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The RoutledgeFalmer Reader in
Education Policy and Politics

Edited by Bob Lingard and Jenny Ozga



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This *Reader* brings together selected papers from leading scholars to address the most significant recent development in educational policy and politics: the impact of globalisation. The papers discuss, document and analyse evidence of globalisation's effects on the new direction of education policies and practices, and in the production of globalised agendas for the redesign of state provision and the governance of education.

The *Reader* is organised in two parts. The first part provides a selection of articles that interrogate globalisation and its effects from a variety of analytical perspectives, and explore what kind of politics are possible in the framing context of globalisation. The second part documents and discusses different types of engagement with politics and policy in a variety of settings and sectors, including numerous European and Pacific Rim policy contexts.

This important collection underlines the need to approach globalisation, education policy and politics from numerous perspectives, and offers analytical, empirical and theoretical resources for the reframing of contemporary education politics. Students of educational policy and politics will find this *Reader* an invaluable resource for understanding, theorising and researching in these academic fields.

The RoutledgeFalmer Reader in Education Policy and Politics (RoutledgeFalmer Readers in Education) Review

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