Internship Placement Officer	Internship Training Officer
Ssenyondwa Allan	Kiyuba Sulaiman Nkuutu
••••••	••••••
Date	Date
Training N	Manager
Kyalimpa	Joseph
••••••	••••••
Date	
Executive 1	Director
Mubaraka K	K. Nkuutu
•••••	••••••
Data	

# TABLE OF CONTENTS

List of Tables	IV
List of Figures	ν
List of Acronyms	VI
Executive Summary	VII
MUST HEST Internship Skills Status Summa	ryIX
1 Introduction	1
2 General Information	2
2.1 Interns Recommended	2
2.1.1 Faculty Basis	2
2.1.2 Course Basis	4
3 Placement of Interns	6
3.1 Monthly Basis	6
3.1.1 Total Vs Actual	7
3.2 Faculty Basis	8
3.2.1 Total vis-à-vis Actual	9
3.3 Course Basis	10
3.3.1 Total Vs Actual	10
3.4 Company Information	11
3.4.1 Sectors and Size	12
3.4.2 Company Basis	13
3.5 Target Achievement	15
3.5.1 Total Vs Actual	15
3.6 Interns Not Yet Placed	
3.6.1 Faculty Basis	16
3.6.2 Course Basis	
4 Status of Interns after completion of t	heir 3 months Internship18
4.1 Status Trend	19
4.2 Faculty Basis	21
4.3 Course Basis	22
4.4 Company Basis	23
	25
5.1 Nature of skills	27
5.1.1 Soft Skills	27

	5.1.2	Hard Skills	28
6	Challeng	es and Mitigations	34
7	Conclusio	on	36
ANN	JFX		

# LIST OF TABLES

Table 2: Interns recommended on faculty basis	3
Table 3: Interns recommended per course for 2015 and 2015	4
Table 4: Total numbers of interns placed for 2015 and 2016	
Table 5: Number of interns placed per Faculty/Department	9
Table 6: A table showing the number of interns placed per course for both 2015 and 2016	
Table 7: Interns placed per sector for 2015 and 2016	12
Table 8: Interns placed per company in 2015 and 2016	13
Table 9: HEST target for both 2015 and 2016 visa vie the number of people placed	15
Table 10: Students not placed according to Faculty	16
Table 11: Number of interns not yet placed per course	17
Table 12: A table explaining the variables used in the tracer survey	
Table 13: Status of the interns on gender basis for 2015 and 2016	
Table 14: Interns recommended as at 31st Dec 2016	21
Table 15: Interns recommended as at 31st Dec 2015	21
Table 16: Status of interns recommended per course as of 31st Dec 2016	22
Table 17: Status of interns recommended per course as f 31st Dec 2015	22
Table 18: Status of Interns per company	23
Table 19: Soft skills acquired by interns	28
Table 20: Hard skills acquired by interns.	29
Table 21: Skills in the field of Health Sciences acquired by interns	
Table 22: Skills in the field of Information Technology (IT) acquired by interns	
Table 23: Skills in the field of Management acquired by interns.	

# **LIST OF FIGURES**

Figure 1: Percentage representation of the interns recommended on faculty basis for 2015 and	d <b>2016</b> 3
Figure 2: Percentage number of interns recommended per course	5
Figure 3: Graph illustrating the numbers of interns placed per month for both 2015 and 2016.	8
Figure 4: Graphs showing the numbers of interns placed per Faculty in 2015 and 2016	9
Figure 5: Number of interns placed per course for both 2015 and 2016	11
Figure 6: Proportion of no placed interns per faculty	16
Figure 7: Proportion of not placed interns per course	17
Figure 8: Percentage representation of the status of interns for 2015 and 2016	20
Figure 9: Students and the IPO at Rukunyu Health Centre	
Figure 10: UMA HEST team with the interns at Ishongororo Health Centre	IV
Figure 11: UMA HEST team with Kyabugimbi staff and interns	VII
Figure 12: UMA-HEST team and the interns at Bubaare Health Centre	XIV
Figure 13: Dr Abya Salinta Rose and UMA-HEST team at Kabale Rubaya Health Centre 4	XVI
Figure 14: UMA-HEST team and the interns at Rubaya Health Centre IV	XVIII
Figure 15: UMA HEST team with the in charge Kamwezi Health Centre	XX
Figure 16: UMA-HEST and Kigezi Health Centre staff	XXI
Figure 17: The IPO at Bwindi Health Centre (L)	XXVII

## **LIST OF ACRONYMS**

AfDB African Development Bank
BIS Benefiting Institutions
BSc. Bachelor of Science
BU Busitema University
GoU Government of Uganda
KYU Kyambogo University

HEST Higher Education Science and Technology Project

KYU Kyambogo University

MAK Makerere University Kampala

MUST Mbarara University of Science and Technology

NYTIL Nyanza Textiles Industry Limited

S&T Science and Technology

S/A Science/Arts

UMA Uganda Manufactures Association UMI Uganda Management Institute

LU Lira University

OPD Out Patient Department

## **EXECUTIVE SUMMARY**

Since 2015, Uganda Manufacturers Association (UMA) was entrusted with the mandate to run an internship program under Higher Education, Science and Technology project. The Project is funded by African Development Bank (AfDB) in partnership with Government of Uganda (GoU), Ministry of Education, Science, Technology and Sports (MoESTS) and the nine Benefiting Institutions (BIs). The Internship project commenced in February 2015 and expected to run period of 3 years until 2018.

Institutions (BIs) namely; Kyambogo University (KYU), Busitema University (BU), Makerere University (MAK), Lira University(LU) (which was made an independent university from Gulu university in 2017), Gulu University (GU), Mbarara University of Science and Technology (MUST), Muni University (MU), Uganda Management Institute (UMI) and Makerere University Business School (MUBS). Ninety percent (90%) of the students to be placed in the respective companies should be offering Science and Technology Courses while ten percent (10%) should be offering Arts courses. The project helps interns to acquire skills required by employers to enhance their opportunities of employment in the future.

MUST recommended three hundred and two (320) students to participate in the HEST Project in 2016, these comprised 220 (69%) males and 100 (31%) females. The target for 2016 was to place 82 but the UMA-HEST TEAM managed supersede it by placing 291 a mark above the target by 254.88%. This is majorly attributed to the inculcation of the medical and related field interns. A total of 261 medical interns were added to other fields in the placement process.

The internship has had a positive impact on the communities, students and youth of Uganda at large. From the supervision that was conducted by both the University and UMA supervisors, it was concluded that the extension of the training period for the doctors was of a great importance to the community since it increased the number of staff in the Hospitals and Health centers, cases were quickly handled and the time patients. For other fields, the placement has help interns gain experience and get jobs in turn, this can be shown in the conclusion by the tracer survey which discovered the following;

- 359 students were recommended (39 in 2015 and 320 in 2016).
- 128 interns were targeted to be placed (46 in 2015 and 82 in 2016)
- 338 interns were skilled (39 in 2015 and 299 in 2016)
- 322 interns were placed (22 in 2015 and 300 in 2016)
- 5 interns were retained at their companies of training (4 in 2015 and 1 in 2016)
- 8 interns got employed in other companies (1 in 2015 and 7 in 2016)
- 11 interns were given extensions (3 in 2015 and 8 in 2016)
- 3 interns started up their own businesses (2 in 2015 and 1 in 2016)
- 20 interns were not employed after internship therefore are still unemployed (13 in 2015 and 7 in 2016)
- 16 interns obtained employment before placing them for internship (9 in 2015 and 7 in 2016)
- 6 interns were not willing to go for internship (all in 2016)
- 8 interns were contacted but did not respond to the survey (4 in 2015 and 4 in 2016)
- 15 interns are not yet placed for internship (all in 2016)

Alongside the respective hard skills in their various fields of study, interns also attained soft skills like report writing, communication, team work, problem solving among others and hard skills like IT, Engineering, Agriculture, among others during the internship.

The main challenge still faced is the rejection by interns to work in some parts of the country due to family attachments. Many interns who stay around Mbarara were contacted to work in companies around Kampala but could not leave their families. In addition to this, some medical interns failed to receive their facilitation on time due to provision of wrong account details. However, solutions to these have been discussed by the team to ensure that they are avoided.

Coordinating together with the University, the interns to be placed will be discussed in accordance to the HEST target and the number of medical interns available and ready for placement.

# MUST HEST INTERNSHIP SKILLS STATUS SUMMARY

				STATUS OF	INTERNS	S RECOM	MENDED							
	Total 201	15 & 2016		2015 Interns I	Recommendo	ed - As At 31s	t DEC 2016			2016 Interns	Recommend	led - As At 31s	t DEC 2016	
Status	Overall T.T	Overall %	Total	%	Male	%	Female	%	Total	%	Male	%	Female	%
Total Trained	403		39		20	51.28%	19	48.72%	364		250	68.75%	114	31.32%
Total Recommended after Training	359		39	100.00%	20	51.28%	19	48.72%	320	100.00%	220	68.75%	100	31.25%
HEST Target	128		46						82					
Total Interns Skilled (As of Target)	338	264.06%	39	84.78%	20	51.28%	19	48.72%	299	364.63%	211	70.57%	88	29.43%
Total Interns Skilled (As of Database)	338	94.15%	39	100.00%	20	51.28%	19	48.72%	299	93.44%	211	70.57%	88	29.43%
Total Interns Placed (As of Target)	322	251.56%	30	65.22%	15	50.00%	15	50.00%	292	356.10%	209	71.58%	83	28.42%
Total Interns Paid	317	247.66%	25	54.35%	13	52.00%	12	48.00%	292	356.10%	209	71.58%	83	28.42%
<u>Working</u>														
Employed but not Interned		4.46%	9	23.08%	5	12.82%	4	10.26%	7	2.19%	2	0.63%	5	1.56%
Retained in Internship company		1.39%	4	10.26%	2	5.13%	2	5.13%	1	0.31%	1	0.31%	0	0.00%
Employed elsewhere after Internship		2.23%	1	2.56%	0	0.00%	1	2.56%	7	2.19%	5	1.56%	2	0.63%
Self Employed after Internship		0.84%	2	5.13%	2	5.13%	0	0.00%	1	0.31%	1	0.31%	0	0.00%
Extension in Internship company		3.06%	3	7.69%	2	5.13%	1	2.56%	8	2.50%	8	2.50%	0	0.00%
Still on Internship		0.56%	0	0.00%	0	0.00%	0	0.00%	2	0.63%	2	0.63%	0	0.00%
Sub Total	45	12.53%	19	48.72%	11		8		26	8.13%	19		7	
Not Working but Interned			_											
Left Training before completion		0.84%	3	7.69%	0	0.00%	3	7.69%	0	0.00%	0	0.00%	0	0.00%
Not Employed after Internship		5.57%	13	33.33%	7	17.95%	6	15.38%	7	2.19%	4	1.25%	3	0.94%
Sub Total	23	6.41%	16	41.03%	7		9		7	2.19%	4		3	
V. D	0	2 2224		10.250		5 100v		# 100v		1.050	_	0.6207		0.6204
No Response but Interned	8	2.23%	4	10.26%	2	5.13%	2	5.13%	4	1.25%	2	0.63%	2	0.63%
CAN at II-ite-	262	72.98%	0	0.00%	0	0.00%	0	0.00%	262	81.88%	100	58.13%	76	22.750/
Still at University	262	72.98%	0	0.00%	0	0.00%	0	0.00%	262	81.88%	186	38.13%	76	23.75%
Not Yet Placed	15	4.18%	0	0.00%	0	0.00%	0	0.00%	15	4.69%	8	2.50%	7	2.19%
NOT LET LINGER	13	4.18%	U	0.00%	U	0.00%	U	0.00%	13	4.09%	δ	2.30%	/	2.19%
Not Willing	6	1.67%	0	0.00%	0	0.00%	0	0.00%	6	1.88%	1	0.31%	5	1.56%
NOT THIME	U	1.0770	U	0.0070	U	0.0070	U	0.0070	U	1.0070	1	0.3170	J	1.3070

## 1 Introduction

During the second year of the project (2016), MUST recommended 320 students from 11 courses. These include; B. Medicine & B. Surgery (69), B. Pharmacy (42), B. Medical Laboratory Science (97), BSc. Pharmaceutical Sciences (16), BSc. Nursing (32) and BSc. Physiotherapy with 5 interns. Placement of interns for the year 2016 commenced in January with students from the 2015 database. This continued up to July when placement of students inducted in 2016 started. A total of 300 interns were placed between January and December.

Apart from the Medical students, most of the interns recommended are from an IT background. The UMA-HEST team managed to place them in different manufacturing companies where their expertise was needed the most. The placement of the medical interns was carried out by the University. By December 2016, fifteen (15) students had not yet been placed. All of them from the field of IT. However, placement for these is ongoing.

Unlike 2015 where students were inducted at UMA Conference Hall, students where trained at Mbarara University of Science and Technology (MUST) main compass in 2016. This was intended towards eliminate the transportation costs that students incurred while travelling to UMA in addition to capturing a wider range of students. They had a two-day training in life and work place based skills on 21<sup>st</sup>, 22<sup>nd</sup> May, 2016 & 23<sup>rd</sup> for the medical interns. Placement started thereafter in July, 2016. With support from UMA-HEST team, students were placed under company based technical supervisors for three months with whom clear skills acquisition requirements were agreed on. While at the companies, UMA-HEST Team made support supervision visits to ensure that skills acquisition was ongoing to the satisfaction of the company based technical supervisors and their fields of study.

Of the three hundred twenty (320) interns recommended for 2016, two hundred ninety-nine (300) students were placed in June (276), seven (7) in July, three (3) in August, and the rest (6) in the subsequent months. Interns from the previous database of 2015 were also placed in January (3), February (3) and March (2).

This report will continue as follows: general information, placement of interns, status of interns as at 31<sup>st</sup> December, 2016, skills attained by interns, challenges and mitigations and conclusion. The report however has an Annex for details at the end.

## **2 GENERAL INFORMATION**

The non-medical interns from MUST were students in their final year at the University from the S&T based courses who identified and compiled by the university HEST Internship coordinator. The medical interns where considered differently and these were not finalists at the University.

Using preferred University procedures, interns were selected and recommended. These were inducted for two-days for the finalists and one day for the medical interns at the university campus in life and work place based skills in the month of May 2016. From July to December 2016, students were supported to undertake a hands on internship training in companies for 3 months. The students were placed under company/hospital based technical supervisors with whom clear skills acquisition programs were agreed on. While at the companies/hospitals, the UMA-HEST Team conducted supervision visits to ensure that skills acquisition was ongoing to the satisfaction of the company based technical supervisors. The proceedings of the supervision conducted in some of the Hospitals and Health Centers are attached as **Annex 1** 

#### 2.1 INTERNS RECOMMENDED

In 2016, three hundred and twenty (320) interns offering S&T courses were recommended by the University coordinator who signed and stamped their nomination forms as per University selection criteria.

#### 2.1.1 Faculty Basis

In 2016, three faculties recommended interns namely; faculty of medicine, faculty of information technology and faculty of Science. Faculty of medicine recommended the majority of interns in 2016 i.e. 262 interns (186 male & 76 female) and faculty of information technology recommended 49 (22 females and 27 male) interns. Faculty of Science recommended the least which were only 9 interns (7 males and 2 female)

It was noted that the number of female interns recommended for both 2015 and 2016 is less as compared to male counter parts as shown in *table 1* below.

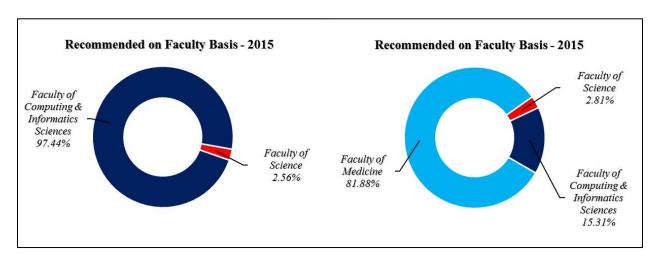
Table 1: Interns recommended on faculty basis.

			20	15		2016							
S/N Faculty	Total	%	Male	%	Female	Total	%	Male	%	Female	%		
1 Faculty of Medicine	0	0.0%	0	0.0%	0	0.0%	262	81.9%	186	58.1%	76	23.8%	
2 Faculty of Science	1	2.6%	0	0.0%	1	2.6%	9	2.8%	7	2.2%	2	0.6%	
3 Faculty of Computing & Informatics Sciences	38	97.4%	20	51.3%	18	46.2%	49	15.3%	27	8.4%	22	6.9%	
Total	39	100%	20	51.3%	19	48.7%	320	100%	220	68.8%	100	31.3%	

In 2015, only two faculties recommended interns; Faculty of Computer science recommended the majority with 38 interns (20 males and 18 females), Faculty of science recommended only one male intern.

In 2016, Faculty of medicine recommended the largest number of interns (262, 186 male and 76 female). This was followed by faculty of computing & information sciences and faculty of science with 49 (27 mal and 22 female) and 9 (7 male and 2 female) interns respectively.

Figure 1: Percentage representation of the interns recommended on faculty basis for 2015 and 2016



As shown in Figure 2 above, in both 2015 and 2016, Faculty of science recommended the least number of interns. Only one (2.56%) was recommended in 2015 and 9 (2.81%) interns in 2016. Faculty of medicine did not recommend any student in 2015 but recommended the majority (262, 81.88%) in 2016.

#### 2.1.2 Course Basis

In 2016, interns were recommended from 12 courses namely: B. Medicine, B. Surgery, B. Computer Engineering, B. Computer Science, B. Information Technology, B. Pharmacy, B. Medical Laboratory Science Y3 and Y1, BSc. Pharmaceutical Sciences, BSc. Nursing, BSc. Physiotherapy, Dip. Laboratory Science Technology and Cert. Laboratory Science Technology. In 2015 however, all interns were from one faculty, the courses from which they were recommended include; B. Computer Engineering, B. Computer Science and B. Information Technology.

B. Medicine & B. Surgery recommended the highest number of interns (69) in 2016 while Bachelor of information Technology recommended the highest number of interns (15) in 2015. This is represented in *table 2* below

Table 2: Interns recommended per course for 2015 and 2015

			20	15					20	16		
S/N Courses	Total	%	Male	%	Female	%	Total	%	Male	%	Female	%
1 Bachelor of Medicine & Bachelor of Surgery	0	0.0%	0	0.0%	0	0.0%	69	21.6%	48	15.0%	21	6.6%
2 Bachelor of Pharmacy	0	0.0%	0	0.0%	0	0.0%	42	13.1%	36	11.3%	6	1.9%
3 Bachelor of Nursing Science	0	0.0%	0	0.0%	0	0.0%	33	10.3%	12	3.8%	21	6.6%
4 Bachelor of Medical Laboratory Science	0	0.0%	0	0.0%	0	0.0%	97	30.3%	74	23.1%	23	7.2%
5 Bachelor of Pharmaceutical Sciences	0	0.0%	0	0.0%	0	0.0%	16	5.0%	11	3.4%	5	1.6%
6 BSc. In Physiotherapy	0	0.0%	0	0.0%	0	0.0%	5	1.6%	5	1.6%	0	0.0%
7 Bachelor of Information Technology	15	38.5%	8	20.5%	7	17.9%	21	6.6%	8	2.5%	13	4.1%
8 Bachelor of Computer Science	12	30.8%	5	12.8%	7	17.9%	17	5.3%	10	3.1%	7	2.2%
9 BSc. In Computer Engineering	11	28.2%	7	17.9%	4	10.3%	11	3.4%	9	2.8%	2	0.6%
10 Certificate In Science Laboratory Technology	0	0.0%	0	0.0%	0	0.0%	7	2.2%	5	1.6%	2	0.6%
11 Diploma In Science Laboratory Technology	1	2.6%	0	0.0%	1	2.6%	2	0.6%	2	0.6%	0	0.0%
Total	39	100%	20	51.3%	19	48.7%	320	100%	220	68.8%	100	31.3%

As shown in *table 2* above, during 2016, 100 females were recommended from MUST as compared to their 220 male counterparts. B. Medical Laboratory Science had the highest number of interns (97, 30.3%) followed by B. Medicine & B. Surgery with 69 (21.6%), then B. Pharmacy (42, 13.1%) and BSc. Nursing recommended with 33 (10.35).

In 2015 a total of 39 interns were considered for placement. Of these 19 (84.7%) were females. MUST is one of the BIs that managed to surpassed the threshold for the female involvement into the project. With the threshold at least 40%, must recommended 48.7%% female interns.

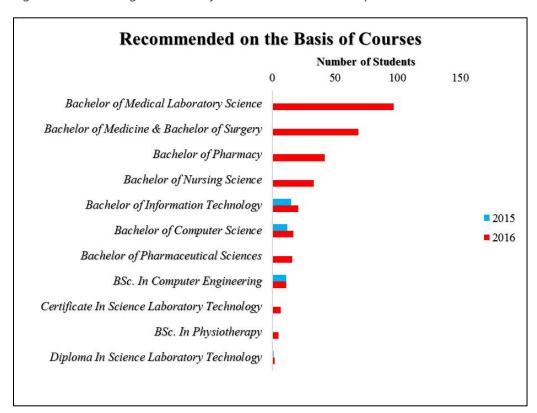


Figure 2: Percentage number of interns recommended per course

In the figure above, the highest number of interns recommended were from B. Medical Laboratory Science followed by B. Medicine & B. Surgery in 2016 whereas in 2015, Bachelor of Information Technology recommended the highest number of interns. suffice to not, some of the courses did not recommend interns in 2015 but recommended in 2016 like B. Medicine, B. Surgery, B. Pharmacy, B. Medical Laboratory Science, BSc. Pharmaceutical Sciences, BSc. Nursing, BSc. Physiotherapy, Dip. Laboratory Science Technology and Cert. Laboratory Science Technology.

# 3 PLACEMENT OF INTERNS

Placement of interns started in January mainly for the 2015 cohort who were still in the database. The process continued up to June when the 2016 cohort was inducted and placed. As per the intention of the project, all Interns were placed in their relevant fields of study. Support supervision was conducted after their training period to ensure that the interns have obtained the respective skills in addition to obtaining feedback from the employers. The supervision of the medical interns was conducted in conjunction with officials from MUST. As stated earlier, the proceedings of the supervision are attached as Annex 1.

In 2015, MUST forwarded a list of 43 students but only 39 students (20 Male and 19 Female) who attended the induction training were inculcated in the UMA-HEST database. Bachelor of Computer Engineering (11), Computer science (12) and information Technology (15), Dip. In Science Laboratory technology (1), are the courses from which the interns were placed to different companies. A total of 22 interns were placed, 50% male and 50% female students. 4 (18.18%) of the interns were retained in different companies 8 interns (20.51%) of the students in the database (39) have had been not placed as of 31<sup>st</sup> December 2015. These were all placed in 2016 before the induction of more interns

#### 3.1 MONTHLY BASIS

Eight interns from the previous database were placed in January, February and March (3,3, and 2 respectively). This is attributed to the increase in the demand of interns in the database. However, of these only 6 managed to successfully complete 3- month internship. The largest number of interns placed was recorded in June with 271 interns, followed by July and September with a total of 10 interns. The total number of interns placed in the succeeding months was relatively low compared to these three (3) (June, July and September). The slowdown in the placements in these months is attributed a reduction in the demand for interns in particular companies citing the fact that they had enough staff. It is also during this period when companies are winding with the year's business therefore they usually have little activities.

#### 3.1.1 Total Vs Actual

Table 3: Total numbers of interns placed for 2015 and 2016.

				20	15				Total Placed   Actually Paid									
		Total l	Placed			Actuall	y Paid			Total l	Place d			Actual	ly Paid			
Months	Total	%	Male	Female	Total	%	Male	Female	Total	%	Male	Female	Total	%	Male	Female		
January	0	0.00%	0	0	0	0.00%	0	0	3	1.00%	0	3	3	1.01%	0	3		
February	0	0.00%	0	0	0	0.00%	0	0	3	1.00%	3	0	1	0.34%	1	0		
March	0	0.00%	0	0	0	0.00%	0	0	2	0.67%	1	1	2	0.67%	1	1		
April	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0		
May	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0	0	0.00%	0	0		
June	0	0.00%	0	0	0	0.00%	0	0	276	92.00%	196	80	268	89.93%	190	78		
July	12	54.55%	6	6	11	57.89%	6	5	7	2.33%	6	1	11	3.69%	9	2		
August	0	0.00%	0	0	0	0.00%	0	0	3	1.00%	2	1	6	2.01%	5	1		
September	0	0.00%	0	0	0	0.00%	0	0	4	1.33%	3	1	5	1.68%	3	2		
October	3	13.64%	2	1	2	10.53%	2	0	0	0.00%	0	0	0	0.00%	0	0		
November	5	22.73%	2	3	5	26.32%	2	3	1	0.33%	1	0	1	0.34%	1	0		
December	2	9.09%	1	1	1	5.26%	1	0	1	0.33%	1	0	1	0.34%	1	0		
Total	22	100.0%	11	11	19	100.0%	11	8	300	100.0%	213	87	298	100.0%	211	87		

In 2015, placements were carried out in July, October, November and December. The highest number of interns placed (22) was recorded in July. Of these, 2 Left the company before the end of the training and 1 was not accepted by the company hence reducing the total number of interns that successfully completed their internship placed to 19 (8 Female and 11 Male).

In 2016, a total of 300 interns were placed for internship. An increase of 1363.63% from 22 interns placed in 2015. The number of female interns also increased form 11 in 2015 to 87 in 2016, although the overall percentage of female placements reduced from 50% in 2015 to 29% in 2016.

Although the number of interns who were placed for internship (those who completed their internship) was smaller in 2015(22) compared to those in 2016 (300), the number of those dropped out of the internship was higher in 2015 (3) compared to that of 2016 (2). All the 3 who dropped in 2015 female yet all who dropped out in 2016 (2) were male.

The total number of female interns has changed by 79 (987.5% of the original interns from 2015). The figures are tending towards achieving the major objective of the project to skill 2000 interns by the end of 2018.

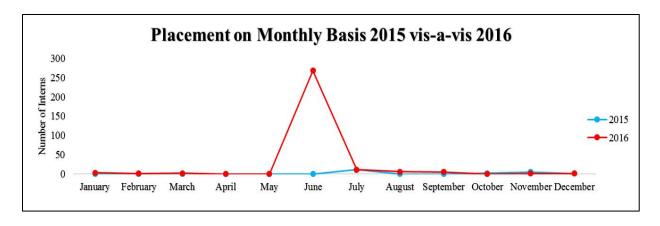


Figure 3: Graph illustrating the numbers of interns placed per month for both 2015 and 2016.

From *Figure 4* above, the placement trend for 2015 is different from that of 2016 mostly for June and July. This is majorly attributed to the involvement of more courses and increasing the number of interns involved in the placement process. The largest number of interns are placed around the month of June, July and September for both years. This is attributed to the high demand for interns during this period. In the subsequent months, the total number of interns placed are relatively low.

The placement of interns for both 2015 and 2016 was concluded in the month of December. Usually fewer interns are placed during this period because most companies are closing business and do not take on interns. This is in addition to the few activities undertaken by the companies during this period.

#### 3.2 FACULTY BASIS

Since MUST is an institute known for producing medical students, it was observed that the medical interns were highly placed and readily accepted by the society as compared to other courses. Therefore, the Faculty of medicine had the highest number of interns placed in 2016. Students from the Faculty of Information Technology and Faculty of Science were placed most in both 2015 and but second highest placed in 2016. The University is commended for ensuring that the medical interns are supported by the HEST project.

#### 3.2.1 Total vis-à-vis Actual

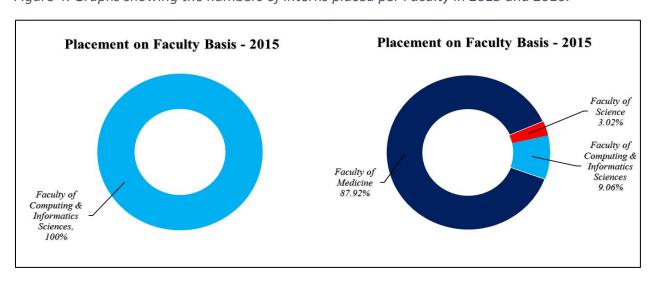
In 2015, 21 interns from the Faculty of computing were placed however only 19 of these were able to complete their internship. The only intern placed from the Faculty of Science but she did not complete her internship. As shown table 4 below.

Table 4: Number of interns placed per Faculty/Department

				20	15				2016									
		TOTAL				ACTUAL				TOT	TAL		ACTUAL					
Faculty	Total	%	Male	Female	Total	%	Male	Female	Total	%	Male	Female	Total	%	Male	Female		
Faculty of Medicine	0	0.00%	0	0	0	0.00%	0	0	262	87.33%	186	76	262	87.92%	186	76		
Faculty of Science	1	4.55%	0	1	0	0.00%	0	0	9	3.00%	7	2	9	3.02%	7	2		
Faculty of Computing & Informatics Sciences	21	95.45%	11	10	19	100.00%	11	8	29	9.67%	20	9	27	9.06%	18	9		
Total	22	100.0%	11	11	19	100.0%	11	8	300	100.0%	213	87	298	100.0%	211	87		

In 2016, 262 (87.33%) of the total interns placed were recommended by the of medicine, this was followed by faculty of computing & information science and faculty of science with 27 (9.06% and 9 (3.02%) respectively.

Figure 4: Graphs showing the numbers of interns placed per Faculty in 2015 and 2016.



In 2015, all the interns who were able to complete their internship were recommended by the faculty of faculty of computing and information sciences.

In 2016, the Faculty of Medicine had the highest at 87.92% followed by the Faculty of computing and information with 9.06%, and finally the faculty of sciences with all have 3.02%.

#### 3.3 COURSE BASIS

In 2016, all the three hundred (300) interns placed were from eleven (11) recommended courses. B. Medical Laboratory Science had the highest number of interns placed i.e. 97 (32.33%) interns. Seventy-four (74) of these were female interns while twenty-three (23) were male. B. Medicine & B. Surgery had the second highest number of placements with 69 interns (48 males and 21 females). Diploma in Science Laboratory Technology had the least number of interns placed i.e two (2) and they were all male.

#### 3.3.1 Total Vs Actual

Apart from two interns, one (1) from Bachelor of Computer Science and one (1) from Bachelor in Computer Engineering respectively, all the other interns placed were actually paid.

Table 5: A table showing the number of interns placed per course for both 2015 and 2016

				20	15				2016							
	TOTAL ACTUAL					TOT	ΆL			ACT	UAL					
S/N Courses	Total	%	Male	Female	Total	%	Male	Female	Total	%	Male	Female	Total	%	Male	Female
1 Bachelor of Medical Laboratory Science	0	0.00%	0	0	0	0.00%	0	0	97	32.33%	74	23	97	32.55%	74	23
2 Bachelor of Medicine & Bachelor of Surgery	0	0.00%	0	0	0	0.00%	0	0	69	23.00%	48	21	69	23.15%	48	21
3 Bachelor of Pharmacy	0	0.00%	0	0	0	0.00%	0	0	42	14.00%	36	6	42	14.09%	36	6
4 Bachelor of Nursing Science	0	0.00%	0	0	0	0.00%	0	0	33	11.00%	12	21	33	11.07%	12	21
5 Bachelor of Information Technology	9	40.91%	5	4	9	47.37%	5	4	9	3.00%	6	3	9	3.02%	6	3
6 Bachelor of Computer Science	6	27.27%	3	3	5	26.32%	3	2	13	4.33%	7	6	12	4.03%	6	6
7 Bachelor of Pharmaceutical Sciences	0	0.00%	0	0	0	0.00%	0	0	16	5.33%	11	5	16	5.37%	11	5
8 BSc. In Computer Engineering	6	27.27%	3	3	5	26.32%	3	2	7	2.33%	7	0	6	2.01%	6	0
9 Certificate In Science Laboratory Technology	0	0.00%	0	0	0	0.00%	0	0	7	2.33%	5	2	7	2.35%	5	2
10 BSc. In Physiotherapy	0	0.00%	0	0	0	0.00%	0	0	5	1.67%	5	0	5	1.68%	5	0
11 Diploma In Science Laboratory Technology	1	4.55%	0	1	0	0.00%	0	0	2	0.67%	2	0	2	0.67%	2	0
Total	22	100.0%	11	11	19	100.0%	11	8	300	100.0%	213	87	298	100.0%	211	87

In 2015, bachelor of information technology had the highest number of placed interns 9 (74 males and 23 female) with a percentage of 40.91%, bachelor of computer science and bachelor of science in computer engineering had the same number of interns placed with 6 (3 males and 3 female) each at 27.27%. Diploma in science laboratory technology had only one female intern placed.

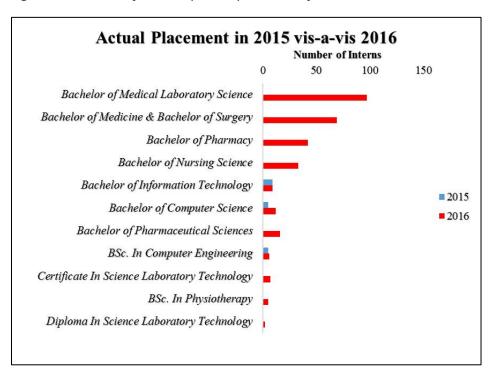


Figure 5: Number of interns placed per course for both 2015 and 2016

From figure 6; it is observed that the number of interns placed under the different course categories are relatively higher in 2016 than those placed in 2015. Courses like Bachelor of Medical laboratory science, pharmacy and nursing science stood out of the rest during the 2016 placements. For 2015, courses like Bachelor of information technology, computer science and computer engineering were placed the most.

#### 3.4 COMPANY INFORMATION

Over twenty-six (26) companies from various sectors took on interns. Well as majority are big, there are some other small and medium companies which took on interns. Some of the companies include; Adroit solutions, MUST (Faculty of medicine), Supercom Technologies, Abercom Technologies, Fundi bots among others.

#### 3.4.1 Sectors and Size

In 2016, other than the medical interns who were placed by the university, other Interns from Mbarara University of Science & Technology were placed in various sectors both big, medium and small. Information, communication & technology sectors had the highest number of interns taken on seventeen (17) interns followed by Pharmaceuticals, health services, consumables & equipment sector which trained eleven (11) interns. Out of the seventeen (17) students placed, fourteen (14) were male and three (3) female interns. This implies a great a need to improve in the placement of female students in comparison to the male. Some of the other sectors include; Construction materials & services, Education, Information, communication & technology, metal, steel & aluminum products.

Table 6: Interns placed per sector for 2015 and 2016

		2015			2016	
Sectors	Total	Male	Female	Total	Male	Female
Audit ,Banking ,Insurance &Financial Services	0	0	0	1	0	1
Automobile & Accessories	2	0	2	0	0	0
Construction materials & Services	1	1	0	0	0	0
Education	0	0	0	1	1	0
Electricals , Electronics & Energy Efficient and Solar Products	1	0	1	0	0	0
Foods & Beverages	2	0	2	3	2	1
Information technology Services & technology	8	4	4	17	14	3
Metal ,Steel & Aluminum Products	5	4	1	0	0	0
Milk & Milk Products	0	0	0	1	1	0
NGO	0	0	0	3	2	1
Pharmaceuticals, health services, Consumables & equipment	0	0	0	11	6	5
Public sector	0	0	0	1	1	0
Telecommunication	1	1	0	0	0	0
Utilities	2	1	1	0	0	0
	22	11	11	38	27	11

# 3.4.2 Company Basis

Interns were placed in 83 companies in 2015 and 2016.

Table 7: Interns placed per company in 2015 and 2016.

			2015			2016			
No.	Companies/Health Canters	Total	Male	Female	Total	Male	Female		
1	KCRC - Sheema	0	0	0	6	4	2		
2	Bwindi Community Hospital	0	0	0	5	5	0		
3	Muko H/C IV	0	0	0	8	6	2		
4	Bugamba H/C IV	0	0	0	4	2	2		
5	Rubaya H/C IV (Kabale)	0	0	0	6	4	2		
6	Ruhoko Group A	0	0	0	5	4	1		
7	Kazo H/C IV	0	0	0	8	6	2		
8	Bukinda H/C III	0	0	0	5	4	1		
9	Biharwe H/C III – Mbarara	0	0	0	6	4	2		
10	MCNELL Medical Centre	0	0	0	9	6	3		
11	Ishongororo H/C IV	0	0	0	7	5	2		
12	Rukunyu H/C IV	0	0	0	6	4	2		
13	Kisomoro H/C III	0	0	0	7	7	0		
14	Kyabugimbi H/C IV	0	0	0	5	3	2		
15	Kibiito H/C IV	0	0	0	6	4	2		
16	Rubanda PHC H/C III	0	0	0	6	4	2		
17	Mitooma H/C IV	0	0	0	7	4	3		
18	Kabuyanda H/C IV	0	0	0	6	4	2		
19	Rugazi H/C IV Group B	0	0	0	5	3	2		
20	Bwizibwera H/C IV	0	0	0	8	4	4		
21	Kinoni H/C IV	0	0	0	6	4	2		
22	Kihefo H/C IV	0	0	0	9	7	2		
23	Bugoye H/C III Group A	0	0	0	6	4	2		
24	Lwengo H/C IV	0	0	0	7	5	2		
25	Family Health Resource Centre	0	0	0	6	6	0		
26	Rubaya H/C III (Mbarara)	0	0	0	6	4	2		
27	Bukuku H/C IV	0	0	0	7	5	2		
28	Kisoro Hospital	0	0	0	6	3	3		
29	Ruhija H/C IV	0	0	0	5	3	2		
30	Hamurwa H/C IV	0	0	0	6	6	0		
31	Ruhoko Group B	0	0	0	5	4	1		
32	Bugoye H/C III Group B	0	0	0	6	4	2		
33	Kamuganguzi H/C IV	0	0	0	7	5	2		
34	Kabwohe H/C IV	0	0	0	6	4	2		
35	Rushere Hospital	0	0	0	8	6	2		
36	Bubaare H/C III	0	0	0	5	3	2		
37	Rukoki H/C III	0	0	0	7	4	3		

			2015		2016			
No.	Companies/Health Canters	Total	Male	Female	Total	Male	Female	
38	Engari H/C III	0	0	0	7	5	2	
39	Ruhira H/C II	0	0	0	6	4	2	
40	Rugazi H/C IV Group A	0	0	0	5	3	2	
41	Buhara H/C III	0	0	0	5	5	0	
42	Kabira H/C III	0	0	0	4	3	1	
43	Engari HC 3	0	0	0	1	1	0	
44	ATA	0	0	0	1	0	1	
45	Lakeside Dairy Ltd	0	0	0	2	2	0	
46	Adroit solutions	0	0	0	1	1	0	
47	MUST (Faculty of Medicine)	0	0	0	3	3	0	
48	Abim hospital	0	0	0	1	1	0	
49	Jubilee Insurance company	0	0	0	1	0	1	
50	IT Plus	0	0	0	2	1	1	
51	Bifriens Investments Company Ltd	0	0	0	1	1	0	
52	Uganda Aids Commission Secretariat	0	0	0	1	1	0	
53	Natural Fruit Arua	0	0	0	1	0	1	
54	Ideal Link	0	0	0	2	1	1	
55	Fundibots	0	0	0	2	2	0	
56	Abercom Technologies	0	0	0	2	2	0	
57	Coca cola	0	0	0	1	1	0	
58	Supercom (E) Technologies Ltd	0	0	0	1	1	0	
59	Camtech Uganda	0	0	0	1	1	0	
60	SCI Ug Ltd	0	0	0	1	1	0	
61	McBots Makersoace	0	0	0	1	1	0	
62	TASO	0	0	0	3	2	1	
63	Jinja Referral Hospital	0	0	0	1	0	1	
64	Masaka Referral Hospital	0	0	0	1	1	0	
65	Mbarara Regional Referral Hospital	0	0	0	1	1	0	
66	Mega Tech School of Computing	1	1	0	0	0	0	
67	SESACO	1	0	1	0	0	0	
68	Logos skills Training Centre	0	0	0	3	3	0	
69	THETA African Solutions	0	0	0	3	0	3	
70	Mafarin Energy Co. Ltd	1	0	1	0	0	0	
71	Toyota (U) Ltd	2	0	2	0	0	0	
72	Kajjansi Brick & Tile Works Ltd	1	1	0	0	0	0	
73	Steel &Tube Industries Ltd	5	4	1	0	0	0	
74	National Water and Sewerage Cooperation	2	1	1	0	0	0	
75	Intelligent Solutions Ltd	1	0	1	0	0	0	
76	Aloesha Organic Natural Health Products	0	0	0	1	0	1	
77	Nyarugaba Vocational Institute	0	0	0	1	1	0	
78	Megga Computers Kabale	1	0	1	0	0	0	
79	MTN	1	1	0	0	0	0	

			2015				
No.	Companies/Health Canters	Total	Male	Female	Total	Male	Female
80	MUST IITR	1	1	0	0	0	0
81	Canopy IT Solutions	2	2	0	0	0	0
82	RECO Industries	1	0	1	0	0	0
83	Easy Systems	2	0	2	0	0	0
	Total	22	11	11	300	213	87

#### 3.5 TARGET ACHIEVEMENT

The target placement for MUST was 46 and 82 interns in 2015 and 2016 respectively. The target in 2015 and in 2was only achieved by 47.83%. However, in 2016 the target was surpassed at 365.85% due inculcation of medical interns in the placement. Since the major objective of the Project is to skill interns; the placement process is still ongoing for all the interns that are still in the 2016 database.

#### 3.5.1 Total Vs Actual

Table 8: HEST target for both 2015 and 2016 visa vie the number of people placed.

		2015		2016				
Total	Actual	<b>HEST Target</b>	% of HEST Target	Total	Actual	<b>HEST Target</b>	% of HEST Target	
22	19	46	47.83%	300	298	82	365.85%	

The HEST target was to place 46 and 82 interns for 2015 and 2016 respectively. The targets were hit by 47.83% and 365.85% in 2015 and 2016 respectively.

#### 3.6 INTERNS NOT YET PLACED

The total number of interns that are not yet placed in any company was fifteen (15) as of 31<sup>st</sup> December, 2016.

Courses such as Bachelor of Computer Science, Bachelor of Information Technology and bachelor of engineering Bachelor of Computer Engineering were not easily placed because most companies were not willing to take them since they did not have enough work load for them or too small and

fear of taking on interns, most companies required a fee of not less than 150,000/= (one hundred fifty thousand shillings) in order to train the interns for the stated period. Nonetheless, persuade some of the companies that had already taken on the interns at no cost to take on more. The placement process is ongoing for all interns.

Other reasons for not placing some interns include i.e. Not Willing, Not Accepted among others

Statistics for interns not placed due to particular a reason are attached in the annexes.

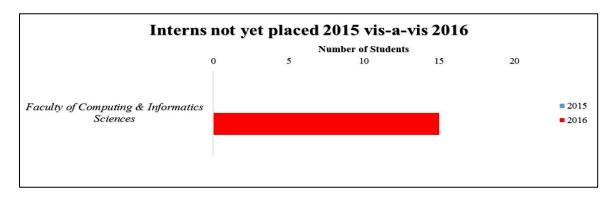
#### 3.6.1 Faculty Basis

Table 9: Students not placed according to Faculty

2016									
S/N Faculty	Total	%	Male	Female					
1 Faculty of Medicine	0	0.00%	0	0					
2 Faculty of Science	0	0.00%	0	0					
3 Faculty of Computing & Informatics Sciences	15	100.00%	8	7					
Total	15	100.00%	8	7					

In 2015, the total number of interns that had not been placed for internship were 8. These were however placed in 2016. As of 31<sup>st</sup> December 2016, all the 15 interns that had not yet been placed were recommended by the Faculty of computer and information sciences. Of these, 8 were males and 7 were female.

Figure 6: Proportion of no placed interns per faculty



#### 3.6.2 Course Basis

Table 10: Number of interns not yet placed per course

		201	16	
S/N Courses	Total	%	Male	Female
1 Bachelor of Medical Laboratory Science	0	0.00%	0	0
2 Bachelor of Medicine & Bachelor of Surgery	0	0.00%	0	0
3 Bachelor of Pharmacy	0	0.00%	0	0
4 Bachelor of Nursing Science	0	0.00%	0	0
5 Bachelor of Information Technology	2	13.33%	1	1
6 Bachelor of Computer Science	7	46.67%	3	4
7 Bachelor of Pharmaceutical Sciences	0	0.00%	0	0
8 BSc. In Computer Engineering	6	40.00%	4	2
9 Certificate In Science Laboratory Technology	0	0.00%	0	0
10 BSc. In Physiotherapy	0	0.00%	0	0
11 Diploma In Science Laboratory Technology	0	0.00%	0	0
Total	15	100.00%	8	7

In the second year of the project, bachelor of computer science had the highest number of interns still in the database (7; 3 males and 4 female) with a percentage of 46.67%. This was followed by BSc. Computer Engineering and lastly information technology with 6 and 2 interns not placed respectively. Interns form other courses were 100% placed.

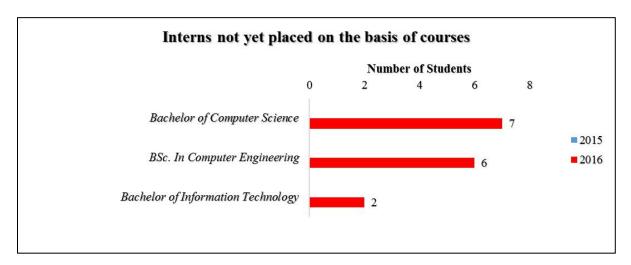


Figure 7: Proportion of not placed interns per course

# 4 STATUS OF INTERNS AFTER COMPLETION OF THEIR 3 MONTHS INTERNSHIP

Since the main objective of the UMA-HEST Internship Project is to skill students and prepare them for employment, the project is therefore interested in tracing the students after their 3-mnths internship period. To be able to establish this, a tracer survey was carried out on the interns placed in 2015 and 2016. Nine variables were used during the survey, these were: Retained, Employed, Extension, Self Employed, Working, not retained Not Placed, Not Willing and No response. The variables are explained in the table below.

The variables are explained in the table below.

Table 11: A table explaining the variables used in the tracer survey.

Variable	Meaning
Retained	This means that the intern worked with a certain company
	which later employed him/her.
Employed	This means that the intern trained with a certain company
	X and after internship started working with another
	company Y.
Extension	This means that the intern trained with a certain company
	for 3 months and the company decided to keep him/her
	as an intern for 3 more months.
Self-Employed	This means that the intern set up his/her own business
	after the 3 months training.
Working	This means that the intern got employed before being
	placed for internship.
Not retained	This means that the intern trained with a company for
	three months and left.
Not Yet placed	This means that the students have not yet been sent to
	companies to train.
Not Willing	These students did not want to participate in the Project.

No Response	This means the interns were not able to give a response
	either because they did not pick up or their telephone
	numbers were not available.

#### 4.1 STATUS TREND

A tracer survey was conducted on the interns placed in 2015 and 2016 to find out their status after their 3 months of internship. During the first survey that was conducted in December 2015, it was found that; of the thirty-nine (39) students that were recommended in 2015, 9 (23.08%) interns got employed before they could be placed for internship, 4 (10.26%) interns were retained, 2 (5.13%) interns set up their own businesses, 1 (2.56%) got employed in another company after internship and 3 (7.69%) had their internship period extended. 3 (7.69%) interns left the companies before the end of the internship period, 13(33.33%) have not yet acquired employment well as 16 (41.03%) interns did not respond to the survey.

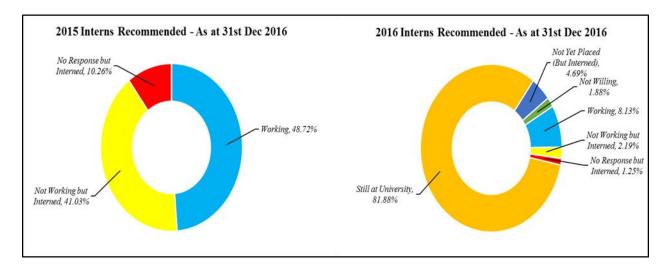
All the students placed for 2015 & 2016 were contacted during the survey. The overall number of interns that have been inducted from MUST are 423. Of these, the total number of interns recommended for placed for both 2015 and 2016 is 359 (39 in 2015 and 320 in 2016). The total number of interns that were inducted and have been able to obtain skills either by getting employed or placed for internship is 338 and this is 264.06% in relation to the HEST target and 94.15% of the total number of students inducted. A table below show the finds of the survey for retained, employed, extension, self-employed, still at University and not retained interns.

Table 12: Status of the interns on gender basis for 2015 and 2016

				STAT	TUS OF IN	NTERNS R	ECOMM	ENDED						
	Total 201	5 & 2016		2015 Interns l	Recommend	ed - As At 31s	st DEC 2016			2016 Interns	Recommen	nded - As At 31	st DEC 2016	
Status	Overall T.T	Overall %	Total	%	Male	%	Female	%	Total	%	Male	%	Female	%
Total Trained	423		39		20	51.28%	19	48.72%	384		270	70.31%	114	29.69%
Total Recommended after Training	359		39	100.00%	20	51.28%	19	48.72%	320	100.00%	220	68.75%	100	31.25%
HEST Target	128		46						82					
Total Interns Skilled (As of Target)	338	264.06%	39	84.78%	20	51.28%	19	48.72%	299	364.63%	211	70.57%	88	29.43%
Total Interns Skilled (As of Database)	338	94.15%	39	100.00%	20	51.28%	19	48.72%	299	93.44%	211	70.57%	88	29.43%
Working														
Employed but not Interned	16	4.46%	9	23.08%	5	12.82%	4	10.26%	7	2.19%	2	0.63%	5	1.56%
Retained in Internship company	5	1.39%	4	10.26%	2	5.13%	2	5.13%	1	0.31%	1	0.31%	0	0.00%
Employed elsewhere after Internship	8	2.23%	1	2.56%	0	0.00%	1	2.56%	7	2.19%	5	1.56%	2	0.63%
Self Employed after Internship	3	0.84%	2	5.13%	2	5.13%	0	0.00%	1	0.31%	1	0.31%	0	0.00%
Extension in Internship company	11	3.06%	3	7.69%	2	5.13%	1	2.56%	8	2.50%	8	2.50%	0	0.00%
Still on Internship	2	0.56%	0	0.00%	0	0.00%	0	0.00%	2	0.63%	2	0.63%	0	0.00%
Sub Total	45	12.53%	19	48.72%	11		8		26	8.13%	19		7	
Not Working but Interned														
Left Training before completion	3	0.84%	3	7.69%	0	0.00%	3	7.69%	0	0.00%	0	0.00%	0	0.00%
Not Employed after Internship	20	5,57%	13	33.33%	7	17.95%	6	15.38%	7	2.19%	4	1.25%	3	0.94%
Sub Total	23	6.41%	16	41.03%	7	171,5570	9	13.3070	7	2.19%	4	1.2570	3	0.5170
No Response but Interned	8	2.23%	4	10.26%	2	5.13%	2	5.13%	4	1.25%	2	0.63%	2	0.63%
Still at University	262	72.98%	0	0.00%	0	0.00%	0	0.00%	262	81.88%	186	58.13%	76	23.75%
Not Yet Placed (But Interned)	15	4.18%	0	0.00%	0	0.00%	0	0.00%	15	4.69%	8	2.50%	7	2.19%
Not Willing	6	1.67%	0	0.00%	0	0.00%	0	0.00%	6	1.88%	1	0.31%	5	1.56%

In 2015, the total number of interns who managed to get employed before they were placed for internship were 9 (5 males and 4 female). For 2016, the number was lower at only 7 interns (2 males and 5 females. The total number of interns retained after internship were 4 (2 males and 2 female) in 2015 and only one male intern was retained in 2016.

Figure 8: Percentage representation of the status of interns for 2015 and 2016



#### 4.2 FACULTY BASIS

Interns contacted were from all the three faculties i.e. Faculty of Medicine, Faculty of Science and Faculty of Computing & Information Sciences.

Table 13: Interns recommended as at 31st Dec 2016

			Faculty	of Medicine	Faculty of Science			Computing & cics Sciences
Status	Total	%	Male	Female	Male	Female	Male	Female
Working	26	8.13%			3		16	7
Not Working but Interned	7	2.19%			2	2	2	1
Still at University	262	81.88%	185	76	1			
No Response (But Interned)	4	1.25%	1		1			2
Not Yet Placed (But Interned)	15	4.69%					8	7
Not Willing	6	1.88%					1	5
Total	320	100.00%	186	76	7	2	27	22

Table 14: Interns recommended as at 31st Dec 2015

		Faculty of Medicine		Facu	lty of Science	1	Faculty of Computing & Informatics Sciences		
Status	Total	%	Male	Female	Male	Female	Male	Female	
Working	19	48.72%					11	8	
Not Working but Interned	16	41.03%				1	7	8	
Still at University	0	0.00%							
No Response (But Interned)	4	10.26%					2	2	
Not Yet Placed (But Interned)	0	0.00%							
Not Willing	0	0.00%							
Total	39	100.00%	0	0	0	1	20	18	

In 2015, one (1) intern was working. This intern was female. Nineteen (19) interns from the Faculty of Computing & Informatics sciences were working, eight (8) of these were female. In 2016, Faculty of Medicine had the highest number of interns, all of these were still pursuing their studies at University. The Faulty of Computing & Informatics Sciences had the highest number of interns that are engaged in work i.e. 26 interns, seven (7) of these are female. Six (6) interns from the Faculty of Computing & Informatics Sciences are not willing to do internship.

#### 4.3 COURSE BASIS

In 2016, Bachelor of Information Technology had the highest number of interns that are working i.e. eleven (11) interns. Seven (7) interns from the same faculty have not yet been placed and two (2) did not respond to the survey. All the interns from Bachelor of Medicine & Bachelor of Surgery, Bachelor of Nursing Science, Bachelor of Pharmaceutical Sciences and Bachelor of Pharmacy are still at University. All the six (6) interns who are not willing to train are of Bachelor of Information Technology. More details on this are shown in table 16 and 17 below.

Table 15: Status of interns recommended per course as of 31st Dec 2016

#### 2016 INTERNS RECOMMENDED

No. Status	Total	Working	Not Working but Interned	Still at University	No Response (But Interned)	Not Yet Placed	Not Willing
1 Bachelor of Computer Science	17	8	0	0	2	7	0
2 BSc. In Computer Engineering	11	4	1	0	0	6	0
3 Bachelor of Information Technology	21	11	2	0	0	2	6
4 Bachelor of Medical Laboratory Science	97	0	0	96	1	0	0
5 Bachelor of Medicine & Bachelor of Surgery	69	0	0	69	0	0	0
6 Bachelor of Pharmacy	42	0	0	42	0	0	0
7 Bachelor of Nursing Science	33	0	0	33	0	0	0
8 Bachelor of Pharmaceutical Sciences	16	0	0	16	0	0	0
9 Certificate In Science Laboratory Technology	7	2	4	1	0	0	0
10 BSc. In Physiotherapy	5	0	0	5	0	0	0
11 Diploma In Science Laboratory Technology	2	1	0	0	1	0	0
Total	320	26	7	262	4	15	6

Table 16: Status of interns recommended per course as f 31st Dec 2015

#### 2015 INTERNS RECOMMENDED

No. Status	Total	Working	Not Working but Interned	Still at University	No Response (But Interned)	Not Yet Placed	Not Willing
1 Bachelor of Computer Science	12	7	4	0	1	0	0
2 BSc. In Computer Engineering	11	7	3	0	1	0	0
3 Bachelor of Information Technology	15	5	8	0	2	0	0
4 Bachelor of Medical Laboratory Science	0	0	0	0	0	0	0
5 Bachelor of Medicine & Bachelor of Surgery	0	0	0	0	0	0	0
6 Bachelor of Pharmacy	0	0	0	0	0	0	0
7 Bachelor of Nursing Science	0	0	0	0	0	0	0
8 Bachelor of Pharmaceutical Sciences	0	0	0	0	0	0	0
9 Certificate In Science Laboratory Technology	0	0	0	0	0	0	0
10 BSc. In Physiotherapy	0	0	0	0	0	0	0
11 Diploma In Science Laboratory Technology	1	0	1	0	0	0	0
Total	39	19	16	0	4	0	0

In 2015, there were no interns who were still at the University. Nineteen (19) interns who were working were from Bachelor of Computer science (7), Bachelor of Science in Computer Engineering (7), Bachelor of Information Technology (5). No interns were not placed in 2015.

There were more interns that were not working in 2015 (16 interns) than those in 2016 (7 interns).

#### 4.4 COMPANY BASIS

All the interns that trained at Health Centers were still at Universities. The interns who trained at Ideal Link (2), Fundibots (2), Abercom Technologies (2), Coca cola (1), Supercom (E) Technologies Ltd (1), Camtech Uganda (1), McBots Makersoace (1) are working. These were either retained at their companies of Internship, recommended to other companies or were able to get employment in other companies with the experience they had acquired during internship.

Table 17: Status of Interns per company

				Not Working but	Still at University	No Response
No.	Company/Health Center	Total	Working	Interned	but Interned	but Interned
1	KCRC - Sheema	6	0	0	6	0
2	Bwindi Community Hospital	5	0	0	5	0
3	Muko H/C IV	8	0	0	8	0
4	Bugamba H/C IV	4	0	0	4	0
5	Rubaya H/C IV (Kabale)	6	0	0	6	0
6	Ruhoko Group A	5	0	0	5	0
7	Kazo H/C IV	8	0	0	8	0
8	Bukinda H/C III	5	0	0	5	0
9	Biharwe H/C III – Mbarara	6	0	0	6	0
10	MCNELL Medical Centre	9	0	0	9	0
11	Ishongororo H/C IV	7	0	0	7	0
12	Rukunyu H/C IV	6	0	0	6	0
13	Kisomoro H/C III	7	0	0	7	0
14	Kyabugimbi H/C IV	5	0	0	5	0
15	Kibiito H/C IV	6	0	0	6	0
16	Rubanda PHC H/C III	6	0	0	6	0
17	Mitooma H/C IV	7	0	0	7	0
18	Kabuyanda H/C IV	6	0	0	6	0
19	Rugazi H/C IV Group B	5	0	0	5	0
20	Bwizibwera H/C IV	8	0	0	8	0
21	Kinoni H/C IV	6	0	0	6	0
22	Kihefo H/C IV	9	0	0	9	0
23	Bugoye H/C III Group A	6	0	0	6	0
24	Lwengo H/C IV	7	0	0	7	0
25	Family Health Resource Centre	6	0	0	6	0
26	Rubaya H/C III (Mbarara)	6	0	0	6	0
27	Bukuku H/C IV	7	0	0	7	0
28	Kisoro Hospital	6	0	0	6	0
29	Ruhija H/C IV	5	0	0	5	0
30	Hamurwa H/C IV	6	0	0	6	0
31	Ruhoko Group B	5	0	0	5	0
32	Bugoye H/C III Group B	6	0	0	6	0
33	Kamuganguzi H/C IV	7	0	0	7	0
34	Kabwohe H/C IV	6	0	0	6	0
35	Rushere Hospital	8	0	0	8	0
36	Bubaare H/C III	5	0	0	5	0
37	Rukoki H/C III	7	0	0	7	0
38	Engari H/C III	7	0	0	7	0
39	Ruhira H/C II	6	0	0	6	0
40	Rugazi H/C IV Group A	5	0	0	5	0
41	Buhara H/C III	5	0	0	5	0

				Not Working but	Still at University	No Response
No.	Company/Health Center	Total	Working	Interned	but Interned	but Interned
42	Kabira H/C III	4	0	0	4	0
43	Engari HC 3	1	0	0	1	0
44	ATA	1	0	1	0	0
45	Lakeside Dairy Ltd	2	0	1	0	1
46	Adroit solutions	1	1	0	0	0
47	MUST (Faculty of Medicine)	3	2	0	0	1
48	Abim hospital	1	1	0	0	0
49	Jubilee Insurance company	1	1	0	0	0
50	IT Plus	2	1	0	0	1
51	Bifriens Investments Company Ltd	1	0	1	0	0
52	Uganda Aids Commission Secretariat	1	1	0	0	0
53	Natural Fruit Arua	1	0	0	0	1
54	Ideal Link	2	2	0	0	0
55	Fundibots	2	2	0	0	0
56	Abercom Technologies	2	2	0	0	0
57	Coca cola	1	1	0	0	0
58	Supercom (E) Technologies Ltd	1	1	0	0	0
59	Camtech Uganda	1	1	0	0	0
60	SCI Ug Ltd	1	0	1	0	0
61	McBots Makersoace	1	1	0	0	0
62	TASO	3	1	1	1	0
63	Jinja Referral Hospital	1	0	1	0	0
64	Masaka Referal Hospital	1	0	1	0	0
65	Mbarara Regional Referral Hospital	1	1	0	0	0
66	Logos skills Training Centre	3	2	0	0	1
67	THETA African Solutions	3	1	1	0	1
68	Aloesha Organic Natural Health Products	1	0	0	0	1
69	Nyarugaba Vocational Institute	1	0	0	0	1
	Total	300	22	8	262	8

Eight (8) interns who were placed and actually interned have not yet got employed anywhere but with the skills they attained, they will be able to attain jobs sooner than their counterparts who have not acquired any skills. Eight (8) interns did not respond.

## 5 SKILLS ATTAINED

Most students in universities receive theoretical trainings that are not readily applicable in the practical situations in the current competitive world of work. This is attributed to the way universities equip students with knowledge rather than practical skills. Therefore, the project seeks to bridge that gap and offer a solution of skilling over 2000 graduates from various BIs Interns by placing them in companies for a 3 months' internship with consideration of their fields of study. The major aim of this is to help them acquire hands on practical skills, knowledge and experience in line with what they studied when at University.

With emphasis on the project objective of skilling over 2000 graduates, a tracer survey was conducted in December 2016 to collect data on the different variables for each intern i.e. Skills acquired during internship, Department of work, Current status, overall rating of the UMA-HEST Internship among others. This would help us identify the nature of skills acquired, the nature of work the interns were engaged in during their internship among others. With respect to the tracer survey, interns were required to highlight at least three (3) skills either hard or soft that they were able to acquired.

In 2016, MUST recommended both medical and non-medical among those who were interned were medical interns who had a chance to have their internship across the western region in the different health centers. With respect to the nature of their courses, internship is very fundamental as it builds and enhances their practical knowledge and hand on skills when they get that direct contact with their patients as opposed to only studying the theory in the classroom. With the support from UMA-HEST project, these students have gotten an opportunity to train at different health centers hence uplifting their practical skills in their medical field.

MUST has recommended 359 students since the start of the project in 2015 i.e. 39 in 2015 and 320 students in 2016. Of these, 322 have been placed with majority in 2016 (300 interns) as compared to 2016 (22 interns). After their internship, a tracer survey was carried out to find out if the internship was of great significance in skilling the interns which is the major objective of the project. All the 300 interns who formed the population of students placed in 2016 were contacted during the survey however, only 216 participated resulting into a response rate of 72%. Therefore, a total of 648 responses was the expected outcome since interns were required to highlight at least

three (3) skills either hard or oft that they were able to acquire but 509 responses were obtained from the 216 respondents.

In this particular chapter, emphasis has been put on the different skills the interns acquired. The different range of skill sets the interns acquired were classified into two major categories i.e. soft and hard (functional) skills. Below is a brief description of the various sub categories of skills under major categories.

MAJOR CATEGORY	DESCRIPTION
SOFT SKILLS	Are personality traits, attitudes, habits and behaviours you display
	when working with others.
SUB CATEGORIES	DESCRIPTION
Report Writing	Drafting documents containing information organized in narrative,
	graphic or tabular forms prepared on ad hoc, periodic or regular basis
	as required
Communication	Effectively conveying messages at a workplace using both verbal
	speech and other methods so that it is clearly and successfully
	delivered.
Team Work	Cooperation at a work place using their individual skills and providing
	constructive feedback despite any personal conflict between
	individuals
Interpersonal	Skills used by a person to interact with others properly i.e. the ability
	of an intern to get along with others while getting the job done
Leadership	The ability of the interns to set direction, build an inspiring vision,
	create something new among others
Management	Ability of the intern to improve performance, delegation of tasks, and
	managing other people, training others/ developing their skills and
	knowledge.
Confidence	The ability of the intern to surely feel that he/she is equal to the task at
	hand.

MAJOR CATEGORY	DESCRIPTION
HARD SKILLS	Are specific, teachable abilities that can be defined and measured,
	such math, use of software among others.
SUB CATEGORIES	DESCRIPTION
IT	Skills the interns acquired in fields of Networking, Software and
	programming, Database Administration and Hardware Repair and
	Maintenance
Engineering	Skills the interns acquired in fields of Electrical, Civil, Mechanical,
	Mining, Environmental, Textile and Design and Chemical.
Agricultural	Skills the interns acquired in fields of Crop production, Livestock
	and poultry, Fishing and Aquaculture, Agricultural Extension and
	Agricultural maintenance.
Management	Skills the interns acquired fields of Accounting and Finance,
	Marketing, Audit, Organizing and Planning, Decision making,
	Project management and Delegation.
<b>Health Sciences</b>	Skills the interns acquired in field of Health.

#### 5.1 NATURE OF SKILLS

#### 5.1.1 Soft Skills

Under the soft skills category, Problem solving, Adaptability and Critical thinking skills were all expressed according to the activities the interns engaged in. It was noted that medical interns emphasized to have expressed these skills with respect to the nature of their field as compared to the counterparts from the faculty of computing & informatics sciences.

Soft skills are very critical skills that interns from various academic backgrounds need to have. This is mainly attributed to the nature of the environment work that involves effectively listening and communicating to clients or workmates, relating with your workmates on a personal level, being able to adapt to any working environment, among others.

According to the tracer survey done, more than half of the responses (51.08%) were obtained from on soft skills.

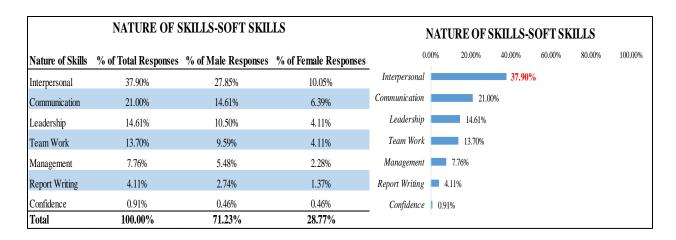


Table 18: Soft skills acquired by interns.

As tabulated above, most of the interns who acquired soft skills (37.9% of the total responses) acquired Interpersonal skills as it was important for the interns to interact well at the workplace with clients and workmates.

Communication skills came second (21% of the total respondents), as interns emphasized that they all needed to communicate effectively at the work place. In this particular case, interns from the medical field highlighted that effective communication with patients was key for them in diagnosing their diseases among others. Interns also highlighted to have acquired other soft skills as tabulated above

In summary, it was noted that male acquired more soft skills during the internship as compared to their female counterparts (71.23% of the responses).

#### 5.1.2 Hard Skills

Hard skills are very critical for any employee when it comes to execution of tasks at a work place.

Interns were able to acquire skills fields of Health Sciences, Information Technology (IT), Management and Engineering as tabulated below.

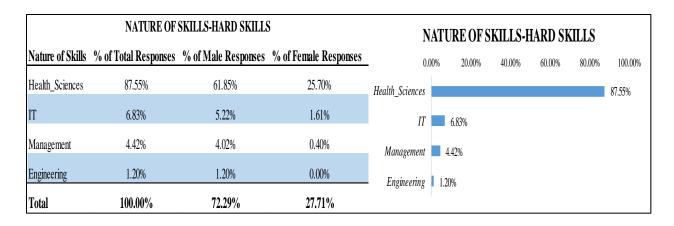


Table 19: Hard skills acquired by interns.

According to the survey, majority of the interns who acquired hard skills emphasized to have acquired in the field of health sciences (87.55% of the total responses). This was mainly attributed to having recommended more medical students as compared to their counterparts from the faculties' of Computing and Science respectively. It was followed by Information Technology (IT) skills (6.83% of the total responses).

#### **Health Sciences**

The two hundred sixty-two (262) interns who had internship at various health centres mainly in the Western region were all contacted after during the survey to find out the various skills they acquired. Below is a brief description of the skills per course acquired as emphasized by the interns.

#### Bachelor of Medicine and Bachelor of Surgery:

- Diagnosis- this involves taking patient history, physical examination, giving the best or
  most appropriate prognosis for what course of treatment the client will best require. During
  diagnosis the interns created an interactive base line for providing information to the health
  workers about their condition before any medical procedure is done.
- 2. Research skills- some of the interns were primarily briefed on what research is and the importance of the activity towards the medical field. This provides a foundation for identification of emerging and re-emerging diseases and as medical people know exactly how to deal with conditions affecting human health which could progress from individual to a community health problem.

- 3. Other medical procedures such as immunization for the preventable diseases, HIV testing are a pre-requisite for the interns and the various ways in which the these tests are done using the random test kits provided to determine the true positives for clients who are unaware of their HIV status. Provision of health services and minor operations such as cannulation for IV drug administration to treat various diseases.
- 4. The medical interns also provided services such as delivering services of child birth and MTCT which refers to Mother to Child transmission of HIV and the various family planning methods for women in reproductive ages together with their partners as well as facilitating antenatal care services before and after child birth. Drug administration and prescriptions, deworming from parasitic infections which are rampant in health facilities were also necessary skills that were acquired by the interns after doing the appropriate diagnosis for particular health conditions.

#### Bachelor of Medical Laboratory Science:

- 1. Identification of what test is required to ascertain the medical condition of the clients depending on the medical forms presented to the laboratories by the health workers.
- 2. Testing was done on various specimens such as blood, stool, urine, saliva, CSF (cerebral spinal fluid) and other bodily fluids and could be done to ascertain the viral load in the patient (amount of virus), PBC counts also known as peripheral blood count(total number of blood cells within the system) among others the interns carry out these tests following standard protocols to avoid inappropriate or misdiagnosing the clients' results. Standard procedures such as lobotomy are done which involve incision into the prefrontal lobe of the brain which is used to treat and make appropriate diagnosis for mental illness.
- 3. The interns also acquired skills such as BBS also referred to as Behavior based safety which involves techniques of barrier nursing such as wearing protective gears such as gloves, laboratory coats and other necessary protection gear before handling specimens in the laboratory. This was done because all laboratory specimens are considered infectious.
- 4. Malaria screening was done to view presence of parasites such as plasmodium.

5. Research skills were also very important for the medical laboratory intern students in order for them to be able to know which strains of various infections are considered highly infectious, emerging and resistant to drugs among others.

#### Bachelor of Pharmacy:

- 1. The interns carried out activities such as dispensing drugs to individuals depending on what conditions they have presented with. Their roles included interpreting the drug treatment procedure to the clients and informing them of the need for drug compliance in order to cure from a particular medical condition.
- 2. The interns also work hand in hand with the pharmacists at the various health centers due to what is commonly referred to as clerking. Clerking involves working or attending to one client at a time and understanding their medical situation and finding out ways an how best to treat their condition with the appropriate medication. This in turn boosts their interpersonal skills of working with and solving various medical related problems.
- 3. The interns are also had skills in patient care and classifying their medical conditions to best suit the course of drug treatment to be offered. The interns offered ART (Anti-retroviral therapy) for Patients diagnosed as HIV positive and conducted patient follow ups with drug records in order to ascertain the full drug course treatment and other reacted issues such as compliance and discourage self-prescription.
- 4. The interns also gave health education on the ways in which particular drugs are given or administered.

**NOTE:** The skills acquired by the interns doing pharmacy are shared by even those who are doing pharmaceutical sciences.

#### **Bachelor of Nursing Science:**

- 1. Taking patient history; this was important in order to ascertain the patients' medical status before a certain course of action is undertaken.
- 2. The interns as nurses were taught about sanitation while handling patients such as hand washing to prevent transmission of infections from one person to another e.g. during cleaning and dressing of wounds, cannulation for IV administration of drugs, dispensing

basic drugs for treatment of bacterial infections among others, and patient assessment before being referred to doctors for further observation.

- 3. The interns also participated actively in activities such as immunization which was done at the health facilities or the interns themselves had to go ahead to participate in the outreaches conducted in various stations at the various community levels.
- 4. The interns in the various wards in the hospitals and health centers also had to diagnose certain diseases and medical conditions which required them to admit patients for further observation and handling the patients by keeping appropriate records of their medical history before, after and during the course of treatment.
- 5. The interns also participated actively in observation of surgical procedures conducted by the doctors.

## BSc. In Physiotherapy:

1. They provided manual therapy, education and advice to individuals who were affected by injury, illness and disability.

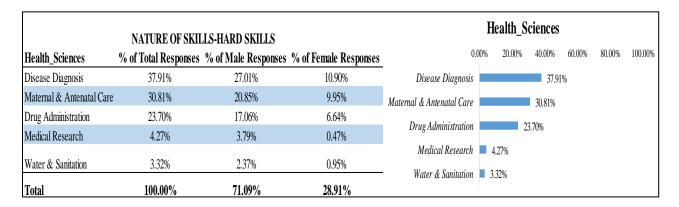


Table 20: Skills in the field of Health Sciences acquired by interns.

It was noted that most of the interns who acquired skills in field, emphasized to have acquired diagnosis skills (37.91% of the total responses). Followed by knowledge and skills in Maternal and Antenatal health (30.81% of the total responses). It was noted that water and sanitation had the lowest number of responses (3.32%).

In summary, it was noted that majority of the interns who acquired these skills were male (71.09%) as compared to their female counterparts (28.91%).

#### **Information Technology**

All the interns from the Faculty of Computing and Informatics Sciences were contacted to find out the various skills they acquired.

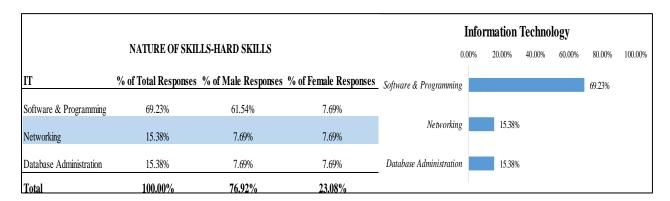


Table 21: Skills in the field of Information Technology (IT) acquired by interns.

From the table above, majority of the interns acquired relevant IT skills majorly in line with software and programming (69.23%) namely; programming, website designing, software development, graphics designing, among others. This was followed by networking skills (15.38%). In summary, it was noted that majority of the interns who acquired IT skills were male (76.92%).

#### **Management**

NATURE OF SKILLS-HARD SKILLS			
Management	% of Total Responses	% of Male Responses	% of Female Responses
Marketing	66.67%	50.00%	16.67%
Data Management	33.33%	33.33%	0.00%
Total	100.00%	83.33%	16.67%

Table 22: Skills in the field of Management acquired by interns.

It was noted that majority of the interns acquired relevant management skills in line with marketing (66.67%). In this particular case, interns from the IT background were also engaged in marketing software or any IT related products.

# 6. CHALLENGES AND MITIGATIONS

No	Challenge	Mitigation
1.	Training fees for IT interns:	The team is persuading those that have been
	The Team still faces the problem with some IT	training the interns to take on more interns as
	companies. They request for fees in order to	other companies get on board.
	train the interns	
2.	Complicated terms and conditions set by	The HEST Team sat down with the employers
	companies	and agreed on how the company can reduce on
	Some companies gave very harsh terms and	these terms to enable the interns fit in.
	conditions that the interns could not cope with,	
	they therefore left the companies.	
3.	Family attachments:	The Team has resorted to calling other interns
	Some interns have been offered internship in	for the offer. Such interns have ended up
	some parts of the country but could not leave	missing out on the placements. The project team
	their families to go and work.	is also trying to contact some companies that are
		located in such areas.
3.	Poor Intern-employer communication	The project team endeavors to make courtesy
	Failure of interns to communicate when they	calls to both the interns and their supervisors to
	leave a company where they have been placed	find out how they are progressing.
	before the end of the internship. This leaves	Company visits are also made to meet and
	the employers displeased and hesitant to take	interact directly with both the supervisors and
	in more of our interns.	the interns.
4.	Delay to hand in reports;	The HEST team starts reminding the students
	Some students take long to send their monthly	immediately after they have started their
	reports. This makes it hard for the Placement	internship to send their reports and monthly
	Officer to process their monthly stipends in	targets.
	time since the interns are facilitated after	
	sending reports.	

# 5. Interns under-look small and new companies

Some students refused to go to certain companies which they considered to be smaller and upcoming not knowing that they can actually learn more in these companies than in the big ones.

The UMA-HEST Team labored to explain to these students that they had a lot more to learn in the small and upcoming companies.

# 8. Inconsistent bank information given by students

Some students provide information of their bank details but change it in the course of the internship more so after requisitions have been made; this causes their money to bounce causing them a lot of inconveniences. Students are encouraged to only provide details of a working bank account and if they are not sure, they can send the account numbers later after they have confirmed.

# 9. Overwhelming expectations of students at companies

Some students expect to find life very easy at the companies and therefore cannot handle when they are faced with a few hardships, they end up quitting and this leaves the companies with a bias on our interns. The UMA-HEST Team encourages students that the main aim of internship is to get skills and network with the working class of people, the team will continue emphasizing this during the induction trainings.

# 7. CONCLUSION

The UMA-HEST target of placing 82 students from MUST in 2016 was surpassed by 265.85% by placing 300 students, this was because 262 medical students (186 males and 76 females) were included in the Project. A total of four hundred twenty-three (423) students (290 males and 133 females) have been trained although 359 (240 males and 119 females) were recommended for internship for the two years of the Project. The Project did not achieve the gender parity composition of 40% female as only 29% (87) females were placed, we shall however, work hard to ensure that it is achieved in 2017.

The tracer survey conducted in December 2016 showed that of the 300 interns placed in 2016, 7 got employed before they could be placed, 1 intern was retained, 7 interns got employed after internship, 1 was self-employed, 8 interns had their internship periods extended, 2 are still training, 262 are still at University, 4 did not respond, 6 are not willing and 15 interns have not yet been placed.

Higher Education being the heart of Education as well as the core of National and Development Systems, the UMA-HEST Project team would like to thank the Government of Uganda (GOU), Funders (AfDB), University Coordinators, Employers, Interns and other stakeholders at large who have played a tremendous role in the implementation of the HEST Project.

The UMA-HEST Team expects to place 82 interns as per the HEST target in 2017 and therefore requests to train 45 non-medical students in addition to the 300 medical students. The Project looks forward to ensuring that all interns placed benefit from the program by gaining skills in their fields of study so that even when they fail to get employment, they can start up their own businesses.

# 8. ANNEX

#### **Annex I:**

# WESTERN REGION SUPPORT SUPERVISION OF MEDICAL INTERNS FROM MBARARA UNIVERSITY OF SCIENCE AND TECHNOLOGY (MUST)

#### **Dates and Health Centers**

# 25 July, 2016

- 1. Rukunyu Health Centre IV
- 2. Ishongororo Health Centre IV
- 3. Rulwoko Health Centre IV

#### 26 July, 2016

- 1. Kyabugimbi Health Centre IV
- 2. Rugazi Health Centre IV
- 3. Rukoki Health Centre IV
- 4. Kusomero Health Centre III

## 27 July, 2016

- 1. Bulenka Health Centre IV
- 2. Kibiito Health Centre IV
- 3. Mitoma Health Centre IV

#### 28 uly, 2016

- 1. Rubaya Health Centre IV
- 2. Kamuganguzi Health Centre III

- 4. Kuhara Health Centre III
- 5. Kihefo Health Centre III

#### 29 July, 2016

- 1. Kisoro District Hospital
- 2. Ruhija Health Centre III
- 3. Bwindi Hospital

## 30 July, 2016

- 1. Bwizibwera Health Centre IV
- 2. Eagali Health Centre
- 3. Kazo Health Centre
- 4. Kimori Health Centre III
- 5. Rushere Community Hospital

#### 31 July, 2016

1. Biharme Health Centre III

# Rukunyu Health Centre 4

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB



Figure 9: Students and the IPO at Rukunyu Health Centre

Action	Discussion
Opening remarks	➤ The HEST Team was welcomed to Rukunyu Health Centre and were introduced to the Rukunyu Health Centre management.
Communication from IPO	<ul> <li>Introduced the team to the Health Centre management.</li> <li>Briefed them about how the Project operates and its objectives.</li> </ul>
Reactions	Rukunyu Health Centre provides medical services to the community.
	Challenges faced by the Health Centre and the interns
	> Students are not given accommodation and basic needs such as water & electricity.
	VHTs are not facilitated
	Health Care Supervisors are not facilitated
	Delay in funding
	Inadequate resources like water
	Proposed solutions
	<ul> <li>Construct hostels for students</li> <li>Facilitating the VHTs</li> <li>Funding to come on time</li> <li>Stipends to be provided to interns to cater for the basic needs</li> </ul>
Concluding Remarks	➤ The internship is good for community projects and the students were able to help out in the hospital and community based work ie. Participation in the daily activities in preparation for the future.

# **Ishongororo Health Centre 4**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB
7	Dr. Nkamba Moses	Ishongororo Health Centre	Doctor
8	Mwesigye Emmanuel	Ishongororo Health Centre	Doctor



Figure 10: UMA HEST team with the interns at Ishongororo Health Centre

Action	Discussion
Opening remarks	➤ Welcomed the members present.
	> Students were divided and placed in the different areas of their
	expertise. e.g. theatre, maternity, pharmacy.
Communication	Introduced the members present and gave briefs about UMA-HEST
from IPO	Project.
Reaction and other Information	The health Centre provides medical services to the people in the community.
	Challenges faced by the health Centre
	Limited accommodation; this makes patients miss out on
	emergency care
	➤ Shortage of drugs
	Skills gained by interns
	Interpersonal skills
	Diagnosing patients
	Communication skills

Concluding	➤ The health Centre appreciated the good work done by the project and
Remarks	promised to work in hand with the HEST team by taking on more
	interns next time.

# **Rulwoko Health Centre 4**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB

Action	Discussion	
	> The Health Centre management welcomed the members to the Health Centre	
	➤ Thanked UMA HEST team together with the government of Uganda for the	
	wonderful project of skilling Uganda and commented that it has greatly helped the	
Opening remarks	community.	
	➤ Introduced the members present	
Communication from IPO	Gave briefs about UMA-HEST Project	
	The Health Centre provides medical facilities to the community.	
	Challenges faced by the health Centre	
Reactions and	Long distance to the Community.	
other information	➤ Hard to meet the expectations due to lack of drugs and theatre tools	
	> Transport to the field	
	Solutions	
	➤ Strengthen the preventive medicine and methods for the common diseases	
	i.e. malaria, TB	

Action	Discussion		
	Provide stipends to cater for transport in the field		
	Skills gained by interns		
	Scientific skills		
	> Patient care skill		
	Medical assisting skill		
	➤ The students helped in bridging the gap between society and the health		
Concluding	Centre by reaching out to the people. They also helped in treating		
Remarks	patients and giving a hand at the facility doing the chemical work.		
	➤ The health Centre appreciated the good work done by the project.		

# Kyabugimbi Health Centre 4

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB
7	Dr. Monica	Kyabugimbi Health Centre	Doctor





Figure 11 : UMA HEST team with Kyabugimbi staff and interns

Action	Discussion	
Opening remarks	Welcomed members to the health Centre and thanked them for the good work.	
Communication from IPO	➤ Introduction and briefs about UMA-HEST Project were made by the IPO	
Reactions	<ul> <li>The health Centre provides medical services to the community</li> <li>Interns were distributed in the different departments. They work with the society long to understand the different problems facing the people around. It</li> </ul>	
	has also led to respect.	
	Challenges  ➤ The interns were few compared to the community requirements	
	Skills gained by interns	
	Diagnosing patients	
	Medical assisting skill	
	Communication skills	
	➤ Patient care skills	
Concluding Remarks	➤ The Company appreciated the program and thanked the government in developing skills of the students thus benefiting the country at large.	

# Rugazi Health Centre 4

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Internship Placement Officer
2	Nkuutu Sulaiman	UMA	Internship Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB

Action Discussion
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Opening remarks	➤ Welcomed the team to the health Centre	
Communication from IPO	➤ Introductions and briefs about UMA and UMA-HEST Project were made	
	by the IPO	
Reactions	➤ The Health Centre provides medical services to the people in the	
	community.	
	➤ Interns concentrated more on family planning and the different	
	family planning methods. Fathers were encouraged to join mothers	
	in attending the doctor cessions.	
	People were sensitized and educated e.g. boda boda men at boda	
	boda stages.	
	> Students were cooperative and willing to learn all the different	
	activities including projects.	
	Challenges	
	Absence of some family planning methods at the health Centre.	
	Males had a negative attitude towards family planning methods	
<b>Concluding Remarks</b>	➤ The health Centre appreciated the services rendered by the UMA-HEST	
	Team and promised give support to the project in each way possible.	

# **Rukoki Health Centre 4**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB
7	Dr. Gladys Asiimwe	Rukoki Health Centre	Doctor
8	Milly	Rukoki Health Centre	Doctor

Action	Discussion	
Opening remarks	Welcomed the UMA-HEST Team to the Health Centre and thanked them for coming.	
Communication from IPO	➤ Introduction and briefs about UMA-HEST Project were made by the IPO	
Reactions and other information	<ul> <li>The health Centre provides medical services to the people in the community.</li> <li>Happy that the interns came to help them with community work.</li> <li>Project to create awareness about family planning and HIV</li> </ul>	
	Skills gained by interns	
	➤ Communication skills	
	> Patient care skills	
	Medical assisting skills	
	➤ Scientific skills	
Concluding Remarks	➤ The interns helped on the wards and cooperative	

# **Kusomero Health Centre 4**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB

Action	Discussion
Opening remarks	➤ Welcomed the UMA-HEST Team to the Company
Communication from IPO	<ul> <li>Introduction and briefs about UMA-HEST Project were made by the IPO</li> <li>Interns created awareness of the medical services to the community</li> <li>Interns worked in hand with the health Centre stuff to provide medical services especially maternity and ward patients</li> </ul>
	Skills gained
Reaction and other information	<ul> <li>Patient care skills</li> <li>Diagnosing patients</li> <li>Communication skills</li> <li>Interpersonal skills</li> </ul>
	Challenges
	➤ Frequent stock outs of drugs
	➤ Limited space for maternity patients
	➤ Inadequate resources for field visits. e.g. water, transport
Concluding Remarks	➤ The Health Centre welcomed the idea and promised to take on more interns in the next cohort.

# **Bulenka Health Centre 4**

#### **Members Present**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB
7	Dr. Solomon Asiimwe	Bulenka Health Centre	Doctor

Action Discussion

Communication from IPO  Reactions and other information  The health Centre provides medical services to the community Interns participated in both awareness creation and treating patients Interns also offered counseling and guidance to both the youths and elder people on the common killer diseases like HIV  Skills gained  Counseling and guidance Communication skills Patient care skills  Challenges  Communities are spicily populated Frequent stock outs of drugs Uncivilized community Language barriers  Proposed solutions  Interns to be provided with stipends to cater for transport in the field Interns to move natives to help them with language barrier  The community is very appreciative of the work done by the interns They request that there stay be extended so they benefit more and also offer better services to the community.	Opening remarks	welcomed the UMA-HEST Team to the health Centre.
Communication from IPO   Introduction and briefs about UMA-HEST Project were made by the IPO		➤ Thanked them for the good work of placing the students and caring to ensure
The health Centre provides medical services to the community		skills are acquired
information  Interns participated in both awareness creation and treating patients  Interns also offered counseling and guidance to both the youths and elder people on the common killer diseases like HIV  Skills gained  Counseling and guidance  Communication skills  Patient care skills  Challenges  Communities are spicily populated  Frequent stock outs of drugs  Uncivilized community  Language barriers  Proposed solutions  Interns to be provided with stipends to cater for transport in the field  Interns to move natives to help them with language barrier  Concluding Remarks  The community is very appreciative of the work done by the interns  They request that there stay be extended so they benefit more and also offer	Communication from IPO	➤ Introduction and briefs about UMA-HEST Project were made by the IPO
Interns participated in both awareness creation and treating patients  Interns also offered counseling and guidance to both the youths and elder people on the common killer diseases like HIV  Skills gained  Counseling and guidance  Communication skills  Patient care skills  Challenges  Communities are spicily populated  Frequent stock outs of drugs  Uncivilized community  Language barriers  Proposed solutions  Interns to be provided with stipends to cater for transport in the field  Interns to move natives to help them with language barrier  Concluding Remarks  The community is very appreciative of the work done by the interns  They request that there stay be extended so they benefit more and also offer		➤ The health Centre provides medical services to the community
people on the common killer diseases like HIV  Skills gained  Counseling and guidance  Communication skills  Patient care skills  Challenges  Communities are spicily populated  Frequent stock outs of drugs  Uncivilized community  Language barriers  Proposed solutions  Interns to be provided with stipends to cater for transport in the field  Interns to move natives to help them with language barrier  Concluding Remarks  The community is very appreciative of the work done by the interns  They request that there stay be extended so they benefit more and also offer	information	➤ Interns participated in both awareness creation and treating patients
Skills gained  Counseling and guidance Communication skills Patient care skills Challenges Communities are spicily populated Frequent stock outs of drugs Uncivilized community Language barriers Proposed solutions Interns to be provided with stipends to cater for transport in the field Interns to move natives to help them with language barrier  Concluding Remarks They request that there stay be extended so they benefit more and also offer		➤ Interns also offered counseling and guidance to both the youths and elder
<ul> <li>Counseling and guidance</li> <li>Communication skills</li> <li>Patient care skills</li> <li>Challenges</li> <li>Communities are spicily populated</li> <li>Frequent stock outs of drugs</li> <li>Uncivilized community</li> <li>Language barriers</li> <li>Proposed solutions</li> <li>Interns to be provided with stipends to cater for transport in the field</li> <li>Interns to move natives to help them with language barrier</li> <li>Concluding Remarks</li> <li>The community is very appreciative of the work done by the interns</li> <li>They request that there stay be extended so they benefit more and also offer</li> </ul>		people on the common killer diseases like HIV
<ul> <li>Communication skills</li> <li>Patient care skills</li> <li>Challenges</li> <li>Communities are spicily populated</li> <li>Frequent stock outs of drugs</li> <li>Uncivilized community</li> <li>Language barriers</li> <li>Proposed solutions</li> <li>Interns to be provided with stipends to cater for transport in the field</li> <li>Interns to move natives to help them with language barrier</li> <li>Concluding Remarks</li> <li>The community is very appreciative of the work done by the interns</li> <li>They request that there stay be extended so they benefit more and also offer</li> </ul>		Skills gained
<ul> <li>▶ Patient care skills</li> <li>Challenges</li> <li>▶ Communities are spicily populated</li> <li>▶ Frequent stock outs of drugs</li> <li>▶ Uncivilized community</li> <li>▶ Language barriers</li> <li>Proposed solutions</li> <li>▶ Interns to be provided with stipends to cater for transport in the field</li> <li>▶ Interns to move natives to help them with language barrier</li> <li>Concluding Remarks</li> <li>▶ The community is very appreciative of the work done by the interns</li> <li>▶ They request that there stay be extended so they benefit more and also offer</li> </ul>		Counseling and guidance
Challenges  Communities are spicily populated  Frequent stock outs of drugs  Uncivilized community  Language barriers  Proposed solutions  Interns to be provided with stipends to cater for transport in the field  Interns to move natives to help them with language barrier  Concluding Remarks  The community is very appreciative of the work done by the interns  They request that there stay be extended so they benefit more and also offer		➤ Communication skills
<ul> <li>Communities are spicily populated</li> <li>Frequent stock outs of drugs</li> <li>Uncivilized community</li> <li>Language barriers</li> <li>Proposed solutions</li> <li>Interns to be provided with stipends to cater for transport in the field</li> <li>Interns to move natives to help them with language barrier</li> <li>Concluding Remarks</li> <li>The community is very appreciative of the work done by the interns</li> <li>They request that there stay be extended so they benefit more and also offer</li> </ul>		➤ Patient care skills
<ul> <li>Frequent stock outs of drugs</li> <li>Uncivilized community</li> <li>Language barriers</li> <li>Proposed solutions</li> <li>Interns to be provided with stipends to cater for transport in the field</li> <li>Interns to move natives to help them with language barrier</li> <li>Concluding Remarks</li> <li>The community is very appreciative of the work done by the interns</li> <li>They request that there stay be extended so they benefit more and also offer</li> </ul>		Challenges
<ul> <li>➤ Uncivilized community</li> <li>➤ Language barriers</li> <li>Proposed solutions</li> <li>➤ Interns to be provided with stipends to cater for transport in the field</li> <li>➤ Interns to move natives to help them with language barrier</li> <li>Concluding Remarks</li> <li>➤ The community is very appreciative of the work done by the interns</li> <li>➤ They request that there stay be extended so they benefit more and also offer</li> </ul>		Communities are spicily populated
<ul> <li>➤ Language barriers</li> <li>Proposed solutions</li> <li>➤ Interns to be provided with stipends to cater for transport in the field</li> <li>➤ Interns to move natives to help them with language barrier</li> <li>Concluding Remarks</li> <li>➤ The community is very appreciative of the work done by the interns</li> <li>➤ They request that there stay be extended so they benefit more and also offer</li> </ul>		➤ Frequent stock outs of drugs
Proposed solutions  Interns to be provided with stipends to cater for transport in the field  Interns to move natives to help them with language barrier  Concluding Remarks  The community is very appreciative of the work done by the interns  They request that there stay be extended so they benefit more and also offer		Uncivilized community
<ul> <li>Interns to be provided with stipends to cater for transport in the field</li> <li>Interns to move natives to help them with language barrier</li> <li>Concluding Remarks</li> <li>The community is very appreciative of the work done by the interns</li> <li>They request that there stay be extended so they benefit more and also offer</li> </ul>		➤ Language barriers
<ul> <li>Interns to move natives to help them with language barrier</li> <li>Concluding Remarks</li> <li>The community is very appreciative of the work done by the interns</li> <li>They request that there stay be extended so they benefit more and also offer</li> </ul>		Proposed solutions
<ul> <li>Concluding Remarks</li> <li>The community is very appreciative of the work done by the interns</li> <li>They request that there stay be extended so they benefit more and also offer</li> </ul>		➤ Interns to be provided with stipends to cater for transport in the field
They request that there stay be extended so they benefit more and also offer		➤ Interns to move natives to help them with language barrier
They request that there stay be extended so they benefit more and also offer		
	<b>Concluding Remarks</b>	➤ The community is very appreciative of the work done by the interns
better services to the community.		> They request that there stay be extended so they benefit more and also offer
		better services to the community.

# **Kibiito Health Centre 4**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB

6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB
7	Dr. Robert Bijja	Kibiito Health Centre	Doctor

Action	Discussion
Opening remarks	Welcomed the UMA-HEST Team to the Health Centre and thanked them for the good work.
Communication from IPO	Introduction and briefs about UMA-HEST Project were made by the IPO.
Reactions and other information	<ul> <li>Interns designed permanent sign post for the community, Community work done</li> <li>Over 1600 clients were worked on with the help of intern.</li> <li>Awareness for HIV &amp; Malaria was encouraged which are slightly prevalent diseases.</li> </ul>
	Challenges
	➤ Shortage of drugs
	➤ The community is too uncivilized.
	Mitigations
	Health Centre should stock enough drugs for common diseases.
	Create awareness on the common killer diseases
	Preventive methods to be encourage rather than curing
Concluding Remarks	➤ The Health Centre management appreciated the good work done by the interns and HEST at large and noted that the period was short.

# **Mutooma Health Centre 4**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB

6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB
7	Dr. Nasside Annet	Mutooma Health Centre	Doctor
8	Dr. Inkamuhebya Prisca	Mutooma Health Centre	Doctor

Action	Discussion	
Opening remarks	Welcomed the UMA-HEST Team to the Health Centre and thanked them for the good initiative of the project.	
Communication from IPO	IPO introduced the HEST Team and gave a brief about the UMA- HEST Internship Project.	
Reactions and other information	<ul> <li>All members are good and they are greatly impressed.</li> <li>No regrets and plea to sponsor them further</li> <li>The 4 weeks are too few for projects.</li> <li>Interns managed to write their reports at the health Centre instead of during the semester</li> <li>Challenges</li> <li>Small language barrier</li> <li>Curriculum challenge especially since the semester starts in 2 weeks</li> <li>Centre supervisors were not oriented enough about the period</li> <li>Banks are not easily accessible in some towns which limits accessibility of funds.</li> <li>Introductory letter to be written to the DOH &amp; CAO earlier</li> <li>Patient ward is high (patient &amp; Maternity) Staffing Lab</li> </ul>	
Concluding Remarks	Thanked UMA-HEST team for the good work and promised to take on more interns in the next cohort.	

# **Bubaare Sub County**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB







Figure 12: UMA-HEST team and the interns at Bubaare Health Centre

Action	Discussion	
	➤ Welcomed the UMA-HEST Team to the health Centre and thanked them for the	
	good initiative of the project	
Opening remarks	➤ Introduced UMA HEST team members.	
Communication		
from IPO	➤ Gave briefs about UMA and UMA-HEST Project	
	The interns have greatly helped the community through sensitization on the	
	common killer diseases	
	➤ They also helped on maternity wards and antenatal care	
	Skills gained	
	Interpersonal skills	
	➤ Communication skills	
	➤ Patient care skills	
	Challenges	
	Uncivilized community	
	> Language barrier	
	➤ Inadequate resources like transport	
	Mitigations	
	Stipends should cater for transport and other necessities	
Reactions		
	> They requested that the training period be extended so the interns can be able to	
	prolong their stay at the health Centre sans also learn more from the available	
Concluding		
Remarks	doctors at the Health Centre.	

# Kabale - Rubaya Health Centre 4

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB
7	Dr.Abya Salinta Rose	Kabale Rubaya Health Centre	Doctor







Figure 13: Dr Abya Salinta Rose and UMA-HEST team at Kabale Rubaya Health Centre 4

Action	Discussion
Opening remarks	welcomed the UMA-HEST Team to the health Centre.
Communication from IPO	Introduction and briefs about UMA and UMA-HEST Project were made by the IPO
Reaction	Interns participated in cooperative and helped on maternity inpatients
	<ul> <li>Challenges</li> <li>➤ The health Centre faces a challenge of shortage of drugs</li> <li>➤ Uncivilized community where it is hard for them to adjust to modern medicine</li> <li>➤ Language barrier.</li> <li>Mitigations</li> <li>➤ Health Centre to stock enough drugs</li> <li>➤ Awareness on the common killer diseases</li> </ul>
	➤ Interns to move with natives to solve language barrier.
Concluding Remarks	Appreciated the Project and requested for the training period to be extended, also promised to take on more interns in 2017.

Rubaya Health centre iv

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB



Figure 14: UMA-HEST team and the interns at Rubaya Health Centre IV

Action	Reaction and discussion
Opening remarks	Welcomed the UMA-HEST Team and thanked them for the good initiative.
Communication from IPO	Introduction and briefs about UMA & UMA-HEST Project were made by the IPO.
Reactions and other information	<ul> <li>The health Centre provides medical services to the community.</li> <li>Over 1600 patients were worked on.</li> <li>Interns are cooperative and egger to learn.</li> <li>Inadequate resources like transport because the community is sparsely populated</li> <li>Skills gained</li> <li>Communication skills</li> <li>Diagnosing patients</li> <li>Medical assisting skills</li> <li>Patient care skills</li> </ul>
Concluding Remarks	<ul> <li>The company appreciated the good work done by the project</li> <li>Requested that the training period be extended</li> </ul>

# Kamwezi Health care centre

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB



Figure 15: UMA HEST team with the in charge Kamwezi Health Centre

Action	Discussion
Opening remarks	Welcomed UMA-HEST team to the health Centre
	➤ Introduced the members present
	➤ Gave briefs about the health Centre.
Communication from	Introduced UMA HEST team members
IPO	<ul><li>Gave briefs about UMA and UMA-HEST Project</li></ul>
Reactions	➤ Interns created awareness on malarial and HIV
	Challenges
	➤ Frequent stock outs of drugs
	➤ Inadequate resources like transport and housing for both the patients
	and the interns.
	Skills gained
	Communication skills
	Patient care skills
	Medical assisting skills
	Scientific skills
<b>Concluding Remarks</b>	➤ The company appreciated the good work done by the project and
	promised to take on more interns in the next cohort.

# **Kigezi Healthcare Centre**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB





Figure 16: UMA-HEST and Kigezi Health Centre staff

Action	Discussion	
Opening remarks	<ul> <li>Welcomed UMA-HEST team members and thanked them for the good initiative</li> <li>The community has greatly benefited from the extended medical services by the interns</li> </ul>	
Communication from IPO	Introduction and briefs about UMA-HEST Project were made by the IPO	
Reactions and other information	➤ The health Centre provides medical Services to the community	

	➤ The health Centre received 2 doctors, 2 nurse, 2 pharmacists and 1
	laboratory attendant
	Challenges
	Uncivilized community. i.e. they refused to adjust to modern
	medicine
	Language barrier
	Mitigations
	Sensitize the community about the change in technology and
	effectiveness of modern medicine to local herbs
	Skills gained
	> Patient care skills
	Communication skills
	Scientific skills
	Interpersonal skills
Concluding Remarks	➤ The organization appreciated the good work done by the project

# Kamuganguzi Health Centre 3

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB
7	Mutahunga Sophem	Kamuganguzi Health Centre	Doctor

Action	Discussion	
Opening remarks	➤ Welcomed UMA-HEST team members and thanked them for the good initiative	
Communication from IPO	Introduction and briefs about UMA-HEST Project were made by the IPO	

Reactions and other information	<ul> <li>Detached all malnourished kids in the sub-economy (53.4%) 31/58- low weight for age 6-7 years</li> <li>Makes for planning, implementation and analysis</li> </ul>	
	Challenges faced by the health Centre	
	Language barriers	
	➤ Tools for community	
	Malnutrition although kigezi supplies the whole community	
	Clients come late	
	Few drugs, water	
	Areas of support interns like transport	
	Mitigation	
	Stock enough drugs for the community	
	> Sensitize the community to come for medical services in time	
Concluding Remarks	➤ The health Centre appreciated the program and thanked the UMA-HEST team and the government in developing skills of the students thus benefiting the country at	
	large.	

# **Buhara Health Centre 3**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB

Action	Discussion
Opening remarks	welcomed the team to the Health Centre
Communication from IPO	Introduction and briefs about UMA-HEST Project were made
	by the IPO
Reactions	➤ The health Centre received 2 doctors, 2 nurse, 2 pharmacists
	and 1 laboratory attendant
	Challenges
	Uncivilized community. i.e. they refused to adjust to modern
	medicine
	<ul> <li>Language barrier</li> </ul>
	Skills gained
	Patient care skills
	Communication skills
	Scientific skills
	Interpersonal skills
Concluding Remarks	The Company appreciated the services rendered by the UMA-
	HEST-Team and promised give support to the project in each
	way possible.
	I .

# **Kisoro District Hospital**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB



Action	Discussion
Opening remarks	➤ Welcomed the UMA-HEST Team to the Health Centre
Communication from IPO	➤ Introduction and briefs about UMA-HEST Project were made by the IPO
Reactions and other information	<ul> <li>The interns worked on cervical cancer screening project. This involved leading talk's downs about cervical cancer and tonsillitis.</li> <li>They partnered with doctors for global health who were the pioneers of the project.</li> </ul>
	Challenges
	Myth that tonsillitis cannot be treated by modern medicine
	Community people refused local surgeons calling them unexperienced
	Mitigations
	> Sensitize the community about the effectiveness of modern medicine to
	local herbs
	Skills gained
	Patient care skills
	Communication skills
	> Scientific skills
	Medical assisting skills
Concluding Remarks	➤ The health Centre is looking forward to the continued support of the
	Project.

# Ruhija Health Centre 3

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB
7	Nelson Mark	Ruhija Health Centre	Doctor

Action	Discussion
Opening remarks	Welcomed the UMA-HEST Team to the health Centre
Communication from IPO	➤ Introduction and briefs about UMA-HEST Project were made by
	the IPO
Reactions and other	UMA-HEST project is a very good initiative and students can
information	do a lot of work
	➤ Over 1600 patients were worked
	➤ Interns helped in the community reaching out to patients in
	different villages
	➤ They also created awareness on the common killer diseases
	like Malarial.
	Challenges
	Frequent stock outs of drugs
	Inadequate resources like Transport to go to the field.
	Uncivilized community
	Language barrier
	Skills gained
	Patient care skills
	Communication skills
	, Communication office



	<ul><li>Scientific skills.</li><li>Guidance and counseling</li></ul>
Concluding Remarks	➤ The Health Centre appreciated the help offered by intern and they requested to have more next time with an extended training period.

# **Bwindi Hospital**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB
7	Harriet Kabasoni	Bwindi Hospital	Doctor
8	Robert Kemigisha	Bwindi Hospital	Doctor







Action	Discussion		
Opening remarks	Welcomed the UMA-HEST Team to the Health Centre.		
Communication from IPO	Introduction and briefs about UMA-HEST Project were made by the IPO		
Reactions	Introduced the project to the members present.		
	➤ No issue was raised about the students placed except that they are		
	hardworking and they have been a great help to the community.		
	Most of the work is in the community		
	➤ The project is public health leading to rich community health program.		
	➤ Health indicators have greatly improved in the community.		
	nallenges		
	Maternity, people prefer home birth which puts the baby's life in danger.		
	High spread of HIV because people are ignorant of the preventive measures		
	Child health are below average		
Concluding Remarks	➤ The health Centre appreciated the good work done by UMA HEST team and promised to help in any way possible.		

# **Beizibwera Health Centre 4**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB

Action	Discussion		
Opening remarks	Welcomed the UMA-HEST Team to the health Centre.		
Communication from IPO	➤ Introduction and briefs about UMA-HEST Project were made by the IPO		
Reactions and other Information	UMA-HEST project is a very good initiative and students can do a lot of work		
	Challenges		
	Few stuff, this makes it hard community reach outs and		
	treatment.		
	➤ Inadequate funding from government e.g. primary health care,		
	fuel for support supervision		
	> Drugs are few for the entire community which make the doctors		
	give prescription according to drugs instead of sickness so as to		
	save some for the other patients.		
	> Malaria		
	Inadequate resources for Students reaching communities. e.g.		
	community funding		
	Mitigations		
	Stock enough drugs for the community		
	Provide stipends to students to cater for transport		

	Sensitize the community about preventive methods for common diseases like malarial
Concluding Remarks	➤ The community appreciated the program and thanked UMA HEST for the good work done.

# **Engali Health Care**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB

Action	Discussion		
Opening remarks	➤ Welcomed the UMA-HEST Team to the Company.		
Communication			
from IPO	➤ Introduction and briefs about UMA-HEST Project were made by the IPO		
	➤ Introduced the project to the members present.		
	➤ No issue was raised about the students placed except that they are		
	hardworking and they have been a great help to the community.		
	➤ Most of the work is in the community		
	➤ The project is public health leading to rich community health program.		
	➤ Health indicators have greatly improved in the community.		
	Challenges		
Reactions and	➤ Maternity, people prefer home birth which puts the baby's life in		
other information	danger.		

	➤ High spread of HIV because people are ignorant of the preventive
	measures
	<ul><li>Child health are below average</li></ul>
	➤ The health Centre appreciated the good work done by UMA HEST team
Concluding Remarks	and promised to help in any way possible

## **Kazo Health Centre**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB
7	Prudence Tumukwage	Kazo Health Centre	Doctor

Action	Discussion
Opening remarks	Welcomed the UMA-HEST Team to the health Centre.
Communication from	
IPO	➤ Introduction and briefs about UMA-HEST Project were made by the IPO
Reactions and other information	<ul> <li>The interns commented that there was a lot of work which kept them busy.</li> <li>They also shared a lot with the community since they spent most of the time with them.</li> <li>Challenges</li> <li>Only diploma holders have got jobs –laboratory assistant</li> <li>Unemployment, this is mostly due to the rudimentary ways of the people in the community</li> </ul>



	Skills gained	
	➤ Interpersonal skills	
	Scientific skills	
	➤ Patient care skills	
	Medical assisting skills	
	➤ The community appreciated the program and thanked UMA HEST	
Concluding Remarks	for the good work done.	

# **Kimore Health Centre 3**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB

Action	Discussion
Opening remarks	Welcomed the UMA-HEST Team to the Company.
Communication from IPO	Introduction and briefs about UMA-HEST Project were made by the IPO.
Reactions and other information	➤ The major purpose of the interns was to creates awareness to the community of the health requirements and make the Community much away of the health Centre.
	Challenges
	➤ Long distances since the community is sparsely populated
	➤ HIV because of culture. i.e. they are ignorant
	UTIs –gonorrhea



	Mitigation
	Create awareness of the common diseases like HIV
Concluding Remarks	➤ The program is great and they are glad to work with the students.

# **Rushere community Hospital**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB

Action	Reaction and discussion
Opening remarks	Welcomed the UMA-HEST Team to the health Centre.
Communication from	Introduction and briefs about UMA-HEST Project were made by the IPO
IPO	
Reactions and other	➤ The health Centre provides medical services to the community.
information	➤ The health Centre received; 2 doctors, 2 nurses, 2 pharmacists and 1
	medical laboratory attendant.
	Over 1600 patients were worked on the health Centre
	Challenges
	➤ The health Centre faces frequent stock outs of drugs
	Skills gained
	Medical assisting skills
	> Interpersonal skills



	➤ Patient care skills
	➤ Guidance and counselling
Concluding Remarks	> The program is great and they are glad to work with the students

### **Riharme Health Centre 3**

Sn	Name	Company	Position
1	Allan Ssenyondwa	UMA	Placement Officer
2	Nkuutu Sulaiman	UMA	Training Officer
3	Kyalimpa Joseph	UMA	Training Manager
4	Ntaro Moses	MUST	MUST medical Coordinator
5	Kiggundu Harrison	CIPLA	Board Supervisor AfDB
6	Dr. Ngobi Robert	MoEST	Technical Supervisor AfDB
7	Atuhire Ann	Riharme Health Centre	Doctor

Action	Discussion
Opening remarks	Dr. Atuhire welcomed the UMA-HEST Team to the Health Centre.
Communication from IPO	Introduction and briefs about UMA-HEST Project were made by the IPO
Reactions and other information.	➤ The health Centre received; 2 doctors, 2 nurses, 2 pharmacists and 1 medical laboratory attendant.
	Challenges faced by interns and Health Centre
	➤ Malaria
	Language barrier
	Limited number of medical workers and lots of patients from the community.
Concluding Remarks	Doctor commended the project for the great work and said they were glad to work with the students.



**Annex 2: List of interns placed** 

No.	S.NAME	F.NAME	SEX	COURSE	PN	TEL.NO 1	EMAIL	COMPANY
				Bachelor of Computer				
1	Nahurira	Lydia	F	Science	Aug	0706092979	nahulydia@gmail.com	Ideal Link
				BSc. In Computer				
2	Kafuma	Paul	M	Engineering	Aug	0753168839	paulkafuma@gmail.com	SCI Ug Ltd
				BSc. In Computer				
3	Agaba	Gilbert	M	Engineering	Aug	0772373513	gilbertagabaian@gmail.com	Ideal Link
				BSc. In Computer				
4	Muhoozi	Elias	M	Engineering	Dec	0775125132	eliasmuhoozi@gmail.com	McBots Makersoace
				Bachelor of Medical				
5	Razzaq	Sulaiman	M	Laboratory Science	Jul	0705374233	razzaqsulaimankjm@gmail.com	Lakeside Dairy Ltd
				Bachelor of Information				MUST (Faculty of
6	Aminu	James	M	Technology	Jul	0702726636	jamesaminu31@gmail.com	Medicine)
_				Bachelor of Information		0771001000		
7	Ogwang Obonyo	Alfred	M	Technology	Jul	0751321220	majoralfredobonyo@gmail.com	Abim hospital
	Ahumuza	a	_	Bachelor of Information		0504050055		Jubilee Insurance
8	Mugisha	Gladys	F	Technology	Jul	0701968855	gladysa7@rocketmail.com	company
								Uganda Aids
		3.6		Bachelor of Computer		0705020521	200	Commission
9	Turyarugayo	Martin	M	Science	Jul	0705038531	martinturya20@gmail.com	Secretariat
10	0.1	<b>D</b> . 1 1		Bachelor of Computer		0774000610		
10	Odunga	Patrick	M	Science	Jul	0774390613	odungapatrick@gmail.com	Fundibots
	*** 1	D : 1		Bachelor of Computer	T 1	075700000		F 19
11	Waako	Daniel	M	Science Bachelor of Medicine &	Jul	0757999023	wakicee@gmail.com	Fundibots
10	D1 1	T			_	070400000		WCDC GI
12	Bbaale	Tonny	M	Bachelor of Surgery Bachelor of Medicine &	Jun	0704900909		KCRC - Sheema
12	NT	D I	M		T	0702410000		Bwindi Community
13	Namara	Dave J	M	Bachelor of Surgery	Jun	0703419809	namaradavej@gmail.com	Hospital
1.4	Combo	Vanuas D	E	Bachelor of Medicine &	T			Multo II/C IV
14	Sambo	Vanusa D	F	Bachelor of Surgery	Jun			Muko H/C IV
1.5	Nometor	Elamaria		Bachelor of Medicine &	T			Dugamba II/C IV
15	Namatovu	Florence	F	Bachelor of Surgery	Jun			Bugamba H/C IV
1.0	A 11	Magdalyne	E	Bachelor of Medicine &	T	0706924022		Rubaya H/C IV
16	Abuko	Mary	F	Bachelor of Surgery	Jun	0706834022	maryabuko16@gmail.com	(Kabale)



No.	S.NAME	F.NAME	SEX	COURSE	PN	TEL.NO 1	EMAIL	COMPANY
NO.	S.NAIVIE	F.NAIVIE	SEA	Bachelor of Medicine &	PN	IEL.NU I	ENIAIL	COMPANY
17	A 600000000415	Indian	F		Jun	0702065202	of a	Duck also Crosse A
1/	Afoyorwoth	Julian	F	Bachelor of Surgery	Jun	0703065202	afoyorwoth93@gmail.com	Ruhoko Group A
10	A 11	C-1	F	Bachelor of Medicine &	T	0704507100		Warra H/C IV
18	Ahabyona	Salome	F	Bachelor of Surgery	Jun	0704587198	salomeahabyona@gmail.com	Kazo H/C IV
10	A	Emmanuel	3.4	Bachelor of Medicine &	_	0702557000	10046 '1	D 1: 1 H/C H
19	Aporu	S	M	Bachelor of Surgery	Jun	0782557888	aporu1994@gmail.com	Bukinda H/C III
20		, ·		Bachelor of Medicine &	-	0701001405		Biharwe H/C III –
20	Arinaitwe	Davis	M	Bachelor of Surgery	Jun	0701981435	arinaitwedavis@gmail.com	Mbarara
				Bachelor of Medicine &	_			MCNELL Medical
21	Atuhwere	Rosemary	F	Bachelor of Surgery	Jun	0701852619	atuhwererose@gmail.com	Centre
				Bachelor of Medicine &				
22	Ayebare	Judith M	F	Bachelor of Surgery	Jun	0783-142318	judithayebare@gmail.com	Ishongororo H/C IV
				Bachelor of Medicine &				
23	Batesaki	Allan P	M	Bachelor of Surgery	Jun	0782602494	apbatesaki@gmail.com	Rukunyu H/C IV
				Bachelor of Medicine &				
24	Ceasor	Faustine	M	Bachelor of Surgery	Jun	0778158956	caesarfaustine@gmail.com	Kisomoro H/C III
				Bachelor of Medicine &				
25	Drani	James	M	Bachelor of Surgery	Jun	0785-959359		Kyabugimbi H/C IV
				Bachelor of Medicine &				Biharwe H/C III –
26	Kabanzaho	Joel	M	Bachelor of Surgery	Jun	0701053369	primuskj@gmail.com	Mbarara
				Bachelor of Medicine &				
27	Kagezi	Heugh	M	Bachelor of Surgery	Jun	0774-686595	kageziheugh23@gmail.com	Kibiito H/C IV
				Bachelor of Medicine &				
28	Kaije	Peruth	F	Bachelor of Surgery	Jun	0772-364045	jimsiaja@gmai.com	Rukunyu H/C IV
				Bachelor of Medicine &				
29	Kakooza	Shafic	M	Bachelor of Surgery	Jun	0702252316	shafickakooza@gmail.com	Rubanda PHC H/C III
				Bachelor of Medicine &				Bwindi Community
30	Kigwe	Ben	M	Bachelor of Surgery	Jun	0704778626	kigwebernad@gmail.com	Hospital
				Bachelor of Medicine &				•
31	Kiiza	Brian	M	Bachelor of Surgery	Jun			Mitooma H/C IV
				Bachelor of Medicine &				
32	Kikuba	Godfrey	M	Bachelor of Surgery	Jun	0703515989	godfreykikuba0@gmail.com	Kabuyanda H/C IV
				Bachelor of Medicine &				Rugazi H/C IV Group
33	Kirabira	Martha	F	Bachelor of Surgery	Jun	0706-063800	kirabiramartha@gmail.com	B
			1-	zamelor or surgery	3 011	0.00 002000	in activities and a grideric offi	~



No.	S.NAME	F.NAME	SEX	COURSE	PN	TEL.NO 1	EMAIL	COMPANY
110.	Ditaville	I TANE	DEA.	Bachelor of Medicine &		TEL:NO I		COMMIN
34	Kiwala	Fatuma	F	Bachelor of Surgery	Jun	0703-674285	kfatie123@gmail.com	Bwizibwera H/C IV
34	Kiwaia	Tatuma	1.	Bachelor of Medicine &	Juii	0703-074283	Riatic123@gillati.com	Bwizioweia II/C IV
35	Kyakuha	Solomon	M	Bachelor of Surgery	Jun	0779846535	skyakuwa@gmail.com	Kinoni H/C IV
33	Kyakuiia	Solomon	IVI	Bachelor of Medicine &	Juii	0779640333	skyakuwa@giliaii.coiii	Killolli H/C IV
36	V	Isaac M	M	Bachelor of Surgery	Jun	0706470526	sckyeyune80@gmail.com	Bwizibwera H/C IV
30	Kyeyune	Isaac IVI	IVI	Bachelor of Medicine &	Jun	0700470320	sckyeyuneso@gman.com	BWIZIDWEIA H/C IV
27	Tulessa	Daham	M		T	0705242257	:02@i1	Visamana II/C III
37	Lubega	Robert	M	Bachelor of Surgery	Jun	0705343357	iroro92@gmail.com	Kisomoro H/C III
20	т.	X7' 1	Г	Bachelor of Medicine &	T	0704202020	1 '1 @ '1	WILL G. HIGH
38	Luyuyo	Viola	F	Bachelor of Surgery	Jun	0704382939	luyuyoviola@gmail.com	Kihefo H/C IV
20		NY 1 1	3.6	Bachelor of Medicine &	_	0704546000		Bugoye H/C III Group
39	Moreri	Nicholas	M	Bachelor of Surgery	Jun	0704546080	moreridyer@gmail.com	A
				Bachelor of Medicine &				
40	Mugabo	Christopher	M	Bachelor of Surgery	Jun	0704620036		Lwengo H/C IV
				Bachelor of Medicine &				Family Health
41	Muyanja	Ramuji	M	Bachelor of Surgery	Jun	0704358574		Resource Centre
				Bachelor of Medicine &				
42	Mwanje	Derrick	M	Bachelor of Surgery	Jun	0756731202		Ishongororo H/C IV
				Bachelor of Medicine &				Rubaya H/C III
43	Nabulya	Rita	F	Bachelor of Surgery	Jun	0783053570	msupprita@gmail.com	(Mbarara)
		Maria		Bachelor of Medicine &				
44	Nakimbugwe	Assumpta	F	Bachelor of Surgery	Jun	0704679599		Bukuku H/C IV
				Bachelor of Medicine &				
45	Nankwasa	Sailas	M	Bachelor of Surgery	Jun	0701869868		Bukuku H/C IV
				Bachelor of Medicine &				
46	Nantambi	Hadija	F	Bachelor of Surgery	Jun	0775693822	jptajims@gmail.com	Kibiito H/C IV
				Bachelor of Medicine &				
47	Nassolo	Sheila	F	Bachelor of Surgery	Jun	0779003812	shludes@gmail.com	Kisoro Hospital
		Lynn		Bachelor of Medicine &				
48	Nattabi	Martha	F	Bachelor of Surgery	Jun	0782804682	jelymaks@gmail.com	Ruhija H/C IV
				Bachelor of Medicine &			_	
49	Okello	Malcom M	M	Bachelor of Surgery	Jun	0704036012		Hamurwa H/C IV
				Bachelor of Medicine &				Rubaya H/C IV
50	Opoka	Daniel	M	Bachelor of Surgery	Jun	0706650759		(Kabale)



No.	S.NAME	F.NAME	SEX	COURSE	PN	TEL.NO 1	EMAIL	COMPANY
2100	DVI (121/22)	2 (2 (22) 22)		Bachelor of Medicine &		122010 1		0 01/12/12/12
51	Sebutinde	Richard	M	Bachelor of Surgery	Jun	0777241808		Ruhoko Group B
				Bachelor of Medicine &		0,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Bugoye H/C III Group
52	Musasizi	Talame J	M	Bachelor of Surgery	Jun	0701224897	musasizisfaith@gmail.com	B
				Bachelor of Medicine &				
53	Tebajanga	John	M	Bachelor of Surgery	Jun	0702827686		Lwengo H/C IV
	· ·			Bachelor of Medicine &				
54	Birungyi	Deusdedit	M	Bachelor of Surgery	Jun	0756589056		Ruhoko Group A
				Bachelor of Medicine &				
55	Bainomujuni	Ellyson	M	Bachelor of Surgery	Jun	0752547777		Bwizibwera H/C IV
				Bachelor of Medicine &				
56	Mbabazi	Ruth	F	Bachelor of Surgery	Jun	0752810551		Kinoni H/C IV
				Bachelor of Medicine &				
57	Muhumuza	Anthony	M	Bachelor of Surgery	Jun	0775028797		Kamuganguzi H/C IV
				Bachelor of Medicine &				
58	Natamba	Aaron K	M	Bachelor of Surgery	Jun	0772939186	natambaaron@yahoo.com	Kabwohe H/C IV
				Bachelor of Medicine &				
59	Nsiima	Tadeo	M	Bachelor of Surgery	Jun	0703601118	nsiimetady@gmail.com	Hamurwa H/C IV
		Doreen		Bachelor of Medicine &	_			
60	Babirye	Namuli	F	Bachelor of Surgery	Jun	0701895656		Rushere Hospital
				Bachelor of Medicine &	_	.=		
61	Ddamba	Saul	M	Bachelor of Surgery	Jun	0703-488183	ddambasaul@gmail.com	Kazo H/C IV
	**			Bachelor of Medicine &		0=00=0004.5		
62	Kayiri	Kathembo J	M	Bachelor of Surgery	Jun	0702503916		Kihefo H/C IV
-60	T 1 ''.	A 11		Bachelor of Medicine &		0706050470		D 1 H/CHI
63	Lubiite	Allan	M	Bachelor of Surgery	Jun	0706858470		Bubaare H/C III
C 1	Magazaly	0	M	Bachelor of Medicine &	Torre			Dulcale II/C III
64	Masereka	Oscar	M	Bachelor of Surgery	Jun			Rukoki H/C III
65	Mutanus	Vannath D	M	Bachelor of Medicine &	T			Dugamba II/C IV
65	Mutenyo	Kenneth D	M	Bachelor of Surgery	Jun			Bugamba H/C IV
66	Nolroyyundo	Manias	F	Bachelor of Medicine &	Tum	0774091702		Engori II/C III
66	Nakawunde	Monica	Г	Bachelor of Surgery Bachelor of Medicine &	Jun	0774081702		Engari H/C III
67	Nambatya	Racheal S	F		Jun	0781792333	rambajiji@amajl.com	Ruhira H/C II
0/	Nambatya	Kacheai S	Г	Bachelor of Surgery	Jun	0/81/92333	rambajiji@gmail.com	Kuiiifa H/C II



No.	S.NAME	F.NAME	SEX	COURSE	PN	TEL.NO 1	EMAIL	COMPANY
110.	S.NAIVIL	I -IVAIVIL	SEA	Bachelor of Medicine &	111			COMI ANT
68	Nawezo	Jacob G	M	Bachelor of Surgery	Jun	0703915705		Kihefo H/C IV
00	THUWCEO	34000 G	141	Bachelor of Medicine &	Juli	0703713703		Killeto II/ C I v
69	Ntege	Moses S	M	Bachelor of Surgery	Jun	0700627356		Rushere Hospital
- 07	1,0080	1110505	1,1	Bachelor of Medicine &	U GATT	0700027000		Trustiere Trospitur
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				Bachelor of Medicine &				Rubaya H/C III
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72	Ssemwanga	Steven	M	Bachelor of Surgery	Jun	0704706995		A
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73	Ssenyonga	Raymond	M	Bachelor of Surgery	Jun	0783538349		KCRC - Sheema
				Bachelor of Medicine &	J			
74	Tayebwa	Timothy B	M	Bachelor of Surgery	Jun			Buhara H/C III
7.5	XV	Datas	M	Bachelor of Medicine &	T	0775101105		D-1: II/C II
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79	Mugumya	Dickens	M	Bachelor of Surgery	Jun	0705012436		Muko H/C IV
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156	Ampaire	Andrew	M	Laboratory Science	Jun	0774-356365	andrewampeire7@gmail.com	Hamurwa H/C IV
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220		Stephen	111	Bachelor of Medical	o carr			
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	- Clare	, 10001	1,1	Bachelor of Medical	0 0311			Bugoye H/C III Group
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230	Atamba	Rebecca	F	Pharmaceutical Sciences	Jun	0784-781443	atambarebecca@gmail.com	KCRC - Sheema
				Bachelor of				
231	Kasujja H.	Moses	M	Pharmaceutical Sciences	Jun	0756-559302	hassaanmoses@gmail.com	Kazo H/C IV
				Bachelor of				
232	Nakaseegu	Joweria	F	Pharmaceutical Sciences	Jun			Rukoki H/C III
				Bachelor of				Biharwe H/C III –
233	Kamuntu Joash	Antony	M	Pharmaceutical Sciences	Jun	0706-280595		Mbarara

No.	S.NAME	F.NAME	SEX	COURSE	PN	TEL.NO 1	EMAIL	COMPANY
				Bachelor of				
234	Ssegujja	Rashid	M	Pharmaceutical Sciences	Jun	0705-664290	ssegujja50d@gmail.com	Kyabugimbi H/C IV
	<i>C 33</i>			Bachelor of			- W - C	Rugazi H/C IV Group
235	Tumwebaze	Marius	M	Pharmaceutical Sciences	Jun	0701-199932	tumwebazemarius@gmail.com	В
				Bachelor of				
236	Kikonyogo	Peter	M	Pharmaceutical Sciences	Jun	0753-655238	kikospeters@gmail.com	Ruhoko Group B
		Gonzaga		Bachelor of				
237	Kamoga	Cena	M	Pharmaceutical Sciences	Jun	0704-930700	kcenagonzaga@gmail.com	Kabira H/C III
				Bachelor of				
238	Kasande	Ritah	F	Pharmaceutical Sciences	Jun	0702-040366	kasanderitah@gmail.com	Bukinda H/C III
				Bachelor of				
239	Kyeza	Enos Mitti	M	Pharmaceutical Sciences	Jun	0755-127002	enoskyeza@gmail.com	Buhara H/C III
				Bachelor of	_			
240	Sebandeke	Faizal	M	Pharmaceutical Sciences	Jun	0704232182	fsebandeke@gmail.com	Kisomoro H/C III
2.11		G 1	_	Bachelor of				D 1: WGW
241	Nassanga	Sarah	F	Pharmaceutical Sciences	Jun			Ruhira H/C II
242	V	Minnian	l E	Bachelor of	T			Energi II/O III
242	Kayaga	Mirriam	F	Pharmaceutical Sciences	Jun			Engari H/C III
243	Atukunda Noowe	Prudence	F	Bachelor of Nursing Science	Jun		noowesb@gmail.com	Kabwohe H/C IV
243	Atukulida Noowe	Frudence	Γ	Bachelor of Nursing	Juli		noowesb@gman.com	Kaowolle n/C IV
244	Kabahire	Agnes	F	Science	Jun	0702-298745	kabahirea@yahoo.com	Lwengo H/C IV
244	Kabamic	Agnes	1	Bachelor of Nursing	Juii	0102-270143	kabamica @ yanoo.com	Biharwe H/C III –
245	Tumuhimbise	Edson	M	Science	Jun			Mbarara
2.5	Tumumions	Luson	111	Bachelor of Nursing	0 011			1/10titutu
246	Tugume	Ambrose	M	Science	Jun	0779-009974	tambrose222@gmail.com	Kinoni H/C IV
				Bachelor of Nursing			- U	
247	Tasiima	Tabitha	F	Science	Jun	0783-205205	tasiimatabitha@gmail.com	Kamuganguzi H/C IV
				Bachelor of Nursing				, j
248	Ogwang	Tom	M	Science	Jun	0775-172156	ogwangtom1@gmail.com	Buhara H/C III
				Bachelor of Nursing				Bugoye H/C III Group
249	Odongo Owani	Geofrey	M	Science	Jun			A
				Bachelor of Nursing				Rubaya H/C IV
250	Nyirabizimana	Jennifer	F	Science	Jun			(Kabale)

No.	S.NAME	F.NAME	SEX	COURSE	PN	TEL.NO 1	EMAIL	COMPANY
				Bachelor of Nursing				
251	Niwagaba	Thursday	M	Science	Jun			Bugamba H/C IV
				Bachelor of Nursing				
252	Namawejje	Prossy	F	Science	Jun			Kihefo H/C IV
		Mary		Bachelor of Nursing				
253	Nalwanga	Koncepta	F	Science	Jun	0701-692191	conceptamary@yahoo.com	Rushere Hospital
				Bachelor of Nursing		0774-		
254	Nabaasa	Rosemary	F	Science	Jun	5193661	rosemarynabaasa@gmail.com	Mitooma H/C IV
				Bachelor of Nursing				
255	Katusabe	Grace	F	Science	Jun	0700569246	katusabeg.69@gmail.com	Bwizibwera H/C IV
				Bachelor of Nursing				
256	Kanyonga	Florence	F	Science	Jun			Kyabugimbi H/C IV
				Bachelor of Nursing				
257	Kakuru	Ambias	M	Science	Jun	0774361287	ambk40@gmail.com	Engari HC 3
			_	Bachelor of Nursing				
258	Kabugho	Laheri	F	Science	Jun			Rukoki H/C III
		_		Bachelor of Nursing				MCNELL Medical
259	Cherop	Sam	M	Science	Jun	0779-952571	cheropsam02@gmail.com	Centre
		Rose	_	Bachelor of Nursing				
260	Chebet	Scovia	F	Science	Jun			Kazo H/C IV
2.51	Bongomin			Bachelor of Nursing				
261	Masaba	Joseph	M	Science	Jun			Kibiito H/C IV
2.52	_			Bachelor of Nursing				Rubaya H/C III
262	Bateyo	Anthony	M	Science	Jun			(Mbarara)
262		A 1 '1		Bachelor of Nursing	_	0702 750025	1.1 070	I I II II II I
263	Asiimwe	Abibu	M	Science	Jun	0782-750825	asiimweabibu07@gmail.com	Ishongororo H/C IV
254	A.1	11		Bachelor of Nursing	_	0771424062	1 0 "1	D ' 'I HIGH
264	Alupo	Henry	F	Science	Jun	0771434863	agnes.alupo@gmail.com	Bwizibwera H/C IV
265	A.1			Bachelor of Nursing	_			
265	Ahurra	Carolyn	F	Science	Jun			Bukuku H/C IV
266	A 1 1	Б		Bachelor of Nursing	_			Biharwe H/C III –
266	Adoch	Docus	F	Science	Jun			Mbarara
267	D	Dest.	F	Bachelor of Nursing	τ.	0705101222		IV
267	Basuuta	Beatrice	F	Science	Jun	0705191322		Kamuganguzi H/C IV

No.	S.NAME	F.NAME	SEX	COURSE	PN	TEL.NO 1	EMAIL	COMPANY
268	Biyinzika	Biyinzika Brian	M	BSc. In Physiotherapy	Jun			Kihefo H/C IV
269	Mwehamye	Obed	M	BSc. In Physiotherapy	Jun			Family Health Resource Centre
270	Kintu	Eric	M	BSc. In Physiotherapy	Jun			KCRC - Sheema
271	Odinga	James	M	BSc. In Physiotherapy	Jun			Ruhoko Group A
272	Nsamba	Arnold	M	BSc. In Physiotherapy	Jun			MCNELL Medical Centre
273	Ainembabazi	Sheba	F	Bachelor of Information Technology	Jun	0706-554995	shebaainembabazi@gmail.com	ATA
274	Epou	Ivan	M	Bachelor of Information Technology	Jun	0784371138	ivanepou92@gmail.com	adroid solutions
275	Ahumuza	Precious	M	Bachelor of Information Technology	Jun	0704499296	preciousahumuza@gmail.com	Bifriens Investments Company Ltd
276	Erima Afayoa	Innocent	F	Bachelor of Computer Science	Jun	0751631310	erima.innocent@gmail.com	Natural Fruit Arua
277	Ashabahabwe	Collen	M	Bachelor of Computer Science	Jun	0779115146	collinsashaba@gmail.com	Supercom (E) Technologies Ltd
278	Kamuhire	Emmanuel	M	BSc. In Computer Engineering	Jun	0704510472	emmekah79@gmail.com	Camtech Uganda
279	Jayee	Collins Powell	M	Certificate In Science Laboratory Technology	Jun	0702768070	jayeeco@gmail.com	TASO
280	Tumuramye	Julius	M	Certificate In Science Laboratory Technology	Jun	0700297396		LAKESIDE DAIRY LTD
281	Asiimwe	Abel	M	Diploma In Science Laboratory Technology	Jun	0784451462	Asiimweabel2020@gmail.com	MUST (Faculty of Medicine)
282	Kayondo	Robert	M	Certificate In Science Laboratory Technology	Jun	0755868576	robertkayondo72@gmail.com	TASO
283	Akatwijuka	James	M	Diploma In Science Laboratory Technology	Jun	0701867577	Akatwijukaj4@gmail.com	MUST (Faculty of Medicine)
284	Nakiyumba Nabirye	Minina	F	Certificate In Science Laboratory Technology	Jun	0700584159	rasulmunirah23@gmail.com	Jinja Referral Hosipotal
285	Ssali	Ismail	M	Certificate In Science Laboratory Technology	Jun	0754795860	Ismah.ssali.is@gmail.com	Masaka Referal Hospital

No.	S.NAME	F.NAME	SEX	COURSE	PN	TEL.NO 1	EMAIL	COMPANY
				Certificate In Science				Mbarara Regional
286	Mwine Muhinda	Mathius	M	Laboratory Technology	Jun	0701909199	mwinemathius@gmail.com	Referral Hospital
		Vivian		Certificate In Science				
287	Atuhuura	Gladys	F	Laboratory Technology	Jun	0756771874	atuhuuraviviang@gmail.com	TASO
				Bachelor of Computer				
288	Nimwesiga	Gerald	M	Science	Nov	0705276268	tellogeraldka@gmail.com	coca cola
				Bachelor of Information				
289	Mumbere	Gilbert	M	Technology	Sept	0702600933	gilbertmumbe@gmail.com	IT Plus
		Isabella		Bachelor of Computer				
290	Akot	Mercy	F	Science	Sept	0701171800	isabellaakot@gmail.com	IT Plus
				Bachelor of Computer				Abercom
291	Einau	Isaac	M	Science	Sept	0788401231	einauisaac14@gmail.com	Technologies
				BSc. In Computer				Abercom
292	Mulindwa	Peter	M	Engineering	Sept	0705896083	pmulindwa0@gmail.com	Technologies

Annex 3: List of interns not willing to be placed

No	S.NAME	F. NAME	SEX	COURSE	PN	CONTACT	EMAIL
1	Kiwuka	Ritah	F	Bachelor of Information Technology	NW	0782764313	ritahnalwoga555@gmail.com
2	Iribagira	Tessa	F	Bachelor of Information Technology	NW	0706782093	truliena@gmail.com
3	Chebet	Job	M	Bachelor of Information Technology	NW	0777856335	chebetjob@gmail.com
4	Twinomugisha	Sandra	F	Bachelor of Information Technology	NW	0702959386	twinomugishasandra@gmail.com
5	Nabaasa	Dorcus	F	Bachelor of Information Technology	NW	0701928368	dorynabsa@gmail.com
6	Nakimuli	Agnes	F	Bachelor of Information Technology	NW	0759756113	nakimuliagie12@gmail.com

Annex 4: List of interns who got employed before training

No	S.NAME	F. NAME	SEX	COURSE	COMPANY	CONTACT	EMAIL
1	Nanyonjo	Allen	F	Bachelor of Information Technology	Jinja Referral Hospital	0706103598	allenrosej@gmail.com
2	Karungi	Martha	F	Bachelor of Information Technology	Masaka Referral Hospital	0705310505	marthakarungi@gmail.com
3	Nassuna	Phyllis	F	Bachelor of Information Technology	TASO	0704605268	ntanangaphyllis@gmail.com
4	Kabagabe	Penelope	F	Bachelor of Information Technology		0705902094	kabagabepen@gmail.com
5	Busingye	Edwig	M	Bachelor of Information Technology		0703685553	busingyeedwig@gmail.com
6	Tugirokwikiriza	Flavia	F	Bachelor of Information Technology		0756544496	flaviakwiz@gmail.com
7	Okello	Justin	M	Bachelor of Computer Science		0703349826	jstnokello@gmail.com

Annex 5: List of interns not yet placed as at 31st December, 2016

No	S.NAME	F.NAME	SEX	COURSE	MTH	CONTACT	EMAIL
1	Bwengye Mukababiri	Irene	F	Bachelor of Information Technology	N	0702330994	bwengyeirene18.bi@gmail.com
2	Ocen	Moses	M	Bachelor of Information Technology	N	0777985428	ocenmoses67@gmail.com
3	Apio	Beatrice	F	Bachelor of Computer Science	N	0704198023	jshandybeatrice@gmail.com
4	Mbabazi	Charity	F	Bachelor of Computer Science	N	0703695598	
5	Katushabe	Rose	F	Bachelor of Computer Science	N	0706092775	rose4jes.kr@gmail.com
6	Nasasiira	Stella	F	Bachelor of Computer Science	N	0787739531	benastellah@gmail.com
7	Mugisha	James	M	Bachelor of Computer Science	N	0703835247	jamugishaa@gmail.com
8	Nduhukire	Moses	M	Bachelor of Computer Science	N	0758405820	nduhukiremoses@gmail.com
9	Okiror	Jonathan Chance	M	Bachelor of Computer Science	N	0706110408	jonathanchanceo@gmail.com

10	Okori	Daniel	M	BSc. In Computer Engineering	N	0756583888	danielokori4@gmail.com
11	Asiimwe	Moses	M	BSc. In Computer Engineering	N	0702039704	mozebend2@gmail.com
12	Dhakaba	Medi	M	BSc. In Computer Engineering	N	0705712901	dhakabamedi@gmail.com
13	Nakate	Grossy	F	BSc. In Computer Engineering	N	705106921	mgrossy01@gmail.com
14	Naluyima	Mariam	F	BSc. In Computer Engineering	N	0706679919	mormat0046@gmail.com
15	Alimweru	Allan	M	BSc. In Computer Engineering	N	0779-141444	alim.allann@gmail.com

**Annex 6: Details from the survey** 

			~-			DEPARTME	STATUS-	
			SE			NT OF	1ST	Skills Acquired During HEST
No	S.NAME	F.NAME	X	COURSE	COMPANY	WORK	SURVEY	Internship
				Bachelor of Medicine &			Still at	interpersonal, health education,
1	Bbaale	Tonny	M	Bachelor of Surgery	KCRC - Sheema	Clinic	University	counselling skills
				Bachelor of Medicine &	Bwindi Community	community	Still at	
2	Namara	Dave J	M	Bachelor of Surgery	Hospital	health	University	problem solving, paper work
				Bachelor of Medicine &	_		Still at	
3	Sambo	Vanusa D	F	Bachelor of Surgery	Muko H/C IV		University	
				Bachelor of Medicine &			Still at	
4	Namatovu	Florence	F	Bachelor of Surgery	Bugamba H/C IV		University	
		Magdalyne		Bachelor of Medicine &	Rubaya H/C IV		Still at	working with community, health care
5	Abuko	Mary	F	Bachelor of Surgery	(Kabale)	Rubaya HC 4	University	skills, interacting with people
				Bachelor of Medicine &		General	Still at	mobilization skills, managing patients,
6	Afoyorwoth	Julian	F	Bachelor of Surgery	Ruhoko Group A	department	University	team work, problem solving skills
				Bachelor of Medicine &		General	Still at	
7	Ahabyona	Salome	F	Bachelor of Surgery	Kazo H/C IV	hospital work	University	
		Emmanuel		Bachelor of Medicine &			Still at	Patient care, communication, health
8	Aporu	S	M	Bachelor of Surgery	Bukinda H/C III	OPD	University	education
				Bachelor of Medicine &	Biharwe H/C III –	outpatient,	Still at	
9	Arinaitwe	Davis	M	Bachelor of Surgery	Mbarara	maternity	University	interpersonal, outreach
				Bachelor of Medicine &	MCNELL Medical		Still at	interpersonal skills, controlling
10	Atuhwere	Rosemary	F	Bachelor of Surgery	Centre	outpatient	University	diseases, problem solving

						DEPARTME	STATUS-	
			SE			NT OF	1ST	Skills Acquired During HEST
No	S.NAME	F.NAME	X	COURSE	COMPANY	WORK	SURVEY	Internship
				Bachelor of Medicine &	Ishongororo H/C		Still at	
11	Ayebare	Judith M	F	Bachelor of Surgery	IV	medical ward	University	interpersonal, leadership, team work
								patient care skills, primary health care
				Bachelor of Medicine &			Still at	i.e. preventing services, health
12	Batesaki	Allan P	M	Bachelor of Surgery	Rukunyu H/C IV	clinical	University	education
				Bachelor of Medicine &		community	Still at	team work, surviving in a resource
13	Ceasor	Faustine	M	Bachelor of Surgery	Kisomoro H/C III	health	University	limited setting, problem solving
				Bachelor of Medicine &	Kyabugimbi H/C	medicine and	Still at	Analyzing skills, working in a resource
14	Drani	James	M	Bachelor of Surgery	IV	surgery	University	limited environment
				Bachelor of Medicine &	Biharwe H/C III –	community	Still at	community health, management,
15	Kabanzaho	Joel	M	Bachelor of Surgery	Mbarara	health	University	diagnosing
								interpersonal skills, work under
				Bachelor of Medicine &		General	Still at	resource limited environment, research
16	Kagezi	Heugh	M	Bachelor of Surgery	Kibiito H/C IV	hospital work	University	skills
				Bachelor of Medicine &		community	Still at	community diagnosis, interpersonal
17	Kaije	Peruth	F	Bachelor of Surgery	Rukunyu H/C IV	placement	University	skills
				Bachelor of Medicine &	Rubanda PHC H/C		Still at	
18	Kakooza	Shafic	M	Bachelor of Surgery	III	medicine	University	description of drugs, diagnosis skills
				Bachelor of Medicine &	Bwindi Community	psychiatry,	Still at	interpersonal skills, working in a team,
19	Kigwe	Ben	M	Bachelor of Surgery	Hospital	community	University	collecting data, health education
				Bachelor of Medicine &		general	Still at	patient care, communication, taking
20	Kiiza	Brian	M	Bachelor of Surgery	Mitooma H/C IV	medical ward	University	patient information
				Bachelor of Medicine &			Still at	providing health services to the
21	Kikuba	Godfrey	M	Bachelor of Surgery	Kabuyanda H/C IV	medicine	University	community like HIV testing
				Bachelor of Medicine &	Rugazi H/C IV		Still at	family planning, health problem
22	Kirabira	Martha	F	Bachelor of Surgery	Group B	maternity	University	identification, drug administration
				Bachelor of Medicine &	Bwizibwera H/C		Still at	
23	Kiwala	Fatuma	F	Bachelor of Surgery	IV	medicine	University	leadership skills, team work
						OPD,		
				Bachelor of Medicine &		inpatient,	Still at	theatre skills, patient care,
24	Kyakuha	Solomon	M	Bachelor of Surgery	Kinoni H/C IV	maternity	University	management skills
	_			Bachelor of Medicine &	Bwizibwera H/C	•	Still at	clinical skills, team work, research,
25	Kyeyune	Isaac M	M	Bachelor of Surgery	IV	medicine	University	report writing, community surveying

No	S.NAME	F.NAME	SE X	COURSE	COMPANY	DEPARTME NT OF WORK	STATUS- 1ST SURVEY	Skills Acquired During HEST Internship
				Bachelor of Medicine &			Still at	
26	Lubega	Robert	M	Bachelor of Surgery	Kisomoro H/C III		University	
	_		_	Bachelor of Medicine &		outpatient,	Still at	communication, interpretation of
27	Luyuyo	Viola	F	Bachelor of Surgery	Kihefo H/C IV	inpatient	University	results, management skills
				Bachelor of Medicine &	Bugoye H/C III	inpatient, Out	Still at	treating new diseases, communication
28	Moreri	Nicholas	M	Bachelor of Surgery	Group A	patient	University	skills, health education
						outpatient		
				Bachelor of Medicine &		immunization,	Still at	
29	Mugabo	Christopher	M	Bachelor of Surgery	Lwengo H/C IV	inpatient	University	research skills, health education
				Bachelor of Medicine &	Family Health		Still at	
30	Muyanja	Ramuji	M	Bachelor of Surgery	Resource Centre		University	
				Bachelor of Medicine &	Ishongororo H/C	outpatient,	Still at	communication, team work, problem
31	Mwanje	Derrick	M	Bachelor of Surgery	IV	theatre	University	solving skills
				Bachelor of Medicine &	Rubaya H/C III		Still at	
32	Nabulya	Rita	F	Bachelor of Surgery	(Mbarara)		University	
		Maria		Bachelor of Medicine &			Still at	team work, working in a low resource
33	Nakimbugwe	Assumpta	F	Bachelor of Surgery	Bukuku H/C IV	medicine	University	community
				Bachelor of Medicine &		community	Still at	applying things learnt in class to
34	Nankwasa	Sailas	M	Bachelor of Surgery	Bukuku H/C IV	health	University	practice, leadership skills
				Bachelor of Medicine &		community	Still at	working in a resource limited
35	Nantambi	Hadija	F	Bachelor of Surgery	Kibiito H/C IV	placement	University	environment
				Bachelor of Medicine &		general ward,	Still at	team work, leadership, work
36	Nassolo	Sheila	F	Bachelor of Surgery	Kisoro Hospital	medical	University	management
								dealing with patients in a community
		Lynn		Bachelor of Medicine &		outpatient,	Still at	setting, working in a resource ltd
37	Nattabi	Martha	F	Bachelor of Surgery	Ruhija H/C IV	maternity	University	environment
				Bachelor of Medicine &		medicine,	Still at	surgical skills, communication skills,
38	Okello	Malcom M	M	Bachelor of Surgery	Hamurwa H/C IV	surgery	University	description skills
				Bachelor of Medicine &	Rubaya H/C IV		Still at	
39	Opoka	Daniel	M	Bachelor of Surgery	(Kabale)		University	
	-			Bachelor of Medicine &	·	community	Still at	clinical skills, working in a low
40	Sebutinde	Richard	M	Bachelor of Surgery	Ruhoko Group B	health,	University	resourced Centre

			SE			DEPARTME NT OF	STATUS- 1ST	Skills Acquired During HEST
No	S.NAME	F.NAME	X	COURSE	COMPANY	WORK	SURVEY	Internship
						medical,		
						surgical		
				Bachelor of Medicine &	Bugoye H/C III	community	Still at	
41	Musasizi	Talame J	M	Bachelor of Surgery	Group B	health	University	leadership, organizing skills
				Bachelor of Medicine &		community	Still at	treating patients, delivering mothers,
42	Tebajanga	John	M	Bachelor of Surgery	Lwengo H/C IV	health	University	leadership skills, data collection
				Bachelor of Medicine &			Still at	prescribing skills, competences of a
43	Birungyi	Deusdedit	M	Bachelor of Surgery	Ruhoko Group A	general	University	medical doctor, management
				Bachelor of Medicine &	Bwizibwera H/C		Still at	working in a resource limited
44	Bainomujuni	Ellyson	M	Bachelor of Surgery	IV	medicine	University	environment
				Bachelor of Medicine &			Still at	health education, clinical practice
45	Mbabazi	Ruth	F	Bachelor of Surgery	Kinoni H/C IV	medicine	University	skills, leadership skills
				Bachelor of Medicine &	Kamuganguzi H/C	community	Still at	
46	Muhumuza	Anthony	M	Bachelor of Surgery	IV	health	University	diagnosing, PHC, team work
				Bachelor of Medicine &		community	Still at	medical and surgical management,
47	Natamba	Aaron K	M	Bachelor of Surgery	Kabwohe H/C IV	placement	University	communication skills
				Bachelor of Medicine &		Health	Still at	leadership skills, communication,
48	Nsiima	Tadeo	M	Bachelor of Surgery	Hamurwa H/C IV	Department	University	knowledge
		Doreen		Bachelor of Medicine &		community	Still at	
49	Babirye	Namuli	F	Bachelor of Surgery	Rushere Hospital	health	University	leadership, diagnosing immunization
				Bachelor of Medicine &		community	Still at	surgical procedures, research skills,
50	Ddamba	Saul	M	Bachelor of Surgery	Kazo H/C IV	health	University	counselling skills
				Bachelor of Medicine &			Still at	drug administration, interpersonal
51	Kayiri	Kathembo J	M	Bachelor of Surgery	Kihefo H/C IV	medicine	University	skills, communication skills
	-			Bachelor of Medicine &			Still at	deworming, PHC, patient sensitization,
52	Lubiite	Allan	M	Bachelor of Surgery	Bubaare H/C III	outreach	University	family planning, immunization
				Bachelor of Medicine &		OPD,	Still at	communication, drug administration,
53	Masereka	Oscar	M	Bachelor of Surgery	Rukoki H/C III	pharmacy	University	family planning
				Bachelor of Medicine &			Still at	
54	Mutenyo	Kenneth D	M	Bachelor of Surgery	Bugamba H/C IV		University	
				Bachelor of Medicine &		Community	Still at	immunization, testing different
55	Nakawunde	Monica	F	Bachelor of Surgery	Engari H/C III	health	University	diseases, prescription, immunizing

						DEPARTME	STATUS-	
			SE			NT OF	1ST	Skills Acquired During HEST
No	S.NAME	F.NAME	X	COURSE	COMPANY	WORK	SURVEY	Internship
				Bachelor of Medicine &		OPD,	Still at	family planning, delivery of mother,
56	Nambatya	Racheal S	F	Bachelor of Surgery	Ruhira H/C II	maternity	University	drug administration
				Bachelor of Medicine &		HIV clinic,	Still at	leadership, project management,
57	Nawezo	Jacob G	M	Bachelor of Surgery	Kihefo H/C IV	nutrition	University	interpersonal, health education
				Bachelor of Medicine &		Community	Still at	health education, communication,
58	Ntege	Moses S	M	Bachelor of Surgery	Rushere Hospital	health	University	interpersonal, community health
				Bachelor of Medicine &	Kamuganguzi H/C		Still at	
59	Nyaben	Mogaka E	M	Bachelor of Surgery	IV		University	
				Bachelor of Medicine &	Rubaya H/C III		Still at	patient handling, interpersonal,
60	Okwir	Dennis	M	Bachelor of Surgery	(Mbarara)	OPD	University	diagnosing
				Bachelor of Medicine &	Rugazi H/C IV	maternity,	Still at	Interpersonal, delivering mothers,
61	Ssemwanga	Steven	M	Bachelor of Surgery	Group A	OPD	University	antenatal care
				Bachelor of Medicine &		internal	Still at	interpersonal, clinical skills, leadership
62	Ssenyonga	Raymond	M	Bachelor of Surgery	KCRC - Sheema	medicine	University	and clinical research
				Bachelor of Medicine &			Still at	
63	Tayebwa	Timothy B	M	Bachelor of Surgery	Buhara H/C III		University	
						OPD,		
				Bachelor of Medicine &		maternity,	Still at	MTCT of HIV, deliver mothers,
64	Waswa	Peter	M	Bachelor of Surgery	Ruhira H/C II	pharmacy	University	diagnosing, cannulation, counselling
						OPD,		immunization, interpersonal, general
				Bachelor of Medicine &		maternity and	Still at	patient management, communication,
65	Iyamuremye	Ram	M	Bachelor of Surgery	Bukuku H/C IV	theatre	University	theatre skills
				Bachelor of Medicine &	Family Health		Still at	leadership, managerial, patient
66	Mawanda	Daniel	M	Bachelor of Surgery	Resource Centre	medical	University	management skills
						OPD, Children		
				Bachelor of Medicine &		ward, surgery,	Still at	report writing, leadership, clinical
67	Ssempebwa	Paul	M	Bachelor of Surgery	Kisoro Hospital	inpatient	University	skills
				Bachelor of Medicine &			Still at	leadership, dispensing, general nursing
68	Mugumya	Dickens	M	Bachelor of Surgery	Muko H/C IV	Medicine	University	skills
						OPD, general		
				Bachelor of Medicine &		ward,	Still at	immunization, HIV testing and
69	Nadege	Mutima	F	Bachelor of Surgery	Kabwohe H/C IV	children's ward	University	counselling, dispensing

			SE			DEPARTME NT OF	STATUS- 1ST	Skills Acquired During HEST
No	S.NAME	F.NAME	X	COURSE	COMPANY	WORK	SURVEY	Internship
70	17	T 1'		D 1 1 CD1	Rugazi H/C IV		Still at	
70	Kyomya	Julius	M	Bachelor of Pharmacy	Group B Rubanda PHC H/C		University Still at	Discouring intermedian colonistics
71	Yator	Joyce	F	Bachelor of Pharmacy	III	Pharmacy	University	Dispensing, interpreting subscriptions, counselling
/ 1	1 ator	Joyce	1.	Dachelor of Filarmacy	111	maternity,	Still at	Counselling
72	Emeru	Emmanuel	M	Bachelor of Pharmacy	Mitooma H/C IV	dispensing	University	clacking, dispensing, team work
				,			Still at	87 to 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
73	Kiirya	Jesse	M	Bachelor of Pharmacy	Hamurwa H/C IV		University	
								communication, interpersonal,
							Still at	planning, credit management, interpret
74	Kisembo	Kuganyira	M	Bachelor of Pharmacy	Ruhira H/C II	Pharmacy	University	prescriptions, maternity skills
				D 1 1 CDI	N. I. W.C.W.		Still at	
75	Nuwagira	Aston	M	Bachelor of Pharmacy	Muko H/C IV		University	
76	Samanya	Godfrey	M	Bachelor of Pharmacy	Rukoki H/C III	nharmaar	Still at University	interpersonal, dispensing, team work
70	Samanya	Gouriey	IVI	Dachelol of Filarmacy	KUKOKI II/C III	pharmacy	Still at	prescription, patient counselling, drug
77	Matsiko	Arnold B	M	Bachelor of Pharmacy	Rukunyu H/C IV	Pharmacy	University	administration, team work
, ,	Wittelko	Timola B	1/1	Bucheror of Finantiacy	Transary a 11/C 1 v	Tharmacy	Still at	definition, team work
78	Wepukhulu	Derrick	M	Bachelor of Pharmacy	Kabuyanda H/C IV		University	
	1			j			Still at	
79	Nalugwa	Jesca	F	Bachelor of Pharmacy	Bugamba H/C IV	pharmacy	University	leadership, dispensing,
					Bwizibwera H/C		Still at	
80	Ssenyonyi	Joram A	M	Bachelor of Pharmacy	IV	Pharmacy	University	Dispensing, Prescription interpretation.
0.1			_	D 1 1 0D1	Kyabugimbi H/C		Still at	dispensing ARVS, interpersonal,
81	Nakazibwe	Joy	F	Bachelor of Pharmacy	IV	Pharmacy	University	health education
82	Cachalratta	Julius	M	Doobalow of Dhames	Kisomoro H/C III	Dhammaay	Still at	dispensing, health education, problem
82	Ssebaketta	Junus	IVI	Bachelor of Pharmacy	KISOIIIOIO H/C III	Pharmacy	University	solving, testing HIV and counselling team work, interpersonal, time
							Still at	management, communication,
83	Opiny	Mark	M	Bachelor of Pharmacy	Kihefo H/C IV	Pharmacy	University	dispensing, patient care.
- 03	- CPIIIJ	1.14111	1,1	2 delicitor of Finantiacy			Still at	dispensing drugs, interpersonal,
84	Mayoka W	John	M	Bachelor of Pharmacy	Buhara H/C III	Pharmacy	University	immunization

S.NAME					NT OF	STATUS- 1ST	Skills Acquired During HEST
	F.NAME	SE X	COURSE	COMPANY	WORK	SURVEY	Internship
						Still at	dispensing, interpreting subscriptions,
Mwesigwa	Polly	M	Bachelor of Pharmacy	Kabira H/C III	Pharmacy	University	health education
Bashabe	Rodney	M	Bachelor of Pharmacy	(Mbarara)			
			D 1 1 0D1				
aggwe	Rogers	M	Bachelor of Pharmacy	Ruhoko Group A			
· · · · · · · ·	C4 1	M	D11	Delta la Carra D	ODD Innethant		
sirungi	Stepnen	IVI	Bachelor of Pharmacy		OPD, Inpatient		patient care, team work
Jawana	Tobby	м	Pachalar of Dharmaay	•	Dharmaay		dispensing, clacking patient,
ogwang	Tobby	IVI	Dachelol of Filatiliacy	Отоир в			interpersonal, drug administration,
Vehazibwe	Vicent	М	Rachelor of Pharmacy	Kibiito H/C IV			researching skills, counselling
Tycoaziowe	Vicent	141	Bachelof of Filarmacy		Cimic		dispensing, interpreting subscriptions,
Augiisha	Andrew	M	Bachelor of Pharmacy	_	Pharmacy		interpersonal
10.8110110	1110101	111			1 110111100		interpersonal, team work, diagnostic
						Still at	skills, laboratory skills, health
Bajungu	Ophin	M	Bachelor of Pharmacy	Engari H/C III	Pharmacy	University	education
	•			Rubaya H/C IV	-	Still at	dispensing, laboratory skills, clacking
Mwesigwa	Albert	M	Bachelor of Pharmacy	(Kabale)	Pharmacy	University	patients
					OPD,	Still at	interpersonal, classifying patients,
Kigongo V	John	M	Bachelor of Pharmacy	Bukuku H/C IV	maternity		counselling, dispensing
							Listening, observation, clacking,
Kakaire	Paul	M	Bachelor of Pharmacy	Kabwohe H/C IV			problem solving, dispensing
	<b>5</b>	3.5	D 1 1 0D1	*** ****	l '		drug administration, HIV care,
Awesiga	Derick	M	Bachelor of Pharmacy		maternity	•	interpersonal
Τ	D -1	Б	D11 C.DI		D1		medical subscription, dispensing,
namunyega	Kenema	r	Bachelor of Pharmacy		Pnarmacy		interpersonal skills
Atwiina	Eradrials	м	Pachalar of Dharmasy				
Atwille	FIGURER	IVI	Dachelor of Pharmacy	Group A		Oniversity	dispensing, filling the dispensing log
						Still at	book, interpreting subscriptions,
Behayo A	Hillary	M	Bachelor of Pharmacy	Kinoni H/C IV	Pharmacy		interpersonal, leadership skills
333 aa	ashabe  ggwe rungi gwang yebazibwe ugiisha ajungu wesigwa igongo V akaire wesiga amunyega	ashabe Rodney  ggwe Rogers  rungi Stephen  gwang Tobby  yebazibwe Vicent  ugiisha Andrew  ajungu Ophin  wesigwa Albert  igongo V John  akaire Paul  wesiga Derick  amunyega Rehema  twiine Fredrick	Rodney M Rogers M Rogers M Rungi Stephen M Rywang Tobby M Ryebazibwe Vicent M Ryebazibwe M Ryebazibwe N Rye	Andrew M Bachelor of Pharmacy  Bachelor of Pharmacy	Rubaya H/C III (Mbarara)  Ruhoko Group A  Rundoko Group B  Rundoko Group A  Rundoko Group A	Ashabe  Rodney  M  Bachelor of Pharmacy  Rubaya H/C III (Mbarara)  Ruhoko Group A  Ruhoko Group A  Ruhoko Group A  Ruhoko Group B  Ruhoko Group A  Ruhoko A	wesigwa Polly M Bachelor of Pharmacy Kabira H/C III Pharmacy Still at University Still at University (Mbarara)  ggwe Rogers M Bachelor of Pharmacy Ruhoko Group A University  rungi Stephen M Bachelor of Pharmacy Ruhoko Group B OPD, Inpatient University  gwang Tobby M Bachelor of Pharmacy Group B University  gwang Tobby M Bachelor of Pharmacy Group B Pharmacy University  gwang Tobby M Bachelor of Pharmacy Group B Pharmacy University  gwang Tobby M Bachelor of Pharmacy Kibito H/C IV Clinic University  gwang Tobby M Bachelor of Pharmacy Kibito H/C IV Clinic University  gwang Tobby M Bachelor of Pharmacy Kibito H/C IV Clinic University  gwang Tobby M Bachelor of Pharmacy Kibito H/C IV Clinic University  gwang Tobby M Bachelor of Pharmacy Kibito H/C IV Clinic University  gwang Tobby M Bachelor of Pharmacy Kibito H/C IV Clinic University  gwang Tobby M Bachelor of Pharmacy Kabwa H/C IV Pharmacy University  gwang Tobby M Bachelor of Pharmacy Kabwohe H/C IV Pharmacy University  gwang Tobby M Bachelor of Pharmacy Kazo H/C IV Maternity University  gwang Tobby M Bachelor of Pharmacy Kabwohe H/C IV Pharmacy University  gwang Tobby M Bachelor of Pharmacy Kazo H/C IV Maternity University  gwang Tobby M Bachelor of Pharmacy Kazo H/C IV Maternity University  gwang Tobby M Bachelor of Pharmacy Kazo H/C IV Maternity University  gwang Tobby M Bachelor of Pharmacy Kazo H/C IV Maternity University  gwang Tobby M Bachelor of Pharmacy Kazo H/C IV Maternity University  gwang Tobby M Bachelor of Pharmacy Group A Pharmacy University  gwang Tobby M Bachelor of Pharmacy Group A Pharmacy University  gwang Tobby M Bachelor of Pharmacy Group A Pharmacy University  gwang Tobby M Bachelor of Pharmacy Group A Pharmacy University  gwang Tobby M Bachelor of Pharmacy Group A Pharmacy University  gwang Tobby M Bachelor of Pharmacy Group A Pharmacy University

			SE			DEPARTME NT OF	STATUS- 1ST	Skills Acquired During HEST
No	S.NAME	F.NAME	X	COURSE	COMPANY	WORK	SURVEY	Internship
							Still at	interpersonal, counselling, time
100	Nuwamanya S	Ivan	M	Bachelor of Pharmacy	Rushere Hospital	Pharmacy	University	management, dispensing
					Kamuganguzi H/C		Still at	Interpersonal, problem solving, clinical
101	Mutebi	Frank A	M	Bachelor of Pharmacy	IV	Pharmacy	University	diagnosis
100	** . *** .		_		MCNELL Medical	opp.	Still at	interpersonal, diagnosing, health
102	Kaanyi Kirabo	Mariam	F	Bachelor of Pharmacy	Centre	OPD	University	education, drug administration
100	***	D1 '11'		D 1 1 6 D	D 1 WGW	701	Still at	leadership skills, interpersonal,
103	Kasirye K	Phillip	M	Bachelor of Pharmacy	Bubaare H/C III	Pharmacy	University	problem solving, health education
104	3.7	_		D 1 1 6 D			Still at	
104	Namugera	Jorum	M	Bachelor of Pharmacy	Engari H/C III		University	Y
105	0.1	g.1		D 1 1 6 D	D 1 MAG WA	701	Still at	Interpersonal, data collection, ordering
105	Ojuka	Silas	M	Bachelor of Pharmacy	Ruhija H/C IV	Pharmacy	University	and receiving drugs, communication
106	***			D 1 1 6 D	Y YY G WY	ODD I	Still at	dispensing, stock taking, patience
106	Waiswa	Emmanuel	M	Bachelor of Pharmacy	Lwengo H/C IV	OPD, Inpatient	University	follow-up
105	77 . 1			D 1 1 6 D	MCNELL Medical	701	Still at	interpersonal, dispensing, hospital
107	Katumba	Lawrence	M	Bachelor of Pharmacy	Centre	Pharmacy	University	work
100	A 1 1	T. d	_	D 1 1 CDI	D 1 H/G H	Di	Still at	Communication, dispensing, team
108	Alujjah	Esther	F	Bachelor of Pharmacy	Bubaare H/C III	Pharmacy	University	work
100	3.Y 1	<b>.</b>		D 1 1 6 D	Y7' YY '. 1	T01	Still at	interpretation of subscriptions, health
109	Nuwahereza	Peter	M	Bachelor of Pharmacy	Kisoro Hospital	Pharmacy	University	education, dispensing
							G.:II	interpretation of subscriptions,
110	A ** 1	A 11		D 1 1 CDI	D 1: 1 H/C H	Di	Still at	dispensing, patient counselling,
110	Aijuka	Arnold	M	Bachelor of Pharmacy	Bukinda H/C III	Pharmacy	University	ordering and receiving drugs
					F 11 II 14		G.:11	health education, team work,
111	17	DI '11'		D 1 1 CDI	Family Health	Community	Still at	communication, project management,
111	Kawooya	Phillip	M	Bachelor of Pharmacy	Resource Centre	health	University	ART care
112	1711-	Darlana		Bachelor of Nursing	Deshades Course P	MATERNITY,	Still at	interpersonal, patient management,
112	Kyomuhendo	Barbara	F	Science	Ruhoko Group B	OPD, antenatal	University	cannulating
				Dealester of N	D II/C III	Inpatient,	C4:11 - 4	dell'accident accident dell'accident dell'ac
112	NT-1-1	M - 1:1-	Б	Bachelor of Nursing	Bugoye H/C III	OPD,	Still at	delivering women, interpersonal,
113	Nalubega	Madinah	F	Science	Group B	Maternity	University	diagnose, outreach
114	XX7-1-1-1-1-	T		Bachelor of Nursing	Rubanda PHC H/C		Still at	health education, dispensing, diagnose,
114	Wakisima	Lazaro	M	Science	III	nursing	University	sanitation

						DEPARTME	STATUS-	
			SE			NT OF	1ST	Skills Acquired During HEST
No	S.NAME	F.NAME	X	COURSE	COMPANY	WORK	SURVEY	Internship
				Bachelor of Nursing			Still at	diagnose, management, health
115	Aheebwa	Sylvia	F	Science	Kisoro Hospital	nursing	University	education, interpersonal
				Bachelor of Nursing			Still at	communication, team work, time
116	Nerima Tabitha	Winnie	F	Science	Muko H/C IV	Maternity	University	management, delivering a mother
				Bachelor of Nursing			Still at	Dispensing, patient assessment, giving
117	Nalumu	Julian	F	Science	Ruhija H/C IV	OPD	University	medication
								delivering mothers, cannulation,
				Bachelor of Nursing		OPD,	Still at	admitting and referring patients,
118	Babirye	Zubaina	F	Science	Kabuyanda H/C IV	maternity	University	outreach skills
						OPD,		
				Bachelor of Nursing	Rugazi H/C IV	maternity,	Still at	deliver mothers, clacking patients,
119	Byamukama	Ambrose	M	Science	Group A	general ward	University	health education
								microscopy, report writing,
				Bachelor of Medical	MCNELL Medical		Still at	examination of analysis,
120	Kisembo	Rogers	M	Laboratory Science	Centre	laboratory	University	communication
				Bachelor of Medical	Rugazi H/C IV		Still at	
121	Najjemba	Mariah	F	Laboratory Science	Group B		University	
				Bachelor of Medical		laboratory,	Still at	delivering mothers, laboratory skills,
122	Mutiirye K	Shaaban	F	Laboratory Science	Mitooma H/C IV	maternity	University	counselling
				Bachelor of Medical			Still at	
123	Asea	Richard	M	Laboratory Science	Buhara H/C III		University	
				Bachelor of Medical			Still at	interpersonal, testing different
124	Chepet	Celestine	F	Laboratory Science	Rukoki H/C III	medical	University	diseases, blood collection
				Bachelor of Medical			Still at	Interpersonal, health education,
125	Mugeni	Victor	M	Laboratory Science	Muko H/C IV	laboratory	University	communication, report writing
				Bachelor of Medical			Still at	viral road, BBS, testing different
126	Mutebi	Abert	M	Laboratory Science	Ruhira H/C II	Laboratory	University	diseases, maternity skills
		Abdulhakii		Bachelor of Medical			Still at	
127	Mukwanga	m	M	Laboratory Science	KCRC - Sheema		University	
				Bachelor of Medical			Still at	interpersonal, communication, health
128	Okuda	Clement	M	Laboratory Science	Ruhija H/C IV	Laboratory	University	education, laboratory skills
				Bachelor of Medical	Bwindi Community		Still at	
129	Kikku	Nathan M	M	Laboratory Science	Hospital		University	

No	S.NAME	F.NAME	SE X	COURSE	COMPANY	DEPARTME NT OF WORK	STATUS- 1ST SURVEY	Skills Acquired During HEST Internship
130	Mundua	Pauline M	F	Bachelor of Medical Laboratory Science	Rubanda PHC H/C III	medical	Still at University	work with limited resources, team work, medical skills
131	Gidudu S Nalusaji	Andrew	M F	Bachelor of Medical Laboratory Science Bachelor of Medical Laboratory Science	Kyabugimbi H/C IV Bwizibwera H/C IV	community health	Still at University Still at University	interpersonal, health education, communication, immunization, dispensing team work, communication, laboratory skills, leadership
133	Mbogga	Cosmas Jerome	M	Bachelor of Medical Laboratory Science	Muko H/C IV	laboratory	Still at University	working using limited resources, interpersonal, diagnosing, testing different diseases
134	Kiwanuka	Abdu	M	Bachelor of Medical Laboratory Science	Rushere Hospital	laboratory	Still at University	performing different tests, BBS training, microscopy
135	Tumubone	Caroline	F	Bachelor of Medical Laboratory Science	Bubaare H/C III	laboratory	Still at University	team work, health education, managerial skill, performing different tests
136	Bukusuba	Mark	M	Bachelor of Medical Laboratory Science	Kazo H/C IV	laboratory	Still at University	malaria testing, viral load, microscopy, counselling
137	Wagwekku	Yuda	M	Bachelor of Medical Laboratory Science	Bukuku H/C IV	laboratory	Still at University	team work, interpersonal, health education, problem solving, performing different tests like malaria, HIV, microscopy
138	Muhumuza	Victor	M	Bachelor of Medical Laboratory Science	Rubaya H/C IV (Kabale)	Laboratory	Still at University	management, leadership, health education, problem solving, performing different tests
139	Kirwa	Timothy	M	Bachelor of Medical Laboratory Science	Kabwohe H/C IV	laboratory	Still at University	performing different tests, team work, interpersonal
140	Ndawula	Maurice K	M	Bachelor of Medical Laboratory Science	Kisomoro H/C III	medical	Still at University	team work, leadership, health challenge identification
141	Kyakulaga	Lilian	F	Bachelor of Medical Laboratory Science	Lwengo H/C IV	Laboratory	Still at University	leadership, malaria screening and performing different tests
142	Ninsiima J	Lydia	F	Bachelor of Medical Laboratory Science	Kinoni H/C IV	community health	Still at University	interpersonal, communication, health education, outreach

			CIE.			DEPARTME	STATUS-	
No	S.NAME	F.NAME	SE X	COURSE	COMPANY	NT OF WORK	1ST SURVEY	Skills Acquired During HEST Internship
				Bachelor of Medical		, ortar	Still at	patient care, managerial, health
143	Kagaba	Charles	M	Laboratory Science	Rukunyu H/C IV	Laboratory	University	education
				Bachelor of Medical	Bwizibwera H/C	medical	Still at	communication, health education,
144	Mutaawe	Eddy	M	Laboratory Science	IV	laboratory	University	performing different tests
				Bachelor of Medical			Still at	leadership, community sensitization,
145	Ampaire	Andrew	M	Laboratory Science	Hamurwa H/C IV	Laboratory	University	counselling
				Bachelor of Medical			Still at	
146	Ongom	Patrick	M	Laboratory Science	Bukinda H/C III		University	
				Bachelor of Medical			Still at	
147	Bagoloire	Kolosi	F	Laboratory Science	Kisoro Hospital		University	
				Bachelor of Medical			Still at	performing tests, PDC scout, HIV
148	Okeny	Simon	M	Laboratory Science	Kihefo H/C IV	laboratory	University	screening
				Bachelor of Medical	Bugoye H/C III		Still at	
149	Biira	Jackline	F	Laboratory Science	Group A	qaza	University	
				Bachelor of Medical			Still at	performing tests, developmental skills,
150	Kasule	Rashid	M	Laboratory Science	Engari H/C III	laboratory	University	counselling
	~		_	Bachelor of Medical	Biharwe H/C III –		Still at	lobotomy, CD4 count, interpersonal
151	Sakina	Aidia	F	Laboratory Science	Mbarara	laboratory	University	skills
1.70				Bachelor of Medical	Ishongororo H/C		Still at	
152	Onen	Alfred	M	Laboratory Science	IV	medicine	University	diagnosis skills, interpersonal skills
1.50	a 11:			Bachelor of Medical	W. 1 1 W.C.W.		Still at	interpersonal, management, laboratory
153	Sendakize	Aloisius	M	Laboratory Science	Kabuyanda H/C IV	laboratory	University	skill
154	NT 1	C 1:	F	Bachelor of Medical	Rubaya H/C III	1.1	Still at	handling mentally disturbed,
154	Nalwanga	Caroline	F	Laboratory Science	(Mbarara)	laboratory	University	sanitation, laboratory skills
				Darlan - CM - Parl			Still at	interpersonal, treating and handling
155	Топуную	David	M	Bachelor of Medical Laboratory Science	Muko H/C IV	laboratory	University	patients, healthy research, guidance and counseling
133	Tenywa	David	IVI	Bachelor of Medical	Rubanda PHC H/C	laboratory	Still at	dragonizing typhoid, HIV counseling,
156	Mafabi	Fastino	M	Laboratory Science	III	laboratory	University	training on sanitation,
150	ivialaul	Tastillo	1V1	Bachelor of Medical	111	medical	Still at	leadership, interpersonal skills, lab
157	Aitila	Fhoebe	F	Laboratory Science	Mitooma H/C IV	laboratory	University	skills
137	runa	THOCOC	I	Bachelor of Medical	WIROUMA II/C IV	1aboratory	Still at	SKIIIS
158	Opeda	James	M	Laboratory Science	Rushere Hospital		University	
130	Ореца	James	141	Laboratory Science	Rusilete Hospitai	1	Oniversity	

						DEPARTME	STATUS-	
			SE			NT OF	1ST	Skills Acquired During HEST
No	S.NAME	F.NAME	X	COURSE	COMPANY	WORK	SURVEY	Internship
				Bachelor of Medical	Kamuganguzi H/C		Still at	diagnostic methods, interpersonal
159	Kumureeba	Lauben	M	Laboratory Science	IV	laboratory	University	skills, healthy research
								interpersonal, communication,
		Lawrence		Bachelor of Medical			Still at	conducting studies and research, CD4
160	Opio	Kokas	M	Laboratory Science	Kihefo H/C IV	laboratory	University	samples, maternity
				Bachelor of Medical			Still at	communication, immunization services
161	Mutyaba	Micheal	M	Laboratory Science	Kabira H/C III	laboratory	University	basically,
				Bachelor of Medical	Bugoye H/C III		Still at	Leadership skills, communication,
162	Badaki	Morris	M	Laboratory Science	Group B	laboratory	University	interpersonal skills, laboratory
				Bachelor of Medical	MCNELL Medical		Still at	
163	Asiimwe	Moses	M	Laboratory Science	Centre		University	
				Bachelor of Medical	Family Health		Still at	leadership, management, data
164	Ogagul	Patrick	M	Laboratory Science	Resource Centre	laboratory	University	management
						medical		
4		_		Bachelor of Medical	D 1 11 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	laboratory	Still at	laboratory diagnosis, healthy
165	Lodoi	Peter	M	Laboratory Science	Rukoki H/C III	science	University	education, interpersonal skills
	**		_	Bachelor of Medical			Still at	interpersonal, communication,
166	Kantono	Suzan	F	Laboratory Science	Rukunyu H/C IV	laboratory	University	immunization services
4	_			Bachelor of Medical	***		Still at	treating malnourished children,
167	Emaru	Williams	M	Laboratory Science	Kisomoro H/C III	art clinic	University	communication, team work
4.50	_			Bachelor of Medical	Bugoye H/C III		Still at	
168	Papa	Emmanuel	M	Laboratory Science	Group B		University	
1.50				Bachelor of Medical	MCNELL Medical		Still at	interpersonal, problem solving,
169	Osinde	Jacob	M	Laboratory Science	Centre	laboratory	University	handling patients
170	A . 1	A 1C 1	3.4	Bachelor of Medical	TZ' TT '- 1		Still at	
170	Atube	Alfred	M	Laboratory Science	Kisoro Hospital		University	1 6 1 11
171	3.60	A 11 G1 1	3.6	Bachelor of Medical	D 1: 1 H/C H	11 .	Still at	interpersonal, perfuming tests, problem
171	Miiro	Ali Shakur	M	Laboratory Science	Bukinda H/C III	laboratory	University	solving
170	M:	A 1	N .	Bachelor of Medical	Mitarona II/O II/		Still at	
172	Magezi	Aloysius	M	Laboratory Science	Mitooma H/C IV		University	
		D 1		D 1 1 CM 11 1	D 'HIGH		0.11	team work, interpersonal, time
172	A 14-1	Brenda	E	Bachelor of Medical	Rugazi H/C IV	1-1	Still at	management, communication,
173	Akatuha	Prossy	F	Laboratory Science	Group A	laboratory	University	laboratory

No	S.NAME	F.NAME	SE X	COURSE	COMPANY	DEPARTME NT OF WORK	STATUS- 1ST SURVEY	Skills Acquired During HEST Internship
174	Nabiryo	Christine	F	Bachelor of Medical Laboratory Science	MCNELL Medical Centre	laboratory	Still at University	handling people from the community, immunization service, laboratory, disease testing
175	Okiror	David Robert	M	Bachelor of Medical Laboratory Science	Bukuku H/C IV		Still at University	
176	Tushabe	Denis	M	Bachelor of Medical Laboratory Science	Rubanda PHC H/C III	laboratory	Still at University	handling patients, interpersonal, time management, laboratory
177	Aryatunga	Dickens	M	Bachelor of Medical Laboratory Science	Bwindi Community Hospital		Still at University	
178	Acan	Dorcus	F	Bachelor of Medical Laboratory Science	KCRC - Sheema		Still at University	
179	Biira	Elizabeth	F	Bachelor of Medical Laboratory Science	Bugoye H/C III Group B		Still at University	
180	Tusasiibwe	Emilly	F	Bachelor of Medical Laboratory Science	Ishongororo H/C	laboratory	Still at University	health education, communication, interpersonal, community health, research on HIV
181	Nteziyalemye	Emmanuel	M	Bachelor of Medical Laboratory Science	Mitooma H/C IV	laboratory	Still at University	training skills, lab skills, handling people from community
182	Odwilo	Emmanuel	M	Bachelor of Medical Laboratory Science	Hamurwa H/C IV	laboratory	Still at University	how to engage in community activity, handling patients, PHC,
183	Tusimomuhangi	Emmanuel	M	Bachelor of Medical Laboratory Science	Kabuyanda H/C IV	laboratory	Still at University	testing, counselling, community diagnosis
184	Nasasira	Festo	M	Bachelor of Medical Laboratory Science	Kisomoro H/C III		Still at University	
185	Awango	Fred	M	Bachelor of Medical Laboratory Science	Ruhira H/C II	laboratory	Still at University	interaction with community, HIV testing skills, counseling
186	Ekwar	Freddy	M	Bachelor of Medical Laboratory Science	Rukunyu H/C IV		Still at University	
187	Mutale	Geoffrey	M	Bachelor of Medical Laboratory Science	Rukoki H/C III		Still at University	
188	Okot Oyaro	Geoffrey	M	Bachelor of Medical Laboratory Science	Kazo H/C IV		Still at University	

						DEPARTME	STATUS-	
			SE			NT OF	1ST	Skills Acquired During HEST
No	S.NAME	F.NAME	X	COURSE	COMPANY	WORK	SURVEY	Internship
				Bachelor of Medical			Still at	
189	Naruhura	Georgina	F	Laboratory Science	Kibiito H/C IV		University	
				Bachelor of Medical			Still at	
190	Acidri	Gordon	M	Laboratory Science	Ruhija H/C IV		University	
				Bachelor of Medical			Still at	community sanitation skills,
191	Kyagamo	Hamidu	M	Laboratory Science	Lwengo H/C IV	laboratory	University	performing tests, communication
				Bachelor of Medical			Still at	
192	Ochen	Hassan	M	Laboratory Science	Engari H/C III		University	
				Bachelor of Medical			Still at	diagnosing diseases, counseling and
193	Tumuhimbise	Hiraly	M	Laboratory Science	Kinoni H/C IV	laboratory	University	guidance, interpersonal skills
				Bachelor of Medical	Kamuganguzi H/C		Still at	
194	Ocen	James	M	Laboratory Science	IV		University	
				Bachelor of Medical	Bugoye H/C III		Still at	health education, interpersonal,
195	Mukwatamundu	Job	M	Laboratory Science	Group A	laboratory	University	communication
				Bachelor of Medical			Still at	interacting with the community,
196	Omunyokol	Joseph	M	Laboratory Science	Rushere Hospital	laboratory	University	Primary health care, interpersonal
				Bachelor of Medical			Still at	
197	Koma	Kizito	M	Laboratory Science	Kabwohe H/C IV	labaratory	University	
				Bachelor of Medical			Still at	
198	Kabonge	Moses	M	Laboratory Science	Bubaare H/C III		University	
				Bachelor of Medical			Still at	
199	Kizito	Moses	M	Laboratory Science	Kazo H/C IV		University	
				Bachelor of Medical	Rubaya H/C IV		Still at	
200	Okera	Moses	M	Laboratory Science	(Kabale)	laboratory	University	family planning, maternity, sanitation
				Bachelor of Medical			Still at	community work, interpersonal skills,
201	Duhimbaze	Peter	M	Laboratory Science	Lwengo H/C IV	laboratory	University	outpatient skills
				Bachelor of Medical			Still at	
202	Isabirye	Richard	M	Laboratory Science	Kihefo H/C IV		University	
				Bachelor of Medical			Still at	leadership skills, being innovative and
203	Namisi	Ronald	M	Laboratory Science	Muko H/C IV	laboratory	University	creative, interpersonal skills
				Bachelor of Medical			Still at	community diagnosis, interpersonal
204	Ssenoga	Ronald	M	Laboratory Science	Kibiito H/C IV	laboratory	University	skills

			SE			DEPARTME NT OF	STATUS- 1ST	Chille Accurred During HEST
No	S.NAME	F.NAME	X	COURSE	COMPANY	WORK	SURVEY	Skills Acquired During HEST Internship
				Bachelor of Medical			Still at	
205	Isabirye	Emmanuel	M	Laboratory Science	Ruhoko Group B		University	
	Ž	Simon		Bachelor of Medical	Rugazi H/C IV		Still at	sanitation, family planning,
206	Okello	Peter	M	Laboratory Science	Group B	laboratory	University	interpersonal
				Bachelor of Medical	Ishongororo H/C	ž	Still at	1
207	Muguluma	Stanley	M	Laboratory Science	IV		University	
		_		Bachelor of Medical			Still at	entrepreneurial skills, management,
208	Mukwardhanga	Stephen	M	Laboratory Science	Ruhoko Group A	laboratory	University	communication skills
				Bachelor of Medical	Rugazi H/C IV		Still at	community problem identification,
209	Siminyu	Stephen	M	Laboratory Science	Group A	laboratory	University	interpersonal, leadership
				Bachelor of Medical			Still at	testing, urine analysis, sputum,
210	Birungi	Sulainah	F	Laboratory Science	Kabira H/C III	laboratory	University	immunization
				Bachelor of Medical			Still at	
211	Okiru	Victor	M	Laboratory Science	Engari H/C III		University	
				Bachelor of Medical	Bugoye H/C III		Still at	sanitation skills, interpersonal,
212	Asiimwe	Vivian	F	Laboratory Science	Group A	laboratory	University	collecting blood, administration skills
				Bachelor of Medical			Still at	
213	Nalwanga	Winnie	F	Laboratory Science	Kabuyanda H/C IV	laboratory	University	communication, team work
				Bachelor of Medical	Rubaya H/C III		Still at	
214	Okello Olwoch	Aggrey	M	Laboratory Science	(Mbarara)		University	
				Bachelor of Medical	Family Health		Still at	interpersonal, testing skills,
215	Abola	Henry	M	Laboratory Science	Resource Centre	laboratory	University	counselling
				Bachelor of			Still at	
216	Ntale	Paulo	M	Pharmaceutical Sciences	Hamurwa H/C IV		University	
				Bachelor of	Bwindi Community		Still at	interact with the community, securing
217	Arafat	Musa	M	Pharmaceutical Sciences	Hospital		University	jobs, leadership skills
								dispensing drugs, communicating with
				Bachelor of		pharmaceutical	Still at	sick people, surveying on severe
218	Zakkiyu	Kiyini	M	Pharmaceutical Sciences	Rushere Hospital	science	University	diseases in the community
				Bachelor of			Still at	
219	Atamba	Rebecca	F	Pharmaceutical Sciences	KCRC - Sheema	pharmacy	University	dispensing

						DEPARTME	STATUS-	
			SE			NT OF	1ST	Skills Acquired During HEST
No	S.NAME	F.NAME	X	COURSE	COMPANY	WORK	SURVEY	Internship
								administering drugs, dressing wounds,
				Bachelor of		pharmaceutical	Still at	health education skills, collecting
220	Kasujja H.	Moses	M	Pharmaceutical Sciences	Kazo H/C IV	science	University	heathy data
				Bachelor of			Still at	
221	Nakaseegu	Joweria	F	Pharmaceutical Sciences	Rukoki H/C III		University	
				Bachelor of	Biharwe H/C III –		Still at	communication, leadership,
222	Kamuntu Joash	Antony	M	Pharmaceutical Sciences	Mbarara	dispensary	University	assessment skills
				Bachelor of	Kyabugimbi H/C		Still at	
223	Ssegujja	Rashid	M	Pharmaceutical Sciences	IV	pharmacy	University	dispensing, communication, drugs
				Bachelor of	Rugazi H/C IV	pharmaceutical	Still at	dispensing drugs, interpersonal,
224	Tumwebaze	Marius	M	Pharmaceutical Sciences	Group B	science	University	communication
				Bachelor of		pharmaceutical	Still at	leadership skills, interpersonal,
225	Kikonyogo	Peter	M	Pharmaceutical Sciences	Ruhoko Group B	science	University	dispensing drugs, diagnosing patients
		Gonzaga		Bachelor of			Still at	interpersonal, leadership,
226	Kamoga	Cena	M	Pharmaceutical Sciences	Kabira H/C III	laboratory	University	communication
				Bachelor of		pharmaceutical	Still at	
227	Kasande	Ritah	F	Pharmaceutical Sciences	Bukinda H/C III	science	University	
				Bachelor of		pharmaceutical	Still at	dispensing drugs, managing
228	Kyeza	Enos Mitti	M	Pharmaceutical Sciences	Buhara H/C III	science	University	community
				Bachelor of		pharmaceutical	Still at	handling people from the community,
229	Sebandeke	Faizal	M	Pharmaceutical Sciences	Kisomoro H/C III	science	University	communication, dispensing drugs
				Bachelor of			Still at	
230	Nassanga	Sarah	F	Pharmaceutical Sciences	Ruhira H/C II		University	
				Bachelor of			Still at	
231	Kayaga	Mirriam	F	Pharmaceutical Sciences	Engari H/C III		University	
	Atukunda			Bachelor of Nursing			Still at	
232	Noowe	Prudence	F	Science	Kabwohe H/C IV		University	
								diagnosing diseases, communication,
				Bachelor of Nursing		Health	Still at	primary health care activities in the
233	Kabahire	Agnes	F	Science	Lwengo H/C IV	Department	University	community
				Bachelor of Nursing	Biharwe H/C III –		Still at	
234	Tumuhimbise	Edson	M	Science	Mbarara		University	



NI.	GNAME	ENAME	SE	COLIDGE	COMPANY	DEPARTME NT OF	STATUS- 1ST	Skills Acquired During HEST
No	S.NAME	F.NAME	X	COURSE  Bachelor of Nursing	COMPANY	WORK	SURVEY Still at	Internship
235	Tugume	Ambrose	M	Science	Kinoni H/C IV		University	
233	rugume	7 Hillorose	141	Bachelor of Nursing	Kamuganguzi H/C	Health	Still at	leadership and management, solving
236	Tasiima	Tabitha	F	Science	IV	Department	University	community problems
				Bachelor of Nursing		pharmaceutical	Still at	prioritizing activities for project,
237	Ogwang	Tom	M	Science	Buhara H/C III	science	University	community helping,
				Bachelor of Nursing	Bugoye H/C III		Still at	
238	Odongo Owani	Geofrey	M	Science	Group A		University	
				Bachelor of Nursing	Rubaya H/C IV		Still at	
239	Nyirabizimana	Jennifer	F	Science	(Kabale)		University	
				Bachelor of Nursing			Still at	
240	Niwagaba	Thursday	M	Science	Bugamba H/C IV		University	
				Bachelor of Nursing			Still at	
241	Namawejje	Prossy	F	Science	Kihefo H/C IV		University	
		Mary		Bachelor of Nursing		maternity and	Still at	educating family planning, maternity,
242	Nalwanga	Koncepta	F	Science	Rushere Hospital	antenatal	University	child delivery
				Bachelor of Nursing			Still at	
243	Nabaasa	Rosemary	F	Science	Mitooma H/C IV		University	
							a	interacting with the community,
244	Y7 . 1		-	Bachelor of Nursing	Bwizibwera H/C		Still at	Primary health care, antenatal,
244	Katusabe	Grace	F	Science	IV	nursing	University	immunization, child delivery
245	¥7.	771	_	Bachelor of Nursing	Kyabugimbi H/C	OPD,	Still at	updates in immunization, book
245	Kanyonga	Florence	F	Science	IV	immunization	University	keeping,
				Darlatan af Manaina			C4:11 -4	handling patients, sensitizing the
246	Kakuru	A la : a a	M	Bachelor of Nursing Science	Engari HC 2		Still at	community about the communicable
246	Kakuru	Ambias	M		Engari HC 3	nursing	University Still at	diseases
247	Kabugho	Laheri	F	Bachelor of Nursing Science	Rukoki H/C III		University	
247	Kabugilo	Lanen	Г	Bachelor of Nursing	MCNELL Medical		Still at	
248	Cherop	Sam	M	Science	Centre	medical	University	interpersonal, communication, surgical
248	Cherop	Rose	IVI	Bachelor of Nursing	Cellue	medicai	Still at	interpersonar, communication, surgical
249	Chebet	Scovia	F	Science Science	Kazo H/C IV		University	
249	Chebet	SCOVIA	Г	Science	Kazu n/C IV		Oniversity	

No	S.NAME	F.NAME	SE X	COURSE	COMPANY	DEPARTME NT OF WORK	STATUS- 1ST SURVEY	Skills Acquired During HEST Internship
250	Bongomin Masaba	Joseph	M	Bachelor of Nursing Science	Kibiito H/C IV		Still at University	
251	Bateyo	Anthony	М	Bachelor of Nursing Science Bachelor of Nursing	Rubaya H/C III (Mbarara) Ishongororo H/C	NURSING community	Still at University Still at	community approach, how to deal with people in different conditions, how to use minimum resources leadership skills,, mobilization skills,
252	Asiimwe	Abibu	M	Science	IV	health	University	interpersonal skills
253	Alupo	Henry	F	Bachelor of Nursing Science	Bwizibwera H/C IV		Still at University	
254	Ahurra	Carolyn	F	Bachelor of Nursing Science	Bukuku H/C IV		Still at University	
255	Adoch	Docus	F	Bachelor of Nursing Science	Biharwe H/C III – Mbarara	nursing	Still at University	coming up with solutions that are sustainable, encouraging patients to go to hospitals
256	Basuuta	Beatrice	F	Bachelor of Nursing Science	Kamuganguzi H/C IV	outreach	Still at University	identifying challenges faced by patient, communication, working with ltd resource
257	Biyinzika	Biyinzika Brian	M	BSc. In Physiotherapy	Kihefo H/C IV		Still at University	
258	Mwehamye	Obed	M	BSc. In Physiotherapy	Family Health Resource Centre	physio therapy	Still at University	team work, surgical skills, work with people of different backgrounds
259	Kintu	Eric	M	BSc. In Physiotherapy	KCRC - Sheema		Still at University	
260	Odinga	James	M	BSc. In Physiotherapy	Ruhoko Group A		Still at University	
261	Nsamba	Arnold	M	BSc. In Physiotherapy	MCNELL Medical Centre	university	Still at University	community based skills, resource management, handling small scale businesses
262	Ainembabazi	Sheba	F	Bachelor of Information Technology	ATA	IT department	Not Employed	networking, data management, servicing
263	Razzaq	Sulaiman	M	Bachelor of Medical Laboratory Science	Lakeside Dairy Ltd	not picking	No Response	

						DEPARTME	STATUS-	
			SE			NT OF	1ST	Skills Acquired During HEST
No	S.NAME	F.NAME	X	COURSE	COMPANY	WORK	SURVEY	Internship
				Bachelor of Information		solution		networking, data base management,
264	Epou	Ivan	M	Technology	Adroit solutions	department	retained	programming
				Bachelor of Information	MUST (Faculty of			
265	Aminu	James	M	Technology	Medicine)		Employed	
	Ogwang			Bachelor of Information				
266	Obonyo	Alfred	M	Technology	Abim hospital	bio statistics	Extension	data collection, report writing
	Ahumuza			Bachelor of Information	Jubilee Insurance			making sales, communication,
267	Mugisha	Gladys	F	Technology	company	sales	Employed	confidence
				Bachelor of Information				
268	Mumbere	Gilbert	M	Technology	IT Plus	IT department	Employed	website development skills
					Bifriens			
				Bachelor of Information	Investments	ICT	Not	graphics designing skills, data entry,
269	Ahumuza	Precious	M	Technology	Company Ltd	department	Employed	customer care
					Uganda Aids			
				Bachelor of Computer	Commission			team work, problem solving, attention
270	Turyarugayo	Martin	M	Science	Secretariat	ICT	Extension	to details
				Bachelor of Computer			No	
271	Erima Afayoa	Innocent	F	Science	Natural Fruit Arua		Response	
				Bachelor of Computer				software development, website
272	Nahurira	Lydia	F	Science	Ideal Link	ICT	Employed	designing
						programming		
				Bachelor of Computer		and embedded		programming, market survey, software
273	Odunga	Patrick	M	Science	Fundibots	systems	Employed	knowledge
		Isabella		Bachelor of Computer			No	
274	Akot	Mercy	F	Science	IT Plus		Response	
						marketing,		
				Bachelor of Computer	Abercom	software		designing websites, programming
275	Einau	Isaac	M	Science	Technologies	designing	Extension	interpersonal
				Bachelor of Computer				
276	Waako	Daniel	M	Science	Fundibots		Extension	
				Bachelor of Computer		settlement	still	
277	Nimwesiga	Gerald	M	Science	coca cola	department	training	marketing skills, production skills

			-			DEPARTME	STATUS-	
	a		SE	~~~	G 0.3 FD 1.3 FT	NT OF	1ST	Skills Acquired During HEST
No	S.NAME	F.NAME	X	COURSE	COMPANY	WORK	SURVEY	Internship
2=0				Bachelor of Computer	Supercom (E)			marketing, confident, software
278	Ashabahabwe	Collen	M	Science	Technologies Ltd	marketing	Extension	designing
				BSc. In Computer				designing skills, administration,
279	Kamuhire	Emmanuel	M	Engineering	Camtech Uganda	medical	Extension	leadership skills, teamwork
						marketing,		
200	3.5.11	_		BSc. In Computer	Abercom	software		designing websites, programming
280	Mulindwa	Peter	M	Engineering	Technologies	designing	Extension	interpersonal
						customer		
-01				BSc. In Computer		service	Not	IT skills, hard ware repair, installation
281	Kafuma	Paul	M	Engineering	SCI Ug Ltd	department	Employed	skills
				BSc. In Computer				
282	Agaba	Gilbert	M	Engineering	Ideal Link	IT department	Extension	programming, animation,
				BSc. In Computer	McBots	technical	still	presentation skills, report writing,
283	Muhoozi	Elias	M	Engineering	Makersoace	department	training	training skills
		Collins		Certificate In Science			Still at	handling patients, operating medical
284	Jayee	Powell	M	Laboratory Technology	TASO	medical	University	machine
				Certificate In Science	LAKESIDE		Not	processing yoghurt, ghee, preserving
285	Tumuramye	Julius	M	Laboratory Technology	DAIRY LTD	laboratory	Employed	milk
				Diploma In Science	MUST (Faculty of		No	
286	Asiimwe	Abel	M	Laboratory Technology	Medicine)		Response	
				Certificate In Science			Self	operating machines, malaria and
287	Kayondo	Robert	M	Laboratory Technology	TASO	laboratory	Employed	typhoid tests,
				Diploma In Science	MUST (Faculty of			processing detergents, analyzing dairy
288	Akatwijuka	James	M	Laboratory Technology	Medicine)	pharmacy	Employed	products
	Nakiyumba			Certificate In Science	Jinja Referral		Not	testing for some diseases,
289	Nabirye	Minina	F	Laboratory Technology	Hospital	laboratory	Employed	immunization, interpersonal
				Certificate In Science	Masaka Referral		Not	testing for some diseases,
290	Ssali	Ismail	M	Laboratory Technology	Hospital	laboratory	Employed	communication, teaching
				Certificate In Science	Mbarara Regional			identifying micro-organisms,
291	Mwine Muhinda	Mathius	M	Laboratory Technology	Referral Hospital	laboratory	Employed	processing milk,
		Vivian		Certificate In Science			Not	handling patients, diagnosing diseases,
292	Atuhuura	Gladys	F	Laboratory Technology	TASO	laboratory	Employed	interpersonal skills



### Annex 7: Copy of student offer letter.



# UGANDA MANUFACTURERS ASSOCIATION

Lugogo Show Grounds, P. O. Box 6966 Kampala, Tel : +256 414 221 034, +256 414 287 615, +256 312 278 823 Fax: +256 414 220 285 E-mail administration@uma.or.ug Website: www.uma.or.ug

Our Ref:

Your Ref:

### Your Obligations:

- 1. You will uphold the Intern Code of Conduct, out-lined herein.
  - Adhere to the rules and regulations of the company where you are placed. This includes all health and safety regulations.
  - b) Undertake and complete three months internship placement with the company.
  - Act professionally at all times, upholding the good name and integrity of the UMA
     HEST Internship Project and the company where you are placed.
  - d) Maintain in confidence any information learnt about the activities and/or operations of the company and UMA –HEST Project during your placement.
  - Not, except as permitted by your Workplace Supervisor, carry out or be engaged in private business or practice that negatively affects your internship duties.

### 2. Hours of Work:

You will conform to the hours of work as stipulated by the company where you are placed i.e. 8:00am – 4:30pm with one hour for lunch. You may, from time to time, be required to work reasonable additional hours for which time off in lieu can be taken if approved by your Workplace Supervisor. You will be required to always sign the daily attendance register i.e. time of arrival and time of departure.

### 3. Stipend:

UMA – HEST Project will pay you a total stipend amounting to UGX **700,009/= net** (seven hundred thousand shillings only). The Project will only deposit stipends to your Bank Account upon receiving at least **4 (four)** weekly, quality, timely targets per month. Reports should be *approved and signed* by your Work Place Based Supervisor.

UMA Regional Office: JINJA: 47/49 Main Street, Jinja. E-mail: umaregionaloffice@gmail.com

### Continuation

The installments shall be as follows:

Date	Item	Amount
30th Month 1	Insurance premium to be deducted	36,000/=
30th Month 1	1 <sup>st</sup> Financial Disbursement	180,000/=
30th Month 2	2 nd Financial Disbursement	170,000/=
30th Month 3	3rd Financial Disbursement	160,000/=
30th Month 4	4th Financial Disbursement	154,000/=
	Total	700,000/=

Payment of any installment of the stipend will depend on the recommendation of your Workplace Supervisor, OR any other officer assigned that duty by the Host Company and approval by the UMA Internship Placement Officer or any other accredited official.

### 4. Reporting

You will be reporting to the Workplace Supervisor who will be identified by the company. You will be required to provide quality and timely reports as per instructions of the reporting template found on the UMA Portal *hest.uma.or.ug* 

### 5. Supervision:

The role of the Workplace Supervisor will be to provide ongoing feedback and leading performance reviews. He /she will work in the same department/section with you or be otherwise closely connected to your activities, as well as overseeing your day-to-day tasks. The feedback will be shared with all the stake holders of the UMA – HEST project.

### 6. Insurance:

Since Insurance was not catered for in the approved budget UMA-HEST project has identified an insurance service provider after consulting the funders. Signing this offer letter will give UMA-HEST Project lieu way to incorporate you in the insurance policy which will be provided to you outlining your coverage.

Please note that this offer does not constitute a contract of employment with UMA –HEST Project but is an offer to participate in our Internship Project. UMA - HEST Project will not provide any benefits or entitlements other than those outlined in this offer.

If you accept the above terms, sign the copy of this letter and return it to the undersigned before ......2017.

Tours SI	ncere	ery		
Uganda	Man	ufact	urers	Associat
A-	20		_	

Sebaggala M. Kigozi Executive Director

# Annex 8. Copy of the introduction letter.



# **UGANDA MANUFACTURERS ASSOCIATION**

. 7		100001111011
	Lugogo Show Grounds, P. O. Box 6966 Kampala, Tel : +256 414 221 034, +256 Fax: +256 414 220 285 E-mail administration@uma.or.ug Webs	
Our Ref:		
Your Ref:		
Dear	· · · · · · · · · · · · · · · · · · ·	
RE: INTRO	DUCTION OF THIS INTERN TO YOUR COMPANY	
is to intro	you for accepting us to work with you in the UMA-HEST In oduce to you	ternship Project. This ident of UMA HEST
thousand s	T Project will support the intern with an amount of 700,0 shillings only) as stipend for three months in your organizate in installments upon your signature of work done at your i	tion. The stipends will
institution	n will be attached to a Workplace Supervisor who will be. The Workplace Supervisor will monitor the learning process. Project through an approved report template a.or.ug)	ess and give feedback
Plan indication	perewith are copies of a signed commitment letter for the ating the schedule for disbursement of stipends. At least 4 th should be sent to the UMA-HEST web portal by the 15 monthly reports sent to same by the 30th date of the state of the	weekly targets for the 5th January 2016 and
Yours Sind	cerely,	
Uganda M	Ianufacturers Association	
Sebagg Execut	ala M. Kigozi	
C - Chi J		

UMA Regional Office: JINJA: 47/49 Main Street, Jinja. E-mail: umaregionaloffice@gmail.com

# Annex 9. Copy of student reporting template.



# HIGHER EDUCATION SCIENCE AND TECHNOLOGY

# Internship Logbook

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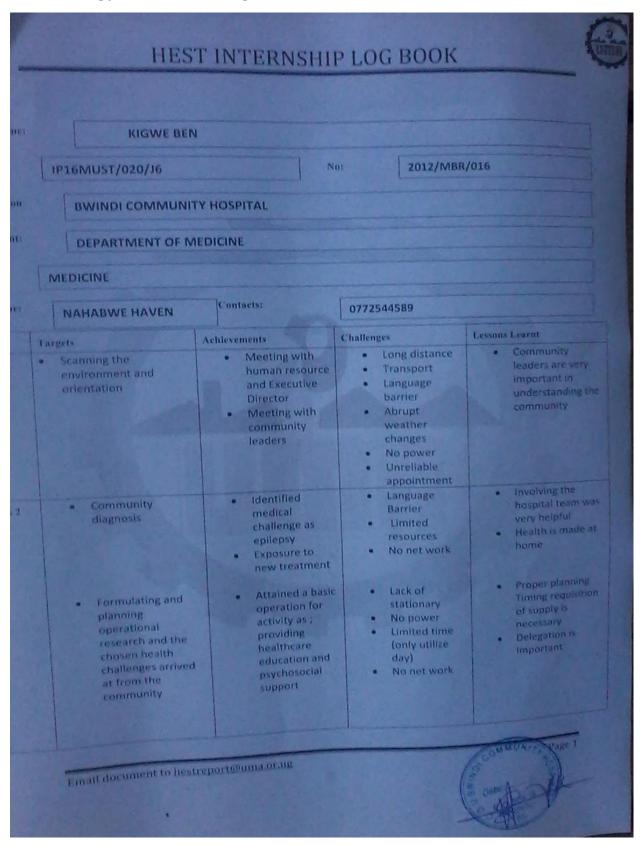
Student Name:

Lessons Learnt		
Challenges		
Achievements		
Target	-6	

Supervisors Comment:..

Signature:

Annex 10: copy of the student's report



# Continuation

3	Generate a mission	Mission; To provide healthcare and social support to Epileptic clients through community	Lack of stationary     No power     Limited guidance	Delegation is important Time management Stake holder involvement is key
	Generate a vision     Generate a	Inkages  Vision; Improved quality of life of persons, families affected by epilepsy in	Lack of stationary Limited time No power Limited guidance	Delegation is important     Time management
	measurable result  Provide healthcare services in the health facility and PHC	Mukono parish.  Measurable result; To reduce the number of lost follow ups of new patients in 2015 from 70% to 20% within 9weeks	Lack of stationary Limited time No power Limited guidance Poor documentatio n of data	Delegation is important     Time management
verk 4	<ul> <li>Curry out are stockholder analysis</li> </ul>	We curried out interviews of the mental health team, LC1, VHTs and some community members	Limited time     Luck of enough     stationary	Community     mobilization is     largely by LCs
	Diagnosing root     cause	<ul> <li>We analyzed and compiled locals views on health conditions and obtained their</li> </ul>	Distant homes     Language     barrier     Insufficient     man power	Most challenges have similar root causes
	Setting priorities     using are priority     matrix	root causes  • Drew a priority matrix and identified our priority action as sensitization	Insufficient     man power	Organize activities according to the most effective  WHAT