

1. Problems from the lecture:
  - (a) Discuss the closure property of multiplication modulo  $m$  with respect to  $\mathbb{Z}_m^*$ .
  - (b) Complete the three exercises on group theory mentioned in the class (Slide 16)
  - (c) Prove the theorem of group theory (Slide 17).
2.
  - (a) Generalize the result in part (a) of problem 3 of the previous tutorial; that is, show that if  $p$  is a prime, the positive integers less than  $p$ , except 1 and  $p - 1$ , can be split into  $(p - 3)/2$  pairs of integers such that each pair consists of integers that are inverses of each other.
  - (b) From part (a) conclude that  $(p - 1)! \equiv -1 \pmod{p}$  whenever  $p$  is prime. This result is known as *Wilson's theorem*.
  - (c) What can we conclude if  $n$  is a positive integer such that  $(n - 1)! \not\equiv -1 \pmod{n}$ ?
3. You must have seen the following puzzle: You are given two jugs, one of capacity 5 litres and another of capacity 3 litres, and there is an unlimited source of water. Using just these two jugs, can you make sure that the larger jug has exactly 4 litres of water?
  - (a) Solve the above puzzle.
  - (b) Now suppose you are given two jugs with capacities  $S, L$  that are positive integers. Design an algorithm that takes as input a positive integer  $B$  and outputs "Not Possible" if it is not possible to leave  $B$  litres of water in any of the two jugs and otherwise it outputs the precise way to make sure that one of the jugs has exactly  $B$  litres of water.
4. Let  $N = p \cdot q$  for primes  $p$  and  $q$ . Let  $e, d \in \mathbb{Z}_{\phi(N)}^*$  such that  $e \cdot d \equiv 1 \pmod{\phi(N)}$ , where  $\phi(N) = (p - 1) \cdot (q - 1)$ . In the lectures, we have seen that  $\forall M \in \mathbb{Z}_N^*, (M^e)^d \equiv M \pmod{N}$ . Show that this holds for all  $M \in \mathbb{Z}_N$ .
5. Show that we can easily factor  $N$  when we know that  $N$  is the product of two primes,  $p$  and  $q$ , and we know the value of  $(p - 1)(q - 1)$ .
6. We will use the following definition of cyclic groups.

**Definition 1.0.1 (Cyclic group)** Let  $G$  be a group and let  $a$  be any element of this group. Let  $\langle a \rangle = \{x \in G \mid x = a^n \text{ for some } n \in \mathbb{Z}\}$ . The group  $G$  is called a cyclic group if there exists an element  $a \in G$  such that  $G = \langle a \rangle$ . In this case,  $a$  is called the generator of  $G$ .

Show that for any prime  $p$ ,  $Z_p^*$  is a cyclic group.

7. Alice wants to communicate a large integer  $N$  to Bob over a lossy channel. Over this channel, Alice can send packets of information each containing an integer. However, there is 10% chance that this packet is going to get *dropped* (that is, Bob does not receive the packet) in transit. One solution is to send multiple packets each containing  $N$ . The communication overhead (the total number of *digits* communicated across all packets) in this case might be large. Can you think of a way to reduce the communication overhead using the Chinese Remaindering Theorem? Discuss.

*(Note that this is a subjective question. For this question, I am only looking for high-level discussion at this time of the course. We might revisit this question at a later stage of the course.)*