Vectors - Year 1

A Whereas a coordinate represents a position in space, a vector represents a displacement in space.

A vector has 2 properties:

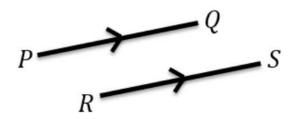
- Direction
- Magnitude (i.e. length)

If P and Q are points then \overrightarrow{PQ} is the vector between them.



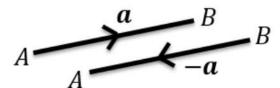
B If two vectors \overrightarrow{PQ} and \overrightarrow{RS} have the same magnitude and direction, **they're the same**

vector and are parallel.

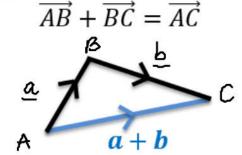


This might seem obvious, but students sometimes think the vector is different because the movement occurred at a different point in space. Nope!

 $\overrightarrow{AB} = -\overrightarrow{BA}$ and the two vectors are parallel, equal in magnitude but in **opposite directions**.

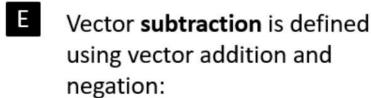


Triangle Law for vector addition:

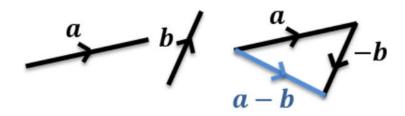


The vector of multiple vectors is known as the **resultant vector**.

(you will encounter this term in Mechanics)



$$a - b = a + (-b)$$



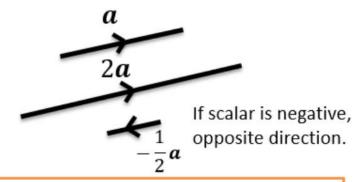
The zero vector **0** (a bold 0), represents no movement.

$$\overrightarrow{PQ} + \overrightarrow{QP} = \mathbf{0}$$
In 2D: $\mathbf{0} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}$

6 4

A **scalar** is a normal number, which can be used to 'scale' a vector.

- The direction will be the same.
- But the magnitude will be different (unless the scalar is 1).



Any vector parallel to the vector \boldsymbol{a} can be written as $\lambda \boldsymbol{a}$, where λ is a scalar.

The implication is that if we can write one vector **as a multiple of** another, then we can show they are parallel.

"Show $2\mathbf{a} + 4\mathbf{b}$ and $3\mathbf{a} + 6\mathbf{b}$ are parallel". $3\mathbf{a} + 6\mathbf{b} = \mathbf{a}(\mathbf{a} + 2\mathbf{b})$: parallel $2\mathbf{a} + 4\mathbf{b} = 2(\mathbf{a} + 2\mathbf{b})$

In the diagram, $\overrightarrow{PQ} = \mathbf{a}$, $\overrightarrow{QS} = \mathbf{b}$, $\overrightarrow{SR} = \mathbf{c}$ and $\overrightarrow{PT} = \mathbf{d}$. Find in terms of a, b, c and d:

a
$$\overrightarrow{QT}$$

$$\mathbf{b} \ \overrightarrow{PR}$$

$$c \overrightarrow{TS}$$

$$\overrightarrow{d} \overrightarrow{TR}$$

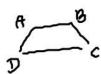
a)
$$\overrightarrow{QT} = \overrightarrow{QP} + \overrightarrow{PT}$$

= $-\underline{a} + \underline{d}$
= $\underline{d} - \underline{a}$

a)
$$\overrightarrow{QT} = \overrightarrow{QP} + \overrightarrow{PT}$$
 b) $\overrightarrow{PR} = \underline{a} + \underline{b} + \underline{c}$
 $= -\underline{a} + \underline{d}$ c) $\overrightarrow{TS} = -\underline{d} + \underline{a} + \underline{b} = \underline{a} + \underline{b} - \underline{d}$

ABCD is a trapezium with AB parallel to DC and DC = 3AB.

M divides DC such that DM: MC = 2:1. $\overrightarrow{AB} = \mathbf{a}$ and $\overrightarrow{BC} = \mathbf{b}$.



Find, in terms of a and b:

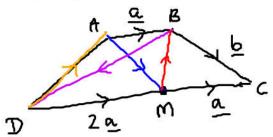
$$\overrightarrow{a} \overrightarrow{AM}$$

$$\overrightarrow{b} \overrightarrow{BD}$$

$$\overrightarrow{c} \overrightarrow{MB}$$

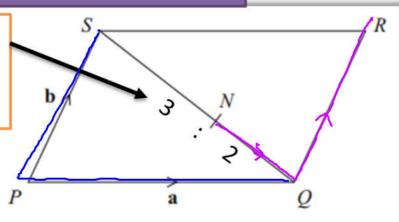
$$\overrightarrow{DA}$$

a)
$$\overrightarrow{Am} = a + b - q$$
 c) $\overrightarrow{mB} = a - b$
 $= b$
b) $\overrightarrow{BD} = b - 3a$



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Tip: This ratio wasn't in the original diagram. I like to add the ratio as a visual aid.



PQRS is a parallelogram.

N is the point on SQ such that SN: NQ = 3:2

$$\overrightarrow{PQ} = \mathbf{a} \qquad \overrightarrow{PS} = \mathbf{b}$$

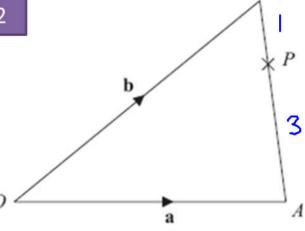
- (a) Write down, in terms of **a** and **b**, an expression for \overrightarrow{SQ} .
- (b) Express \overrightarrow{NR} in terms of **a** and **b**.

$$\overrightarrow{SQ} = -\underline{b} + \underline{a}$$

$$= \underline{a} - \underline{b}$$

Your Turn

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OAB is a triangle.

$$\overrightarrow{OA} = \mathbf{a}$$

 $\overrightarrow{OB} = \mathbf{b}$

(a) Find \overline{AB} in terms of a and b.

$$a - 5b$$
 $-7a + 10b$
 $-2a + 10b = -2(a - 5b)$
parallel.

Diagram NOT accurately drawn

15
$$2a + 3b$$
 parallel
to $6a + 8b$
 $6a + 8b \neq 3(2a + 3b)$

Ex 11A

Q7-11

P is the point on AB such that AP : PB = 3 : 1

(b) Find OP in terms of a and b.Give your answer in its simplest form.