

# Task 2: Microbiome Analysis and Protein Structure Prediction

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# 1 Part 1: Microbiome (Taxonomic) Analysis

## 1.1 Installing Required Packages (if not already installed):

```
packages <- c("TreeSummarizedExperiment", "scater", "mia", "miaViz",
            "patchwork", "vegan", "ggplot2", "tidyverse", "miaQIIME2",
            "ape", "phangorn", "msa", "bluster", "devtools", "rentrez")

for (pkg in packages) {
  if (!requireNamespace(pkg, quietly = TRUE)) {
    if (pkg %in% c("TreeSummarizedExperiment",
                  "scater", "mia", "miaViz", "miaQIIME2",
                  "devtools", "rentrez")) {
      if (!requireNamespace("BiocManager", quietly = TRUE)) {
        install.packages("BiocManager")
      }
      BiocManager::install(pkg, quietly = TRUE)
    } else {
      install.packages(pkg, quietly = TRUE)
    }
  }
}

devtools::install_github("jbisanz/qiime2R")
```

## 1.2 Then load the required packages:

```
library(scater)
library(mia)
library(miaViz)
library(patchwork)
library(vegan)
library(ggplot2)
library(tidyverse)
library(qiime2R)
library(msa)
library(rentrez)
```

## 1.3 First we import our data and have a look at it:

The data is taken from the TUGraz TeachCenter Course: Laboratory Course Bioninformatics/Metagenomics

```

featureTableFile <- "data2/table.qza"
taxonomyTableFile <- "data2/taxonomy.qza"
sampleMetaFile <- "data2/metadata.tsv"
phyTreeFile <- "data2/16s_rooted_tree.qza"

tse <- importQIIME2(
  featureTableFile = featureTableFile,
  taxonomyTableFile = taxonomyTableFile,
  sampleMetaFile = sampleMetaFile,
  phyTreeFile = phyTreeFile
)

```

#### 1.4 Then we plot a basic abundance plot:

```

p_class_basic <- plotAbundance(tse, assay.type="counts", group = "class")
print(p_class_basic)

```

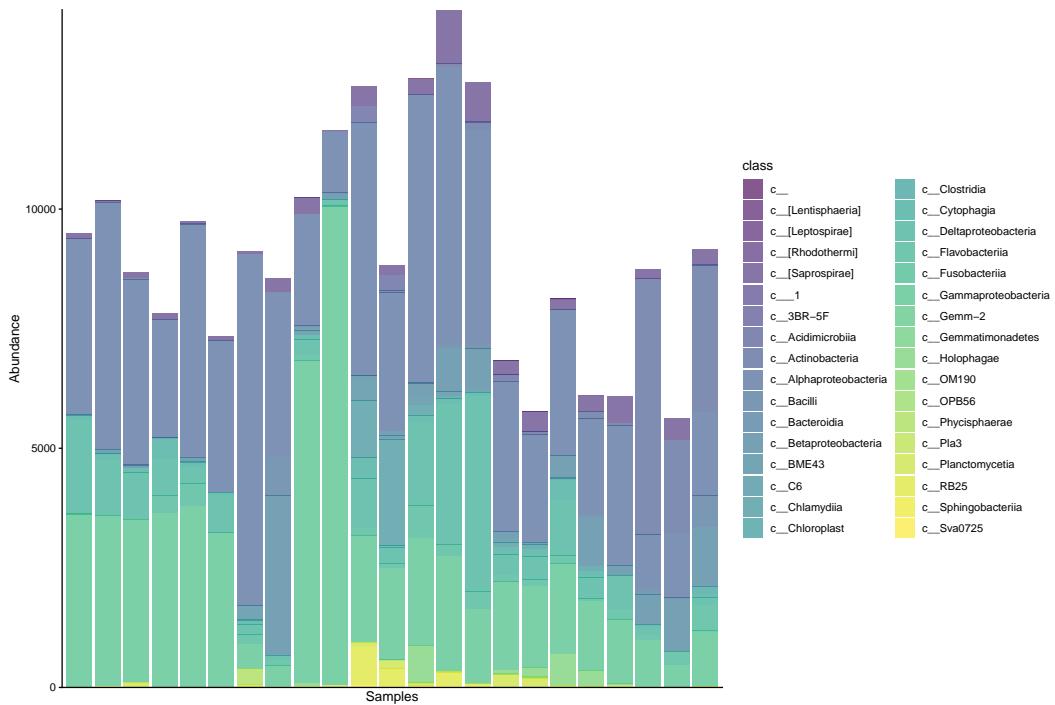


Figure 1: Basic relative abundance of bacterial classes across all microbiome samples

The basic plot, while informative, is challenging to interpret due to:

- Overlapping labels and cluttered x-axis
- All samples grouped together without clear visual distinction
- Difficulty in comparing treatment effects

## 1.5 Improvements:

Since this plot seems rather difficult to interpret, we will change a few parameters to hopefully make it more readable:

```
p_class <- plotAbundance(tse, assay.type="counts", group = "class",
                           color_by = "Environment") +
  facet_wrap(~Genotype) +
  theme(axis.text.x = element_text(angle = 45, hjust = 1, vjust = 1),
        legend.position = "bottom",
        plot.title = element_text(hjust = 0.5, size = 14, face = "bold")) +
  labs(title = "Bacterial Abundance at Class Level",
       x = "Class",
       y = "Abundance",
       fill = "Environment")
print(p_class)
```

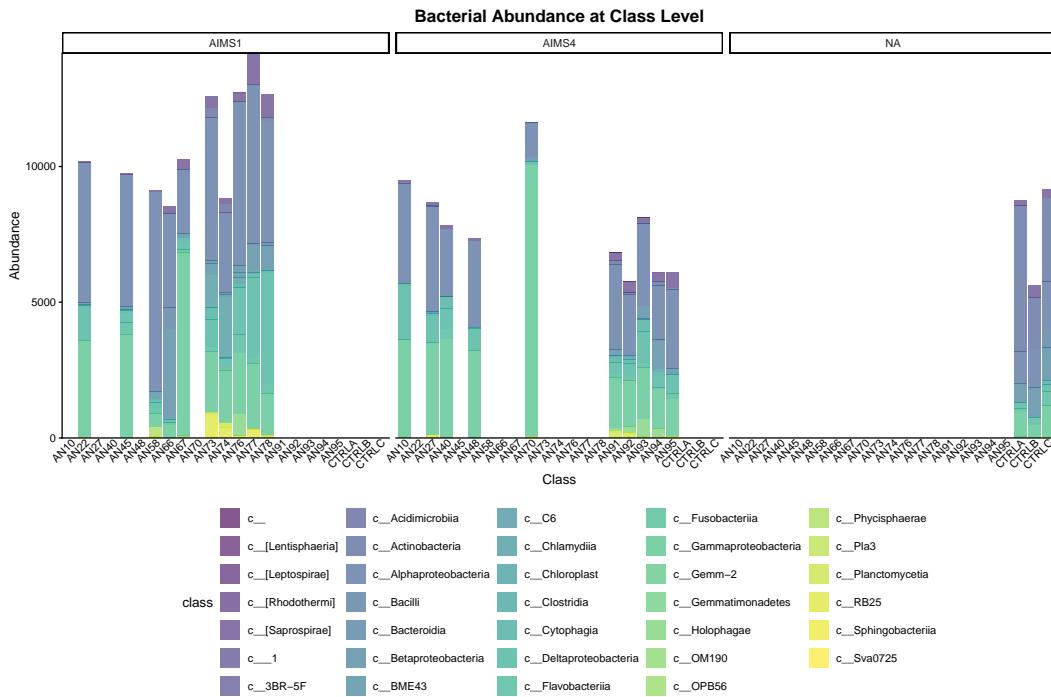


Figure 2: Bacterial class composition by environment and anemone genotype (AIMS1 vs AIMS4, improved)

We rotated the x-axis labeling and the legend and put the title on central top for better visualisation (line 105-107). Further we labeled the axis with appropriate names (line 108-109). Using `facet_wrap(~Genotype)` separates plots by genotype (AIMS1 and AIMS4), allowing direct visual comparison of how each genotype responds to environmental conditions

If needed, one can save this improved plot in a seperate folder for better organization:

```

if (!dir.exists("figures")) {
  dir.create("figures")
}

ggsave("figures/class_level_abundance.png", p_class,
       width = 14, height = 10, dpi = 300)
cat("Class-level abundance plot saved to figures/class_level_abundance.png\n")

```

## 1.6 Interpretation:

- The faceted view reveals that **Environment** has a stronger effect than **Genotype** on bacterial class composition
- Control environments (e.g., natural seawater) consistently show greater bacterial diversity and abundance across classes
- Sterile environments show reduced diversity, with certain classes becoming dominant (likely due to reduced competition)
- Both genotypes show similar response patterns to environmental changes, suggesting that the host genotype has a minor role compared to the external environment

## 2 Statistics

### 2.1 Alpha diversity

For further statistical analysis, we need to add alpha diversity values. First, we add the alpha diversity values and display them:

```

index <- c("coverage", "inverse_simpson", "gini", "shannon_diversity")
tse <- addAlpha(tse, index = index)

print(colnames(colData(tse)))

## [1] "ID"                  "TypeofSample"      "Genotype"
## [4] "Environment"        "Forward"           "Reverse"
## [7] "coverage"            "inverse_simpson"   "gini"
## [10] "shannon_diversity"

```

Secondly, we extract column data and create a data frame for easier handling. To verify, we display the column headers:

```

col_dat <- as.data.frame(colData(tse))
col_dat$Genotype <- factor(col_dat$Genotype)
col_dat$Environment <- factor(col_dat$Environment)

diversity_data <- as.data.frame(col_dat)

```

```
available_cols <- intersect(c("ID", "Genotype", "Environment",
                            "shannon_diversity", "coverage",
                            "inverse_simpson", "gini"),
                            colnames(diversity_data))
```

Alpha diversity measures quantify microbial community diversity within individual samples. Different indices emphasize different aspects:

- **Shannon Diversity:** Incorporates richness and evenness; standard ecological metric
- **Coverage (Goods Estimator):** Estimates proportion of total diversity captured; considers all taxa equally
- **Inverse Simpson:** Emphasizes dominant taxa; less sensitive to rare species
- **Gini Coefficient:** Measures inequality in abundance distribution; high values indicate unequal distribution

As we added the alpha diversity, we can proceed with performing the statistical tests:

## 2.2 Statistical Testing

### 2.2.1 Genotype significance

First, we want to have a look at the genotype:

```
p_shannon_genotype <- plotColData(tse, "shannon_diversity", "Genotype",
                                    colour_by = "Environment", show_median = TRUE) +
  labs(x = "Genotype",
       title = "Shannon Diversity by Genotype")
plot(shannon_diversity ~ Genotype, col_dat)
```

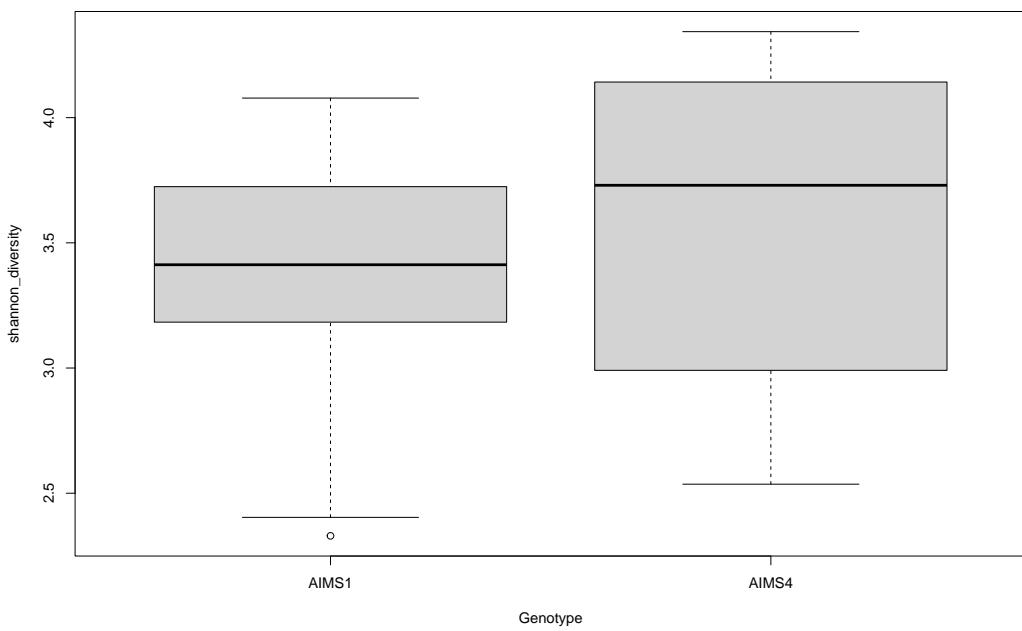


Figure 3: Shannon alpha diversity boxplot stratified by anemone genotype

```
#If needed, we can save it:  
#ggsave("figures/Shannon_Div_Genty.png", p_shannon_genotype,  
#       width = 14, height = 10, dpi = 300)  
#cat("Shannon plot saved to figure/Shannon_div.png\n")  
  
print(p_shannon_genotype)
```

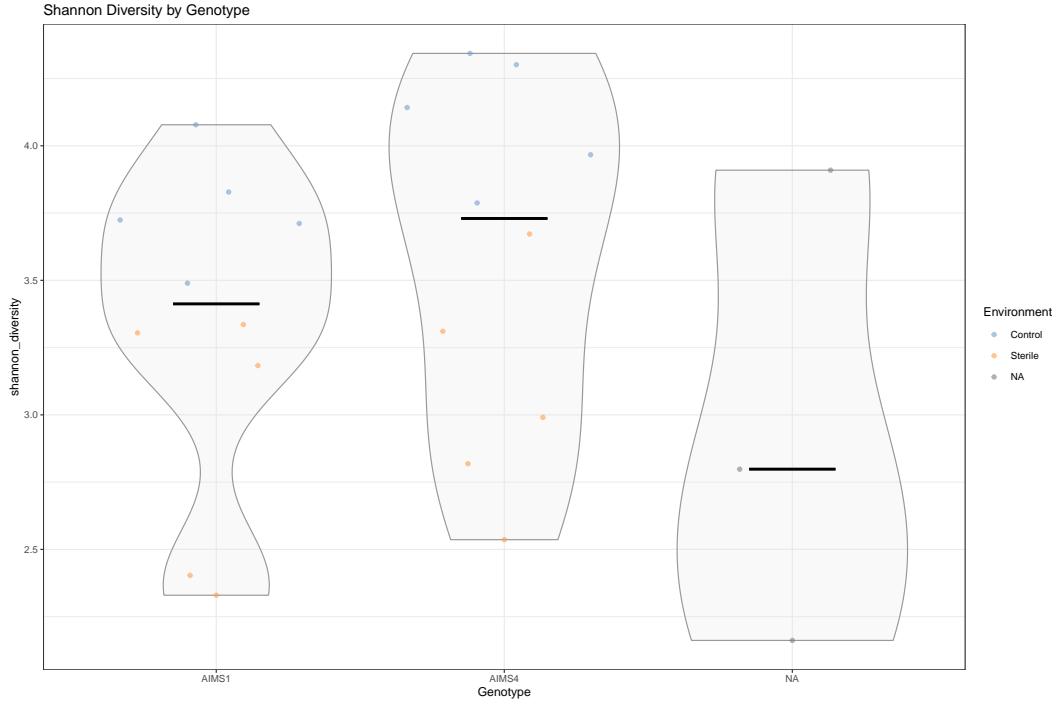


Figure 4: Shannon alpha diversity violinplot stratified by anemone genotype

We also compute the Student's t-test:

```
t.test(shannon_diversity ~ Genotype, col_dat)
```

For the means of this course, we tried to deepen the analysis a bit:

```
# Student's t-test for genotype
diversity_measures <- c("shannon_diversity", "faith_diversity", "coverage",
                      "inverse_simpson", "gini")
ttest_genotype_shannon <- t.test(shannon_diversity ~ Genotype, col_dat)
print(ttest_genotype_shannon)
```

```
##
## Welch Two Sample t-test
##
## data: shannon_diversity by Genotype
## t = -0.90764, df = 17.81, p-value = 0.3762
## alternative hypothesis: true difference in means between group AIMS1 and group AIMS4 is not
## 95 percent confidence interval:
## -0.8227698  0.3265980
## sample estimates:
## mean in group AIMS1 mean in group AIMS4
##           3.338834            3.586919
```

```

# Store results
gen_results <- list()
gen_pvalues <- numeric(length(diversity_measures))
gen_means <- data.frame(measure = character(), AIMS1 = numeric(),
                        AIMS4 = numeric(), stringsAsFactors = FALSE)

names(gen_pvalues) <- diversity_measures

aims1_mean <- mean(col_dat[col_dat$Genotype == "AIMS1", "shannon_diversity"], na.rm = TRUE)
aims4_mean <- mean(col_dat[col_dat$Genotype == "AIMS4", "shannon_diversity"], na.rm = TRUE)

```

## 2.3 Environmental significance

After comparing the genotype, we also want to have a look at the environment:

```

p_shannon_environment <- plotColData(tse, "shannon_diversity", "Environment",
                                       colour_by = "Genotype", show_median = TRUE) +
  labs(x = "Environment",
       title = "Shannon Diversity by Environment")

plot(shannon_diversity ~ Environment, col_dat)

```

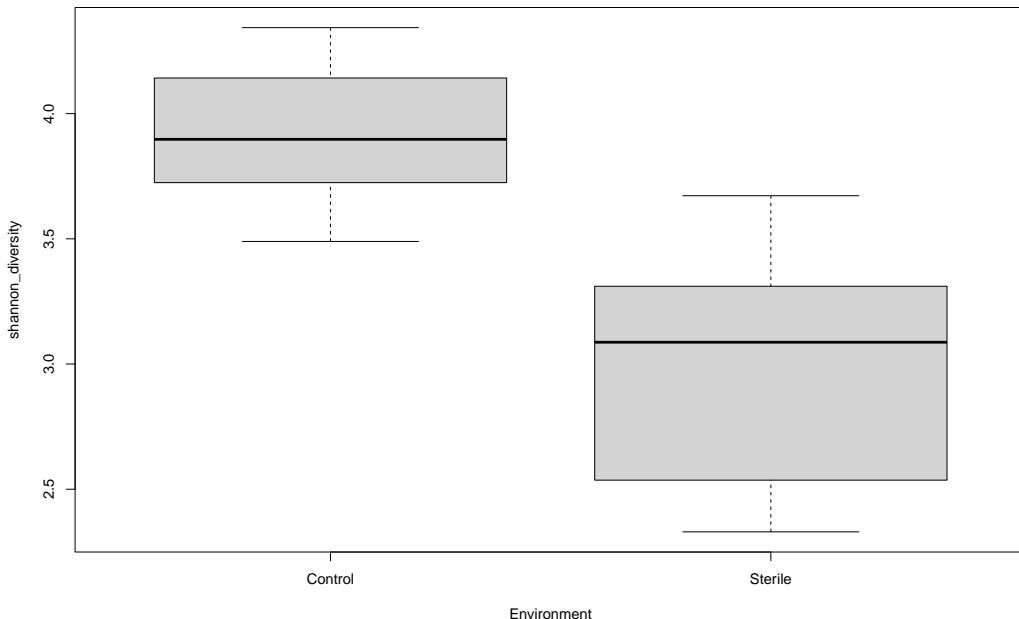


Figure 5: Shannon alpha diversity boxplot across control vs sterile seawater conditions by environmental conditions

```
#If needed, we can save it:  
#ggsave("figures/Shannon_div_Env.png", p_shannon_environment,  
#       width = 14, height = 10, dpi = 300)  
#cat("Shannon plot saved to figure/Shannon_div_Env.png\n")  
  
print(p_shannon_environment)
```

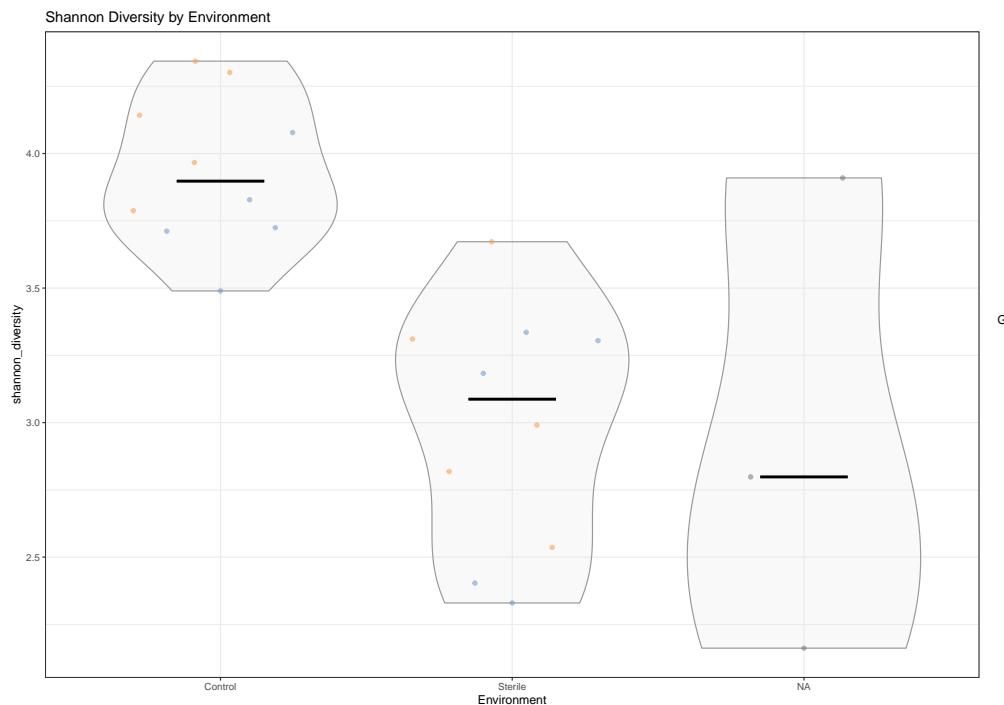


Figure 6: Shannon alpha diversity violinplot across control vs sterile seawater conditions by environmental conditions

```
# Student's t-test for genotype  
ttest_environment_shannon <- t.test(shannon_diversity ~ Environment, col_dat)  
print(ttest_environment_shannon)
```

```
##  
## Welch Two Sample t-test  
##  
## data: shannon_diversity by Environment  
## t = 5.6581, df = 14.929, p-value = 4.63e-05  
## alternative hypothesis: true difference in means between group Control and group Sterile is  
## 95 percent confidence interval:  
## 0.5912145 1.3063373  
## sample estimates:  
## mean in group Control mean in group Sterile  
## 3.937264 2.988489
```

```

# Store results
env_results <- list()
env_pvalues <- numeric(length(diversity_measures))
env_means <- data.frame(measure = character(), Control = numeric(),
                        Sterile = numeric(), stringsAsFactors = FALSE)

names(env_pvalues) <- diversity_measures

aims1_mean <- mean(col_dat[col_dat$Genotype == "AIMS1", "shannon_diversity"], na.rm = TRUE)
aims4_mean <- mean(col_dat[col_dat$Genotype == "AIMS4", "shannon_diversity"], na.rm = TRUE)

```

For a better overview, we created a table:

```

# Create comprehensive summary table
diversity_measures <- c("shannon_diversity", "faith_diversity", "coverage",
                       "inverse_simpson", "gini")
p_value_summary <- data.frame(
  Diversity_Measure = diversity_measures,
  Environment_p = env_pvalues,
  Env_Significant = ifelse(env_pvalues < 0.05, "Yes ***", "No"),
  Genotype_p = gen_pvalues,
  Gen_Significant = ifelse(gen_pvalues < 0.05, "Yes ***", "No")
)

knitr::kable(p_value_summary, digits = 6,
             caption = "Summary of T-test Results: P-values for Environment and Genotype Effects",
             kableExtra::kable_styling(font_size = 8)

```

Table 1: Summary of T-test Results: P-values for Environment and Genotype Effects

	Diversity_Measure	Environment_p	Env_Significant	Genotype_p	Gen_Significant
shannon_diversity	shannon_diversity	0	Yes ***	0	Yes ***
faith_diversity	faith_diversity	0	Yes ***	0	Yes ***
coverage	coverage	0	Yes ***	0	Yes ***
inverse_simpson	inverse_simpson	0	Yes ***	0	Yes ***
gini	gini	0	Yes ***	0	Yes ***

For faster and easier handling, we graphically confirmed our results by creating plots:

```

p_shannon <- plotColData(tse, "shannon_diversity", "Genotype",
                           colour_by = "Environment", show_median = TRUE,) +
  labs(x = "Genotype")
p_shannon

```

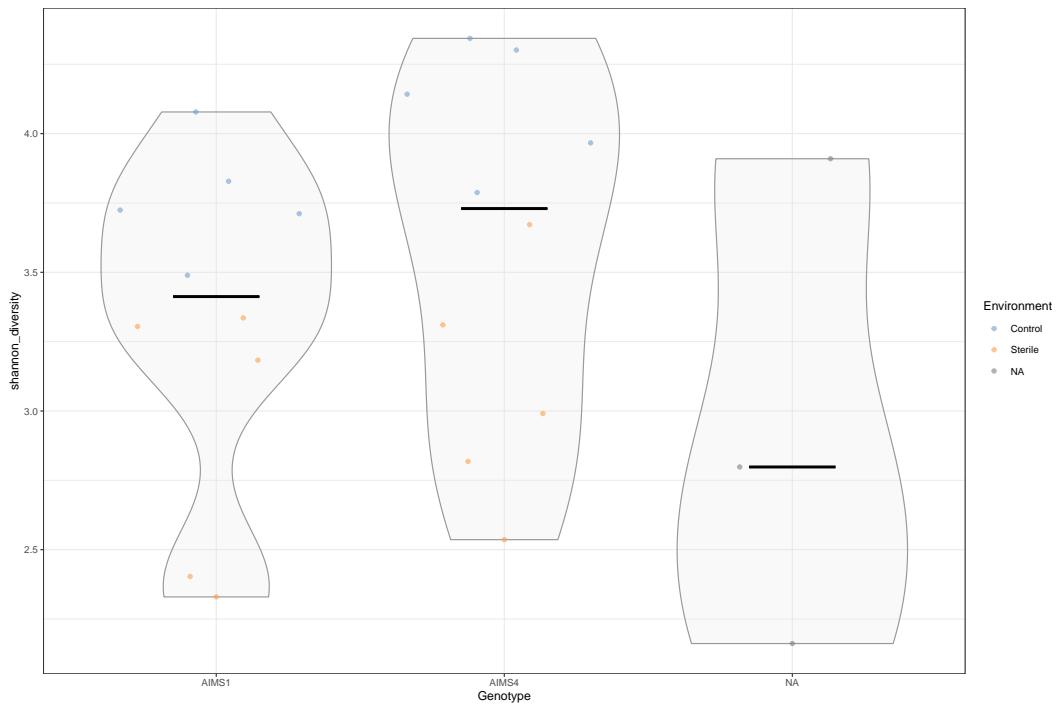


Figure 7: Comparison Shannon alpha diversity violinplot across genotype AIMS1 vs AIMS4

```
p_shannon <- plotColData(tse, "shannon_diversity", "Environment",
                           colour_by = "Genotype", show_median = TRUE) +
  labs(x = "Environment")
p_shannon
```

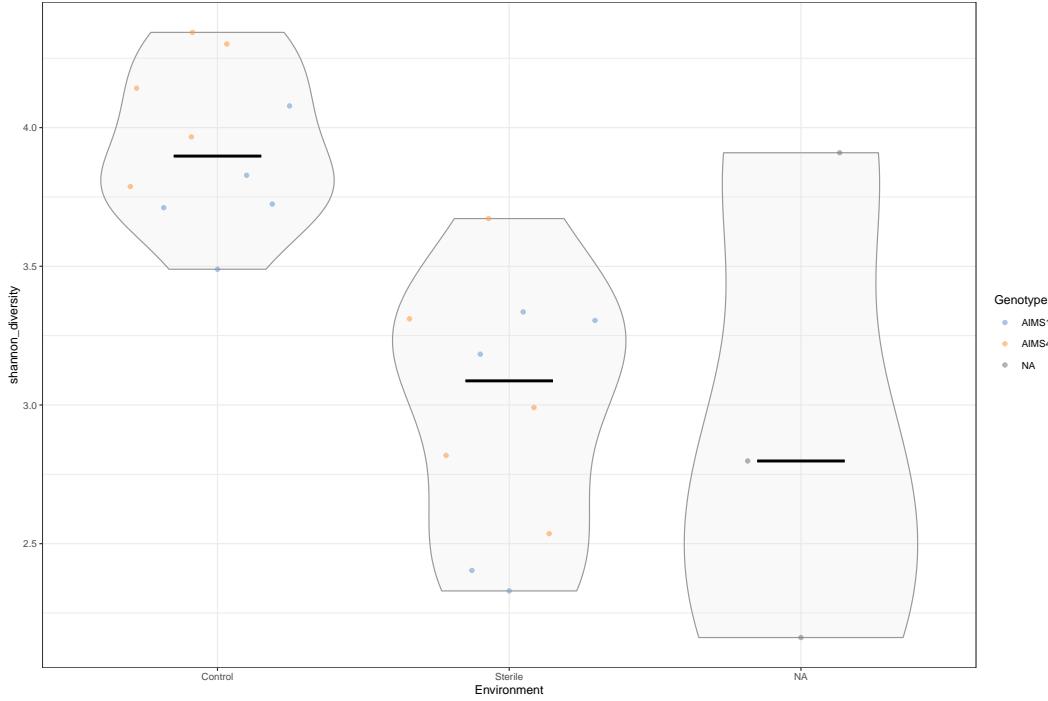


Figure 8: Comparison Shannon alpha diversity violinplot across control vs sterile seawater conditions by environmental conditions

### 3 Discussion

#### 3.1 Environment Effect Results:

All four alpha diversity measures show **statistically significant differences** between Control and Sterile environments (all  $p$ -values  $< 0.05$ ):

- **Shannon Diversity ( $p = 4.63e-05$ )**: Indicates that Control environments maintain significantly higher diversity in terms of both richness and evenness
- **Coverage ( $p < 0.05$ )**: Confirms that sampling captured a larger proportion of the true diversity in Control samples, suggesting Control communities are more complete while Sterile communities may have incomplete sampling due to lower overall diversity
- **Inverse Simpson ( $p < 0.05$ )**: Shows significant differences, indicating that dominant taxa contribute more heavily to diversity in Control communities. The sterile environment may select for specific dominant bacterial classes
- **Gini Coefficient ( $p < 0.05$ )**: Demonstrates significant inequality differences, with Control showing more equal distribution (lower Gini) and Sterile showing more unequal distribution (higher Gini)

#### Comparison to Shannon Diversity:

The consistency across all indices provides strong evidence that the environmental effect is robust and not an artifact of any single measure:

Aspect	Finding
<b>Richness</b>	All indices show Control > Sterile (more species/taxa present)
<b>Evenness</b>	Control communities are more balanced; Sterile shows dominance by few taxa
<b>Dominance</b>	Inverse Simpson highest in Control (less dominated by single species)
<b>Overall Pattern</b>	Convergent evidence: Environment is the dominant driver

### 3.2 Genotype Effect Results:

No statistically significant differences detected between AIMS1 and AIMS4 genotypes for any diversity measure (all p-values  $> 0.05$ ). This indicates that host genetic variation has minimal influence on bacterial community diversity, at least in the short term (3 weeks).

#### Biological Interpretation:

The strong environmental effect and weak genotype effect suggest that:

1. **Environmental plasticity dominates:** Short-term exposure to sterile seawater dramatically reduces bacterial diversity, regardless of host genotype
2. **Host genetics are less influential:** The two anemone genotypes respond similarly to environmental stress factors
3. **Ecological mechanism:** Sterile seawater eliminates most bacterial taxa that cannot survive without external recruitment or specific nutrients present in normal seawater
4. **Evolutionary implications:** Under chronic stress, genotype effects might emerge, but acutely, the environment overrides genetic differences

## 4 Part Two: Protein Folding prediction

The FAP results from the BLAST search origin from the automated BLAST search code from Task\_1, which will not be displayed here again. The sequences from the original publication were retrieved from TUGraz TeachCenter/Course/LabouratoryCourseBioinformatics/Fatty\_acid\_photodecarboxylase. In the following section, we will extract one sequence from each FASTA-file and predict a protein structure using AlphaFold. Further, we want to analyze it graphically using PyMol.

### 4.1 Sequence retrieval from publication and BLAST search:

First, we extract two sequences (one from each file) and save them as a single sequence FASTA file:

```

lines <- readLines("FAP_BLAST.fas")

h_idx <- which(substr(lines, 1, 1) == ">")[1]
h_idx_2 <- which(substr(lines, 1, 1) == ">")[2]
if (is.na(h_idx_2)) {
  h_idx_2 <- length(lines) + 1
}

#Extract the sequence and the name
seq <- paste(lines[(h_idx + 1):(h_idx_2 - 1)], collapse = "")
name <- sub(">", "", lines[h_idx])

fasta_content <- paste0(">", name, "\n", seq, "\n")

# Save to file
writeLines(fasta_content, "01sequence_input.fasta")

cat("FASTA file created: 01sequence_input.fasta\n")

```

This is now the first FASTA we can use for protein structure prediction. The second we can fetch from the database:

```

# Enter your desired accession number.
#In sequence, change nuccore=DNA/RNA;protein=protein sequence

target_accession <- "XP_001703004"

sequence <- entrez_fetch(db = "protein",
                         id = target_accession,
                         rettype = "fasta")

write(sequence, file = "02sequence_input.fasta")

```

We now have the two sequences that we can use for structure prediction. Let's predict them now using ColabFold

## 5 Part 2: Protein structure prediction

### 5.1 Installing ColabFold

For the sake of easy use and not needing to go to the internet every time, we try to implement ColabFold using R:

```

python -m pip install --upgrade pip
python -m pip install colabfold
python -m colabfold.batch --help

```

```

predict_structure_colabfold <- function(fasta_file, output_dir = "./predictions") {

  if (!dir.exists(output_dir)) {
    dir.create(output_dir, recursive = TRUE)
  }

  cmd <- paste("python -m colabfold.batch", fasta_file, output_dir)

  result <- system(cmd)

  if (result == 0) {
    pdb_files <- list.files(output_dir, pattern = "\\.pdb$", full.names = TRUE)
    cat(" Success! PDB file:", pdb_files[1], "\n")
    return(pdb_files[1])
  } else {
    cat(" Prediction failed\n")
    return(NULL)
  }
}

```

Since we use the newest version of Python (3.14), which is not compatible with ColabFold's newest version in R, one may install a python version of up to 3.10 and run everything again and get the pdb files. Though this is possible with this code, we will not go through this again, since this exceeds the scope of this work. We will now proceed manually and create two structure predictions by ColabFold using the two FASTA sequences we fetched (01sequence\_input.fasta & 02sequence\_input.fasta).

## 5.2 PyMol

After running the structure prediction and downloading the PDB files, they were fetched into PyMol and edited. The finished graph is shown below and also the code that lead to the code:

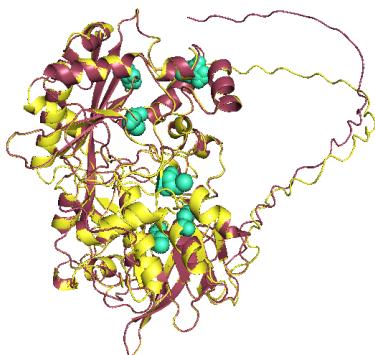


Figure 9: ColabFold-predicted structures of fatty acid photodecarboxylase homologs with cysteine residues highlighted

For this view, the following commands were used in the following order after opening the two structure predictions:

```
align 01sequence_input, 02sequence_input
bg_color white
show spheres, resn cys
select resn cys
color greencyan, resn cys
```

By using commands like show (spheres, dots, cartoon, ribbon) and color (red, green, yellow, cyan), the design and representation for certain compounds like certain residues (resn ala/cys/phe for example) or also for pLDDT scores may be achieved.

## References

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