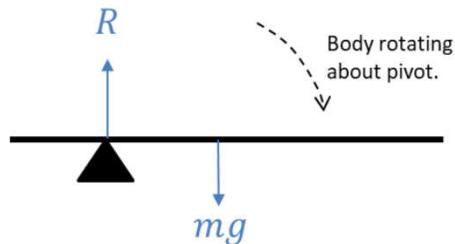
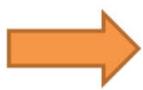


Rigid Bodies



We previously dealt with particles, where each object was modelled just as a single point, and considered forces acting on each point separately.



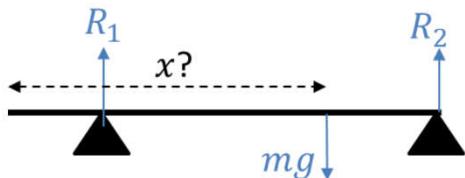
In this chapter we consider rigid bodies (in this case **rods**), which takes into account the size of the object. This means we can consider other properties, e.g. **rotation** of the body.

1:: Moments in equilibrium

Clockwise moment = Anticlockwise moment

2:: Centre of Mass

For a 'non-uniform' rod we can't model its weight as acting at the centre.



3:: On the point of Tilting

"A non uniform wooden plank of mass M kg rests horizontally on supports at A and B, as shown. When a bucket of water of mass 18kg is placed at point C, the plank is in equilibrium, and is **on the point of tilting** about B. Find the value of M and the magnitude of the reaction at B."

Key Questions

- What does it mean if a rod/beam is uniform?
- What does it mean if a rod/beam is non-uniform?
- What does it mean if a rod/beam is on the point of tilting about A?
- Why might you take moments from different points on the beam?
- There are only 2 things you can do in a moments question. What are they?

Moments

The 'moment' of a force measures the **turning effect** of the force on the body on which it is acting.

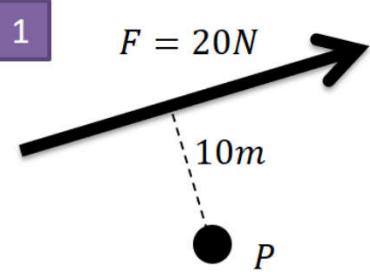
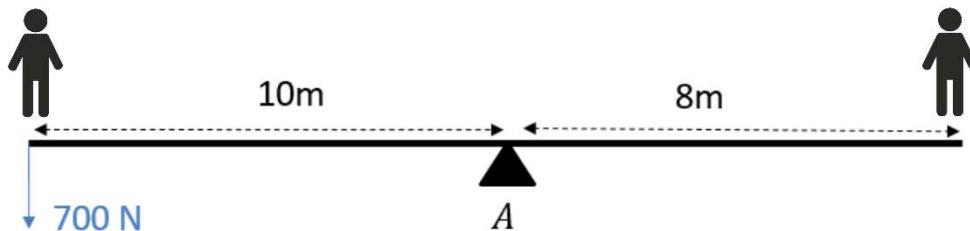
$$\text{moment of force} = \text{force} \times \text{distance}$$

about a point

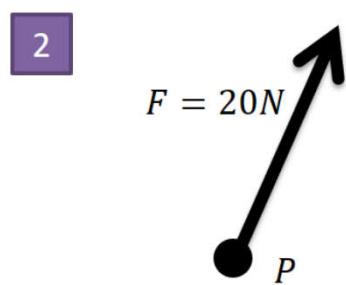
perpendicular distance

What happens?

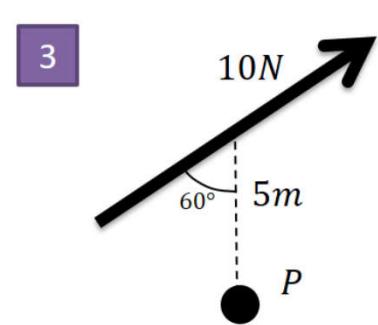
Tom has a mass of 75kg.



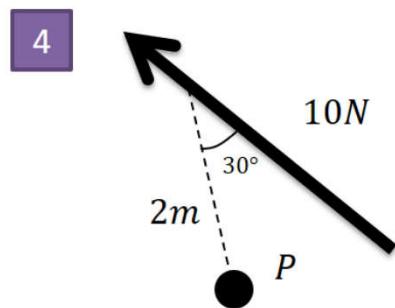
Moment of force F about point P



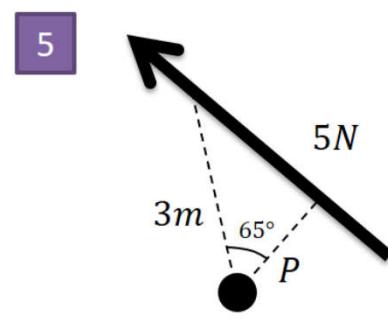
Moment of force F about point P



Moment of force F about point P

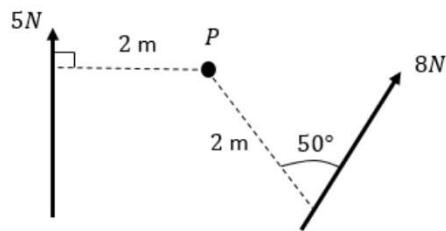


Moment:



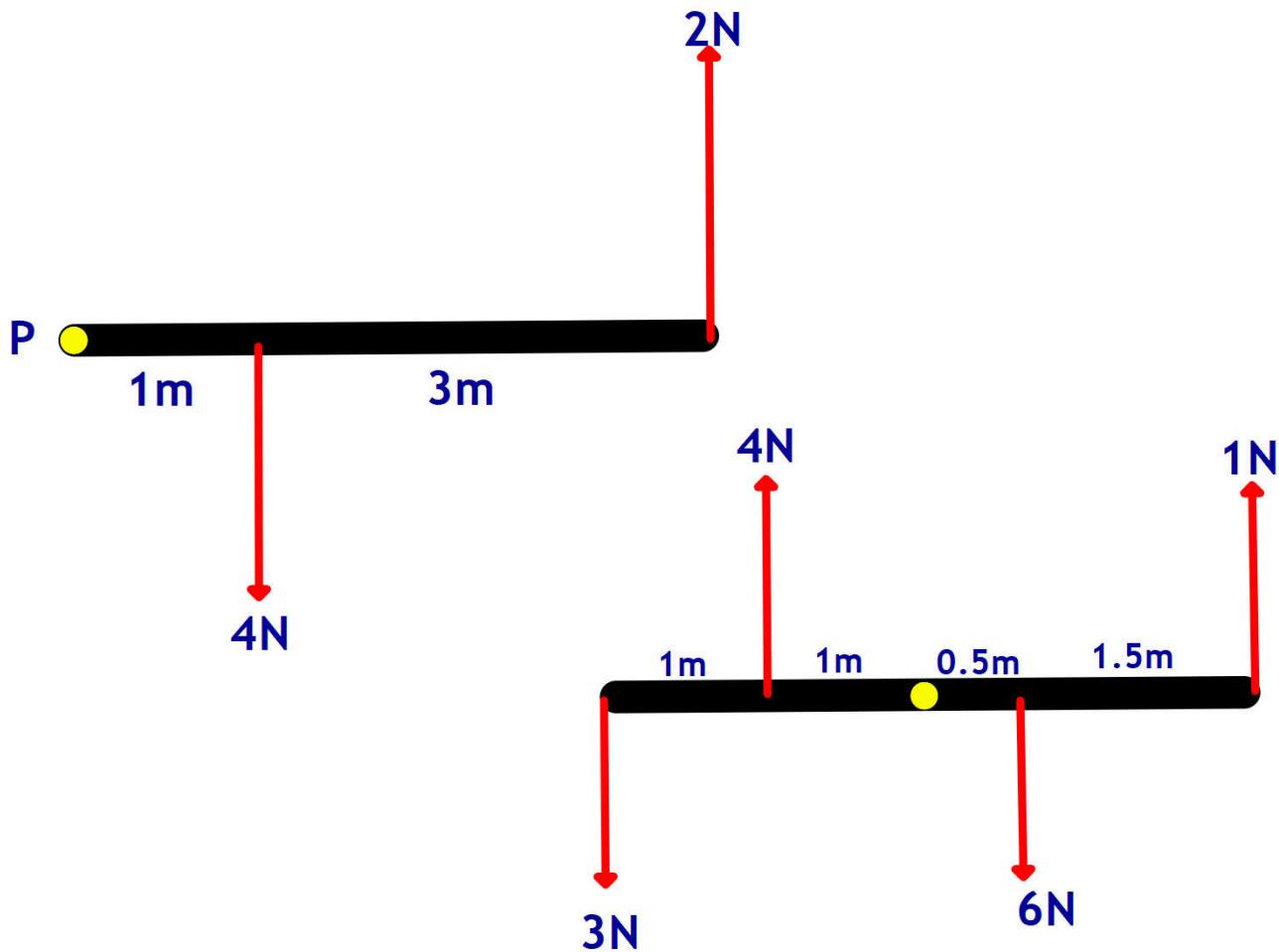
Moment:

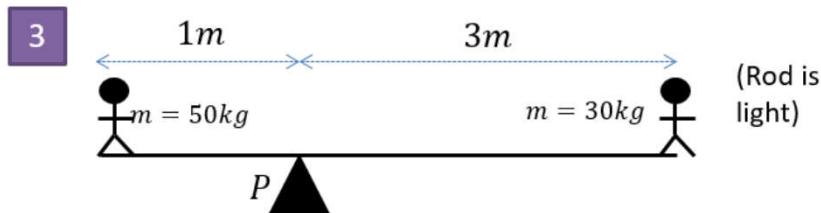
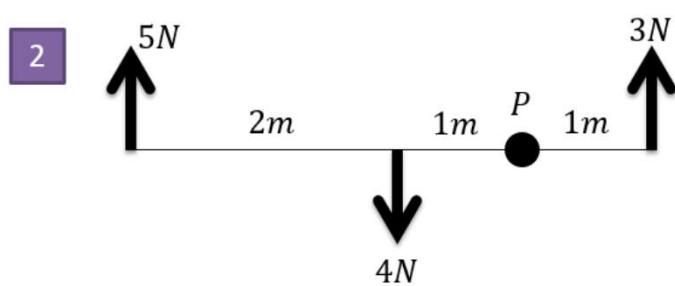
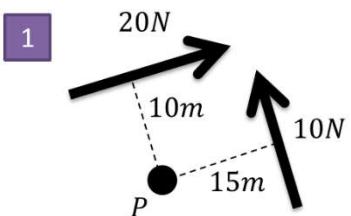
The diagram shows two forces acting on a lamina. Find the moment of each of the forces about the point P .



Terminology: A *lamina* is a 2D object whose thickness can be ignored.

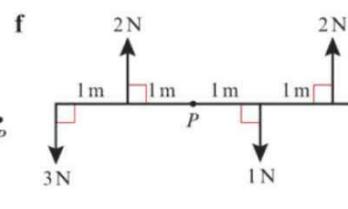
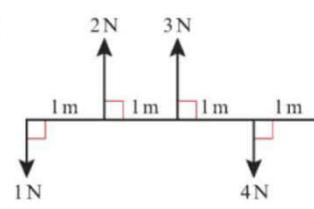
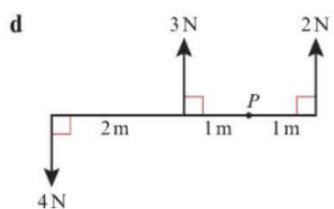
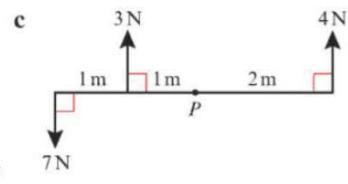
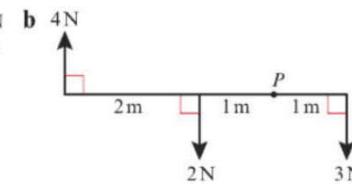
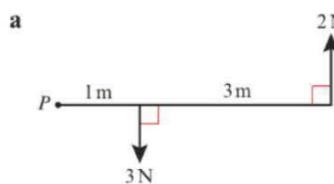
Resultant Moments



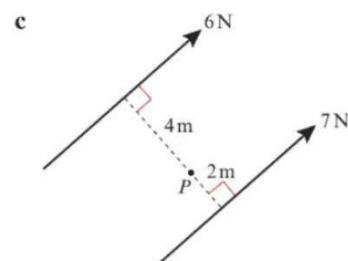
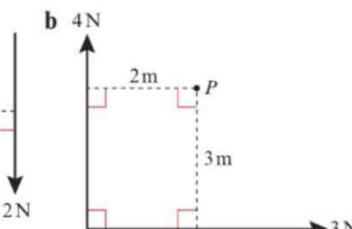
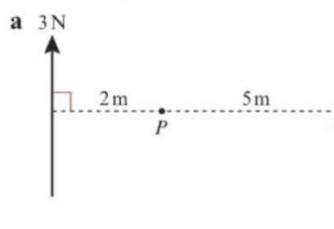


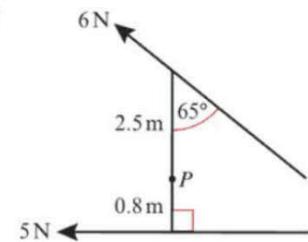
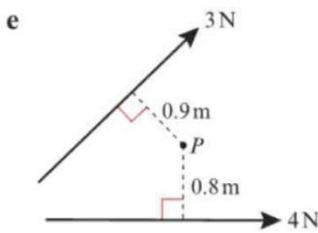
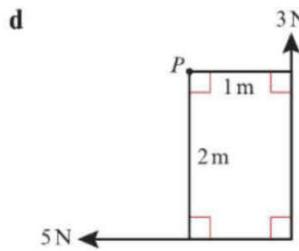
Exercise 4B

- 1 These diagrams show sets of forces acting on a light rod. In each case, calculate the resultant moment about P .

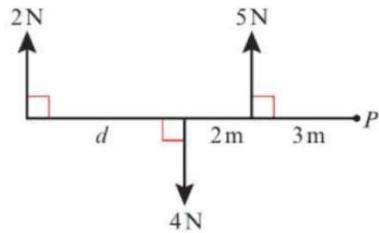


- 2 These diagrams show forces acting on a lamina. In each case, find the resultant moment about P .

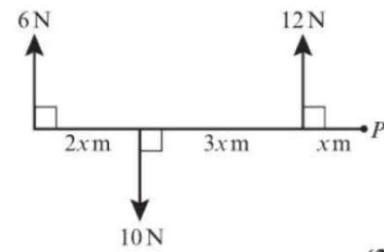




- (P) 3 The diagram shows a set of forces acting on a light rod. The resultant moment about P is 17 N m clockwise. Find the length, d .



- (E/P) 4 The diagram shows a set of forces acting on a light rod. The resultant moment about P is 12.8 N m clockwise. Find the value of x .



(3 marks)

Exercise 4B

- | | |
|------------------------|-------------------------|
| 1 a 5 Nm anticlockwise | b 13 Nm clockwise |
| c 19 Nm anticlockwise | d 11 Nm anticlockwise |
| e 4 Nm clockwise | f 7 Nm anticlockwise |
| 2 a 16 Nm clockwise | b 1 Nm anticlockwise |
| c 10 Nm clockwise | d 7 Nm clockwise |
| e 0.5 Nm anticlockwise | f 9.59 Nm anticlockwise |
| 3 6 m | |
| 4 1.6 | |

This entire topic summarised...

If a rigid body is in **equilibrium** then:

- a The resultant force in any direction is 0.
- b The resultant moment about any point is 0.

i.e. Forces up = forces down,
as per Year 1

You will typically use **both** these properties to solve exam questions.

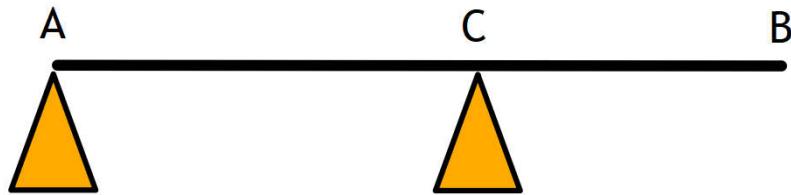
In other words, clockwise moments = anticlockwise moments

Rigid Bodies in Equilibrium

Where does weight act on a body?

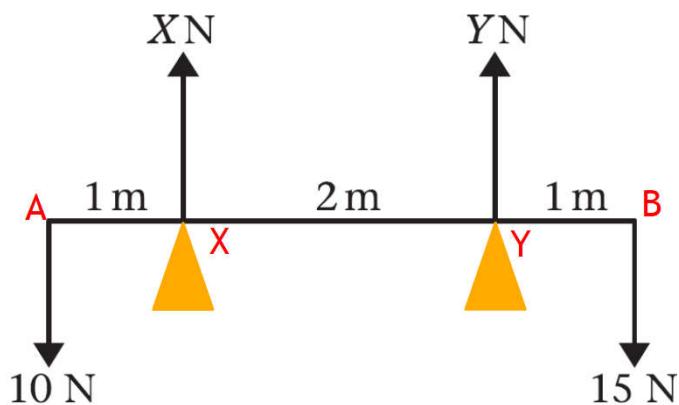
A uniform rod AB of length 3m and weight 20N rests horizontally on supports at A and C, where AC = 2m. (see diagram)

Calculate the magnitude of the reaction at each of the supports.



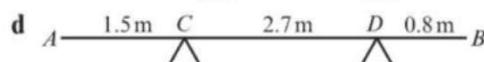
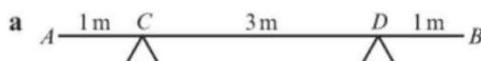
Weights and reactions
Moments
Resolving vertically

Given that the rod is in equilibrium, find the values of X and Y

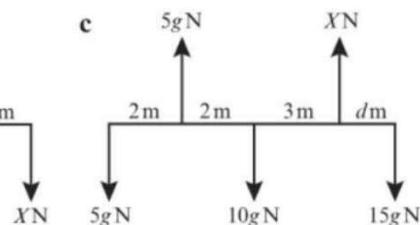
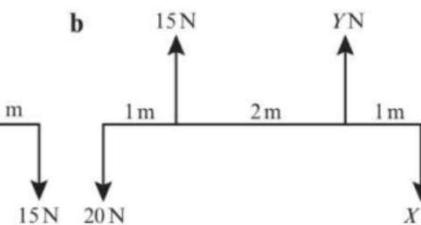
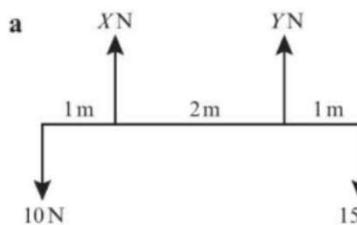


Exercise 4C

- 1 AB is a uniform rod of length 5 m and weight 20 N. In these diagrams AB is resting in a horizontal position on supports at C and D. In each case, find the magnitudes of the reactions at C and D.



- 2 Each of these diagrams shows a light rod in equilibrium in a horizontal position under the action of a set of forces. Find the values of the unknown forces and distances.



- 3 Jack and Jill are playing on a seesaw made from a uniform plank AB, of length 5 m pivoted at M, the midpoint of AB. Jack has mass 35 kg and Jill has mass 28 kg. Jill sits at A and Jack sits at a distance x m from B. The plank is in equilibrium. Find the value of x.

Exercise 4C

- | | | | |
|---|--------------------|----------------------|------------------------------|
| 1 | a 10N, 10N | b 15N, 5N | |
| | c 12N, 8N | d 12.6N, 7.4N | |
| 2 | a 7.5, 17.5 | b 30, 35 | c 245, $2\frac{2}{3}$ |
| 3 | 0.5m | | |

Rayhan and Luke are having fun on a **uniform** seesaw of mass 20kg. Fouad weighs 70kg and is 10m from the pivot. Luke is 8m from the pivot. The seesaw remains horizontal.

- Determine the reaction force at the pivot of the seesaw.
- Determine Luke's mass.

Weights and reactions
Moments
Resolving vertically

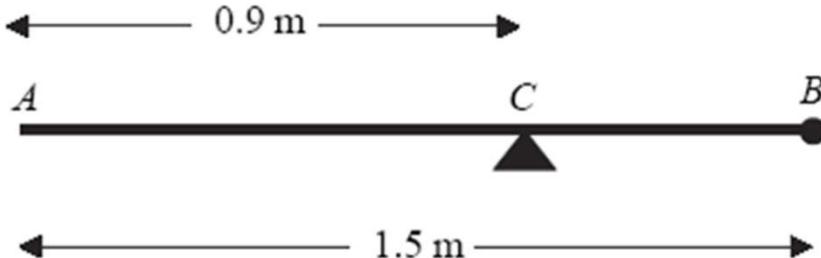
e.g.

A uniform beam AB, of mass 40kg and length 5m, rests horizontally on supports at C and D, where $AC=DB=1\text{m}$.

When a man of 80kg stands on the beam at E the magnitude of the reaction at D is twice the magnitude of the reaction at C.

Find the distance AE.

Weights and reactions
Moments
Resolving vertically



A uniform rod AB has length 1.5 m and mass 8 kg . A particle of mass $m \text{ kg}$ is attached to the rod at B . The rod is supported at the point C , where $AC = 0.9 \text{ m}$, and the system is in equilibrium with AB horizontal, as shown in Figure 2.

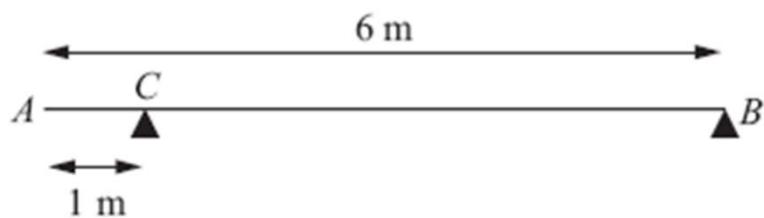
- (a) Show that $m = 2$.

(4)

A particle of mass 5 kg is now attached to the rod at A and the support is moved from C to a point D of the rod. The system, including both particles, is again in equilibrium with AB horizontal.

- (b) Find the distance AD .

(5)



A uniform beam AB has mass 20 kg and length 6 m . The beam rests in equilibrium in a horizontal position on two smooth supports. One support is at C , where $AC = 1\text{ m}$, and the other is at the end B , as shown in Figure 1. The beam is modelled as a rod.

- (a) Find the magnitudes of the reactions on the beam at B and at C .

(5)

A boy of mass 30 kg stands on the beam at the point D . The beam remains in equilibrium. The magnitudes of the reactions on the beam at B and at C are now equal. The boy is modelled as a particle.

- (b) Find the distance AD .

(5)

A plank PQR , of length 8 m and mass 20 kg, is in equilibrium in a horizontal position on two supports at P and Q , where $PQ = 6$ m.

A child of mass 40 kg stands on the plank at a distance of 2 m from P and a block of mass M kg is placed on the plank at the end R . The plank remains horizontal and in equilibrium. The force exerted on the plank by the support at P is equal to the force exerted on the plank by the support at Q .

By modelling the plank as a uniform rod, and the child and the block as particles,

- (a) (i) find the magnitude of the force exerted on the plank by the support at P ,
(ii) find the value of M .

(10)

- (b) State how, in your calculations, you have used the fact that the child and the block can be modelled as particles.

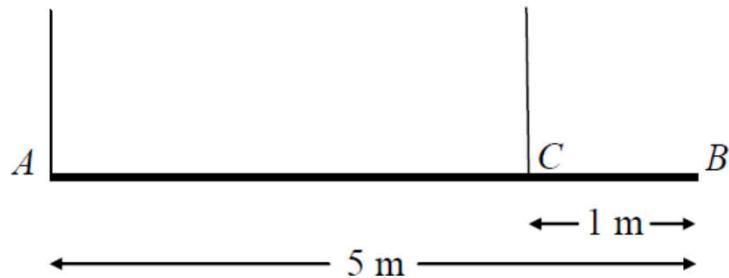
(1)

A beam AB has length 6 m and weight 200 N. The beam rests in a horizontal position on two supports at the points C and D , where $AC = 1$ m and $DB = 1$ m. Two children, Sophie and Tom, each of weight 500 N, stand on the beam with Sophie standing twice as far from the end B as Tom. The beam remains horizontal and in equilibrium and the magnitude of the reaction at D is three times the magnitude of the reaction at C . By modelling the beam as a uniform rod and the two children as particles, find how far Tom is standing from the end B .

(7)

Hanging Rods/Beams

A uniform rod AB of length 4 m and weight 20 N is suspended horizontally by two vertical strings attached at A and at B . A particle of weight 10 N is attached to the rod at point C , where $AC = 1.5$ m. Find the magnitudes of the tensions in the two strings.



A beam AB has mass 12 kg and length 5 m. It is held in equilibrium in a horizontal position by two vertical ropes attached to the beam. One rope is attached to A , the other to the point C on the beam, where $BC = 1$ m, as shown in Figure 2. The beam is modelled as a uniform rod, and the ropes as light strings.

(a) Find

- (i) the tension in the rope at C ,
- (ii) the tension in the rope at A .

(5)

A small load of mass 16 kg is attached to the beam at a point which is y metres from A . The load is modelled as a particle. Given that the beam remains in equilibrium in a horizontal position,

(b) find, in terms of y , an expression for the tension in the rope at C .

(3)

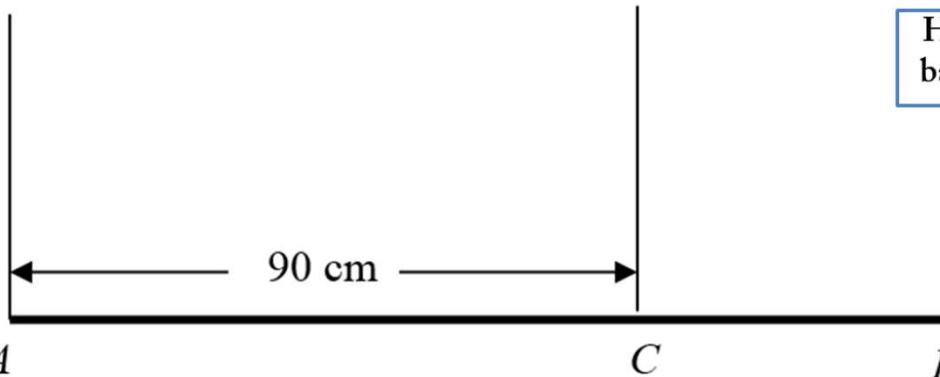
The rope at C will break if its tension exceeds 98 N. The rope at A cannot break.

(c) Find the range of possible positions on the beam where the load can be attached without the rope at C breaking.

(3)

Your Turn

Hanging
bars/rods



A steel girder AB has weight 210 N. It is held in equilibrium in a horizontal position by two vertical cables. One cable is attached to the end A . The other cable is attached to the point C on the girder, where $AC = 90$ cm, as shown in Figure 3. The girder is modelled as a uniform rod, and the cables as light inextensible strings.

Given that the tension in the cable at C is twice the tension in the cable at A , find

- (a) the tension in the cable at A ,

(2)

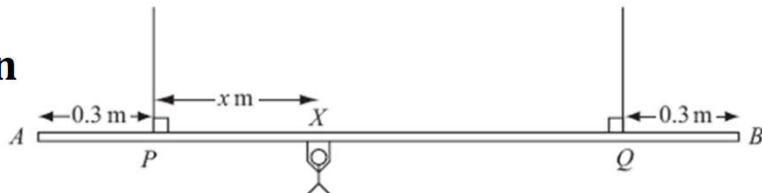
- (b) show that $AB = 120$ cm.

(4)

A small load of weight W newtons is attached to the girder at B . The load is modelled as a particle. The girder remains in equilibrium in a horizontal position. The tension in the cable at C is now three times the tension in the cable at A .

- (c) Find the value of W .

(7)

Your Turn

A beam AB is supported by two vertical ropes, which are attached to the beam at points P and Q , where $AP = 0.3$ m and $BQ = 0.3$ m. The beam is modelled as a uniform rod, of length 2 m and mass 20 kg. The ropes are modelled as light inextensible strings. A gymnast of mass 50 kg hangs on the beam between P and Q . The gymnast is modelled as a particle attached to the beam at the point X , where $PX = x$ m, $0 < x < 1.4$ as shown in Figure 2. The beam rests in equilibrium in a horizontal position.

- (a) Show that the tension in the rope attached to the beam at P is $(588 - 350x)$ N.

(3)

- (b) Find, in terms of x , the tension in the rope attached to the beam at Q .

(3)

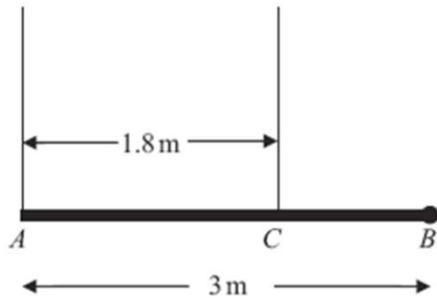
- (c) Hence find, justifying your answer carefully, the range of values of the tension which could occur in each rope.

(3)

Given that the tension in the rope attached at Q is three times the tension in the rope attached at P ,

- (d) find the value of x .

(3)

Your Turn

A pole AB has length 3 m and weight W newtons. The pole is held in a horizontal position in equilibrium by two vertical ropes attached to the pole at the points A and C where $AC = 1.8$ m, as shown in Figure 2. A load of weight 20 N is attached to the rod at B . The pole is modelled as a uniform rod, the ropes as light inextensible strings and the load as a particle.

- (a) Show that the tension in the rope attached to the pole at C is $\left(\frac{5}{6}W + \frac{100}{3}\right)$ N. (4)

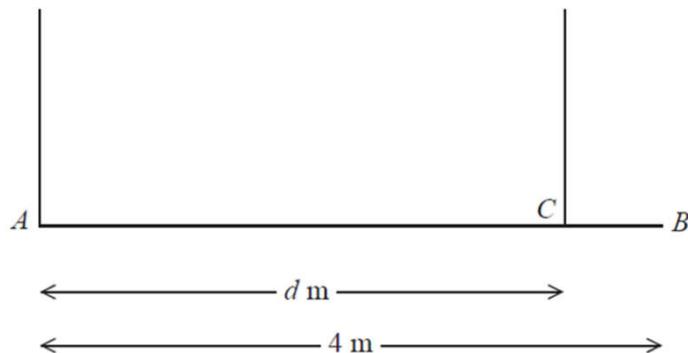
- (b) Find, in terms of W , the tension in the rope attached to the pole at A . (3)

Given that the tension in the rope attached to the pole at C is eight times the tension in the rope attached to the pole at A ,

- (c) find the value of W . (3)

Your Turn

**Hanging
bars/rods**



A beam AB has weight W newtons and length 4 m. The beam is held in equilibrium in a horizontal position by two vertical ropes attached to the beam. One rope is attached to A and the other rope is attached to the point C on the beam, where $AC = d$ metres, as shown in Figure 3. The beam is modelled as a uniform rod and the ropes as light inextensible strings. The tension in the rope attached at C is double the tension in the rope attached at A .

- (a) Find the value of d .

(6)

A small load of weight kW newtons is attached to the beam at B . The beam remains in equilibrium in a horizontal position. The load is modelled as a particle. The tension in the rope attached at C is now four times the tension in the rope attached at A .

- (b) Find the value of k .

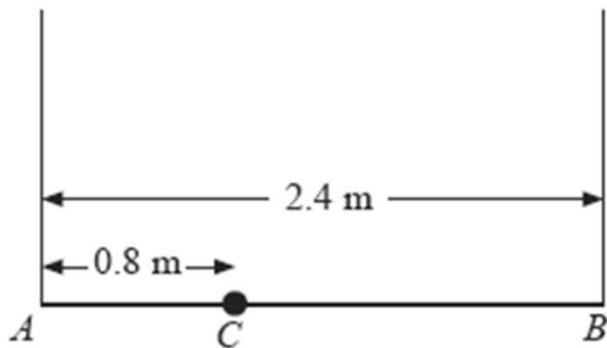
(6)

Non-uniform Rods

What if the rod is non-uniform? We cannot assume that its centre of mass lies at the centre! We must have its weight acting at a different point...

e.g. A rod AB is 3m long and has weight 20N. It is in a horizontal position resting on supports at points C and D, where AC = 1m and AD = 2.5m. The magnitude of the reaction at C is three times the magnitude of the reaction at D. Find the distance of the centre of mass of the rod from A.

Hint: take moments about the point where you have an unknown

Your Turn

A plank AB has mass 12 kg and length 2.4 m. A load of mass 8 kg is attached to the plank at the point C , where $AC = 0.8$ m. The loaded plank is held in equilibrium, with AB horizontal, by two vertical ropes, one attached at A and the other attached at B , as shown in Figure 2. The plank is modelled as a uniform rod, the load as a particle and the ropes as light inextensible strings.

- (a) Find the tension in the rope attached at B .

(4)

The plank is now modelled as a non-uniform rod. With the new model, the tension in the rope attached at A is 10 N greater than the tension in the rope attached at B .

- (b) Find the distance of the centre of mass of the plank from A .

(6)

A non-uniform rod AB , of mass m and length $5d$, rests horizontally in equilibrium on two supports at C and D , where $AC = DB = d$, as shown in Figure 1. The centre of mass of the rod is at the point G . A particle of mass $\frac{5}{2}m$ is placed on the rod at B and the rod is on the point of tipping about D .

- (a) Show that $GD = \frac{5}{2}d$. (4)

The particle is moved from B to the mid-point of the rod and the rod remains in equilibrium.

- (b) Find the magnitude of the normal reaction between the support at D and the rod. (5)

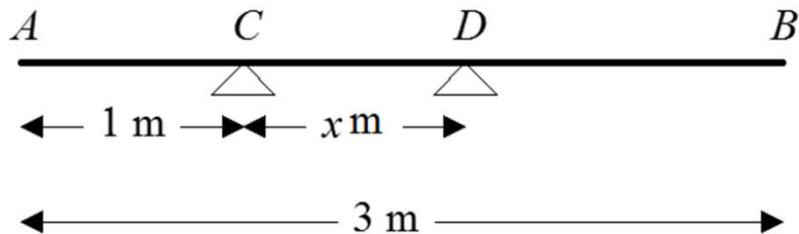
On the Point of Tilting/Tipping

A uniform rod AB of length 4m and mass 12kg is resting in a horizontal position on supports at C and D, with $AC=DB=0.5\text{m}$.

When a particle of mass $m\text{kg}$ is placed on the rod at point B the rod is on the point of turning about D. Find the value of m .

 When a rigid body is on the point of tilting about a pivot, the reaction at any other support (or tension in any other wire/string) is zero.

- 8** A uniform rod AB has length 4 m and mass 8 kg. It is resting in a horizontal position on supports at points C and D where $AC = 1\text{ m}$ and $AD = 5\text{ m}$. A particle of mass $m\text{ kg}$ is placed at point E where $AE = 3.3\text{ m}$. Given that the rod is about to tilt about D, calculate the value of m .
- 9** A uniform bar AB of length 6 m and weight 40N is resting in a horizontal position on supports at points C and D where $AC = 2\text{ m}$ and $AD = 2.5\text{ m}$. When a particle of weight 30N is attached to the bar at point E the bar is on the point of tilting about C. Calculate the distance AE.
- 10** A plank AB of mass 12 kg and length 3 m is in equilibrium in a horizontal position resting on supports at C and D where $AC = 0.7\text{ m}$ and $DB = 1.1\text{ m}$. A boy of mass 32 kg stands on the plank at point E. The plank is about to tilt about D. By modelling the plank as a uniform rod and the boy as a particle, calculate the distance AE.

Your Turn

On the
point of
tipping

A uniform plank AB has weight 120 N and length 3 m. The plank rests horizontally in equilibrium on two smooth supports C and D , where $AC = 1$ m and $CD = x$ m, as shown in Figure 2. The reaction of the support on the plank at D has magnitude 80 N. Modelling the plank as a rod,

- (a) show that $x = 0.75$.

(3)

A rock is now placed at B and the plank is on the point of tilting about D . Modelling the rock as a particle, find

- (b) the weight of the rock,

(4)

- (c) the magnitude of the reaction of the support on the plank at D .

(2)

- (d) State how you have used the model of the rock as a particle.

(1)

Your Turn

6. A non-uniform plank AB has length 6 m and mass 30 kg. The plank rests in equilibrium in a horizontal position on supports at the points S and T of the plank where $AS = 0.5$ m and $TB = 2$ m.

When a block of mass M kg is placed on the plank at A , the plank remains horizontal and in equilibrium and the plank is on the point of tilting about S .

When the block is moved to B , the plank remains horizontal and in equilibrium and the plank is on the point of tilting about T .

The distance of the centre of mass of the plank from A is d metres. The block is modelled as a particle and the plank is modelled as a non-uniform rod. Find

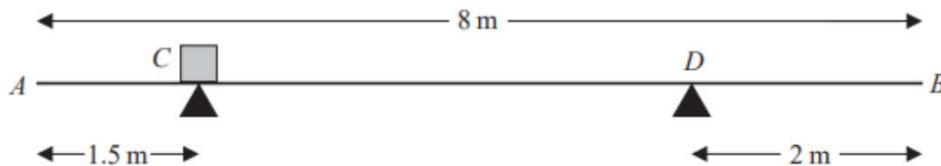
(i) the value of d ,

(ii) the value of M .

(7)

$$\begin{aligned} & \text{Total weight } W_A + W_B = 30g \text{ N} \\ & \frac{\partial W_A}{\partial d} = g \cdot 0.5 = 0.5g \text{ N} \\ & \frac{\partial W_B}{\partial d} = g \cdot 2 = 2g \text{ N} \end{aligned}$$

4.

**Your Turn****Figure 2**

A plank AB of mass 20 kg and length 8 m is resting in a horizontal position on two supports at C and D , where $AC = 1.5$ m and $DB = 2$ m. A package of mass 8 kg is placed on the plank at C , as shown in Figure 2. The plank remains horizontal and in equilibrium. The plank is modelled as a uniform rod and the package is modelled as a particle.

- (a) Find the magnitude of the normal reaction
 (i) between the plank and the support at C ,
 (ii) between the plank and the support at D .

(6)

The package is now moved along the plank to the point E . When the package is at E , the magnitude of the normal reaction between the plank and the support at C is R newtons and the magnitude of the normal reaction between the plank and the support at D is $2R$ newtons.

- (b) Find the distance AE .

(6)

- (c) State how you have used the fact that the package is modelled as a particle.

(1)

6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	
Mark scheme	$\frac{1}{2} \times 20 \times 9.81 \times 1.5 = 147.15 \text{ N}$
Grade	A
6	<img alt="Diagram for part (a) showing a horizontal plank AB of length 8 m resting on supports at C and D. A package of mass 8 kg is placed on the plank at point C. The distance AC is 1.