

**From Likes to Change: Assessing the Impact of Citizen Engagement on the
European Commission's Social Media Platforms**

Tanase Tasențe¹ & Cristian Opariuc-Dan^{1,2}

¹ Ovidius University

Constanța - Faculty of Law and Administrative Sciences

² Bucharest University

Author Note

Department of Administrative and Social Sciences

The authors made the following contributions. Tanase Tasențe: Conceptualization,
Writing - Original Draft Preparation, Writing - Review & Editing; Cristian Opariuc-Dan:
Writing - Review & Editing, Supervision.

Correspondence concerning this article should be addressed to Tanase Tasențe,
Postal address. E-mail: tanase.tasente@365.univ-ovidius.ro

Abstract

One or two sentences providing a **basic introduction** to the field, comprehensible to a scientist in any discipline.

Two to three sentences of **more detailed background**, comprehensible to scientists in related disciplines.

One sentence clearly stating the **general problem** being addressed by this particular study.

One sentence summarizing the main result (with the words “**here we show**” or their equivalent).

Two or three sentences explaining what the **main result** reveals in direct comparison to what was thought to be the case previously, or how the main result adds to previous knowledge.

One or two sentences to put the results into a more **general context**.

Two or three sentences to provide a **broader perspective**, readily comprehensible to a scientist in any discipline.

Keywords: keywords

Word count: X

From Likes to Change: Assessing the Impact of Citizen Engagement on the European Commission's Social Media Platforms

Introduction

In recent years, the rise of social media platforms has led to significant changes in the way institutions, including public organizations, communicate with their audiences. As a result, the importance of citizen engagement in the process of communication through social media has become increasingly recognized. This engagement involves not only a one-way flow of information from public institutions to citizens, but also an interactive dialogue between the two parties.

The concept of engagement in social media has been studied extensively in recent years, with researchers exploring various aspects of this phenomenon. One such study, conducted by Dolan et al. (2016), approached social media engagement behavior from a uses and gratifications perspective, focusing on the motivations and benefits that users derive from engaging with social media. Meanwhile, the study by Dragseth (2020) explored how social media can be used to build engagement among students in the context of political science education.

Another important aspect of engagement in social media is the role it plays in activation campaigns aimed at consumers. Mirbagheri and Najmi (2019) conceptualized and developed a scale to measure consumers' engagement with social media activation campaigns. Additionally, Smith and Gallicano (2015) analyzed public engagement with organizations through social media, highlighting the importance of two-way communication between public institutions and citizens.

The differentiating role of platform type in engagement with social media and social media advertising was explored by Voorveld et al. (2018), who found that the level of engagement varies across different social media platforms.

In addition to understanding the various aspects of engagement in social media, it is also

important to recognize the significance of citizen engagement in the context of public institutions. Citizen engagement plays a critical role in ensuring transparency and accountability in public decision-making processes. Furthermore, engagement with citizens can lead to the development of more effective policies and programs that better serve the needs of the community.

Moreover, the importance of citizen engagement in the process of communication through social media cannot be overstated. Through social media, public institutions can engage in an interactive dialogue with citizens, build trust, and develop more effective policies and programs. As such, further research, and exploration of the concept of engagement in social media is critical for ensuring that public institutions continue to effectively communicate with and serve the needs of their communities.

Citizen engagement through social media can also contribute to the empowerment of individuals and groups, giving them a voice in public decision-making processes and enabling them to hold public institutions accountable for their actions. This can help to build stronger, more resilient communities that are better equipped to respond to challenges and opportunities.

It is also important to note that while social media has the potential to be a powerful tool for citizen engagement, there are also challenges and risks associated with its use. These include issues related to privacy, security, and the spread of misinformation and disinformation. As such, public institutions must be mindful of these risks and take steps to mitigate them, while also leveraging the power of social media to engage with citizens in a meaningful way.

Overall, the rise of social media has transformed the way public institutions communicate with citizens, placing a greater emphasis on engagement and two-way communication. Understanding the various aspects of engagement in social media is critical for public institutions to effectively communicate with and serve the needs of their communities. By leveraging the power of social media to engage with citizens, public institutions can build trust, empower

individuals and groups, and develop more effective policies and programs that better serve the needs of the community.

Literature review

In the past few years, social media has risen to become a significant means of communication between public institutions and citizens. This has paved the way for increased citizen engagement in the decision-making process, which is considered essential for fostering trust and enhancing accountability. This literature review delves into the significance of citizen involvement in the communication process of public institutions via social media. It does so by amalgamating and synthesizing the findings of diverse studies, each focusing on various facets of social media and citizen engagement within the European Union.

Bene et al. (2022) conducted a study exploring the impacts of self-centered social media communication styles on user engagement across 12 European nations. Their findings revealed that social media communication emphasizing user participation and fostering feedback effectively boosts user engagement. Social media users who feel they have a say in the decision-making process are more inclined to engage and participate in conversations. De Wilde et al. (2022) examined citizen engagement with European politics on social media platforms and discovered that social media holds the potential to increase citizen involvement and participation in the political sphere. They found that social media offers citizens a platform to express their opinions, partake in discussions, and influence policy-making decisions. In a similar vein, Bankston (2021) investigated the role of social media in migration and smuggling across the European Union's virtual borders. This study concluded that social media platforms offer citizens opportunities to engage in dialogues and share their perspectives on immigration policies.

Cinelli et al. (2022), on the other hand, delved into promoting engagement with quality communication in social media. Their findings indicated that employing persuasive language, evoking emotions, and utilizing framing can enhance user engagement. The study recom-

mends that public institutions implement quality communication techniques to boost citizen engagement and participation in policy-making. Müller (2022) analyzed the social media attention garnered by European Union agencies and found a positive correlation between increased attention and higher levels of citizen engagement. This study implies that public institutions can augment citizen engagement by effectively utilizing social media to showcase their activities and interact with citizens.

Additionally, Rus et al. (2021) carried out a case study investigating the representation of the European Commission in Romania via social media communication. The study established that social media communication by public institutions can bolster transparency and accountability, consequently leading to heightened citizen engagement. Hancu-Budui et al. (2020) examined the communication strategies employed by audit institutions in the European Union during the Covid-19 crisis. Their findings suggested that social media can serve as a potent tool for promoting public services and encouraging environmental engagement. The study advocates for public institutions to harness social media to showcase their activities and connect with citizens during times of crisis. Kanol and Nat (2021) scrutinized the social media engagement tactics of British interest groups on Facebook. They found that group type influences social media engagement strategies, with non-profit groups being more inclined to utilize user-generated content and participatory approaches. The study implies that public institutions can adopt lessons from non-profit groups and employ participatory strategies to elevate citizen engagement.

Finally, Wei et al. (2021) executed a case study analyzing public opinions on climate change policy in the European Union using Twitter data. The study concluded that social media offers a platform for citizens to discuss climate change policies, suggesting that public institutions should leverage social media to engage with citizens on critical issues like climate change.

Case study

Research objectives

The overall objective of this research is to analyze and compare the online engagement of the public on various official social media platforms (Facebook, Instagram, Twitter, and YouTube) of the European Commission.

Research tool

The research instrument used in this study involved the extraction and analysis of data from the official Facebook, Twitter, Instagram, and Youtube pages of the European Commission. To collect this data, the Fanpagekarma platform was used, which is a popular tool for social media analytics and monitoring. The data extracted from the platform included the post ID, message content, post type, post date, number of likes, comments, shares, and rounded number of followers for each post made by the European Commission between 24 March 2023 and 20 April 2023. To calculate the engagement rate, the total number of reactions (likes, comments, and shares) was divided by the number of followers. This metric is often used to measure the level of audience interaction with a brand or organization on social media.

Overview of data analysis

The data collected from this research instrument was analyzed using various statistical techniques, including descriptive statistics and Descriptive statistics were used to summarize the data and identify trends and patterns in the engagement rates, likes, comments, and shares for each post type and platform. In this analysis, we will examine the social media performance of the European Commission's Facebook, Instagram, Twitter, and Youtube accounts during the period from 24 March 2023 to 20 April 2023. We will focus on the engagement rate (ER) of each platform, which measures the percentage of followers who engage with a post by liking, commenting, sharing, or otherwise interacting with it.

Data analysis

We used R (Version 4.2.3; R Core Team, 2023) and the R-packages *papaja* (Version 0.1.1; Aust & Barth, 2022), and *tinylab* (Version 0.2.3; Barth, 2022) for all our analyses.

Results

Discussion

References

- Aust, F., & Barth, M. (2022). *papaja: Prepare reproducible APA journal articles with R Markdown*. <https://github.com/crsh/papaja>
- Bankston, J. (2021). Migration and smuggling across virtual borders: A European Union case study of internet governance and immigration politics. In *Digital Identity, Virtual Borders and Social Media* (pp. 73–97). Edward Elgar Publishing.
- Barth, M. (2022). *tinylabls: Lightweight variable labels*. <https://cran.r-project.org/package=tinylabls>
- Bene, M., Ceron, A., Fenoll, V., Haßler, J., Kruschinski, S., Larsson, A. O., Magin, M., Schlosser, K., & Wurst, A.-K. (2022). Keep them engaged! Investigating the effects of self-centered social media communication style on user engagement in 12 European countries. *Political Communication*, 39(4), 429–453.
- Cinelli, M., Peruzzi, A., Schmidt, A. L., Villa, R., Costa, E., Quattrociocchi, W., & Zollo, F. (2022). Promoting engagement with quality communication in social media. *Plos One*, 17(10), e0275534.
- De Wilde, P., Rasch, A., & Bossetta, M. (2022). Analyzing citizen engagement with European politics on social media. *Politics and Governance*, 10(1), 90–96.
- Dolan, R., Conduit, J., Fahy, J., & Goodman, S. (2016). Social media engagement behaviour: A uses and gratifications perspective. *Journal of Strategic Marketing*, 24(3-4), 261–277.
- Dragseth, M. R. (2020). Building student engagement through social media. *Journal of Political Science Education*, 16(2), 243–256.
- Hancu-Budui, A., Zorio-Grima, A., & Blanco-Vega, J. (2020). Audit institutions in the European Union: Public service promotion, environmental engagement and Covid crisis communication through social media. *Sustainability*, 12(23), 9816.
- Kanol, D., & Nat, M. (2021). Group type and social media engagement strategies in the EU: The case of British interest groups on Facebook. *Journal of Public and Nonprofit Affairs*, 7(2), 205–219.

- 191 Mirbagheri, S., & Najmi, M. (2019). Consumers' engagement with social media activation
192 campaigns: Construct conceptualization and scale development. *Psychology & Market-*
193 *ing*, 36(4), 376–394.
- 194 Müller, M. (2022). Spreading the word? European Union agencies and social media atten-
195 tion. *Government Information Quarterly*, 39(2), 101682.
- 196 R Core Team. (2023). *R: A language and environment for statistical computing*. R Founda-
197 tion for Statistical Computing. <https://www.R-project.org/>
- 198 Rus, M., Tasente, T., & Camara, V. (2021). Social media communication of public institu-
199 tions. Case study: Representation of the European Commission in Romania. *Technium*
200 *Soc. Sci. J.*, 17, 119.
- 201 Smith, B. G., & Gallicano, T. D. (2015). Terms of engagement: Analyzing public engagement
202 with organizations through social media. *Computers in Human Behavior*, 53, 82–90.
- 203 Voorveld, H. A., Van Noort, G., Muntinga, D. G., & Bronner, F. (2018). Engagement
204 with social media and social media advertising: The differentiating role of platform type.
205 *Journal of Advertising*, 47(1), 38–54.
- 206 Wei, Y., Gong, P., Zhang, J., & Wang, L. (2021). Exploring public opinions on climate
207 change policy in "Big Data Era"—A case study of the European Union Emission Trading
208 System (EU-ETS) based on Twitter. *Energy Policy*, 158, 112559.