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Aiming for A*: ‘in between’ Pure 1 and Pure 2 [Edexcel]

Bicen Maths

Note:

- I have used questions from the international A-Level, old specification A-Level, and other exam boards – I only used ‘recent’ years of the old specification, as this is when examiners were gearing up for the new style of questions, so they’re a good fit!
- This is to ensure the questions are all ‘fresh’, as at this stage I know that exam question fatigue is real.
- I’ve used my knowledge to select ones that match Edexcel’s style as much as possible.



- 1 (a) For a small angle θ , where θ is in radians, show that $2\cos\theta + (1 - \tan\theta)^2 \approx 3 - 2\theta$. [3]
- (b) Hence determine an approximate solution to $2\cos\theta + (1 - \tan\theta)^2 = 28\sin\theta$. [2]

OCR Pure/Mech 3 2020



- 2 A sequence of transformations maps the curve $y = e^x$ to the curve $y = e^{2x+3}$.
Give details of these transformations. [3]

OCR Pure 1 2018



- 4 Prove algebraically that $n^3 + 3n - 1$ is odd for all positive integers n . [4]

OCR MEI Pure 1 2021



- 1 Beth states that for all real numbers p and q , if $p^2 > q^2$ then $p > q$.
Prove that Beth is **not** correct. [2]

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Small Angle Approximations

$$\cos \theta \approx 1 - \frac{1}{2} \theta^2 \quad \tan \theta \approx \theta$$

$$\sin \theta \approx \theta$$

a) $2\cos \theta + (1-\tan \theta)^2 \approx 2(1 - \frac{1}{2}\theta^2) + (1-\theta)^2$
 $= 2 - \theta^2 + 1 - 2\theta + \theta^2$
 $= 3 - 2\theta$

b) $2\cos \theta + (1-\tan \theta)^2 = 28 \sin \theta$
 $3 - 2\theta = 28\theta$
 $3 = 30\theta$
 $\underline{\underline{\theta = 0.1}}$

Transformations

Let $f(x) = e^x$
then $f(2x+3) = e^{2x+3}$

This is a translation $\begin{pmatrix} -3 \\ 0 \end{pmatrix}$
and stretch in x direction, S.F. $\frac{1}{2}$

Proof

Use exhaustion with odd/evens

Let $n=2k$



$$\begin{aligned}
 n^3 + 3n - 1 &= (2k)^3 + 3(2k) - 1 \\
 &= 8k^3 + 6k - 1 \\
 &= 2(4k^3 + 3k) - 1 \quad \text{so odd}
 \end{aligned}$$

Let $n = 2k+1$

$$\begin{aligned}
 n^3 + 3n - 1 &= (2k+1)^3 + 3(2k+1) - 1 \\
 &= 8k^3 + 3 \times 4k^2 + 3 \times 2k + 1 + 6k + 3 - 1 \\
 &= 8k^3 + 12k^2 + 12k + 3 \\
 &= 2(4k^3 + 6k^2 + 6k + 1) + 1 \quad \text{so odd}
 \end{aligned}$$

Hence it is always odd.

Disprove by counter example

e.g. $2 > -3$ but $2^2 < (-3)^2$
 $4 < 9$

So Beth is not correct



1	(a)	$2\left(1 - \frac{1}{2}\theta^2\right) + (1 - \theta)^2$ $2 - \theta^2 + 1 - 2\theta + \theta^2$ $= 3 - 2\theta \quad \text{A.G.}$	B1 [3]	2.1 [3]	Correct statement Attempt to expand and simplify given expression Obtain given answer
	(b)	$3 - 2\theta = 28\theta$ $\theta = 0.1$	M1 [2]	1.1a [2]	Use $28\sin\theta \approx 28\theta$ and attempt to solve Obtain 0.1 oe

2		Refers to translation and stretch State translation $\begin{pmatrix} -3 \\ 0 \end{pmatrix}$ State stretch by scale factor 0.5 parallel to the x-axis	M1 A1 A1 [3]	1.1 1.1 1.1 [3]	In either order; ignore details here; allow any equivalent wording (such as move or shift for translation) to describe geometrical transformations but not statements such as add -3 to x (do not accept 'enlargement' or 'shear' for stretch) Or state translation in x-direction by -3 (units); accept horizontal to indicate direction or parallel to the x-axis; term 'translate' or 'translation' needed for award of A1 Or in the x direction or horizontally; term 'stretch' needed for award of A1; these two transformations must be in this order – if details correct for M1A1A1 but order wrong, award M1A1A0
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4		If n is even then n can be written as $2m$. $n^3 + 3n - 1 = 8m^3 + 6m - 1$	E1	2.1	Consider when n is even
		$= 2(4m^3 + 3m) - 1$ For all m , $2(4m^3 + 3m)$ is even, hence $2(4m^3 + 3m) - 1$ is odd	E1	2.4	Conclude from useable form
		If n is odd then n can be written as $2m + 1$ $n^3 + 3n - 1 = 8m^3 + 12m^2 + 6m + 1 + 6m + 3 - 1$ $= 8m^3 + 12m^2 + 12m + 3$	E1	2.1	Consider when n is odd
		$= 2(4m^3 + 6m^2 + 6m) + 3$ For all m , $2(4m^3 + 6m^2 + 6m)$ is even, hence $2(4m^3 + 6m^2 + 6m) + 3$ is odd	E1	2.4	Conclude from useable form
1		For example $(-3)^2 = 9 > 2^2 = 4$ and $(-3) < 2$ So Beth is not correct		M1	
				E1	[2]



What came up in Paper 1?

- factor theorem
- binomial expansion
- numerical methods, Newton-Raphson
- differentiation first principles
- quotient rule/decreasing functions
- modulus graphs
- simple differential equation (tank)
- functions - composite, inverse, domain, range
- geometric series (included indices)
- area integration/differentiation problem
- sector/segment areas
- harmonic identity ($R\cos \theta R\sin \theta$)
- integration by substitution
- differential equation - set up and solve (balloon)
- proof, inc. proof by contradiction

Key

- Doesn't usually appear in both
- Could potentially appear again
- Could easily appear again

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What should come up in Paper 2?

- Small angle approximations
- Graph transformations
- Proof (again!)
- Sequences + series – arithmetic and/or sigma notation
- Circles
- Vectors
- Trigonometric identities equations
- Implicit differentiation, dx/dy
- Connected rates of change + optimisation problems
- More integration - limit of a sum, by parts, partial fractions
- Parametric differentiation + integration
- Exponential + logarithmic equations
- Modelling - quadratics, linear, exp & logs
- Trapezium rule
- Inequalities? Regions?
- Numerical methods?
- Surds?
- Pseudo-quadratics?

Key

- Not covered in this session
- Covered in the 'starter' – use textbook and Exam Qs PDF for more practice questions
- Covered in the main session or Your Turn questions

After the session, make sure you:

- Review anything you didn't understand
- Complete the Your Turn questions
- Review the red and blue topics
- Look over your notes for topics which have already come up, just in case

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Sequences and Series

- They usually have at least 2 questions on this topic

$$\bullet S_n = \frac{n}{2} (2a + (n - 1)d)$$

$$\bullet u_n = a + (n - 1)d$$

$$\bullet S_n = \frac{a(1-r^n)}{1-r}$$

$$\bullet u_n = ar^{n-1}$$

Arithmetic series

$$S_n = \frac{1}{2} n(a + l) = \frac{1}{2} n[2a + (n - 1)d]$$

Geometric series

$$S_n = \frac{a(1 - r^n)}{1 - r}$$

$$S_{\infty} = \frac{a}{1 - r} \text{ for } |r| < 1$$



$$u_n = a + (n-1)d$$

- 3 An arithmetic progression has first term 2 and common difference d , where $d \neq 0$. The first, third and thirteenth terms of this progression are also the first, second and third terms, respectively, of a geometric progression.

→ By determining d , show that the arithmetic progression is an increasing sequence. [5]

$$u_1 = 2$$

$$u_3 = 2 + 2d$$

$$u_{13} = 2 + 12d$$

$$u_1 = 2$$

$$u_2 = 2r$$

$$u_3 = 2r^2$$

$$2 + 2d = 2r$$

$$1 + d = r$$

$$2 + 12d = 2r^2$$

$$1 + 6d = r^2$$

$$1 + 6d = (1 + d)^2$$

$$1 + 6d = 1 + 2d + d^2$$

$$0 = d^2 - 4d$$

$$d(d-4) = 0$$

$$\underline{\underline{d=4}}$$

As $d > 0$,
it is increasing.



- 3 A particular phone battery will last 10 hours when it is first used. Every time it is recharged, it will only last 98% of its previous time.

Find the maximum total length of use for the battery. [3]

$$10 + 10 \times 0.98 + 10 \times 0.98 \times 0.98 + 10 \times 0.98^3 + \dots$$

$$S_\infty = \frac{a}{1-r} = \frac{10}{1-0.98} = \frac{10}{0.02} = \underline{\underline{500 \text{ hours}}}$$

3	$2+2d=2r$ $2+12d=2r^2$ $1+6d=(1+d)^2 \text{ or } 2+12d=2(1+d)^2$ $d^2 - 4d = 0 \Rightarrow d = \dots$ <p>$d = 4$ and as the common difference is positive the progression is an increasing sequence</p>	B1 B1 M1* M1dep* A1 [5]	1.1 1.1 1.1 1.1 2.4	Or for $a + 2d = ar$ Or for $a + 12d = ar^2$ Setting up an equation in d or r only – dependent on one B mark Solving their two-term quadratic equation in d (or three-term quadratic in r) Correct value for d and link to increasing sequence – must either say that d is positive (oe) or state at least the correct first four terms and comment that they are increasing	$2+12(r-1)=2r^2$ $r^2 - 6r + 5 = 0$ $(r-5)(r-1) = 0$ $\Rightarrow r = \dots$	$2+12(r-1)=2r^2$ $r^2 - 6r + 5 = 0$ $(r-5)(r-1) = 0$ $\Rightarrow r = \dots$	Condone no mention of $d \neq 0$
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3	$10 + 10 \times 0.98 + 10 \times 0.98^2 \text{ or } 10 + 9.8 + 9.604$ $\frac{10}{1-0.98}$ 500	M1 M1 A1 [3]	3.1b 1.1 3.2a	Use of GP with common ratio 0.98 Sum to infinity
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2. A sequence $u_1, u_2, u_3 \dots$ is defined by

$$u_1 = 20$$

$$u_{n+1} = u_n + 5 \sin\left(\frac{n\pi}{2}\right) - 3(-1)^n$$

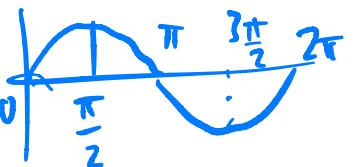
- (a) (i) Show that $\underline{u_2 = 28}$
- (ii) Find the value of u_3 and the value of u_4

(3)

Given that the sequence is periodic with order 4

- (b) (i) write down the value of u_5

(ii) find the value of $\sum_{r=1}^{25} u_r$



(3)

i) $u_2 = u_1 + 5 \sin\left(\frac{\pi}{2}\right) - 3(-1)^1$
 $= 20 + 5 + 3 = \underline{\underline{28}}$

ii) $u_3 = u_2 + 5 \sin \pi - 3(-1)^2$

$$= 28 + 0 - 3$$

$$= 25$$

$$u_4 = u_3 + 5 \sin \frac{3\pi}{2} - 3(-1)^3$$

$$= 25 - 5 + 3$$

$$= 23$$

b) i) $20, 28, 25, 23$ $\boxed{20}$ $\overset{u_5}{\downarrow}$

$$u_5 = 20$$

$$\text{i)} \sum_{r=1}^{25} u_r = u_1 + u_2 + u_3 + \dots + u_{25}$$

$$= \underbrace{6(20+28+25+23)}_{\hookrightarrow \text{sum of } u_1 \text{ to } u_{24}} + 20$$

$$u_{25}$$

$$= \underline{\underline{596}}$$



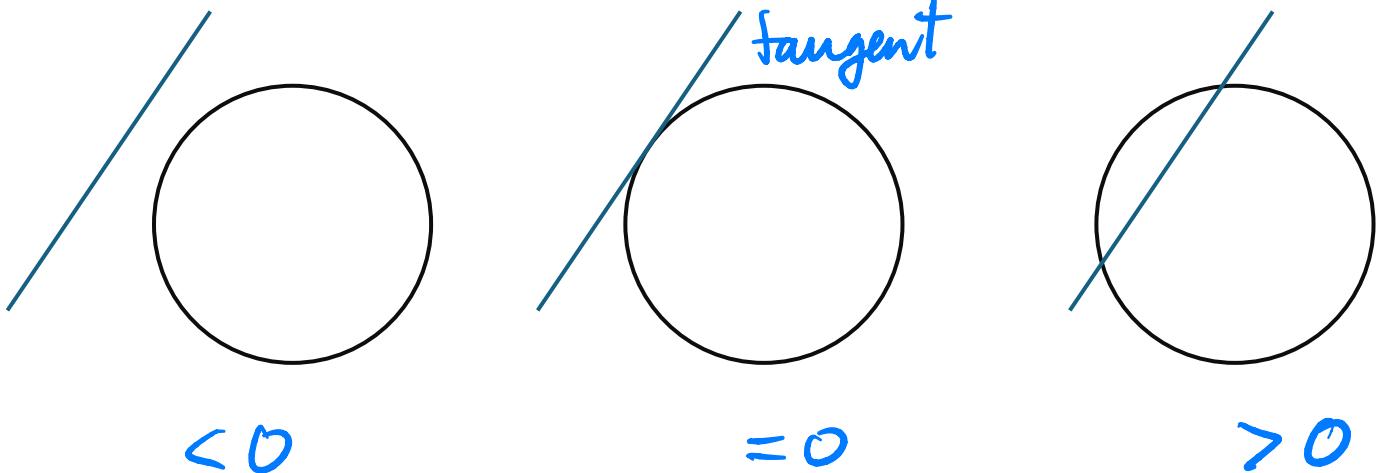
Question	Scheme	Marks	AOs
2(a)(i) (ii)	e.g. $(u_2 =) 20 + 5\sin\left(\frac{\pi}{2}\right) - 3(-1)^1 = 28 *$	B1*	2.1
	$u_3 = 28 + 5\sin\left(\frac{2\pi}{2}\right) - 3(-1)^2 (= 25)$ or $u_4 = "25" + 5\sin\left(\frac{3\pi}{2}\right) - 3(-1)^3 (= 23)$	M1	1.1b
	$u_3 = 25$ and $u_4 = 23$	A1	1.1b
		(3)	
(b)(i) (ii)	$(u_5 =) 20$	B1	2.2a
	e.g. $\sum_{r=1}^{25} u_r = 6(20 + 28 + "25" + "23") + 20$	M1	3.1a
	$= 596$	A1	1.1b
		(3)	
(6 marks)			

Circles

Tips:

- Use completing the square to get to standard form
- Use discriminant to decide how many intersections

$$b^2 - 4ac$$





14. The circle C has equation

$$\underline{x^2 + y^2 + 16y + k = 0}$$

where k is a constant.

(a) Find the coordinates of the centre of C .

(2)

Given that the radius of C is 10

(b) find the value of k .

(2)

The point $A(a, -16)$, where $\underline{a > 0}$, lies on the circle C . The tangent to C at the point A crosses the x -axis at the point D and crosses the y -axis at the point E .



(c) Find the exact area of triangle ODE .

(7)

a) $x^2 + (y+8)^2 - 64 + k = 0$

$$x^2 + (y+8)^2 = \boxed{64-k} r^2$$

$$C(0, -8) = 0$$

b) $64 - k = 100$
 $-k = 36$
 $\underline{\underline{k = -36}}$

c) $y = -16$

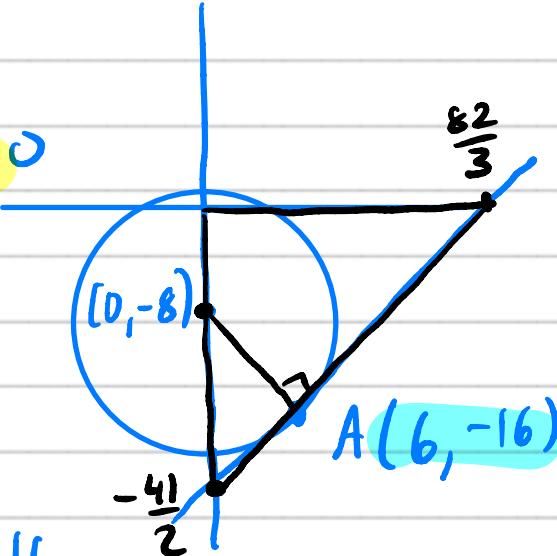
$$x^2 + (-16+8)^2 - 64 - 36 = 0$$

$$x^2 + 64 - 64 - 36 = 0$$

$$x^2 = 36$$

$$x = \pm 6$$

$$x = 6, y = -16$$



✓ find gradient of radius
 • -ve reciprocal

✓ find eq. of tangent

• $x=0$, find y

• $y=0$, find x

✓ Find the area.



$$\begin{pmatrix} 0, -8 \\ 6, -16 \end{pmatrix}$$

$$m = \frac{-8 - -16}{0 - 6} = \frac{8}{-6} = \frac{4}{-3}$$

$$m_{+} = \frac{3}{4}$$

$$y - y_1 = m(x - x_1)$$

$$y + 16 = \frac{3}{4}(x - 6)$$

$$x = 0$$

$$y + 16 = \frac{3}{4}(-6)$$

$$y = -\frac{41}{2}$$

$$y = 0 \\ 16 = \frac{3}{4}(x - 6)$$

$$x = \frac{82}{3}$$

$$\text{Area} = \frac{1}{2} \times \frac{41}{2} \times \frac{82}{3} = \underline{\underline{\frac{1681}{6}}}$$



14	Mark (a) and (b) together		
(a)	$(0, -8)$	$x = 0 \text{ or } y = -8$ (May be seen on a sketch)	B1
		$x = 0 \text{ and } y = -8$ (May be seen on a sketch)	B1
		(2)	
(b)	Uses 64, 100 and k (not k^2) to obtain a value for k		M1
	$k = -36$	cao	A1
	$k = -36$ scores both marks		(2)
14(c)	$y = -16 \Rightarrow a = 6$	Correct x -coordinate. Allow $x = 6$ or just sight of 6. May be seen on a sketch.	B1
	$m_N = \frac{-16+8}{6-0} \left(= -\frac{4}{3} \right)$ or $m_N = \frac{-16+8}{a-0} \left(= -\frac{8}{a} \right)$	Correct attempt at gradient using the centre and their A . Allow one sign slip. If they use O for the centre, this is M0. Allow if in terms of a i.e. if they haven't found or can't find a .	M1
	$m_T = -1 \div -\frac{4}{3} = \dots$ or $m_T = -1 \div -\frac{8}{a} = \dots$	Correct use of perpendicular gradient rule. Allow if in terms of a .	M1
	$y + 16 = \frac{3}{4}(x - "6")$ or $y + 16 = \frac{a}{8}(x - "6")$	Correct straight line method using a gradient which is not the radius gradient and their A or $(a, -16)$. Allow a gradient in terms of a .	M1
	$x = 0 \Rightarrow y = -\frac{41}{2}, y = 0 \Rightarrow x = \frac{82}{3}$	Correct values	A1
	$\text{Area} = \frac{1}{2} \times \frac{41}{2} \times \frac{82}{3}$	Correct method for area using vertices of the form $(0, 0)$, $(X, 0)$ and $(0, Y)$ where X and Y are numeric and have come from the intersections of their tangent with the axes. Allow negative lengths here. Dependent on the previous M mark.	dM1
		Cao. Must be positive and may be recovered from sign errors on $-\frac{41}{2}$ and/or $\frac{82}{3}$ but must be from a correct tangent equation.	
		A1	



Vectors

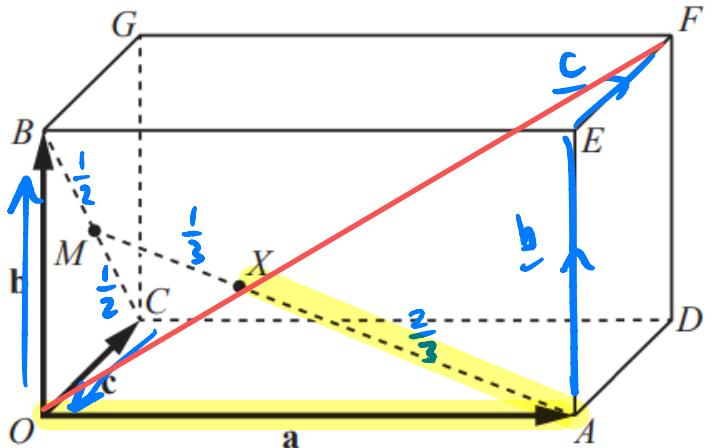
- I'm going to concentrate on **geometric** problems here – *but of course, you should learn the basics for magnitude, angles with axes, etc.*
- They've not asked one of these style of questions for a long time, so I think they're worth revisiting

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- 9 Points A , B and C have position vectors \mathbf{a} , \mathbf{b} and \mathbf{c} relative to an origin O in 3-dimensional space. Rectangles $OADC$ and $BEFG$ are the base and top surface of a cuboid.



- The point M is the midpoint of BC .
- The point X lies on AM such that $AX = 2XM$.

- (a) Find \overrightarrow{OX} in terms of \mathbf{a} , \mathbf{b} and \mathbf{c} , simplifying your answer.
 (b) Hence show that the lines OF and AM intersect.

$$\begin{aligned}
 \overrightarrow{OX} &= \overrightarrow{OA} + \overrightarrow{AX} \\
 &= \underline{\mathbf{a}} + \frac{2}{3}\overrightarrow{AM} \\
 &= \underline{\mathbf{a}} + \frac{2}{3}(-\underline{\mathbf{a}} + \underline{\mathbf{c}} + \frac{1}{2}\overrightarrow{CB}) \\
 &= \underline{\mathbf{a}} - \frac{2}{3}\underline{\mathbf{a}} + \frac{2}{3}\underline{\mathbf{c}} + \frac{1}{3}\overrightarrow{CB} \\
 &= \frac{1}{3}\underline{\mathbf{a}} + \frac{2}{3}\underline{\mathbf{c}} + \frac{1}{3}(\underline{\mathbf{b}} - \underline{\mathbf{c}}) \\
 &= \frac{1}{3}\underline{\mathbf{a}} + \frac{2}{3}\underline{\mathbf{c}} + \frac{1}{3}\underline{\mathbf{b}} - \frac{1}{3}\underline{\mathbf{c}} \\
 &= \frac{1}{3}\underline{\mathbf{a}} + \frac{1}{3}\underline{\mathbf{b}} + \frac{1}{3}\underline{\mathbf{c}} \\
 &= \frac{1}{3}(\underline{\mathbf{a}} + \underline{\mathbf{b}} + \underline{\mathbf{c}})
 \end{aligned}$$

[4] [2]

$$\overrightarrow{OF} = \underline{a} + \underline{b} + \underline{c}$$
$$= 3\overrightarrow{OX}$$

so X is on OF

As \overrightarrow{OF} is parallel to \overrightarrow{OX} , and X is on AM ,
 AM and OF intersect.

9	(a)	Summary method: $\overrightarrow{OM} = \frac{1}{2}(\mathbf{b} + \mathbf{c}) \quad \text{or } \mathbf{b} + \frac{1}{2}(-\mathbf{b} + \mathbf{c}) \quad \text{oe}$ \overrightarrow{AM} or \overrightarrow{MA} attempted in terms of \mathbf{a} , \mathbf{b} and \mathbf{c} $(= \pm(\frac{1}{2}(\mathbf{b} + \mathbf{c}) - \mathbf{a}) \quad \text{oe})$ $\overrightarrow{OX} = \mathbf{a} + \frac{2}{3}\overrightarrow{AM} \quad \text{or } \overrightarrow{OM} + \frac{1}{3}\overrightarrow{MA} \quad \text{oe}$ attempted in terms of \mathbf{a} , \mathbf{b} and \mathbf{c} $\overrightarrow{OX} = \frac{1}{3}(\mathbf{a} + \mathbf{b} + \mathbf{c})$	B1 M1 M1 A1	Can be implied May be included in working, eg $\overrightarrow{AX} = \frac{2}{3}(\frac{1}{2}(\mathbf{b} + \mathbf{c}) - \mathbf{a})$ Not necessarily correct Not necessarily correct or equivalent simplified form
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9	(b)	$\overrightarrow{OF} = \mathbf{a} + \mathbf{b} + \mathbf{c}$ Hence X lies on OF , so AM and OF intersect	B1* B1_{dep} [2]	Both statements needed. NB dep on B1
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Trigonometry

- In my view, the following are essential to know by heart:

Simple:

$$\tan x = \frac{\sin x}{\cos x}$$

$$\sec x = \frac{1}{\cos x}$$

$$\operatorname{cosec} x = \frac{1}{\sin x}$$

Pythagorean:

$$\sin^2 x + \cos^2 x = 1$$

$$1 + \tan^2 x = \sec^2 x$$

$$1 + \cot^2 x = \operatorname{cosec}^2 x$$

Double angle:

$$\sin 2x = 2 \sin x \cos x$$

$$\cos 2x = \cos^2 x - \sin^2 x$$

$$\cos 2x = 2 \cos^2 x - 1$$

$$\cos 2x = 1 - 2 \sin^2 x$$

- Use the shortcuts for finding the solutions:

$$\sin x = \sin(180 - x) \text{ then } \pm 360$$

$$\cos x = \cos(360 - x) \text{ then } \pm 360$$

$$\tan x = \tan(x + 180)$$

- Work on the ‘messy’ side, or one where can add fractions



9. (a) Prove that

$$\sin 2x - \tan x \equiv \tan x \cos 2x, \quad x \neq (2n + 1)90^\circ, \quad n \in \mathbb{Z} \quad (4)$$

(b) Given that $x \neq 90^\circ$ and $x \neq 270^\circ$, solve, for $0^\circ \leq x < 360^\circ$,

$$\sin 2x - \tan x = 3 \tan x \sin x$$

Give your answers in degrees to one decimal place where appropriate.

(Solutions based entirely on graphical or numerical methods are not acceptable.)

(5)

$$a) \quad \sin 2x - \tan x \equiv 2 \sin x \cos x - \frac{\sin x}{\cos x}$$

$$\equiv \frac{2 \sin x \cos^2 x - \sin x}{\cos x}$$

$$\equiv \frac{\sin x (2 \cos^2 x - 1)}{\cos x}$$

$$\equiv \tan x \cos 2x$$

b)

$$\tan x \cos 2x = 3 \tan x \sin x$$

$$\cos 2x = 3 \sin x$$

$$\tan x = 0$$

$$\underline{\underline{x = 0^\circ}}, \underline{\underline{180^\circ}}$$

$$1 - 2\sin^2 x = 3 \sin x$$

$$0 = 2\sin^2 x + 3 \sin x - 1$$

$$\sin x = \frac{-3 + \sqrt{17}}{4} \quad \text{or}$$

~~$$\sin x = \frac{-3 - \sqrt{17}}{4}$$~~

~~-1.78~~

$$x = 16.3^\circ, \underline{\underline{163.7^\circ}}$$

~~180 - ANS~~

$$\underline{\underline{x = 0^\circ}}, \underline{\underline{180^\circ}}$$

9(a)	$\begin{aligned}\sin 2x - \tan x &= 2\sin x \cos x - \tan x \\ &= \frac{2\sin x \cos^2 x}{\cos x} - \frac{\sin x}{\cos x} \\ &= \frac{\sin x}{\cos x} \times (2\cos^2 x - 1) \\ &= \tan x \cos 2x\end{aligned}$	M1 M1 dM1 A1* (4)
(b)	$\begin{aligned}\tan x \cos 2x &= 3 \tan x \sin x \Rightarrow \tan x(\cos 2x - 3 \sin x) = 0 \\ \cos 2x - 3 \sin x &= 0 \\ \Rightarrow 1 - 2 \sin^2 x - 3 \sin x &= 0 \\ \Rightarrow 2 \sin^2 x + 3 \sin x - 1 &= 0 \Rightarrow \sin x = \frac{-3 \pm \sqrt{17}}{4} \Rightarrow x = \dots\end{aligned}$ <p>Two of $x = 16.3^\circ, 163.7^\circ, 0, 180^\circ$</p> <p>All four of $x = \underline{16.3^\circ}, \underline{163.7^\circ}, \underline{0}, \underline{180^\circ}$</p>	M1 M1 M1 A1 A1 (5) (9 marks)

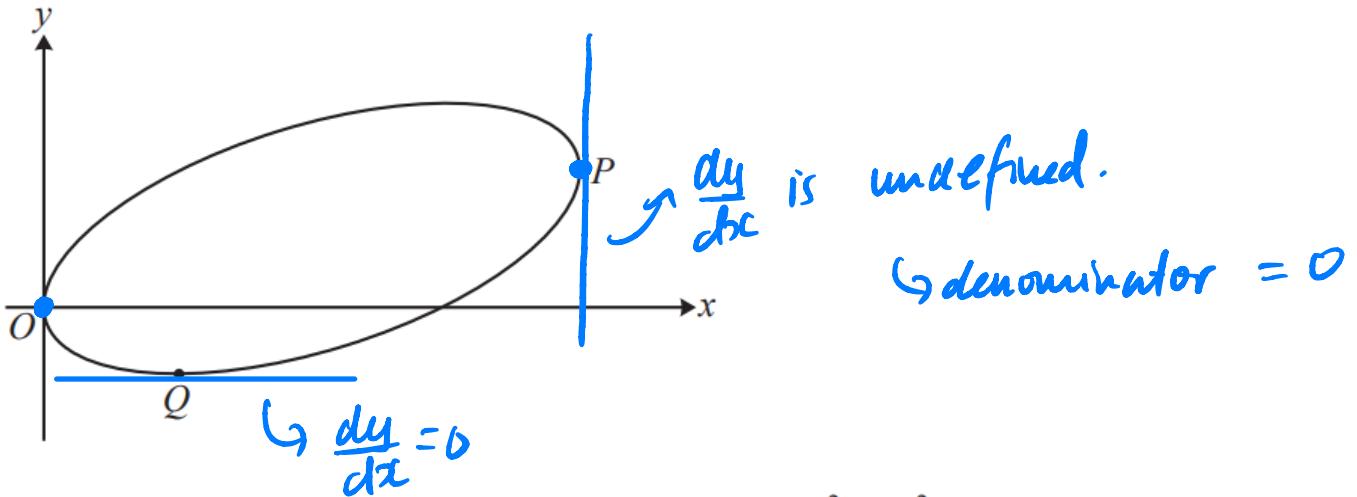


Implicit Differentiation

- If you differentiate y with respect to x , it becomes $\frac{dy}{dx}$
- If you differentiate a function in y with respect to x , do as you expect, then multiply by $\frac{dy}{dx}$
- I recommend writing out the product rule carefully for any product expressions including a y
 - e.g. $4x^2y^3$
$$\begin{aligned} u &= 4x^2 & v &= y^3 \\ u' &= 8x & v' &= 3y^2 \frac{dy}{dx} \end{aligned}$$
- If you have $\frac{dy}{dx} = \frac{f(x,y)}{g(x,y)}$, then $f(x,y) = 0$ for zero (horizontal) gradient, and $g(x,y) = 0$ for undefined (vertical) gradient



6 In this question you must show detailed reasoning.



The diagram shows the curve with equation $4xy = 2(x^2 + 4y^2) - 9x$.

(a) Show that $\frac{dy}{dx} = \frac{4x - 4y - 9}{4x - 16y}$. [3]

At the point P on the curve the tangent to the curve is parallel to the y -axis and at the point Q on the curve the tangent to the curve is parallel to the x -axis.

(b) Show that the distance PQ is $k\sqrt{5}$, where k is a rational number to be determined. [8]

I've pre-done some of (b) so as not to waste your time in the session

$$\underline{4xy} = 2x^2 + 8y^2 - 9x$$

$$u = 4x \quad v = y$$

$$u' = 4 \quad v' = \frac{dy}{dx}$$

$$4x \frac{dy}{dx} + 4y = 4x + 16y \frac{dy}{dx} - 9$$

$$4x \frac{dy}{dx} - 16y \frac{dy}{dx} = 4x - 4y - 9$$

$$\frac{dy}{dx} (4x - 16y) = 4x - 4y - 9$$

$$\frac{dy}{dx} = \frac{4x - 4y - 9}{4x - 16y}$$

b) Find P,
 $4x - 16y = 0$
 $4x = 16y$
 $x = 4y$

$$y = 0$$

$$\text{or}$$

$$24y = 36$$

$$y = \frac{3}{2}$$

$$4(4y)y = 2(4y)^2 + 8y^2 - 9(4y)$$

$$16y^2 = 32y^2 + 8y^2 - 36y$$

$$0 = 24y^2 - 36y$$

$$0 = y(24y - 36)$$

$$x = 4 \times \frac{3}{2} = 6$$

$$\underline{P\left(6, \frac{3}{2}\right)}$$



$$Q_y \quad \frac{dy}{dx} = 0$$

$$4x - 4y - 9 = 0$$

$$4x = 4y + 9$$

$$x = y + \frac{9}{4}$$

$$4xy = 2x^2 + 8y^2 - 9x$$

$$4(y + \frac{9}{4})y = 2(y + \frac{9}{4})^2 + 8y^2 - 9(y + \frac{9}{4})$$

$$4y^2 + 9y = 2(y^2 + \frac{9}{2}y + \frac{81}{16}) + 8y^2 - 9y - \frac{81}{4}$$

$$4y^2 + 9y = 2y^2 + 9y + \frac{81}{8} + 8y^2 - 9y - \frac{81}{4}$$

$$0 = 6y^2 - 9y - \frac{81}{8}$$

$$y = \frac{9}{4}, \quad \underline{\underline{y = -\frac{3}{4}}}$$

as Q is below
x-axis

$$\begin{aligned} x &= y + \frac{9}{4} \\ &= -\frac{3}{4} + \frac{9}{4} = \frac{3}{2} \end{aligned}$$

$$Q \left(\frac{3}{2}, -\frac{3}{4} \right)$$

$$P \left(6, \frac{3}{2} \right)$$



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$$PQ = \sqrt{\left(\frac{9}{2}\right)^2 + \left(\frac{9}{4}\right)^2} = \frac{9}{4}\sqrt{5}$$

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6	(a)	DR $4y + 4x \frac{dy}{dx} = 4x + 16y \frac{dy}{dx} - 9$ $4x \frac{dy}{dx} - 16y \frac{dy}{dx} = 4x - 4y - 9 \Rightarrow \frac{dy}{dx} = \frac{4x - 4y - 9}{4x - 16y}$	M1 A1	1.1 1.1	$4xy = 2(x^2 + 4y^2) - 9x$ For correct differentiation of either LHS or RHS, even if not in an equation
6	(b)	DR (At P) $4x - 16y = 0$ $x = 4y \Rightarrow 16y^2 = 2(16y^2 + 4y^2) - 36y$ $24y^2 - 36y = 0$ $y(2y - 3) = 0 \Rightarrow y = \frac{3}{2}$ $P\left(6, \frac{3}{2}\right)$ (At Q) $4x - 4y - 9 = 0$ $\Rightarrow 4x\left(x - \frac{9}{4}\right) = 2x^2 + 8\left(x - \frac{9}{4}\right)^2 - 9x$ $4x^2 - 24x + 27 = 0$ $Q\left(\frac{3}{2}, -\frac{3}{4}\right)$ only $PQ^2 = \left(6 - \frac{3}{2}\right)^2 + \left(\frac{3}{2} - \left(-\frac{3}{4}\right)\right)^2$ $PQ = \frac{9}{4}\sqrt{5}$	M1* M1dep* A1 M1* M1dep* A1 M1	3.1a 2.1 1.1 3.1a 2.1 3.2a 1.1	Forms two-term quadratic equation in y or x (if correct $x^2 - 6x = 0$) Forms three-term quadratic equation in y or x (if correct $16y^2 - 24y - 27 = 0$) Correct implies distance formula for their P and Q www [8]



(ii) Given $x = \sin^2 2y$, $0 < y < \frac{\pi}{4}$, find $\frac{dy}{dx}$ as a function of y .

Write your answer in the form

$$\frac{dy}{dx} = p \operatorname{cosec}(qy), \quad 0 < y < \frac{\pi}{4}$$

where p and q are constants to be determined.

$$x = (\underline{\sin 2y})^2 \quad (5)$$

$$\frac{dx}{dy} = 2 \sin 2y \times 2 \cos 2y$$

$$\frac{dx}{dy} = 4 \sin 2y \cos 2y$$

$$\frac{dx}{dy} = 2 \times \underline{2 \sin 2y \cos 2y}$$

$$\frac{dx}{dy} = 2 \sin 4y$$

$$\frac{dy}{dx} = \frac{1}{2} \operatorname{cosec} 4y$$

$$2 \sin A \cos A = \sin 2A$$

(5)

(ii)

$$x = \sin^2 2y \Rightarrow \frac{dx}{dy} = 2 \sin 2y \times 2 \cos 2y$$

M1A1

Uses $\sin 4y = 2 \sin 2y \cos 2y$ in their expression

M1

$$\frac{dx}{dy} = 2 \sin 4y \Rightarrow \frac{dy}{dx} = \frac{1}{2 \sin 4y} = \frac{1}{2} \operatorname{cosec} 4y$$

M1A1

(5)
(10 marks)



Modelling with differentiation

- Connected rates of change
 - Write out what you are looking for, then split the derivative up:

$$\bullet \frac{dh}{dt} = \frac{dh}{\text{rate}} \times \frac{dt}{\text{rate}}$$

\uparrow rate of change of h

- Optimisation problems

- Setup by eliminating variables, differentiate and set to 0, then solve



4.

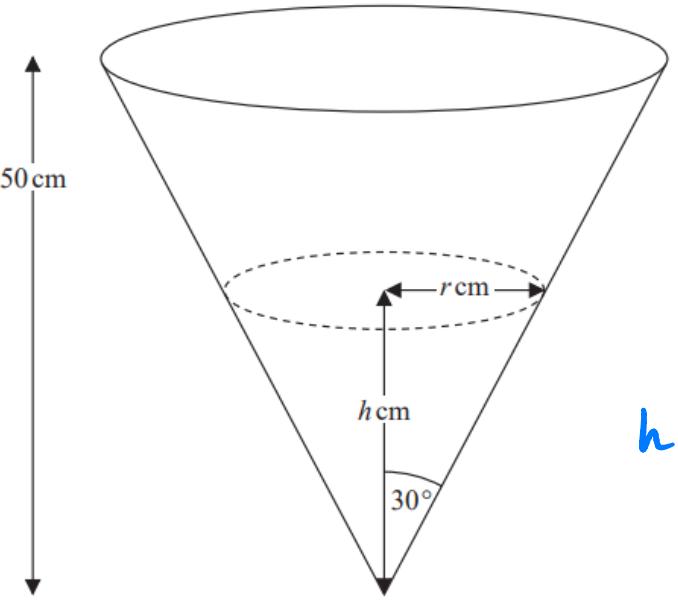
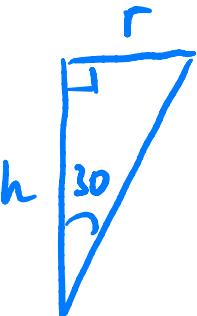


Figure 1

Diagram not drawn to scale



$$\tan 30 = \frac{r}{h}$$

$$r = h \tan 30$$

$$r = \frac{\sqrt{3}}{3} h$$

A water container is made in the shape of a hollow inverted right circular cone with semi-vertical angle of 30° , as shown in Figure 1. The height of the container is 50 cm.

When the depth of the water in the container is h cm, the surface of the water has radius r cm and the volume of water is V cm³.

(a) Show that $V = \frac{1}{9}\pi h^3$

[You may assume the formula $V = \frac{1}{3}\pi r^2 h$ for the volume of a cone.]

→ eliminate r

(2)

Given that the volume of water in the container increases at a constant rate of $200 \text{ cm}^3 \text{ s}^{-1}$,

(b) find the rate of change of the depth of the water, in cm s^{-1} , when $h = 15$
Give your answer in its simplest form in terms of π .

$$\frac{dv}{dt} = 200$$

(4)

$$a) \quad V = \frac{1}{3} \pi r^2 h$$

$$r = \frac{\sqrt{3}}{3} h$$

$$r^2 = \frac{1}{3} h^2$$

$$V = \frac{1}{3} \pi \left(\frac{1}{3} h^2 \right) h = \underline{\underline{\frac{1}{9} \pi h^3}}$$

b)

$$\frac{dV}{dh} = \frac{1}{3} \pi h^2 = \underline{\underline{\frac{\pi h^2}{3}}}$$

$$\frac{dV}{dt} = 200$$

$$\frac{dh}{dt} = \frac{dh}{dV} \times \frac{dV}{dt}$$

$$\frac{dh}{dt} = \frac{3}{\pi h^2} \times 200$$

$$= \frac{600}{\pi h^2}$$

$$= \frac{600}{\pi \times 15^2} = \frac{8}{3\pi} \underline{\underline{\text{cm s}^{-1}}}$$



4. (a)	$\frac{r}{h} = \tan 30 \Rightarrow r = h \tan 30 \left\{ \Rightarrow r = \frac{h}{\sqrt{3}} \text{ or } r = \frac{\sqrt{3}}{3} h \right\}$ or $\frac{h}{r} = \tan 60 \Rightarrow r = \frac{h}{\tan 60} \left\{ \Rightarrow r = \frac{h}{\sqrt{3}} \text{ or } r = \frac{\sqrt{3}}{3} h \right\}$ or $\frac{r}{\sin 30} = \frac{h}{\sin 60} \Rightarrow r = \frac{h \sin 30}{\sin 60} \left\{ \Rightarrow r = \frac{h}{\sqrt{3}} \text{ or } r = \frac{\sqrt{3}}{3} h \right\}$ or $h^2 + r^2 = (2r)^2 \Rightarrow r^2 = \frac{1}{3} h^2$	Correct use of trigonometry to find r in terms of h or correct use of Pythagoras to find r^2 in terms of h^2	M1
	$\left\{ V = \frac{1}{3} \pi r^2 h \Rightarrow \right\} V = \frac{1}{3} \pi \left(\frac{h}{\sqrt{3}} \right)^2 h \Rightarrow V = \frac{1}{9} \pi h^3 *$	Correct proof of $V = \frac{1}{9} \pi h^3$ or $V = \frac{1}{9} h^3 \pi$ Or shows $\frac{1}{9} \pi h^3$ or $\frac{1}{9} h^3 \pi$ with some reference to $V =$ in their solution	A1 *
			[2]
(b) Way 1	$\frac{dV}{dt} = 200$ $\frac{dV}{dh} = \frac{1}{3} \pi h^2$	$\frac{1}{3} \pi h^2$ o.e.	B1
	Either <ul style="list-style-type: none"> • $\left\{ \frac{dV}{dh} \times \frac{dh}{dt} = \frac{dV}{dt} \Rightarrow \right\} \left(\frac{1}{3} \pi h^2 \right) \frac{dh}{dt} = 200$ • $\left\{ \frac{dh}{dt} = \frac{dV}{dt} \div \frac{dV}{dh} \Rightarrow \right\} \frac{dh}{dt} = 200 \div \left(\frac{1}{3} \pi h^2 \right)$ 	either $\left(\text{their } \frac{dV}{dh} \right) \times \frac{dh}{dt} = 200$ or $200 \div \left(\text{their } \frac{dV}{dh} \right)$	M1
	When $h = 15, \frac{dh}{dt} = 200 \times \frac{1}{\frac{1}{3} \pi (15)^2} \quad \left\{ = \frac{200}{75\pi} = \frac{600}{225\pi} \right\}$	dependent on the previous M mark	dM1
	$\frac{dh}{dt} = \frac{8}{3\pi} (\text{cms}^{-1})$	$\frac{8}{3\pi}$ A1 cao	[4]
			6



Integration

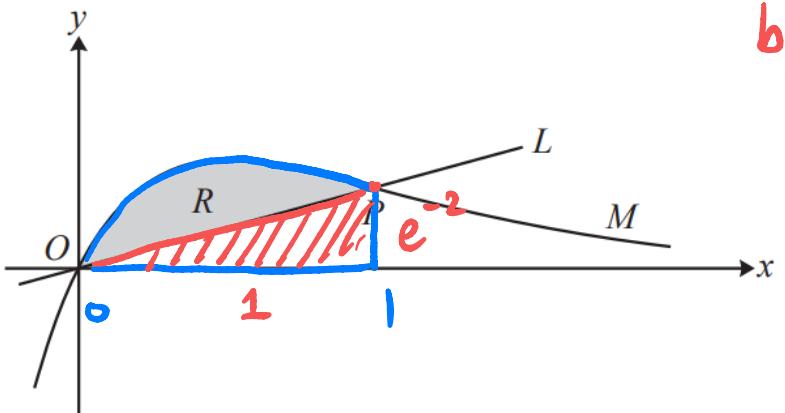
- By parts
- Partial fractions
- ... more in the parametric section...

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8



b)

$$x=1, \quad y = 1 \times e^{-2 \times 1} \\ = e^{-2}$$

\triangle area $= 1 \times e^{-2} \times \frac{1}{2}$
 $= \frac{1}{2}e^{-2}$

$$\frac{d^2y}{dx^2} = 0$$

The diagram shows the curve M with equation $y = xe^{-2x}$.

- (a) Show that M has a point of inflection at the point P where $x = 1$. [5]

The line L passes through the origin O and the point P . The shaded region R is enclosed by the curve M and the line L .

- (b) Show that the area of R is given by

$$\frac{1}{4}(a + be^{-2}),$$

where a and b are integers to be determined. [6]

a) $y = xe^{-2x}$

$$\begin{aligned} u &= x & v &= e^{-2x} \\ u' &= 1 & v' &= -2e^{-2x} \end{aligned}$$

$$\begin{aligned} \frac{dy}{dx} &= e^{-2x} - 2xe^{-2x} \\ &= e^{-2x}(1-2x) \end{aligned}$$

$$\begin{aligned} u &= 1-2x & v &= e^{-2x} \\ u' &= -2 & v' &= -2e^{-2x} \end{aligned}$$

$$\begin{aligned} \frac{d^2y}{dx^2} &= -2e^{-2x} - 2e^{-2x}(1-2x) \\ &= -2e^{-2x} - 2e^{-2x} + 4xe^{-2x} \\ &= e^{-2x}(4x-4) \end{aligned}$$

When $x=1$, $\frac{d^2y}{dx^2} = e^{-2}(4-4) = 0$

$$x = 0.9 \quad \frac{d^2y}{dx^2} = e^{-2 \times 0.9} (4 \times 0.9 - 4) = -0.06... < 0$$

$$x = 1.1 \quad \frac{d^2y}{dx^2} = 0.0443 > 0$$



As there is a change in sign, and $\frac{d^3y}{dx^3} = 0$ at $x=1$,
there is a point of inflection.

$$\begin{aligned}
 b) \int_0^1 xe^{-2x} dx &= -\frac{1}{2}xe^{-2x} + \int_0^1 \frac{1}{2}e^{-2x} dx \\
 u = x & \quad v = -\frac{1}{2}e^{-2x} \\
 u' = 1 & \quad v' = e^{-2x} \\
 &= \left[-\frac{1}{2}xe^{-2x} - \frac{1}{4}e^{-2x} \right]_0^1 \\
 &= -\frac{1}{2}e^{-2} - \frac{1}{4}e^{-2} - \left(0 - \frac{1}{4} \right) \\
 &= -\frac{3}{4}e^{-2} + \frac{1}{4}
 \end{aligned}$$

$$R = -\frac{3}{4}e^{-2} + \frac{1}{4} - \frac{1}{2}e^{-2}$$

$$= \frac{1}{4} - \frac{5}{4}e^{-2}$$

$$= \frac{1}{4}(1 - 5e^{-2})$$



8	(a)	$y' = e^{-2x}(1-2x)$ $y'' = e^{-2x}(-4+4x)$ $y'' = 0$ at $x = 1$ and $y''(0.5) = -2e^{-1} < 0$, $y''(1.5) = 2e^{-3} > 0$ (so change of sign indicates a point of inflection at $x = 1$)	M1* A1 A1ft M1dep* A1 [5]	2.1 1.1 1.1 3.1a 2.2a	Differentiates y with respect to x – answer of the form $\pm e^{-2x} \pm \lambda x e^{-2x}$ Follow through their first derivative Solves $y'' = 0$ (or attempts to verify $y'' = 0$ by substituting $x = 1$) or considers sign change either side of $y'' = 0$ Conclusion not required for this mark
8	(b)	$\int xe^{-2x} dx = -\frac{1}{2}xe^{-2x} + \frac{1}{2}\int e^{-2x} dx$ $\int xe^{-2x} dx = -\frac{1}{2}xe^{-2x} - \frac{1}{4}e^{-2x}$ $\begin{aligned} \int_0^1 xe^{-2x} dx &= \left[-\frac{1}{2}xe^{-2x} - \frac{1}{4}e^{-2x} \right]_0^1 \\ &= \left(-\frac{1}{2}e^{-2} - \frac{1}{4}e^{-2} \right) - \left(0 - \frac{1}{4} \right) \end{aligned}$ $\frac{1}{4} - \frac{3}{4}e^{-2}$ $\text{Area of triangle below } OP = \frac{1}{2}e^{-2}$ $= \frac{1}{4}(1-5e^{-2})$	M1* A1 M1dep* A1 B1 A1	2.1 1.1 1.1 1.1 1.1 2.2a [6]	Integration by parts – of the form $\pm \alpha xe^{-2x} \pm \beta \int e^{-2x} dx$ Use of correct limits in their fully integrated expression – need not be simplified (or equivalent) Allow unsimplified Or by correctly evaluating $\int_0^1 e^{-2x} dx$ $a = 1, b = -5$ (must be in this form)



Parametrics

- ‘Parametric world’ is easier to work in than ‘Cartesian world’ – i.e. only create a Cartesian equation if they ask for one

- Differentiation: $\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt}$

$$\cancel{\frac{dy}{dt}} \times \cancel{\frac{dt}{dx}}$$

$$\int y \frac{dx}{dt} dt$$

- Integration: $\int y \frac{dx}{dt} dt$ Make sure the limits are in t

- Be prepared to use a lot of different techniques in these questions – differentiation, integration, exponentials, logarithms, trigonometric identities...



5.

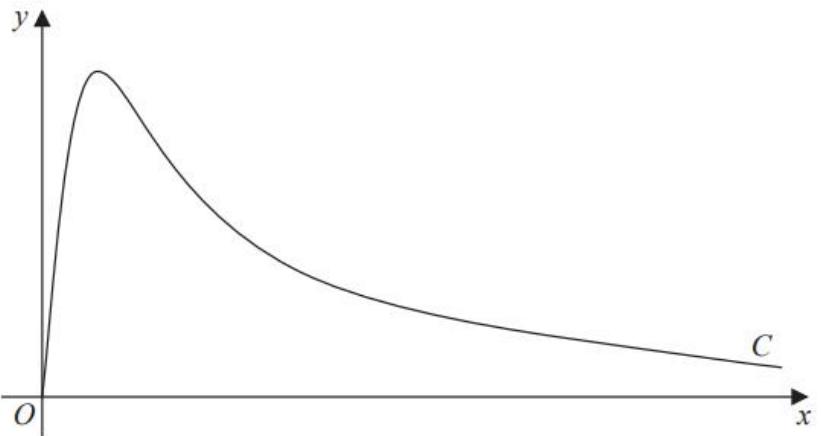


Figure 2

Figure 2 shows a sketch of the curve C with parametric equations

$$\underline{x = 4 \tan t}, \quad y = 5\sqrt{3} \sin 2t, \quad 0 \leq t < \frac{\pi}{2}$$

The point P lies on C and has coordinates $\left(4\sqrt{3}, \frac{15}{2}\right)$.

- (a) Find the exact value of $\frac{dy}{dx}$ at the point P .

Give your answer as a simplified surd.

(4)

The point Q lies on the curve C , where $\frac{dy}{dx} = 0$

- (b) Find the exact coordinates of the point Q .

(2)

$$a) \quad x = 4\tan t$$

$$\frac{dx}{dt} = 4\sec^2 t$$

$$\frac{dy}{dx} = \frac{10\sqrt{3} \cos 2t}{48\sec^2 t}$$

$$t = \frac{\pi}{3}$$

$$\frac{dy}{dx} = \frac{10\sqrt{3} \cos\left(\frac{2\pi}{3}\right)}{48\sec^2\left(\frac{\pi}{3}\right)}$$

$$\cos\frac{2\pi}{3} = -\frac{1}{2}$$

$$= -\frac{5\sqrt{3}}{16}$$

$$\sec\frac{\pi}{3} = 2$$

$$\sec^2\frac{\pi}{3} = 4$$

$$y = 5\sqrt{3} \sin 2t$$

$$\frac{dy}{dt} = 10\sqrt{3} \cos 2t$$

Find t at $(4\sqrt{3}, \frac{15}{2})$

$$4\sqrt{3} = 4\tan t$$

$$\sqrt{3} = \tan t$$

$$t = \underline{\underline{\frac{\pi}{3}}}$$

$$\frac{15}{2} = 5\sqrt{3} \sin 2t$$

$$\sin 2t = \frac{\sqrt{3}}{2}$$

$\rightarrow \pi$ -ANS

$$2t = \frac{\pi}{3}, \frac{2\pi}{3}$$

$$t = \underline{\underline{\frac{\pi}{6}}}$$

$$\underline{\underline{\frac{\pi}{3}}}$$



b) $10\sqrt{3}\cos 2t = 0$

$$\cos 2t = 0$$
$$2t = \frac{\pi}{2}$$
$$t = \frac{\pi}{4}$$

$$x = 4\tan t$$
$$= 4\tan \frac{\pi}{4}$$
$$= 4$$

$$y = 5\sqrt{3}\sin 2t$$
$$= 5\sqrt{3}\sin\left(2 \times \frac{\pi}{4}\right)$$
$$= 5\sqrt{3}$$

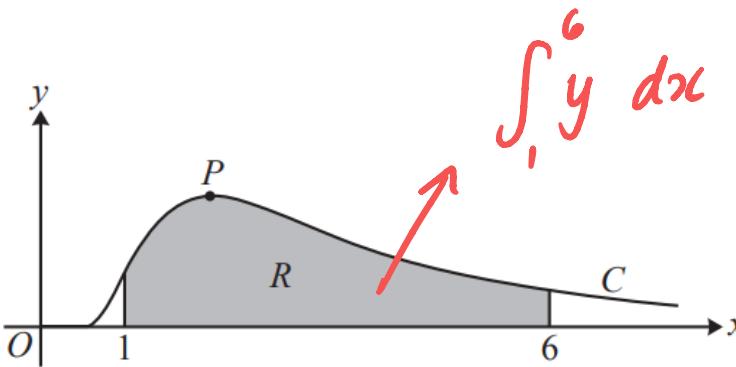
$Q(4, 5\sqrt{3})$



5.	$x = 4 \tan t, \quad y = 5\sqrt{3} \sin 2t, \quad 0 \leq t < \frac{\pi}{2}$		
(a) Way 1	$\frac{dx}{dt} = 4 \sec^2 t, \quad \frac{dy}{dt} = 10\sqrt{3} \cos 2t$ $\Rightarrow \frac{dy}{dx} = \frac{10\sqrt{3} \cos 2t}{4 \sec^2 t} \quad \left\{ = \frac{5}{2}\sqrt{3} \cos 2t \cos^2 t \right\}$ $\left\{ \text{At } P\left(4\sqrt{3}, \frac{15}{2}\right), \quad t = \frac{\pi}{3} \right\}$	Either both x and y are differentiated correctly with respect to t or their $\frac{dy}{dt}$ divided by their $\frac{dx}{dt}$ or applies $\frac{dy}{dt}$ multiplied by their $\frac{dt}{dx}$ Correct $\frac{dy}{dx}$ (Can be implied)	M1 A1 oe
	$\frac{dy}{dx} = \frac{10\sqrt{3} \cos\left(\frac{2\pi}{3}\right)}{4 \sec^2\left(\frac{\pi}{3}\right)}$	dependent on the previous M mark <i>Some evidence</i> of substituting $t = \frac{\pi}{3}$ or $t = 60^\circ$ into their $\frac{dy}{dx}$	dM1
	$\frac{dy}{dx} = -\frac{5}{16}\sqrt{3}$ or $-\frac{15}{16\sqrt{3}}$	$-\frac{5}{16}\sqrt{3}$ or $-\frac{15}{16\sqrt{3}}$ from a correct solution only	A1 cso
[4]			
(b)	$\left\{ 10\sqrt{3} \cos 2t = 0 \Rightarrow t = \frac{\pi}{4} \right\}$		
	$\text{So } x = 4 \tan\left(\frac{\pi}{4}\right), \quad y = 5\sqrt{3} \sin\left(2\left(\frac{\pi}{4}\right)\right)$	At least one of either $x = 4 \tan\left(\frac{\pi}{4}\right)$ or $y = 5\sqrt{3} \sin\left(2\left(\frac{\pi}{4}\right)\right)$ or $x = 4$ or $y = 5\sqrt{3}$ or $y = \text{awrt } 8.7$	M1
	Coordinates are $(4, 5\sqrt{3})$	$(4, 5\sqrt{3})$ or $x = 4, y = 5\sqrt{3}$	A1
[2]			
6			



5



$$\int y \frac{dx}{dt} dt$$

$$\frac{dy}{dx} = \frac{dy}{dt} \cdot \frac{dx}{dt}$$

The diagram shows the curve C with parametric equations

$$x = \frac{3}{t}, \quad y = t^3 e^{-2t}, \quad \text{where } t > 0.$$

The maximum point on C is denoted by P . $\rightarrow \frac{dy}{dx} = 0$

- (a) Determine the exact coordinates of P .

[4]

The shaded region R is enclosed by the curve, the x -axis and the lines $x = 1$ and $x = 6$.

- (b) Show that the area of R is given by

$$\int_a^b 3te^{-2t} dt,$$

where a and b are constants to be determined.

[3]

- (c) Hence determine the exact area of R .

[5]

a) $y = t^3 e^{-2t}$

$x = 3t^{-1}$

$\frac{dy}{dt} = -2t^3 e^{-2t} + 3t^2 e^{-2t}$

$u = t^3 \quad v = e^{-2t}$
 $u' = 3t^2 \quad v' = -2e^{-2t}$

$\frac{dx}{dt} = -3t^{-2}$

$\frac{dy}{dx} = \frac{-2t^3 e^{-2t} + 3t^2 e^{-2t}}{-3t^{-2}}$

max point, $\frac{dy}{dx} = 0$,

$-2t^3 e^{-2t} + 3t^2 e^{-2t} = 0$
 $e^{-2t} (3t^2 - 2t^3) = 0$

$3t^2 - 2t^3 \neq 0$

$3t^2 = 2t^3$

$3 = 2t$

$t = \frac{3}{2}$

When $t = \frac{3}{2}$

$y = \left(\frac{3}{2}\right)^3 e^{-2 \times \frac{3}{2}} = \frac{27}{8} e^{-3}$

$x = 3 \times \left(\frac{3}{2}\right)^{-1} = 2$



$$P(Z, \frac{27}{8}e^{-3})$$

b)

$$\int_1^b$$

$$x = 6 \dots$$

$$x = \frac{3}{t}$$

$$\int y \frac{dx}{dt} dt$$

$$t = \frac{3}{x} = \frac{3}{6} = \frac{1}{2}$$

$$x = 1 \dots$$

$$t = \frac{3}{1} = 3$$

$$\int_3^{\frac{1}{2}} (t^3 e^{-2t})(-3t^{-2}) dt = \int_{\frac{1}{2}}^3 3te^{-2t} dt$$

~~3~~

remove -

and flip limits.

$$3 \int_{\frac{1}{2}}^3 te^{-2t} dt$$

c) int. by parts

$$u = t \quad v = -\frac{1}{2}e^{-2t}$$

$$u' = 1$$

$$v' = e^{-2t}$$



$$\begin{aligned} 3 \int_{1/2}^3 te^{-2t} dt &= 3 \left(-\frac{1}{2}te^{-2t} + \int \frac{1}{2}e^{-2t} dt \right) \\ &= 3 \left[-\frac{1}{2}te^{-2t} - \frac{1}{4}e^{-2t} \right]_{1/2}^3 \\ &= 3 \left(-\frac{3}{2}e^{-6} - \frac{1}{4}e^{-6} - \left(-\frac{1}{4}e^{-1} - \frac{1}{4}e^{-1} \right) \right) \\ &= 3 \left(-\frac{7}{4}e^{-6} + \frac{1}{2}e^{-1} \right) \\ &= -\frac{21}{4}e^{-6} + \frac{3}{2}e^{-1} \end{aligned}$$

~~ANSWER~~

5	(a)	$\frac{dy}{dt} = 3t^2 e^{-2t} + t^3 (-2e^{-2t})$ $\frac{dy}{dt} = 0 \Rightarrow t^2 e^{-2t} (3 - 2t) = 0 \Rightarrow t = \dots$ $t = \frac{3}{2}$ $P\left(2, \frac{27}{8} e^{-3}\right)$	M1* M1dep* A1 A1	2.1 1.1 1.1 2.2a [4]	<p>Attempts to differentiate y with respect to t using the product rule – answer of the form $\frac{dy}{dt} = \lambda t^2 e^{-2t} + \mu t^3 e^{-2t}$ or $y' = \alpha x^{-5} e^{-6x^{-1}} (\beta x + \gamma)$</p> <p>Sets their derivative equal to zero and solves for t</p> <p>From correct working only (or for $x = 2$)</p> <p>From correct working only y-coordinate must be exact but ISW</p>
5	(b)	$\frac{dx}{dt} = -3t^{-2}$ and $\int y \frac{dx}{dt} dt$ $x = 6 \Rightarrow t = 0.5$ and $x = 1 \Rightarrow t = 3$ $\text{Area} = \int_3^{0.5} t^3 e^{-2t} \left(-\frac{3}{t^2}\right) dt = \int_3^{0.5} -3te^{-2t} dt = \int_{0.5}^3 3te^{-2t} dt$	M1 B1 A1	2.1 1.1 2.2a [3]	<p>Differentiates x with respect to t and attempts to set up integral for the required area</p> <p>Stating 0.5 and 3 is sufficient for this mark</p> <p>Must be correctly shown</p>
5	(c)	$u = 3t$, and dv or $\frac{dy}{dt} = e^{-2t}$ $\int 3te^{-2t} dt = -\frac{3}{2}te^{-2t} + \frac{3}{2} \int e^{-2t} dt$ $= \dots -\frac{3}{4}e^{-2t} (+c)$ $\left[-\frac{3}{2}te^{-2t} - \frac{3}{4}e^{-2t} \right]_{0.5}^3 = \left(-\frac{3}{2}(3)e^{-6} - \frac{3}{4}e^{-6} \right) - \left(-\frac{3}{2}(0.5)e^{-1} - \frac{3}{4}e^{-1} \right)$ $\text{Area} = -\frac{21}{4}e^{-6} + \frac{3}{2}e^{-1}$	M1* A1 A1 M1dep* A1	1.1 1.1 1.1 1.1 2.2a [5]	<p>Integrating by parts as far as $f(t) \pm \int g(t) dt$</p> <p>Allow correct un-simplified for both A marks</p> <p>Use of their t-limits (so not 1 and 6) in fully integrated expression (must subtract bottom limit from top limit)</p> <p>ISW once correct exact answer seen</p>



Exponentials and Logarithms - modelling

- Remember – modelling can only ask you to substitute, solve, or comment – don't reinvent maths just because it is in context!
- If it asks for rate, differentiate
- For non-linear to linear, take logs of both sides – I've done loads of these before, so only covered in a Your Turn question.

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9. The amount of an antibiotic in the bloodstream, from a given dose, is modelled by the formula

$$x = D e^{-0.2t}$$

where x is the amount of the antibiotic in the bloodstream in milligrams, D is the dose given in milligrams and t is the time in hours after the antibiotic has been given.

A first dose of 15 mg of the antibiotic is given.

$$\underline{\underline{D=15}}$$

- (a) Use the model to find the amount of the antibiotic in the bloodstream 4 hours after the dose is given. Give your answer in mg to 3 decimal places.

(2)

A second dose of 15 mg is given 5 hours after the first dose has been given. Using the same model for the second dose,

- (b) show that the **total** amount of the antibiotic in the bloodstream 2 hours after the second dose is given is 13.754 mg to 3 decimal places.

(2)

No more doses of the antibiotic are given. At time T hours after the second dose is given, the total amount of the antibiotic in the bloodstream is 7.5 mg.

$$\hookrightarrow x = 7.5, t = T$$

- (c) Show that $T = a \ln\left(b + \frac{b}{e}\right)$, where a and b are integers to be determined.

(4)

a) $x = D e^{-0.2t}$ $t = 4$ $D = 15$

$$x = 15 e^{-0.2 \times 4}$$

$$= \underline{\underline{6.740}} \text{ mg} \quad (3 \text{dp})$$

b) 1st dose 7 hours $D = 15$
 2nd dose 2 hours

$$x = \cancel{15 e^{-0.2 \times 7}} + \cancel{15 e^{-0.2 \times 2}}$$

$$= \underline{\underline{13.754}} \text{ mg}$$

↗ 2nd dose

c) $x = 15 e^{-0.2(T+5)} + 15 e^{-0.2T}$

1st
↗

$$x = 7.5$$

$$7.5 = 15 e^{-0.2T} \stackrel{=} 1 + 15 e^{-0.2T}$$

$$\frac{1}{2} = e^{-0.2T} \times e^{-1} + e^{-0.2T} \quad \downarrow \div 15$$



$$\frac{1}{2} = e^{-0.2T} \left(e^{-1} + 1 \right)$$

$$\frac{1}{2} \times \frac{1}{e^{-1} + 1} = e^{-0.2T}$$

$$\frac{1}{2\left(\frac{1}{e}+1\right)} = e^{-0.2T}$$

$$\text{Aim: } a \ln\left(b + \frac{b}{e}\right)$$

$$\ln\left(\frac{1}{2\left(\frac{1}{e}+1\right)}\right) = -0.2T$$

↙ x-5

$$-5 \ln\left(\frac{1}{2\left(\frac{1}{e}+1\right)}\right) = T$$

$$5 \ln\left(2\left(\frac{1}{e}+1\right)\right) = T$$

$$T = 5 \ln\left(\frac{2}{e} + 2\right)$$

$$T = 5 \ln\left(2 + \frac{2}{e}\right)$$

9(a)	Subs $D = 15$ and $t = 4$ $x = 15e^{-0.2 \times 4} = 6.740$ (mg)	M1A1	
(b)	$15e^{-0.2 \times 7} + 15e^{-0.2 \times 2} = 13.754$ (mg)	M1A1*	(2)
(c)	$15e^{-0.2 \times T} + 15e^{-0.2 \times (T+5)} = 7.5$ $15e^{-0.2 \times T} + 15e^{-0.2 \times T} e^{-1} = 7.5$ $15e^{-0.2 \times T} (1+e^{-1}) = 7.5 \Rightarrow e^{-0.2 \times T} = \frac{7.5}{15(1+e^{-1})}$ $T = -5 \ln \left(\frac{7.5}{15(1+e^{-1})} \right) = 5 \ln \left(2 + \frac{2}{e} \right)$	M1 dM1 A1, A1	(2) (4) (8 marks)



Exponentials and Logarithms - equations

- Follow the log laws! You should know these by now...
 - Adding logs... multiply the input
 - Subtracting logs... divide the input
 - Factor of a log... becomes input's power
 - And vice versa!
- Note: check your answers, your input cannot be negative for a logarithm

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2. Find the exact solutions, in their simplest form, to the equations

(a) $e^{3x-9} = 8$

(3)

(b) $\ln(2y+5) = 2 + \ln(4-y)$

(4)

$$a) e^{3x-9} = 8$$

$$3x - 9 = \ln 8$$

$$x = \frac{\ln 8 + 9}{3}$$

$$b) \ln(2y+5) - \ln(4-y) = 2$$

$$\ln\left(\frac{2y+5}{4-y}\right) = 2$$

$$\frac{2y+5}{4-y} = e^2$$

$$2y+5 = 4e^2 - e^2 y$$

$$2y + e^2 y = 4e^2 - 5$$

$$y(2+e^2) = 4e^2 - 5$$

$$\begin{aligned}-\ln a &= \ln(a)^{-1} \\ &= \ln\left(\frac{1}{a}\right)\end{aligned}$$

$$-\ln\left(\frac{2}{5}\right) = \ln\left(\frac{5}{2}\right)$$

$$y = \frac{4e^2 - 5}{2 + e^2}$$



2.(a)	$\begin{aligned} e^{3x-9} &= 8 \Rightarrow 3x - 9 = \ln 8 \\ \Rightarrow x &= \frac{\ln 8 + 9}{3}, = \ln 2 + 3 \end{aligned}$
(b)	$\begin{aligned} \ln(2y+5) &= 2 + \ln(4-y) \\ \ln\left(\frac{2y+5}{4-y}\right) &= 2 \\ \left(\frac{2y+5}{4-y}\right) &= e^2 \\ 2y+5 &= e^2(4-y) \Rightarrow 2y + e^2y = 4e^2 - 5 \Rightarrow y = \frac{4e^2 - 5}{2 + e^2} \end{aligned}$



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Your Turn Questions



7. A sequence is defined by

$$\begin{aligned} u_1 &= 3 \\ \underline{u_{n+1}} &= \underline{u_n} - 5, \quad n \geq 1 \end{aligned}$$

Find the values of

(a) u_2, u_3 and u_4

(2)

(b) u_{100}

(3)

(c) $\sum_{i=1}^{100} u_i$

(3)

$$\begin{aligned} a) \quad u_2 &= u_1 - 5 \\ &= 3 - 5 \\ &= \underline{\underline{-2}} \end{aligned}$$

$$\begin{aligned} u_3 &= u_2 - 5 \\ &= -2 - 5 \\ &= \underline{\underline{-7}} \end{aligned}$$

$$\begin{aligned} u_4 &= u_3 - 5 \\ &= -7 - 5 \\ &= \underline{\underline{-12}} \end{aligned}$$

b) $3, -2, -7, -12$ arithmetic

$$a = 3$$

$$d = -5$$

$$\begin{aligned} u_{100} &= a + (100-1)d \xrightarrow{a+(n-1)d} \\ &= 3 + 99 \times (-5) \\ &= -492 \end{aligned}$$

c)

$$\sum_{i=1}^{100} u_i = u_1 + u_2 + u_3 + \dots + u_{100}$$

$$n = 100 \quad d = -5$$

$$a = 3$$

$$\frac{n}{2}(2a + (n-1)d)$$

$$\frac{n}{2}(a + l)$$

$$S_{100} = \frac{100}{2} (6 + 99(-5)) = -24450$$

or

$$S_{100} = \frac{100}{2} (3 - 492) = -24450$$



7.

(a) $u_2 = -2, u_3 = -7 \text{ and } u_4 = -12$

M1, A1 [2]

(b) $d = -5$ and arithmetic

B1

Uses $a + (n - 1)d$ with $a = 3$ and $n = 100$, to give -492

M1, A1 [3]

(c)

$$S_{100} = \frac{n}{2}(2a + (n-1)d) \text{ or } \frac{n}{2}(a + l)$$

M1

$$S_{100} = \frac{100}{2}(6 + 99 \times -5) \text{ or } \frac{100}{2}(3 + -492)$$

dM1

$$= -24\ 450$$

A1

[3]
8 marks



2 A circle with centre C has equation $x^2 + y^2 - 6x + 4y + 4 = 0$.

(a) Find

- (i) the coordinates of C , [2]
(ii) the radius of the circle. [1]

(b) Determine the set of values of k for which the line $y = kx - 3$ does not intersect or touch the circle. [5]

a) CTS

$$x^2 - 6x + y^2 + 4y + 4 = 0$$

$$(x-3)^2 - 9 + (y+2)^2 - 4 + 4 = 0$$

$$(x-3)^2 + (y+2)^2 = 9$$

$$i) C(3, -2)$$

(ii) radius is $\sqrt{9} = \underline{\underline{3}}$

$$b) \quad y = kx - 3 \quad \rightarrow (\quad) (\quad)$$

$$x^2 - 6x + (kx-3)^2 + 4(kx-3) + 4 = 0$$

$$x^2 - 6x + k^2x^2 - 6kx + 9 + 4kx - 12 + 4 = 0$$

$$(1+k^2)x^2 + (-2k-6)x + 1 = 0$$

$$b^2 - 4ac < 0$$

0/

$$(-2k-6)^2 - 4(1+k^2)1 < 0$$

$$\cancel{4k^2} + 24k + 36 - 4 - \cancel{4k^2} < 0$$

$$24k < -32$$

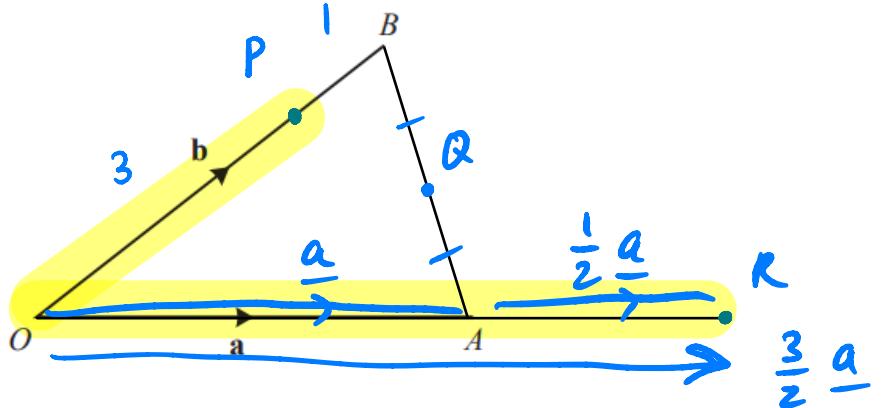
$$k < -\frac{4}{3}$$



2	(a)	(i)	$(x-3)^2 - 9 + (y+2)^2 - 4 + 4 = 0 \Rightarrow (x-3)^2 + (y+2)^2 = 9$	M1	1.1	$(x \pm 3)^2$ and $(y \pm 2)^2$ seen (or implied by correct answer) or one correct coordinate
			$C(3, -2)$	A1 [2]	1.1	Accept $x = 3$ and $y = -2$
2	(a)	(ii)	$r = 3$	B1 [1]	1.1	Allow if stated explicitly in (a)(i) but not written down in (a)(ii) www for r
2	(b)		$(x-3)^2 + (kx-3+2)^2 = 9$ or $x^2 + (kx-3)^2 - 6x + 4(kx-3) + 4 = 0$ $(1+k^2)x^2 + (-6-2k)x + 1 = 0$ $(-6-2k)^2 - 4(1+k^2)(1)$ $36+24k+4k^2 - 4 - 4k^2 < 0 \Rightarrow 32+24k < 0$ $k < -\frac{4}{3}$	M1* A1 M1dep* M1dep* A1 [5]	3.1a 1.1 3.1a 2.1 2.2a	Substitutes the correct equation of the line into any form of their equation of the circle oe (all terms on the same side – may not be factorised but should be simplified to 5 terms) Correct explicit use of discriminant on their 3TQ to get an expression in k only Discriminant < 0 and simplify to the form $ak+b < 0$ (oe) Fully correct (no additional values)



5



The diagram shows points A and B , which have position vectors \mathbf{a} and \mathbf{b} with respect to an origin O . P is the point on OB such that $OP : PB = 3:1$ and Q is the midpoint of AB .

- (a) Find \vec{PQ} in terms of \mathbf{a} and \mathbf{b} . [2]

The line OA is extended to a point R , so that PQR is a straight line.

- (b) Explain why $\vec{PR} = k(2\mathbf{a} - \mathbf{b})$, where k is a constant. [2]
- (c) Hence determine the ratio $OA : AR$. [4]

$$\begin{aligned} \text{a) } \vec{PQ} &= \vec{PB} + \vec{BQ} \\ &= \frac{1}{4}\mathbf{b} + \frac{1}{2}(\mathbf{a} - \mathbf{b}) \end{aligned}$$

$$\begin{aligned} \vec{PB} &= \frac{1}{4}\vec{OB} \\ &= \frac{1}{4}\mathbf{b} \\ \vec{BQ} &= \frac{1}{2}\vec{BA} = \frac{1}{2}(\mathbf{a} - \mathbf{b}) \end{aligned}$$

$$= \frac{1}{4}\underline{b} + \frac{1}{2}\underline{a} - \frac{1}{2}\underline{b}$$

$$= \frac{1}{2}\underline{a} - \frac{1}{4}\underline{b}$$

b) \vec{PR} is in the same direction as \vec{PQ} , as they form a straight line.

$$\vec{PQ} = \frac{1}{2}\underline{a} - \frac{1}{4}\underline{b} = \frac{1}{4}(2\underline{a} - \underline{b})$$

so $\vec{PR} = k(2\underline{a} - \underline{b})$ as this is the same direction

c) $\vec{PR} = \vec{PO} + \vec{OR}$

$$\vec{PO} = -\frac{3}{4}\underline{b}$$

$$\vec{PR} = -\frac{3}{4}\underline{b} + \mu\underline{a}$$

$$\vec{OR} = \mu\underline{a}$$

$$k(2\underline{a} - \underline{b}) = \mu\underline{a} - \frac{3}{4}\underline{b}$$

$$\frac{2k\underline{a}}{\textcolor{pink}{2k\underline{a}}} - \frac{k\underline{b}}{\textcolor{green}{k\underline{b}}} = \mu\underline{a} - \frac{3}{4}\underline{b}$$

$$k = \frac{3}{4}$$

$OA : AR$

$$1 : \frac{1}{2}$$

$$2 : 1$$

$$2k = \mu \\ \mu = 2 \times \frac{3}{4} \times \frac{3}{2}$$



5	(a)	$\overline{BQ} = \frac{1}{2}(\mathbf{a} - \mathbf{b})$ $\overline{PQ} = \frac{1}{4}\mathbf{b} + \frac{1}{2}(\mathbf{a} - \mathbf{b}) = \frac{1}{2}\mathbf{a} - \frac{1}{4}\mathbf{b}$	B1 [2]	1.1a 1.1	Correct \overline{BQ} or \overline{QB} Correct \overline{PQ}
	(b)	\overline{PR} has the same direction as \overline{PQ} , so vector must be a multiple of \overline{PQ} So $\overline{PR} = \lambda(\frac{1}{2}\mathbf{a} - \frac{1}{4}\mathbf{b}) = \frac{1}{4}\lambda(2\mathbf{a} - \mathbf{b}) = k(2\mathbf{a} - \mathbf{b})$ A.G.	B1 B1 [2]	2.4 2.1	Explain parallel (or collinear) vectors have direction vectors that are multiples of each other Show given answer convincingly
	(c)	$\overline{AR} = -\mathbf{a} + \frac{3}{4}\mathbf{b} + k(2\mathbf{a} - \mathbf{b})$ \overline{AR} multiple of \mathbf{a} only, $\frac{3}{4}\mathbf{b} - k\mathbf{b} = 0$ Obtain $k = \frac{3}{4}$ ratio $OA : AR = 2:1$	B1 M1 A1 A1 [4]	1.1 3.1a 1.1 1.1	Correct expression for \overline{AR} (or \overline{OR}), in terms of k Use coefficient of $\mathbf{b} = 0$ Obtain correct value for k Correct ratio (allow $1: \frac{1}{2}$) oe



Hint: (a) is in tan and cot... keep it that way!



8. (a) Prove that

$$2\cot 2x + \tan x \equiv \cot x \quad x \neq \frac{n\pi}{2}, n \in \mathbb{Z}$$

(4)

- (b) Hence, or otherwise, solve, for $-\pi \leq x < \pi$,

$$6\cot 2x + 3\tan x = \operatorname{cosec}^2 x - 2$$

$$\tan 2x = \frac{2\tan x}{1 - \tan^2 x}$$

$$3\tan x$$

Give your answers to 3 decimal places.

(Solutions based entirely on graphical or numerical methods are not acceptable.)

a)

$$\begin{aligned}
 2 \times \frac{1}{\tan 2x} + \tan x &\equiv 2 \times \frac{(1 - \tan^2 x)}{2\tan x} + \tan x \\
 &\equiv \frac{1 - \tan^2 x}{\tan x} + \frac{\tan^2 x}{\tan x}
 \end{aligned}$$

$$= \frac{1 - \tan^2 x + \tan^2 x}{\tan x}$$

$$= \cancel{\cot x}$$

b) $3 \cot x = \operatorname{cosec}^2 x - 2$

$$3 \cot x = 1 + \cot^2 x - 2$$

$$0 = \cot^2 x - 3 \cot x - 1$$

Pythagorean

$$1 + \cot^2 x = \operatorname{cosec}^2 x$$

$$\left(\text{Let } y = \cot x \\ 0 = y^2 - 3y - 1 \right)$$

$$\cot x = \frac{3 + \sqrt{13}}{2}$$

$$\cot x = \frac{3 - \sqrt{13}}{2}$$

$$\tan x = \frac{2}{3 + \sqrt{13}}$$

$$\tan x = \frac{2}{3 - \sqrt{13}}$$

$$x = \frac{0.294}{-\pi}$$

$$x = \frac{-1.277}{\pi}$$



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$$x = \underline{-2.848}$$

$$x = \underline{1.865}$$





8 (a)	$ \begin{aligned} 2\cot 2x + \tan x &\equiv \frac{2}{\tan 2x} + \tan x \\ &\equiv \frac{(1 - \tan^2 x)}{\tan x} + \frac{\tan^2 x}{\tan x} \\ &\equiv \frac{1}{\tan x} \\ &\equiv \cot x \end{aligned} $	B1 M1 M1 A1*
(b)	$ \begin{aligned} 6\cot 2x + 3\tan x &= \operatorname{cosec}^2 x - 2 \Rightarrow 3\cot x = \operatorname{cosec}^2 x - 2 \\ &\Rightarrow 3\cot x = 1 + \cot^2 x - 2 \\ &\Rightarrow 0 = \cot^2 x - 3\cot x - 1 \\ &\Rightarrow \cot x = \frac{3 \pm \sqrt{13}}{2} \\ &\Rightarrow \tan x = \frac{2}{3 \pm \sqrt{13}} \Rightarrow x = \dots \\ &\Rightarrow x = 0.294, -2.848, -1.277, 1.865 \end{aligned} $	(4) M1 A1 M1 M1 A2,1,0 (6) (10 marks)



Hint: Can $1 = \sin^2 x + \cos^2 x$ help us at some point?



8. (a) Prove that

$$\sec 2A + \tan 2A = \frac{\cos A + \sin A}{\cos A - \sin A}, \quad A \neq \frac{(2n+1)\pi}{4}, \quad n \in \mathbb{Z}$$

(5)

- (b) Hence solve, for $0 \leq \theta < 2\pi$,

$$\sec 2\theta + \tan 2\theta = \frac{1}{2}$$

Give your answers to 3 decimal places.

$$\begin{aligned}
 a) \quad \sec 2A + \tan 2A &= \frac{1}{\cos 2A} + \frac{\sin 2A}{\cos 2A} \\
 &= \frac{1 + \sin 2A}{\cos 2A} \\
 &= \frac{1 + 2\sin A \cos A}{\cos^2 A - \sin^2 A}
 \end{aligned} \tag{4}$$

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$$= \frac{\cos^2 A + \sin^2 A + 2\sin A \cos A}{(\cos A - \sin A)(\cos A + \sin A)}$$

$$= \frac{(\cos A + \sin A)(\cos A + \sin A)}{(\cos A - \sin A)(\cos A + \sin A)}$$

$$= \frac{\cos A + \sin A}{\cos A - \sin A}$$

b) $\frac{\cos \theta + \sin \theta}{\cos \theta - \sin \theta} = \frac{1}{2}$

$$\cos \theta + \sin \theta = \frac{1}{2} \cos \theta - \frac{1}{2} \sin \theta$$

$$\frac{3}{2} \sin \theta = -\frac{1}{2} \cos \theta$$

$$3 \sin \theta = -\cos \theta$$

$\downarrow \div \cos \theta$

$$3 \tan \theta = -1$$

$$\tan \theta = -\frac{1}{3}$$

$$\theta = -0.327\ldots \quad \text{or} \quad \frac{2\pi}{3}, \frac{5\pi}{4}$$





8(a)	$ \begin{aligned} \sec 2A + \tan 2A &= \frac{1}{\cos 2A} + \frac{\sin 2A}{\cos 2A} \\ &= \frac{1 + \sin 2A}{\cos 2A} \\ &= \frac{1 + 2\sin A \cos A}{\cos^2 A - \sin^2 A} \\ &= \frac{\cos^2 A + \sin^2 A + 2\sin A \cos A}{\cos^2 A - \sin^2 A} \\ &= \frac{(\cos A + \sin A)(\cos A + \sin A)}{(\cos A + \sin A)(\cos A - \sin A)} \\ &= \frac{\cos A + \sin A}{\cos A - \sin A} \end{aligned} $	B1 M1 M1 M1 A1*
(5)		
(b)	$ \sec 2\theta + \tan 2\theta = \frac{1}{2} \quad \frac{\cos \theta + \sin \theta}{\cos \theta - \sin \theta} = \frac{1}{2} $ <p> $\Rightarrow 2\cos \theta + 2\sin \theta = \cos \theta - \sin \theta$ $\Rightarrow \tan \theta = -\frac{1}{3}$ $\theta = \text{arctan } -\frac{1}{3}$ </p>	M1 A1 dM1A1 (4)



6. A curve has equation

$$4y^2 + 3x = \underline{\underline{6ye^{-2x}}}$$

- (a) Find $\frac{dy}{dx}$ in terms of x and y .

(5)

The curve crosses the y -axis at the origin and at the point P .

- (b) Find the equation of the normal to the curve at P , writing your answer in the form $y = mx + c$ where m and c are constants to be found.

(4)

a) $8y \frac{dy}{dx} + 3 = -12ye^{-2x} + 6\frac{dy}{dx}e^{-2x}$

$$\begin{aligned} u &= 6y & v &= e^{-2x} \\ u' &= 6\frac{dy}{dx} & v' &= -2e^{-2x} \end{aligned}$$

$$3 + 12ye^{-2x} = \frac{dy}{dx}(6e^{-2x} - 8y)$$

$$\frac{dy}{dx} = \frac{3 + 12ye^{-2x}}{6e^{-2x} - 8y}$$

b) $4y^2 + 3x = 6ye^{-2x}$

$x=0$

$$4y^2 = 6ye^0$$

$$4y^2 = 6y$$

$$2y^2 = 3y$$

$$2y^2 - 3y = 0$$

$$y(2y-3) = 0$$

$$y=0 \quad y=\frac{3}{2}$$

$$P\left(0, \frac{3}{2}\right)$$

$$\begin{matrix} x=0 \\ y=\frac{3}{2} \end{matrix}$$

$$\frac{dy}{dx} = \frac{3 + 12 \times \frac{3}{2}}{6 - 8 \times \frac{3}{2}} = \frac{21}{-6} = -\frac{7}{2}$$



Normal

gradient

 $\frac{1}{2}$

$$y = \frac{2}{7}x + \frac{3}{2}$$

$$y - y_1 = m(x - x_1)$$

$$y - \frac{3}{2} = \frac{2}{7}(x - 0)$$

$$y = \frac{2}{7}x + \frac{3}{2}$$



6(a)	$4y^2 + 3x = 6ye^{-2x}$	
	$4y^2 + 3x \rightarrow 8y \frac{dy}{dx} + 3$	B1
	$6ye^{-2x} \rightarrow -12ye^{-2x} + 6e^{-2x} \frac{dy}{dx}$	M1 A1
	$8y \frac{dy}{dx} + 3 = -12ye^{-2x} + 6e^{-2x} \frac{dy}{dx} \Rightarrow \frac{dy}{dx} = \frac{12ye^{-2x} + 3}{6e^{-2x} - 8y}$ oe	M1 A1
		(5)
(b)	Sets $x = 0$ in $4y^2 + 3x = 6ye^{-2x} \Rightarrow y = \frac{3}{2}$ oe	B1
	Substitutes $\left(0, \frac{3}{2}\right)$ in their $\frac{dy}{dx} = \frac{12ye^{-2x} + 3}{6e^{-2x} - 8y} = \left(\frac{7}{-2}\right)$	M1
	$m_N = -1 \div \frac{7}{-2} \Rightarrow y = \frac{2}{7}x + \frac{3}{2}$	dM1
	$y = \frac{2}{7}x + \frac{3}{2}$ oe e.g. $y = \frac{6}{21}x + \frac{3}{2}$	A1
		(4)



5. The point P lies on the curve with equation

$$x = (4y - \sin 2y)^2$$

Given that P has (x, y) coordinates $\left(p, \frac{\pi}{2}\right)$, where p is a constant,

- (a) find the exact value of p .

Find x when $y = \frac{\pi}{2}$ (1)

The tangent to the curve at P cuts the y -axis at the point A .

- (b) Use calculus to find the coordinates of A .

$$\begin{aligned} a) \quad x &= \left(4\left(\frac{\pi}{2}\right) - \sin\left(2 \times \frac{\pi}{2}\right)\right)^2 = (2\pi - \sin\pi)^2 \\ &= (2\pi)^2 \\ &= 4\pi^2 \qquad \underline{\underline{P = 4\pi^2}} \end{aligned} \quad (6)$$

b) Find tangent | Find y when $x=0$
 ↳ diff. $\frac{dy}{dx}$ $y = \frac{\pi}{2}$

$$x = \underline{(4y - \sin 2y)^2}$$

$$\frac{dx}{dy} = 2(4y - \sin 2y)(4 - 2\cos 2y)$$

$$\begin{aligned}\frac{dx}{dy} &= 2(2\pi - \sin \pi)(4 - 2\cos \pi) \\ &= 2(2\pi)(6) \\ &= 24\pi\end{aligned}$$

$$\frac{dy}{dx} = \frac{1}{24\pi}$$

Tangent $y - \frac{\pi}{2} = \frac{1}{24\pi}(x - 4\pi^2)$ when $x=0$

$$y - \frac{\pi}{2} = \frac{1}{24\pi}(-4\pi^2)$$

$$y = \frac{\pi}{2} - \frac{\pi}{6} = \underline{\underline{\frac{\pi}{3}}}$$







8. Given that

$$y = 8 \tan(2x), \quad -\frac{\pi}{4} < x < \frac{\pi}{4}$$

show that

$$\frac{dx}{dy} = \frac{A}{B + y^2}$$

where A and B are integers to be found.

(4)

$$y = 8 \tan 2x$$

$$\frac{dy}{dx} = 16 \sec^2 2x$$

$$\frac{dx}{dy} = \frac{1}{16 \sec^2 2x}$$

$$\frac{dx}{dy} = \frac{1}{16 + 16 \tan^2 2x}$$

$$1 + \tan^2 \theta = \sec^2 \theta$$

$$16 + 16 \tan^2 2x = 16 \sec^2 2x$$

$$\begin{aligned} y^2 &= 64 \tan^2 2x \\ \frac{y^2}{16} &= 16 \tan^2 2x \end{aligned}$$

$$\frac{dx}{dy} = \frac{1}{16 + \frac{y^2}{4}} \times 4$$

$$\frac{dx}{dy} = \frac{4}{64 + y^2}$$

$$A = 4$$
$$B = 64$$

8

 Differentiates wrt x

$$\text{Inverts to get } \frac{dx}{dy} = \frac{1}{16 \sec^2 2x}$$

$$= \frac{1}{16(1 + \tan^2 2x)}$$

$$\frac{dy}{dx} = 16 \sec^2(2x) \text{ oe}$$

$$\begin{aligned}\frac{dy}{dx} &= 16(1 + \tan^2(2x)) \\ &= 16 \left(1 + \left(\frac{y}{8} \right)^2 \right)\end{aligned}$$

$$\begin{aligned}\frac{dx}{dy} &= \frac{A}{B + y^2} \\ &= \frac{4}{64 + y^2}\end{aligned}$$

M1

dM1

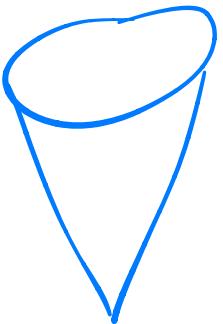
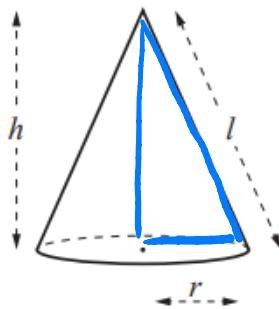
ddM1

A1

 (4)
 (4 marks)



5



For a cone with base radius r , height h and slant height l , the following formulae are given.

Curved surface area, $S = \pi r l$

Volume, $V = \frac{1}{3}\pi r^2 h$ → r and h

A container is to be designed in the shape of an inverted cone with no lid. The base radius is r m and the volume is V m³.

The area of the material to be used for the cone is 4π m².

(a) Show that $V = \frac{1}{3}\pi \sqrt{16r^2 - r^6}$. → only r eliminate h

[4]

(b) In this question you must show detailed reasoning.

It is given that V has a maximum value for a certain value of r .

Find the maximum value of V , giving your answer correct to 3 significant figures.

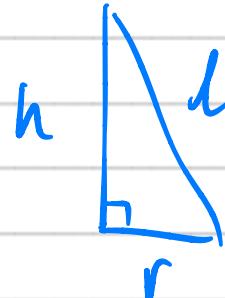
[5]

$$a) S = \pi r l$$

$$4\pi = \pi r l$$

$$4 = rl$$

$$\frac{4}{r} = l$$



Find h in terms of r and l .

$$l^2 = h^2 + r^2$$

$$\frac{16}{r^2} = h^2 + r^2$$

$$\frac{16}{r^2} - r^2 = h^2$$

$$h = \sqrt{\frac{16}{r^2} - r^2}$$

$$V = \frac{1}{3} \pi r^2 h$$

$$V = \frac{1}{3} \pi r^2 \sqrt{\frac{16}{r^2} - r^2}$$

$$V = \frac{1}{3} \pi \sqrt{r^4} \sqrt{\frac{16}{r^2} - r^2}$$

$$\sqrt{a} \sqrt{b} = \sqrt{ab}$$

$$V = \frac{1}{3} \pi \sqrt{r^4 \left(\frac{16}{r^2} - r^2 \right)}$$

$$V = \frac{1}{3} \pi \sqrt{16r^2 - r^6} = \frac{1}{3} \pi \underbrace{(16r^2 - r^6)^{1/2}}$$

b) $\frac{dV}{dr} = \frac{1}{3} \pi \times \frac{1}{2} (16r^2 - r^6)^{-1/2} (32r - 6r^5)$

$$\frac{dV}{dr} = \frac{\pi (32r - 6r^5)}{6 \sqrt{16r^2 - r^6}}$$

$$\frac{dV}{dr} = 0$$

$$32r - 6r^5 = 0$$

$$\begin{aligned} 32r &= 6r^5 \\ 32 &= 6r^4 \end{aligned}$$

~~r > 0~~

$$V = \frac{1}{3} \pi \sqrt{16r^2 - r^6}$$

$$= 5 \cdot 20 \text{ m}^3$$

5

C3sf

$$\frac{16}{3} = r^4$$

$$r = \sqrt[4]{\frac{16}{3}}$$

$$r = 1.519\dots$$

5	(a)		An example of a correct method: $l = \frac{4}{r} \text{ or } l = \frac{4\pi}{r\pi} \text{ exactly (not } lr = 4\text{)}$ $(h = \sqrt{l^2 - r^2})$ $h = \sqrt{\frac{16}{r^2} - r^2} \text{ or } \frac{\sqrt{16-r^4}}{r} \text{ oe}$ $V = \frac{1}{3}\pi r^2 \sqrt{\frac{16}{r^2} - r^2} \text{ or } \frac{1}{3}\pi r^2 \frac{\sqrt{16-r^4}}{r} \text{ oe}$ $(\text{=} \frac{\pi}{3} \sqrt{16r^2 - r^6} \text{ AG})$	B1	3.1a	Other correct methods may be seen eg $lr = 4$: B1, find h into l & r : B1, Subst h & lr into V : M1, convincing: A1
					1.1	Express l correctly in terms of r May be implied
5	(b)	DR	$\frac{d}{dr} \left(\frac{\pi}{3} \sqrt{16r^2 - r^6} \right)$ $\frac{\pi(32r - 6r^5)}{3 \times 2\sqrt{16r^2 - r^6}} = 0 \text{ oe}$ (Their derivative = 0) $r = \frac{2}{\sqrt[4]{3}} \text{ or } \sqrt[4]{\frac{16}{3}} \text{ oe or } 1.52 \text{ (3 sf)} \text{ Allow 1.5}$ $\text{or } r^2 = \frac{4}{\sqrt{3}}$ $r = -\frac{2}{\sqrt[4]{3}} \text{ or } -1.52 \text{ invalid OR } r = 0 \text{ invalid or } r > 0$ $(V_{\max} = \frac{\pi}{3} \sqrt{16 \times 1.51967^2 - 1.51967^6})$ $\text{Max } V = 5.20 \text{ (3 sf)} \text{ Allow 5.2 or a.r.t. 5.2}$	M1	1.1a	Attempt differentiate V or $\frac{V}{\pi}$ or $3V$
					A1	2.1
			$r = \frac{2}{\sqrt[4]{3}}$ $\text{or } r^2 = \frac{4}{\sqrt{3}}$ $r = -\frac{2}{\sqrt[4]{3}} \text{ or } -1.52 \text{ invalid OR } r = 0 \text{ invalid or } r > 0$ $(V_{\max} = \frac{\pi}{3} \sqrt{16 \times 1.51967^2 - 1.51967^6})$ $\text{Max } V = 5.20 \text{ (3 sf)} \text{ Allow 5.2 or a.r.t. 5.2}$	A1	1.1	Lose this mark if incorrect values of r also given, eg $r = \pm 2$ obtained from $(16r^2 - r^6)^{-\frac{1}{2}} = 0$
					B1f	3.2a
				A1	1.1	Condone $V = 5.20 \text{ m}^3$
					[5]	



This one is a little weird – so I hope by showing you, you'll be ready for it in the exam!
It's where you have an exponential and trig product integral.

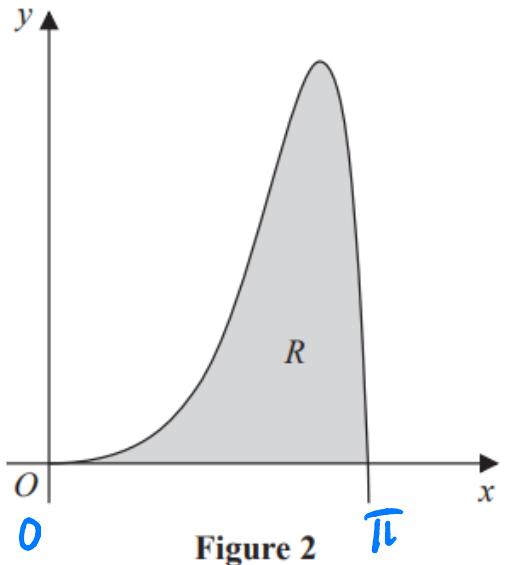


Figure 2

- (a) Find $\int e^{2x} \sin x \, dx$ (5)

Figure 2 shows a sketch of part of the curve with equation

$$y = e^{2x} \sin x \quad x \geq 0$$

The finite region R is bounded by the curve and the x -axis and is shown shaded in Figure 2.

- (b) Show that the exact area of R is $\frac{e^{2\pi} + 1}{5}$

(Solutions relying on calculator technology are not acceptable.)

(2)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

$$\begin{aligned} u &= e^{2x} \quad \cancel{v = -\cos x} \\ u' &= 2e^{2x} \quad v' = \sin x \end{aligned}$$

$$\int \underline{e^{2x} \sin x} \, dx = -e^{2x} \cos x + \int \underline{2e^{2x} \cos x} \, dx$$

$$\begin{aligned} u &= 2e^{2x} \quad \cancel{v = \sin x} \\ u' &= 4e^{2x} \quad v' = \cos x \end{aligned}$$

$$\int \underline{e^{2x} \sin x} \, dx = -e^{2x} \cos x + 2e^{2x} \sin x - \int 4 \underline{e^{2x} \sin x} \, dx$$

$$5 \int e^{2x} \sin x \, dx = 2e^{2x} \sin x - e^{2x} \cos x$$

$$\int e^{2x} \sin x \, dx = \frac{2}{5} e^{2x} \sin x - \frac{1}{5} e^{2x} \cos x + C$$

$$\begin{aligned} b) \left[\frac{2}{5} e^{2x} \sin x - \frac{1}{5} e^{2x} \cos x \right]_0^\pi &= \frac{2}{5} e^{2\pi} \times 0 - \frac{1}{5} e^{2\pi} (-1) \\ &\quad - \left(0 - \frac{1}{5} e^0 \right) \\ &= \frac{1}{5} e^{2\pi} + \frac{1}{5} = \underline{\underline{\frac{e^{2\pi} + 1}{5}}} \end{aligned}$$

Question Number	Scheme	Marks
7(a) Way 1	$\int e^{2x} \sin x \, dx = \frac{1}{2} e^{2x} \sin x - \int \frac{1}{2} e^{2x} \cos x \, dx$	M1
	$= \dots - \frac{1}{4} e^{2x} \cos x - \int \frac{1}{4} e^{2x} \sin x \, dx$	dM1
	$\int e^{2x} \sin x \, dx = \frac{1}{2} e^{2x} \sin x - \frac{1}{4} e^{2x} \cos x - \int \frac{1}{4} e^{2x} \sin x \, dx$	A1
	$\frac{5}{4} \int e^{2x} \sin x \, dx = \frac{1}{2} e^{2x} \sin x - \frac{1}{4} e^{2x} \cos x \Rightarrow \int e^{2x} \sin x \, dx = \dots$	ddM1
	$= \frac{2}{5} e^{2x} \sin x - \frac{1}{5} e^{2x} \cos x + c$	A1
		(5)
7(a) Way 2	$\int e^{2x} \sin x \, dx = -e^{2x} \cos x + \int 2e^{2x} \cos x \, dx$	M1
	$= \dots + 2e^{2x} \sin x - \int 4e^{2x} \sin x \, dx$	dM1
	$\int e^{2x} \sin x \, dx = -e^{2x} \cos x + 2e^{2x} \sin x - \int 4e^{2x} \sin x \, dx$	A1
	$5 \int e^{2x} \sin x \, dx = -e^{2x} \cos x + 2e^{2x} \sin x \Rightarrow \int e^{2x} \sin x \, dx = \dots$	ddM1
	$= \frac{2}{5} e^{2x} \sin x - \frac{1}{5} e^{2x} \cos x + c$	A1
		(5)
(b)	$\left(\frac{2}{5} e^{2\pi} \sin \pi - \frac{1}{5} e^{2\pi} \cos \pi \right) - \left(\frac{2}{5} e^0 \sin 0 - \frac{1}{5} e^0 \cos 0 \right) = \dots$	M1
	$= \frac{1}{5} e^{2\pi} + \frac{1}{5} = \frac{e^{2\pi} + 1}{5} *$	A1*
		(2)
		(7 marks)



5. (a) Express $\frac{9(4+x)}{\underline{\underline{16-9x^2}}}$ in partial fractions. (3)

Given that

$$f(x) = \frac{9(4+x)}{16-9x^2}, \quad x \in \mathbb{R}, \quad -\frac{4}{3} < x < \frac{4}{3}$$

- (b) express $\int f(x) dx$ in the form $\ln(g(x))$, where $g(x)$ is a rational function. (4)

$$5a) \frac{36+9x}{(4+3x)(4-3x)} = \frac{A}{4+3x} + \frac{B}{4-3x}$$

$$36+9x = A(4-3x) + B(4+3x)$$

$$x = \frac{4}{3}$$

$$48 = 8B$$

$$x = -\frac{4}{3}$$

$$24 = 8A$$

$$\underline{\underline{B=6}}$$

$$\underline{\underline{A=3}}$$

$$\frac{3}{4+3x} + \frac{6}{4-3x}$$

$$\begin{aligned} b) \int \left(\frac{3}{4+3x} + \frac{6}{4-3x} \right) dx &= \ln|4+3x| - 2\ln|4-3x| + \ln k \\ &= \ln|4+3x| - \ln|(4-3x)^2| + \ln k \\ &= \ln \left(\frac{k(4+3x)}{(4-3x)^2} \right) \end{aligned}$$

5(a)

$$\frac{9(4+x)}{16-9x^2} \equiv \frac{A}{(4-3x)} + \frac{B}{(4+3x)} \Rightarrow A \text{ or } B$$

$A = 6$ or $B = 3$ obtained at any point of the solution

$$\frac{9(4+x)}{16-9x^2} \equiv \frac{6}{(4-3x)} + \frac{3}{(4+3x)}$$

M1

A1

A1

(3)

(b)

$$\begin{aligned} \int \frac{9(4+x)}{16-9x^2} dx &\equiv \int \frac{A}{(4-3x)} + \frac{B}{(4+3x)} dx \\ &= -\frac{A}{3} \ln(4-3x) + \frac{B}{3} \ln(4+3x) (+c) \end{aligned}$$

$$(-2 \ln(4-3x) + \ln(4+3x) (+c))$$

$$= \ln \frac{(4+3x)}{(4-3x)^2} + c, = \ln \frac{k(4+3x)}{(4-3x)^2} \quad \text{or} \quad \ln \left| \frac{k(4+3x)}{(4-3x)^2} \right|$$

M1 A1ft

M1, A1

(7 marks)

(4)



The curve C shown in Figure 3 has parametric equations

$$x = 3 \cos t, \quad y = 9 \sin 2t, \quad 0 \leq t \leq 2\pi$$

The curve C meets the x -axis at the origin and at the points A and B , as shown in Figure 3.

(a) Write down the coordinates of A and B .

(2)

(b) Find the values of t at which the curve passes through the origin.

(2)

(c) Find an expression for $\frac{dy}{dx}$ in terms of t , and hence find the gradient of the curve

$$\text{when } t = \frac{\pi}{6}$$

(4)

(d) Show that the cartesian equation for the curve C can be written in the form

$$y^2 = ax^2(b - x^2)$$

where a and b are integers to be determined.

(4)

a) $B(3, 0)$

$A(-3, 0)$

b) $x = 0$ and

$$3 \cos t = 0$$

$$\cos t = 0$$

$$t = \frac{\pi}{2}, \frac{3\pi}{2}$$

$$y = 0$$

$$\sin 2t = 0$$

$$2t = 0, \pi, 2\pi, 3\pi$$

$$t = 0, \frac{\pi}{2}, \pi, \frac{3\pi}{2}$$

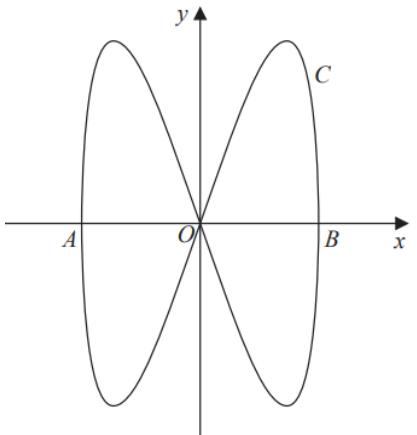


Figure 3



$$t = \frac{\pi}{2} \quad \text{and} \quad t = \frac{3\pi}{2}$$

c) $x = 3\cos t$
 $\frac{dx}{dt} = -3\sin t$

$$y = 9\sin 2t$$

$$\frac{dy}{dt} = 18\cos 2t$$

$$\frac{dy}{dx} = \frac{18\cos 2t}{-3\sin t} = -6 \frac{\cos 2t}{\sin t}$$

$$t = \frac{\pi}{6}$$

$$\frac{dy}{dx} = -6 \frac{\cos \frac{\pi}{3}}{\sin \frac{\pi}{6}}$$

$$= -6$$

d) $x = 3\cos t$
 $\frac{x}{3} = \cos t$

$$\sin^2 t = 1 - \cos^2 t$$

$$y = 9\sin 2t = 18 \underline{\sin t \cos t}$$

$$y = 18 \sqrt{1 - \frac{x^2}{9}} \frac{x}{3}$$



$$= 1 - \frac{x^2}{9}$$

$$y = 6x \sqrt{1 - \frac{x^2}{9}}$$

$$\sin t = \sqrt{1 - \frac{x^2}{9}}$$

$$y^2 = 36x^2 \left(1 - \frac{x^2}{9}\right)$$

$$y^2 = 36x^2 \times \frac{1}{9} (9 - x^2)$$

$$\cancel{y^2 = 4x^2(9 - x^2)}$$





11 (a)	(3,0) and (-3, 0)	B1, B1 M1 A1	(2) (2)
(b)	$\frac{\pi}{2}$ and $\frac{3\pi}{2}$		
(c)	$\frac{dy}{dx} = \frac{\frac{dy}{dt}}{\frac{dx}{dt}} = \frac{18 \cos 2t}{-3 \sin t}$ $= \frac{18 \times \frac{1}{2}}{-3 \times \frac{1}{2}} = -6$	M1 A1 dM1 A1	(4)
(d)	$y^2 = 81 \times 4 \sin^2 t \cos^2 t$ Attempts to replace $\cos^2 t = \frac{x^2}{9}$ and $\sin^2 t = 1 - \frac{x^2}{9}$ Correct eqn $y^2 = 81 \times 4 \times \left(1 - \frac{x^2}{9}\right) \times \frac{x^2}{9}$ Obtain $y^2 = 4x^2(9 - x^2)$	$y = 9 \times 2 \sin t \cos t$ Attempts to replace $\cos t = \frac{x}{3}$ and $\sin t = \sqrt{1 - \frac{x^2}{9}}$ Correct eqn $y = 9 \times 2 \times \sqrt{1 - \frac{x^2}{9}} \times \frac{x}{3}$ Obtain $y^2 = 4x^2(9 - x^2)$	M1 M1 A1 A1 (4) (12 marks)



Figure 4 shows a sketch of part of the curve C with parametric equations

$$x = 3\theta \sin \theta, \quad y = \sec^3 \theta, \quad 0 \leq \theta < \frac{\pi}{2}$$

The point $P(k, 8)$ lies on C , where k is a constant.

- (a) Find the exact value of k .

The finite region R , shown shaded in Figure 4, is bounded by the curve C , the y -axis, the x -axis and the line with equation $x = k$.

- (b) Show that the area of R can be expressed in the form

$$\lambda \int_{\alpha}^{\beta} (\theta \sec^2 \theta + \tan \theta \sec^2 \theta) d\theta$$

where λ , α and β are constants to be determined.

- (c) Hence use integration to find the exact value of the area of R .

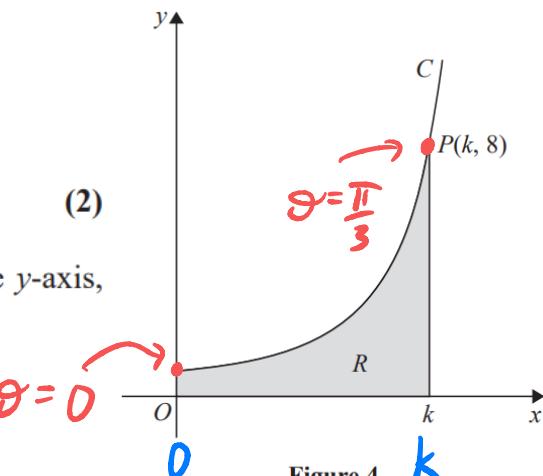


Figure 4

k

(4)

(6)

a) $y=8, \quad x=k$

$$y = \sec^3 \theta$$

$$2 = \sec \theta$$

$$\frac{1}{2} = \cos \theta$$

$$\theta = \frac{\pi}{3}$$

$$\begin{aligned}
 k &= 3\theta \sin \theta \\
 &= 3 \times \frac{\pi}{3} \times \sin \frac{\pi}{3} \\
 &= \pi \times \frac{\sqrt{3}}{2}
 \end{aligned}$$

$$k = \frac{\sqrt{3}}{2} \pi$$

$$x = 3\theta \sin \theta$$

$$\begin{aligned}
 u &= 3\theta & v &= \sin \theta \\
 u' &= 3 & v' &= \cos \theta
 \end{aligned}$$

$$\frac{dx}{d\theta} = 3\theta \cos \theta + 3 \sin \theta$$

b)

$$\begin{aligned}
 R &= \int_0^{\frac{\pi}{3}} y \frac{dx}{d\theta} d\theta = \int_0^{\frac{\pi}{3}} \sec^3 \theta (3\theta \cos \theta + 3 \sin \theta) d\theta \\
 &= \int_0^{\frac{\pi}{3}} \left(3\theta \sec^3 \theta \cos \theta + 3 \sec^3 \theta \sin \theta \right) d\theta \\
 &= 3 \int_0^{\frac{\pi}{3}} (\cancel{8 \sec^2 \theta} + \tan \theta \sec^2 \theta) d\theta
 \end{aligned}$$

$$\lambda = 3, \alpha = 0, \beta = \frac{\pi}{3}$$



$$\int \theta \sec^2 \theta \, d\theta = \theta \tan \theta - \int \tan \theta \, d\theta \quad \xrightarrow{\text{formula book}}$$

IBP

$$= \theta \tan \theta - \ln |\sec \theta| + C$$

$$u = \theta \quad v = \tan \theta \\ u' = 1 \quad v' = \sec^2 \theta$$

$$\int \tan \theta \sec^2 \theta \, d\theta = \frac{1}{2} \tan^2 \theta + C$$

$$3 \int_0^{\frac{\pi}{3}} (\theta \sec^2 \theta + \tan \theta \sec^2 \theta) \, d\theta = \left[\theta \tan \theta - \ln |\sec \theta| + \frac{1}{2} \tan^2 \theta \right]_0^{\frac{\pi}{3}}$$

$$= 3 \left(\frac{\pi}{3} \times \sqrt{3} - \ln 2 + \frac{1}{2} \times 3 - (0 - \ln 1 + 0) \right)$$

$$= 3 \left(\frac{\sqrt{3}}{3} \pi - \ln 2 + \frac{3}{2} \right)$$

$$= \sqrt{3}\pi - 3\ln 2 + \frac{9}{2}$$



8.	$x = 3\theta \sin \theta, \quad y = \sec^3 \theta, \quad 0 \leq \theta < \frac{\pi}{2}$		
(a)	$\{ \text{When } y = 8, \} \quad 8 = \sec^3 \theta \Rightarrow \cos^3 \theta = \frac{1}{8} \Rightarrow \cos \theta = \frac{1}{2} \Rightarrow \theta = \frac{\pi}{3}$ $k \text{ (or } x) = 3\left(\frac{\pi}{3}\right) \sin\left(\frac{\pi}{3}\right)$ $\text{so } k \text{ (or } x) = \frac{\sqrt{3}\pi}{2}$	Sets $y = 8$ to find θ and attempts to substitute their θ into $x = 3\theta \sin \theta$	M1
		$\frac{\sqrt{3}\pi}{2} \text{ or } \frac{3\pi}{2\sqrt{3}}$	A1
	Note: Obtaining two value for k without accepting the correct value is final A0		
(b)	$\frac{dx}{d\theta} = 3\sin \theta + 3\theta \cos \theta$ $\left\{ \int y \frac{dx}{d\theta} \{ d\theta \} \right\} = \int (\sec^3 \theta)(3\sin \theta + 3\theta \cos \theta) \{ d\theta \}$ $= 3 \oint \sec^2 \theta + \tan \theta \sec^2 \theta \, d\theta$ $x = 0 \text{ and } x = k \Rightarrow \underline{\alpha = 0} \text{ and } \underline{\beta = \frac{\pi}{3}}$	$3\theta \sin \theta \rightarrow 3\sin \theta + 3\theta \cos \theta$ Can be implied by later working Applies $(\pm K \sec^3 \theta) \left(\frac{dx}{d\theta} \right)$ Ignore integral sign and $d\theta$; $K \neq 0$ Achieves the correct result no errors in their working, e.g. bracketing or manipulation errors. Must have integral sign and $d\theta$ in their final answer.	B1 M1 A1 * B1
	Note: The work for the final B1 mark must be seen in part (b) only.		
(c) Way 1	$\left\{ \oint \sec^2 \theta \, d\theta \right\} = \theta \tan \theta - \oint \tan \theta \{ d\theta \}$ $= \theta \tan \theta - \ln(\sec \theta)$ or $= \theta \tan \theta + \ln(\cos \theta)$	$\theta \sec^2 \theta \rightarrow A\theta g(\theta) - B \int g(\theta), A > 0, B > 0,$ where $g(\theta)$ is a trigonometric function in θ and $g(\theta) = \text{their } \oint \sec^2 \theta \, d\theta$. [Note: $g(\theta) \neq \sec^2 \theta$] dependent on the previous M mark Either $\lambda \theta \sec^2 \theta \rightarrow A\theta \tan \theta - B \int \tan \theta, A > 0, B > 0$ or $\theta \sec^2 \theta \rightarrow \theta \tan \theta - \int \tan \theta$ $\theta \sec^2 \theta \rightarrow \theta \tan \theta - \ln(\sec \theta)$ or $\theta \tan \theta + \ln(\cos \theta)$ or $\lambda \theta \sec^2 \theta \rightarrow \lambda \theta \tan \theta - \lambda \ln(\sec \theta)$ or $\lambda \theta \tan \theta + \lambda \ln(\cos \theta)$	M1 dM1 A1
	Note: Condone $\theta \sec^2 \theta \rightarrow \theta \tan \theta - \ln(\sec x)$ or $\theta \tan \theta + \ln(\cos x)$ for A1		
	$\left\{ \oint \tan \theta \sec^2 \theta \, d\theta \right\}$ $= \frac{1}{2} \tan^2 \theta \text{ or } \frac{1}{2} \sec^2 \theta$ or $\frac{1}{2u^2}$ where $u = \cos \theta$ or $\frac{1}{2} u^2$ where $u = \tan \theta$	$\tan \theta \sec^2 \theta \text{ or } \lambda \tan \theta \sec^2 \theta \rightarrow \pm C \tan^2 \theta \text{ or } \pm C \sec^2 \theta$ or $\pm Cu^{-2}$, where $u = \cos \theta$ $\tan \theta \sec^2 \theta \rightarrow \frac{1}{2} \tan^2 \theta \text{ or } \frac{1}{2} \sec^2 \theta \text{ or } \frac{1}{2cos^2\theta} \text{ or } \tan^2 \theta - \frac{1}{2} \sec^2 \theta$ or $0.5u^{-2}$, where $u = \cos \theta$ or $0.5u^2$, where $u = \tan \theta$ or $\lambda \tan \theta \sec^2 \theta \rightarrow \frac{\lambda}{2} \tan^2 \theta \text{ or } \frac{\lambda}{2} \sec^2 \theta \text{ or } \frac{\lambda}{2cos^2\theta}$ or $0.5\lambda u^{-2}$, where $u = \cos \theta$ or $0.5\lambda u^2$, where $u = \tan \theta$	M1 A1
	$\left\{ \text{Area}(R) \right\} = \left[3\theta \tan \theta - 3 \ln(\sec \theta) + \frac{3}{2} \tan^2 \theta \right]_0^{\frac{\pi}{3}} \text{ or } \left[3\theta \tan \theta - 3 \ln(\sec \theta) + \frac{3}{2} \sec^2 \theta \right]_0^{\frac{\pi}{3}}$ $= \left(3\left(\frac{\pi}{3}\right) \sqrt{3} - 3 \ln 2 + \frac{3}{2}(3) \right) - (0) \text{ or } \left(3\left(\frac{\pi}{3}\right) \sqrt{3} - 3 \ln 2 + \frac{3}{2}(4) \right) - \left(\frac{3}{2} \right)$ $= \frac{9}{2} + \sqrt{3}\pi - 3 \ln 2 \text{ or } \frac{9}{2} + \sqrt{3}\pi + 3 \ln\left(\frac{1}{2}\right) \text{ or } \frac{9}{2} + \sqrt{3}\pi - \ln 8 \text{ or } \ln\left(\frac{1}{8}e^{\frac{9}{2}+\sqrt{3}\pi}\right)$		A1 o.c. [6]
			12



Sorry if another rabbit population question is a little triggering...

The number of rabbits on an island is modelled by the equation

$$P = \frac{100e^{-0.1t}}{1 + 3e^{-0.9t}} + 40, \quad t \in \mathbb{R}, t \geq 0$$

where P is the number of rabbits, t years after they were introduced onto the island

A sketch of the graph of P against t is shown in Figure 3.

(a) Calculate the number of rabbits that were introduced onto the island.

(b) Find $\frac{dP}{dt}$

The number of rabbits initially increases, reaching a maximum value P_T when $t = T$

(c) Using your answer from part (b), calculate

(i) the value of T to 2 decimal places,

(ii) the value of P_T to the nearest integer.

(Solutions based entirely on graphical or numerical methods are not acceptable.)



Figure 3

(1)

a) $t = 0$

(3)

$$P = \frac{100}{1+3} + 40$$

$$P = 65 \text{ rabbits}$$

(4)

For $t > T$, the number of rabbits decreases, as shown in Figure 3, but never falls below k , where k is a positive constant.

(d) Use the model to state the maximum value of k .

(1)

$$b) P = \frac{100e^{-0.1t}}{1+3e^{-0.9t}} + 40 \quad u = 100e^{-0.1t} \quad v = 1+3e^{-0.9t}$$

$$u' = -10e^{-0.1t} \quad v' = -2 \cdot 7e^{-0.9t}$$

$$\frac{dP}{dt} = \frac{-10e^{-0.1t}(1+3e^{-0.9t}) + 270e^{-0.1t-0.9t}}{(1+3e^{-0.9t})^2}$$

$$c) \frac{dP}{dt} = 0$$

$$-10e^{-0.1t}(1+3e^{-0.9t}) + 270e^{-t} = 0$$

$$270/e^{-t} = 10e^{-0.1t}(1+3e^{-0.9t})$$

$$27e^{-t} = e^{-0.1t} + 3e^{-t}$$

$$\frac{24}{e^t} = e^{-0.1t}$$

$$24 = e^t e^{-0.1t}$$

$$24 = e^{0.9t}$$

$$\ln 24 = 0.9t$$



$$t = \frac{1}{0.9} \ln 24$$

$$t = 3.53117\dots$$

$$T = 3.53 \text{ (2dp)}$$

ii) $P_T = 102.44\dots$
 $= 102 \text{ rabbits.}$

d) $P = \frac{100e^{-0.1t}}{1+3e^{-0.9t}} + 40$ As $t \rightarrow \infty$

$$e^{-0.1t} \rightarrow 0$$

$$e^{-0.9t} \rightarrow 0$$

$$P \rightarrow \frac{0}{1} + 40 \rightarrow 40$$

$k=40$



8 (a)	$P_0 = \frac{100}{1+3} + 40 = 65$ $\frac{d}{dt} e^{kt} = C e^{kt}$	B1 (1) M1 M1 A1 (3)
(b)	$\frac{dP}{dt} = \frac{(1+3e^{-0.9t}) \times -10e^{-0.1t} - 100e^{-0.1t} \times -2.7e^{-0.9t}}{(1+3e^{-0.9t})^2}$	
(c)(i)	<p>At maximum $-10e^{-0.1t} - 30e^{-0.1t} \times e^{-0.9t} + 270e^{-0.1t} \times e^{-0.9t} = 0$</p> $e^{-0.1t} (-10 + 240e^{-0.9t}) = 0$ $e^{-0.9t} = \frac{10}{240} \quad \text{or } e^{0.9t} = 24$	M1
(c) (ii)	$-0.9t = \ln\left(\frac{1}{24}\right) \Rightarrow t = \frac{10}{9} \ln(24) = 3.53$	M1, A1
(d)	$\text{Sub } t = 3.53 \Rightarrow P_T = 102$	A1 (4)
	40	B1 (1)
		9 marks



5. A bath is filled with hot water. The temperature, $\theta^\circ\text{C}$, of the water in the bath, t minutes after the bath has been filled, is given by

$$\theta = 20 + Ae^{-kt}$$

where A and k are positive constants.

$$\uparrow \quad t=0, \quad \theta=38$$

Given that the temperature of the water in the bath is initially 38°C ,

- (a) find the value of A .

(2)

The temperature of the water in the bath 16 minutes after the bath has been filled is 24.5°C .

- (b) Show that $k = \frac{1}{8} \ln 2$

$$t=16 \quad \theta=24.5$$

(4)

Using the values for k and A ,

- (c) find the temperature of the water 40 minutes after the bath has been filled, giving your answer to 3 significant figures.

(2)

- (d) Explain why the temperature of the water in the bath cannot fall to 19°C .

(1)

$$38 = 20 + Ae^{\circ}$$

$$38 = 20 + A$$

$$\underline{A=18}$$

b) $24.5 = 20 + 18e^{-k \times 16} \quad \theta = 20 + 18e^{-kt}$

$$4.5 = 18 e^{-16k}$$

$$\frac{1}{4} = e^{-16k}$$

$$\ln \frac{1}{4} = -16k$$

$$k = -\frac{1}{16} \ln \frac{1}{4}$$

$$k = \frac{1}{16} \ln 4$$

$$k = \frac{1}{16} \ln 2^2 = \frac{2}{16} \ln 2 = \underline{\underline{\frac{1}{8} \ln 2}}$$



c) $\theta = 20 + 18e^{-\frac{1}{8}\ln 2 \times 40}$

$$= 20.5625$$

$$= 20.6^{\circ}\text{C} (38^{\circ})$$

d) The model shows that 20°C is the min,
so it cannot fall to 19°C .

5(a)	$t = 0, \theta = 38 \Rightarrow 38 = 20 + Ae^{-k \cdot 0}$	For substituting $t = 0$ and $\theta = 38$ into $\theta = 20 + Ae^{-kt}$	M1
	$\Rightarrow A = 18$	Correct value for A	A1
	$A = 18$ with no working scores both marks		(2)
(b)	$t = 16, \theta = 24.5 \Rightarrow 24.5 = 20 + "18"e^{-k \cdot 16}$	For substituting $t = 16$ and $\theta = 24.5$ into $\theta = 20 + \text{their } "A"\text{e}^{-kt}$	M1
	$\Rightarrow 18e^{-k \cdot 16} = 4.5 \text{ or } e^{-k \cdot 16} = \frac{1}{4}$	This mark is for a correct equation with the constants combined . Allow equivalent correct equations e.g. $e^{16k} = 4$	A1
	$\Rightarrow e^{16k} = 4 \Rightarrow 16k = \ln 4$ or $\Rightarrow \ln 18e^{-k \cdot 16} = \ln 4.5 \Rightarrow \ln 18 + \ln e^{-k \cdot 16} = \ln 4.5 \Rightarrow \ln e^{-k \cdot 16} = \ln \frac{1}{4}$ $\Rightarrow -16k = \ln \frac{1}{4}$		M1
	Uses correct log or exponential work to move from: $e^{\pm nk} = C \text{ to } \pm nk = \alpha \ln C \text{ or } pe^{\pm nk} = q \text{ to } \pm nk = \alpha \ln \beta$ $-16k = \ln \frac{1}{4} \Rightarrow k = -\frac{1}{16} \ln \frac{1}{4} = \frac{1}{8} \ln 2 *$ Shows that $k = \frac{1}{8} \ln 2$		5(d) Examples: <ul style="list-style-type: none"> The lower limit is 20 $\theta > 20$ As t tends to infinity temperature tends to 20 The temperature cannot go below 20 e^{-kt} tends towards zero so the temperature tends to 20 e^{-kt} is always positive so the temperature is always bigger than 20 Substitutes $\theta = 19$ in $\theta = 20 + "18"e^{-kt}$ (may be implied by e.g. $e^{-kt} = -\frac{1}{18}$) and states e.g. that you cannot find the log of a negative number or "which is not possible"
	There must be at least one intermediate line between their $\pm nk = \alpha \ln C$ or their $\pm nk = \alpha \ln \beta$ and the printed answer. So for example $-16k = \ln \frac{1}{4} \Rightarrow k = \frac{1}{16} \ln 2 *$ scores A0 as there is no intermediate line.	A1*	Do not accept e^{-kt} cannot be negative without reference to the "20" (1)
	Note: The marks in part (b) can be scored by using $\theta = 20 + Ae^{-kt}$ and substituting 2 out of: $A = 18$, $\theta = 24.5$, $k = \frac{1}{8} \ln 2$ to show that the 3rd variable is correct followed by a conclusion e.g. so $k = \frac{1}{8} \ln 2$		
			(4)
(c)	$t = 40 \Rightarrow \theta = 20 + "18"e^{-\frac{1}{8} \ln 2 \cdot 40}$	Substitutes $t = 40$ into the given equation with their A and the given value of k to obtain a value for θ	M1
	$\Rightarrow \theta = \text{awrt } 20.6 (\text{ }^\circ\text{C})$	Awrt 20.6	A1
	Correct answer only scores both marks		(2)



3. The value of a car is modelled by the formula



$$V = 16000e^{-kt} + A, \quad t \geq 0, t \in \mathbb{R}$$

where V is the value of the car in pounds, t is the age of the car in years, and k and A are positive constants.

$$t=0, V=17500$$

Given that the value of the car is £17500 when new and £13500 two years later,

- (a) find the value of A ,

$$t=2, V=13500$$

(1)

- (b) show that $k = \ln\left(\frac{2}{\sqrt{3}}\right)$

(4)

- (c) Find the age of the car, in years, when the value of the car is £6000

Give your answer to 2 decimal places.

(4)

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

$$a) 17500 = 16000 e^t + A$$

$$A = 1500$$

$$b) 13500 = 16000 e^{-kx^2} + 1500$$

$$\frac{12000}{16000} = e^{-2k}$$

$$\ln\left(\frac{3}{4}\right) = -2k$$

$$k = -\frac{1}{2} \ln\left(\frac{3}{4}\right)$$

$$k = \frac{1}{2} \ln\left(\frac{4}{3}\right) = \underline{\underline{\ln\left(\frac{2}{\sqrt{3}}\right)}}$$

$$c) 6000 = 16000 e^{\frac{1}{2} \ln\left(\frac{3}{4}\right) \times t} + 1500$$

$$\frac{q}{32} = e^{\frac{1}{2} \ln\left(\frac{3}{4}\right) \times t}$$

$$\ln \frac{9}{32} = \frac{1}{2} \ln\left(\frac{3}{4}\right) \times t$$

$$t = 8.82 \text{ years} \quad (2 \text{dp})$$

3(a) $A = 1500$	B1 (1)
(b) Sub $t = 2, V = 13500 \Rightarrow 16000e^{-2k} = 12000$ $\Rightarrow e^{-2k} = \frac{3}{4}$ 0.75 oe $\Rightarrow k = -\frac{1}{2} \ln \frac{3}{4}, = \ln \sqrt{\frac{4}{3}} = \ln \left(\frac{2}{\sqrt{3}} \right)$	M1 A1 dM1, A1* (4)
(c) Sub $6000 = 16000e^{-\ln(\frac{2}{\sqrt{3}})T} + 1500 \Rightarrow e^{-\ln(\frac{2}{\sqrt{3}})T} = C$ $\Rightarrow e^{-\ln(\frac{2}{\sqrt{3}})T} = \frac{45}{160} = 0.28125$ $\Rightarrow T = -\frac{\ln(\frac{45}{160})}{\ln(\frac{2}{\sqrt{3}})} = 8.82$	M1 A1 M1 A1 (4) (9 marks)



- 11 In a science experiment a substance is decaying exponentially. Its mass, M grams, at time t minutes is given by $M = 300e^{-0.05t}$.

- (i) Find the time taken for the mass to decrease to half of its original value.

[3]

A second substance is also decaying exponentially. Initially its mass was 400 grams and, after 10 minutes, its mass was 320 grams.

- (ii) Find the time at which both substances are decaying at the same rate.

[8]

i) orig value of M when $t=0$, $M=300$
half of 300 is 150

$$150 = 300 e^{-0.05t}$$

$$0.5 = e^{-0.05t}$$

$$\ln 0.5 = -0.05t$$

$$\frac{1}{-0.05} \ln 0.5 = t \\ t = 13.9 \text{ minutes}$$

$$\text{ii) } N = 400e^{-kt} \quad t=10, \quad N=320$$

$$320 = 400 e^{-10k}$$

$$0.8 = e^{-10k}$$

$$\ln 0.8 = -10k$$

$$k = 0.0223 \text{ (3sf)}$$

$$N = 400e^{-0.0223t}$$

$$M = 300e^{-0.05t}$$

rate
↓
diff.

$$\frac{dN}{dt} = -8.92e^{-0.0223t}$$

$$\frac{dM}{dt} = -15e^{-0.05t}$$

$$-8.92e^{-0.0223t} = -15e^{-0.05t}$$

$$e^{0.05t} \times e^{-0.0223t} = \frac{15}{8.92}$$

$$\boxed{e^{0.05t}}$$



$$e^{0.0277t} = \frac{15}{8.92}$$

$$0.0277t = \ln \frac{15}{8.92}$$

$$\begin{aligned} t &= 18.76 \dots \text{ minutes} \\ &= \underline{\underline{18.8}} \text{ minutes} \end{aligned}$$

11	(i)	When $t = 0, M = 300$	B1	2.2a	Identify that the initial mass is 300g
		$300e^{-0.05t} = 150$ $e^{-0.05t} = 0.5$ $-0.05t = \ln 0.5$	M1	3.1a	Equate to 150 and attempt to solve
		$t = 13.9$ (minutes)	A1	1.1	Obtain 13.86, or better
			[3]		
	(ii)	$M_2 = 400e^{kt}$	B1	2.2a	State or imply $400e^{kt}$
		$320 = 400e^{10k}$ $k = 0.1\ln 0.8$	M1	1.1a	Attempt to find k
		$M_2 = 400e^{-0.0223t}$	A1	1.1	Obtain correct expression for mass of second substance
		Substance 1: $\frac{dM_1}{dt} = -15e^{-0.05t}$ Substance 2: $\frac{dM_2}{dt} = -8.93e^{-0.0223t}$	M1	3.1a	Attempt differentiation at least once
			A1ft	1.1	Both derivatives correct
		$-15e^{-0.05t} = -8.93e^{-0.0223t}$ $e^{0.0277t} = 1.681$	M1	3.1a	Equate derivatives and rearrange as far as $e^{f(t)} = c$
		$0.0277t = 0.519$	M1	1.1	Attempt to solve equation of form $e^{f(t)} = c$
		time = 18.75 minutes	A1	3.2a	Obtain correct value for t Allow 18.7, 18.8 or 19 mins



(ii) Given that

$$2 \log_4(3x + 5) = \log_4(3x + 8) + 1, \quad x > -\frac{5}{3}$$

(a) show that

$$9x^2 + 18x - 7 = 0 \quad (4)$$

(b) Hence solve the equation

$$2 \log_4(3x + 5) = \log_4(3x + 8) + 1, \quad x > -\frac{5}{3} \quad (2)$$

$$\log_4 (3x+5)^2 = \log_4 (3x+8) + 1$$

$$\log_4 \frac{(3x+5)^2}{3x+8} = 1$$

$$\frac{(3x+5)^2}{3x+8} = 4$$

a) $9x^2 + 30x + 25 = 4(3x+5)$

$$9x^2 + 18x - 7 = 0$$

b) $(3x - 1)(3x + 7) = 0$

$$x = \frac{1}{3}$$

$$x = -\frac{7}{3}$$



(ii) (a)	Ignore labels (a) and (b) in part ii and mark work as seen $\log_4(3x+5)^2 =$ Uses $\log_4 4 = 1$ or $4^1 = 4$	Applies power law of logarithms	M1
	Uses quotient or product rule so e.g. $\log(3x+5)^2 = \log 4(3x+8)$ or $\log \frac{(3x+5)^2}{(3x+8)} = 1$		M1
	Obtains with no errors $9x^2 + 18x - 7 = 0 *$		A1* cso (4)
(b)	Solves given or “their” quadratic equation by any of the standard methods		M1
	Obtains $x = \frac{1}{3}$ and $-\frac{7}{3}$ and rejects $-\frac{7}{3}$ to give just $\frac{1}{3}$		A1 (2) [8]



7. (i) $2 \log(x + a) = \log(16a^6)$, where a is a positive constant

Find x in terms of a , giving your answer in its simplest form.

(3)

(ii) $\log_3(9y + b) - \log_3(2y - b) = 2$, where b is a positive constant

Find y in terms of b , giving your answer in its simplest form.

(4)

$$\text{i) } \log(x+a)^2 = \log(16a^6) \quad \text{ii) } \log_3\left(\frac{9y+b}{2y-b}\right) = 2$$

$$(x+a)^2 = 16a^6$$

$$x+a = 4a^3$$

$$x = \cancel{4a^3 - a}$$

$$\frac{9y+b}{2y-b} = 9$$

$$9y+b = 18y - 9b$$

$$10b = 9y$$

$$y = \cancel{\frac{10}{9}b}$$

7. (i)	<p>Use of power rule so $\log(x+a)^2 = \log 16a^6$ or $2\log(x+a) = 2\log 4a^3$ or $\log(x+a) = \log(16a^6)^{\frac{1}{2}}$</p> <p>Removes logs and square roots, or halves then removes logs to give $(x+a) = 4a^3$</p> <p>Or $x^2 + 2ax + a^2 - 16a^6 = 0$ followed by factorisation or formula to give $x = \sqrt{16a^6} - a$</p> <p>$(x =) 4a^3 - a$ (depends on previous M's and must be this expression or equivalent)</p>	M1 M1 A1cao (3)	
(ii) Way 1	$\log_3 \frac{(9y+b)}{(2y-b)} = 2$ $\frac{(9y+b)}{(2y-b)} = 3^2$ $(9y+b) = 9(2y-b) \Rightarrow y =$ $y = \frac{10}{9}b$	Applies quotient law of logarithms Uses $\log_3 3^2 = 2$ Multiplies across and makes y the subject A1cs0 (4)	
Way 2	<p>Or : $\log_3(9y+b) = \log_3 9 + \log_3(2y-b)$</p> $\log_3(9y+b) = \log_3 9(2y-b)$ $(9y+b) = 9(2y-b) \Rightarrow y = \frac{10}{9}b$	2 nd M mark 1 st M mark Multiplies across and makes y the subject A1cs0 (4)	
		[7]	