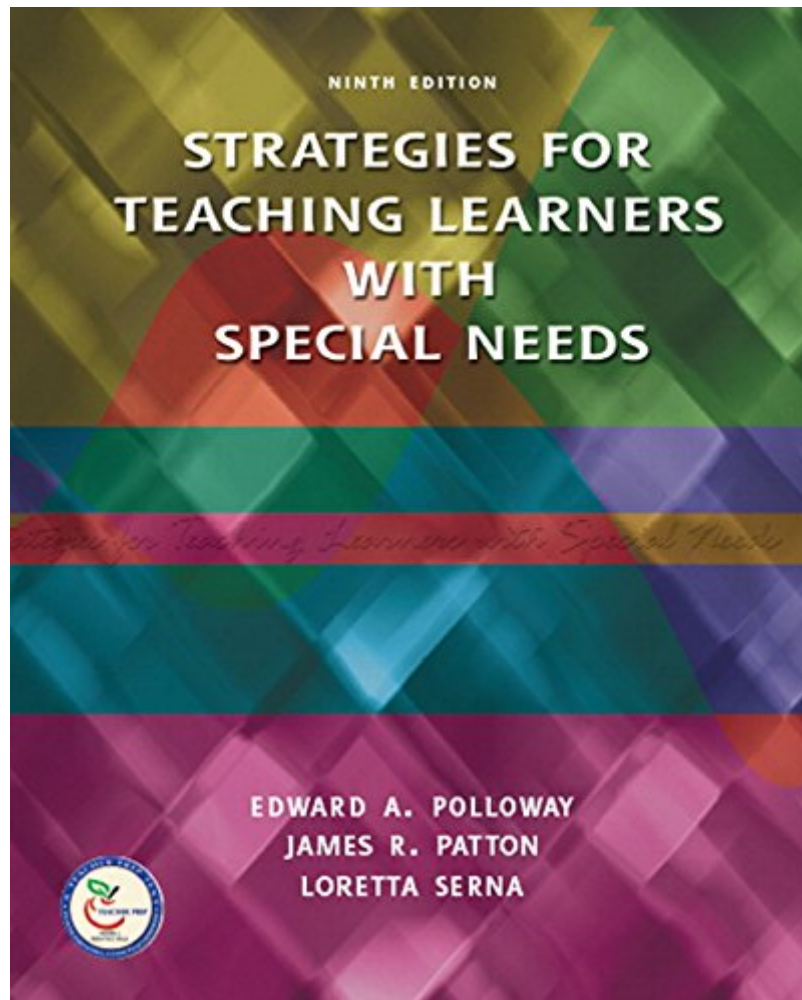


# Strategies for Teaching Learners with Special Needs (9th Edition) PDF



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Strategies for Teaching Learners with Special Needs (9th Edition) by Edward A. Polloway, James R. Patton, Loretta Serna ISBN 0131791559

Revised to incorporate important new information about No Child Left Behind and the 2004 reauthorization of IDEA, this classic work in the field of teaching methodology for students with special needs continues to be the most comprehensive textbook available for students with mild/high incidence disabilities (i.e., learning disabilities, mild retardation/intellectual disabilities, emotional and behavioral disorders, and students experiencing learning problems in the general education classroom). The focus of the book is on effective instructional strategies for students being served in diverse educational settings, with a primary emphasis on those being taught in inclusive educational environments. In Part I, the text provides basic information on curriculum development and instruction while in Part II, an in-depth discussion of key curricular areas is

provided. For educators teaching learning disabled students.

## **Strategies for Teaching Learners with Special Needs (9th Edition) Review**

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