**4.** A particle P moves along a straight line such that at time t seconds, 
$$t \ge 0$$
, its velocity,  $v \text{ m s}^{-1}$ , is given by

$$v = 16 - 3t^2$$

Find

(a) the distance travelled by P in the first second,

(3)

**(2)** 

(3)

(Total 8 marks)

$$\int_{0}^{1} (16-3t^{2}) dt = [16t-t^{3}]_{0}^{1}$$

$$= 16-1$$

$$= 15 \text{ M}$$
b)  $V=0$   $16-3t^{2}=0$ 

$$= 16$$

b) 
$$V=0$$
  $16-3t^2=0$ 

$$V = 16 - 3t^{2}$$

$$S = 16t - t^{3} + C$$

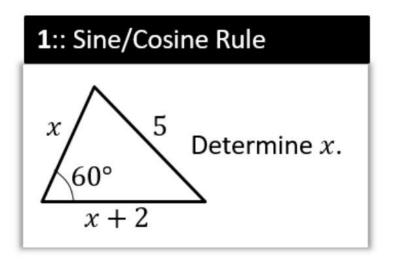
$$0 = 16t - t^{3}$$

$$t = 0.4$$

$$t = 4$$

# **Trigonometric Ratios**

There is technically no new content in this chapter since GCSE. However, the problems might be more involved than at GCSE level.



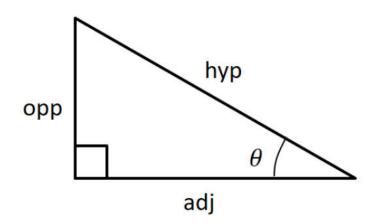
#### 2:: Areas of Triangles

In  $\triangle ABC$ , AB = 5, BC = 6 and  $\angle ABC = x$ . Given that the area of  $\angle ABC$  is  $12\text{cm}^2$  and that AC is the longest side, find the value of x.

3:: Graphs of Sine/Cosine/Tangent

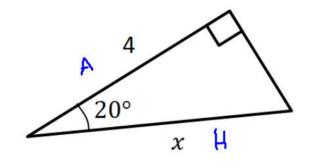
Sketch  $y = \sin(2x)$  for  $0 \le x \le 360^{\circ}$ 

## **RECAP**:: Right-Angled Trigonometry



You are probably familiar with the formula:  $sin(\theta) = \frac{opp}{hyp}$ But what is the *conceptual* definition of sin? sin is a <u>function</u> which <u>inputs an angle</u> and gives the <u>ratio</u> between the opposite and hypotenuse.

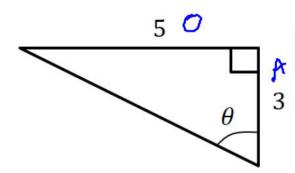
Remember that a ratio just means the 'relative size' between quantities (in this case lengths). For this reason, sin/cos/tan are known as "trigonometric ratios".



Find x.

$$\cos 20 = \frac{4}{\pi}$$
 $x = \frac{4}{\cos 20} = 4.26 \text{ cm}$ 

**Tip**: You can swap the thing you're dividing by and the result. e.g.  $\frac{8}{2} = 4 \rightarrow \frac{8}{4} = 2$ 

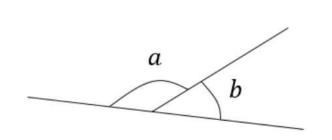


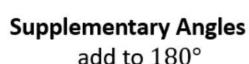
Find  $\theta$ .

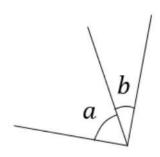
3 
$$\tan(\theta) = \frac{5}{3}$$
  
 $\theta = \tan^{-1}\left(\frac{5}{3}\right) = 59.0^{\circ}$ 

## Just for your interest...

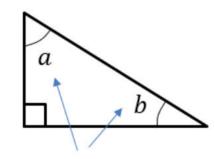
# Have you ever wondered why "cosine" contains the word "sine"?







Complementary Angles add to 90°

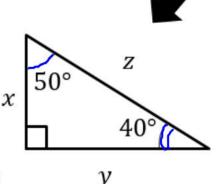


Therefore these angles are complementary.

i.e. The **cosine** of an angle is the **sine** of the **complementary** angle.

Hence cosine = COMPLEMENTARY SINE

$$sin 30 = cos 60$$
  
 $cos 10 = sin 80$   
 $sin 13.2 = cos 76.8$ 



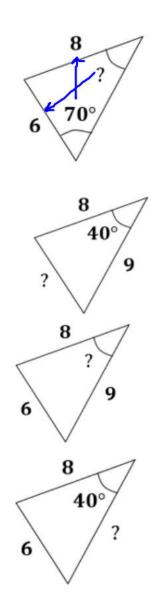
$$cos(50) = \frac{x}{2}$$

$$\sin(40) = \frac{3}{2}$$

## **OVERVIEW**: Finding missing sides and angles

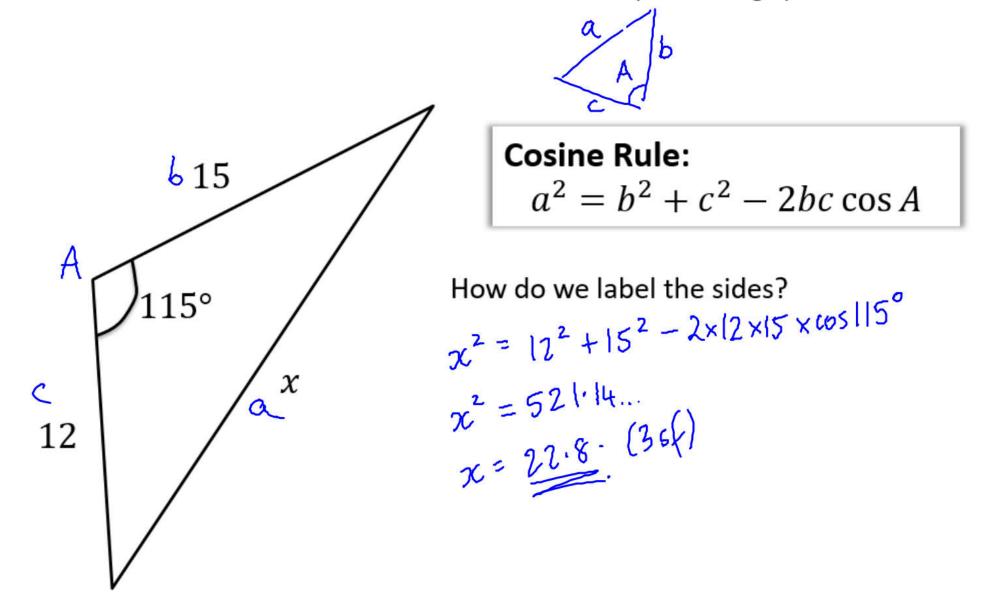
When triangles are not right-angled, we can no longer use simple trigonometric ratios, and must use the cosine and sine rules.

You have	You want	Use
#1: Two angle-side opposite pairs	Missing angle or side in one pair	Sine rule
#2 Two sides known and a missing side opposite a known angle	Remaining side	<u>Cosine rul</u> e
#3 All three sides	An angle	Cosine rule
#4 Two sides known and a missing side <u>not</u> opposite known angle	Remaining side	Cosine rule OR Sine rule twice

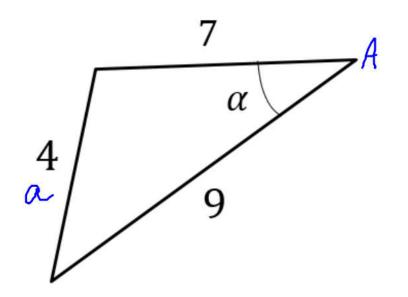


#### The Cosine Rule

We use the cosine rule whenever we have three sides (and an angle) involved.



## Dealing with Missing Angles



$$a^{2} = b^{2} + c^{2} - 2bc\cos A$$

$$4^{2} = 7^{2} + 9^{2} - 2x7x9\cos \alpha$$

$$16 = 130 - 126\cos \alpha$$

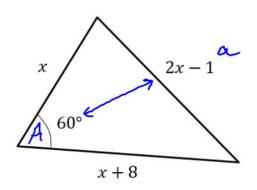
$$126\cos \alpha = 130 - 16$$

$$\cos \alpha = \frac{114}{126}$$

$$\alpha = \cos^{-1}\left(\frac{114}{126}\right) = 25 \cdot 2^{\circ}$$

You have	You want	Use
#1: Two angle-side opposite pairs	Missing angle or side in one pair	Sine rule
#2 Two sides known and a missing side opposite a known angle	Remaining side	Cosine rule
#3 All three sides	An angle	Cosine rule
#4 Two sides known and a missing side <u>not</u> opposite known angle	Remaining side	Cosine rule OR Sine rule twice

#### **Trickier Questions**



Determine the value of x.

$$(2x-1)^{2} = x^{2} + (x+8)^{2} - 2x(x+8)\cos 60$$

$$4x^{2} - 4x + 1 = x^{2} + x^{2} + 16x + 64 - 2x(x+8) \frac{1}{2}$$

$$4x^{2} - 4x + 1 = 2x^{2} + 16x + 64 - x^{2} - 8x$$

$$4x^{2} - 4x + 1 = x^{2} + 8x + 64$$

$$4x^{2} - 4x + 1 = x^{2} + 8x + 64$$

$$3x^{2} - 12x - 63 = 0$$

$$x = 7$$

$$x = -3$$
but  $x > 0$ 

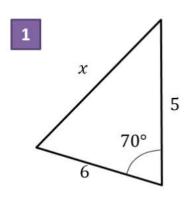
$$x = 7$$

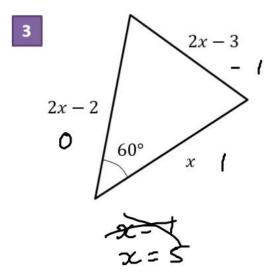
$$x = -3$$

Coastguard station B is 8 km, on a bearing of  $060^{\circ}$ , from coastguard station A A ship C is 4.8 km on a bearing of  $018^{\circ}$ , away from A. Calculate how far C is from B.

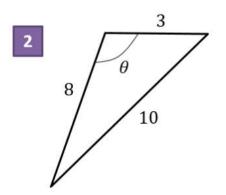
 $\frac{1}{180^{3}} = \frac{1}{180^{3}} = \frac{1}{180^{3}$ 

#### **Your Turn**

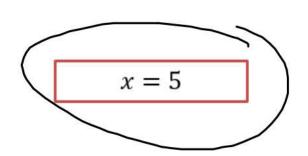




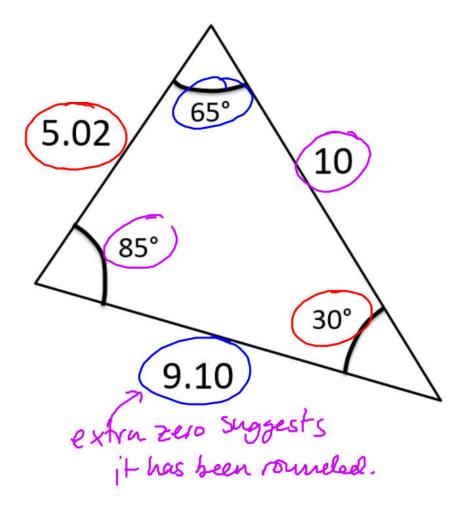
$$x = 6.36$$



$$\theta=124.2^{\circ}$$



#### The Sine Rule



For this triangle, try calculating each side divided by the sin of its opposite angle. What do you notice in all three cases?

$$\frac{9.10}{\sin 65} = 10.0407$$

$$\frac{5.02}{\sin 30} = 10.04$$

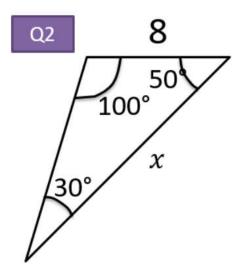
$$\frac{10}{\sin 85} = 10.0381...$$

Sine Rule:
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$\frac{\partial C}{\sin 85} = \frac{8}{\sin 45}$$

$$x = \frac{8\sin 85}{\sin 45} = \frac{8}{\sin 45} \times \sin 85$$

$$x = 11.27 (2dp)$$



$$\frac{3c}{5in100} = \frac{8}{5in30}$$

$$x = \frac{8 \sin 100}{\sin 30}$$

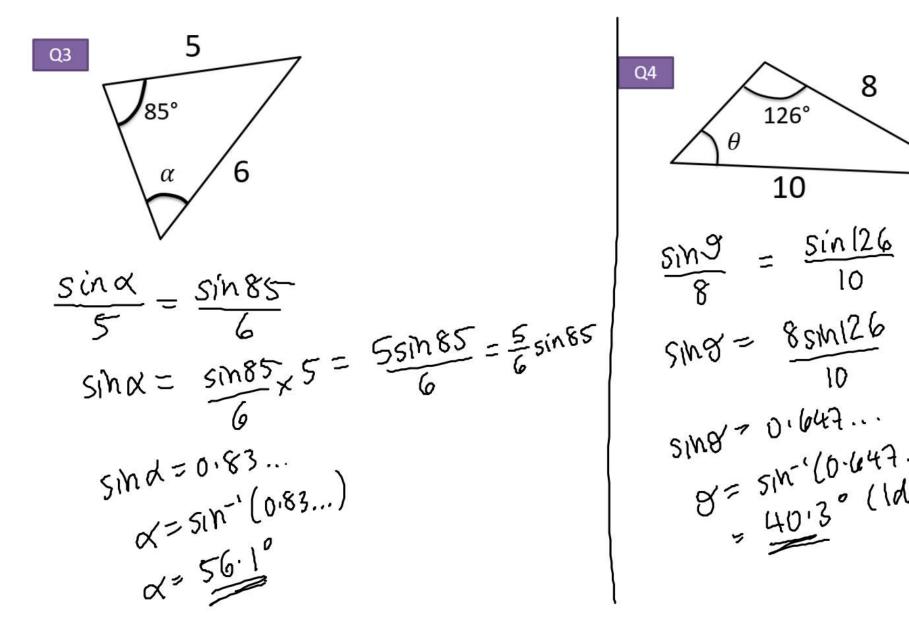
$$x = \frac{8 \sin 100}{\sin 30}$$

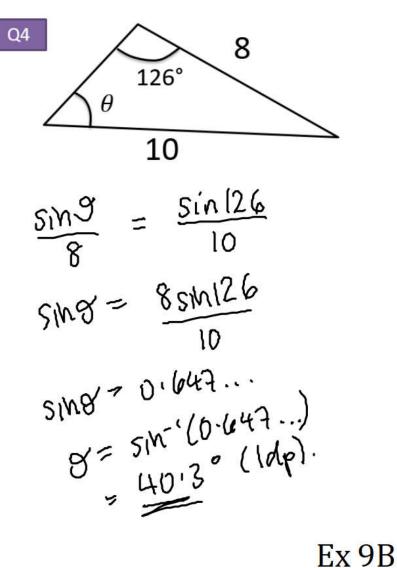
$$x = \frac{15.76}{(2dp)}$$

When you have a missing angle, it's better to take reciprocals to get:

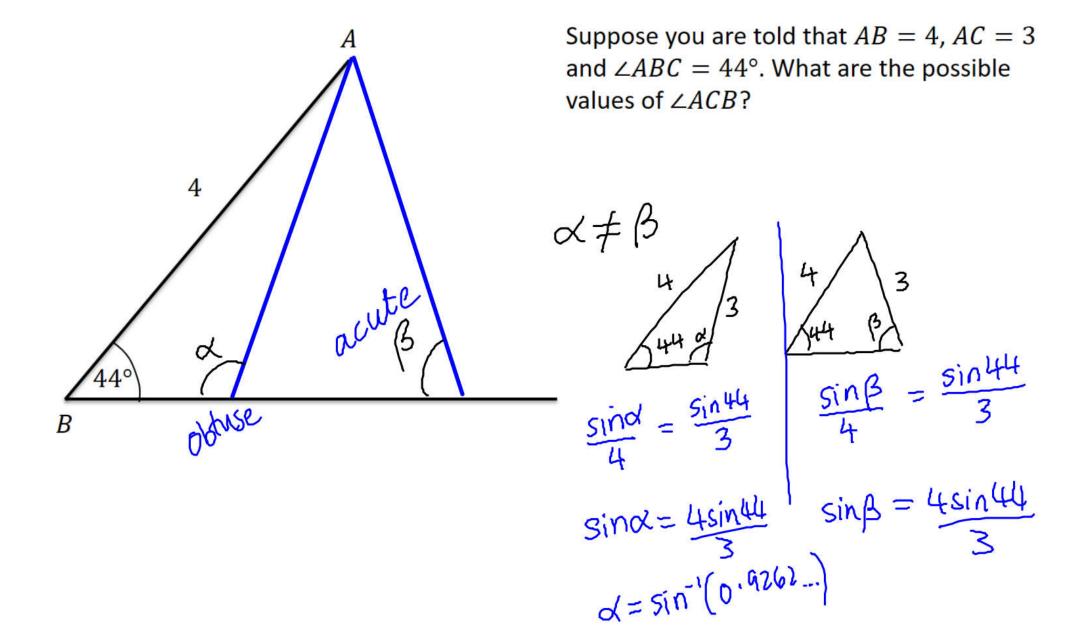
$$\begin{bmatrix}
 \frac{a}{\sin A} = \frac{b}{\sin B} \\
 \frac{\sin A}{a} = \frac{\sin B}{b}
 \end{bmatrix}
 \implies \frac{\sin A}{a} = \frac{\sin B}{b}$$

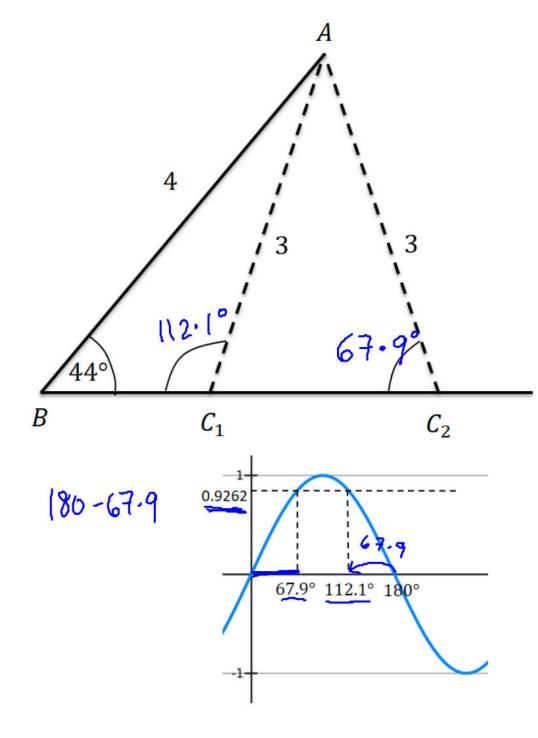
i.e. in general put the missing value in the numerator.





# The 'Ambiguous Case'





Suppose you are told that AB = 4, AC = 3 and  $\angle ABC = 44^{\circ}$ . What are the possible values of  $\angle ACB$ ?

C is somewhere on the horizontal line. There's two ways in which the length could be 3. Using the sine rule:

$$\frac{\sin C}{4} = \frac{\sin 44}{3}$$

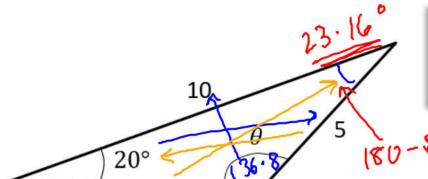
$$C = \sin^{-1}(0.9262)$$

Your calculator will give the acute angle of  $67.9^{\circ}$  (i.e.  $C_2$ ). But if we look at a graph of sin, we can see there's actually a second value for  $\sin^{-1}(0.9262)$ , corresponding to angle  $C_1$ .

The sine rule produces two possible solutions for a missing angle:

$$\sin\theta = \sin(180^\circ - \theta)$$

Whether we use the acute or obtuse angle depends on context.



Given that the angle  $\theta$  is obtuse, determine  $\theta$  and hence determine the length of x.

$$\frac{\sin \theta}{10} = \frac{\sin 20}{5}$$

$$\sin \theta = \frac{10 \sin 20}{5} = 2\sin 20 = 0.684...$$

 $\chi$ 

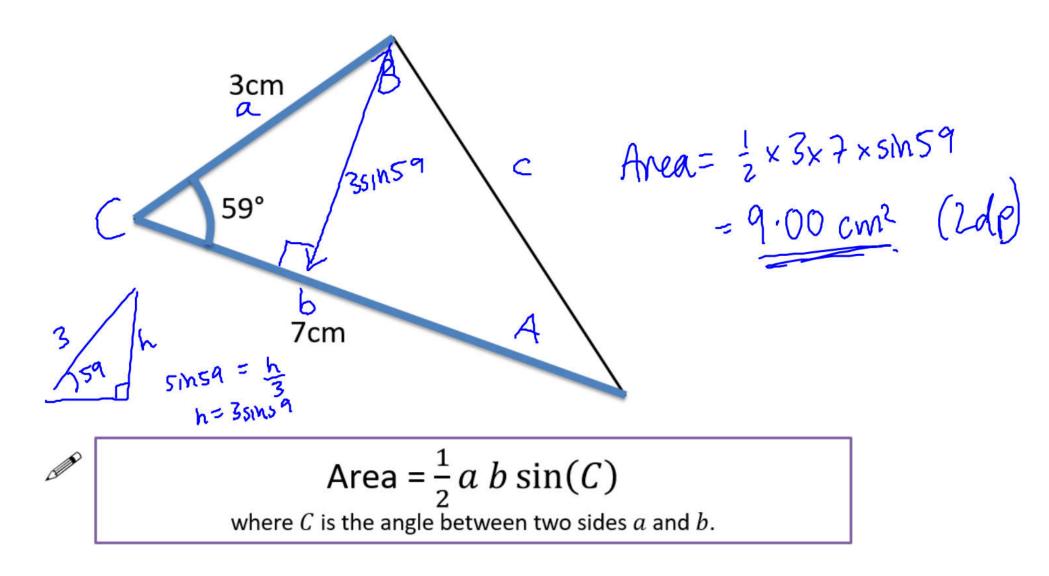
our 8 is obtuse, so 9=136.8°

$$\frac{x}{\sin 20} = \frac{5}{\sin 20}$$

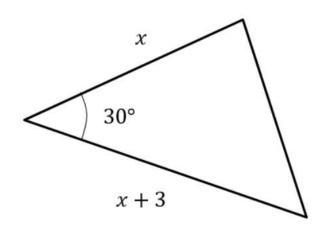
$$x = \frac{5 \sin 23.16}{\sin 20}$$

$$x = \frac{5 \cdot 75}{\sin 20} (2dp)$$

## Area of Non Right-Angled Triangles



**Tip**: You shouldn't have to label sides/angles before using the formula. Just remember that the angle is <u>between the two sides</u>.



The area of this triangle is 10. Determine x.

$$|0 = \frac{1}{2} \times x \times (x+3) \sin 30$$

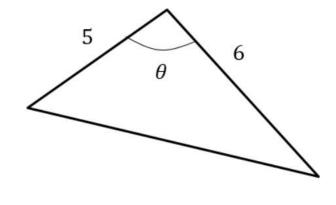
$$|0 = \frac{1}{2} \times (x+3) \times \frac{1}{2}$$

$$|0 = x(x+3)|$$

$$|0 = x^2 + 3x$$

$$|0 = x^2 + 3x - 40$$

$$|0 = (x-5)(x+8)| = x = 5 \text{ or } x = 8$$



The area of this triangle is also 10. If  $\theta$  is obtuse, determine  $\theta$ .

$$10 = \frac{1}{2} \times 5 \times 6 \times 5 \text{ in } 9$$
 $10 = 155 \text{ in } 9$ 
 $2 = 5 \text{ in } 7$ 
 $9 = 5 \text{ in } 7$ 
 $41.8^{\circ}$