# **Exercise: Stacks and Queues**

Problems for the "C# Advanced" course @ Software University You can check your solutions in Judge

# 1. Basic Stack Operations

Play around with a stack. You will be given an integer N representing the number of elements to push into the stack, an integer S representing the number of elements to pop from the stack, and finally an integer X, an element that you should look for in the stack. If it's found, print "true" on the console. If it isn't, print the smallest element currently present in the stack. If there are **no elements** in the sequence, print **0** on the console.

### Input

- On the first line, you will be given **N**, **S** and **X**, separated by a single space.
- On the next line, you will be given N number of integers.

## **Output**

On a single line, print either true if X is present in the stack, otherwise print the smallest element in the stack. If the stack is empty, print 0.

## **Examples**

Input	Output	Comments
5 2 13 1 13 45 32 4	true	We have to <b>push 5</b> elements. Then we <b>pop 2</b> of them. Finally, we have to check whether 13 is present in the stack. Since it is, we print <b>true</b> .
4 1 666 420 69 13 666	13	We have to <b>push 4</b> elements and then <b>pop 1</b> one of them. Then, we have to check whether <b>666</b> is <b>present</b> in the stack. Since it isn't, we have to print the <b>smallest</b> element of the stack, which is <b>13</b> .
3 3 90 90 90 90	0	We have to <b>push 3</b> elements and then <b>pop</b> them. Since there are <b>no elements</b> left in the stack, we print <b>0</b> at the end.

# 2. Basic Queue Operations

Play around with a queue. You will be given an integer N representing the number of elements to enqueue (add), an integer S, representing the number of elements to dequeue (remove) from the queue, and finally an integer X, an element that you should look for in the queue. If it is, print true on the console. If it's not printed the smallest **element** is currently present in the queue. If there are **no elements** in the sequence, print **0** on the console.

Input	Output	Comments
5 2 32 1 13 45 32 4	true	We have to <b>enqueue 5</b> elements. Then we <b>dequeue 2</b> of them. Finally, we have to check whether 32 is present in the queue. Since it is. we print <b>true</b> .
4 1 666 666 69 13 420	13	We have to <b>enqueue 4</b> elements and then <b>dequeue 1</b> one of them. Then, we have to check whether <b>666</b> is <b>present</b> in the













		queue. Since <b>it isn't</b> , we have to print the <b>smallest</b> element of the queue, which is <b>13</b> .
3 3 90 90 0 90	0	We have to <b>enqueue 3</b> elements and then <b>dequeue</b> them. Since there are <b>no elements</b> left in the queue, we print <b>0</b> at the end.

# 3. Maximum and Minimum Element

You have an empty sequence and you will be given **N** queries. Each query is one of these three types:

- $1 \times -$  **Push** the element x into the stack.
- 2 **Delete** the element present at the **top** of the **stack**.
- 3 **Print** the **maximum** element in the stack.
- 4 **Print** the **minimum** element in the stack.

After you go through all of the queries, print the stack in the following format:

"
$$\{n\}$$
,  $\{n_1\}$ ,  $\{n_2\}$  ...,  $\{n_n\}$ "

## Input

- The first line of input contains an integer N.
- The next N lines each contain an above-mentioned query. (It is guaranteed that each query is valid.)

## **Output**

For each type 3 or 4 queries, print the maximum/minimum element in the stack on a new line.

#### **Constraints**

- $1 \le N \le 105$
- $1 \le x \le 109$
- 1 ≤ type ≤ 4
- If there are no elements in the stack, don't print anything on commands 3 and 4

Input	Output
9	26
1 97	20
2	91, 20, 26
1 20	
2	
1 26	
1 20	
3	
1 91	
4	
9	32











1 47	66
1 66	8
1 32	8, 16, 25, 32, 66, 47
4	
3	
1 25	
1 16	
1 8	
4	

#### 4. Fast Food

You have a fast-food restaurant and most of the food that you're offering is previously prepared. You need to know if you will have enough food to serve lunch to all of your customers. Write a program that checks the orders' quantity. You also want to know the client with the biggest order for the day, because you want to give him a discount the next time he comes.

First, you will be given the quantity of the food that you have for the day (an integer number). Next, you will be given a sequence of integers, each representing the quantity of order. Keep the orders in a queue. Find the biggest order and print it. You will begin servicing your clients from the first one that came. Before each order, check if you have enough food left to complete it. If you have, remove the order from the queue and reduce the amount of food you have. If you succeeded in servicing all of your clients, print:

```
"Orders complete".
```

If not – print:

"Orders left: {order1} {order2} .... {orderN}".

### Input

- On the first line, you will be given the quantity of your food an integer in the range [0...1000].
- On the second line, you will receive a sequence of integers, representing each order, separated by a single space.

# Output

- Print the quantity of the biggest order.
- Print "Orders complete", if the orders are complete.
- If there are orders left, print them in the format given above

#### **Constraints**

The input will always be valid.

Input	Output
348	54
20 54 30 16 7 9	Orders complete











499 90 Orders left: 76 57 45 62 70 33 90 88 76

# 5. Fashion Boutique

You own a fashion boutique and you receive a delivery once a month in a huge box, which is full of clothes. You have to arrange them in your store, so you take the box and start from the last piece of clothing on the top of the pile to the first one at the bottom. Use a stack for this purpose. Each piece of clothing has its value (an integer). You have to sum their values, while you take them out of the box. You will be given an integer, representing the capacity of a rack. While the sum of the clothes is less than the capacity, keep summing them. If the sum becomes equal to the capacity, you have to take a new rack for the next clothes if there are any left in the box. If it becomes greater than the capacity, don't add the piece of clothing to the current rack and take a new one. In the end, print how many racks you have used to hang all of the clothes.

### Input

- On the first line, you will be given a sequence of integers, representing the clothes in the box, separated by a single space.
- On the second line, you will be given an integer, representing the capacity of a rack.

## Output

Print the **number of racks**, needed to hang all of the clothes from the box.

### **Constraints**

- The values of the clothes will be integers in the range [0...20].
- There will never be more than 50 clothes in a box.
- The capacity will be an integer in the range [0...20]
- None of the integers from the box will be greater than than the value of the capacity.

# **Examples**

Input	Output
5 4 8 6 3 8 7 7 9 16	5
1 7 8 2 5 4 7 8 9 6 3 2 5 4 6 20	5

# 6. Songs Queue

Write a program that keeps track of a song's queue. The first song that is put in the queue, should be the first that **gets played**. A song cannot be added, if it is currently in the queue.

You will be given a sequence of songs, separated by a comma and a single space. After that, you will be given commands until there are no songs enqueued. When there are no more songs in the queue print "No more songs!" and stop the program.

The possible commands are:

"Play" - plays a song (removes it from the queue)

















- "Add {song}" adds the song to the queue, if it isn't contained already, otherwise print "{song} is already contained!"
- "Show" prints all songs in the queue, separated by a comma and a white space (start from the first song in the queue to the last)

### Input

- On the first line, you will be given a sequence of strings, separated by a comma and a white space.
- On the next lines, you will be given commands until there are no songs in the queue.

### Output

- While receiving the commands, print the proper messages described above
- After the command "Show", print the songs from the first to the last.

#### **Constraints**

- The input will always be valid and in the formats described above.
- There **might** be commands **even after** there are **no songs in the queue** (ignore them).
- There will never be duplicate songs in the initial queue.

## **Examples**

Input	Output
All Over Again, Watch Me	Watch Me is already contained!
Play	Watch Me, Love Me Harder, Promises
Add Watch Me	No more songs!
Add Love Me Harder	
Add Promises	
Show	
Play	
Play	
Play	
Play	

## 7. Truck Tour

Let's suppose there is a circular route for lorries. There are N petrol pumps on that toute. Petrol pumps are numbered 0 to (N-1) (both inclusive). You will receive information (array), corresponding to each of the petrol pumps: [0] the amount of petrol (in litres) that particular petrol pump will give, and [1] the distance(in kilometers) from the current petrol pump to the next petrol pump.

You have a tank of infinite capacity carrying no petrol. Your task is to figure out, which is the first possible petrol pump, from which the lorry will be able to complete the route. Consider that the lorry will stop at each of the petrol **pumps**. The lorry will move one kilometer for each liter of petrol.

### Input

- The first line will contain the value of N
- The next N lines will contain a pair of integers each, i.e. the amount of petrol that petrol pump will give and the distance between that petrol pump and the next petrol pump.

















## **Output**

An integer which will be the smallest index of the petrol pump from which we can start the tour.

#### **Constraints**

- $1 \le N \le 1000001$
- 1 ≤ Amount of petrol, Distance ≤ 1000000000

## **Examples**

Input	Output
3	1
1 5	
10 3	
3 4	

# 8. Balanced Parentheses

Given a sequence consisting of parentheses, determine whether the expression is balanced. A sequence of parentheses is balanced, if every open parenthesis can be paired uniquely with a closing parenthesis that occurs after the former. Also, the interval between them must be balanced. You will be given three types of parentheses: (, {, and [.

{[()]} - This is a balanced parenthesis.

{[(])} - This is not a balanced parenthesis.

## Input

• Each input consists of a single line, the sequence of parentheses.

## Output

For each test case, print on a new line "YES", if the parentheses are balanced. Otherwise, print "NO". Do not print the quotes.

#### **Constraints**

- $1 \le len_s \le 1000$ , where the lens is the length of the sequence.
- Each character of the sequence will be one of {, }, (, ), [, ].

# **Examples**

Input	Output
{[()]}	YES
{[(])}	NO
{{[[(())]]}}	YES

# 9. Simple Text Editor

You are given an empty text. Your task is to implement 4 commands related to manipulating the text













- 1 someString appends someString to the end of the text.
- 2 count erases the last count elements from the text.
- 3 index returns the element at position index from the text.
- 4 undoes the last not undone command of type 1 or 2 and returns the text to the state before that operation.

### Input

- The first line contains  $\mathbf{n}$  the number of operations.
- Each of the following n lines contains the name of the operation, followed by the command argument, if any, separated by space in the following format "CommandName Argument".

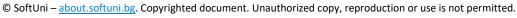
### Output

• For each operation of type 3 print a single line with the returned character of that operation.

#### **Constraints**

- $1 \le N \le 105$ .
- The length of the text will not exceed 1000000.
- All input characters are English letters.
- It is guaranteed that the sequence of input operations is possible to perform.

Input	Output	Comments
8	С	There are 8 operations. Initially, the text is empty.
1 abc	у	In the first operation, we append <b>abc</b> to the text.
3 3	а	Then, we print its 3 <sup>rd</sup> character, which is <b>c</b> at this point.
2 3		Next, we erase its last 3 characters, <b>abc</b> .
1 xy		After that, we append <b>xy</b> to the text.
3 2		The text becomes <b>xy</b> after these previous two modifications.
4		Then, we are asked to return the 2 <sup>nd</sup> character of the text, which is <b>y</b> .
4		After that, we have to undo the last update to the text, so it becomes empty.
3 1		The next operation asks us to undo the update before that, so the text becomes <b>abc</b>
		again.  Finally, we are asked to print its 1st character, which is <b>a</b> at this point.
		Tilially, we are asked to print its 1st character, which is <b>a</b> at this point.
Input	Output	Comments
9	h	There are 9 operations. Initially, the text is empty.
1 HelloThere	О	The first operation appends <b>HelloThere</b> to the text.
3 7		
	h	Then, the second operation returns the 7 <sup>th</sup> character, which is <b>h</b> at this point.
2 2	h P	Then, the second operation returns the 7 <sup>th</sup> character, which is <b>h</b> at this point.  Next, we have to erase the last 2 characters from the text, which are " <b>re</b> ".
2 2 3 5		
		Next, we have to erase the last 2 characters from the text, which are "re".
3 5		Next, we have to erase the last 2 characters from the text, which are " <b>re</b> ".  After that, we print the 5 <sup>th</sup> character of the text – 'h'.
3 5 4		Next, we have to erase the last 2 characters from the text, which are " <b>re</b> ".  After that, we print the 5 <sup>th</sup> character of the text – 'h'.  Then, we are asked to undo last update of the text, so we have to append " <b>re</b> " to the















3 5	After that, we have to undo the last undone operation of type 1 or 2. The last <b>undone</b> operation is 1 HelloThere, so we remove <b>HelloThere</b> from the text.
	The next operation appends <b>TestPassed</b> to the end of the text.
	Finally, we return the 5 <sup>th</sup> element from the text – 'P'.

### 10. \*Crossroads

Our favorite super-spy action hero Sam is back from his mission from the previous exam and he has finally found some time to go on a holiday. He is taking his wife somewhere nice and they're going to have a really good time, but first, they have to get there. Even on his holiday trip, Sam is still going to run into some problems and the first one is, of course, getting to the airport. Right now, he is stuck in a traffic jam at a very active crossroad where a lot of accidents happen.

Your job is to keep track of traffic at the crossroads and report whether a crash happened or everyone passed the **crossroads safely** and our hero is one step closer to a much-desired vacation.

The road Sam is on has a single lane where cars queue up until the light goes green. When it does, they start passing one by one during the green light and the free window before the intersecting road's light goes green. During one second only one part of a car (a single character) passes the crossroads. If a car is still at the crossroads when the free window ends, it will get hit at the first character that is still in the crossroads.

### Input

- On the first line, you will receive the duration of the green light in seconds an integer in the range [1...100].
- On the second line, you will receive the duration of the free window in seconds an integer in the range [0...100].
- On the following lines, until you receive the "END" command, you will receive one of two things:
  - A car a string containing any ASCII character, or
  - The command "green" indicates the start of a green light cycle

#### A green light cycle goes as follows:

- During the green light, cars will enter and exit the crossroads one by one.
- During the **free window**, cars will only exit the crossroads.

#### Output

- If a crash happens, end the program and print:
  - "A crash happened!"
  - "{car} was hit at {characterHit}."
- If everything **goes smoothly** and you receive an **"END"** command, print:
  - "Everyone is safe.".
  - "{totalCarsPassed} total cars passed the crossroads.".

#### **Constraints**

The input will be within the constraints specified above and will always be valid. There is no need to check it explicitly.

















## **Examples**

Input	Output	Comments
10	Everyone is safe.  3 total cars passed the crossroads.	During the first green light (10 seconds), the Mercedes (8) passes safely.
Mercedes green		During the second green light, the Mercedes (8) passes safely and there are 2 seconds left.
Mercedes BMW Skoda green		The <b>BMW enters</b> the crossroads and when the green light ends, it still has <b>1 part</b> inside ('W') but has <b>5 seconds</b> to leave and passes successfully.
END		The <b>Skoda never enters</b> the crossroads, so <b>3 cars passed successfully</b> .
9	A crash happened!	Mercedes (8) passes successfully and Hummer (6) enters the crossroads but
3 Mercedes Hummer	Hummer was hit at e.	only the 'H' passes during the green light.  There are <b>3</b> seconds of a free window, so  "umm" passes and the <b>Hummer</b> gets hit at
green		'e' and the program ends with a crash.
Hummer Mercedes		
green		
END		

# 11. \*Key Revolver

Our favorite super-spy action hero Sam is back from his mission in another exam, and this time he has an even more difficult task. He needs to unlock a safe. The problem is that the safe is locked by several locks in a row, which all have varying sizes.

Our hero possesses a special weapon though, called the Key Revolver, with special bullets. Each bullet can unlock a lock with a size equal to or larger than the size of the bullet. The bullet goes into the keyhole, then explodes, destroying it. Sam doesn't know the size of the locks, so he needs to just shoot at all of them until the safe run out of locks.

What's behind the safe, you ask? Well, intelligence! It is told that Sam's sworn enemy - Nikoladze, keeps his topsecret Georgian Chacha Brandy recipe inside. It's valued differently across different times of the year, so Sam's boss will tell him what it's worth over the radio. One last thing, every bullet Sam fires will also cost him money, which will **be deducted from his pay** from the price of the intelligence.

Good luck, operative.

## Input

- On the first line of input, you will receive the price of each bullet an integer in the range [0...100].
- On the second line, you will receive the size of the gun barrel an integer in the range [1...5000].
- On the third line, you will receive the bullets a space-separated integer sequence with [1...100] integers.
- On the fourth line, you will receive the locks a space-separated integer sequence with [1...100] integers.
- On the fifth line, you will receive the value of the intelligence an integer in the range [1...100000].















After Sam receives all of his information and gear (input), he starts to shoot the locks front-to-back, while going through the bullets back-to-front.

If the bullet has a smaller or equal size to the current lock, print "Bang!", then remove the lock. If not, print "Ping!", leaving the lock intact. The bullet is removed in both cases.

If Sam runs out of bullets in his barrel, print "Reloading!" in the console, then continue shooting. If there aren't any bullets left, don't print it.

The program ends when Sam either runs out of bullets or the safe runs out of locks.

### Output

- If Sam runs out of bullets before the safe runs out of locks, print "Couldn't get through. Locks left: {locksLeft}".
- If Sam manages to open the safe, print "{bulletsLeft} bullets left. Earned \${moneyEarned}".

Make sure to account for the **price of the bullets** when calculating the **money earned**.

#### **Constraints**

- The input will be within the constraints specified above and will always be valid. There is no need to check it explicitly.
- There will **never** be a case where Sam breaks the lock and ends up with a **negative balance**.

Input	Output	Comments	
50	Ping!	20 shoots lock 15 (ping)	
2	Bang!	10 shoots lock 15 (bang)	
11 10 5 11 10 20	Reloading!	11 shoots lock 13 (bang)	
15 13 16	Bang!	5 shoots lock 16 (bang)	
1500	Bang!		
	Reloading!	Bullet cost: 4 * 50 = \$200	
	2 bullets left. Earned \$1300	Earned: 1500 - 200 = \$1300	
20	Bang!	5 shoots lock 13 (bang)	
6	Ping!	10 shoots lock 3 (ping)	
14 13 12 11 10 5	Ping!	11 shoots lock 3 (ping)	
13 3 11 10	Ping!	12 shoots lock 3 (ping)	
800	Ping!	13 shoots lock 3 (ping)	
	Ping!	14 shoots lock 3 (ping)	
	Couldn't get through. Locks left: 3		
33	Bang!	10 shoots lock 10 (bang)	
1	Reloading!	11 shoots lock 20 (bang)	
12 11 10	Bang!	12 shoots lock 30 (bang)	
10 20 30	Reloading!		
100	Bang!	Bullet cost: 3 * 33 = \$99	
	0 bullets left. Earned \$1	Earned: 100 - 99 = \$1	











# 12. \*Cups and Bottles

You will be given a sequence of integers - each indicating a cup's capacity. After that, you will be given another sequence of integers – a bottle with water in it. Your job is to try to fill up all of the cups.

The filling is done by picking exactly one bottle at a time. You must start picking from the last received bottle and start filling from the first entered cup. If the current bottle has N water, you give the first entered cup N water and reduce its integer value by N.

When a cup's integer value reaches 0 or less, it gets removed. The current cup's value may be greater than the current bottle's value. In that case, you pick bottles until you reduce the cup's integer value to 0 or less. If a bottle's value is greater or equal to the cup's current value, you fill up the cup, and the remaining water becomes wasted. You should keep track of the wasted litter of water and print it at the end of the program.

If you have managed to fill up all of the cups, print the remaining water bottles, from the last entered – to the first, otherwise you must print the remaining cups, by order of entrance – from the first entered – to the last.

### Input

- On the first line of input, you will receive the integers, representing the cups' capacity, separated by a single
- On the second line of input, you will receive the integers, representing the filled bottles, separated by a single

## **Output**

- On the first line of output, you must print the remaining bottles or the remaining cups, depending on the case you are in. Just keep the orders of printing exactly as specified.
  - "Bottles: {remainingBottles}" or "Cups: {remainingCups}"
- On the second line, print the wasted litters of water in the following format: "Wasted litters of water: {wastedLittersOfWater}".

#### **Constraints**

- All of the given numbers will be valid integers in the range [1...500].
- It is safe to assume that there will be **NO** case in which the water is **exactly as much** as the cups' values so that at the end there are no cups and no water in the bottles.
- Allowed time/memory: 100ms/16MB.

Input	Output	Comment
4 2 10 5 3 15 15 11 6	Bottles: 3 Wasted litters of water: 26	We take the first entered cup and the last entered bottle, as it is described in the condition.
		6-4=2 — we have 2 more so the wasted water becomes 2.
		11 - 2 = 9 – again, it is more, so we add it to the previous amount, which is 2 and it becomes 11.















		15 – 10 = 5 – wasted water becomes 16.  15 – 5 = 10 – wasted water becomes 26.  We've managed to fill up all of the cups, so we print the remaining bottles and the total amount of wasted water.
1 5 28 1 4 3 18 1 9 30 4 5	Cups: 4 Wasted litters of water: 35	
10 20 30 40 50 20 11	Cups: 30 40 50 Wasted litters of water: 1	











