# Analysing the Importance of LLMs Embeddings' Components on Probing Linguistic Tasks

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## **Abstract**

Large language models (LLMs) have helped researchers to achieve tremendous results in the field of NLP. However, work is still being done on their interpretability, part of which is contextualized embeddings from LLMs. Previous works demonstrated that some dimensions in LLMs' embeddings are important to the representational quality of these embeddings for task specific knowledge. In this study, we analyze components' importance of LLMs by probing on simple tasks. Our results (may) suggest that several embeddings' dimensions are directly responsible for definite linguistic properties.

Github repo: EmbeddingComponents

Presentation file: your link here to presentation file in github

## 1. Introduction

Various studies (Timkey & van Schijndel, 2021; ?) have shown that representations produced by Large Language Models (LLMs) are usually dominated by a few outlier dimensions. These dimensions are characterized by large variance and magnitude in comparison with other dimensions, and it can be shown (Rudman et al., 2023) that they actually contain a lot of information about the encoded text. Particularly, some downstream tasks may be solved only by using the single outlier dimension of an embedding without resorting to any other information about the text.

Since the quality of embeddings produced by LLMs is crucial for solving any text-related task, the methods of evaluating this quality are found to be extremely important. The widely-used technique of evaluating embeddings on down-

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stream tasks possesses noticeable downsides (Jabri et al., 2016; Lai & Hockenmaier, 2014). Among them is the possibility of hidden biases in complex tasks and the inability to clearly identify the information the model is relying upon. To address the issue, authors (Conneau et al., 2018) propose a framework, which consists of a set of simple probing tasks. These tasks target specific linguistic properties of the text, making it clear whether embeddings contain the information or not.

In this work, we provide a deep analysis of the outlier dimensions of the embeddings of LLMs and their significance for the linguistic properties of text representations. We use the framework of probing tasks (Conneau et al., 2018) in order to thoroughly validate which information the outlier dimensions hold and how it can be leveraged for embedding compression.

# 2. Related works

## 2.1. Embeddings Dimsensions

Research on BERT attention heads' purpose (Kovaleva et al., 2019) revealed that the model is overparametrized. Surprisingly, across all considered NLP tasks and datasets, disabling some attention heads leads to an increase in performance. This result implies that it can be possible to decrease number of parameters in BERT without losing quality significantly.

Thus, the research was aimed at finding important components of the model for making a prediction. In this work (Kovaleva et al., 2021) authors define outlier dimensions via output 'LayerNorm' layer of each transformer block: they compute mean and standard deviation of all scaling and bias parameters, and if some component lies too far from mean (e.g. out of  $3\sigma$  bounds) for a large amount of layers (e.g. more than a half), it is pronounced as an outlier. Such components were investigated in terms of influence on MLM and some downstream tasks. It was shown that they have a significant impact on all the tasks under consideration: the performance of the model deteriorates if these outlier dimensions are not taken into account.

Outlier dimensions can be defined slightly differently (Rud-

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man et al., 2023), that is, as dimensions in LLM representations whose variance is at least 5x larger than the average variance in the global vector space. With this definition the authors discovered several properties:

- Outlier dimensions from pre-training remain in the fine-tuned models.
- Simple threshold classifier on the dimension with the highest variance is enough to solve downstream tasks with minimal performance decline for several LLMs.
- There is a significant correlation between variance of the dimension and the performance of the simple threshold classifier in some downstream tasks.

All of that allowed authors to conclude that outlier dimensions contain task-specific knowledge for some LLMs.

#### 2.2. Probing

Probing is one of the popular analysis methods, often used for investigating the encoded knowledge in language models (Conneau et al., 2018), (Tenney et al., 2019). This is typically carried out by training a set of diagnostic classifiers that predict a specific linguistic property based on the representations obtained from different layers.

Numerous studies use classifier's performance score to elucidate the type of knowledge encoded in various layers. To further investigate the reasons behind the layer-wise behavior, the role played by token representations different methods to interpret classifier's predictions can be used.

Some studies explored the role of token representations in the final performance (Mohebbi et al., 2021). They compute the attribution of each input token to the output labels which is called saliency score of an input token to classifier's decision. In addition to layerwise representations, subspaces that encode specific linguistic knowledge, such as syntax, have been a popular area of study. By designing a structural probe, (Hewitt & Manning, 2019) showed that there exists a linear subspace that approximately encodes all syntactic tree distances. Also one of the approaches to probe pretrained language models is fill-in-the-gap probing. (Pandit & Hou, 2021) applied fill-in-the-gap to probe bridging by formulating bridging anaphora resolution as a of-Cloze test.

Because it is difficult to interpret the embeddings of sentences on complex downstream tasks, simpler tasks were developed. To tackle evaluating sentence embeddings' quality 10 probing tasks were proposed (Conneau et al., 2018), that allowed to assess linguistic features directly. These tasks, evaluated through a Multi-Layer Perceptron (MLP) with sigmoid nonlinearity, range from predicting sentence length to semantic structures. Embeddings were obtained using encoders like BiLSTM and Gated ConvNets trained

on diverse linguistic tasks. The study finds encoder architecture significantly impacts embeddings' structure with results on probing tasks being correlated with metrics on other downstream tasks. This approach offers a nuanced method to understand sentence embeddings' effectiveness and limitations.

We took the probing tasks proposed by (Conneau et al., 2018) and studied feature importances of diagnostic classifiers to investigate whether outlier dimensions play an important role in prediction or not.

#### 2.3. Feature Importance

Feature importance is a popular approach to explain why ML model works the way they do. There are several different techniques how feature importances are being measured, most notably global and local. A modular global feature importance attempts to describe the importance of the feature for the entire model, while a local feature importance describes the importance of that feature for a specific input. (Saarela & Jauhiainen, 2021) paper compared different feature importance measures using logistic regression with L1 regularization (modular global and model-specific), random forest (modular global and model-specific), and after that for specific input cases they used LIME (local and model-agnostic).

It was shown that the most important features differ depending on the technique. Therefore, a combination of several explanation techniques could provide more reliable and trustworthy results. Also, in particular, local explanations should be used in the most critical cases such as false negatives.

On of the most notable ways of local interpretation is LIME (Ribeiro et al., 2016), a technique that explains the predictions of any classifier in an interpretable manner. Moreover, the authors also proposed a SP-LIME method, that selects a set of representative instances with explanations to address the "trusting the model" problem, via submodular optimization.

Another sophisticated approach to extracting the importance of features involved the game-theoretic concept of the Shapley vector (Lundberg & Lee, 2017). Aggregating ideas from Shapley values and other methods on feature importances evaluation authors propose their own approach unifying previuous ones. The results showed that this method allows to get feature importances that are more consistent with human intuition.

# 3. Project plan

Train classifiers for probing tasks on embedding sentences from different encoders (e.g. BERT, RoBERTa,

GPT-2).

- Extract the feature importance of the received classifiers using various methods (logistic regression coefficients/tree-based methods/Shapley value).
- Find outlier dimensions for the above-described encoder models.
- Conduct a comparative analysis of outlier dimensions and the most important features. Find the parts of embeddings that contain information about probing tasks.
- If possible, expand the study to more complex downstream tasks.

## 3.1. Methodology

#### 3.1.1. Embeddings

For obtaining the embeddings of the sentences we used the encoder of Transformer architecture. The choice of the architecture is motivated by its efficiency in encoding a wide range of linguistic features and contexts.

The model can be viewed as a function  $h: T \longrightarrow E$ , where T is a  $N \times L$  matrix of input embeddings of tokenized text with length of embeddings equal to L. E – output  $N \times L$  matrix of embeddings. The embedding of the whole sentence can be obtained as the average of output embeddings:

$$e_{sent} = \frac{1}{n} \sum_{e_{out} \in E} e_{out}.$$

#### 3.2. Experiments and Results

#### 3.2.1. LOGISTIC REGRESSION

We used logistic regression for solving probing tasks with obtained text embeddings.

# 3.2.2. Shapley Additive explanations of MLP

# 3.2.3. Gradient boosting

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# A. Team member's contributions

Explicitly stated contributions of each team member to the final project.

#### Pavel Barteney (20% of work currently)

- Reviewing literate on the topic (1 paper)
- Preparing the Introduction of this report

#### Bair Mikhailov (20% of work currently)

- Reviewing literate on the topic (2 papers)
- Preparing the Abstract of this report

• Preparing the Appendix of this report

## Kseniia Petrushina (20% of work currently)

- · Coding the main algorithm
- · Preparing the GitHub Repo
- · Thinking about project plan

## Julia Sergeeva (20% of work currently)

• Reviewing literate on the topic (2 papers)

# Daniil Shlenskii (20% of work currently)

• Reviewing literate on the topic (2 papers)

B. Reproducibility checklist	Students' comment: None
<ol> <li>A ready code was used in this project, e.g. for replication project the code from the corresponding paper was used.</li> <li>Yes.</li> <li>No.</li> </ol>	<ul> <li>7. An explanation of how samples were allocated for training, validation and testing is included in the report.</li> <li>Yes.</li> <li>No.</li> <li>Not applicable.</li> </ul>
☐ Not applicable.	Students' comment: None
General comment: If the answer is yes, students must explicitly clarify to which extent (e.g. which percentage of your code did you write on your own?) and which code was used.	8. The range of hyper-parameters considered, method to select the best hyper-parameter configuration, and specification of all hyper-parameters used to generate results are included in the report.
Students' comment: None	☐ Yes.
<ol><li>A clear description of the mathematical setting, algorithm, and/or model is included in the report.</li></ol>	<ul><li>□ No.</li><li>□ Not applicable.</li></ul>
☐ Yes.	Students' comment: None
□ No.	9. The exact number of evaluation runs is included.
☐ Not applicable.	☐ Yes.
Students' comment:	<ul><li>□ No.</li><li>□ Not applicable.</li></ul>
3. A link to a downloadable source code, with specification of all dependencies, including external libraries is	Students' comment: None
included in the report.  Yes.	10. A description of how experiments have been conducted is included.
<ul><li>□ No.</li><li>□ Not applicable.</li></ul>	<ul><li>☐ Yes.</li><li>☐ No.</li><li>☐ Not applicable.</li></ul>
Students' comment: None	Students' comment: None
4. A complete description of the data collection process, including sample size, is included in the report.	11. A clear definition of the specific measure or statistics used to report results is included in the report.
<ul><li>☐ Yes.</li><li>☐ No.</li></ul>	☐ Yes.
☐ Not applicable.	□ No.
Students' comment:	☐ Not applicable.
5. A link to a downloadable version of the dataset or	Students' comment: None
simulation environment is included in the report.	12. Clearly defined error bars are included in the report.
✓ Yes.	☐ Yes. ☐ No.
<ul><li>□ No.</li><li>□ Not applicable.</li></ul>	✓ Not applicable.
Students' comment: None	Students' comment: None
6. An explanation of any data that were excluded, de-	13. A description of the computing infrastructure used is included in the report.
scription of any pre-processing step are included in the report.	☐ Yes.
☐ Yes.	□ No.
<ul><li>□ No.</li><li>☑ Not applicable.</li></ul>	☐ Not applicable.  Students' comment: None