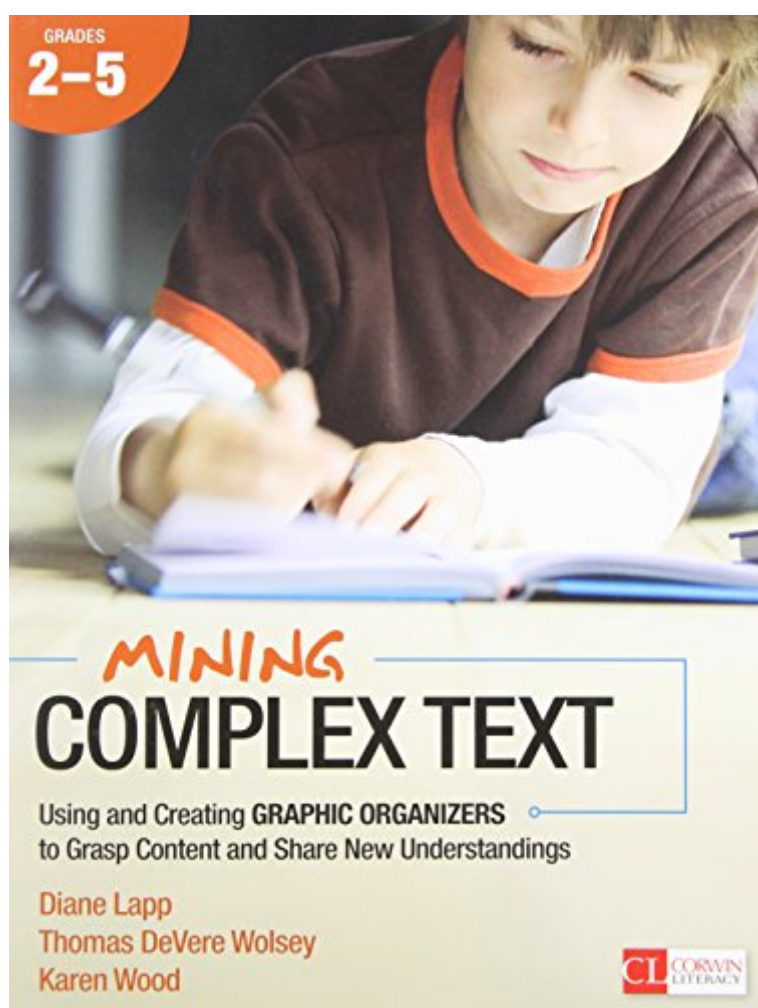



## Mining Complex Text, Grades 2-5: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings (Corwin Literacy) PDF



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Mining Complex Text, Grades 2-5: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings (Corwin Literacy) by Diane K. Lapp, Thomas DeVere Wolsey, Karen D. (Dutson) Wood ISBN 1483316297

*"How many times have you heard 'a picture is worth a thousand words.' . . . In this text, Lapp, Wolsey, Wood, and Johnson make a vital connection between reading words and the role of graphics. They demonstrate how teachers and students can blend the two such that great learning*

*occurs in every classroom, every day.”*

**—DOUGLAS FISHER**

Coauthor of *Rigorous Reading*

Imagine you are a fourth grader, reading about our solar system for the first time. Or you're a high school student, asked to compare survival in Suzanne Collin's *The Hunger Games* and Elie Wiesel's *Night*. Reading complex texts of any kind is arduous, and now more than ever, students are being asked to do highly advanced thinking, talking, and writing around their reading. If only there were ingenious new power tools that could give students the space to tease apart complex ideas in order to comprehend and to weld their understandings into a new whole.

Good news: such tools exist. In the two volumes, *Mining Complex Texts, Grades 2-5 and 6-12*, a formidable author team shares fresh ways to use the best digital and print graphic organizers in whole-class, small-group, and independent learning. Big believers of the gradual release method, the authors roll out dozens of examples of dynamic lessons and collaborative work across the content areas so that we see the process of using these visual tools to:

- Help students read, reread, and take notes on a text
- Promote students' oral sharing of information and their ideas
- Elevate organized note-making from complex text(s)
- Scaffold students' narrative and informational writing
- Move students to independent thinking as they learn to create their own organizing and note-taking systems

Gone are the days of fill-'em-in and forget-'em graphic organizers. With these two volumes, teachers and professional development leaders have a unified vision of how to use these tools to meet the demands of an information-saturated world, one in which students need to be able to sift, sort, synthesize, and apply knowledge with alacrity and skill.

## **Mining Complex Text, Grades 2-5: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings (Corwin Literacy) Review**

This Mining Complex Text, Grades 2-5: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings (Corwin Literacy) book is not really ordinary book, you have it then the world is in your hands. The benefit you get by reading this book is actually information inside this reserve incredible fresh, you will get information which is getting deeper an individual read a lot of information you will get. This kind of Mining Complex Text, Grades 2-5: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings (Corwin Literacy) without we recognize teach the one who looking at it become critical in imagining and analyzing. Don't be worry Mining Complex Text, Grades 2-5: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings (Corwin Literacy) can bring any time you are and not make your tote space or bookshelves' grow to be full because you can have it inside your lovely laptop even cell phone. This Mining Complex Text, Grades 2-5: Using and Creating Graphic Organizers to Grasp Content and Share New Understandings (Corwin Literacy) having great arrangement in word and layout, so you will not really feel uninterested in reading.