

# Transformations!

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## 1 Transformational rules

*Fill in the descriptions of the following transformations. Where they are ordered for a reason, give an example or describe the reason for the ordering.*

### 1. Passive

*Structural description:*

*Structural change:*

### 3. Aux-to-M

*SD:*

*SC:*

### 2. Case Rules

#### i. Case Rule 1

*SD:*

*SC:*

#### ii. Case Rule 2

*SD:*

*SC:*

#### iii. Case Rule 3

*SD:*

*SC:*

### 4. Question Rule (M-to-C)

*SD:*

*SC:*

## 2 Practice

*For each of the examples, specify the rules that are active. Show the transition from deep structure to surface structure; remember that each transformation generates a new tree.*

1. Should the monkey have been washing his feet?

*Active transformations:*

2. John has not been reading papers.

*Active transformations:*

3. Is the monkey eating the banana?

*Active transformations:*

4. Harvey was not chased by the girls.

*Active transformations:*

5. Can the problem be solved by the students?

*Active transformations:*

6. Was the problem solved by the students?

*Active transformations:*

7. Was she chased by the pig?

*Active transformations:*