

Trinity College Student Course Evaluation Form

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Schwartz	1340	<input type="radio"/> Fall <input type="radio"/> Spring <input checked="" type="radio"/> Sum I <input type="radio"/> Sum II	<input type="radio"/> 0-1 hr/week <input type="radio"/> 1-3 hrs/week <input type="radio"/> 3-5 hrs/week <input checked="" type="radio"/> 6+ hrs/week	<input type="radio"/> 1st <input type="radio"/> 2nd <input type="radio"/> 3rd <input checked="" type="radio"/> 4th <input type="radio"/> Grad <input type="radio"/> Other	16	00	00	00
Marking Instructions <ul style="list-style-type: none"> • Use a No. 2 pencil or blue or black ink pen only. • Do not use pens with ink that soaks through the paper. • Make no stray marks on this form. <p>CORRECT MARK: <input checked="" type="radio"/></p>								

The purposes of this survey include the following: 1) to provide your instructor with feedback about the quality of the course; 2) to inform promotion decisions; 3) to assist student's selection of courses; and 4) to help you assess how this course helps you progress with the learning objectives of the Duke curriculum. Please respond to each item using the indicated code. Please make use of the space provided for comments, as faculty particularly value these.

Overall Appraisal: Reflect your overall appraisal of the course/instructor using the following code:

1=Very Poor 2=Poor 3=Adequate 4=Good 5=Excellent

1. 2 3 4 5 The quality of this course.
2. 1 2 3 4 5 The quality of the instruction. (Inst.1) 1 2 3 4 5 The quality of the instruction. (Inst.3)
3. 1 2 3 4 5 The quality of the instruction. (Inst.2) 1 2 3 4 5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Course Characteristics:

On the next items, characterize this course using the following code:

1=Very Low 2=Low 3=Moderate 4=High 5=Very High

3. 1 2 3 4 5 Amount of effort/work.
4. 1 2 3 4 5 Difficulty of the subject matter.
5. 1 2 3 4 5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low

2-Low

3-Moderate

4-High

5-Very High

6. Instructor was enthusiastic about the course. (Inst.1) Instructor was enthusiastic about the course. (Inst.3)
 Instructor was enthusiastic about the course. (Inst.2) Instructor was enthusiastic about the course. (Inst.4)
7. Instructor was accessible outside of class. (Inst.1) Instructor was accessible outside of class. (Inst.3)
 Instructor was accessible outside of class. (Inst.2) Instructor was accessible outside of class. (Inst.4)
8. Participation in class discussion was encouraged.
9. Course requirements/expectations were clear.
10. Feedback on examinations/papers/performance was valuable.
11. Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All

2-A Little

3-Moderately

4-Highly

5-Very Highly

N/A-Not Applicable

12. Gaining factual knowledge.
 Understanding fundamental concepts and principles.
 Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
 Learning to analyze ideas, arguments, and points of view.
 Learning to synthesize and integrate knowledge.
 Learning to conduct inquiry through methods of the field.
 Learning to evaluate the merits of ideas and competing claims.
 Developing skills in oral expression.
 Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

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Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
<i>Scott Flanagan</i>	1340	<input type="radio"/> Fall <input type="radio"/> Spring <input checked="" type="radio"/> Sum I <input type="radio"/> Sum II	<input type="radio"/> 0-1 hr/week <input type="radio"/> 1-3 hrs/week <input type="radio"/> 3-5 hrs/week <input checked="" type="radio"/> 6+ hrs/week	<input type="radio"/> 1st <input type="radio"/> 2nd <input checked="" type="radio"/> 3rd <input type="radio"/> 4th <input type="radio"/> Grad <input type="radio"/> Other	<input type="radio"/> 0 0 <input type="radio"/> 1 1 <input type="radio"/> 2 2 <input type="radio"/> 3 3 <input type="radio"/> 4 4 <input type="radio"/> 5 5 <input type="radio"/> 6 6 <input type="radio"/> 7 7 <input type="radio"/> 8 8 <input type="radio"/> 9 9	<input type="radio"/> 0 0 <input type="radio"/> 1 1 <input type="radio"/> 2 2 <input type="radio"/> 3 3 <input type="radio"/> 4 4 <input type="radio"/> 5 5 <input type="radio"/> 6 6 <input type="radio"/> 7 7 <input type="radio"/> 8 8 <input type="radio"/> 9 9	<input type="radio"/> 0 0 <input type="radio"/> 1 1 <input type="radio"/> 2 2 <input type="radio"/> 3 3 <input type="radio"/> 4 4 <input type="radio"/> 5 5 <input type="radio"/> 6 6 <input type="radio"/> 7 7 <input type="radio"/> 8 8 <input type="radio"/> 9 9	
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<p>This Course Fulfils A:</p> <p> <input checked="" type="radio"/> Major/Minor/Cert. Requirement <input type="radio"/> Curriculum/College Requirement <input type="radio"/> Elective </p>								

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Overall Appraisal:

Reflect your overall appraisal of the course/instructor using the following code:

1—Very Poor 2—Poor 3—Adequate 4—Good 5—Excellent

1. 1 2 3 4 5 The quality of this course.
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 3. 1 2 3 4 5 The quality of the instruction. (Inst.2) 4. 1 2 3 4 5 The quality of the instruction. (Inst.3)
 5. 1 2 3 4 5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Course Characteristics:

On the next items, characterize this course using the following code:

1—Very Low 2—Low 3—Moderate 4—High 5—Very High

3. 1 2 3 4 5 Amount of effort/work.
 4. 1 2 3 4 5 Difficulty of the subject matter.
 5. 1 2 3 4 5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low

2-Low

3-Moderate

4-High

5-Very High

6. 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.1) 1 2 3 4 5 Instructor was enthusiastic about the course. (Inst.3)
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8. 1 2 3 4 5 Participation in class discussion was encouraged.
9. 1 2 3 4 5 Course requirements/expectations were clear.
10. 1 2 3 4 5 Feedback on examinations/papers/performance was valuable.
11. 1 2 3 4 5 Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All

2-A Little

3-Moderately

4-Highly

5-Very Highly

N/A-Not Applicable

12. 1 2 3 4 5 N/A Gaining factual knowledge.
13. 1 2 3 4 5 N/A Understanding fundamental concepts and principles.
14. 1 2 3 4 5 N/A Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
15. 1 2 3 4 5 N/A Learning to analyze ideas, arguments, and points of view.
16. 1 2 3 4 5 N/A Learning to synthesize and integrate knowledge.
17. 1 2 3 4 5 N/A Learning to conduct inquiry through methods of the field.
18. 1 2 3 4 5 N/A Learning to evaluate the merits of ideas and competing claims.
19. 1 2 3 4 5 N/A Developing skills in oral expression.
20. 1 2 3 4 5 N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

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CORRECT MARK: 

This Course Fulfills A:

- Major/Minor/Cert. Requirement
- Curriculum/College Requirement
- Elective

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Comments: (e.g., strong and weak points of course and instructor)

Course Characteristics:

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1—Very Low 2—Low 3—Moderate 4—High 5—Very High

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Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Course Dynamics:

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1-Very Low

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Comments: (e.g., clarity and organization of course, student/instructor interaction)

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CORRECT MARK:

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1. The quality of this course.
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Comments: (e.g., strong and weak points of course and instructor)

- Scott is very dedicated. stays overtime to help students with homework.
- weakness: using different notation, inconsistent notation in lecture than textbook
- weakness: grading is sometimes arbitrary, especially on exams.
- strength: enjoys stat. wants/likes to teach

Course Characteristics:

On the next items, characterize this course using the following code:

1—Very Low 2—Low 3—Moderate 4—High 5—Very High

3. Amount of effort/work.
 4. Difficulty of the subject matter.
 5. Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

- glad that learned R, though learning stata would have been more practical for students looking for RA positions in econ dept.

Course Dynamics:

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Comments: (e.g., clarity and organization of course, student/instructor interaction)

- for teaching probably present big ideas then examples. don't do the other way around. confusing
- final presentation is very good idea. u learn more from presentation than exams.

Appraisal of Progress:

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Comments: (e.g., strong and weak points of course and instructor)

Enthusiastic.
cares about Students

Course Characteristics:

On the next items, characterize this course using the following code:

1=Very Low

2-Low

3-Moderate

4-High

5—Very High

3. 2 3 4 Amount of effort/work.
4. 2 3 4 Difficulty of the subject matter.
5. 2 3 4 5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Why too much work.

Course Dynamics:

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11. Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Grading was unfair. You could score better by not answering a question.
Took off more points than what a question was worth

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All

2-A Little

3-Moderately

4-Highly

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N/A-Not Applicable

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This Course Fulfills A: <input checked="" type="radio"/> Major/Minor/Cert. Requirement <input type="radio"/> Curriculum/College Requirement <input type="radio"/> Elective								

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Overall Appraisal: Reflect your overall appraisal of the course/instructor using the following code:

1—Very Poor 2—Poor 3—Adequate 4—Good 5—Excellent

1. The quality of this course.
 2. The quality of the instruction. (Inst.1) The quality of the instruction. (Inst.3)
 The quality of the instruction. (Inst.2) The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Course Characteristics:

On the next items, characterize this course using the following code:

1—Very Low 2—Low 3—Moderate 4—High 5—Very High

3. Amount of effort/work.
 4. Difficulty of the subject matter.
 5. Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low

2-Low

3-Moderate

4-High

5-Very High

6. Instructor was enthusiastic about the course. (Inst.1) Instructor was enthusiastic about the course. (Inst.2)
7. Instructor was accessible outside of class. (Inst.1) Instructor was accessible outside of class. (Inst.2)
8. Participation in class discussion was encouraged.
9. Course requirements/expectations were clear.
10. Feedback on examinations/papers/performance was valuable.
11. Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All

2-A Little

3-Moderately

4-Highly

5-Very Highly

N/A-Not Applicable

12. Gaining factual knowledge.
13. Understanding fundamental concepts and principles.
14. Learning to apply knowledge, concepts, principles, or theories to a specific situation or problem.
15. Learning to analyze ideas, arguments, and points of view.
16. Learning to synthesize and integrate knowledge.
17. Learning to conduct inquiry through methods of the field.
18. Learning to evaluate the merits of ideas and competing claims.
19. Developing skills in oral expression.
20. Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

Trinity College Student Course Evaluation Form

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Scott Schwartz	1 3 4 0 0 0 0 0 0	<input type="radio"/> Fall <input type="radio"/> Spring <input checked="" type="radio"/> Sum I <input type="radio"/> Sum II	<input type="radio"/> 0-1 hr/week <input type="radio"/> 1-3 hrs/week <input type="radio"/> 3-5 hrs/week <input checked="" type="radio"/> 6+ hrs/week	<input type="radio"/> 1st <input type="radio"/> 2nd <input checked="" type="radio"/> 3rd <input type="radio"/> 4th <input type="radio"/> Grad <input type="radio"/> Other	1 6 0 0	0 0 1 1 2 2 3 3 4 4 5 5 6 6 7 7 8 8 9 9	0 0 1 1 2 2 3 3 4 4 5 5 6 6 7 7 8 8 9 9	0 0 1 1 2 2 3 3 4 4 5 5 6 6 7 7 8 8 9 9
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Overall Appraisal:

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1—Very Poor 2—Poor 3—Adequate 4—Good 5—Excellent

1. The quality of this course.
2. The quality of the instruction. (Inst.1) The quality of the instruction. (Inst.3)
3. The quality of the instruction. (Inst.2) The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

- Great instructor

Course Characteristics:

On the next items, characterize this course using the following code:

1—Very Low 2—Low 3—Moderate 4—High 5—Very High

3. Amount of effort/work.
4. Difficulty of the subject matter.
5. Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

lots of H.W. and assignments

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1-Very Low

2-Low

3-Moderate

4-High

5-Very High

6. Instructor was enthusiastic about the course. (Inst.1) Instructor was enthusiastic about the course. (Inst.3)
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11. Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All

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N/A-Not Applicable

12. N/A Gaining factual knowledge.
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15. N/A Learning to analyze ideas, arguments, and points of view.
16. N/A Learning to synthesize and integrate knowledge.
17. N/A Learning to conduct inquiry through methods of the field.
18. N/A Learning to evaluate the merits of ideas and competing claims.
19. N/A Developing skills in oral expression.
20. N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

Trinity College Student Course Evaluation Form

Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
Scott Schwartz	1340	<input type="radio"/> Fall <input type="radio"/> Spring <input checked="" type="radio"/> Sum I <input type="radio"/> Sum II	<input type="radio"/> 0-1 hr/week <input type="radio"/> 1-3 hrs/week <input checked="" type="radio"/> 3-5 hrs/week <input checked="" type="radio"/> 6+ hrs/week	<input type="radio"/> 1st <input checked="" type="radio"/> 2nd <input type="radio"/> 3rd <input type="radio"/> 4th <input type="radio"/> Grad <input type="radio"/> Other	49	00	00	00
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Overall Appraisal:

Reflect your overall appraisal of the course/instructor using the following code:

1=Very Poor 2=Poor 3=Adequate 4=Good 5=Excellent

1. 2 3 4 5 The quality of this course.
2. 1 2 3 4 5 The quality of the instruction. (Inst.1)
3. 1 2 3 4 5 The quality of the instruction. (Inst.2)
4. 1 2 3 4 5 The quality of the instruction. (Inst.3)
5. 1 2 3 4 5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

Scary first week but class was good
& learned a lot!

Course

Characteristics:

On the next items, characterize this course using the following code:

1=Very Low 2=Low 3=Moderate 4=High 5=Very High

3. 1 2 3 4 5 Amount of effort/work.
4. 1 2 3 4 5 Difficulty of the subject matter.
5. 1 2 3 4 5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Lots of work, but learn a lot.

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

1=Very Low

2=Low

3=Moderate

4=High

5=Very High

6. Instructor was enthusiastic about the course. (Inst.1)
 Instructor was enthusiastic about the course. (Inst.2)
7. Instructor was accessible outside of class. (Inst.1)
 Instructor was accessible outside of class. (Inst.2)
8. Participation in class discussion was encouraged.
9. Course requirements/expectations were clear.
10. Feedback on examinations/papers/performance was valuable.
11. Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

Great class & teacher.
First day/twele was ^{a bit} scary though.

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1=Not at All

2=A Little

3=Moderately

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18. Developing skills in oral expression.
19. Developing writing skills.
20.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

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Instructor Name	Course Number	Term	Out of Class Work Time:	Student Year	First Major	Second Major	Minor	Cert.
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Comments: (e.g., strong and weak points of course and instructor)

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5. Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

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Comments: (e.g., strong and weak points of course and instructor)

Course

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4. 1 2 3 4 5 Difficulty of the subject matter.
5. 1 2 3 4 5 Intellectual stimulation.

Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Course Dynamics:

On the next items, characterize this course/instructor using the following code:

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17. N/A Learning to conduct inquiry through methods of the field.
18. N/A Learning to evaluate the merits of ideas and competing claims.
19. N/A Developing skills in oral expression.
20. N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions:

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 3. 1 2 3 4 5 The quality of the instruction. (Inst.2) 1 2 3 4 5 The quality of the instruction. (Inst.4)

Comments: (e.g., strong and weak points of course and instructor)

- too much - excessive - out of class lab work
 ↗ we were only scheduled to have lab 3x week, but instead had it 5x week.
 - instructor very helpful + accessible outside of class, enthusiastic

Course

Characteristics:

On the next items, characterize this course using the following code:

1—Very Low 2—Low 3—Moderate 4—High 5—Very High

3. 1 2 3 4 5 Amount of effort/work.
 4. 1 2 3 4 5 Difficulty of the subject matter.
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Comments: (e.g., amount and type of thinking you did, usefulness of readings and assignments)

Course Dynamics:

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9. Course requirements/expectations were clear.
10. Feedback on examinations/papers/performance was valuable.
11. Methods of evaluating student work were fair and appropriate.

Comments: (e.g., clarity and organization of course, student/instructor interaction)

- grading was vague

Appraisal of Progress:

How much did this course contribute to your progress on the following learning objectives?

Use N/A if the learning objective was not relevant to this course.

1-Not at All

2-A Little

3-Moderately

4-Highly

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N/A-Not Applicable

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18. N/A Learning to evaluate the merits of ideas and competing claims.
19. N/A Developing skills in oral expression.
20. N/A Developing writing skills.

Comments: (e.g., specific knowledge, skills, etc. acquired, new appreciation of/outlook on previous knowledge)

Additional Comments/Suggestions: