|  |  |
| --- | --- |
| **Critique Paper Third Quarter PT** | |
| Speech Title: | Grit: The Strongest Predictor of Success |
| Speaker: | Angela Duckworth |
| Objectives: | 1. To impart to the audience the study she made about grit as one of the predictors of success. 2. In order to inform the audience that IQ does not determine whether or not they will become successful in life and in school. 3. To inspire the audience and give them motivation to become grittier. |
| Summary of the Video: | The video talks about grit. She spoke about what she found out in kids during her time of teaching. Schools determine the IQ of kids as a sort of (word) to determine which kids would proceed or fail. However, that is not the case. It is not IQ but rather the grit the child has. Grit is basically another word for perseverance. She said that we need to teach kids how to be grittier. |
| Speech Content:  Introduction:  (How did the speech start?)  Body:  (What were the main points?)  Conclusion:  (How did the speech end? | Introduction:  She first introduced herself and then went on to tell the audience that she quitted her old job and started a new job, teaching. She started teaching math in the New York City public schools. She then says that IQ was not the only difference between her best and worst students. She claims that her best students did not have high IQ scores and some of those that did have high IQ scores were not her best students. In the end, she asks if doing well in school and in life depends on much more than just than the ability to learn quickly and easily.  Body:  She went on to become a psychologist and studied multiple settings predicting who will be able to fulfill their goals. She and her team predicted which cadets would stay in training and predicted who among the rookie teachers will still be teaching by the end of the school year. There are multiple other settings also where she researched but one characteristic emerged as a significant predictor of success and it was grit.  She then goes on the define what grit means:  - passion and perseverance for very long term goals  - having stamina  - sticking with your future, day in, day out, for years, and working really hard to make that future a reality  - living life like it's a marathon, not a sprint  Even when matched with every characteristic she can measure, grittier kids are more likely to graduate. She then tells that grit does not only matter in the settings that she has provided previously, it also matters in school especially for kids at risk of dropping out.  Conclusion:  She starts the conclusion by saying that we know little about grit and building it. She confesses that she does not really know how to build grit on people but she can prove that talent does not make people gritty using her data. She goes on onto talking about the growth mindset, a grit building idea based on the belief that the ability to learn is not fixed that it can change with one’s effort. She also adds that people that don’t believe that failure is a permanent condition are more likely to persevere when they fail. This shows that its a great idea in building grit, but she claims that we need more. She ends her speech with the statement, “We need to be gritty in order for our kids to be grittier” which is quite effective as an ending. |
| Delivery Skills and Techniques  (What are the best/worst delivery skills/techniques of the speaker?) | Enthusiasm. Angela speaks rather enthusiastic about her topic. She occasionally used humor just to ease up the tension. Her gestures were pretty easy to read and she’d use it when she want to emphasize what she says to the audience. It’s an effective strategy to make people note the important parts of her speech.  The bad part of her delivery that we can see is her over reliance on her own data. For the whole speech, data researched by her team is the only one that is used to back her up which can cause her to be viewed as biased. |
| Bias/Prejudice  (Did the speaker show bias? Why? Why not? | The speaker showed minimal bias in the way that she only used her own data for the Ted Talk. This is very minor though and can simply be ignored due to her claim being easily verified using our experiences and the experiences of others. |
| Ted Talk Review  (Would you recommend this video to fellow students? Explain.) | Yes. Not only to students, but also teachers. For students, this can help them grow their determination and persevere in their studies to achieve their life goals. As for the teachers, this will serve as a reminder that IQ is not a determining factor for success, but instead grit. The teachers can use this video to further understand their students and motivate them to be grittier. |

Balondro, Kent Nico Larracas, Joshua Kyle

Gabales, Francheska Marielle Linga, Lord Jhun