## Regression, Correlation and Hypothesis Tests

#### 1:: Exponential Models

Recap of Pure Year 1. Using  $y = ab^x$  to model an exponential relationship between two variables.

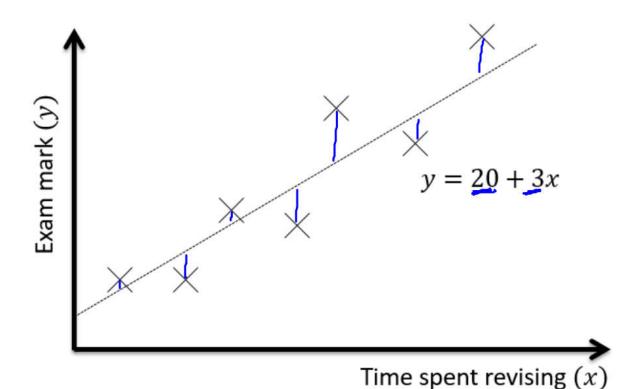
#### 2:: Measuring Correlation

Using the Product Moment Correlation Coefficient (PMCC), r, to measure the strength of correlation between two variables.

# 3:: Hypothesis Testing for no correlation

We want to test whether two variables have some kind of correlation, or whether any correlation observed just happened by chance.

### What is regression?



I record people's exam marks as well as the time they spent revising. I want to predict how well someone will do based on the time they spent revising. How would I do this?

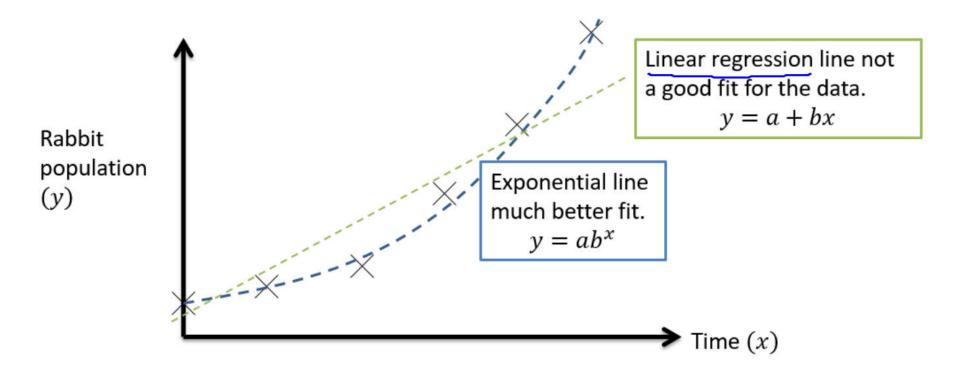


What we've done here is come up with a **model** to explain the data, in this case, a line y = a + bx. We've then tried to set a and b such that the resulting y value matches the actual exam marks as closely as possible.

The 'regression' bit is the act of setting the parameters of our model (here the gradient and y-intercept of the line of best fit) to best explain the data.

Note from Year 1 **Extrapolation**: making predictions outside the original data range Extrapolation is unreliable as the trend may not continue outside the given range.

#### **Exponential Regression**



For some variables, e.g. population with time, it may be more appropriate to use an **exponential** equation, i.e.  $y = ab^x$ , where a and b are constants we need to fix to best match the data.

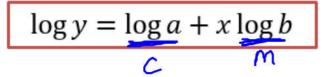
$$y = ab^{x}$$

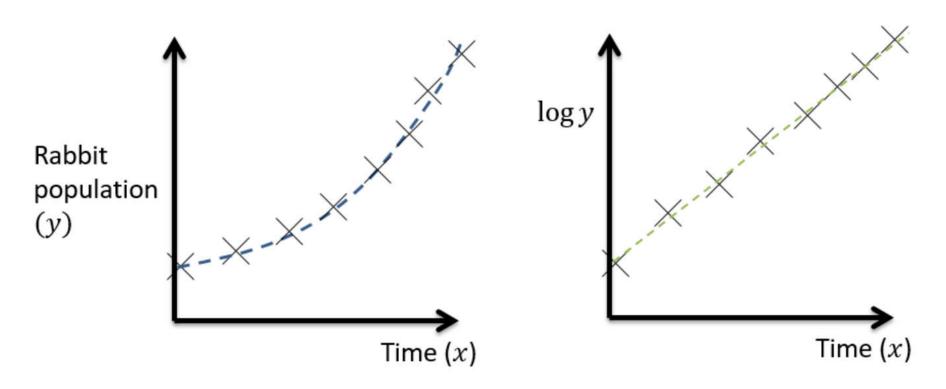
$$\log y = \log ab^{x}$$

$$\log y = \log a + \log b^{x}$$

$$\log y = \log a + x \log b$$

 $\mathscr{I}$  If  $y = ab^x$  for constants a and b then  $\log y = \log a + x \log b$ 





Comparing the equations, we can see that if we log the y values (although leave the x values), the data then forms a straight line, with y-intercept  $\log a$  and gradient  $\log b$ .

The table shows some data collected on the temperature, in °C, of a colony of bacteria (t) and its growth rate (g).

Temperature, t (°C)	3	5	6	8	9	11
Growth rate, $g$	1.04	1.49	1.79	2.58	3.1	4.46

The data are coded using the changes of variable x=t and  $y=\log g$ . The regression line of y on x is found to be y=-0.2215+0.0792x. y

- a. Mika says that the constant -0.2215 in the regression line means that the colony is shrinking when the temperature is  $0^{\circ}$ C. Explain why Mika is wrong
- b. Given that the data can be modelled by an equation of the form  $g = kb^t$  where k and b are constants, find the values of k and b.

b) 
$$y = -0.2215 + 0.0792 \times (10^{0.0792})^{t}$$
 $y = -0.2215$ 
 $y$ 

Robert wants to model a rabbit population P with respect to time in years t. He proposes that the population can be modelled using an exponential model:  $P = kb^t$  The data is coded using x = t and  $y = \log P$ . The regression line of y on x is found to be y = 2 + 0.3x. Determine the values of k and k.

$$y = 2 + 0.3x$$

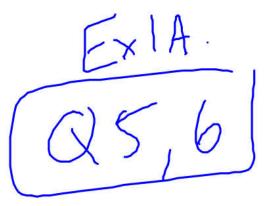
$$\log P = 2 + 0.3t$$

$$P = 10^{2+0.3t}$$

$$P = 10^{2} \times 10^{0.3t}$$

$$P = 100 \times 1.995^{t}$$

$$k = 100 \quad b = 1.995$$



- 5 The time, t m s, needed for a computer algorithm to determine whether a number, n, is prime is recorded for different values of n. A scatter graph of t against n is drawn.
  - a Explain why a model of the form t = a + bn is unlikely to fit these data.

The data are coded using the changes of variable  $y = \log t$  and  $x = \log n$ . The regression line of y on x is found to be y = -0.301 + 0.6x.

b Find an equation for t in terms of n, giving your answer in the form t = ank, where a and k are constants to be found.

$$y = -0.301 + 0.600$$

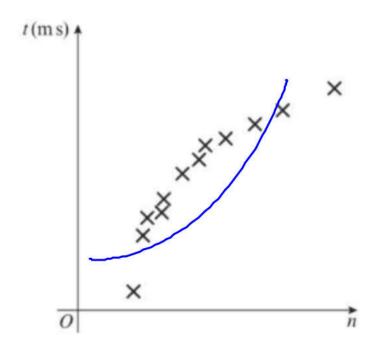
$$\log t = -0.301 + 0.6 \log n$$

$$\log t = -0.301 + (\log n^{0.6})$$

$$\log t - (\log n^{0.6}) = -0.301$$

$$\log t - (\log n^{0.6}) = -0.301$$

$$\log t = (0.5n^{0.6})$$



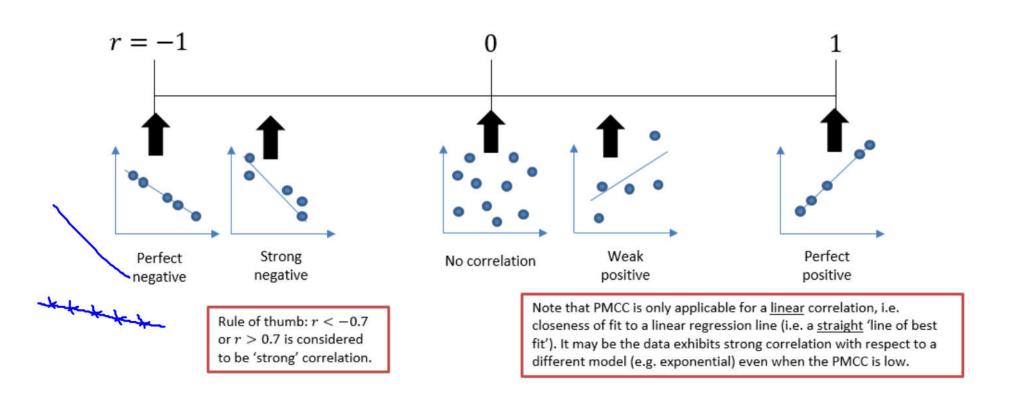
#### **Measuring Correlation**

You're used to using qualitative terms such as "positive correlation" and "negative correlation" and "no correlation" to describe the **type** of correlation, and terms such as "perfect", "strong" and "weak" to describe the **strength**.

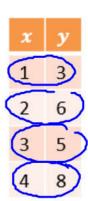
The **Product Moment Correlation Coefficient** is one way to quantify this:

PMCC

 ${\mathscr N}$  The product moment correlation coefficient (PMCC), denoted by r, describes the linear correlation between two variables. It can take values between -1 and 1.



### Calculating r on your calculator





$$y = a + bx$$

Data Entry

The following instructions are for the Casio Class Wiz.

Press MODE then select 'Statistics'.

We want to measure **linear** correlation, so select y = a + bx

Enter each of the x values in the table on the left, press = after each input. Use the arrow keys to get to the top of the y column.

While entering data, press OPTN then choose "Regression Calc" to obtain r (i.e. the coefficients of your line of best fit and the PMCC). a and b would give you the y-intercept and gradient of the regression line (but not required in this chapter).

Pressing AC allows you to construct a statistical calculation yourself. In OPTN, there is an additional 'Regression' menu allowing you to insert r into your calculation.

You should obtain r = 0.868

From the large data set, the daily mean windspeed, w knots, and the daily maximum gust, g knots, were recorded for the first 10 days in September in Hurn in 1987.

Day of month	1	2	3	4	5	6	7	8 /	9 /	10	
w	4	4	8	7	12	12	3	4	7/	10	15
g	13	12	19	23	33	37	10	n/a	/n/a	23	?

- State the meaning of n/a in the table above.
- Calculate the product moment correlation coefficient for the remaining 8 days.
- With reference to your answer to part b, comment on the suitability of a linear regression model for these data.

c) Because r is close to 1, correlation is very strong, so points lie dose to a straight like - hence tinear model is suitable.