

PETER F. KITLAS

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EDUCATION

- Princeton University **Doctor of Philosophy (Candidate, M.A. 2016), Sept. 2014 – Present**
Major: North African History **Minor:** Ottoman History
Department: Near Eastern Studies
Dissertation: “Divinely Guided Ambassadors: Ottoman and Moroccan Roots of Modern Diplomacy in the Eighteenth-Century Mediterranean”
Advisor: M’hamed Oualdi
- University of Michigan **Master of Arts, Sept. 2013 – June 2014**
Major: Modern Middle Eastern and North African Studies.
Thesis: “Al-Miknāsī’s Mediterranean Mission: Redefining Moroccan Temporal and Religious Sovereignty in the Late Eighteenth Century”
- Dartmouth College **Bachelor of Arts, 2009, Cum Laude**
Major: Religion with a concentration in Medieval and Renaissance Studies.
Thesis: “Greek Identity in Medieval Crete: A Discussion of the Religious and Cultural Exchange in the Countryside”

AWARDS AND HONORS

- Dean’s Completion Fellowship, Princeton University, Fall 2020
Religion and Public Life Workshop Participant at the Center for the Study of Religion, Princeton University, Fall 2020- Spring 2021
Graduate Student Fellow at Princeton Center for Digital Humanities, Spring 2019 – Winter 2020
Princeton Institute for International and Regional Studies (PIIRS) winter research grant in Gibraltar, U.K. and Dubrovnik, Croatia, 2019
Fulbright-Hays: Doctoral Dissertation Research Abroad in Morocco and Turkey, 2017-2018
Social Science Research Council: International Dissertation Research Fellowship in Morocco and Turkey, 2017-2018
Princeton Hyde Fellowship for research at the John Rylands Library in Manchester, U.K., 2017
PIIRS summer language grants for Turkish and Ottoman Turkish, 2015 & 2016
University of Michigan Rackham Graduate School student research grant in Morocco, 2013
Foreign Language and Area Studies fellowship at University of Michigan, 2012-2013 & 2014

PUBLICATIONS

PEER REVIEWED

- “Introduction to special section: ‘Jazīrat al-Maghrib’: North Africa as an island?” *The Journal of North African Studies* 24, no. 5, (2019): 713-716 and served as editor to special section.
“Al-Miknāsī’s Mediterranean Mission: Negotiating Moroccan Temporal and Spiritual Sovereignty in the Late Eighteenth Century.” *Mediterranean Studies Journal* 23, no. 2, (2015): 170-194.

ENCYCLOPEDIA ENTRIES

“Mawlāy Ismā‘īl b. Al-Sharīf Abū al-Naṣr (r. 1082-1139/1672-1727).” In *Encyclopedia of Islam, Three*.

Edited by Gudrun Krämer. 3rd ed. Leiden: Brill, 2020.

“Mawlāy al-Rashīd b. al-Sharīf b. ‘Alī b. Muḥammad b. ‘Alī (r. 1069-82/1659–72).” In *Encyclopedia of Islam, Three*. Edited by Gudrun Krämer. 3rd ed. Leiden: Brill, 2020.

BOOK REVIEWS

Review of *Crossing the strait: Morocco, Gibraltar and Great Britain in the 18th and 19th centuries*, by James A.O.C. Brown, *The Journal of North African Studies* 22, no. 5, (2017): 910-911.

PRESENTATIONS

“What is Moroccan about 18th century Diplomacy?” Middle East Studies Association (MESA), Online, 2020

“Ragusa in the Middle?: Exploring 18th century diplomatic relations between Morocco and the Ottoman Empire.” MESA, New Orleans, 2019

“Islamic Humanism and the Transition to Modern Diplomacy in Morocco and the Ottoman Empire.” Institute of Islamic Studies Graduate Student Symposium, McGill University, 2019

“For the Sake of Humanity? Diplomatic Knowledge Production in 18th Century Morocco and the Ottoman Empire.” Koç University, Istanbul. Invited talk, 2018

“Mediterranean Diplomatic Nodes: Uncovering Social Spaces of Early Modern Muslim Ambassadors.” American Comparative Literature Association, Utrecht, Netherlands, 2017

“Diplomatic Spaces in the Early Modern Mediterranean: Morocco and the Ottoman Empire.” al-Akhawayn University, Morocco. Invited Talk, 2017

“*Bilad al-Sudan* in Maliki Legal Texts.” MESA, Boston, 2016.

“Infra-Islamic Diplomacy: A Case Study of two Moroccan Ambassadors in Istanbul.” MESA, Denver, 2015

“Jazirat al-Maghrib: Using Island Studies as a way to understand North Africa.” (Un)Mapping the Mediterranean Graduate Student Colloquium. University of Illinois at Urbana-Champaign, 2015

TEACHING AND TEACHING RELATED EXPERIENCE

Princeton University

INSTRUCTOR

Spring 2021

“Clash of Civilizations?”

Undergraduate seminar cross-listed in Near Eastern Studies and History

ASSISTANT IN INSTRUCTION

Fall 2019

“Muslims and the Qur’an”

Discussion based section with weekly response papers.

TEACHING DEVELOPMENT

Fall 2019

Teaching Transcript at the McGraw Center for Teaching and Learning. Pedagogical workshops, classroom observation, and content development.

2016 – 2017

Cotsen Junior Fellow

Fellowship to develop new undergraduate course material with Prof. Cyrus Schayegh.

The Lawrenceville School

PRIMARY INSTRUCTOR

Spring 2019

“Islam in America”

‘Harkness’ based seminar focused around in-depth discussion of primary sources and introductory activities to academic writing.

University of Michigan

GRADUATE STUDENT INSTRUCTOR

Winter 2014

“Introduction to Arab Culture”

Discussion sessions and writing tutorials. Undergraduate writing, including four papers throughout the term with mandatory revisions and drafts.

TEACHING DEVELOPMENT

Summer 2014

Research Assistant developing new content and syllabus for “Introduction to Arab Culture”

Other Teaching Experience

Fall 2009 – Fall 2011

U.S. Peace Corps English Teaching Volunteer, Ribat el-Kheir, Morocco.

Fall 2008 and Fall 2009

T.A. for “Patterns of Religious Experience” at Dartmouth College.

PROFESSIONAL SERVICE**Spain North Africa
Project**

Bulletin Editor (January 2019-Present)

www.spainnorthafricaproject.org/bulletin**Princeton University**Center for Digital
Humanities

Graduate Student Caucus, President (September 2019 – June 2020)

North African Studies
Graduate Student GroupCo-founder (2014), President (2015-2016) and convener, *Jazirat al-Maghrib
Graduate Student Symposium* 2 April 2016Department of Near Eastern
Studies

Graduate Student Liaison, 2015-2016

Coordinated communication between graduate students and the DGS

University of MichiganMediterranean
Topographies Graduate
Student WorkshopCoordinator (2013) and Convener, *Mapping the Mediterranean: Space, Memory,
and the Long Road Modernity*, 11-12 October 2013**RESEARCH LANGUAGES**

Arabic (Classical, modern, and Moroccan Colloquial)

Turkish (modern and Ottoman)

French (reading)

Spanish (reading, B2 speaking)

Italian (reading)

Farsi (Beginner)