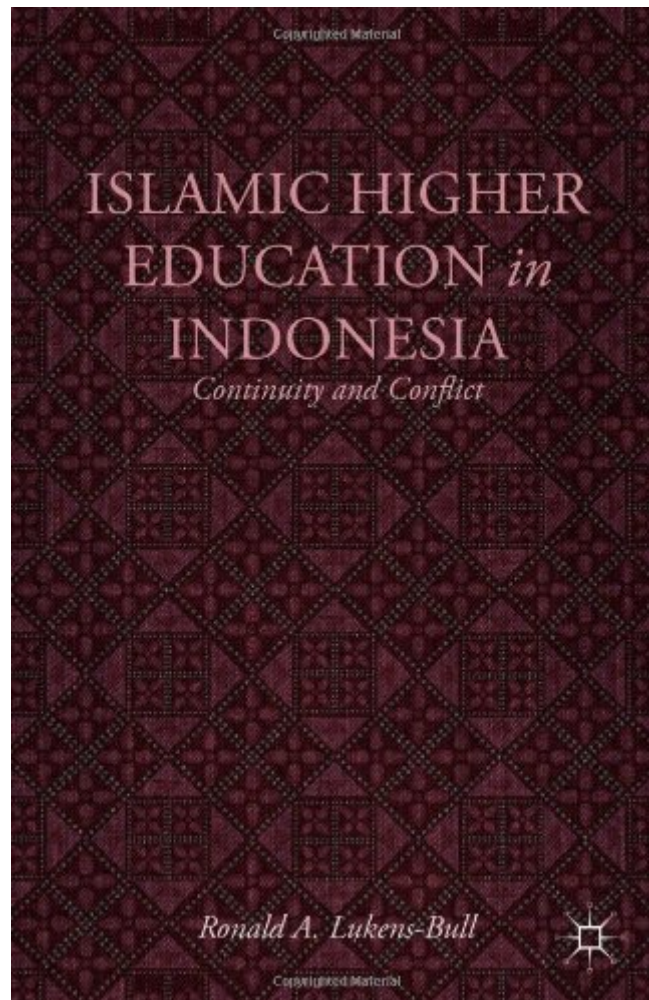


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Combining recent research with 20 years' experience in Indonesia, Lukens-Bull looks closely at debates about institutions of Islamic higher education as they transform from being exclusively religious in nature into full universities. Islamic institutions of higher education are critical to understanding the Indonesian Islamic community both for the ways in which they define orthodoxy and act as culture brokers to the wider Islamic community, as well for their cultural brokerage with Western philosophy and scholarship. Not only are the institutions and their faculty and staff important participants in the discourse about the future, they are subjects of it as well. The changes these institutions are undergoing and the questions such changes generate provide a window into the future of Indonesia as it is being created.

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