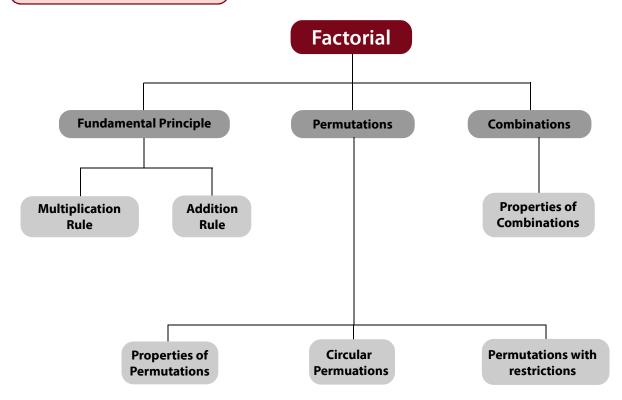
BASIC CONCEPTS OF PERMUTATIONS AND COMBINATIONS

LEARNING OBJECTIVES

After reading this Chapter a student will be able to understand —

- difference between permutation and combination for the purpose of arranging different objects;
- number of permutations and combinations when r objects are chosen out of n different objects.
- meaning and computational techniques of circular permutation and permutation with restrictions.

CHAPTER OVERVIEW []





(5.1 INTRODUCTION

In this chapter we will learn problem of arranging and grouping of certain things, taking particular number of things at a time. It should be noted that (a, b) and (b, a) are two different arrangements, but they represent the same group. In case of arrangements, the sequence or order of things is also taken into account.

The manager of a large bank has a difficult task of filling two important positions from a group of five equally qualified employees. Since none of them has had actual experience, he decides to allow each of them to work for one month in each of the positions before he makes the decision. How long can the bank operate before the positions are filled by permanent appointments?

Solution to above - cited situation requires an efficient counting of the possible ways in which the desired outcomes can be obtained. A listing of all possible outcomes may be desirable, but is likely to be very tedious and subject to errors of duplication or omission. We need to devise certain techniques which will help us to cope with such problems. The techniques of permutation and combination will help in tackling problems such as above.

FUNDAMENTAL PRINCIPLES OF COUNTING

- (a) Multiplication Rule: If certain thing may be done in 'm' different ways and when it has been done, a second thing can be done in 'n ' different ways then total number of ways of doing both things simultaneously = $m \times n$.
 - Eg. if one can going to school by 5 different buses and then come back by 4 different buses then total number of ways of going to and coming back from school = $5 \times 4 = 20$.
- (b) **Addition Rule:** It there are two alternative jobs which can be done in 'm' ways and in 'n' ways respectively then either of two jobs can be done in (m + n) ways.
 - Eg. if one wants to go school by bus where there are 5 buses or to by auto where there are 4 autos, then total number of ways of going school = 5 + 4 = 9.

Note:-1)

> AND ⇒ Multiply $OR \Rightarrow Add$

2) The above fundamental principles may be generalised, wherever necessary.



5.2 THE FACTORIAL

Definition: The factorial n, written as n! or |n, represents the product of all integers from 1 to n both inclusive. To make the notation meaningful, when n = 0, we define o! or |0| = 1.

Thus, $n! = n (n - 1) (n - 2) \dots 3.2.1$

Example 1: Find 5!, 4! and 6!

Solution: $5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$; $4! = 4 \times 3 \times 2 \times 1 = 24$; $6! = 6 \times 5 \times 4 \times 3 \times 2 \times 1 = 720$.

Example 2: Find 9! / 6!; 10! / 7!.

Solution:
$$\frac{9!}{6!} = \frac{9 \times 8 \times 7 \times 6!}{6!} = 9 \times 8 \times 7 = 504$$
; $\frac{10!}{7!} = \frac{10 \times 9 \times 8 \times 7!}{7!} = 10 \times 9 \times 8 = 720$

Example 3: Find x if 1/9! + 1/10! = x/11!

Solution: $1/9! (1 + 1/10) = x/11 \times 10 \times 9!$ or, $11/10 = x/11 \times 10$ i.e., x = 121

Example 4: Find n if |n+1=30|n-1

Solution:
$$|n+1| = 30 |n-1| \Rightarrow (n+1) \cdot n |n-1| = 30 |n-1|$$

or, $n^2 + n = 30$ or, $n^2 + n - 30$ or, $n^2 + 6n - 5n - 30 = 0$ or, $(n+6) (n-5) = 0$
either $n = 5$ or $n = -6$. (Not possible) $n = 5$.



(5.3 PERMUTATIONS

A group of persons want themselves to be photographed. They approach the photographer and request him to take as many different photographs as possible with persons standing in different positions amongst themselves. The photographer wants to calculate how many films does he need to exhaust all possibilities? How can he calculate the number?

In the situations such as above, we can use permutations to find out the exact number of films.

Definition: The ways of arranging or selecting smaller or equal number of persons or objects from a group of persons or collection of objects with due regard being paid to the order of arrangement or selection, are called permutations.

Let us explain, how the idea of permutation will help the photographer. Suppose the group consists of Mr. Suresh, Mr. Ramesh and Mr. Mahesh. Then how many films does the photographer need? He has to arrange three persons amongst three places with due regard to order. Then the various possibilities are (Suresh, Mahesh, Ramesh), (Suresh, Ramesh, Mahesh), (Ramesh, Suresh, Mahesh), (Ramesh, Mahesh, Suresh), (Mahesh, Ramesh, Suresh) and (Mahesh, Suresh, Ramesh). Thus there are six possibilities. Therefore he needs six films. Each one of these possibilities is called a permutation of three persons taken at a time.

This may also be exhibited as follows:

Alternative	Place 1	Place2	Place 3
1	Suresh	Mahesh	Ramesh
2	Suresh	Ramesh	Mahesh
3	Ramesh	Suresh	Mahesh
4	Ramesh	Mahesh	Suresh
5	Mahesh	Ramesh	Suresh
6	Mahesh	Suresh	Ramesh

with this example as a base, we can introduce a general formula to find the number of permutations.

Number of Permutations when r objects are chosen out of n different objects. (Denoted by ⁿP_. or $_{n}P_{r}$ or $P_{(n,r)}$):

Let us consider the problem of finding the number of ways in which the first r rankings are secured by n students in a class. As any one of the n students can secure the first rank, the number of ways in which the first rank is secured is n.

Now consider the second rank. There are (n-1) students left and the second rank can be secured by any one of them. Thus the different possibilities are (n-1) ways. Now, applying fundamental principle, we can see that the first two ranks can be secured in n (n - 1) ways by these n students.

After calculating for two ranks, we find that the third rank can be secured by any one of the remaining (n-2) students. Thus, by applying the generalized fundamental principle, the first three ranks can be secured in n (n-1) (n-2) ways.

Continuing in this way we can visualise that the number of ways are reduced by one as the rank is increased by one. Therefore, again, by applying the generalised fundamental principle for r different rankings, we calculate the number of ways in which the first r ranks are secured by n students as

$${}^{n}P_{r} = n \{(n-1)... (n-\overline{r-1}) \}$$

= $n (n-1)... (n-r+1)$

Theorem: The number of permutations of n things when r are chosen at a time

$${}^{n}P_{r} = n (n-1)(n-2)...(n-r+1)$$

where the product has exactly r factors.



(A) 5.4 RESULTS

Number of permutations of n different things taken all n things at a time is given by

$${}^{n}P_{n} = n (n-1) (n-2) (n-n+1)$$

= $n (n-1) (n-2) 2.1 = n!$...(1)

ⁿP₂ using factorial notation.

$${}^{n}P_{r} = n. (n-1) (n-2) (n-r+1)$$

$$= n (n-1) (n-2) (n-r+1) \times \frac{(n-r) (n-r-1) 2.1}{1.2 ... (n-r-1) (n-r)}$$

$$= n!/(n-r)!(2)$$

Thus

$$^{n}P_{r} = \frac{n!}{(n-r)!}$$

Justification for 0! = 1. Now applying r = n in the formula for ${}^{n}P_{r}$, we get

$${}^{n}P_{n} = n!/(n-n)! = n!/0!$$

But from Result 1 we find that ${}^{n}P_{n} = n!$. Therefore, by applying this we derive, 0! = n! / n! = 1

Example 1: Evaluate each of ${}^5P_{3'}$ ${}^{10}P_{2'}$ ${}^{11}P_5$.

Solution:
$${}^5P_3 = 5 \times 4 \times (5 - 3 + 1) = 5 \times 4 \times 3 = 60,$$
 ${}^{10}P_2 = 10 \times \times (10 - 2 + 1) = 10 \times 9 = 90,$
 ${}^{11}P_5 = 11! / (11 - 5)! = 11 \times 10 \times 9 \times 8 \times 7 \times 6! / 6! = 11 \times 10 \times 9 \times 8 \times 7 = 55440.$

Example 2: How many three letters words can be formed using the letters of the words (a) SQUARE and (b) HEXAGON?

(Any arrangement of letters is called a word even though it may or may not have any meaning or pronunciation).

Solution:

- (a) Since the word 'SQUARE' consists of 6 different letters, the number of permutations of choosing 3 letters out of six equals ${}^6P_3 = 6 \times 5 \times 4 = 120$.
- (b) Since the word 'HEXAGON' contains 7 different letters, the number of permutations is ${}^{7}P_{_{3}} = 7 \times 6 \times 5 = 210$.

Example 3: In how many different ways can five persons stand in a line for a group photograph?

Solution: Here we know that the order is important. Hence, this is the number of permutations of five things taken all at a time. Therefore, this equals

$${}^{5}P_{5} = 5! = 5 \times 4 \times 3 \times 2 \times 1 = 120 \text{ ways.}$$

Example 4: First, second and third prizes are to be awarded at an engineering fair in which 13 exhibits have been entered. In how many different ways can the prizes be awarded?

Solution: Here again, order of selection is important and repetitions are not meaningful as no exhibit can receive more than one prize. Hence, the answer is the number of permutations of 13 things taken three at a time. Therefore, we find $^{13}P_3 = 13!/10! = 13 \times 12 \times 11 = 1,716$ ways.

Example 5: In how many different ways can 3 students be associated with 4 chartered accountants, assuming that each chartered accountant can take at most one student?

Solution: This equals the number of permutations of choosing 3 persons out of 4. Hence , the answer is ${}^4P_3 = 4 \times 3 \times 2 = 24$.

Example 6: If six times the number permutations of n things taken 3 at a time is equal to seven times the number of permutations of (n-1) things taken 3 at a time, find n.

Solution: We are given that $6 \times {}^{n}P_{3} = 7 \times {}^{n-1}P_{3}$ and we have to solve this equality to find the value of n. Therefore,

$$6\frac{\underline{n}}{\underline{n-3}} = 7\frac{\underline{n-1}}{\underline{n-4}}$$
or, $6 \cdot n \cdot (n-1) \cdot (n-2) = 7 \cdot (n-1) \cdot (n-2) \cdot (n-3)$
or, $6 \cdot n = 7 \cdot (n-3)$

or,
$$6 n = 7n - 21$$

or,
$$n = 21$$

Therefore, the value of n equals 21.

Example 7: Compute the sum of 4 digit numbers which can be formed with the four digits 1, 3, 5, 7, if each digit is used only once in each arrangement.

Solution: The number of arrangements of 4 different digits taken 4 at a time is given by ${}^4P_4 = 4! = 24$. All the four digits will occur equal number of times at each of the positions, namely ones, tens, hundreds, thousands.

Thus, each digit will occur 24 / 4 = 6 times in each of the positions. The sum of digits in one's position will be $6 \times (1 + 3 + 5 + 7) = 96$. Similar is the case in ten's, hundred's and thousand's places. Therefore, the sum will be $96 + 96 \times 10 + 96 \times 100 + 96 \times 1000 = 1,06,656$.

Example 8: Find n if ${}^{n}P_{3} = 60$.

Solution:
$${}^{n}P_{3} = \frac{n!}{(n-3)!} = 60$$
 (given)

i.e.,
$$n (n-1) (n-2) = 60 = 5 \times 4 \times 3$$

Therefore, n = 5.

Example 9: If ${}^{56}P_{r+6}$: ${}^{54}P_{r+3}$ = 30,800 : 1, find r.

Solution: We know
$${}^{n}p_{r} = \frac{n!}{(n-r)!}$$
;

$$\therefore {}^{56}P_{r+6} = \frac{56!}{\{56 - (r+6)\}!} = \frac{56!}{(50-r)!}$$

Similarly,
$${}^{54}P_{r+3} = \frac{54!}{\{54 - (r+3)\}!} = \frac{54!}{(51-r)!}$$

Thus,
$$\frac{^{56}p_{r+6}}{^{54}p_{r+3}} = \frac{56!}{(50-r!)} \times \frac{(51-r)!}{54!}$$

$$\frac{56 \times 55 \times 54!}{(50-r)!} \times \frac{(51-r)(50-r)!}{54!} = \frac{56 \times 55 \times (51-r)}{1}$$

But we are given the ratio as 30800:1; therefore

$$\frac{56 \times 55 \times (51 - r)}{1} = \frac{30,800}{1}$$

or,
$$(51-r) = \frac{30,800}{56 \times 55} = 10$$
, $\therefore r = 41$

Example 10: Prove the following

$$(n+1)! - n! = \Rightarrow n.n!$$

Solution: By applying the simple properties of factorial, we have

$$(n + 1)! - n! = (n+1) n! - n! = n!. (n+1-1) = n. n!$$

Example 11: In how many different ways can a club with 10 members select a President, Secretary and Treasurer, if no member can hold two offices and each member is eligible for any office?

Solution: The answer is the number of permutations of 10 persons chosen three at a time. Therefore, it is ${}^{10}p_3 = 10 \times 9 \times 8 = 720$.

Example 12: When Jhon arrives in New York, he has eight shops to see, but he has time only to visit six of them. In how many different ways can he arrange his schedule in New York?

Solution: He can arrange his schedule in ${}^8P_6 = 8 \times 7 \times 6 \times 5 \times 4 \times 3 = 20,160$ ways.

Example 13: When Dr. Ram arrives in his dispensary, he finds 12 patients waiting to see him. If he can see only one patient at a time, find the number of ways, he can schedule his patients (a) if they all want their turn, and (b) if 3 leave in disgust before Dr. Ram gets around to seeing them.

Solution: (a) There are 12 patients and all 12 wait to see the doctor. Therefore the number of ways = ${}^{12}P_{12} = 12! = 479,001,600$

(b) There are 12-3 = 9 patients. They can be seen ${}^{12}P_{0} = 79,833,600$ ways.

EXERCISE 5 (A)

Choose the most appropriate option (a) (b) (c) or (d)

- ⁴P₃ is evaluated as
 - a) 43

b) 34

c) 24

d) None of these

- ⁴P_₄ is equal to
 - a) 1

b) 24

c)

d) none of these

- 7 is equal to
 - a) 5040
- b) 4050
- 5050
- d) none of these

- 0 is a symbol equal to

b) 1

- Infinity
- d) none of these

- In ⁿP_r, n is always
 - a) an integer
- b) a fraction
- a positive integer d) none of these

- In ⁿP_r, the restriction is
 - a) n > r
- b) $n \ge r$
- c) $n \le r$
- d) none of these
- In ${}^{n}P_{r} = n (n-1) (n-2) \dots (n-r+1)$, the number of factors is

- b) r-1
- c) n-r
- d) r

- 8. ⁿP_r can also written as
- b) $\frac{\lfloor \underline{n} \rfloor}{|r|n-r}$
- d) none of these

- If ${}^{n}P_{4} = 12 \times {}^{n}P_{2}$, the n is equal to
 - a) **–**1

c) 5

d) none of these

10.	If ${}_{1}^{n}P_{3}$: ${}^{n}P_{2} = 3:1$, then r			(م	E	٦١/	nana of these
11	a) 7	b)	4	c)	3	a)	none of these
11.	$^{m+n}P_2 = 56$, $^{m-n}P_2 = 30$ the a) $m = 6$, $n = 2$		m = 7, n = 1	c)	m=4,n=4	d)	none of these
12.	if ${}^5P_r = 60$, then the value	ıe of	ris				
	a) 3	b)	2	c)	4	d)	none of these
13.	If $^{n_1+n_2}P_2 = 132$, $^{n_1-n_2}P_2 =$						
	a) $n_1 = 6, n_2 = 6$	b)	$n_1 = 10, n_2 = 2$	c)	$n_1 = 9, n_2 = 3$	d)	none of these
14.	The number of ways the a) 40,320		ters of the word `CC 40,319		PUTER' can be rearr 40,318	_	ed is none of these
15.	The number of arranger coming together is	nent	s of the letters in the	WO1	rd`FAILURE', so th	at vo	owels are always
	a) 576	b)	575	c)	570	d)	none of these
16.	10 examination papers come together. The num		C	way	y that the best and	wor	st papers never
	a) 9 <u>8</u>	b)	<u> 10</u>	c)	8[9	d)	none of these
17.	n articles are arranged number of such arrange		, ,	artio	cular articles never	com	ne together. The
	a) $(n-2) \underline{n-1} $	b)	(n-1) [n-2]	c)	<u>n</u>	d)	none of these
18.	If 12 school teams are j second and third position	-		cont	est, then the numb	er o	f ways the first,
	a) 1,230		1,320	c)	3,210	d)	none of these
19. 7	The sum of all 4 digit nu	mbe:	r containing the dig	its 2	, 4, 6, 8, without rep	etiti	ions is
	a) 1,33,330	b)	1,22,220	c)	2,13,330	d)	1,33,320
20	The number of 4 digit no 7(No. digit is repeated).	The	number of such is				· ·
	a) 72	b)		c)	70	,	none of these
21.	4 digit numbers to be fo of such numbers is		, and the second				
	(a) 120	(b)		` ′	96.	` /	none of these
22.	The number of ways th 'angle' will be always p	rese	nt is				
	(a) 20	(b)		(c)		(d)	
23.	If the letters word 'DAI then number of differer	nt wo	ords are	Ü		.,	•
	(a) 2,880	(b)	676	(c)	625	(d)	576

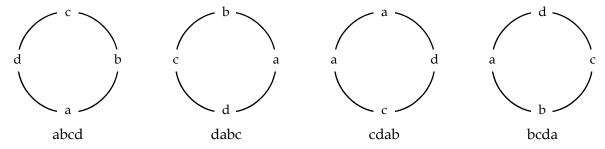


(5.5 CIRCULAR PERMUTATIONS

So for we have discussed arrangements of objects or things in a row which may be termed as linear permutation. But if we arrange the objects along a closed curve viz., a circle, the permutations are known as circular permutations.

The number of circular permutations of n different things chosen at a time is (n-1)!.

Proof: Let any one of the permutations of n different things taken. Then consider the rearrangement of this permutation by putting the last thing as the first thing. Even though this is a different permutation in the ordinary sense, it will not be different in all *n* things are arranged in a circle. Similarly, we can consider shifting the last two things to the front and so on. Specially, it can be better understood, if we consider a,b,c,d. If we place a,b,c,d in order, then we also get abcd, dabc, cdab, bcda as four ordinary permutations. These four words in circular case are one and same thing. See below circles.



Thus we find in above illustration that four ordinary permutations equals one in circular.

Therefore, *n* ordinary permutations equal one circular permutation.

Hence there are ${}^{n}P_{n}/n$ ways in which all the *n* things can be arranged in a circle. This equals (*n*– 1)!.

Example 1: In how many ways can 4 persons sit at a round table for a group discussions?

Solution: The answer can be get from the formula for circular permutations. The answer is (4-1)! = 3! = 6 ways.

NOTE: These arrangements are such that every person has got the same two neighbours. The only change is that right side neighbour and vice-versa.

Thus the number of ways of arranging n persons along a round table so that no person has the

same two neighbours is
$$=\frac{1}{2} \frac{|n-1|}{2}$$

Similarly, in forming a necklace or a garland there is no distinction between a clockwise and anti clockwise direction because we can simply turn it over so that clockwise becomes anti clockwise and vice versa. Hence, the number of necklaces formed with n beads of different

$$\mathbf{colours} = \frac{1}{2} \left| \frac{\mathbf{n-1}}{2} \right|$$



(5.6 PERMUTATION WITH RESTRICTIONS

In many arrangements there may be number of restrictions. in such cases, we are to arrange or select the objects or persons as per the restrictions imposed. The total number of arrangements in all cases, can be found out by the application of fundamental principle.

Theorem 1. Number of permutations of n distinct objects taken r at a time when a particular object is not taken in any arrangement is $^{n-1}p_{\star}$.

Proof: Since a particular object is always to be excluded, we have to place n – 1 objects at r places. Clearly this can be done in $^{n-1}p_{_{+}}$ ways.

Theorem 2. Number of permutations of r objects out of n distinct objects when a particular object is always included in any arrangement is r. p_{r-1}

Proof: If the particular object is placed at first place, remaining r – 1 places can be filled from n – 1 distinct objects in ${}^{n-1}p_{r-1}$ ways. Similarly, by placing the particular object in 2nd, 3rd,, r^{th} place, we find that in each case the number of permutations is ${}^{n-1}p_{r-1}$ This the total number of arrangements in which a particular object always occurs is r. $^{n-1}p_{r-1}$

The following examples will enlighten further:

Example 1: How many arrangements can be made out of the letters of the word `DRAUGHT', the vowels never beings separated?

Solution: The word `DRAUGHT' consists of 7 letters of which 5 are consonants and two are vowels. In the arrangement we are to take all the 7 letters but the restriction is that the two vowels should not be separated.

We can view the two vowels as one letter. The two vowels A and U in this one letter can be arranged in 2! = 2 ways. (i) AU or (ii) UA. Further, we can arrange the six letters: 5 consonants and one letter (compound letter consisting of two vowels). The total number of ways of arranging them is ${}^{6}P_{6} = 6! = 720$ ways.

Hence, by the fundamental principle, the total number of arrangements of the letters of the word DRAUGHT, the vowels never being separated = $2 \times 720 = 1440$ ways.

Example 2: Show that the number of ways in which *n* books can be arranged on a shelf so that two particular books are not together. The number is (n-2)(n-1)!

Solution: We first find the total number of arrangements in which all *n* books can be arranged on the shelf without any restriction. The number is, ${}^{n}P_{n} = n! \dots (1)$

Then we find the total number of arrangements in which the two particular books are together.

The books can be together in ${}^{2}P_{2} = 2! = 2$ ways. Now we consider those two books which are kept together as one composite book and with the rest of the (n-2) books from (n-1) books which are to be arranged on the shelf; the number of arrangements = $^{n-1}P_{n-1} = (n-1)$!. Hence by the Fundamental Principle, the total number of arrangements on which the two particular books are together equals = $2 \times (n-1)!$ (2)

the required number of arrangements of *n* books on a shelf so that two particular books are not together

```
= (1) - (2)
= n! - 2 \times (n-1)!
= n.(n-1)! - 2 \cdot (n-1)!
= (n-1)! \cdot (n-2)
```

Example 3: There are 6 books on Economics, 3 on Mathematics and 2 on Accountancy. In how many ways can these be placed on a shelf if the books on the same subject are to be together?

Solution: Consider one such arrangement. 6 Economics books can be arranged among themselves in 6! Ways, 3 Mathematics books can be arranged in 3! Ways and the 2 books on Accountancy can be arranged in 2! ways. Consider the books on each subject as one unit. Now there are three units. These 3 units can be arranged in 3! Ways.

Total number of arrangements = $3! \times 6! \times 3! \times 2!$ = 51.840.

Example 4: How many different numbers can be formed by using any three out of five digits 1, 2, 3, 4, 5, no digit being repeated in any number?

How many of these will (i) begin with a specified digit? (ii) begin with a specified digit and end with another specified digit?

Solution: Here we have 5 different digits and we have to find out the number of permutations of them 3 at a time. Required number is ${}^5P_3 = 5.4.3 = 60$.

- (i) If the numbers begin with a specified digit, then we have to find the number of Permutations of the remaining 4 digits taken 2 at a time. Thus, desired number is ${}^{4}P_{2} = 4.3 = 12$.
- (ii) Here two digits are fixed; first and last; hence, we are left with the choice of finding the number of permutations of 3 things taken one at a time i.e., ${}^{3}P_{1} = 3$.

Example 5: How many four digit numbers can be formed out of the digits 1,2,3,5,7,8,9, if no digit is repeated in any number? How many of these will be greater than 3000?

Solution: We are given 7 different digits and a four-digit number is to be formed using any 4 of these digits. This is same as the permutations of 7 different things taken 4 at a time.

Hence, the number of four-digit numbers that can be formed = ${}^{7}P_{4} = 7 \times 6 \times 5 \times 4 \times = 840$ ways.

Next, there is the restriction that the four-digit numbers so formed must be greater than 3,000. Thus, it will be so if the first digit-that in the thousand's position, is one of the five digits 3, 5, 7, 8, 9. Hence, the first digit can be chosen in 5 different ways; when this is done, the rest of the 3 digits are to be chosen from the rest of the 6 digits without any restriction and this can be done in 6P_3 ways.

Hence, by the Fundamental principle, we have the number of four-digit numbers greater than 3,000 that can be formed by taking 4 digits from the given 7 digits = $5 \times {}^{6}P_{3} = 5 \times 6 \times 5 \times 4 = 5 \times 120 = 600$.

Example 6: Find the total number of numbers greater than 2000 that can be formed with the digits 1, 2, 3, 4, 5 no digit being repeated in any number.

Solution: All the 5 digit numbers that can be formed with the given 5 digits are greater than 2000. This can be done in

$${}^{5}P_{5} = 5! = 120 \text{ ways} \dots (1)$$

The four digited numbers that can be formed with any four of the given 5 digits are greater than 2000 if the first digit, i.e.,the digit in the thousand's position is one of the four digits 2, 3, 4, 5. this can be done in ${}^4P_1 = 4$ ways. When this is done, the rest of the 3 digits are to be chosen from the rest of 5-1 = 4 digits. This can be done in ${}^4P_3 = 4 \times 3 \times 2 = 24$ ways.

Therefore, by the Fundamental principle, the number of four-digit numbers greater than 2000 $= 4 \times 24 = 96 \dots (2)$

Adding (1) and (2), we find the total number greater than 2000 to be 120 + 96 = 216.

Example 7: There are 6 students of whom 2 are Indians, 2 Americans, and the remaining 2 are Russians. They have to stand in a row for a photograph so that the two Indians are together, the two Americans are together and so also the two Russians. Find the number of ways in which they can do so.

Solution: The two Indians can stand together in ${}^{2}P_{2} = 2! = 2$ ways. So is the case with the two Americans and the two Russians.

Now these 3 groups of 2 each can stand in a row in ${}^{3}P_{3} = 3 \times 2 = 6$ ways. Hence by the generalized fundamental principle, the total number of ways in which they can stand for a photograph under given conditions is

$$6 \times 2 \times 2 \times 2 = 48$$

Example 8: A family of 4 brothers and three sisters is to be arranged for a photograph in one row. In how many ways can they be seated if (i) all the sisters sit together, (ii) no two sisters sit together?

Solution:

(i) Consider the sisters as one unit and each brother as one unit. 4 brothers and 3 sisters make 5 units which can be arranged in 5! ways. Again 3 sisters may be arranged amongst themselves in 3! Ways

Therefore, total number of ways in which all the sisters sit together = $5! \times 3! = 720$ ways.

(ii) In this case, each sister must sit on each side of the brothers. There are 5 such positions as indicated below by upward arrows:

4 brothers may be arranged among themselves in 4! ways. For each of these arrangements 3 sisters can sit in the 5 places in 5P_3 ways.

Thus the total number of ways = ${}^5P_3 \times 4! = 60 \times 24 = 1,440$

Example 9: In how many ways can 8 persons be seated at a round table? In how many cases will 2 particular persons sit together?

Solution: This is in form of circular permutation. Hence the number of ways in which eight persons can be seated at a round table is (n-1)! = (8-1)! = 7! = 5040 ways.

Consider the two particular persons as one person. Then the group of 8 persons becomes a group of 7 (with the restriction that the two particular persons be together) and seven persons can be arranged in a circular in 6! Ways.

Hence, by the fundamental principle, we have, the total number of cases in which 2 particular persons sit together in a circular arrangement of 8 persons = $2! \times 6! = 2 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1$ = 1,440.

Example 10: Six boys and five girls are to be seated for a photograph in a row such that no two girls sit together and no two boys sit together. Find the number of ways in which this can be done.

Solution: Suppose that we have 11 chairs in a row and we want the 6 boys and 5 girls to be seated such that no two girls and no two boys are together. If we number the chairs from left to right, the arrangement will be possible if and only if boys occupy the odd places and girls occupy the even places in the row. The six odd places from 1 to 11 may filled in by 6 boys in ⁶P₆ ways. Similarly, the five even places from 2 to 10 may be filled in by 5 girls in ⁵P₅ ways.

Hence, by the fundamental principle, the total number of required arrangements = ${}^{6}P \times {}^{5}P = 6!$

	$! = 720 \times 120 = 86,400.$	principle, the total num	iber of required arrange	$\Gamma_6 \times \Gamma_5 = 0$
=	EXERCISE	5 (B)		
Ch	oose the most appropria	ate option (a) (b) (c) or ((d)	
1	The number of ways ir (a) 700	which 7 girls form a ri (b) 710	ng is (c) 720	(d) none of these
2.		which 7 boys sit in a ro	ound table so that two p	articular boys may sit
	together is (a) 240	(b) 200	(c) 120	(d) none of these
3.	If 50 different jewels ca	n be set to form a neckl	ace then the number of	ways is
	(a) $\frac{1}{2} \underline{50} $	(b) $\frac{1}{2} _{49}$	(c) 49	(d) none of these
4.		be seated at a round tal	ble so that any two and	only two of the ladies
	sit together. The numb (a) 70	er of ways is (b) 27	(c) 72	(d) none of these
5.	The number of ways ir (a) 40,319	which the letters of the (b) 40,320	e word `DOGMATIC' c (c) 40,321	an be arranged is (d) none of these
6.	The number of arrange thing always occurs is	ments of 10 different th	ings taken 4 at a time in	which one particular
	(a) 2015	(b) 2016	(c) 2014	(d) none of these
7.	The number of permut thing never occurs is	ations of 10 different thi	ings taken 4 at a time in	which one particular
	(a) 3,020	(b) 3,025	(c) 3,024	(d) none of these

8.	Mr. X and Mr. Y enter in ways in which they can	occupy			<u> </u>	
	(a) 25	(b) 31		(c)	32	(d) 30
9.	The number of numbers 5, 6, 7 is	lying be	etween 100 and	100	0 can be formed wit	th the digits 1, 2, 3, 4,
	(a) 210	(b) 200		(c)	110	(d) none of these
10.	The number of numbers is	lying be	etween 10 and 1	1000	can be formed with	the digits 2,3,4,0,8,9
	(a) 124	(b) 120		(c)	125	(d) none of these
11.	In a group of boys the arrangements of 2 boys.					
	(a) 10	(b) 8		(c)	6	(d) none of these
12.	The value of $\sum_{r=1}^{10} r \cdot {^rP_r}$ is					
		(b) ¹¹ P ₁₁	₁ –1	(c)	¹¹ P ₁₁ +1	(d) none of these
13.	The total number of 9 d	igit num	bers of differer	ıt diş	gits is	
	(a) $10 \underline{9}$	(b) 8 <u>9</u>		(c)	9 <u>9</u>	(d) none of these
14.	The number of ways in v together, is	which 6 r	nen can be arra	ngeo	d in a row so that the	e particular 3 men sit
	(a) ⁴ P ₄	(b) ⁴ P ₄	\times $^{3}P_{3}$	(c)	$([3])^2$	(d) none of these
15.	There are 5 speakers A, before B is	B, C, D	and E. The nur	nbei	of ways in which	A will speak always
	(a) 24	(b) <u>4</u> >	< <u> 2</u>	(c)	<u> 5</u>	(d) none of these
16.	There are 10 trains plying person can go from Calo	cutta to I		n by	a different train is	J
17	(a) 99	(b) 90		(c)		(d) none of these
17.	The number of ways in v of different ages so that of then gets a sweat is					
	(a) <u>[8</u>	(b) 5046	0	(c)	5039	(d) none of these
18.	The number of arranger that the words thus form	ned begi		do n	ot end with N is	Ü
	(a) 720	(b) 120		(c)	96	(d) none of these
19.	The total number of war that no two '-' signs occ	•		four	'-' signs can be arr	anged in a line such
	(a) <u> 7</u> / <u> 3</u>	(b) <u>6</u> >	< <u> 7</u> / <u> 3</u>	(c)	35	(d) none of these

- 20. The number of ways in which the letters of the word `MOBILE' be arranged so that consonants always occupy the odd places is
 - (a) 36

(b) 63

(c) 30

- (d) none of these.
- 21. 5 persons are sitting in a round table in such way that Tallest Person is always on the rightside of the shortest person; the number of such arrangements is
 - (a) 6

(d) none of these



(5.7 COMBINATIONS

We have studied about permutations in the earlier section. There we have said that while arranging, we should pay due regard to order. There are situations in which order is not important. For example, consider selection of 5 clerks from 20 applicants. We will not be concerned about the order in which they are selected. In this situation, how to find the number of ways of selection? The idea of combination applies here.

Definition: The number of ways in which smaller or equal number of things are arranged or selected from a collection of things where the order of selection or arrangement is not important, are called combinations.

The selection of a poker hand which is a combination of five cards selected from 52 cards is an example of combination of 5 things out of 52 things.

Number of combinations of n different things taken r at a time. (denoted by ${}^{n}C_{r}$, C(n,r), C_{n} .)

Let ⁿC_r denote the required number of combinations. Consider any one of those combinations. It will contain r things. Here we are not paying attention to order of selection. Had we paid attention to this, we will have permutations or r items taken r at a time. In other words, every combination of r things will have 'P_permutations amongst them. Therefore, 'C_ combinations will give rise to ⁿC_a. ^rP_a permutations of r things selected from n things. From the earlier section, we can say that ${}^{n}C_{r}$. ${}^{r}P_{r} = {}^{n}P_{r}$ as ${}^{n}P_{r}$ denotes the number of permutations of r things chosen out of n things.

Since,
$${}^{n}C_{r} \cdot {}^{n}P_{r} = {}^{n}P_{r}$$
, ${}^{n}C_{r} = {}^{n}P_{r}/{}^{r}P_{r} = n!/(n-r)! \div r!/(r-r)!$ $= n!/(n-r)! \times 0!/r!$ $= n!/r!(n-r)!$
 $\vdots \, {}^{n}C_{r} = n!/r!(n-r)!$

Remarks: Using the above formula, we get

(i)
$${}^{n}C_{o} = n! / 0! (n-0)! = n!/n! = 1. [As 0! = 1]$$
 ${}^{n}C_{n} = n! / n! (n-n)! = n! / n! 0! = 1 [Applying the formula for ${}^{n}C_{r}$ with $r = n$]$

Example 1: Find the number of different poker hands in a pack of 52 playing cards.

Solution: This is the number of combinations of 52 cards taken five at a time. Now applying the formula,

$$^{52}C_5 = 52!/5! (52-5)! = 52!/5! 47! = \frac{52 \times 51 \times 50 \times 49 \times 48 \times 47!}{5 \times 4 \times 3 \times 2 \times 1 \times 47!}$$

= 2,598,960

Example 2: Let S be the collection of eight points in the plane with no three points on the straight line. Find the number of triangles that have points of S as vertices.

Solution: Every choice of three points out of S determines a unique triangle. The order of the points selected is unimportant as whatever be the order, we will get the same triangle. Hence, the desired number is the number of combinations of eight things taken three at a time. Therefore, we get

$${}^{8}C_{3} = 8!/3!5! = 8 \times 7 \times 6/3 \times 2 \times 1 = 56$$
 choices.

Example 3: A committee is to be formed of 3 persons out of 12. Find the number of ways of forming such a committee.

Solution: We want to find out the number of combinations of 12 things taken 3 at a time and this is given by

$$^{12}\text{C}_3 = 12!/3!(12-3)!$$
 [by the definition of $^{\text{n}}\text{C}_{\text{r}}$]
= $12!/3!9! = 12 \times 11 \times 10 \times 9!/3!9! = 12 \times 11 \times 10/3 \times 2 = 220$

Example 4: A committee of 7 members is to be chosen from 6 Chartered Accountants, 4 Economists and 5 Cost Accountants. In how many ways can this be done if in the committee, there must be at least one member from each group and at least 3 Chartered Accountants?

Solution: The various methods of selecting the persons from the various groups are shown below:

	Comm	nittee of 7 members	
	C.A.s	Economists	Cost Accountants
Method 1	3	2	2
Method 2	4	2	1
Method 3	4	1	2
Method 4	5	1	1
Method 5	3	3	1
Method 6	3	1	3

Number of ways of choosing the committee members by

$$\begin{split} & \text{Method 1} = {}^{6}\text{C}_{3} \times {}^{4}\text{C}_{2} \times {}^{5}\text{C}_{2} = \frac{6 \times 5 \times 4}{3 \times 2 \times 1} \times \frac{4 \times 3}{2 \times 1} \times \frac{5 \times 4}{2 \times 1} &= 20 \times 6 \times 10 = 1,200. \\ & \text{Method 2} = {}^{6}\text{C}_{4} \times {}^{4}\text{C}_{2} \times {}^{5}\text{C}_{1} = \frac{6 \times 5}{2 \times 1} \times \frac{4 \times 3}{2 \times 1} \times \frac{5}{1} &= 15 \times 6 \times 5 = 450 \\ & \text{Method 3} = {}^{6}\text{C}_{4} \times {}^{4}\text{C}_{1} \times {}^{5}\text{C}_{2} = \frac{6 \times 5}{2 \times 1} \times 4 \times \frac{5 \times 4}{2 \times 1} &= 15 \times 4 \times 10 = 600. \end{split}$$

Method $4 = {}^{6}C_{5} \times {}^{4}C_{1} \times {}^{5}C_{1} = 6 \times 4 \times 5 = 120.$

Method
$$5 = {}^{6}C_{3} \times {}^{4}C_{3} \times {}^{5}C_{1} = \frac{6 \times 5 \times 4}{3 \times 2 \times 1} \times \frac{4 \times 3 \times 2}{3 \times 2 \times 1} \times 5 = 20 \times 4 \times 5 = 400.$$

Method
$$6 = {}^{6}C_{3} \times {}^{4}C_{1} \times {}^{5}C_{3} = \frac{6 \times 5 \times 4}{3 \times 2 \times 1} \times 4 \times \frac{5 \times 4}{2 \times 1} = 20 \times 4 \times 10 = 800.$$

Therefore, total number of ways = 1,200 + 450 + 600 + 120 + 400 + 800 = 3,570

Example 5: A person has 12 friends of whom 8 are relatives. In how many ways can he invite 7 guests such that 5 of them are relatives?

Solution: Of the 12 friends, 8 are relatives and the remaining 4 are not relatives. He has to invite 5 relatives and 2 friends as his guests. 5 relatives can be chosen out of 8 in ${}^{8}C_{5}$ ways; 2 friends can be chosen out of 4 in ${}^{4}C_{2}$ ways.

Hence, by the fundamental principle, the number of ways in which he can invite 7 guests such that 5 of them are relatives and 2 are friends.

$$= {}^{8}C_{5} \times {}^{4}C_{2}$$

$$= \{8! / 5! (8 - 5)!\} \times \{4! / 2! (4 - 2)!\} = \left[(8 \times 7 \times 6 \times 5!) / 5! \times 3!\right] \times \frac{4 \times 3 \times 2 \times !}{2! \ 2!} = 8 \times 7 \times 6$$

$$= 336.$$

Example 6: A Company wishes to simultaneously promote two of its 6 department heads to assistant managers. In how many ways these promotions can take place?

Solution: This is a problem of combination. Hence, the promotions can be done in

$${}^{6}C_{2} = 6 \times 5 / 2 = 15 \text{ ways}$$

Example 7: A building contractor needs three helpers and ten men apply. In how many ways can these selections take place?

Solution: There is no regard for order in this problem. Hence, the contractor can select in any of ${}^{10}C_3$ ways i.e.,

$$(10 \times 9 \times 8) / (3 \times 2 \times 1) = 120$$
 ways.

Example 8: In each case, find n:

Solution: (a) 4.
$${}^{n}C_{2} = {}^{n+2}C_{3}$$
 (b) ${}^{n+2}C_{n} = 45$.

(a) We are given that 4. ${}^{n}C_{2} = {}^{n+2}C_{3}$. Now applying the formula,

$$4 \times \frac{n!}{2!(n-2)!} = \frac{(n+2)!}{3!(n+2-3)!}$$
or,
$$\frac{4 \times n.(n-1)(n-2)!}{2!(n-2)!} = \frac{(n+2)(n+1) \cdot n \cdot (n-1)!}{3!(n-1)!}$$

$$4n(n-1)/2 = (n+2)(n+1)n/3!$$

or,
$$4n(n-1) / 2 = (n+2)(n+1)n / 3 \times 2 \times 1$$

or, $12(n-1)=(n+2)(n+1)$
or, $12n-12 = n^2 + 3n + 2$
or, $n^2 - 9n + 14 = 0$.
or, $n^2 - 2n - 7n + 14 = 0$.
or, $(n-2)(n-7) = 0$
 \therefore $n=2$ or 7 .

(b) We are given that $^{n+2}C_n = 45$. Applying the formula,

$$(n+2)!/\{n!(n+2-n)!\} = 45$$

or, $(n+2)(n+1)n!/n! = 45$
or, $(n+1)(n+2) = 45 \times 2! = 90$
or, $n^2+3n-88=0$
or, $n^2+11n-8n-88=0$
or, $(n+1)(n-8)=0$

Thus, n equals either – 11 or 8. But negative value is not possible. Therefore we conclude that n=8.

Example 9: A box contains 7 red, 6 white and 4 blue balls. How many selections of three balls can be made so that (a) all three are red (b) none is red (c) one is of each colour?

Solution: (a) All three balls will be of red colour if they are taken out of 7 red balls and this can be done in

$${}^{7}C_{3} = 7! / 3!(7-3)!$$

= 7! / 3!4! = 7×6×5×4! / (3×2×4!) = 7×6×5 / (3×2) = 35 ways

Hence, 35 selections (groups) will be there such that all three balls are red.

(b) None of the three will be red if these are chosen from (6 white and 4 blue balls) 10 balls and this can be done in

```
{}^{10}C_3 = 10!/{3!(10-3)!} = 10! / 3!7!
= 10 \times 9 \times 8 \times 7! / (3 \times 2 \times 1 \times 7!) = 10 \times 9 \times 8 / (3 \times 2) = 120 \text{ ways.}
```

Hence, the selections (or groups) of three such that none is a red ball are 120 in number.

One red ball can be chosen from 7 balls in ${}^{7}C_{1} = 7$ ways. One white ball can be chosen from 6 white balls in ${}^{6}C_{1}$ ways. One blue ball can be chosen from 4 blue balls in ${}^{4}C_{1} = 4$ ways. Hence, by generalized fundamental principle, the number of groups of three balls such that one is of each colour = $7 \times 6 \times 4 = 168$ ways.

Example 10: If ${}^{10}P_{r} = 6,04,800$ and ${}^{10}C_{r} = 120$; find the value of r,

Solution: We know that ${}^{n}C_{r}$. ${}^{r}P_{r} = {}^{n}P_{r}$. We will us this equality to find r.

$${}^{10}P_{r} = {}^{10}C_{r} .r!$$

or,
$$6.04.800 = 120 \times r!$$

or,
$$r! = 6.04.800 \div 120 = 5.040$$

But
$$r! = 5040 = 7 \times 6 \times 4 \times 3 \times 2 \times 1 = 7!$$

Therefore, r=7.

Properties of ⁿC_r:

1.
$${}^{n}C_{r} = {}^{n}C_{n-r}$$

We have
$${}^{n}C_{r} = n! / \{r!(n-r)!\}$$
 and ${}^{n}C_{n-r} = n! / [(n-r)! \{n-(n-r)\}!] = n! / \{(n-r)!(n-n+r)!\}$

Thus
$${}^{n}C_{n-r} = n! / \{(n-r)! (n-n+r)!\} = n! / \{(n-r)!r!\} = {}^{n}C_{r}$$

2.
$$^{n+1}C_r = {}^{n}C_r + {}^{n}C_{r-1}$$

By definition,

$${}^{n}C_{r-1} + {}^{n}C_{r} = n! / \{(r-1)! (n-r+1)!\} + n! / \{r!(n-r)!\}$$

But $r! = r \times (r-1)!$ and $(n-r+1)! = (n-r+1) \times (n-r)!$. Substituting these in above, we get

$${}^{n}C_{r-1} + {}^{n}C_{r} = n! \left\{ \frac{1}{(r-1)!(n-r+1)(n-r)!} + \frac{1}{r(r-1)!(n-r)!} \right\}$$

$$= \left\{ n! / (r-1)! (n-r)! \right\} \left\{ (1 / n-r+1) + (1/r) \right\}$$

$$= \left\{ n! / (r-1)! (n-r)! \right\} \left\{ (r+n-r+1) / r(n-r+1) \right\}$$

$$= (n+1) n! / \left\{ r \cdot (r-1)! (n-r)! \cdot (n-r+1) \right\}$$

$$= (n+1)! / \left\{ r!(n+1-r)! \right\} = {}^{n+1}C_{r}$$

3.
$${}^{n}C_{o} = n!/\{0! (n-0)!\} = n! / n! = 1.$$

4.
$${}^{n}C_{n} = n!/\{n! (n-n)!\} = n! / n! \cdot 0! = 1.$$

Note

- (a) nC_r has a meaning only when r and n are integers $0 \le r \le n$ and ${}^nC_{n-r}$ has a meaning only when $0 \le n-r \le n$.
- (b) ${}^{n}C_{r}$ and ${}^{n}C_{n-r}$ are called complementary combinations, for if we form a group of r things out of n different things, (n-r) remaining things which are not included in this group form another group of rejected things. The number of groups of n different things, taken r at a time should be equal to the number of groups of n different things taken (n-r) at a time.

Example 11: Find r if
$${}^{18}C_r = {}^{18}C_{r+2}$$

Solution: As
$${}^{n}C_{r} = {}^{n}C_{n-r'}$$
 we have ${}^{18}C_{r} = {}^{18}C_{18-r}$

But it is given, ${}^{18}C_r = {}^{18}C_{r+2}$

$$18C_{18-r} = 18C_{r+2}$$

or,
$$18 - r = r + 2$$

Solving, we get

$$2r = 18 - 2 = 16$$
 i.e., $r=8$.

Example 12: Prove that

$${}^{n}C_{r} = {}^{n-2}C_{r-2} + 2 {}^{n-2}C_{r-1} + {}^{n-2}C_{r}$$
Solution: R H S = ${}^{n-2}C_{r-1}$

Solution: R.H.S
$$= {}^{n-2}C_{r-2} + {}^{n-2}C_{r-1} + {}^{n-2}C_{r-1} + {}^{n-2}C_r$$
$$= {}^{n-1}C_{r-1} + {}^{n-1}C_r [using Property 2 listed earlier]$$
$$= {}^{(n-1)+1}C_r [using Property 2 again]$$
$$= {}^{n}C_r = L.H.S.$$

Hence, the result

Example 13: If ${}^{28}C_{2r}$: ${}^{24}C_{2r-4}$ = 225 : 11, find r.

Solution: We have ${}^{n}C_{r} = n! / \{r!(n-r)!\}$ Now, substituting for n and r, we get

$$^{28}C_{2r} = 28! / \{(2r)!(28 - 2r)!\},$$

$$^{24}C_{2r\!-\!4} = 24! \ / \ [(\ 2r\!-\!4)!\ \{24 - (2r\!-\!4)\}!] = 24! \ / \ \{(2r\!-\!4)!(28\!-\!2r)!\}$$

We are given that ${}^{28}C_{2r}$: ${}^{24}C_{2r-4}$ = 225 : 11. Now we calculate,

$$\frac{{}^{28}C_{2r}}{{}^{24}C_{2r-4}} = \frac{28!}{(2r)!(28-2r)!} \times \frac{(2r-4)!(28-2r)!}{24!}$$

$$= \frac{28 \times 27 \times 26 \times 25 \times 24!}{(2r)(2r-1)(2r-2)(2r-3)(2r-4)!(28-2r)!} \times \frac{(2r-4)!(28-2r)!}{24!}$$

$$= \frac{28 \times 27 \times 26 \times 25}{(2r)(2r-1)(2r-2)(2r-3)} = \frac{225}{11}$$

or, (2r) (2r-1) (2r-2) (2r-3) =
$$\frac{11 \times 28 \times 27 \times 26 \times 25}{225}$$
$$= 11 \times 28 \times 3 \times 26$$
$$= 11 \times 7 \times 4 \times 3 \times 13 \times 2$$
$$= 11 \times 12 \times 13 \times 14$$
$$= 14 \times 13 \times 12 \times 11$$
$$\therefore 2r = 14 \quad i.e., r = 7$$

Example 14: Find x if ${}^{12}C_5 + 2 {}^{12}C_4 + {}^{12}C_3 = {}^{14}C_4$

Solution: L.H.S =
$${}^{12}C_5 + 2 {}^{12}C_4 + {}^{12}C_3$$

= ${}^{12}C_5 + {}^{12}C_4 + {}^{12}C_4 + {}^{12}C_3$
= ${}^{13}C_5 + {}^{13}C_4$
= ${}^{14}C_5$

Also
$${}^{n}C_{r} = {}^{n}C_{n-r}$$
. Therefore ${}^{14}C_{5} = {}^{14}C_{14-5} = {}^{14}C_{9}$

Hence, L.H.S = ${}^{14}C_5 = {}^{14}C_9 = {}^{14}C_9 = R.H.S$ by the given equality

This implies, either x = 5 or x = 9.

Example 15: Prove by reasoning that

(i)
$${}^{n+1}C_r = {}^{n}C_r + {}^{n}C_{r-1}$$

(ii)
$${}^{n}P_{r} = {}^{n-1}P_{r} + r^{n-1}P_{r-1}$$

Solution: (i) n+1 C₂ stands for the number of combinations of (n+1) things taken r at a time. As a specified thing can either be included in any combination or excluded from it, the total number of combinations which can be combinations or (n+1) things taken r at a time is the sum of:

- (a) combinations of (n+1) things taken r at time in which one specified thing is always included and
- (b) the number of combinations of (n+1) things taken r at time from which the specified thing is always excluded.

Now, in case (a), when a specified thing is always included, we have to find the number of ways of selecting the remaining (r–1) things out of the remaining n things which is ${}^{n}C_{r-1}$

Again, in case (b), since that specified thing is always excluded, we have to find the number of ways of selecting r things out of the remaining n things, which is ⁿC₂.

Thus,
$$^{n+1}C_r = {}^{n}C_{r-1} + {}^{n}C_r$$

- We divide ⁿP_r i.e., the number of permutations of n things take r at a time into two groups:
 - (a) those which contain a specified thing
 - (b) those which do not contain a specified thing.

In (a) we fix the particular thing in any one of the r places which can be done in r ways and then fill up the remaining (r-1) places out of (n-1) things which give rise to $^{n-1}P_{r-1}$ ways. Thus, the number of permutations in case (a) = $r \times {}^{n-1}P_{r-1}$

In case (b), one thing is to be excluded; therefore, r places are to be filled out of (n-1) things. Therefore, number of permutations = $^{n-1}P_{\perp}$

Thus, total number of permutations = $^{n-1}P_r + r$. $^{n-1}P_{r-1}$

i.e.,
$${}^{n}P_{r} = {}^{n-1}P_{r} + r. {}^{n-1}P_{r-1}$$



(5.8 STANDARD RESULTS

We now proceed to examine some standard results in permutations and combinations. These results have special application and hence are dealt with separately.

Permutations when some of the things are alike, taken all at a time

The number of ways p in which n things may be arranged among themselves, taking them all at a time, when n, of the things are exactly alike of one kind, n, of the things are exactly alike of another kind, n₃ of the things are exactly alike of the third kind, and the rest all are different is given by,

$$p = \frac{n!}{n_1! n_2! n_3!}$$

Proof: Let there be n things. Suppose n_1 of them are exactly alike of one kind; n_2 of them are exactly alike of another kind; n_3 of them are exactly alike of a third kind; let the rest $(n-n_1-n_2-n_3)$ be all different.

Let p be the required permutations; then if the n things, all exactly alike of one kind were replaced by n, different things different from any of the rest in any of the p permutations without altering the position of any of the remaining things, we could form $n_1!$ new permutations. Hence, we should obtain $p \times n_1!$ permutations.

Similarly if n_2 things exactly alike of another kind were replaced by n_2 different things different form any of the rest, the number of permutations would be $p \times n_1! \times n_2!$

Similarly, if n_3 things exactly alike of a third kind were replaced by n_3 different things different from any of the rest, the number of permutations would be $p \times n_1! \times n_2! = n!$

But now because of these changes all the n things are different and therefore, the possible number of permutations when all of them are taken is n!.

Hence, $p \times n_1! \times n_2! n_3! = n!$

i.e.,
$$p = \frac{n!}{n_1! n_2! n_3!}$$

which is the required number of permutations. This results may be extended to cases where there are different number of groups of alike things.

II. Permutations when each thing may be repeated once, twice,...upto r times in any arrangement.

Result: The number of permutations of n things taken r at time when each thing may be repeated r times in any arrangement is n^r .

Proof: There are n different things and any of these may be chosen as the first thing. Hence, there are n ways of choosing the first thing.

When this is done, we are again left with n different things and any of these may be chosen as the second (as the same thing can be chosen again.)

Hence, by the fundamental principle, the two things can be chosen in $n \times n = n^2$ number of ways.

Proceeding in this manner, and noting that at each stage we are to chose a thing from n different things, the total number of ways in which r things can be chosen is obviously equal to $n \times n \times \dots$ to r terms = n^r .

III. Combinations of n different things taking some or all of n things at a time

Result : The total number of ways in which it is possible to form groups by taking some or all of n things $(2^n - 1)$.

In symbols,
$$\sum_{r=1}^{n} {}^{n}C_{r} = 2^{n} - 1$$

Proof: Each of the n different things may be dealt with in two ways; it may either be taken or left. Hence, by the generalised fundamental principle, the total number of ways of dealing with n things:

$$2 \times 2 \times 2 \times \dots 2$$
, n times i.e., 2^n

But this include the case in which all the things are left, and therefore, rejecting this case, the total number of ways of forming a group by taking some or all of n different things is $2^n - 1$.

IV. Combinations of n things taken some or all at a time when n_1 of the things are alike of one kind, n_2 of the things are alike of another kind n_3 of the things are alike of a third kind. etc.

Result : The total, number of ways in which it is possible to make groups by taking some or all out of n ($=n_1 + n_2 + n_3 + ...$) things, where n_1 things are alike of one kind and so on, is given by

$$\{(n_1 + 1) (n_2 + 1) (n_3 + 1)...\} -1$$

Proof: The n_1 things all alike of one kind may be dealt with in $(n_1 + 1)$ ways. We may take 0, 1, 2,...n, of them. Similarly n_2 things all alike of a second kind may be dealt with in $(n_2 + 1)$ ways and n_3 things all alike of a third kind may de dealt with in $(n_3 + 1)$ ways.

Proceeding in this way and using the generalised fundamental principle, the total number of ways of dealing with all $n = n_1 + n_2 + n_3 + ...$ things, where n_1 , things are alike of one kind and so on, is given by

$$(n_1 + 1) (n_2 + 1) (n_3 + 1)...$$

But this includes the case in which none of the things are taken. Hence, rejecting this case, total number of ways is $\{(n_1 + 1) (n_2 + 1) (n_3 + 1)...\}$ –1}

V. The notion of Independence in Combinations

Many applications of Combinations involve the selection of subsets from two or more independent sets of objects or things. If the combination of a subset having \mathbf{r}_1 objects form a set having \mathbf{n}_1 objects does not affect the combination of a subset having \mathbf{r}_2 objects from a different set having \mathbf{n}_2 objects, we call the combinations as being independent. Whenever such combinations are independent, any subset of the first set of objects can be combined with each subset of the second set of the object to form a bigger combination. The total number of such combinations can be found by applying the generalised fundamental principle.

Result : The combinations of selecting r_1 things from a set having n_1 objects and r_2 things from a set having n_2 objects where combination of r_1 things, r_2 things are independent is given by

$$^{n_{1}}C_{_{r_{1}}}\,\times\,^{n_{2}}C_{_{r_{2}}}$$

Note: This result can be extended to more than two sets of objects by a similar reasoning.

Example 1: How many different permutations are possible from the letters of the word `CALCULUS'?

Solution: The word `CALCULUS' consists of 8 letters of which 2 are C and 2 are L, 2 are U and the rest are A and S. Hence , by result (I), the number of different permutations from the letters of the word `CALCULUS' taken all at a time

$$= \frac{8!}{2!2!2!1!1!}$$

$$= \frac{8 \times 7 \times 6 \times 5 \times 4 \times 3 \times 2}{2 \times 2 \times 2} = 7 \times 6 \times 5 \times 4 \times 3 \times 2 = 5,040$$

Example 2: In how many ways can 17 billiard balls be arranged, if 7 of them are black, 6 red and 4 white?

Solution: We have, the required number of different arrangements:

$$\frac{17!}{7! \ 6! \ 4!} = 40,84,080$$

Example 3: An examination paper with 10 questions consists of 6 questions in Algebra and 4 questions in Geometry. At least one question from each section is to be attempted. In how many ways can this be done?

Solution: A student must answer atleast one question from each section and he may answer all questions from each section.

Consider Section I : Algebra. There are 6 questions and he may answer a question or may not answer it. These are the two alternatives associated with each of the six questions. Hence, by the generalised fundamental principle, he can deal with two questions in 2×2 6 factors = 2^6 number of ways. But this includes the possibility of none of the question from Algebra being attempted. This cannot be so, as he must attempt at least one question from this section. Hence, excluding this case, the number of ways in which Section I can be dealt with is $(2^6 - 1)$.

Similarly, the number of ways in which Section II can be dealt with is (2^4-1) .

Hence, by the Fundamental Principle, the examination paper can be attempted in $(2^6 - 1) (2^4 - 1)$ number of ways.

Example 4: A man has 5 friends. In how many ways can he invite one or more of his friends to dinner?

Solution: By result, (III) of this section, as he has to select one or more of his 5 friends, he can do so in $2^5 - 1 = 31$ ways.

Note: This can also be done in the way, outlines below. He can invite his friends one by one, in twos, in threes, etc. and hence the number of ways.

$$= {}^{5}C_{1} + {}^{5}C_{2} + {}^{5}C_{3} + {}^{5}C_{4} + {}^{5}C_{5}$$
$$= 5 + 10 + 10 + 5 + 1 = 31 \text{ ways.}$$

Example 5: There are 7 men and 3 ladies. Find the number of ways in which a committee of 6 can be formed of them if the committee is to include at least two ladies?

Solution: The committee of six must include at least 2 ladies, i.e., two or more ladies. As there are only 3 ladies, the following possibilities arise:

The committee of 6 consists of (i) 4 men and 2 ladies (ii) 3 men and 3 ladies.

The number of ways for (i) = ${}^{7}C_{4} \times {}^{3}C_{2} = 35 \times 3 = 105$;

The number of ways for (ii) = ${}^{7}C_{3} \times {}^{3}C_{3} = 35 \times 1 = 35$.

Hence the total number of ways of forming a committee so as to include at least two ladies = 105 + 35 = 140.

Example 6: Find the number of ways of selecting 4 letters from the word `EXAMINATION'.

Solution: There are 11 letters in the word of which A, I, N are repeated twice.

Thus we have 11 letters of 8 different kinds (A, A), (I, I), (N, N), E, X, M, T, O.

The group of four selected letters may take any of the following forms:

- (i) Two alike and other two alike
- (ii) Two alike and other two different
- (iii) All four different

In case (i), the number of ways = ${}^{3}C_{2} = 3$.

In case (ii), the number of ways = ${}^{3}C_{1} \times {}^{7}C_{2} = 3 \times 21 = 63$.

In case (iii), the number of ways = ${}^{8}C_{4} = \frac{8 \times 7 \times 6 \times 5}{1 \times 2 \times 3 \times 4} = 70$

Hence, the required number of ways = 3 + 63 + 70 = 136 ways



SUMMARY

- ♦ Fundamental principles of counting
 - (a) **Multiplication Rule:** If certain thing may be done in 'm' different ways and when it has been done, a second thing can be done in 'n' different ways then total number of ways of doing both things simultaneously = $m \times n$.
 - (b) **Addition Rule:** It there are two alternative jobs which can be done in 'm' ways and in 'n' ways respectively then either of two jobs can be done in (m + n) ways.
- ♦ **Factorial:** The factorial n, written as n! or $\lfloor \underline{n} \rfloor$, represents the product of all integers from 1 to n both inclusive. To make the notation meaningful, when n = 0, we define o! or $\lfloor \underline{o} \rfloor = 1$. Thus, n! = n (n − 1) (n − 2)3.2.1
- **Permutations:** The ways of arranging or selecting smaller or equal number of persons or objects from a group of persons or collection of objects with due regard being paid to the order of arrangement or selection, are called permutations.

The number of permutations of n things chosen r at a time is given by

$${}^{n}P_{r} = n (n-1)(n-2)...(n-r+1)$$

where the product has exactly r factors.

• **Circular Permutations:** (a) *n* ordinary permutations equal one circular permutation.

Hence there are ${}^{n}P_{n}/$ n ways in which all the n things can be arranged in a circle. This equals (n-1)!.

- (b) the number of necklaces formed with n beads of different colours = $=\frac{1}{2}\frac{|n-1|}{2}$.
- (a) Number of permutations of n distinct objects taken r at a time when a particular object is not taken in any arrangement is ${}^{n-1}p_r$.
 - (b) Number of permutations of r objects out of n distinct objects when a particular object is always included in any arrangement is r. p_{r-1}
- Combinations: The number of ways in which smaller or equal number of things are arranged or selected from a collection of things where the order of selection or arrangement is not important, are called combinations.

$${}^{n}C_{r} = n!/r! (n-r)!$$

 ${}^{n}C_{r} = {}^{n}C_{n-r}$

$${}^{n}C_{0} = n!/\{0! (n-0)!\} = n! / n! = 1.$$

$${}^{n}C_{n} = n!/\{n! (n-n)!\} = n! / n! \cdot 0! = 1.$$

- (a) nC_r has a meaning only when r and n are integers $0 \le r \le n$ and ${}^nC_{n-r}$ has a meaning only when $0 \le n-r \le n$.
 - (i) ${}^{n+1}C_r = {}^{n}C_r + {}^{n}C_{r-1}$
 - (ii) ${}^{n}P_{r} = {}^{n-1}P_{r} + r^{n-1}P_{r-1}$
- Permutations when some of the things are alike, taken all at a time

$$p = \frac{n!}{n_1! n_2! n_3!}$$

- ◆ Permutations when each thing may be repeated once, twice,...upto r times in any arrangement = n!.
- The total number of ways in which it is possible to form groups by taking some or all of n things (2ⁿ −1).
- ♦ The total, number of ways in which it is possible to make groups by taking some or all out of $n (=n_1 + n_2 + n_3 +...)$ things, where n_1 things are alike of one kind and so on, is given by $\{(n_1 + 1) (n_2 + 1) (n_3 + 1)...\}$ −1

• The combinations of selecting r_1 things from a set having n_1 objects and r_2 things from a set having n_2 objects where combination of r_1 things, r_2 things are independent is given by

$$^{n_{1}}C_{_{r_{1}}}\,\times\,^{n_{2}}C_{_{r_{2}}}$$

EXERCISE 5 (C)

Cho	ose the most appropriat	te option (a, b, c or d)			
1.	The value of ${}^{12}C_4 + {}^{12}C_3$ it (a) 715	is (b) 710	(C) 71e	6	(d) none of these
2.	If ${}^{n}p_{r} = 336$ and ${}^{n}C_{r} = 56$,	then n and r will be			
	(a) (3, 2)	(b) (8, 3)	(c) (7,	, 4)	(d) none of these
3.	If ${}^{18}C_{r} = {}^{18}C_{r+2}$, the value	of ^r C ₅ is			
	(a) 55	(b) 50	(c) 56)	(d) none of these
4.	If ${}^{n}C_{r-1} = 56$, ${}^{n}C_{r} = 28$ and	$d^{n}C_{r+1} = 8$, then r is equ	al to		
	(a) 8	(b) 6	(c) 5		(d) none of these
5.	A person has 8 friends. 'a dinner is.	The number of ways in	which h	he may invite one	e or more of them to
	(a) 250	(b) 255	(c) 200	00	(d) none of these
6.	The number of ways in v : T.V, Refrigerator, Wash (a) 15				electrical appliances (d) none of these
7.	If ${}^{n}c_{10} = {}^{n}c_{14'}$ then ${}^{25}c_{n}$ is				
	(a) 24	(b) 25	(c) 1		(d) none of these
8.	Out of 7 gents and 4 ladi that each committee inc			ned. The number	of committees such
	(a) 400	(b) 440	(c) 44	! 1	(d) none of these
9.	If ${}^{28}C_{2r}: {}^{24}C_{2r-4} = 225:11$				
	(a) 7	(b) 5	(c) 6		(d) none of these
10.	The number of diagonal (a) 30 Hint: The number of diagonals in	(b) 35	(c) 45	;	(d) none of these
11.	There are 12 points in a	plane of which 5 are co	llinear.	The number of tr	riangles is
	(a) 200	(b) 211	(c) 210		(d) none of these
12.	The number of straight l on the same line is	ines obtained by joining	g 16 poir	nts on a plane, no	three of them being
	(a) 120	(b) 110	(c) 210	.0	(d) none of these

13.	At an election there are vote for any number of ways a voter choose to	candidates not greater t		
	(a) 20	(b) 22	(c) 25	(d) none of these
14.	Every two persons shall shakes is 66. The numb (a) 11			otal number of hand (d) 14
15.	The number of paralleloanother set of three paralleloanother set o	S .	ed from a set of four para (c) 12	allel lines intersecting (d) 9
16.	The number of ways in (a) 5775	which 12 students can (b) 7575	be equally divided into (c) 7755	three groups is (d) none of these
17.	The number of ways in	which 15 mangoes can	be equally divided amo	ong 3 students is
	(a) $15 / (5)^4$	(b) $ 15 / (5)^3$	(c) $ \underline{15} / \underline{(5)} ^2$	(d) none of these
18.	8 points are marked or joining these in pairs is		a circle. The number of	chords obtained by
	(a) 25	(b) 27	(c) 28	(d) none of these
19.	A committee of 3 ladies to serve in a committee (a) 1530	<u> </u>		
20.	If $^{500}C_{92} = ^{499}C_{92} + ^{n}$	C ₉₁ then n is		
	(a) 501	(b) 500	(c) 502	(d) 499
21.	The Supreme Court has it can give a majority do (a) 256		•	; the number of ways (d) 226.
22	Five bulbs of which the	,	` '	•
	Number of trials the ro (a) 6		(c) 5	(d) 7.
M	IISCELLANEOUS E	XERCISE		
	EXERCISE !			
	oose the appropriate opt			
1.	The letters of the word: The ratio of the number		9	in all possible ways.
	(a) 1:2	(b) 2:1	(c) 2:2	(d) none of these
2.	The ways of selecting 4	letters from the word	EXAMINATION' is	

	(a) 136	(b) 130	(c) 125	(d) none of these
3.	The number of different taking 4 consonants and			nts and 5 vowels by
	(a) ${}^{12}c_4 \times {}^5c_3$	(b) ¹⁷ c ₇	(c) 4950 × <u>[7!</u>	(d) none of these
4.	Eight guests have to be a desire to sit on one side of sitting arrangements can	of the table and 3 on the		-
	(a) 1732	(b) 1728	(c) 1730	(d) 1278.
5	A question paper contai	ns 6 questions, each ha	ving an alternative.	
	The number of ways an	examine can answer or	ne or more questions is	
	(a) 720	(b) 728	(c) 729	(d) none of these
6.	$^{51}\mathrm{c}_{31}$ is equal to			
	(a) ${}^{51}C_{20}$	(b) $2.^{50}c_{20}$	(c) $2.45c_{15}$	(d) none of these
7.	The number of words that vowels and consona	•	~ ~	e word APURNA so
	(a) 18	(b) 35	(c) 36	(d) none of these
8.	The number of arranger	nent of the letters of the	e word `COMMERCE' i	S
	(a) <u> 8</u>	(b) <u>8</u> / (<u>222</u>)	(c) 7!	(d) none of these
9.	A candidate is required containing 6 questions from any group. The nu	in each group. He is n		
	(a) 750	(b) 850	(c) 800	(d) none of these
10.	The results of 8 matches forecasts containing exa		are to be predicted. The	number of different
	(a) 316	(b) 214	(c) 112	(d) none of these
11.	The number of ways in	which 8 different beads	s be strung on a necklac	e is
	(a) 2500	(b) 2520	(c) 2250	(d) none of these
12.	The number of different		,600 has is	
	(a) 120	(b) 121	(c) 119	(d) none of these
13.	The number of 4 digit n	umbers formed with th	ne digits 1, 1, 2, 2, 3, 4 is	
	(a) 100	(b) 101	(c) 201	(d) none of these
14.	The number of ways a p note, 1 two-rupee and 1		a fund out of 1 ten-rup	ee note, 1 five-rupee
	(a) 15	(b) 25	(c) 10	(d) none of these

15.				ays in vely is		h 9 thi	ngs ca	ın be d	livide	d into	twice	group	os con	tainir	ng 2,3, and	
	(a) 1	250				(b) 12	60		(c)	1200			(d)	none	of these	
16.	$^{(n-1)}P_{r}$	+ r. ⁽ⁿ⁻¹⁾	$P_{(r-1)}$	is equ	al to											
	(a) ⁿ (C_{r}				(b) <u>n</u>	/(<u> r</u> <u> r</u>	<u>1—r</u>)	(c) ⁿ]	p_{r}			(d) r	none (of these	
17.	<u>2n</u> c	an be	writte	n as												
	(a) 2 ⁿ	{ 1.3.5	5(2r	າ–1)} r	1	(b) 2 ⁿ	n		(c) {	1.3.5	(2n -	-1)}	(d) r	none (of these	
18.		numbe out rep			umbe	rs gre	ater tł	nan 30	00 can	be for	rmed	with t	the di	gits 1	, 2, 3, 4, 5	
	(a) 1	10				(b) 112	2		(c)	111			(d)	none	of these	
19.						re are n each		etter-b	oxes. '	The n	umbei	of w	ays th	e lett	ers can be	
	(a) 1	19				(b) 12	0		(c)	121			(d)	none	of these	
20.	$^{n}C_{1}$ +	${}^{n}C_{2} + {}^{n}$	$^{n}C_{3} + ^{r}$	$C_4 + .$	+ n (C_n equ	als									
	(a) 2	n − 1			(b)	2 ⁿ			(c)	2 ⁿ +1			(d)	none	of these	
Al	NSW	ERS														
	ercise															
1.	(c)	2.	(b)	3.	(a)	4.	(b)	5.	(a)	6.	(b)	7.	(d)	8.	(a)	
9.	(b)	10.	(c)	11.	(b)	12.	(a)	13.	(c)	14.	(b)	15.	(a)	16.	(c)	
17.	(a)	18.	(b)	19.	(d)	20.	(a)	21	(c)	22	(c)	23	(a)			
Ex	ercise	5 (B)														
1.	(c)	2.	(a)	3.	(b)	4.	(c)	5.	(b)	6.	(b)	7.	(c)	8.	(d)	
9.	(a)	10.	(c)	11.	(c)	12.	(b)	13.	(c)	14.	(b)	15.	(a)	16.	(b)	
17.	(b)	18.	(c)	19.	(c)	20.	(a)	21	(a)							
Ex	ercise	5 (C)														
1.	(a)	2.	(b)	3.	(c)	4.	(b)	5.	(b)	6.	(a)	7.	(b)	8.	(c)	
9.	(a)	10.	(b)	11.	(c)	12.	(a)	13.	(c)	14.	(b)	15.	(b)	16.	(a)	
	(b)	18.	(c)	19.	(d)	20.	(d)	21.	(a)	22.	(d)					
	ercise															
	(b)	2.	(a)	3.	(c)	4.	(b)	5.	(b)	6.	(a)	7.	(c)		(b)&(c)	
9.	(b)	10.	(c)	11.	(b)	12.	(c)	13.	(d)	14.	(a)	15.	(b)	16.	(c)	

17. (a) **18.**

(c) **19.** (b) **20.** (a)

ADDITIONAL QUESTION BANK

1.					n how many ways you may e of any of the routes?
	(a) 6		(b) 12	(c) 36	(d) 30
2.	-	question No	.(1) if you decided to	take the same rout	e you may do it in
	(a) 6		(b) 12	(c) 36	(d) 30
3.	-	question No.	(1) if you decided not	to take the same rou	ite you may do it in
	(a) 6		(b) 12	(c) 36	(d) 30
4.	How m9?	any telephor	nes connections may b	e allotted with 8 di	gits form the numbers 0,1,2
	(a) 10^8		(b) 10!	(c) ${}^{10}C_8$	(d) $^{10}P_8$
5.			ent ways 3 rings of a loounsuccessful events?	ock can not combin	e when each ring has digits
	(a) 999		(b) 10^3	(c) 10!	(d) 997
6.		er provides yo hoices are op		n 2 body patterns a	nd 5 different colours. How
	(a) 2		(b) 7	(c) 20	(d) 10
7.	3 person seats?	ns go into a ra	nilway carriage having	8 seats. In how man	y ways they may occupy the
	(a)	$^8\mathrm{P}_3$	(b) ⁸ C ₃	(c) ⁸ C ₅	(d) None
8.		•	e-letter words can be rey any meaning)	formed out of the v	word "LOGARITHMS" (the
	(a)	$^{10}{ m P}_{5}$	(b) ${}^{10}C_5$	(c) ⁹ C ₄	(d) None
9.	How m	any 4 digits 1	numbers greater than 7	7000 can be formed	out of the digits 3,5,7,8,9?
	(a) 24		(b) 48	(c) 72	(d) 50
10.		many ways 5 le language to	e e	3 Hindi books be ar	ranged keeping the books of
	(a) 5! ×	$3! \times 3! \times 3!$	(b) $5! \times 3! \times 3!$	(c) 5P_3	(d) None

11.	In how many ways car adjacent?	n 6 boys and 6 girls be	seated around a table s	o that no 2 boys are
	(a) $4! \times 5!$ (b) $5! \times 6!$	(c) ${}^{6}P_{6}$	(d) $5 \times {}^6P_6$	
12.	In how many ways can 2 Americans may be tog	0	ish men be seated at a ro	ound table so that no
	(a) $4! \times 3!$ (b) 4P_4	(c) $3 \times {}^{4}P_{4}$	(d) ⁴ C ₄	
13.	The chief ministers of 1 many ways they seat together?		-	
	(a) 15! × 2!	(b) 17! × 2!	(c) 16! × 2!	(d) None
14.	The number of permuta	ation of the word `ACC	OUNTANT' is	
	(a) $10! \div (2!)^4$	(b) $10! \div (2!)^3$	(c) 10!	(d) None
15.	The number of permuta	ation of the word `ENG	INEERING' is	
	(a) $11! \div [(3!)^2(2!)^2]$	(b) 11!	(c) 11! ÷ [(3!)(2!)]	(d) None
16.	The number of arrange	ments that can be made	with the word `ASSAS	SINATION' is
	(a) $13! \div [3! \times 4! \times (2!)^2]$	(b) $13! \div [3! \times 4! \times 2!]$	(c) 13!	(d) None
17.	How many numbers hi	gher than a million can	be formed with the dig	its 0,4,4,5,5,5,3?
	(a) 420	(b) 360	(c) 7!	(d) None
18.	The number of permuta	ation of the word `ALL	AHABAD' is	
	(a) $9! \div (4! \times 2!)$	(b) 9! ÷ 4!	(c) 9!	(d) None
19.	In how many ways the	vowels of the word `Al	LLAHABAD' will occup	by the even places?
	(a) 120	(b) 60	(c) 30	(d) None
20.	How many arrangemen	nts can be made with th	e letter of the word `MA	ATHEMATICS'?
	(a) $11! \div (2!)^3$	(b) $11! \div (2!)^2$	(c) 11!	(d) None
21.	In how many ways of together?	the word `MATHEMA'	TICS' be arranged so th	nat the vowels occur
	(a) $11! \div (2!)^3$	(b) $(8! \times 4!) \div (2!)^3$	(c) $12! \div (2!)^3$	(d) None
22.	In how many ways can	the letters of the word	`ARRANGE' be arrange	ed?
	(a) 1,200	(b) 1,250	(c) 1,260	(d) 1,300

23.	In how many ways the	word `ARRANGE' be a	arranged such that the 2	? 'R's come together?
	(a) 400	(b) 440	(c) 360	(d) None
24.	In how many ways the together?	e word `ARRANGE' be	e arranged such that the	e 2 'R's do not come
	(a) 1,000	(b) 900	(c) 800	(d) None
25.	In how many ways the together?	word `ARRANGE' be a	nrranged such that the 2	'R's and 2 'A's come
	(a) 120	(b) 130	(c) 140	(d) None
26.	If ${}^{n}P_{4} = 12$, ${}^{n}P_{2}$ the va	lue of <i>n</i> is		
	(a) 12	(b) 6	(c) -1	(d) both 6 -1
27.	If $4.^{n}P_{3} = 5.^{n-1}P_{3}$ the val	ue of <i>n</i> is		
	(a) 12	(b) 13	(c) 14	(d) 15
28.	$^{n}P_{r} \div ^{n-1}P_{r-1}$ is			
	(a) n	(b) <i>n</i> !	(c) (<i>n</i> –1)!	$(d) {}^{n}C_{n}$
	(61)	(2) ///	(c) (n 1).	(\mathbf{r}) $\mathbf{c}_{\mathbf{n}}$
29.	The total number of nu that each digit does not	mbers less than 1000 ar	nd divisible by 5 formed	11
29.	The total number of nu	mbers less than 1000 ar	nd divisible by 5 formed	11
29. 30.	The total number of nu that each digit does not	mbers less than 1000 ar coccur more than once (b) 152 which 8 examination p	nd divisible by 5 formed in each number is (c) 154	with 0,1,2,9 such (d) None
	The total number of nu that each digit does not (a) 150 The number of ways in	mbers less than 1000 ar coccur more than once (b) 152 which 8 examination p	nd divisible by 5 formed in each number is (c) 154	with 0,1,2,9 such (d) None
30.	The total number of nu that each digit does not (a) 150 The number of ways in papers never come together total number of ways in papers never come together total number of ways in papers never come together total number of ways in papers never come together total number of n	mbers less than 1000 are coccur more than once (b) 152 which 8 examination pether is (b) 8! – 7!	nd divisible by 5 formed in each number is (c) 154 apers be arranged so the (c) 8!	with 0,1,2,9 such (d) None at the best and worst (d) None
30.	The total number of number of number each digit does not (a) 150 The number of ways in papers never come togotical $8! - 2 \times 7!$	mbers less than 1000 are coccur more than once (b) 152 which 8 examination pether is (b) 8! – 7!	nd divisible by 5 formed in each number is (c) 154 apers be arranged so the (c) 8!	with 0,1,2,9 such (d) None at the best and worst (d) None
30.	The total number of number of number ach digit does not (a) 150 The number of ways in papers never come togotical $8! - 2 \times 7!$ In how many ways can	mbers less than 1000 are coccur more than once (b) 152 which 8 examination pether is (b) $8! - 7!$ 4 boys and 3 girls stan (b) $^5P_3 \times 3$	and divisible by 5 formed in each number is (c) 154 apers be arranged so the (c) 8! d in a row so that no two (c) ${}^5P_3 \times 2$	with 0,1,2,9 such (d) None at the best and worst (d) None o girls are together? (d) None
30. 31.	The total number of number of number ach digit does not (a) 150 The number of ways in papers never come togotical $8! - 2 \times 7!$ In how many ways can (a) $5! \times 4! \div 3!$ In how many ways can	mbers less than 1000 are coccur more than once (b) 152 which 8 examination pether is (b) $8! - 7!$ 4 boys and 3 girls stan (b) $^5P_3 \times 3$	and divisible by 5 formed in each number is (c) 154 apers be arranged so the (c) 8! d in a row so that no two (c) ${}^5P_3 \times 2$	with 0,1,2,9 such (d) None at the best and worst (d) None o girls are together? (d) None
30. 31.	The total number of number of number each digit does not (a) 150 The number of ways in papers never come togotical $8! - 2 \times 7!$ In how many ways can (a) $5! \times 4! \div 3!$ In how many ways can together?	mbers less than 1000 are coccur more than once (b) 152 which 8 examination pether is (b) $8! - 7!$ 4 boys and 3 girls stan (b) ${}^5P_3 \times 3$ 3 boys and 4 girls be ar (c) $7!$	and divisible by 5 formed in each number is (c) 154 apers be arranged so the (c) 8! d in a row so that no two (c) ${}^5P_3 \times 2$ ranged in a row so that (d) None	with 0,1,2,9 such (d) None at the best and worst (d) None o girls are together? (d) None all the three boys are

34.	In terms of question No.(33) how many of them are not divisible by 5?					
	(a) 6! – 5! (b) 6!	(c) 6! + 5!	(c) 6! + 5! (d) None			
35.	In how many ways the only the odd positions?		be arranged so that the	e consonants occupy		
	(a) 4!	(b) (4!) ²	(c) 7! ÷ 3!	(d) None		
36.	In how many ways car separated?	n the word `STRANGE	' be arranged so that the	ne vowels are never		
	(a) $6! \times 2!$ (b) $7!$	(c) 7! ÷ 2!	(d) None			
37.	In how many ways can together?	the word `STRANGE'	be arranged so that the	vowels never come		
	(a) $7! - 6! \times 2!$	(b) 7! – 6!	(c) ${}^{7}P_{6}$	(d) None		
38.	In how many ways can the odd places?	the word `STRANGE'	be arranged so that the	e vowels ocupy only		
	(a) 5P_5	(b) ${}^5P_5 \times {}^4P_4$	o) ${}^{5}P_{5} \times {}^{4}P_{4}$ (c) ${}^{5}P_{5} \times {}^{4}P_{2}$			
39.	How many four digits i	number can be formed	by using 1,2,7?			
	(a) ${}^{7}P_{4}$	(b) ${}^{7}P_{3}$	(c) ⁷ C ₄	(d) None		
40.	How many four digits 3400?	numbers can be forme	ed by using 1,2,7 w	hich are grater than		
	(a) 500	(b) 550	(c) 560	(d) None		
41.	In how many ways it is	possible to write the w	ord `ZENITH' in a dict	ionary?		
	(a) 6P_6	(b) ⁶ C ₆	(c) 6P_0	(d) None		
42.	In terms of question No.	(41) what is the rank or o	order of the word `ZENIT	TH' in the dictionary?		
	(a) 613	(b) 615	(c) 616	(d) 618		
43.	If $^{n-1}P_3 \div ^{n+1}P_3 = \frac{5}{12}$ the val	ue of <i>n</i> is				
	(a) 8	(b) 4	(c) 5	(d) 2		
44.	If $^{n+3}P_6 \div ^{n+2}P_4 = 14$ th	ne value of <i>n</i> is				
	(a) 8	(b) 4	(c) 5	(d) 2		

45.	If ${}^{7}P_{n} \div {}^{7}P_{n-3} = 60$ the value of n is							
	(a) 8	(b) 4	(c) 5	(d) 2				
46.	. There are 4 routes for going from Dumdum to Sealdah and 5 routes for going from Sealdah to Chandni. In how many different ways can you go from Dumdum to Chandni via Sealdah?							
	(a) 9	(b) 1	(c) 20	(d) None				
47.	In how many ways can	5 people occupy 8 vaca	nt chairs?					
	(a) 5,720	(b) 6,720	(c) 7,720	(d) None				
48.	If there are 50 stations o may be printed to enab	2	2	O				
	(a) 2,500	(b) 2,450	(c) 2,400	(d) None				
49.	How many six digits no	umbers can be formed v	with the digits 9, 5, 3, 1,	7, 0?				
	(a) 600	(b) 720	(c) 120	(d) None				
50.	In terms of question No	o.(49) how many number	ers will have 0's in ten's	place?				
	(a) 600	(b) 720	(c) 120	(d) None				
51.	How many words can l	oe formed with the lette	ers of the word `SUNDA	AY'?				
	(a) 6!	(b) 5!	(c) 4!	(d) None				
52.	How many words can b	e formed beginning witl	n 'N' with the letters of tl	ne word `SUNDAY'?				
	(a) 6!	(b) 5!	(c) 4!	(d) None				
53.	How many words can the word `SUNDAY'?	be formed beginning w	ith 'N' and ending in 'A	A' with the letters of				
	(a) 6!	(b) 5!	(c) 4!	(d) None				
54.	How many different ar	rangements can be mad	le with the letters of the	word `MONDAY'?				
	(a) 6!	(b) 8!	(c) 4!	(d) None				
55.	How many different arr	rangements can be mad	e with the letters of the	word `ORIENTAL'?				
	(a) 6!	(b) 8!	(c) 4!	(d) None				
56.	How many different are the letters of the word `		e beginning with 'A' an	d ending in 'N' with				
	(a) 6!	(b) 8!	(c) 4!	(d) None				

57.	. How many different arrangements can be made beginning with 'A' and ending with 'N' with the letters of the word 'ORIENTAL'?					
	(a) 6!	(b) 8!	(c) 4!	(d) None		
58.	In how many ways car `LOGARITHM'?	a consonant and a vov	wel be chosen out of th	e letters of the word		
	(a) 18	(b) 15	(c) 3	(d) None		
59.	In how many ways car `EQUATION'?	a consonant and a vov	wel be chosen out of th	e letters of the word		
	(a) 18	(b) 15	(c) 3	(d) None		
60.	How many different w	ords can be formed wit	h the letters of the word	l`TRIANGLE'?		
	(a) 8!	(b) 7!	(c) 6!	(d) $2! \times 6!$		
61.	How many different we	ords can be formed beg	inning with 'T' of the w	ord `TRIANGLE'?		
	(a) 8!	(b) 7!	(c) 6!	(d) $2! \times 6!$		
62.	How many different w `TRIANGLE'?	ords can be formed be	eginning with 'E' of the	e letters of the word		
	(a) 8!	(b) 7!	(c) 6!	(d) $2! \times 6!$		
63.	In question No. (60) ho	w many of them will be	egin with 'T' and end w	ith 'E'?		
	(a) 8!	(b) 7!	(c) 6!	(d) $2! \times 6!$		
64.	In question No.(60) how	v many of them have 'T	T' and 'E' in the end plac	ces?		
	(a) 8!	(b) 7!	(c) 6!	(d) $2! \times 6!$		
65.	In question No.(60) how	v many of them have co	onsonants never togethe	er?		
	(a) $8! - 4! \times 5!$	(b) ⁶ P ₃ ×5!	(c) $2! \times 5! \times 3!$	(d) ${}^{4}P_{3} \times 5!$		
66.	In question No.(60) how	many of them have arr	rangements that no two	vowels are together?		
	(a) 8! – 4! × 5!	(b) ⁶ P ₃ ×5!	(c) 2! × 5! ×3!	(d) ${}^{4}P_{3} \times 5!$		
67.	In question No.(60) how always together?	v many of them have ar	rangements that conson	ants and vowels are		
	(a) $8! - 4! \times 5!$	(b) ⁶ P ₃ ×5!	(c) 2! × 5! ×3!	(d) ${}^{4}P_{3} \times 5!$		
68.	In question No.(60) hov	v many of them have ar	rangements that vowels	s occupy odd places?		

	(a) $8! - 4! \times 5!$	(b) ⁶ P ₃ ×5!	(c) $2! \times 5! \times 3!$	(d) ${}^{4}P_{3} \times 5!$			
69.	. In question No.(60) how many of them have arrangements that the relative positions of the vowels and consonants remain unchanged?						
	(a) $8! - 4! \times 5!$	(b) ${}^{6}P_{3} \times 5!$	(c) 2! × 5! ×3!	(d) $5! \times 3!$			
70.	In how many ways the that the four vowels are		ILURE' can be arranged	d with the condition			
	(a) $(4!)^2$	(b) 4!	(c) 7!	(d) None			
71.	In how many ways n bo	ooks can be arranged so	that two particular boo	oks are not together?			
	(a) $(n-2) \times (n-1)!$	(b) $n \times n!$	(c) $(n-2) \times (n-2)!$	(d) None			
72.	In how many ways can books on the same subj		_	ish be placed so that			
	(a) 1,440	(b) 240	(c) 480	(d) 144			
73.	6 papers are set in an excan the papers be arran			5 5			
	(a) 1,440	(b) 240	(c) 480	(d) 144			
74.	In question No.(73) w consecutive?	rill your answer be di	fferent if 2 mathemat	ical papers are not			
	(a) 1,440	(b) 240	(c) 480	(d) 144			
75.	The number of ways the occupy only odd position		GNAL' can be arranged	such that the vowels			
	(a) 1,440	(b) 240	(c) 480	(d) 144			
76.	In how many ways can occupy even places only		`VIOLENT' be arrange	d so that the vowels			
	(a) 1,440	(b) 240	(c) 480	(d) 144			
77.	How many numbers be	tween 1000 and 10000 o	can be formed with 1, 2,	,9?			
	(a) 3,024	(b) 60	(c) 78	(d) None			
78.	How many numbers be	etween 3000 and 4000 ca	nn be formed with 1, 2,	6?			
	(a) 3,024	(b) 60	(c) 78	(d) None			
79.	How many numbers gr	eater than 23,000 can be	e formed with 1, 2,5	?			
	(a) 3,024	(b) 60	(c) 78	(d) None			

80.	If you have 5 copies of and single copy of 8 bo	one book, 4 copies of eac oks you may arrange it	<u>*</u>				
	39!	39!	39!	39!			
	(a) $\frac{39!}{5! \times (4!)^2 \times (6!)^3}$	(b) $\overline{5! \times 8! \times (4!)^2 \times (6!)^3}$	(c) $\overline{5! \times 8! \times 4! \times (6!)^2}$	(d) $\frac{5! \times 8! \times 4! \times 6!}{5! \times 8! \times 4! \times 6!}$			
81.	How many arrangement	nts can be made out of t	he letters of the word "	PERMUTATION"?			
	(a) $\frac{1}{2}^{11}P_{11}$	(b) $^{11}P_{11}$	(c) ¹¹ C ₁₁	(d) None			
82.	How many numbers gr 3 and Three 7?	reater than a million can	be formed with the dig	its: One 0 Two 1 One			
	(a) 360	(b) 240	(c) 840	(d) 20			
83.	How many arrangement that no two consonant		he letters of the word`	INTERFERENCE' so			
	(a) 360	(b) 240	(c) 840	(d) 20			
84.	How many different w	ords can be formed with	h the letter of the word	"HARYANA"?			
	(a) 360	(b) 240	(c) 840	(d) 20			
85.	In question No.(84) how	w many arrangements a	re possible keeping 'H'	and 'N' together?			
	(a) 360	(b) 240	(c) 840	(d) 20			
86.	In question No.(84) how with 'N'?	w many arrangements a	are possible beginning	with 'H' and ending			
	(a) 360	(b) 240	(c) 840	(d) 20			
87.	87. A computer has 5 terminals and each terminal is capable of four distinct positions incluthe positions of rest what is the total number of signals that can be made?						
	(a) 20	(b) 1,020	(c) 1,023	(d) None			
88.	In how many ways can	9 letters be posted in 4	letter boxes?				
	(a) 4 ⁹	(b) 4 ⁵	(c) ⁹ P ₄	(d) ⁹ C ₄			
89.	In how many ways can	8 beads of different col	our be strung on a ring	?			
	(a) 7! ÷ 2	(b) 7!	(c) 8!	(d) 8! ÷ 2			
90.	In how many ways can	8 boys form a ring?					
	(a) 7! ÷ 2	(b) 7!	(c) 8!	(d) 8! ÷ 2			

91.	In how many ways 6 men can sit at a round table so that all shall not have the same neighbours in any two occasions?						
	(a) 5! ÷ 2	(b) 5!	(c) $(7!)^2$	(d) 7!			
92.	In how many ways 6 me	en and 6 women sit at a r	ound table so that no tw	o men are together?			
	(a) 5! ÷ 2	(b) 5!	(c) 5! 6!	(d) 7!			
93.	In how many ways 4 me together?	en and 3 women are arra	nged at a round table if	the women never sit			
	(a) $6 \times 6!$	(b) 6!	(c) 7!	(d) None			
94.	In how many ways 4 me sit together?	en and 3 women are arr	anged at a round table i	f the women always			
	(a) $6 \times 6!$	(b) 6!	(c) 7!	(d) None			
95.	A family comprised of a condition that the childrold man. How many sit	ren would occupy both	the ends and never occu				
	(a) $4! \times 5! \times 7!$	(b) $4! \times 5! \times 6!$	(c) $2! \times 4! \times 5! \times 6!$	(d) None			
96.	The total number of sitt particular order is		ersons in a row if 3 pers	sons sit together in a			
	(a) 5!	(b) 6!	(c) 2! × 5!	(d) None			
97.	The total number of sitt any order is	ing arrangements of 7	persons in a row if 3 pe	rsons sit together in			
	(a) 5!	(b) 6!	(c) 2! × 5!	(d) None			
98.	The total number of sitt end seats is	ring arrangements of 7	persons in a row if two	persons occupy the			
	(a) 5!	(b) 6!	(c) 2! × 5!	(d) None			
99.	The total number of sitt middle seat is		persons in a row if one	person occupies the			
	(a) 5!	(b) 6!	(c) 2! × 5!	(d) None			
100.	If all the permutations of this word will b		d `CHALK' are writter	n in a dictionary the			
	(a) 30	(b) 31	(c) 32	(d) None			

101.	1. In a ration shop queue 2 boys, 2 girls, and 2 men are standing in such a way that the boys the girls and the men are together each. The total number of ways of arranging the queue is						
	(a) 42	(b) 48	(c) 24	(d) None			
102.	If you have to make a ch number of ways.	noice of 7 questions out	of 10 questions set, you	can do it in			
	(a) ${}^{10}C_7$	(b) $^{10}P_{7}$	(c) $7! \times {}^{10}C_7$	(d) None			
103.	From 6 boys and 4 girls ways of selection is		here must be exactly 2	girls the number of			
	(a) 240	(b) 120	(c) 60	(d) None			
104.	In your office 4 posts had can be made if one cand		5	out of 31 candidates			
	(a) ${}^{30}C_3$	(b) ³⁰ C ₄	(c) ${}^{31}C_3$	(d) ${}^{31}C_4$			
105.	In question No.(104) wo	ould your answer be di	ferent if one candidate	is always excluded?			
	(a) ${}^{30}C_3$	(b) ³⁰ C ₄	(c) ${}^{31}C_3$	(d) ${}^{31}C_4$			
106.	06. Out of 8 different balls taken three at a time without taking the same three together more than once for how many number of times you can select a particular ball?						
	(a) ⁷ C ₂	(b) ⁸ C ₃	(c) ${}^{7}P_{2}$	(d) 8P_3			
107.	In question No.(106) for	how many number of	times you can select an	y ball?			
	(a) ⁷ C ₂	(b) ⁸ C ₃	(c) ${}^{7}P_{2}$	(d) 8P_3			
108.	In your college Union E be elected and you are e number to be elected. Y	entitled to vote for any i	number of candidates b				
	(a) 25	(b) 5	(c) 10	(d) None			
109.	In a paper from 2 groups at least 2 questions from	2	, ,				
	(a) 50	(b) 100	(c) 200	(d) None			

110.	0. Out of 10 consonants and 4 vowels how many words can be formed each containing 6 consonant and 3 vowels?					
	(a)	$^{10}C_6 \times ^4C_3$	(b) ${}^{10}C_6 \times {}^4C_3 \times 9!$	(c) ${}^{10}C_6 \times {}^4C_3 \times 10!$	(d) None	
111.			8 men, 3 of whom can r which the crew can be	ow only on one side and arranged is	12 only on the other.	
	(a) ${}^3C_1 \times ($	4!)2	(b) ${}^{3}C_{1} \times 4!$	(c) ${}^{3}C_{1}$	(d) None	
112.				women so as to include 3 two particular women r		
	(a) 4,200		(b) 600	(c) 3,600	(d) None	
113.	wicket-ke			ayers out of 16 includi it so that the team contai		
	(a) 960		(b) 840	(c) 420	(d) 252	
114.	14. In question No.(113) would your answer be different if the team contains at least 3 bowler and at least 1 wicket-keeper?					
	(a) 2,472		(b) 960	(c) 840	(d) 420	
115.		f 12 men is to bgether is	-	ns. Then the number of	times 2 men 'A' and	
	(a) ⁿ C ₁₂		(b) ⁿ⁻¹ C ₁₁	(c) $^{n-2}C_{10}$	(d) None	
116.	In question	on No.(115) the	e number of times 3 me	n 'C' 'D' and 'E' are tog	ether is	
	(a)	$^{n}C_{12}$	(b) $^{n-1}C_{11}$	(c) $^{n-2}C_{10}$	(d) $^{n-2}C_{10}$	
117.	-		is found that 'A' and 'B lue of n is	' are three times as ofte 	n together as 'C' 'D'	
	(a) 32		(b) 23	(c) 9	(d) None	
118.		nber of comb NATION' is		made by taking 4 le	etters of the word	
	(a) 70		(b) 63	(c) 3	(d) 136	
119.	If ${}^{18}C_n = {}^{1}$	⁸ C _{n+2} then the	value of <i>n</i> is	_		
	(a) 0		(b) –2	(c) 8	(d) None	

120.	If ${}^{n}C_{6} \div {}^{n}$	$^{2}C_{3} = \frac{91}{4}$ ther	the value of n is		
	(a) 15		(b) 14	(c) 13	(d) None
121.		pass PE-II ex any ways can		arks have to be secured	in each of 7 subjects.
	(a) 128		(b) 64	(c) 127	(d) 63
122.	In how ma		can answer one or more	e questions out of 6 ques	tions each having an
	(a) 728		(b) 729	(c) 128	(d) 129
123.			a plane no 3 of which a of different straight line	are collinear except that is	t 6 points which are
	(a) 50		(b) 51	(c) 52	(d) None
124.	In questio	n No.(123) the	e number of different tri	angles formed by joinin	g the straight lines is
	(a) 220		(b) 20	(c) 200	(d) None
125.			rmed of 2 teachers and 3 n which this can be dor	students out of 10 teachers is	ners and 20 students.
	(a)	$^{10}C_2 \times ^{20}C_3$	(b) ${}^{9}C_{1} \times {}^{20}C_{3}$	(c) ${}^{10}C_2 \times {}^{19}C_3$	(d) None
126.		n No.(125) if a	n particular teacher is in	cluded the number of w	ays in which this can
	(a)	$^{10}C_2 \times ^{20}C_3$	(b) ${}^{9}C_{1} \times {}^{20}C_{3}$	(c) ${}^{10}C_2 \times {}^{19}C_3$	(d) None
127.	In questio		a particular student is 	excluded the number o	f ways in which this
	(a)	$^{10}C_2 \times ^{20}C_3$	(b) ${}^{9}C_{1} \times {}^{20}C_{3}$	(c) ${}^{10}C_2 \times {}^{19}C_3$	(d) None
128.		any ways 21 : are together?		alls can be arranged in a	a row so that no two
	(a) 1540		(b) 1520	(c) 1560	(d) None
129.			e of 5 out of 5 males an 3 males and 2 females?	d 6 females how many	choices you have to
	(a) 150		(b) 200	(c) 1	(d) 461

130.	In auesti	ion No.(129)	how many choices you	ı have to make if ther	e are 2 males?
100.	(a) 150	10111101(12)	(b) 200	(c) 1	(d) 461
131.	` '	ion No.(129)	how many choices you	• •	· ,
	(a) 150		(b) 200	(c) 1	(d) 461
132.	In questi	ion No.(129)	how many choices you	ı have to make if ther	re is at least one female?
	(a) 150		(b) 200	(c) 1	(d) 461
133.	In quest males?	ion No.(129)	how many choices yo	ou have to make if the	here are not more than 3
	(a) 200		(b) 1	(c) 461	(d) 431
134.			omen a committee of 5 ast one woman?	is to be formed. In ho	ow many ways can this be
	(a) 441		(b) 440	(c) 420	(d) None
135.			noice of 4 balls out of or one to always include		n white balls. The number
	(a)	¹¹ C ₃	(b) ${}^{10}C_3$	(c) ${}^{10}C_4$	(d) None
136.	-		the number of ways in ball always is	which this can be do	one to include the red ball
	(a)	¹¹ C ₃	(b) ¹⁰ C ₃	(c) ${}^{10}C_4$	(d) None
137.	-	ion No.(135) es ball is	•	which this can be do	ne to exclude both the red
	(a)	¹¹ C ₃	(b) ¹⁰ C ₃	(c) ${}^{10}C_4$	(d) None
138.			longing to party 'A' and o that members of part	2 2	v many ways a committee y?
	(a) 180		(b) 186	(c) 185	(d) 184
139.	the note	"it is not re		ne questions. One qu	stions respectively carries estion must be answered ns?
	(a) 10		(b) 11	(c) 12	(d) 13
140.					onants and 1 vowel out of between 2 consonants is
	$\frac{}{\text{(a) }3\times7}$	× 6	(b) $2 \times 3 \times 7 \times 6$	(c) $2 \times 3 \times 7$	(d) None

141.										ers ma inter ir					at a time
	(a) 68				(b) 6	66			(c) 6	4			(d) 6	2	
142.			umber ATICS		ays ir	n whic	ch a s	electio	on of	4 lette	rs car	n be m	nade f	rom t	he word
	(a) 130	0			(b) 1	32			(c) 1	34			(d) 1	36	
143.			mber ATICS		ys in v	which	an arı	rangei	ment o	of 4 let	ters c	an be 1	made	from t	he word
	(a) 168	80			(b) 7	756			(c) 1	8			(d) 2	,454	
144.	In a cr soluti										8 wor	ds hav	e each	n an alt	ternative
	(a) (2	×8) ²			(b) ²	$^{20}C_{16}$			(c) ²	${}^{0}C_{8}$			(d) N	None	
AN	SWE	RS													
1.	(c)	19.	(b)	37.	(a)	55.	(b)	73.	(b)	91.	(a)	109.	(c)	127.	(c)
2.	(a)	20.	(a)	38.	(c)	56.	(c)	74.	(c)	92.	(c)	110.	(b)	128.	(a)
3.	(d)	21.	(b)	39.	(a)	57.	(a)	75.	(d)	93.	(d)	111.	(a)	129.	(a)
4.	(a)	22.	(c)	40.	(c)	58.	(a)	76.	(d)	94.	(d)	112.	(c)	130.	(b)
5.	(a)	23.	(c)	41.	(a)	59.	(b)	77.	(a)	95.	(d)	113.	(a)	131.	(c)
6.	(c)	24.	(b)	42.	(c)	60.	(a)	78.	(b)	96.	(a)	114.	(a)	132.	(d)
7.	(a)	25.	(a)	43.	(a)	61.	(b)	79.	(d)	97.	(b)	115.	(c)	133.	(d)
8.	(a)	26.	(b)	44.	(b)	62.	(b)	80.	(a)	98.	(c)	116.	(d)	134.	(a)
9.	(c)	27.	(d)	45.	(c)	63.	(c)	81.	(a)	99.	(b)	117.	(a)	135.	(a)
10.	(a)	28.	(a)	46.	(c)	64.	(d)	82.	(a)	100.	(c)	118.	(d)	136.	(b)
11.	(b)	29.	(c)	47.	(b)	65.	(a)	83.	(d)	101.	(b)	119.	(c)	137.	(c)
12.	(a)	30.	(a)	48.	(b)	66.	(b)	84.	(c)	102.	(a)	120.	(d)	138.	(b)
13.	(a)	31.	(a)	49.	(a)	67.	(c)	85.	(b)	103.	(b)	121.	(c)	139.	(c)
14.	(a)	32.	(b)	50.	(c)	68.	(d)	86.	(d)	104.	(a)	122.	(a)	140.	(a)
15.	(a)	33.	(b)	51.	(a)	69.	(d)	87.	(c)	105.	(b)	123.	(c)	141.	(a)
16.	(a)	34.	(a)	52.	(b)	70.	(a)	88.	(a)	106.	(a)	124.	(c)	142.	(d)
17.	(b)	35.	(b)	53.	(c)	71.	(a)	89.	(a)	107.	(b)	125.	(a)	143.	(d)
18.	(a)	36.	(a)	54.	(a)	72.	(a)	90.	(b)	108.	(a)	126.	(b)	144.	(a)

NOTES

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