

Edward Podojil

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New York, NY
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WHAT I DID BEFORE CALIFORNIA BUDGET CUTS

ENGLISH TEACHER, PROFESSIONAL LEARNING COMMUNITY (PLC) LEADER
Napa Valley Unified School District (NVUSD), Napa, CA

August 2009 – June 2011

In my department of 15 teachers, we were responsible for teaching English 9 - 12 for 2000 students. I designed innovative lesson plans with specific learning goals, and collaborated closely with the Special Ed. team to improve CA High School Exit Exam performance. I also worked closely with the administrative team as a PLC and Learning Walk leader, where I assumed an administrative role at meetings to identify challenges in classrooms across campus and help teachers make informative changes to their practice.

PERCUSSION DIRECTOR, ARRANGER

Vintage High School, Napa CA

November 2008 – June 2011

Before teaching English for NVUSD, I was hired as the percussion director for their marching band and winter drumline activities. I developed a fitting yet challenging program for them where they focused a lot on basics but with high performance. I also arranged the music for the ensemble. Within one year the drumline won their first championship in the Northern California Band Association winter activity, previously unranked. Afterwards, I received a larger budget to hire my own staff members and encourage program growth.

EDUCATION GRADUATE SCHOOL ASSOCIATION CO-CHAIR

University of California, Davis, CA

August 2008 – June 2009

I served as the English credential representative of EdGSA, and was elected to be Co-Chair. My duties included coordinating quarterly meetings with the Dean to share student concerns and addressing faculty requests, like managing the faculty award at graduation. I increased the EdGSA budget from 800 to 2000 dollars with fundraisers throughout the year.

PERSONAL STATEMENT TUTOR

826 Valencia, San Francisco, CA

Fall 2009, Fall 2010

On my available weekends, I helped seniors who were writing their personal statements for their undergraduate applications. As a classroom teacher, I didn't get the opportunity to be 1:1 with a student often, so I loved the amount of work and progress I made with a student while tutoring within an hour. Now living in New York City, I plan to continue my involvement with 826NYC.

EDUCATION

University of California, Davis

M.A., Education, March 2011

Thesis: Words, words, words:

Closing the gap between vocabulary development and reading literacy

I researched vocabulary and reading literacy strategies and assessments, and analyzed data to determine student successes and needs.

Student scores increased an average 15 points and passing rate increased from 58% to 76%.

University of California, Davis

Single Subject Teaching Credential,

English, June 2009

University of Connecticut

B.A., Music (percussion),

English (minor), May 2007

TECH SKILLS

- OS X, Linux, Windows
- Familiar with Ruby, Python, HTML/CSS, JS
- Fluent with Microsoft Office

INTERESTS

Programming an interactive grade book, competitive long-distance biking, testing random foods, traveling with just a sleeping bag, rocking out on a cajón

WHAT'S NEXT

Explore my github: podopie

Visit my about.me to see my other projects in the meantime