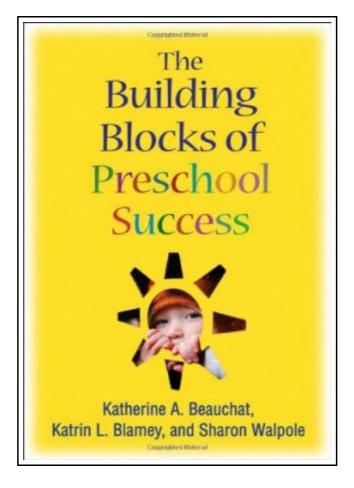
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Guilford Publications, United States, 2010. Hardback. Book Condition: New. 254 x 178 mm. Language: English . Brand New Book. Written expressly for preschool teachers, this engaging book explains the whats, whys, and how-tos of implementing best practices for instruction in the preschool classroom. The authors show how to target key areas of language and literacy development across the entire school day, including whole-group and small-group activities, center time, transitions, and outdoor play. Detailed examples in every chapter illustrate what effective instruction and assessment look like in three distinct settings: a school-based pre-kindergarten, a Head Start center with many English language learners, and a private suburban preschool. Helpful book lists, charts, and planning tools are featured, including reproducible materials.

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