

1. YOUR FIRST PROJECT - SELECT A TOPIC

We will break the class up into four groups of three students each. Each group will select and defend a suggestion for a topic for further discussion with the class.

1.1. **Today, Aug 20.** Get together with your group and discuss interesting topics. Make a list of at least three topics you might wish to suggest, together with pros and cons for each. Attempt to view the topics through different lenses and from different perspectives. Make notes on these. Do not choose a topic yet.

You may frame your topic as a question. Check out this website for ideas:

<https://cirt.gcu.edu/research/develop/tutorials/question>.

Using your Chromebook, attempt to find interesting “stimulus material” related to your topics. These might be articles, essays, short stories, plays, songs, and so forth, that the class can analyse if they choose your topic.

1.2. **This weekend.** Your homework is to skim the handout, “AP Seminar Course Description”. This contains a plethora of pedagogical bullet points they refer to as Enduring Understandings, Learning Objectives, and Essential Knowledge. Think about how your topics can be used to cover some of the Learning Objectives (LOs) or Essential Knowledge (EKs).

1.3. **Monday, Aug 23.** In your group, narrow down your list of topics to three, and for each, note any progress you have made on lenses, perspectives, stimulus materials, LOs, and EKs for your topic(s).

Your group should submit a “progress report” at the end of class.

1.4. **Tuesday, Aug 24.** Decide on your topic. Refine your lenses, perspectives, list of stimulus materials, LOs and EKs. Begin to discuss your argument, to the rest of the class, on why your topic would be a good one for everyone to study.

Due at end of class Wednesday will be a Progress Report including:

- The members of your team.
- The topic of your presentation.
- Different views of this topic from three lenses or perspectives.
- At least two possible articles or other source materials for the class to analyze.

1.5. **Wednesday, Aug 25.** Begin to work on a slide deck (powerpoint) for your presentation.

Submit your progress report at the end of class.

1.6. **Thursday, Aug 26.** Finish slide decks. Practice presentations.

1.7. **Friday, Aug 27.** All four group present. Each has ten minutes.

1.8. **Monday, Aug 30.** Class will vote on the topic we will use. You cannot vote for your own topic.