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my second



Phonogram Book

scientifically proven method
of teaching reading

Kobina Ewusi



/ŏ/ /ō/ /ö/ /ūf/ /ŏf/ /ōr/

Th**ough** th**ough** thr**ough** r**ough** tr**ough**

Th**ough** I th**ough**t he could go thr**ough** the r**ough**
route, the tr**ough** could fall and break into pieces.

/oi/

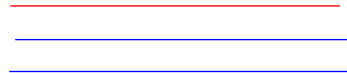
b**oy** t**oy**

Note: 'o' that can be used at the end
of English words.

A t**oy** b**oy** soldier is sitting on a t**oy**
horse and holding a t**oy** gun.



/n/



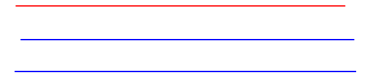
know **kneel**

NOTE. two letter 'n' used only at the beginning of a base word.

I **know** some people **kneel** down and pray in church.



/j/



badge **wedge**
ridge **didge** **budge**

NOTE. three letter 'j' used only at the end of a root word after a single short vowel sound.

Don't **dodge**, the ridge school **bad****ge** will give you out.



/ī/

high light

NOTE. three letter 'ī' sound.

Turn on the **light** so I can jump **high**. He stopped because the other driver gave a **high light**



/ē/

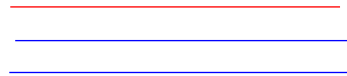
/ī/

piece pie

You can take a **piece** of my **pie**.



/ng/



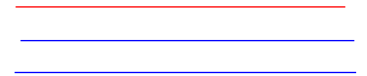
king singing

NOTE. two letter 'a' that is not used at the end of English words.

She wore a long dress and sang beautiful songs to the king.



/er/



as in journey

Even though a journey of thousand miles begins with one step, a journey of no return is a long long journey.



/ei/ /ī/ _____

eight **height**

Note: this is the sound of four letter '-e'. The sound of 'gh' at the end of words is either /f/ or silent. E.g. tou**gh** and high**gh**.

Eight of them were of the same **height** but they jumped different **height**. No jump was below the **height** of **eight**.



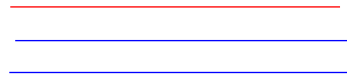
/wer/ _____

as in **work**

We **work** after **worship**. They that **worship** the Lord must **worship** Him in truth and in spirit.



/er/

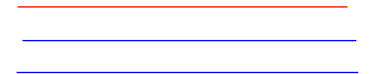


as in **search**

We are here in **search** of knowledge. **Search** for the truth and you shall find it.



/ä/



author **auditor**

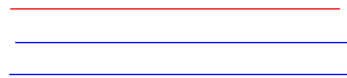
NOTE. two letter 'a' that do not come at the end of English words. English words do not end in I, U, V or J..

The **author** of this book is also an **auditor**. **Authors** write books and **auditors** check books of accounts.



/ ă /

/ ăf /

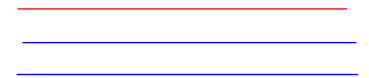


taught laugh

My mom taught me how to laugh in public.
And I taught her. So she knows how to laugh in public.



/sh/



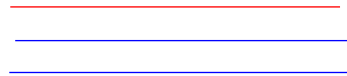
partial ratio

NOTE. tall /sh/ used only at the beginning
of any syllable after the first one. .

Though the ratio was partially done, I got the full
mark. He was partial.



/ch/



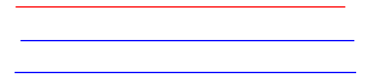
pitch

NOTE. three-letter 'ch' used only at the end of a root word after a single short vowel.

The supporter went to the pitch to watch the fight between the two players.



/oi/



boil

noise

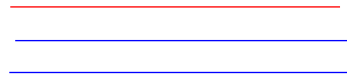
NOTE. 'oi' that cannot be at the end of English words.

When water boils it makes less noise.
Do not boil with anger when the class is making noise.



/ ō /

/ ū /



woe

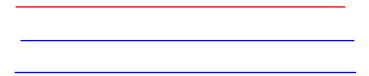
shoe

NOTE. two letter '-o' that is used at the end of English words.

Woe to the toes with no shoes. A foe with a hoe can cut his own toes unless he wears shoes.



/ ō /



toad

boat

NOTE. two letter 'o' that is not used at the end of English words. .

There is a toad in coat on the boat. A coat for a toad should give us a toast.



/ ěd/ / d/ / t/ _____

load**ed** pull**ed** pick**ed**

She want**ed** the book so she pull**ed** it
down and pick**ed** it.



/ n/ _____

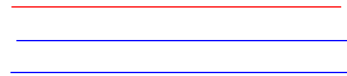
gnat sign

NOTE. two letter 'n' that can be used at the beginning
or at the end of a root word.

That is a **sign** that the rats will **gnaw** at the bread.



/ay/

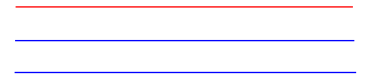


ray pay day

On pay days the sun rays does not burn.



/ā/



paid aid rain

NOTE. two letter 'a' that is not used at the end of English words because English words do not end in I, U, V and J. .

We paid for the first aid before the rain fell.
The man with the first aid box was not beaten by the rain. He left in a train before it rained.



/ěs/

establish escape

They escaped to establish the truth



/ōo/

pool

/ōō/

good

/ō/

door

The goose went through the door to
lay three good eggs to the pool.



/ow/
house

/ō/
soul

/ö/
group

/ǔ/
country

/ū/
could

Note: /ou/ that we do not use at the end of English words.

Every soul in this house comes from a group of countries we could travel to in a few hours.



/ā/
they

/ē/
key

Monkeys are very clever animals. They can use a key to open a door.



/ow/

/ō/

cow

snow

/ē/

receive

deceive receipt

Note: /ow/ that we can use at the end of English words.

Do not deceive her you have not received payment.
She has receipt of payment.

The snow has now stopped and a crow is out there.
The cow can go and feed.



/ ö /

/ i /

fruit juice liquide

two letter 'o' that we do not use at the
end of English words.

No fruit no juice. The liquid you see is not a fruit juice,
it is brake fluid. There are no fruits for fruit juice.



/ ch /

/ k /

/ sh /

children

school

machete

chalk

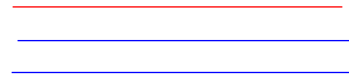
scholar

machine

children can go to school to become scholars.
Some schools use chalk.

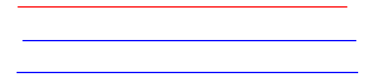


/ä/



saw law

/or/



the 'or' as in **Lord**

Note: two letter /ä/ that can be at the end of English words.

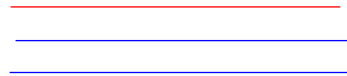
He **saw** that the **law** was good so he was **lawful**.
Lawlessness is a crime.

Our **Lord** is the **Lord** of **Lords**.



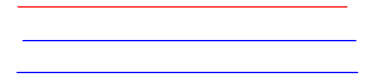
/sh/

as in **she**



/er/

the 'er' of **her**



Note: 'sh' is used at the beginning of a word(**she**), at the end of a syllable(**fish**), but not at the beginning of any syllable after the first one(nation) except for the ending - ship. E.g friendship.

From the **bush**, go and **shop** at the **shell shop** for the **show**. The **bash** was to **show** us the **shell shop** after the **show**.

She needs **her** book so give it to **her** please.



/ē/ / ě/ / ā/ _____
eat bread steak

If you think **e**ating **br**ead is **gr**eat try **e**ating cake.



/th/ /th/
three **th**em

Three of **th**em **th**ink **th**ey should **th**row it at
the **th**ird hour.



/r/
write

Note: two-letter 'r' used only at the beginning of a root word.

Wriggle, wriggle, wriggle!
Wriggle your wrist before you write!



/ē/

two letter 'ē' as in tr**ee**

NOTE. this always sound 'ee'

Monkeys live in trees. So feel free to feed it on a tree.



/oo/

flew

/ū/

dew

I **knew** birds cannot fly in **dew**. But that bird **flew** in the **dew** to my surprise.



/kw/

queen

/k/

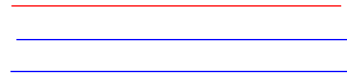
cheque

Note: 'q' is always followed by 'u' in English words.

The **queen** gave her a **cheque**, but she had to **queue** to cash it.



/f/



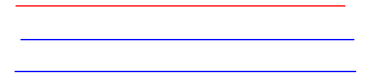
phone philosophical
graph

Note: two-letter 'f' that can be at the beginning, middle or end of English words.

She can draw a **graph** of her **philosophy** on her **phone**.



/b/

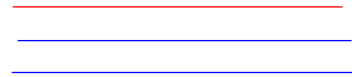


buy

we need to **buy** a few from the guy.



/sh/



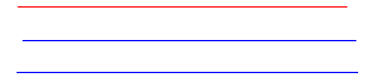
spacious conscious

NOTE. short /sh/ used only at the beginning of a syllable after the first syllable

Be conscious of the spacious classroom and make good use of it.



/k/



back lick deck lock suck

Note: two letter 'k' used only after a single short vowel sound.

Lock the cat to lick the milk on the deck after she sucks her mother's milk.



/er/

as in n**ur**se.

N**ur**sing mothers n**ur**se their children before they go to n**ur**sery.



/g/ /gw/

guy lang**u**age.

The **guy** can speak ten lang**u**ages.



/sh/

passion

/zh/

division

Note: ti, ci and si are used only at the beginning of any syllable after the first one.

There is no division between us.
He only has a passion for division.



/er/

as in bird.

A bird in hand is worth thousand birds in the bush.

Preface

These books aim at reducing the number of **EXCEPTIONS** in teaching phonics from 50% to nearly 2%! Most Phonics Programs teach many exceptions they call Tricky Words, Rule Breakers, Red Lights etc.

These exceptions are many because those Phonics Programs teach only the basic sounds of phonograms that have more than one sound. And all words containing the other sounds are exceptions!

For example, the phonogram 'a' has three different sounds but only the first sound /-a/ is taught from the beginning.

The sample word(s) given are not for the children to learn but are there to help the teacher or parent know the sound to teach the children.

It is also important to note the following:

1. The sounds are taught according to the most frequently used sounds.

For example, if we take the phonogram 'a', the short sound is the frequently used sound, followed by the long sound.

The broad sound is the least used sound.

2. The given words should

be taught only after the children have mastered the sounds.

3. let children hear the sentences clearly and repeat them after you

