

ATLS 5400 Assignment 1:

Presentations (edited):

Breakout into groups of 3:

Set a timer.

You have 9 minutes to present your Technology Tinder to each other (3 minutes each).

*You have 5 minutes to prepare your **2 minute report** to the class about the hottest takes, goss, tea, etc. in your group. (Most salient, surprising, thoughtful points, etc.)*

Refocus with the whole class:

*Each group will be randomly selected to give your **2 minute report**.*

The rest of us will have 1 minute to agree, disagree, look at you with approval...or disdain.

At the end, we'll hear any parting thoughts on your collective views.

Upload presentations to "Assignments" in Canvas

Due in class, 1/23/25

Technology Tinder

Which way do you swipe?



To begin our semester-long conversation about the need to contextualize how and why we use "creative technologies", you will give us a personal context of the value you see (swipe right) and do not see (swipe left) in two technologies of your choice.

Example: For me, a **swipe-right** technology is assistive, adaptive, and enables people to do things they actually *need* to do, better than they could in any other way.

A ***swipe-left*** technology is one that makes people less assistive, adaptive, or able. It often turns them further into non-thinking consumers.

You can pick two completely disparate technologies, or two different applications of one technology.

I might, in this *context*, present electric power-assist wheelchairs which give certain types of disabled people a measure of safety and access to areas they couldn't reasonably go without it. I would tell you why I personally think that is important. Meaning, *I've picked something I actually care about*. Swipe-right.

By contrast, I might argue the same technology in bicycles, particularly where it is used as an excuse for otherwise able people to avoid healthy levels of cardiovascular rigor or, "exercise", is unattractive. There are better, safer alternatives for these people to get to Peace Love & Chocolate that do not require a general understanding of urban cycling. Nah. Swipe-left.

If you feel perturbed by my argument, find it subjective, myopic or even ignorant, that probably means I've succeeded in the assignment, *in one way*. Alternatively, you may wholeheartedly agree, to an extent that you could elaborate or even share a supporting anecdote. Either way; assignment fulfilled. To be vulnerable and honest in this assignment, it is unlikely you will find 100% agreement amongst your cohort.

Be clear. This is not about being "right" or "wrong". You do not need to be controversial. But, we will gain less context on *your* reason for being here, if we avoid friction in our conversations or falsely represent conventional or 'safe' thinking. You can have an opposing point of view without being intentionally offensive. *Thinking* does not mean defaulting to a state of being offended, or in agreement. We will be normalizing critique to help each other produce intentional and rigorously conceived work.

For your first presentation, you will share your swipe-right and swipe-left technology in **3 minutes**. Please prepare at least one slide for each, smart and dumb. (Format is optional. You will submit a link to Canvas assignments.) Your presentation, and the subsequent 3 minutes of feedback from your cohort, will be recorded as a reference for your future-self, and me, moving toward your semester final project. Pick something you care about enough to revisit.