

PAUL MADDEN

*159 Block G, The Island, Chapelizod, Dublin 20
p.madden90@gmail.com; 087 7778207*

EDUCATION:

University of Aberdeen, Sept '13 – June '14

Postgraduate Diploma of Education

National University of Ireland, Galway, Sept '08 – May '11

Bachelor of Arts Degree – 2:1 (English and Sociology/Politics)

St. Gerald's College, Castlebar, Sept '02 – June '08

Junior Certificate 2005: 10 honours

Leaving Certificate 2008:

Subject	Level	Grade
English	O	B2
Irish	O	B2
Mathematics	O	D3
French	O	B2
Business	H	D1
Biology	O	C1
Geography	H	Merit

CAREER PROFILE:

Stewarts Special School, Dublin, Feb '18 – Present

Assistant Principal Duties:

- Health & Safety Coordinator (risk assessments, health & safety reports, review policies, organise supervision duties and run fire drills)
- Designed and built school website
- Day-to-day management of school building

Stewarts Special School, Dublin, Sept '16 – Present

Special Class Teacher Duties:

- Educating children with including ASD, Down Syndrome and moderate to severe learning difficulties
 - Maintaining positive working relationship with parents/guardians
- Working closely with other agencies (Speech and Lang etc)
- Utilising technology appropriately to engage students in learning.

NCCA, Dublin, May '17 – May '18

Associate Duties:

- Developed the Level 1 Learning Programme – a Junior Certificate programme for students with moderate to severe learning needs.
- Presented at the launch of the programme in Croke Park in May 2018.
- Recorded videos and wrote summaries of activities throughout the trial phase.

HOBBIES AND ACHIEVEMENTS

- MAPA Training (December 2016)
- PECS Communication Training (December 2016)
- Huge interest in technology -Proficient and creative with Microsoft Office, Wordpress and web design. Currently working towards diploma in Fullstack Web Development (including HTML, CSS, Bootstrap, Javascript, Python and Django).
- Music, Sport and Videogames

REFEREES

Name	Name
Role	Role
Business	Business
Address	Address
Phone:	Phone:

Signed: _____

Date: _____