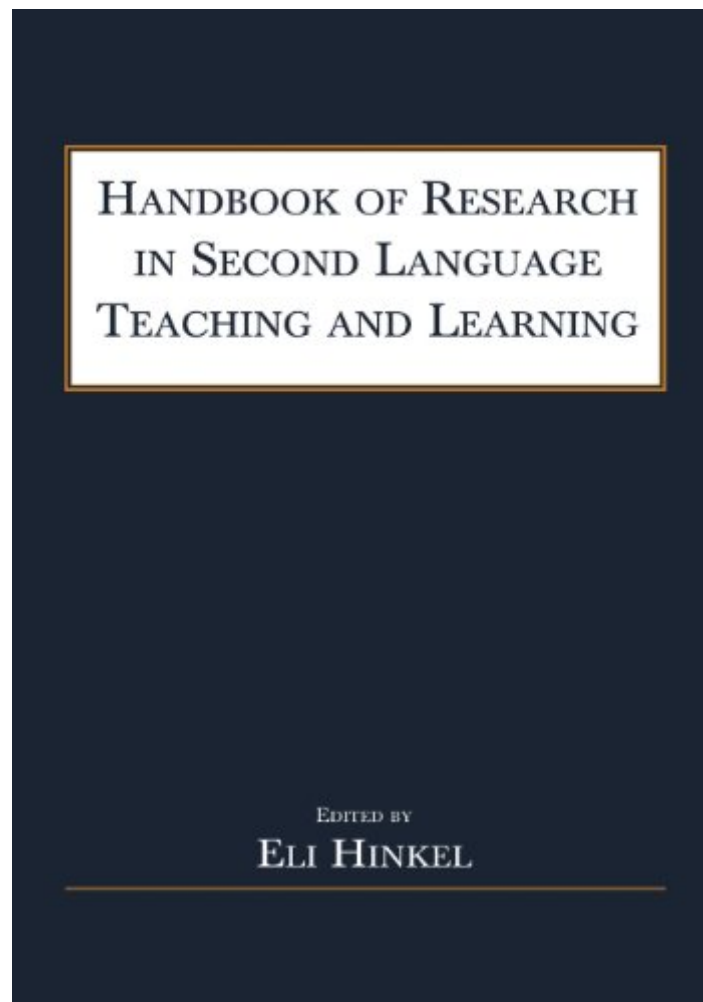


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This landmark volume provides a broad-based, state-of-the-art overview of current knowledge and research into second language teaching and learning. Fifty-seven chapters are organized in eight thematic sections:

- *social contexts of second language learning;
- *research methodologies in second-language learning, acquisition, and teaching;
- *contributions of applied linguistics to the teaching and learning of second language skills;
- *second language processes and development;
- *teaching methods and curricula;
- *issues in second or foreign language testing and assessment;

*identity, culture, and critical pedagogy in second language teaching and learning; and
*important considerations in language planning and policies.

The *Handbook of Research in Second Language Teaching and Learning* is intended for researchers, practitioners, graduate students, and faculty in teacher education and applied linguistics programs; teachers; teacher trainers; teacher trainees; curriculum and material developers; and all other professionals in the field of second language teaching and learning.

Handbook of Research in Second Language Teaching and Learning Review

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