

# OurFamilyWizard Yearly Message Analysis

Report Generated: 04/03/2025 03:02 PM

AI Model Used: [REDACTED]

## 2 [REDACTED] – Full Year Analysis

Participants: V [REDACTED] eji

### Summary

Throughout 2 [REDACTED], Val [REDACTED] engaged in extensive discussions primarily centered around their children's health, education, and extracurricular activities. Key themes included ongoing concerns about the children's well-being, communication challenges, and financial responsibilities related to various activities. Tensions were evident in their exchanges, particularly regarding reimbursements for expenses, decision-making about the children's schedules, and adherence to prior agreements. While there were moments of cooperation, particularly in planning for the children's activities and addressing their health needs, the overall tone was often marked by conflict and frustration, reflecting the complexities of their co-parenting relationship.

### Mentions of Drugs

- S [REDACTED] 58 AM:  
" [REDACTED] had Tylenol at [REDACTED] age and recommended dosage."
- [REDACTED] 12 PM:  
"Yes, [REDACTED] feeling under the weather. I provided the exact time I [REDACTED] continue giving Tylenol, if necessary, at the correct time interval."

### Mentions of Alcohol

No specific mentions found or data unavailable.

### Mentions of Money / Finances

- [REDACTED] 01 PM:  
"It appears you have refused the reimbursement for [REDACTED] private lessons you agreed to."
- [REDACTED] 01 PM:  
"You also refused the late cancellation charge [REDACTED]."
- V [REDACTED] 01 PM:  
"Several other expenses are late including January gymnastics, chess club, and [REDACTED] please reimburse those."
- [REDACTED]

\_\_\_\_\_

\_\_\_\_\_

I [REDACTED]  
 [REDACTED]  
 [REDACTED]

[REDACTED]  
 [REDACTED]  
 [REDACTED]

[REDACTED]  
 [REDACTED]  
 [REDACTED]

[REDACTED]  
 [REDACTED]  
 [REDACTED]

(b) (7)(C), (b) (7)(D)

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

(b) (7)(C), (b) (7)(D)

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

1. [REDACTED]  
 2. [REDACTED]  
 3. [REDACTED]

1. **Identify the subject and the main idea of the text.**  
 2. **Summarize the text in your own words.**  
 3. **Identify the author's purpose and tone.**  
 4. **Identify the main supporting details.**  
 5. **Identify the author's bias or point of view.**  
 6. **Identify the author's use of rhetorical devices.**  
 7. **Identify the author's use of evidence.**  
 8. **Identify the author's use of logic.**  
 9. **Identify the author's use of emotion.**  
 10. **Identify the author's use of credibility.**

1. [REDACTED]  
 2. [REDACTED]  
 3. [REDACTED]

• [REDACTED]  
[REDACTED]  
[REDACTED]

[REDACTED]  
 [REDACTED]  
 [REDACTED]

(b) (7)(C), (b) (7)(D)

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

(b) (7)(C), (b) (7)(D)

- [REDACTED]  
[REDACTED]  
[REDACTED]
- | [REDACTED]  
[REDACTED]  
[REDACTED]
- | [REDACTED]  
[REDACTED]  
[REDACTED]
- | [REDACTED]  
[REDACTED]
- | [REDACTED]:41 AM:  
*"I have paid [REDACTED] to hold a [REDACTED] for DC, and I don't want to float that expense if you are going and owe that money."*
- V [REDACTED]:23 PM:  
[REDACTED]  
[REDACTED]  
[REDACTED] *et me know if you will split the cost."*

### **Conflict and Negativity Analysis**

The overall sentiment throughout 2 [REDACTED] was predominantly negative, characterized by ongoing conflict and frustration between [REDACTED]. Key issues included disagreements over financial responsibilities, communication delays, and differing parenting approaches. Instances of emotional distress were frequently noted, particularly regarding missed calls and scheduling conflicts. While there were moments of cooperation [REDACTED] the tone often shifted towards contention, particularly when discussing reimbursements and decision-making processes. This pattern of negativity suggests a persistent struggle to achieve effective co-parenting dynamics.