# Inference for linear regression

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13 March 2019 PLSC 309

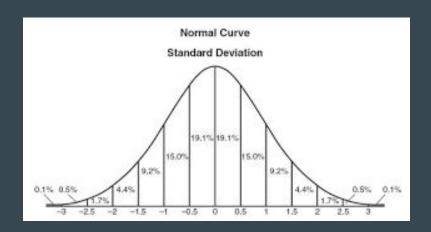
### New office hours starting next week

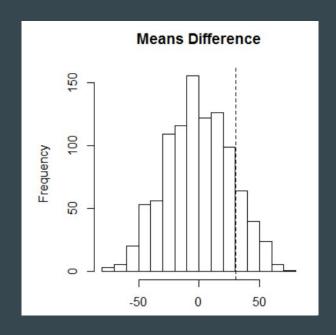
- Monday and Friday from 9-12 (Sparks B001)
- No more office hours on Wednesday!

### **Assumptions**

- If you haven't noticed already, we make A LOT of assumptions in statistics
- But what exactly is an assumption?
- An assumption is a statement we make *without any evidence* 
  - In statistics, evidence means data
  - An assumption is a statement we make *without any data*
- This is in contrast to *empirical estimation*, where we use data to make an informed guess

#### Null hypothesis: assumptions vs empirics

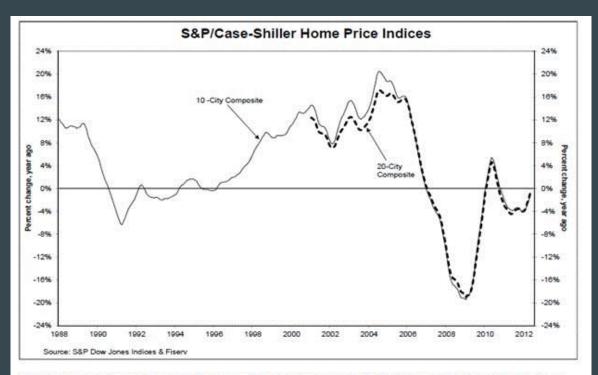




### Do assumptions really matter?

- Let's take the 2008 financial crisis as an example
- Mortgage-backed securities are collections of mortgages, bundled together, and traded on an open market
- Each security is rated by a credit agency
  - AAA+ rating is essentially good as cash
- When rating the credit agency assumes that all mortgages in the security are independent from one another

#### Do assumptions really matter?



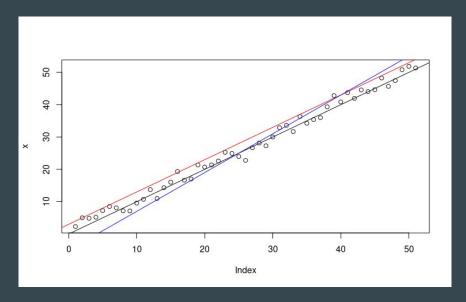
The chart above depicts the annual returns of the 10-City and the 20-City Composite Home Price Indices. In May 2012, both Composites were up by 2.2% month-over-month, and posted annual returns of -1.0% and -0.7%, respectively.

#### Review

- We want to build a statistical model that predicts Y from X (we call this  $\hat{Y}$ )
- We assume that the function that connects X to Y is linear (straight line)
- Find the straight line with the slope and y-intercept that best fits our data
  - $\circ$  Slope:  $\beta$
  - O Y-intercept: α

#### **Review: Ordinary Least Squares**

- Find the line (i.e slope and intercept) that minimizes the squared differences  $(\hat{Y}-Y)$
- Ŷ-Y are known as errors or residuals



#### Calculating model error

- The best square fit wants to find the smallest residuals in either direction
- We can do this by first squaring each of our residuals

$$\circ$$
  $e_1^2, e_2^2, e_3^2, ...$ 

And then summing the residuals

$$\circ \quad e_1^2 + e_2^2 + e_3^2 + \dots$$

- This is known as the sum of least squares
- A regression model calculated with the sum of least squares is known as Ordinary
  Least Squares (OLS) Regression

### Assumptions for OLS

There are four assumptions that we have to make for linear regression:

- 1. Linearity / additivity
- 2. Our residuals must be:
  - a. Independent
  - b. Homoscedastic (constant variance)
  - c. Normally distributed

#### Where do these assumptions come from?

- We are not just estimating any relationship, f(x) between **X** and Y
- We are estimating a very specific relationship
  - Linear / additive
- Why linear relationships?
  - The math is easy
  - Central Limit Theorem implies a linear relationship
- Because we are relying on the C.L.T., *i.i.d.* is a fundamental assumption
  - Independent
  - Identically distributed

### **Guessing our model parameters**

- If we could compare all the possible slopes and intercepts
- We know how to tell what line is the best fit...
- ...the one that minimizes the sum of our errors
  - $\circ \qquad e_{i} = \hat{Y}_{i} Y_{i}$
  - $\circ \sum (e_i^2)$
- So how do we guess the model parameters?

#### Key insight: linear models are additive

- Additivity means that if we add or subtract an X variable from the model, the parameters stay the same
- In other words, if we have a model:  $Y = \beta_1 X_1 + \beta_2 X_2$
- Then  $\beta_1$  will stay the same for a new model:  $Y = \beta_1 X_1$
- This means that we can calculate each slope separately

#### Correlation

- The correlation represents the strength of linear relationships between two variables
- Ranges from -1 to 1
  - 1 = perfect positive linear relationship
  - -1 = perfect negative relationship
  - $\circ$  0 = no linear relationship whatsoever

#### How to calculate correlation

$$R = \frac{1}{n-1} \sum_{i=1}^{n} \frac{x_i - \bar{x}}{s_x} \frac{y_i - \bar{y}}{s_y}$$

An average of deviations from the mean, scaled by their standard deviation

- Greater standard deviations = smaller correlation
- Greater deviations from average for the same observation = larger correlations

### Calculating $\beta$

$$b_1 = \frac{s_y}{s_x} R$$

- 1. We need three pieces of information
  - $\circ$  R = correlation between X and Y
  - $\circ$   $S_v = \text{standard deviation of Y}$
  - $\circ$   $S_x = standard deviation of X$
- 2. Calculate correlation coefficient
- 3. Multiply by st. dev of Y / st. dev of X

### Calculating $\beta$

$$b_1 = \frac{s_y}{s_x} R$$

- Correlation represents the linear relationship between X and Y
  - Can be positive or negative
- This is adjusted by the change in Y over the change in X
- If there is a very strong linear relationship and X accounts for a lot of variation in Y, there will be a large slope

#### Calculating $\alpha$

- Now that we have our slope parameters we can estimate the intercept
- This involves subtracting the mean of our X variables from the mean of Y
- $\alpha = \text{mean}(Y) \beta * \text{mean}(X)$

- Say we're estimating a model and we find a  $\beta$  of 1 for a variable X
- Is X related or unrelated to Y?
- This sounds like a null hypothesis test!
- $H_0: \beta = 0$
- $H_A: \beta \neq 0$

- We can find a Z-score
- $\bullet \quad PE = \beta 0$
- Z = PE / SE

5.4567	-1.23	0.0000
0.4001	-1.23	0.2300
0.8717	-1.15	0.2617
_	0.8717	0.8717 -1.15

- PE = -1.0010 0 = -1.0010
- Z = -1.0010 / 5.4567 = -0.183
- -2 < Z < 2
- We can not reject  $H_0$

	Estimate	Std. Error	t value
(Intercept)	24.3193	1.2915	18.83
family_income	-0.0431	0.0108	-3.98

- PE = -0.0431 0 = -0.0431
- Z = -0.0431/0.0108 = -3.99
- -Z < -2
- We reject H<sub>0</sub> and accept H<sub>A</sub>

### Confidence intervals for $\beta$

- We construct confidence intervals for  $\beta$  just like we do for difference in means
- PE ± Z \* SE
  - $\circ$  PE (point estimate): your estimated value for  $\beta$
  - Z: whichever value corresponds to your level of confidence
  - $\circ$  SE: standard error of  $\beta$

#### Confidence intervals for $\beta$

	Estimate	Std. Error	t value
(Intercept)	24.3193	1.2915	18.83
family_income	-0.0431	0.0108	-3.98

- PE: -0.0431
- Z: 2 (95% confidence)
- SE: 0.0108
- $CI = PE \pm Z \times SE$
- $CI = -0.0431 \pm (2 *0.0108) = (-0.0647, -0.0215)$
- CI does not overlap 0, so we reject H<sub>0</sub> and accept H<sub>A</sub>

### Interpreting $\beta$

- The slope of the line measures the relationship between X and  $\hat{Y}$ 
  - For a one unit change in X, what will be the change in  $\hat{Y}$ ?
- It *does not* mean the effect of X on Y
  - This is a causal statement
- Correlation does not imply causation

#### Interpreting $\beta$ : example

- We are interested in explaining voter turnout
- We'll use the following explanatory variables
  - $\circ$   $X_1 = Age$
  - $\circ$   $X_2 = Income$
  - $\circ$   $X_3$  = Political Party
  - $\circ$   $X_{\Delta}$  = Education
- Say the estimate for  $\beta_2$  is 3, and you find a p-value < .001
- This means that income has a strong positive effect on voter turnout, right?
  - Let's evaluate this statement

#### **Problems with causality**

In a linear regression, there are two threats to causality:

- 1. Endogeneity
  - a. You argue that X causes Y, when really Y causes X
- 2. Omitted variable bias
  - a. You argue that X causes Y, but really Z causes both X and Y

#### **Endogeneity**

- When you say X causes Y, but Y causes X
- Also called "reverse causality"
- Use of umbrellas positively correlated with rain; do not cause rain
- For example...
  - GDP is negatively related to war, but war causes drops in GDP
  - Education is positively related to income, but wealthier people are better able to afford schools

#### Omitted variable bias

- When you say X causes Y, but really Z causes both X and Y
- Also called "confounding"
- You have a regression to predict price of a use car by mileage, but you are omitting the car's age
- For example...
  - Income and education are both predicted by parent's wealth
  - School performance and graduation rates both affected by neighborhood poverty

#### **Violations of causality**

- We are interested in explaining voter turnout
- We'll use the following explanatory variables
  - $\circ$   $X_1 = Age$
  - $\circ$   $X_2 = Income$
  - $\circ$   $X_3 = Political Party$
  - $\circ$   $X_{\Delta}$  = Education
- Not much endogeneity
- Significant problems with omitted variable bias
- But even if you do not have a causal interpretation, can you trust these results?

#### **Violations of additivity**

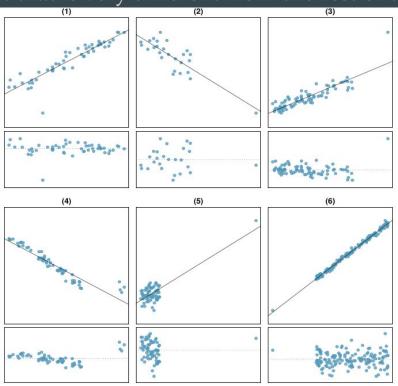
- Remember, linear regression learns the best *linear* model, f(x), for our outcome, Y
  - Linear = additive
- If a model is additive, one explanatory variable must not correlate or affect another variable
- To put it differently, all explanatory variables must be independent of one another

#### **Violations of additivity**

- We are interested in explaining voter turnout
- We'll use the following explanatory variables
  - $\circ$   $X_1 = Age$
  - $\circ$   $X_2 = Income$
  - $\circ$   $X_3$  = Political Party
  - $\circ$   $X_{\Delta}$  = Education
- Education, income, political party, and age, are all hopelessly intertwined
- This means we cannot separately interpret each coefficient

### Outliers

An outlier is a point that is very different from the rest of the data



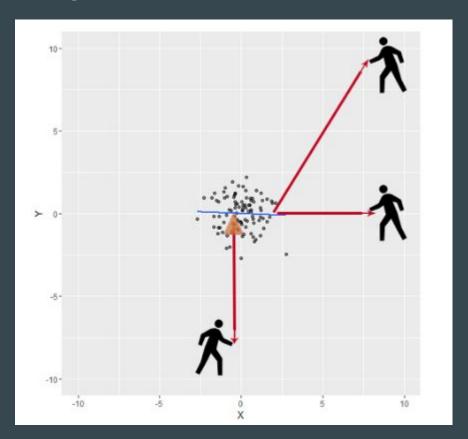
#### Types of outliers

- An outlier with high leverage is one where X<sub>i</sub> is very different from mean(X)
  - $\circ$  The further away  $x_i$  is to mean(X), the *more leverage it has*
- Leverage measures the potential an observation has to distort or pull our best linear fit
- However, high leverage observations do not necessarily distort our best fit
- Outliers that pull our best fit away from its value if that outlier hadn't been there
  are influential outliers
  - Outliers that are *parallel or perpendicular* to the fitted line have low influence

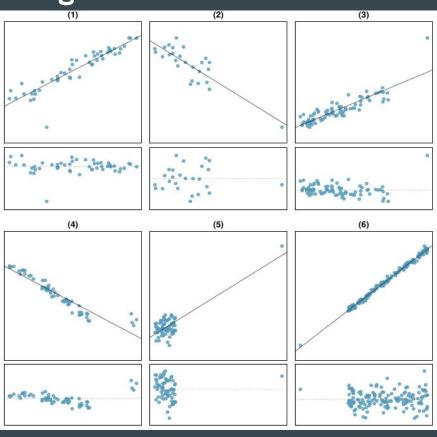
### Types of outliers (succinctly)

- Leverage depends on how far the outlier is from the mean value
- Influence depends on how much the outlier affects the best linear fit

# Influence vs leverage



# Influence vs leverage



#### Review

- We learned how to calculate important quantities for linear regression
  - $\bigcirc \beta = R * (\sigma_y / \sigma_{x})$
  - $\circ \quad \alpha = \text{mean}(Y) \beta * \text{mean}(X)$
- We learned how to calculate P-values and CIs for  $\beta$ 
  - $\circ \quad H_0: \beta = 0$
  - $\circ$   $H_{A}: \beta \neq 0$
  - Usual Z-score formula

#### Review

- We learned about problems with interpreting  $\beta$ 
  - Endogeneity
  - Omitted variable bias
  - Failure of additivity assumptions
- We also learned about outliers and their potential impact on our model specification
  - Leverage
  - Influence