

Table A1
Sample Student Features

Panel A			
Student Characteristic	Mean	SD	N
Female	0.501	0.500	14,429
Age upon entry to community college (continuous)	23.341	9.062	14,426
Age <= 19	0.652	0.476	14,426
Age 20-26	0.141	0.348	14,426
Age >= 27	0.207	0.405	14,426
White	0.579	0.494	13,833
Black	0.272	0.445	13,833
American Indian	0.005	0.067	13,833
Asian	0.026	0.160	13,833
Hispanic	0.040	0.196	13,833
Mixed Race	0.006	0.080	13,833
Nonresident Alien	0.071	0.258	13,833
HS Diploma	0.892	0.311	14,327
GED	0.053	0.224	14,327
No HS Diploma	0.055	0.229	14,327
Received Financial Aid in First Term	0.294	0.455	14,429
Received Pell Grant in First Term	0.216	0.412	14,429

Note: Mean column presents sample proportions in all rows except Age (continuous). Ns vary due to missing demographic information for some students.

Panel B		
Education Level	Frequency	Percent
Developmental Education		
College Level	1,021	9.0
One Subject	4,212	37.1
Two Subjects	2,680	23.6
Three Subjects	3,432	30.3
Math Developmental Education		
College Level	1,214	11.0
One Level Below	1,638	14.9
Two or More Levels Below	8,171	74.1
English Developmental Education		
College Level	5,760	54.5
One Level Below	2,535	24.0
Two or More Levels Below	2,276	21.5
Reading Developmental Education		
College Level	5,506	51.2
One Level Below	3,215	29.9
Two or More Levels Below	2,033	18.9

Note: Categories indicate how students in the sample were placed into developmental education upon entering college. Within each group, students are exclusively in one category. The top subpanel indicates how many subjects (if any) of developmental work a student required. The following three subpanels indicate developmental requirements in math, English, and reading.