

Name:

Algebra II
Examination 7

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The examination contains ten problems which are worth 10 points each, and two bonus problems worth ten points each.

[illegible]

Problem 1. (Equation of a Line)

Write the slope-intercept form ($y = mx + b$) of the equation of the line which passes through the points $(7, 2)$ and $(15, -2)$.

Problem 2. (Factoring Cubics)

Solve the equation $x^3 - 3x^2 - 4x + 12 = 0$. Correctly write the solution set.

Problem 3. (Solving rational equations)

Let $f(x) = \frac{x^2 - 8x - 26}{x - 4}$. Solve the equation $f(x) = 5$. Correctly write the solution set.

Problem 4. (Remainder Theorem)

Let $g(x) = x^5 + 7x^4 + 8x^3 - 7x^2 + 12x + 8$ and $f(x) = x + 5$. Find the quotient and remainder when g is divided by f .

Problem 5. (Domain and Range)

Let $f(x) = \frac{7x - 16}{2x - 9}$. Find the domain and range of f .

Problem 6. (Domain and Range)

Let $f(x) = \sqrt{x + 7} - 5$. Find the domain and range of f .

Problem 7. (Absolute Value Inequalities)

Solve the inequality $|2x - 7| \leq 5$. Write the solution using correct interval notation.

Problem 8. (Rational Inequalities)

Solve the inequality $\frac{x^2 - 9}{x^2 - 16} \geq 0$. Write the solution using correct interval notation.

Problem 9. (Standard Sets)

Of the sets \mathbb{N} , \mathbb{Z} , \mathbb{Q} , \mathbb{R} , and \mathbb{C} , state the smallest set which contains all solutions to the given equation.

(a) $x^2 - 2x - 15 = 0$

(b) $x^2 - 2x + 15 = 0$

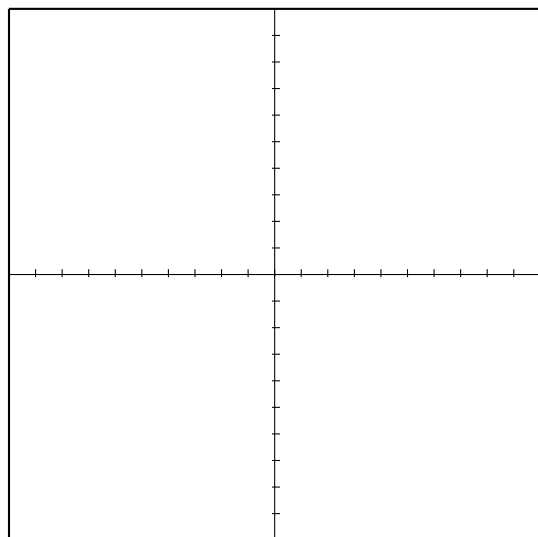
(c) $x^2 - 8x + 15 = 0$

(d) $3x^2 = 7x$

(e) $3x^2 = 7$

Problem 10. (Graphing)

Consider the rational function $f(x) = \frac{x-4}{x+2}$. Find its degree, zeros, and poles. Find its intercepts and asymptotes. Graph the function and label these features.



Rational Function: $f(x) = \frac{x-4}{x+2}$

Degree:

Zeros:

Poles:

y -intercept:

x -intercepts:

Vertical Asymptotes:

Polynomial Asymptote:

Problem 11. (Bonus)

We have defined a^n when n is a positive integer, and we have seen these properties:

(1) $a^{m+n} = a^m \cdot a^n$

(2) $(a^m)^n = a^{mn}$

Using property **(1)**, we extended this definition to see that

(3) $a^0 = 1$.

(a) Let n be a positive integer. Use properties **(1)** and **(3)** to show that $a^{-n} = \frac{1}{a^n}$.

(b) Let p and q be positive integers. Use property **(2)** to show that $a^{p/q} = \sqrt[q]{a^p}$.

Problem 12. (Bonus)

Compute the following sets. Write your answer using correct set notation.

Let $A = [3, 11]$, $B = (7, 15)$, and $C = \{1, 3, 7\}$.

(a) $A \cup B$

(b) $A \cap B$

(c) $A \setminus B$

(d) $B \setminus A$

(e) $A \setminus C$