

# **Stats Amore Peer Review**

Instructions: You can print out and take notes or type directly into the review. Please send it to the instructor (and cc: Jeremiah Cotman) when finished. Please answer every question. Remember the point here is to help each other improve and make sure all criticisms are constructive.



### Content

	Notes and Helpful Suggestions
Clarity of Learning Objectives	Yes
Was it clear exactly what the audience will learn?	
Clarity of reason for learning	Yes, advantages were listed in the first slide, and then there was context afterward to show why ANOVAs
Was the case made for why anyone would need the topic?	(and control charts) are confusing/difficult to interpret
Plain language	I think on the first slide describing ANOVA (and later ANOM) there was a lot of formula there, and the
Did the presenter avoid jargon?	audience probably isn't that familiar with the formula off the top of their heads. Likewise terms like sub-
Definition of terms	additive, different post-hoc adjustments, etc. is probably pretty advanced for this audience. Control
Did the presenter define all the terms that may be confusing?	charts are probably not review for most of them.
Software agnostic	Although it is software agnostic, I think people who know R will have a much easier time reading tables. I
Did the presentation apply equally to users of all statistical software?	don't know how you feel about putting more of the tables into a spreadsheet format (like exporting to a CSV), but it might help the audience
Content structure: order	Yes, I thought the order was great. You started with what they are/might be familiar with, and then moved
Was the order in which the material was presented conducive to learning?	through different examples with building complication.
Content structure: level of detail	Again, with regard to formulas, it might have been *too* detailed, but with regard to the general
Was the level of detail appropriate for meeting the learning objectives?	discussion and explanations, yes!
Examples	Yes
Were examples clear and used appropriately to explain the concept?	



# **Delivery:**

	Notes and Helpful Suggestions
Engagement	Yes! The places you put your stops for questions were
	well-timed
Did the presenter involve the audience?	
Conversational	Yes
Was the tone appropriately	
conversational, not too formal?	
Enthusiastic	Yes
Did the speaker sound enthusiastic,	
rather than bored?	
Clear speaking	Great pace
Was the presenter easy to understand?	
Did they avoid speaking too fast/slow?	
bid they dvoid speaking too idstysiow.	
Technical audio	Yes
Was the presentation free of background noises, microphone feedback, and other	
non-speaking audio issues?	
Tion speaking additions success	
Time management	It was a bit short—some time will be taken up with questions
Does the presentation fit into the	1,1,1,1
allotted time—neither too long or short?	



## Visuals:

	Notes and Helpful Suggestions
Amount of text on each slide  Is there just enough text to support what	Yes—the how to handle results slide was a great example of this
you're saying? Are full sentences rare?	
Variety from slide to slide	Yes
Is there a nice balance of visuals, as opposed to every slide being the same format?	
Font size	Yes
Is the text (including tables) large enough to read clearly, even on a small monitor?	
Resolution of graphs and images	Yes
Are the graphs and images crisp and legible?	
Clarity of graphs and images  Do images/graphs fit the context of the slides? Do they explain the point?	Yes! I don't know how you feel about adding some less technical graphics, e.g., a picture of labels being placed on an item before the labels example?



## **Specific Slide Suggestions**

Use this space to write down specific suggestions for each slide, including typos to fix, wording, visuals. Please be constructive. Use slide numbers. Add another page if needed.