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References:

[www.LogicOfEnglish.com](http://www.LogicOfEnglish.com)

[swrtraining.com](http://swrtraining.com)

[support@yesphonics.com](mailto:support@yesphonics.com)

# my second



## Phonogram Book

scientifically proven method  
of teaching reading

Kobina Ewusi

# ough



/ɔ/ /ō/ /ö/ /ūf/ /ōf/ /ōr/

Thought    though    through    rough    trough

Though I thought he could go through the rough route, the trough could fall and break into pieces.

# oy



/oi/

boy   toy

**Note:** 'o' that can be used at the end of English words.

A toy boy soldier is sitting on a toy horse and holding a toy gun.



/n/



know kneel

**NOTE.** two letter 'n' used only at the beginning  
of a base word.

I know some people kneel down and pray in church.



/j/



badge wedge  
ridge dige budge

**NOTE.** three letter 'j' used only at the end of a  
root word after a single short vowel sound.

Don't dodge, the ridge school badge  
will give you out.



igh

/ ī /



height light

**NOTE.** three letter 'ī' sound.

Turn on the **light** so I can jump **high**. He stopped because the other driver gave a **high light**



ie

/ ē /      / ī /



piece pie

You can take a **piece** of my **pie**.



ng

/ng/

---

---

king singing

**NOTE.** two letter 'a' that is not used at the end of English words.

She wore a long dress and sang beautiful songs to the king.



our

/er/

---

---

as in journey

Even though a journey of thousand miles begins with one step, a journey of no return is a long long journey.

# eigh

/ei/

/ ī /



**eight**

**height**

**Note:** this is the sound of four letter '-e'. The sound of 'gh' at the end of words is either /f/ or silent.  
E.g. **tough** and **high**.

**Eight** of them were of the same **height** but they jumped different **height**. No jump was below the **height** of **eight**.

# wor

/wer/

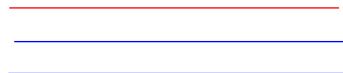


**as in work**

We **work** after **worship**. They that **worship** the Lord must **worship** Him in truth and in spirit.

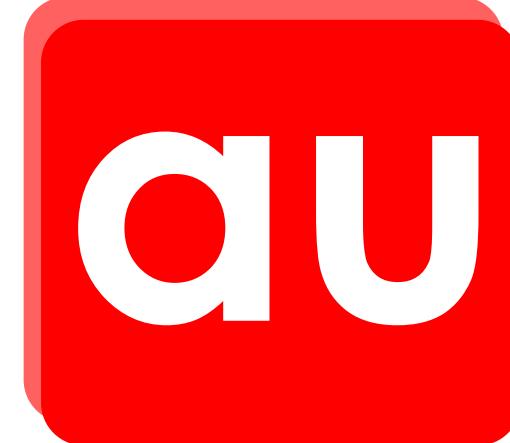


/er/



as in **search**

We are here in **search** of knowledge. **Search** for the truth and you shall find it.



/ ä/

**author auditor**

**NOTE.** two letter 'a' that do not come at the end of English words. English words do not end in I, U, V or J..

The **author** of this book is also an **auditor**. **Authors** write books and **auditors** check books of accounts.



augh

/ ă/    / ăf/

---

---

**taught**   **laugh**

My mom **taught** me how to **laugh** in public.  
And I **taught** her. So she knows how to **laugh** in public.



ti

/sh/

---

---

**partial ratio**

**NOTE.** tall /sh/ used only at the beginning  
of any syllable after the first one. .

Though the **ratio** was **partially** done, I got the full  
mark. He was **partial**.



tch

/ch/

---

---

**pitch**

**NOTE.** three-letter 'ch' used only at the end of a root word after a single short vowel.

The supporter went to the **pitch** to **watch** the fight between the two players.



oi

/oi/

---

---

**boil**      **noise**

**NOTE.** 'oi' that cannot be at the end of English words.

When water **boils** it makes less **noise**.  
Do not **boil** with anger when the class is making **noise**.



/ ō/

woe

/ ū/

shoe



/ ō/

toad boat



**NOTE.** two letter '-o' that is used at the end of English words.

**Woe to the toes with no shoes. A foe with a hoe can cut his own toes unless he wears shoes.**

**NOTE.** two letter 'o' that is not used at the end of English words. .

**There is a toad in coat on the boat. A coat for a toad should give us a toast.**



ed

/ ēd/ / d/ / t/ \_\_\_\_\_

**loaded** pulled **picked**

She wanted the book so she pulled it down and picked it.



gn

/ n/ \_\_\_\_\_

**gnat** sign

**NOTE.** two letter 'n' that can be used at the beginning or at the end of a root word.

That is a sign that the rats will gnaw at the bread.



/ay/

ray pay day



On **pay days** the sun **rays** does not burn.



/ā/

paid aid rain



**NOTE.** two letter '**a**' that is not used at the end of English words because English words do not end in **I, U, V** and **J**. .

We **paid** for the first **aid** before the **rain** fell.  
The man with the first **aid** box was not beaten by the **rain**. He left in a **train** before it **rained**.



es

/ĕs/

**establish** **escape**

They **escaped** to **establish** the truth



oo

/ oo /

**pool**

/ ōo /

**good**

/ ō /

**door**

The **goose** went through the **door** to lay three **good** eggs to the **pool**.



# ou

/ow/ / əʊ/ / ɔ:/  
house soul group

---

/ ʌ/ / ʊ/ / ʊ/  
country could

**Note:** /ou/ that we do not use at the end of English words.

**Every soul in this house comes from a group of countries we could travel to in a few hours.**



# ey

/ ə/ / e/  
they key

---

**Monkeys** are very clever animals. **They** can use a **key** to open a door.



# ow

/ow/

cow

/ ə/

snow



# ei

/ e/

receive    deceive    receipt

Note: /ow/ that we can use at the end of English words.

The snow has now stopped and a crow is out there.  
The cow can go and feed.

Do not deceive her you have not received payment.  
She has receipt of payment.



ui

/ ö/

**fruit juice**

/ i/

**liquide**

two letter 'o' that we do not use at the end of English words.

No fruit no juice. The liquid you see is not a fruit juice, it is brake fluid. There are no fruits for fruit juice.



ch

/ch/

**children**

/k/

**school**

/sh/

**machete**

**chalk**

**scholar**

**machine**

**ch**ildren can go to **school** to become **scholars**. Some **schools** use **chalk**.



**aw**

/ä/

**saw law**



**Note:** two letter /ä/ that can be at the end of English words.

He **saw** that the **law** was good so he was **lawful**.  
**Lawlessness** is a crime.



**or**

/or/

the 'or' as in **Lord**



Our **Lord** is the **Lord** of **Lords**.



sh

/sh/

as in **she**



er

/er/

the 'er' of **her**



**Note:** 'sh' is used at the beginning of a word(**she**), at the end of a syllable(**fish**), but not at the beginning of any syllable after the first one(**nation**) except for the ending - ship. E.g friendship.

From the **bush**, go and **shop** at the **shell shop** for the **show**. The **bash** was to **show** us the **shell shop** after the **show**.

**She needs her book so give it to her please.**



/e/ / ē/ / ă/

**eat bread steak**

If you think **eating bread** is great try **eating cake**.

/th/      /th/  
**three**      **them**

**Three of them think they should throw it at  
the third hour.**



**wr**

/r/

**write**

**Note:** two-letter 'r' used only at the beginning of a root word.

**Wriggle, wriggle, wriggle!**

**Wriggle your wrist before you write!**



**ee**

/ ē/

two letter 'ē' as in **tree**

NOTE. this always sound '**ee'**

**Monkeys live in trees. So feel free to feed it on a tree.**



**ew**

/oo/

**flew**

/ ū/

**dew**



**qu**

/kw/

**queen**

/k/

**cheque**



I knew birds cannot fly in **dew**. But that bird **flew** in the **dew** to my surprise.

**Note:** 'q' is always followed by 'u' in English words.

The **queen** gave her a **cheque**, but she had to **queue** to cash it.



/f/

phone philosophical  
graph



/b/

buy



we need to buy a few from the guy.

**Note:** two-letter 'f' that can be at the beginning,  
middle or end of English words.

She can draw a graph of her philosophy  
on her phone.



/sh/

**spacious conscious**

**NOTE.** short /sh/ used only at the beginning of a syllable after the first syllable

**Be conscious of the spacious classroom and make good use of it.**



/k/

**back lick deck lock suck**

**Note:** two letter 'k' used only after a single short vowel sound.

**Lock the cat to lick the milk on the deck after she sucks her mother's milk.**



ur

/er/

as in **nurse**.

Nursing mothers **nurse** their children before they go to **nursery**.



gu

/g/ /gw/

**guy language.**

The **guy** can speak ten **languages**.



si

/sh/

passion

/zh/

division

**Note:** **ti**, **ci** and **si** are used only at the beginning of any syllable after the first one.

**There is no division between us.**  
**He only has a passion for division.**



ir

/er/

as in **bird**.

A **bird in hand is worth thousand birds in the bush.**

## Preface

These books aim at reducing the number of **EXCEPTIONS** in teaching phonics from 50% to nearly 2%! Most Phonics Programs teach many exceptions they call Tricky Words, Rule Breakers, Red Lights etc.

These exceptions are many because those Phonics Programs teach only the basic sounds of phonograms that have more than one sound. And all words containing the other sounds are exceptions!

For example, the phonogram 'a' has three different sounds but only the first sound /-a/ is taught from the beginning.

The sample word(s) given are not for the children to learn but are there to help the teacher or parent know the sound to teach the children.

It is also important to note the following:

1. The sounds are taught according to the most frequently used sounds.

For example, if we take the phonogram 'a', the short sound is the frequently used sound, followed by the long sound.

The broad sound is the least used sound.

2. The given words should

be taught only after the children have mastered the sounds.

3. let children hear the sentences clearly and repeat them after you

