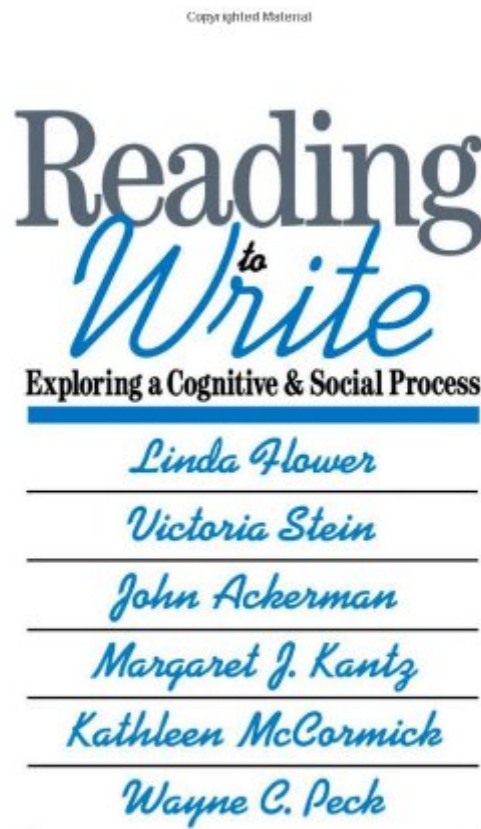


Reading-to-Write: Exploring a Cognitive and Social Process (Social and Cognitive Studies in Writing and Literacy) PDF



Reading-to-Write: Exploring a Cognitive and Social Process (Social and Cognitive Studies in Writing and Literacy) by Linda Flower, Victoria Stein, John Ackerman, Margaret J. Kantz, Kathleen McCormick, Wayne C. Peck ISBN 019506190X

The *Social and Cognitive Studies in Writing and Literacy Series*, is devoted to books that bridge research, theory, and practice, exploring social and cognitive processes in writing and expanding our knowledge of literacy as an active constructive process--as students move from high school to college.

This descriptive study of reading-to-write examines a critical point in every college student's academic performance: when he or she is faced with the task of reading a source, integrating

personal ideas, and creating an individual text with a self-defined purpose. Offering an unusually comprehensive view of this process, the authors chart a group of freshmen as they study and write in their dormitories, recording their "think-aloud" strategies for reading, writing, and revising, their interpretation of the task, and their broader social, cultural, and contextual understanding of college writing. Flower, Stein, and colleagues convincingly conclude that the legacy of schooling in general makes the transition to college difficult and, more important, that the assumptions students hold and the strategies they use in undertaking this task play a significant role in their academic performance. Embracing a broad range of perspectives from rhetoric, composition, literacy research, literary and cultural theory, and cognitive psychology, this rigorous analysis treats reading-to-write as both a cognitive and social process. It will interest researchers and theoreticians in rhetoric and writing, teachers working with students in transition from high school to college, and educators involved in the links between cognition and the social process.

Reading-to-Write: Exploring a Cognitive and Social Process (Social and Cognitive Studies in Writing and Literacy) Review

This Reading-to-Write: Exploring a Cognitive and Social Process (Social and Cognitive Studies in Writing and Literacy) book is not really ordinary book, you have it then the world is in your hands. The benefit you get by reading this book is actually information inside this reserve incredible fresh, you will get information which is getting deeper an individual read a lot of information you will get. This kind of Reading-to-Write: Exploring a Cognitive and Social Process (Social and Cognitive Studies in Writing and Literacy) without we recognize teach the one who looking at it become critical in imagining and analyzing. Don't be worry Reading-to-Write: Exploring a Cognitive and Social Process (Social and Cognitive Studies in Writing and Literacy) can bring any time you are and not make your tote space or bookshelves' grow to be full because you can have it inside your lovely laptop even cell phone. This Reading-to-Write: Exploring a Cognitive and Social Process (Social and Cognitive Studies in Writing and Literacy) having great arrangement in word and layout, so you will not really feel uninterested in reading.