

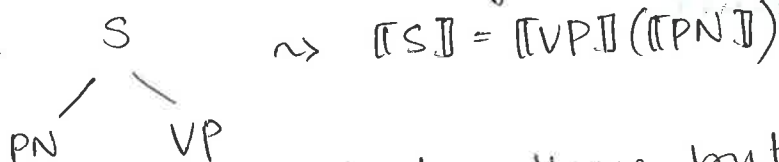
LINGUIST 130A/230A - Sample derivations

(using the "semantic composition" handout)

Jan 29, 2015

General points

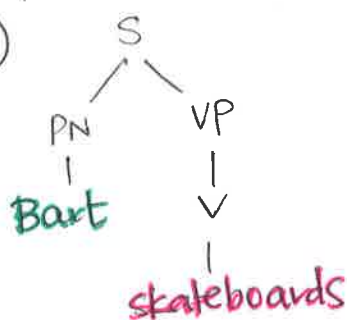
- when we talk about "a derivation", we are usually looking at a tree: we want to use the meanings of the lexical items and the composition rules to work out the combined meanings of the top nodes.
- a rule like



tells us how to put things together, but it's not especially enlightening until we put lexical items or phrases in for $\llbracket PN \rrbracket$ and $\llbracket VP \rrbracket$

Examples

(²⁴~~24~~)



- start by looking up lexical items:

$\llbracket \text{Bart} \rrbracket = \lambda x$

$\llbracket \text{skateboards} \rrbracket = \lambda x (\top \text{ if } x \in \{y \mid y \text{ skateboards} \})$
(this is written out explicitly on the handout)

- next, we work out the nodes dominating the lexical items using rule (NB) for nonbranching structures:

$\llbracket PN \rrbracket = \llbracket \text{Bart} \rrbracket$, $\llbracket VP \rrbracket = \llbracket V \rrbracket = \llbracket \text{skateboards} \rrbracket$

- now we can use rule (S) to work out the meaning of the sentence:

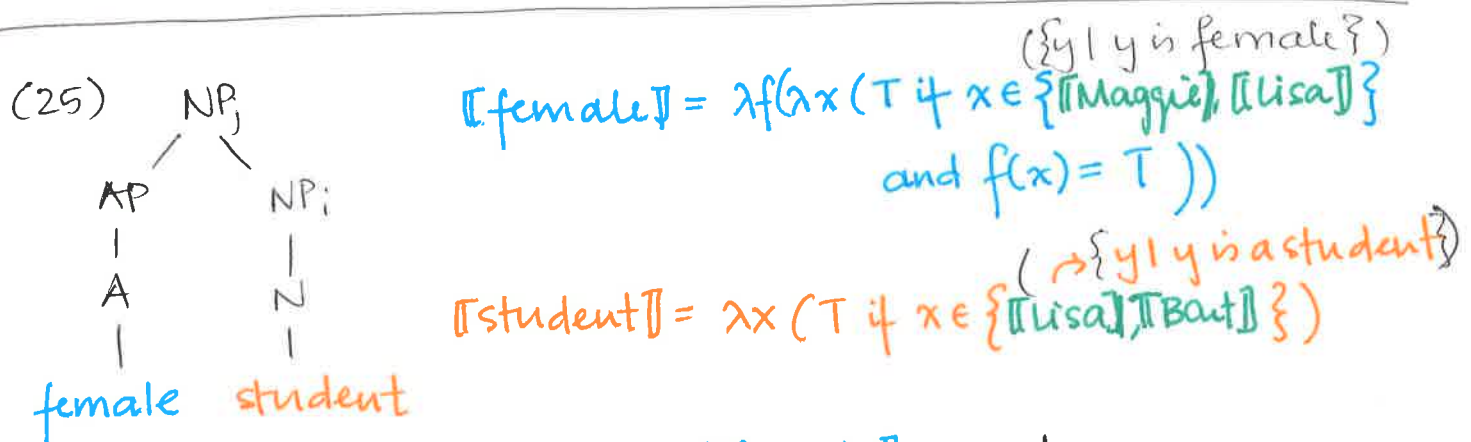
$\llbracket S \rrbracket = \llbracket VP \rrbracket (\llbracket PN \rrbracket) = \llbracket \text{skateboards} \rrbracket (\llbracket \text{Bart} \rrbracket)$

$$\llbracket S \rrbracket = \lambda x (T \text{ if } x \in \{y \mid y \text{ skateboards}\}) (\llbracket \text{Bart} \rrbracket)$$

- now, we use λ -substitution to reduce this:
 " λx " tells us that $\llbracket \text{skateboards} \rrbracket$ is looking for an x ,
 and we have fed it $\llbracket \text{Bart} \rrbracket$

$$\llbracket S \rrbracket = T \text{ if } \llbracket \text{Bart} \rrbracket \in \{y \mid y \text{ skateboards}\}$$

- at this point, we can just go look up whether or not $\llbracket \text{Bart} \rrbracket$ is in the skateboard set, to figure out whether S is true or false.



By rule (NB), $\llbracket AP \rrbracket = \llbracket A \rrbracket = \llbracket \text{female} \rrbracket$, and
 $\llbracket NP_i \rrbracket = \llbracket N \rrbracket = \llbracket \text{student} \rrbracket$

Finally, we use rule (A) to work out the meaning of the top NP :

$$\begin{aligned} \llbracket NP_i \rrbracket &= \llbracket AP \rrbracket (\llbracket NP_i \rrbracket) = \llbracket \text{female} \rrbracket (\llbracket \text{student} \rrbracket) \\ &= \lambda f (\lambda x (T \text{ if } x \in \{y \mid y \text{ is female}\} \text{ and } f(x) = T)) \\ &\quad (\lambda x (T \text{ if } x \in \{y \mid y \text{ is a student}\})) \end{aligned}$$

Notice that $\llbracket \text{female} \rrbracket$ starts with " λf ", which means it's looking for an f , supplied by $\llbracket \text{student} \rrbracket$

When we substitute, we only substitute for f (This got confusing in section, because $\llbracket \text{female} \rrbracket$ has x in it, and $\llbracket \text{student} \rrbracket$ has x in it - but these are different x s, as the colours are meant to show.

As Chris said in class today, you can avoid this problem w/out colour-coding by using a different variable name, e.g. z , instead of the x in $\llbracket \text{student} \rrbracket$)

- Result of substitution

$$\llbracket \text{NP}_j \rrbracket = (\lambda x (T \text{ if } x \in \{\llbracket \text{Maggie} \rrbracket, \llbracket \text{Lisa} \rrbracket\} \text{ and } (\lambda x (T \text{ if } x \in \{\llbracket \text{Lisa} \rrbracket, \llbracket \text{Bart} \rrbracket\}) (x) = T)))$$

formerly f

- Notice that the expression that used to just read $f(x) = T$ now has a reducible λ -term on the left side. We reduce by "plugging in" x for x (see why careful naming matters?)

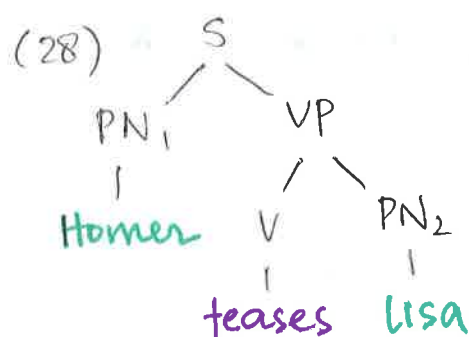
$$\llbracket \text{NP}_j \rrbracket = (\lambda x (T \text{ if } x \in \{\llbracket \text{Maggie} \rrbracket, \llbracket \text{Lisa} \rrbracket\} \text{ and } (T \text{ if } x \in \{\llbracket \text{Lisa} \rrbracket, \llbracket \text{Bart} \rrbracket\}) = T)))$$

- we pretty much have to stop here, but can "clean up" some of the stuff that looks redundant

$$\llbracket \text{NP}_j \rrbracket = \lambda x (T \text{ if } x \in \{\llbracket \text{Maggie} \rrbracket, \llbracket \text{Lisa} \rrbracket\} \text{ and } x \in \{\llbracket \text{Lisa} \rrbracket, \llbracket \text{Bart} \rrbracket\}))$$

- the colour coding isn't doing much at this point, but it gives you a sense of where the pieces came from.

A few more examples, with less annotation:



$$\llbracket \text{Homer} \rrbracket = \langle \text{person} \rangle, \llbracket \text{Lisa} \rrbracket = \langle \text{person} \rangle$$

$$\llbracket \text{teases} \rrbracket = \lambda y (\lambda x (T \text{ if } \langle x, y \rangle \in \{ \langle a, b \rangle \mid a \text{ teases } b \}))$$

• By (NB),

$$\llbracket \text{PN}_1 \rrbracket = \llbracket \text{Homer} \rrbracket, \llbracket \text{PN}_2 \rrbracket = \llbracket \text{Lisa} \rrbracket, \llbracket V \rrbracket = \llbracket \text{teases} \rrbracket$$

• By (TV),

$$\llbracket \text{VP} \rrbracket = \llbracket V \rrbracket (\llbracket \text{PN}_2 \rrbracket) = \llbracket \text{teases} \rrbracket (\llbracket \text{Lisa} \rrbracket)$$

$$= \lambda y (\lambda x (T \text{ if } \langle x, y \rangle \in \{ \langle a, b \rangle \mid a \text{ teases } b \})) (\llbracket \text{Lisa} \rrbracket)$$

$$= \lambda x (T \text{ if } \langle x, \llbracket \text{Lisa} \rrbracket \rangle \in \{ \langle a, b \rangle \mid a \text{ teases } b \})$$

(notice this is the same "sort" of meaning as $\llbracket \text{skateboards} \rrbracket$ from (24) - it wants an x)

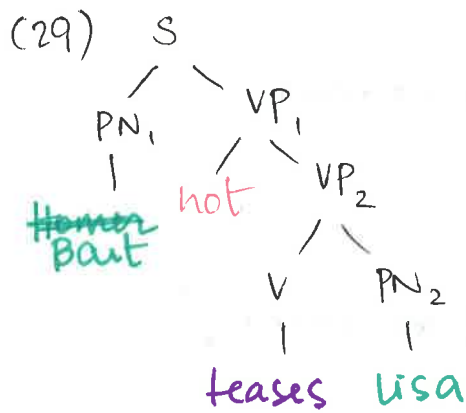
• By (S),

$$\llbracket S \rrbracket = \llbracket \text{VP} \rrbracket (\llbracket \text{PN}_1 \rrbracket) = \llbracket \text{teases} \rrbracket (\llbracket \text{Lisa} \rrbracket) (\llbracket \text{Homer} \rrbracket)$$

once we worked out $\llbracket \text{teases} \rrbracket (\llbracket \text{Lisa} \rrbracket)$ already, we get

$$\llbracket S \rrbracket = \lambda x (T \text{ if } \langle x, \llbracket \text{Lisa} \rrbracket \rangle \in \{ \langle a, b \rangle \mid a \text{ teases } b \}) (\llbracket \text{Homer} \rrbracket)$$

$$= T \text{ if } \langle \llbracket \text{Homer} \rrbracket, \llbracket \text{Lisa} \rrbracket \rangle \in \{ \langle a, b \rangle \mid a \text{ teases } b \}$$



- we worked out $\llbracket VP_2 \rrbracket$ in (28), so let's skip doing it again:

$$\llbracket VP_2 \rrbracket =$$

$$\lambda x (T \text{ if } \langle x, \llbracket Lisa \rrbracket \rangle \in \{ \langle a, b \rangle \mid a \text{ teases } b \})$$

- the new piece here is $\llbracket not \rrbracket$.

$$\llbracket not \rrbracket = \lambda f (\lambda x (T \text{ if } f(x) = F, \text{ else } F))$$

- By rule (N), we get

$$\llbracket VP_1 \rrbracket = \llbracket not \rrbracket (\llbracket VP_2 \rrbracket)$$

(note the different coloured x s, again!)

$$= \lambda f (\lambda x (T \text{ if } f(x) = F, \text{ else } F)) (\lambda x (T \text{ if } \langle x, \llbracket Lisa \rrbracket \rangle \in \{ \langle a, b \rangle \mid a \text{ teases } b \}))$$

famously f

$$= \lambda x (T \text{ if } \lambda x (T \text{ if } \langle x, \llbracket Lisa \rrbracket \rangle \in \{ \langle a, b \rangle \mid a \text{ teases } b \}) (x) = F, \text{ else } F)$$

$$= \lambda x (T \text{ if } (T \text{ if } \langle x, \llbracket Lisa \rrbracket \rangle \in \{ \langle a, b \rangle \mid a \text{ teases } b \}) = F, \text{ else } F)$$

- By rule (S), we get:

$$\llbracket S \rrbracket = \llbracket VP_1 \rrbracket (\llbracket PN_1 \rrbracket) = \llbracket not \rrbracket (\llbracket teases \rrbracket (\llbracket Lisa \rrbracket)) (\llbracket Bart \rrbracket)$$

$$= \lambda x (T \text{ if } (T \text{ if } \langle x, \llbracket Lisa \rrbracket \rangle \in \{ \langle a, b \rangle \mid a \text{ teases } b \}) = F, \text{ else } F) (\llbracket Bart \rrbracket)$$

(even though it looks more complicated, $\llbracket VP_1 \rrbracket$ is the same "sort" of thing as $\llbracket skateboards \rrbracket$ - it just wants an x)

$$\llbracket S \rrbracket = \text{True} \text{ if } (\text{True} \text{ if } \langle \llbracket \text{Bart} \rrbracket, \llbracket \text{Lisa} \rrbracket \rangle \in \{ \langle a, b \rangle \mid a \text{ kisses } b \}) = \text{True}, \text{ else False}$$

and if we want to write that down more simply, we have

$$\llbracket S \rrbracket = \text{True} \text{ if } \langle \llbracket \text{Bart} \rrbracket, \llbracket \text{Lisa} \rrbracket \rangle \in \{ \langle a, b \rangle \mid a \text{ kisses } b \}$$

(30) QP • since everyone is a Simpson, we can "cheat" (not cheating) and write

$\begin{array}{cc} / & \backslash \\ D & NP \\ | & | \\ a & \text{Simpson} \end{array}$

$\llbracket \text{Simpson} \rrbracket = \text{True}$
 $\lambda x (\text{True} \text{ if } x \in U)$

we have

$$\llbracket a \rrbracket = \lambda f (\lambda g (\text{True} \text{ if } \{ x \mid f(x) = \text{True} \} \cap \{ x \mid g(x) = \text{True} \} \neq \emptyset))$$

(assuming "a" and "some" are the same, for now)

• Rule (NB) gives us

$$\llbracket NP \rrbracket = \llbracket \text{Simpson} \rrbracket, \llbracket D \rrbracket = \llbracket a \rrbracket$$

• Rule (Q1) tells us

$$\llbracket QP \rrbracket = \llbracket D \rrbracket (\llbracket NP \rrbracket) = \llbracket a \rrbracket (\llbracket \text{Simpson} \rrbracket)$$

$$= \lambda f (\lambda g (\text{True} \text{ if } \{ x \mid f(x) = \text{True} \} \cap \{ x \mid g(x) = \text{True} \} \neq \emptyset))$$

$$(\lambda x (\text{True} \text{ if } x \in U))$$

$$= (\lambda g (\text{True} \text{ if } \{ x \mid \text{formerly } f (\lambda x (\text{True} \text{ if } x \in U))(x) = \text{True} \} \cap \{ x \mid g(x) = \text{True} \} \neq \emptyset))$$

$$= \lambda g (\text{True} \text{ if } \{ x \mid (\text{True} \text{ if } x \in U) = \text{True} \} \cap \{ x \mid g(x) = \text{True} \} \neq \emptyset)$$

$$= \lambda g (\text{True} \text{ if } \{ x \mid x \in U \} \cap \{ x \mid g(x) = \text{True} \} \neq \emptyset)$$



$$\llbracket no \rrbracket = \lambda f (\lambda g (T \uparrow \{x \mid f(x) = T\} \cap \{x \mid g(x) = T\} = \emptyset))$$

$$\llbracket parent \rrbracket = \lambda x (T \uparrow x \in \{\llbracket Homer \rrbracket\}^{\{y \mid y \text{ is a parent}\}})$$

$$\llbracket skateboards \rrbracket = \lambda x (T \uparrow x \in \{y \mid y \text{ skateboard}\})$$

from (NB),

$$\llbracket D \rrbracket = \llbracket no \rrbracket, \llbracket NP \rrbracket = \llbracket parent \rrbracket, \llbracket VP \rrbracket = \llbracket skateboards \rrbracket$$

from (Q1),

$$\llbracket QP \rrbracket = \llbracket D \rrbracket (\llbracket NP \rrbracket) = \llbracket no \rrbracket (\llbracket parent \rrbracket)$$

$$= \lambda f (\lambda g (T \uparrow \{x \mid f(x) = T\} \cap \{x \mid g(x) = T\} = \emptyset))$$

$$(\lambda x (T \uparrow x \in \{\llbracket Homer \rrbracket\}))$$

formerly f

$$= \lambda g (T \uparrow \{x \mid \lambda x (T \uparrow x \in \{\llbracket Homer \rrbracket\})(x) = T\} \cap \{x \mid g(x) = T\} = \emptyset)$$

$$= \lambda g (T \uparrow \{x \mid (T \uparrow x \in \{\llbracket Homer \rrbracket\}) = T\} \cap \{x \mid g(x) = T\} = \emptyset)$$

$$= \lambda g (T \uparrow \{x \mid x \in \{\llbracket Homer \rrbracket\}\} \cap \{x \mid g(x) = T\} = \emptyset)$$

and from (Q2), we have

$$\llbracket S \rrbracket = \llbracket QP \rrbracket (\llbracket VP \rrbracket) = \llbracket no \rrbracket (\llbracket parent \rrbracket) (\llbracket skateboards \rrbracket)$$

$$= \lambda g (T \uparrow \{x \mid x \in \{\llbracket Homer \rrbracket\}\} \cap \{x \mid g(x) = T\} = \emptyset)$$

$$(\lambda x (T \uparrow x \in \{y \mid y \text{ skateboard}\}))$$

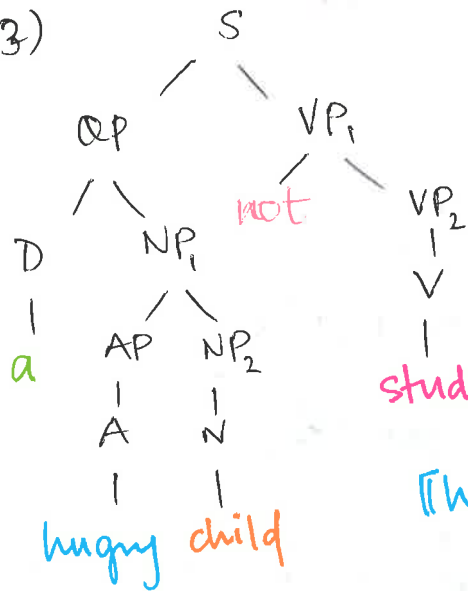
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$$= \top \downarrow \{x \mid x \in \{\llbracket \text{Honey} \rrbracket\}\} \cap \{x \mid \lambda x (\top \downarrow x \in \{y \mid y \text{ skateboards?}\})(x) = \top\} = \emptyset$$

$$= \top \downarrow \{x \mid x \in \{\llbracket \text{Honey} \rrbracket\}\} \cap \{x \mid (\top \downarrow x \in \{y \mid y \text{ skateboards?}\}) = \top\} = \emptyset$$

$$= \top \downarrow \{x \mid x \in \{\llbracket \text{Honey} \rrbracket\}\} \cap \{x \mid x \in \{y \mid y \text{ skateboards?}\}\} = \emptyset$$

(33)



The new items are

~~$$\llbracket \text{hungry} \rrbracket = \lambda x (\lambda y (x \in \{y \mid y \text{ is hungry}\}))$$~~

$$\llbracket \text{child} \rrbracket = \lambda x (\top \downarrow x \in \{y \mid y \text{ is a child}\})$$

$$\llbracket \text{studies} \rrbracket = \lambda x (\top \downarrow x \in \{y \mid y \text{ studies}\})$$

studies

$$\llbracket \text{hungry} \rrbracket = \lambda f (\lambda x (\top \downarrow x \in \{y \mid y \text{ is hungry}\} \text{ and } f(x) = \top))$$

• By (NB),

$$\llbracket \text{D} \rrbracket = \llbracket \text{a} \rrbracket, \llbracket \text{AP} \rrbracket = \llbracket \text{A} \rrbracket = \llbracket \text{hungry} \rrbracket, \llbracket \text{NP}_2 \rrbracket = \llbracket \text{N} \rrbracket = \llbracket \text{child} \rrbracket,$$

$$\llbracket \text{VP}_2 \rrbracket = \llbracket \text{V} \rrbracket = \llbracket \text{studies} \rrbracket$$

• By (A),

$$\llbracket \text{NP}_1 \rrbracket = \llbracket \text{AP} \rrbracket (\llbracket \text{NP}_2 \rrbracket) = \llbracket \text{hungry} \rrbracket (\llbracket \text{child} \rrbracket)$$

$$= \lambda f (\lambda x (\top \downarrow x \in \{y \mid y \text{ is hungry}\} \text{ and } f(x) = \top))$$

$$(\lambda x (\top \downarrow x \in \{y \mid y \text{ is a child}\}))$$

$$= \lambda x (T \text{ if } x \in \{y \mid y \text{ is hungry}\} \text{ and } \lambda x (T \text{ if } x \in \{y \mid y \text{ is a child}\})(x) = T)$$

$$= \lambda x (T \text{ if } x \in \{y \mid y \text{ is hungry}\} \text{ and } x \in \{y \mid y \text{ is a child}\})$$

By (Q1),

$$\llbracket QP \rrbracket = \llbracket D \rrbracket (\llbracket NP_1 \rrbracket) = \llbracket a \rrbracket (\llbracket hungry \rrbracket (\llbracket child \rrbracket))$$

$$= \lambda f (\lambda g (T \text{ if } \{x \mid f(x) = T\} \cap \{x \mid g(x) = T\} \neq \emptyset))$$

$$(\lambda x (T \text{ if } x \in \{y \mid y \text{ is hungry}\} \text{ and } x \in \{y \mid y \text{ is a child}\}))$$

former f

$$= \lambda g (T \text{ if } \{x \mid \lambda x (T \text{ if } x \in \{y \mid y \text{ is hungry}\} \text{ and } x \in \{y \mid y \text{ is a child}\})(x) = T\}$$

$$\cap \{x \mid g(x) = T\} \neq \emptyset)$$

$$= \lambda g (T \text{ if } \{x \mid (T \text{ if } x \in \{y \mid y \text{ is hungry}\} \text{ and } x \in \{y \mid y \text{ is a child}\}) = T\}$$

$$\cap \{x \mid g(x) = T\} \neq \emptyset)$$

$$\lambda g (T \text{ if } \{x \mid x \in \{y \mid y \text{ is hungry}\} \text{ and } x \in \{y \mid y \text{ is a child}\}\}$$

$$\cap \{x \mid g(x) = T\} \neq \emptyset)$$

By (N),

$$\llbracket VP_1 \rrbracket = \llbracket not \rrbracket (\llbracket VP_2 \rrbracket) = \llbracket not \rrbracket (\llbracket studies \rrbracket)$$

$$= \lambda f (\lambda x (T \text{ if } f(x) = F, \text{ else } F)) (\lambda x (T \text{ if } x \in \{y \mid y \text{ studies}\}))$$

$$= \lambda x (T \text{ if } \lambda x (T \text{ if } x \in \{y \mid y \text{ studies}\})(x) = F, \text{ else } F)$$

$$= \lambda x (T \text{ if } x \notin \{y \mid y \text{ studies}\}, \text{ else } F)$$

and by (Q2),

$$\llbracket S \rrbracket = \llbracket QP \rrbracket(\llbracket VP, I \rrbracket) = \llbracket a \rrbracket(\llbracket hungry \rrbracket(\llbracket child \rrbracket))(\llbracket not \rrbracket(\llbracket studies \rrbracket))$$

$$= \lambda g(\{x \mid x \in \{y \mid y \text{ is hungry}\} \text{ and } x \in \{y \mid y \text{ is a child}\}\} \cap \{x \mid g(x) = T\} \neq \emptyset) \\ (\lambda x \text{ ~~if~~ } (T \text{ if } x \notin \{y \mid y \text{ studies}\}, \text{ else } F))$$

$$= T \text{ if } \{x \mid x \in \{y \mid y \text{ is hungry}\} \text{ and } x \in \{y \mid y \text{ is a child}\}\} \cap \\ \{x \mid \lambda x (T \text{ if } x \notin \{y \mid y \text{ studies}\}, \text{ else } F)(x) = T\} \neq \emptyset$$

$$= T \text{ if } \{x \mid x \in \{y \mid y \text{ is hungry}\} \text{ and } x \in \{y \mid y \text{ is a child}\}\} \cap \\ \{x \mid (T \text{ if } x \notin \{y \mid y \text{ studies}\}, \text{ else } F) = T\} \neq \emptyset$$

$$= T \text{ if } \{x \mid x \in \{y \mid y \text{ is hungry}\} \text{ and } x \in \{y \mid y \text{ is a child}\}\} \cap \\ \{x \mid x \notin \{y \mid y \text{ studies}\}\} \neq \emptyset$$

So, at the end of all of that, we have to check whether anyone who is in both the set of hungry people and the set of children is also in the set of those who don't study:

if so, $\llbracket S \rrbracket = T$, if not $\llbracket S \rrbracket = F$.