

# SKILL SPECIFICATION ASSESSMENT GRID

Skill Level	Manner of Assessment of Skills	Illustrative verbs used to construct learning outcomes
<b>Level-I:</b> Knowledge and Comprehension	Understanding or grasping ability (Defining, stating, enlisting, identifying, and explaining concepts / provisions / theories / principles relating to the relevant subject area.)	<p>List – Preparing a list of</p> <p>State – Mentioning clearly or fully the details of.</p> <p>Define – Explaining the exact meaning of.</p> <p>Describe – Giving detailed narration of something or key features.</p> <p>Distinguish – Mentioning or highlighting the difference between.</p> <p>Explain – Making the meaning of.</p> <p>Identify – Recognizing something.</p> <p>Illustrate – Explaining something with the help of an example.</p> <p>and similar verbs</p> <p><b>Combination of verbs:</b>            Comprehend and Explain;            Identify and explain and similar verbs.</p>

<p><b>Level-II:</b></p> <p>Application and Analysis</p>	<p>Applying and analyzing the concepts learned during the grasping level.</p> <p>(Application: Applying concepts / provisions / theories / principles in problem solving in non-complex scenarios.)</p>	<p><b>Application:</b></p> <p>Apply – Putting theoretical knowledge for practical purpose.</p> <p>Calculate – Arriving at some value by following numerical/ analytical procedures.</p> <p>Compute - Arriving at some value by following numerical/ analytical procedures.</p> <p>Determine- Ascertain or establish exactly by calculation or workings.</p> <p>Find/ Find out- Ascertain or establish exactly by calculation or workings.</p> <p>Demonstrate – Proving something with certainty using practical means.</p> <p>Prepare – Making something ready for any use.</p> <p>Reconcile – Making or proving consistency/ compatibility.</p> <p>Solve – Find an answer or solution to something</p> <p>Tabulate – Exhibiting the required information in a tabular form.</p>
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		Combination of verbs: Compare and contrast and similar verbs.
	(Analysis: Applying, comparing and analysing concepts / provisions / theories / principles in problem solving in moderately complex scenarios.)	<b>Analysis:</b>  Analyze - Examining something in detail.  Categorize - Arranging something in a predefined group or class or division.  Compare - Examining the differences or similarities between.  Construct - Building or compiling.  Discuss - Writing about or examining in detail.  Interpret - Translating in intelligible or familiar or understandable terms.  Combination of verbs:  Analyse and apply and similar verbs.