Exercises 3: Dynamic Logic



The solutions to the exercises will be discussed on Monday, 18th May.

Problem 1 Interpreting Dynamic Logic Formulas

What is the meaning of the following DL formulas? Are the formulas valid? Give a brief justification for your answers. We consider the type **int** to be the mathematical whole numbers, i.e. without overflow. You may assume the following definitions:

```
\programVariables {
    int i, old_i, j;
    boolean b;
}

a) (i > j) \rightarrow \langle j = j - i; \rangle (j < 0)
b) (i > 0) \rightarrow \langle \text{while } (i != 0) \text{ { }} i = i - 2; \text{ }} \rangle (i \doteq 0)
c) [while (i != 0) \text{ { }} i = i - 2; \text{ }} ] (i \doteq 0)
d) (\text{old}\_i \doteq i) \rightarrow \langle j = 0; \text{ while } (i > 0) \text{ { }} j ++; i = i - 1; \text{ }} \rangle (i \doteq 0 \rightarrow j \doteq \text{old}\_i)
e) \exists \text{ boolean bool}; (b \doteq \text{bool} \rightarrow \langle \text{if } (b) \text{ { }} i = 10; \text{ }} \text{ else } \text{ { }} j = -10; \text{ }} \rangle (i > j))
f) \exists \text{ boolean bool}; \langle b = \text{bool}; \text{ if } (b) \text{ { }} i = 10; \text{ }} \text{ else } \text{ { }} j = -10; \text{ }} \rangle (i > j)
```

Problem 2 Semantics of Dynamic Logic

Justify formally (using the semantics definition) the following equivalence:

$$\langle p \rangle \phi$$
 iff. $\neg [p] \neg \phi$

Problem 3 Updates

Simplify the updates of the following formulas using the update simplification rules of the previous lecture:

```
• \{x := x + y\}\{y := x + y\}\langle p\rangle \phi
```

•
$${x := x + y}{x := 3}\langle p \rangle \phi$$

Assume that neither program p nor formula ϕ containing program variable x. Which other simplification rule would be possible? Prove that the suggested simplification rule is sound.

Problem 4 Unwind-Loop rule

The unwindLoop rule as presented in the lecture is a simplified version of the actual one for Java as it does not consider continues, breaks, returns etc. Provide a version of the unwindLoop rule for loops with labeled break statements.