# MODULE 9

Prediction



# **PREDICTION**



#### **GUESSING THE FUTURE**

Based on incomplete information

- One way of making predictions:
  - To predict an outcome for an individual,
    - find others who are like that individual
    - and whose outcomes you know.
  - Use those outcomes as the basis of your prediction.

(Demo – Notebook 9.1, Prediction)



# **ASSOCIATION**



### TWO NUMERICAL VARIABLES

- Trend
  - Positive association
  - Negative association
- Pattern
  - Any discernible "shape" in the scatter?
    - Linear
    - Non-linear

#### Visualize, then quantify

(Demo – Notebook 9.1, Association)



### CORRELATION COEFFICIENT



#### THE CORRELATION COEFFICIENT I

- Measures linear association
- Based on standard units
- $-1 \le r \le 1$ 
  - $\circ$  r = 1: scatter is perfect straight line sloping up
  - r = -1: scatter is perfect straight line sloping down
- r = 0: No linear association; *uncorrelated*

(Demo – Notebook 9.1, Correlation)



### DEFINITION OF T

Correlation Coefficient (r) =

average product of of	x in standard units	and	y in standard units
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Measures how **clustered** the **scatter** is around a straight line

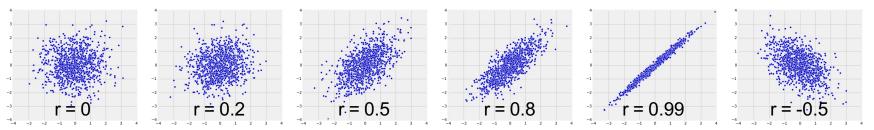


#### PROPERTIES OF I

- r is a pure number. It has no units.
  - This is because r is based on standard units.
- r is unaffected by changing the units on either axis.
  - This too is because r is based on standard units.
- r is unaffected by switching the axes. (Demo Notebook 9.1, Switching Axes)
  - Algebraically, this is because the product of standard units does not depend on which variable is called x and which y.
  - Geometrically, switching axes reflects the scatter plot about the line y=x, but does not change the amount of clustering nor the sign of the association.

### RECAP - THE CORRELATION COEFFICIENT I

- Measures *linear* association
- Based on standard units
- $-1 \le r \le 1$ 
  - $\circ$  r = 1: scatter is perfect straight line sloping up
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### CARE IN INTERPRETATION



#### WATCH OUT FOR ...

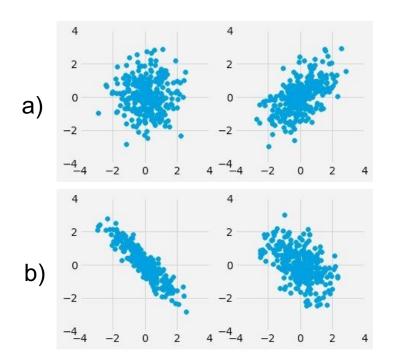
- False conclusions of causation
  - Association is NOT causation
  - Correlation is NOT causation
- Nonlinearity
- Outliers
- Ecological Correlations

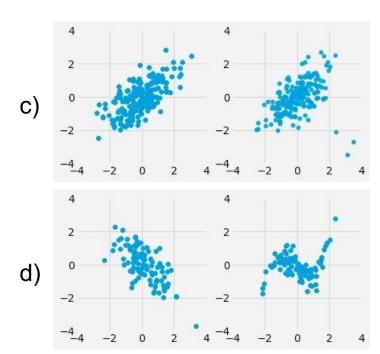
(Demo – Notebook 9.1, Nonlinearity, Outliers, and Ecological Correlations)



# DISCUSSION QUESTION

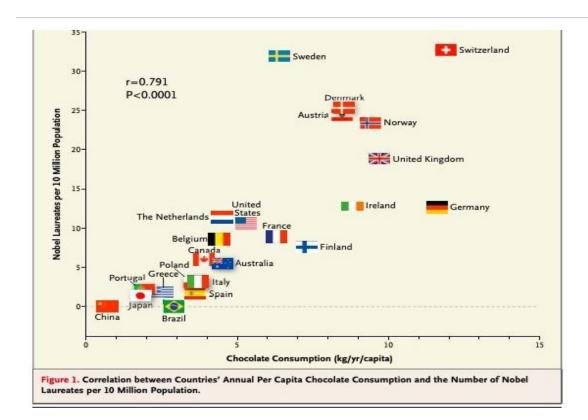
For each pair, which one will have a higher value of r?







### CHOCOLATE AND NOBEL PRIZES



Reference in course text



### DISCUSSION QUESTION

#### True or False?

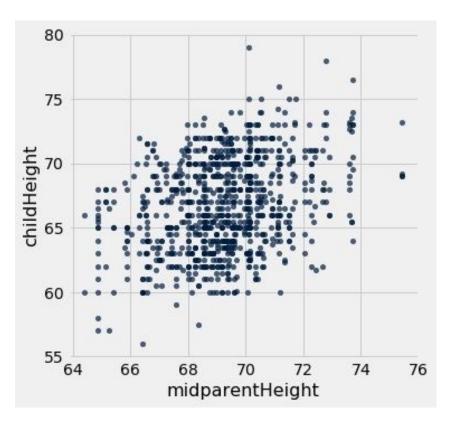
- If x and y have a correlation of 1, then one must cause the other.
- 2. If the correlation of x and y is close to 0, then knowing one will never help us predict the other.
- 3. If x and y have a correlation of -0.8, then they have a negative association.



# **PREDICTION**



### GALTON'S HEIGHTS



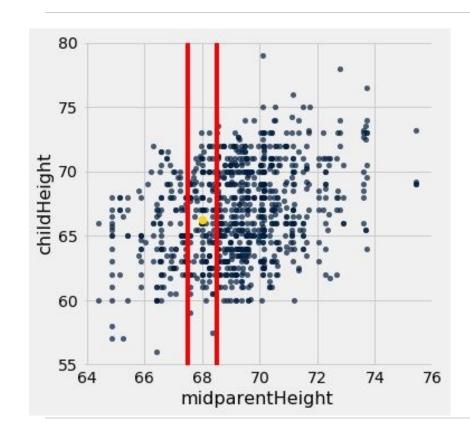
Oval shaped

Moderate positive correlation

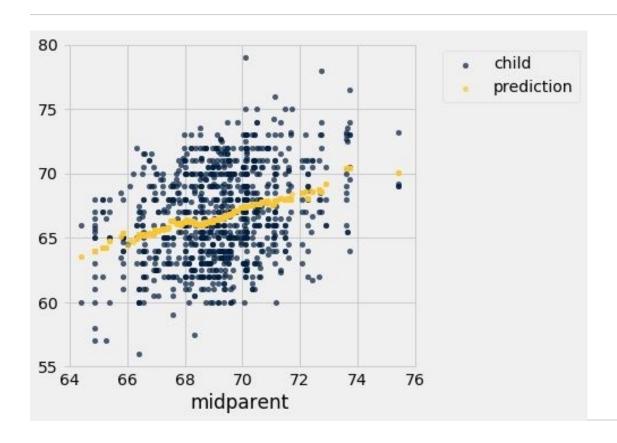
• How can we predict child height from midparent height?



### GALTON'S HEIGHTS



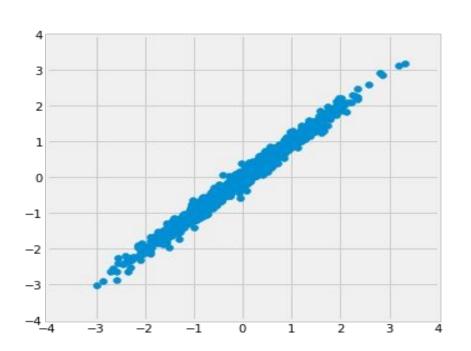
### GALTON'S HEIGHTS



### NEAREST NEIGHBOR REGRESSION

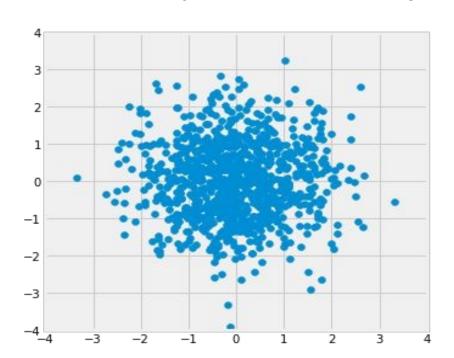
- A method for prediction:
  - Group each x with similar (nearby) x values
  - Average the corresponding y values for each group
- For each x value, the prediction is the average of the y values in its nearby group.
- The graph of these predictions is the "graph of averages".
- If the association between x and y is linear, then points in the graph of averages tend to fall on a line.

### WHERE IS THE PREDICTION LINE?



$$r = 0.99$$

### WHERE IS THE PREDICTION LINE?



r = 0.0

(Demo – Notebook 9.2, Prediction lines)



### LINEAR REGRESSION



### LINEAR REGRESSION

A statement about x and y pairs

- Measured in standard units
- Describing the deviation of x from 0 (the average of x's)
- And the deviation of y from 0 (the average of y's)

On average, y deviates from 0 less than x deviates from 0

Regression Line  $y_{(su)} = r \times x_{(su)}$ 

Not true for all points — a statement about averages



### SLOPE & INTERCEPT



### REGRESSION LINE EQUATION

In original units, the regression line has this equation:

estimated y in standard units

x in standard units

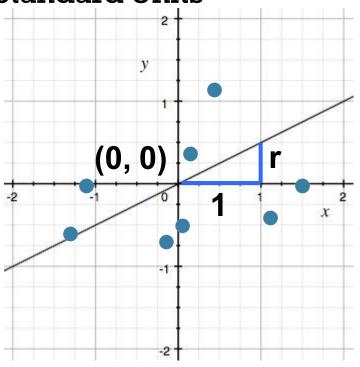
Lines can be expressed by slope & intercept

$$y = \text{slope} \times x + \text{intercept}$$

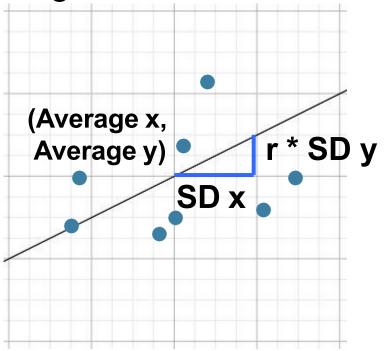


### REGRESSION LINE

#### **Standard Units**



#### **Original Units**





### SLOPE AND INTERCEPT

estimate of y = slope \* x + intercept

slope of the regression line = 
$$r \cdot \frac{SD \text{ of } y}{SD \text{ of } x}$$

intercept of the regression line = average of  $y - slope \cdot average of x$ 

(Demo)



# DISCUSSION QUESTION

Suppose we use linear regression to predict candy prices (in dollars) from sugar content (in grams). What are the units of each of the following?

1

The slope

The intercept

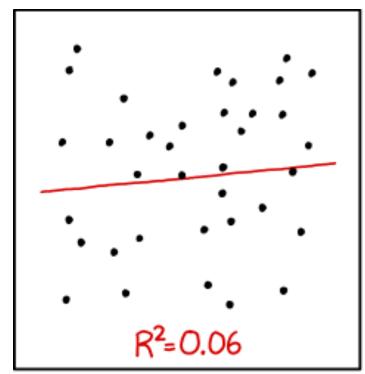


### DISCUSSION QUESTION

- A course has a midterm (average 70; standard deviation 10) and a really hard final (average 50; standard deviation 12)
- If the scatter diagram comparing midterm & final scores for students has an oval shape with correlation 0.75, then...
- What do you expect the average final score would be for students who scored 90 on the midterm?
- How about 60 on the midterm?

(Demo)







I DON'T TRUST LINEAR REGRESSIONS WHEN IT'S HARDER TO GUESS THE DIRECTION OF THE CORRELATION FROM THE SCATTER PLOT THAN TO FIND NEW CONSTELLATIONS ON IT.



Source: xkcd.com/1725

# LINEAR REGRESSION RECAP



#### PREDICTION TASK

**Goal:** Predict y using x

#### Examples:

Predict # hospital beds available using air pollution

• Predict house prices using house size

Predict # app users using # app downloads



#### REGRESSION ESTIMATE

Goal: Predict y using x

To find the regression estimate of *y*:

- Convert the given x to standard units
- Multiply by r
- That's the regression estimate of *y*, but:
  - It's in standard units
  - So convert it back to the original units of y



### REGRESSION LINE EQUATION

In original units, the regression line has this equation:

estimated y in standard units

x in standard units

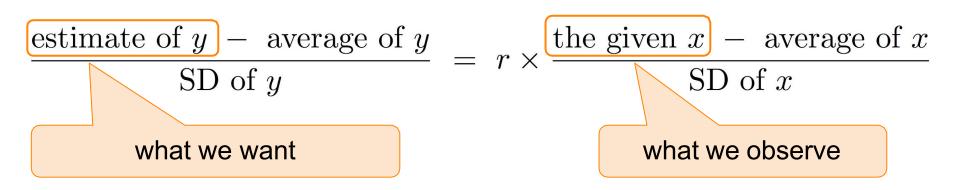
Lines can be expressed by slope & intercept

$$y = \text{slope} \times x + \text{intercept}$$



### REGRESSION LINE EQUATION

In original units, the regression line has this equation:



Lines can be expressed by slope & intercept

$$y = \text{slope} \times x + \text{intercept}$$



# LEAST SQUARES

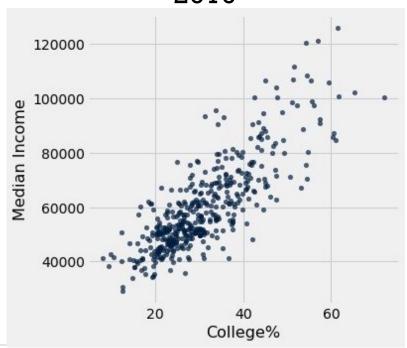


## **DISCUSSION QUESTION**

# Based only on the graph, which must be true? Explain.

- 1. Going to college causes people to get higher incomes.
- For any district, having more college-educated people live there causes median incomes to rise.
- For any district, having a higher median income causes more college-educated people to move there.

# USA Congressional Districts, 2016



### ERROR IN ESTIMATION

- error = actual value estimate
- Typically, some errors are positive and some negative
- To measure the rough size of the errors
  - square the errors to eliminate cancellation
  - take the mean of the squared errors
  - take the square root to fix the units
  - root mean square error (rmse)



## LEAST SQUARES LINE

- Minimizes the root mean squared error (rmse) among all lines
- Equivalently, minimizes the mean squared error (mse) among all lines
- Names:
  - "Best fit" line
  - Least squares line
  - Regression line



### NUMERICAL OPTIMIZATION

- Numerical minimization is approximate but effective
- Lots of machine learning uses numerical minimization
- If the function mse(a, b) returns the mse of estimation using the line "estimate = ax + b",
  - then minimize(mse) returns array  $[a_0, b_0]$
  - o  $a_0$  is the slope and  $b_0$  the intercept of the line that *minimizes* the mse among lines with arbitrary slope a and arbitrary intercept b (that is, among all lines)



## ERRORS AND RESIDUALS



### RESIDUALS

- Error in regression estimate
- One residual corresponding to each point (x, y)
- residual
  - = observed y regression estimate of y
  - = observed y height of regression line at x
  - = vertical distance between the point and the best line
- In other words:
  - observed y = regression estimate + residual



## REGRESSION DIAGNOSTICS



## **EXAMPLE: DUGONGS**



Image
Source:
National
Geographic

### RESIDUAL PLOT

A scatter diagram of residuals

- Should look like an unassociated blob for linear relations
- But will show patterns for non-linear relations
- Used to check whether linear regression is appropriate
- Look for curves, trends, changes in spread, outliers, or any other patterns



### PROPERTIES OF RESIDUALS

- Residuals from a linear regression always have
  - Zero mean
    - (so rmse = SD of residuals)
  - Zero correlation with x
  - Zero correlation with the fitted values

- These are all true no matter what the data look like
  - Just like deviations from mean are zero on average





## DISCUSSION QUESTIONS

How would we adjust our regression line...

• if the average residual were 10?

• if the residuals were positively correlated with x?

 if the residuals were above 0 in the middle and below 0 on the left and right?



## A MEASURE OF CLUSTERING



## CORRELATION, REVISITED

 "The correlation coefficient measures how clustered the points are about a straight line."

We can now quantify this statement.



## SD OF FITTED VALUES

SD of fitted values

• SD of fitted values = |r| \* (SD of y)

### VARIANCE OF FITTED VALUES

- Variance = Square of the SD= Mean Square of the Deviations
- Variance has weird units, but good math properties

Variance of fitted values

## A VARIANCE DECOMPOSITION

By definition,

y =fitted values + residuals

Tempting (but wrong) to think that:

$$SD(y) = SD(fitted values) + SD(residuals)$$

But it is true that:

(a result of the **Pythagorean theorem!**)



### A VARIANCE DECOMPOSITION

Variance of fitted values

Variance of residuals

$$\frac{1 - r^2}{\text{Variance of } y}$$

### RESIDUAL AVERAGE AND SD

The average of residuals is always 0

• Variance of residuals  $\underline{\qquad} = 1 - r^2$ Variance of y

• SD of residuals =  $\sqrt{(1-r^2)}$  SD of y



## RESIDUAL AVERAGE AND SD

• The average of residuals is always 0

• SD of residuals = 
$$\sqrt{(1-r^2)*SD \text{ of } y}$$

• SD of predictions = |r| \* SD of y



## DISCUSSION QUESTION 1

Midterm: Average 70, SD 10

Final: Average 60, SD 15

r = 0.6

#### Fill in the blank:

The SD of the residuals is \_\_\_\_\_

## DISCUSSION QUESTION 2

Midterm: Average 70, SD 10

Final: Average 60, SD 15

r = 0.6

#### Fill in the blank:

For at least 75% of the students, the regression estimate of final score based on midterm score will be correct to within

\_\_\_\_points.

## REGRESSION MODEL



## A "MODEL": SIGNAL + NOISE

Distance drawn at random from Another distance distribution with mean 0 drawn independently from the same distribution

## WHAT WE GET TO SEE



## PREDICTION VARIABILITY



### REGRESSION PREDICTION

- If the data come from the regression model,
- and if the sample is large, then:

- The regression line is close to the true line
- Given a new value of x, predict y by finding the point on the regression line at that x



### CONFIDENCE INTERVAL FOR PREDICTION

- Bootstrap the scatter plot
- Get a prediction for y using the regression line that goes through the resampled plot
- Repeat the two steps above many times
- Draw the empirical histogram of all the predictions.
- Get the "middle 95%" interval.
- That's an approximate 95% confidence interval for the height of the true line at *y*.



### PREDICTIONS AT DIFFERENT VALUES OF X

Since y is correlated with x, the predicted values of y
depend on the value of x.

- The width of the prediction's CI also depends on x.
  - Typically, intervals are wider for values of *x* that are further away from the mean of *x*.



## THE TRUE SLOPE



### CONFIDENCE INTERVAL FOR TRUE SLOPE

- Bootstrap the scatter plot.
- Find the slope of the regression line through the bootstrapped plot.
- Repeat.
- Draw the empirical histogram of all the generated slopes.
- Get the "middle 95%" interval.
- That's an approximate 95% confidence interval for the slope of the true line.



### RAIN ON THE REGRESSION PARADE

We observed a slope based on our sample of points. But what if the sample scatter plot got its slope just by chance?

What if the true line is actually FLAT?







### TEST WHETHER THERE REALLY IS A SLOPE

- **Null hypothesis:** The slope of the true line is 0.
- Alternative hypothesis: No, it's not.
- Method:
  - Construct a bootstrap confidence interval for the true slope.
  - If the interval doesn't contain 0, the data are more consistent with the alternative
  - If the interval does contain 0, the data are more consistent with the null



## ADVANCED REGRESSION



## ADVANCED REGRESSION

minimize() works no matter what\*!

- Define a function that computes the prediction you want, then the error you want, for example:
  - Nonlinear functions of x
  - Multiple columns of the table for x
  - Other kinds of error instead of RMSE
- Nonlinear functions can get complicated, fast!



## **PREDICTION**



### GUESSING THE VALUE OF AN ATTRIBUTE

- Based on incomplete information
- One way of making predictions:
  - To predict an outcome for an individual,
  - find others who are like that individual
  - and whose outcomes you know.
  - Use those outcomes as the basis of your prediction.

- Two Types of Prediction
  - Classification = Categorical; Regression = Numeric



## PREDICTION EXAMPLE: SPAM OR NOT?

You made a Wells Fargo payment - wellsfargo.com You recently submitted a payment The ...

BUSINESS TRUST - -- I have a legal business proposal for you worth \$23,000,000. If you kn...

Hi - Today???!!!! What a wonderful day! Congrats again! I am definitely not doing s...

Michael Kors Handbags Up To 84% Plus Free Shipping! - Shop Handbags Online & In Store...



### MACHINE LEARNING ALGORITHM

- A mathematical model
  - calculated based on sample data ("training data")
  - that makes predictions or decisions without being explicitly programmed to perform the task



## CLASSIFICATION



### CLASSIFICATION EXAMPLES

will be automatically deleted. Delete all spam messages now

I have a legal business proposal for you worth \$23,000,000....



## CLASSIFICATION EXAMPLES





# **QUESTIONS?**

