

**PETER F. KITLAS**

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**EDUCATION**

|                        |  |
|------------------------|--|
| Princeton University   | <b>Doctor of Philosophy (Candidate, M.A. 2016), Sept. 2014 – Present</b><br><b>Major:</b> North African History <b>Minor:</b> Ottoman History<br><b>Department:</b> Near Eastern Studies<br><b>Dissertation:</b> “A Diplomat’s Social Life: The Role of Moroccan and Ottoman Ambassadors in Creating Diplomatic Norms in the Eighteenth Century Mediterranean”<br><b>Advisor:</b> M’hamed Oualdi |
| University of Michigan | <b>Master of Arts, Sept. 2013 – June 2014</b><br><b>Major:</b> Modern Middle Eastern and North African Studies.<br><b>Thesis:</b> “Al-Miknāsī’s Mediterranean Mission: Redefining Moroccan Temporal and Religious Sovereignty in the Late Eighteenth Century”<br><b>Advisors:</b> Eric Calderwood and Jessica Marglin  |
| Dartmouth College      | <b>Bachelor of Arts, 2009, Cum Laude</b><br><b>Major:</b> Religion with a concentration in Medieval and Renaissance Studies.<br><b>Thesis:</b> “Greek Identity in Medieval Crete: A Discussion of the Religious and Cultural Exchange in the Countryside”  |

**AWARDS**

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| Graduate Student Fellow                                    | <b>Princeton Center for Digital Humanities, Spring 2019 – Fall 2019</b><br>Fellowship to gain experience with the resources of the CDH and to explore the ways in which DH can help disseminate research to public audiences |
| Fulbright-Hays: Doctoral Dissertation Research Abroad      | <b>U.S. Department of Education, 2017-2018</b><br>Fully funded grant to conduct primary archival research in Morocco and Turkey  |
| SSRC International Dissertation Research Fellowship        | <b>Social Science Research Council, 2017-2018</b><br>Grant to fund primary archival research in Morocco and Turkey   |
| Cotsen Junior Fellow                                       | <b>Princeton University, 2016 – 2017</b><br>Merit-based fellowship to develop new undergraduate course material with Prof. Cyrus Schayegh  |
| Princeton Institute for International and Regional Studies | <b>Summer Language Grants, Turkish, 2015 and 2016</b><br>Consecutive summers of language training in Turkey at Bogazici University and the Cunda Ottoman Studies Institute   |
| Rackham Graduate School Student Research Grant             | <b>University of Michigan, 2013</b><br>Grant to conduct thesis research and language training in Fes, Morocco  |

Foreign Language/  
Area Studies

**University of Michigan, 2012-2013, 2014**

One year-long fellowship and two summer language fellowships for Arabic

## **PUBLICATIONS**

*Al-Miknāsī's Mediterranean Mission: Negotiating Moroccan Temporal and Spiritual Sovereignty in the Late Eighteenth Century*, Mediterranean Studies Journal, Vol. 23, 2. Penn State University Press, 2015. (pp. 170-194)

## **ENCYCLOPEDIA ENTRIES**

“Mawlāy Ismā‘īl b. Al-Sharīf Abū al-Naṣr (r. 1082-1139/1672-1727).” *Encyclopedia of Islam, Three*. Leiden: Brill, forthcoming. Print and Digital.

“Mawlāy al-Rashīd b. al-Sharīf b. ‘Ali b. Muḥammad b. ‘Ali (r. 1069-82/1659–72).” *Encyclopedia of Islam, Three*. Leiden: Brill, forthcoming. Print and Digital.

## **BOOK REVIEWS**

“Crossing the strait: Morocco, Gibraltar and Great Britain in the 18th and 19th centuries,” *The Journal of North African Studies*, 22:5. Taylor and Francis, 2017. (pp. 910-911)

## **PRESENTATIONS**

McGill University

**Islamic Humanism and the Transition to Modern Diplomacy in Morocco and the Ottoman Empire**

Institute of Islamic Studies Graduate Student Symposium, Montreal, 4 April 2019

Koç University

**For the Sake of Humanity? Diplomatic Knowledge Production in 18<sup>th</sup> Century Morocco and the Ottoman Empire**

Center for Social Sciences and Humanities Seminar Series organized by Alexis Rappas  
Istanbul, Turkey 6 November 2018

American Comparative  
Literature Association  
(ACLA)

**Mediterranean Diplomatic Nodes: Uncovering Social Spaces of Early Modern Muslim Ambassadors**

Seminar on ‘Space and Traverse in the Mediterranean’ organized by Karla Mallette and Harry Kashdan, Utrecht, Netherlands 7 July 2017

al-Akhawayn University

**Diplomatic Spaces in the Early Modern Mediterranean: Morocco and the Ottoman Empire**

Invited by Prof. Paul Love to present my dissertation research to undergraduate history majors and faculty, Ifrane, Morocco, 7 March 2017

Middle East Studies  
Association (MESA)

***Bilad al-Sudan* in Maliki Legal Texts**

Panel on Islamic legal traditions, Boston, November 2016

MESA

**Infra-Islamic Diplomacy: A Case Study of two Moroccan Ambassadors in Istanbul**

Panel on Ottoman Turkish history, Denver, November 2015

(Un)Mapping the  
Mediterranean

**Jazirat al-Maghrib: Using Island Studies as a way to understand North Africa**

Graduate Student Colloquium, University of Illinois at Urbana-Champaign,  
March 2015

**PROFESSIONAL SERVICE**

***SNAP***

Spain North Africa Project

**Bulletin Editor (January 2019-Present)**

Developed and revitalized the bulletin to highlight research of current members through the use digital humanities tools with the intention of reaching out to a broader public audience

***Princeton University***

North African Studies  
Graduate Student Group

**Co-founder (2014), President (2015-2016) and convener, *Jazirat al-Maghrib Graduate Student Symposium* 2 April 2016**

Department of Near Eastern  
Studies

**Graduate Student Liaison, 2015-2016**

Coordinated communication between graduate students and the DGS

***University of Michigan***

Department of Near Eastern  
Studies

**Research Assistant, 2014**

Developed course content including an interactive syllabus for *Intro to Arab Culture*

Mediterranean Topographies  
Graduate Student Workshop

**Coordinator (2013) and Convener, *Mapping the Mediterranean: Space, Memory, and the Long Road Modernity*, 11-12 October 2013**

**TEACHING EXPERIENCE**

***The Lawrenceville School***

Primary Instructor

Spring 2019 – Islam in America

Led 13 upper-class high school students through a syllabus that focused on the more than two-hundred year history of Muslims in the Americas. ‘Harkness teaching method’, with in depth discussions of primary source materials and improvement in academic writing methods.

***University of Michigan***

Graduate Student Instructor

Winter 2014 – Introduction to Arab Culture

Undergraduate teaching, led two twenty-five student discussion sessions and writing tutorials. Undergraduate examining, with a focus on writing, including four papers throughout the term with mandatory revisions and drafts on all four.

**U.S. Peace Corps**

Volunteer

Fall 2009 – Fall 2011 – Dar al-Shabab in Ribat el-Kheir, Morocco

English classes, led daily classes for beginner to advanced English students ranging from 6-50 years old.

***Dartmouth College***

Teaching Assistant

Fall 2008 and Fall 2009 - Patterns of Religious Experience

Undergraduate teaching, led 6 groups of 20 students in weekly discussion sessions relating to cross-cultural and geographic history and that afforded the students experience in analyzing primary religious texts.

**LANGUAGES**

Arabic (Classical, modern, and Moroccan Colloquial), Turkish (modern and Ottoman), French, Spanish, Persian

**PROFESSIONAL ASSOCIATIONS**

American Institute for Maghrib Studies  
Middle East Studies Association  
Spain North Africa Project