

A Level · OCR · Physics

43 mins

2 4 questions

Structured Questions

Work, Energy & Power

Work Done / Conservation of Energy / Energy & Work / Kinetic Energy / Gravitational Potential Energy / Power / Efficiency

Medium (3 questions) /30 Hard (1 question) /13 **Total Marks** /43 Scan here to return to the course

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Medium Questions

1 (a) Fig. 16 shows a hydraulic jack used to lift a car which has a mass of 1200 kg. A mechanic exerts a downwards force of 400 N on the handle of the jack, moving it 80.0 cm downwards. As he moves the handle, the car rises 2.0 cm.

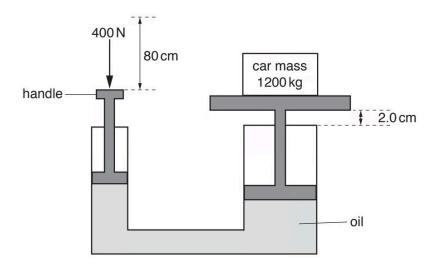


Fig. 16

Calculate the work done by the 400 N force exerted by the mechanic.

work done =
(2 marks)

(b) Calculate the ratio <u>speed of handle moving</u> down speed of car moving up

ratio =

(2 marks)

	(2 marks)
	efficiency = %
(c)	Calculate the useful work done on the car and hence the percentage efficiency of the jack.



2 (a) Wind turbines convert the kinetic energy of the wind into electrical energy.

Fig. 18 shows a wind turbine.



Fig. 18

When the wind speed is 8.0 m s^{-1} , the kinetic energy of the air incident at the turbine per second is 1.2 MJ s^{-1} .

Calculate the mass of the air incident at the turbine per second.

mass per second = $kg s^{-1}$

(2 marks)

(b) A group of engineers are investigating the design of wind turbines.

The maximum **input** power *P* from the wind is given by the equation

$$P = \frac{1}{2}\rho A v^3$$

where A is the area swept out by the rotating blades, t is the density of air and v is the speed of the wind.

i) Show that the equation is homogeneous with both sides of the equation having the same base units.

	(7 marks)
	N =[2]
Calculate the minimum number <i>N</i> of wind turbir	nes required to meet this demand.
iii) A wind farm is required to produce an output speed is 8.0 m s^{-1} . The efficiency of each wind tu	
	L = m [2]
Calculate the length L of the turbine blades.	
The density of air is 1.3 kg m^{-3} .	
ii) The input power to the wind turbine is 1.2 MW	when the wind speed is 8.0 m s^{-1} .

3 (a) Fig. 4.1 shows an arrangement used by a student to determine the acceleration of free fall.

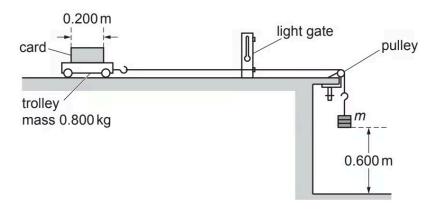


Fig. 4.1

A trolley is attached to a variable mass *m* by a string which passes over a pulley.

The mass m is released from rest and falls through a fixed height of 0.600 m accelerating the trolley of mass 0.800 kg. When the mass *m* hits the floor, the trolley then continues to move at a **constant** velocity v.

This constant velocity *v* is determined by measuring the time *t* for the card of length 0.200 m to pass fully through a light gate connected to a timer.

Frictional forces on the trolley and the falling mass *m* are negligible.

Show that the relationship between *v* and *m* is

$$v^2 = \frac{1.20 \ m \ g}{(m+0.800)}$$

where g is the acceleration of free fall.

(2 marks)

(b) The student records the information from the experiment in a table. The column headings and just the last row for m = 0.600 kg from this table are shown below.

m/kg	t/10 ⁻³ s	$\frac{m}{(m+0.800)}$	v/m s ⁻¹	v ² /m ² s ⁻²
0.600	90 ± 2	0.429	2.22 ± 0.05	

i) Complete the missing value of v^2 in the table including the absolute uncertainty.

[2]

ii) Fig. 4.2 shows some of the data points plotted by the student. Plot the missing data for m = 0.600 kg on Fig. 4.2 and draw the straight line of best fit.

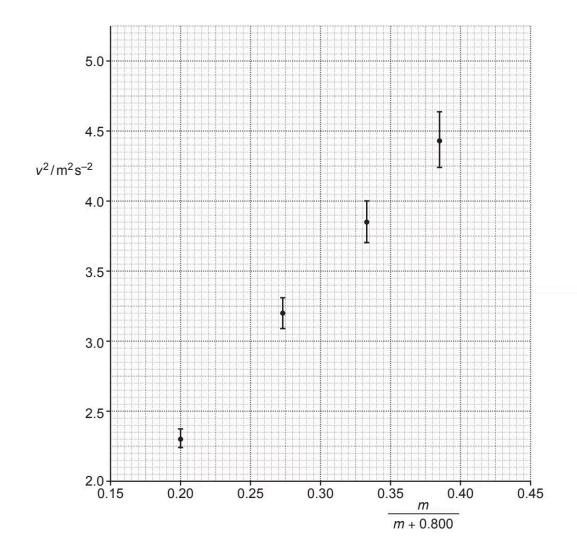


Fig. 4.2

(4 marks)

(c) i) Use the equation given in (a) to show that the gradient of the graph of v^2 against $\frac{m}{(m+0.800)}$ is equal to 1.20 g.

	ii) Assume that the best-fit straight line through the data points gives 9.5 m s ⁻² for the experimental value of g . Draw a worst-fit line through the data points on Fig. 4.2 and determine the absolute uncertainty in the value for g .
	absolute uncertainty = ± m s ⁻² [4]
	(5 marks)
(d)	It is suspected that the card on the trolley did not pass at right angles through the light beam.
	Discuss, without doing any calculations, the effect this may have on the experimental value for the acceleration of free fall g .
	(4 marks)

Hard Questions

1 (a) Fig. 1 shows a high-speed electric train.

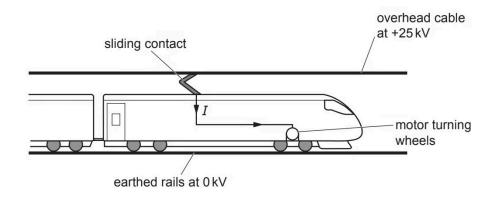


Fig. 1

The potential difference between the overhead cable and the rails on the ground is 25 kV. The sliding contact on the top of the train constantly touches the overhead cable.

The overhead cable supplies a current *I* to the electric motor of the train. The motor turns the wheels.

The train experiences a **resultant** forward force *F*.

The total mass of the train is 2.1×10^5 kg.

The train accelerates from rest. The value of F is 190 kN for speeds less than 6.0 m s⁻¹.

i) Show that the train's acceleration is about 1 m s^{-2} .

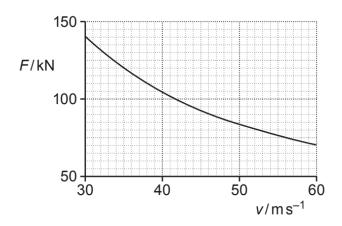
[1]

ii) Calculate the distance s that the train travels to reach a speed of 6.0 m s⁻¹.

iii) The speed of the train is *v*.

During one period of its journey, the train accelerates from $v = 30 \text{ m s}^{-1}$ to $v = 60 \text{ m s}^{-1}$.

The graph of *F* against *v* for this period is shown below.



1. Use the graph to show that output power of the electric motor during this period is constant at about 4 MW.

2. Calculate the current I in the electric motor when the train is travelling at 50 m s⁻¹.

/=

(8 marks)

[3]

b)	The overhead cable in Fig. 1 must be tensioned.
	It is constructed from several equal lengths of wire.
	Some data for one length of this wire are shown below.
	• length = 1500 m
	• area of cross-section = $1.1 \times 10^{-4} \mathrm{m}^2$
	• resistivity = $1.8 \times 10^{-8} \Omega \text{ m}$
	• the Young modulus = 1.2×10^{10} Pa
	• strain = 1.3%
	i) Calculate the resistance R of one length of wire.
	$R = \Omega$ [2]
	ii) Calculate the tension \mathcal{T} in one length of wire.
	<i>T</i> = N [3]