## **Uni Scientific Writing Notes**

Notes for the Anleitung zum wissenschaftlichen Arbeiten (scientific writing) course at HdM Stuttgart

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Introduction

## Contributing

These study materials are heavily based on professor Charzinski's "Anleitung zum wissenschaftlichen Arbeiten" lecture at HdM Stuttgart.

**Found an error or have a suggestion?** Please open an issue on GitHub (github.com/pojntfx/uni-sciwriting-notes):



Figure 1: QR code to source repository

#### License



Figure 2: AGPL-3.0 license badge

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## Organization

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- · Primarily based on the inverted classroom principle
- Sent files should not contain metadata on person-specific info (make pseudonymous)
- Paper must be sent in by 2022-01-09
- Notes must be sent in by 2022-02-27
- · Paper may be in German or English

## Overview

#### Overview

- 1. What is the scientific method?
- 2. Formulating scientific questions
- 3. Designing experiments
- 4. Analyzing experiments
- 5. Planing scientific papers
- 6. Researching topics and staying up-to-date
  - 6.1 Finding papers → Sci-Hub
  - 6.2 Analyzing papers
  - 6.3 Referencing papers
- 7. Writing a scientific paper
- 8. LaTeX



## **Writing Style**

- Structure should not follow the timeline research, but the semantic structure of the discovery
- · No rhetorical questions
- · No judgmental formulations
- Sentences should be able to stand on their own; reference people and things by their name, not implicit references
- Do not use the present tense when referring to past events, even if it is popular in journalism
- Do not use metaphors which are highly imprecise, even if they are common among technical people
- "I" should not be used in texts
- Summaries should be about the effect of the research on the subject,
   not the author's view on the subject
- The "motivation" at the start of the paper should not be the personal factors, but prior pointers

## Typical Criteria

- · Complexity of the theme
- Amount of personal research
- Quality of the content
- · Depth of research
- Selection of sources
- · Implementation of prior knowledge
- · Structure of the paper
- · Visual style (used fonts, formatting etc.)
- · Quote style (standardized quotes)

# Formulating Scientific Questions

## **Logic and Conclusion**

- Argumentation
- Logical conclusions
- Proofs (i.e. mathematical proofs)
- · Experiments and their design, execution and analysis
- · New analysis is always based on existing knowledge
- There are different levels of formalism: Argumentation, validation, predicate-based proofs
- Referencing ideas can be done in an "informal" way (whitepapers etc.), but they must not be the base of any claims!

## The Purpose of Writing

- · Communication is the primary purpose of scientific writing
- But scientific writing is also a means of analysis
  - Formulating thesis helps to grasp the connections between arguments
  - · Clear formulation makes it much harder to avoid critical questions
  - Gaps in analysis and open questions become obvious and lead to new research opportunities
  - · Writing leads to a deeper internal understanding
- Even if scientific writing is limited to Uni, research methods are always required

## The Scientific Thought Model

- 1. Outlook
- 2. Own research
  - 2.1 Discussion
  - 2.2 Proofs, research, experiments, studies
  - 2.3 Hypothesis, underlying idea
- 3. Summary of the current state of research/technology ("related work")
- 4. Sources (own and external)

## **Quality Assurance**

- · New ideas should be able to be based on existing works
- Peer reviews try to check the quality of scientific works and ensures that existing work can serve as a solid base
- · Own share of own work must be made obvious

#### Scientific Questions

- Formulation a concrete question is required in order to reduce the scope of topics
- The question doesn't have to be clear in the beginning of the writing process, but must be at the end
- The focus is always on the question, not the means: "Does the raft algorithm work reliably?" for example would not include/require an implementation of the raft algorithm, so always make the implementation a requirement of the question!
- The scientific question is not the title of the paper
- Just like the goals of the research need to be clearly defined, the "non-goals" need to be too!

## Experiments

- · Gathering of data
- Hypothesis
  - Creating the hypothesis
  - · Designing the experiment
  - · Executing the experiment
  - Testing the hypothesis with the result
  - Further, refined hypothesis ideas
- The hypothesis is often "my idea/solution/architecture works"
  - · Experiments support the hypothesis
  - Paper then describes the current technological state, experiments and results
- All dependencies and state required to reproduce the experiment must be notes

## Methods of Experiments

#### 1. Design

- 1.1 Matches the scientific question
- 1.2 Creativity is required
- 1.3 Viability in time, budget and with available technology

#### 2. Planning

- 2.1 Prevention of side effects
- 2.2 No convenience samples
- 2.3 No unethical experiments

#### 3 Execution

- 3.1 With proper process
- 3.2 Proper documentation, including all unexpected incidents

#### 4. Analysis

- 4.1 Objective analysis
- 4.2 No suppression of "unwanted" results

#### 5. Interpretation

5.1 Objective interpretation

## Hypothesis

- Verification using proofs
- · Validation based on empirical data
- · Multiple supporting hypothesis can build a theory

## **Experiment Design**

- · Experiments should produce a result
- Testing in a specific set of parameters
  - Searching for optimal parameter combinations
  - Checking for valid sets
- Sensitivity analysis
  - · Checking the hypothesis with parameters
  - · Checking if parameters influence results
- Hypothesis tests: Statistically testing the results of experiments

### Analysis

- · Be neutral
- · Always ask question about results, even if they are positive
- Search for additional sources
- Comment on unknown factors, don't hide them they are means of finding the next topic to research on!

## Working with "Outliers"

- · Don't remove or ignore them
- Test if they are relevant: Do more research are they statistically relevant?
- · If they are not relevant: Classify and document

## Comparisons

- · The new is not automatically better
  - · Comparison with a baseline reference is required
  - · Detailed description of the reference system used is required
- Define the used dimensions for the comparison
  - · Differences often occur in different dimensions
  - · Elaborate why dimensions are being used
- Fair basis: i.e. not using an under powered server
- Also point out that the tool might perform worse under different dimensions (i.e. memory constrained systems)
- Comparison by
  - Comparison the reference solution and the new solution
  - Comparison of the new solution with existing literature

Planning Scientific Papers

## Exposé

- Might be required
- Significant research requires planning
  - Assessment of feasibility
  - Usage of time slots
  - Focus on the most important goals or topics
- Short description of the planned research
  - Which problem is the basis of the planned research?
  - Prior, existing research and open questions
  - The main scientific question: Which question is the research going to answer?
  - · Goal of the research
  - · What theories is the research based on
  - Methods
  - Materials
  - · Structure
  - · How much time are the individual slots expected to take

#### Structure

- Based on argumentation or path of discovery
- Balanced
- Not too much hierarchy
- Minimum length of the chapters and sections
- Total average ~50-60 pages
- Per chapter ~3-10 pages
- Typical:
  - · Abstract (no section number, in both English and German)
  - Introduction (including overview)
  - · Related work
  - · Main investigation (multiple sections)
  - · Results
  - · Summary and conclusions
  - References

#### **Basic Procedure**

- Clarification
  - · Which questions should be answered?
  - · What are the non-goals?
- Creating the project plan
- Getting up to date from a technical perspective
  - · Which state is the research based on?
  - Search and analyzing papers
- · Own works
  - · Sometimes simply structuring the comparison
  - · Normally: Experiments!
    - Definition
    - · Execution
    - Analysis
- Selecting tools (BibTeX, LaTeX)
- · Sketching
  - · Creating a structure (i.e. mind maps)
  - Taking note of keywords and images

## Planning

- · Every project needs planning
- · Sketched planning needs to happen early in the project
  - · Literature studies are often underestimated
  - Own works
  - Writing (min. four weeks before time is over!)
- · More fine-tuned research with more knowledge
- · Current state of research must be checked during own research
- Immediate active countermeasures are required
  - Plan must be changed
  - Asses severity of changes

## Planning the Main Section

- Structure is central.
- · Amount of pages per section is required
- · Contents per section must be planned: Keywords, sources, images
- · Writing takes time; start writing meta before actually starting to write

## Planning the Paper for this Module

- · Formulating the scientific question
- · Creating a structure
- · Searching and analyzing literature
- · Refining the structure (two layers) including page numbers
- Selecting graphics (with sources)
- · Writing
- · Checking
- · Submitting the paper

Researching Topics and Staying
Up-to-Date

#### Sources

- · Web
- Wiki
- Google
- · Libraries: Books and articles
- Journals and conferences: Finding journals, special issues, searching for articles
- Use catalogs

#### Research

- 1. Starting with research
  - Internet (Wikipedia, Library Genesis, Sci-Hub, Scholar, CiteSeerX, arXiv, ResearchGate)
  - 1.2 Libraries
  - 1.3 Journals
- 2. Skimming the first articles
- 3. Doing more research on interesting literature
  - 3.1 Finding the primary source
  - 3.2 Finding papers which have been cited often
- 4. Finding related authors and researching their latest papers

## **Skimming Papers**

- Don't start by reading the paper from start to finish
- · What did the authors do?
  - New understanding of existing systems
  - · New solutions for the issue
  - Explanation of a new research question (with or without a solution)
  - · Reviewing existing solutions or ideas
- · What is the result of the paper?
- · Don't check only the abstract skim for keywords too!
- · Analyze included graphics
- · Checking the title
- Checking figure descriptions
- Don't check all math unless necessary (which it mostly isn't)

## **Reading Papers**

- Maintaining a critical view: Many papers over-promise and under-deliver
- · Still: Skim the paper first
- Extracting main expressions
- Only read subjects in detail which are interesting for the research topic

### **Critical Reading**

- · Be aware of deceptive terminology
- · Don't use "common sense"
- Note implicit and explicit assumptions, approximations: Are they warranted?

### **Documenting the Reading Process**

- Excerpts
  - · In sections or with paraphrasing
  - · What is the topic? What is being published on it?
- Creating a summary
- · Paraphrasing
- Adding comments
- · Visualizations: Mind maps, concepts maps or logical formulas

### **Critiquing Papers**

- Scientifc Standards: Scientifc questions, methods, literature and other sources
- · Ideology: Author's bias and own ideology
- · Context: In reality, norms-values-means
- · Argumentation: Facts, experiences, norms-values-means, authority

#### Re-Definitions

- As it is known, ... → I think, ...
- It is obvious ... → I think, ...
- Maybe one could argue, that → I'm not sure what to think
- There is consensus → Some people think
- For obvious reasons → I have no proof
- There is no doubt → I am sure
- It is likely → I have no proof and don't have the time to check
- It is not necessary to take a closer look → I do not want to take a closer look

TODO: Add section on referencing other works

# Citation

# Bibliography

- · Contains all read works
  - · Used sources
  - · Current state of research
  - Support for argmentations
  - · Base for comparisons
- · In .bib file
- · Can be used for multiple papers

#### References

- What
  - · Bibliographic references
  - · Own annotations
    - Excerpts
    - · Comments
    - · Keywords
    - · Opinions
  - · Relation to other references
- · How
  - · Findable
  - Extensible
  - · Linkable (in both directions)
  - · Useful in bibliography
- · Where: List or database

#### **Using References**

- · Before reading: Taking note of bibliographic data
- · While reading: Excerpts, annotation and links between references
- · While writing
  - · Citing directly (including page number)
  - Automatic creation of references allows automatic import into word processing

### **Purpose of Citations**

- · Showing which ideas came from whom and which publication
- Often a requirement due to copyright restrictions (attribution)
- · Shows that relevant literature was consulted
- · Creates a chain of trust based on trusted sources
- Can allow checking the novelty of a work (what is new, what is referenced?)

### **Evaluation of Source Quality**

- Sources must be verifiable and trusted, so peer-reviewed publications are the best basis
- Wikipedia is a good entry point due to high quality and depth, but citing original sources is often the better choice
- Blogs and popular science publications are useful for citing opinions and events, but should not be used to give an overview of the current state of technology
- Whitepapers should only be used for research specific to the publisher's technology

### **Primary and Secondary Sources**

- Primary source: The first publication of an idea by its inventor
- · Secondary source: Recitation or analysis of an idea
- Reading primary sources allows checking if secondary sources have maybe misrepresented studies or used out-of-context quotes

#### Languages

- In non-English publications, using both sources in the native language and English is acceptable
- In English publications, non-English publications should only be cited if no other sources could be found

#### Quotes

- Short quotes must always be marked using "
- Longer quotes should be in an own paragraph and have a different style
- Require exact source, including page number
- Have to be 1:1 representation
  - Including punctuation and writing style
  - · Mark exclusions and own additions with []
- · Should be from primary source
- Quotes are not typically used in informatics papers, except for loosening up the structure or to introduce chapters; in social sciences, they are used more frequently, as they can be a subject to analysis (i.e. in literature analysis)

### Reference Style

- · Reference should link to an information source
- Using a reference means that the statement of the work inherit the quality properties of the reference, as it is based on it
- Source reference must contain the relevant data to uniquely identify a source
- · Different styles are available
  - · Chicago style (EU method)
  - · Harvard style
  - · Legal style (footnotes)

#### Literature List

- · Contains properties for each source
  - · Name of authors
  - Title of publication
  - · Name, volume, year, edition and page number
  - · Publisher, location, date of publication
- BibTeX can generate literature lists for most styles

Writing a Scientific Paper

### Diligence

- Formally: A general diligence guideline is mandatory in scientific writing
- Practically: Spelling, syntax and layout issues
  - · Readers get more critical and find more errors
  - · Worse marks

### Types of Papers

- · Survey papers: Overview of a subject
- Scientific protocol: Documentation and interpretation of a experiments
- Research paper
- Thesis (BSc, MSc, PhD)
- Certificate

# Types of Documents

- Protocol
- Whitepaper
- · Specification
- Offers
- · Presentation
- Advertisement
- · Functional descriptions
- · Manuals
- · Press releases
- · Patents
- · News articles
- Blogposts

# Choice of Language

- German
  - · Easier as a native speaker
  - · Many proofreaders
- English
  - · Important for all relevant documents
  - · More readers

## Tips on Style

- · Writing is an exercise
- · Structure is a hard requirement
- · No suspense
- · Use simple and clear styles
- · Rather try to impress with content than with complex sentences
- Clearness is important, because it is required in the job, makes reading and writing easier and is polite to the reader
- · Use foreign words with care
- · Keep the audience in mind

#### How to Deal with Writer's Block?

- · Deadlocks?
- · Just start writing anything
- · Work on structure instead
- · Creating a mind map
- · Don't trash drafts, refactor them instead

### Title Style

- Scientific question != title (title should not be a question)
- · Don't be too general or to precise
- · Must contain the main theme

### **Writing the Abstract**

- · Short summary of the subject's field and the solution
- · Must include the result (should not build suspense)
- Should not contain short abbreviations, references, formulas and sentences like "In this paper ..."
- · ~250 words
- · Should be in English and German
- · Current and future relevance of the subject
- · Contexts in which the subject has been analyzed

### Writing the Overview

- · Last section of the introduction (first section)
- · Shows the relations and dependencies between the sections
- · Should not just reiterate the table of contents

## Writing the "Related Work" Section

- · Overview of prior and similar work
- · Creates the base/foundation of knowledge
- · Who researched what?
- · Where has the result been published?
- Which problems have not been solved in prior work?
- · In which context does the work stand to related work?
- Should exist before starting to write!

### Writing the Outlook Section

- · Was has been researched?
- · What could be improved?
- Short summary of the results
- · Meaning of the results
- · Which problems could not be solved?
- · Judgement of the implementation
- · Learned experiences
- · New contexts to other research topics

# Writing the Acknowledgements Section

- · Not a formal requirement, but a social requirement
- Especially relevant if access to internal info or external unis has been provided
- · Can be used for other sources or ideas that can't be formally sourced

## Scientific Grammar and Style

- Third person
- Simple past
- Never reference self or other groups/people
- · Short sentences and words
- Don't repeat formulations but do repeat words instead of using synonyms (server, node, VPS etc. - choose one!)
- · Use SI units
- Use significant figures
- Use consistent list style, examples, unit structure (Mbit/s instead Mbps, Mbit/sec etc.)
- The first sentence of each paragraph should be the paragraph's introduction
- Define acronyms
- · Simple and reserved
- · Should leave no space for interpretation

### **Embedding Figures**

- · Always numerated
- · Must have an alt text
- · Referenced in text by figure number
- · Text must never flow to the left or right of the figure
- Source can be in alt text (i.e. "(...) using data from [3]")

### Infographics

- · Diagrams (ER, UML etc.)
- · Code or pseudocode
- Sequential numbering of tables and figures
- · Tables must have their titles on their top
- · Figures must have their titles below
- Use consistent font sizes for descriptions

#### Common Mistakes

- · Spelling
- Style/Syntax
- · It's a project description, not a scientific paper
- Separating defects
- · Broken references
- · Missing alt texts
- · Text in description of graphics too small
- · Inconsistent terminology

#### **Last Checks**

- · Spelling (i.e. LTex for LaTeX)
- Check if all diagrams and graphics
- · Check for broken References
- Empty pages
- Do all graphics work in black/white?
- Have all acronyms been introduced before they have been used?
- Always re-check everything after fixing