PATRICK DUFFY

I have worked in R and SQL extensively to design analytical tooling, create and maintain ETL pipelines, develop insightful models, analyze product data, and create lightweight web applications for a variety of purposes.

Currently searching for a position that allows me to use these skills and continue providing value to analytics and business teams.

View this CV online with links at aithub.com/plduffv/resume/master/raw/pld resume.html

CONTACT

✓ plduffy@hey.com

github.com/plduffy

https://www.linkedin.com/in/patric duffy-471a86a8/

LANGUAGE SKILLS



EDUCATION

2015 2013

M.S. Chemistry

University of North Carolina Wilmington

· Thesis work on understanding how undergraduates worked with chemi-

cal representations.

2013 2010

B.S. Chemistry

University of North Carolina Wilmington

Wilmington, NC

Wilmington, NC



INDUSTRY EXPERIENCE

current 2018

Data Associate

Allovue

Paltimore, MD

- · Maintaining and writing ETL processes in R and SQL for new and existing customers
- · Contributed to multiple production, client-facing shiny apps
- · Performed ad hoc analyses for internal and external stakeholders
- · Used product event data to inform design decisions and identify user patters and use cases
- · Contributed to internal package development and maintenance

2018 2016

Development Editor

Soomo Learning

Asheville, NC

- · Led analysis for presentation to Southeastern Educational Data Symposium 2018
- · Analyzed event data to understand user behavior and student outcomes
- · Developed models to target student interventions
- · Designed dashboards to aggregate and visualize student and instructor data
- · Led development of an undergraduate natural sciences course for a public university with a large online presence



■ SELECTED PUBLICATIONS, POSTERS, AND TALKS

2019

Form versus Function: A Comparison of Lewis Structure Drawing Tools and the Extraneous Cognitive Load They Induce¹

Journal of Chemical Education

Made with the R package pagedown.

The source code is available on github.com/plduffy/resume.

Last updated on 2020-07-27.

Course Design with Learning Analytics: A case-study in using data to 2018 identify problems and measure improvements. • Atlanta, GA Southeastern Educational Data Symposium 2017

Unraveling the Complexities: An Investigation of the Factors That Induce Load in Chemistry Students Constructing Lewis Structures² Journal of Chemical Education



1: https://pubs.acs.org/doi/10.1021/acs.jchemed.8b00574

2: https://pubs.acs.org/doi/abs/10.1021/acs.jchemed.6b00363