

Clinical statistics for non-statisticians: Day three

Steve Simon

Re-introduce yourself

Here's one more interesting number about myself

- 20: I have a 20 year old son.

Tell us one more interesting number about yourself.

Outline of the three day course

- Day one: Numerical summaries and data visualization
- Day two: Hypothesis testing and sampling
- Day three: Statistical tests to compare treatment to a control and regression models

My goal: help you to become a better consumer of statistics

Day three topics

- Statistical tests to compare a treatment to a control
 - What tests should you use for categorical outcomes?
 - What tests should you use for continuous outcomes?
 - When should you use nonparametric tests?

Day three topics (continued)

- Regression models
 - How does a regression model quantify trends
 - How does logistic regression differ from linear regression
 - What is a confounding variable
 - How should you control for or adjust for confounding



Figure 1: Image of a passenger jet with four engines



Figure 2: Image of a passenger jet with one bad engine



Figure 3: Image of a passenger jet with two bad engines



Figure 4: Image of a passenger jet with three bad engines

Comparison of treatment and control

- Treatment, something new to help a patient
 - Active intervention
 - Randomized trial
- Exposure, something that a patient endures
 - Passive observation
 - Epidemiology study
- Control
 - Placebo, or
 - Usual standard of care

Comparison of a binary outcome

$$X^2 = \sum \frac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

| Sex * Survived Crosstabulation | | | | | |
|---------------------------------------|----------------|----------------|----------|-------|--------|
| | | | Survived | | Total |
| | | | No | Yes | |
| Sex | female | Count | 154 | 308 | 462 |
| | | Expected Count | 303.7 | 158.3 | 462.0 |
| | male | Count | 709 | 142 | 851 |
| | | Expected Count | 559.3 | 291.7 | 851.0 |
| Total | Count | | 863 | 450 | 1313 |
| | Expected Count | | 863.0 | 450.0 | 1313.0 |

Figure 5: Counts of dead and survived by sex with expected counts

Alternative approach, the odds ratio

| | Died | Survived |
|---------|------|----------|
| Females | 154 | 308 |
| Males | 709 | 142 |

Survival odds for Females 2 to 1 in favor (308 / 154).

Survival odds for Males 5 to 1 against (142/ 709).

Odds ratio = $(2/1) / (1/5) = 10$

95% CI (7.7, 13)

Alternative approach, relative risk

| | Died | Survived |
|---------|------|----------|
| Females | 154 | 308 |
| Males | 709 | 142 |

Survival probability for Females 66.7%.

Survival probability for Males 16.7%.

Relative risk = $0.667 / 0.167 = 4$

95% CI (3.4, 4.7)

Which is the better measure?

- Two schools of thought
 - Relative risk is better
 - More natural interpretation
 - Odds ratio is better - Symmetric with respect to outcome
- Cannot use relative risk for certain datasets

Both are inferior to absolute risk reduction

| | Died | Survived |
|---------|------|----------|
| Females | 154 | 308 |
| Males | 709 | 142 |

Survival probability for Females 66.7%.

Survival probability for Males 16.7%.

Absolute risk reduction = $0.667 - 0.167 = 0.5$

95% CI (0.45, 0.55)

Comparison of multinomial outcome

- Multinomial = 3 or more categories
- Beyond the scope of this class
 - Multinomial logistic regression
 - Ordinal logistic regression

Comparison of a continuous outcome

- Two cases
 - Independent (unpaired) samples
 - Paired samples

Two sample test

- Is $(\bar{X}_1 - \bar{X}_2)$ close to zero?
- How much sampling error?

- $S_p \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}$

Comparison of ages of deaths/survivors

Case Processing Summary

| | Included | | Cases Excluded | | Total | |
|--|----------------|---------|----------------|---------|-------|---------|
| | N | Percent | N | Percent | N | Percent |
| | Age * Survived | 756 | 57.6% | 557 | 42.4% | 1313 |

Report

Age

| Survived | Mean | N | Std. Deviation |
|----------|-------|-----|----------------|
| No | 31.13 | 443 | 13.439 |
| Yes | 29.36 | 313 | 15.307 |
| Total | 30.40 | 756 | 14.259 |

95% CI (-0.3, 3.8)

Paired samples

| Room | Before | After |
|------|--------|-------|
| 121 | 11.8 | 10.1 |
| 125 | 7.1 | 3.8 |
| 163 | 8.2 | 7.2 |
| 218 | 10.1 | 10.5 |
| 233 | 10.8 | 8.3 |
| 264 | 14 | 12 |
| 324 | 14.6 | 12.1 |
| 325 | 14 | 13.7 |

Average change

| Room | Before | After | Change |
|------|--------|-------|--------|
| 121 | 11.8 | 10.1 | -1.7 |
| 125 | 7.1 | 3.8 | -3.3 |
| 163 | 8.2 | 7.2 | -1.0 |
| 218 | 10.1 | 10.5 | 0.4 |
| 233 | 10.8 | 8.3 | -2.5 |
| 264 | 14 | 12 | -2.0 |
| 324 | 14.6 | 12.1 | -2.5 |
| 325 | 14 | 13.7 | -0.3 |

$$\bar{D} = -1.61, S_D = 1.24$$

95% CI (-2.65, -0.58)

Assumptions for t-tests

- t-tests require two or more assumptions
 - Patients are independent
 - Outcome is normally distributed
 - For two sample t-test, equal variation

Nonparametric test

- Uses ranks of the data
- Does not rely on normality assumption
- Does not rely on Central Limit Theorem

Wilcoxon signed rank test

| Room | Before | After | Change | Absolute Change | Rank |
|------|--------|-------|--------|--------------------|------|
| 121 | 11.8 | 10.1 | -1.7 | 1.7 | 4 |
| 125 | 7.1 | 3.8 | -3.3 | 3.3 | 8 |
| 163 | 8.2 | 7.2 | -1.0 | 1.0 | 3 |
| 218 | 10.1 | 10.5 | 0.4 | 0.4 | 2 |
| 233 | 10.8 | 8.3 | -2.5 | 2.5 | 6/7 |
| 264 | 14 | 12 | -2.0 | 2.0 | 5 |
| 324 | 14.6 | 12.1 | -2.5 | 2.5 | 6/7 |
| 325 | 14 | 13.7 | -0.3 | 0.3 | 1 |

$p = 0.023$

Criticisms of nonparametric tests

- Not easy to get confidence intervals
- Difficult to do risk adjustments

MORE ON THIS QUOTE »

“- Mr. Snelgrove: What's the meaning of this, Peggy Sue?
- Peggy Sue: Well, Mr Snelgrove, I happen to know that in the future I will not have the slightest use for algebra, and I speak from experience.”

[Peggy Sue hands in her algebra test]

KEN GRANTHAM - *Mr. Snelgrove*

KATHLEEN TURNER - *Peggy Sue*

[Tag:ability, foresight, mathematics]

Figure 6: Quote from “Peggy Sue Got Married

Pop quiz

- From high school algebra.
 - Pythagorean theorem
 - ?
 - Quadratic formula
 - ?
 - Equation for a straight line
 - ?

Pop quiz answers

- From high school algebra.
 - Pythagorean theorem
 - $a^2 + b^2 = c^2$
 - Quadratic formula
 - $\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
 - Formula for a straight line
 - $y = mx + b$

Equation of a straight line

- $y = mx + b$
 - $m = \text{slope} = \Delta y / \Delta x$
 - $b = \text{y-intercept}$

In linear regression

- y: dependent variable
- x: independent variable
- Slope: estimated average change in y when x increases by one unit.
- Intercept: estimated average value of y when x equals zero.

Example: does mother's age affect duration of breast feeding?

- Study of breast feeding with pre-term infants
 - Difficulty: mother leaves hospital first

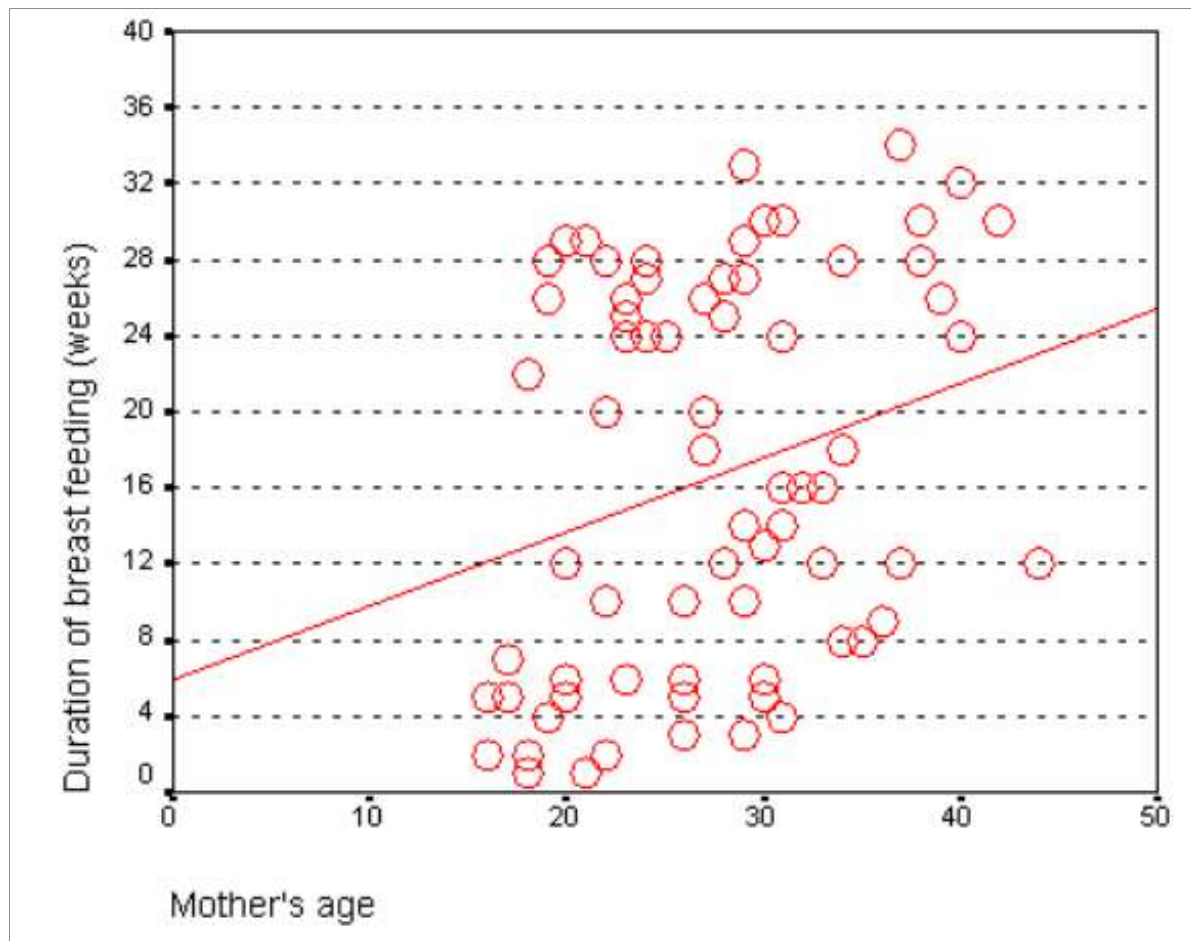


Figure 7: Scatterplot with regression line for age

Parameter Estimates

Dependent Variable: Duration of breast feeding (weeks)

| Parameter | B | Std. Error | t | Sig. | 95% Confidence Interval | |
|-----------|-------|------------|-------|------|-------------------------|-------------|
| | | | | | Lower Bound | Upper Bound |
| Intercept | 5.920 | 4.580 | 1.292 | .200 | -3.195 | 15.035 |
| MOM_AGE | .389 | .162 | 2.399 | .019 | 6.626E-02 | .712 |

Figure 8: Linear regression output

| Parameter Estimates | | | | | | |
|--|-------|------------|-------|------|-------------------------|-------------|
| Dependent Variable: Duration of breast feeding (weeks) | | | | | | |
| Parameter | B | Std. Error | t | Sig. | 95% Confidence Interval | |
| | | | | | Lower Bound | Upper Bound |
| Intercept | 5.920 | 4.580 | 1.292 | .200 | -3.195 | 15.035 |
| MOM_AGE | .389 | .162 | 2.399 | .019 | 6.626E-02 | .712 |

Figure 9: Linear regression output, slope

- Slope = 0.4
 - The estimated average duration of breast feeding increases by 0.4 weeks for every increase of one year in the mother's age.

| Parameter Estimates | | | | | | |
|--|-------|------------|-------|------|-------------------------|-------------|
| Dependent Variable: Duration of breast feeding (weeks) | | | | | | |
| Parameter | B | Std. Error | t | Sig. | 95% Confidence Interval | |
| | | | | | Lower Bound | Upper Bound |
| Intercept | 5.920 | 4.580 | 1.292 | .200 | -3.195 | 15.035 |
| MOM_AGE | .389 | .162 | 2.399 | .019 | 6.626E-02 | .712 |

Figure 10: Linear regression output, intercept

- Intercept = 5.9
 - The estimated average duration of breast feeding is 5.9 weeks for a mother with age = 0.
 - Clearly an inappropriate extrapolation

| Parameter Estimates | | | | | | |
|--|-------|------------|-------|------|-------------------------|-------------|
| Dependent Variable: Duration of breast feeding (weeks) | | | | | | |
| Parameter | B | Std. Error | t | Sig. | 95% Confidence Interval | |
| | | | | | Lower Bound | Upper Bound |
| Intercept | 5.920 | 4.580 | 1.292 | .200 | -3.195 | 15.035 |
| MOM_AGE | .389 | .162 | 2.399 | .019 | 6.626E-02 | .712 |

Figure 11: Linear regression output, p-value

- p-value=0.019
 - Reject the null hypothesis and conclude that there is a positive relationship between mother's age and duration of breast feeding.

Parameter Estimates

Dependent Variable: Duration of breast feeding (weeks)

| Parameter | B | Std. Error | t | Sig. | 95% Confidence Interval | |
|-----------|-------|------------|-------|------|-------------------------|-------------|
| | | | | | Lower Bound | Upper Bound |
| Intercept | 5.920 | 4.580 | 1.292 | .200 | -3.195 | 15.035 |
| MOM_AGE | .389 | .162 | 2.399 | .019 | 6.626E-02 | .712 |

Figure 12: Linear regression output, confidence interval

- 95% Confidence interval (0.066 to 0.71)
 - Note $6.626\text{E-}02 = 6.626 \times 10^{-2}$
 - You are 95% confident that the true regression slope is positive.

Example: does treatment affect duration of breast feeding?

- Both groups: encourage breast feeding when mom is in hospital
 - Intervention: feed infants through ng tube when mom is away
 - Control: Feeding using bottles when mom is away

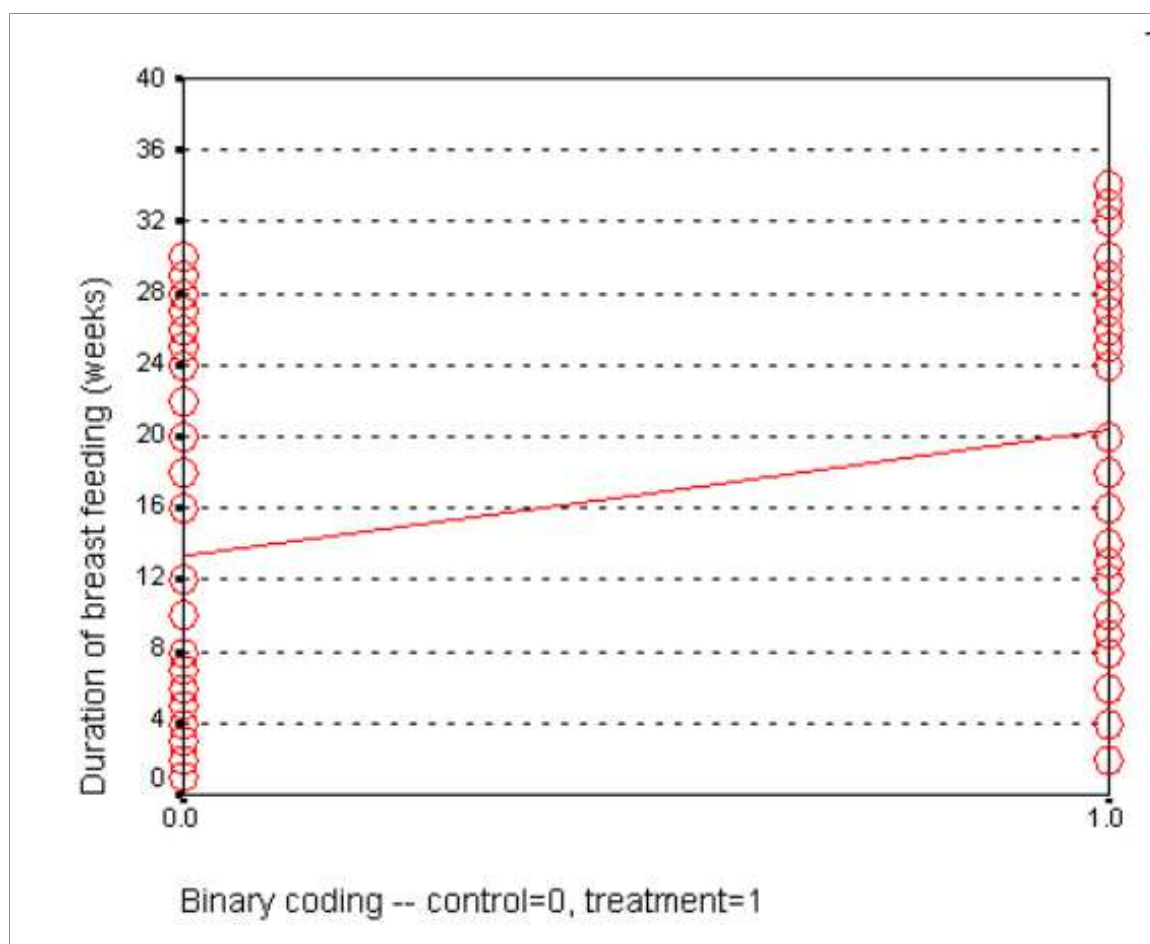


Figure 13: Scatterplot with regression line for treatment=1

Parameter Estimates

Dependent Variable: Duration of breast feeding (weeks)

| Parameter | B | Std. Error | t | Sig. | 95% Confidence Interval | |
|---------------------|----------------|------------|--------|------|-------------------------|-------------|
| | | | | | Lower Bound | Upper Bound |
| Intercept | 20.368 | 1.569 | 12.983 | .000 | 17.246 | 23.491 |
| [FEED_TYP=Control] | -7.050 | 2.142 | -3.292 | .001 | -11.312 | -2.788 |
| [FEED_TYP=Treatmen] | 0 ^a | . | . | . | . | . |

a. This parameter is set to zero because it is redundant.

Figure 14: Linear regression output, treatment

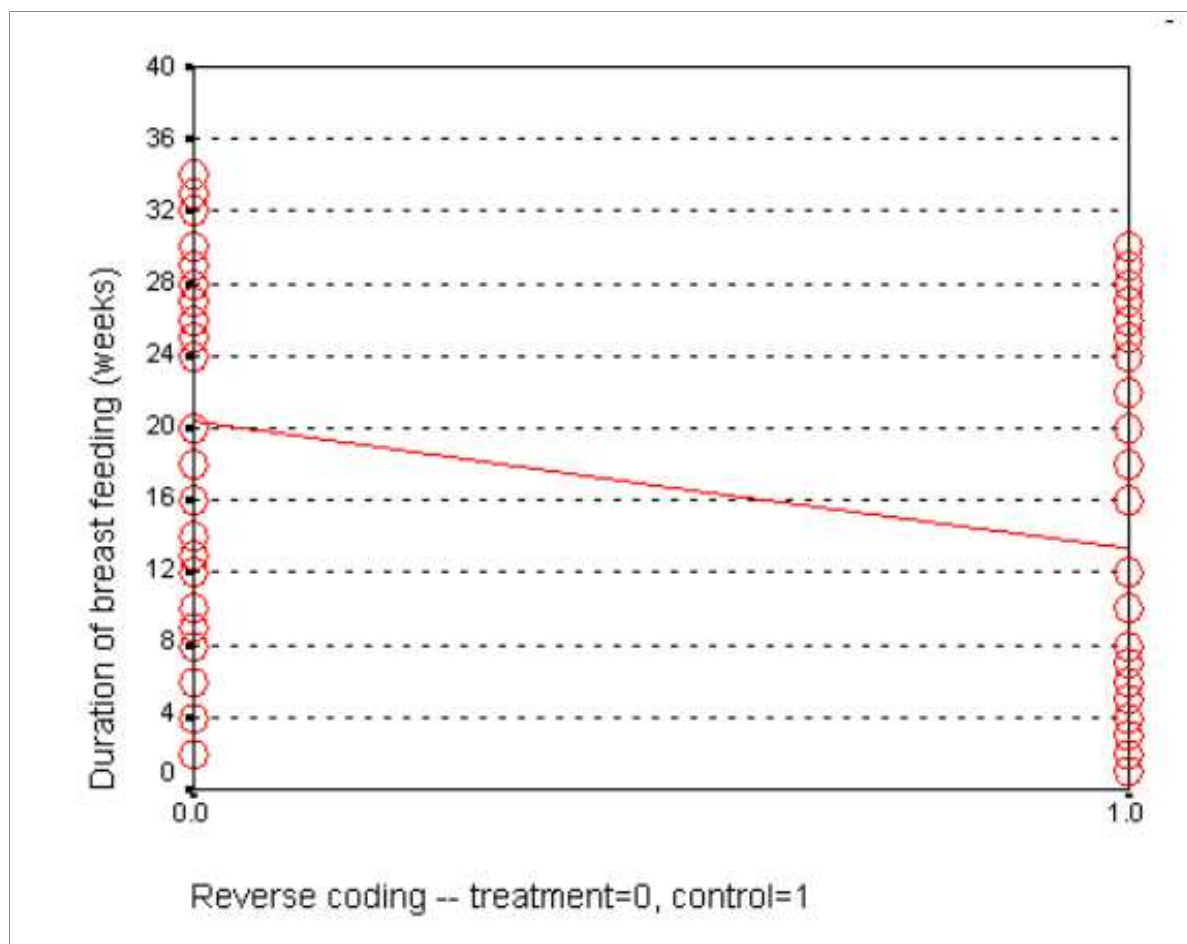


Figure 15: Scatterplot with regression line for control=1

Linear regression with two independent variables

- Intercept
- Slope for first independent variable
- Slope for second independent variable

Interpretation of intercept and slopes

- Intercept: estimated average value of y when x_1 and x_2 both equal zero.
- Slope for x_1 : estimated average change in y when x_1 increases by one unit **and x_2 is held constant**.
- Slope for x_2 : similar interpretation

Adjusting for covariate imbalance

- Covariate: variable not of direct interest in the research
 - but has to be accounted for to draw valid conclusions
- Covariate imbalance: a difference in average levels of the covariate between treatment and control
 - Threat to the validity of the research
- Example: average age of mothers
 - 25 in control group, 29 in treatment group
- Covariate imbalance not quite same as confounding

Parameter Estimates

Dependent Variable: Duration of breast feeding (weeks)

| Parameter | B | Std. Error | t | Sig. | 95% Confidence Interval | |
|---------------------|----------------|------------|--------|------|-------------------------|-------------|
| | | | | | Lower Bound | Upper Bound |
| Intercept | 12.961 | 5.146 | 2.519 | .014 | 2.719 | 23.203 |
| [feed_typ=Control] | -5.972 | 2.241 | -2.664 | .009 | -10.434 | -1.511 |
| [feed_typ=Treatmen] | 0 ^a | . | . | . | . | . |
| mom_age | .249 | .165 | 1.510 | .135 | -.079 | .577 |

a. This parameter is set to zero because it is redundant.

Figure 16: Multiple linear regression output

Adjusted means

- Unadjusted
 - Treatment: $12.961 + 0.249 \times 29 = 20.2$
 - Control: $12.961 - 5.972 + 0.249 \times 25 = 13.2$
- Adjusted
 - Treatment: $12.961 + 0.249 \times 27 = 19.7$
 - Control: $12.961 - 5.972 + 0.249 \times 27 = 13.7$

Small group exercises

- Group 1: Effect of sex and height on fev
- Group 2: Effect of smoking and age on fev Examples in the medical literature

Joke about prediction models

- Risks during surgery
 - $P[\text{death}] = 0.6$
- If risk doubles
 - $P[\text{death}] = 1.2$

Logistic regression

- Binary outcome
- Linear on a log odds scale

| GA | prob BF |
|----|---------|
| 28 | 60 % |
| 29 | 62 % |
| 30 | 64 % |
| 31 | 66 % |
| 32 | 68 % |
| 33 | 70 % |
| 34 | 72 % |

Figure 17: A linear trend in probability
 $\text{prob BF} = 4 + 2 \cdot \text{GA}$

| GA | prob BF |
|----|---------|
| 28 | 88 % |
| 29 | 91 % |
| 30 | 94 % |
| 31 | 97 % |
| 32 | 100 % |
| 33 | 103 % |
| 34 | 106 % |

Figure 18: A bad linear trend in probability

| GA | prob BF |
|----|---------|
| 28 | 0.01 % |
| 29 | 0.03 % |
| 30 | 0.09 % |
| 31 | 0.27 % |
| 32 | 0.81 % |
| 33 | 2.43 % |
| 34 | 7.29 % |

Figure 19: Multiplicative trend in probabilities

Using odds

- Three to one in favor of victory
 - Expect three wins for every loss
- Four to one odds against victory
 - Expect four losses for every win
- $\text{Odds} = \text{Prob} / (1 - \text{Prob})$
- $\text{Prob} = \text{Odds} / (\text{Odds} + 1)$

2024 ELECTION ODDS

| CANDIDATE | ELECTION ODDS | IMPLIED % CHANCE |
|-------------------|---------------|------------------|
| Joe Biden | 13/8 | 38.1% |
| Donald Trump | 3/1 | 25% |
| Ron DeSantis | 16/1 | 5.9% |
| Robert Kennedy Jr | 16/1 | 5.9% |
| Kamala Harris | 40/1 | 2.4% |
| Michelle Obama | 40/1 | 2.4% |

Odds for winning election to U.S. president in 2024

- Biden: $\frac{8/13}{1+8/13} = \frac{8}{21} = 0.381$
- Trump: $\frac{1/3}{1+1/3} = \frac{1}{4} = 0.25$
- DeSantis: $\frac{1/16}{1+1/16} = \frac{1}{17} = 0.059$

Probability of winning 2022 World Cup

Brazil: 30.8%
Argentina: 18.2%
France: 16.7%
Spain: 13.3%
England: 10%
Portugal: 7.7%
Netherlands: 5.3%
Croatia: 2.8%

$$\text{Argentina: } \frac{0.182}{1-0.182} = 0.2225 \approx 2/9$$

$$\text{France: } \frac{0.167}{1-0.167} = 0.2004 \approx 1/5$$

Switzerland: 1.5%
Japan: 1.5%
Morocco: 1.2%
USA: 1.1%
Senegal: 1%
South Korea: 0.67%
Poland: 0.55%
Australia: 0.5%

Odds against winning 2022 football World Cup

Brazil: 9 to 4

Argentina: 9 to 2

France: 5 to 1

Spain: 13 to 2

England: 9 to 1

Portugal: 12 to 1

Netherlands: 18 to 1

Croatia: 35 to 1

Switzerland: 65 to 1

Japan: 65 to 1

Morocco: 80 to 1

USA: 90 to 1

Senegal: 100 to 1

South Korea: 150 to 1

Poland: 180 to 1

Australia: 200 to 1

| GA | odds BF |
|----|------------------------|
| 28 | 27 to 1 against (.037) |
| 29 | 9 to 1 against (.111) |
| 30 | 3 to 1 against (.333) |
| 31 | 1 to 1 (1) |
| 32 | 3 to 1 in favor (3) |
| 33 | 9 to 1 in favor (9) |
| 34 | 27 to 1 in favor (27) |

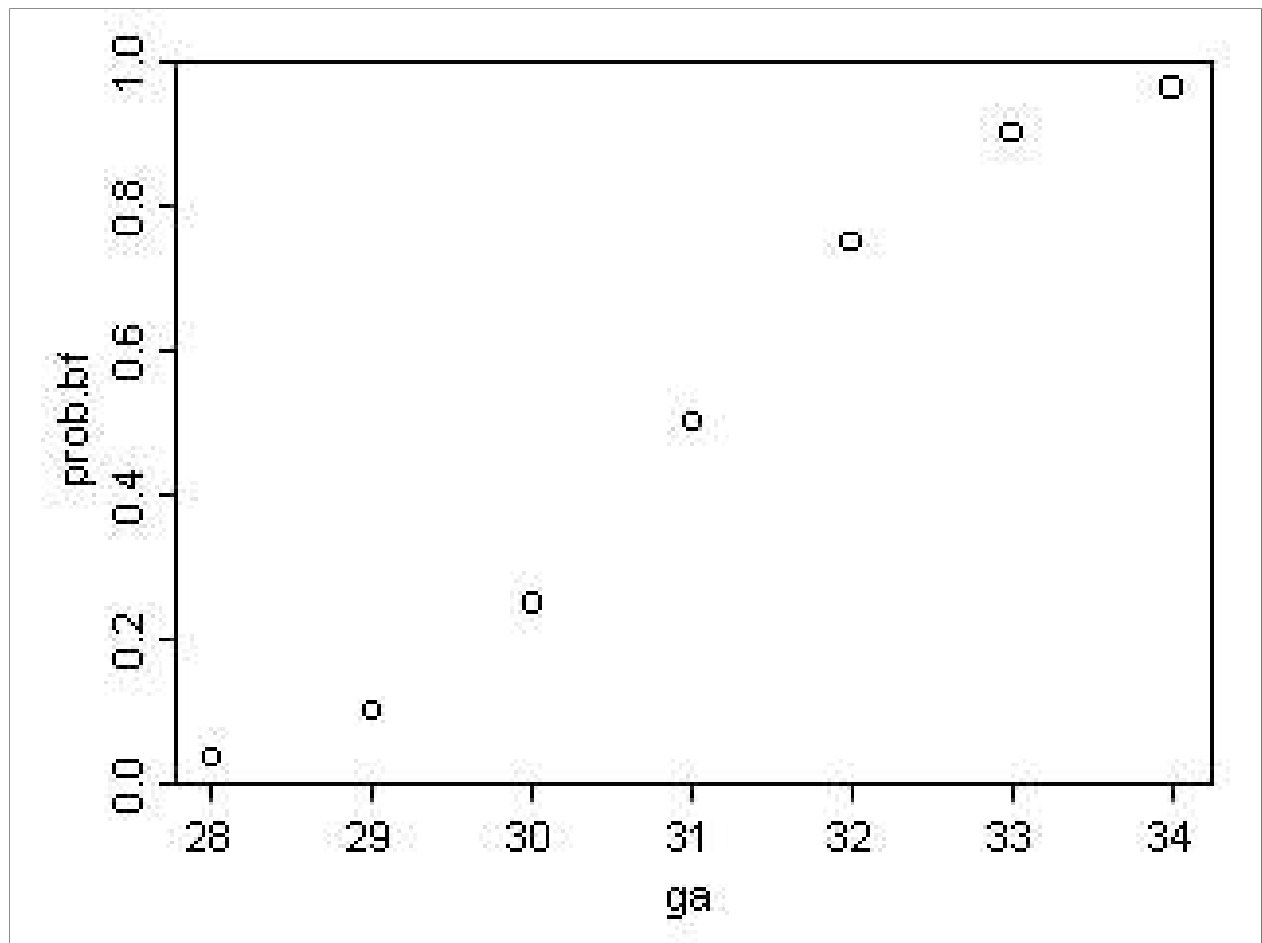
Figure 20: Multiplicative trend for odds

| GA | odds BF | log odds |
|----|------------------------|----------|
| 28 | 27 to 1 against (.037) | -3.30 |
| 29 | 9 to 1 against (.111) | -2.20 |
| 30 | 3 to 1 against (.333) | -1.10 |
| 31 | 1 to 1 (1) | 0.00 |
| 32 | 3 to 1 in favor (3) | 1.10 |
| 33 | 9 to 1 in favor (9) | 2.20 |
| 34 | 27 to 1 in favor (27) | 3.30 |

Additive trend in log odds

| GA | odds BF | prob BF |
|----|------------------------|---------|
| 28 | 27 to 1 against (.037) | 3.6 % |
| 29 | 9 to 1 against (.111) | 10.0 % |
| 30 | 3 to 1 against (.333) | 25.0 % |
| 31 | 1 to 1 (1) | 50.0 % |
| 32 | 3 to 1 in favor (3) | 75.0 % |
| 33 | 9 to 1 in favor (9) | 90.0 % |
| 34 | 27 to 1 in favor (27) | 96.4 % |

Figure 21: Odds converted into probabilities



S-shaped curve

| GA | Actual prob BF |
|----|-------------------|
| 28 | 2/6 = 33.3% |
| 29 | 2/5 = 40.0% |
| 30 | 7/9 = 77.8% |
| 31 | 7/9 = 77.8% |
| 32 | 16/20 = 80.0% |
| 33 | 14/15 = 93.3% |

Figure 22: Actual data on gestational age

$$\log odds = -16.72 + 0.577 \times ga$$

| GA | Predicted log odds | Predicted odds BF | Predicted prob BF |
|----|-----------------------|----------------------|----------------------|
| 28 | -0.57 | 0.57 | 36.2 % |
| 29 | 0.01 | 1.01 | 50.3 % |
| 30 | 0.59 | 1.80 | 64.3 % |
| 31 | 1.16 | 3.20 | 76.2 % |
| 32 | 1.74 | 5.70 | 85.1 % |
| 33 | 2.32 | 10.15 | 91.0 % |

Figure 23: Predicted log odds

- Let's examine these calculations for GA = 30.
 - $\text{log odds} = -16.72 + 0.577 \cdot 30 = 0.59$
 - $\text{odds} = \exp(0.59) = 1.80$
 - $\text{prob} = 1.80 / (1 + 1.80) = 0.643$

Ratio of successive odds

$$1.01/0.57 = 1.78$$

$$1.80/1.01 = 1.78$$

$$3.20/1.80 = 1.78$$

$$5.70/3.20 = 1.78$$

sex * survived Crosstabulation

| | | | survived | | Total |
|-------|--------------|--------------|----------|--------|--------|
| | | | No | Yes | |
| sex | female | Count | 154 | 308 | 462 |
| | | % within sex | 33.3% | 66.7% | 100.0% |
| | male | Count | 709 | 142 | 851 |
| | | % within sex | 83.3% | 16.7% | 100.0% |
| Total | Count | 863 | 450 | 1313 | |
| | % within sex | 65.7% | 34.3% | 100.0% | |

Figure 24: Titanic probabilities for death and survival

| Variables in the Equation | | | | | | | |
|---------------------------|----------|--------|------|---------|----|------|--------|
| | | B | S.E. | Wald | df | Sig. | Exp(B) |
| Step 1 | SexMale | -2.301 | .135 | 291.069 | 1 | .000 | .100 |
| | Constant | .693 | .099 | 49.327 | 1 | .000 | 2.000 |

a. Variable(s) entered on step 1: SexMale.

Figure 25: Logistic regression for Titanic data

- Female
 - log odds = 0.693
 - odds = 2
 - prob = 0.667

Probability calculations for males

| Variables in the Equation | | | | | | | |
|---------------------------|----------|--------|------|---------|----|------|--------|
| | | B | S.E. | Wald | df | Sig. | Exp(B) |
| Step 1 | SexMale | -2.301 | .135 | 291.069 | 1 | .000 | .100 |
| | Constant | .693 | .099 | 49.327 | 1 | .000 | 2.000 |

a. Variable(s) entered on step 1: SexMale.

- Male
 - $\log \text{ odds} = 0.693 - 2.301 = -1.608$
 - $\text{odds} = 0.2003$
 - $\text{prob} = 0.167$

| Variables in the Equation | | | | | | | |
|---------------------------|----------|--------|------|---------|----|------|--------|
| | | B | S.E. | Wald | df | Sig. | Exp(B) |
| Step 1 | SexMale | -2.301 | .135 | 291.069 | 1 | .000 | .100 |
| | Constant | .693 | .099 | 49.327 | 1 | .000 | 2.000 |

a. Variable(s) entered on step 1: SexMale.

- log odds ratio = -2.301
 - odds ratio = 0.1

law_resume

[Return to the view showing all data sets](#)

Gender, Socioeconomic Class, and Interview Invites

Description

Resumes were sent out to 316 top law firms in the United States, and there were two randomized characteristics of each resume. First, the gender associated with the resume was randomized by assigning a first name of either James or Julia. Second, the socioeconomic class of the candidate was randomly assigned and represented through five minor changes associated with personal interests and other minor details (e.g. an extracurricular activity of sailing team vs track and field). The outcome variable was whether the candidate was received an interview.

Figure 26: Description of the interview invite dataset

| class * outcome Crosstabulation | | | | | |
|---------------------------------|----------------|----------------|-----------|--------------|--------|
| | | | outcome | | |
| | | | interview | no_interview | Total |
| class | high | Count | 16 | 143 | 159 |
| | | % within class | 10.1% | 89.9% | 100.0% |
| | low | Count | 6 | 151 | 157 |
| | | % within class | 3.8% | 96.2% | 100.0% |
| Total | Count | 22 | 294 | 316 | |
| | % within class | 7.0% | 93.0% | 100.0% | |

Figure 27: Crosstabulation of class and interview

| gender * outcome Crosstabulation | | | | | |
|----------------------------------|-----------------|-----------------|-----------|--------------|--------|
| | | | outcome | | Total |
| | | | interview | no_interview | |
| gender | female | Count | 8 | 150 | 158 |
| | | % within gender | 5.1% | 94.9% | 100.0% |
| | male | Count | 14 | 144 | 158 |
| | | % within gender | 8.9% | 91.1% | 100.0% |
| Total | Count | | 22 | 294 | 316 |
| | % within gender | | 7.0% | 93.0% | 100.0% |

Figure 28: Crosstabulation of gender and interview

| Variables in the Equation | | | | | | | | |
|--|----------|--------|------|--------|----|-------|--------|---|
| | | B | S.E. | Wald | df | Sig. | Exp(B) | 95% C.I. for EXP(B) Lower Upper |
| Step 1 ^a | class(1) | -1.035 | .493 | 4.415 | 1 | .036 | .355 | .135 .933 |
| | Constant | 3.226 | .416 | 60.038 | 1 | <.001 | 25.167 | |
| a. Variable(s) entered on step 1: class. | | | | | | | | |

Figure 29: Logistic regression model for class

| Variables in the Equation | | | | | | | | |
|---------------------------|-----------|-------|------|--------|----|-------|--------|------------------------------------|
| | | B | S.E. | Wald | df | Sig. | Exp(B) | 95% C.I. for EXP(B) Lower Upper |
| Step 1 ^a | gender(1) | .600 | .458 | 1.716 | 1 | .190 | 1.823 | .742 4.476 |
| | Constant | 2.331 | .280 | 69.315 | 1 | <.001 | 10.286 | |

a. Variable(s) entered on step 1: gender.

Figure 30: Logistic regression model for gender

| | | |
|--------|--------|--------|
| 37 96% | 58 60% | 73 24% |
| 40 92% | 59 56% | 75 20% |
| 43 88% | 60 52% | 77 16% |
| 44 84% | 61 48% | 79 12% |
| 45 80% | 62 44% | 89 8% |
| 47 76% | 68 40% | 94 4% |
| 49 72% | 70 36% | 96 0% |
| 54 68% | 71 32% | . |
| 56 64% | 72 28% | . |

Figure 31: Fruit fly data, round 1

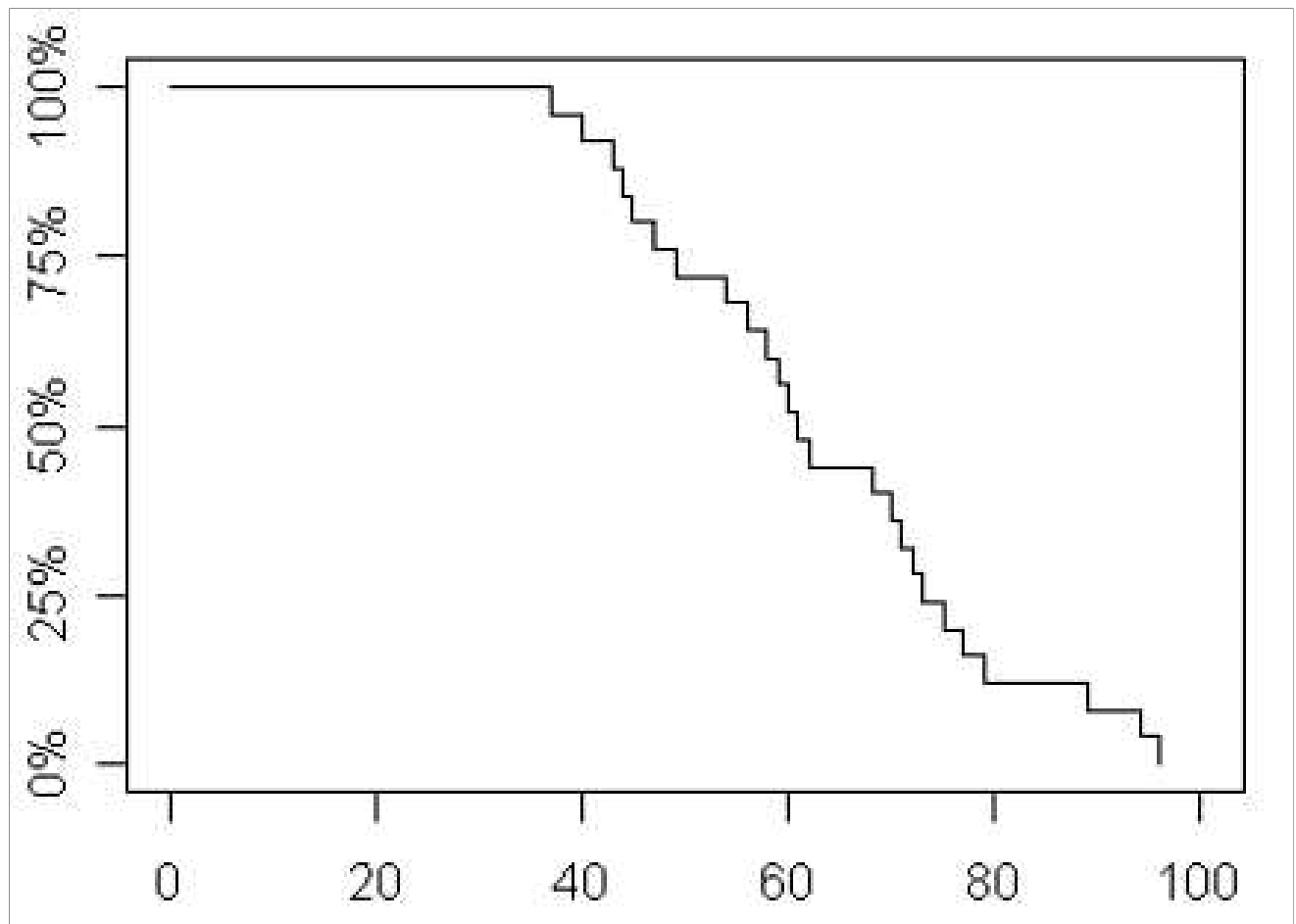


Figure 32: Fruit fly graph, round 1

Fruit fly data (round 2)

| | | |
|--------|--------|-------|
| 37 96% | 58 60% | 70+ ? |
| 40 92% | 59 56% | 70+ ? |
| 43 88% | 60 52% | 70+ ? |
| 44 84% | 61 48% | 70+ ? |
| 45 80% | 62 44% | 70+ ? |
| 47 76% | 68 40% | 70+ ? |
| 49 72% | 70+ ? | 70+ ? |
| 54 68% | 70+ ? | . |
| 56 64% | 70+ ? | . |

Figure 33: Fruit fly data, round 2

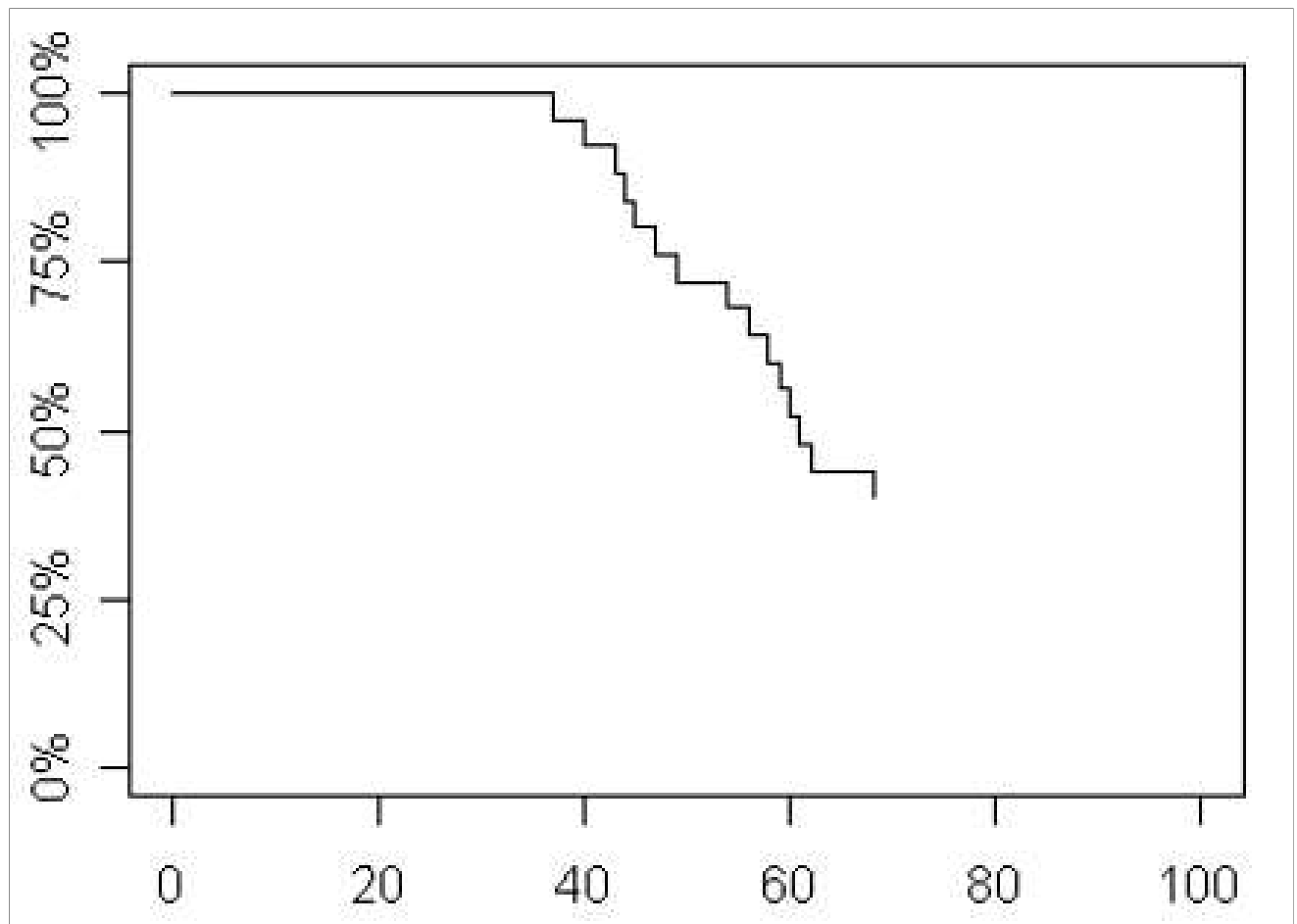


Figure 34: Fruit fly graph, round 2

| | | |
|--------|--------|--------|
| 37 96% | 58 60% | 70+ ? |
| 40 92% | 59 56% | 75 20% |
| 43 88% | 60 52% | 70+ ? |
| 44 84% | 61 48% | 70+ ? |
| 45 80% | 62 44% | 89 10% |
| 47 76% | 68 40% | 70+ ? |
| 49 72% | 70+ ? | 96 0% |
| 54 68% | 71 30% | |
| 56 64% | 70+ ? | |

Figure 35: Fruit fly data, round 3

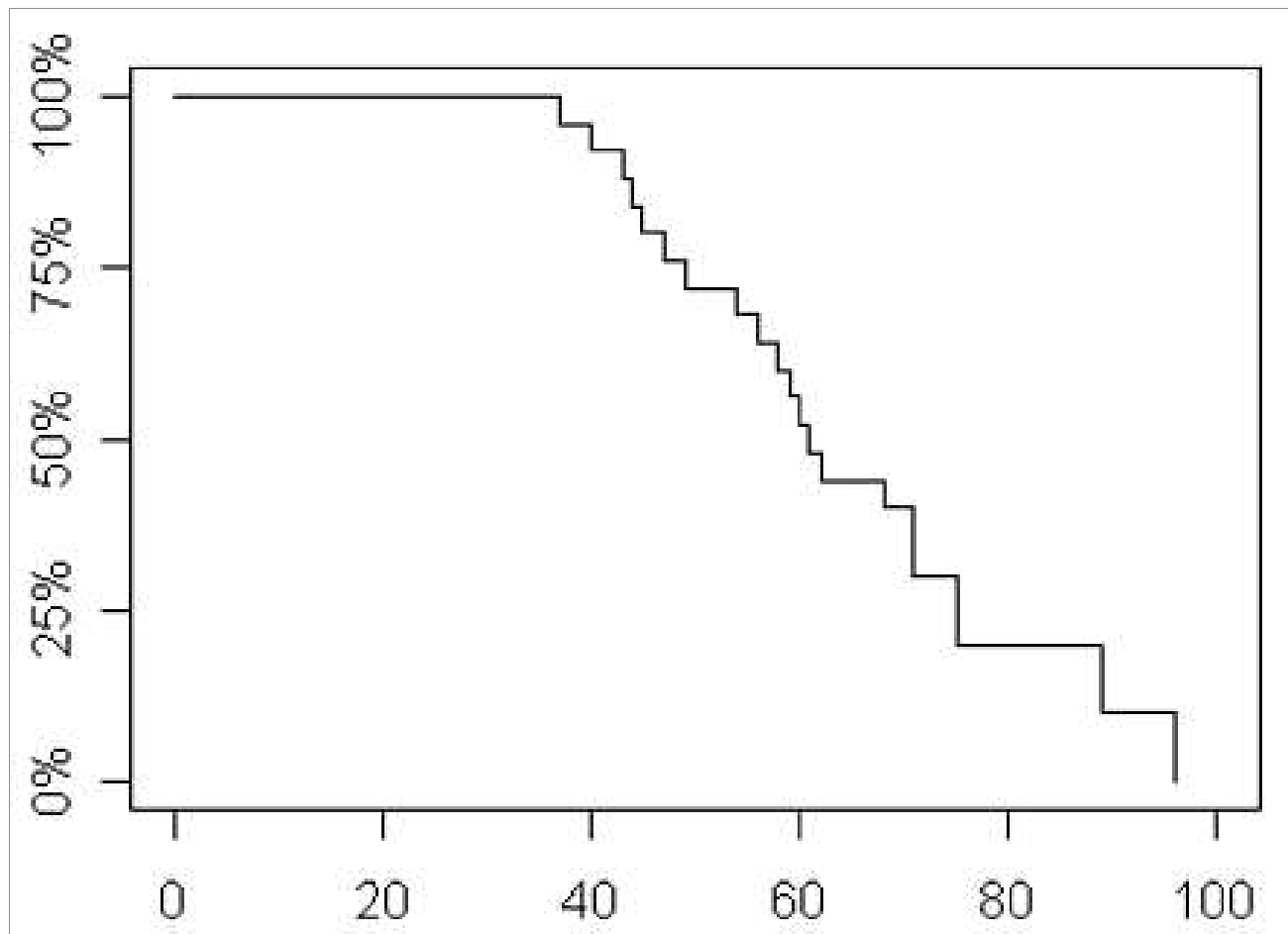


Figure 36: Fruit fly graph, round 3

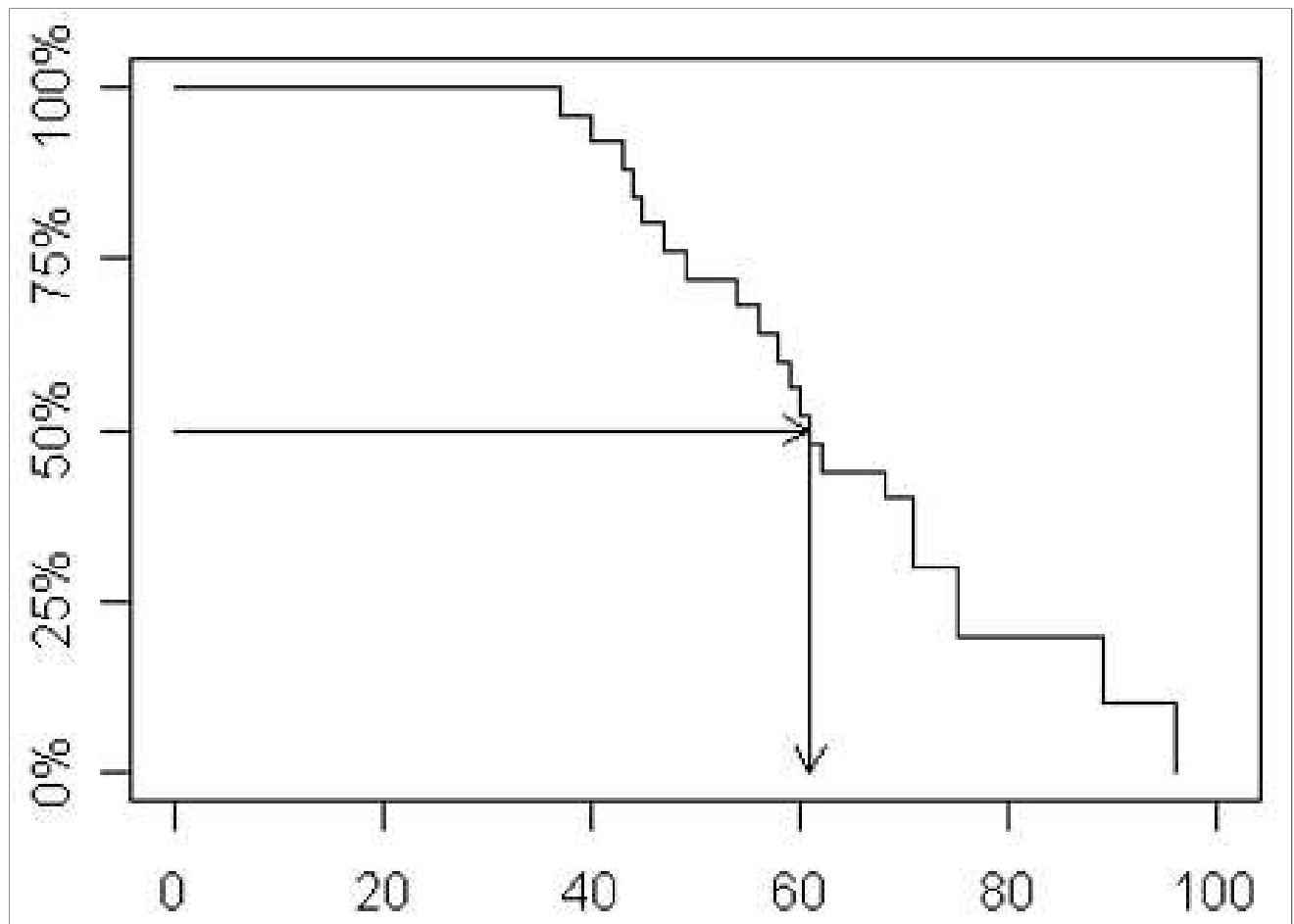


Figure 37: Fruit fly graph, estimating the median

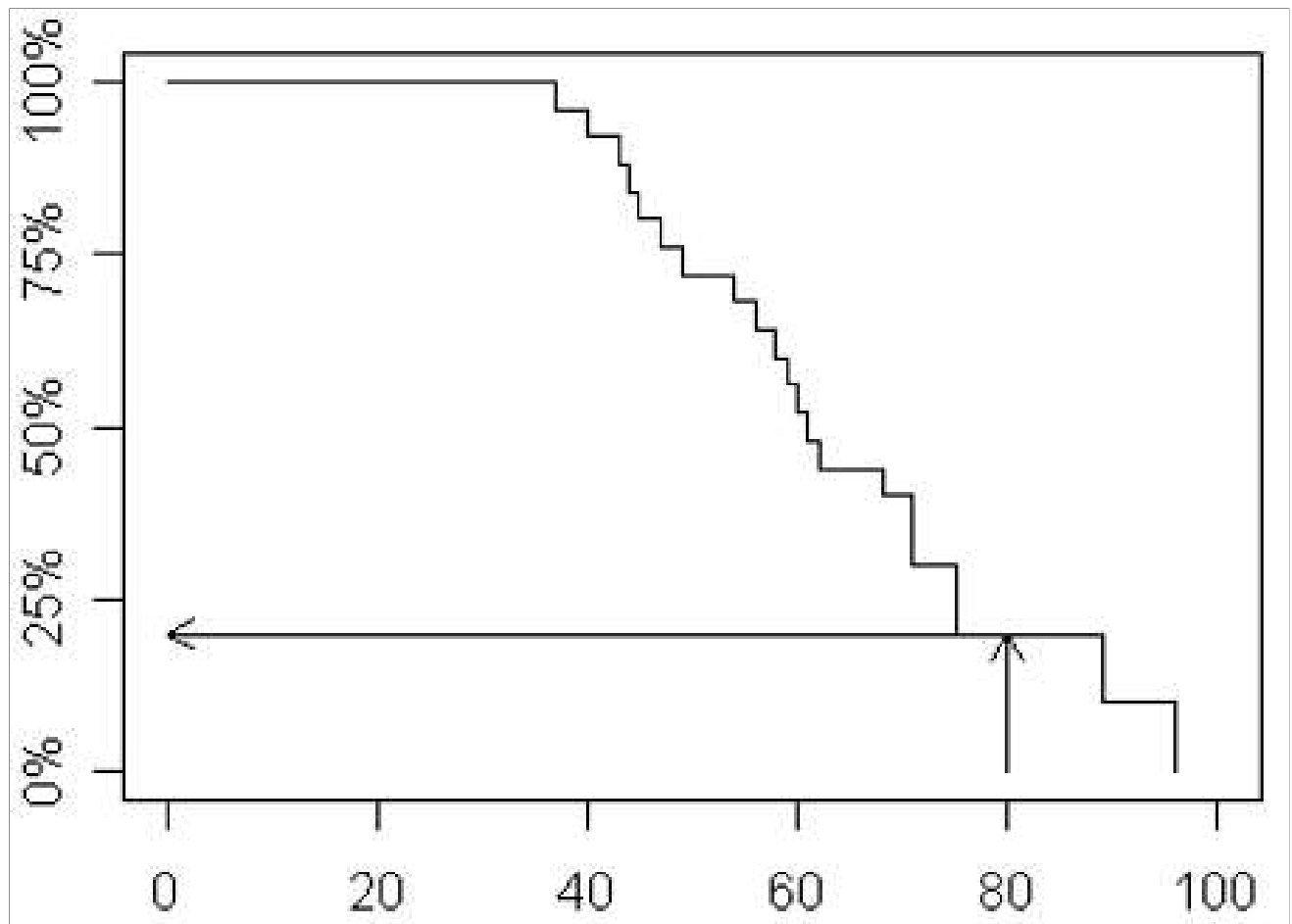


Figure 38: Fruit fly graph, estimating survival probability

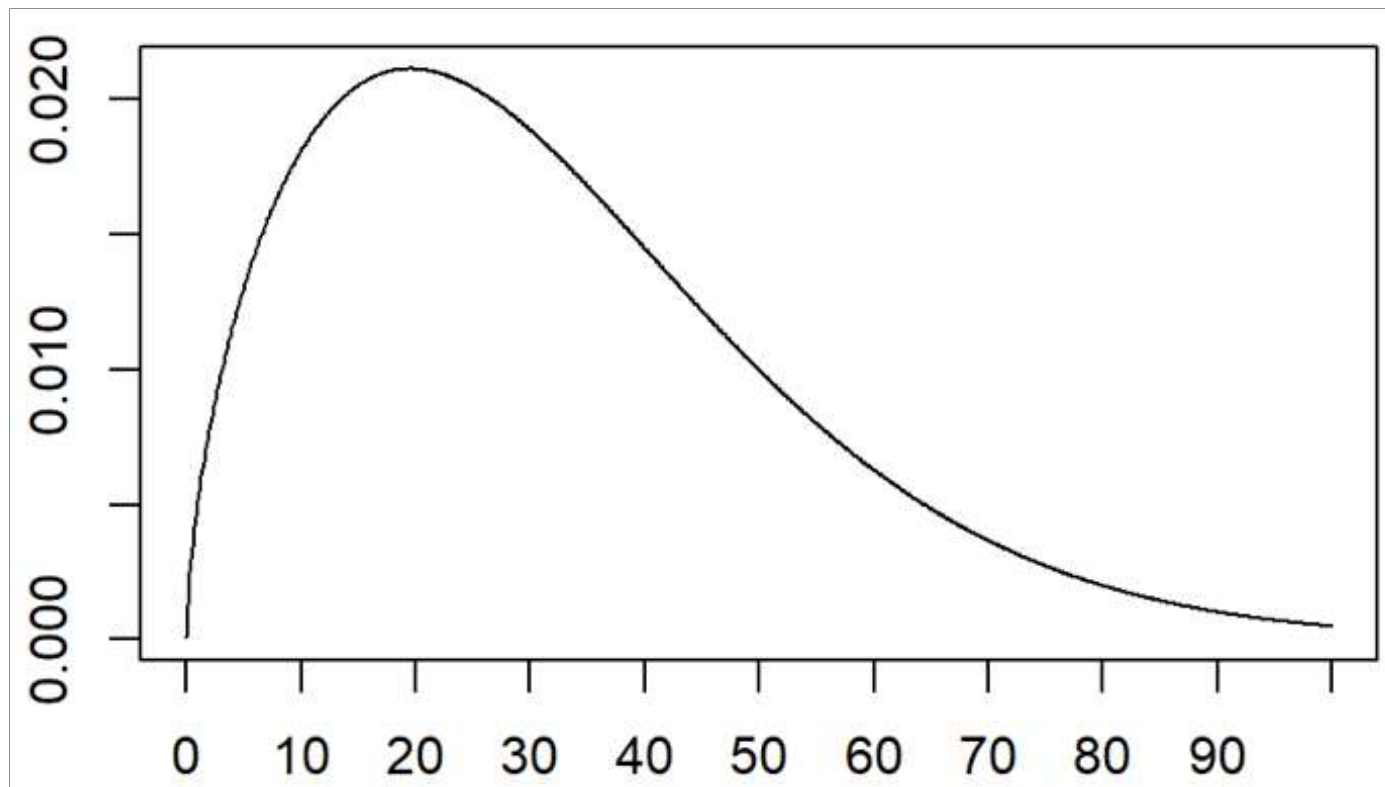


Figure 39: Hypothetical survival distribution

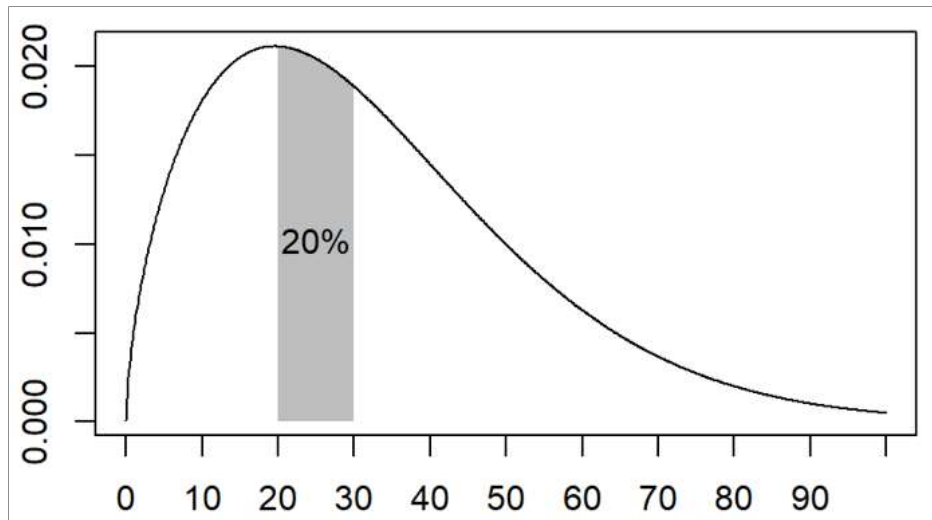


Figure 40: Hypothetical survival distribution, probability for 20-30 years

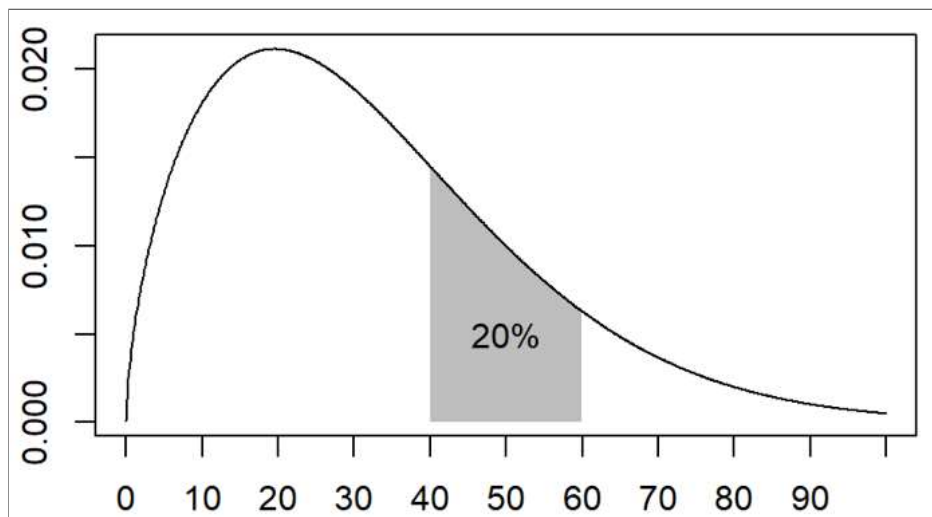


Figure 41: Hypothetical survival distribution, probability for 40-60 years

Defining the hazard function (1/2)

- To make a fair comparison
 - Adjust by the probability of surviving up to age 20 or age 40.
 - Calculate a death rate by dividing by the time range.
 - Calculate over a narrow time interval, Δt .

Defining the hazard function (2/2)

- The hazard function is defined as
 - $h(t) = (P[t \leq T \leq t+\Delta t] / \Delta t) / P[T \geq t]$
- Key points
 - adjusted for the number surviving to that time ($P[T \geq t]$),
 - calculated as a rate
 - $(P[t \leq T \leq T+\Delta t] / \Delta t)$ is not a probability, and
 - computed over a narrow time interval.

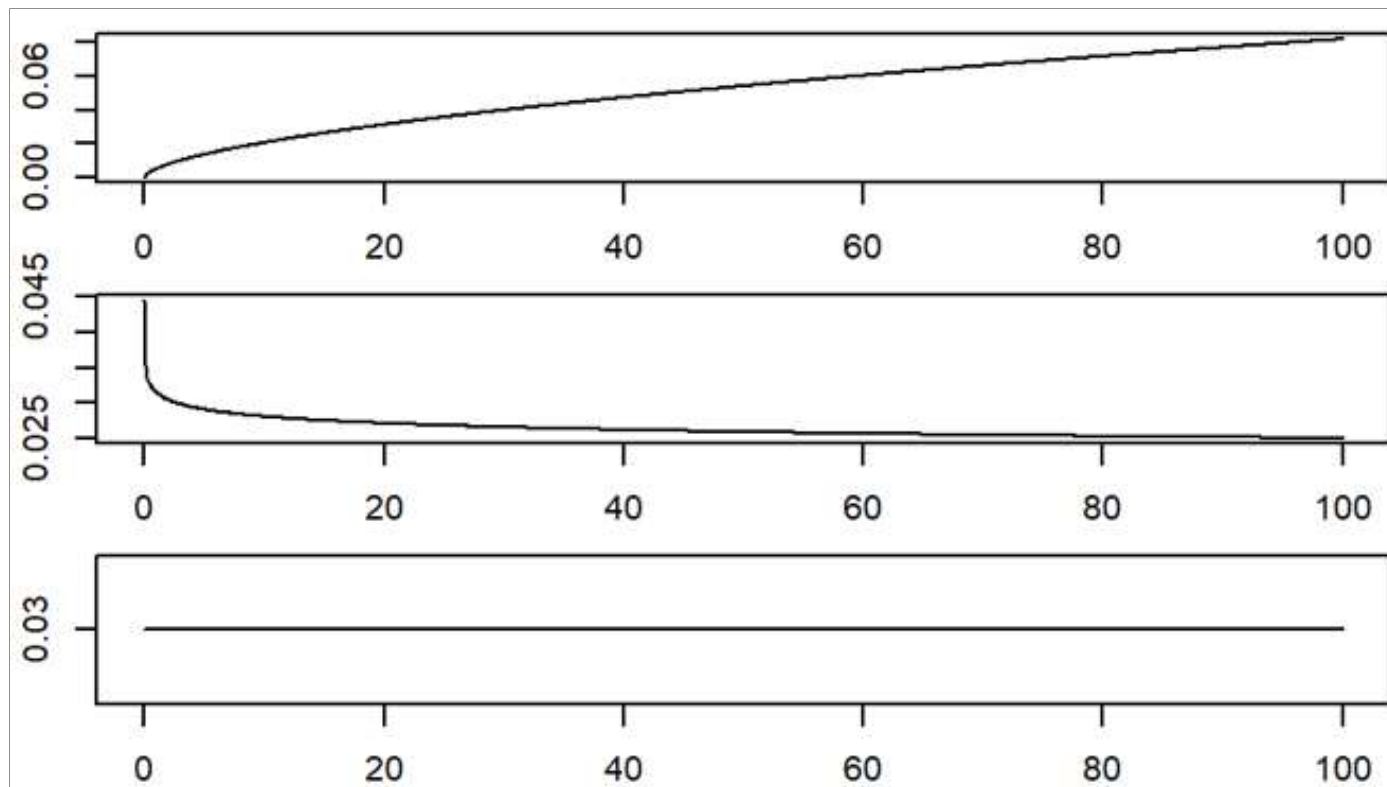


Figure 42: Increasing, decreasing, and constant hazard functions

Summary

- Day one: Numerical summaries and data visualization
- Day two: Hypothesis testing and sampling
- Day three: Statistical tests to compare treatment to a control and regression models

My goal: help you to become a better consumer of statistics

Email (mail@pmean.com) or visit ...

- Github site github.com/pmean
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 - classes: clinical-research-methodology, survival-models
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