus disease 2019 (COVID-19)
- pandemic: an effective intervention at the global level? JAMA pediatrics. 2020.
- 323 22. Sharfstein JM, Morphew CC. The Urgency and Challenge of Opening K-12 Schools in
- 324 the Fall of 2020. *JAMA*. 2020.
- 325 23. Viner RM, Russell SJ, Croker H, et al. School closure and management practices during
- 326 coronavirus outbreaks including COVID-19: a rapid systematic review. *The Lancet Child*
- *& Adolescent Health.* 2020;4(5):397-404.
- 328 24. Flaxman S, Mishra S, Gandy A, et al. Estimating the effects of non-pharmaceutical
- interventions on COVID-19 in Europe. *Nature*. 2020.
- 330 25. Hsiang S, Allen D, Annan-Phan S, et al. The effect of large-scale anti-contagion policies
- on the COVID-19 pandemic. *Nature*. 2020.
- 332 26. Keskinocak P, Oruc Aglar BE, Baxter A, Asplund J, Serban N. The Impact of Social
- Distancing on COVID19 Spread: State of Georgia Case Study. *medRxiv*.
- 334 2020:2020.2004.2029.20084764.

- Education Week. Map: Coronavirus and School Closures. [Online]. 2020;
 https://www.edweek.org/ew/section/multimedia/map-coronavirus-and-school-closures.html.
- 338 28. Mervosh S, Lu D, Swales V. See Which States and Cities Have Told Residents to Stay at
 339 Home. 2020; https://www.nytimes.com/interactive/2020/us/coronavirus-stay-at-home-order.html. Accessed 24 April 2020.
- 341 29. Kuhfeld M, Soland J, Tarasawa B, Johnson A, Ruzek E, Liu J. Projecting the potential
 342 impacts of COVID-19 school closures on academic achievement. In: Annenberg Institute
 343 at Brown University; 2020.

Figure 1: *Description of the intervention scenarios considered in this study.*

344

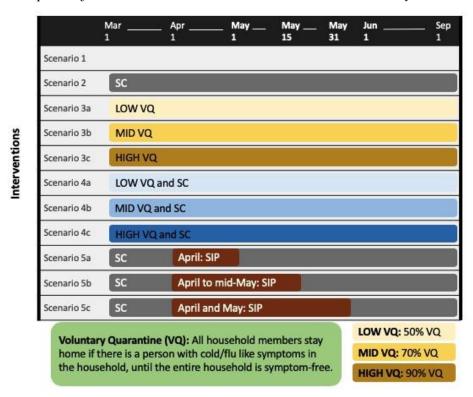


Figure 2: Homebound adults and daily new infections over time. Scenarios 2, 4a, 4b, 4c include school closure.

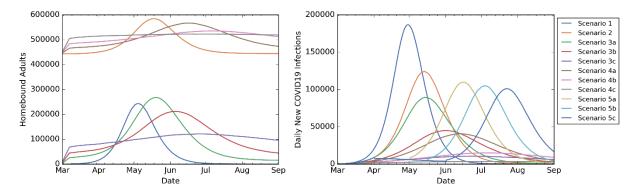


Figure 3: Percentage of days adults homebound compared to the percentage of the population infected (left figure) and dead (right figure).

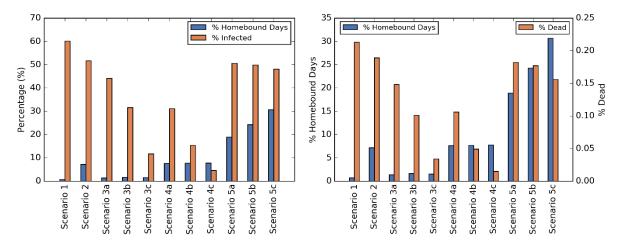


Figure 4: Homebound days to prevent an infection (left figure) or a death (right figure).

