

ANKITA ANAND

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OBJECTIVE

To acquire a challenging position as PGT Home Science and/or TGT Science Teacher that will utilize my dedication to children's educational needs and development, encouraging creativity and higher-order thinking in a way that increases student and school performance.

WORK EXPERIENCE

ST. GREGORIOS SCHOOL, Sector-11, Dwarka, New Delhi

Home Science (Grade 11th, 12th), General Studies & Value Education (Grade 8th, 11th) July 2019 – Present

- Preparing instructional material, lesson plans, and assignments for students in an appropriate manner
- Selecting appropriate instructional strategies to include lectures, group discussions, demonstrations, modeling and multi-media teaching aids such as K-yan, Smartboards etc.
- Developing question papers in order to test the knowledge of the students
- Enhancing students' knowledge, awareness and help them gaining moral values.
- Conducting and supervising student's lab work such as meal planning, development of childhood and adolescence by observation and questionnaire, managing resources, etc.
- Counseling pupils on their academic and adjustment problems

AMITY INTERNATIONAL SCHOOL, M- Block, Saket, New Delhi

Home Science (Grade 10th, 11th, 12th) & Science (Grade 6th, 7th) Teacher April 2013 – September 2018

- Preparing instructional material, lesson plans, and assignments for students in an appropriate manner
- Selecting appropriate instructional strategies to include lectures, group discussions, demonstrations, modeling and multi-media teaching aids such as K-yan, Smartboards etc.
- Developing question papers in order to test the knowledge of the students
- Encouraging students to actively engage in class, providing an atmosphere and environment conducive to effective learning
- Evaluating students' progress using appropriate assessment techniques and modifying instructional strategies as per student needs
- Maintaining discipline in the classroom conducive to effective learning
- Conducting and supervising student's lab work such as meal planning, development of childhood and adolescence by observation and questionnaire, managing resources, etc.
- Monitoring appropriate use and care of lab equipment, materials and facilities
- Communicating with parents about students' progress/problems
- Counseling pupils on their academic and adjustment problems

- Planning, organizing, and managing school events
- Serving on special committees such as CBSE evaluations committee as the Head Examiner
- Participating in faculty meetings; providing inputs on planning of instructional goals, objectives and methods

EDUCATION

UGC NET Qualified	June 2013
M.Sc. Human Development and Childhood Studies Lady Irwin College, University of Delhi	2011 – 2013
Bachelor of Education (B. Ed.) Lady Irwin College, University of Delhi	2010 – 2011
B.Sc. Home Science (Pass) Lady Irwin College, University of Delhi	2007 – 2010

INTERNSHIPS / VOLUNTEER WORK

CECED (Centre for Early Childhood Education and Development), Ambedkar University, Jaipur <i>Researcher</i>	July 2012 – August 2012
<ul style="list-style-type: none"> • Carried out a research project to study Early Childhood Education Center's teaching and learning methods and their impact on children's performance at Bodh Shiksha Samiti • Collected data from across various programs and created transcription reports 	

NATIONAL COMMISSION FOR WOMEN, New Delhi <i>Intern</i>	May 2012 – June 2012
<ul style="list-style-type: none"> • Prepared reviews of researches, seminar reports, reminder letters, sanction orders for Research & Study Cell • Recorded and registered complaints filed via letters and emails for Compliant and Investigation Cell • Prepared Brief Transmit Reports and Action Taking Reports for Compliant and Investigation Cell 	

SPRINGDALES SCHOOL, New Delhi <i>Intern</i>	October 2012 – November 2012
<ul style="list-style-type: none"> • Worked at the learning center observing and helping differently-abled children students in their classroom studies 	

PRATHAM EDUCATION FOUNDATION, New Delhi <i>Volunteer</i>	February 2011 – March 2011
<ul style="list-style-type: none"> • Conducted ASER literacy surveys to test literacy levels of mothers living in urban slum community • Documented Pratham's existing School based library curriculum 	

THE NAZ FOUNDATION (INDIA) TRUST, New Delhi <i>Volunteer</i>	September 2009 – November 2009
<ul style="list-style-type: none"> • Taught science concepts to the students and conducted creative activities to engage them 	

EXTRACURRICULAR

SCHOOL LEVEL

- 3rd Position - Volleyball - Sadhu Vaswani Inter School Tournament, 2003
- 2nd Position - Shot put - Inter School Tournament, 2004

COLLEGE LEVEL

- 2nd Position - Rangoli competition - Lady Irwin College, 2007
- 2nd Position - Innovative Teaching Method Competition - Lady Irwin College, 2007

PERSONAL DETAILS

- Date of Birth: June 08, 1989
- Marital Status: Married
- Reference available on request