



COOPERATIVE LEARNING

According to Johnson, Johnson and Holubec (2013), five elements are essential to implement genuine CL:

Positive interdependence refers to students needing each other to complete shared tasks. This can be accomplished when students realize that one's performance is mutually caused by oneself and one's team members, as well as that all gain from each other's efforts;




Face-to-face interaction is the best tool for knowledge sharing, as it affords opportunities for students to interact, establish personal communication, and observe other team members' expressions when they explain, elaborate, clarify misconceptions, or discuss perspectives;

Requires students to work in a **G**roup, where interpersonal and small-group skills are absolutely important to facilitate social interaction among one another

Individual and group **A**ccountability means that every member in a group is responsible for their contributions in group tasks.

Group processing requires group members to periodically **R**eflect on their actions, obtain feedback from group members to facilitate improvements in team members' participation, sharpen social skills, and practice cooperative skills.

In essence, CL moves students from a passive to a more active role in the learning process. CL is an approach to instruction in which students have greater use of higher-level thinking skills.

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Adapted from :

Johnson, D. W., Johnson, R. T., & Holubec, E. J. (2013). Cooperation in the classroom (9th ed.). Edina, MN: Interaction Book Company.

Course 2 - Teaching and Learning Approaches and Strategies

Graduate Certificate in Teaching and Learning in Higher Education (GCTLHE)

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