# Aspect and causality in two Hindi/Urdu ability constructions Numbered examples

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#### 1 Introduction

- Aspectual complex predicates with le
  - (1) a. Anjum gaarii calaa le-tii (hai).
    Anjum car drive take-IMPF.F.SG (be.PRS.SG)
    'Anjum will/does drive the car.'
    - b. Anjum-ne gaarii calaa l-ii.
      Anjum-ERG car drive take-PFV.F.SG
      'Anjum drove the car.'
- Ability attributions with sak
  - (2) a. Anjum gaarii calaa sak-tii thii (lekin us-ne gaarii kabhii Anjum car drive can-IMPF.F.SG be.PST.F.SG (but 3SG.ERG car sometime nahîî chalaa-yii.)

    NEG drive-PFV.F.SG.
    - 'Anjum could drive the car (but she never drove the car).'
    - b. Anjum gaarii calaa sak-ii (#lekin us-ne gaarii nahîî calaa-yii)
      Anjum car drive can-PFV.F.SG (#but 3SG-ERG car NEG drive-PFV.F.SG
      'Anjum was able to drive the car (#but she didn't drive the car).'

# 2 Dispositional complex predicates

- Sample light verb constructions:
  - (3) a. Anjum-ne baccõ-ko so-ne di-yaa
    Anjum-ERG children-DAT sleep-INF.OBL give-PFV.M.SG
    'Anjum let the children sleep.'
    - b. Anjum so ga-yii
      Anjum sleep go-PFV.F.SG
      'Anjum slept off.'
  - (4) a. Anjum-ne gaanaa gaa daal-aa
    Anjum-ERG song sing put-PFV.M.SG

    'Anjum sang a song (deliberately, forcefully).'

- b. Anjum gaanaa gaa paṛ-ii
  Anjum song sang fall-PFV.F.SG
  'Anjum fell to singing (spontaneously, involuntarily).'
- Aspect contrast with simple predicates:
  - (5) Anjum gaarii calaa-tii hai/thii
    Anjum car drive-IMPF.F.SG be.PRS.SG/be.PST.F.SG
    'Anjum drives/used to drive the car.'
  - (6) Anjum-ne gaarii calaa-yii (hai).
    Anjum-ERG car drive-PFV.F.SG (be.PRS.SG)
    'Anjum drove (has driven) the car.'
- Le as an aspectual auxiliary/culminating perfective:
  - (7) a. Maayaa-ne biskaṭ khaa-yaa lekin use puuraa nahîî khaa-yaa Maya-ERG cookie eat-PFV.M.SG but it.ACC whole NEG eat-PFV.M.SG 'Maya ate the cookie but did not finish it.'
    - b. Maayaa-ne biskat khaa li-yaa, #par use puuraa nahii khaa-yaa.

      Maya-ERG cookie eat take-PFV.M.SG, #but it.ACC whole NEG eat-PFV.M.SG

      'Maya ate the cookie, #but did not finish it.'
- English existential/dispositional generic
  - (8) My pet toad will eat flies.

    The toad can and does eat flies (under the right circumstances), but not necessarily in all eating situations, and not necessarily to the exclusion of other foods
- Negative expectation contexts for the dispositional complex predicate:
  - (9) a. acchaa, vo hindi bhii bol-tii hai?
    yes, she Hindi also speak-IMPF.F.SG be.PRS.SG
    'Oh, she also speaks Hindi?'
    - b.  $h\tilde{a}\tilde{a} h\tilde{a}\tilde{a}$ , bol le-tii hai.  $ky\tilde{u}$   $nah\tilde{i}\tilde{i}$  bol-e? yes yes, speak take-IMPF.F.SG be.PRS.SG. why NOT speak-SUBJ 'Yes, she (can and) does speak Hindi. Why not?'
  - (10) In response to being asked why one never sees Anjum driving:

climate change-kii vajah-se vo aaj-kal gaarii nahîî calaa rahii climate change-GEN reason-INST 3.SG today-tomorrow car NEG drive PROG.F.SG hai, lekin bilkul vo gaarii calaa le-tii hai.
be.PRS.SG, but certainly 3.SG car drive take-IMPF.F.SG be.PRS.SG

'Due to climate change, she's not driving the car (regularly) these days, but she certainly (can and) does drive the car.'

- Comparing the dispositional complex predicate to standard ability:
  - (11) a. Anjum gaarii calaa sak-tii hai, lekin cala-tii hii nahii Anjum car drive can-IMPF.F.SG be.PRS.SG, but drive-IMPF.F.SG only NEG 'Anjum can (has the ability) to drive the car, but (she) doesn't drive.'
    - b. Anjum gaarii calaa le-tii hai, #/??lekin cala-tii hii Anjim car drive take-IMPF.F.SG be.PRS.SG, #/??but drive-IMPF.F.SG only  $nah\tilde{\imath}\tilde{\imath}$

NEG

- 'Anjum (can and) does drive the car, #/??but (she) doesn't drive.'
- (12) a. agar raastaa pakkaa ho, Anjum saikal calaa le-gii if road correct be, Anjum cycle drive take-FUT.F.SG 'If the road is good, Anjum will ride a bicycle.'
  - b. ??agar raastaa pakkaa ho, Anjum saikal calaa sak-egi
     if road correct be, Anjum cycle drive can-fut.f.sg
     'If the road is good, Anjum will be able to ride a bicycle.'
- Sinhala (in)volitives: intentional, accidental, dispositional readings
  - (13) a. laməya kooppe binda, eet hitəla nemeyi child.NOM cup break.PST but intend.PTCPL NEG

    'The child broke the cup, but not intentionally.' VOL
    - b. laməya atin kooppe binduna child ERG cup break.INV.PST

      'The child (accidentally) broke the cu

'The child (accidentally) broke the cup.'

- (14) ?laməya atiŋ piğgaanə hitəla biňduna child ERG plate intend.PTCPL break.INV.PST 'The child broke the plate on purpose.'
- (15) a. kellə atiy maalu ageetəpihenəwa girl ERG fish.ACC.PL very.well cook.INV.PRS 'The girl can cook fish very well' (De Silva 1960)
  - b. Mahatun atin mee kææmə hoňdəṭə hædenəwa
    Mahatun ERG this food well make.INV.PRS

    'Mahatun makes this food well (as it turns out/unexpectedly).' (Inman 1993)
- (16) Compare (15b) to the dispositional predicate

  Mahatun ye khaanaa acchaa banaa le-taa hai.

  Mahatun this food well make take-IMPF.M.SG be.PRS.SG

  'Mahatun (can and) does make this food well.'
- Happenstantial modality (modality of non-necessity):
  - (17) a. The child happened to break the cup, #but she didn't break the cup.
    - b. Mahatun happens to make this dish well, #but he doesn't make it well.

- (18)  $\llbracket \text{INV}(\alpha) \rrbracket^w := \alpha(w) \& \exists w' \in \text{ACC}(w) [\neg \alpha(w')]$
- (19) laməya atin kooppe binduna

'The child happened to break the cup.'

The child broke the cup and there is some world compatible with her intentions and circumstances in which she did not break the cup.

- (20) mahatun atin mee kææmə hondətə hædenəwa
  - 'Mahatun happens to makes this food well'

Mahatun makes this food well and there is some world compatible with the speaker's expectations in which he does not do so.

- Happenstantial modality for the dispositional predicate:
  - (21)  $[[le(\alpha)]]^w := \alpha(w) \& \exists w' \in EP(w) [\neg \alpha(w')]$
  - (1a) Anjum gaarii calaa le-tii (hai).

Anjum car drive take-IMPF.F.SG (be.PRS.SG)

'(As it happens), Anjum (can and) does drive the car.'

Anjum drives the car and there is some world compatible with (my) expectations in which she does not drive the car.

(22) The child didn't happen to break the plate

→ She didn't break the plate, and it was possible that she would not break the plate

- (23) **Sketch proposal.** Given a one-place predicate P and an agent x, le(P(x))
  - a. Presupposes: A prior choice A(x) for x is necessary and sufficient to bring about P(x)
  - b. Asserts: x made choice A(x)

# 3 Ability and implicativity

- Actuality entailments:
  - (24) Yusuf havaii-jahaaz uraa sak-taa thaa, lekin us-ne havaii-jahaaz kabhii Yusuf air-ship fly can-IMPF.M PST, but 3SG-ERG air-ship sometime nahii uraa-yaa.

NEG fly-PFV.M

'Yusuf could fly planes, but he never flew a plane.'

- (25) Yusuf havaii-jahaaz uraa sak-aa, #lekin us-ne havaii-jahaaz nahii uraa-yaa. Yusuf air-ship fly can-PFV.M, #but 3sg-erg air-ship Neg fly-PFV.M 'Yusuf could fly the plane, #but he didn't fly the plane.'
- Standard semantics for ability/perfective:
  - (26)  $[CAN]^{w,CIRC} := \lambda P \lambda e. \exists w' \in CIRC(w)[P(e)(w')]$
  - (27)  $\llbracket PFV \rrbracket := \lambda w \lambda t \lambda P . \exists e [\tau(e) \subseteq t \& P(e)(w)]$
  - (28) Yusuf could-PFV fly the plane  $\sim \exists e[\tau(e) \subseteq t\{ \prec t^*\} \& \exists w \in CIRC(w^*)[fly-plane(Y)(e)(w)]]$ The relevant past interval contains an event of Yusuf flying a plane in some circumstantially accessible world

- Comparison with manage
  - (29)  $(25) \equiv \text{Yusuf managed to fly the plane}, \#\text{but he didn't fly the plane}$
  - (30) a. Anjum managed / did not manage to ride a bike.
    - b. Anjum saikal (nahîî) calaa sak-ii Anjum cycle (NEG) drive can-PFV.F.SG 'Anjum was (not) able to ride a bike.'
    - → cycling was unexpected? abnormal? difficult?
  - (31) Yusuf manages to fly a plane, #but he never flies a plane.
  - (32) French réussir ('succeed', 'manage')

Yusuf {  $r\acute{e}ussissait$  / a  $r\acute{e}ussi$  }  $\grave{a}$  piloter un avion, #mais il n'a Yusuf { managed-IMPF / managed-PFV } to fly a plane, #but he NEG-has pas  $pilot\acute{e}$  d'avion. NEG fly-PFV the-plane.

'Yusuf { used to manage / managed } to fly a plane, #but he did not fly a plane.'

## 4 Causal semantics for implicativity

- Implicative verbs: semantic template
  - (33) a. Ria dared to open the door.

 $\rightarrow Ria opened the door$ 

- b. Ria did not dare to open the door.
- $\rightarrow$  Ria did not open the door
- → Opened the door required Ria to act bravely
- What manage projects (or does not project)
  - - b. By 1998, [...] gun manufacturers had easily managed to bypass the laws by making small alterations [...]

      → intention, → difficulty, ? → unlikelihood
    - c. The Social demokratist managed to strengthen their position
    - c. The Social demokratiet managed to strengthen their position as Denmark's strongest political force as expected [...]
      - → intention, ? → difficulty, → unlikelihood
  - (35) Context: Nur is extremely busy with work lately
    - → Finding/making time was required
    - → Nur made the time (and consequently meditated)
- Toy model examples:
  - (36) a. Dreyfus dared to spy for the Germans.
    - b. Dreyfus did not dare to spy for the Germans.
  - (37) Dreyfus managed to spy for the Germans

- Semantics for manage (using causal premise semantics; Kaufmann 2013, Nadathur 2023b,c)
  - (38)  $[manage(P)(x)]^{w,t} := \lambda e.(\iota A. \forall w' \in CAUS(w,t)[IN(t,w',A(x)) \leftrightarrow IN(t,w',P(x))])(w)(e)$
- Happen to is an implicative:
  - (39) a. Ria happened to break the plate.

 $\rightarrow Ria\ broke\ the\ plate$ 

- b. Ria didn't happen to break the plate.
- $\rightarrow$  Ria didn't break the plate
- → There was something she did (or didn't do) which (would have) resulted in breaking the plate.
- Choosy semantics for ability:
  - (40) A statement of the form x is able to / can P
    - a. Presupposes: the existence of some action A(x) which is necessary/sufficient to bring about P(x)
    - b. Asserts: A is in x's choice set (doing A is a live option for x)
  - (41)  $orallw, t, x[A(x) \in CH(x, w, t) \rightarrow \exists w' \in CIRC(w)[IN(t, w', A(x))]]$ Actions in x's choice set at  $\langle w, t \rangle$  are possibilities for x at  $\langle w, t \rangle$
  - (42) Context: Rookie Tara makes a single hole in one during the reference interval (but otherwise has shown no golfing skill)
    - a. ??Tara can (has the ability to) make a hole in one.
    - b. ??Taaraa hole in one kar sak-tii hai/thii
      Tara hole in one do can-IMPF.F.SG be.PRS.SG/be.PST.F.SG
    - 'Tara has/had the ability to make a hole in one.'
  - (43)  $[ABLE(x)(P)]^{w,t} := (\iota A. \forall w' \in CAUS(w,t)[IN(t,w',A(x)) \leftrightarrow IN(t,w',P(x))])(x) \in CH(x,w,t)$ Agent x is able to P at  $\langle w,t \rangle$  if x can choose the final cause of P(x)
- Ability to actuality: dynamic capacity statives under aspectual modification
  - (44) Juno is loud/fast/tactful.

    Juno is capable of actions which are loud/fast/tactful.
  - (45) Juno était rapide. (4

    Juno was.IMPF fast

    'Juno was (generally) fast.'
    - (46) Juno a été rapide. Juno was.pfv fast
      - 'Juno was (did something) fast.'
  - (47) Juno was fast enough to win the race

    Juno was able to win the race, in view of her capacity for speed
  - (48) a. Juno était assez rapide pour gagner la course
    Juno was-IMPF enough fast for win the race
    'Juno was fast enough to win the race.'
    - b. Juno a été assez rapide pour gagner la course Juno was-PFV enough fast for win the race 'Juno ran fast enough to win the race.'

 $\rightarrow$  She won

- (49) Yusuf qaarii calaa sak-aa
  - Yusuf car drive can-PFV.M.SG

'Yusuf managed to drive the car.'

- a. Presupposes: Some action by Yusuf was the final cause of car-driving  $\exists A: \forall w' \in \text{CAUS}(w,t)[\text{IN}(t,w',A(Y)) \leftrightarrow \text{IN}(t,w',\text{drive-car}(Y))]$
- b. Base assertion: The proximate cause was in Yusuf's (local) choice set (stative)  $A(x) \in CH(Y, w, t)$
- c. With coercion + PFV: Yusuf chose (acted on) the proximate cause IN(t, w, A(Y))
- d. **Entailed result:** Yusuf drove the car IN(t, w, drive-car(Y))

## 5 Implicative structure for the dispositional complex predicate

- Implicative semantics for le
  - (50)  $[ [le(P)(x)]^{w,t} :=$   $\lambda e. (\iota A_{vt} \in CH(x, w, t). \forall w' \in CAUS(w, t) [IN(t, w', A(x)) \leftrightarrow IN(t, w', P(x))])(w)(e)$
- Composition with habitual imperfective:
  - (51)  $\|\text{HAB}\| := \lambda w \lambda t \lambda R_{it} \lambda P_{vt} . \forall t'[t' \subset t \& R(w)(t')] [\text{IN}(t', w, P)]$

  - which x acts on this choice

    (53) agar raastaa pakkaa ho, Anjum saikal calaa le-tii hai
  - if road correct be, Anjum cycle drive take-IMPF.F.SG be.PRS.SG

    'If the road is good, Anjum rides a bicycle.'

    Whenever the road is good, Anjum has a choice which is necessary/sufficient for her to ride a bike, and she makes this choice.
- Composition with episodic perfective:
  - (54)  $\exists e[\tau(e) \subseteq t \& (\iota A_{vt} \in CH(x, w, t). \forall w' \in CAUS(w, t)]$   $[IN(t, w', A(x)) \leftrightarrow IN(t, w', P(x))])(w)(e)]$ Agent x had a choice which was causally necessary and sufficient for realizing P within reference time and acted on that choice
  - (1b) Anjum-ne gaarii calaa l-ii
    Anjum-ERG car drive take-PFV.F.SG
    'Anjum drove a car.' (Anjum chose to drive)
    Anjum had a choice which was necessary/sufficient for her to drive, and she made this choice (so she drove)

#### • Problem 1: Non-equivalence?

- (55) Anjum managed to drive a car.
- (2b) Anjum gaarii chalaa sak-ii.
  Anjum car drove can-PFV.F.SG
  'Anjum was able to drive a car.'
- (1b) Anjum gaarii chalaa l-ii
  Anjum car drove take-PFV.F.SG
  'Anjum chose to drive a car.'

#### • Problem 2: Negation?

- (56) a. \*us-ne gaanaa nahîî gaa li-yaa
  \*3SG-ERG song NEG sing take-PFV.M.SG

  Intended: 'He didn't (choose to) sing a song (completely)'
  - b. \*vo gaanaa nahii gaa le-taa \*3SG-ERG song NEG sing take-IMPF.M.SG Intended: 'He doesn't/won't (choose to) sing songs.'

#### • **Problem 3:** culmination contrast?

- (7) a. Maayaa-ne biskat khaa-yaa lekin use puuraa nahii khaa-yaa Maya-ERG cookie eat-PFV.M.SG but it.ACC whole NEG eat-PFV.M.SG 'Maya ate the cookie but did not finish it.'
  - b. Maayaa-ne biskat khaa li-yaa, #par use puuraa nahii khaa-yaa.

    Maya-ERG cookie eat take-PFV.M.SG, #but it.ACC whole NEG eat-PFV.M.SG

    'Maya ate the cookie, #but did not finish it.'
- Light verbs are not clause-embedding (scrambling evidence; Butt 1993):
  - (57) a. Anjum-ne [likh li-yaa] patr.
    Anjum-ERG [write take-PFV.M.SG] letter
    'Anjum wrote a letter.'
    - b. \*Anjum-ne likh patr li-yaa.

      \*Anjum-ERG write letter take-PFV.M.SG

      'Anjum wrote a letter.'

#### • $Le + activity \sim manage$

(58) Acceptable in context: Dancing in the Taj is forbidden, but Anjum really wanted to Anjum-ne Taj Mahal-mein naac li-yaa
Anjum-ERG taj mahal-IN dance take-PFV.M.SG

'Anjum (deliberately) danced in the Taj Mahal.'

(R. Bhatt, p.c.)