## The School Shooter: A Threat Assessment Perspective (FBI Academy) PDF

## The School Shooter

A THREAT ASSESSMENT PERSPECTIVE



CRITICAL INCIDENT RESPONSE GROUP





The School Shooter: A Threat Assessment Perspective (FBI Academy) by Mary Ellen O'Toole PhD, Critical Incident Response Group, National Center for the Analysis of Violent Crime, FBI Academy ISBN 1494456230

The School Shooter: A Threat Assessment Perspective Mary Ellen O'Toole, PhD Supervisory Special Agent Federal Bureau of Investigation Critical Incident Response Group (CIRG) National Center for the Analysis of Violent Crime (NCAVC) FBI Academy Quantico, Virginia 22135 Why would a student bring a weapon to school and without any explicable reason open fire on fellow students and teachers? Are school shooters angry? Are they crazy? Is their motive revenge? Hatred for the victims? A hunger for attention? The origins of human violence are complex. Thinkers, historians, and scientists have explored the issue for centuries, but answers remain elusive. The roots of a violent act are multiple, intricate, and intertwined. The mix of factors varies

according to the individual and the circumstances. Understanding violence after it has occurred is difficult enough. Trying to assess a threat and keep it from being carried out is even more of a challenge. This monograph presents a systematic procedure for threat assessment and intervention. The model is designed to be used by educators, mental health professionals and law enforcement agencies. Obviously, the same events that led the National Center for the Analysis of Violent Crime (NCAVC) to this subject have also led school administrators and law enforcement officials across the country to consider and develop their own policies and procedures for dealing with threats or acts of violence in schools. This model is offered in the hope that it may help refine and strengthen those efforts. Its fundamental building blocks are the threat assessment standards outlined in Chapter II, which provide a framework for evaluating a spoken, written, and symbolic threat, and the four-pronged assessment approach, which will be described in Chapter III and provides a logical, methodical process to examine the threatener and assess the risk that the threat will be carried out.

## The School Shooter: A Threat Assessment Perspective (FBI Academy) Review

This The School Shooter: A Threat Assessment Perspective (FBI Academy) book is not really ordinary book, you have it then the world is in your hands. The benefit you get by reading this book is actually information inside this reserve incredible fresh, you will get information which is getting deeper an individual read a lot of information you will get. This kind of The School Shooter: A Threat Assessment Perspective (FBI Academy) without we recognize teach the one who looking at it become critical in imagining and analyzing. Don't be worry The School Shooter: A Threat Assessment Perspective (FBI Academy) can bring any time you are and not make your tote space or bookshelves' grow to be full because you can have it inside your lovely laptop even cell phone. This The School Shooter: A Threat Assessment Perspective (FBI Academy) having great arrangement in word and layout, so you will not really feel uninterested in reading.