

# AS-Level Mathematics

## Edexcel

### 2024 Predicted Paper

#### Paper 2

#### Mechanics and Statistics



Scan me for  
walkthrough



Name:.....

Date:.....

**1 hour 15 minutes allowed**

You may use a calculator

#### Rough Grade Boundaries

These do not guarantee you  
the same mark in the exam.

A - 65%

B - 55%

C - 45%

D - 40%

E - 30%

Question	Possible Marks	Marks Gained
Section A: Mechanics	30	
Section B: Statistics	30	
<b>Total</b>	<b>60</b>	





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## Section A – Mechanics

- 01** A particle moves along the  $x$ -axis so that its velocity  $v \text{ ms}^{-1}$  at time  $t$  seconds is given by  $v = 3t^2 - 6t - 2$

At time  $t = 2$ , the particle's displacement from the origin is  $-3 \text{ m}$ .

Find an expression for the displacement of the particle at time  $t$  seconds.

**[3 marks]**

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**02**

$$\overrightarrow{OA} = 3\mathbf{i} - \mathbf{j}$$

$$\overrightarrow{OB} = 5\mathbf{i} + 4\mathbf{j}$$

- a)** Find the magnitude of  $\overrightarrow{AB}$ .

**[3 marks]**

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- b)** Find the angle  $\overrightarrow{AB}$  makes with the positive  $x$ -axis.

**[2 marks]**

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**03** A footballer kicks a football vertically upwards.

At the instant the ball leaves their foot, it is 0.4 m above the ground and has a velocity of 2.5 m/s.

The motion of the football is modelled as a particle moving freely under gravity, where  $g = 9.8 \text{ ms}^{-2}$ .

**a)** Find the velocity of the ball when it hits the ground.

**[3 marks]**

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**b)** Find the maximum height reached by the ball.

**[2 marks]**

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- 04** A car of mass 1000 kg tows a trailer, of mass 250 kg using a horizontal tow bar.

The car and the trailer move in a straight line along a horizontal road with constant acceleration.

The trailer experiences a resistive force equal to  $F$  and the car experiences a resistive force with a magnitude  $4F$ .

The car starts from rest and travels 30m in 10s.

The engine of the car produces a driving force of 1500N in the horizontal direction.

Find the value of  $F$ .

**[6 marks]**

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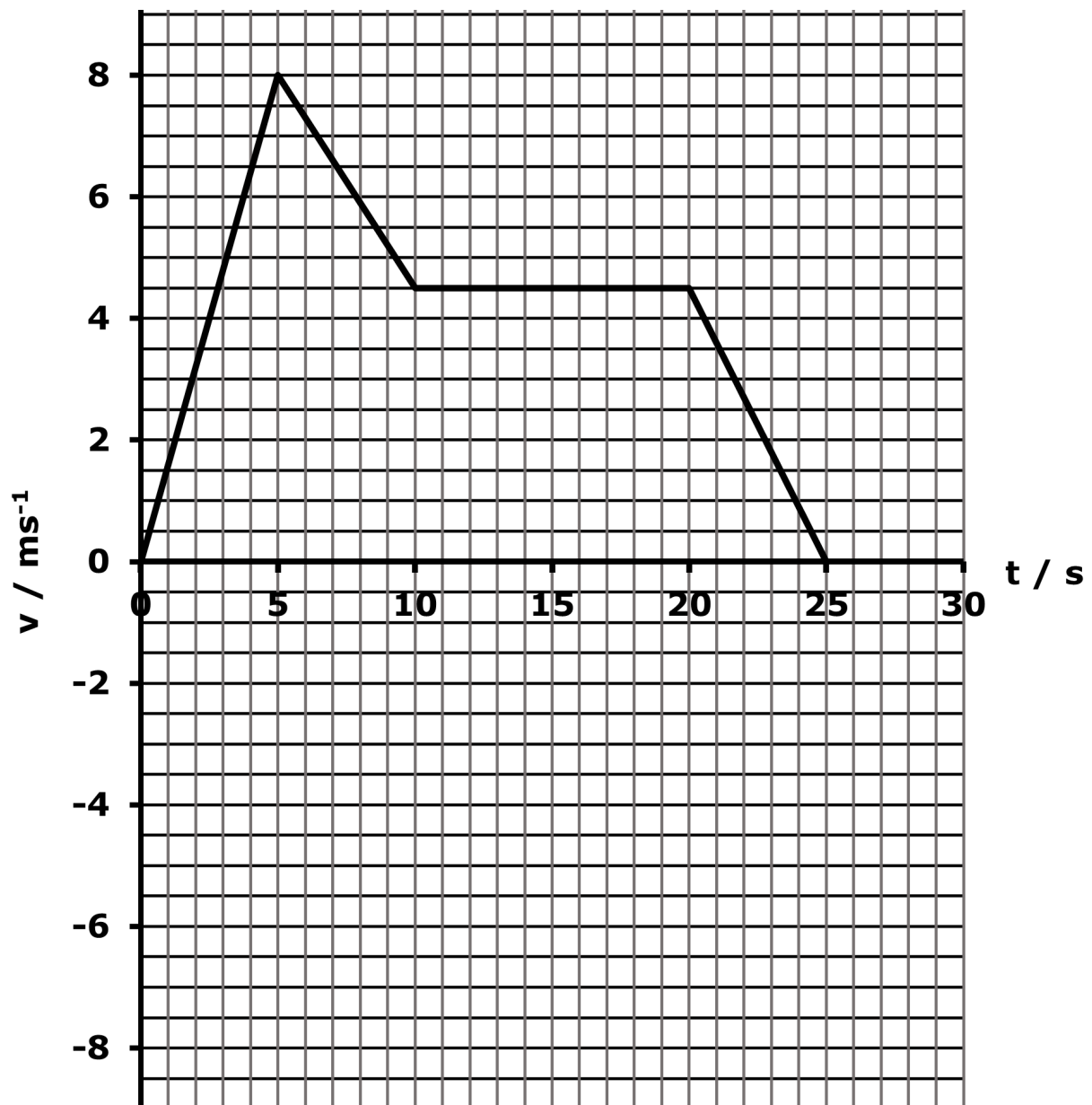
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**05** A car is travelling in a straight line.

The velocity-time graph below shows its motion between 0 seconds and 25 seconds.





- a)** Work out the acceleration of the car between 5 and 10 seconds.

**[2 marks]**

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- b)** Work out the total distance travelled by the car between 0 seconds and 20 seconds.

**[3 marks]**

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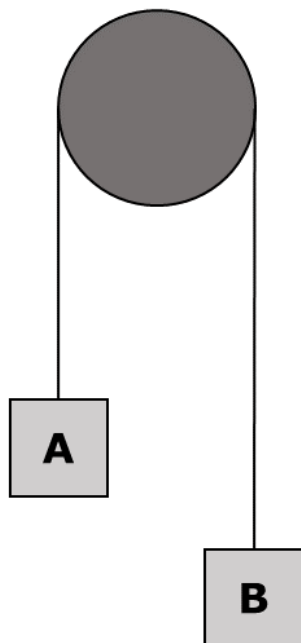
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- 06** Two boxes, A and B, of masses  $m$  and  $km$  respectively (where  $k > 1$ ) are connected to a light, inextensible string over a smooth pulley.



The boxes move with an acceleration of  $\frac{7g}{8}$ .

- a)** Find the tension in the string in terms of  $m$  and  $g$ .

**[2 marks]**

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**b)** Find the value of the constant  $k$ .

**[3 marks]**

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**c)** The pulley is modelled as being smooth.  
Give the assumption that can be made when the pulley is modelled as smooth.

**[1 mark]**

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## Section B – Statistics

- 07** A student threw a fair dice 25 times.

After each throw they record the number of the dice.

The student wants to model the number of times the dice lands on 6.

- a)** Write down the distribution used to model the number of times the dice lands on 6.

**[1 mark]**

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- b)** Give **two** reasons why the number of times the dice lands on 6 can be modelled using this distribution.

**[2 marks]**

1).....

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2).....

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**c)** Find the probability the dice lands on 6:

**i)** Exactly 25 times.

**[1 mark]**

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**ii)** At least 5 times.

**[2 marks]**

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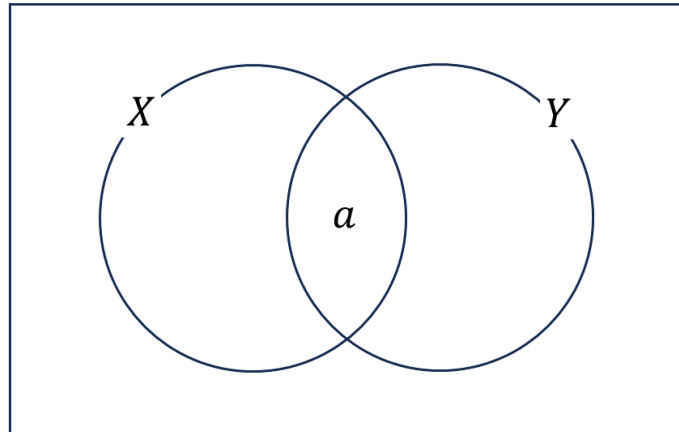
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**08**  $X$  and  $Y$  are two events.

It is known that  $P(X) = 0.3$ ,  $P(Y) = 0.25$  and  $P(\text{not } X \text{ and not } Y) = 0.6$ .



**a)** Work out the value of  $a$ .

**[3 marks]**

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**b)** Determine if the events of  $X$  and  $Y$  are independent.

**[2 marks]**

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- 09** A teacher wanted to investigate how long their students were studying for class tests.

The teacher asked all the students in his lesson how long they spent studying for a maths test.

The teacher then recorded this information in the table below:

<b>Amount of time spent studying for test (minutes)</b>	9-19	20-29	30-39	40-49	50-59
<b>Frequency</b>	14	4	3	5	1

The midpoint of each class was represented by  $x$  and its corresponding frequency was represented by  $f$  to give:

$$\sum fx = 681.5$$

$$\sum fx^2 = 21786.75$$

- a)** Use linear interpolation to find to estimate for the median time spent studying for the class test.

**[3 marks]**

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**b)** Estimate the mean and standard deviation of the data.

**[2 marks]**

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- 10** 20 people were asked their height and weight using opportunity sampling.

The heaviest person in the sample weighed 85.2kg.

The lightest person in the sample weighed 61.3kg.

- a)** Give an advantage and disadvantage of using opportunity sampling.  
**[2 marks]**

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A linear regression line of weight against height was found using the data received from these 20 people:

$$w = 36.4 + 0.25h$$

Where  $h$  is height measured in cm and  $w$  is weight measured in kg.

- b)** Give an interpretation of the gradient of the regression line.  
**[1 mark]**

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- c)** Suggest how we could we improve this model.  
**[1 mark]**

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- d)** This model is not always appropriate.  
Suggest why.

**[1 mark]**

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- e)** Using the linear regression model, work out the expected height of a person who weighs 120kg.

Comment on the validity of your answer.

**[2 marks]**

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- 11** Before any training, a sales company converts a sale in 1 of every 15 calls.

After the staff of the sales company take a training course the company believe more calls will convert to sales.

The company collects data on the next 40 calls and 3 of them converted to sales.

Test the companies claims, to the 5% level of significance, that the training has increased sales conversions.

State your hypothesis clearly and include the test statistic in your answer.

**[6 marks]**

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**END OF QUESTIONS**



## MARKING GUIDANCE

Question	Solution
1	<p>A2M for integration <math>x = t^3 - 3t^2 - 2t + c</math> (A1M for two terms)  A1M for finding <math>c</math> using substitution and final expression</p> $-3 = (2)^3 - 3(2)^2 - 2(2) + c$ $x = t^3 - 3t^2 - 2t + 5$
2 (a)	<p>A1M for attempting <math>\overrightarrow{OB} - \overrightarrow{OA} = \overrightarrow{AB} = 2\mathbf{i} + 5\mathbf{j}</math>  A1M for using Pythagoras' Theorem <math> \overrightarrow{AB}  = \sqrt{(2)^2 + (5)^2}</math>  A1M for <math>\sqrt{29}</math></p>
2 (b)	<p>A1M for <math>\tan \theta = \frac{5}{2}</math>  A1M for <math>68.2^\circ</math></p>
3 (a)	<p>A1M for use of <math>v^2 = u^2 + 2as</math>  A1M for substitution <math>v^2 = 25^2 + 2 \times (-9.8) \times (-0.4)</math>  A1M for <math>v = 25.16 \text{ ms}^{-1}</math></p>
3 (b)	<p>A1M for substitution <math>0^2 = 25^2 + 2 \times (-9.8) \times s</math>  A1M for <math>s = 32.28\text{m}</math></p>
4	<p>A1M for use of suvat:</p> $s = ut + \frac{1}{2}at^2$ <p>A1M for correct substitution</p> $30 = 0 \times 10 + \frac{1}{2}a \times 10^2$ <p>A1M</p> $a = 0.6\text{ms}^{-2}$ <p>A1M for resolving forces on total system</p> $1500 - 5F = 1250a$ <p>A1M for correct substitution</p> $1500 - 5F = 1250 \times 0.6 \text{ OR } 1500 - 5F = 750$ <p>A1M</p> $F = 150\text{N}$
5 (a)	<p>A1M for attempt to calculate gradient between <math>t = 5\text{s}</math> and <math>t = 10\text{s}</math>.  e.g. <math>\frac{8-4.5}{5}</math>  OR correct use of SUVAT equation  A1M for <math>-0.7 \text{ ms}^{-2}</math> <b>OR</b> deceleration of <math>0.7 \text{ ms}^{-2}</math></p>



5 (b)	A1M for area of first 5 seconds $\frac{1}{2}(5)(8) = 20$ A1M for area of next 5 seconds $\frac{1}{2}(5)(8 + 4.5) = 31.25$ A1M for total area $20 + 31.25 + 45 = 96.25\text{m}$
6 (a)	A1M for $T - mg = m \times 7g/8$ A1M for $T = 15mg/8$
6 (b)	A1M $kmg - T = kma$ A1M for $kmg - \frac{15mg}{8} = \frac{7mg}{8}$ or equivalent A1M for $k = 15$
6 (c)	A1M the tension is the same throughout the string
7 (a)	A1M for $X \sim B\left(25, \frac{1}{6}\right)$
7 (b)	A2M for any <b>two</b> from: There are a fixed number of trials There are two possible outcomes (6 or not 6) There is a fixed probability of success The trials are independent of each other
7 (ci)	A1M for $P(X=25) = (1/6)^{25}$ or $3.52 \times 10^{-20}$
7 (cii)	A1M for $P(X \geq 5) = 1 - P(X \leq 4)$ A1M for 0.4063
8 (a)	A1M for $1 - 0.6 = 0.4$ A1M for $0.4 = 0.3 + 0.25 - a$ A1M for $a = 0.15$
8 (b)	A1M for $P(X) \times P(Y) = 0.3 \times 0.25 = 0.075$ A1M for 0.075 does not equal 0.15 (the probability of A and B), therefore not independent
9 (a)	A1M for $Q_2 = \frac{13.5}{14} \times 11 + 8.5$ or alternative method A1M for 19.1...
9 (b)	A1M for Mean = 25.2 (1 d.p.) A1M for Standard deviation = $\sqrt{\frac{21786.75}{27} - \left(\frac{681.5}{27}\right)^2}$ A1M for Standard deviation = 13.03 (2 d.p)
10 (a)	A1M for <u>Advantage</u> Any <b>one</b> from Easy to carry out Not expensive A1M for <u>Disadvantage</u> Unlikely to be representative Accept other correct advantages or disadvantages
10 (b)	A1M for Every 1 cm increase in height gives 0.25 extra kg in weight.
10 (c)	A1M for larger sample size
10 (d)	A1M for it gives weights for unrealistic heights e.g. 0cm = 36.4kg



10 (e)	A1M for 334.4 cm A1M requires extrapolation outside of dataset so less likely to be valid
11	A1M for test statistic: X is the number of calls that convert to sales A1M for $X \sim B\left(40, \frac{1}{15}\right)$ A1M for $H_0: p = \frac{1}{15}$ AND $H_1: p > \frac{1}{15}$ A1M for $P(X \geq 3) = 0.50386 \dots$ A1M for $0.50386 > 0.05$ A1M for There is not enough evidence to reject the null hypothesis (the training has not increased the number of calls that convert to sales).
<b>Total</b>	<b>60</b>