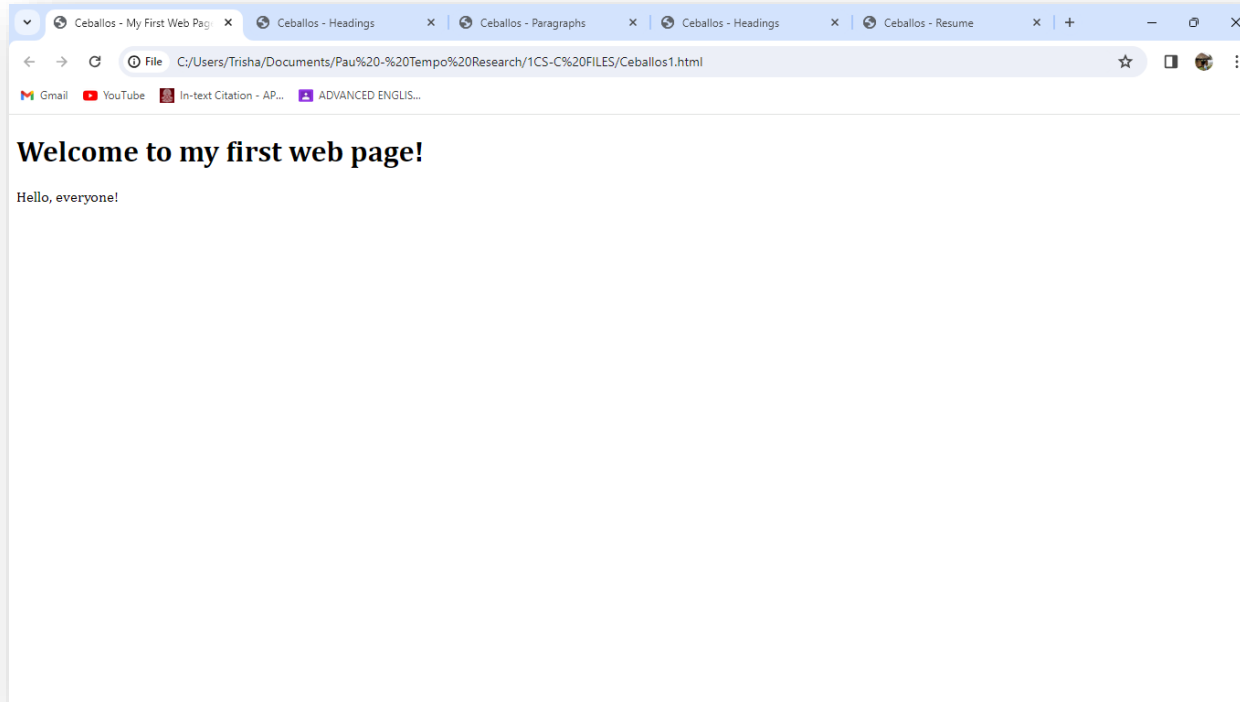
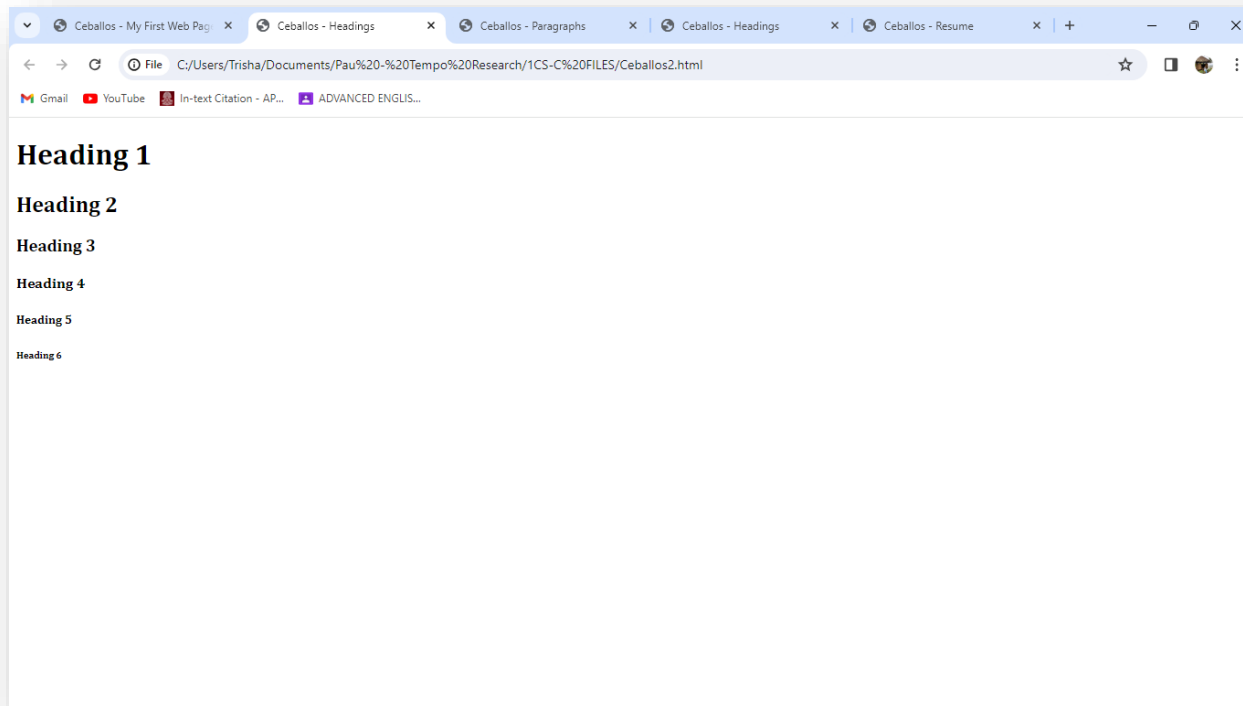


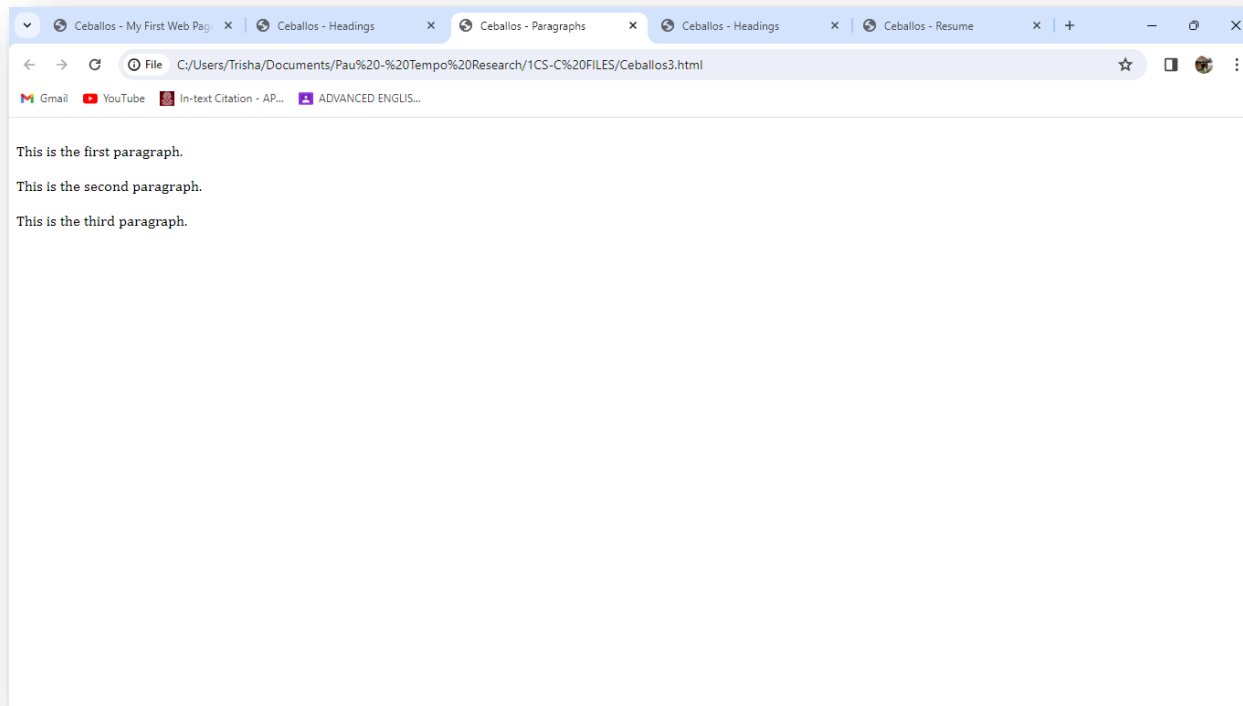
PRELIMS



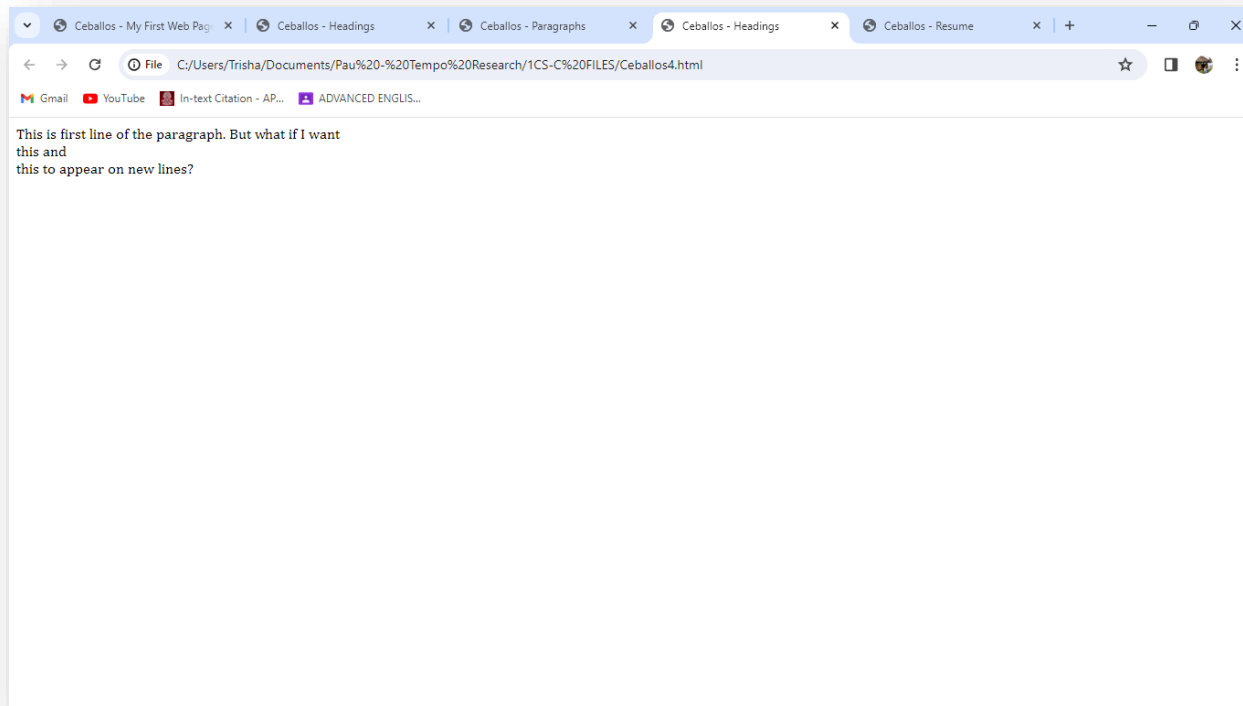
ACTIVITY 1



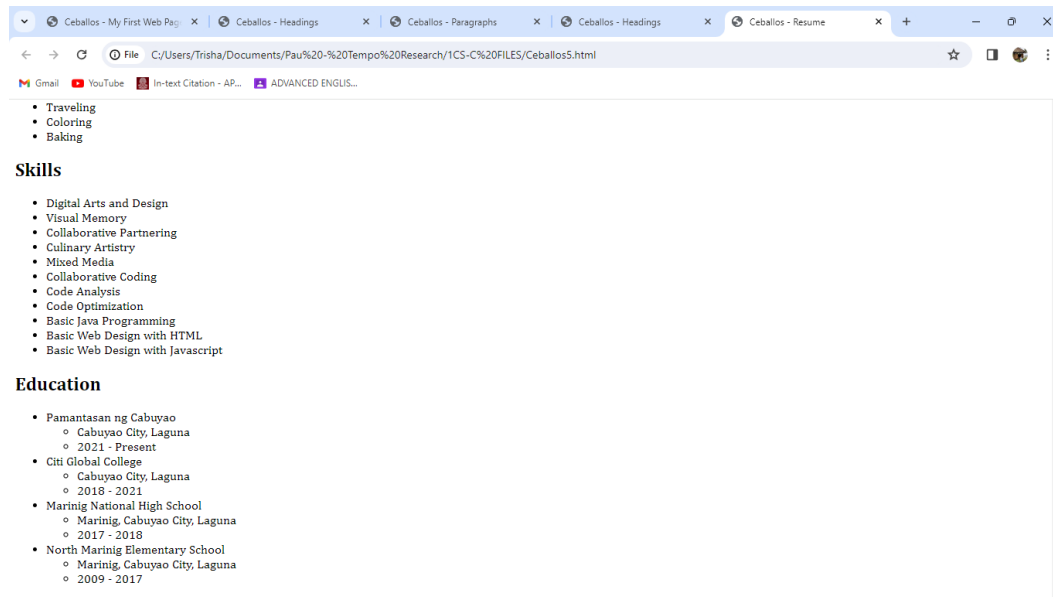
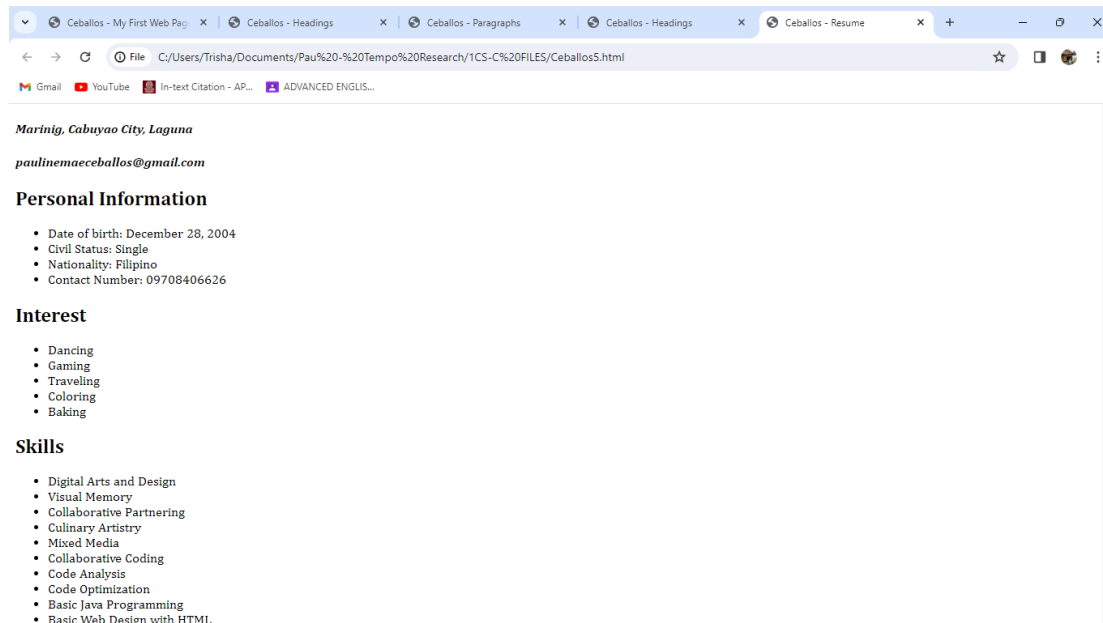
ACTIVITY 2



ACTIVITY 3



ACTIVITY 4



Scroll tab list forward

```
<!DOCTYPE HTML>
<html>

<head> Pauline Mae A. Ceballos
</head>

<body>
<h1> Ceballos </h1>
<h2> Pauline Mae </h2>
<h3> Alignay </h3>
<h4> dancing, eating, traveling and shopping </h4>
<h5> Bachelor of Science in Computer Science </h5>
<h6> Vision: An institution of higher learning, developing globally competitive and value-
laden professionals and leaders instrumental to community development and nation-building.
</h6>
<h7> Mission: An institution of higher learning committed to equip individuals with
knowledge, skills and values that will enable them to achieve professional goals and
provide leadership and service for national development. </h7>

</body>
</html>
```

Ln 4, Col 8 671 characters 100% Windows (CRUF) UTF-8

```
<!DOCTYPE HTML>
<html>

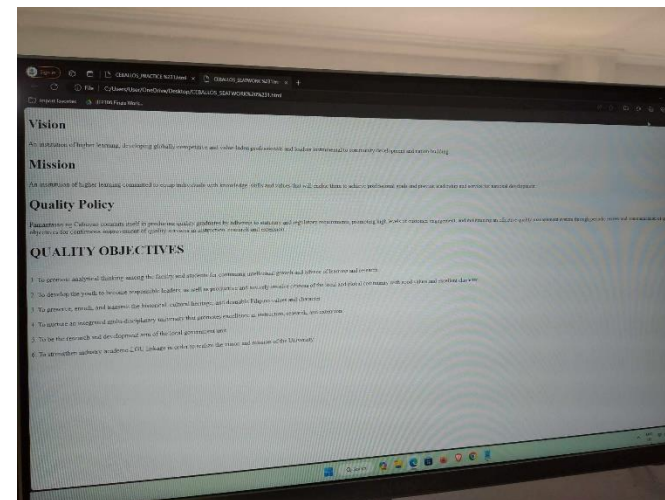
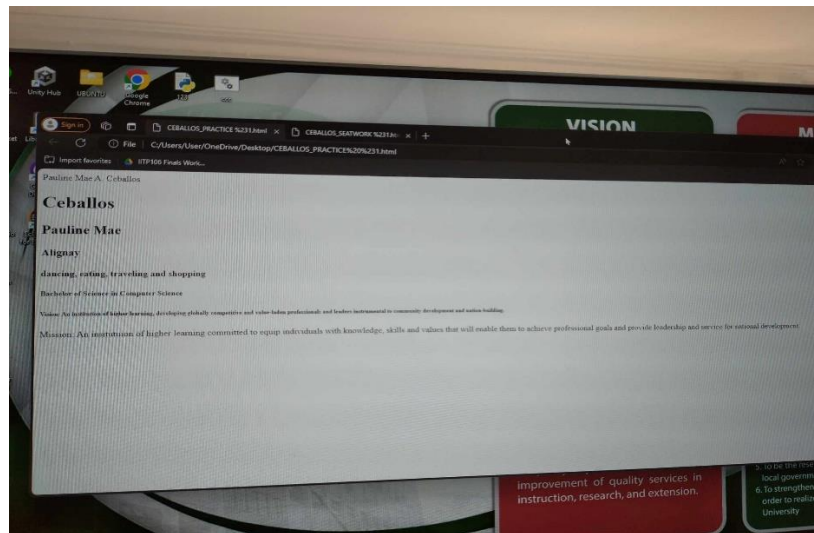
<body>

<h1>Vision</h1>
<p>An institution of higher learning, developing globally competitive and value-laden professionals and leaders instrumental to community development and nation-building.</p>
<h1>Mission</h1>
<p>An institution of higher learning committed to equip individuals with knowledge, skills and values that will enable them to achieve professional goals and provide leadership and service for national development.</p>
<h1>Quality Policy</h1>
<p>Pamantasan ng Cebuayo commits itself in producing quality graduates by adhering to statutory and regulatory requirements, promoting high levels of customer engagement, and maintaining an effective quality management system through periodic review and communication of quality objectives for continuous improvement of quality services in instruction, research and extension.</p>

<h1> QUALITY OBJECTIVES </h1>
<p>1. To promote analytical thinking among the faculty and students for continuing intellectual growth and advance of learning and research.</p>
<p>2. To develop the youth to become responsible leaders, as well as productive and actively involve citizens of the local and global community with good character and excellent values and skills.</p>
<p>3. To preserve, enrich, and transmit the historical, cultural heritage, and desirable Filipino values and character.</p>
<p>4. To nurture an integrated multi-disciplinary university that promotes excellence in instruction, research, and extension.</p>
<p>5. To be the research and development arm of the local government unit.</p>
<p>6. To strengthen industry-academe-LOU linkage in order to realize the vision and mission of the University.</p>

</body>
</html>
```

Ln 15, Col 595 1,716 characters 100% Windows (CRUF) UTF-8



Ceballos, Pauline Mae A.

ICS-B

7/10

Reflection

No. _____

Date _____

As technologies have been advancing day by day, learning about different technologies such as programming languages, frameworks and tools has helped me broaden my little interest about technology. I realized that learning about technology can possibly help me to make and contribute to this field and create technology-related things. I find developing websites and web applications a bit hard but I can imagine myself creating websites and applications that can be beneficial and helpful to so many people.

Reflecting on my understanding about the technologies that has been evolving overtime, I have realized that technology now can make things much easier as they are relevantly reliable and functional. Remembering from before, small tools, structure and machines has only developed such as calculators, cameras and so on. As I can observe on different technologies now, they can make thing easier for people. AI is one of the example that people have been relying to, to do their tasks easily and effectively.

REFLECTION

CERNUS
61-872



Republic of the Philippines
University of Cabuyao
(Pamantasan ng Cabuyao)
College of Computing Studies
Katapatan Mutual Homes, Brgy. Sanay-Sanay, City of Cabuyao, Laguna, Philippines 4025



LABORATORY PRELIM EXAMINATION
CCS 114 - WEB TECHNOLOGIES

Create a basic webpage using HTML. Output below as your reference.

7 GOOD
STUDY HABITS TO DEVELOP

Anybody can develop good study habits to make studying more effective, efficient, and enjoyable.

1. Find a good place to study.
2. Minimize distractions.
 - Turn-off your wifi
 - Be mindful of your phone.
3. Take breaks.
 - Take a short walk
 - Listen to a mood-boosting song.
 - Stretch
 - Meditate
 - Have a snack
 - Take a shower
4. Set study goals for each session.
5. Take practice tests.
 - Create Flashcards
 - Write your own questions
 - Have a friend quiz you
6. Use your own words.
7. Take care of yourself.
 - Sleep
 - Food
 - Exercise
 - Mental Wellness
8. Principles.
 - Integrity
 - Courage
 - Patience
 - Humility
 - Empathy
 - Persistence
 - Synergy
9. Use your own words
 - Expressing an idea in your own words increases your understanding of a subject and helps your brain hang on to information. After you read a section of text, summarize important points by paraphrasing.
10. Take care of yourself
 - Sleep
 - Food

Good Luck and God bless!!!



Republic of the Philippines
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College of Computing Studies

Katapatan Mutual Homes, Brgy. Banay-banay, City of Cabuyao, Laguna, Philippines 4025



Name: Ceballos, Pavine Mae A.
Yr & Section: IC-C-B

Date: March 12, 2024

53

Modified TRUE or FALSE:

Choose the letter of your answer.

- A. If both statements are true.
- B. If both statements are false.
- C. If the first statement is true and the second is false.
- D. If the first statement is false and the second is true.

- A. 1. Intranet is a private network contained within an organization; Extranet is a semi-private network that surely shares part of the organization's information or operations with external partners.
- C. 2. Internet is the interconnected network of computer; WWW is the internet.
- A. 3. HTML4 is considered as the last of a series of versions of HTML; HTML5 is the newest kid on the proverbial HTML block.
- C. 4. Tim Berners-Lee created the internet; Vinton Cerf and Robert Kahn proposed the TCP/IP.
- B. 5. It is acceptable to copy someone's graphic to use on your own Web site; It is acceptable to copy someone's Web site design to use on your own site or on a client's site.
- D. 6. It is acceptable to copy an essay that appears on a Web page and use it or parts of it as your own writing; It is not acceptable to insult someone on your Web site or link to their site in a derogatory manner.
- A. 7. RFC is a formal document from the IETF that is drafted by a committee and subsequently reviewed by interested parties; Four major area that the W3C addresses are Web architecture, user interface, technology and society, and the Web Accessibility Initiative.
- A. 8. LAN is confined to a single building or group of connected buildings; WAN connects users with computer resources in a geographical area.
- A. 9. Web client requests web pages from a server; Web server responds to the request and transmits the status code web page, and associated files.
- D. 10. JPEG support transparency; GIF supports animation.
11. Repetition also gives your visitors a sense of site recognition and consistency; Repetition without variation on a website makes it a monotone, dull, and tiresome.

Choices for number 12-32:

A. <ins>	A. 	A. <sub>	A. <div>	A. <hr>
B. tags	B. 	B. 	B. 	
C. 	C. <i>	C. <big>	C. 	
D. <u>	D. <mark>	D. <small>	D. <html>	
E. attribute	E. <sup>	E. <p>	E. <a>	

12. It surrounds the content and apply meaning to it. It is written between < and > brackets. tag
13. It provides extra information about the element, and it is applied within the start tag. An HTML attribute contains two fields: name & value. attribute
14. This is a physical tag, which is used to bold the text written between it.
15. This is a logical tag, which tells the browser that the text is important.
16. This is a physical tag which is used to make text italic. <i>
17. This is a logical tag which is used to display content in italic.
18. This tag is used to underline text written between it. <u>

QUIZ

MIDTERM

The screenshot shows a web browser window displaying the PinnaCie Learning Management System interface. The top navigation bar includes links for Facebook, ChatGPT, and various course materials. The main header identifies the user as PAULINE MAE A. CEBALLOS, Student No. 23022694, who is currently ENROLLED.

Left Sidebar:

- PinnaCie
- Bastanistan ng Calapan UNIVERSITY OF BASTAN
- Learning Management System
- Second Semester A.Y. 2023-2024
- My Dashboard
- My Classes
- My Schedule
- My Calendar
- My Library
- My Registration Form
- My Academic Tracker
- My Grades
- My Clearance

Main Content Area:

- Post Details / My Work:**
 - Status: Your work has been submitted. (April 13, 2024 @ 12:35 pm)
 - Activity List:
 - ACTIVITY 1-CCS114_(MIDTERM).txt (5.0 KB)
 - SAMPLE PORTFOLIO.txt (3.3 KB)
 - Your Grade:**

35 / 40
87.50 %

Record ID #0065550-23022694-0832805

Right Sidebar:

- Other Class Posts:**
 - Final Activity #1 - 50% of Wireframe for E-Commerce (Due: May 23, 2024 @ 7:30 pm)
 - Midterm Lesson 7: Practice 1-3 (Due: Apr 17, 2024 @ 12:00 pm)
 - Prelim Lab Exam (Due: Apr 6, 2024 @ 8:50 pm)
 - Final Exam : 100% Completed of E-commerce Website (submission is on June 11, 2024 at 11:59pm) (Due: Jun 11, 2024 @ 11:59 pm)
 - Activity #2: 100% of the wireframe has been completed

SAMPLE PORTFOLIO.html

Activity 1

C:\Users\Trisha\Documents\Pau\20-%20Tempo%20Research\TCS-C%20FILES\ACTIVITY%201-CCS114\MIDTERM\html

Gmail YouTube In-text Citation - AP... ADVANCED ENGLISH...

All Bookmarks

Logo 2

Republic of the Philippines

University of Cebuayao


(Pamantasan ng Cebuayao)

COLLEGE OF COMPUTING STUDIES

Katapatan Mutual Homes, Brgy. Banay-banay, City of Cebuayao, Laguna 4025

Logo 1

4



IKIGAI: THE JAPANESE SECRET TO A LONG AND HAPPY LIFE

Ikigai is a Japanese concept that roughly translates to "a reason for being" or "a reason to wake up in the morning." It encompasses finding joy, purpose, and fulfillment in life. The concept suggests that by identifying and nurturing the intersection of four elements, individuals can lead a fulfilling and meaningful life. These elements are:

- What you love (your passion)
 - This refers to interests, hobbies, or pursuits that bring you joy and fulfillment.
 - It could be anything from painting to gardening to playing music.
- What you are good at (your vocation)
 - This involves recognizing your strengths, skills, and talents.
 - It's about understanding what you excel at and what comes naturally to you.
- What the world needs (your mission)
 - This aspect emphasizes contributing to the greater good, making a positive impact, or serving others in some capacity.
 - It involves identifying needs or problems in the world that resonate with you and finding ways to address them.

PAULINE MAE A. CEBALLOS Student No. 2302604 ENROLLMENT

Post Details My Work

✓ Your work has been submitted.
April 27, 2024 @ 11:55 am

File Name	Size
PRACTICE 2.txt	1.3 KB
PRACTICE 3.txt	870 bytes
PRACTICE 1.txt	2.1 KB

Your Grade

58 / 60
96.67 %

Record ID 00067485-2302604-0043352

Other Class Posts

Final Activity # 1 - 50% of Wireframe for E-Commerce
Due: May 23, 2024 @ 7:30 am

Pratim Lab Exam
Due: Apr 6, 2024 @ 9:50 pm

Final Exam: 100% Completed of E-commerce Website (submission is on June 11, 2024 at 11:59mm)
Due: Jun 11, 2024 @ 11:59 pm

Activity #2: 100% of the wireframe has been completed
Due: Jun 2, 2024 @ 9:50 am

Midterm Laboratory Act. #1 & 2
Due: Apr 13, 2024 @ 9:00 pm

Attendance of BS Computer Science Students

Name	Nickname	Age	City Address
Pauline Ceballos	Pau	19	Cabuyao City
Bessung	Bea	23	Seoul, Korea
Alice Johnson	Ali	22	Chicago
Bong Jungkook	BK	26	Busan, Korea
Juliana Bigay	Julia	18	Mamatid, Cabuyao
David Wilson	Dave	26	Cabuyao
Jarah Martinez	Sara	20	San Andreas
Jack	Jack	87	Sta. Rosa, Laguna
Jackson Wang	Jack	30	China
Seokyun	Jeffrey	26	Seoul, Korea

IC	Jase	Arlene
Alfredo	Ariel	Alon
Adrian	Trishale	Julie
Stacie	Isabel	Ellen
Virgie	Jessy	Sophia
Lorraine	Ira	Joshua
Kendle	Marte	Joseph
Jay	Messung	Jungwon
Shiro	Mika	Chawyoung
Jackson	Jake	Ethan

Soleil	Pauline	Nikki
17	18	19
Sarah	Jasica	Johelle
20	21	22
Lorraine	Daniel	Sophia
23	24	25



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44

MIDTERM EXAMINATION
CCS 114 - WEB TECHNOLOGIES

EXAM POLICY: Unauthorized materials, including but not limited to lecture notes, books, and electronic devices, must be placed inside your bag. Strictly follow all the instructions for each part of the exam. Write your answers using a permanent pen. Failure to comply with these policies may result in a grade of zero for this exam as deemed appropriate by your professor.

DIRECTIONS: Shade the circle corresponding to your answer in the answer sheet properly. Strictly, no erasures. Do not write unnecessary markings or fold the answer sheet. Avoid shading more than one circle for the same item, as it will be considered wrong. Use black ink pen only.

Student Name	Section	Name of Instructor
CEDALLOS, PAULINE	161- B	

1	26	51	65
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
2	27	52	66
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
3	28	53	67
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
4	29	54	68
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
5	30	55	69
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
6	31	56	70
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
7	32	57	
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8	33	58	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
9	34	59	
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10	35	60	
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11	36	61	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
12	37	62	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	

13	38	63
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
14	39	64
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
15	40	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
16	41	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
17	42	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
18	43	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
19	44	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
20	45	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
21	46	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
22	47	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
23	48	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
24	49	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	
25	50	
<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	<input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	

Student ID
2 3 0 2 6 9 4

FINALS

Ceballos, Pauline Mae A.

May 29 2024

ICS-B

Handwritten notes and scribbles.

Handwritten notes and a circled number 25.

1. Information Architect

6. Website Development Team

2. Marketing Representative

7. Database Administrator

3. Copywriter and Editor

8. Network Administrator

4. Graphic Design

9. Web Developers

5. Content Manager

10. Project Staffing

II.

1. Project Manager

Handwritten notes and scribbles.

2. Information Architect

Handwritten notes and scribbles.

Handwritten notes and scribbles.

3. Marketing Representative

handles the plans and goals of the organization or team

4. Copywriter and Editor

check the text for correct grammar and consistency.

Scanned with CamScanner

LABORATORY
Carissa C. Morano
Tuesday, 7:00 am - 8:00 am
Wednesday, 10:00 am - 12:00 pm

[« Back to Class Page](#)

My Work

739.6 KB

Record ID #0072038-2302694-0915700

Final Exam : 100%
Completed of E-commerce Website
(submission is on June 11, 2024 at 11:59mn)

No Scheduled Online Exam for Today

[« Back to Class Page](#)

My Work

Record ID #0072720-2302694-0933865

Final Exam : 100%

PORTFOLIO



E-COMMERCE

