-2-

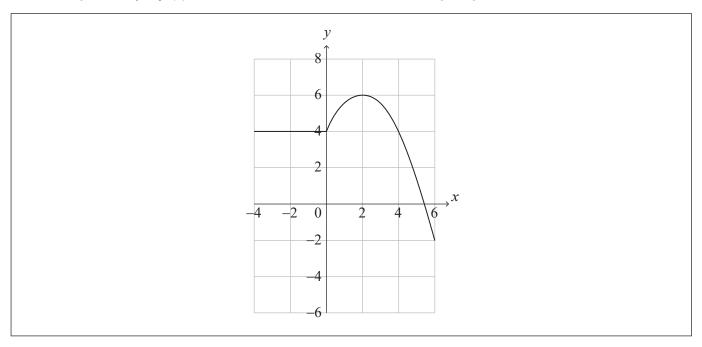
Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

Section A

Answer **all** questions. Answers must be written within the answer boxes provided. Working may be continued below the lines, if necessary.

1. [Maximum mark: 5]

The graph of y = f(x) for $-4 \le x \le 6$ is shown in the following diagram.



- (a) Write down the value of
 - (i) f(2);

/::\	$(f \circ f)(2)$.	[2]
(11)	$(1 \circ 1)(2)$	1/1
(/	(./ ./)(=):	[-]

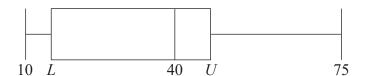
(b) Let $g(x) = \frac{1}{2}f(x) + 1$ for $-4 \le x \le 6$. On the axes above, sketch the graph of g. [3]



3. [Maximum mark: 5]

A research student weighed lizard eggs in grams and recorded the results. The following box and whisker diagram shows a summary of the results where L and U are the lower and upper quartiles respectively.

diagram not to scale



The interquartile range is 20 grams and there are no outliers in the results.

1	`a`	\ Find the	minimum	noccible	value	Ωf	1 /
١	a	<i>)</i>	IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	hossinic	value	ΟI	\cup .

[3]

1	'n	\ Lanca	find th	a minimum	noocible	volue	of.	T
(U.) Hence,	IIIIu u	ne minimum		value	ΟI	L

[2]



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4. [Maximum mark: 7]

Consider the functions $f(x) = -(x - h)^2 + 2k$ and $g(x) = e^{x-2} + k$ where $h, k \in \mathbb{R}$.

(a) Find f'(x). [1]

The graphs of f and g have a common tangent at x = 3.

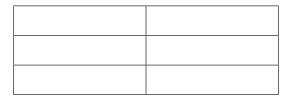
- (b) Show that $h = \frac{e+6}{2}$. [3]
- (c) Hence, show that $k = e + \frac{e^2}{4}$. [3]

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9. [Maximum mark: 8]

A farmer has six sheep pens, arranged in a grid with three rows and two columns as shown in the following diagram.



Five sheep called Amber, Brownie, Curly, Daisy and Eden are to be placed in the pens. Each pen is large enough to hold all of the sheep. Amber and Brownie are known to fight.

Find the number of ways of placing the sheep in the pens in each of the following cases:

(a)	Each pen is large enough to contain five sheep. Amber and Brownie must not be
	placed in the same pen.

[4]

(b)	Each pen may only contain one sheep. Amber and Brownie must not be placed in pens
	which share a boundary.

[4]



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– 11 –

Do **not** write solutions on this page.

Section B

Answer all questions in the answer booklet provided. Please start each question on a new page.

10. [Maximum mark: 16]

A biased four-sided die, A, is rolled. Let X be the score obtained when die A is rolled. The probability distribution for X is given in the following table.

x	1	2	3	4
P(X=x)	p	p	p	$\frac{1}{2}p$

(a) Find the value of p.

[2]

(b) Hence, find the value of E(X).

[2]

A second biased four-sided die, B, is rolled. Let Y be the score obtained when die B is rolled. The probability distribution for Y is given in the following table.

У	1	2	3	4
P(Y=y)	q	q	q	r

- (c) (i) State the range of possible values of r.
 - (ii) Hence, find the range of possible values of q.

[3]

(d) Hence, find the range of possible values for E(Y).

[3]

Agnes and Barbara play a game using these dice. Agnes rolls die A once and Barbara rolls die B once. The probability that Agnes' score is less than Barbara's score is $\frac{1}{2}$.

(e) Find the value of E(Y).

[6]

Do not write solutions on this page.

11. [Maximum mark: 19]

Consider the line L_1 defined by the Cartesian equation $\frac{x+1}{2} = y = 3-z$.

- (a) (i) Show that the point (-1, 0, 3) lies on L_1 .
 - (ii) Find a vector equation of L_1 .

[4]

Consider a second line L_2 defined by the vector equation $\mathbf{r} = \begin{pmatrix} 0 \\ 1 \\ 2 \end{pmatrix} + t \begin{pmatrix} a \\ 1 \\ -1 \end{pmatrix}$,

where $t \in \mathbb{R}$ and $a \in \mathbb{R}$.

- (b) Find the possible values of a when the acute angle between L_1 and L_2 is 45°. [8] It is given that the lines L_1 and L_2 have a unique point of intersection, A, when $a \neq k$.
- (c) Find the value of k, and find the coordinates of the point A in terms of a. [7]

12. [Maximum mark: 20]

Let $f(x) = \sqrt{1+x}$ for x > -1.

(a) Show that
$$f''(x) = -\frac{1}{4\sqrt{(1+x)^3}}$$
. [3]

(b) Use mathematical induction to prove that $f^{(n)}(x) = \left(-\frac{1}{4}\right)^{n-1} \frac{\left(2n-3\right)!}{(n-2)!} (1+x)^{\frac{1}{2}-n}$ for $n \in \mathbb{Z}$, $n \ge 2$. [9]

Let $g(x) = e^{mx}, m \in \mathbb{Q}$.

Consider the function h defined by $h(x) = f(x) \times g(x)$ for x > -1.

It is given that the x^2 term in the Maclaurin series for h(x) has a coefficient of $\frac{7}{4}$.

(c) Find the possible values of m.

[8]

References:

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