

微控制器

實驗九

電子計算機(中斷式 Interrupt)

班級：機械 1A

學號：108303013

姓名：黃鉦淳

日期：108/12/16

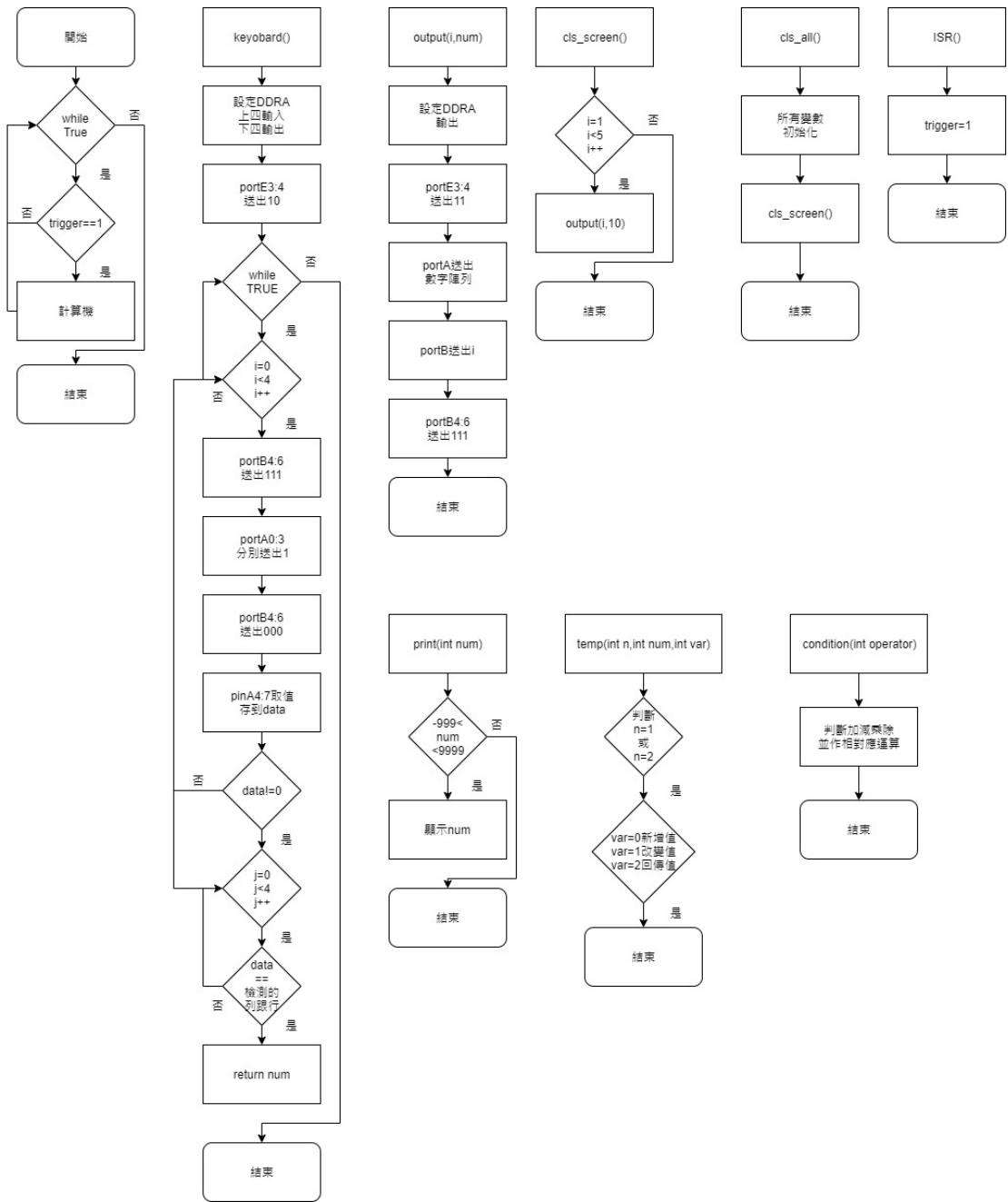
微控制器工作日誌

實驗

年 月 日

組 別		姓 名		學 號	
實驗起始時間				費 時	
實驗結束時間					
所 遭 遇 問 題					
解 決 方 法					
完 及 成 心 項 得 目					
調 查	<input type="checkbox"/> 是否有看課程講解影片 是否實用？有何建議？		<input type="checkbox"/> 是否有看實驗教學影片 是否實用？有何建議？		

一、流程圖



二、程式碼

```
#include <stdio.h>

#include "c4mlib.h"

#include <avr/iom128.h>

int operator1 = -1, operator2 = 0, temp_operator = 0, press_operator = 0, count = 0, press_num = 0;

long sum = 0;

int trigger = 0;

int keyboard()
{
    DIO_fpt(200, 0xff, 0, 0x0f); //DDRA setting

    DIO_fpt(4, 0x18, 3, 1);      //portE3:4 sending H,L

    int data = 0, value[4] = {0x08, 0x04, 0x02, 0x01}, num[4][4] = {{0, 1, 4, 7}, {'A', 2, 5, 8}, {'B', 3,
6, 9}, {'F', 'E', 'D', 'C'}};

    int get = -1, up = 0;

    for (int i = 0; i < 4; i++)
    {
        DIO_fpt(1, 0x70, 4, 0x07);          //portB sending 00 為H//Inverter L
        DIO_fpt(0, 0x0f, 0, value[3 - i]); //portA0:3 分別 sending H
        DIO_fpt(1, 0x70, 4, 0);              //CLK改變
        DIO_fgt(100, 0xf0, 4, &data);

        if (data != 0)
        {
            up = 1;

            for (int j = 0; j < 4; j++) //下降緣//怎麼不知道信號 是說有讀到值但是讀到之後就退出了
            {
                if (data == value[j])
                {
                    get = num[i][j];
                }
            }
        }
    }
}
```

```

DIO_fpt(1, 0x70, 4, 0x07);
DIO_fpt(0, 0x0f, 0, 0xff);
DIO_fpt(1, 0x70, 4, 0);
DIO_fgt(100, 0xf0, 4, &up);

if (up != 0 && get > -1)
{
    return get;
}

else if (up == 0)
{
    return -1;
}
}

void output(int i, int num) //i為陣列燈1,2,3,4
{
    DIO_fpt(200, 0xff, 0, 0xff); //DDRA
    setting
    DIO_fpt(4, 0x18, 3, 0x03); //portE3:4
    sending H,H
    DIO_fpt(1, 0x70, 4, 0x07); //portB4:6
    sending 01:4為H
    int number[12] = {0x01, 0x4F, 0x12, 0x06, 0x4C, 0x24, 0x20, 0x0F, 0x0, 0x04, 0xff, 0xfe}; //10全暗 11
    一橫

    DIO_fpt(0, 0xff, 0, number[num]); //印出數字
    DIO_fpt(1, 0x70, 4, i); //portB 01:4分別為L
    DIO_fpt(1, 0x70, 4, 0x07); //portB4:6 sending 02:4為H
}

void cls_screen()
{
    for (int i = 1; i < 5; i++)
    {
        output(i, 10);
    }
}

```

```

    }
}

void cls_all()
{
    cls_screen();

    temporary(1, 0, 1); //var=0時新增值 1改變值 2就是回傳值
    temporary(2, 0, 1);

    print(0);

    operator1 = -1;

    press_num = sum = operator2 = temp_operator = count = 0;
}

void print(int num) //判斷位數並印出
{
    int bulb[4] = {10, 10, 10, 10}, len = 0, neg = 0, temp;

    if (num != 0)
    {
        temp = num;

        while (temp)
        {
            len++;

            temp /= 10;
        }

        if (num < 0)
        {
            temp = num * (-1);

            neg = 1;
        }
        else
        {
            temp = num;

            neg = 0;
        }
    }
}

```

```

        cls_screen();

        for (int i = 4; i > 4 - len; i--)
        {
            bulb[i] = temp % 10;
            output(i, bulb[i]);
            temp /= 10;
        }

        if (neg == 1)
        {
            output(4 - len, 11);
        }
    }

    else
    {
        cls_screen();
        output(4, 0);
    }
}

int temporary(int n, int num, int var)
{
    static int a[4] = {0}, b[4] = {0};
    int temp;

    switch (n)
    {
        case 1:
            if (var == 0) //var=0時新增值 1改變值 2就是回傳值
            {
                a[0] = a[1];
                a[1] = a[2];
                a[2] = a[3];
                a[3] = num;
            }

```

```

else if (var == 1)
{
    temp = num;

    for (int i = 3; i > -1; i--)
    {
        a[i] = 0;
        a[i] = temp % 10;
        temp /= 10;
    }
}

return 1000 * a[0] + 100 * a[1] + 10 * a[2] + a[3];

case 2:
    if (var == 0)
    {
        b[0] = b[1];
        b[1] = b[2];
        b[2] = b[3];
        b[3] = num;
    }

    else if (var == 1)
    {
        temp = num;

        for (int i = 3; i > -1; i--)
        {
            b[i] = 0;
            b[i] = temp % 10;
            temp /= 10;
        }
    }

    return 1000 * b[0] + 100 * b[1] + 10 * b[2] + b[3];
}
}

```



```

int condition(int operator)
{
    int DNE = 0;
    long a, b, temp;

    switch (operator)                                //F 70 +
    {                                                  //E 69 -
    case 43:                                          //D 68 *
        sum = temporary(1, 0, 2) + temporary(2, 0, 2); //C 67 /
        break;

    case 45:
        sum = temporary(1, 0, 2) - temporary(2, 0, 2);
        break;

    case 42:

        a = temporary(1, 0, 2);
        b = temporary(2, 0, 2);
        sum = a * b;
        break;

    case 47:

        if (temporary(2, 0, 2) == 0)
        {
            DNE = 1;
        }
        else
        {
            sum = temporary(1, 0, 2) / temporary(2, 0, 2);
        }
        break;
    }

    printf("sum=%ld\n", sum);
}

```

```

if (sum > 9999 || sum < -999 || DNE == 1)
{

    for (int i = 1; i < 5; i++)
    {
        output(i, 11);
    }
    while (keyboard() != 65 || keyboard() == -1)
    {
        keyboard();
    }

    cls_all();
}

return sum;
}

ISR(INT5_vect)
{
    trigger = 1;
}

int main() //不能輸入0
{
    C4M_DEVICE_set();
    DIO_fpt(201, 0xff, 0, 0xff); //DDRB setting
    DIO_fpt(204, 0xff, 0, 0xdf); //DDRE setting PE5為接收

    int get = -1, in = 0;
    long temp_num, temp;

    EICRB = 0x0c; //設定上升緣觸發 依照實驗講義上面寫的 不同的觸發方式不同
    EIMSK = 0x20; //INT5設定
    sei();          //新講義

    print(0);
    printf("-----start!-----\n");

```

```

while (1)
{

    if (keyboard() == -1)
    {
        in = 0;
    }

    if (trigger == 1)
    {
        trigger -= 1;
        in++;

        if (in == 1 && keyboard() != -1)
        {
            get = keyboard();
            printf("Press %d\n", get);

            if (press_operator == 1 && temporary(2, 0, 2) != 0)
            {
                cls_screen();
            }

            if (temporary(2, 0, 2) == 0 && operator1 == 0 && get > -1 && get < 10)
            {
                cls_all();
            }

            if (get > -1 && get < 10 && count < 4)
            {
                press_operator = count = 0;

                if (operator1 == -1)
                {
                    print(temporary(1, get, 0));
                    temp_num = temporary(1, 0, 2);
                }
            }
        }
    }
}

```

```

else
{
    print(temporary(2, get, 0));
    temp_num = temporary(2, 0, 2);
}
temp = temp_num;

while (temp)
{
    count++;
    temp /= 10;
}
}

else if (get == 65) //A 65
{
    cls_all();
}

else if (get > 66)
{
    count = 0;
    press_operator = 1;

    switch (get)
    {
    case 70:
        operator1 = 43;
        break;

    case 69:
        operator1 = 45;
        break;

    case 68:
        operator1 = 42;
        break;

```

```

case 67:
    operator1 = 47;
    break;
}

if (temporary(1, 0, 2) != 0 && temporary(2, 0, 2) == 0)
{
    press_num = 1;
}
else
{
    press_num = 2;
}

if (press_num == 1)
{
    temp_operator = operator1;
}
else
{
    sum = condition(temp_operator);
    print(sum);
    temporary(1, sum, 1);
    temporary(2, 0, 1);
    temp_operator = operator1;
}
}

else if (get == 66) //按下B 等於
{
    if (operator1 == 0)
    {
        temporary(2, temp_num, 1);

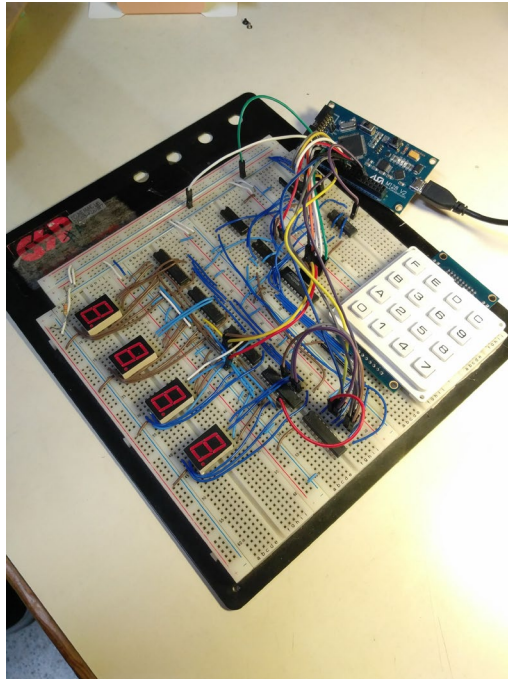
        sum = condition(temp_operator);
        print(sum);
    }
    else if (operator1 > 40)

```

```
    {  
        cls_screen();  
  
        sum = condition(operator1);  
        print(sum);  
  
        operator1 = operator2 = 0;  
        temp_num = temporary(2, 0, 2);  
    }  
  
    temporary(1, sum, 1);  
    temporary(2, 0, 1);  
}  
printf("1)%4d\n2)%4d\n\n", temporary(1, 0, 2), temporary(2, 0, 2));  
printf("press_num=%d operator1=%d operator2=%d\n", press_num, operator1, operator2);  
}  
}  
}  
return 0;  
}
```

三、實驗數據

1. 實驗照片



三、實驗問題與討論

1. 在本次實驗中你學到了什麼？

中斷式如何使用

2. 若改變INT5為INT6要有那些變動？

改成ISR(INT6_vect){}還有EIMSK=0x40

3. 為何中斷服務常式一開始就要禁能中斷，若不如此會發生什麼狀況？

ASA板不知道訊號代表中斷

4. 若將中斷改為準位觸發會發生什麼狀況？

達到準位時就會觸發，例如1就會啟動中斷式。邊緣觸發則是分為上升緣或下降緣

5. 請問你，是否可能不將掃描程式寫在中斷中？如果可以應如何寫，有何優缺點？

是，如上程式碼。若是將掃描程式寫在中斷，缺點是造成中斷式運作時間過長而影響到後面的函式。如上程式碼就可避免中斷式過長，僅改變廣域變數 trigger=1