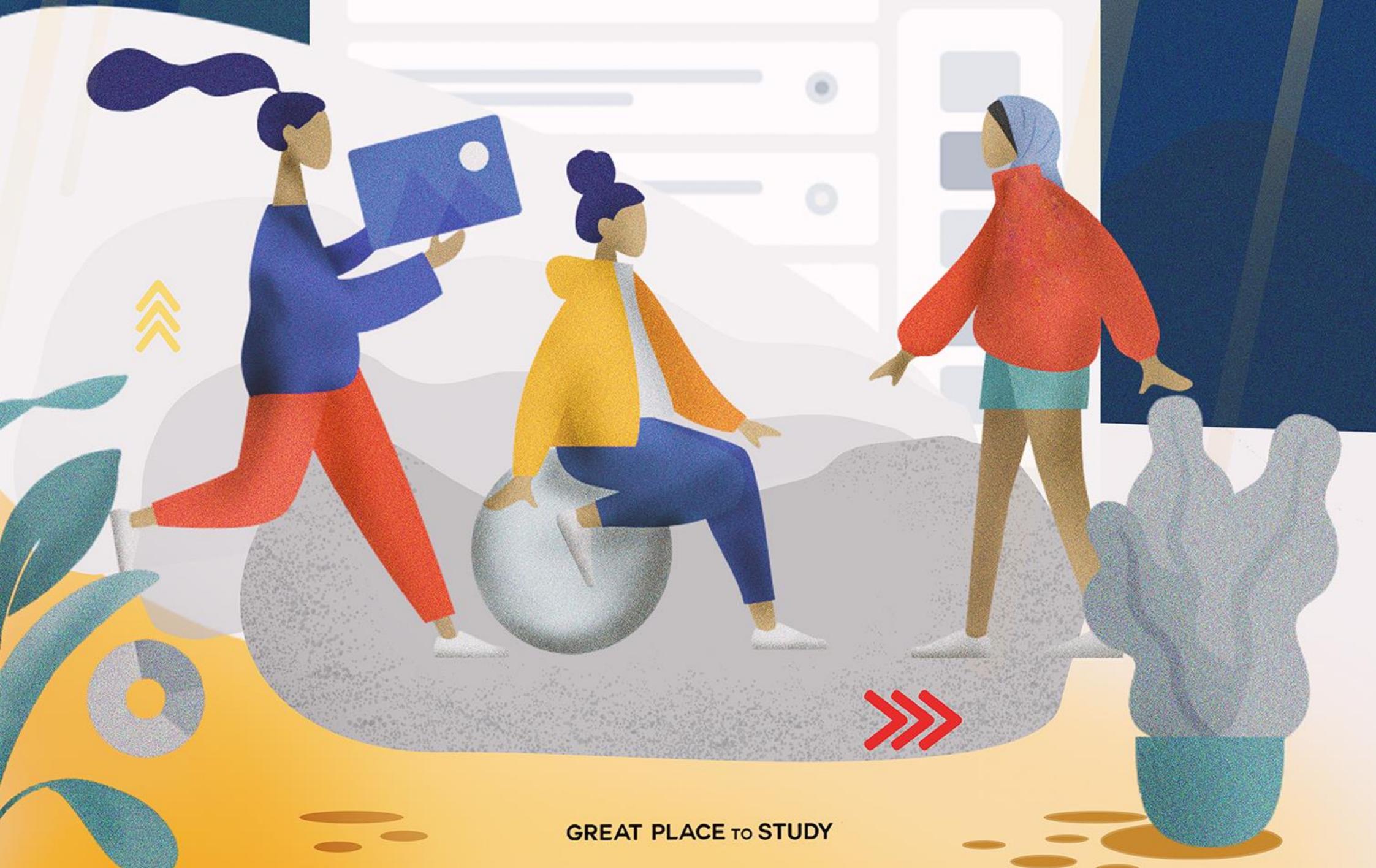
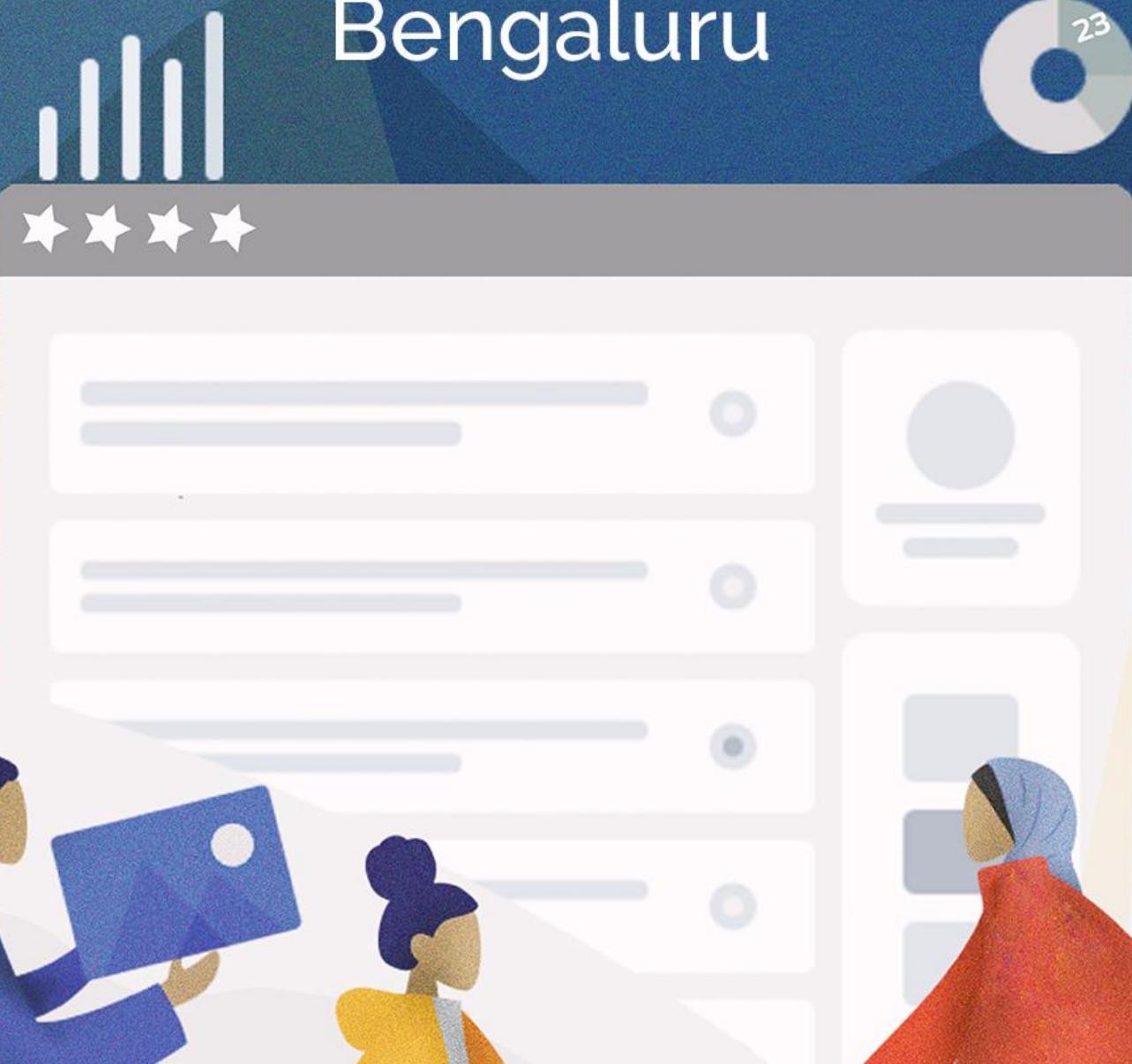


STUDENT
SATISFACTION INDEX
2019

Sharanya Narayani International School

Bengaluru





STUDENT
SATISFACTION INDEX
2019

Sharanya Narayani International School Bengaluru



FINAL RATING



facilitated by

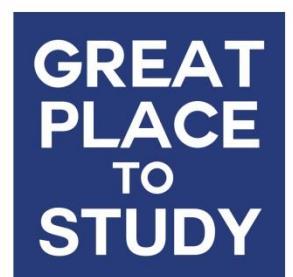


Table of Contents

1. Introduction	4
2. GPTS Methodology and Measurement	5
3. School Fulfillment Index	6
4. Disclaimer	8
5. KeyFindings	9
6. Statistical Methodology	11
7. ScoreCard	12
8. Gender wise classification	14
9. Learning Experience	15
10. Life on campus	27
11. Infrastructure	35
12. Extra Curricular Activities	41
13. HappinessQuotient	46
14. Gender wise and class wise Analysis	51
15. Parents Satisfaction	56
16. Teacher Satisfaction	76
17.Teachers gender wise classification	90
18. Students Psychological Wellbeing	93
19. Teachers Psychological Wellbeing	98

ABOUT STUDENT SATISFACTION INDEX

Student Satisfaction Index is the process which enables schools/colleges/universities and other institutions to better understand students' views about different aspects of the institute. It is vital for educational institutions to receive student feedback in order to make the necessary changes to enhance their learning experience. With SSI by Great Place to Study, obtaining and analysing student feedback has become so much easier for the management of the institute.

As a responsible education institute, you need to ensure that students have the best learning experience, infrastructure, and extra-curricular activities among other factors. While carving out a bright future for them and moulding them to be responsible citizens, you need the necessary tools to strategise and create a roadmap that leads to their overall development. Student Satisfaction Index (SSI) is a process that outlines the areas of improvement for your school/university. It also helps you understand the true potential of your institute and its place in the world as a trusted mechanism that contributes to the future of nation-building.

GPTS METHODOLOGY AND MEASUREMENT

Great Place to Study is a global educational research and technology firm, engaged in rating and certifying universities and schools on the basis of satisfaction surveys, both from students and parents. Our certification is a badge of honour bestowed upon institutes after conducting scientific data studies collated by our machine learning enabled student satisfaction survey using 21st-century learning and evaluation practices. Established in 2012, GPTS, earlier known as SkillTree Knowledge Consortium - holding Co., now operates out of London, Delhi and Manila. We cover 23 countries with our offerings.

MISSION

Our mission is to create a transparent platform to make the student voice the utmost recognition for institutions and disseminate the same through digital platforms and media publications. GPTS is at the forefront of the social wave poised to bring about progressive education policies to the global education system.

VISION

GPTS envisions to build a world-class community of high-performing schools and universities committed to social good and societal advancement. GPTS intends to challenge the status quo and bring about qualitative change to the education sector and create a better world for the future generations.

An online survey, hosted by Great Place to Study, is undertaken by students, parents, and teachers of participating schools. The survey consists of a series of questions that focuses on student's life on campus, their exposure to extracurricular activities, their learning experience, institute's infrastructure, but more importantly, the students' happiness quotient within the institute.

The survey responses are measured on the Likert scale. Each question is rated on the basis of a weighted average in the range of 1 to 5; 1 being the least and 5 being the highest. The final rating is then given in the range of 1 to 5. The survey measures 5 important parameters in student satisfaction and has 3 variable indicators. The school has to score 3 stars and above to qualify for the certification. The data used in this report is rounded up or down to the nearest whole percentage. It is for this reason that, on occasion, tables and charts may add up 99% to 101%.

1 being the Lowest and 5 being the Highest



Descriptive statistics were tabulated for each aspect's significance and satisfaction rating. The results of the survey are displayed in the form of tables and graphs. The data is then uploaded into SPSS and R software for analysis. To compare gender wise difference, Mann-Whitney U- test is applied, and for class wise difference, cross-tabulation is applied. The bivariate Correlation is used between questions in SPSS software to investigate the correlation between two questions.

SCHOOL FULFILLMENT INDEX

We conduct three different surveys for schools i.e. Students' Satisfaction survey, Teachers' Satisfaction Survey and Parents' Satisfaction Survey. These three surveys are collectively called 'School Parameters'. The satisfaction measurement criterion for the school will depend on the final rating. The weight distributed to each school parameter is as follows:

1)Student Satisfaction Survey (45%): Consumers play a major role in the brand judgment in a market. When we consider universities/schools, students are the consumers. They have a unique perspective and they can give an unbiased outlook on quality of learning experience, infrastructure, extra-curricular activities, quality of life on campus, and happiness quotient. Great Place to Study uses these outputs to create an identity for the institute. In this survey, students would be selected to participate and expected to complete the survey questionnaire. As students can give an accurate assessment of the day-to-day operations of their school/university, their weight would be 45% (0.45).

2)Teachers Satisfaction Survey (30%): Teachers play an important role in executing the school's educational goals by developing their students' academic skills and life competencies. Their viewpoints and insights can have a major impact on policies. Teachers can reveal the crucial resources that would be vital to achieving the school/university's objectives. Teacher feedback survey helps identify areas of improvement and work towards enhancing student life. Therefore, their weight would be 30% (0.30).

3)Parents Satisfaction Survey (25%): While considering their child's future, parents have a real stake in ensuring their child has a good education. In this parameter, we observe their experience and their opinion about the school. Therefore, it covers 25% (0.25) in school parameters.

S.no	School Parameters	Weightage
1	Students Satisfaction Survey	0.45
2	Teachers Satisfaction Survey	0.30
3	Parents Satisfaction Survey	0.25

Note:

I.In each survey, we expect each subject to be given equal opportunity to participate. Any deviation in the response rate from a total number of students will impact the reporting accuracy. If each participant is not given a fair chance to partake in the survey, it will lead to a situation we commonly refer to as a 'response bias.' It occurs when outlooks between respondent and non-respondent may differ completely regarding an institution's policies.

- ◆ **If the margin between response rate and population rate (school students) is low → response bias will be low → respondent and non-respondent decisions are almost similar → reporting accuracy increase.**
- ◆ **If the margin between response rate and population rate is high → response bias will be high → respondent and non-respondent decisions may different to each other → reporting accuracy will be low.**

II.Here is an easy solution to deal with the response bias issue. If there is a **below 50% response rate**, then we consider the following formula:-

Where,

Neutral Rating = 3

Total Students = Response rate + Non-response rate

If there is the calculation of the final rating to the Institute on the basis of response rate alone then the weighted average would run the risk of being **biased**. The results may not be accurate as the response rate is below 50% of the total student population. The contradiction regarding an opinion about the non-response students makes the results skewed.

$$\frac{(Response\ rate * Final\ Rating) + (Non\ Response\ rate * Neutral\ Rating)}{Total\ Students}$$

To correct this issue, we consider the non-respondent students as a neutral response (because we don't know their opinion which is equivalent to the neutral decision) and calculate the weighted average between respondent and non-respondent students.

DISCLAIMER

The views and opinions expressed in this report are those of the respondents and do not necessarily reflect the official policy or position of Great Place To Study.

Caution should be exercised when generalising the results to all parents and students in the school if the response rate is low.

The Originator of this survey is solely responsible for its contents. Your response to the survey is voluntary. If you are asked in the survey to reveal your identity or the identity of the School on whose behalf you are responding and do not wish to do so, please do not respond to the survey. Your response will be used by the survey Originator only for the purpose identified by the Originator.

Do not forward this survey without the permission of the Originator, and please contribute to its effectiveness by responding only once.

GPTS (SSI) reserves the right to terminate or withdraw a survey, and your opportunity to participate in a survey, at any time and for any reason. GPTS (SSI) alone has the right to view and use the survey results and may choose in its sole discretion not to disclose the survey results to you.

KEY FINDINGS

TOPIC DESCRIPTION	RESULTS	OUTCOME
Highest Respondents	27.17%	Approx. 27% of the respondents were from 6 th class.
Extra-Curricular activities	49.09%	49.09% of the students strongly agree that school encourage them to participate in the events.
Study Material	25.45%	About 25% of the students strongly believe that study material is highly organized.
School Safety	87.27%	Approx. 87% of the students strongly believe that the school is equally safe for male and female students.
Infrastructure	81%	The average Infrastructure rating is 4.08(81%), which indicates that the majority of the students were satisfied with the infrastructure.
Quality of Washroom	Males – 51.57% Females – 48.43%	Since the number of male students is more than the number of female students, but due to insignificant result, both male students and female students are equally satisfied with the quality of washroom.
Great place to study	56.4%	Approx. 56% of the students agreed that their school is a Great Place to Study.

KPI	Ratings	Cronbach Alpha*
Learning Experience	3.95	0.7
Life on Campus	4.24	0.54
Infrastructure	4.08	0.94
Extra Curricular	3.9	0.68
Happiness Quotient	3.63	0.75

* **Cronbach Alpha:** A single number that tells how well a set of items (questionnaire) measures a single characteristic. This statistic is an overall item correlation where the values range between 0 and 1. Values above 0.7 are often considered to be acceptable.

CORRELATION

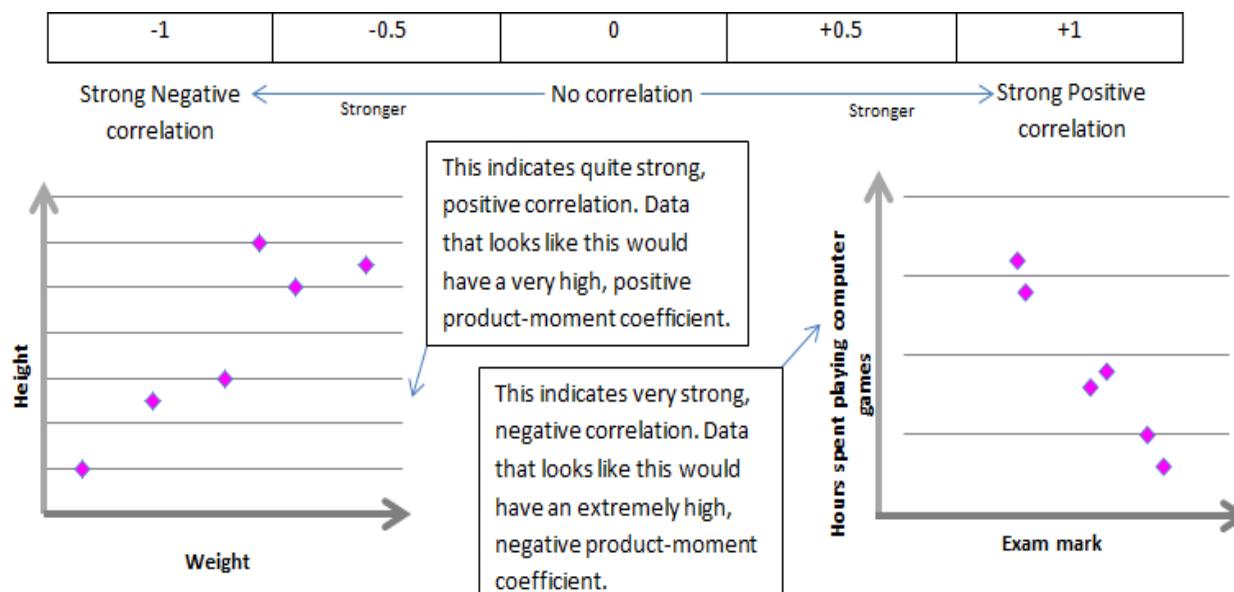
Satisfaction Criteria	Statistics	Learning Experience	Life on Campus	Infrastructure	Extra Activities	Happiness Quotient
Learning Experience	Corr.	1	.598**	.589**	.558**	.742**
	p-value		0	0	0	0
Life on Campus	Corr.	.598**	1	.640**	.561**	.726**
	p-value	0		0	0	0
Infrastructure	Corr.	.589**	.640**	1	.726**	.629**
	p-value	0	0		0	0
Extra Activities	Corr.	.558**	.561**	.476**	1	.603**
	p-value	0	0			0
Happiness Quotient	Corr.	.742**	.726**	.629**	.603**	1
	p-value	0	0	0	0	

Coefficient is the measurement of correlation and ranges (depending on the correlation) between +1 and -1. +1 indicates the strongest positive correlation possible, and -1 indicates the strongest negative correlation possible. Therefore the closer the coefficient to either of these numbers the stronger the correlation of the data it represents. On this scale 0 indicates no correlation, hence values closer to zero highlight weaker/poorer correlation than those closer to +1/-1. If the P-value is less than or equal to 0.05 , then we conclude that correlation is different from zero.

The table presents the correlation between different satisfaction criteria. There could be strong positive correlation ($r \geq 0.5$) and weak positive correlation ($0 \leq r < 0.5$) between satisfaction criteria and significant correlation ($p < 0.05$). The insignificant correlation indicates that there is no relation between satisfaction criteria (r is almost equivalent to 0).

As we can see from the correlation table student satisfaction (happiness quotient) is highly (or strong positive) correlated with learning experience ($r = 0.74$) as compared to other satisfaction criteria. As a result, Student satisfaction is highly influenced by learning experience. In other words, students who are more satisfied (or positive) with the school learning experience equivalently satisfied with happiness quotient. As a result, **there is a strong positive relationship between learning experience and students satisfaction (happiness quotient)**.

As we can also observe from the table there is a weak correlation between Extra curricular activities and Infrastructure ($r = 0.47$). It indicate that relationship is not strong between two factors : Extra curricular activities and Infrastructure.



Statistical Methodology

Mean: The mean value for each item was computed as a weighted average of the individual's responses

$$\frac{\sum_i \sum_j X_i * W_j}{\sum_i X_i}$$

where,
 $i = 1,2,3\dots,n$
 $j = 1,2,3,4,5$
 $\Sigma_i X_i = \text{Total respondent}$

Standard deviation (S.D): Standard Deviation provides an indication of how far the individual responses to a question vary or deviate from the mean.

Factor analysis: It is a statistical procedure that is performed to identify clusters or groups of items that are related called factors of data set. The purpose of factor analysis is to combine the different items and make factors from them. In other words, factor analysis helps us to identify in what way respective items (questionnaire) were interrelated in the individual's satisfaction approach. So, that instead of looking at 100 individual items we can see two or three factors made from these items to interpret the finding. These factors derive the individual's satisfaction approach as a result provide a more thorough understanding of the dimensions that drive satisfaction and could help educational institutions in their planning and developing appropriate strategies.

Cronbach Alpha: A single number that tells how well a set of items (questionnaire) measures a single characteristic. This statistic is an overall item correlation where the values range between 0 and 1. Values above 0.7 are often considered to be acceptable.

Mann-Whitney test: It is non-parametric test that is used to compare mean rank of two independent groups that come from the survey respondents. For example, check whether there is male respondents and female respondents have significantly different opinion regarding the school performance.

Kruskal-Wallis H test: It is also non-parametric test that is used to compare mean satisfaction score of three or more independent groups that come from the survey respondents. For example, check whether each different grade respondents have significantly different opinion regarding the school performance.

Overall Rating



4.18



Student Satisfaction Index



55

Students took Survey



60.00%



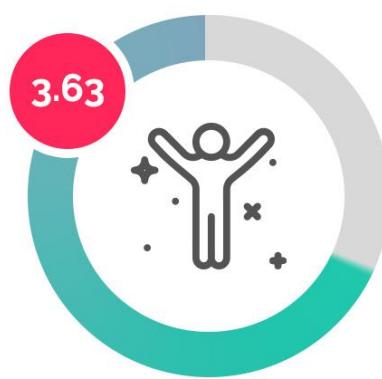
40.00%



Overall Satisfaction Quotient



Learning Experience



Happiness Quotient



Extra Curricular Activities



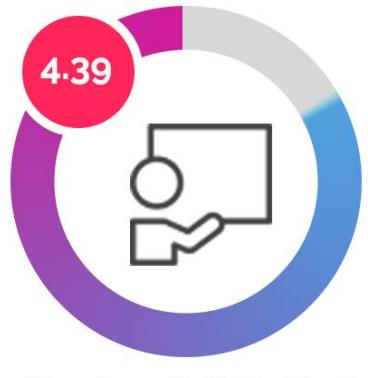
Life on Campus



Infrastructure



Parents Satisfaction



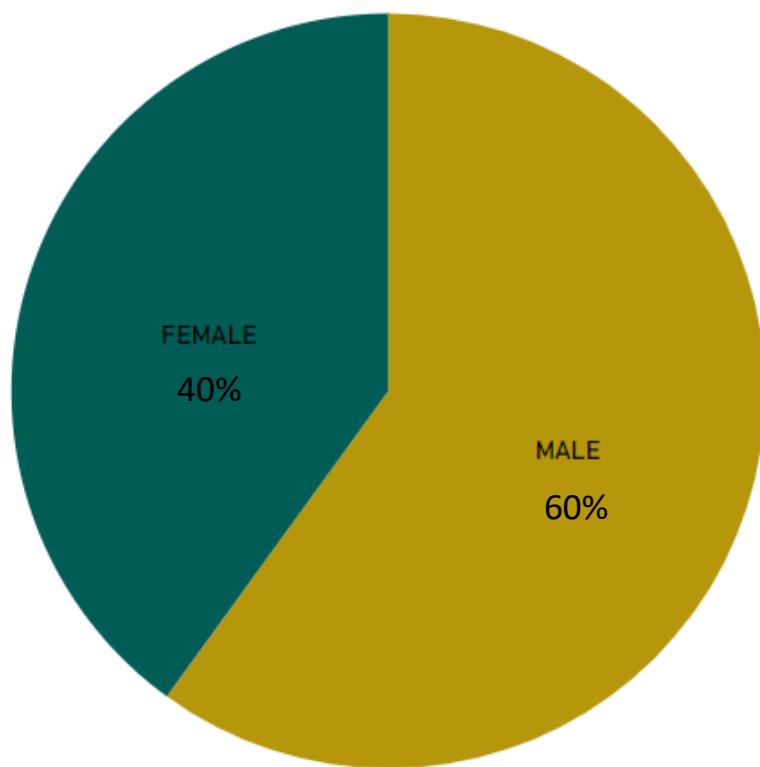
Teachers Satisfaction

GREAT PLACE TO STUDY™

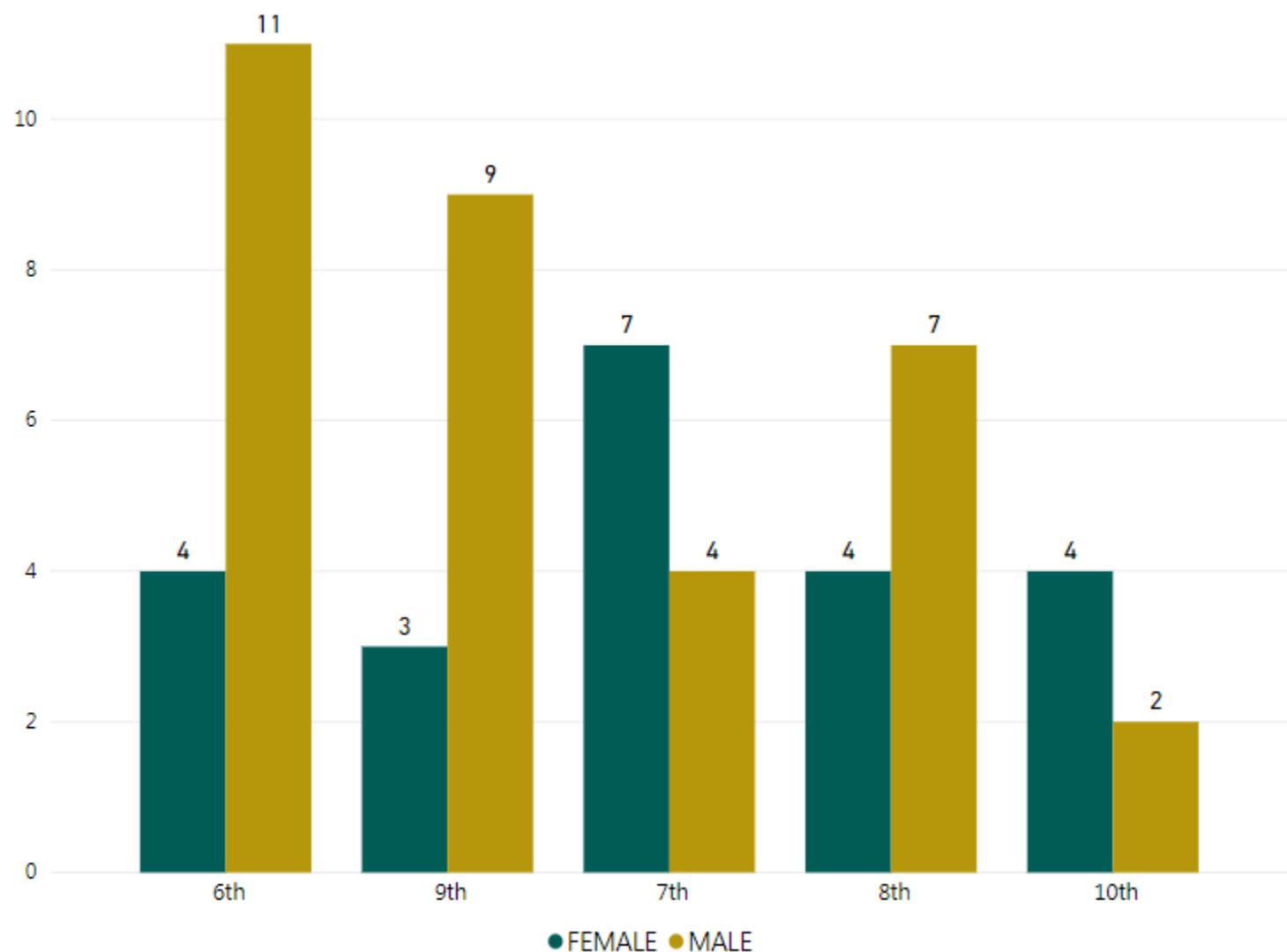
A blurred background photograph of a person with long brown hair and glasses, wearing a light-colored shirt, looking at books on wooden library shelves. The shelves are filled with books of various colors and sizes.

STUDENT SATISFACTION SURVEY

GENDER WISE CLASIFICATION OF THE RESPONDENTS



The total number of respondents that successfully completed the student satisfaction survey were 55, out of which 40% are Females and 60% are Males.



The number of female respondents in class 7th are slightly greater than the number of male respondents.



Learning Experience

	N	Mean	Std. Deviation
Are the concepts clear to you after the class?	55	3.7818	0.80946
Rate how do you find your classes?	55	3.6182	0.70687
We heard your teachers pay equal attention to all children in the class. Is this true?	55	3.9818	0.82756
Do you feel valued by your teachers?	55	4.0545	0.55838
Do you have interactive classes? (group activities, games, quizzes, etc.)	55	3.8909	0.91637
Would you want more of them?	55	4.5455	0.63299
Tell us Aby/Gia, do you think researching for information beyond school books is important?	55	4.5818	0.68559
We heard your teachers ask for student feedback. Is your feedback received well?	55	3.8727	1.00101
On a scale of 1- 5, how organised is the study material given by the teacher?	55	3.9818	0.87116
Would you say theory classes and practical sessions are well-balanced?	55	4.0364	0.92223
How often do you have assessments?	55	3.0545	0.52416
Some might want more assessments. Do you agree with them?	55	3.3455	1.25045
Do you find the teacher feedback on your assessments helpful?	55	4.5273	0.53936
Given a chance, would you want more guest lectures?	55	3.6000	1.29957
So Aby/Gia, how many excursions have you had this year?	55	4.5091	0.87924

The mean value for each item was computed as a weighted average of the individual's responses. The Survey responses are measured on the 5-point Likert scale, 1 being the least and 5 being the highest. In these results, the summary statistics are calculated on SPSS.

The standard deviation measures how concentrated the data are around the mean; the more concentrated, the smaller the standard deviation. In other words, if the standard deviation is a large number, the mean might not represent the data very well.

Mean score is computed based on non-missing items. As we can observe from the table, the mean value is almost equivalent to 4 (Satisfied) in all items, which indicates that students derive their satisfaction in the learning experience with the school. Majority of the students expresses their satisfaction towards statement 7 "Researching for information beyond school books is important" with mean value 4.58 which is closer to 5 point likert value which signifies the highly satisfaction of students towards statement 7.

Factor Analysis

The factor consists of five items with loadings above 0.5. The school should be concentrate on these items because according to the student's perception, these are the essential items for the student's satisfaction in a school learning experience. In the factor, item 5 ("How organised is the study material given by the school") is the most important item because value of factor loading comes out to be 0.74 (highest value) and highly interrelated in students satisfaction approach.

Valid Items in Learning Experience	Factor Loading	Kruskal-Wallis H	Asymp. Sig.
Are the concepts clear to you after the class?	0.72	1.86	0.76
Rate how do you find your classes?	0.59	2.05	0.72
We heard your teachers pay equal attention to all children in the class. Is this true?	0.58	4.06	0.39
Do you have interactive classes? (group activities, games, quizzes, etc.)	0.66	7.89	0.09
how organised is the study material given by the school?	0.74	11.58	0.02

The non-parametric test using the Kruskal-Wallis Test had been performed on factor because the factor did not fulfil the normality assumption. The non-parametric test using the Kruskal-Wallis Test was conducted to test the mean difference in the demographic factors on items affecting students' learning experience among each grade of students.

Since item 5 in learning experience is significant ($Sig = 0.02 < 0.05$), which indicates that students from different grades have a different level of satisfaction towards this question(item), the school needs to focus on these items and maintain a similar level of satisfaction.

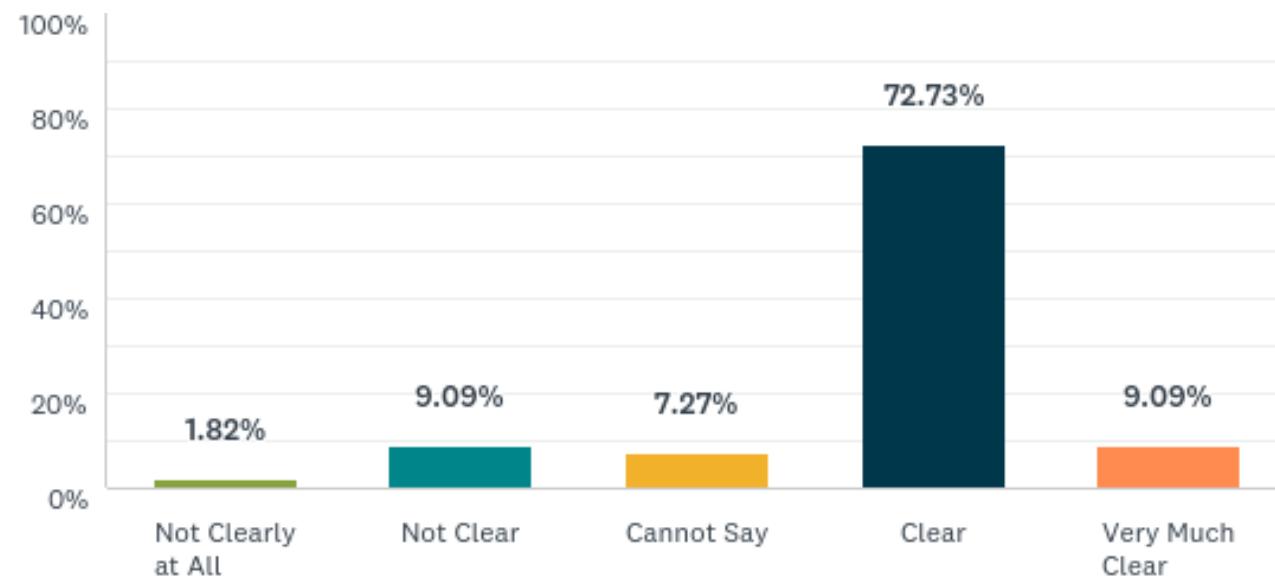
Ranks			
	Class	N	Mean Rank
Are the concepts clear to you after the class?	6th	15	30.57
	7th	11	25.32
	8th	11	28.55
	9th	12	25.50
	10th	6	30.50
	Total	55	
Rate how do you find your classes?	6th	15	28.37
	7th	11	22.55
	8th	11	30.50
	9th	12	29.50
	10th	6	29.50
	Total	55	
We heard your teachers pay equal attention to all children in the class. Is this true?	6th	15	27.13
	7th	11	25.73
	8th	11	34.41
	9th	12	27.96
	10th	6	22.67
	Total	55	
Do you have interactive classes? (group activities, games, quizzes, etc.)	6th	15	32.17
	7th	11	27.00
	8th	11	33.14
	9th	12	25.13
	10th	6	15.75
	Total	55	
On a scale of 1- 5, how organised is the study material given by the school?	6th	15	37.77
	7th	11	25.68
	8th	11	28.09
	9th	12	21.92
	10th	6	19.83
	Total	55	

Table shows the mean rank for all five items. As shown in the table, the mean rank of each item differs in each grade, but there is item 5 ("how organized is the study material by the school") which is significant (see the last slide).

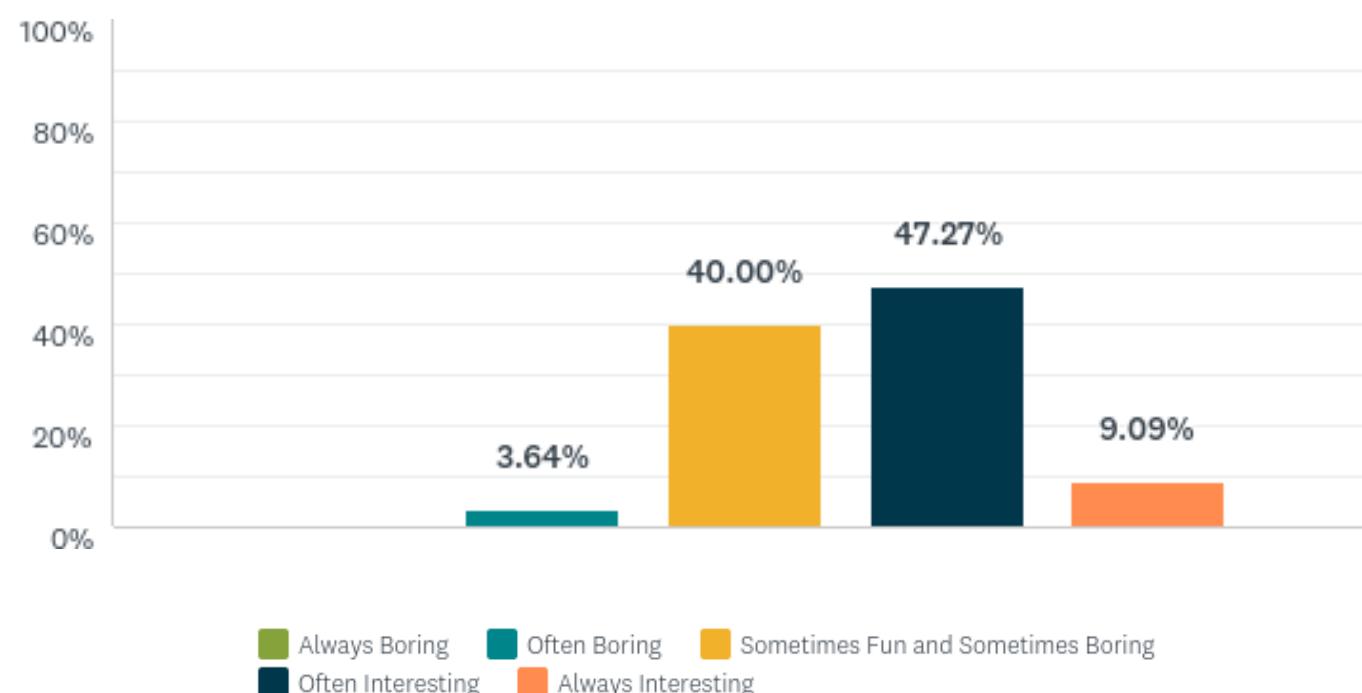
Mean rank of item 5 for 6th grade students (37.77) is higher (Highly satisfied) as compared to other grade students whereas the mean rank of item 5 for 10th grade students (19.83) is lower (least satisfied) as compared to other grade students which indicates that students derive their satisfaction lower with the statements. So, the school needs to pay special attention to the 10th grade of students.

As we can see from the table mean rank of higher grade students is lower as compared to 6th and 7th standard in item 4 and item 5, which indicates that lower grade students are more satisfied with the statements as compared to high grade students. Whereas in item 1, item 2, and item 3 both higher grade and lower grade students are equally satisfied with the statements.

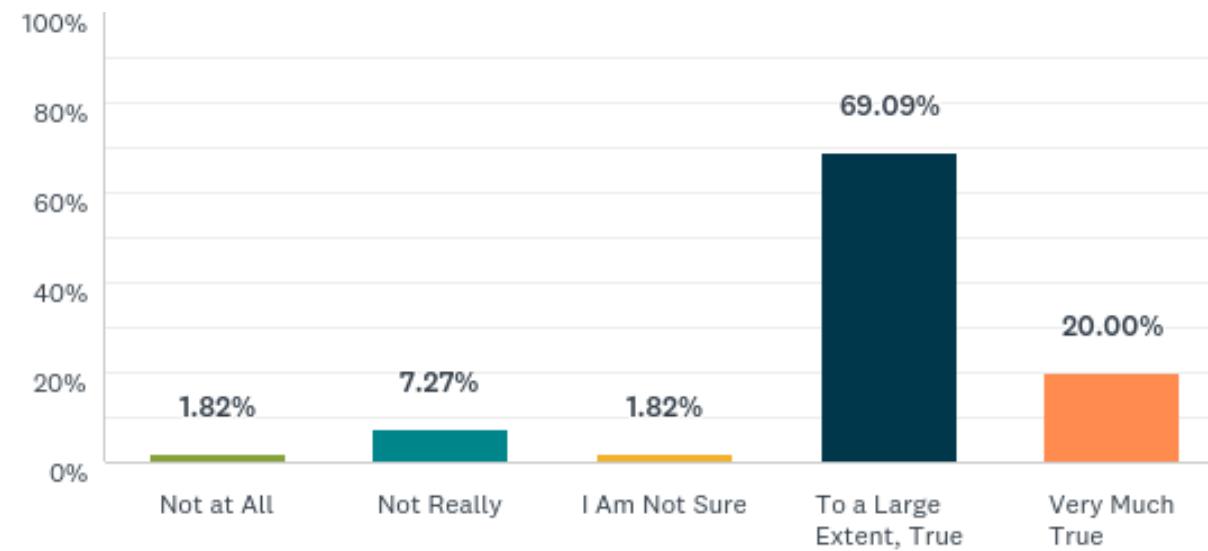
Are the concepts clear to you after the class?



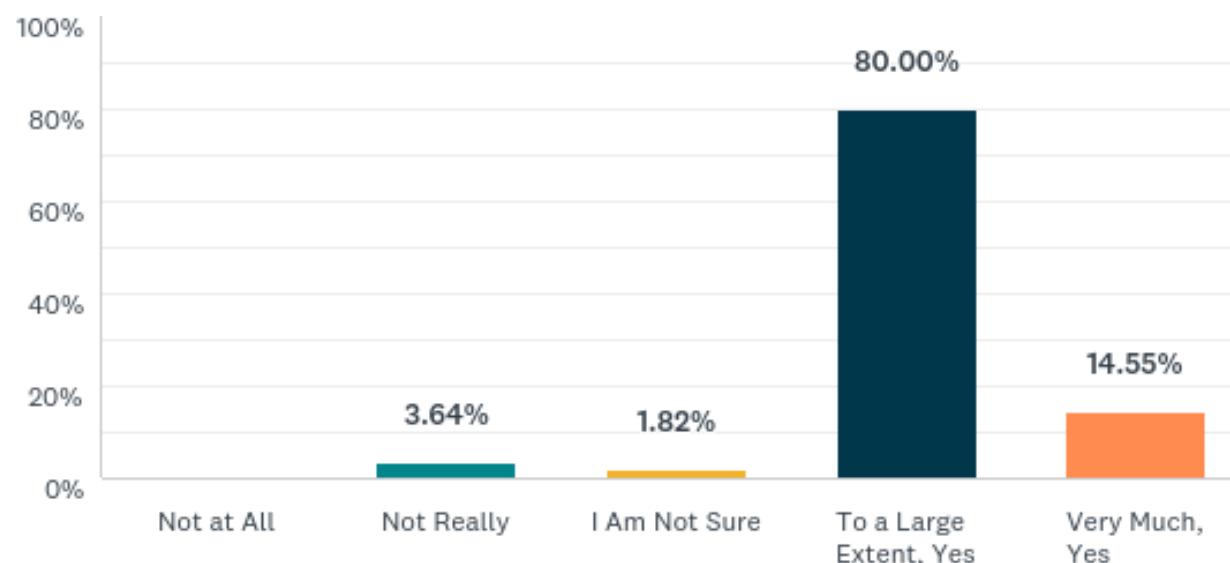
On a scale of 1- 5 rate how do you find your classes?



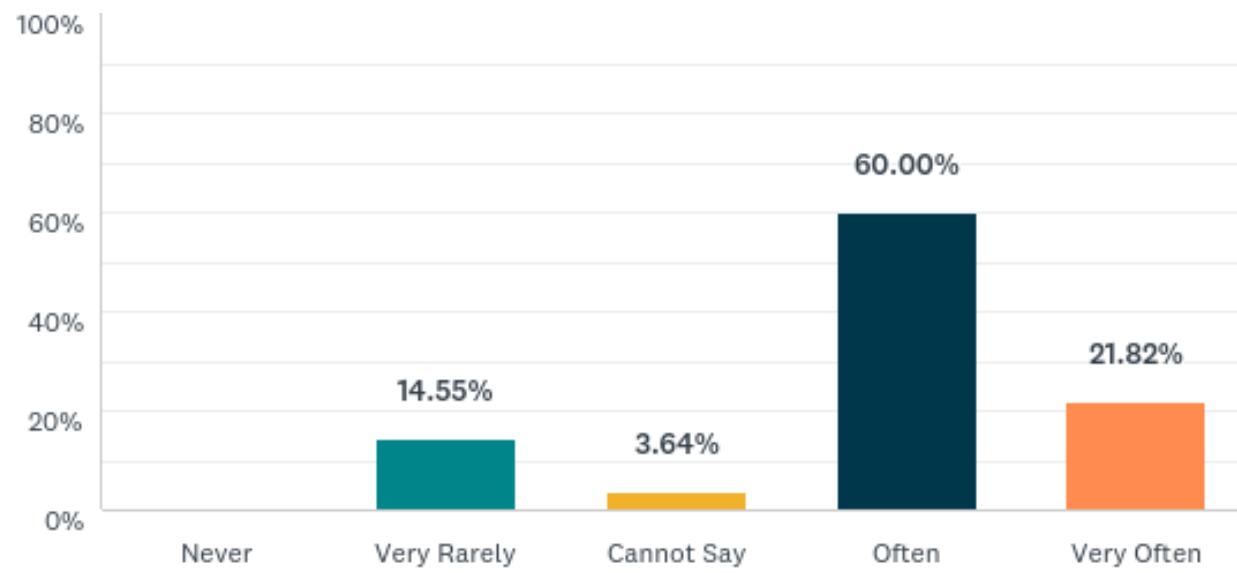
We heard your teachers pay equal attention to all children in the class. Is this true?



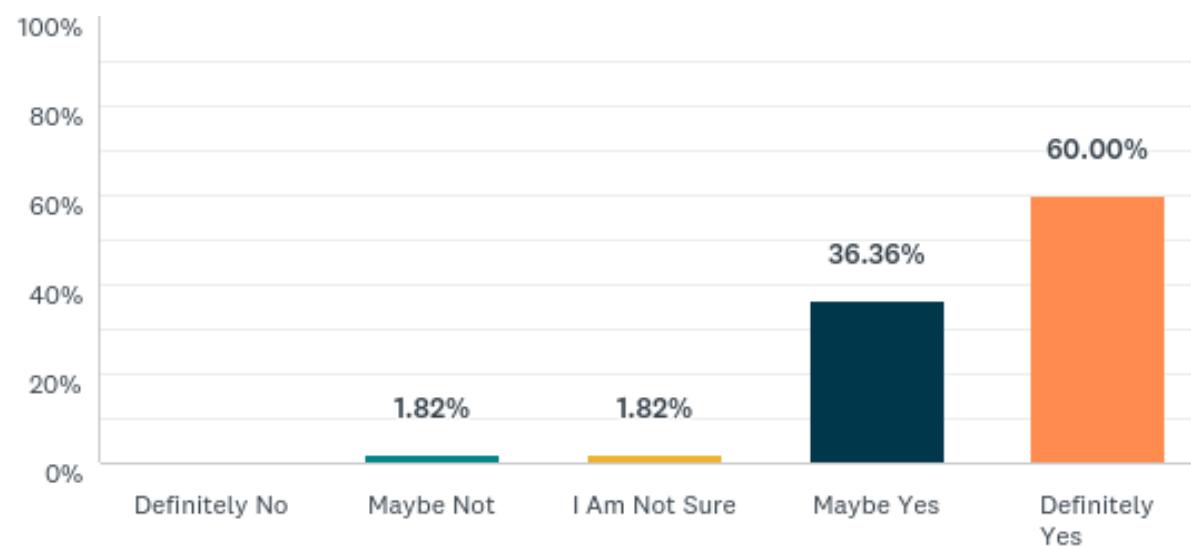
Do you feel valued by your teachers?



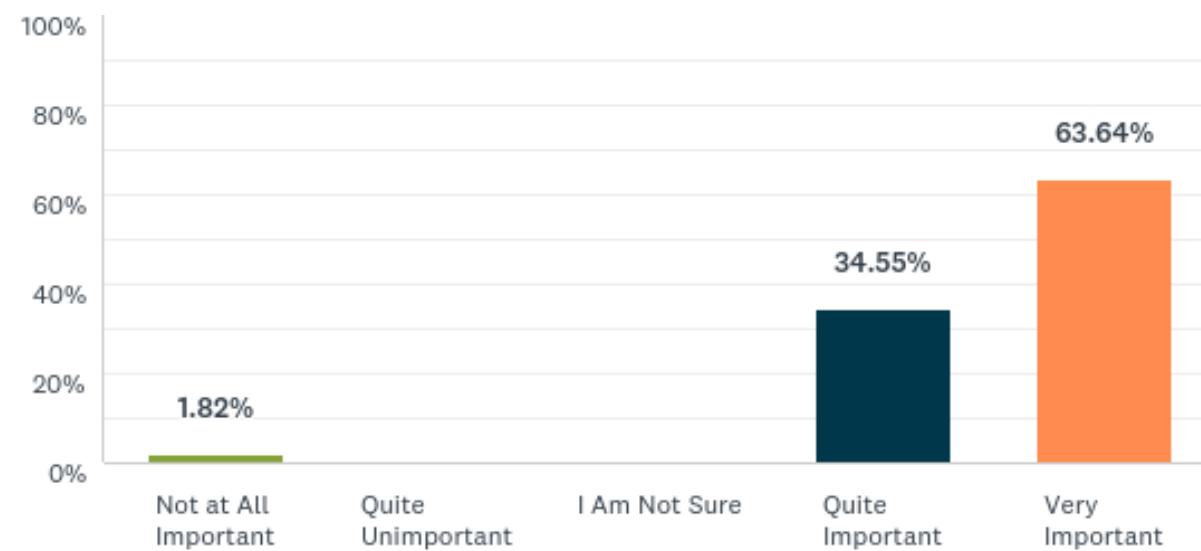
Do you have interactive classes? (group activities, games, quizzes, etc.)



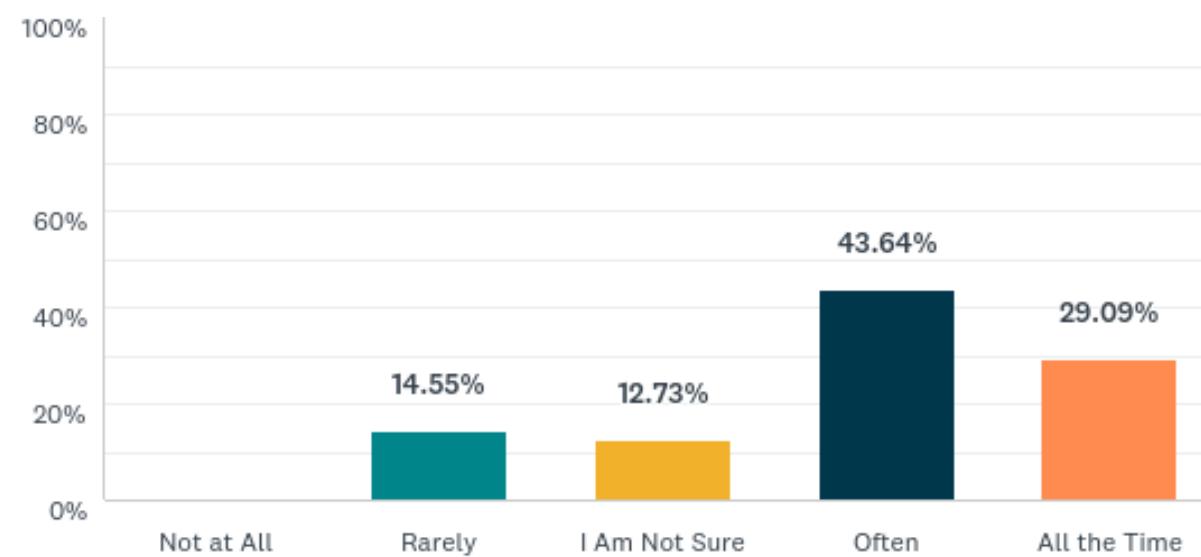
Would you want more of them?



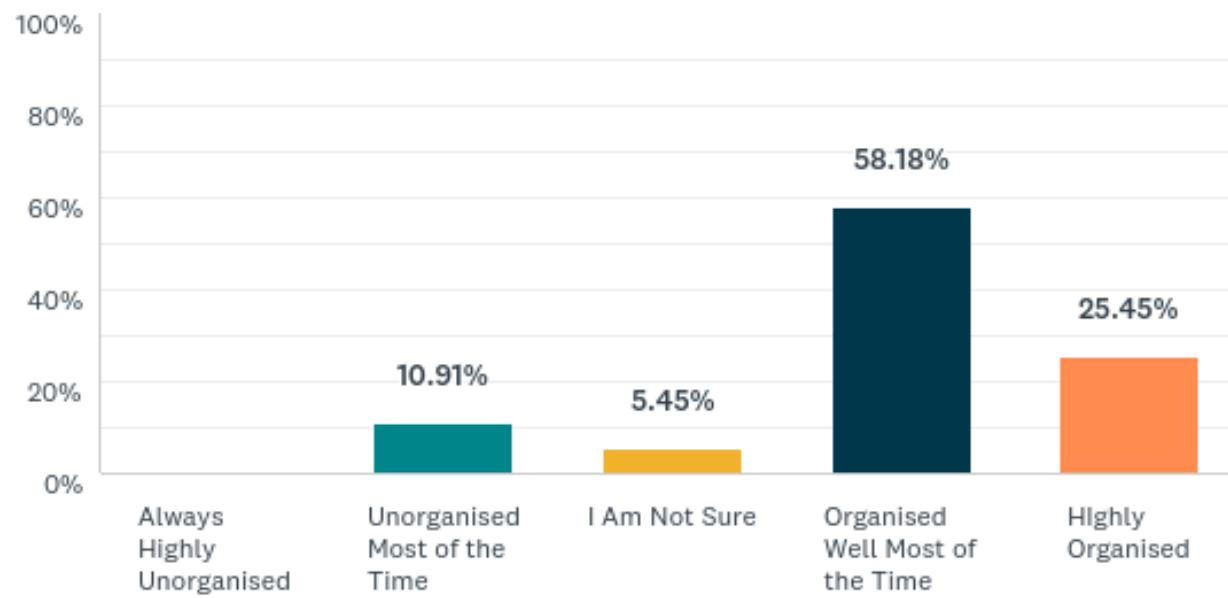
Do you think researching for information beyond school books is important?



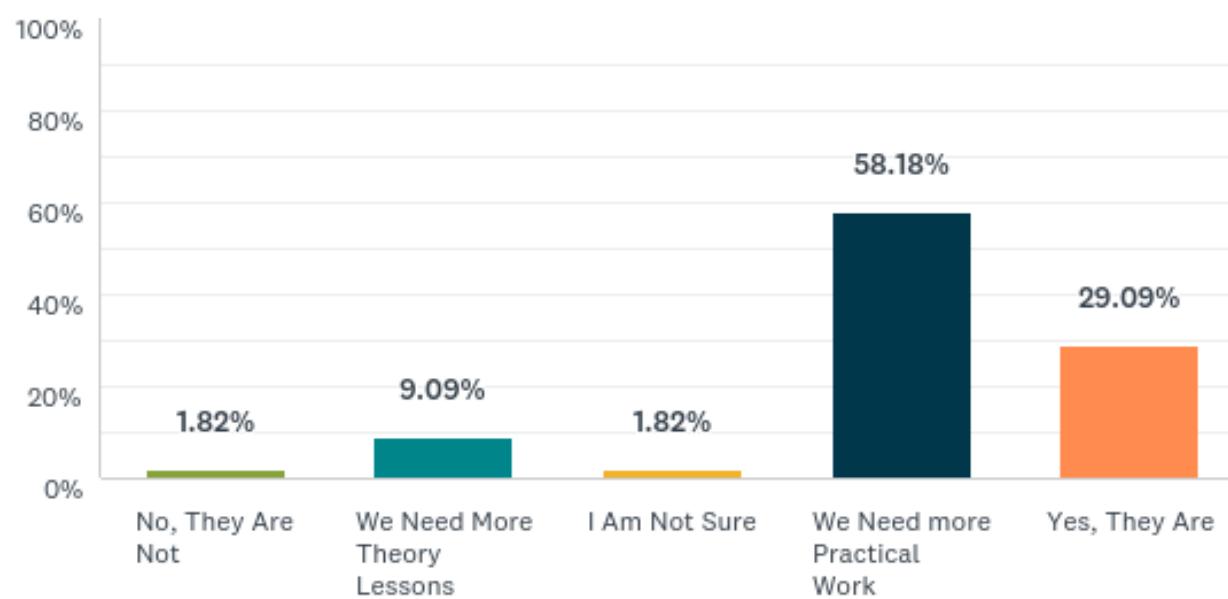
We heard your teachers ask for student feedback. Is your feedback received well?



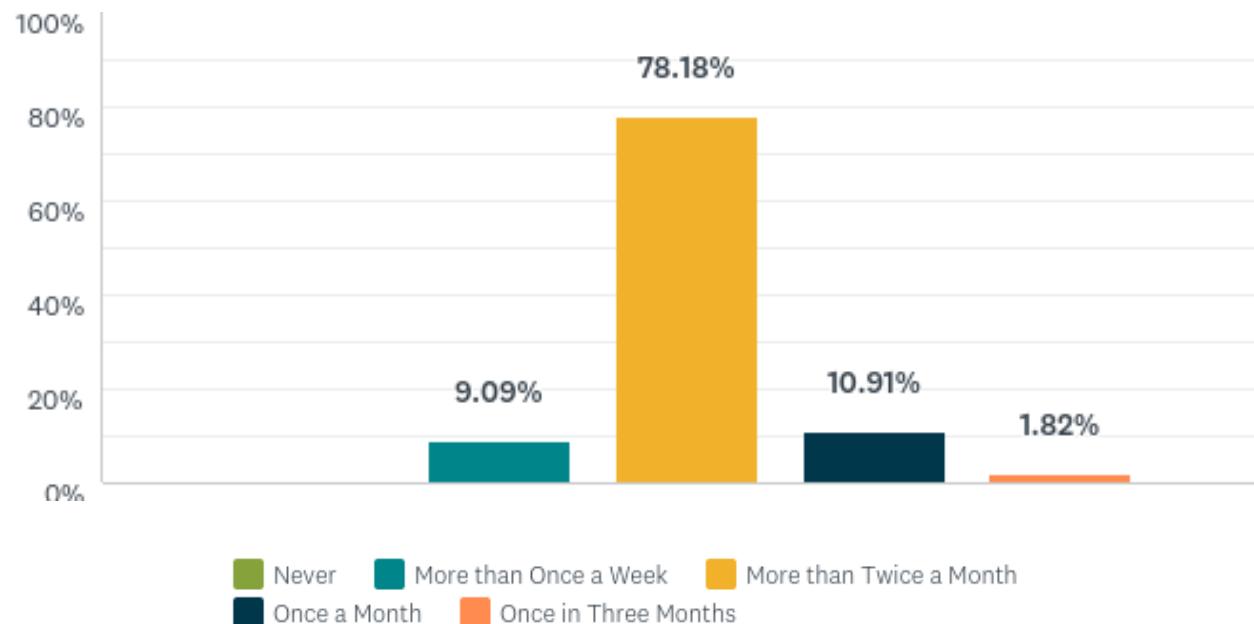
On a scale of 1- 5, how organised is the study material given by the school?



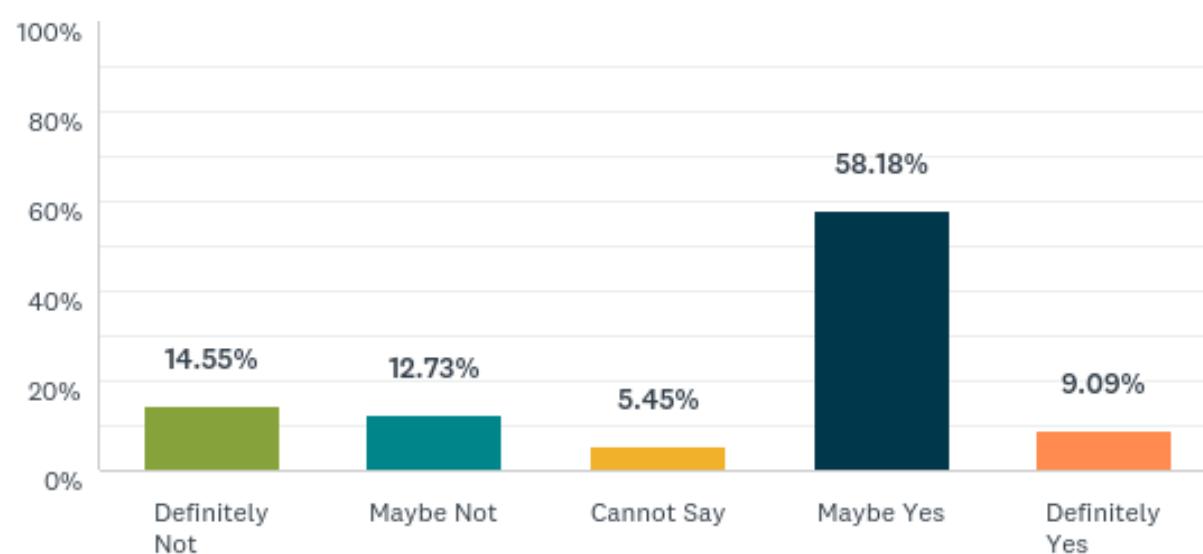
Would you say theory classes and practical sessions are well-balanced?



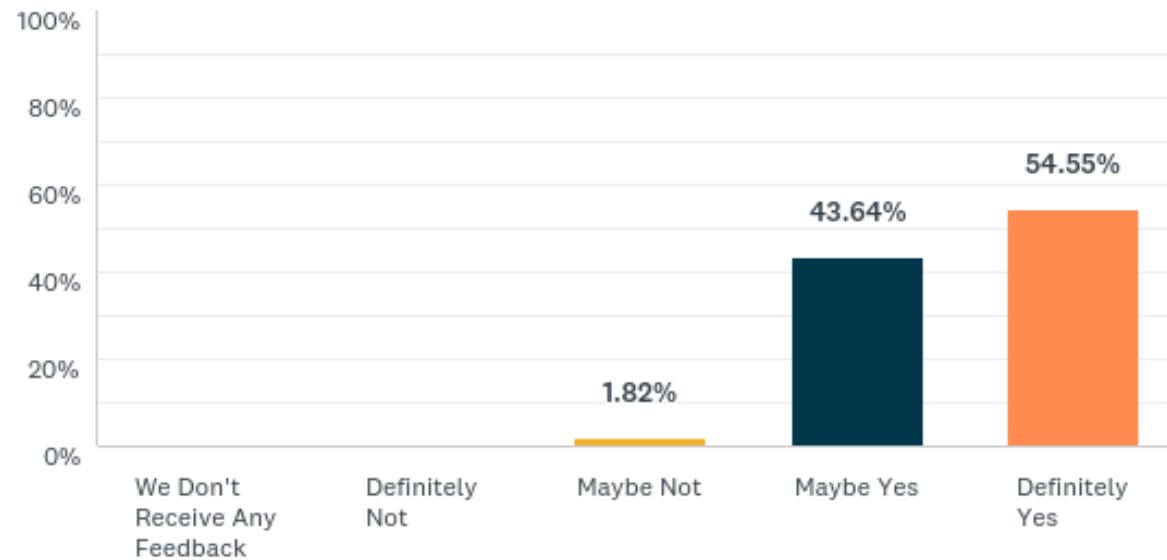
How often do you have assessments? (written tests / quizzes / worksheets / etc.)



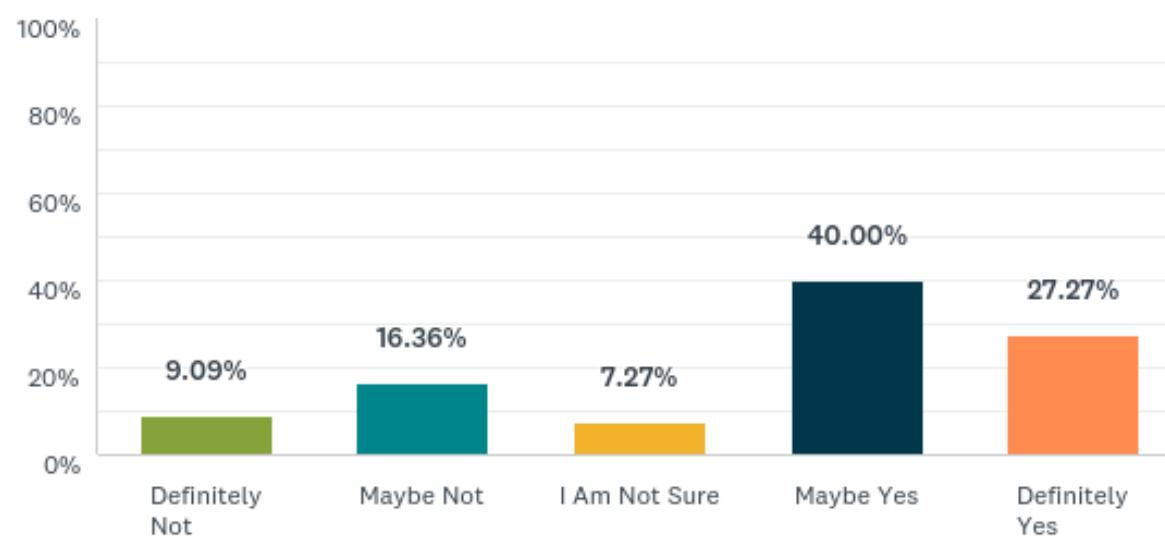
Some might want more assessments. Do you agree with them?



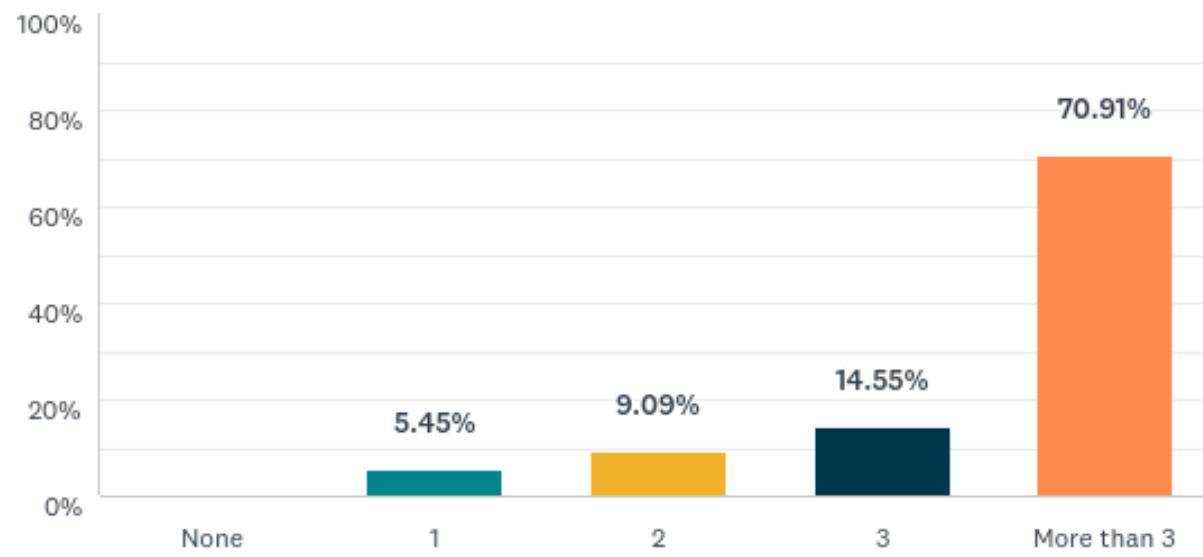
Do you find the teacher feedback on your assessments helpful?



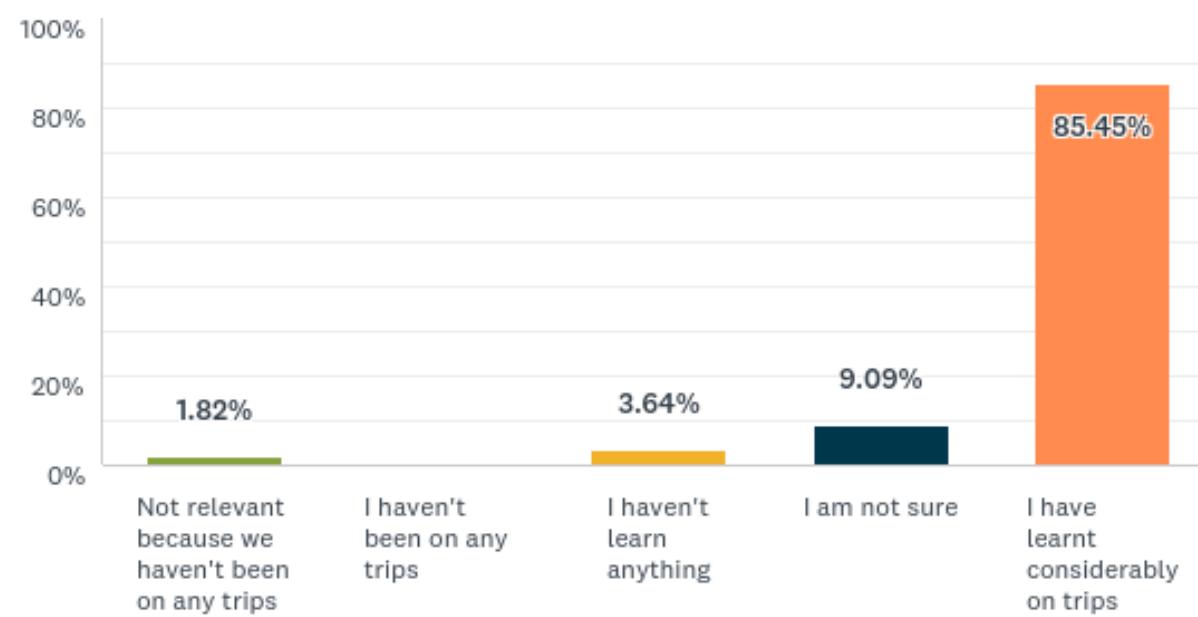
Given a chance, would you want more guest lectures?



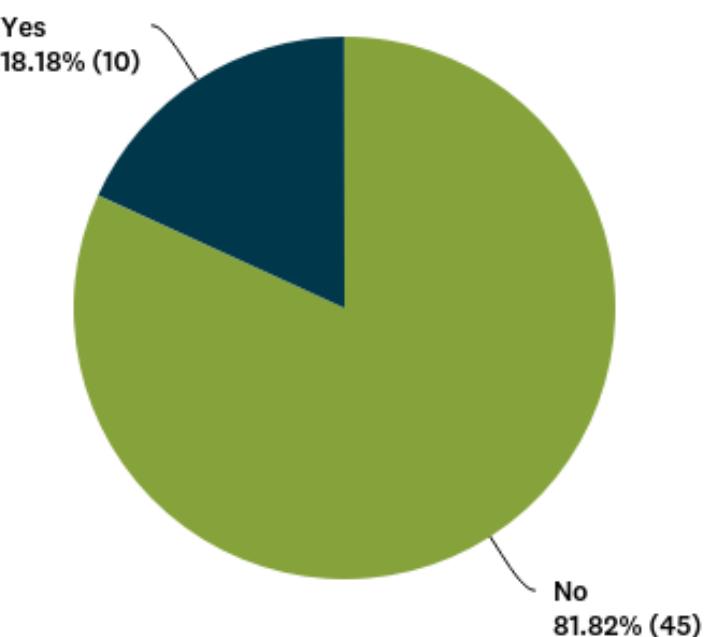
How many excursions have you had this year?



We're sure they were fun. Did you have a chance to learn on the trip, from travelling with friends and the place itself?



Do you attend coaching classes after school?



The total number of respondents that successfully completed the student satisfaction survey were 55, out of which 18.18% students attend coaching classes after school whereas 81.82% do not attend coaching classes after school. This might be possible if students are not satisfied with the school teaching methods or they want extra knowledge about the subjects.



Life on Campus

	N	Mean	Std. Deviation
Are both boys and girls equally safe on the campus?	55	4.7455	0.69969
Do you think your school is sensitive to the differently abled?	55	4.4364	1.06742
School friends are the best friends! (Banner Content) Have you made good friends in the school? I have...	55	4.1455	0.95099
Aby/Gia, Can you approach the senior students in school without hesitation or fear?	55	4.2909	1.04833
Do you feel confident that you will not be bullied in school?	55	4.1818	1.05569
Sexual harassment is UNACCEPTABLE! Does your school take complaints against sexual harassment seriously?	55	4.8909	0.56676
Give us an idea of how frequently talks against alcohol and drugs are given.	55	2.5273	1.53785
Aby/Gia, has the school given you many chances to know other cultures?	55	4.2909	0.65751
How's the school's emphasis on value education?	55	4.6909	0.90006

The mean value for each item was computed as a weighted average of the individual's responses. The Survey responses are measured on the 5-point Likert scale, 1 being the least and 5 being the highest. In these results, the summary statistics are calculated on SPSS.

The standard deviation measures how concentrated the data are around the mean; the more concentrated, the smaller the standard deviation. In other words, if the standard deviation is a large number, the mean might not represent the data very well.

Mean score is computed based on non-missing items. As we can observe from the table, the mean value is almost equivalent to 4 (Satisfied) in all items, except "frequently talks against alcohol and drugs" which indicates that students derive their satisfaction in the life on campus at Sharanya Narayani International school except item 7 with mean value 2.5, which is closer to 2, indicates that students are dissatisfied with item 7 of Life on campus. Majority of the students expresses their satisfaction towards statement 6 " Sexual harassment is unacceptable" with mean value 4.89 which is closer to 5 point likert value which signifies the highly satisfaction of students towards statement 6.

Factor Analysis

The factor consists of four items with loadings above 0.6. The school should be concentrate on these items because according to the student's perception, these are the essential items for the student's satisfaction in a school life on campus. In the factor, item 5 ("Are both boys and girls equally safe on campus") is the most important item because value of factor loading comes out to be 0.816 (highest value) and highly interrelated in students satisfaction approach.

Valid Items in Learning Experience	Factor Loading	Kruskal-Wallis H	Asymp. Sig.
Are both boys and girls equally safe on the campus?	0.816	6.249	0.18
School friends are the best friends! (Banner Content) Have you made good friends in the school?	0.711	2.067	0.72
Can you approach the senior students in school without hesitation or fear?	0.646	9.7	0.04
has the school given you many chances to know other cultures?	0.604	9.98	0.04

The non-parametric test using the Kruskal-Wallis Test had been performed on factor because the factor did not fulfil the normality assumption. The non-parametric test using the Kruskal-Wallis Test was conducted to test the mean difference in the demographic factors on items affecting students' life on campus among each grade of students.

Since item 3 and item 4 of life on campus is significant ($\text{Sig} = 0.04 < 0.05$), which indicates that students from different grades have a different level of satisfaction towards these item.

School needs to focus on these items and maintain a similar level of satisfaction.

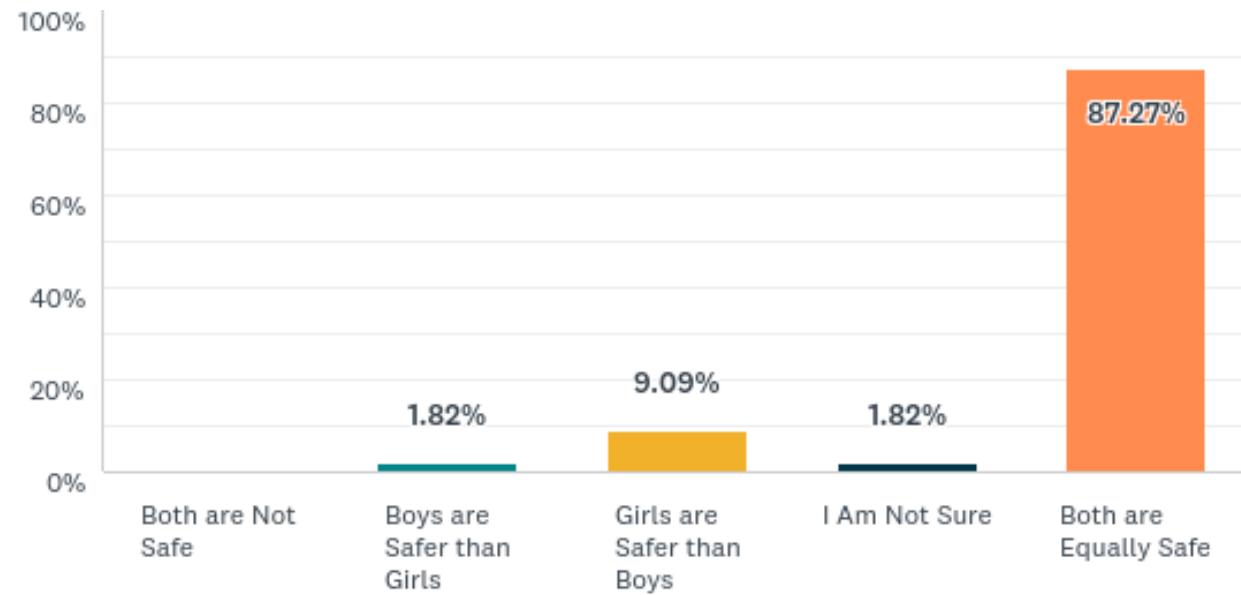
Ranks			
	Class	N	Mean Rank
Are both boys and girls equally safe on the campus?	6th	15	31.50
	7th	11	28.73
	8th	11	29.27
	9th	12	24.63
	10th	6	22.33
	Total	55	
School friends are the best friends! (Banner Content) Have you made good friends in the school? I have...	6th	15	30.83
	7th	11	26.41
	8th	11	30.14
	9th	12	23.63
	10th	6	28.67
	Total	55	
Aby/Gia, Can you approach the senior students in school without hesitation or fear?	6th	15	31.57
	7th	11	28.32
	8th	11	29.36
	9th	12	30.42
	10th	6	11.17
	Total	55	
Aby/Gia, has the school given you many chances to know other cultures?	6th	15	33.07
	7th	11	26.68
	8th	11	34.09
	9th	12	24.04
	10th	6	14.50
	Total	55	

Table shows the mean rank for all four items. As shown in the table, the mean rank of each item differs in each grade, but there is item 3 ("Can you approach the senior students in school without hesitation or fear") and item 4 ("Has the school given you many chances to know other cultures") which is significant (see the last slide).

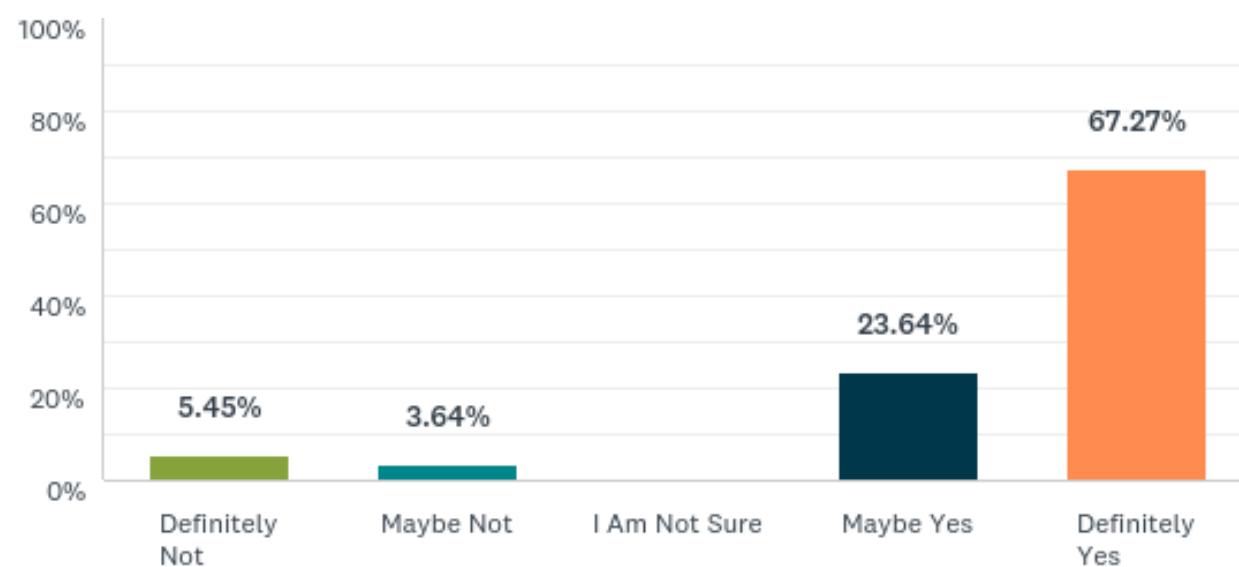
Mean rank of item 4 for 6th grade students (33.07) is higher (Highly satisfied) as compared to other grade students whereas the mean rank of item 3 for 10th grade students (11.17) is lower (least satisfied) as compared to other grade students indicating a certain decrement in the satisfaction level as we move towards higher standard. So, the school needs to pay special attention to the 10th grade of students.

As we can see from the table mean rank of higher grade students is lower as compared to 6th and 7th standard in item 1, item 2, and item 4 which indicates that lower grade students are more satisfied with the statements as compared to higher grade students.

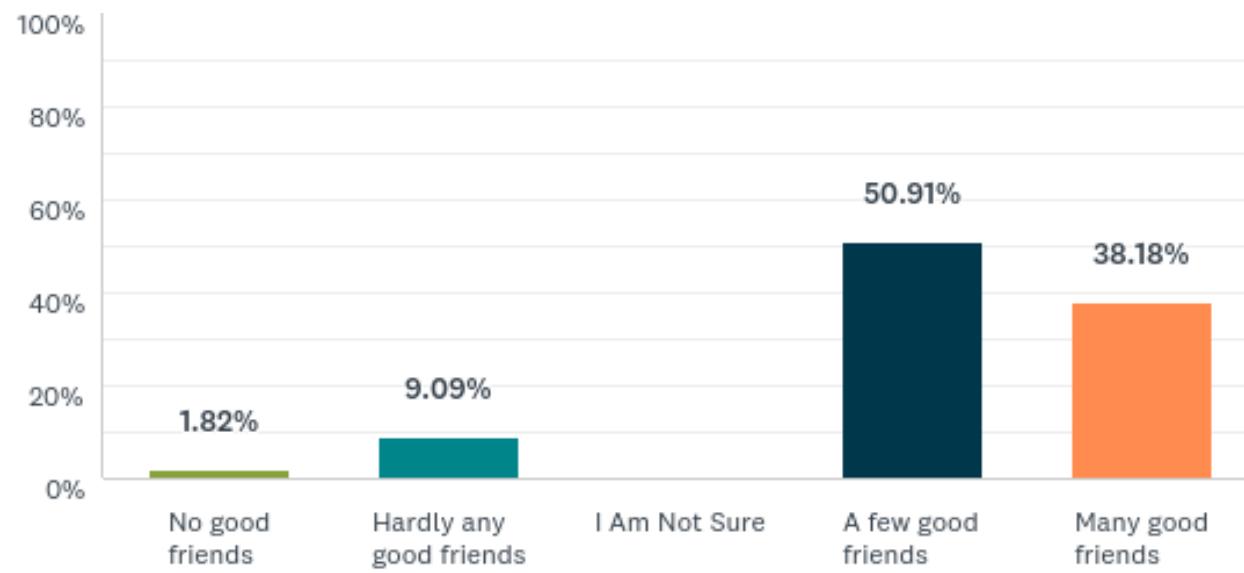
Are both boys and girls equally safe on the campus?



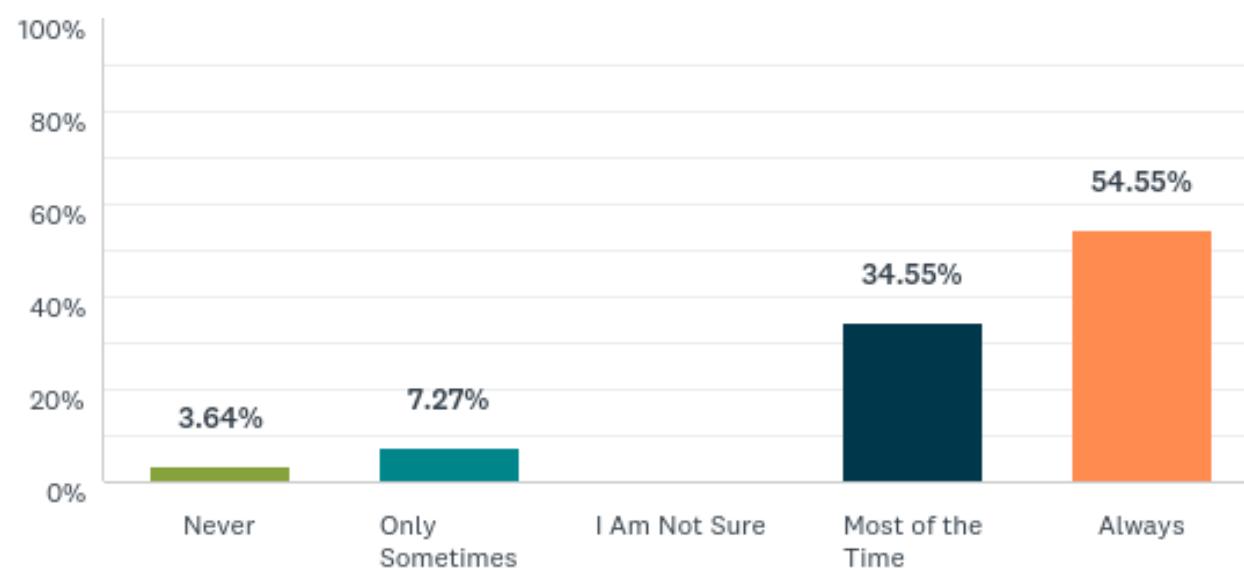
Do you think your school is sensitive to the differently abled?



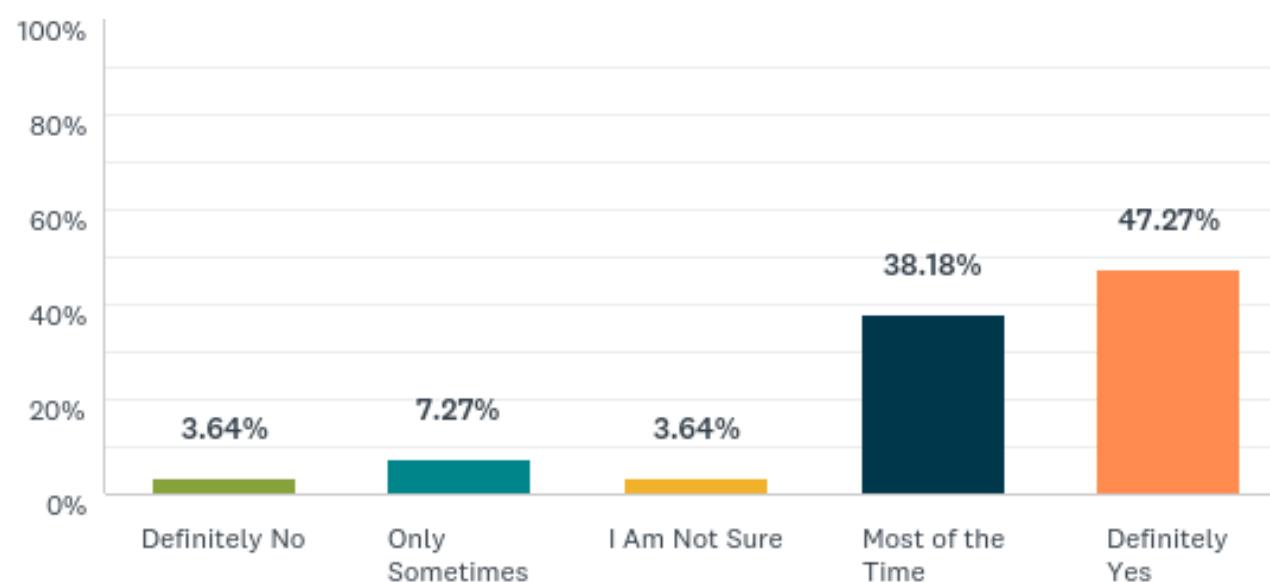
School friends are the best friends! Have you made good friends in the school? I have...



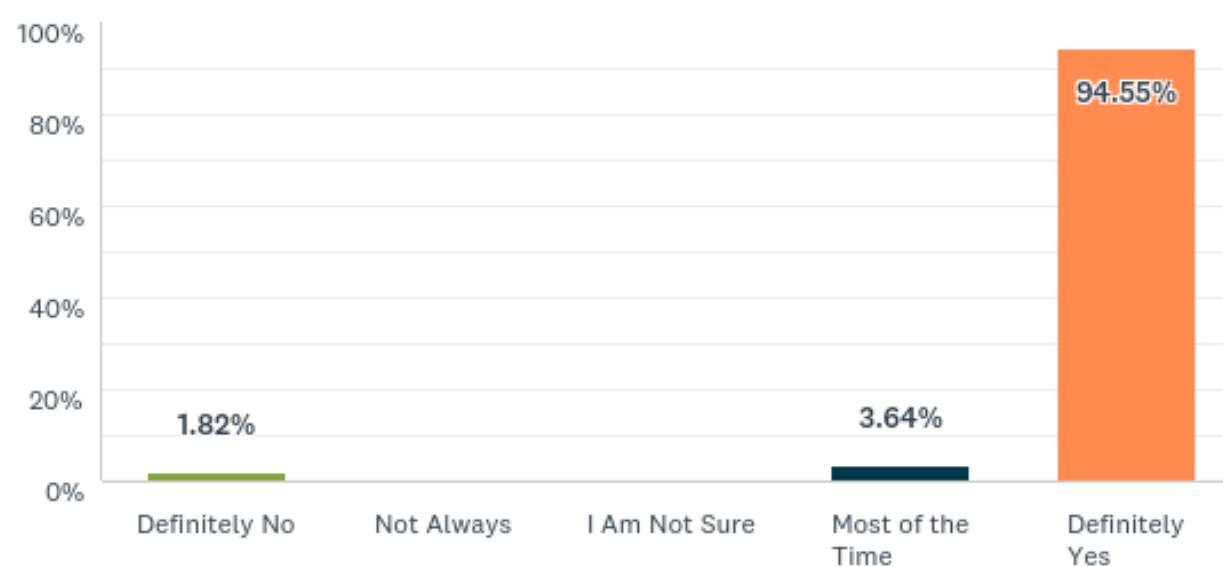
Can you approach the senior students in school without hesitation or fear?



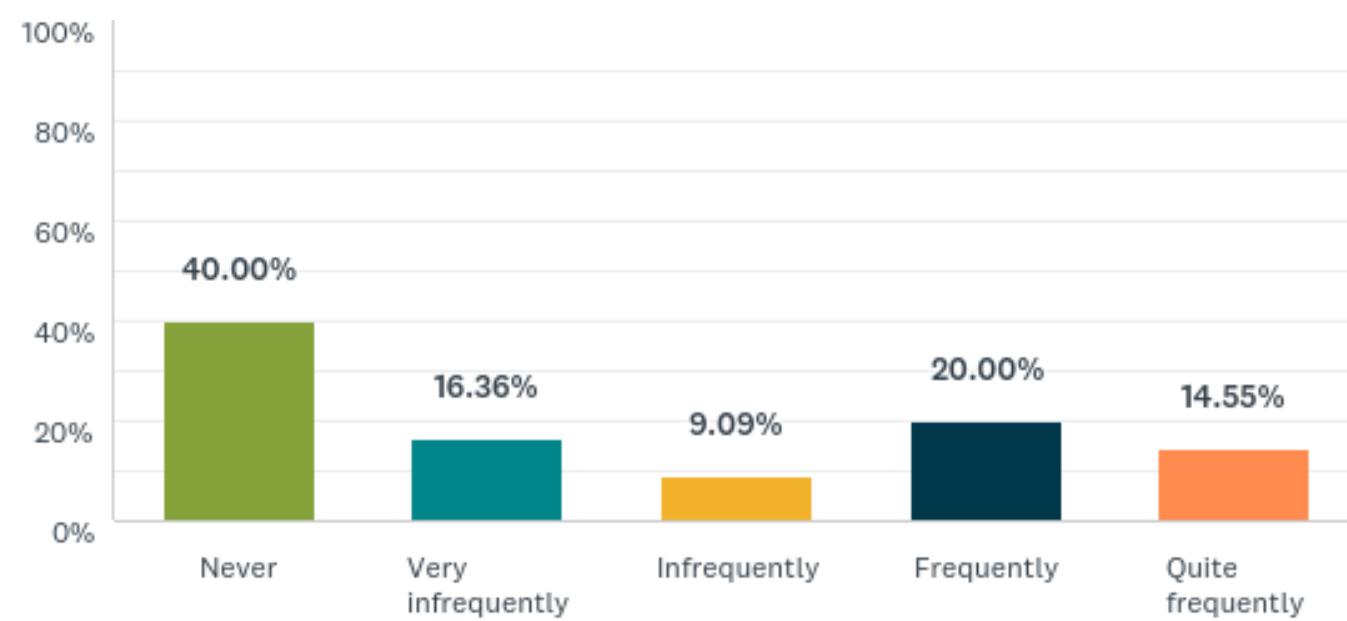
Do you feel confident that you will not be bullied in school?



Sexual harassment is UNACCEPTABLE! Does your school take complaints against sexual harassment seriously?



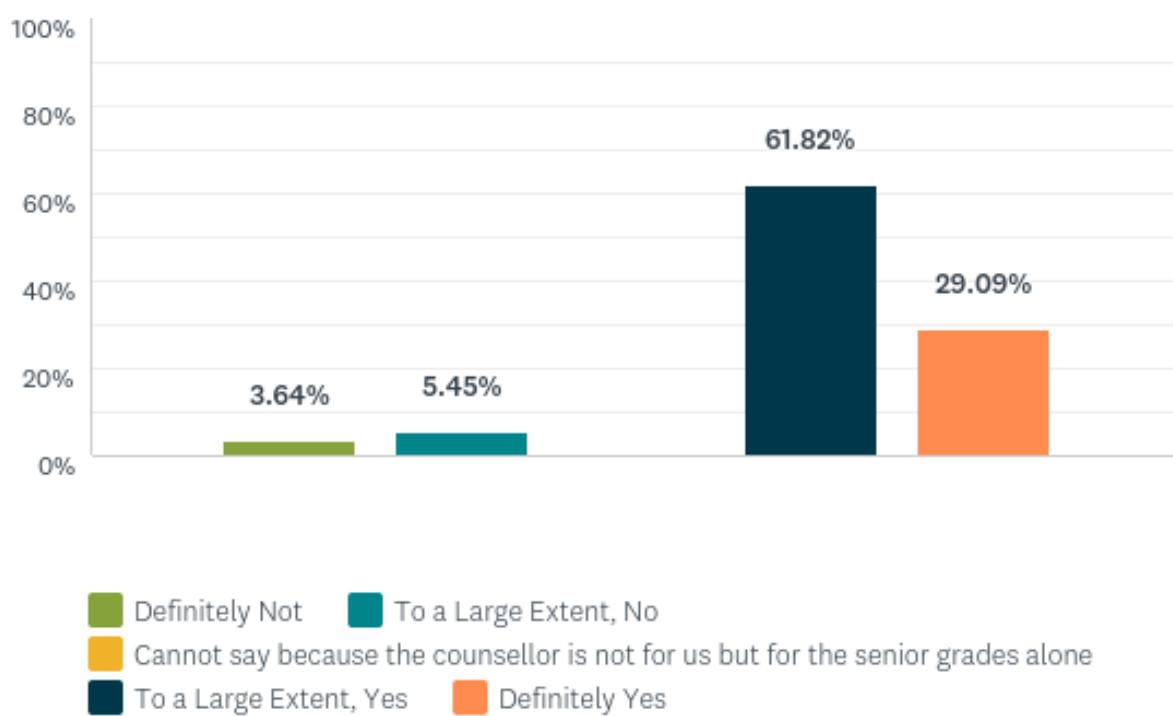
Give us an idea of how frequently talks against alcohol and drugs are given.



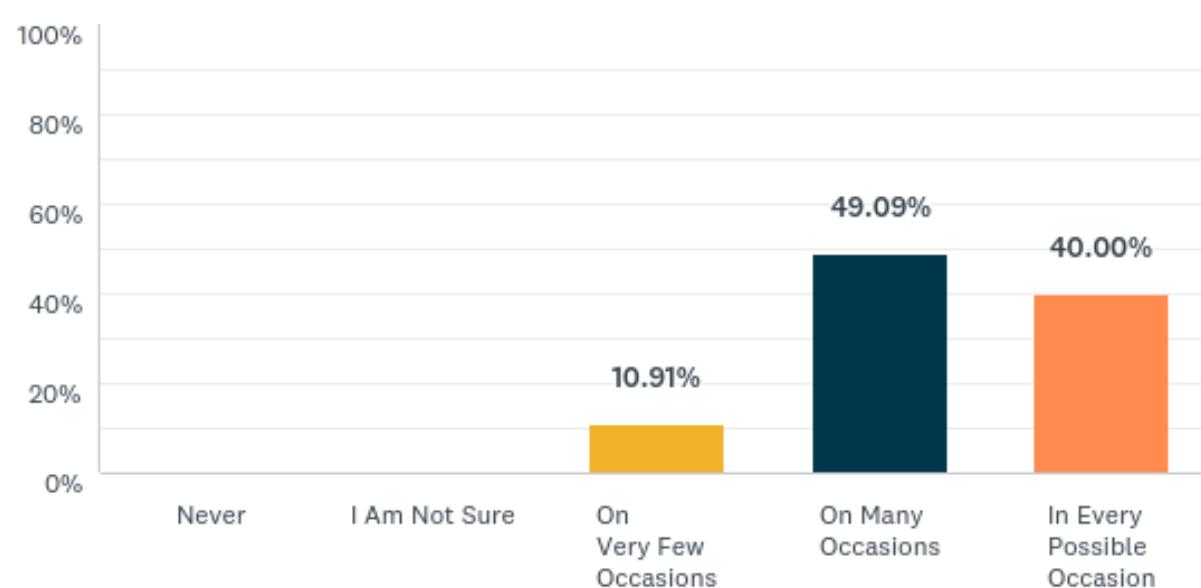
Does your school have a counsellor for...



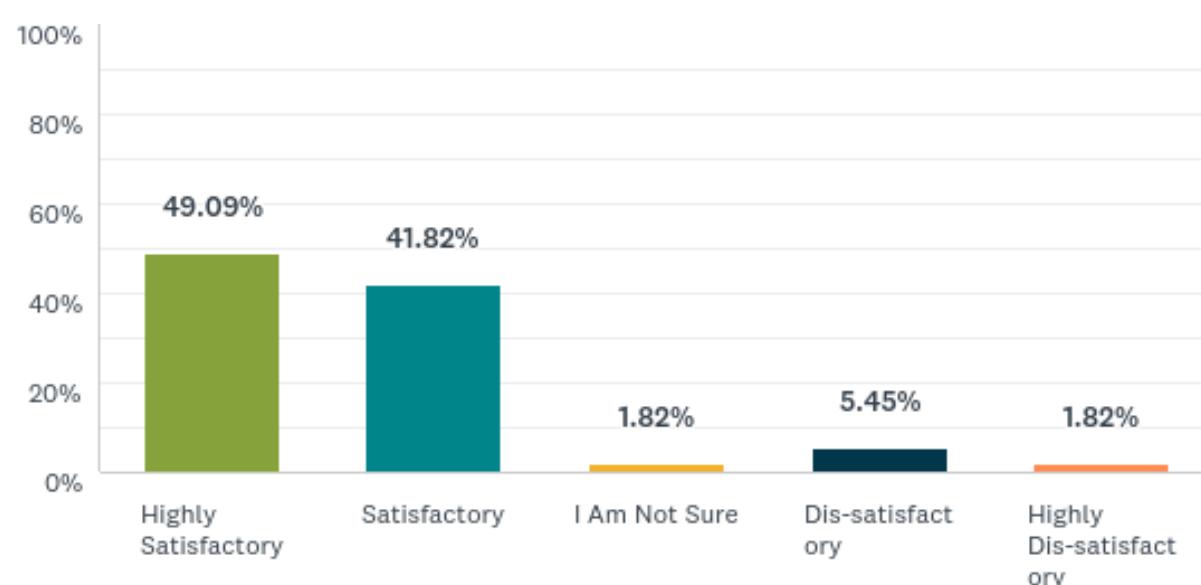
Are you satisfied with the counsellor's advice?



Has the school given you many chances to know other cultures?



How's the school's emphasis on value education?





Infrastructure

	N	Mean	Std. Deviation
Library - Overall Happiness	55	4.3091	0.66312
Library - Availability of Equipment / Facility	55	3.9636	0.94209
Library - Maintenance of Equipment / Facility	55	4.4000	0.62657
Library - Support Staff	54	4.3333	0.89020
IT Facilities - Overall Happiness	55	3.6000	1.16428
IT Facilities - Availability of Equipment / Facility	55	3.5818	1.16573
IT Facilities - Maintenance of Equipment / Facility	55	3.6182	1.22461
IT Facilities - Support Staff	55	4.0727	0.95945
Laboratories - Overall Happiness	55	4.1455	0.91121
Laboratories - Availability of Equipment / Facility	54	4.0556	0.95989
Laboratories - Maintenance of Equipment / Facility	54	4.1481	0.89879
Laboratories - Support Staff	54	4.0926	0.99562
Classrooms - Overall Happiness	54	4.1296	1.02876
Classrooms - Availability of Equipment / Facility	54	3.8333	1.20924
Classrooms - Maintenance of Equipment / Facility	54	3.7778	1.20794
Classrooms - Support Staff	53	4.2075	1.08057
Sports Grounds / Courts / Other Facilities - Overall Happiness	55	4.3273	0.81773
Sports Grounds / Courts / Other Facilities - Availability of Equipment / Facility	55	4.4000	0.70972
Sports Grounds / Courts / Other Facilities - Maintenance of Equipment / Facility	55	4.1818	0.88382
Sports Grounds / Courts / Other Facilities - Support Staff	55	4.3273	0.90379

The mean value for each item was computed as a weighted average of the individual's responses. The Survey responses are measured on the 5-point Likert scale, 1 being the least and 5 being the highest. In these results, the summary statistics are calculated on SPSS.

The standard deviation measures how concentrated the data are around the mean; the more concentrated, the smaller the standard deviation. In other words, if the standard deviation is a large number, the mean might not represent the data very well.

Mean score is computed based on non-missing items. As we can observe from the table, the mean value is almost equivalent to 4 (Satisfied) in all items, indicates that students derive their satisfaction towards Infrastructure at Sharanya Narayani International school.

	N	Mean	Std. Deviation
Sports Equipment - Overall Happiness	54	4.1481	0.87755
Sports Equipment - Availability of Equipment / Facility	54	4.1111	1.02178
Sports Equipment - Maintenance of Equipment / Facility	54	4.1481	0.95971
Sports Equipment - Support Staff	54	4.3519	0.97434
Canteen (or mess as some might call it) - Overall Happiness	54	3.0370	1.31699
Canteen (or mess as some might call it) - Availability of Equipment / Facility	53	3.4151	1.29249
Canteen (or mess as some might call it) - Maintenance of Equipment / Facility	53	3.3774	1.28940
Canteen (or mess as some might call it) - Support Staff	52	3.7115	1.25771
Drinking Water - Overall Happiness	55	4.4545	0.76541
Drinking Water - Availability of Equipment / Facility	54	4.4259	0.94374
Drinking Water - Maintenance of Equipment / Facility	54	4.2963	0.92409
Drinking Water - Support Staff	54	4.1852	1.22973
Medical Aid - Overall Happiness	55	4.4182	0.71209
Medical Aid - Availability of Equipment / Facility	55	4.5455	0.76541
Medical Aid - Maintenance of Equipment / Facility	55	4.5636	0.68755
Medical Aid - Support Staff	55	4.4364	0.87694
Washrooms - Overall Happiness	55	4.0364	0.83807
Washrooms - Availability of Equipment / Facility	54	4.0370	0.98982
Washrooms - Maintenance of Equipment / Facility	55	4.1091	0.99392
Washrooms - Support Staff	54	3.9074	1.10349

The mean value for each item was computed as a weighted average of the individual's responses. The Survey responses are measured on the 5-point Likert scale, 1 being the least and 5 being the highest. In these results, the summary statistics are calculated on SPSS.

The standard deviation measures how concentrated the data are around the mean; the more concentrated, the smaller the standard deviation. In other words, if the standard deviation is a large number, the mean might not represent the data very well.

Mean score is computed based on non-missing items. As we can observe from the table, the mean value is almost equivalent to 4 (Satisfied) in all items, indicates that students derive their satisfaction towards Infrastructure at Sharanya Narayani International school.

Factor Analysis

The factor consists of five items with loadings above 0.7. The school should be concentrate on these items because according to the student's perception, these are the essential items for the student's satisfaction towards school Infrastructure. In the factor analysis table, item 5 ("Medical Aid-Support Staff") is the most important item because value of factor loading comes out to be 0.821 (highest value) and highly interrelated in students satisfaction approach.

Valid Items in Learning Experience	Factor Loading	Kruskal-Wallis H	Asymp. Sig.
Classrooms - Maintenance of Equipment / Facility	0.732	7.15	0.12
Canteen (or mess as some might call it) - Availability of Equipment / Facility	0.708	15.36	0.00
Canteen (or mess as some might call it) - Maintenance of Equipment / Facility	0.724	9.58	0.048
Drinking Water - Maintenance of Equipment / Facility	0.771	12.46	0.01
Medical Aid - Support Staff	0.821	13.88	0.00

The non-parametric test using the Kruskal-Wallis Test had been performed on factor because the factor did not fulfil the normality assumption. The non-parametric test using the Kruskal-Wallis Test was conducted to test the mean difference in the demographic factors on items affecting students' Infrastructure among each grade of students.

Since item 2, item 3, item 4 and item 5 of Infrastructure is significant ($\text{Sig} < 0.05$), which indicates that students from different grades have a different level of satisfaction towards these item.

School needs to focus on these items and maintain a similar level of satisfaction.

Ranks			
	Class	N	Mean Rank
Classrooms - Maintenance of Equipment / Facility	6th	15	31.80
	7th	11	21.00
	8th	11	29.64
	9th	11	31.59
	10th	6	17.25
	Total	54	
Canteen (or mess as some might call it) - Availability of Equipment / Facility	6th	14	39.25
	7th	11	25.32
	8th	11	24.91
	9th	11	22.36
	10th	6	13.83
	Total	53	
Canteen (or mess as some might call it) - Maintenance of Equipment / Facility	6th	14	33.39
	7th	11	26.73
	8th	11	31.14
	9th	11	22.73
	10th	6	12.83
	Total	53	
Drinking Water - Maintenance of Equipment / Facility	6th	15	34.80
	7th	11	24.32
	8th	11	31.82
	9th	11	24.45
	10th	6	12.75
	Total	54	
Medical Aid - Support Staff	6th	15	34.93
	7th	11	22.86
	8th	11	31.73
	9th	12	28.38
	10th	6	12.50
	Total	55	

Table shows the mean rank for all five items. As shown in the table, the mean rank of each item differs in each grade, but there is item 2, item 3, item 4 and item 5 which are significant (shown in last slide).

Mean rank of item 2 for 6th grade students (39.25) is higher (Highly satisfied) as compared to other grade students whereas the mean rank of item 3 for 10th grade students (12.83) is lower (least satisfied) as compared to 6th and 7th grade students indicating a certain decrement in the satisfaction level as we move towards higher standard. So, the school needs to pay special attention to the 10th standard students.

As we can also see from the table mean rank of 6th standard students is equal to 9th standard students in item 1 indicating that both 6th and 9th grade students are equally satisfied with the maintenance of equipment/facilities in classrooms.

How would you rate the following infrastructure of your institute

Overall Happiness						
	1	2	3	4	5	TOTAL
Library	0.00% 0	0.00% 0	10.91% 6	47.27% 26	41.82% 23	55
IT Facilities	9.09% 5	5.45% 3	23.64% 13	40.00% 22	21.82% 12	55
Laboratories	0.00% 0	5.45% 3	18.18% 10	32.73% 18	43.64% 24	55
Classrooms	1.85% 1	7.41% 4	12.96% 7	31.48% 17	46.30% 25	54
Sports Grounds / Courts / Other Facilities	0.00% 0	1.82% 1	16.36% 9	29.09% 16	52.73% 29	55
Sports Equipment	0.00% 0	1.85% 1	25.93% 14	27.78% 15	44.44% 24	54
Hostels (if yours is a boarding school)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Canteen (or mess as some might call it)	14.81% 8	24.07% 13	18.52% 10	27.78% 15	14.81% 8	54
Drinking Water	0.00% 0	1.82% 1	10.91% 6	27.27% 15	60.00% 33	55
Medical Aid	0.00% 0	0.00% 0	12.73% 7	32.73% 18	54.55% 30	55
Washrooms	0.00% 0	5.45% 3	16.36% 9	47.27% 26	30.91% 17	55

Availability of Equipment / Facility						
	1	2	3	4	5	TOTAL
Library	1.82% 1	3.64% 2	23.64% 13	38.18% 21	32.73% 18	55
IT Facilities	10.91% 6	3.64% 2	20.00% 11	47.27% 26	18.18% 10	55
Laboratories	1.85% 1	3.70% 2	20.37% 11	35.19% 19	38.89% 21	54
Classrooms	7.41% 4	9.26% 5	9.26% 5	40.74% 22	33.33% 18	54
Sports Grounds / Courts / Other Facilities	0.00% 0	1.82% 1	7.27% 4	40.00% 22	50.91% 28	55
Sports Equipment	1.85% 1	3.70% 2	24.07% 13	22.22% 12	48.15% 26	54
Hostels (if yours is a boarding school)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Canteen (or mess as some might call it)	11.32% 6	13.21% 7	20.75% 11	32.08% 17	22.64% 12	53
Drinking Water	0.00% 0	7.41% 4	9.26% 5	16.67% 9	66.67% 36	54
Medical Aid	1.82% 1	0.00% 0	5.45% 3	27.27% 15	65.45% 36	55
Washrooms	0.00% 0	7.41% 4	24.07% 13	25.93% 14	42.59% 23	54

Maintenance of Equipment / Facility						
	1	2	3	4	5	TOTAL
Library	0.00% 0	0.00% 0	7.27% 4	45.45% 25	47.27% 26	55
IT Facilities	10.91% 6	3.64% 2	23.64% 13	36.36% 20	25.45% 14	55
Laboratories	1.85% 1	3.70% 2	11.11% 6	44.44% 24	38.89% 21	54
Classrooms	7.41% 4	9.26% 5	12.96% 7	38.89% 21	31.48% 17	54
Sports Grounds / Courts / Other Facilities	0.00% 0	3.64% 2	20.00% 11	30.91% 17	45.45% 25	55
Sports Equipment	0.00% 0	7.41% 4	16.67% 9	29.63% 16	46.30% 25	54
Hostels (if yours is a boarding school)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Canteen (or mess as some might call it)	11.32% 6	13.21% 7	24.53% 13	28.30% 15	22.64% 12	53
Drinking Water	0.00% 0	7.41% 4	9.26% 5	29.63% 16	53.70% 29	54
Medical Aid	0.00% 0	0.00% 0	10.91% 6	21.82% 12	67.27% 37	55
Washrooms	1.82% 1	5.45% 3	16.36% 9	32.73% 18	43.64% 24	55

Support Staff						
	1	2	3	4	5	TOTAL
Library	1.85% 1	1.85% 1	11.11% 6	31.48% 17	53.70% 29	54
IT Facilities	1.82% 1	3.64% 2	20.00% 11	34.55% 19	40.00% 22	55
Laboratories	3.70% 2	1.85% 1	16.67% 9	37.04% 20	40.74% 22	54
Classrooms	3.77% 2	5.66% 3	9.43% 5	28.30% 15	52.83% 28	53
Sports Grounds / Courts / Other Facilities	0.00% 0	3.64% 2	18.18% 10	20.00% 11	58.18% 32	55
Sports Equipment	1.85% 1	3.70% 2	12.96% 7	20.37% 11	61.11% 33	54
Hostels (if yours is a boarding school)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0
Canteen (or mess as some might call it)	7.69% 4	11.54% 6	15.38% 8	32.69% 17	32.69% 17	52
Drinking Water	7.41% 4	1.85% 1	16.67% 9	12.96% 7	61.11% 33	54
Medical Aid	1.82% 1	0.00% 0	14.55% 8	20.00% 11	63.64% 35	55
Washrooms	3.70% 2	5.56% 3	25.93% 14	25.93% 14	38.89% 21	54



Extra Curricular Activities

Descriptive Statistics

	N	Mean	Std. Deviation
Does your school host a satisfactory number of entertaining events?	55	4.15	0.93
On a scale of 1-5, how much do you like participating in these events?	55	4.09	0.95
Does the school encourage you to participate in these events?	55	4.27	0.93
Do you get chances to involve yourself in behind the scenes operations in such events?	55	3.80	1.19
Tell us Aby/Gia, what events have you participated in or outside your school?	55	2.71	0.76
To you Aby/Gia, how important are extracurricular activities?	55	4.38	0.76

The mean value for each item was computed as a weighted average of the individual's responses. The Survey responses are measured on the 5-point Likert scale, 1 being the least and 5 being the highest. In these results, the summary statistics are calculated on SPSS.

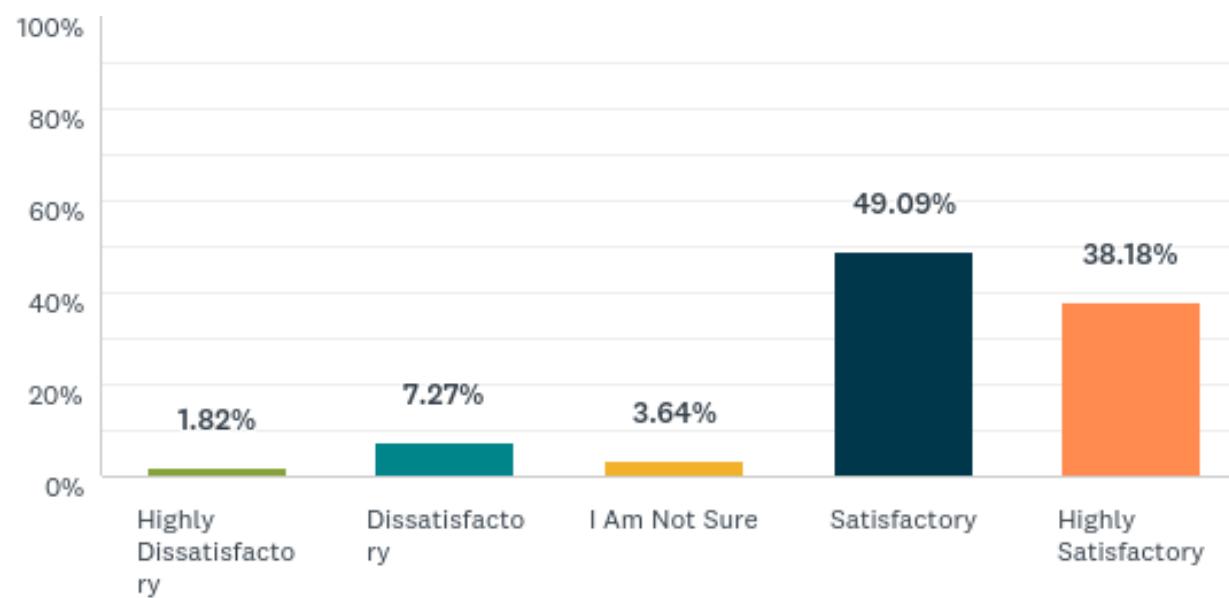
The standard deviation measures how concentrated the data are around the mean; the more concentrated, the smaller the standard deviation. In other words, if the standard deviation is a large number, the mean might not represent the data very well.

Mean score is computed based on non-missing items. As we can observe from the table, the mean value is almost equivalent to 4 (Satisfied) in all items, except “participation of students in or outside the school events” which indicates that students derive their satisfaction in the extra curricular activities at Sharanya Narayani International school except item 5 with mean value 2.7 which is closer to 2 , indicates that most of the students participate in intra school events.

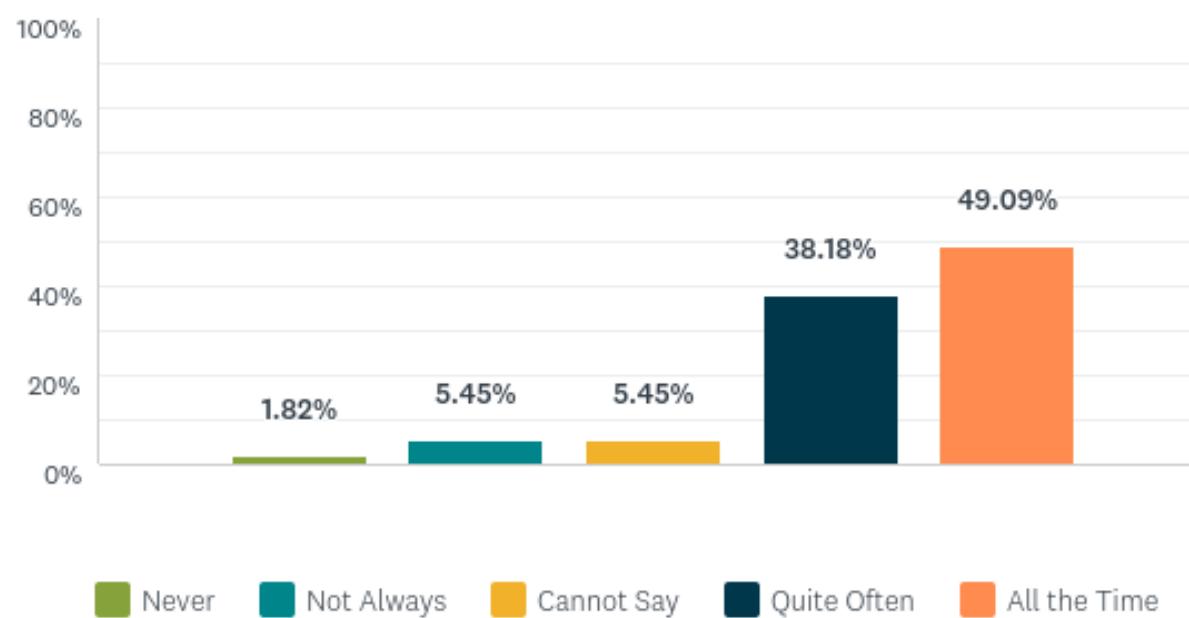
Ranks			
	Class	N	Mean Rank
Does your school host a satisfactory number of entertaining events?	6th	15	29.00
	7th	11	26.32
	8th	11	32.77
	9th	12	24.88
	10th	6	26.08
	Total	55	
On a scale of 1-5, how much do you like participating in these events?	6th	15	31.30
	7th	11	31.55
	8th	11	25.14
	9th	12	25.00
	10th	6	24.50
	Total	55	
Does the school encourage you to participate in these events?	6th	15	34.80
	7th	11	27.36
	8th	11	25.36
	9th	12	25.75
	10th	6	21.50
	Total	55	
Do you get chances to involve yourself in behind the scenes operations in such events?	6th	15	27.87
	7th	11	25.00
	8th	11	33.68
	9th	12	32.13
	10th	6	15.17
	Total	55	
Tell us Aby/Gia, what events have you participated in or outside your school?	6th	15	29.87
	7th	11	22.64
	8th	11	32.59
	9th	12	29.25
	10th	6	22.25
	Total	55	
To you Aby/Gia, how important are extracurricular activities?	6th	15	24.83
	7th	11	30.14
	8th	11	27.86
	9th	12	28.79
	10th	6	30.67
	Total	55	

Table shows the mean rank for all six items. As shown in the table, the mean rank of each item differs marginally in each grade, As we can see from the table mean rank of higher grade students is almost same as lower grade students which indicates that students are satisfied with all the items in extra curricular activities.

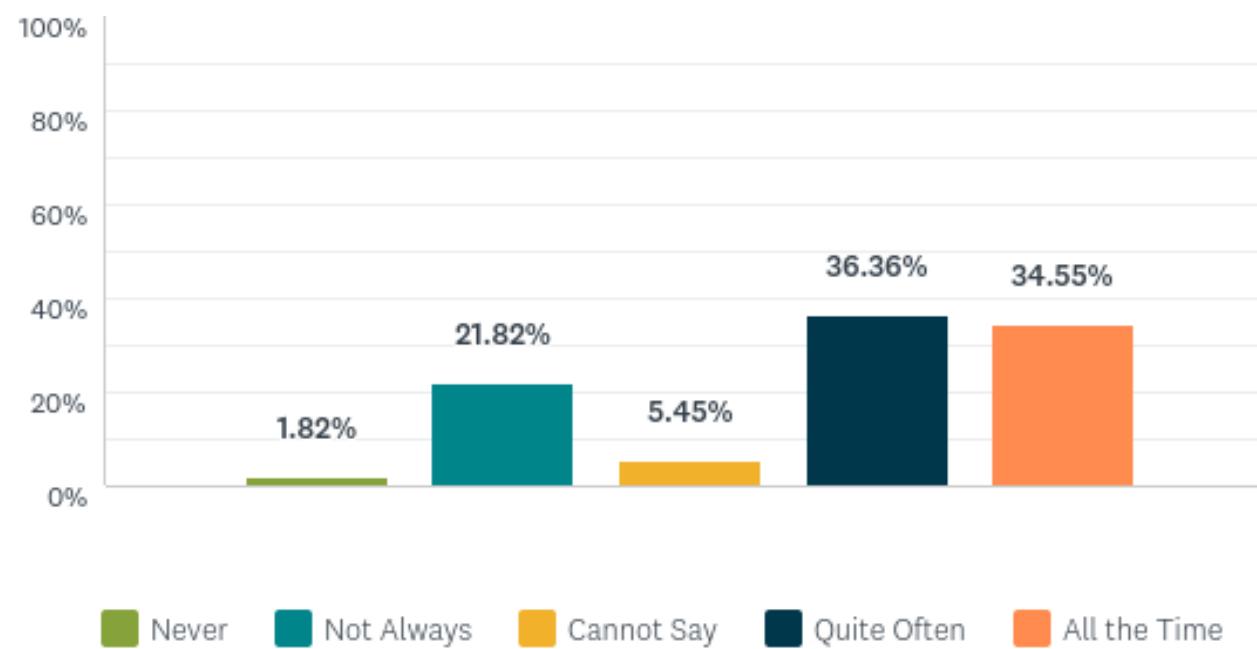
Does your school host a satisfactory number of entertaining events?



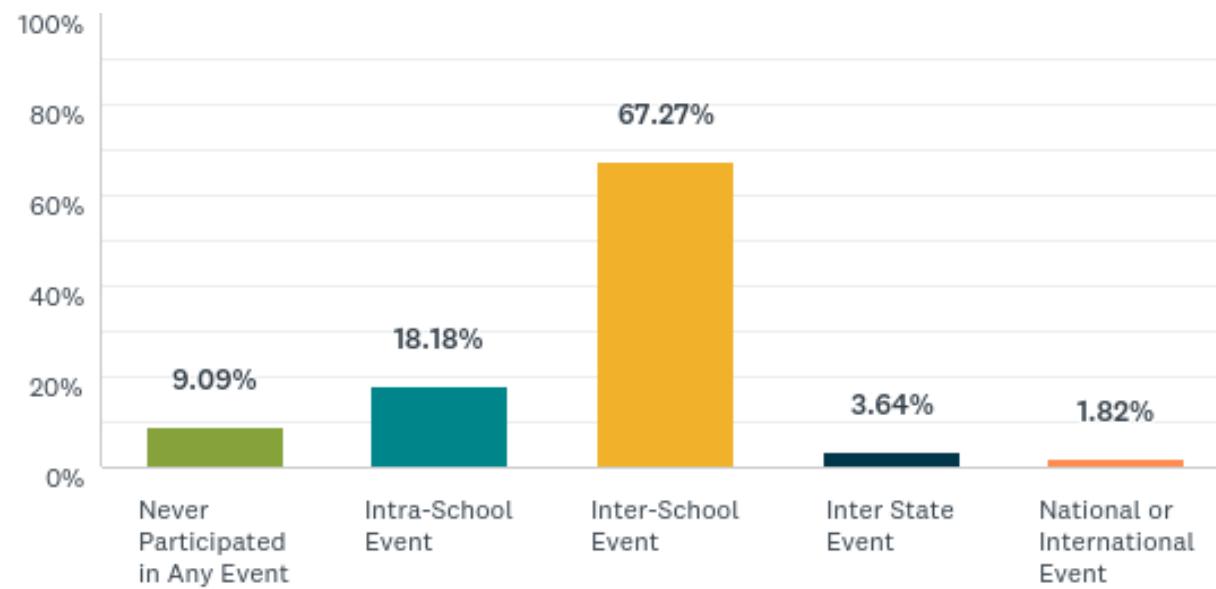
Does the school encourage you to participate in these events?



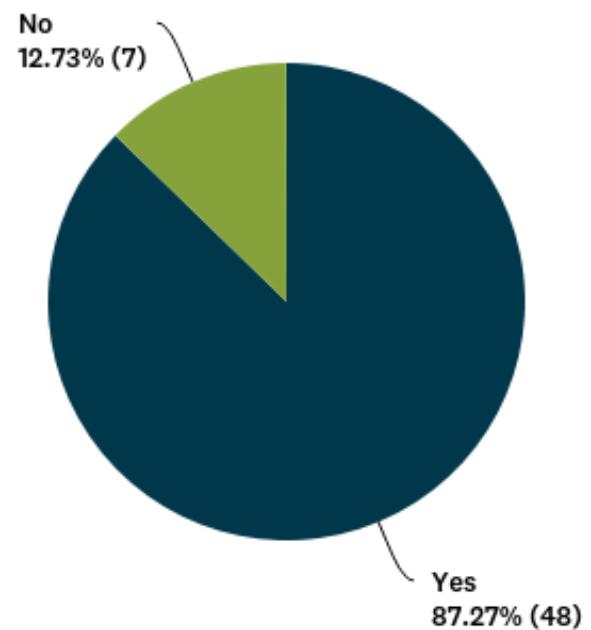
Do you get chances to involve yourself in behind the scenes operations in such events?
(stage decoration / video coverage / audio assistance / etc.)



what events have you participated in or outside your school?



Is there another kind of activity you would want your school to conduct?



The total number of respondents that successfully completed the student satisfaction survey were 55, out of which 87.27% students want school to conduct other activities apart from regular activities.



Happiness Quotient

	N	Mean	Std. Deviation
Aby/Gia, would you call your school a Great Place to Study? Mark your pride in the school on this scale.	55	3.95	0.803
How much would you say you enjoy your school?	55	3.8727	0.92405
Would you say your school builds your confidence?	55	3.9455	1.00771
Will you be keen to join your school alumni programme after you graduate?	55	3.8545	0.97026
Do you think you would not hesitate to seek advice from your teachers even after you leave school?	55	3.8182	1.18776
Will you recommend your school to friends or family?	55	4.3636	1.20744

The mean value for each item was computed as a weighted average of the individual's responses. The Survey responses are measured on the 5-point Likert scale, 1 being the least and 5 being the highest. In these results, the summary statistics are calculated on SPSS.

The standard deviation measures how concentrated the data are around the mean; the more concentrated, the smaller the standard deviation. In other words, if the standard deviation is a large number, the mean might not represent the data very well.

Mean score is computed based on non-missing items. As we can observe from the table, the mean value is almost equivalent to 4 (Satisfied) in all items, which indicates that students derive their satisfaction in the Happiness Quotient at Sharanya Narayani International school.

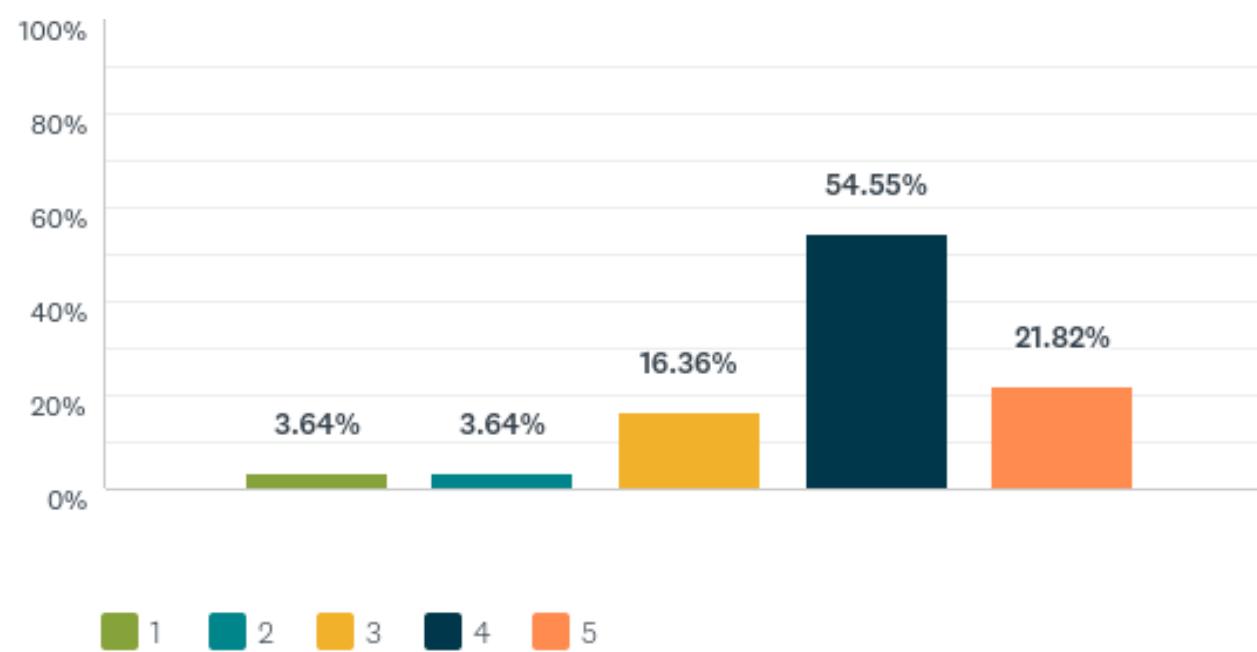
Ranks			
	Class	N	Mean Rank
Aby/Gia, would you call your school a Great Place to Study? Mark your pride in the school on this scale.	6th	15	33.73
	7th	11	29.55
	8th	11	30.14
	9th	12	26.00
	10th	6	10.92
	Total	55	
How much would you say you enjoy your school?	6th	15	36.90
	7th	11	22.64
	8th	11	28.27
	9th	12	26.17
	10th	6	18.75
	Total	55	
Would you say your school builds your confidence?	6th	15	37.00
	7th	11	21.64
	8th	11	24.27
	9th	12	29.17
	10th	6	21.67
	Total	55	
Will you be keen to join your school alumni programme after you graduate?	6th	15	26.73
	7th	11	32.14
	8th	11	35.64
	9th	12	22.21
	10th	6	21.17
	Total	55	
Do you think you would not hesitate to seek advice from your teachers even after you leave school?	6th	15	32.40
	7th	11	23.95
	8th	11	26.00
	9th	12	28.38
	10th	6	27.33
	Total	55	
Will you recommend your school to friends or family?	6th	15	31.43
	7th	11	26.18
	8th	11	21.68
	9th	12	30.38
	10th	6	29.58
	Total	55	

Table shows the mean rank for all four items. As shown in the table, the mean rank of each item differs in each grade.,

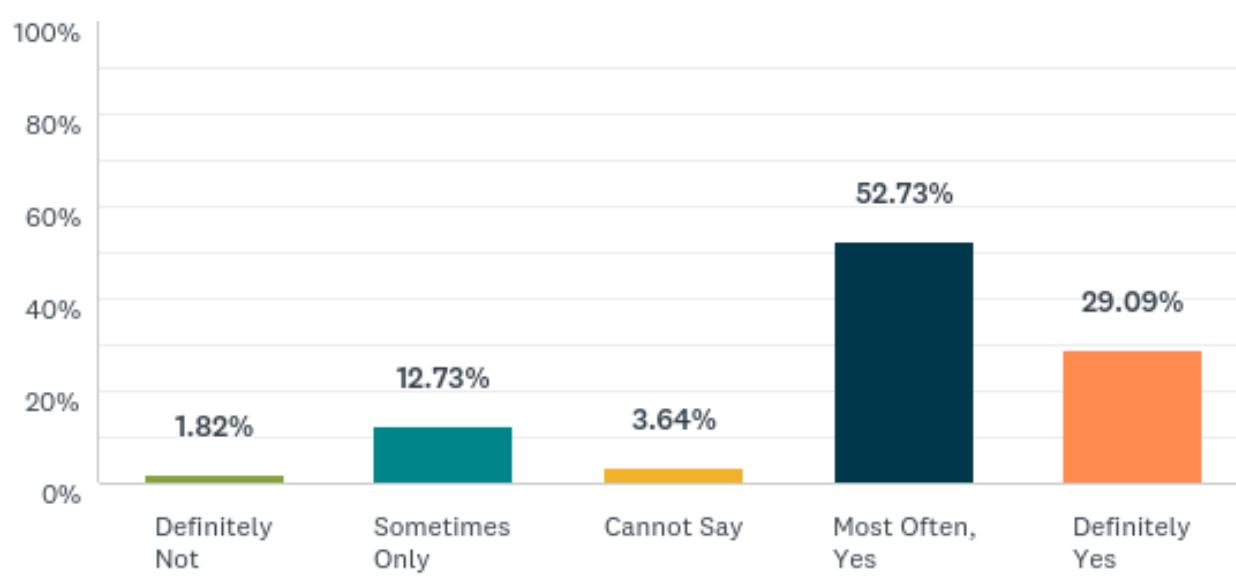
Mean rank of item 4 for 6th grade students (33.07) is higher (Highly satisfied) as compared to other grade students whereas the mean rank of item 5 for 10th grade students (14.50) is lower (least satisfied) as compared to other grade students indicating a certain decrement in the satisfaction level as we move towards higher standard. So, the school needs to pay special attention to the 10th grade of students.

As we can see from the table mean rank of higher grade students is lower as compared to 6th and 7th standard in item 1, item 2, item 3, item 4 and item 5 which indicates that lower grade students are more satisfied with the statements as compared to higher grade students.

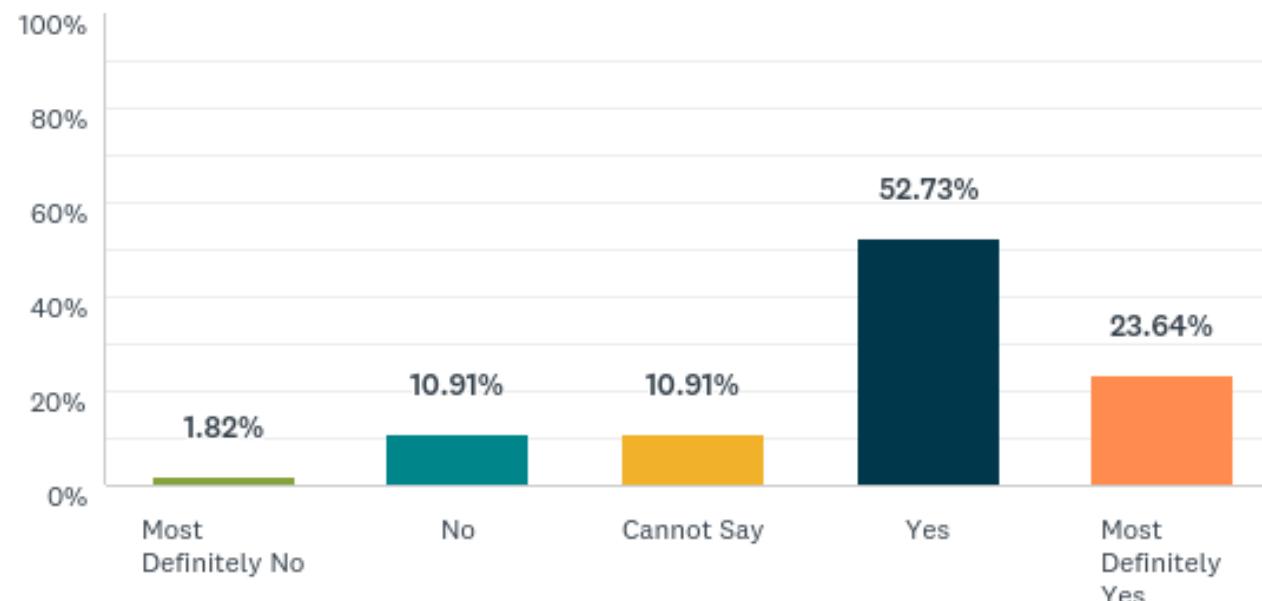
How much would you say you enjoy your school?



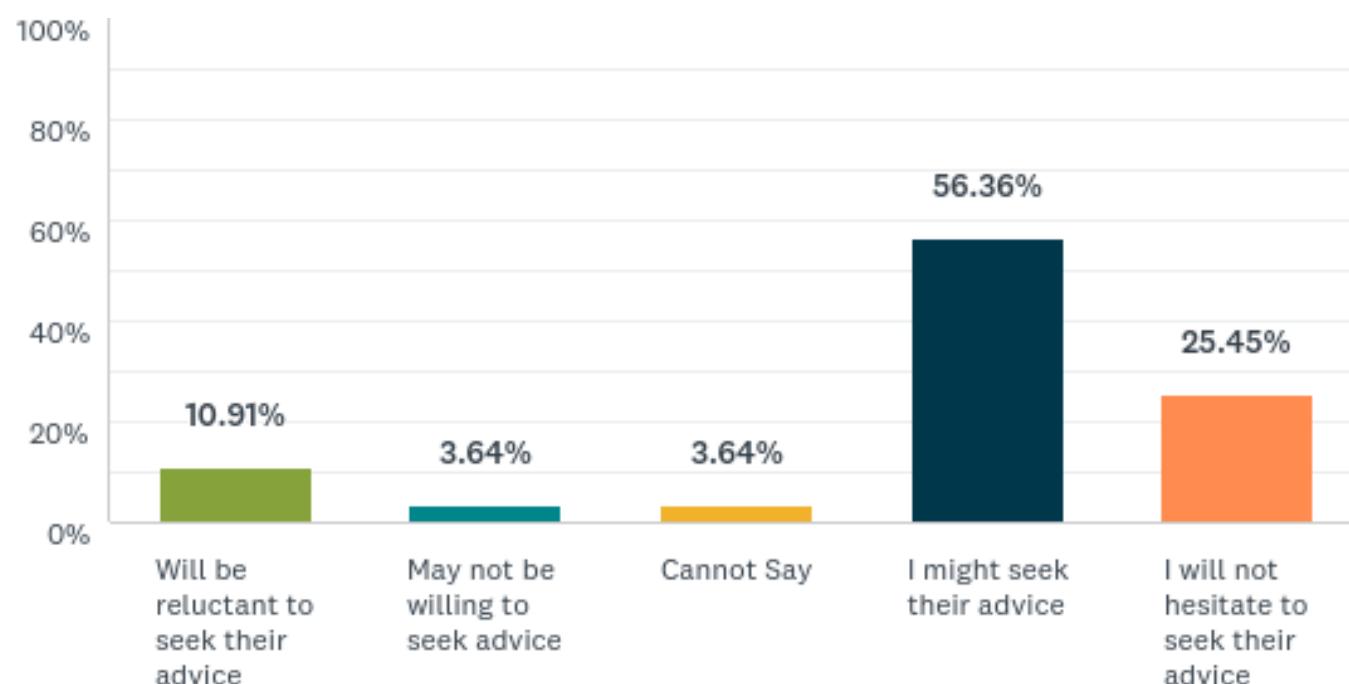
Would you say your school builds your confidence?



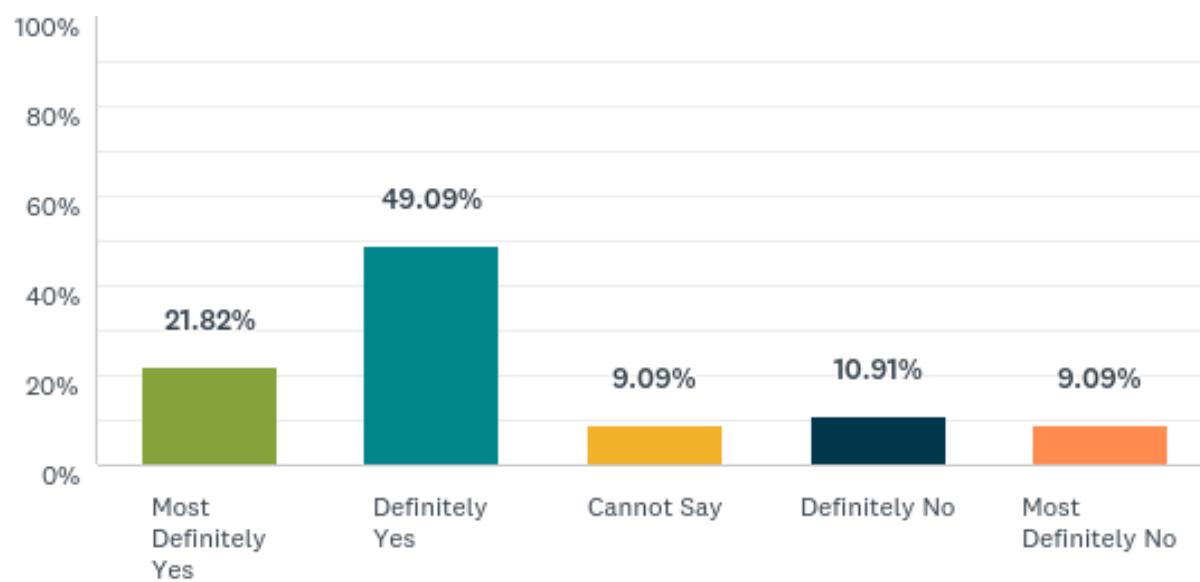
Will you be keen to join your school alumni programme after you graduate?



Do you think you would not hesitate to seek advice from your teachers even after you leave school?



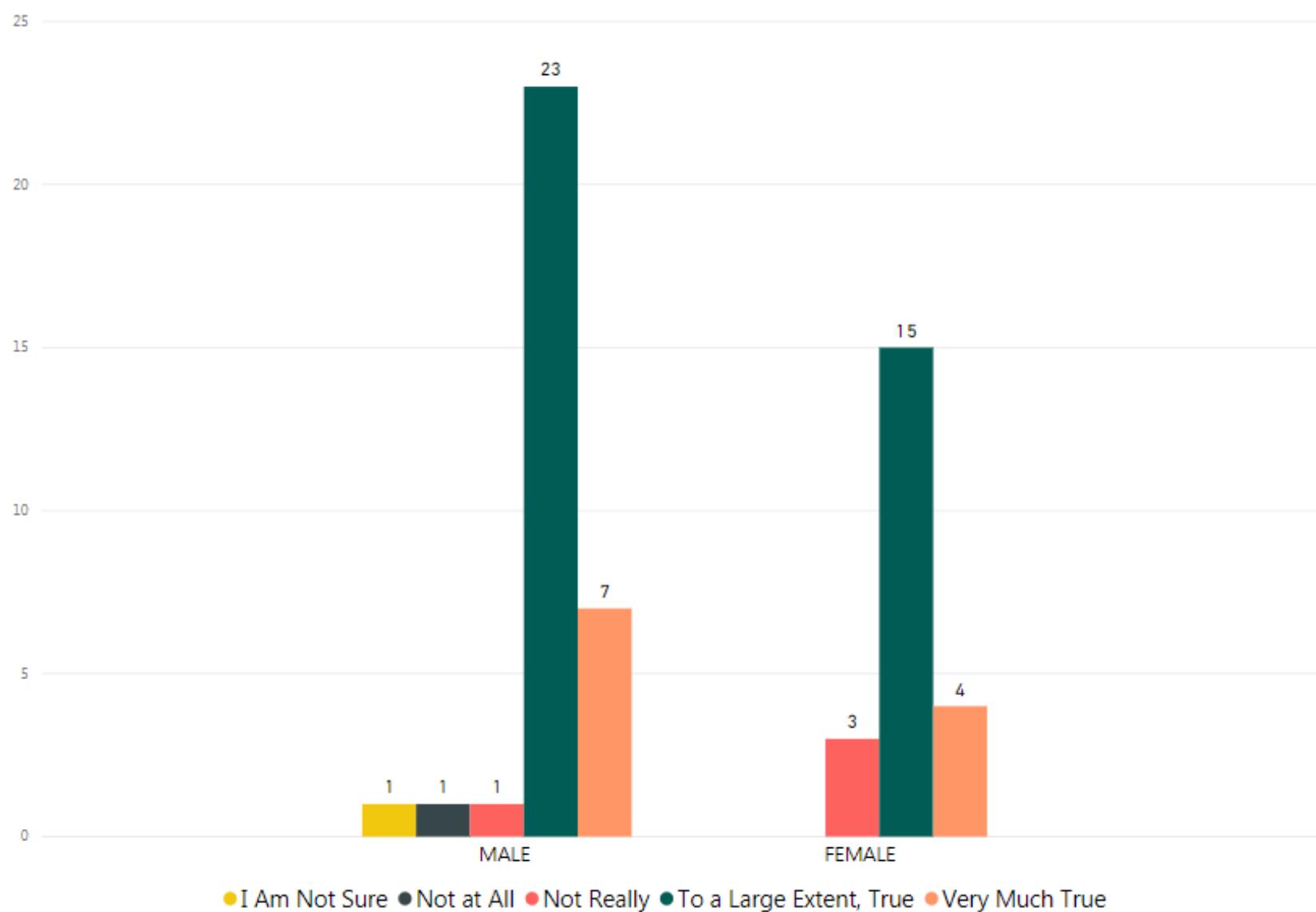
Will you recommend your school to friends or family?





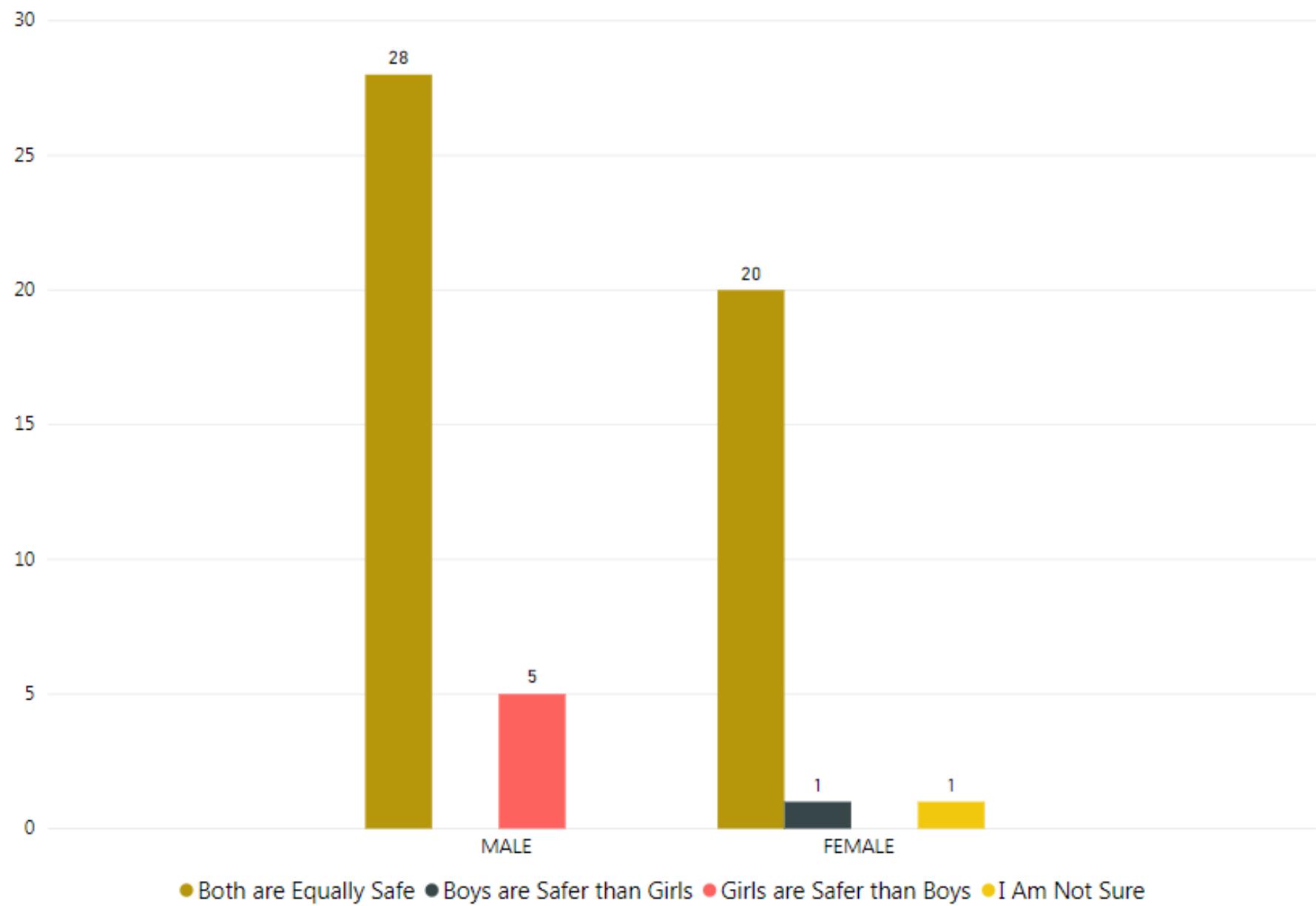
GENDER WISE AND CLASS WISE ANALYSIS

Teachers pay equal attention to all children in the class



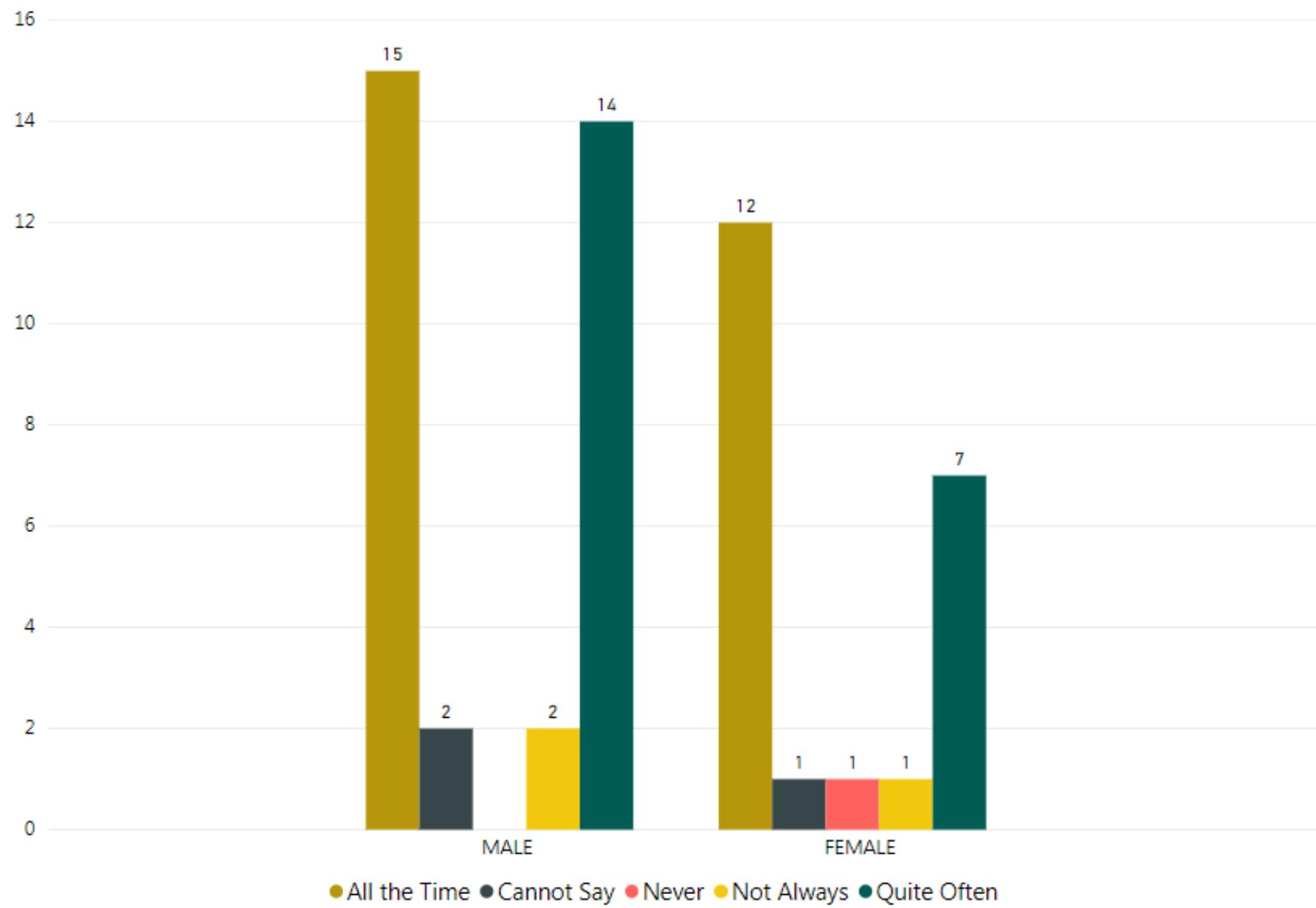
		We heard your teachers pay equal attention to all children in the class. Is this true?					Total
		Not at All	Not Really	I Am Not Sure	To a Large Extent, True	Very Much True	
What is your gender?	MALE	3.0%	3.0%	3.0%	69.7%	21.2%	100.0%
	FEMALE	0.0%	13.6%	0.0%	68.2%	18.2%	100.0%

Our Campus is secure and safe for both girls and boys equally



What is your gender?		Are both boys and girls equally safe on the campus?				Total
		Boys are Safer than Girls	Girls are Safer than Boys	I Am Not Sure	Both are Equally Safe	
	MALE	0.0%	15.2%	0.0%	84.8%	100.0%
	FEMALE	4.5%	0.0%	4.5%	90.9%	100.0%

Does the School encourage you to participate in events?



What is your gender?	Does the school encourage you to participate in events?						Total
	Never	Not Always	Cannot Say	Quite Often	All the Time		
MALE	0.0%	6.1%	6.1%	42.4%	45.5%	100.0%	
FEMALE	4.5%	4.5%	4.5%	31.8%	54.5%	100.0%	

	GENDER	N	Mean Rank	Sum of Ranks	Mann-Whitney U	Wilcoxon W	Z	Asymp. Sig. (2-tailed)
Are both boys and girls equally safe on the campus?	MALE	33	27.33	902.00	341	902	-0.65	0.51
	FEMALE	22	29.00	638.00				
	Total	55						
Washrooms - Maintenance of Equipment / Facility	MALE	33	31.73	1047.00	240	493	-2.26	0.02
	FEMALE	22	22.41	493.00				
	Total	55						
would you call your school a Great Place to Study?	MALE	33	29.35	968.50	318.5	571.5	-0.85	0.39
	FEMALE	22	25.98	571.50				
	Total	55						

Results of statistical significance test applied on gender wise are as follow:

- Campus Safety :** The table shows that mean rank of female students is slightly greater than male students and difference is insignificant ($Sig = 0.51 > 0.05$) which indicates that both males and females are satisfied with the campus safety of school.
- Washrooms Maintenance:** Male students perceive the quality and maintenance of the washrooms more positively than female students because mean rank for female students (22.41) is less than male students (48.87), and difference is significant ($Sig = 0.02 < 0.05$) which indicate that female are less satisfied with the facility and maintenance of washroom.
- Great Place to Study :** As observe from the table, mean rank of the female students is slightly less than male students and there is statistical nonsignificance ($Sig = 0.39 > 0.05$) difference between regarding the opinion about the Sudarshan Narayani International school as a “Great Place to Study” which implies that both female students and male students are satisfied with the statement : would like to call the Centre Point School as a “Great Place to Study”.



PARENT SATISFACTION SURVEY



Parent Satisfaction

Pedagogy

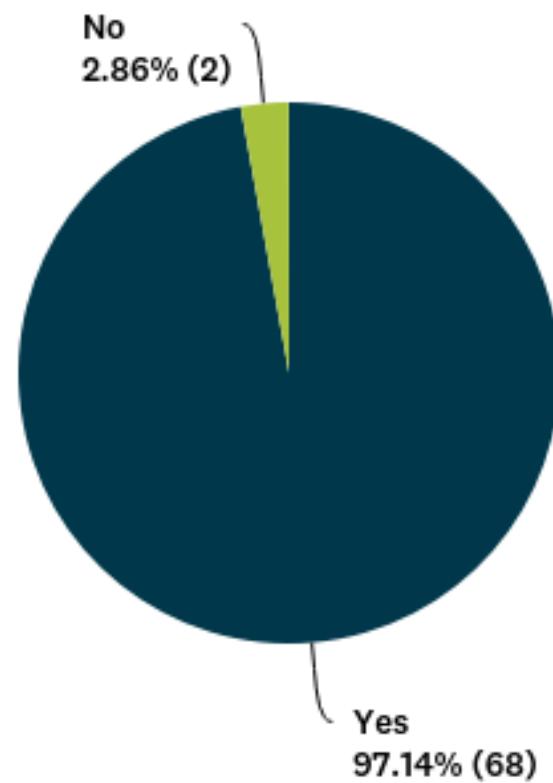
	N	Mean	Std. Deviation
Do you think the school practices what it preaches?	59	4.5424	0.72687
What do you think of the quality of teachers in the school?	59	4.4576	0.59660
How good do you think is the study material provided by the school?	59	4.2881	0.64463
What's your opinion on the homework given?	59	4.3390	1.04403
Are you happy with the kind of assessments held in school?	59	4.2712	0.66516
How satisfied are you with the assessment schedules in the school?	59	4.2542	0.51170

The mean value for each item was computed as a weighted average of the individual's responses. The Survey responses are measured on the 5-point Likert scale, 1 being the least and 5 being the highest. In these results, the summary statistics are calculated on SPSS.

The standard deviation measures how concentrated the data are around the mean; the more concentrated, the smaller the standard deviation. In other words, if the standard deviation is a large number, the mean might not represent the data very well.

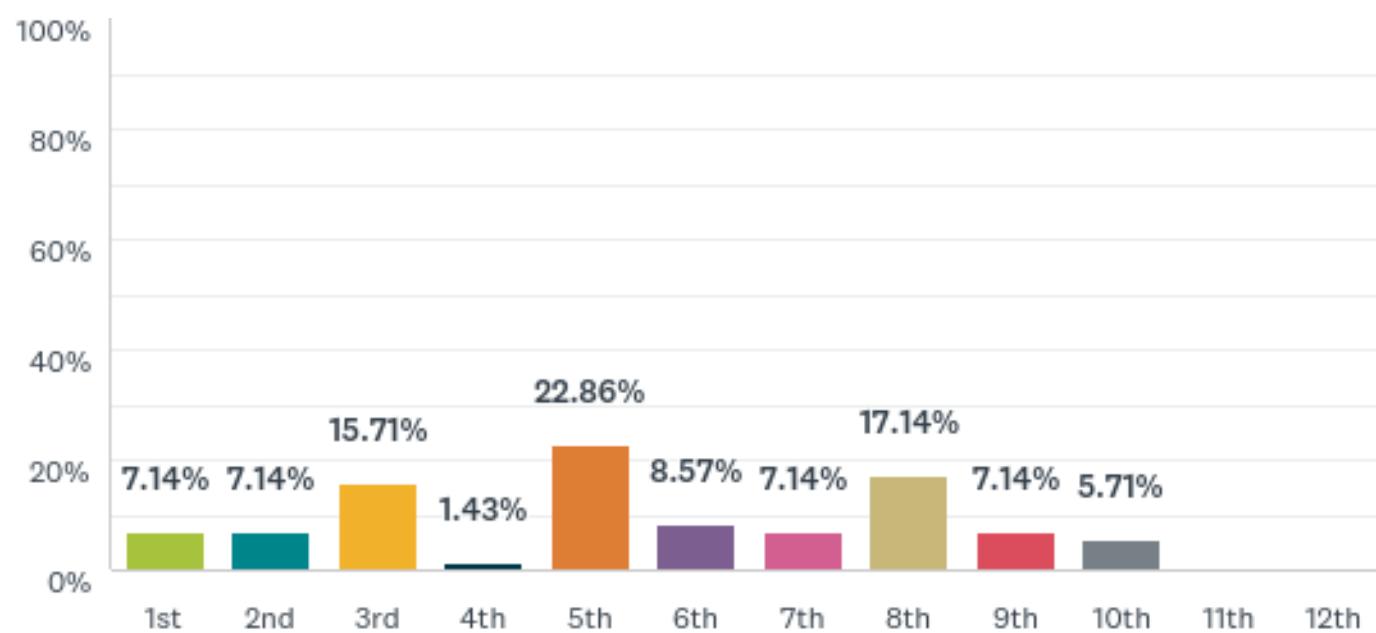
Mean score is computed based on non-missing items. As we can observe from the table, the mean value is almost equivalent to 4 (Satisfied) in all items, which indicates that parents derive their satisfaction with the school pedagogy of Sharanya Narayani International school. The parents are highly satisfied with the statement: "School practices what it preaches" as mean value is 4.54 which is closer to 5 point likert value.

Are you happy with the school or not?

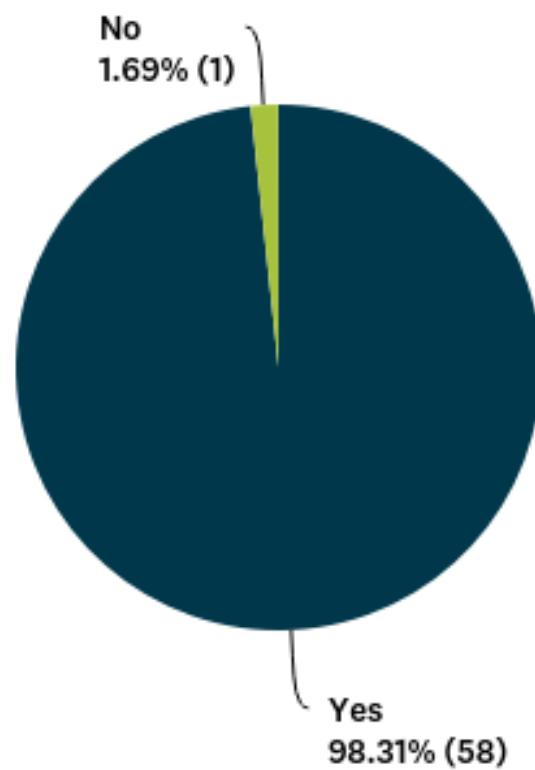


The total number of respondents that successfully completed the Parents satisfaction survey were 59, out of which 97.14% parents are happy with the school and only 2.86% are not happy with the school.

Which grades are your children in?

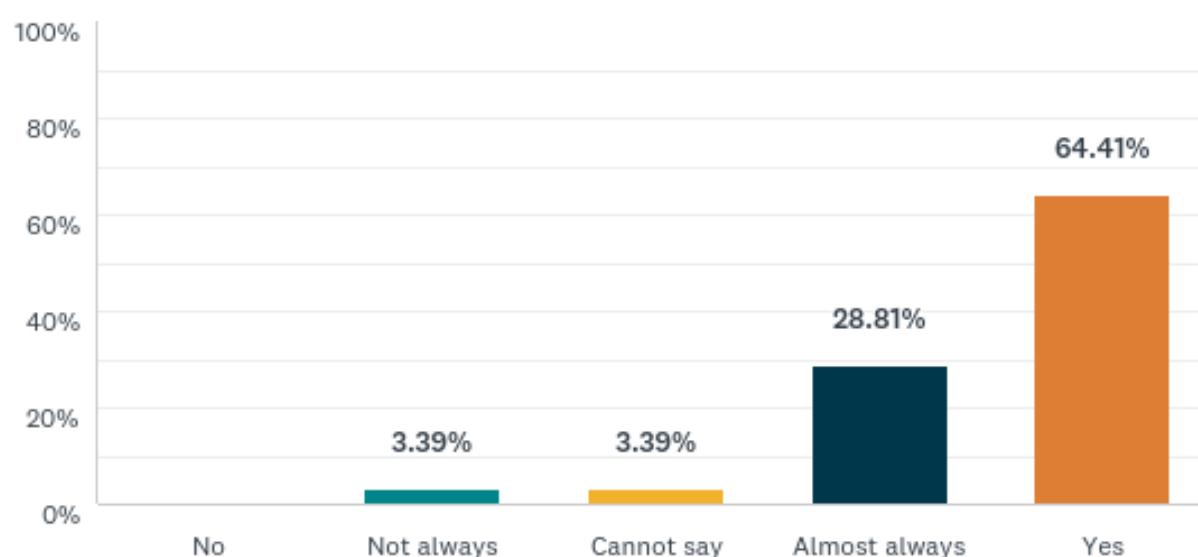


Every school has a philosophy. Are you aware of your child's school's philosophy?

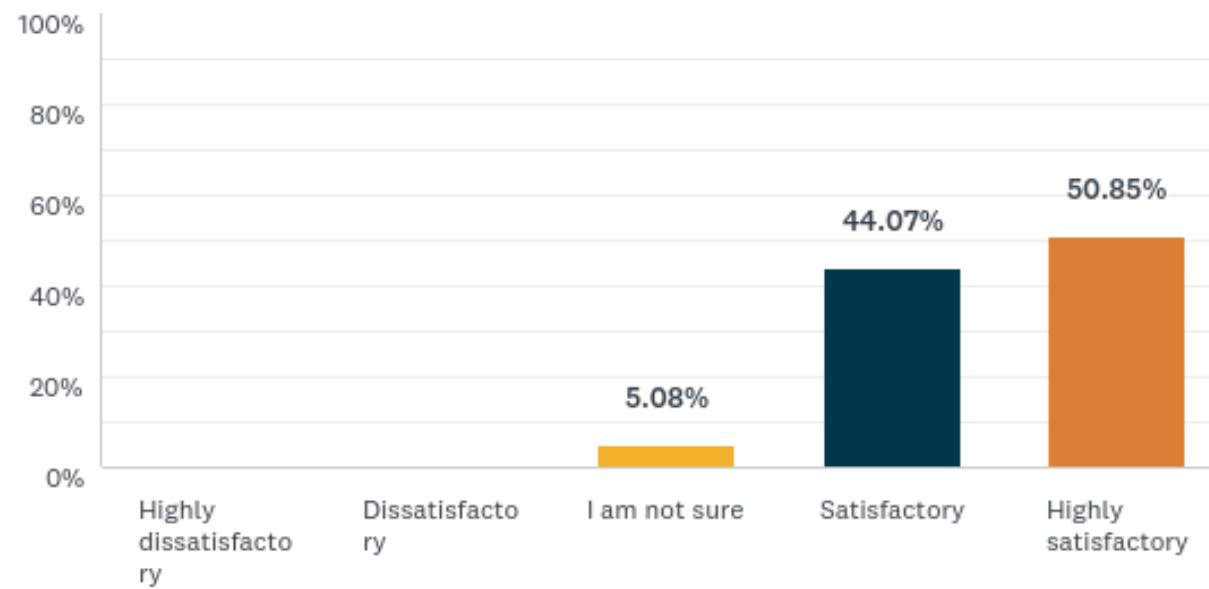


As per the Parents responses, 98.31% parents are aware of their child's school's philosophy whereas only 1.69% are not aware with their child's school's philosophy.

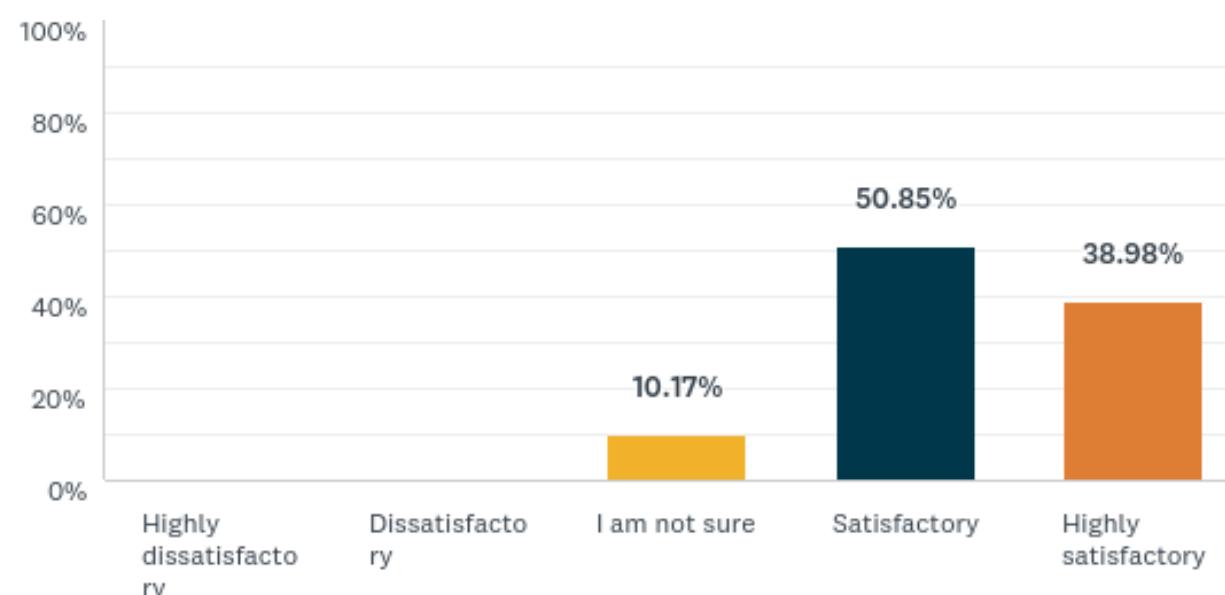
Do you think the school practices what it preaches?



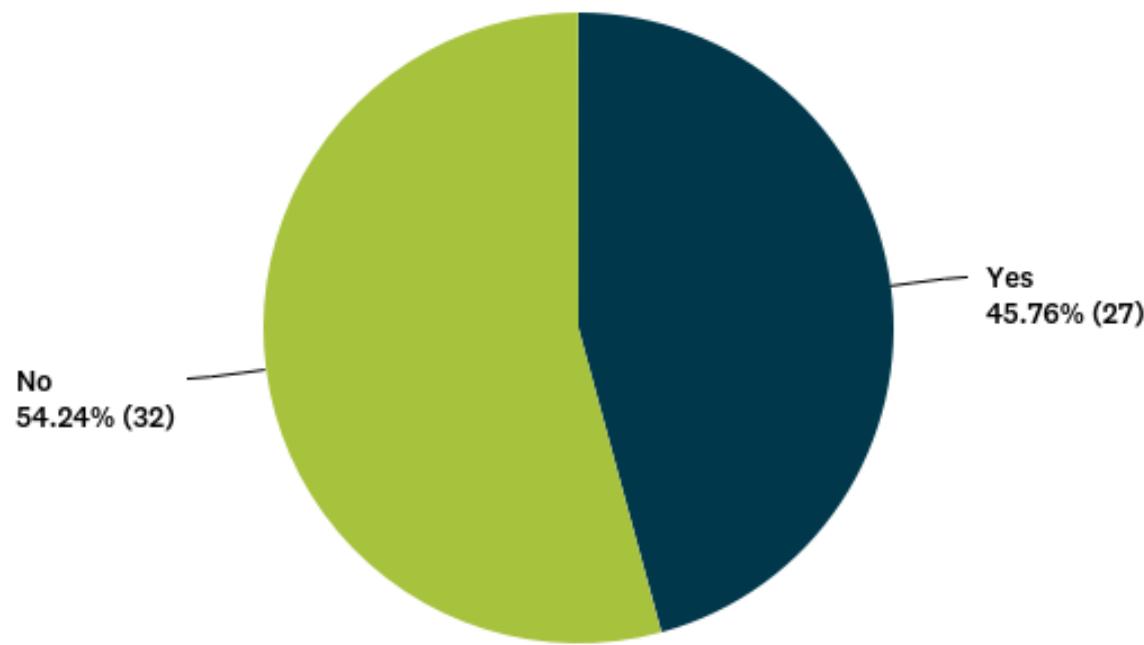
What do you think of the quality of teachers in the school?



How good do you think is the study material provided by the school?

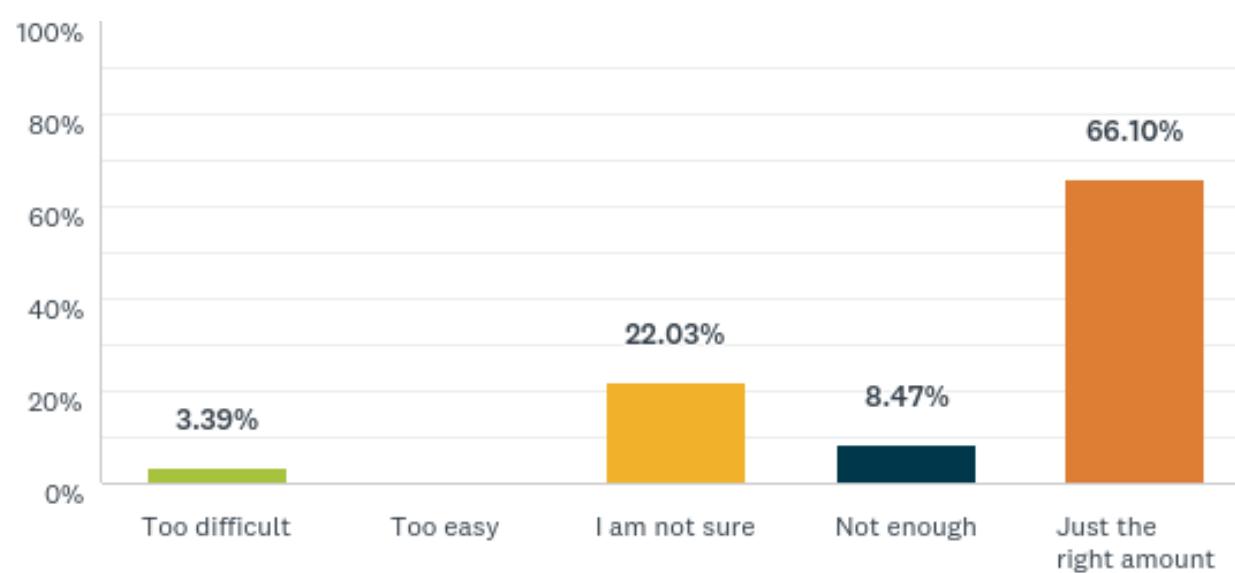


Do you help your child with homework?

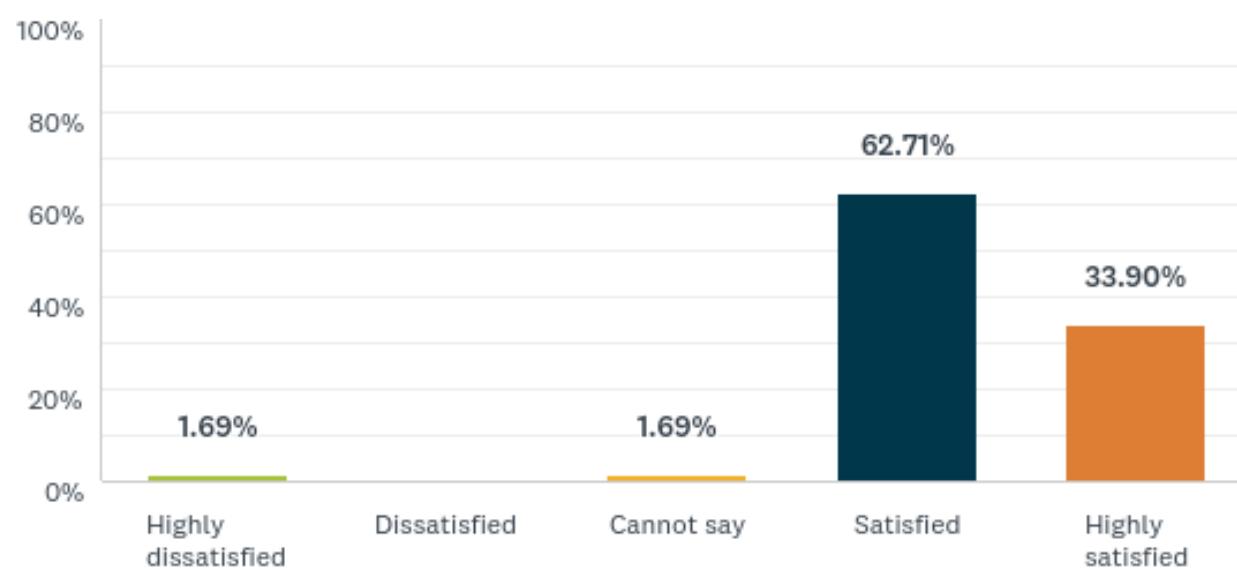


As per the responses, 45.76% parents help their child with homework whereas majority of the parents responses i.e. 54.24% do not help their child with homework. This could be possible if parents are not aware of studying material or they do not have enough subject knowledge.

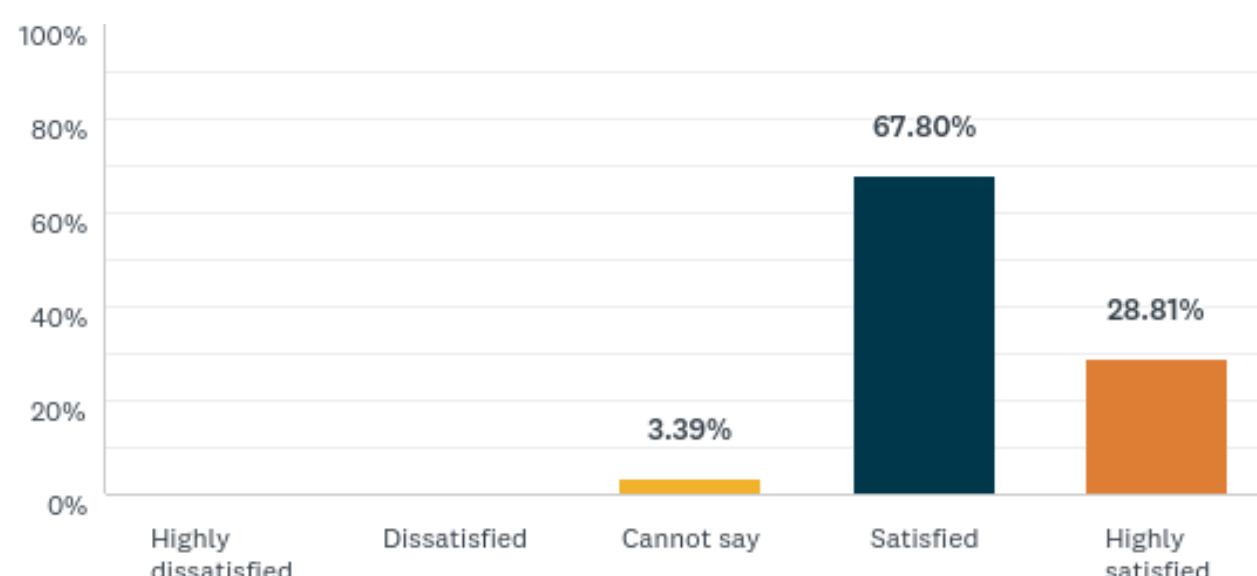
What's your opinion on the homework given?



Are you happy with the kind of assessments held in school?



How satisfied are you with the assessment schedules in the school?



Personality Development and Extracurricular Activities

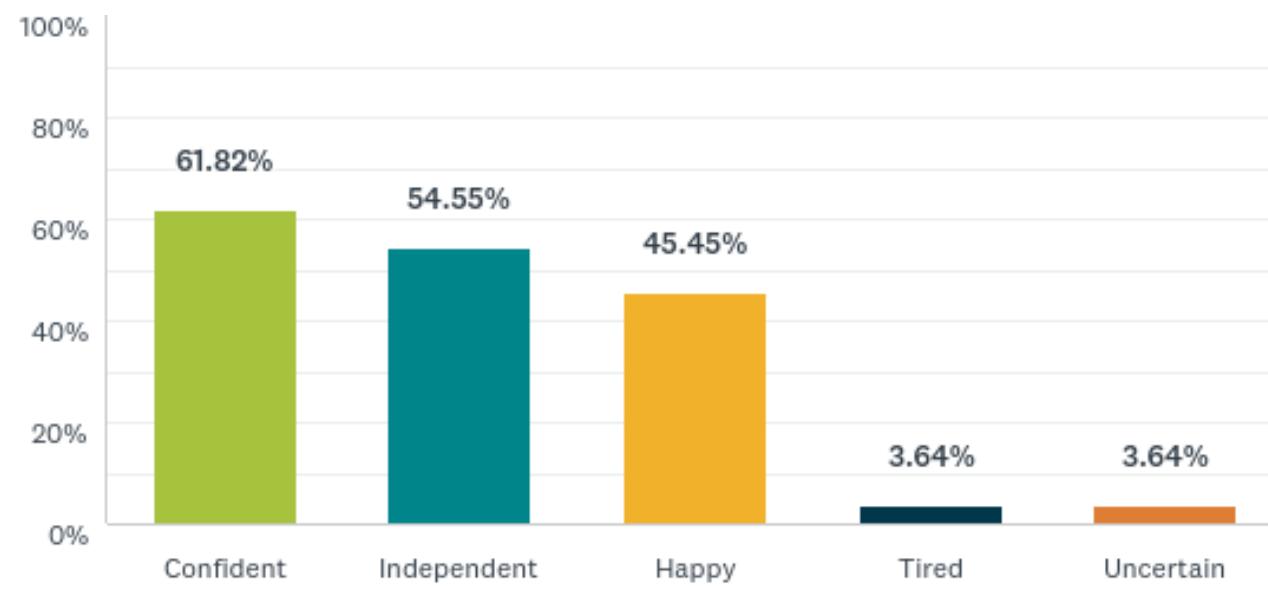
	N	Mean	Std. Deviation
The school claims that there is a good balance between academics, sports and extracurricular activities. Do you agree?	55	4.3455	0.77503
What's your take on the field trips organised by the school?	55	4.2364	0.66566
Do you think the school is doing its best to instil moral values in the children?	55	4.5273	0.85753

The mean value for each item was computed as a weighted average of the individual's responses. The Survey responses are measured on the 5-point Likert scale, 1 being the least and 5 being the highest. In these results, the summary statistics are calculated on SPSS.

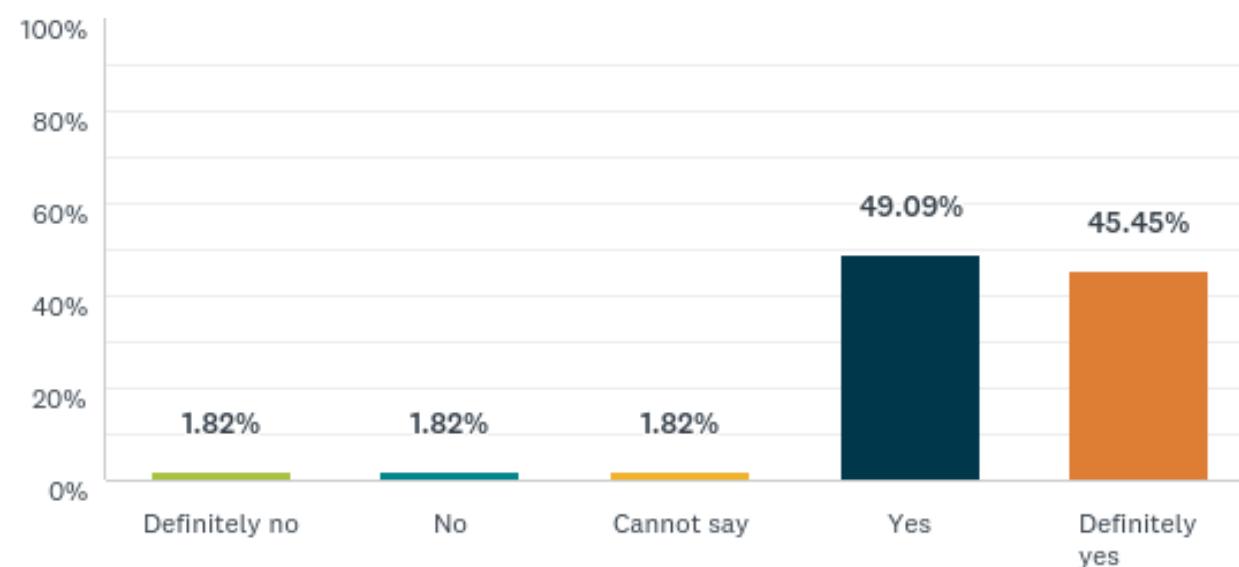
The standard deviation measures how concentrated the data are around the mean; the more concentrated, the smaller the standard deviation. In other words, if the standard deviation is a large number, the mean might not represent the data very well.

Mean score is computed based on non-missing items. As we can observe from the table, the mean value is almost equivalent to 4 (Satisfied) in all items, which indicates that parents derive their satisfaction with the personality development and extra curricular activities of their child/children at Sharanya Narayani International school. Majority of the parents have expresses their satisfaction in statement 3 "Do you think the school is doing its best to instill moral values in the children" with mean value 4.5 which is closer to 5 point likert value which signifies the highly satisfaction of parents towards statement 3.

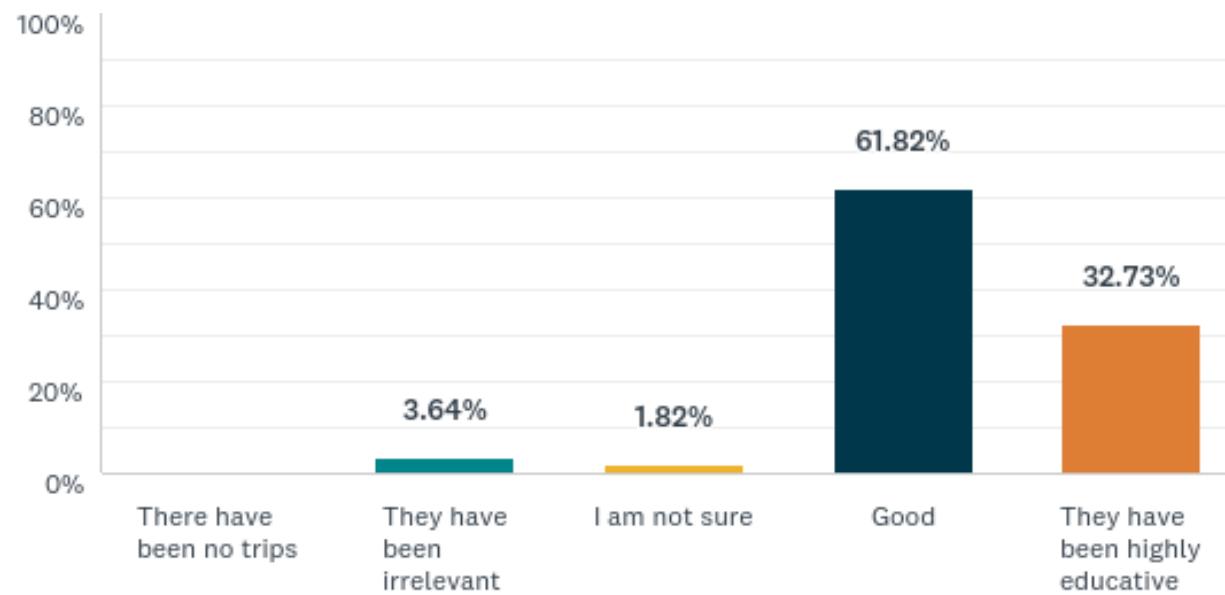
Would you say the school is making your child...



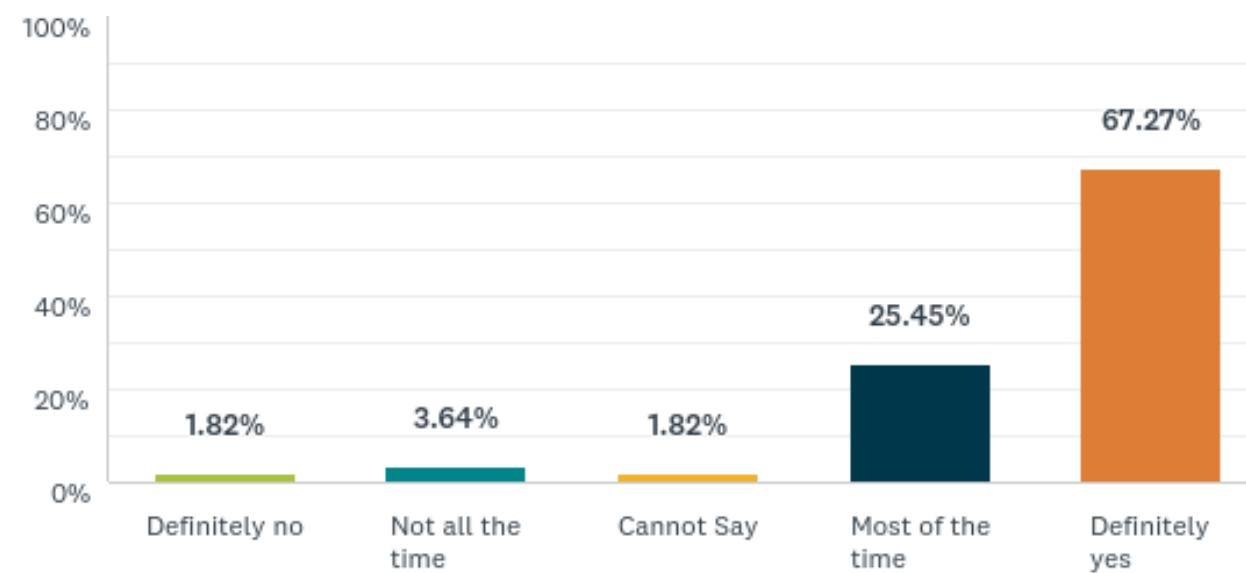
The school claims that there is a good balance between academics, sports and extracurricular activities. Do you agree?



What's your take on the field trips organised by the school?



Do you think the school is doing its best to instil moral values in the children?



Communication

	N	Mean	Std. Deviation
How frequently do you receive communication from the school?	53	4.5472	0.77375
Would you want more communication from the school?	53	2.6792	1.46463
Is all communication clear?	53	4.5472	0.84503
Is it easy for you to approach the school? (in person / through mail / on phone)	53	4.6604	0.70557

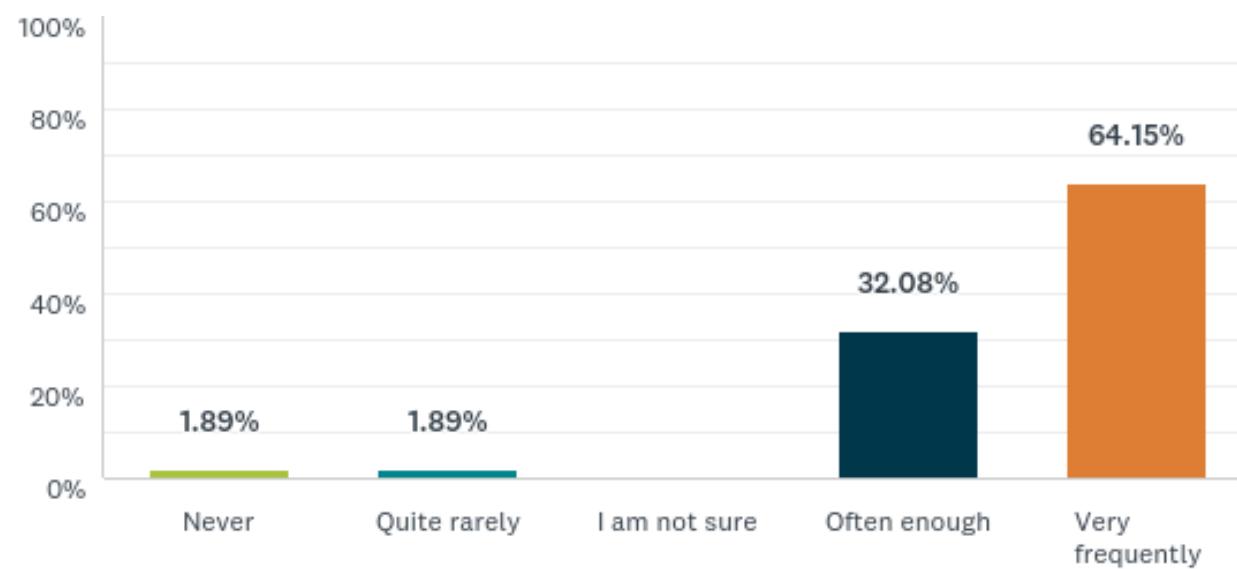
The mean value for each item was computed as a weighted average of the individual's responses. The Survey responses are measured on the 5-point Likert scale, 1 being the least and 5 being the highest. In these results, the summary statistics are calculated on SPSS.

The standard deviation measures how concentrated the data are around the mean; the more concentrated, the smaller the standard deviation. In other words, if the standard deviation is a large number, the mean might not represent the data very well.

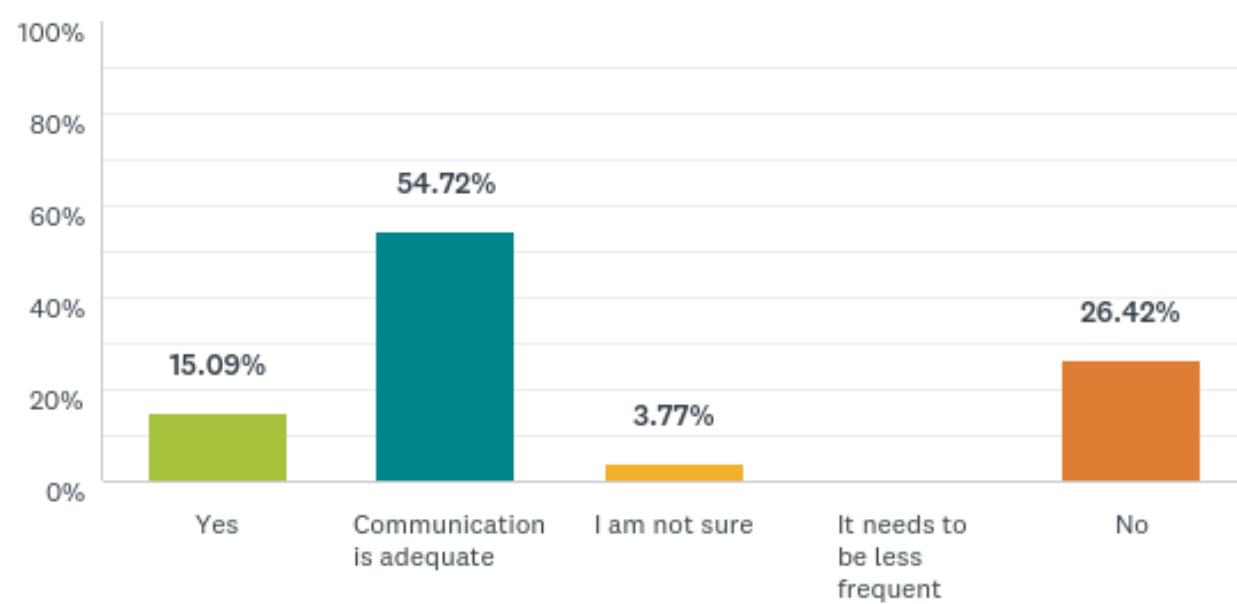
Mean score is computed based on non-missing items. As we can observe from the table, the mean value is almost equivalent to 4 (Satisfied) in all three items except item(question) 2 with mean value 2.6 which is closer to 2 point likert scale value, indicates that parents are not satisfied with the communication from school. They feel that communication is not adequate according to them.

Majority of the parents have expresses their satisfaction in statement 4 "Is it easy to approach the school" with mean value 4.6 which is closer to 5 point likert value which signifies the highly satisfaction of parents towards statement 4.

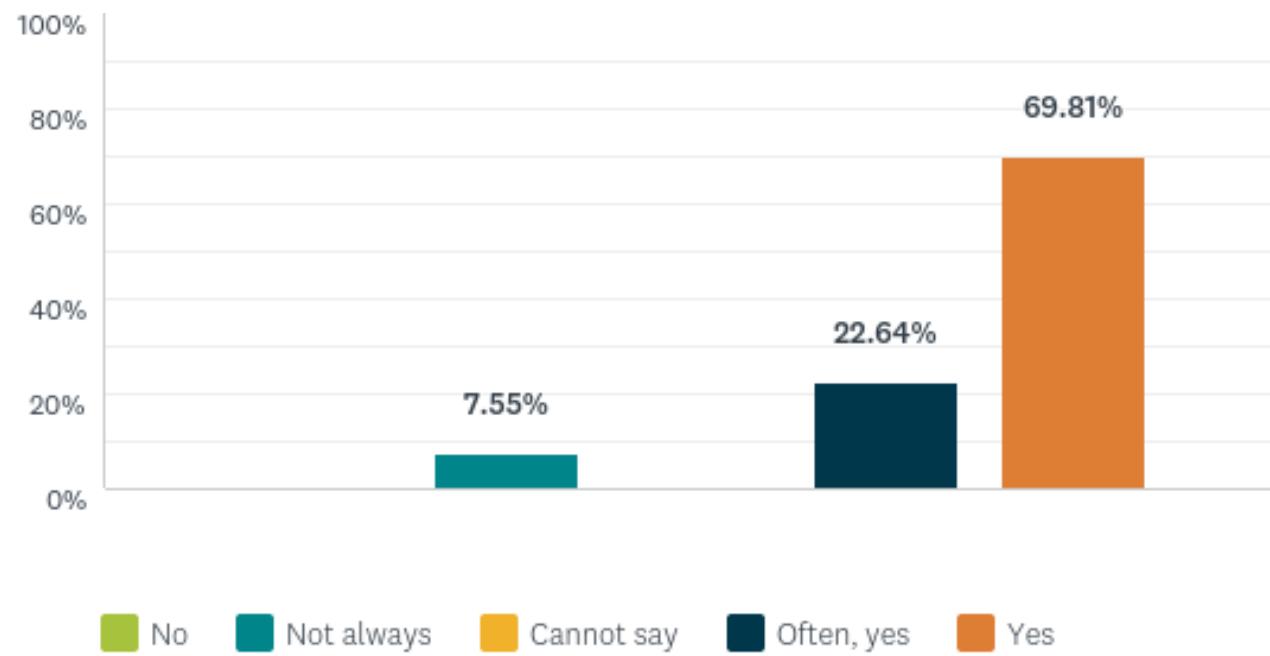
How frequently do you receive communication from the school?



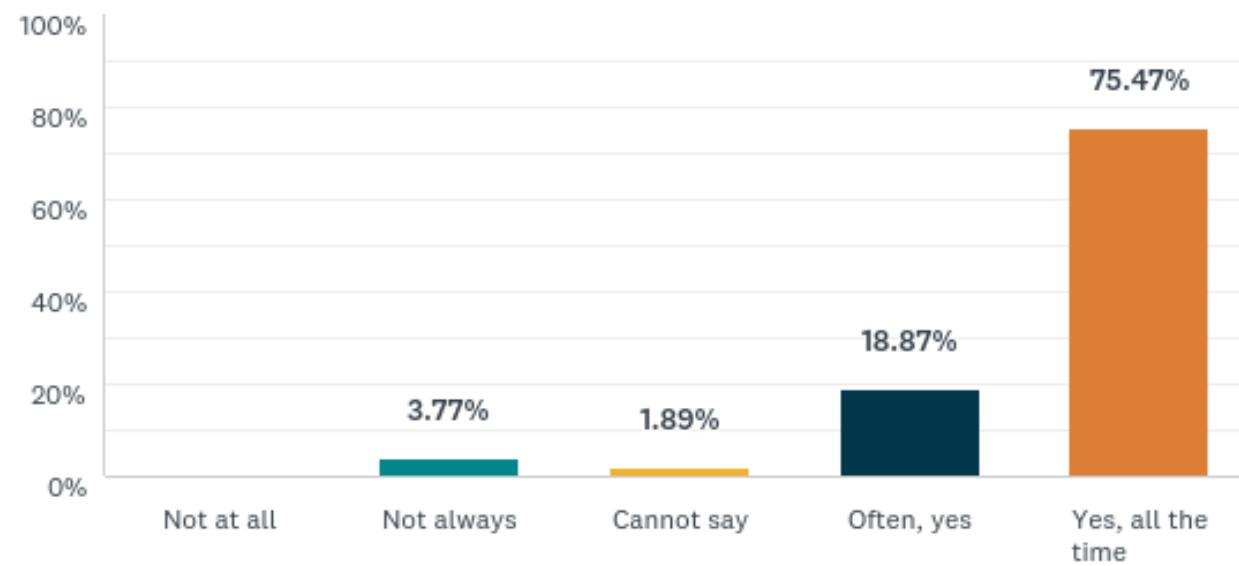
Would you want more communication from the school?



Is all communication clear?



Is it easy for you to approach the school(in person / through mail / on phone)?



Parent Engagement

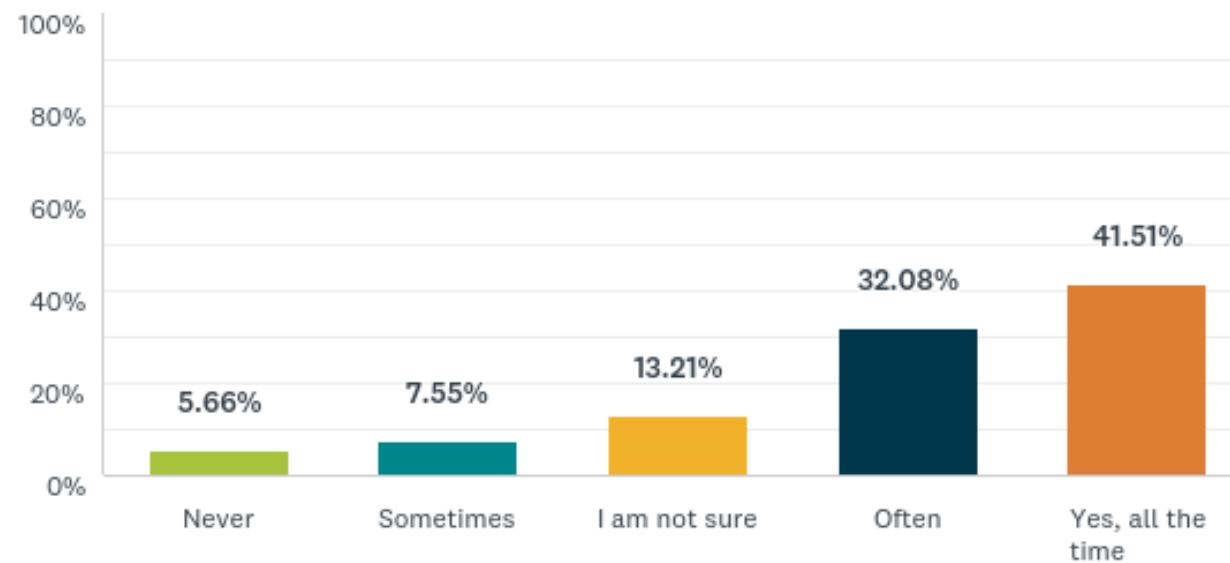
	N	Mean	Std. Deviation
Does the school encourage parent participation in the school? (as volunteers, to offer career guidance, help in teaching specialized skills, etc.)	53	3.9623	1.17608
Are you satisfied with the number of parent teacher meetings?	53	4.6604	0.91868
Is teacher feedback helpful to you and your child?	53	4.9057	0.35432

The mean value for each item was computed as a weighted average of the individual's responses. The Survey responses are measured on the 5-point Likert scale, 1 being the least and 5 being the highest. In these results, the summary statistics are calculated on SPSS.

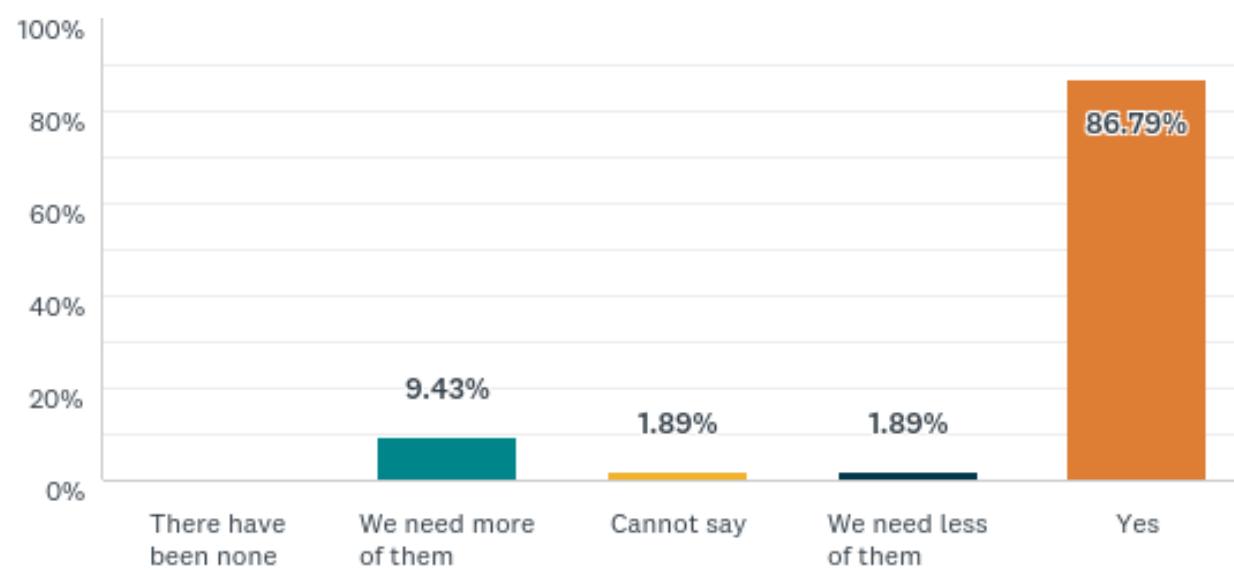
The standard deviation measures how concentrated the data are around the mean; the more concentrated, the smaller the standard deviation. In other words, if the standard deviation is a large number, the mean might not represent the data very well.

Mean score is computed based on non-missing items. As we can observe from the table, the mean value is almost equivalent to 4 (Satisfied) in all items which indicates that parents are satisfied with the parent engagement in school activities and parent-teacher meetings at Sharanya Narayani International school. Majority of the parents have expresses their satisfaction in statement 3 "Is teacher feedback helpful to parents and their child/children" with mean value 4.9 which is closer to 5 point likert value which signifies the highly satisfaction of parents towards statement 3.

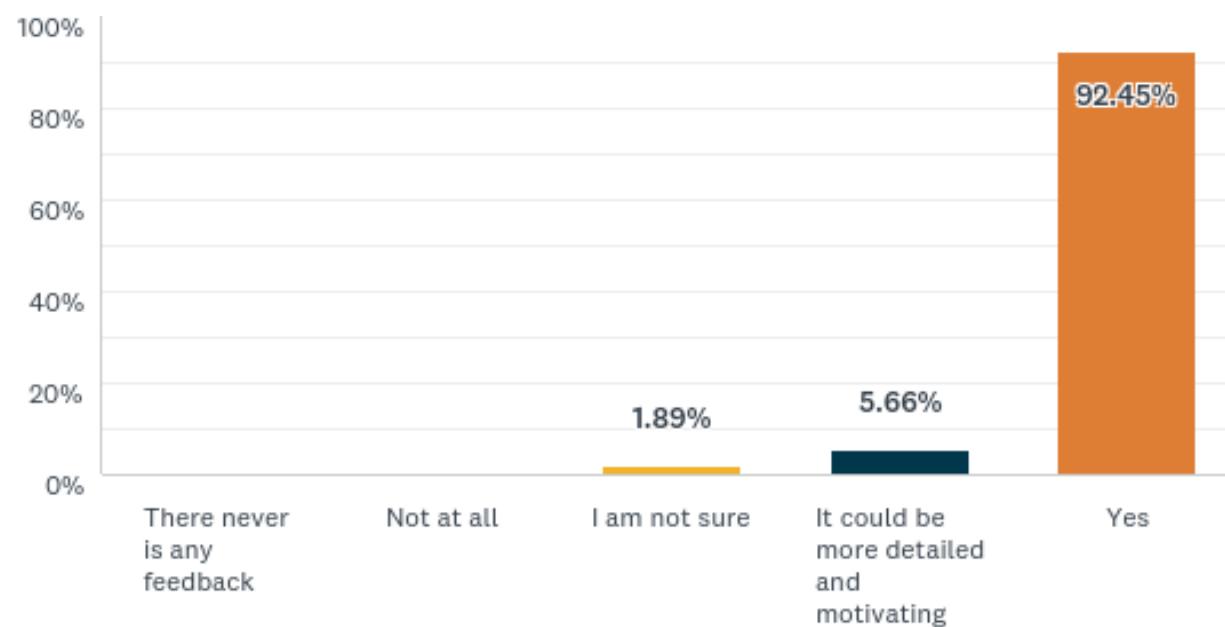
Does the school encourage parent participation in the school? (as volunteers, to offer career guidance, help in teaching specialized skills, etc.)



Are you satisfied with the number of parent teacher meetings?



Is teacher feedback helpful to you and your child?



Campus Life

	N	Mean	Std. Deviation
Safety of the children within the campus? - Availability of Equipment / Infrastructure	41	4.4634	0.97718
Safety of the children within the campus? - Support Staff	40	4.4500	0.98580
Canteen facility (if available) - Availability of Equipment / Infrastructure	40	4.4000	0.92819
Canteen facility (if available) - Support Staff	40	4.4500	0.90441
Hostel facility (if available) - Availability of Equipment / Infrastructure	30	4.7333	0.82768
Hostel facility (if available) - Support Staff	30	4.6000	0.89443
Transport - Availability of Equipment / Infrastructure	37	4.5405	0.80259
Transport - Support Staff	37	4.4595	0.83648
Classrooms - Availability of Equipment / Infrastructure	40	4.7500	0.70711
Classrooms - Support Staff	40	4.6750	0.72986
Laboratories - Availability of Equipment / Infrastructure	38	4.3158	0.80891
Laboratories - Support Staff	37	4.3243	1.00150
Library - Availability of Equipment / Infrastructure	38	4.4737	0.86170
Library - Support Staff	40	4.4500	0.87560
IT Facility - Availability of Equipment / Infrastructure	37	4.2973	0.87765
IT Facility - Support Staff	37	4.1892	0.99549
Sports Fields - Availability of Equipment / Infrastructure	39	4.5385	0.78961
Sports Fields - Support Staff	40	4.3500	0.80224
Extra-Curricular Activities - Availability of Equipment / Infrastructure	40	4.4750	0.93336
Extra-Curricular Activities - Support Staff	40	4.3750	0.97895
Cleanliness of the campus - Availability of Equipment / Infrastructure	40	4.7500	0.70711
Cleanliness of the campus - Support Staff	40	4.7000	0.72324
Washrooms - Availability of Equipment / Infrastructure	39	4.6154	0.93514
Washrooms - Support Staff	39	4.5641	0.85208

The mean value for each item was computed as a weighted average of the individual's responses. The Survey responses are measured on the 5-point Likert scale, 1 being the least and 5 being the highest. In these results, the summary statistics are calculated on SPSS.

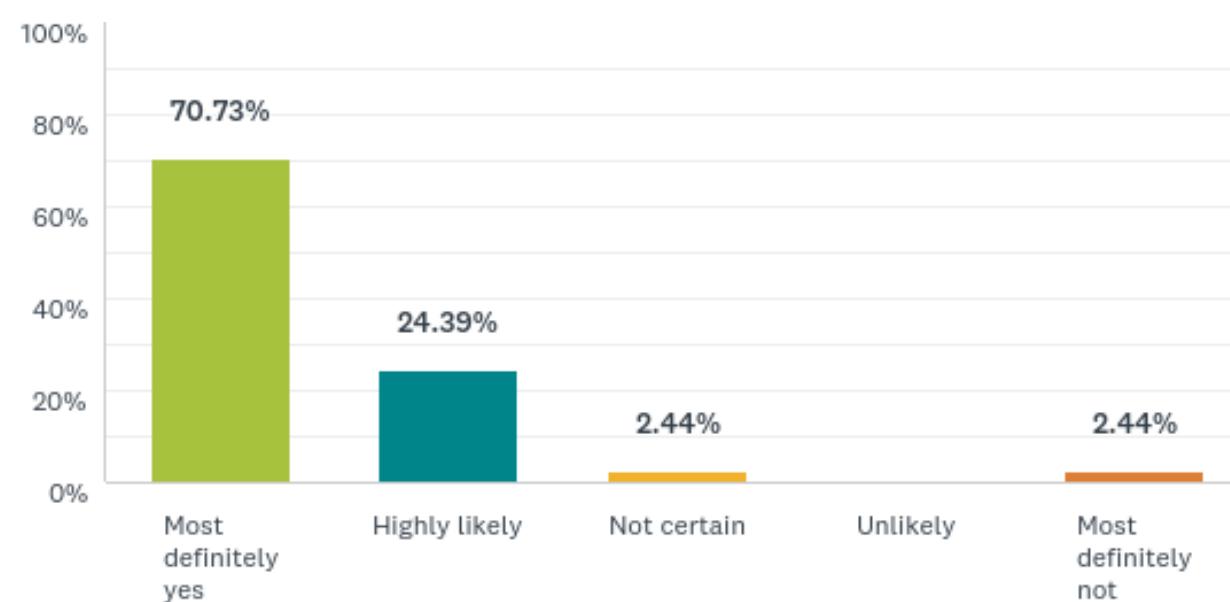
The standard deviation measures how concentrated the data are around the mean; the more concentrated, the smaller the standard deviation. In other words, if the standard deviation is a large number, the mean might not represent the data very well.

Mean score is computed based on non-missing items. As we can observe from the table, the mean value is almost equivalent to 4 (Satisfied) in all items which indicates that parents are satisfied with their child/children campus life at Sharanya Narayani International school. Majority of the parents expresses their satisfaction in Availability of equipment/Infrastructure in classrooms and Availability of equipment/Infrastructure in campus with mean value 4.75 which is closer to 5 point likert value which signifies the highly satisfaction of parents towards availability of equipment in classrooms and campus..

Availability of Equipment / Infrastructure						
	1	2	3	4	5	TOTAL
Safety of the children within the campus?	4.88% 2	0.00% 0	4.88% 2	24.39% 10	65.85% 27	41
Canteen facility (if available)	2.50% 1	0.00% 0	15.00% 6	20.00% 8	62.50% 25	40
Hostel facility (if available)	3.33% 1	0.00% 0	3.33% 1	6.67% 2	86.67% 26	30
Transport	2.70% 1	0.00% 0	2.70% 1	29.73% 11	64.86% 24	37
Classrooms	2.50% 1	0.00% 0	0.00% 0	15.00% 6	82.50% 33	40
Laboratories	2.63% 1	0.00% 0	5.26% 2	47.37% 18	44.74% 17	38
Library	2.63% 1	0.00% 0	7.89% 3	26.32% 10	63.16% 24	38
IT Facility	2.70% 1	0.00% 0	10.81% 4	37.84% 14	48.65% 18	37
Sports Fields	2.56% 1	0.00% 0	2.56% 1	30.77% 12	64.10% 25	39
Extra-Curricular Activities	2.50% 1	2.50% 1	7.50% 3	20.00% 8	67.50% 27	40
Cleanliness of the campus	2.50% 1	0.00% 0	0.00% 0	15.00% 6	82.50% 33	40
Washrooms	5.13% 2	0.00% 0	0.00% 0	17.95% 7	76.92% 30	39
Greenery within the campus	2.50% 1	0.00% 0	0.00% 0	12.50% 5	85.00% 34	40

Support Staff	1	2	3	4	5	TOTAL
Safety of the children within the campus?	5.00% 2	0.00% 0	5.00% 2	25.00% 10	65.00% 26	40
Canteen facility (if available)	2.50% 1	2.50% 1	5.00% 2	27.50% 11	62.50% 25	40
Hostel facility (if available)	3.33% 1	0.00% 0	6.67% 2	13.33% 4	76.67% 23	30
Transport	2.70% 1	0.00% 0	5.41% 2	32.43% 12	59.46% 22	37
Classrooms	2.50% 1	0.00% 0	0.00% 0	22.50% 9	75.00% 30	40
Laboratories	5.41% 2	0.00% 0	5.41% 2	35.14% 13	54.05% 20	37
Library	2.50% 1	0.00% 0	10.00% 4	25.00% 10	62.50% 25	40
IT Facility	2.70% 1	2.70% 1	16.22% 6	29.73% 11	48.65% 18	37
Sports Fields	2.50% 1	0.00% 0	5.00% 2	45.00% 18	47.50% 19	40
Extra-Curricular Activities	2.50% 1	5.00% 2	5.00% 2	27.50% 11	60.00% 24	40
Cleanliness of the campus	2.50% 1	0.00% 0	0.00% 0	20.00% 8	77.50% 31	40
Washrooms	2.56% 1	2.56% 1	0.00% 0	25.64% 10	69.23% 27	39
Greenery within the campus	2.56% 1	0.00% 0	0.00% 0	15.38% 6	82.05% 32	39

How likely are you to recommend the school to friends or family?





TEACHER SATISFACTION SURVEY



Teacher Satisfaction

	N	Mean	Std. Deviation
Do you enjoy a designated personal space in the institution to work productively?	31	4.0968	0.97826
How satisfied are you with the facilities and infrastructure provided for the teachers? (working desks, chairs, washrooms, boards, stationery, transport, cafeteria, etc.)	31	4.3871	0.55842
How satisfied are you with the facilities and infrastructures provided for the students? (desks, chairs, lockers, books, stationery, cafeteria, transport, labs, library, etc.)	31	4.3871	0.49514
How safe do you consider your campus?	31	4.6129	0.49514
Are you provided new-age teaching aids to facilitate better teaching-learning?	30	4.4333	0.67891
Are new and innovative ideas entertained in the institution?	30	4.2667	0.63968
Are teachers generally respected by students and parents?	30	4.7000	0.46609
Would you say that the students of your institution approach their teachers without hesitation?	30	4.6000	0.49827
Some say that teachers have a responsibility beyond academics. They should be true influences, inspirations and counsellors as well. Do you agree?	30	4.8667	0.34575
Give us a sense of how often seminars, training sessions and orientation programmes are organised for the teachers.	30	3.9000	0.75886
Is the management open to teachers' grievances and suggestions?	30	4.7333	0.52083
Does your institution appreciate hardwork and dedication through periodical incentives or due promotions?	30	4.0333	0.96431
Do you enjoy a good work-life balance?	29	4.5517	0.57235
Is your remuneration on par with the current industry standards?	29	3.2759	0.95978
Do you feel valued at your institution?	29	4.4828	0.73779
Would you recommend this institution to a friend or relative seeking either a teaching or non-teaching job?	29	4.6897	0.47082
Would you recommend this institution to a friend or relative seeking admission for their ward?	29	4.6552	0.48373

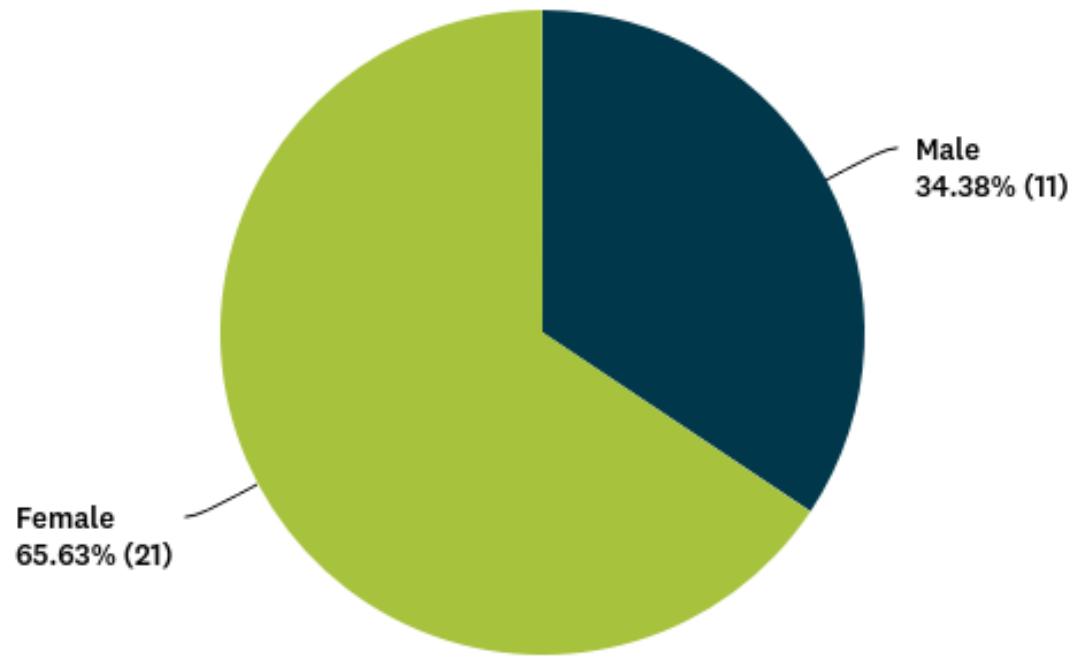
The mean value for each item was computed as a weighted average of the individual's responses. The Survey responses are measured on the 5-point Likert scale, 1 being the least and 5 being the highest. In these results, the summary statistics are calculated on SPSS.

The standard deviation measures how concentrated the data are around the mean; the more concentrated, the smaller the standard deviation. In other words, if the standard deviation is a large number, the mean might not represent the data very well.

Mean score is computed based on non-missing items. As we can observe from the table, the mean value is almost equivalent to 4 (Satisfied) point likert value which indicates that teachers are satisfied with all the statements.

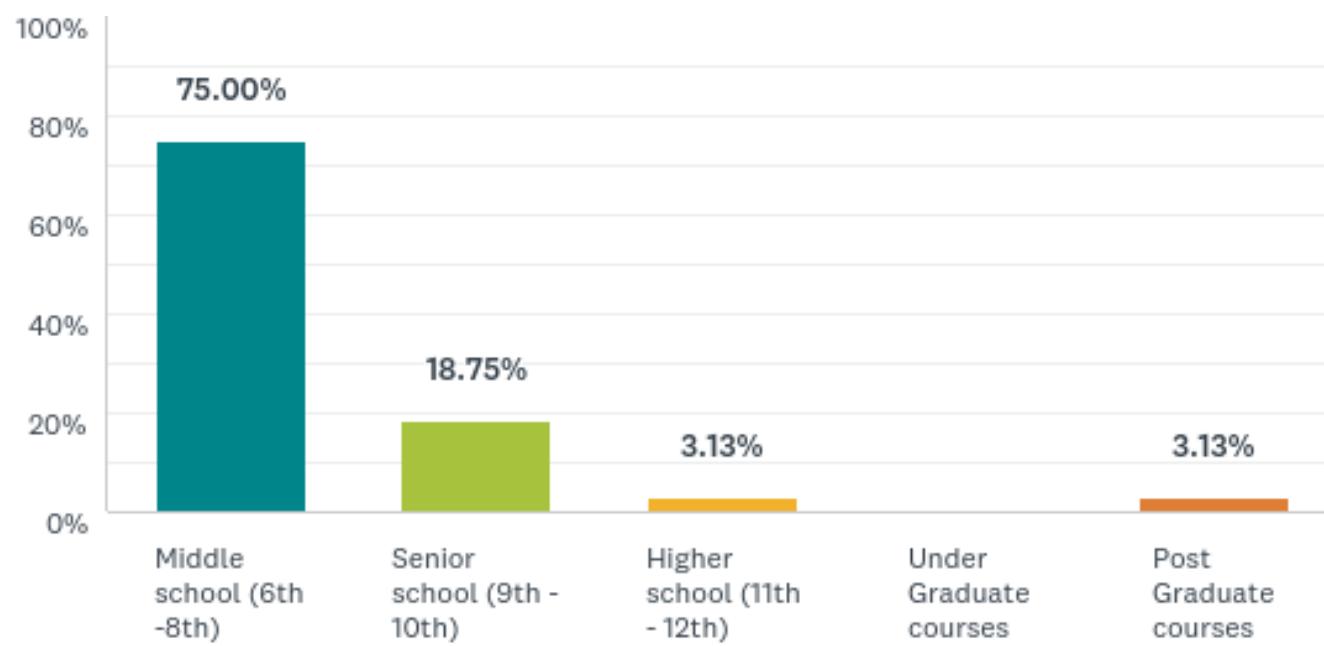
Majority of the teachers expresses their satisfaction in statement 9 ("Some say that teachers have a responsibility beyond academics") with mean value 4.86 which is closer to 5 point likert value which signifies the highly satisfaction of teachers towards responsibility beyond academics.

What is your Gender?



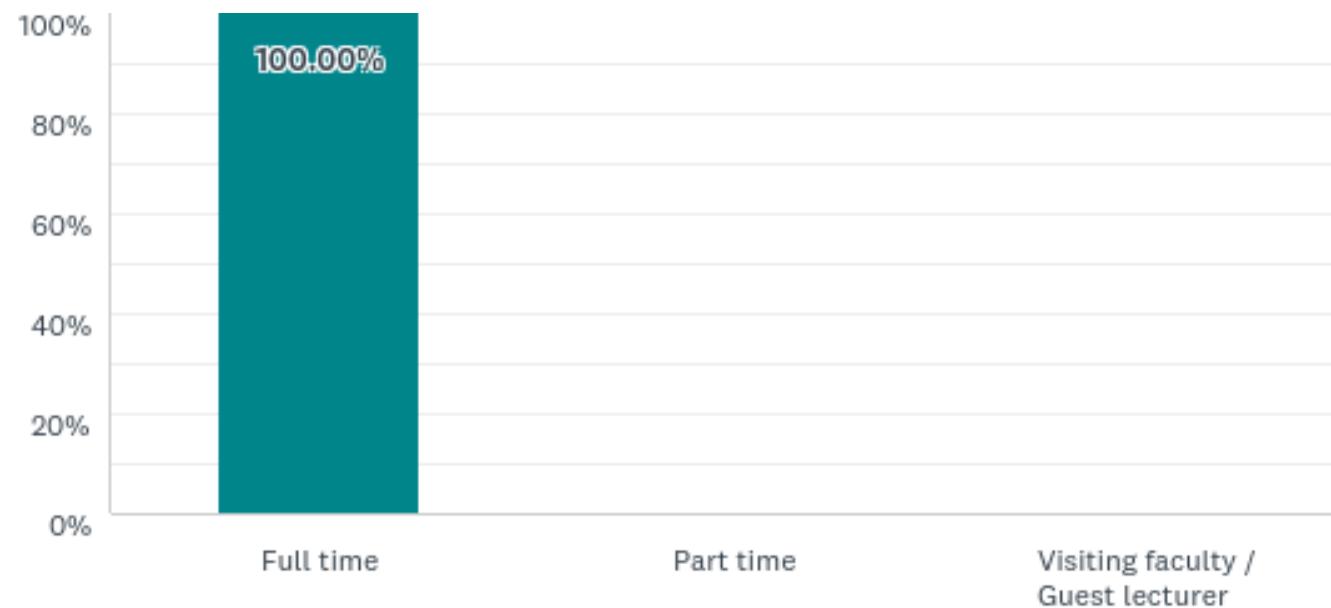
The total number of respondents that successfully completed the Teachers satisfaction survey were 31, out of which 65.63% are Females and 34.38% are Males.

What grades do you teach?

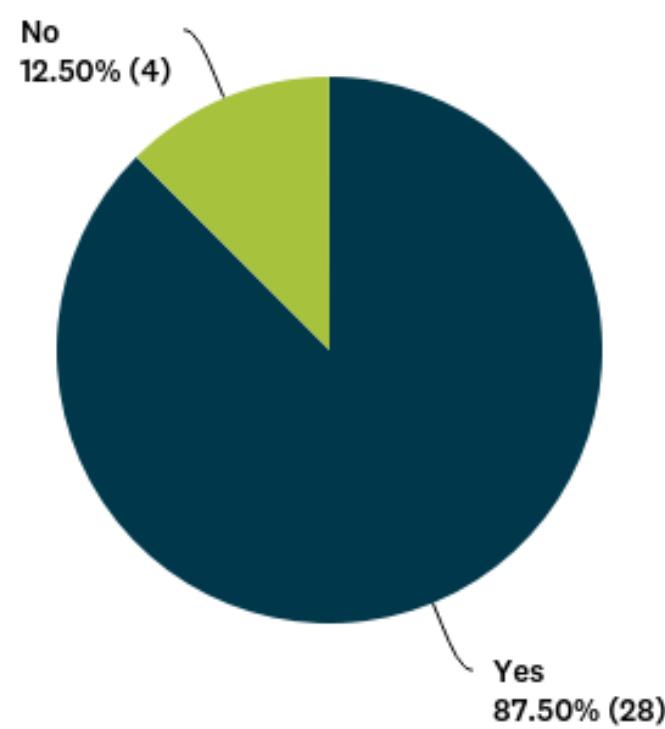


As we can see from the graph, Majority of the teachers i.e. 75% teach 6th-8th standard students.

How are you employed with the institution?

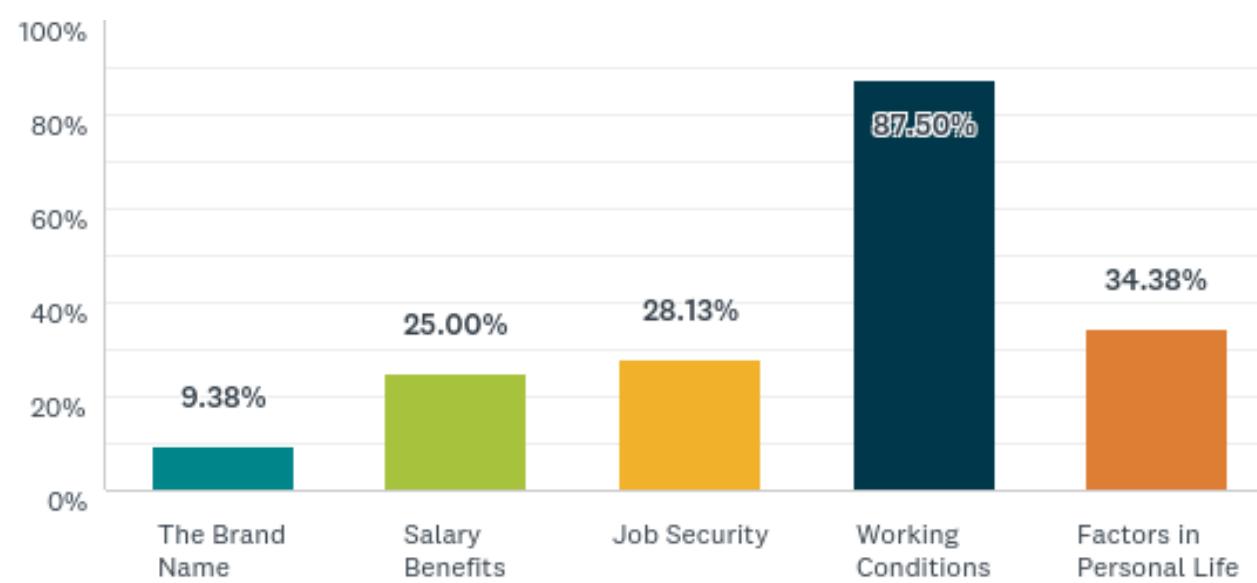


Given a chance to choose your career all over again, would you still want to be a teacher?

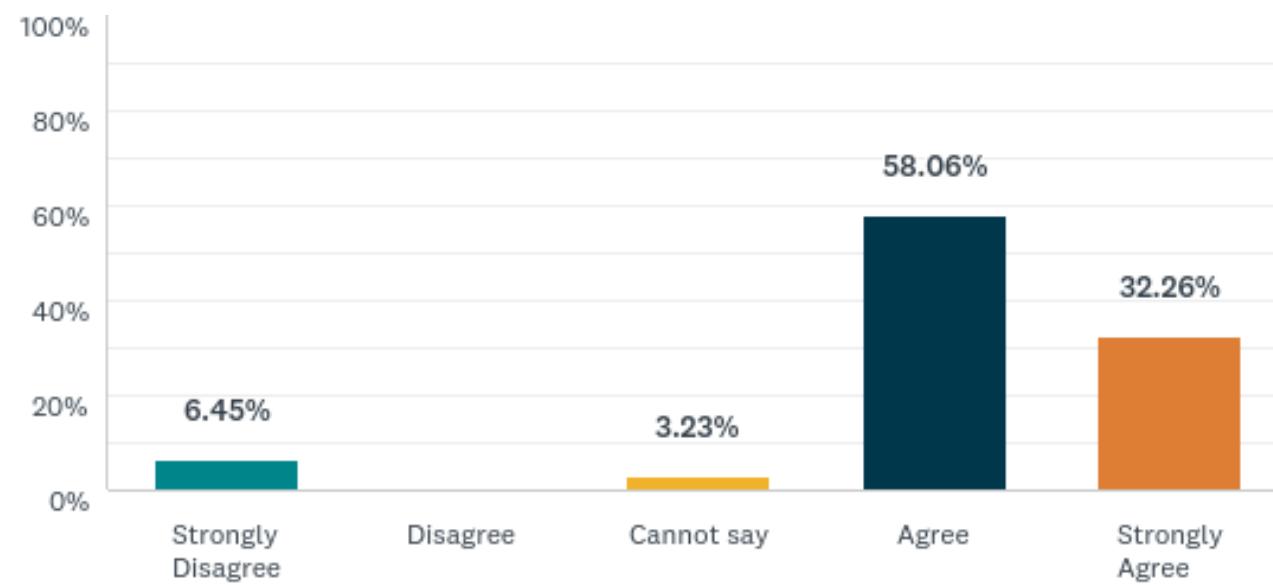


The total number of respondents that successfully completed the Teachers satisfaction survey were 31, out of which 87.50% Teachers would still want to be a teacher and 12.50% teachers answered in No. Majority of the teachers are satisfied with the teaching profession.

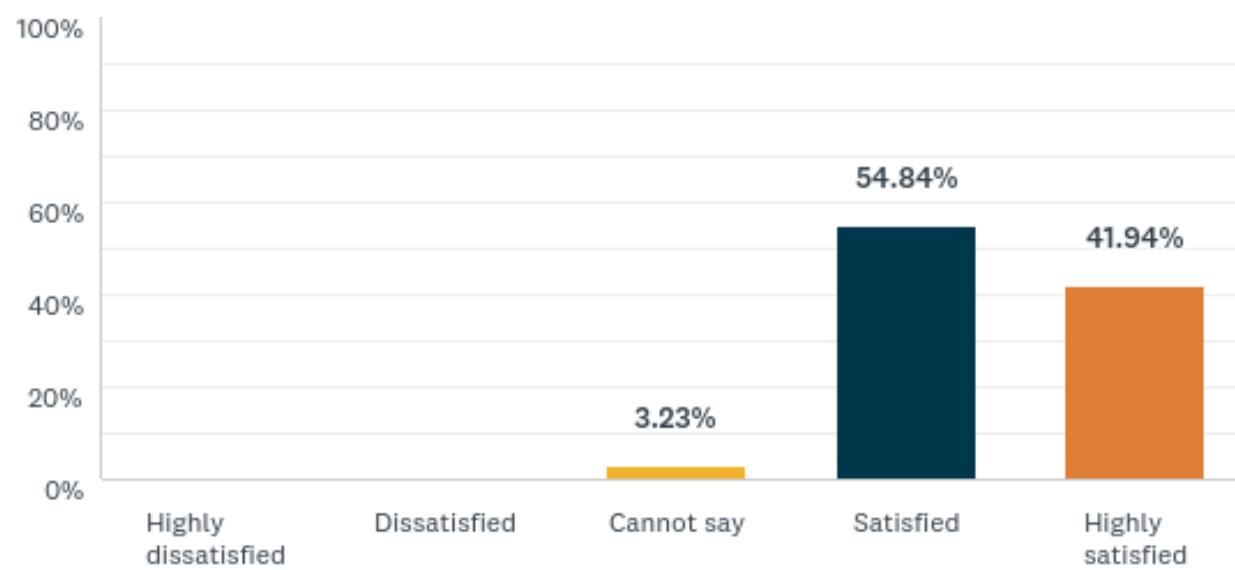
What motivates you to work at this institution? (you could choose more than one option here)



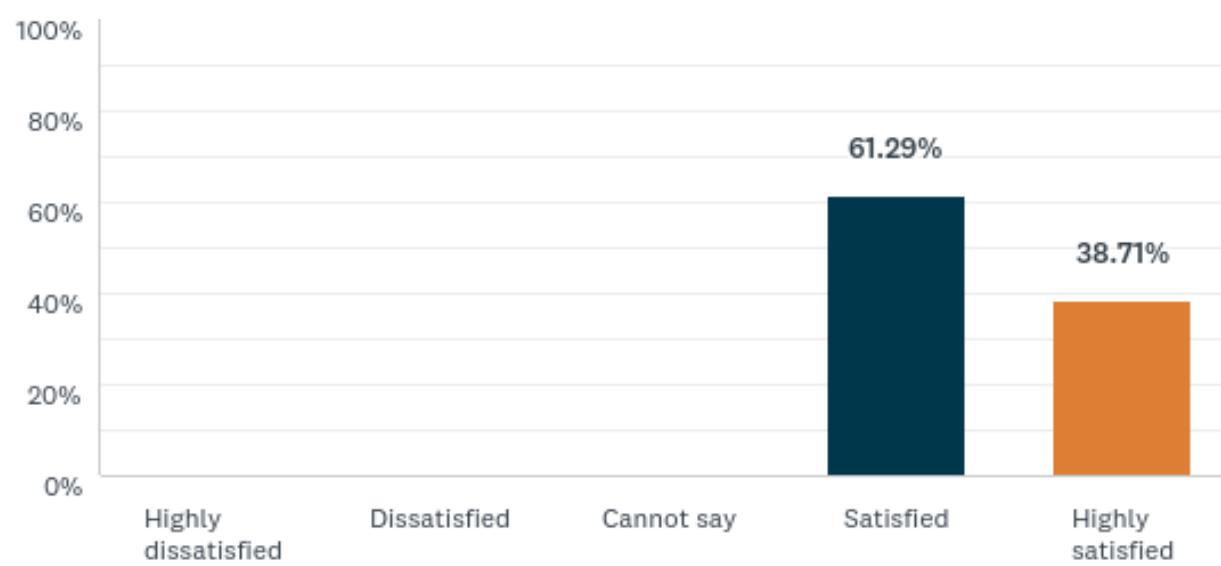
Do you enjoy a designated personal space in the institution to work productively?



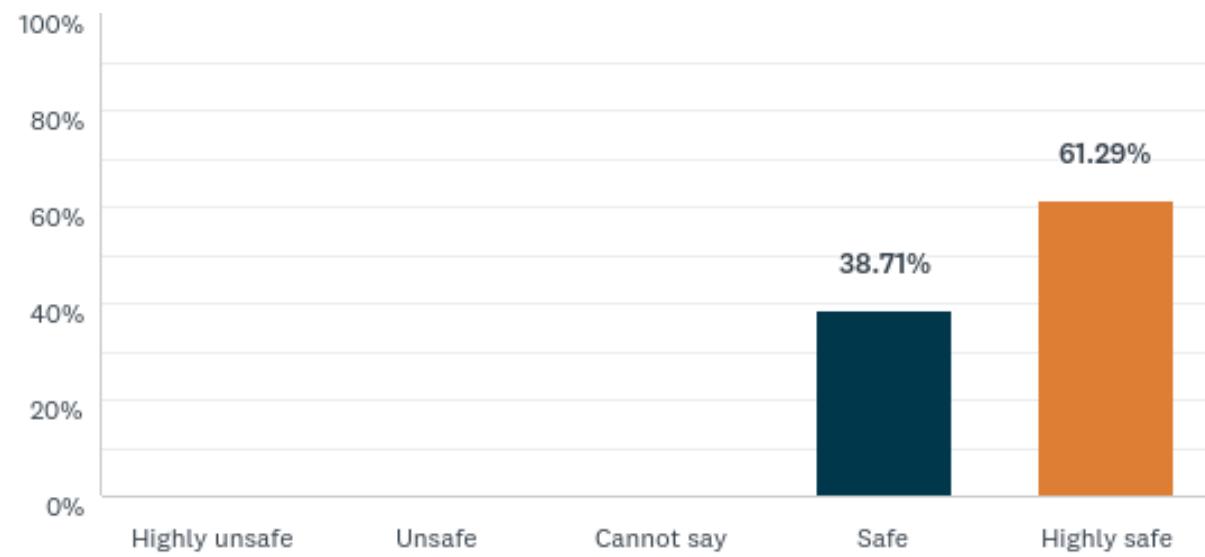
How satisfied are you with the facilities and infrastructure provided for the teachers?
(working desks, chairs, washrooms, boards, stationery, transport, cafeteria, etc.)



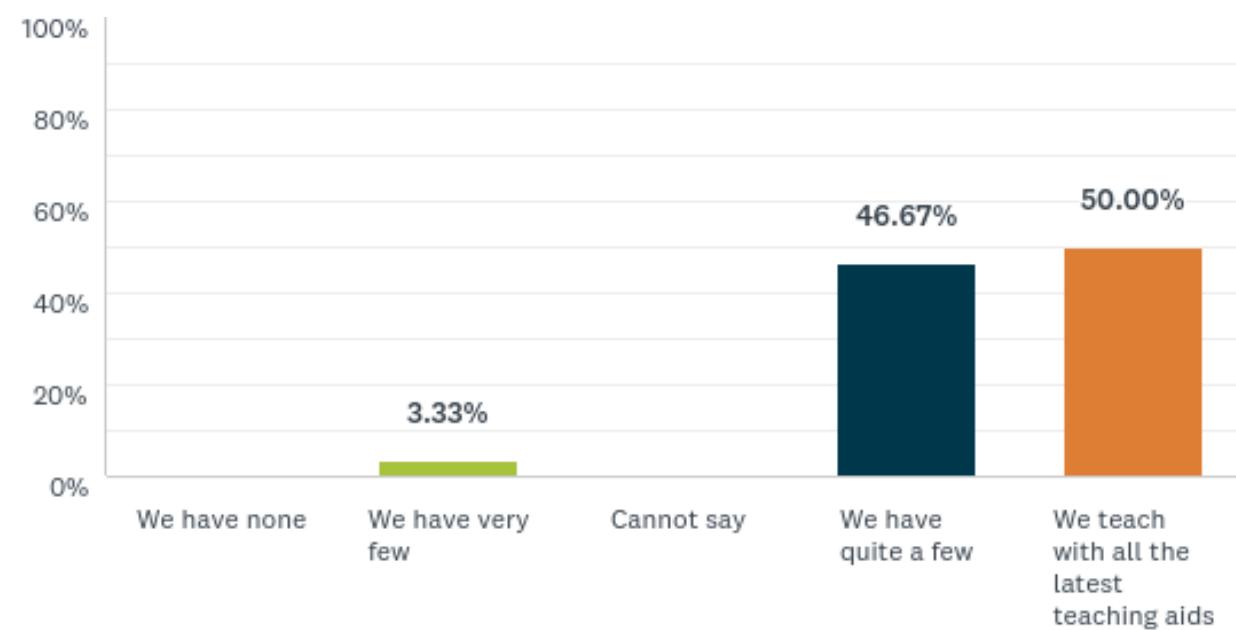
How satisfied are you with the facilities and infrastructures provided for the students?
(desks, chairs, lockers, books, stationery, cafeteria, transport, labs, library, etc.)



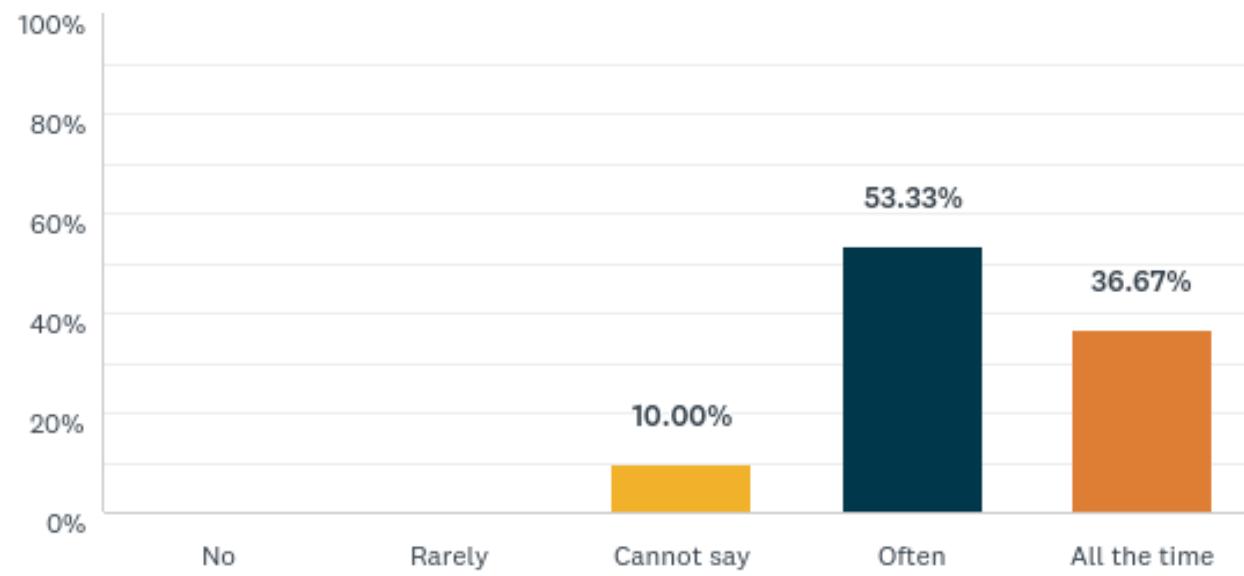
How safe do you consider your campus?



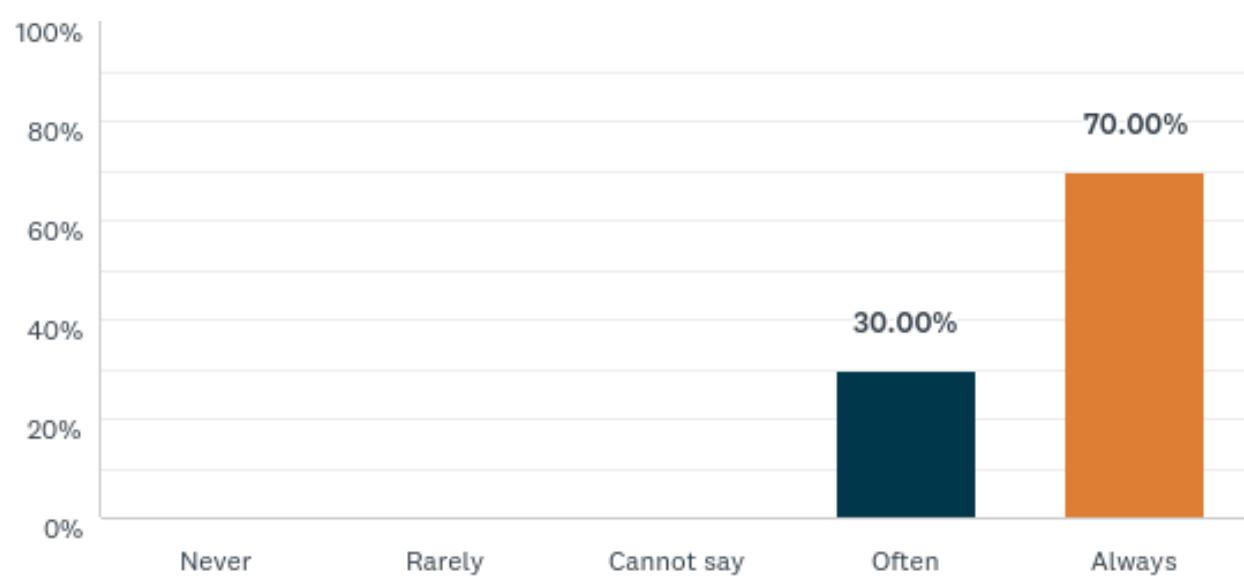
Are you provided new-age teaching aids to facilitate better teaching-learning?



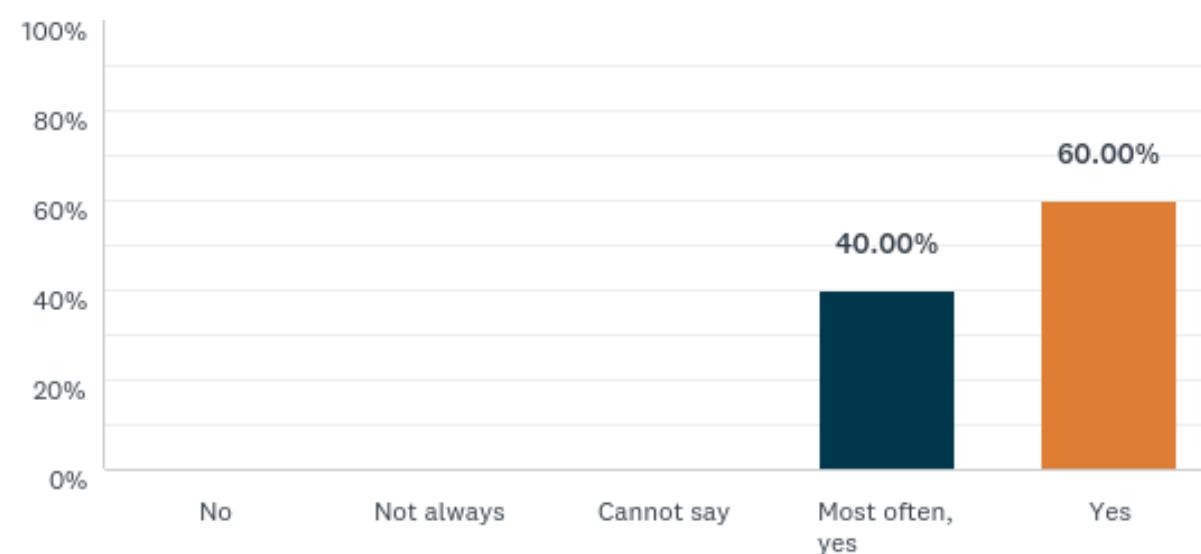
Are new and innovative ideas entertained in the institution?



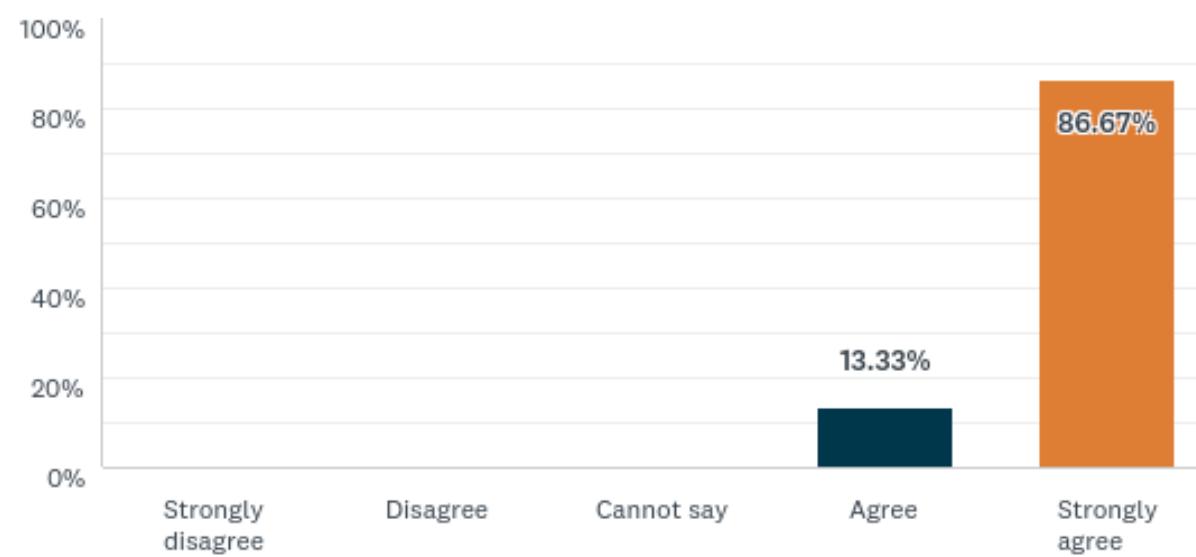
Are teachers generally respected by students and parents?



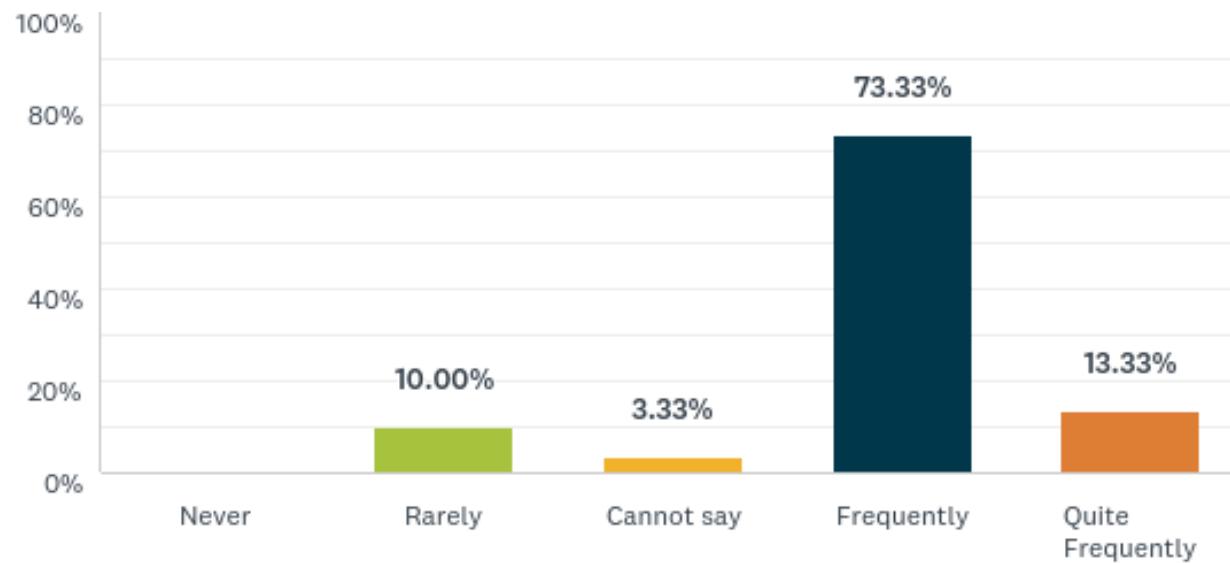
Would you say that the students of your institution approach their teachers without hesitation?



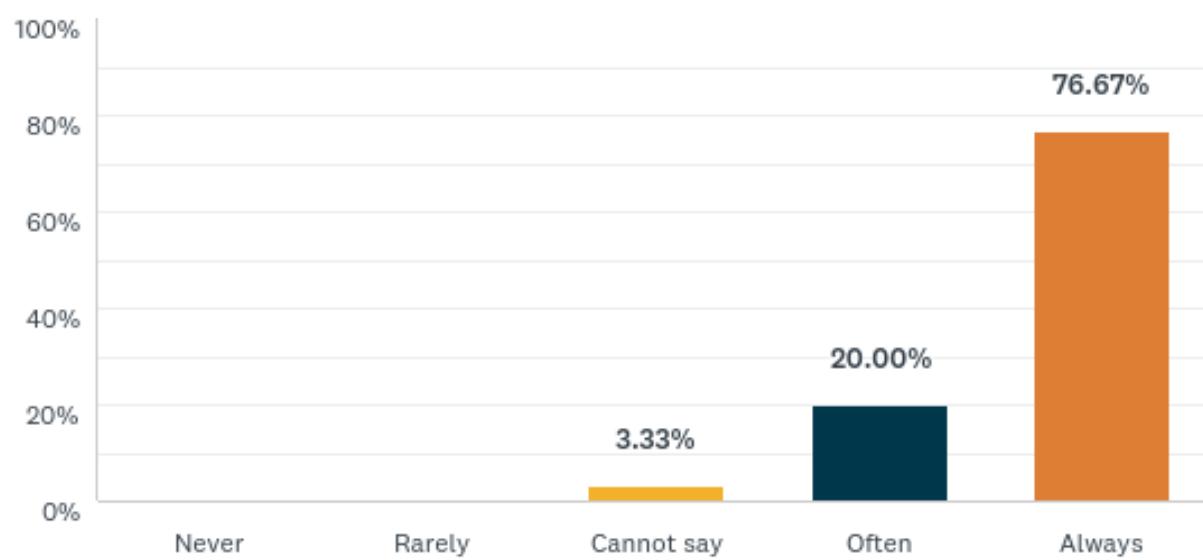
Some say that teachers have a responsibility beyond academics. They should be true influences, inspirations and counsellors as well. Do you agree?



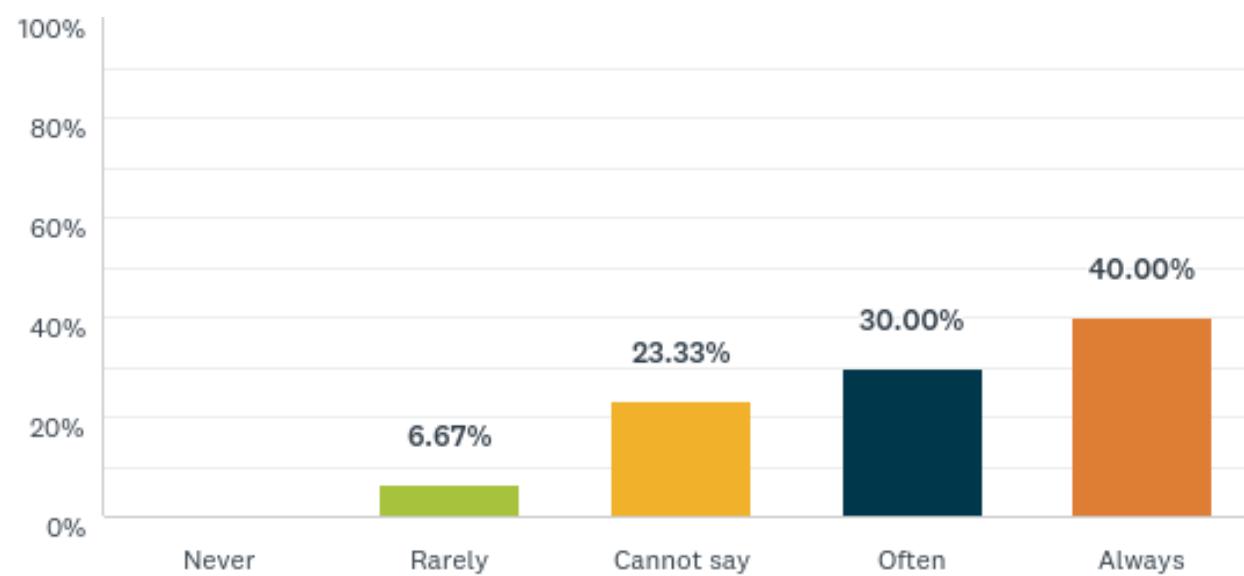
Give us a sense of how often seminars, training sessions and orientation programmes are organised for the teachers.



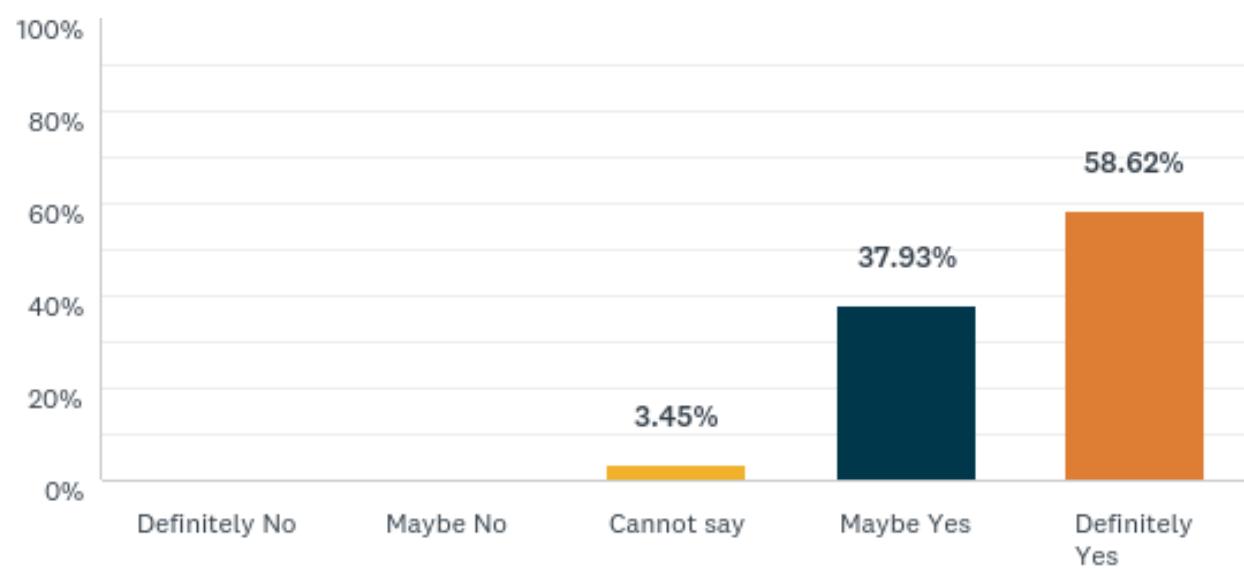
Is the management open to teachers' grievances and suggestions?



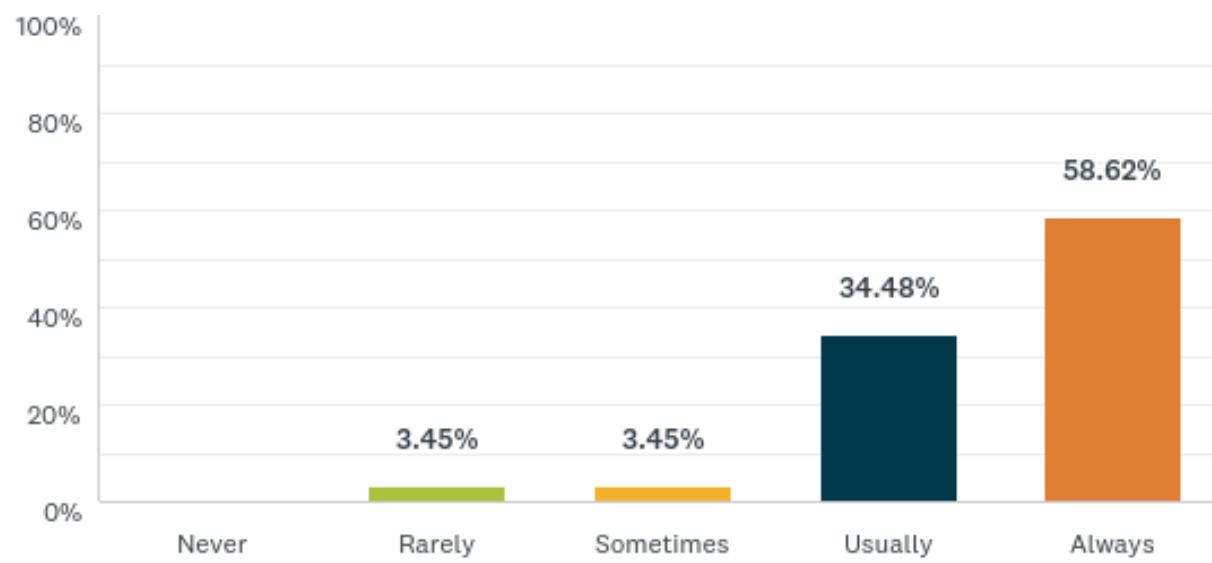
Does your institution appreciate handwork and dedication through periodical incentives or due promotions?



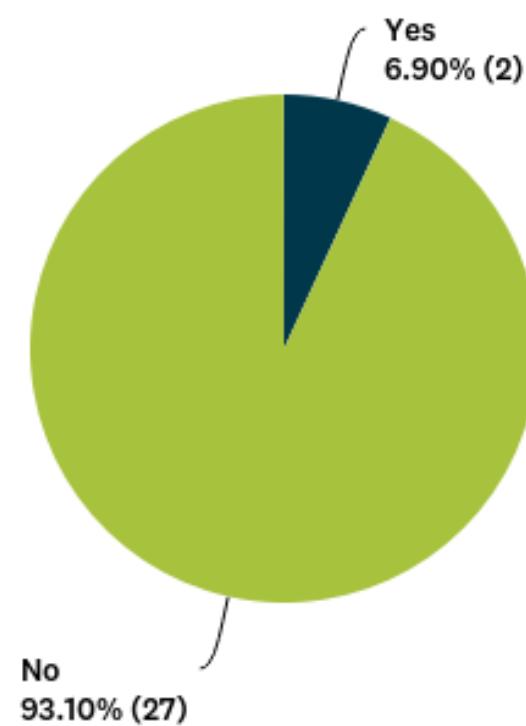
Do you enjoy a good work-life balance?



Do you feel valued at your institution?

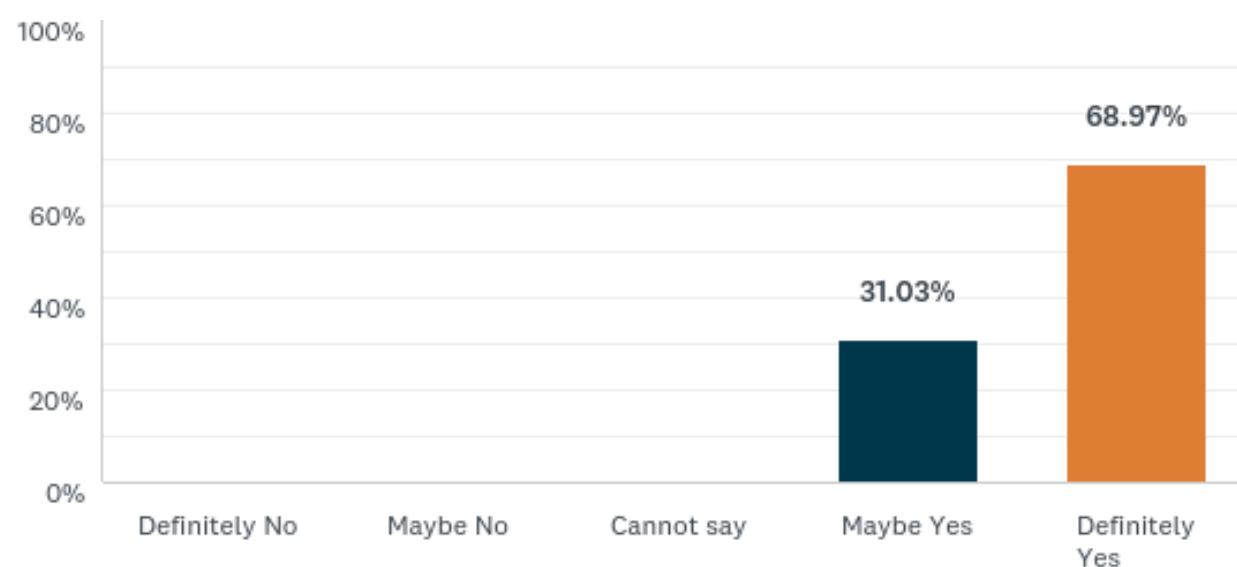


Are you considering a job change?

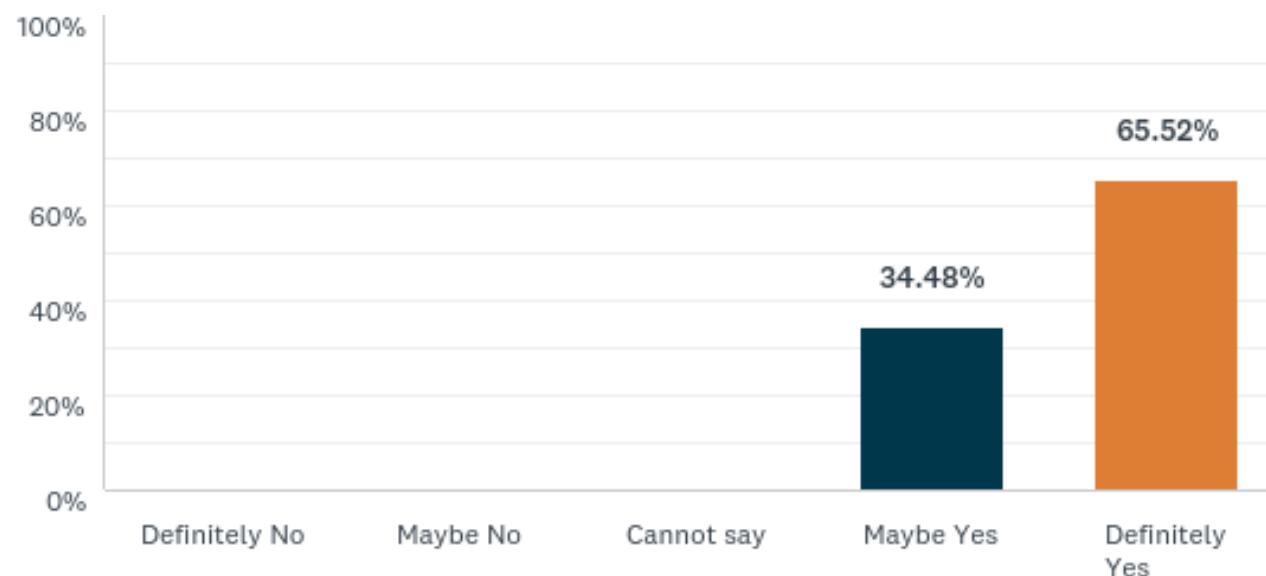


The total number of respondents that successfully completed the student satisfaction survey were 31, out of which 6.90% Teachers are considering a job change whereas 93.10% Teachers are not considering a job change which indicates that Teachers are satisfied with the school.

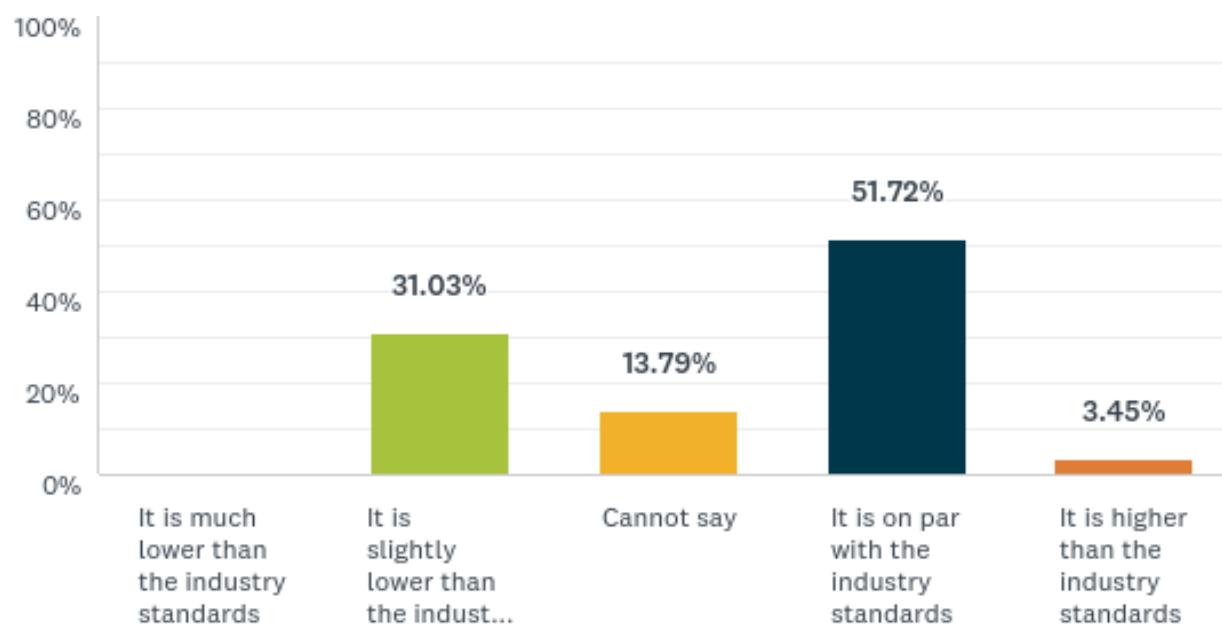
Would you recommend this institution to a friend or relative seeking either a teaching or non-teaching job?



Would you recommend this institution to a friend or relative seeking admission for their ward?



Is your remuneration on par with the current industry standards?

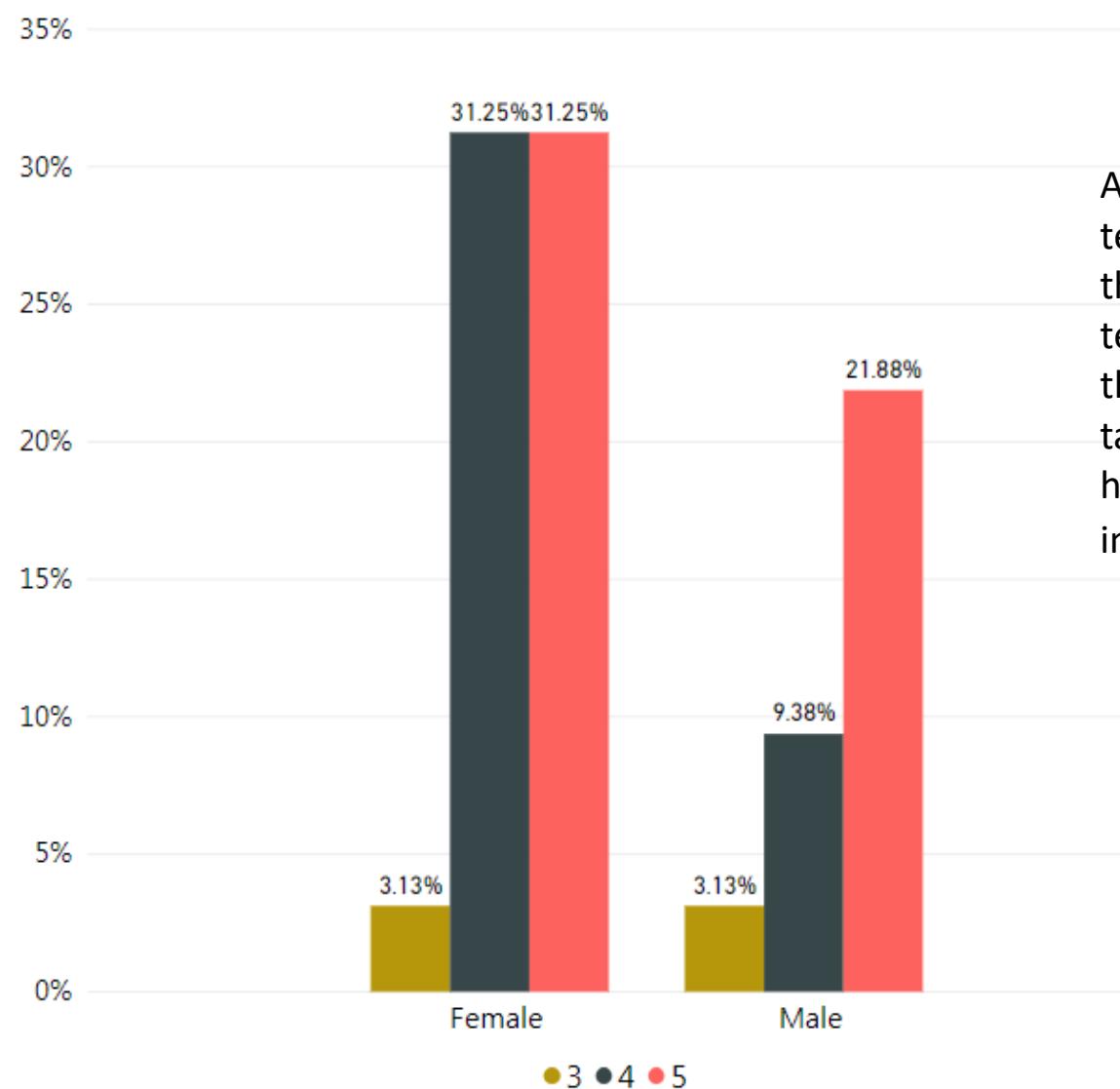


ANSWER CHOICES	RESPONSES
It is much lower than the industry standards	0.00% 0
It is slightly lower than the industry standards	31.03% 9
Cannot say	13.79% 4
It is on par with the industry standards	51.72% 15
It is higher than the industry standards	3.45% 1
TOTAL	29

A blurred background image of a diverse group of people, likely students, sitting in a classroom. They are all smiling and looking towards the camera. The background is slightly out of focus, creating a soft, educational atmosphere.

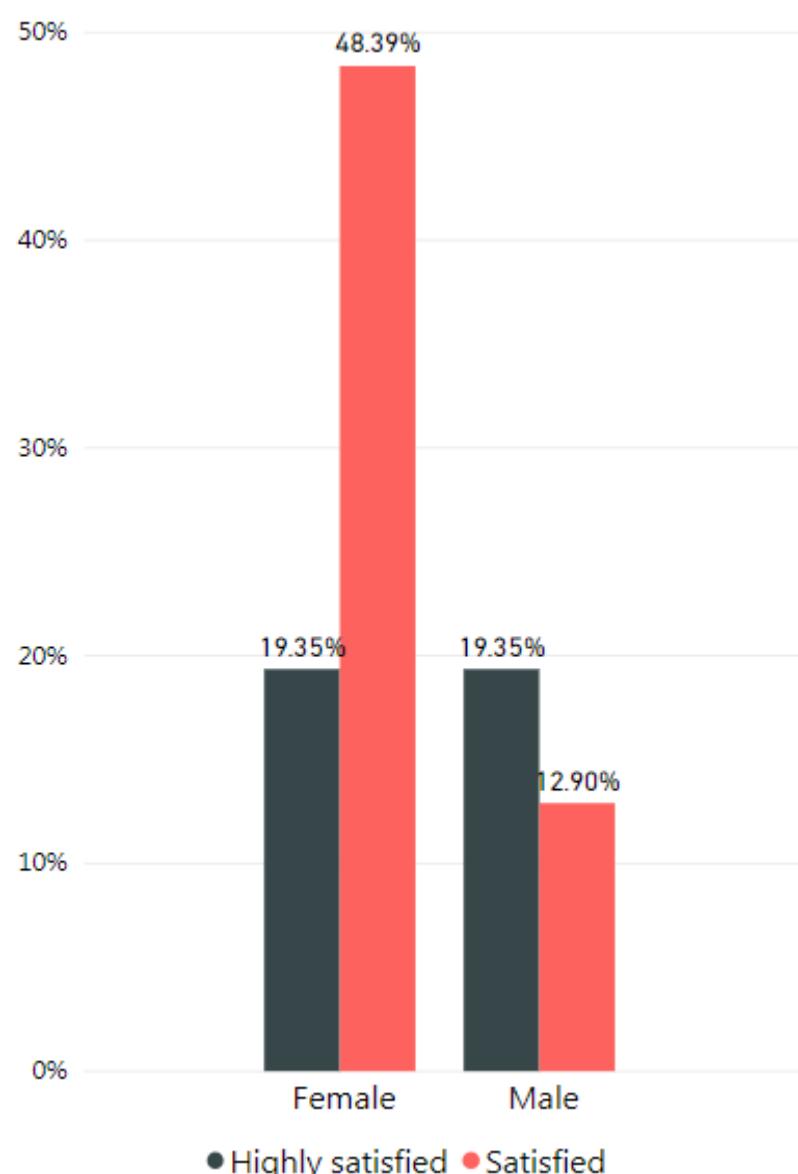
GENDER WISE CLASSIFICATION

On a scale of 1-5, how happy are you teaching in the institution?



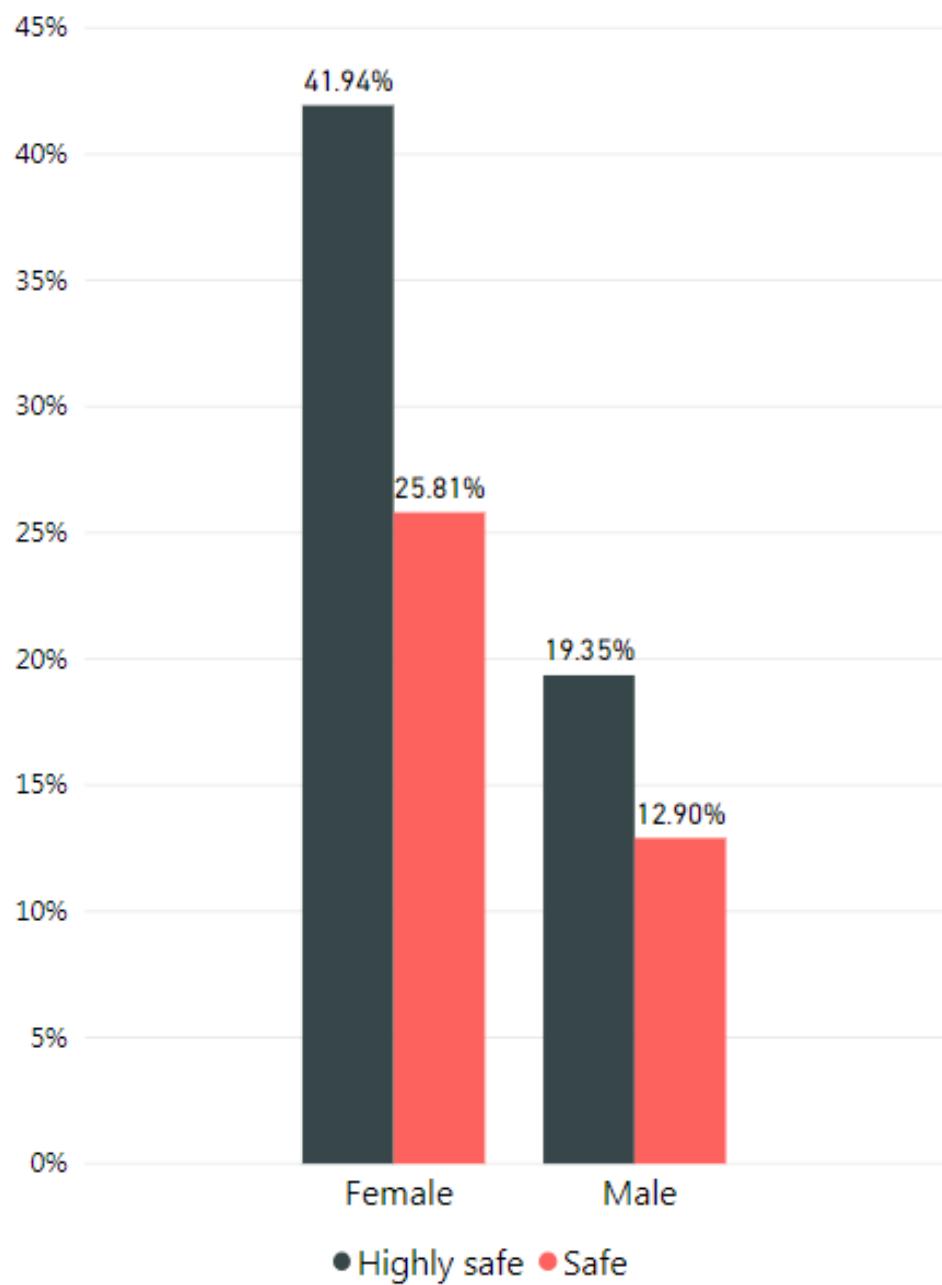
As per the responses, 31.25% female teachers are happy with the teaching in the Institution, whereas 21.88% male teachers are happy with the teaching in the institution. As we can see from the table 3.13% females and males are not happy with the teaching in the institution.

How satisfied are you with the facilities and infrastructures provided for the students? (desks, lockers, books, cafeteria, transport, labs, library, etc.)



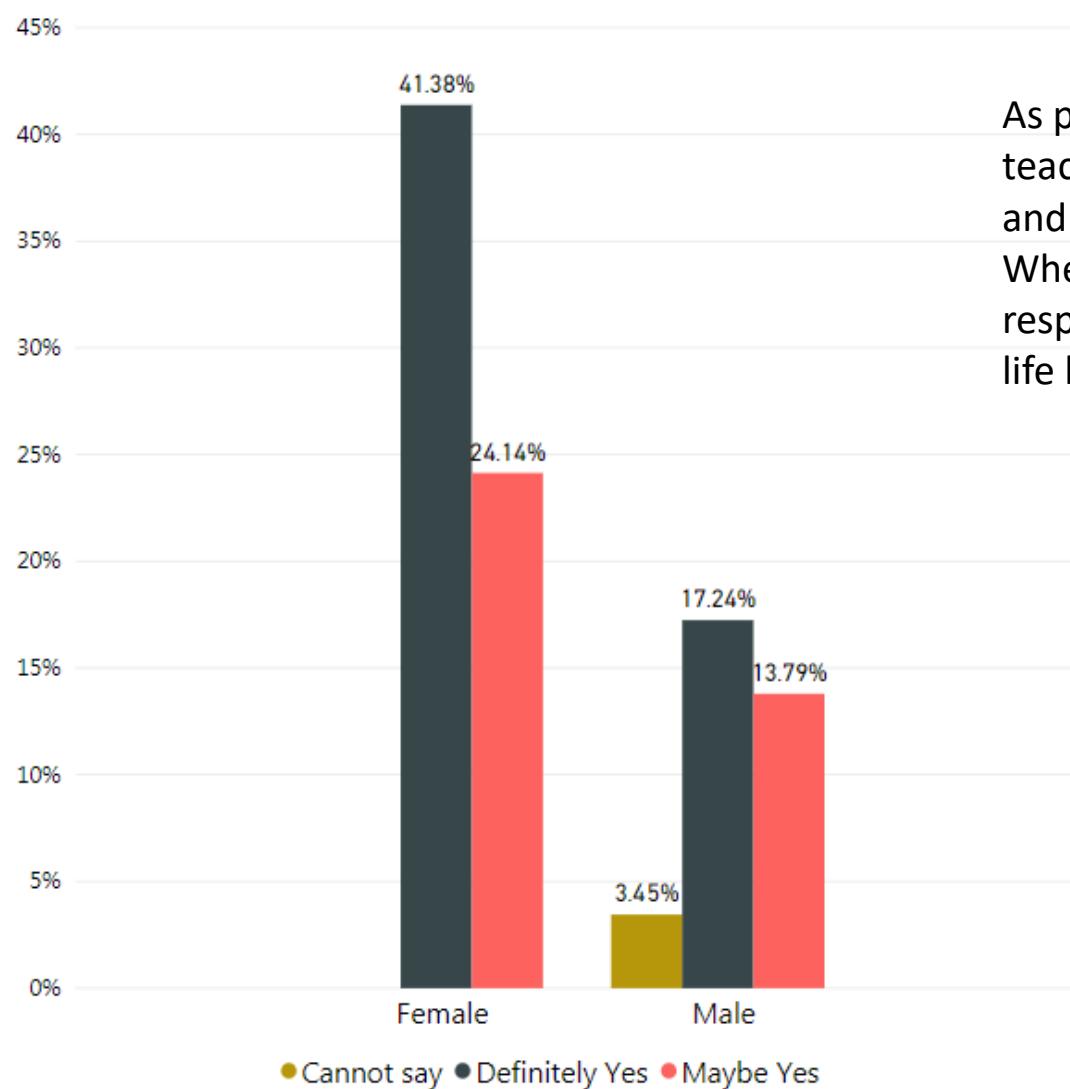
As per the responses, 48.39% females are satisfied with the facilities and infrastructure provided for the students, whereas 19.35% males are highly satisfied with the facilities and infrastructure provided for the students. As we can see from the graph none of the female teachers and male teachers are dissatisfied with the statement.

How safe do you consider your campus?



As per the responses, 41.94% female teachers feel that campus is highly safe for all students and teachers. Whereas only 12.9% male teachers feel that campus is safe for students and teachers.

Do you enjoy a good work-life balance?



As per the responses, 41.38% female teachers really enjoy their work-life balance and they are highly satisfied with it. Whereas only 17.24% male teachers responded as highly satisfied with the work-life balance as compared to males.

Student's Psychological Wellbeing

Positive psychology emphasizes on perception of satisfaction and well-being and prediction of the factors related to them as well. Psychological Wellbeing is a matter of great importance for all periods of school life. Gender and class are of the factors influencing level of psychological wellbeing.

Descriptive Statistics

Psychological Wellbeing aspects	N	Mean	Std. Deviation
Teacher's ability to teach and convey thoughts	55	3.78	0.81
Student feedback teacher interaction	55	3.87	1.00
Emotional index-friendships	55	4.15	0.95
Character Building	55	3.69	0.90
Personality Development—Confidence	55	3.95	1.01
Relationship with teachers- confidence and trust in them	55	3.82	1.19
Student Wellbeing	55	3.88	0.98

The mean value indicates whether students strongly disagree or strongly agree on a subject. If the mean value is around 1 (strongly disagree), then students have got a lower Psychological Well-being quotient. Mean value closer to 5 (strongly agree) shows that students have a higher Psychological Well-being quotient.

Since the mean value is above 3.5 and closer to 4 (agree), it indicates that students have a positive Psychological Well-being quotient when it comes to the quality of education and school performance.

The weighted average (Student Wellbeing) of Psychological Wellbeing quotient is 3.88 out of 5.

Correlation

Psychological Wellbeing aspects	Statistics	Students Satisfaction
Teacher's ability to teach and convey thoughts	Correlation Coefficient	.37
	Sig. (2-tailed)	.005
Student feedback teacher interaction	Correlation Coefficient	.304**
	Sig. (2-tailed)	0.024
Emotional index- friendships	Correlation Coefficient	.310**
	Sig. (2-tailed)	0.021
Character Building	Correlation Coefficient	.407**
	Sig. (2-tailed)	.002
Personality Development—Confidence	Correlation Coefficient	.543**
	Sig. (2-tailed)	0.00
Relationship with teachers- confidence and trust in them	Correlation Coefficient	.515**
	Sig. (2-tailed)	0.00

Here, we identify aspects regarding the Psychological Well-being quotient that significantly influence students' satisfaction. As we can observe from the table, each aspect is significantly correlated with students' satisfaction. The two attributes, i.e. personality development confidence and Relationship with teachers- confidence and trust in them are strongly correlated ($r > 0.5$) with student satisfaction. Rest of the attributes are showing weak positive relationship ($r < 0.5$). Based on the analysis, it can be concluded that students with a high Psychological Well-being quotient derive higher satisfaction with school performance.

Student satisfaction is highly (or strong positive) correlated with Personality Development—Confidence ($r = 0.543$) as compared to other Psychological Well-being aspects. As a result, Student satisfaction is highly influenced by Personality Development—Confidence. In other words, students who are more positive with the school Personality Development—Confidence equivalently satisfied. As a result, **there is a strong positive relationship between Personality Development—Confidence and students satisfaction.**

Student's Psychological Wellbeing by Gender

Psychological Wellbeing aspects	Student Gender	N	Mean Rank	Sig.
Teacher's ability to teach and convey thoughts	Male	33	27.38	0.653
	Female	22	28.93	
	Total	55		
Student feedback teacher interaction	Male	33	29.82	0.274
	Female	22	25.27	
	Total	55		
Emotional index - friendships	Male	33	32.27	0.007
	Female	22	21.59	
	Total	55		
Character Building	Male	33	27.12	0.580
	Female	22	29.32	
	Total	55		
Personality Development—Confidence	Male	33	28.24	0.880
	Female	22	27.64	
	Total	55		
Relationship with teachers- confidence and trust in them	Male	33	29.21	0.443
	Female	22	26.18	
	Total	55		
Student Wellbeing	Male	33	30.24	0.197
	Female	22	24.64	
	Total	55		

Here we will compare the Psychological Well-being quotient of male students with their female counterparts regarding school performance. As we observe from the table, only one aspect is statistically significant ($Sig = 0.007 < 0.05$). The data implies that female students have a similar satisfaction level of Psychological Well-being quotient when compared to male students in all items/factors except Emotional Index-friendship. It is mainly due to the insignificant difference between the female students mean rank and male students mean rank.

As a result, **both male students and female students have an equal level of Psychological Well-being satisfaction.**

Student's Psychological Wellbeing by Class

Psychological Wellbeing aspects	Student Class	N	Mean Rank	Sig.
Teacher's ability to teach and convey thoughts	6th	15	30.57	0.761
	7th	11	25.32	
	8th	11	28.55	
	9th	12	25.50	
	10th	6	30.50	
	11th			
	12th			
	Total	55		
Student feedback teacher interaction	6th	15	31.07	0.832
	7th	11	29.18	
	8th	11	24.59	
	9th	12	27.63	
	10th	6	25.17	
	11th			
	12th			
	Total	55		
Emotional index-friendships	6th	15	30.83	0.723
	7th	11	26.41	
	8th	11	30.14	
	9th	12	23.63	
	10th	6	28.67	
	11th			
	12th			
	Total	55		
Character Building	6th	15	24.00	0.397
	7th	11	25.36	
	8th	11	32.73	
	9th	12	27.67	
	10th	6	34.83	
	11th			
	12th			
	Total	55		

Psychological Wellbeing aspects	Student Class	N	Mean Rank	Sig.
Personality Development—Confidence	6th	15	37.00	0.045
	7th	11	21.64	
	8th	11	24.27	
	9th	12	29.17	
	10th	6	21.67	
	11th			
	12th			
Relationship with teachers-confidence and trust in them	Total	55		
	6th	15	32.40	0.642
	7th	11	23.95	
	8th	11	26.00	
	9th	12	28.38	
	10th	6	27.33	
	11th			
	12th			
	Total	55		

The amount of psychological stress, as an indicator of the level of psychological well-being amongst students, is more at the beginning of the schooling year.

As we can see from the table mean rank of higher grade students is less than lower grade students but responses are very low in higher standard as compared to lower standard.

Here we applied the statistical significance test on each aspect, which helps the school to identify the Psychological Well-being quotient in all the classes. If there is a significant difference while considering different classes ($\text{Sig} < 0.05$) then the school needs to pay attention to a specific class to improve their Psychological Well-being quotient individually. If the data shows a non-significant difference ($\text{Sig} > 0.05$), which indicates that students from different grades have a similar level of Psychological Well-being in each aspect.

As the data in the table indicates, the mean rank is different across each grade, but there is aspect 5 ("Personality development-confidence") which is significant ($\text{Sig} = 0.045 < 0.05$). Which leads us to conclude that each grade has got a different level of Psychological Well-being quotient while considering school performance in these three aspects.

As a result, the mean rank in aspect 5 for 7th and 8th grade students are lower as compared to 6th and 9th standard students, which indicates that 7th and 8th grade students are less psychological well-being (less positive) satisfied. So, **the school needs to pay special attention to the 7th and 8th grade of students.**

Teacher's Psychological Wellbeing

Descriptive Statistics

Psychological Wellbeing aspects	N	Mean	Std. Deviation
Are teachers generally respected by students and parents?	30	4.7	0.46
Students of your institution approach their teachers without hesitation?	30	4.6	0.49
Teachers have a responsibility beyond academics. They should be true influencers, inspirations and counsellors as well. Do you agree?	30	4.8	0.34
Teachers Wellbeing	30	4.7	0.43

The mean value indicates whether teachers strongly disagree or strongly agree on a subject. If the mean value is around 1 (strongly disagree) than teachers have got a lower Psychological Well-being quotient and if mean value is closer to 5 then teachers have a higher Psychological Well-being quotient.

Since the mean value in the table is almost equivalent to 5, it indicates that teachers have a positive Psychological Well-being quotient. As per the data, **the weighted average (Teachers Wellbeing) of Psychological Wellbeing aspects is 4.7 out of 5.**

Correlation

Psychological Wellbeing aspects	Statistics	Teachers Satisfaction
Are teachers generally respected by students and parents?	Correlation Coefficient	.069**
	Sig. (2-tailed)	0.724
Students of your institution approach their teachers without hesitation?	Correlation Coefficient	0.2
	Sig. (2-tailed)	0.29
Teachers have a responsibility beyond academics. They should be true influencers, inspirations and counsellors as well. Do you agree?	Correlation Coefficient	0.19
	Sig. (2-tailed)	0.3

Here, we identify which aspects of Psychological Well-being quotient are significantly influencing teacher satisfaction levels. As we can observe from the table, only one aspect, i.e. aspect 1 (Are teachers generally respected by students and parents) is significantly correlated with teacher satisfaction.

As a result, the correlation of aspect 2 with teacher satisfaction is only 0.2 (weak positive and significant) and correlation of aspect 3 is 0.19. Based on the analysis, it can be concluded that teachers have a positive Psychological Well-being quotient in aspect 1 as compared to other two aspects.

It indicates that teachers are satisfied with the respect of students and parents.

Teacher's Psychological Wellbeing by Gender

Psychological Wellbeing aspects	Teacher Gender	N	Mean Rank	Sig.
Are teachers generally respected by students and parents?	Male	10	14.00	0.406
	Female	20	16.25	
	Total	30		
Students of your institution approach their teachers without hesitation?	Male	10	14.00	0.437
	Female	20	16.25	
	Total	30		
Teachers have a responsibility beyond academics. They should be true influencers, inspirations and counsellors as well. Do you agree?	Male	10	16.00	0.709
	Female	20	15.25	
	Total	30		
Teachers Wellbeing	Male	10	17.35	0.252
	Female	19	13.76	
	Total	29		

Here we compare the level of Psychological Well-being quotient of male teachers with female teachers. As we observe from the table, none of the aspect is statistically significant ($\text{Sig} < 0.05$), which implies that **female and male teachers have got same levels of satisfaction in this Psychological Well-being in all aspects.**

A wide-angle photograph of a large, ornate lecture hall. The room is filled with rows of wooden desks and chairs, all occupied by students who appear to be working or listening. The architecture is grand, with high ceilings, dark wood paneling, and large arched doorways. Several large, circular pendant lights hang from the ceiling. The overall atmosphere is one of a formal educational setting.

THANK YOU

GREAT PLACE TO STUDY™

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