

数学组建模文档（第二版）

一、语法设计篇（断言逻辑）

1.1 Preliminary

在一个特定的领域内，断言逻辑的语法结构可以被描述为如下的三元组：

$$\langle \mathcal{I}, \mathcal{C}, \mathcal{O} \rangle$$

Individual: 表示该领域的所有objects ---> (可以视作 Set Theory 的 **Elements**)

Concept: 表示具有共同性质的 Individual 组成的集合 ---> (可以视作 Set Theory 的 **Sets**)

Operator: 表示 Individuals 和 Concepts 之间的关系与联系 ---> (可以视作 Set Theory 的 **Functions**)

(注：Concepts 和 Operators 也可以被视为 Individuals)

一个 **Assertion** 由如下形式定义

$$a = b$$

其中 **a** 和 **b** 可以是 **Atomic Individuals** 或者 **Compound Individuals**；上面的表达式表明 **a** 和 **b** 指代相同的元素。

(注：**Compound Individuals** 指那些形如 $O(a_{\{1\}}, \dots, a_{\{n\}})$ 的 Individuals)

一个 **Knowledge base** 就是一系列 Assertions 的集合，Assertions 同样可以被视为 Individuals

1.2 From NL to AL

我们将形式化断言逻辑的任务定义为：在给定一个问题的 NL 表示下，求解：

- **Declaration List:** 一系列用于声明变量的 Declarations
- **Fact List:** 一系列用于表示问题的 Assertions
- **Query List:** 一系列用于表示查询内容的 Terms
- **Proof List:** 一系列用于表示待求证 Assertion 的 Lists

Basic Syntax

断言逻辑包含的基本语法包括以下内容：

- Sentence -> Assertion
- Assertion -> Term = Term
- Term -> Operator(Terms) | AtomicIndividual | (Assertion) | (Terms) | {Terms}
- Terms -> Term | Terms, Term
- AtomicIndividual -> Constant | Variable
- Constant -> 1 | 2 | True | False | pi | e ...
- Variable -> Parabola_C | Point_A ...
- Operator -> In | PointOnCurve
| Radius | Length | Sin
| Focus | Apex | ...

Variable Declaration

This should be clear. Variables declare in this way:

Variable(x) : Concept

For example, we could declare an integer variable like: "x: Integer"

(原则上所有未经声明的变量都是不合法的)

Syntactic Sugar

Symbol	Code	Comments
=	=	
<	<	

>	>	
≤	<=	
≥	>=	
+	+	
-	-	
x	*	
÷	/	
a^b	** , ^	
∧	&	
....		

总结：（见文档）

1. 基本的算术运算符（加、减、乘、除、乘方）
2. 基本的比较关系（大于、小于、等于、大于等于、小于等于）
3. 基本的逻辑符号（且、或、非、蕴含、存在、任意）
4. 集合的运算符（交并补、包含、属于）

Some Tips

1. In the fact list, a sentence is either an assertion (`... = ...`) or a declaration (`... :` `...`).
2. The annotation is not sensitive in order. It doesn't matter which translated sentence comes first, so do the declarations.
3. Operators usually start with verbs, for example: "Is_OddFunction" ; "Get_Expression_Value". We use underscores "("_)" to separate these components.
4. Concepts are usually very very long words. And there are no underscores. For example, we have the concept "IrreduciblePolynomial"
5. When constructing a concept, we use 'a \in b' to define that the set of concepts represented by a is a subset of b.

二、K12建模情况

建模原则：

对于概念，仅建模那些**特别有意义的基本数学概念**。自然语言概念如（真值表）无需建模
按照知识方程的语法规则，概念只会在声明部分使用；在 Fact List 和 Query List 统一使用具体的 individual

原则是声明此概念是否可以推理出有价值的信息；并且可以直接声明

对于算子，首先有一个统一的算子 Is_XXX (); 用于判断属于 父 Concept 的 individual 是否属于 子 Concept

用于描述概念性质的内容会被建模为算子，如“多项式的根”： Is_Polynomial_Root;

原则是判断该内容是否可以不依托 “某个概念” 而独立存在

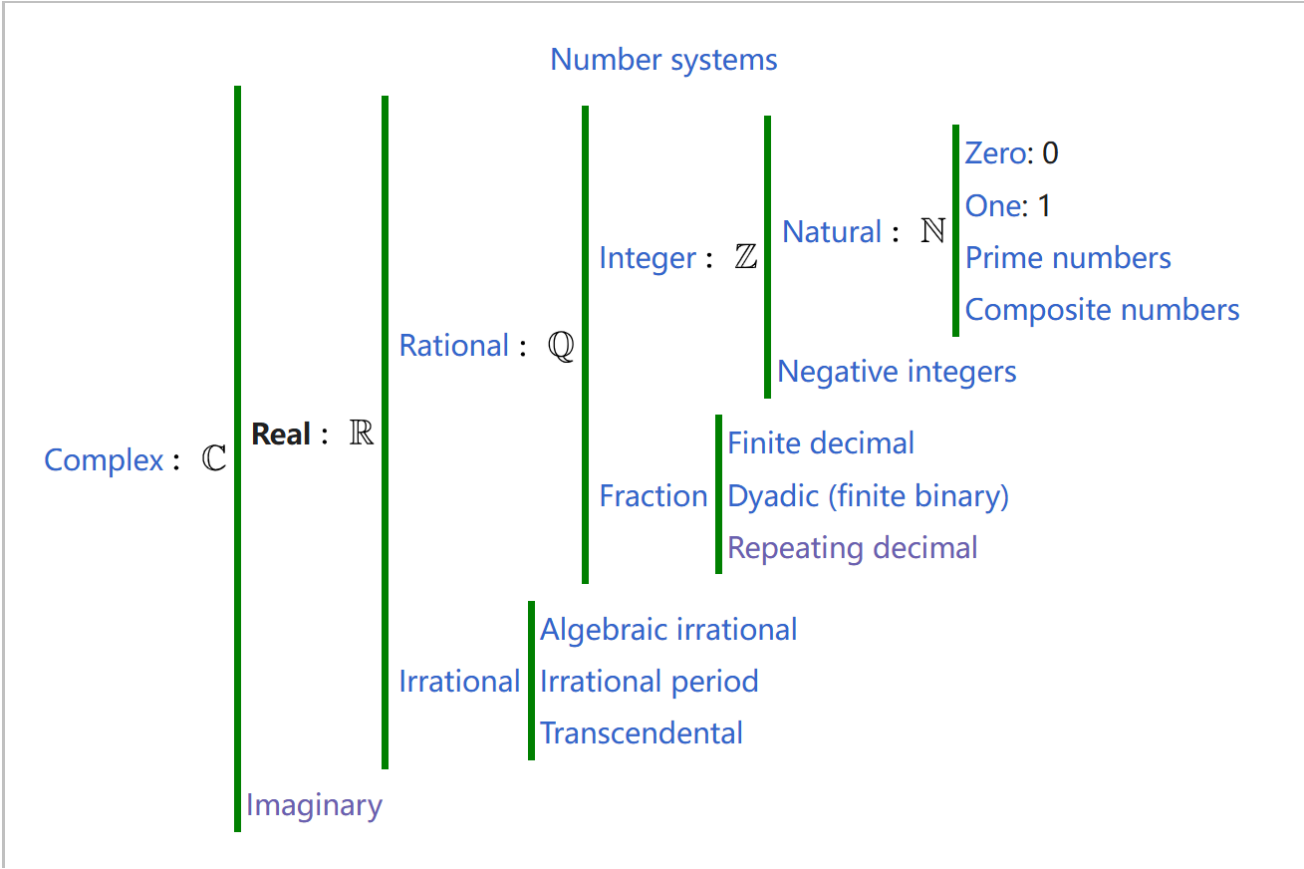
代数部分

概念

数系

包含了K12常见的所有数字类型，如下

实数、整数、自然数、有理数、无理数、复数



多项式

仅包含一个大的概念：Polynomial

其余的概念还有单项式（Monomial）、不可约多项式（IrreduciblePolynomial）

关于根等的性质都建模成了算子

对于两类特殊的多项式

2. QuadraticPolynomial: A polynomial whose expression has the form $(ax^2 + bx + c)$, where (a, b, c) are constants, and $(a \neq 0)$.

Example: $(2x^2 + 3x - 5)$, $(x^2 - 4x + 4)$

3. CubicPolynomial: A polynomial whose expression has the form $(ax^3 + bx^2 + cx + d)$, where (a, b, c, d) are constants, and $(a \neq 0)$.

Example: $(x^3 - 3x^2 + 2x - 7)$, $(4x^3 + x^2 - 2x + 1)$

采取了单独的建模

函数

同样是仅包含一个大的概念：函数，此外如奇函数、偶函数等概念也放在了Concept中；
可以在declaration部分直接声明

```
# Function(函数)

1. Function: A mathematical relationship where each input (from the domain) corresponds to exactly one output (in the codomain).
*Example:*  $(f(x) = x^2)$ , where  $(f(2) = 4)$ .

2. ConstantFunction  $\in$  Function: A function that always outputs the same value, regardless of the input, represented as  $(f(x) = c)$ .
*Example:*  $(f(x) = 5)$ .

3. IdentityFunction  $\in$  Function: A function that maps every input to itself, represented as  $(f(x) = x)$ .
*Example:*  $(f(x) = x)$ .

4. PeriodicFunction  $\in$  Function: A function that repeats its values at regular intervals, such as trigonometric functions.
*Example:*  $(f(x) = \sin(x))$ , with period  $(2\pi)$ .

5. IncreasingFunction  $\in$  Function: A function where the output increases as the input increases.
*Example:*  $(f(x) = 2x)$ .

6. DecreasingFunction  $\in$  Function: A function where the output decreases as the input increases.
*Example:*  $(f(x) = -x)$ .

7. StrictlyIncreasingFunction  $\in$  Function: A function where the output strictly increases as the input increases. That is, if  $(x_1 < x_2)$ , then  $(f(x_1) < f(x_2))$ .
*Example:*  $(f(x) = x^3)$ , where for  $(x_1 < x_2)$ ,  $(f(x_1) < f(x_2))$ .

8. StrictlyDecreasingFunction  $\in$  Function: A function where the output strictly decreases as the input increases. That is, if  $(x_1 < x_2)$ , then  $(f(x_1) > f(x_2))$ .
*Example:*  $(f(x) = -x^3)$ , where for  $(x_1 < x_2)$ ,  $(f(x_1) > f(x_2))$ .

9. OddFunction  $\in$  Function: A function that satisfies the condition  $(f(-x) = -f(x))$  for all  $(x)$  in its domain.
*Example:*  $(f(x) = x^3)$ , where  $(f(-2) = -8)$  and  $(f(2) = 8)$ .

10. EvenFunction  $\in$  Function: A function that satisfies the condition  $(f(-x) = f(x))$  for all  $(x)$  in its domain.
*Example:*  $(f(x) = x^2)$ , where  $(f(-2) = 4)$  and  $(f(2) = 4)$ .
```

此外还包含两类特殊函数：

2. QuadraticFunction: A function that its expression has the form of $ax^2 + bx + c$

Example: $2x^2 + 1$; $3x^2 - 4x + 1$

3. CubicFunction: A function that its expression has the form of $ax^3 + bx^2 + cx + d$

Example: $2x^3 + 1$

集合

包含两大类：无序的集合（Set）和有序的集合（List）

```
# Sets and Logic(集合)

> 1. Set: A collection of distinct objects, considered as an object in its own right. ...

2. List: An ordered collection of elements of type  $\alpha$ , implemented as a linked list.(Usually used in NumberTheory)
   *Example:* List(L) = [1, 3, 4, 1]
```

对于集合的大类，在概念上主要对具体的集合（空集、区间）和特殊性质的集合（空集、有限集）做了建模

```
1. Set: A collection of distinct objects, considered as an object in its own right.
   *Example:*  $\set{A = \{1, 2, 3\}}$  is a set of numbers.

2. EmptySet  $\in$  Set: A set that contains no elements.
   *Example:*  $\set{\emptyset}$  or  $\set{\}$ .

3. FiniteSet  $\in$  Set: A set that contains a finite number of elements.
   *Example:*  $\set{A = \{1, 2, 3\}}$  is a finite set.

4. InfiniteSet  $\in$  Set: A set that contains an infinite number of elements.
   *Example:* The set of all integers,  $\set{\mathbb{Z}}$ , is an infinite set.

5. OrderedSet  $\in$  Set: A set where the arrangement of elements matters.
   *Example:*  $\set{A = \{1, 2, 3\}}$  is ordered if we consider the set as a sequence, like  $\set{A = (1, 2, 3)}$ .

6. Interval  $\in$  Set: A useful set often used when learning function.
   *Example:* A: Interval,  $\set{A = [1, 2]}$  ; B: Interval,  $\set{B = (3, 5]}$ .

7. OpenInterval  $\in$  Interval: An open interval is a set of real numbers that includes all numbers between two endpoints, but not the endpoints.
   *Example:* A: OpenInterval,  $\set{A = (1, 2)}$  ; B: Interval,  $\set{B = (3, 5)}$ .

8. LeftClosedRightOpenInterval  $\in$  Interval: A left-closed, right-open interval includes the left endpoint but excludes the right endpoint.
   *Example:* A: LeftClosedRightOpenInterval,  $\set{A = [1, 2)}$  ; B: Interval,  $\set{B = (3, 5]}$ .

9. LeftOpenRightClosedInterval  $\in$  Interval: A left-open, right-closed interval excludes the left endpoint but includes the right endpoint.
   *Example:* A: LeftOpenRightClosedInterval,  $\set{A = (1, 2]}$  ; B: Interval,  $\set{B = (3, 5]}$ .

10. ClosedInterval  $\in$  Interval: A closed interval includes both endpoints.
   *Example:* A: ClosedInterval,  $\set{A = [1, 2]}$  ; B: Interval,  $\set{B = [3, 5]}$ .

11. RightOpenInterval  $\in$  Interval: A right-open interval includes all numbers less than the given bound.
   *Example:* A: RightOpenInterval,  $\set{A = (-\infty, 2)}$  ; B: Interval,  $\set{B = (-\infty, 5)}$ .
```

对于 List 的算子建模可能尚不完备，目前仅在数论和数列中有使用到

数列

K12常见的等差等比数列；收敛数列、发散数列


```
# Sequence(数列)

1. Sequence \in Set: A list of numbers arranged in a specific order, usually following a particular pattern or rule.
   *Example*:  $\{1, 2, 3, 4, 5, \dots\}$  is a sequence of natural numbers.

2. ArithmeticSequence \in Sequence: A sequence where the difference between consecutive terms is constant.
   - General Form:  $a_n = a_1 + (n - 1) \cdot d$ , where  $a_1$  is the first term,  $d$  is the common difference, and  $n$  is the term
   - *Example*:  $\{2, 5, 8, 11, \dots\}$  with common difference  $d = 3$ .

3. GeometricSequence \in Sequence: A sequence where each term is found by multiplying the previous term by a constant ratio.
   - General Form:  $a_n = a_1 \cdot r^{n-1}$ , where  $a_1$  is the first term,  $r$  is the common ratio, and  $n$  is the term number.
   - *Example*:  $\{3, 6, 12, 24, \dots\}$  with common ratio  $r = 2$ .

4. HarmonicSequence \in Sequence: A sequence where each term is the reciprocal of a natural number, i.e.,  $\{\frac{1}{2}, \frac{1}{3}, \dots\}$ .
   - General Form:  $a_n = \frac{1}{n}$ , where  $a_1$  is the first term,  $n$  is the term number.
   - *Example*:  $\{1, \frac{1}{2}, \frac{1}{3}\}$ .

5. ConvergentSequence \in Sequence
   structure ConvergentSequence (s :  $\mathbb{N} \rightarrow \mathbb{R}$ ) where
   (L :  $\mathbb{R}$ ) -- 极限 L
   (lim :  $\forall \epsilon > 0, \exists N : \mathbb{N}, \forall n \geq N, |s_n - L| < \epsilon$ )

6. DivergentSequence \in Sequence
   structure DivergentSequence (s :  $\mathbb{N} \rightarrow \mathbb{R}$ ) where
   (diverges_to_infinity :  $\forall M > 0, \exists N : \mathbb{N}, \forall n \geq N, s_n > M$ )
```

表达式（表达式、等式、不等式）

表达式（带变量的）；不等式、等式、匿名表达式

```
# Expression

1. Expression : A mathematical phrase consisting of numbers, variables, and operators (such as +, *) that represents a value or relationship.
   *Example*:  $(3x + 5)$  is an algebraic expression where  $x$  is a variable.

2. Equation \in Prop : A statement where two expressions are set equal to each other.
   *Example*:  $(2x + 3 = 7)$  is an equation where we can solve for  $x$ .

3. Inequation \in Prop : A statement where two expressions are compared using inequality signs ( $>$ ,  $<$ ,  $\geq$ ,  $\leq$ ,  $\neq$ ) instead of equality.
   *Example*:  $(2x + 3 > 7)$  is an inequation where we can solve for  $x$  to find values that satisfy the inequality.

4. LambdaExpression: A function definition expressed in lambda notation, mapping an input to an output using a concise functional syntax.
   Example:  $\lambda x : \mathbb{N} \Rightarrow x^2 + 1$  is a lambda expression that takes a natural number  $x$  and returns  $x^2 + 1$ 
```

逻辑部分

仅包含一个重要的概念：命题 Proposition

算子

见文档

可能遗漏的部分：

三角函数 & 向量（有初步定义，但需要和几何建模兼容）；

导数（？ -- 简单）；

统计部分（多模态）-POI

数论部分

算子

数位（进制）

Digits

```
-- 1. Get_Digit: [(Optional)Base: NaturalNumber](n: NaturalNumber) -> List
-- 2. Covert_Digit_To_Number: [(Optional)Base: NaturalNumber](L: List) -> NaturalNumber
-- 3. Get_DigitCount: [(Optional)Base: NaturalNumber](n: Integer) -> Integer
-- 4. Get_DigitProduct: [(Optional)Base: NaturalNumber](n: Integer) -> Integer
-- 5. Get_DigitSum: [(Optional)Base: NaturalNumber](n: Integer) -> Integer
-- 6. Is_PandigitalNumber: Is_PandigitalNumber(L: List) -> Boolean
-- 7. Is_PalindromeNumber: Is_PalindromeNumber(L: List) -> Boolean
-- 8. Get_Ones_Digit: [(Optional)Base: NaturalNumber]Get_Ones_Digit({n: Integer}) -> Integer
```

分数

Fractions

```
-- 1. Get_FractionalPart: Get_FractionalPart(x: Real) -> Real
-- 2. Get_IntegerPart: Get_IntegerPart(x: Real) -> Integer
-- 3. Get_LeastCommonDenominator: Get_LeastCommonDenominator(f1: RationalNumbers, f2: RationalNumbers) -> Integer
-- 4. Get_Mediant: Get_Mediant(q1: RationalNumbers, q2: RationalNumbers) -> RationalNumbers
-- 5. UnitFraction: UnitFraction(q: RationalNumbers) -> Prop
-- 6. Is_ProperFraction: Is_ProperFraction(q: RationalNumbers) -> Prop
-- 7. Is_IrreducibleFraction: Is_IrreducibleFraction(q: RationalNumbers) -> Prop
```

素数

Primes

```
-- 1. Is_Coprime: Is_Coprime({m: NaturalNumber}, {n: NaturalNumber}) -> Prop
-- 2. Is_Factor: Is_Factor({a: NaturalNumber}, {b: NaturalNumber}) -> Prop
-- 3. Get_GCD: Get_GCD({a: NaturalNumber}, {b: NaturalNumber}) -> NaturalNumber
-- 4. Get_LCM: Get_LCM({a: NaturalNumber}, {b: NaturalNumber}) -> NaturalNumber
-- 5. Is_PerfectSquare: Is_PerfectSquare(a: NaturalNumber) -> Prop
-- 6. Get_Remainder: Get_Remainder({a: NaturalNumber}, {b: NaturalNumber}) -> NaturalNumber
-- 7. Is_Prime: Is_Prime(a: NaturalNumber) -> Prop
-- 8. Get_SumOfSquares: Get_SumOfSquares(n: Integer) -> Integer
-- 9. Is_Twin_Prime: Is_Twin_Prime(p: Prime) -> Boolean
-- 10. Is_Factorial_Prime: Is_Factorial_Prime(p: Prime) -> Boolean
-- 11. Is_MersenneNumber: Is_MersenneNumber(N: NaturalNumber) -> Boolean
-- 12. Is_SinglyEvenNumber: Is_SinglyEvenNumber(N: NaturalNumber) -> Boolean
-- 13. Order: Order(a: NaturalNumber, N: NaturalNumber) -> Number
```

概率 & 组合 & 统计

该部分没有特殊建模，原因如下

$$\{x \mid P(x)\}$$

1. 严格的概率定义需要用到实分析，在K12阶段超纲
2. 对于古典概率的情况，只需计算 集合的基数；二者做比就可。无需特殊定义
3. 组合的情况同理，组合部分没有特殊的概念和算子；完全继承于集合论
4. 统计部分，仅需要定义的是平均数、中位数、众数等概念。但该部分算子尚未实现（遗留）

三、待解决的问题

无法表示&解决的问题

因式分解； $(2x^{11} + 3x^7 + 3x + 1)$ 题目： 求它的因式分解

lean的人： $(x^2 - 1) = (x + 1)(x - 1)$ $(x^3 + x + 1) = (ax^2 + 1 \dots)$

不可约

化简表达式；：最简

小数部分（无限循环小数）；

函数的定义域；

涉及函数图像的部分概念

歧义问题

多项式 & 函数

数列 & 函数

关于构造一个集合时候，存在全称量词和全局变量的区别（）