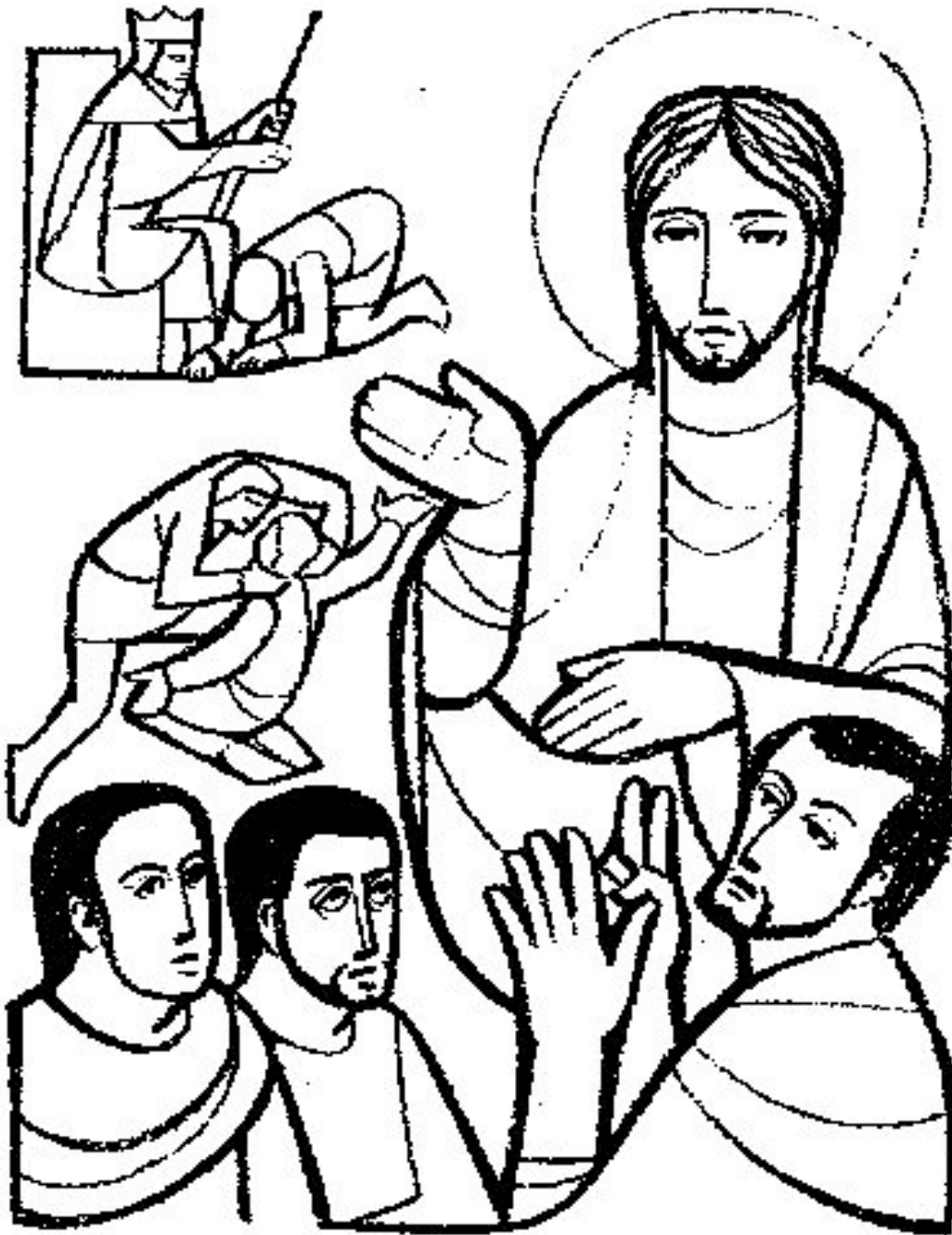


This week's lessons: [Exodus 32:1-14](#) and [Psalm 106:1-6, 19-2](#) • [Isaiah 25:1-9](#) and [Psalm 23](#) • [Philippians 4:1-9](#) • [Matthew 22:1-14](#)

Primary School Pew-work



Misioneros del Sagrado Corazón en el Perú: From http://www.mscperu.org/grafic/graficoslit/aTO/picAto/24_to_a.jpg

Next week: [Exodus 33:12-23](#) and [Psalm 99](#) • [Isaiah 45:1-7](#) and [Psalm 96:1-9, \(10-13\)](#) • [1 Thessalonians 1:1-10](#) • [Matthew 22:15-22](#)

This week's lessons: [Exodus 32:1-14](#) and [Psalm 106:1-6, 19-2](#) • [Isaiah 25:1-9](#) and [Psalm 23](#) • [Philippians 4:1-9](#) • [Matthew 22:1-14](#)

Elementary School Pew-work

Unscramble the words:

The king sent some servants to tell the invited **tusges** _____ to come to the banquet, but the guests refused. He sent other servants to say to the guests, "The **enbqtau** _____ is ready! My cattle and prize calves have all been prepared. Everything is ready. Come to the banquet!"

But the guests did not pay any **ttnaentio** _____. Some of them left for their farms, and some went to their places of business. Others grabbed the **serntsva** _____, then beat them up and killed them.

This made the king so **riofusu** _____ that he sent an army to kill those murderers and burn down their city. Then he said to the servants, "It is time for the **inewddg** _____ banquet, and the invited guests don't **eedrves** _____ to come. Go out to the street corners and tell everyone you meet to come to the banquet."

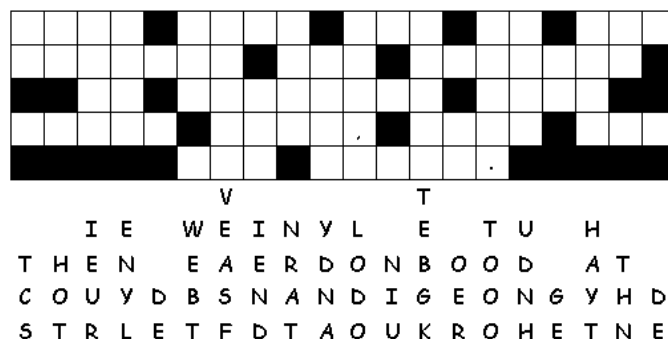
1. Who is the king in the story?

2. Who are the servants in the story?

3. Who are the guests in the story?

4. Who are the other people in the story?

Questions taken from Sunday School Lessons; <http://www.sundayschoollessons.com/baplord.htm>



Next week: [Exodus 33:12-23](#) and [Psalm 99](#) • [Isaiah 45:1-7](#) and [Psalm 96:1-9, \(10-13\)](#) • [1 Thessalonians 1:1-10](#) • [Matthew 22:15-22](#)