

Project Title: **G&M_Teaching assessment of the third quarter of the 2022-2023 course**

Courses Audience: **32**
Responses Received: **21**
Response Ratio: **65.6%**

Instructors Audience: **32**
Responses Received: **21**
Response Ratio: **65.6%**

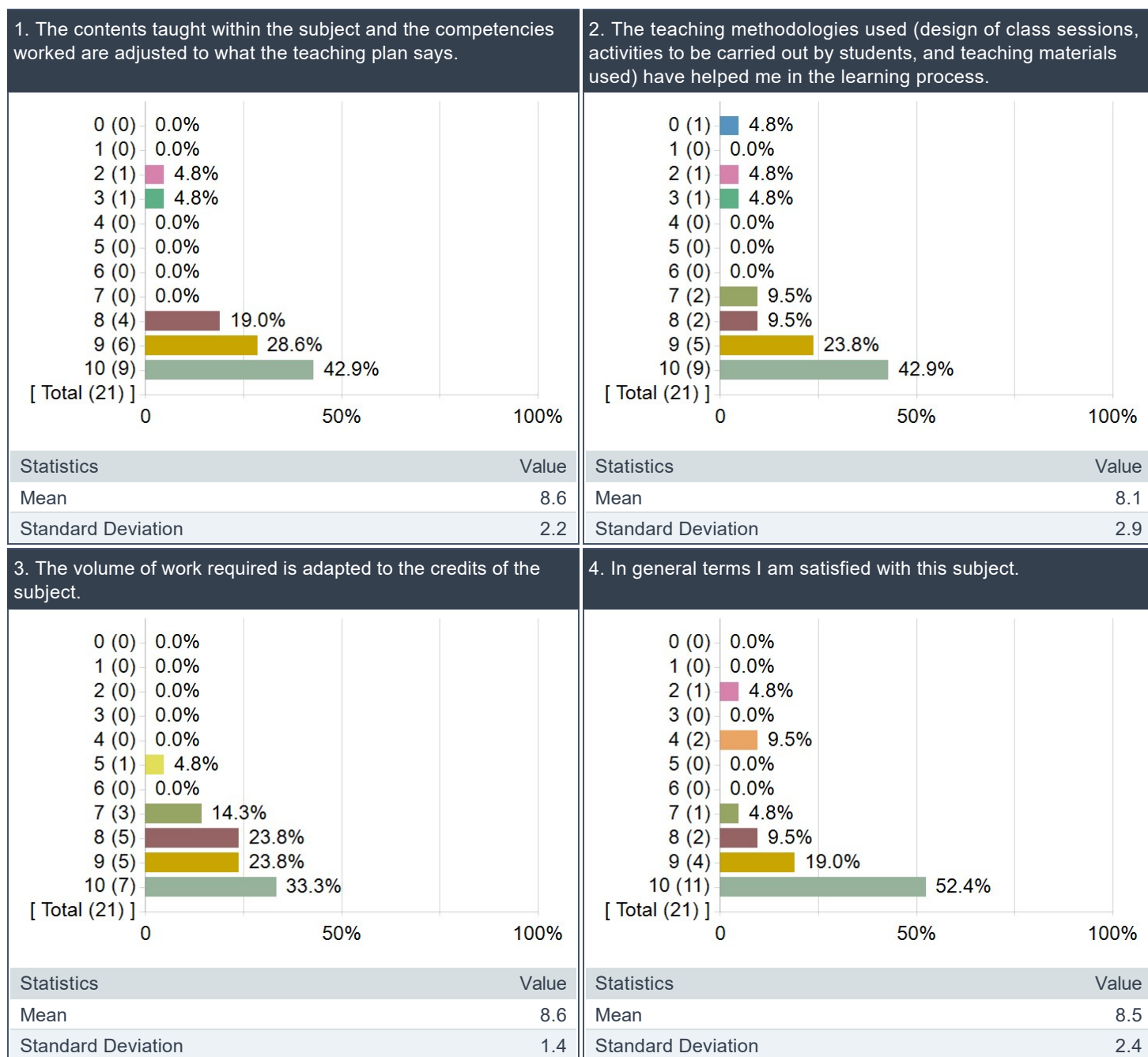
Report Comments

This report shows:

1. The assessment of subject-group
2. The reliability assessment
3. The student's comments regarding the subject-group
4. The teacher's assessment
5. The student's comments regarding the teacher
6. The subject-group assessments compared with the average assessments by Study and by Department.
7. The teacher's assessments compared with the average assessments by Study and by Department.

1. Assessment of subject-group issues

In this section appears the assessments of the questions related to the subject-group. The assessment is made on a scale from 0 to 10, where 0 is "Strongly disagree", and 10 is "Strongly agree". On the axis of the graphic the score is indicated and, in parentheses, the number of responses for this value.



2. Reliability assessment

Below is the level of reliability of the assessments obtained in the questions referred to the subject.

The reliability assessment is a calculation that takes into account the size of the group and the participants in the survey.

With 21 responses from a survey population of 32

the data presented in this report is considered to be **Sufficient**

Number of responses needed to be considered sufficient: 13

Number of responses needed to be considered good: 23

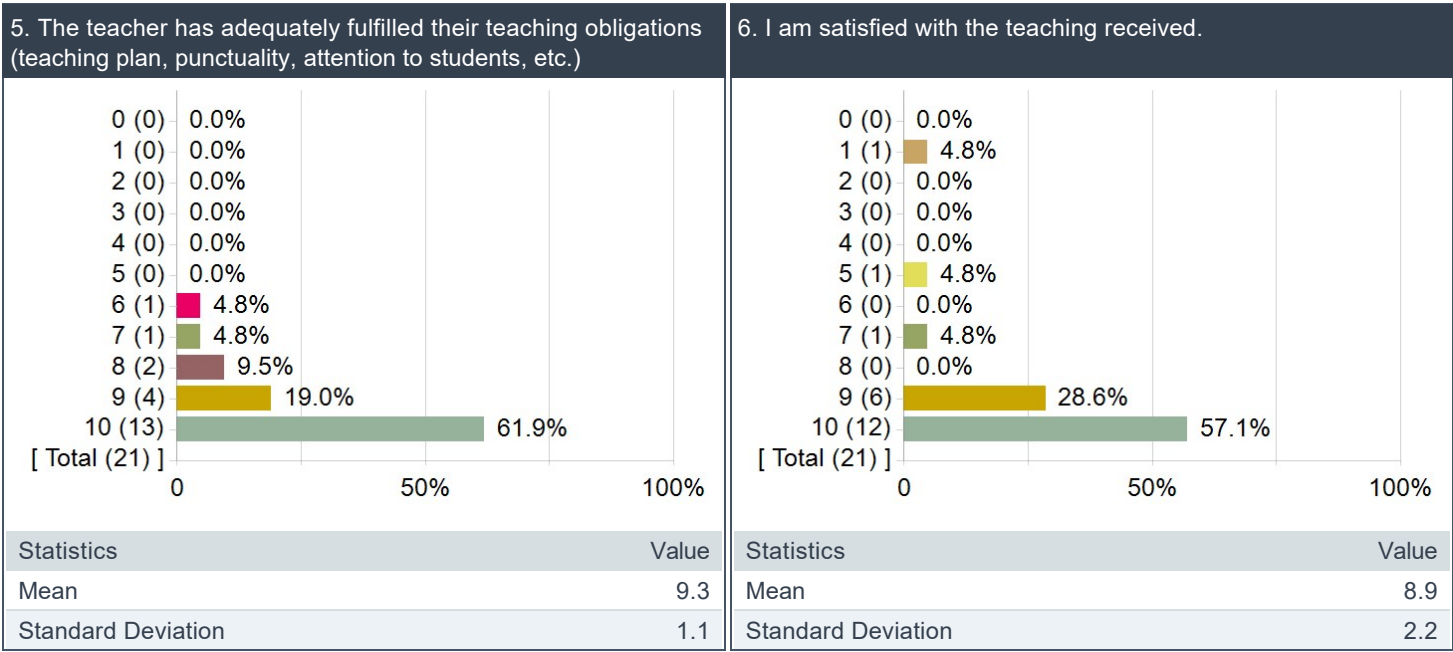
3. Subject-group comments

This section shows the comments that the students have made in relation to the subject-group.

Comments
Thank you very much! You are cool!
At the beginning of the course you a little sumplified optimization model explanation, I mean, maths strict formulation (for me who for several years have been studying maths models it is not good even if you are more focus on soft skills and practical usage). Be may be accurate with that, because for people who have a background of calculus in different aspects it hurts :)
Thank you Pablo for this beautiful course, for me personally it lacked a bit of maths and I felt like it is more versed to people with a bit of prior knowledge of data science who wants to get some intuition and how it's done in the field in business. I really liked the fact that you have vast experience in business so you can explain how actually it is done with business people. I enjoyed doing all of the assignments, I really like when there is a grindy hands on approach to studying, it was great for me as it allowed to systemise my knowledge and as a result I gained a lot during this course. Again thank you very much, everything was perfect!!
Good subject, I think it's a necessary one
M'esperava que hi hagués més conceptes matemàtics en aquesta assignatura. Tot i això he disfrutat aprenent bé el contingut conceptualment, i no matemàticament, for a change. Les classes tenen bon ritme i són fàcils de seguir. M'hagués agradat però, que se'ns donés alguna pauta de què es puntua exactament en els casos, ja que molts cops es requerien coses que no estaven explícites en la descripció dels casos.

4. Assessment of PABLO MARTIN CALVO

In this section appears the assessments of the questions related to the teacher. The assessment is made on a scale from 0 to 10, where 0 is “Strongly disagree”, and 10 is “Strongly agree”. On the axis of the graphic the score is indicated and, in parentheses, the number of responses for this value.



5. Comments regarding PABLO MARTIN CALVO

This section shows the comments that students have made regarding the teacher

Comments
Molt bon professor. Explica molt bé i amb molts exemples que ho fan divertit, interessant, i més fàcil d'entendre.
Els recursos proporcionats pel professorat són insuficients. Per exemple, se'ns ha fet treballar amb programes que eren desconeguts per complet per nosaltres i l'únic del que disposàvem era de pàgines web que explicàven el funcionament d'aquests de manera incompleta, feina que havíem de fer a casa ja que a les sessions magistrals no se'n parlava d'això. Tampoc queda clar quins són els continguts i temari a tenir en compte de cara l'exàmen, ja que a l'aula global no hi ha material per estudiar. Les sessions de teoria no ajuden a solucionar cap dels problemes plantejats.
Aunque aprecie el esfuerzo del profesor y se vea que es un profesor motivado, creo que hay varios puntos en los que es necesario mejorar: – Al realizar los casos, las preguntas no se adecuan a lo que el profesor espera, no se sabe que tenemos que contestar y da la sensación de que quita puntos por quitar. Es muy confuso y difícil hacer los casos, no por aplicar la teoría, si no por la mala explicación de lo que se espera del alumno, cosa que dicho alumno percata después de recibir las notas. – Aunque el profesor hubiese dicho que había preguntas optativas en los casos estas ponderaban igual que el resto, por lo que creo que habría que aclararlo antes ya que parece una 'trampa' innecesaria para el alumno. –Las clases son difíciles de seguir por varios motivos; la falta de una estructura clara, la sensación colectiva de no tocar suficiente el tema e irse mucho por las ramas y la falta de materiales previos a asistir a la clase.
Pablo is the best teacher I had during this semester and most probably during this entire academic year. I liked the fact that he is very knowledgeable of the field as well as he is very down to earth and easy to chat with. This made the course more like a conversation rather than a one directional speech from lecturer to the class. I liked this about him the most. In terms of teaching, he always provided great examples and stories from his prior experience that helped to understand the course material. Overall, Pablo was able to teach difficult topics in the most fun and engaging way.
Muy buen profesor, tiene pasión y se nota que le gusta. Es "sangre nueva" y la universidad necesita esto. Por no dar solo feedback positivo me gustaría decir que creo que podría ser un poco menos exigente a la hora de puntuar, es claro en sus motivos y eso me gusta pero esta asignatura tiene mucho volumen de trabajo y cuando has invertido muchas horas en un trabajo, te has esforzado y has sacado un resultado decente porque tu equipo trabaja poco y ves que la nota es mediocre, está bien porque es justo pero luego esto mancha el expediente y, en mi caso, me bajará la media pero bueno, no por eso él o la asignatura no merecen la pena.
A really good teacher. I loved that I could come at any time to class and would not get strange looks when arriving late, made the mornings a easier.
I'd have liked if for the cases, more information about what was expected from us to be done would be given, as the instructions are not very clear, and you need to do far more things than what is asked. Nonetheless, I enjoyed the course contents, and appreciated that the course is taught without specifying a lot of maths, which is a relief from all the other subjects.
Molt bon professor, uns dels millors que he tingut aquests quatre anys. S'agraeix també que sigui comprensiu amb el tema d'arribar tard a classe (en comparació amb altres), ja que és a les 9 del matí i a vegades costa arribar puntual.

6. Comparison of subject-group assessment with average assessments by Study and Department

This section shows the assessments obtained by the subject-group compared to the average assessments by Study and Department.

Question	Subject (2022-26179-T1 Aprenentatge Automàtic i Optimització Aplicats)		Course of Study (3324-Grau en Administració i Direcció d'Empreses)		Dept (403 - Departament d'Economia i Empresa)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
1. The contents taught within the subject and the competencies worked are adjusted to what the teaching plan says.	8.6	2.2	8.2	2.1	8.2	2.1
2. The teaching methodologies used (design of class sessions, activities to be carried out by students, and teaching materials used) have helped me in the learning process.	8.1	2.9	6.8	3.0	6.9	2.8
3. The volume of work required is adapted to the credits of the subject.	8.6	1.4	7.1	2.8	7.2	2.7
4. In general terms I am satisfied with this subject.	8.5	2.4	7.0	2.7	6.9	2.7

7. Comparison teachers's assessment with average assessments by Study and Department

This section shows the assessments obtained by the teacher compared to the average evaluations by Study and Department.

Question	Instructor		Course of Study (3324-Grau en Administració i Direcció d'Empreses)		Dept (403 - Departament d'Economia i Empresa)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
5. The teacher has adequately fulfilled their teaching obligations (teaching plan, punctuality, attention to students, etc.)	9.3	1.1	8.2	2.2	8.2	2.3
6. I am satisfied with the teaching received.	8.9	2.2	7.7	2.7	7.6	2.6

8. PABLO MARTIN CALVO comments about students assessments.

Your feedback matters!

We kindly invite you to make a comment in relation to the assessment that students have done about your teaching in the subject 2022-26179-T1 Aprenentatge Automàtic i Optimització Aplicats.

Apart from you, this comment will only be seen by the person responsible for the degree.

How can you make a comment:

From this [link](#) you access at AVALDO home, and from the Tasks section you can access the subject or subjects you have taught this term and make a comment. Until **15 of July**.