

**GREAT™
PLACE
TO
STUDY**

 **Student
Satisfaction
Index**

Global Indian Institutional School

4.0



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ABOUT STUDENT SATISFACTION INDEX

Student Satisfaction Index is the process which enables schools/colleges/universities and other institutions to better understand students' views about different aspects of the institute. It is vital for educational institutions to receive student feedback in order to make the necessary changes to enhance their learning experience. With SSI by Great Place to Study, obtaining and analysing student feedback has become so much easier for the management of the institute.

As a responsible education institute, you need to ensure that students have the best learning experience, infrastructure, and extra-curricular activities among other factors. While carving out a bright future for them and moulding them to be responsible citizens, you need the necessary tools to strategise and create a roadmap that leads to their overall development. Student Satisfaction Index (SSI) is a process that outlines the areas of improvement for your school/university. It also helps you understand the true potential of your institute and its place in the world as a trusted mechanism that contributes to the future of nation-building.

GPTS METHODOLOGY AND MEASUREMENT

ABOUT GPTS

Great Place to Study is a global educational research and technology firm, engaged in rating and certifying universities and schools on the basis of satisfaction survey, both from students and parents.

Our certification is a badge of honour bestowed upon institutes after conducting scientific data studies collected by our machine learning enable student satisfaction survey, using 21st century learning evaluating practices.

Established in 2012 GPTS earlier known as Skilltree Knowledge Consortium - holding Co., now operates out of London, Delhi, Manila. We cover 23 countries with our offerings.

Mission

Creating a transparent platform to make student's voices the utmost recognition for institute disseminating the same through digital platform and media publication

Vision

Building a worldclass community of high performing universities and schools, committed in social good and societal advancement.



An online survey, hosted by Great Place to Study, is undertaken by students, parents, and teachers of participating schools. The survey consists of a series of questions that focuses on student's life on campus, their exposure to extracurricular activities, their learning experience, institute's infrastructure, but more importantly, the students' happiness quotient within the institute.

The survey responses are measured on the Likert scale. Each question is rated on the basis of a weighted average in the range of 1 to 5; 1 being the least and 5 being the highest. The final rating is then given in the range of 1 to 5. The survey measures 5 important parameters in student satisfaction and has 3 variable indicators. The school has to score 3 stars and above to qualify for the certification. The data used in this report is rounded up or down to the nearest whole percentage. It is for this reason that, on occasion, tables and charts may add up 99% to 101%.

1 being the Lowest and 5 being the Highest



Color	▼	■	●	■	▲
Weighted range	0-19%	20-39%	40-59%	60-79%	80-100%
Class	Very weak	Weak	Moderate	Strong	Very strong

Descriptive statistics were tabulated for each aspect's significance and satisfaction rating. The results of the survey are displayed in the form of tables and graphs. The data is then uploaded into SPSS and R software for analysis. To compare gender wise difference, Mann-Whitney U- test is applied, and for class wise difference, cross-tabulation is applied. The bivariate Correlation is used between questions in SPSS software to investigate the correlation between two questions.

SCHOOL FULFILLMENT INDEX

We conduct three different surveys for schools i.e. Students' Satisfaction Survey, Teachers' Satisfaction Survey and Parents' Satisfaction Survey. These three surveys are collectively called 'School Parameters'. The satisfaction measurement criterion for the school will depend on the final rating. The weight distributed to each school parameter is as follows:

1) Student Satisfaction Survey (45%): Consumers play a major role in the brand judgment in a market. When we consider universities/schools, students are the consumers. They have a unique perspective and they can give an unbiased outlook on quality of learning experience, infrastructure, extra-curricular activities, quality of life on campus, and happiness quotient. Great Place to Study uses these outputs to create an identity for the institute. In this survey, students would be selected to participate and expected to complete the survey questionnaire. As students can give an accurate assessment of the day-to-day operations of their school/university, their weight would be 45% (0.45).

2) Teachers Satisfaction Survey (30%): Teachers play an important role in executing the school's educational goals by developing their students' academic skills and life competencies. Their viewpoints and insights can have a major impact on policies. Teachers can reveal the crucial resources that would be vital to achieving the school/university's objectives. Teacher feedback survey helps identify areas of improvement and work towards enhancing student life. Therefore, their weight would be 30% (0.30).

3) Parents Satisfaction Survey (25%): While considering their child's future, parents have a real stake in ensuring their child has a good education. In this parameter, we observe their experience and their opinion about the school. Therefore, it covers 25% (0.25) in school parameters.

S.no	School Parameters	Weightage
1	Students Satisfaction Survey	0.45
2	Teachers Satisfaction Survey	0.30
3	Parents Satisfaction Survey	0.25

Note:

I. In each survey, we expect each subject to be given equal opportunity to participate. Any deviation in the response rate from a total number of students will impact the reporting accuracy. If each participant is not given a fair chance to partake in the survey, it will lead to a situation we commonly refer to as a 'response bias.' It occurs when outlooks between respondent and non-respondent may differ completely regarding an institution's policies.

- *If the margin between response rate and population rate (school students) is low → response bias will be low → respondent and non-respondent decisions are almost similar → reporting accuracy increase.*
- *If the margin between response rate and population rate is high → response bias will be high → respondent and non-respondent decisions may different to each other → reporting accuracy will be low.*

II. Here is an easy solution to deal with the response bias issue. If there is a **below 50% response rate**, then we consider the following formula:-

Where,

Neutral Rating = 3

Total Students = Response rate + Non-response rate

If there is the calculation of the final rating to the Institute on the basis of response rate alone then the weighted average would run the risk of being **biased**. The results may not be accurate as the response rate is below 50% of the total student population. The contradiction regarding an opinion about the non-response students makes the results skewed.

$$\frac{(\text{Response rate} * \text{Final Rating}) + (\text{Non response rate} * \text{Neutral Rating})}{\text{Total Students}}$$

To correct this issue, we consider the non-respondent students as a neutral response (because we don't know their opinion which is equivalent to the neutral decision) and calculate the weighted average between respondent and non-respondent students.

DISCLAIMER

The views and opinions expressed in this report are those of the respondents and do not necessarily reflect the official policy or position of Great Place To Study.

Caution should be exercised when generalising the results to all parents and students in the school if the response rate is low.

The Originator of this survey is solely responsible for its contents. Your response to the survey is voluntary. If you are asked in the survey to reveal your identity or the identity of the School on whose behalf you are responding and do not wish to do so, please do not respond to the survey. Your response will be used by the survey Originator only for the purpose identified by the Originator.

Do not forward this survey without the permission of the Originator, and please contribute to its effectiveness by responding only once.

GPTS(SSI) reserves the right to terminate or withdraw a survey, and your opportunity to participate in a survey, at any time and for any reason. GPTS(SSI) alone has the right to view and use the survey results and may choose in its sole discretion not to disclose the survey results to you.

KEY FINDINGS

TOPIC DESCRIPTION	RESULTS	OUTCOME
Highest Respondents	1	1
Extra-Curricular activities	2	2
Study Material	3	3
School Safety	4	4
Infrastructure	5	5
Quality of Washroom	Males – 6 Females – 7	6
Great place to study	8	7

KPI	Ratings	Cronbach Alpha
Learning Experience	4.5	3.5
Life On Campus	4	6.5
Infrastructure	3	4
Extra Curricular	2	5
Happiness Quotient	1	2

Satisfaction Criteria	Statistics	Learning Experience	Life On Campus	Infrastructure	Extra Activities	Happiness Quotient
Learning Experience	Corr. p-value	1 0.62	0.523 0.00	0.45 0.00	0.27 0.00	1
Life On Campus	Corr. p-value	1 0.62	1 0.62	0.611 0.00	0.473 0.00	0.362 0.00
Infrastructure	Corr. p-value	0.611 0.00	1	0.533 0.00	0.341 0.00	1 0.62
Extra Activities	Corr. p-value	1 0.62	1 0.62	1 0.62	1 0.62	1 0.62
Happiness Quotient	Corr. p-value	1 0.62	1 0.62	1 0.62	1 0.62	1 0.62

Table presents the correlation between different satisfaction criteria. There are **weak positive** but significant correlations between satisfaction with learning experience and students satisfaction ($r=0.27$), Extra Activities ($r=0.45$) and infrastructure & students satisfaction ($r=0.32$) test gdgdghg uhjshj etc.

Furthermore, there are **strong positive** and significant correlation between satisfaction with learning experience & infrastructure ($r=0.62$), satisfaction with life on campus & infrastructure ($r=0.61$) jhsbj djs dsetc.

Statistical Methodology

Mean: The mean value for each item was computed as a weighted average of the individual's responses

$$\frac{\sum_i \sum_j X_i * W_j}{\sum_i X_i}$$

*i = 1,2,3 ... ,n
j = 1,2,3,4,5*

where,
 X_j = Respondent
 W_j = Weight
 $\Sigma_i X_j$ = Total respondent

Standard deviation(S.D): Standard Deviation provides an indication of how far the individual responses to a question vary or deviate from the mean.

Factor analysis: It is a statistical procedure that is performed to identify clusters or groups of items that are related called factors of data set. The purpose of factor analysis is to combine the different items and make factors from them. In other words, factor analysis helps us to identify in what way respective items (questionnaire) were interrelated in the individual's satisfaction approach. So, that instead of looking at 100 individual items we can see two or three factors made from these items to interpret the finding. These factors derive the individual's satisfaction approach as a result provide a more thorough understanding of the dimensions that drive satisfaction and could help educational institutions in their planning and developing appropriate strategies.

Cronbach Alpha: A single number that tells how well a set of items (questionnaire) measures a single characteristic. This statistic is an overall item correlation where the values range between 0 and 1. Values above 0.7 are often considered to be acceptable.

Mann-Whitney test: It is non-parametric test that is used to compare mean rank of two independent groups that come from the survey respondents. For example, check whether there is male respondents and female respondents have significantly different opinion regarding the school performance.

Kruskal-Wallis H test: It is also non-parametric test that is used to compare mean satisfaction score of three or more independent groups that come from the survey respondents. For example, check whether there each different grade respondents have significantly different opinion regarding the school performance.

REPORT SUMMARY

PURPOSE

In this report, Great Place to Study Research Institute analyses the results of 2018 Student Satisfaction Survey administered on behalf of new Oxford English High School. This survey was administered to gauge overall student satisfaction with the quality of learning experiences, Infrastructure, Extra Curricular activities, quality of life on Campus, Students Happiness factor, and would they willingly become the institutions brand ambassadors, and finally Parents perception. It also assesses students' overall levels of satisfaction with their experiences at New Oxford English High School. The report is aimed at honing on areas of improvement from the student perspective. Our analysis will give educators the necessary tools to design a future strategy for uplifting learning outcome and student experience.

METHOD

GPTS launched a web-based app that asks a series of crucial questions that are designed around student psychology. The answers will provide a unique insight into the institute's practices and policies. These questions have been designed by educationists, marketing professionals and data scientists and focus on the overall satisfaction quotient of the students. It is aimed at highlighting the best performing sectors and draw attention to the areas of improvement.

FINDINGS

Our survey showed a very positive view of the students satisfaction towards Learning Experience, Life on Campus, Extra Curricular activities and Students happiness factor but there were a number of factors on Infrastructure for improvement. The main things school can do to improve are Library facilities , Classroom facilities, IT facilities, Laboratory facilities, Sports facilities and Washroom facilities. The total respondents are 48 in which 40% Male, 54% Female and 4% Other. As per the Survey Analysis males and females are both satisfied with the School Safety and bullying at School. The Overall rating of the school is 3.11

SCORE CARD

OVERALL RATING

4.0



1050

Students took the Survey



61.14%
Boys

38.86%
Girls

0%
Others

OVERALL SATISFACTION QUOTIENT



Learning Experience



Infrastructure



Life on Campus



Extra Curricular Activities

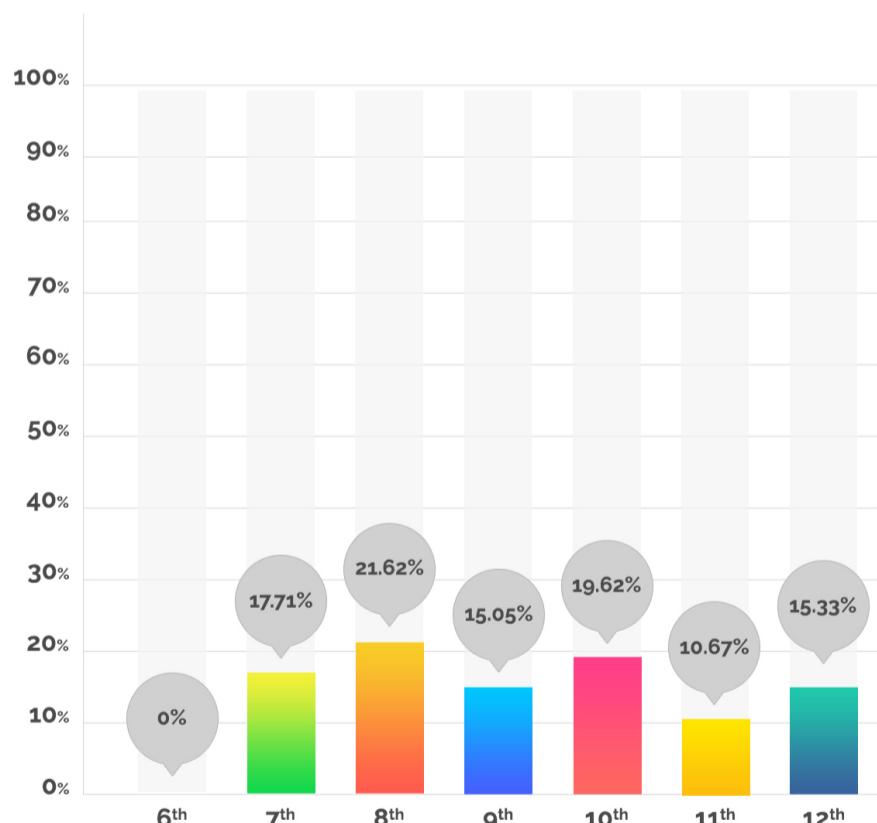


Happiness Quotient



Parent Satisfaction

Standard wise classification of the respondents



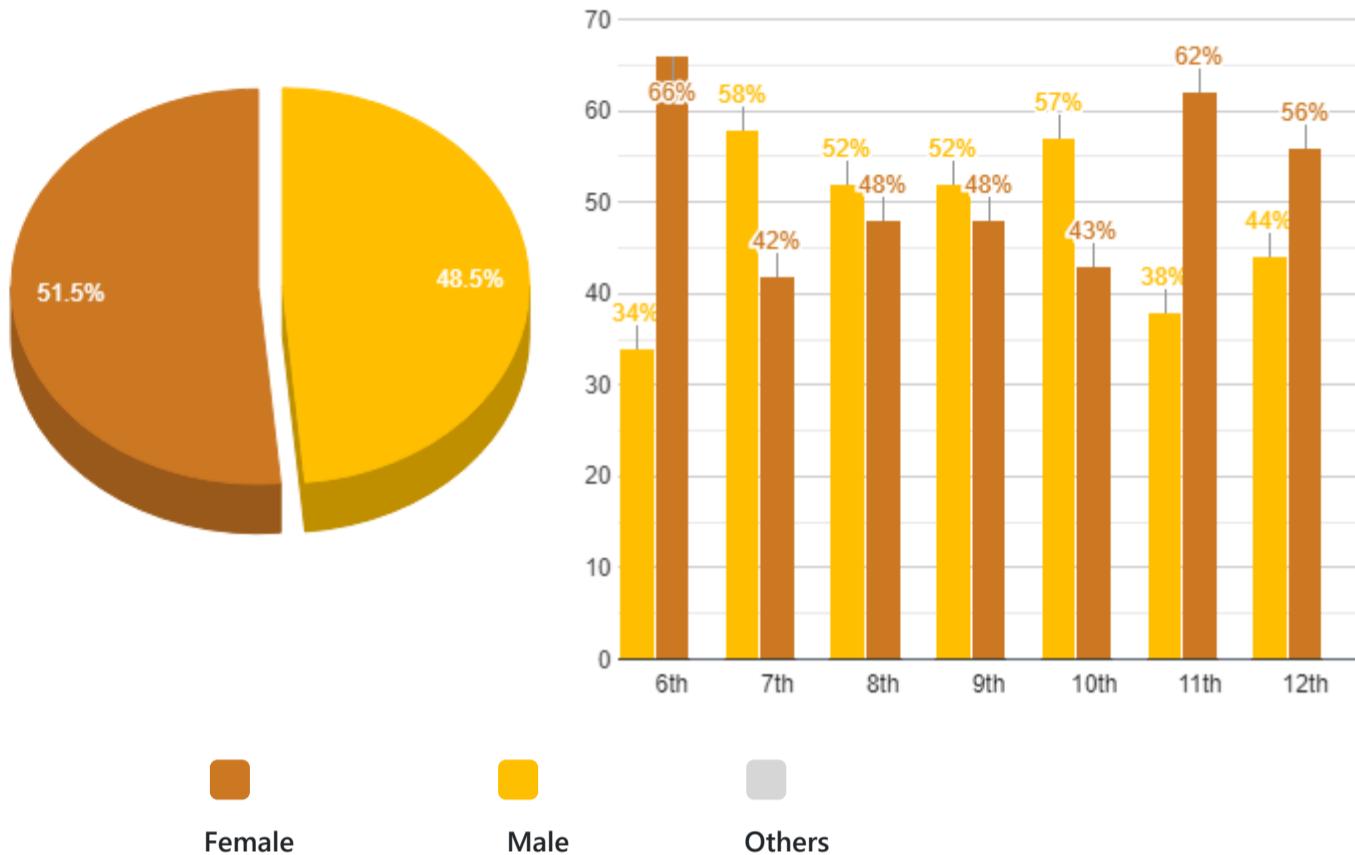
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www.greatplacetostudy.org

A blurred background photograph of a woman with long brown hair and glasses, wearing a grey sweater, standing in a library and looking at books on wooden shelves.

STUDENT SATISFACTION SURVEY

GENDER WISE CLASSIFICATION OF THE RESPONDENTS



Out of the 109 respondents, 27.60% are females and 72.40% are males. hhvh

The majority of respondents are females i.e. 19 out of 109 in grade 11th

**3.72**

Learning Experience

	N	Mean	S.D.	Alpha	Sig.
Hey _, On a scale of 1-5, how well would you say your teachers know their subject?	758	4.24	0.5333	0.86082	0.357
Are the concepts clear to you after the class?	758	3.99	0.5333	0.86082	0.357
_ on a scale of 1- 5 rate how do you find your classes?	758	3.56	0.5333	0.86082	0.357
We heard your teachers pay equal attention to all children in the class. Is this true?	758	3.86	0.5333	0.86082	0.357
Do you feel valued by your teachers?	754	3.99	0.5333	0.86082	0.357
Do you have interactive classes? (group activities, games, quizzes, etc.)	754	3.77	0.5333	0.86082	0.357
Would you want more of them?	754	4.59	0.5333	0.86082	0.357
Tell us _, do you think researching for information beyond school books is important?	753	4.57	0.5333	0.86082	0.357
We heard your teachers ask for student feedback. Is your feedback received well?	753	3.75	0.5333	0.86082	0.357
On a scale of 1- 5, how organised is the study material given by the school?	753	3.85	0.5333	0.86082	0.357
Would you say theory classes and practical sessions are well-balanced?	753	4.13	0.5333	0.86082	0.357
How often do you have assessments? (written tests / quizzes / worksheets / etc.)	752	3.41	0.5333	0.86082	0.357
Some student may want more assessments. Do you agree with them?	750	2.94	0.5333	0.86082	0.357
Do you find the teacher feedback on your assessments helpful?	750	4.21	0.5333	0.86082	0.357
Given a chance, would you want more guest lectures?	750	2.62	0.5333	0.86082	0.357
So _, how many excursions have you had this year?	750	2.11	0.5333	0.86082	0.357

Mean score is computed based on non missing items. The estimated mean ability measure ranged from 4.16 for Study material to 4.72 for classes.

Marginal reliabilities were high, ranging from 0.85 for feedback to 0.88 for study material. These reliability indicators measure internal consistency (the extent to which items measuring the same construct or domain are intercorrelated). The reliability measures show that the Cronbach's alpha are consistently high for all domains, ranging from 0.85 to 0.88 on the alpha.

Class satisfaction (p=0.022 <0.05)

TOPIC	Weighted Average	STRENGTH	OUTCOME
Hey _, On a scale of 1-5, how well would you say your teachers know their subject?	4.24	●	Moderate
Are the concepts clear to you after the class?	3.99	●	Moderate
_ on a scale of 1- 5 rate how do you find your classes?	3.56	●	Moderate
We heard your teachers pay equal attention to all children in the class. Is this true?	3.86	●	Moderate
Do you feel valued by your teachers?	3.99	●	Moderate
Do you have interactive classes? (group activities, games, quizzes, etc.)	3.77	●	Moderate
Would you want more of them?	4.59	■	Strong
Tell us _, do you think researching for information beyond school books is important?	4.57	■	Strong
We heard your teachers ask for student feedback. Is your feedback received well?	3.75	●	Moderate
On a scale of 1- 5, how organised is the study material given by the school?	3.85	●	Moderate
Would you say theory classes and practical sessions are well-balanced?	4.13	●	Moderate
How often do you have assessments? (written tests / quizzes / worksheets / etc.)	3.41	■	Weak
Some student may want more assessments. Do you agree with them?	2.94	■	Weak
Do you find the teacher feedback on your assessments helpful?	4.21	●	Moderate
Given a chance, would you want more guest lectures?	2.62	■	Weak
So _, how many excursions have you had this year?	2.11	■	Weak

Color	▼	■	●	■	▲
Weighted range	0-19%	20-39%	40-59%	60-79%	80-100%
Class	Very weak	Weak	Moderate	Strong	Very strong

The factor consists 13 items with loading between 0.40 to 0.70 and explains approx. 50% of the total variation. These 13 items are important to understand that what is the requirement for the students need of Wynberg Allen School in Learning Experience. In other words, this is an important factor (13 items) that derives the student's satisfaction in Learning Experience. So, Wynberg Allen School should be the focus on these items to enhance their Learning Experience.

The five factors that most effect the learning experience are:

- ✓ Teacher feedback
- ✓ Teachers pay equal attention to all children in the class
- ✓ Assessment
- ✓ Students want Interactive classes
- ✓ Class infrastructure

Factors most effecting learning experience	Factor Loading	Kruskal-Wallis H	Asymp. Sig.
How do you find your classes?			
Do you find the teacher feedback on your assessments helpful?			
We heard your teachers pay equal attention to all children in the class. Is this true?			
How many excursions have you had this year?			
How often do you have assessments?			

The non-parametric test using the Kruskal-Wallis Test had been performed on all five factors because the factors did not fulfil the normality assumption. The non-parametric test using the Kruskal-Wallis Test was performed to test the mean difference on the demographic factors on factors that affecting students' learning experience among the 6th to 12th standard students.

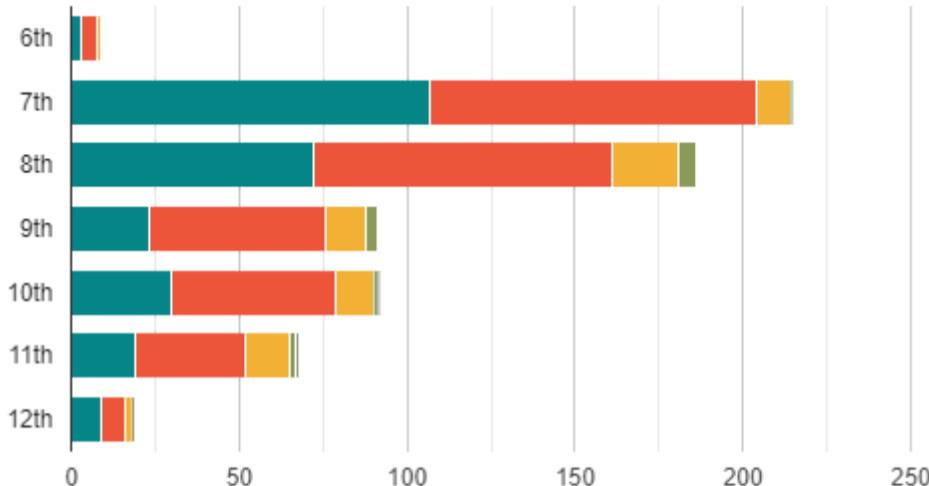
The first alternative hypothesis statement is; there is a significant mean difference between class on factors that affecting students' learning style among the 6th to 12th students.

Table shows the results of the non-parametric test using the Kruskal-Wallis Test for the five new factors that affecting students' learning style among the 6th to 12th students. The results showed there was a significant mean difference between the class on all five factors.

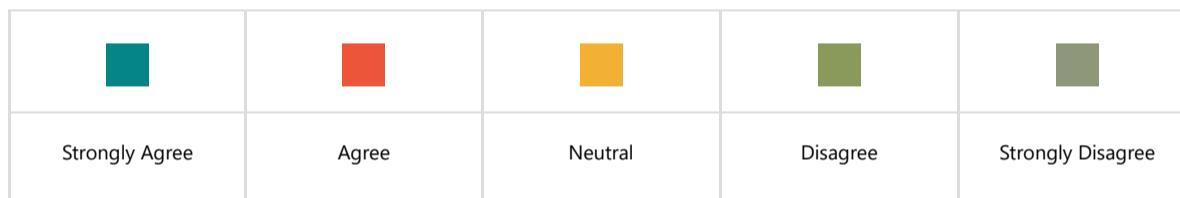
Ranks			
	I am currently studying in.	N	Mean Rank
How do you find your classes?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
Do you find the teacher feedback on your assessments helpful?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
We heard your teachers pay equal attention to all children the class. Is this true?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
How many excursions have you had this year?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
How often do you have assessments?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		

Table shows the mean rank for all five significant factors. This is also evident from the mean rank table which indicates that as we move along higher classes, students tend to be less satisfied as the mean rank decreases.

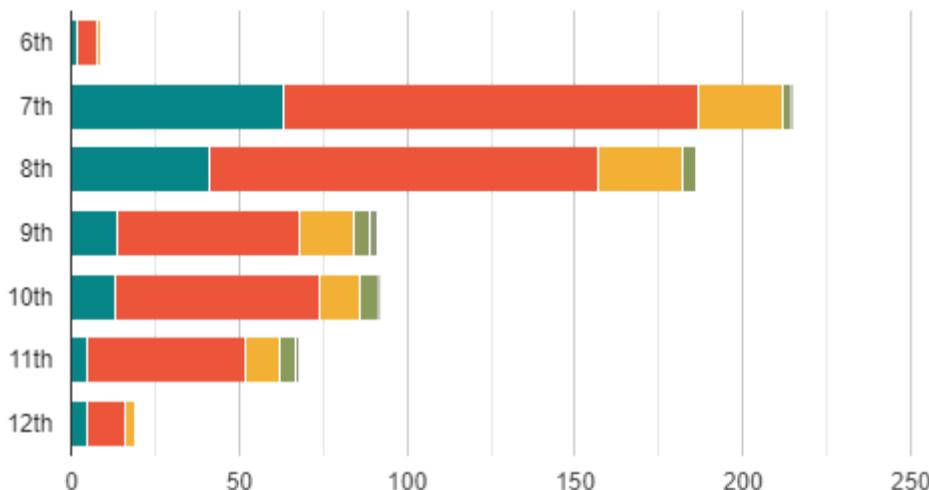
Q. Hey _, On a scale of 1-5, how well would you say your teachers know their subject?



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	3	5	1	0	0	9
7th	107	97	10	1	0	215
8th	72	89	20	5	0	186
9th	23	53	12	3	0	91
10th	30	49	11	1	1	92
11th	19	33	13	2	1	68
12th	9	7	2	0	1	19
Total	263	333	69	12	3	680



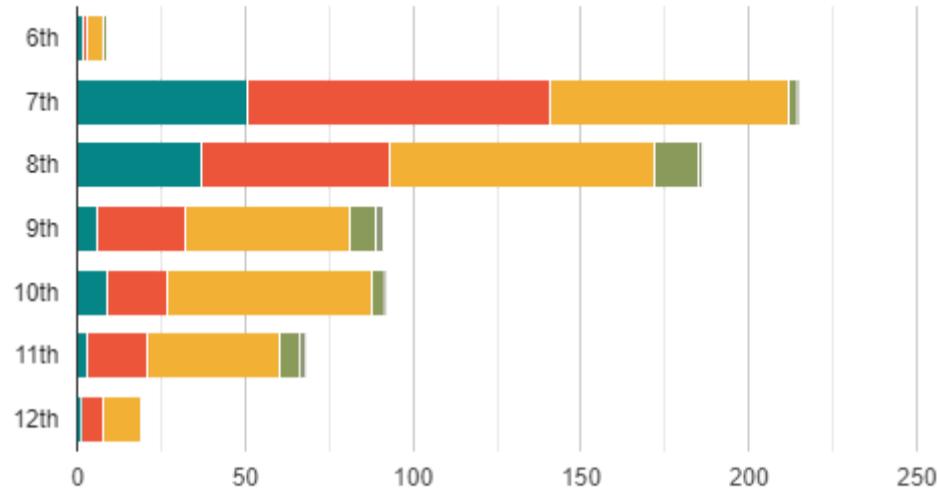
Q. Are the concepts clear to you after the class?



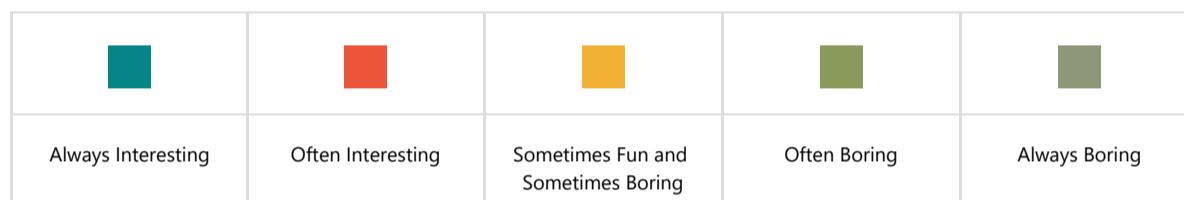
Class	Very Much Clear	Clear	Cannot Say	Not Clear	Not Clearly At All	Total
6th	2	6	1	0	0	9
7th	63	124	25	2	1	215
8th	41	116	25	4	0	186
9th	14	54	16	5	2	91
10th	13	61	12	5	1	92
11th	5	47	10	5	1	68
12th	5	11	3	0	0	19
Total	143	419	92	21	5	680



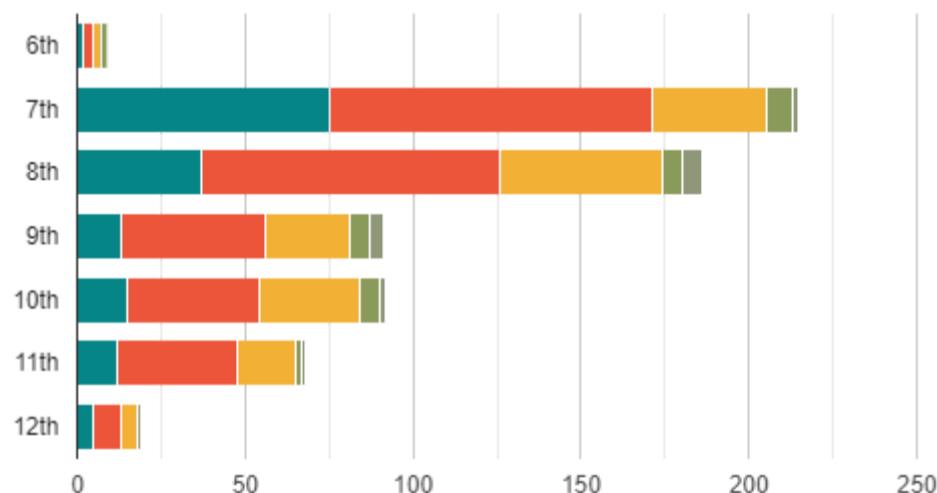
Q. ___, on a scale of 1- 5 rate how do you find your classes?



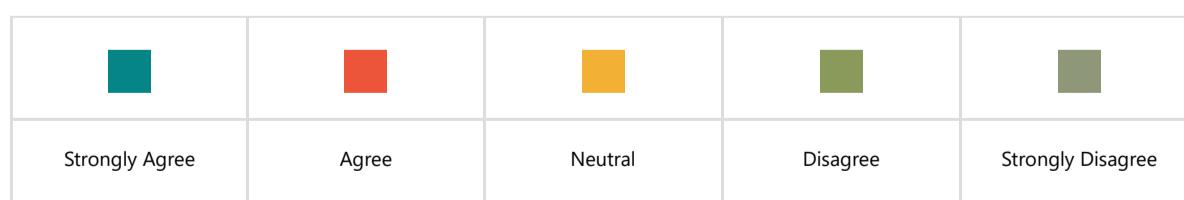
Class	Always Interesting	Often Interesting	Sometimes Fun and Sometimes Boring	Often Boring	Always Boring	Total
6th	2	1	5	1	0	9
7th	51	90	71	2	1	215
8th	37	56	79	13	1	186
9th	6	26	49	8	2	91
10th	9	18	61	3	1	92
11th	3	18	39	6	2	68
12th	1	7	11	0	0	19
Total	109	216	315	33	7	680



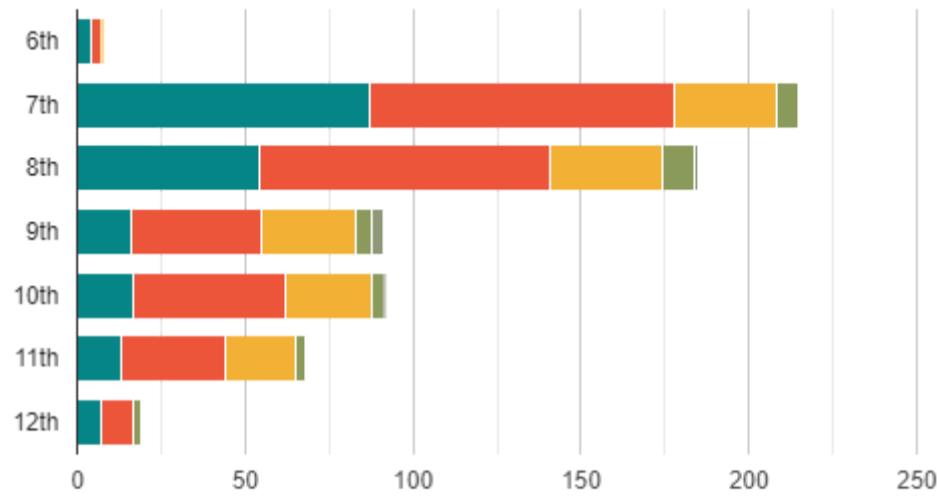
Q. We heard your teachers pay equal attention to all children in the class. Is this true?



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	2	3	2	2	0	9
7th	75	96	34	8	2	215
8th	37	89	48	6	6	186
9th	13	43	25	6	4	91
10th	15	39	30	6	2	92
11th	12	36	17	2	1	68
12th	5	8	5	0	1	19
Total	159	314	161	30	16	680



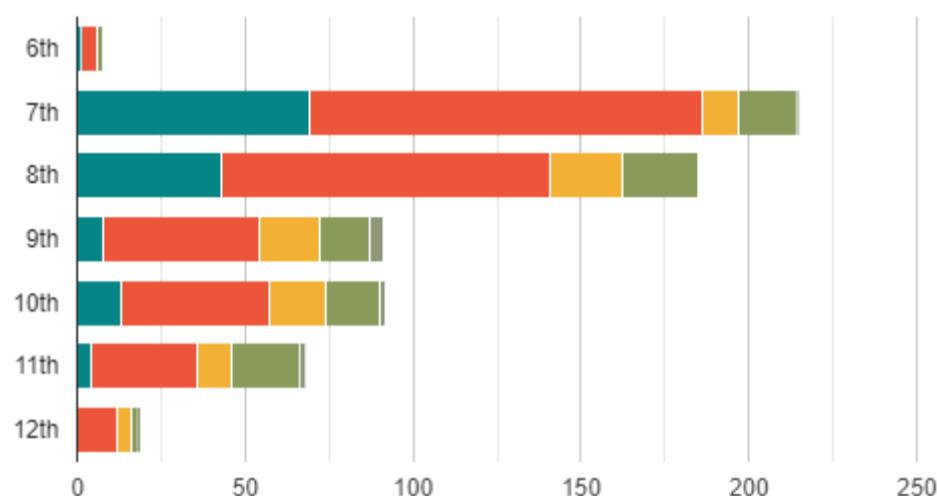
Q. Do you feel valued by your teachers?



Class	Very Much, Yes	To a Large Extent, Yes	I am not sure	Not Really	Not at All	Total
6th	4	3	1	0	0	8
7th	87	91	30	7	0	215
8th	54	87	33	10	1	185
9th	16	39	28	5	3	91
10th	17	45	26	3	1	92
11th	13	31	21	3	0	68
12th	7	10	0	2	0	19
Total	198	306	139	30	5	678



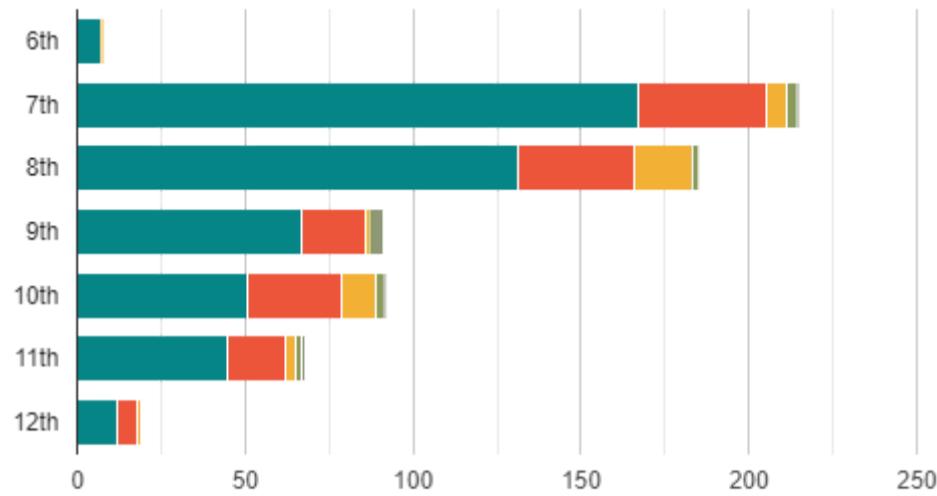
Q. Do you have interactive classes? (group activities, games, quizzes, etc.)



Class	Very Often	Often	Cannot Say	Very Rarely	Never	Total
6th	1	5	0	2	0	8
7th	69	117	11	17	1	215
8th	43	98	21	23	0	185
9th	8	46	18	15	4	91
10th	13	44	17	16	2	92
11th	4	32	10	20	2	68
12th	0	12	4	2	1	19
Total	138	354	81	95	10	678



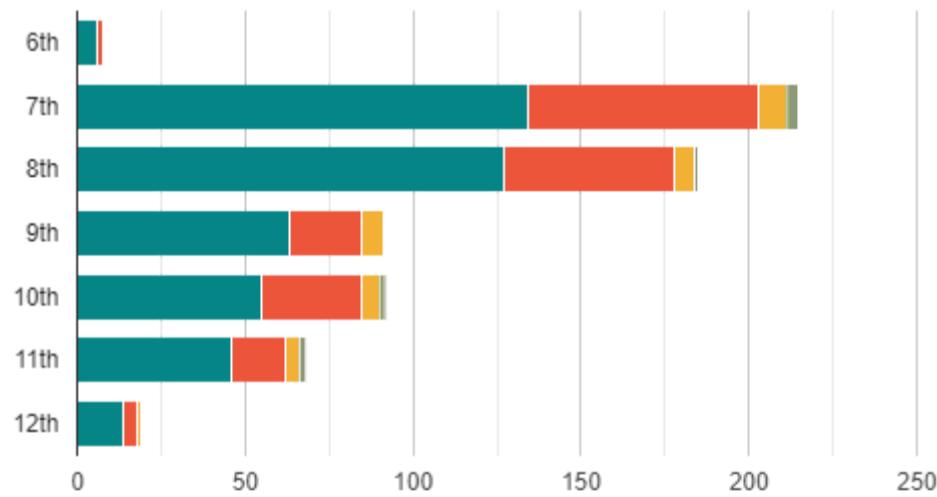
Q. Would you want more of them?



Class	Definitely Yes	Maybe Yes	I am not sure	Maybe not	Definitely No	Total
6th	7	0	1	0	0	8
7th	167	38	6	3	1	215
8th	131	35	17	2	0	185
9th	67	19	1	1	3	91
10th	51	28	10	2	1	92
11th	45	17	3	2	1	68
12th	12	6	1	0	0	19
Total	480	143	39	10	6	678



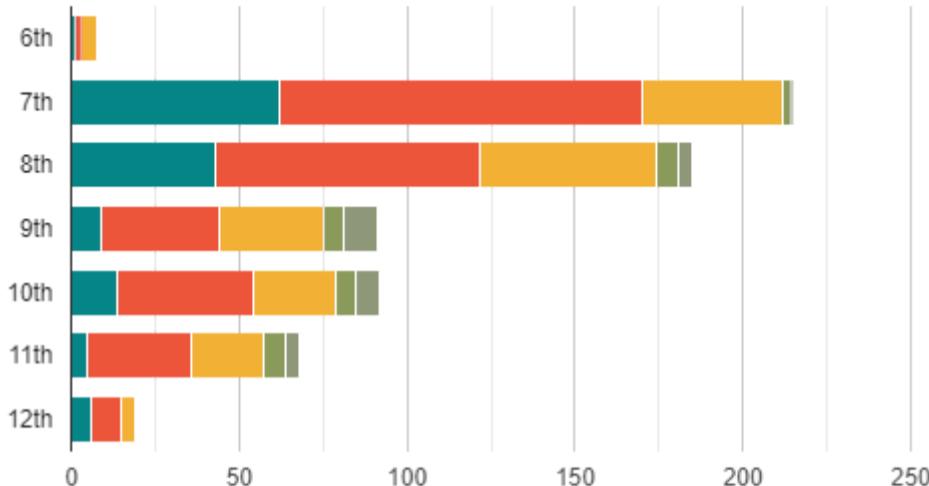
Q. Tell us ___, do you think researching for information beyond school books is important?



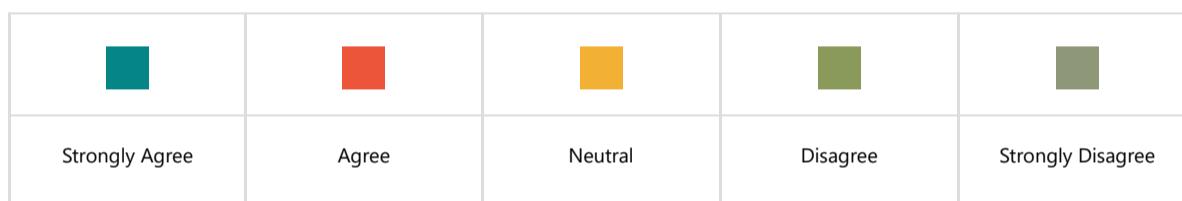
Class	Very Important	Quite Important	I am not sure	Quite Unimportant	Not at all Important	Total
6th	6	2	0	0	0	8
7th	134	69	8	1	3	215
8th	127	51	6	0	1	185
9th	63	22	6	0	0	91
10th	55	30	5	1	1	92
11th	46	16	4	0	2	68
12th	14	4	1	0	0	19
Total	445	194	30	2	7	678



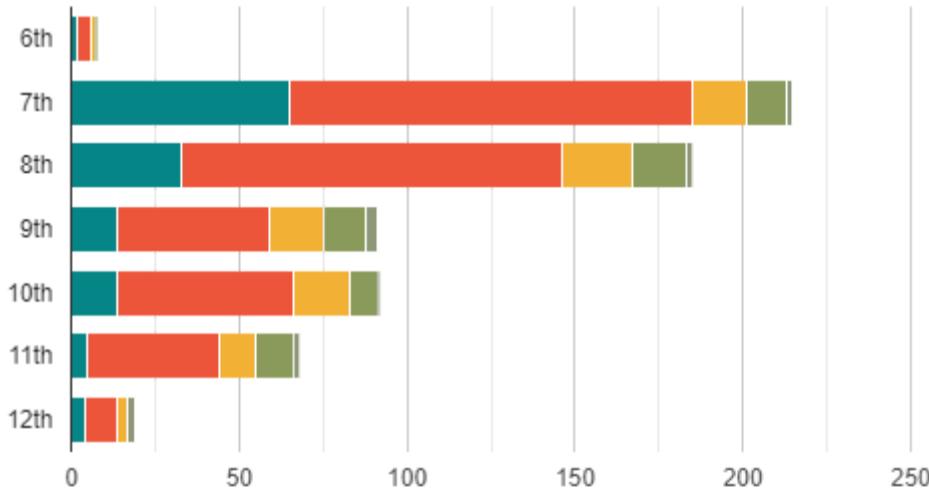
Q. We heard your teachers ask for student feedback. Is your feedback received well?



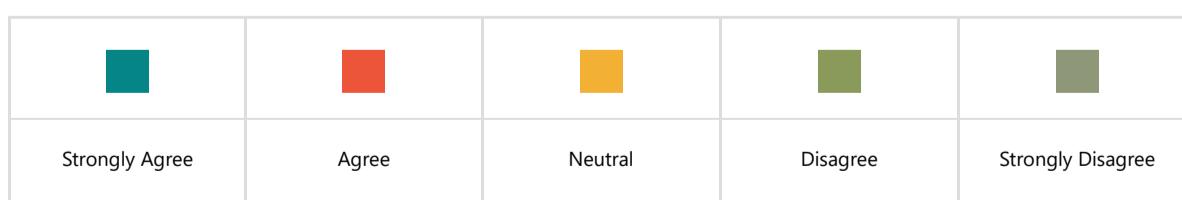
Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	1	2	5	0	0	8
7th	62	108	42	2	1	215
8th	43	79	52	7	4	185
9th	9	35	31	6	10	91
10th	14	40	25	6	7	92
11th	5	31	21	7	4	68
12th	6	9	4	0	0	19
Total	140	304	180	28	26	678



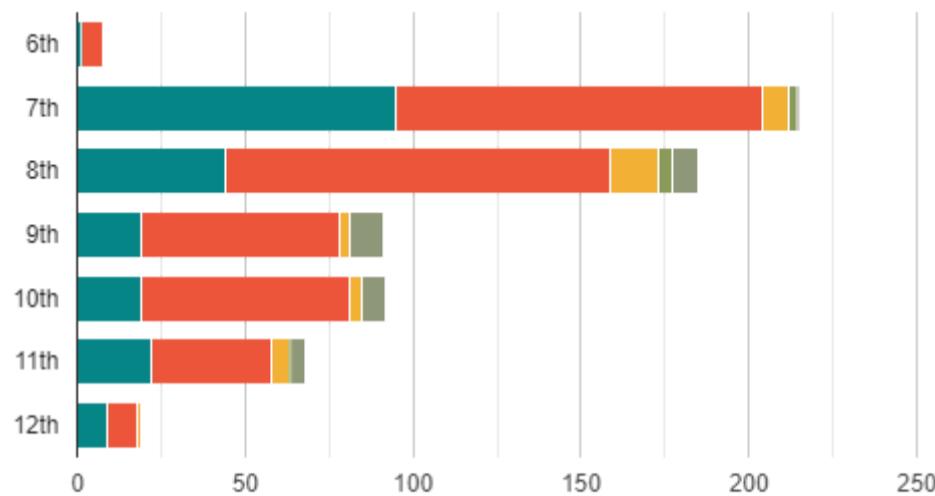
Q. On a scale of 1- 5, how organised is the study material given by the school?



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	2	4	1	1	0	8
7th	65	120	16	12	2	215
8th	33	113	21	16	2	185
9th	14	45	16	13	3	91
10th	14	52	17	8	1	92
11th	5	39	11	11	2	68
12th	4	10	3	0	2	19
Total	137	383	85	61	12	678



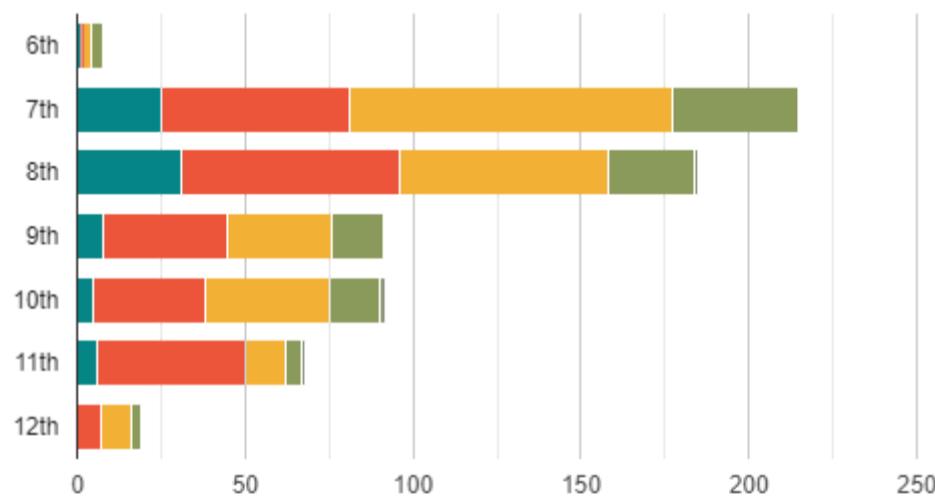
Q. Would you say theory classes and practical sessions are well-balanced?



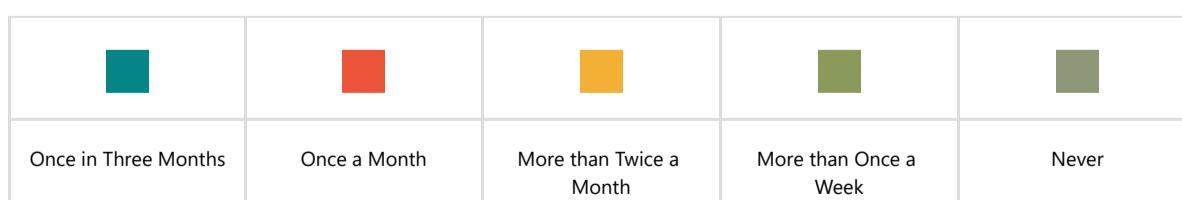
Class	Yes, They Are	We Need More Practical Work	I Am Not Sure	We Need More Theory Lessons	No, They Are Not	Total
6th	1	7	0	0	0	8
7th	95	109	8	2	1	215
8th	44	115	14	4	8	185
9th	19	59	3	0	10	91
10th	19	62	4	0	7	92
11th	22	36	5	1	4	68
12th	9	9	1	0	0	19
Total	209	397	35	7	30	678



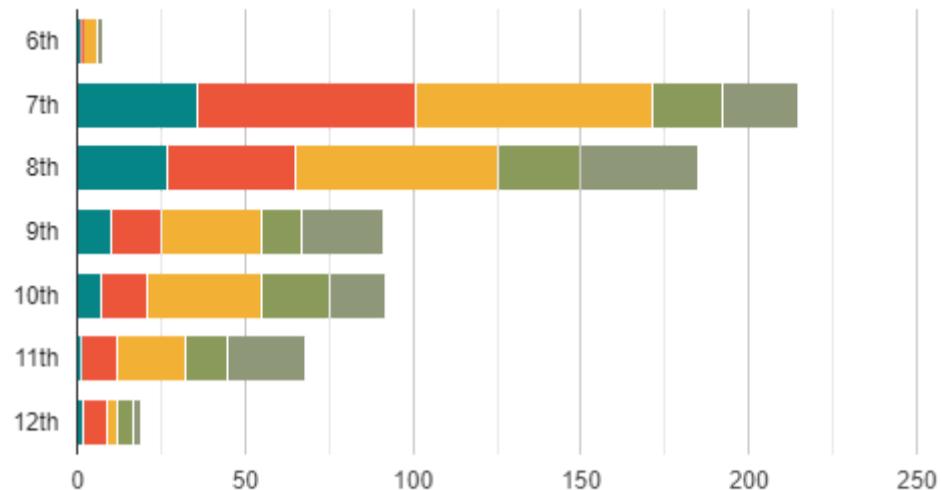
Q. How often do you have assessments? (written tests / quizzes / worksheets / etc.)



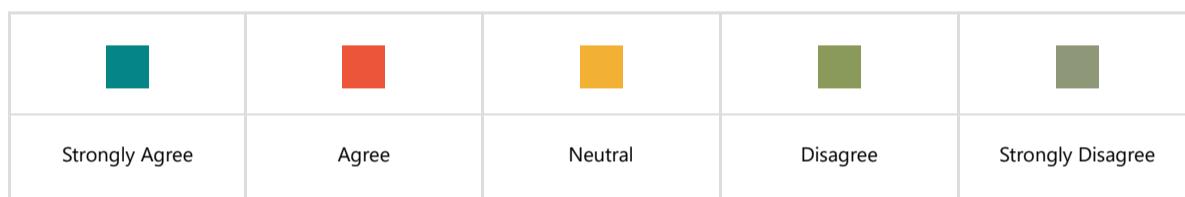
Class	Once in Three Months	Once a Month	More than Twice a Month	More than Once a Week	Never	Total
6th	1	1	2	4	0	8
7th	25	56	96	38	0	215
8th	31	65	62	26	1	185
9th	8	37	31	15	0	91
10th	5	33	37	15	2	92
11th	6	44	12	5	1	68
12th	0	7	9	3	0	19
Total	76	243	249	106	4	678



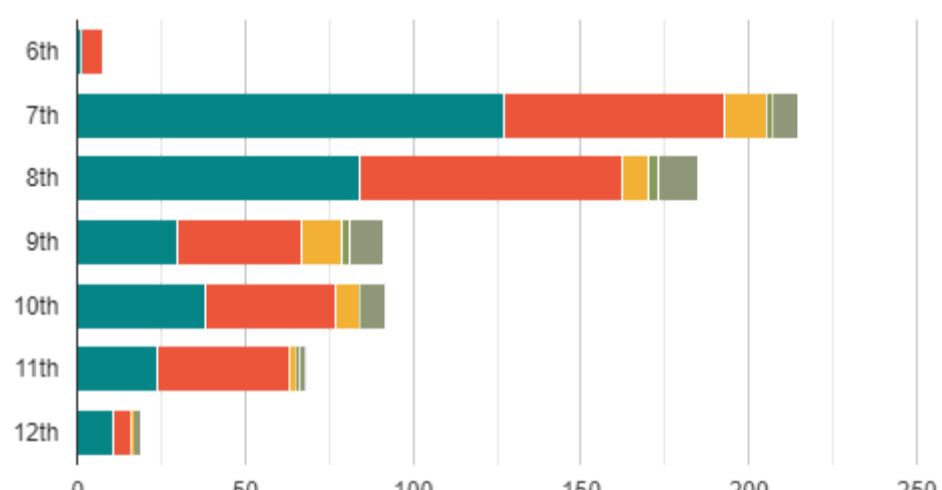
Q. Some student may want more assessments. Do you agree with them?



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	1	1	4	0	2	8
7th	36	65	70	21	23	215
8th	27	38	60	25	35	185
9th	10	15	30	12	24	91
10th	7	14	34	20	17	92
11th	1	11	20	13	23	68
12th	2	7	3	5	2	19
Total	84	151	221	96	126	678



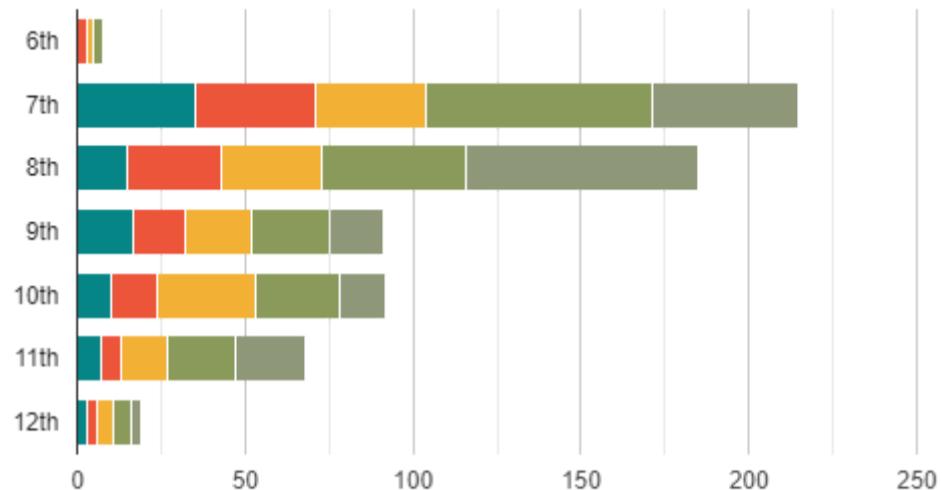
Q. Do you find the teacher feedback on your assessments helpful?



Class	Definitely Yes	Maybe Yes	Maybe Not	Definitely Not	We Don't Receive Any Feedback	Total
6th	1	7	0	0	0	8
7th	127	66	12	2	8	215
8th	84	78	8	3	12	185
9th	30	37	12	2	10	91
10th	38	39	7	1	7	92
11th	24	39	2	1	2	68
12th	11	5	1	0	2	19
Total	315	271	42	9	41	678



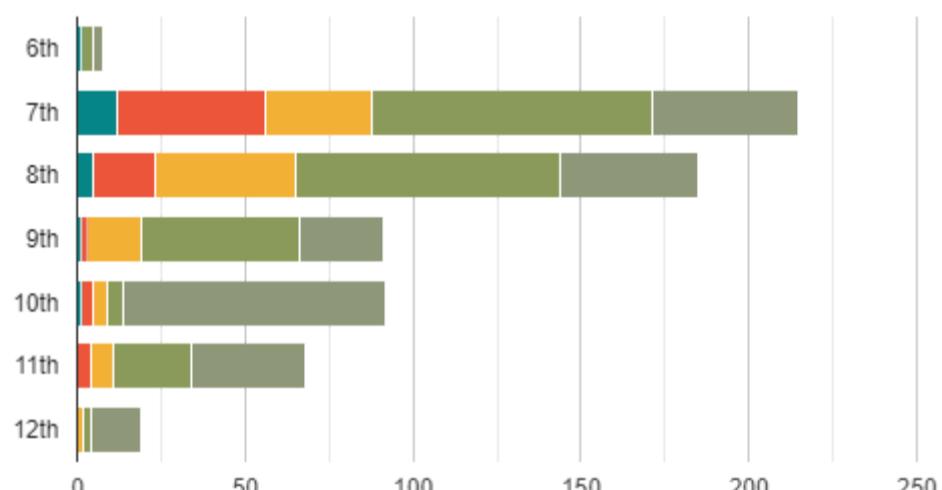
Q. Given a chance, would you want more guest lectures?



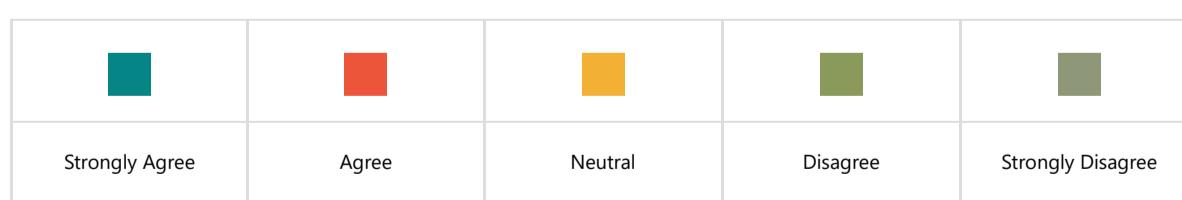
Class	Definitely Not	Maybe Not	I Am Not Sure	Maybe Yes	Definitely Yes	Total
6th	0	3	2	3	0	8
7th	35	36	33	67	44	215
8th	15	28	30	43	69	185
9th	17	15	20	23	16	91
10th	10	14	29	25	14	92
11th	7	6	14	20	21	68
12th	3	3	5	5	3	19
Total	87	105	133	186	167	678



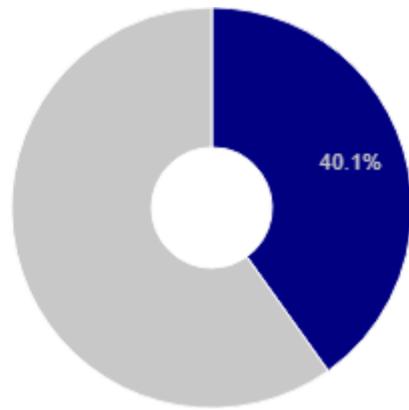
Q. So _, how many excursions have you had this year?



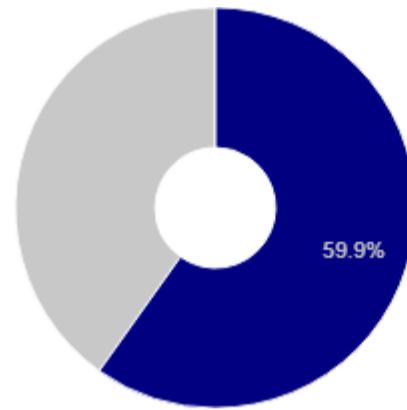
Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	1	0	0	4	3	8
7th	12	44	32	83	44	215
8th	5	18	42	79	41	185
9th	1	2	16	47	25	91
10th	1	4	4	5	78	92
11th	0	4	7	23	34	68
12th	0	0	2	2	15	19
Total	20	72	103	243	240	678



Q. Do you attend coaching classes after school?



Yes



No



4.06

Life On Campus

	N	Mean	S.D.	Alpha	Sig.
Are both boys and girls equally safe on the campus?	754	4.73	0.5333	0.86082	0.357
Do you think your school is sensitive to the differently abled?	754	4.23	0.5333	0.86082	0.357
School friends are the best friends. Have you made good friends in the school?	754	4.60	0.5333	0.86082	0.357
So „ can you approach the senior students in school without hesitation or fear?	754	3.63	0.5333	0.86082	0.357
Do you feel confident that you will not be bullied in school?	754	4.01	0.5333	0.86082	0.357
Tell us how confident you are to fearlessly complain if bullied.	754	4.25	0.5333	0.86082	0.357
Sexual harassment is UNACCEPTABLE! Does your school take complaints against sexual harassment seriously?	754	4.57	0.5333	0.86082	0.357
Give us an idea of how frequently talks against alcohol and drugs are given.	754	3.08	0.5333	0.86082	0.357
Are you satisfied with the counsellor's advice?	754	3.95	0.5333	0.86082	0.357
„ has the school given you many chances to know other cultures?	754	3.54	0.5333	0.86082	0.357
How's the school's emphasis on value education?	753	4.12	0.5333	0.86082	0.357

Mean score is computed based on non missing items. The estimated mean ability measure ranged from 4.16 for Study material to 4.72 for classes.

Marginal reliabilities were high, ranging from 0.85 for feedback to 0.88 for study material. These reliability indicators measure internal consistency (the extent to which items measuring the same construct or domain are intercorrelated). The reliability measures show that the Cronbach's alpha are consistently high for all domains, ranging from 0.85 to 0.88 on the alpha.

Class satisfaction (p=0.022 <0.05)

TOPIC	Weighted Average	STRENGTH	OUTCOME
Are both boys and girls equally safe on the campus?	4.73	■	Strong
Do you think your school is sensitive to the differently abled?	4.23	●	Moderate
School friends are the best friends. Have you made good friends in the school?	4.60	■	Strong
So _, can you approach the senior students in school without hesitation or fear?	3.63	●	Moderate
Do you feel confident that you will not be bullied in school?	4.01	●	Moderate
Tell us how confident you are to fearlessly complain if bullied.	4.25	●	Moderate
Sexual harassment is UNACCEPTABLE! Does your school take complaints against sexual harassment seriously?	4.57	■	Strong
Give us an idea of how frequently talks against alcohol and drugs are given.	3.08	■	Weak
Are you satisfied with the counsellor's advice?	3.95	●	Moderate
_ has the school given you many chances to know other cultures?	3.54	●	Moderate
How's the school's emphasis on value education?	4.12	●	Moderate

Color	▼	■	●	■	▲
Weighted range	0-19%	20-39%	40-59%	60-79%	80-100%
Class	Very weak	Weak	Moderate	Strong	Very strong

The factor consists 13 items with loading between 0.40 to 0.70 and explains approx. 50% of the total variation. These 13 items are important to understand that what is the requirement for the students need of Wynberg Allen School in Learning Experience. In other words, this is an important factor (13 items) that derives the student's satisfaction in Learning Experience. So, Wynberg Allen School should be the focus on these items to enhance their Learning Experience.

The five factors that most effect the learning experience are:

- ✓ Teacher feedback
- ✓ Teachers pay equal attention to all children in the class
- ✓ Assessment
- ✓ Students want Interactive classes
- ✓ Class infrastructure

Factors most effecting life on campus	Factor Loading	Kruskal-Wallis H	Asymp. Sig.
How do you find your classes?			
Do you find the teacher feedback on your assessments helpful?			
We heard your teachers pay equal attention to all children the class. Is this true?			
How many excursions have you had this year?			
How often do you have assessments?			

The non-parametric test using the Kruskal-Wallis Test had been performed on all five factors because the factors did not fulfil the normality assumption. The non-parametric test using the Kruskal-Wallis Test was performed to test the mean difference on the demographic factors on factors that affecting students' learning experience among the 6th to 12th standard students.

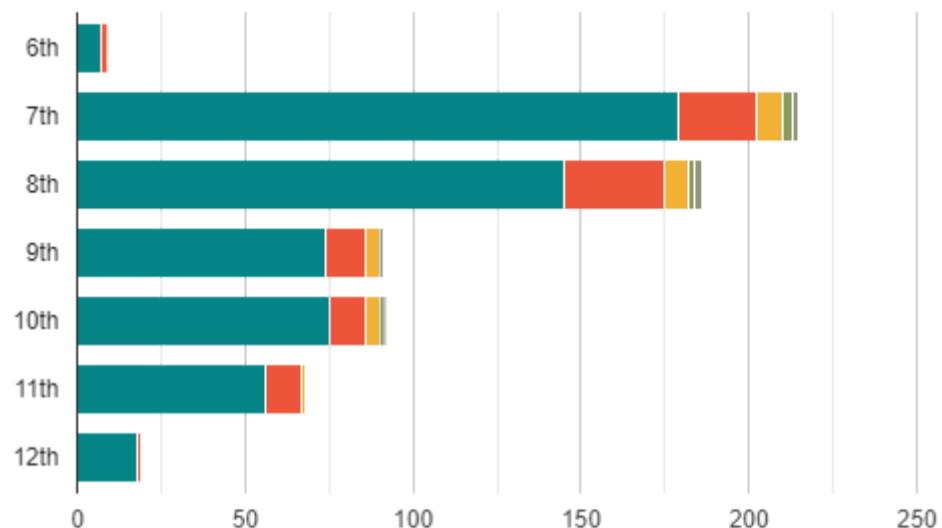
The first alternative hypothesis statement is; there is a significant mean difference between class on factors that affecting students' learning style among the 6th to 12th students.

Table shows the results of the non-parametric test using the Kruskal-Wallis Test for the five new factors that affecting students' learning style among the 6th to 12th students. The results showed there was a significant mean difference between the class on all five factors.

Ranks			
	I am currently studying in.	N	Mean Rank
How do you find your classes?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
Do you find the teacher feedback on your assessments helpful?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
We heard your teachers pay equal attention to all children the class. Is this true?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
How many excursions have you had this year?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
How often do you have assessments?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		

Table shows the mean rank for all five significant factors. This is also evident from the mean rank table which indicates that as we move along higher classes, students tend to be less satisfied as the mean rank decreases.

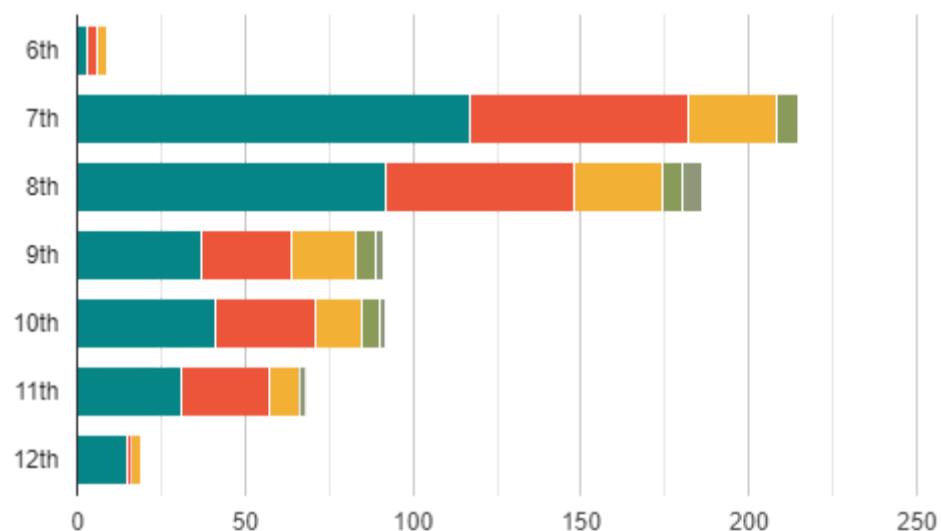
Q. Are both boys and girls equally safe on the campus?



Class	Both are Equally Safe	Somewhat Safe	I Am Not Sure	Somewhat Unsafe	Both are Not Safe	Total
6th	7	2	0	0	0	9
7th	179	23	8	3	2	215
8th	145	30	7	2	2	186
9th	74	12	4	0	1	91
10th	75	11	4	1	1	92
11th	56	11	1	0	0	68
12th	18	1	0	0	0	19
Total	554	90	24	6	6	680



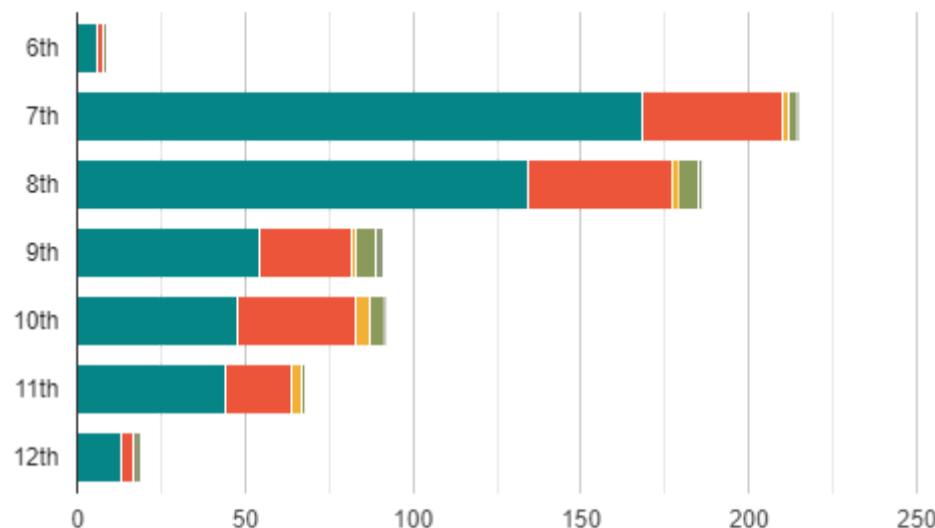
Q. Do you think your school is sensitive to the differently abled?



Class	Definitely Yes	Maybe Yes	I Am Not Sure	Maybe Not	Definitely Not	Total
6th	3	3	3	0	0	9
7th	117	65	26	7	0	215
8th	92	56	26	6	6	186
9th	37	27	19	6	2	91
10th	41	30	14	5	2	92
11th	31	26	9	0	2	68
12th	15	1	3	0	0	19
Total	336	208	100	24	12	680



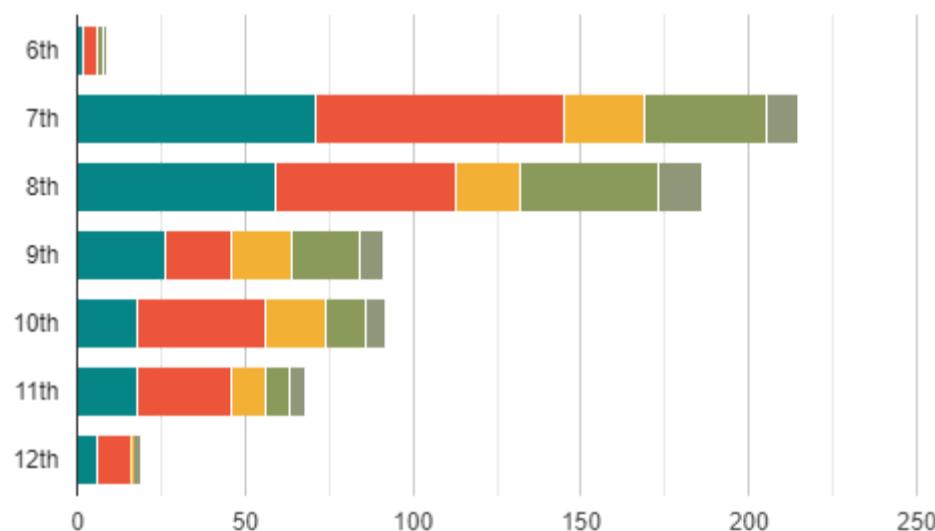
Q. School friends are the best friends. Have you made good friends in the school?



Class	Many good friends	A few good friends	I Am Not Sure	Hardly any good friends	No good friends	Total
6th	6	2	0	0	1	9
7th	168	42	2	2	1	215
8th	134	43	2	6	1	186
9th	54	28	1	6	2	91
10th	48	35	4	4	1	92
11th	44	20	3	1	0	68
12th	13	4	0	0	2	19
Total	467	174	12	19	8	680



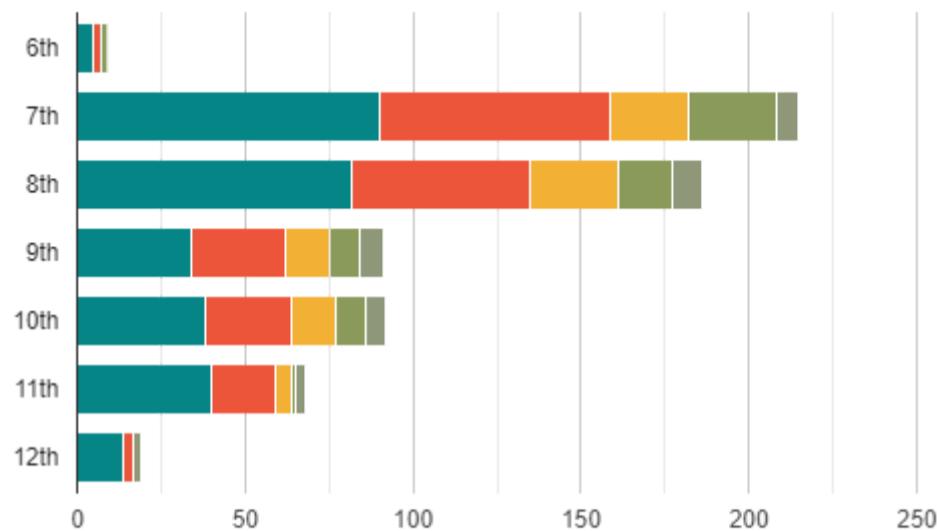
Q. So _, can you approach the senior students in school without hesitation or fear?



Class	Always	Most of the Time	I Am Not Sure	Only Sometimes	Never	Total
6th	2	4	0	2	1	9
7th	71	74	24	36	10	215
8th	59	54	19	41	13	186
9th	26	20	18	20	7	91
10th	18	38	18	12	6	92
11th	18	28	10	7	5	68
12th	6	10	1	0	2	19
Total	200	228	90	118	44	680



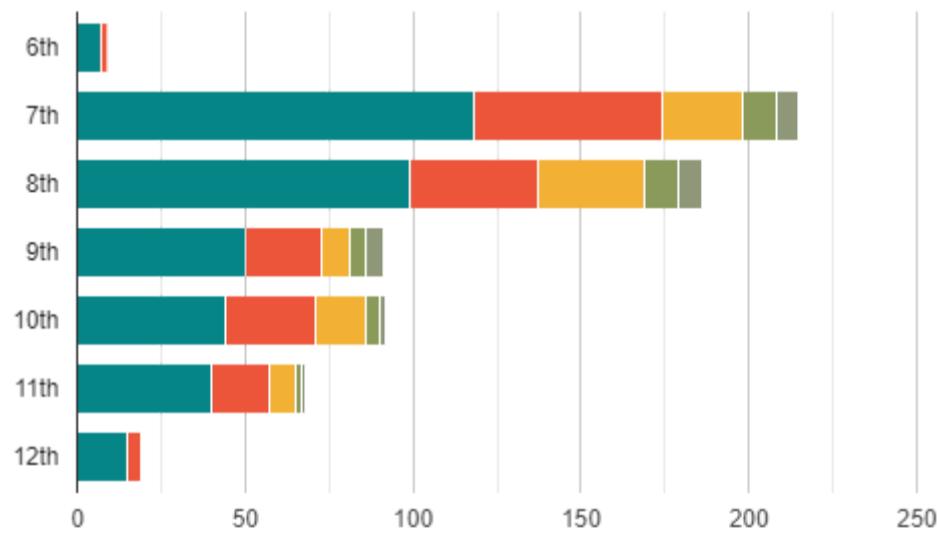
Q. Do you feel confident that you will not be bullied in school?



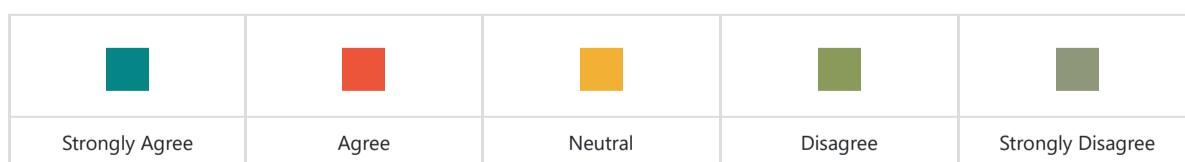
Class	Definitely Yes	Most of the Time	I Am Not Sure	Only Sometimes	Definitely No	Total
6th	5	2	0	2	0	9
7th	90	69	23	26	7	215
8th	82	53	26	16	9	186
9th	34	28	13	9	7	91
10th	38	26	13	9	6	92
11th	40	19	5	1	3	68
12th	14	3	0	0	2	19
Total	303	200	80	63	34	680



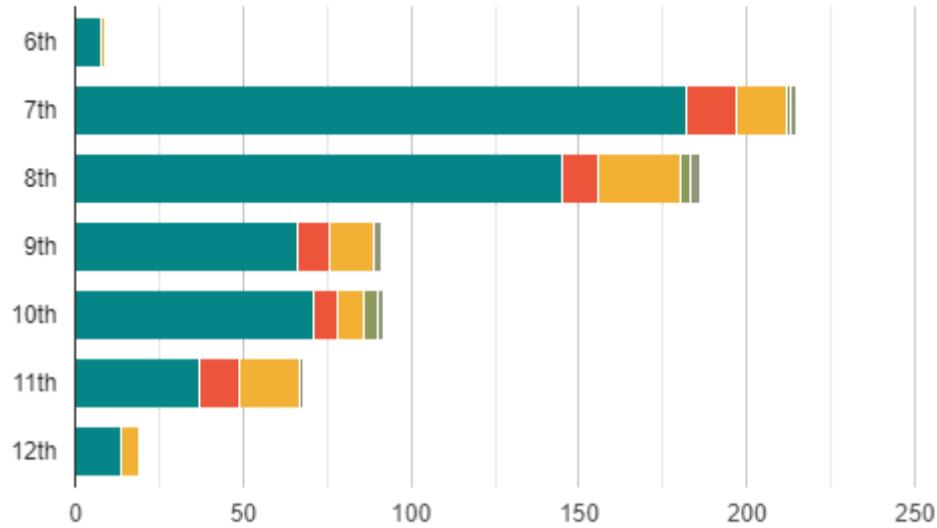
Q. Tell us how confident you are to fearlessly complain if bullied.



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	7	2	0	0	0	9
7th	118	56	24	10	7	215
8th	99	38	32	10	7	186
9th	50	23	8	5	5	91
10th	44	27	15	4	2	92
11th	40	17	8	2	1	68
12th	15	4	0	0	0	19
Total	373	167	87	31	22	680



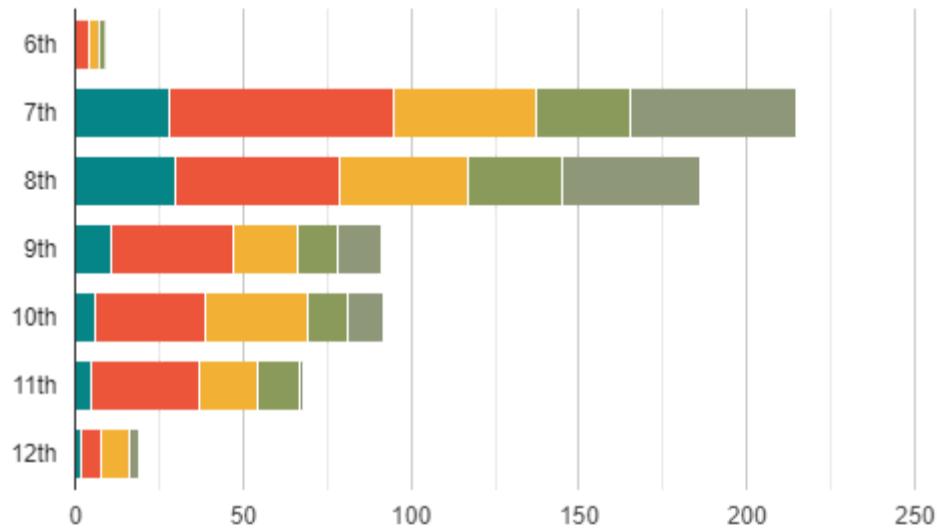
Q. Sexual harassment is UNACCEPTABLE! Does your school take complaints against sexual harassment seriously?



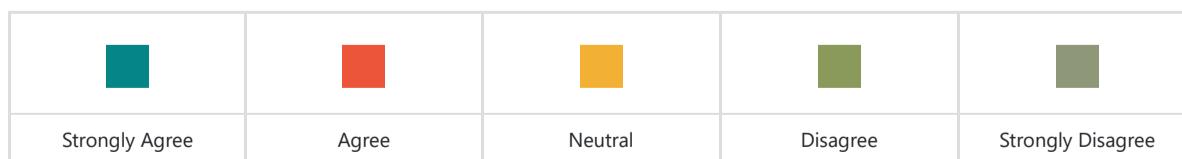
Class	Definitely Yes	Most of the Time	I Am Not Sure	Not Always	Definitely No	Total
6th	8	0	1	0	0	9
7th	182	15	15	1	2	215
8th	145	11	24	3	3	186
9th	66	10	13	0	2	91
10th	71	7	8	4	2	92
11th	37	12	18	0	1	68
12th	14	0	5	0	0	19
Total	523	55	84	8	10	680



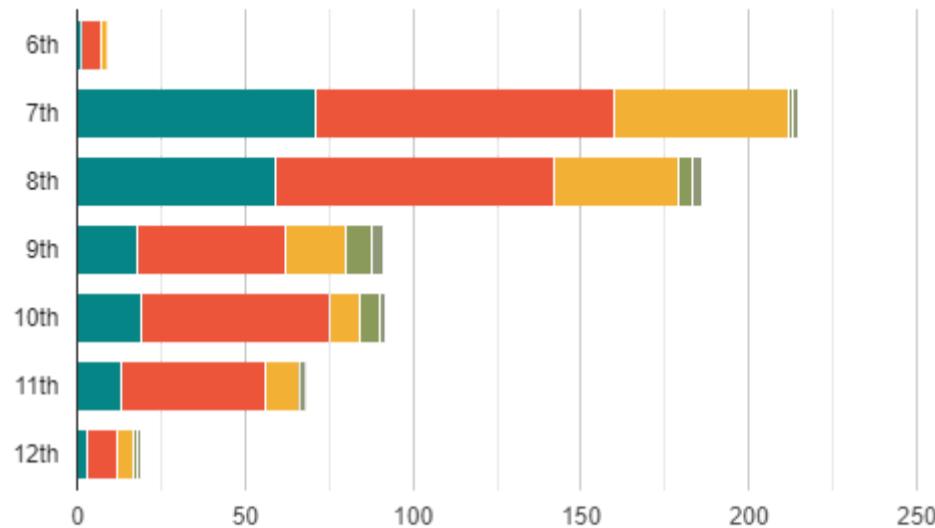
Q. Give us an idea of how frequently talks against alcohol and drugs are given.



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	0	4	3	2	0	9
7th	28	67	42	28	50	215
8th	30	49	38	28	41	186
9th	11	36	19	12	13	91
10th	6	33	30	12	11	92
11th	5	32	17	13	1	68
12th	2	6	8	0	3	19
Total	82	227	157	95	119	680



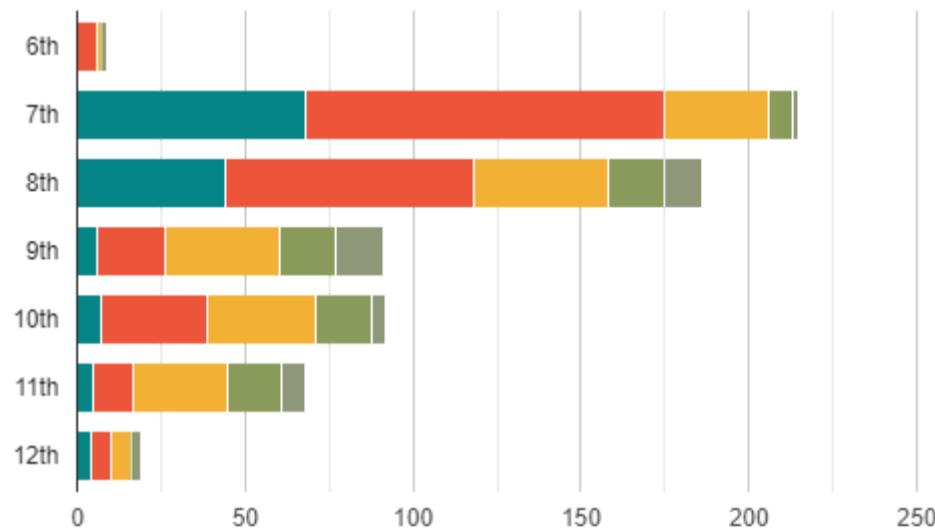
Q. Are you satisfied with the counsellor's advice?



Class	Definitely Yes	To a Large Extent, Yes	Can't say as the counsellor is not	To a Large Extent, No	Definitely Not	Total
6th	1	6	2	0	0	9
7th	71	89	52	1	2	215
8th	59	83	37	4	3	186
9th	18	44	18	8	3	91
10th	19	56	9	6	2	92
11th	13	43	10	0	2	68
12th	3	9	5	1	1	19
Total	184	330	133	20	13	680



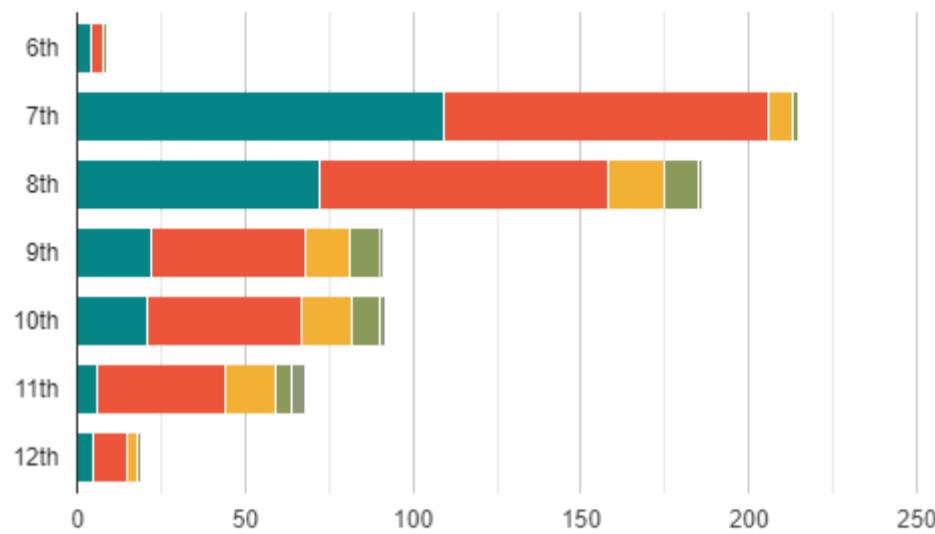
Q. __ has the school given you many chances to know other cultures?



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	0	6	1	1	1	9
7th	68	107	31	7	2	215
8th	44	74	40	17	11	186
9th	6	20	34	17	14	91
10th	7	32	32	17	4	92
11th	5	12	28	16	7	68
12th	4	6	6	1	2	19
Total	134	257	172	76	41	680



Q. How's the school's emphasis on value education?



Class	Highly Satisfactory	Satisfactory	I Am Not Sure	Dissatisfactory	Highly Dissatisfactory	Total
6th	4	4	0	1	0	9
7th	109	97	7	2	0	215
8th	72	86	17	10	1	186
9th	22	46	13	9	1	91
10th	21	46	15	8	2	92
11th	6	38	15	5	4	68
12th	5	10	3	1	0	19
Total	239	327	70	36	8	680



Does your school have a counsellor for...





3.66

Infrastructure

	N	Mean	S.D.	Alpha	Sig.
Library: Overall Happiness	1	5.00	0.5333	0.8608 ^a	0.357
Library: Availability of Equipment / Facility	1	4.00	0.5333	0.8608 ^a	0.357
Library: Maintenance of Equipment / Facility	1	5.00	0.5333	0.8608 ^a	0.357
Library: Support Staff	1	5.00	0.5333	0.8608 ^a	0.357
IT Facilities: Overall Happiness	1	5.00	0.5333	0.8608 ^a	0.357
IT Facilities: Availability of Equipment / Facility	1	5.00	0.5333	0.8608 ^a	0.357
IT Facilities: Maintenance of Equipment / Facility	1	5.00	0.5333	0.8608 ^a	0.357
IT Facilities: Support Staff	1	5.00	0.5333	0.8608 ^a	0.357
Laboratories: Overall Happiness	1	5.00	0.5333	0.8608 ^a	0.357
Laboratories: Availability of Equipment / Facility	1	5.00	0.5333	0.8608 ^a	0.357
Laboratories: Maintenance of Equipment / Facility	1	5.00	0.5333	0.8608 ^a	0.357
Laboratories: Support Staff	1	5.00	0.5333	0.8608 ^a	0.357
Classrooms: Overall Happiness	1	5.00	0.5333	0.8608 ^a	0.357
Classrooms: Availability of Equipment / Facility	1	5.00	0.5333	0.8608 ^a	0.357
Classrooms: Maintenance of Equipment / Facility	1	5.00	0.5333	0.8608 ^a	0.357
Classrooms: Support Staff	1	5.00	0.5333	0.8608 ^a	0.357
Sports Grounds / Courts / Other Facilities: Overall Happiness	1	5.00	0.5333	0.8608 ^a	0.357
Sports Grounds / Courts / Other Facilities: Availability of Equipment / Facility	1	5.00	0.5333	0.8608 ^a	0.357
Sports Grounds / Courts / Other Facilities: Maintenance of Equipment / Facility	1	5.00	0.5333	0.8608 ^a	0.357
Sports Grounds / Courts / Other Facilities: Support Staff	1	5.00	0.5333	0.8608 ^a	0.357

	N	Mean	S.D.	Alpha	Sig.
Hostels (if yours is a boarding school): Overall Happiness	1	5.00	0.5333	0.86082	0.357
Hostels (if yours is a boarding school): Availability of Equipment / Facility	1	4.00	0.5333	0.86082	0.357
Hostels (if yours is a boarding school): Maintenance of Equipment / Facility	1	5.00	0.5333	0.86082	0.357
Hostels (if yours is a boarding school): Support Staff	1	5.00	0.5333	0.86082	0.357
Canteen (or mess as some might call it): Overall Happiness	1	5.00	0.5333	0.86082	0.357
Canteen (or mess as some might call it): Availability of Equipment / Facility	1	5.00	0.5333	0.86082	0.357
Canteen (or mess as some might call it): Maintenance of Equipment / Facility	1	5.00	0.5333	0.86082	0.357
Canteen (or mess as some might call it): Support Staff	1	5.00	0.5333	0.86082	0.357
Medical Aid: Overall Happiness	1	5.00	0.5333	0.86082	0.357
Medical Aid: Availability of Equipment / Facility	1	5.00	0.5333	0.86082	0.357
Medical Aid: Maintenance of Equipment / Facility	1	5.00	0.5333	0.86082	0.357
Medical Aid: Support Staff	1	5.00	0.5333	0.86082	0.357
Washrooms: Overall Happiness	1	5.00	0.5333	0.86082	0.357
Washrooms: Availability of Equipment / Facility	1	5.00	0.5333	0.86082	0.357
Washrooms: Maintenance of Equipment / Facility	1	5.00	0.5333	0.86082	0.357
Washrooms: Support Staff	1	5.00	0.5333	0.86082	0.357

Mean score is computed based on non missing items. The estimated mean ability measure ranged from 4.16 for Study material to 4.72 for classes.

Marginal reliabilities were high, ranging from 0.85 for feedback to 0.88 for study material. These reliability indicators measure internal consistency (the extent to which items measuring the same construct or domain are intercorrelated). The reliability measures show that the Cronbach's alpha are consistently high for all domains, ranging from 0.85 to 0.88 on the alpha.

Class satisfaction (p=0.022 <0.05)

TOPIC	Weighted Average	STRENGTH	OUTCOME
Library: Overall Happiness	4.02	●	Moderate
Library: Availability of Equipment / Facility	3.80	●	Moderate
Library: Maintenance of Equipment / Facility	3.94	●	Moderate
Library: Support Staff	3.82	●	Moderate
IT Facilities: Overall Happiness	4.05	●	Moderate
IT Facilities: Availability of Equipment / Facility	4.06	●	Moderate
IT Facilities: Maintenance of Equipment / Facility	3.97	●	Moderate
IT Facilities: Support Staff	3.85	●	Moderate
Laboratories: Overall Happiness	3.91	●	Moderate
Laboratories: Availability of Equipment / Facility	4.00	●	Moderate
Laboratories: Maintenance of Equipment / Facility	4.09	●	Moderate
Laboratories: Support Staff	4.00	●	Moderate
Classrooms: Overall Happiness	4.05	●	Moderate
Classrooms: Availability of Equipment / Facility	3.73	●	Moderate
Classrooms: Maintenance of Equipment / Facility	3.59	●	Moderate
Classrooms: Support Staff	4.08	●	Moderate
Sports Grounds / Courts / Other Facilities: Overall Happiness	3.79	●	Moderate
Sports Grounds / Courts / Other Facilities: Availability of Equipment / Facility	3.59	●	Moderate
Sports Grounds / Courts / Other Facilities: Maintenance of Equipment / Facility	3.57	●	Moderate
Sports Grounds / Courts / Other Facilities: Support Staff	3.75	●	Moderate

Color	▼	■	●	■	▲
Weighted range	0-19%	20-39%	40-59%	60-79%	80-100%
Class	Very weak	Weak	Moderate	Strong	Very strong

TOPIC	Weighted Average	STRENGTH	OUTCOME
Hostels (if yours is a boarding school): Overall Happiness	2.79		Weak
Hostels (if yours is a boarding school): Availability of Equipment / Facility	2.77		Weak
Hostels (if yours is a boarding school): Maintenance of Equipment / Facility	2.74		Weak
Hostels (if yours is a boarding school): Support Staff	2.81		Weak
Canteen (or mess as some might call it): Overall Happiness	3.41		Weak
Canteen (or mess as some might call it): Availability of Equipment / Facility	3.00		Weak
Canteen (or mess as some might call it): Maintenance of Equipment / Facility	3.34		Weak
Canteen (or mess as some might call it): Support Staff	3.10		Weak
Medical Aid: Overall Happiness	3.96		Moderate
Medical Aid: Availability of Equipment / Facility	4.05		Moderate
Medical Aid: Maintenance of Equipment / Facility	4.06		Moderate
Medical Aid: Support Staff	3.81		Moderate
Washrooms: Overall Happiness	3.66		Moderate
Washrooms: Availability of Equipment / Facility	3.57		Moderate
Washrooms: Maintenance of Equipment / Facility	3.40		Weak
Washrooms: Support Staff	3.67		Moderate

The factor consists 13 items with loading between 0.40 to 0.70 and explains approx. 50% of the total variation. These 13 items are important to understand that what is the requirement for the students need of Wynberg Allen School in Learning Experience. In other words, this is an important factor (13 items) that derives the student's satisfaction in Learning Experience. So, Wynberg Allen School should be the focus on these items to enhance their Learning Experience.

The five factors that most effect the learning experience are:

- ✓ Teacher feedback
- ✓ Teachers pay equal attention to all children in the class
- ✓ Assessment
- ✓ Students want Interactive classes
- ✓ Class infrastructure

Factors most effecting infrastructure	Factor Loading	Kruskal-Wallis H	Asymp. Sig.
How do you find your classes?			
Do you find the teacher feedback on your assessments helpful?			
We heard your teachers pay equal attention to all children the class. Is this true?			
How many excursions have you had this year?			
How often do you have assessments?			

The non-parametric test using the Kruskal-Wallis Test had been performed on all five factors because the factors did not fulfil the normality assumption. The non-parametric test using the Kruskal-Wallis Test was performed to test the mean difference on the demographic factors on factors that affecting students' learning experience among the 6th to 12th standard students.

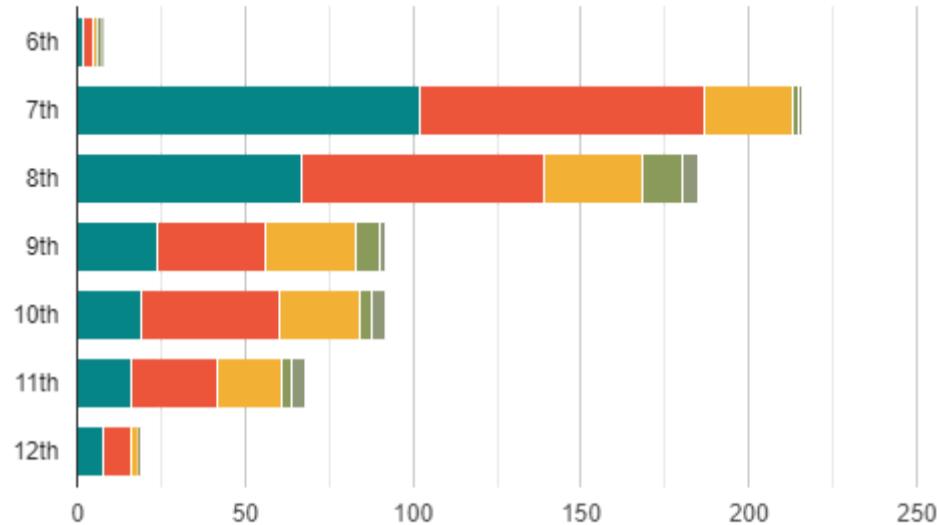
The first alternative hypothesis statement is; there is a significant mean difference between class on factors that affecting students' learning style among the 6th to 12th students.

Table shows the results of the non-parametric test using the Kruskal-Wallis Test for the five new factors that affecting students' learning style among the 6th to 12th students. The results showed there was a significant mean difference between the class on all five factors.

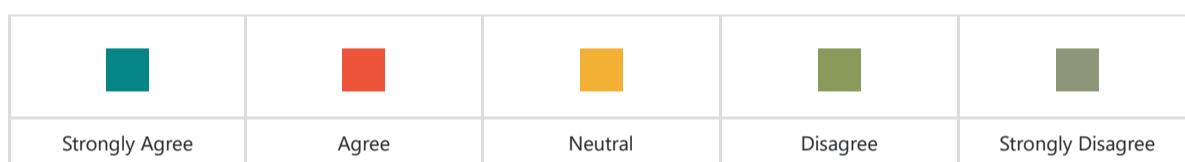
Ranks			
	I am currently studying in.	N	Mean Rank
How do you find your classes?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
Do you find the teacher feedback on your assessments helpful?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
We heard your teachers pay equal attention to all children the class. Is this true?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
How many excursions have you had this year?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
How often do you have assessments?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		

Table shows the mean rank for all five significant factors. This is also evident from the mean rank table which indicates that as we move along higher classes, students tend to be less satisfied as the mean rank decreases.

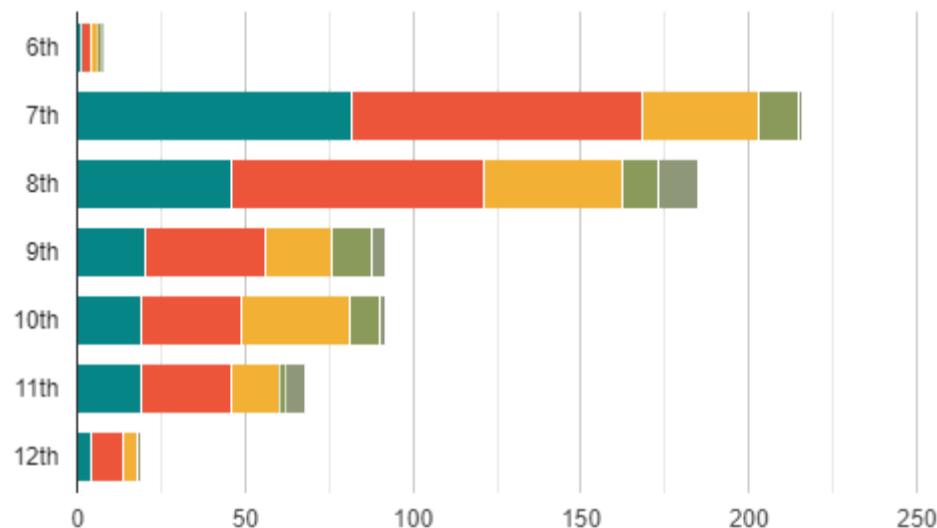
Q. Library: Overall Happiness



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	2	3	1	1	1	8
7th	102	85	26	2	1	216
8th	67	72	29	12	5	185
9th	24	32	27	7	2	92
10th	19	41	24	4	4	92
11th	16	26	19	3	4	68
12th	8	8	2	0	1	19
Total	238	267	128	29	18	680



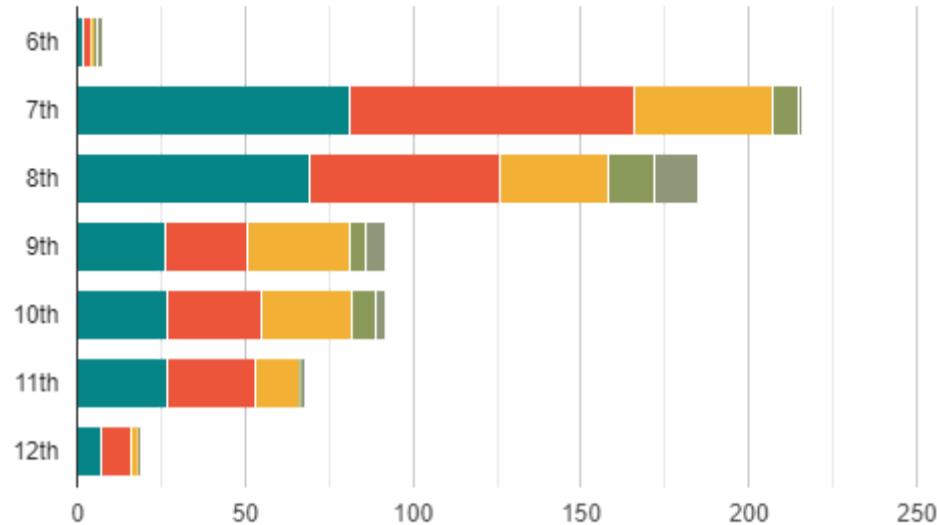
Q. Library: Availability of Equipment / Facility



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	1	3	2	1	1	8
7th	82	86	35	12	1	216
8th	46	75	41	11	12	185
9th	20	36	20	12	4	92
10th	19	30	32	9	2	92
11th	19	27	14	2	6	68
12th	4	10	4	0	1	19
Total	191	267	148	47	27	680



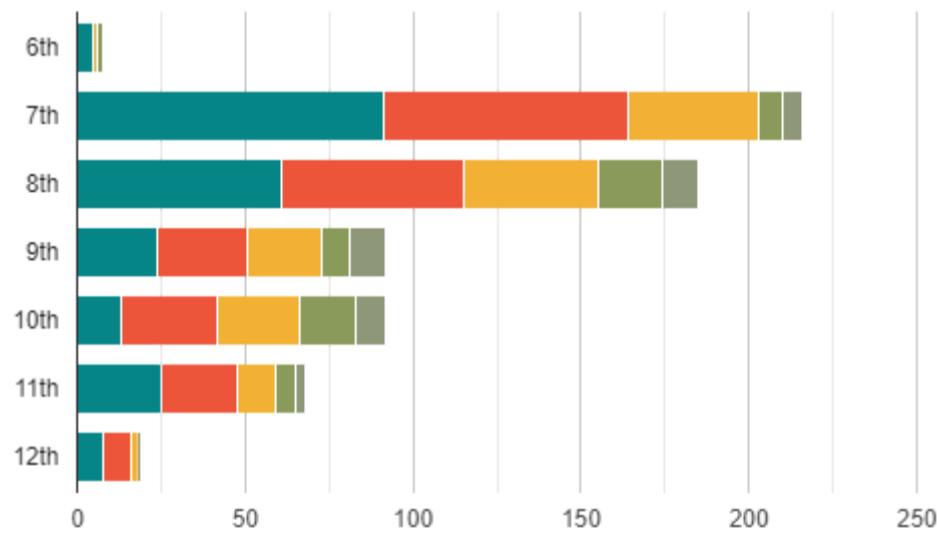
Q. Library: Maintenance of Equipment / Facility



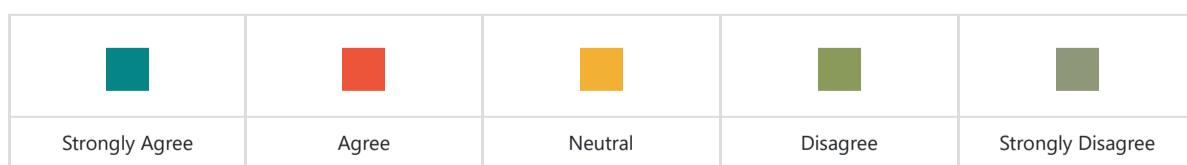
Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	2	2	1	1	2	8
7th	81	85	41	8	1	216
8th	69	57	32	14	13	185
9th	26	25	30	5	6	92
10th	27	28	27	7	3	92
11th	27	26	13	1	1	68
12th	7	9	2	0	1	19
Total	239	232	146	36	27	680



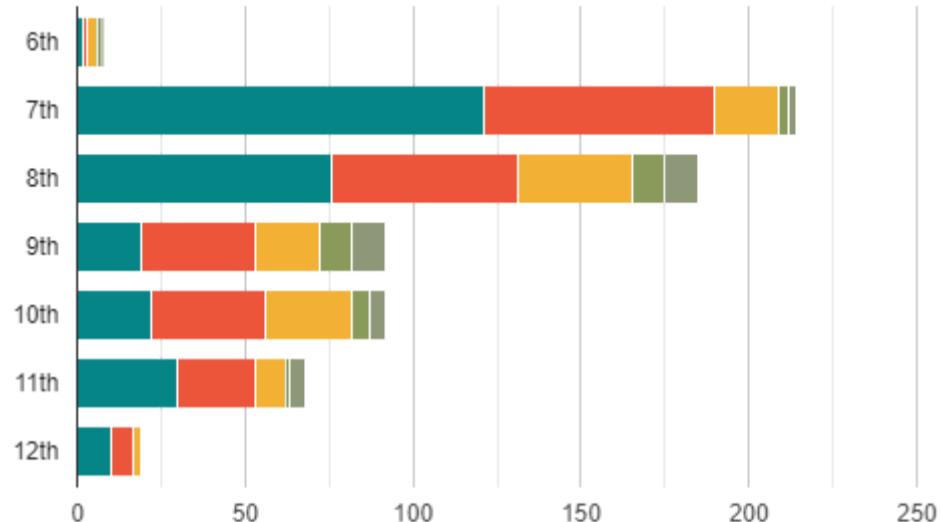
Q. Library: Support Staff



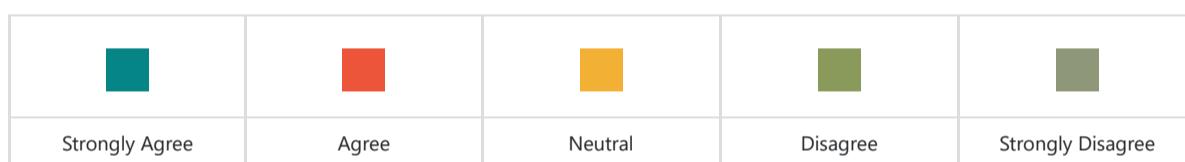
Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	5	0	1	2	0	8
7th	91	73	39	7	6	216
8th	61	54	40	19	11	185
9th	24	27	22	8	11	92
10th	13	29	24	17	9	92
11th	25	23	11	6	3	68
12th	8	8	2	0	1	19
Total	227	214	139	59	41	680



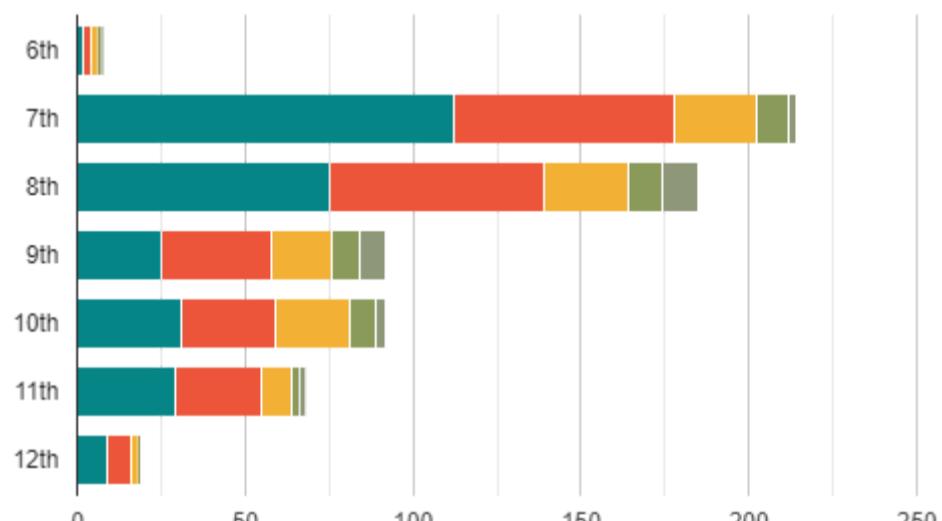
Q. IT Facilities: Overall Happiness



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	2	1	3	1	1	8
7th	121	69	19	3	2	214
8th	76	55	34	10	10	185
9th	19	34	19	10	10	92
10th	22	34	26	5	5	92
11th	30	23	9	1	5	68
12th	10	7	2	0	0	19
Total	280	223	112	30	33	678



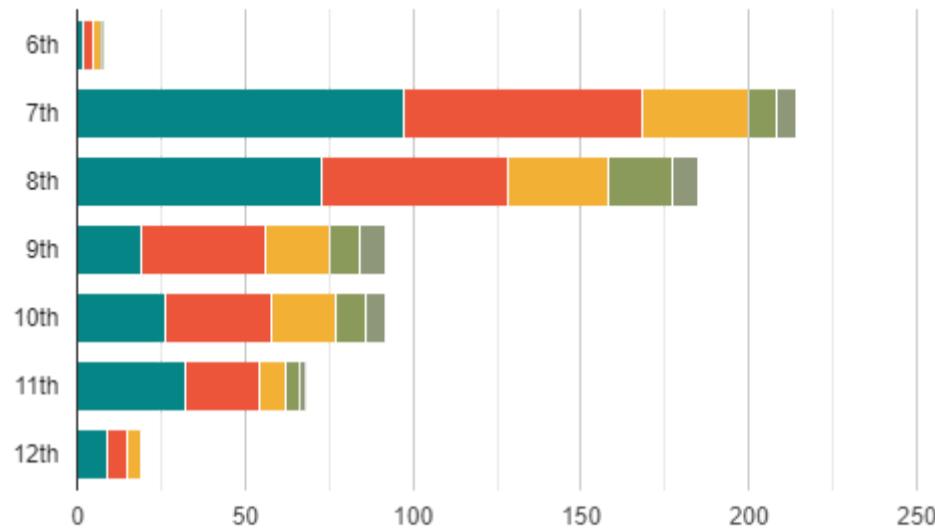
Q. IT Facilities: Availability of Equipment / Facility



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	2	2	2	1	1	8
7th	112	66	24	10	2	214
8th	75	64	25	10	11	185
9th	25	33	18	8	8	92
10th	31	28	22	8	3	92
11th	29	26	9	2	2	68
12th	9	7	2	1	0	19
Total	283	226	102	40	27	678



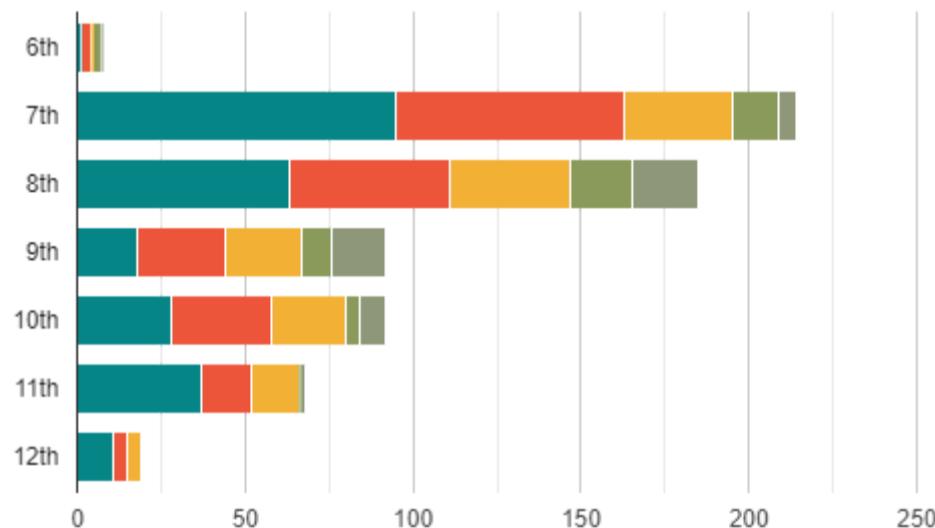
Q. IT Facilities: Maintenance of Equipment / Facility



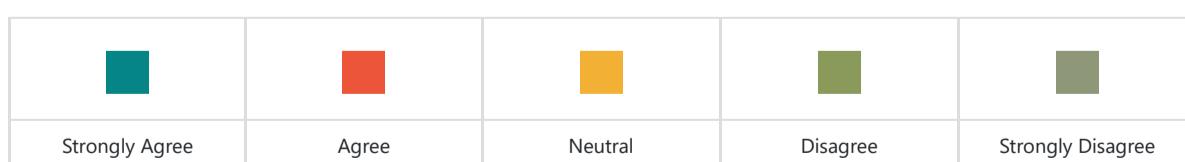
Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	2	3	2	0	1	8
7th	97	71	32	8	6	214
8th	73	55	30	19	8	185
9th	19	37	19	9	8	92
10th	26	32	19	9	6	92
11th	32	22	8	4	2	68
12th	9	6	4	0	0	19
Total	258	226	114	49	31	678



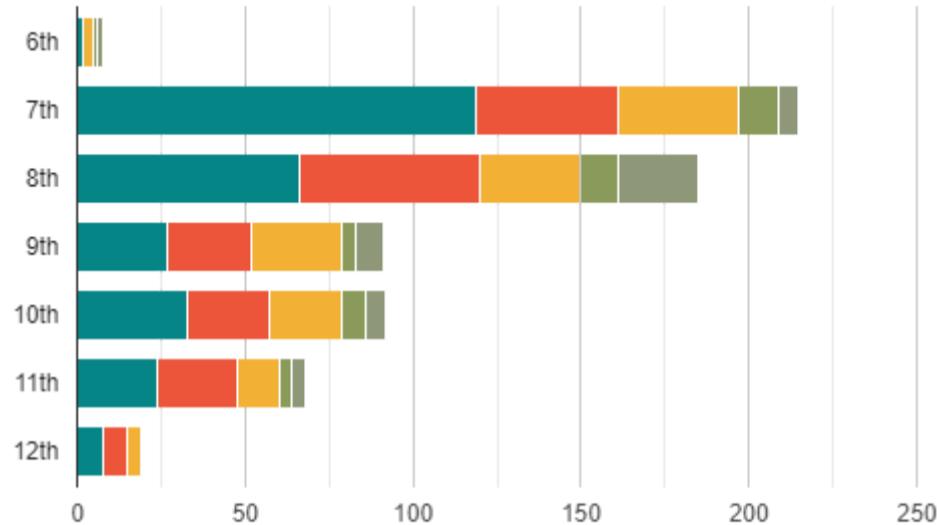
Q. IT Facilities: Support Staff



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	1	3	1	2	1	8
7th	95	68	32	14	5	214
8th	63	48	36	18	20	185
9th	18	26	23	9	16	92
10th	28	30	22	4	8	92
11th	37	15	14	1	1	68
12th	11	4	4	0	0	19
Total	253	194	132	48	51	678



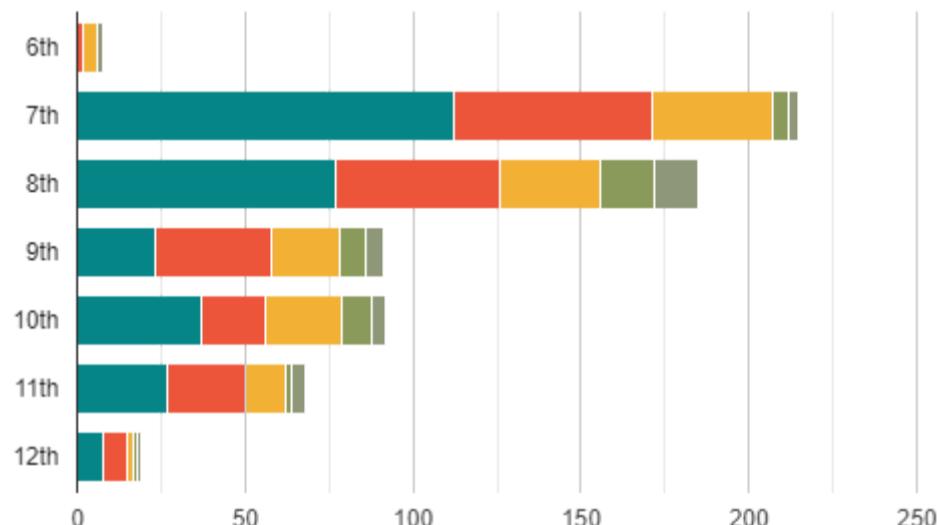
Q. Laboratories: Overall Happiness



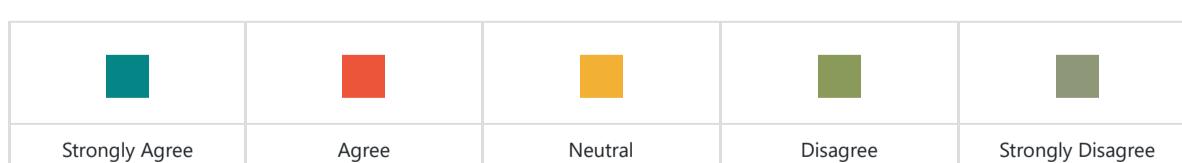
Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	2	0	3	1	2	8
7th	119	42	36	12	6	215
8th	66	54	30	11	24	185
9th	27	25	27	4	8	91
10th	33	24	22	7	6	92
11th	24	24	12	4	4	68
12th	8	7	4	0	0	19
Total	279	176	134	39	50	678



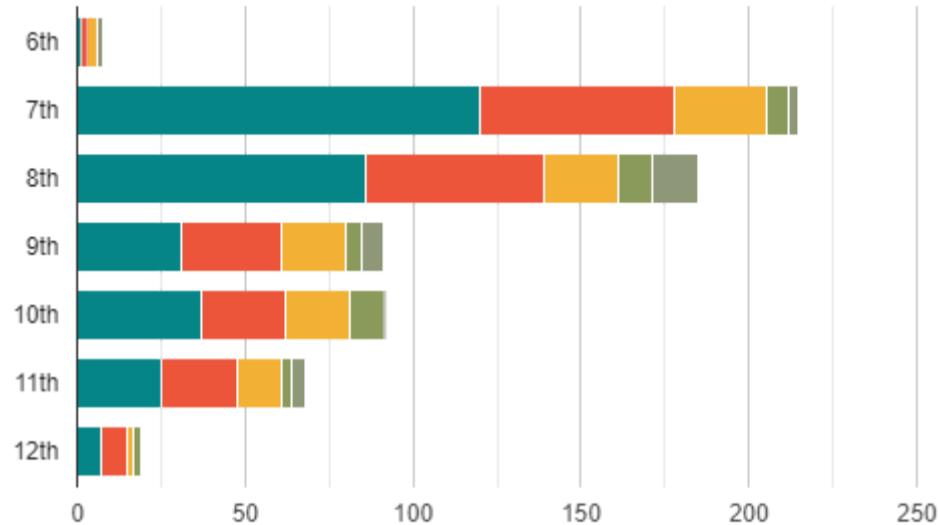
Q. Laboratories: Availability of Equipment / Facility



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	0	2	4	0	2	8
7th	112	59	36	5	3	215
8th	77	49	30	16	13	185
9th	23	35	20	8	5	91
10th	37	19	23	9	4	92
11th	27	23	12	2	4	68
12th	8	7	2	1	1	19
Total	284	194	127	41	32	678



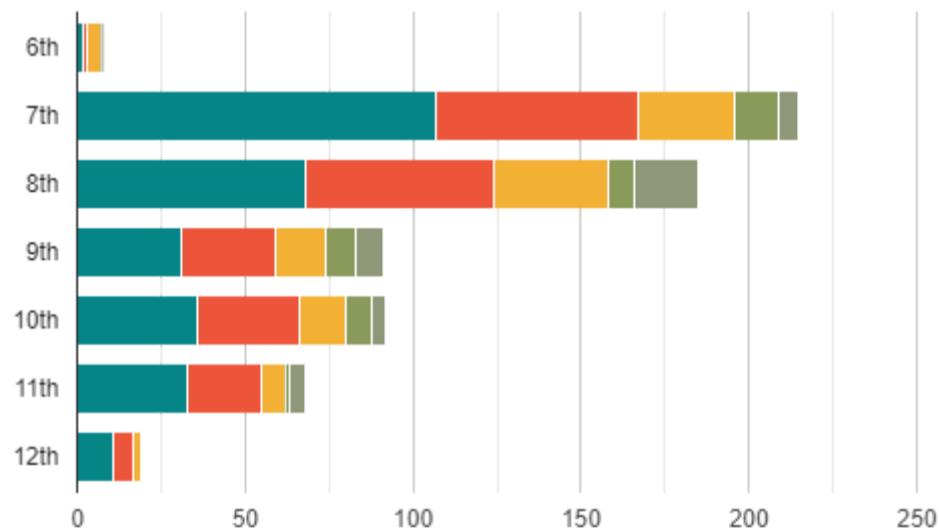
Q. Laboratories: Maintenance of Equipment / Facility



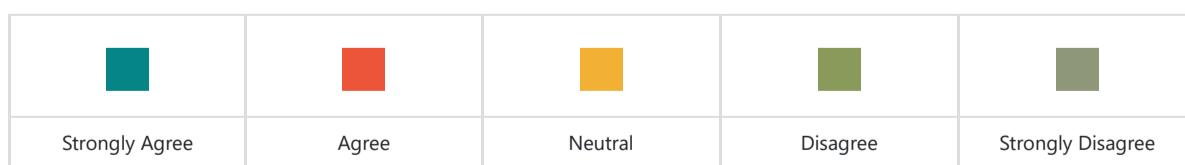
Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	1	2	3	0	2	8
7th	120	58	27	7	3	215
8th	86	53	22	10	14	185
9th	31	30	19	5	6	91
10th	37	25	19	10	1	92
11th	25	23	13	3	4	68
12th	7	8	2	2	0	19
Total	307	199	105	37	30	678



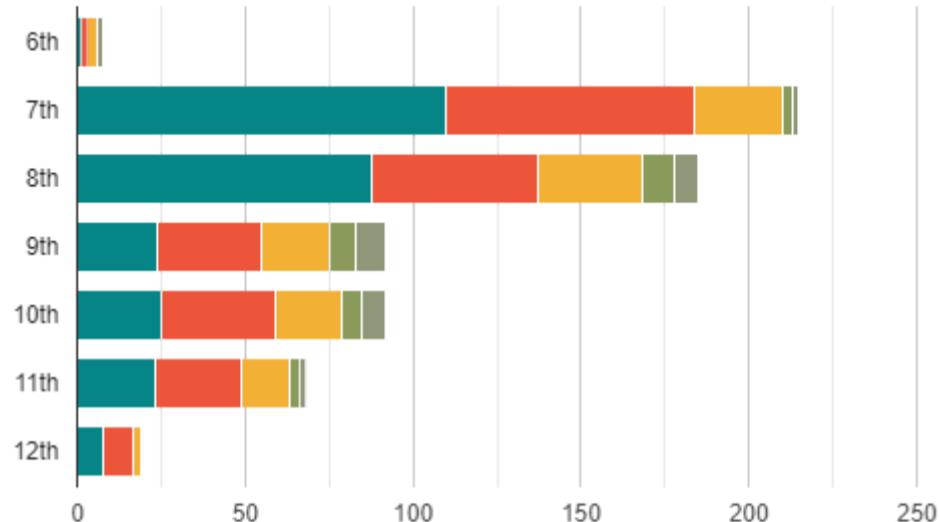
Q. Laboratories: Support Staff



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	2	1	4	0	1	8
7th	107	60	29	13	6	215
8th	68	56	34	8	19	185
9th	31	28	15	9	8	91
10th	36	30	14	8	4	92
11th	33	22	7	1	5	68
12th	11	6	2	0	0	19
Total	288	203	105	39	43	678



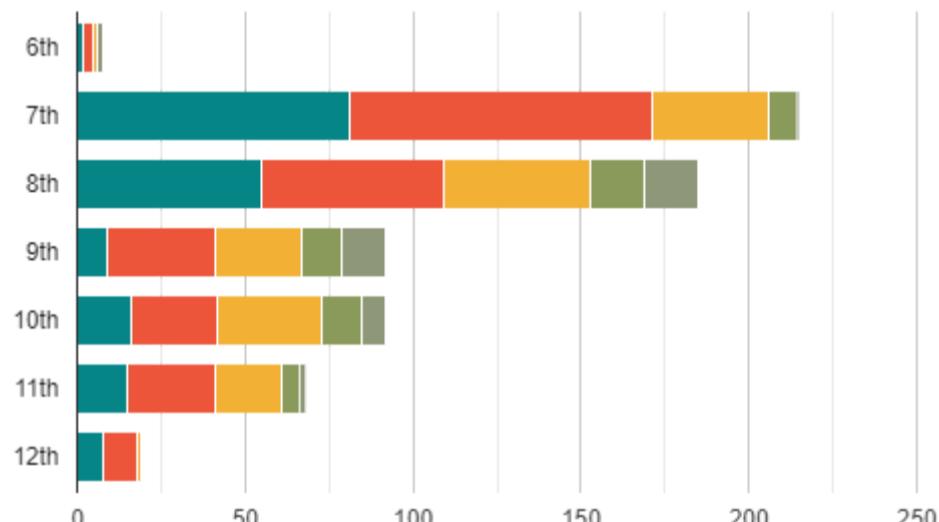
Q. Classrooms: Overall Happiness



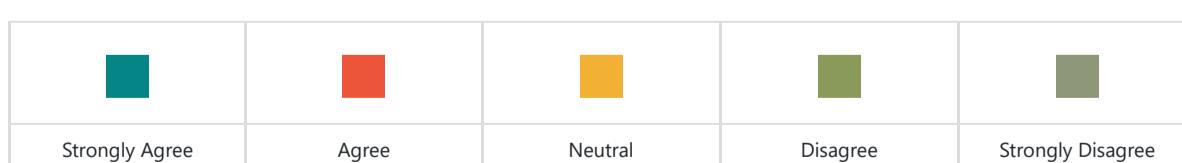
Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	1	2	3	0	2	8
7th	110	74	26	3	2	215
8th	88	49	31	10	7	185
9th	24	31	20	8	9	92
10th	25	34	20	6	7	92
11th	23	26	14	3	2	68
12th	8	9	2	0	0	19
Total	279	225	116	30	29	679



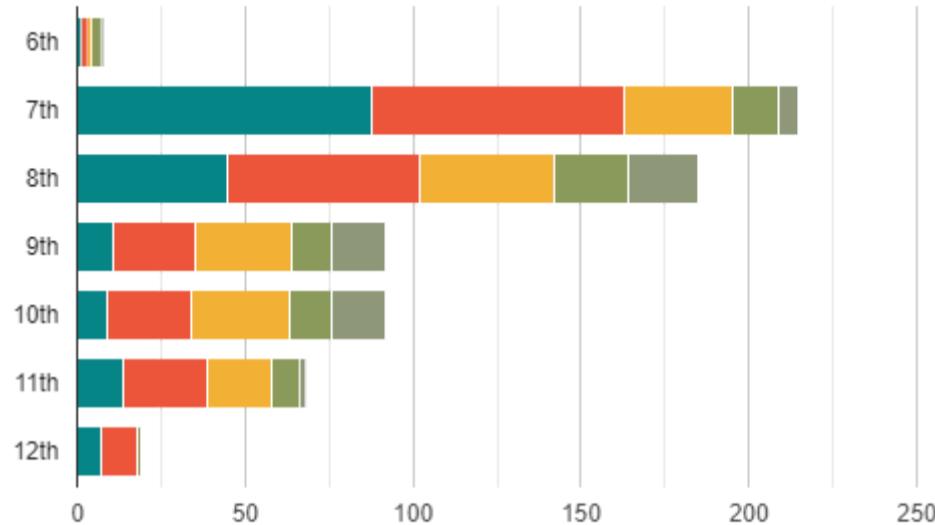
Q. Classrooms: Availability of Equipment / Facility



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	2	3	1	0	2	8
7th	81	90	35	8	1	215
8th	55	54	44	16	16	185
9th	9	32	26	12	13	92
10th	16	26	31	12	7	92
11th	15	26	20	5	2	68
12th	8	10	1	0	0	19
Total	186	241	158	53	41	679



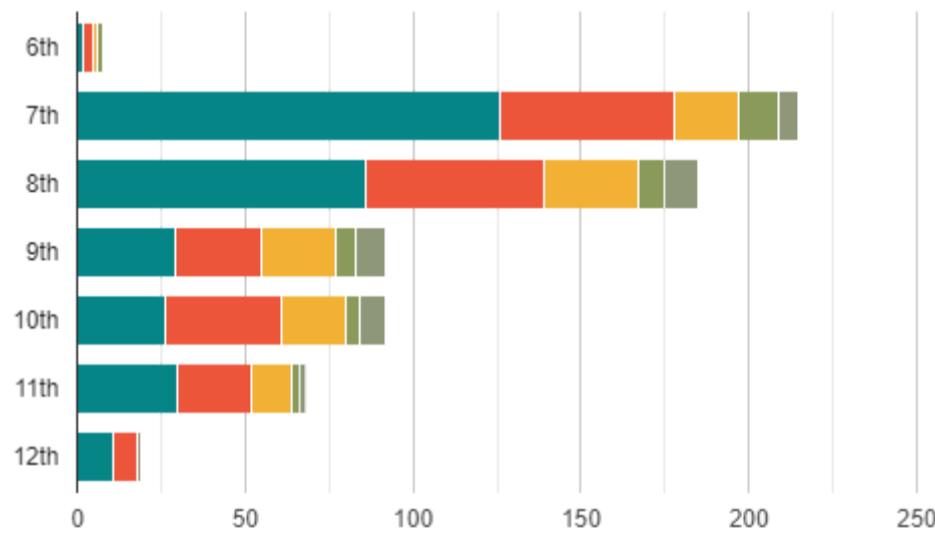
Q. Classrooms: Maintenance of Equipment / Facility



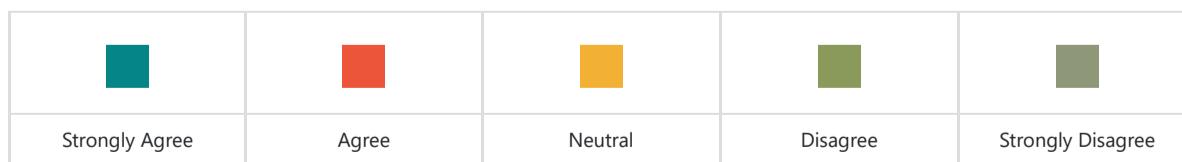
Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	1	2	1	3	1	8
7th	88	75	32	14	6	215
8th	45	57	40	22	21	185
9th	11	24	29	12	16	92
10th	9	25	29	13	16	92
11th	14	25	19	8	2	68
12th	7	11	0	1	0	19
Total	175	219	150	73	62	679



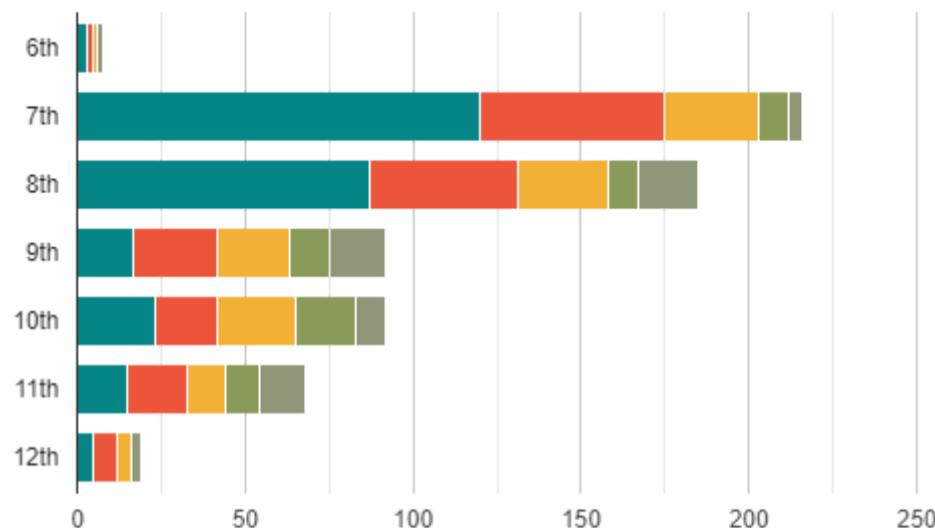
Q. Classrooms: Support Staff



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	2	3	1	2	0	8
7th	126	52	19	12	6	215
8th	86	53	28	8	10	185
9th	29	26	22	6	9	92
10th	26	35	19	4	8	92
11th	30	22	12	2	2	68
12th	11	7	0	0	1	19
Total	310	198	101	34	36	679



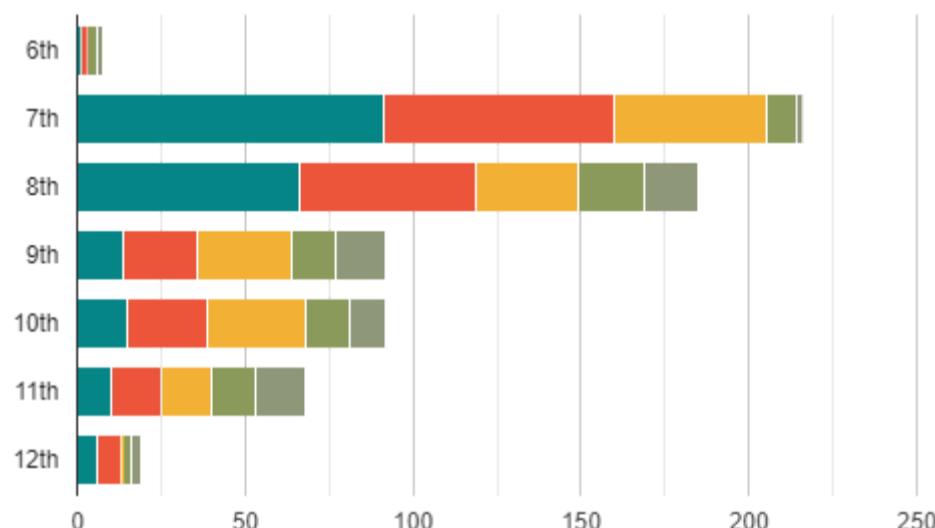
Q. Sports Grounds / Courts / Other Facilities: Overall Happiness



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	3	2	1	0	2	8
7th	120	55	28	9	4	216
8th	87	44	27	9	18	185
9th	17	25	21	12	17	92
10th	23	19	23	18	9	92
11th	15	18	11	10	14	68
12th	5	7	4	0	3	19
Total	270	170	115	58	67	680



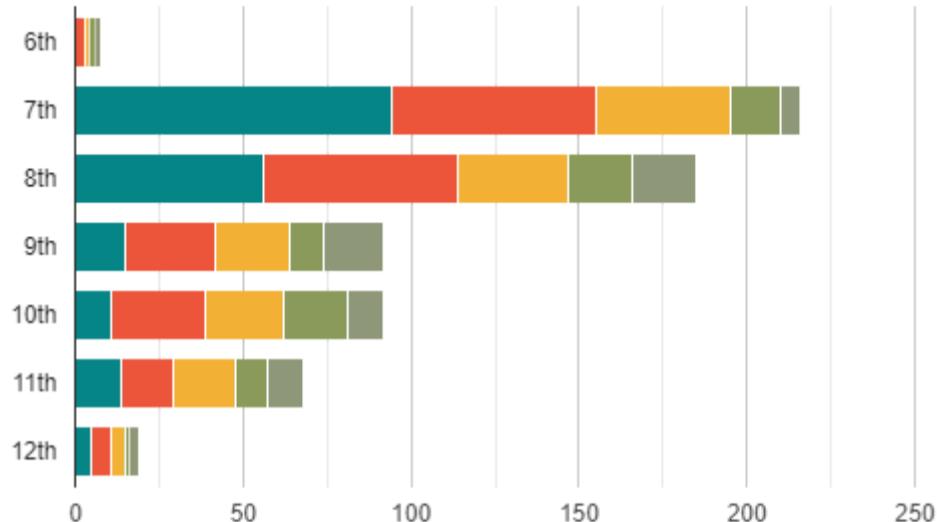
Q. Sports Grounds / Courts / Other Facilities: Availability of Equipment / Facility



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	1	2	0	3	2	8
7th	91	69	45	9	2	216
8th	66	53	30	20	16	185
9th	14	22	28	13	15	92
10th	15	24	29	13	11	92
11th	10	15	15	13	15	68
12th	6	7	1	2	3	19
Total	203	192	148	73	64	680



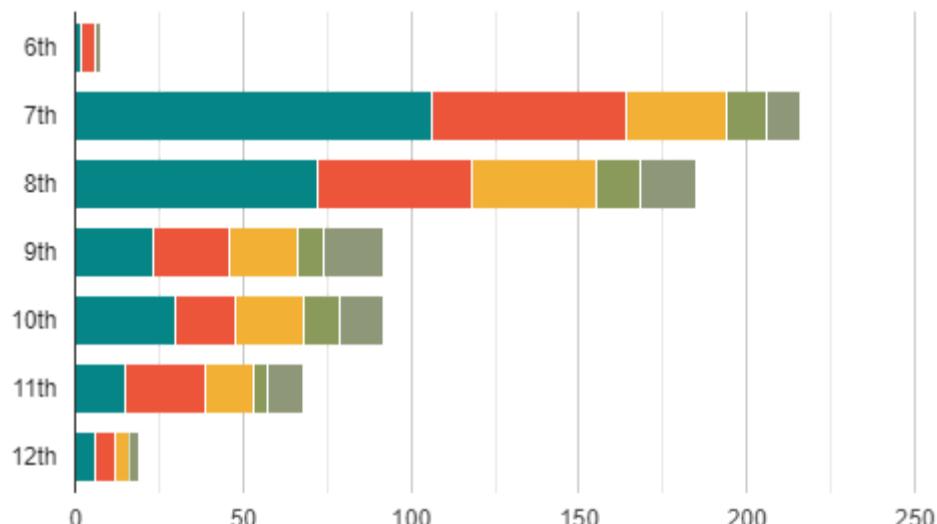
Q. Sports Grounds / Courts / Other Facilities: Maintenance of Equipment / Facility



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	0	3	1	2	2	8
7th	94	61	40	15	6	216
8th	56	58	33	19	19	185
9th	15	27	22	10	18	92
10th	11	28	23	19	11	92
11th	14	15	19	9	11	68
12th	5	6	4	1	3	19
Total	195	198	142	75	70	680



Q. Sports Grounds / Courts / Other Facilities: Support Staff



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	2	4	0	0	2	8
7th	106	58	30	12	10	216
8th	72	46	37	13	17	185
9th	23	23	20	8	18	92
10th	30	18	20	11	13	92
11th	15	24	14	4	11	68
12th	6	6	4	1	2	19
Total	254	179	125	49	73	680





3.73

Extra Curricular Activities

	N	Mean	S.D.	Alpha	Sig.
Does your school host a satisfactory number of entertaining events?	752	3.75	0.5333	0.86082	0.357
On a scale of 1-5, how much do you like participating in these events?	752	3.82	0.5333	0.86082	0.357
Does the school encourage you to participate in these events?	752	4.05	0.5333	0.86082	0.357
Do you get chances to involve yourself in behind the scenes operations in such events? (stage decoration / planning the event/ audio-video coverage/etc)	752	3.28	0.5333	0.86082	0.357
Tell us _, what events have you participated in or outside your school? (Tick the highest level)	752	3.04	0.5333	0.86082	0.357
To you _, how important are extracurricular activities?	752	4.44	0.5333	0.86082	0.357

Mean score is computed based on non missing items. The estimated mean ability measure ranged from 4.16 for Study material to 4.72 for classes.

Marginal reliabilities were high, ranging from 0.85 for feedback to 0.88 for study material. These reliability indicators measure internal consistency (the extent to which items measuring the same construct or domain are intercorrelated). The reliability measures show that the Cronbach's alpha are consistently high for all domains, ranging from 0.85 to 0.88 on the alpha.

Class satisfaction (p=0.022 <0.05)

TOPIC	Weighted Average	STRENGTH	OUTCOME
Does your school host a satisfactory number of entertaining events?	3.75	●	Moderate
On a scale of 1-5, how much do you like participating in these events?	3.82	●	Moderate
Does the school encourage you to participate in these events?	4.05	●	Moderate
Do you get chances to involve yourself in behind the scenes operations in such events? (stage decoration / planning the event/ audio-video coverage/etc)	3.28	■	Weak
Tell us _, what events have you participated in or outside your school? (Tick the highest level)	3.04	■	Weak
To you _, how important are extracurricular activities?	4.44	□	Strong

Color	▼	■	●	□	▲
Weighted range	0-19%	20-39%	40-59%	60-79%	80-100%
Class	Very weak	Weak	Moderate	Strong	Very strong

The factor consists 13 items with loading between 0.40 to 0.70 and explains approx. 50% of the total variation. These 13 items are important to understand that what is the requirement for the students need of Wynberg Allen School in Learning Experience. In other words, this is an important factor (13 items) that derives the student's satisfaction in Learning Experience. So, Wynberg Allen School should be the focus on these items to enhance their Learning Experience.

The five factors that most effect the learning experience are:

- ✓ Teacher feedback
- ✓ Teachers pay equal attention to all children in the class
- ✓ Assessment
- ✓ Students want Interactive classes
- ✓ Class infrastructure

Factors most effecting extra curricular activities	Factor Loading	Kruskal-Wallis H	Asymp. Sig.
How do you find your classes?			
Do you find the teacher feedback on your assessments helpful?			
We heard your teachers pay equal attention to all children the class. Is this true?			
How many excursions have you had this year?			
How often do you have assessments?			

The non-parametric test using the Kruskal-Wallis Test had been performed on all five factors because the factors did not fulfil the normality assumption. The non-parametric test using the Kruskal-Wallis Test was performed to test the mean difference on the demographic factors on factors that affecting students' learning experience among the 6th to 12th standard students.

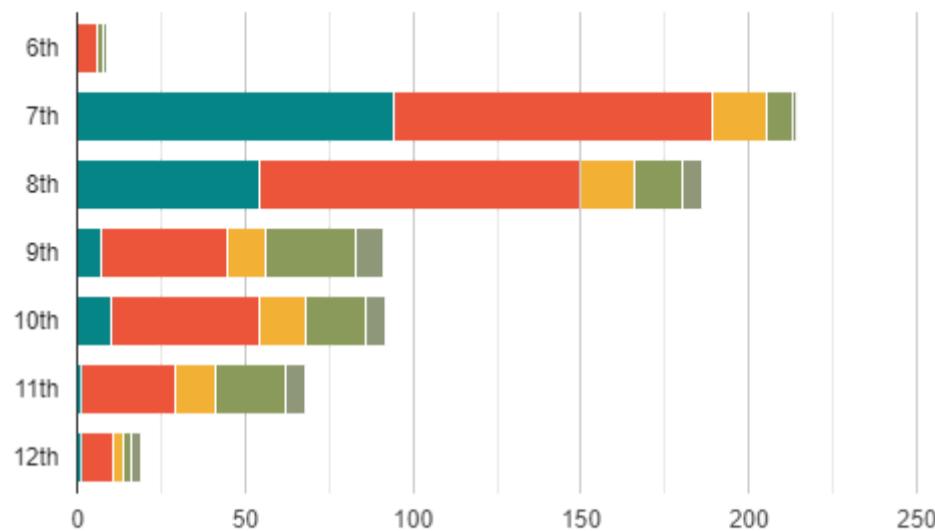
The first alternative hypothesis statement is; there is a significant mean difference between class on factors that affecting students' learning style among the 6th to 12th students.

Table shows the results of the non-parametric test using the Kruskal-Wallis Test for the five new factors that affecting students' learning style among the 6th to 12th students. The results showed there was a significant mean difference between the class on all five factors.

Ranks			
	I am currently studying in.	N	Mean Rank
How do you find your classes?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
Do you find the teacher feedback on your assessments helpful?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
We heard your teachers pay equal attention to all children the class. Is this true?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
How many excursions have you had this year?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
How often do you have assessments?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		

Table shows the mean rank for all five significant factors. This is also evident from the mean rank table which indicates that as we move along higher classes, students tend to be less satisfied as the mean rank decreases.

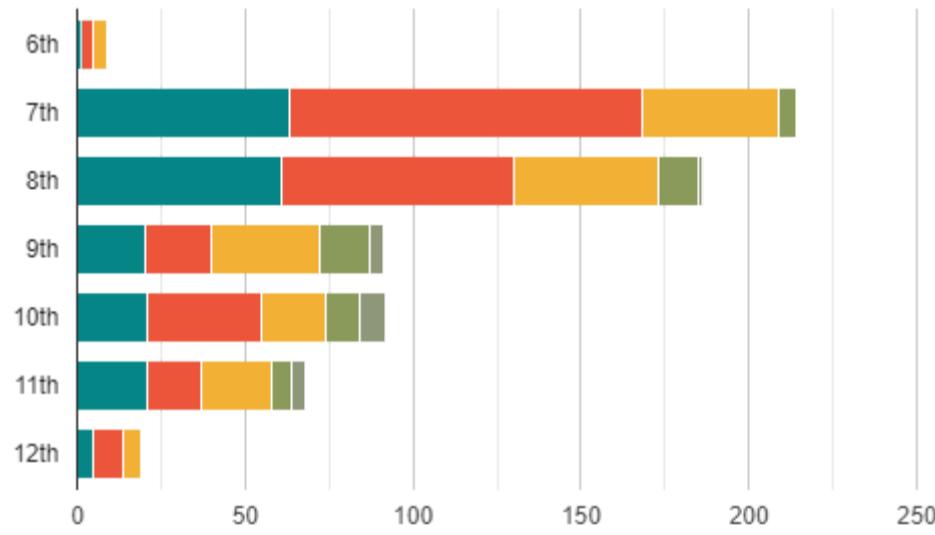
Q. Does your school host a satisfactory number of entertaining events?



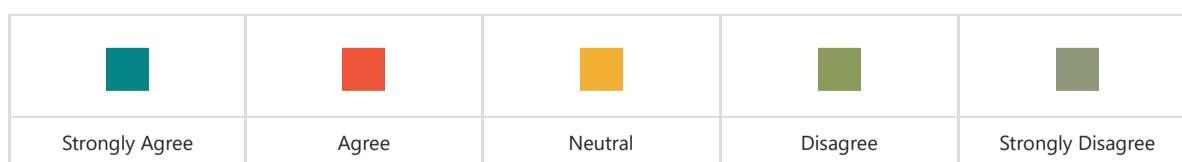
Class	Highly Satisfactory	Satisfactory	I Am Not Sure	Dissatisfactory	Highly Dissatisfactory	Total
6th	0	6	0	2	1	9
7th	94	95	16	8	1	214
8th	54	96	16	14	6	186
9th	7	38	11	27	8	91
10th	10	44	14	18	6	92
11th	1	28	12	21	6	68
12th	1	10	3	2	3	19
Total	167	317	72	92	31	679



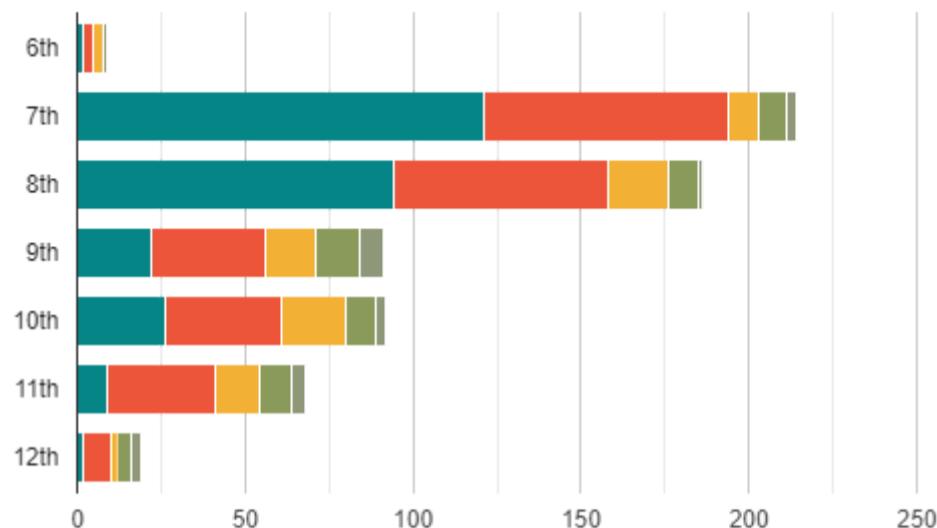
Q. On a scale of 1-5, how much do you like participating in these events?



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	1	4	4	0	0	9
7th	63	105	41	5	0	214
8th	61	69	43	12	1	186
9th	20	20	32	15	4	91
10th	21	34	19	10	8	92
11th	21	16	21	6	4	68
12th	5	9	5	0	0	19
Total	192	257	165	48	17	679



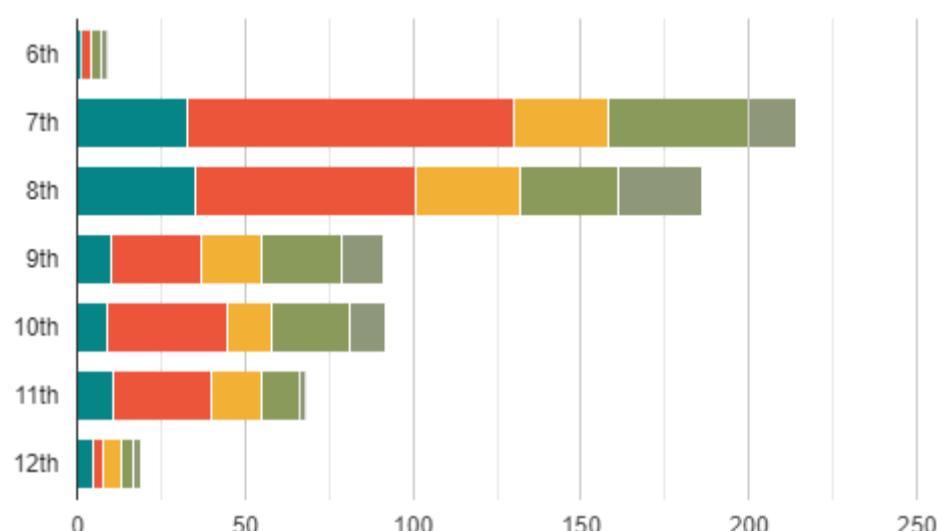
Q. Does the school encourage you to participate in these events?



Class	All the Time	Quite Often	Cannot Say	Not Always	Never	Total
6th	2	3	3	0	1	9
7th	121	73	9	8	3	214
8th	94	64	18	9	1	186
9th	22	34	15	13	7	91
10th	26	35	19	9	3	92
11th	9	32	13	10	4	68
12th	2	8	2	4	3	19
Total	276	249	79	53	22	679



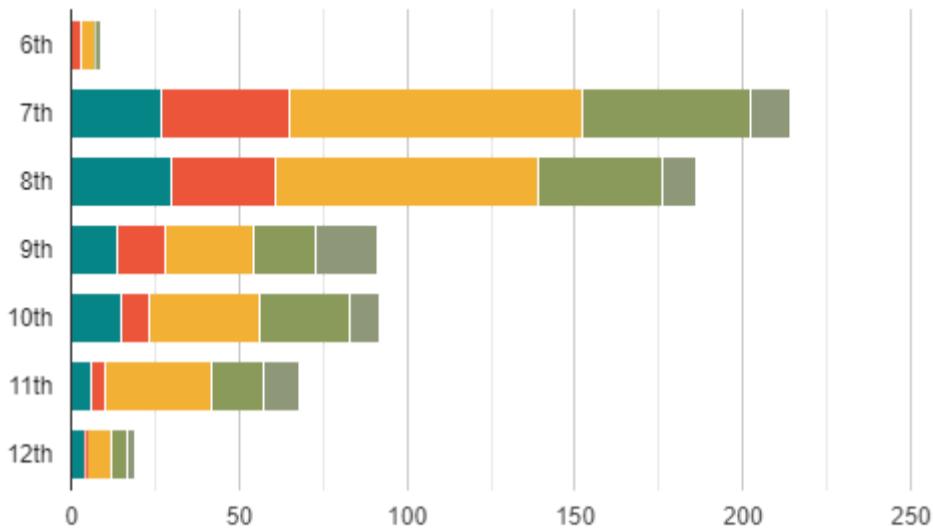
Q. Do you get chances to involve yourself in behind the scenes operations in such events? (stage decoration / planning the event/ audio-video coverage/etc)



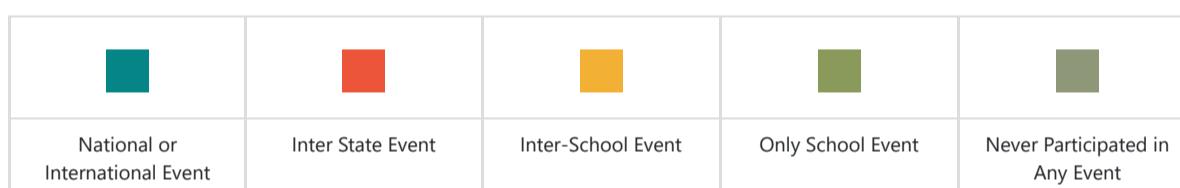
Class	All the Time	Quite Often	Cannot Say	Not Always	Never	Total
6th	1	3	0	3	2	9
7th	33	97	28	42	14	214
8th	35	66	31	29	25	186
9th	10	27	18	24	12	91
10th	9	36	13	23	11	92
11th	11	29	15	11	2	68
12th	5	3	5	4	2	19
Total	104	261	110	136	68	679



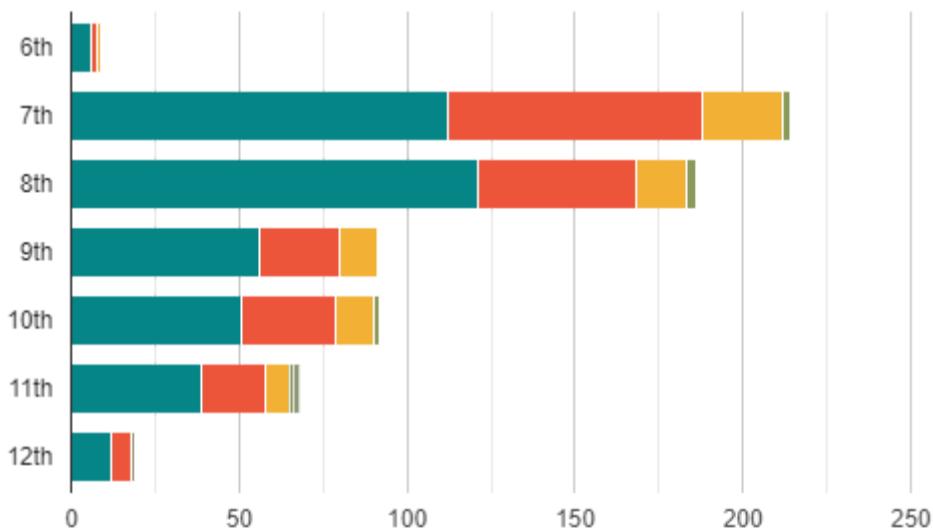
Q. Tell us _, what events have you participated in or outside your school? (Tick the highest level)



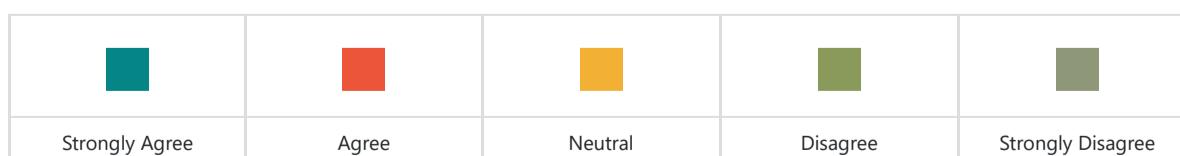
Class	National or International Event	Inter State Event	Inter-School Event	Only School Event	Never Participated in Any Event	Total
6th	0	3	4	1	1	9
7th	27	38	87	50	12	214
8th	30	31	78	37	10	186
9th	14	14	26	19	18	91
10th	15	8	33	27	9	92
11th	6	4	32	15	11	68
12th	4	1	7	5	2	19
Total	96	99	267	154	63	679



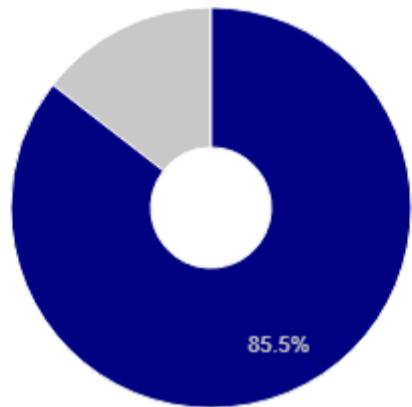
Q. To you _, how important are extracurricular activities?



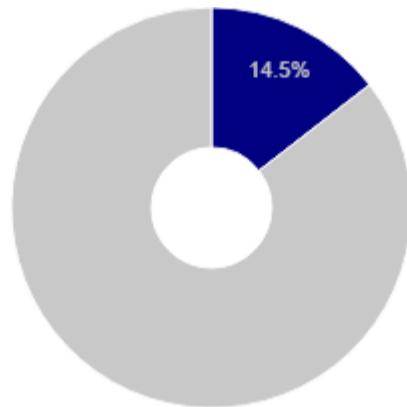
Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	6	2	1	0	0	9
7th	112	76	24	2	0	214
8th	121	47	15	3	0	186
9th	56	24	11	0	0	91
10th	51	28	11	2	0	92
11th	39	19	7	1	2	68
12th	12	6	0	0	1	19
Total	397	202	69	8	3	679



Q. Is there another kind of activity you would want your school to conduct?



Yes



No



3.96

Happiness Quotient

	N	Mean	S.D.	Alpha	Sig.
Proud of your school? _ would you call your school a Great Place to Study? Mark your pride in the school on this scale. (lowest=1 Highest=5)	743	3.83	0.5333	0.86082	0.357
How much would you say you enjoy your school?	743	4.06	0.5333	0.86082	0.357
Would you say your school builds your confidence?	743	3.97	0.5333	0.86082	0.357
Will you be keen to join your school alumni programme after you graduate?	743	3.89	0.5333	0.86082	0.357
Do you think you can approach your teachers for advice even after leaving school?	742	4.14	0.5333	0.86082	0.357
Will you recommend your school to friends or family?	739	3.86	0.5333	0.86082	0.357

Mean score is computed based on non missing items. The estimated mean ability measure ranged from 4.16 for Study material to 4.72 for classes.

Marginal reliabilities were high, ranging from 0.85 for feedback to 0.88 for study material. These reliability indicators measure internal consistency (the extent to which items measuring the same construct or domain are intercorrelated). The reliability measures show that the Cronbach's alpha are consistently high for all domains, ranging from 0.85 to 0.88 on the alpha.

Class satisfaction (p=0.022 <0.05)

TOPIC	Weighted Average	STRENGTH	OUTCOME
Proud of your school? _ would you call your school a Great Place to Study? Mark your pride in the school on this scale. (lowest=1 Highest=5)	3.83	●	Moderate
How much would you say you enjoy your school?	4.06	●	Moderate
Would you say your school builds your confidence?	3.97	●	Moderate
Will you be keen to join your school alumni programme after you graduate?	3.89	●	Moderate
Do you think you can approach your teachers for advice even after leaving school?	4.14	●	Moderate
Will you recommend your school to friends or family?	3.86	●	Moderate

Color	▼	■	●	■	▲
Weighted range	0-19%	20-39%	40-59%	60-79%	80-100%
Class	Very weak	Weak	Moderate	Strong	Very strong

The factor consists 13 items with loading between 0.40 to 0.70 and explains approx. 50% of the total variation. These 13 items are important to understand that what is the requirement for the students need of Wynberg Allen School in Learning Experience. In other words, this is an important factor (13 items) that derives the student's satisfaction in Learning Experience. So, Wynberg Allen School should be the focus on these items to enhance their Learning Experience.

The five factors that most effect the learning experience are:

- ✓ Teacher feedback
- ✓ Teachers pay equal attention to all children in the class
- ✓ Assessment
- ✓ Students want Interactive classes
- ✓ Class infrastructure

Factors most effecting happiness quotient	Factor Loading	Kruskal-Wallis H	Asymp. Sig.
How do you find your classes?			
Do you find the teacher feedback on your assessments helpful?			
We heard your teachers pay equal attention to all children the class. Is this true?			
How many excursions have you had this year?			
How often do you have assessments?			

The non-parametric test using the Kruskal-Wallis Test had been performed on all five factors because the factors did not fulfil the normality assumption. The non-parametric test using the Kruskal-Wallis Test was performed to test the mean difference on the demographic factors on factors that affecting students' learning experience among the 6th to 12th standard students.

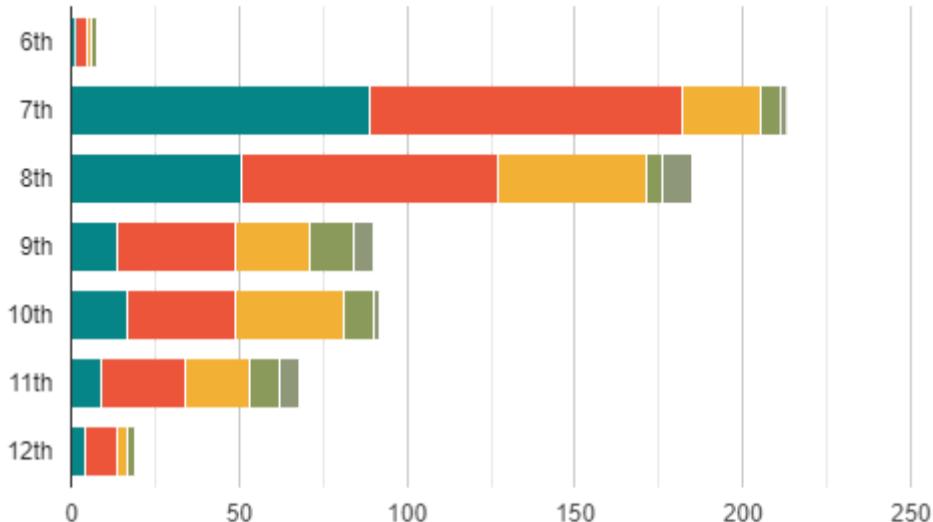
The first alternative hypothesis statement is; there is a significant mean difference between class on factors that affecting students' learning style among the 6th to 12th students.

Table shows the results of the non-parametric test using the Kruskal-Wallis Test for the five new factors that affecting students' learning style among the 6th to 12th students. The results showed there was a significant mean difference between the class on all five factors.

Ranks			
	I am currently studying in.	N	Mean Rank
How do you find your classes?	6 th	1	256.10
	7 th	1	4
	8 th	99	1
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
Do you find the teacher feedback on your assessments helpful?	6 th		
	7 th	1	as
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total	758	
We heard your teachers pay equal attention to all children the class. Is this true?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
How many excursions have you had this year?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		
How often do you have assessments?	6 th		
	7 th		
	8 th		
	9 th		
	10 th		
	11 th		
	12 th		
	Total		

Table shows the mean rank for all five significant factors. This is also evident from the mean rank table which indicates that as we move along higher classes, students tend to be less satisfied as the mean rank decreases.

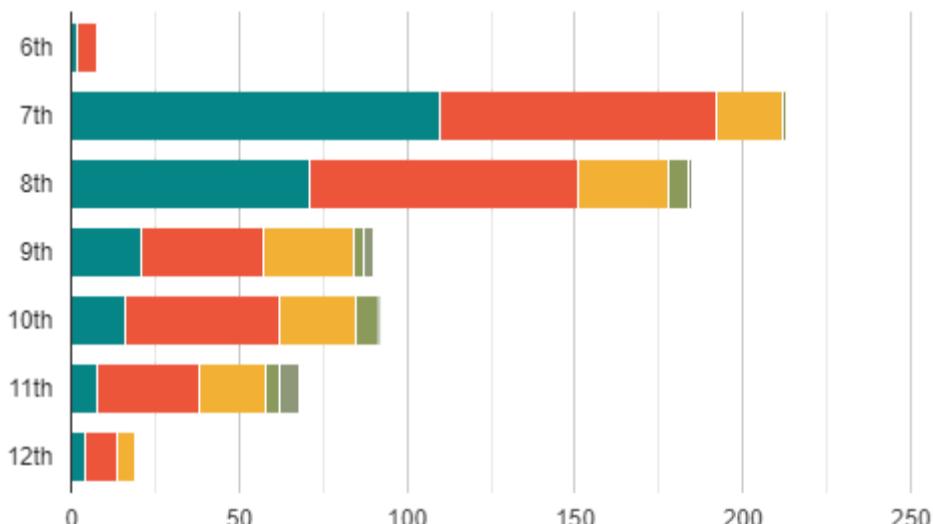
Q. Proud of your school? _, would you call your school a Great Place to Study?
 Mark your pride in the school on this scale. (lowest=1 | Highest=5)



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	1	4	1	2	0	8
7th	89	93	23	6	2	213
8th	51	76	44	5	9	185
9th	14	35	22	13	6	90
10th	17	32	32	9	2	92
11th	9	25	19	9	6	68
12th	4	10	3	2	0	19
Total	185	275	144	46	25	675



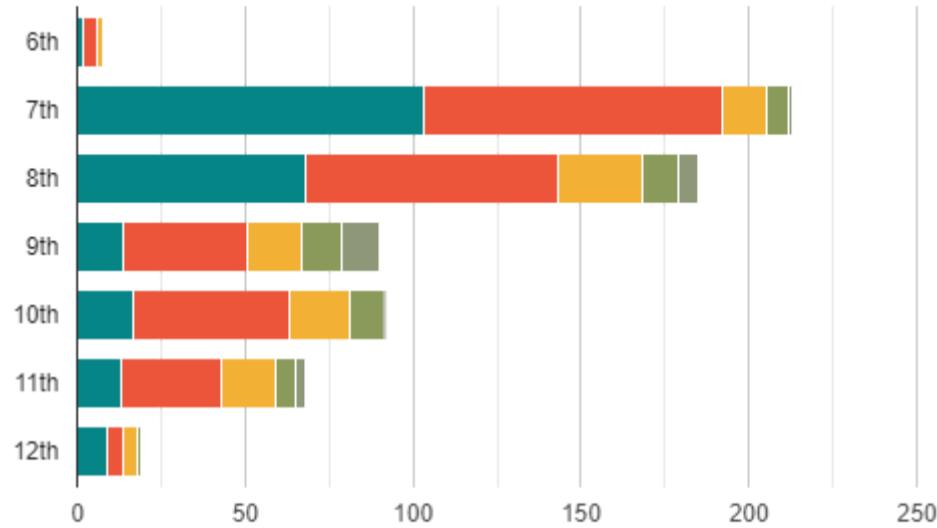
Q. How much would you say you enjoy your school?



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	2	6	0	0	0	8
7th	110	82	20	1	0	213
8th	71	80	27	6	1	185
9th	21	36	27	3	3	90
10th	16	46	23	6	1	92
11th	8	30	20	4	6	68
12th	4	10	5	0	0	19
Total	232	290	122	20	11	675



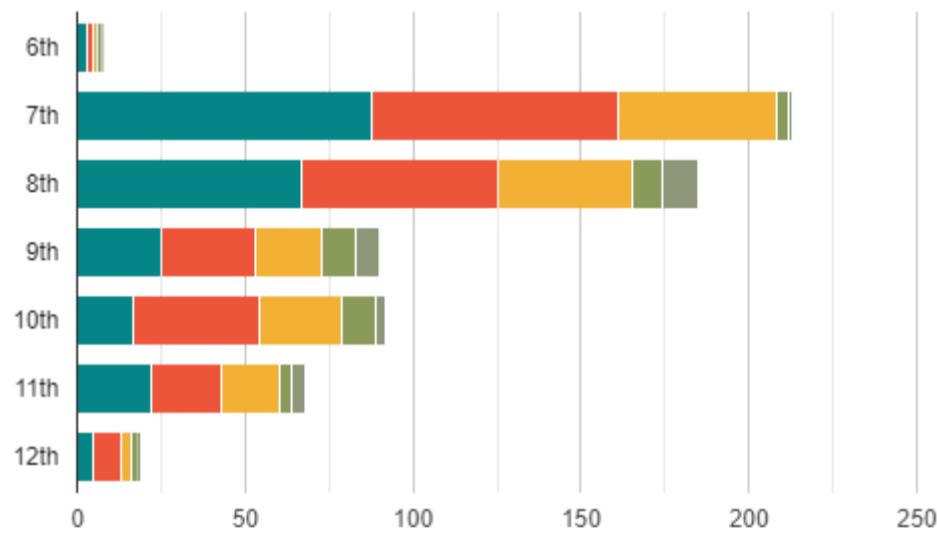
Q. Would you say your school builds your confidence?



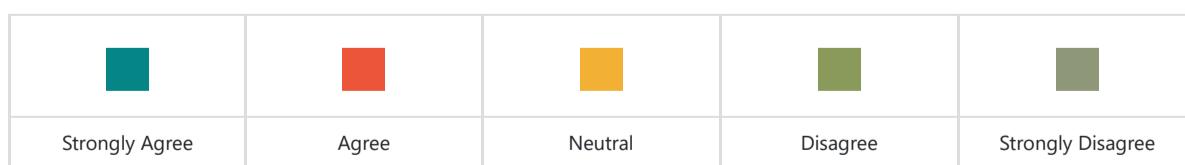
Class	Definitely Yes	Most Often, Yes	Cannot Say	Sometimes Only	Definitely Not	Total
6th	2	4	2	0	0	8
7th	103	89	13	7	1	213
8th	68	75	25	11	6	185
9th	14	37	16	12	11	90
10th	17	46	18	10	1	92
11th	13	30	16	6	3	68
12th	9	5	4	1	0	19
Total	226	286	94	47	22	675



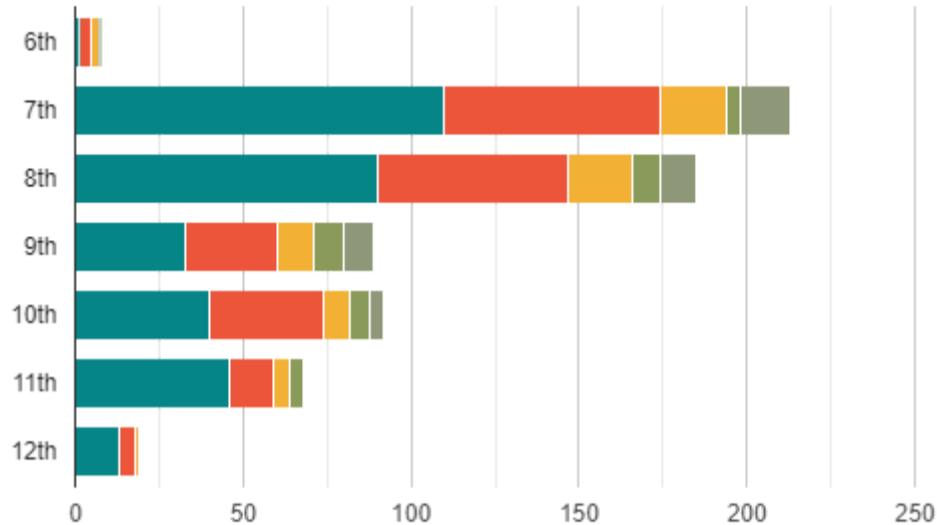
Q. Will you be keen to join your school alumni programme after you graduate?



Class	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
6th	3	2	1	1	1	8
7th	88	73	47	4	1	213
8th	67	58	40	9	11	185
9th	25	28	20	10	7	90
10th	17	37	25	10	3	92
11th	22	21	17	4	4	68
12th	5	8	3	2	1	19
Total	227	227	153	40	28	675



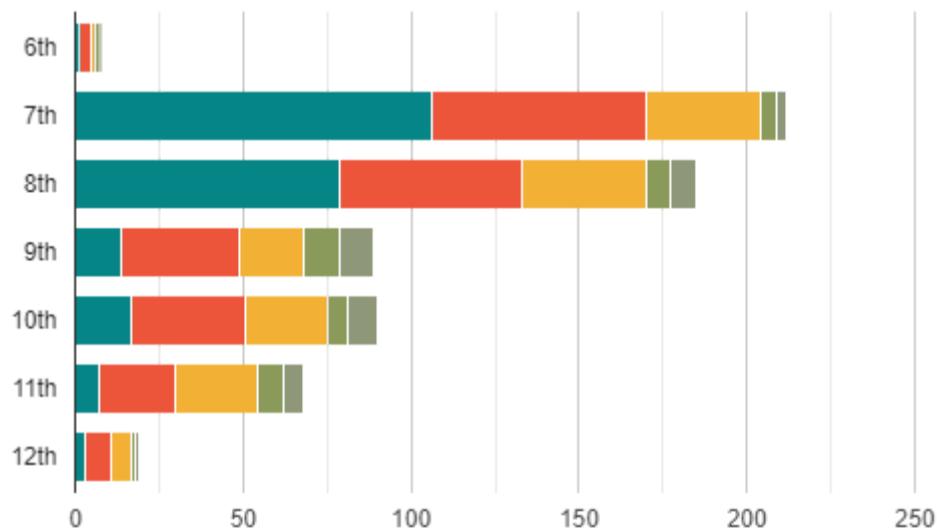
Q. Do you think you can approach your teachers for advice even after leaving school?



Class	Yes	Maybe yes	Cannot say	Maybe no	No	Total
6th	1	4	2	0	1	8
7th	110	64	20	4	15	213
8th	90	57	19	8	11	185
9th	33	27	11	9	9	89
10th	40	34	8	6	4	92
11th	46	13	5	4	0	68
12th	13	5	1	0	0	19
Total	333	204	66	31	40	674

Yes	Maybe yes	Cannot say	Maybe no	No

Q. Will you recommend your school to friends or family?



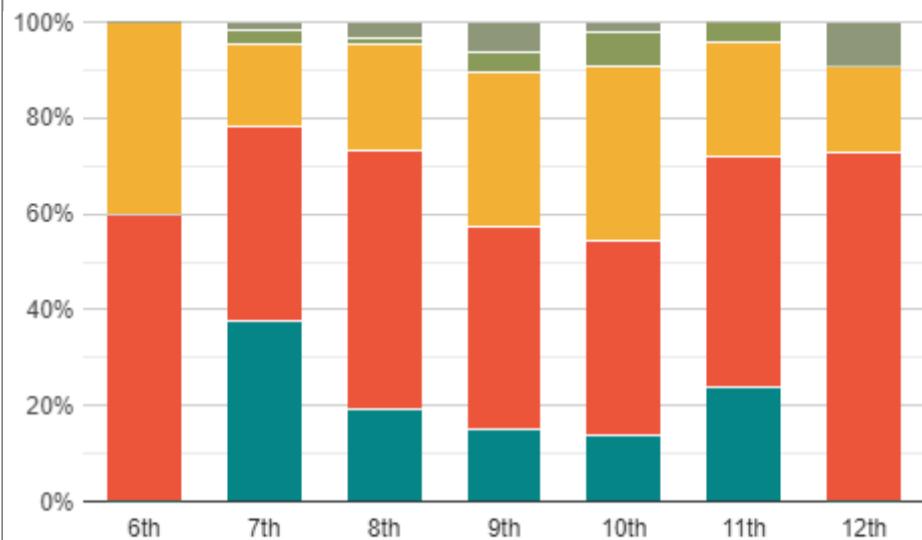
Class	Most Definitely Yes	Definitely Yes	Cannot Say	Definitely No	Most Definitely No	Total
6th	1	4	1	1	1	8
7th	106	64	34	5	3	212
8th	79	54	37	7	8	185
9th	14	35	19	11	10	89
10th	17	34	24	6	9	90
11th	7	23	24	8	6	68
12th	3	8	6	1	1	19
Total	227	222	145	39	38	671

Most Definitely Yes	Definitely Yes	Cannot Say	Definitely No	Most Definitely No



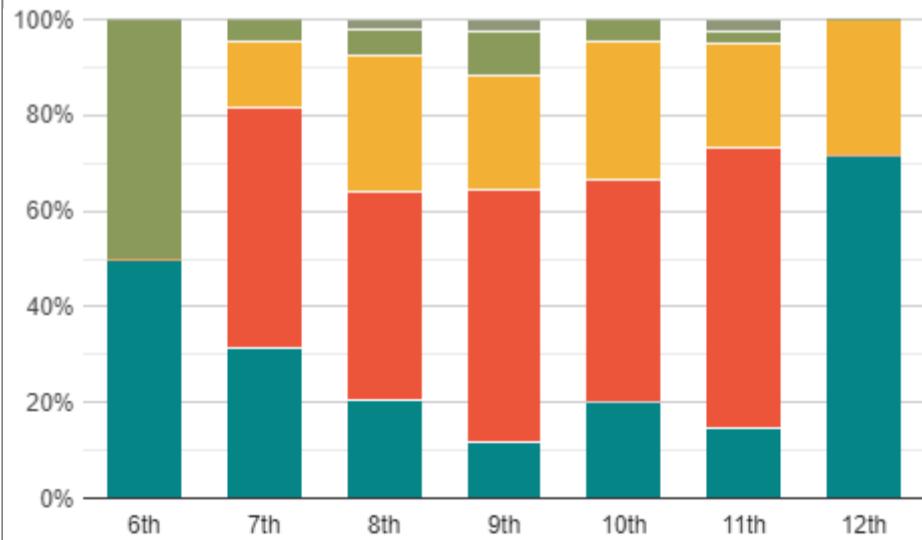
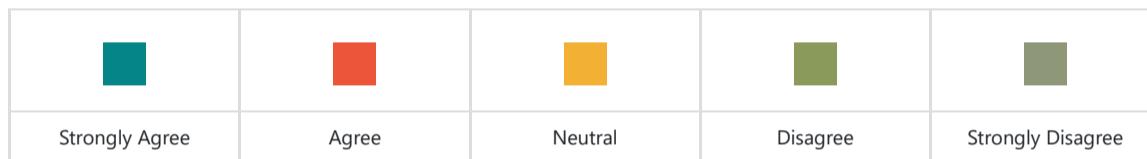
GENDER WISE AND CLASS WISE ANALYSIS

We heard your teachers pay equal attention to all children in the class. Is this true?



	Class								Total
	6th	7th	8th	9th	10th	11th	12th		
Strongly Disagree	0	2	3	3	1	0	1	10	10
Disagree	0	4	1	2	3	1	0	11	11
Neutral	2	22	20	15	16	6	2	83	83
Agree	3	52	48	20	18	12	8	161	161
Strongly Agree	0	48	17	7	6	6	0	84	84
Total	5	128	89	47	44	25	11	349	349

Male

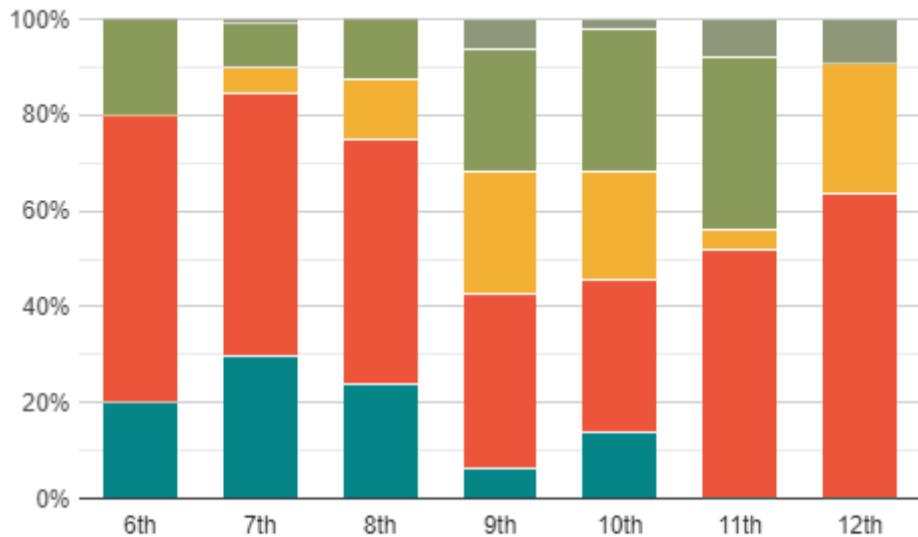


	Class								Total
	6th	7th	8th	9th	10th	11th	12th		
Strongly Disagree	0	0	2	1	0	1	0	4	4
Disagree	2	4	5	4	2	1	0	18	18
Neutral	0	12	26	10	13	9	2	72	72
Agree	0	43	40	22	21	24	0	150	150
Strongly Agree	2	27	19	5	9	6	5	73	73
Total	4	86	92	42	45	41	7	317	317

Female

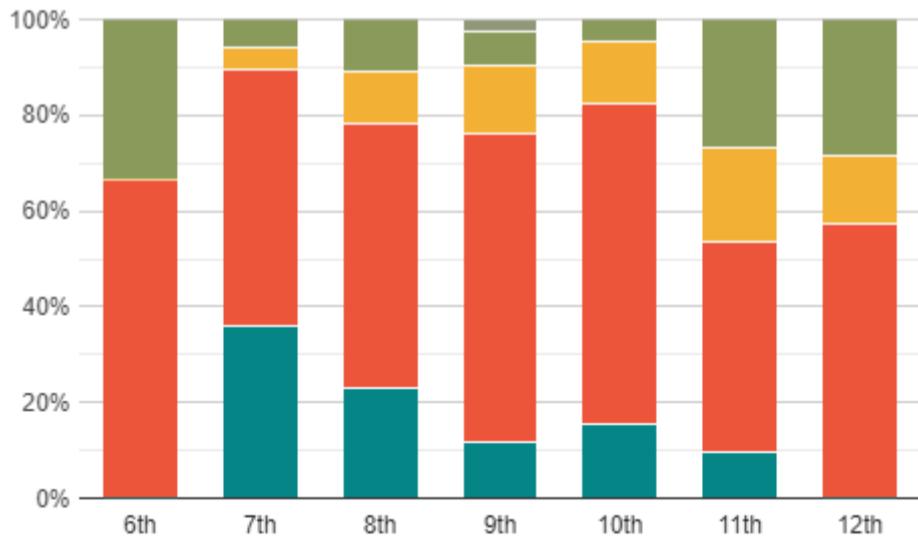


Do you have interactive classes? (group activities, games, quizzes, etc.)



	Class							Total
	6 th	7 th	8 th	9 th	10 th	11 th	12 th	
Never	0	1	0	3	1	2	1	8
Very Rarely	1	12	11	12	13	9	0	58
Cannot Say	0	7	11	12	10	1	3	44
Often	3	70	45	17	14	13	7	169
Very Often	1	38	21	3	6	0	0	69
Total	5	128	88	47	44	25	11	348

Male

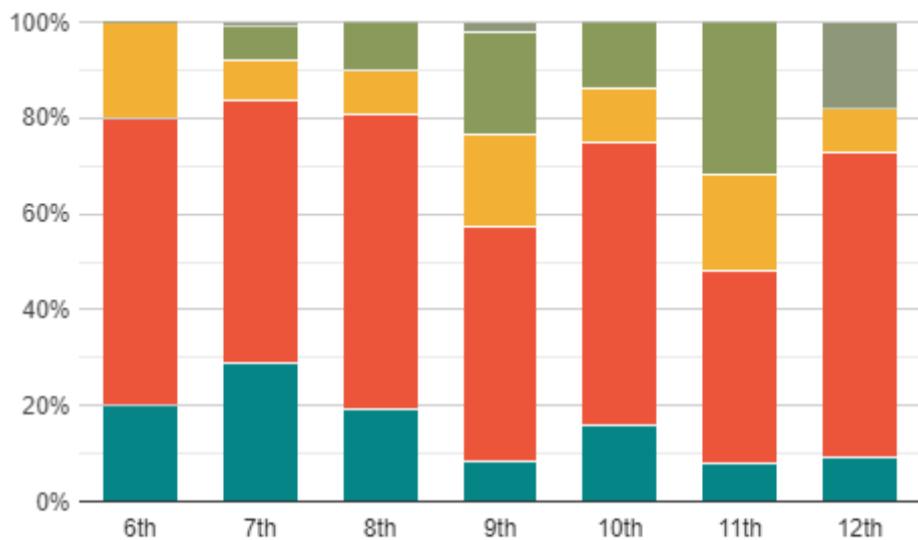


	Class							Total
	6 th	7 th	8 th	9 th	10 th	11 th	12 th	
Never	0	0	0	1	0	0	0	1
Very Rarely	1	5	10	3	2	11	2	34
Cannot Say	0	4	10	6	6	8	1	35
Often	2	46	51	27	30	18	4	178
Very Often	0	31	21	5	7	4	0	68
Total	3	86	92	42	45	41	7	316

Female

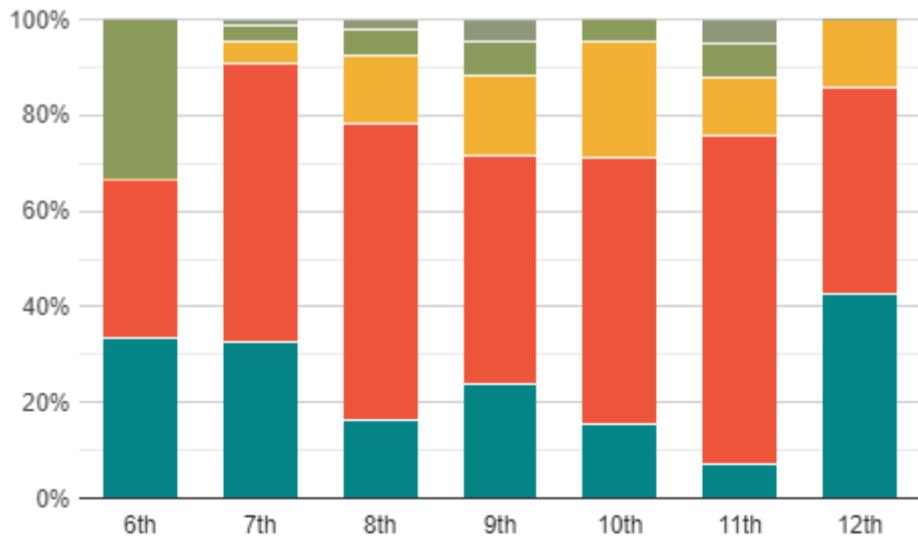
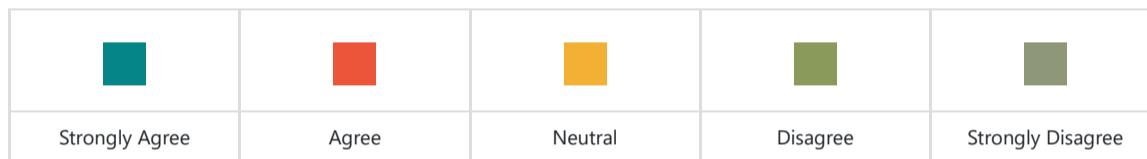


On a scale of 1- 5, how organised is the study material given by the school?



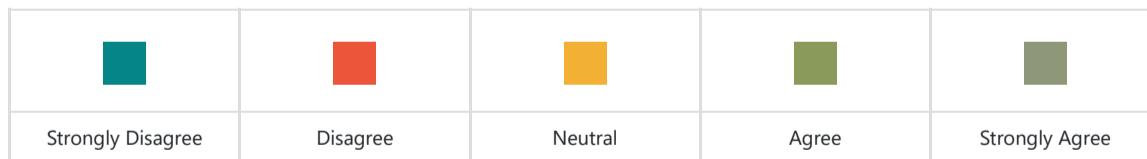
	Class								Total
	6 th	7 th	8 th	9 th	10 th	11 th	12 th		
Strongly Disagree	0	1	0	1	0	0	2	4	
Disagree	0	9	9	10	6	8	0	42	
Neutral	1	11	8	9	5	5	1	40	
Agree	3	70	54	23	26	10	7	193	
Strongly Agree	1	37	17	4	7	2	1	69	
Total	5	128	88	47	44	25	11	348	

Male

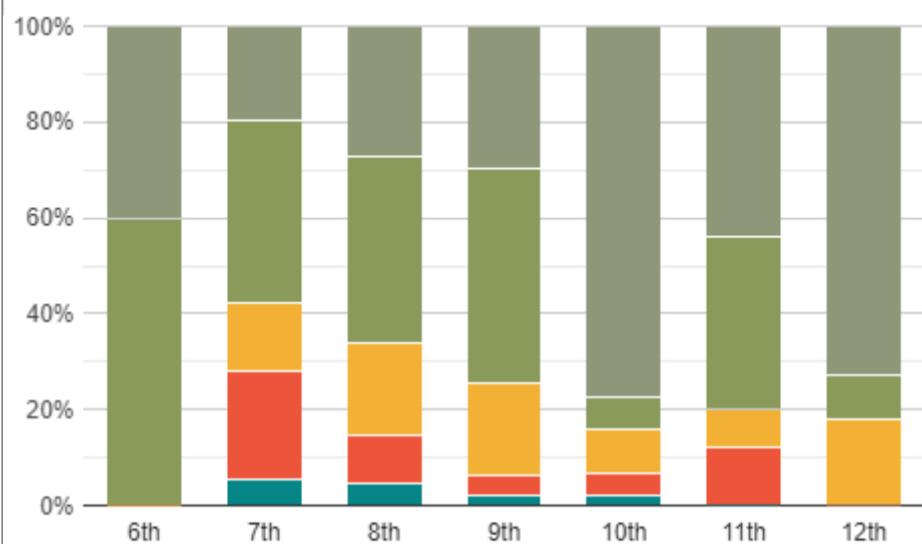


	Class								Total
	6 th	7 th	8 th	9 th	10 th	11 th	12 th		
Strongly Disagree	0	1	2	2	0	2	0	7	
Disagree	1	3	5	3	2	3	0	17	
Neutral	0	4	13	7	11	5	1	41	
Agree	1	50	57	20	25	28	3	184	
Strongly Agree	1	28	15	10	7	3	3	67	
Total	3	86	92	42	45	41	7	316	

Female

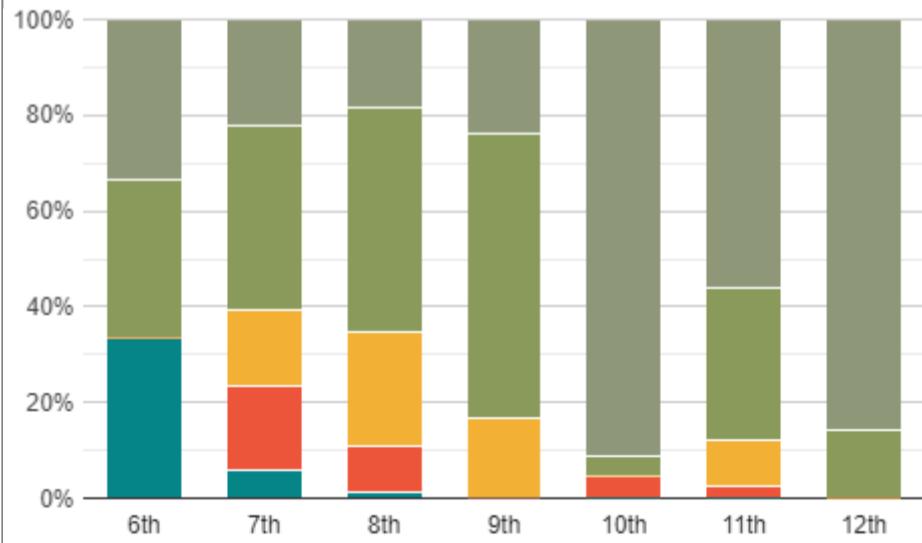
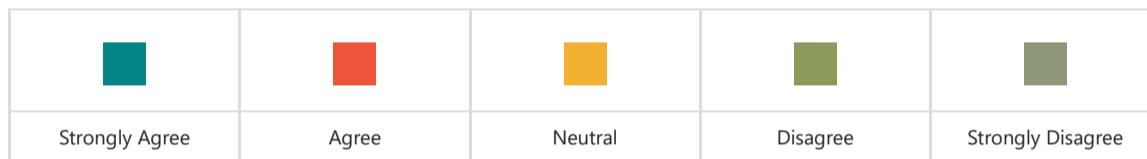


So _, how many excursions have you had this year?



	Class								Total
	6 th	7 th	8 th	9 th	10 th	11 th	12 th		
Strongly Disagree	2	25	24	14	34	11	8	118	
Disagree	3	49	34	21	3	9	1	120	
Neutral	0	18	17	9	4	2	2	52	
Agree	0	29	9	2	2	3	0	45	
Strongly Agree	0	7	4	1	1	0	0	13	
Total	5	128	88	47	44	25	11	348	

Male



	Class								Total
	6 th	7 th	8 th	9 th	10 th	11 th	12 th		
Strongly Disagree	1	19	17	10	41	23	6	117	
Disagree	1	33	43	25	2	13	1	118	
Neutral	0	14	22	7	0	4	0	47	
Agree	0	15	9	0	2	1	0	27	
Strongly Agree	1	5	1	0	0	0	0	7	
Total	3	86	92	42	45	41	7	316	

Female



A photograph showing the back of a man with short brown hair and a young child with dark hair standing on a sandy beach. They are both wearing blue t-shirts. The ocean is visible in the background under a clear sky.

PARENT SATISFACTION SURVEY



3.69

Parent Satisfaction

Pedagogy

	N	Mean	S.D.	Alpha	Sig.
Do you think the school practices what it preaches?	434	1	1	1	0.357
What do you think of the quality of teachers in the school?	434	1	1	1	0.357
On a scale of 1-5, how happy are you with the teaching methods employed in the school?	434	1	1	1	0.357
How good do you think is the study material provided by the school?	434	1	1	1	0.357
What's your opinion on the homework given?	43	1	0.5333	0.8608 ^a	0.357
Are you happy with the kind of assessments held in school?	43	3.744	0.5333	0.8608 ^a	0.357
How satisfied are you with the assessment schedules in the school?	43	3.814	0.5333	0.8608 ^a	0.357

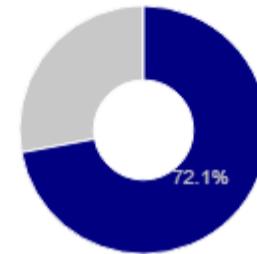
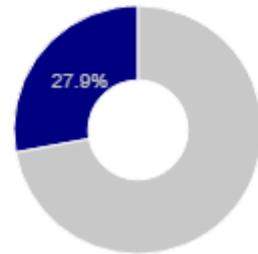
TOPIC	Weighted Average	STRENGTH	OUTCOME
Do you think the school practices what it preaches?	3.33		Weak
What do you think of the quality of teachers in the school?	3.72		Moderate
On a scale of 1-5, how happy are you with the teaching methods employed in the school?	3.49		Weak
How good do you think is the study material provided by the school?	3.70		Moderate
What's your opinion on the homework given?	4.12		Moderate
Are you happy with the kind of assessments held in school?	3.74		Moderate
How satisfied are you with the assessment schedules in the school?	3.81		Moderate

Color					
Weighted range	0-19%	20-39%	40-59%	60-79%	80-100%
Class	Very weak	Weak	Moderate	Strong	Very strong

Mean score is computed based on non missing items. The estimated mean ability measure ranged from 4.16 for Study material to 4.72 for classes.

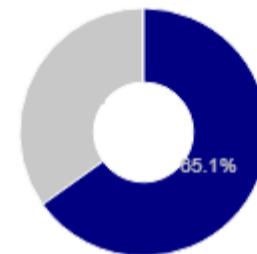
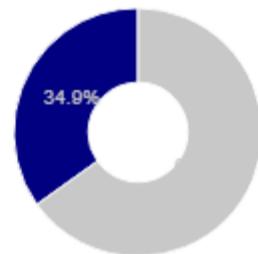
Marginal reliabilities were high, ranging from 0.85 for feedback to 0.88 for study material. These reliability indicators measure internal consistency (the extent to which items measuring the same construct or domain are intercorrelated).

Q. Every school has a philosophy. Are you aware of your child's school's philosophy?



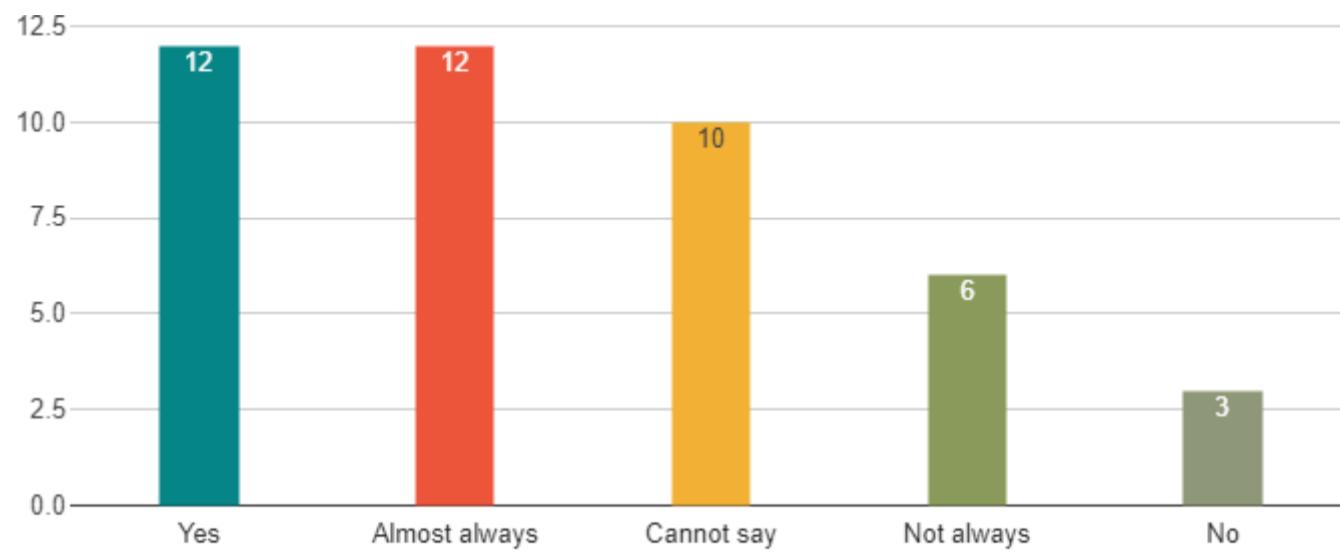
When asked about the awareness of child's school's philosophy, 51% parents are aware while 43% parents are not aware of child's school's philosophy. fdfdfdfdfdfdfdfdfdfdfdfdf

Q. Reply in just one word. Are you happy with the school or not?

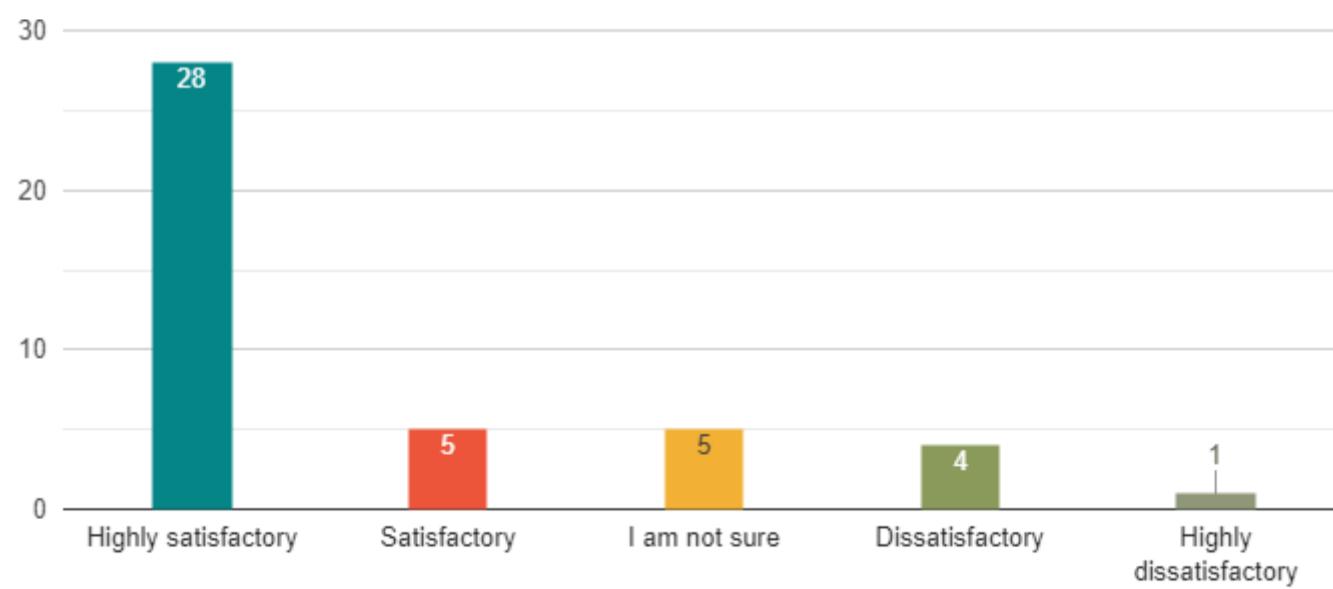


The majority of the respondents i.e. 51% are not happy with the school while 43% parents are happy with school. wawedawe

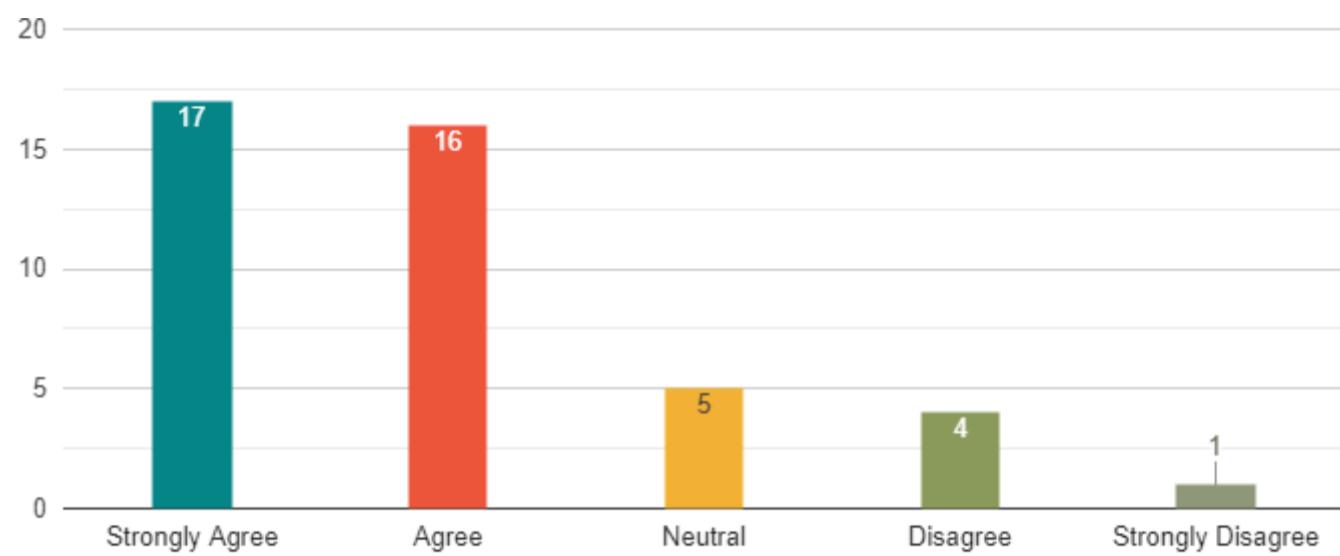
Q. Do you think the school practices what it preaches?



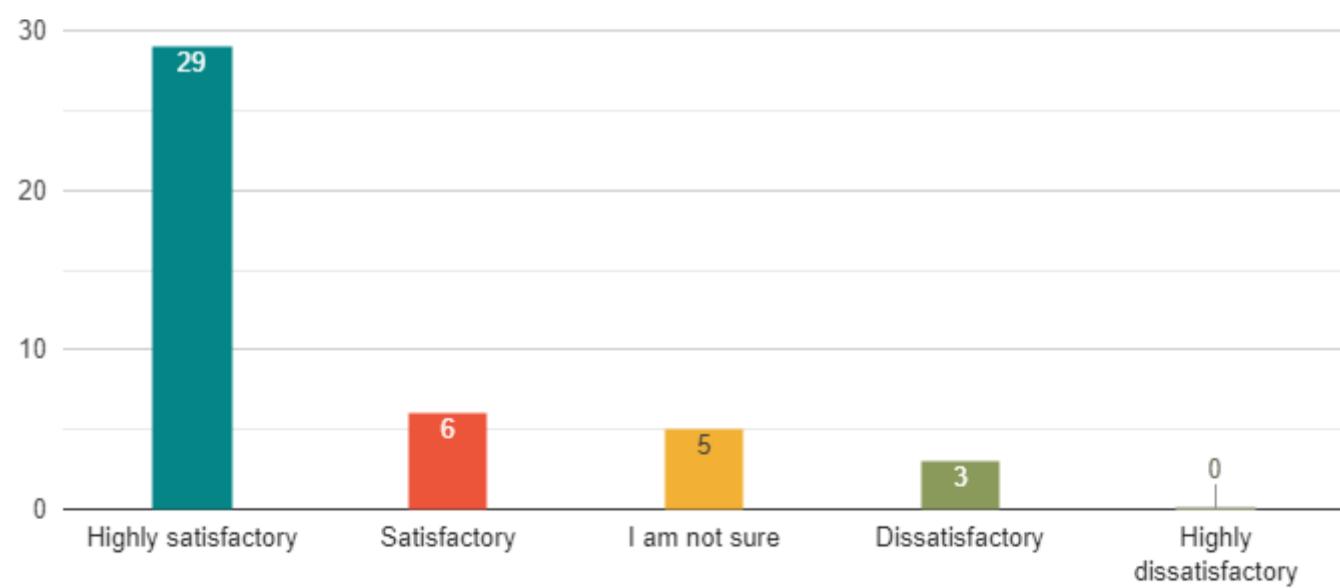
Q. What do you think of the quality of teachers in the school?



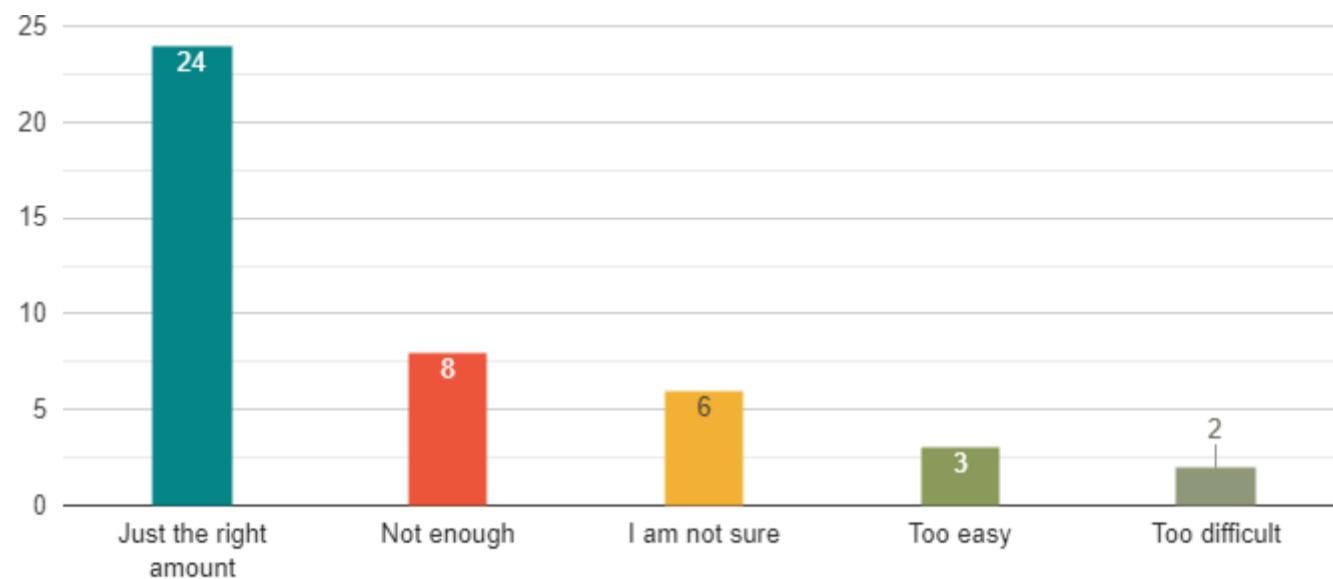
Q. On a scale of 1-5, how happy are you with the teaching methods employed in the school?



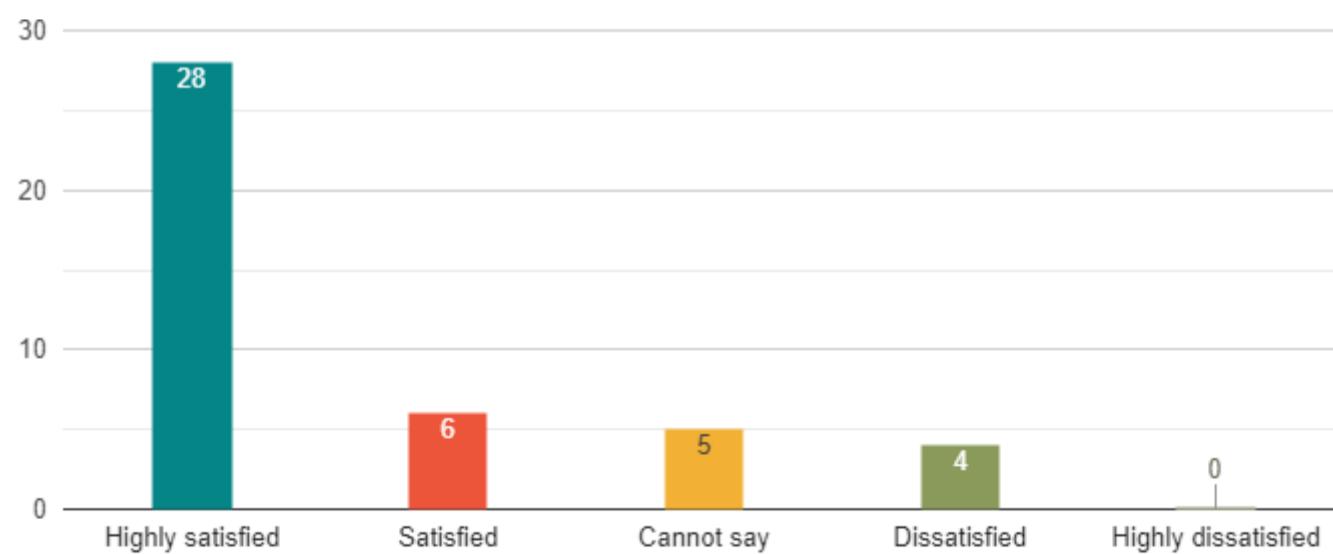
Q. How good do you think is the study material provided by the school?



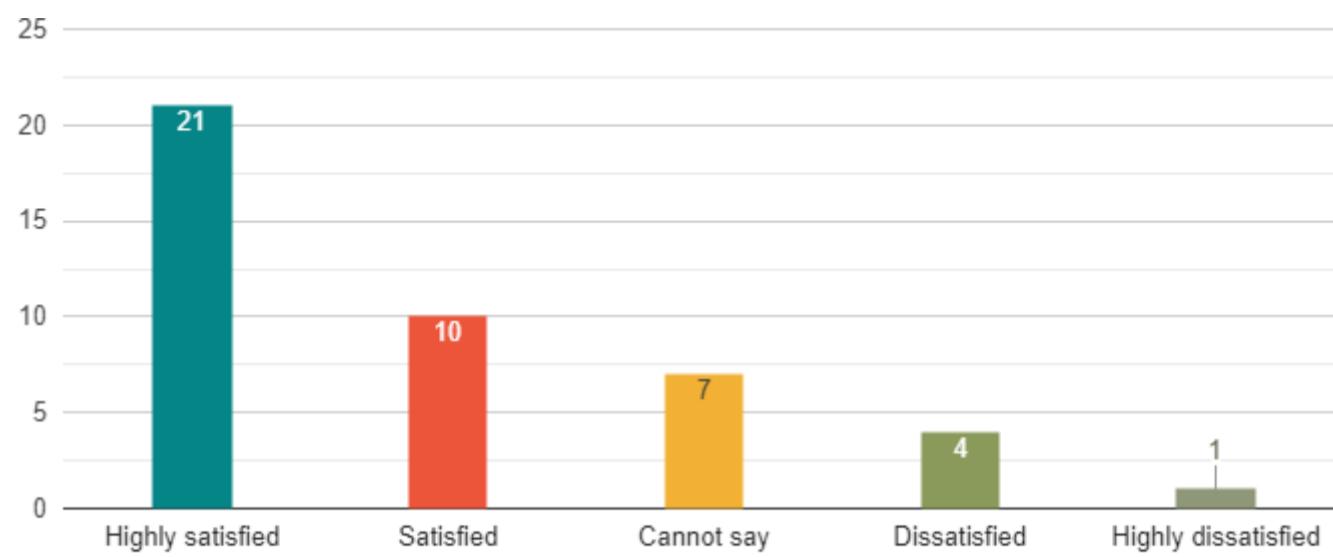
Q. What's your opinion on the homework given?



Q. Are you happy with the kind of assessments held in school?



Q. How satisfied are you with the assessment schedules in the school?



Personality Development and Extracurricular Activities

	N	Mean	S.D.	Alpha	Sig.
The school claims that there is a good balance between academics, sports and extracurricular activities. Do you agree?	1	3.19	1	1	1
What's your take on the field trips organized by the school?	43	3.12	0.5333	0.86082	0.357
Do you think the school is doing its best to instil moral values in the children?	43	3.35	0.5333	0.86082	0.357

TOPIC	Weighted Average	STRENGTH	OUTCOME
The school claims that there is a good balance between academics, sports and extracurricular activities. Do you agree?	3.19	■	Weak
What's your take on the field trips organized by the school?	3.12	■	Weak
Do you think the school is doing its best to instil moral values in the children?	3.35	■	Weak

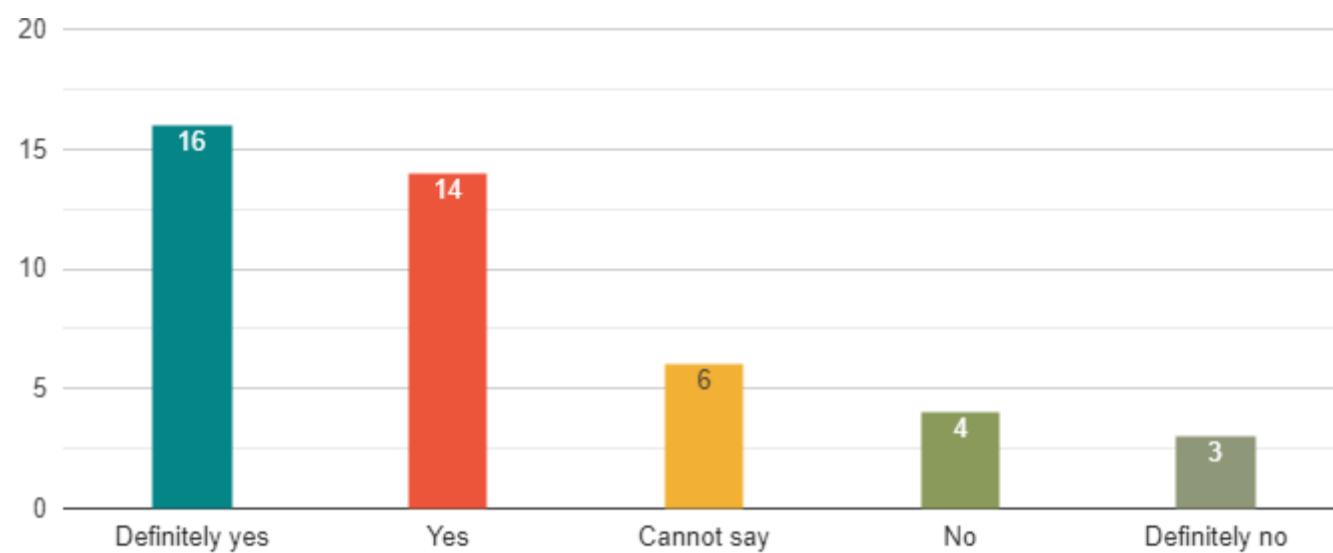
Color	▼	■	●	□	▲
Weighted range	0-19%	20-39%	40-59%	60-79%	80-100%
Class	Very weak	Weak	Moderate	Strong	Very strong

Mean score is computed based on non missing items. The estimated mean ability measure ranged from 4.16 for Study material to 4.72 for classes.

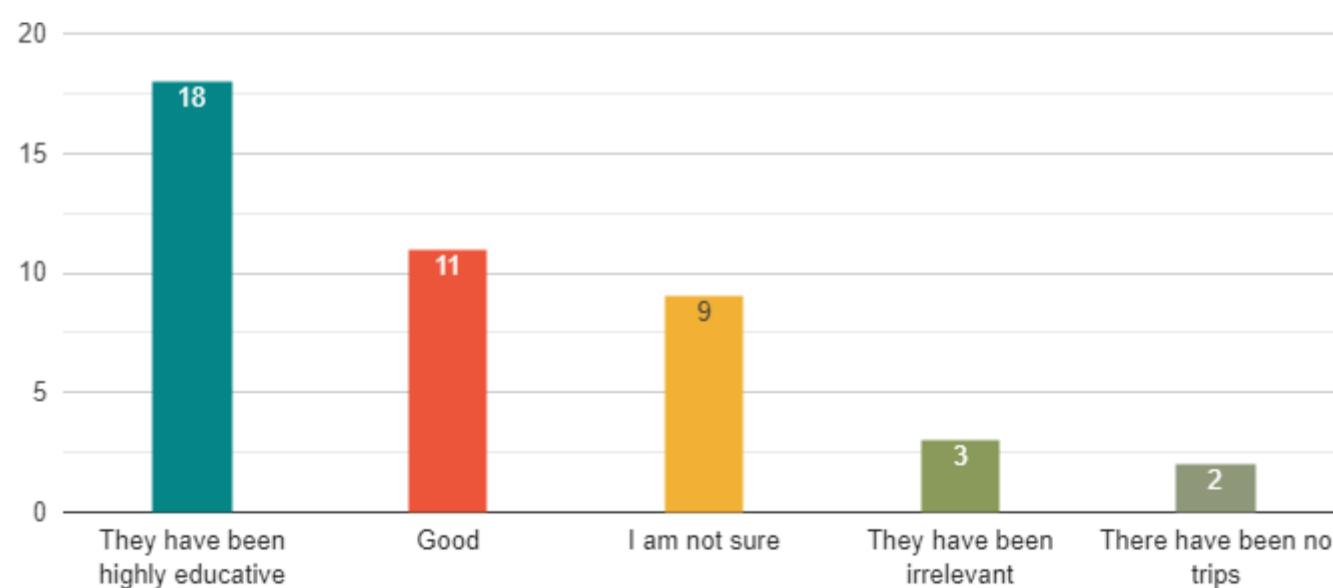
Marginal reliabilities were high, ranging from 0.85 for feedback to 0.88 for study material. These reliability indicators measure internal consistency (the extent to which items measuring the same construct or domain are intercorrelated). The reliability measures show that the Cronbach's alpha are consistently high for all domains, ranging from 0.85 to 0.88 on the alpha.

Class satisfaction (p=0.022 <0.05) ddfssdf

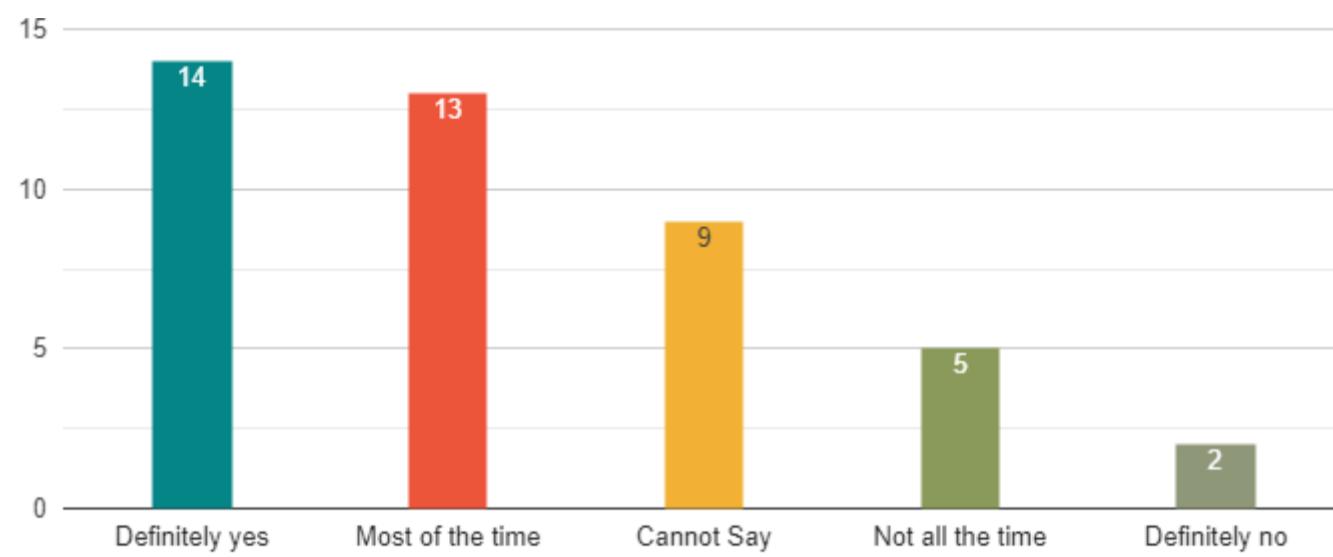
Q. The school claims that there is a good balance between academics, sports and extracurricular activities. Do you agree?



Q. What's your take on the field trips organized by the school?



Q. Do you think the school is doing its best to instil moral values in the children?



Communication

	N	Mean	S.D.	Alpha	Sig.
How frequently do you receive communication from the school?	431	1	1	1	1
Would you want more communication from the school?	43	1	0.5333	0.86082	0.357
Is all communication clear?	43	4.51	0.5333	0.86082	0.357
Is it easy for you to approach the school? (in person / through mail / on phone)	43	3.65	0.5333	0.86082	0.357

TOPIC	Weighted Average	STRENGTH	OUTCOME
How frequently do you receive communication from the school?	4.49	■	Strong
Would you want more communication from the school?	3.86	●	Moderate
Is all communication clear?	4.51	■	Strong
Is it easy for you to approach the school? (in person / through mail / on phone)	3.65	●	Moderate

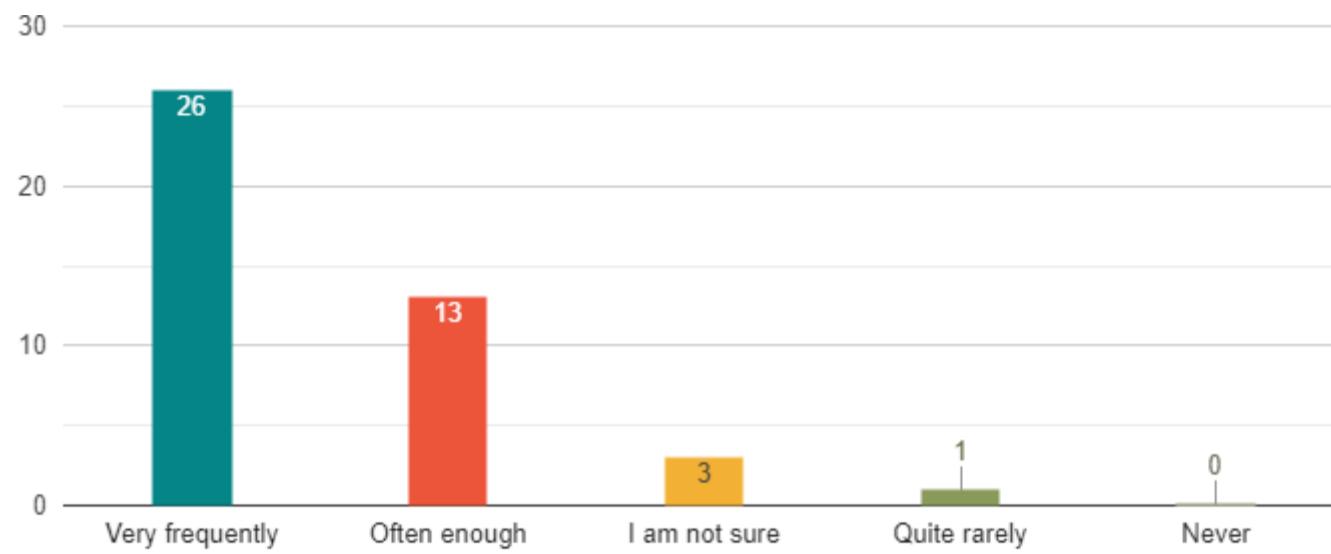
Color	▼	■	●	■	▲
Weighted range	0-19%	20-39%	40-59%	60-79%	80-100%
Class	Very weak	Weak	Moderate	Strong	Very strong

Mean score is computed based on non missing items. The estimated mean ability measure ranged from 4.16 for Study material to 4.72 for classes.

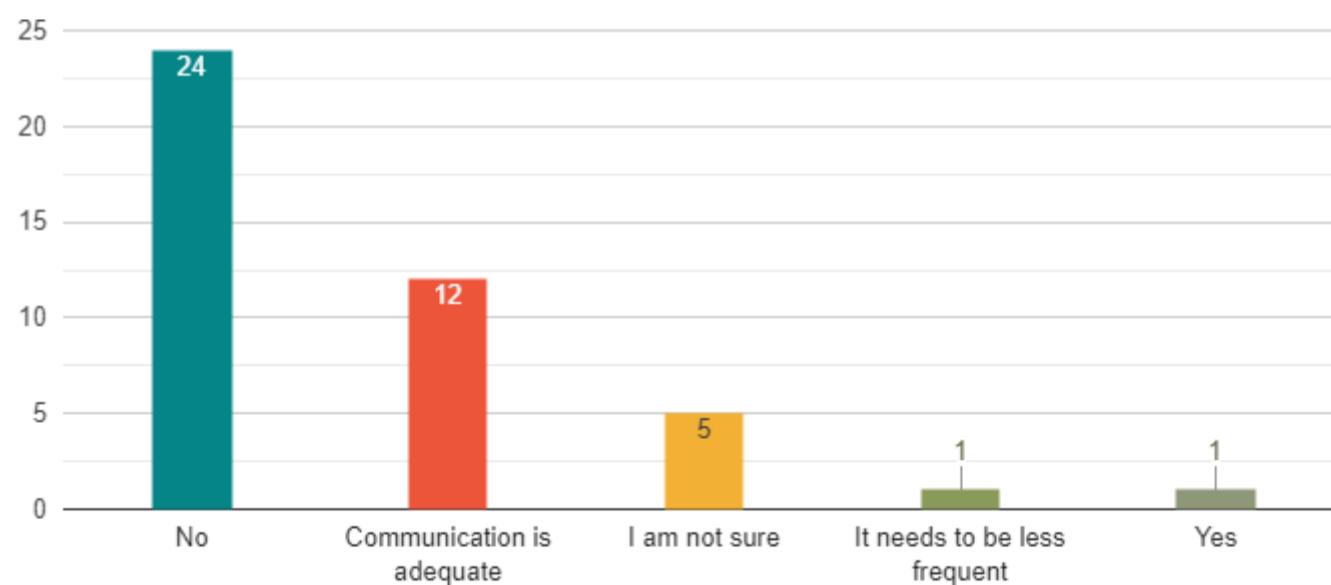
Marginal reliabilities were high, ranging from 0.85 for feedback to 0.88 for study material. These reliability indicators measure internal consistency (the extent to which items measuring the same construct or domain are intercorrelated). The reliability measures show that the Cronbach's alpha are consistently high for all domains, ranging from 0.85 to 0.88 on the alpha.

Class satisfaction (p=0.022 <0.05)

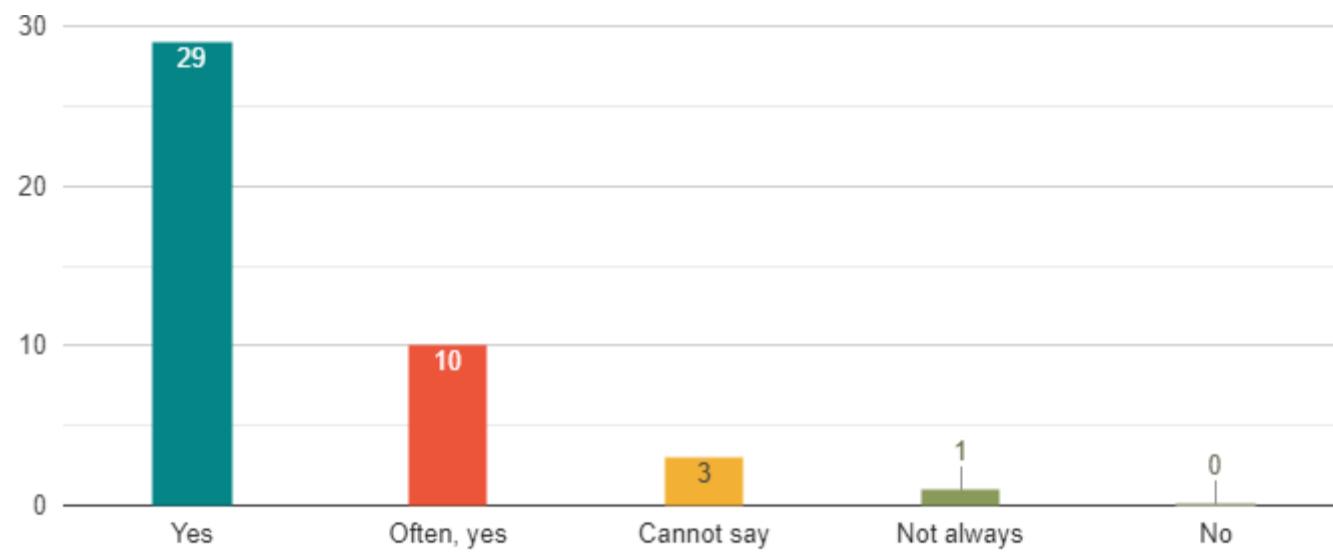
Q. How frequently do you receive communication from the school?



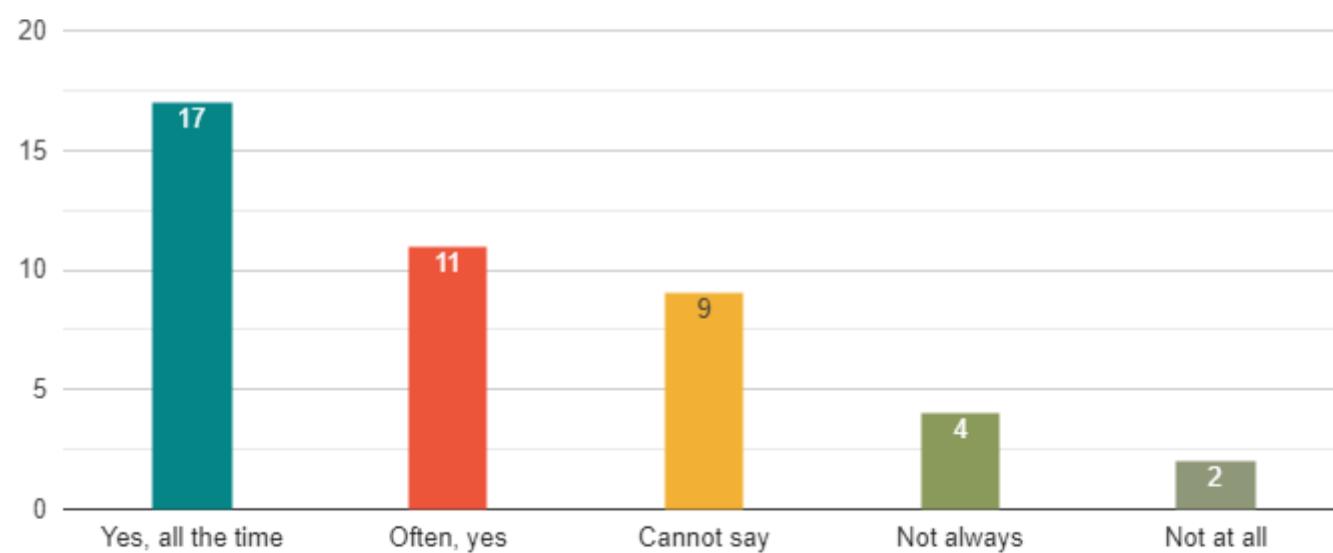
Q. Would you want more communication from the school?



Q. Is all communication clear?



Q. Is it easy for you to approach the school? (in person / through mail / on phone)



Parent Engagement

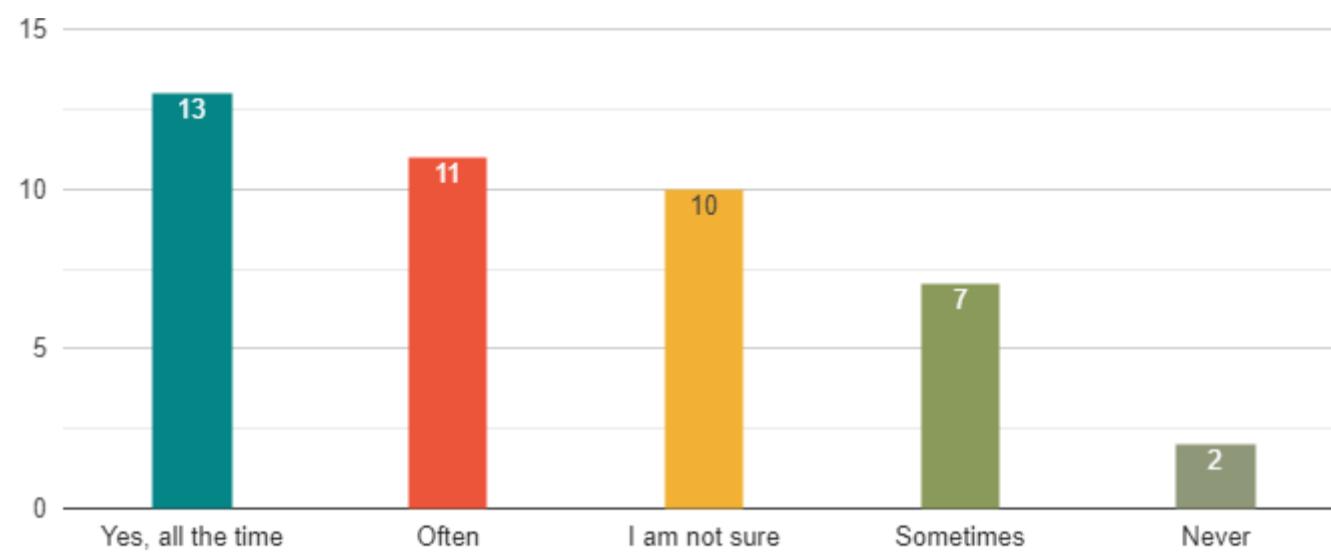
	N	Mean	S.D.	Alpha	Sig.
Does the school encourage parent participation in the school? (as volunteers, to offer career guidance, help in teaching specialized skills, etc.)	1	1	1	1	1
Are you satisfied with the number of parent teacher meetings?	43	1	1	1	0.357
Is teacher feedback helpful to you and your child?	43	4.16	0.5333	0.8608	0.357

TOPIC	Weighted Average	STRENGTH	OUTCOME
Does the school encourage parent participation in the school? (as volunteers, to offer career guidance, help in teaching specialized skills, etc.)	3.26		Weak
Are you satisfied with the number of parent teacher meetings?	4.19		Moderate
Is teacher feedback helpful to you and your child?	4.16		Moderate

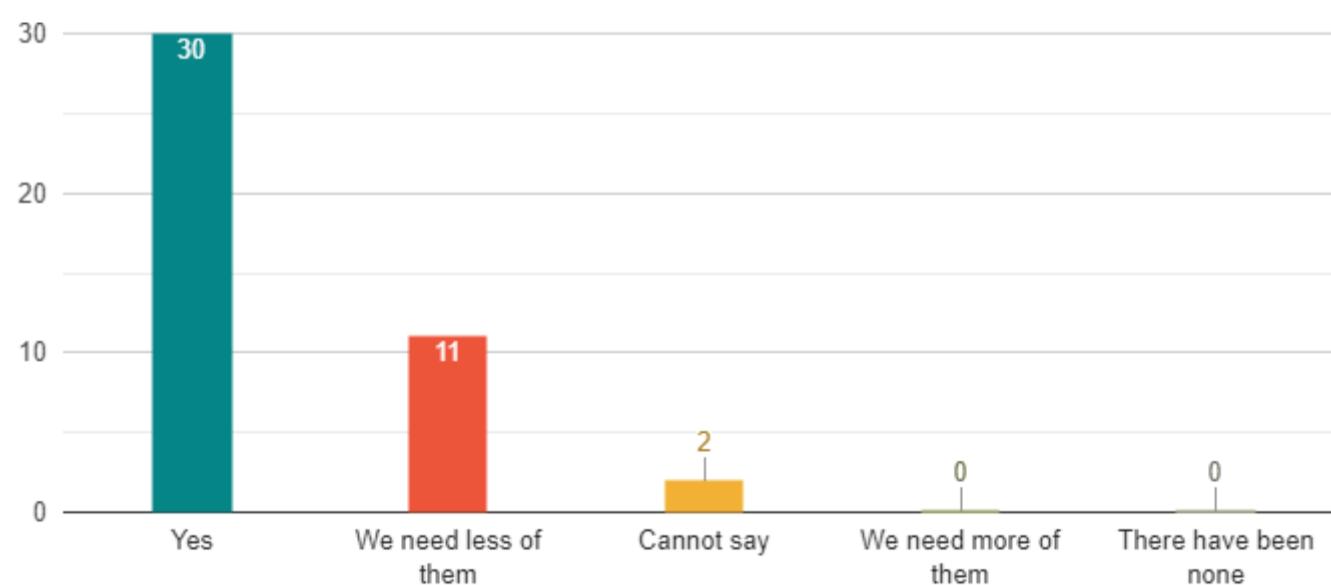
Color					
Weighted range	0-19%	20-39%	40-59%	60-79%	80-100%
Class	Very weak	Weak	Moderate	Strong	Very strong

Mean score is computed based on non missing items. The estimated mean ability measure ranged from 4.16 for Study material to 4.72 for classes.

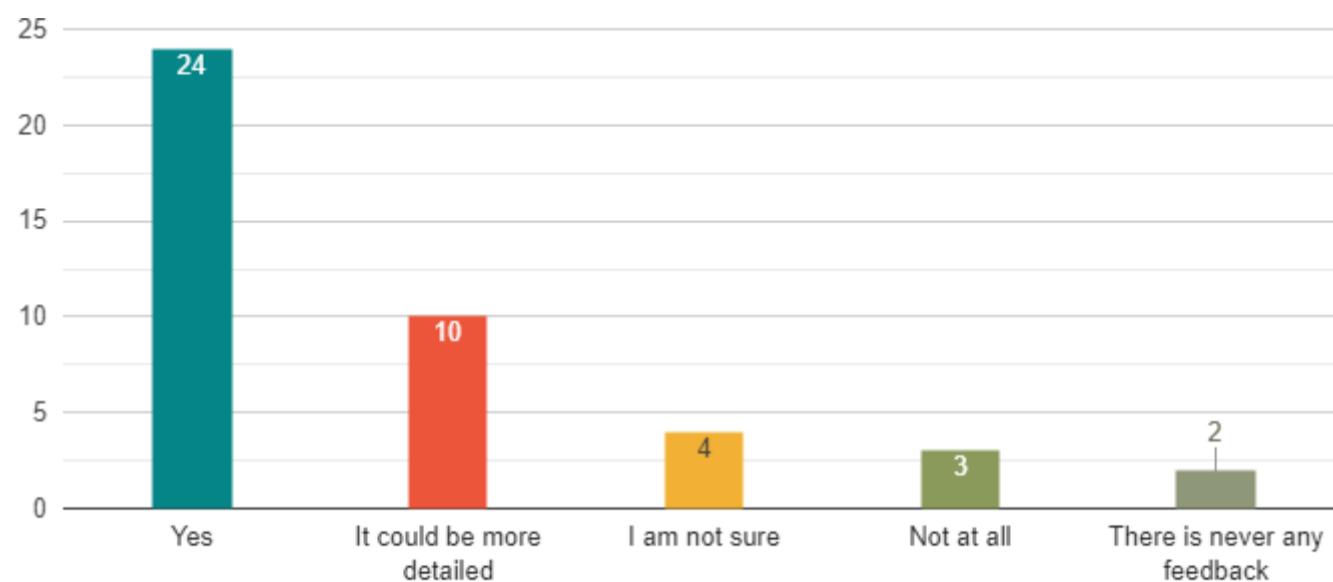
Q. Does the school encourage parent participation in the school? (as volunteers, to offer career guidance, help in teaching specialized skills, etc.)



Q. Are you satisfied with the number of parent teacher meetings?



Q. Is teacher feedback helpful to you and your child?



Campus Life

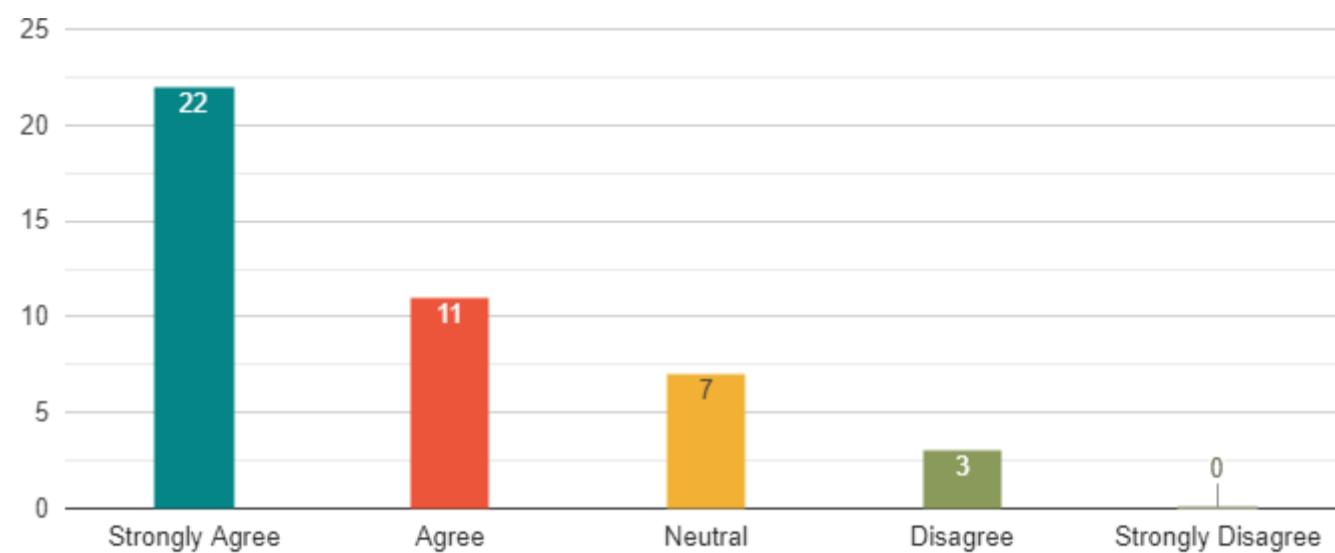
	N	Mean	S.D.	Alpha	Sig.
Safety of the children within the campus?: Availability of Equipment / Infrastructure	43	4	4	4	4
Safety of the children within the campus?: Support Staff	43	4.23	0.5333	0.86082	0.357
Canteen facility: Availability of Equipment / Infrastructure	43	2.98	0.5333	0.86082	0.357
Canteen facility: Support Staff	43	3.12	0.5333	0.86082	0.357
Hostel facility (if available): Availability of Equipment / Infrastructure	43	2.30	0.5333	0.86082	0.357
Hostel facility (if available): Support Staff	43	2.35	0.5333	0.86082	0.357
Transport: Availability of Equipment / Infrastructure	43	3.95	0.5333	0.86082	0.357
Transport: Support Staff	43	3.95	0.5333	0.86082	0.357
How safe are the children while commuting to and from the school?	43	4.40	0.5333	0.86082	0.357
Classrooms: Availability of Equipment / Infrastructure	43	3.95	0.5333	0.86082	0.357
Classrooms: Support Staff	43	3.93	0.5333	0.86082	0.357
Laboratories: Availability of Equipment / Infrastructure	43	3.88	0.5333	0.86082	0.357
Laboratories: Support Staff	4	4	4	4	4

Mean score is computed based on non missing items. The estimated mean ability measure ranged from 4.16 for Study material to 4.72 for classes.

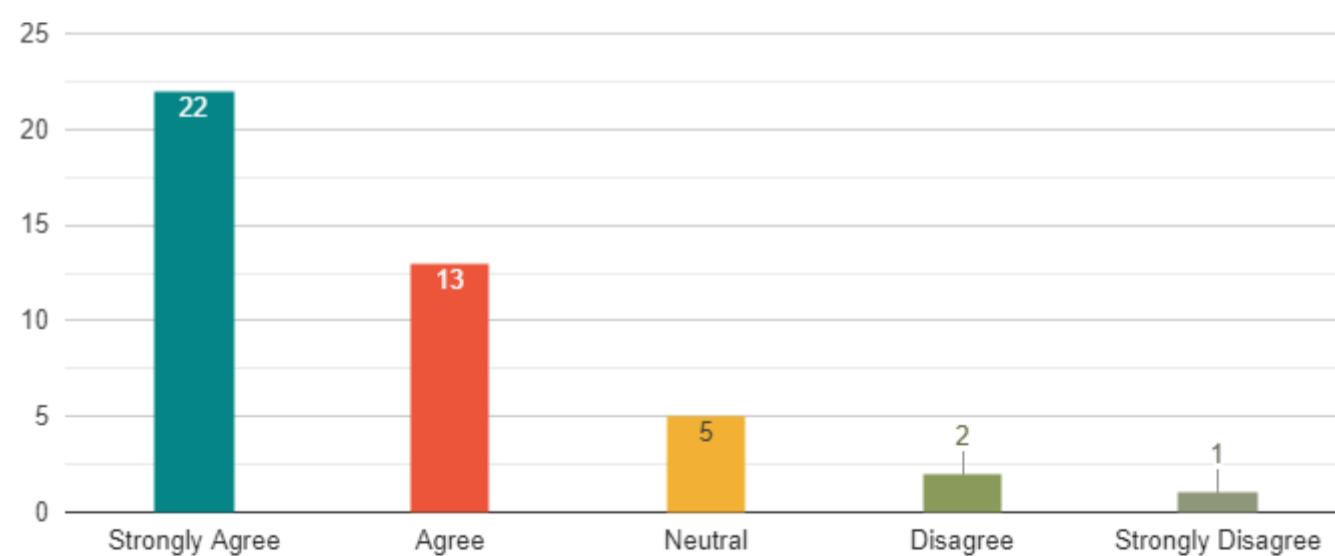
TOPIC	Weighted Average	STRENGTH	OUTCOME
Safety of the children within the campus?: Availability of Equipment / Infrastructure	4.21	●	Moderate
Safety of the children within the campus?: Support Staff	4.23	●	Moderate
Canteen facility: Availability of Equipment / Infrastructure	2.98	■	Weak
Canteen facility: Support Staff	3.12	■	Weak
Hostel facility (if available): Availability of Equipment / Infrastructure	2.30	■	Weak
Hostel facility (if available): Support Staff	2.35	■	Weak
Transport: Availability of Equipment / Infrastructure	3.95	●	Moderate
Transport: Support Staff	3.95	●	Moderate
How safe are the children while commuting to and from the school?	4.40	■	Strong
Classrooms: Availability of Equipment / Infrastructure	3.95	●	Moderate
Classrooms: Support Staff	3.93	●	Moderate
Laboratories: Availability of Equipment / Infrastructure	3.88	●	Moderate
Laboratories: Support Staff	3.81	●	Moderate

Color	▼	■	●	■	▲
Weighted range	0-19%	20-39%	40-59%	60-79%	80-100%
Class	Very weak	Weak	Moderate	Strong	Very strong

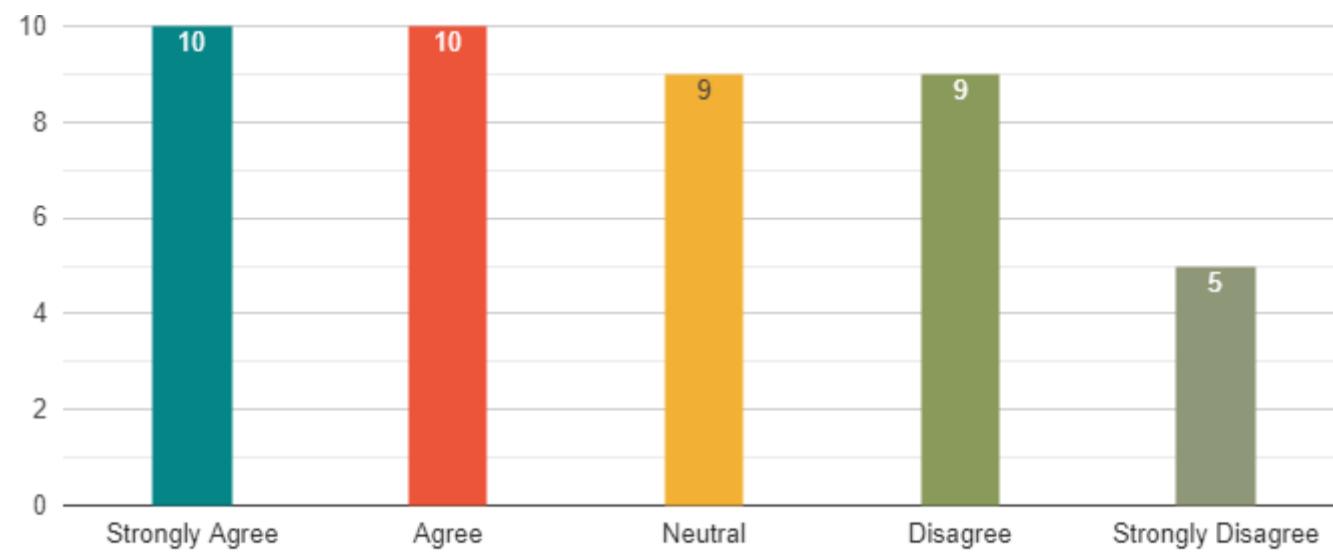
Q. Safety of the children within the campus?: Availability of Equipment / Infrastructure



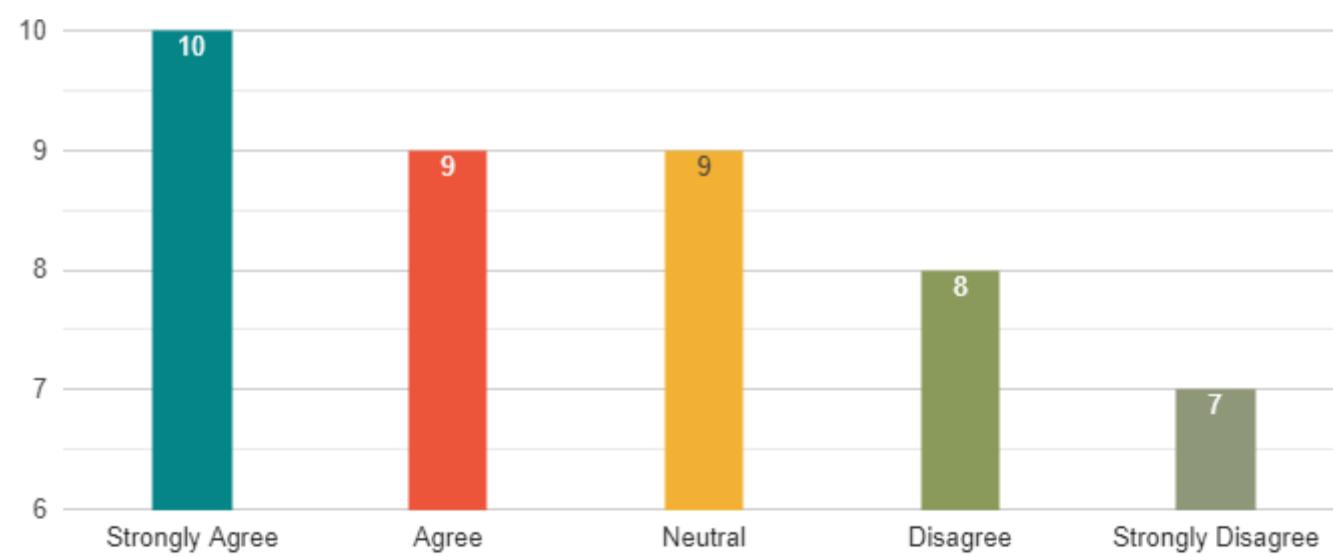
Q. Safety of the children within the campus?: Support Staff



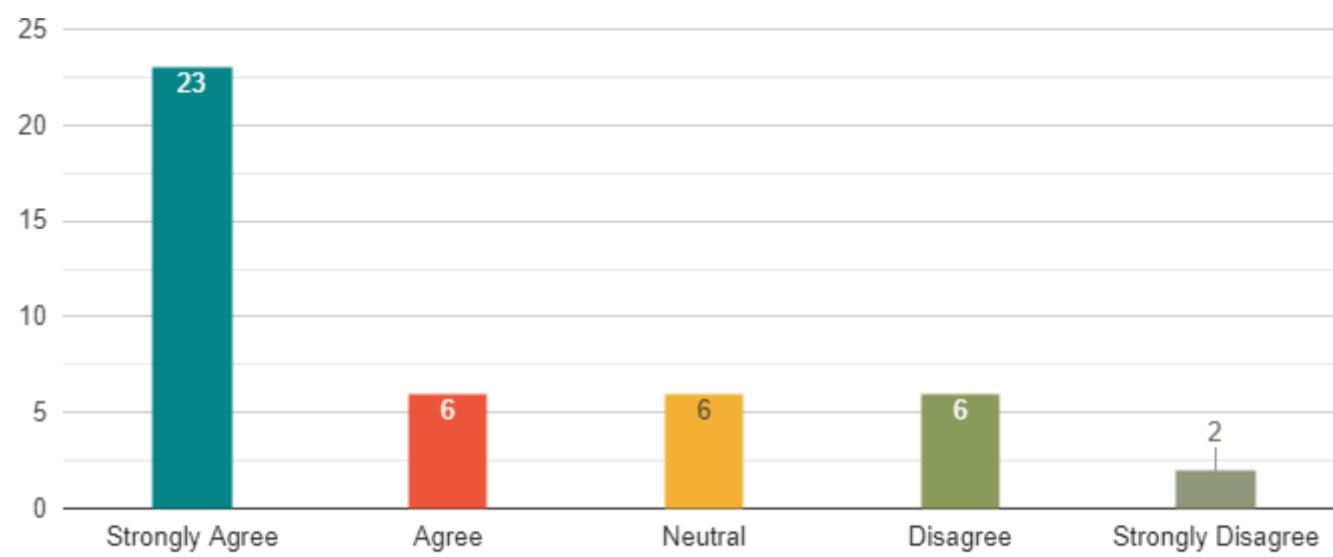
Q. Canteen facility: Availability of Equipment / Infrastructure



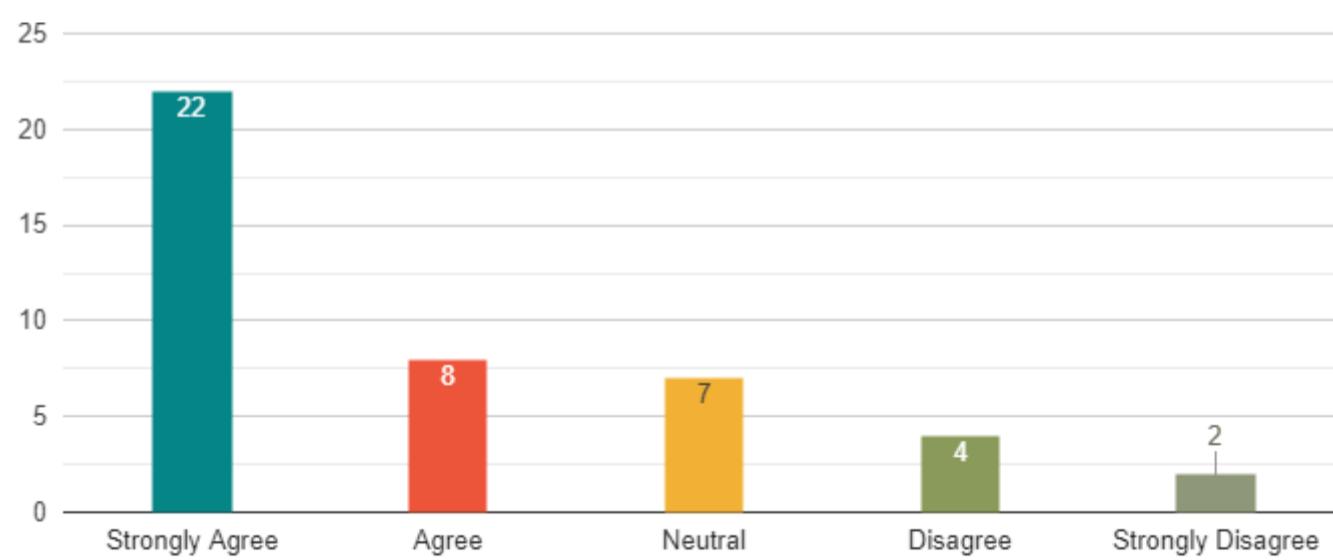
Q. Canteen facility: Support Staff



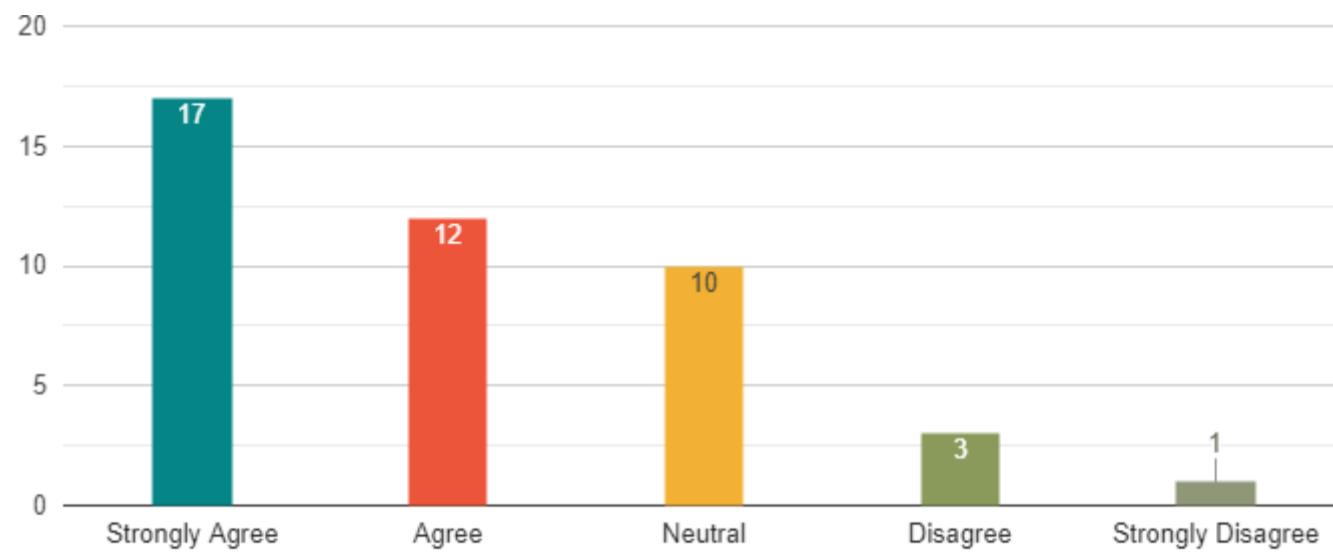
Q. Hostel facility (if available): Availability of Equipment / Infrastructure



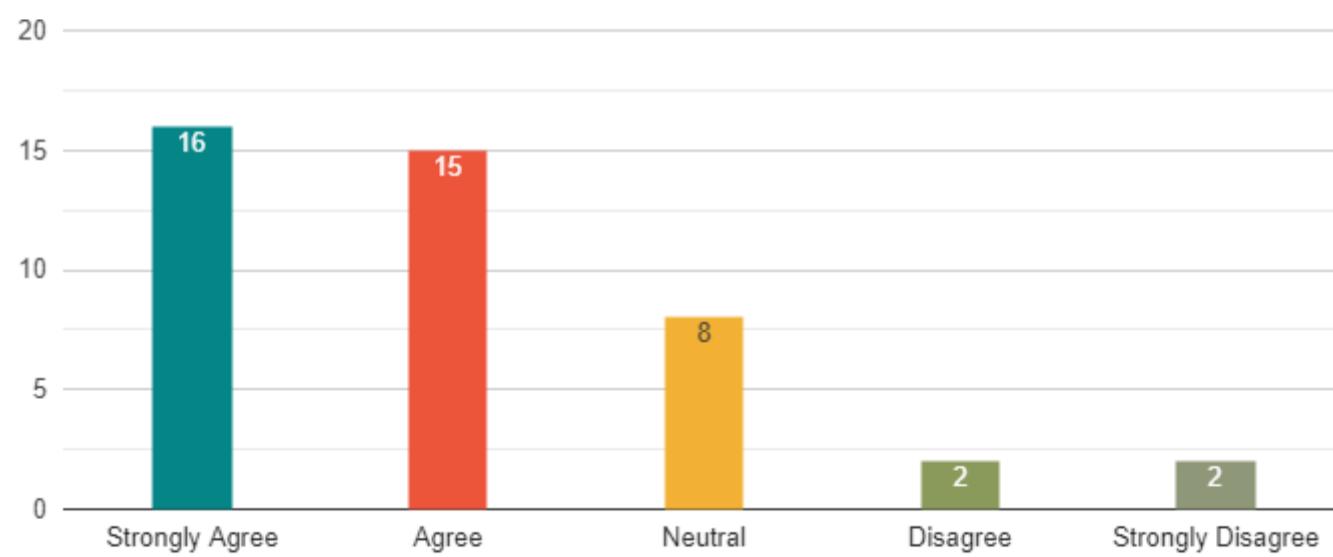
Q. Hostel facility (if available): Support Staff



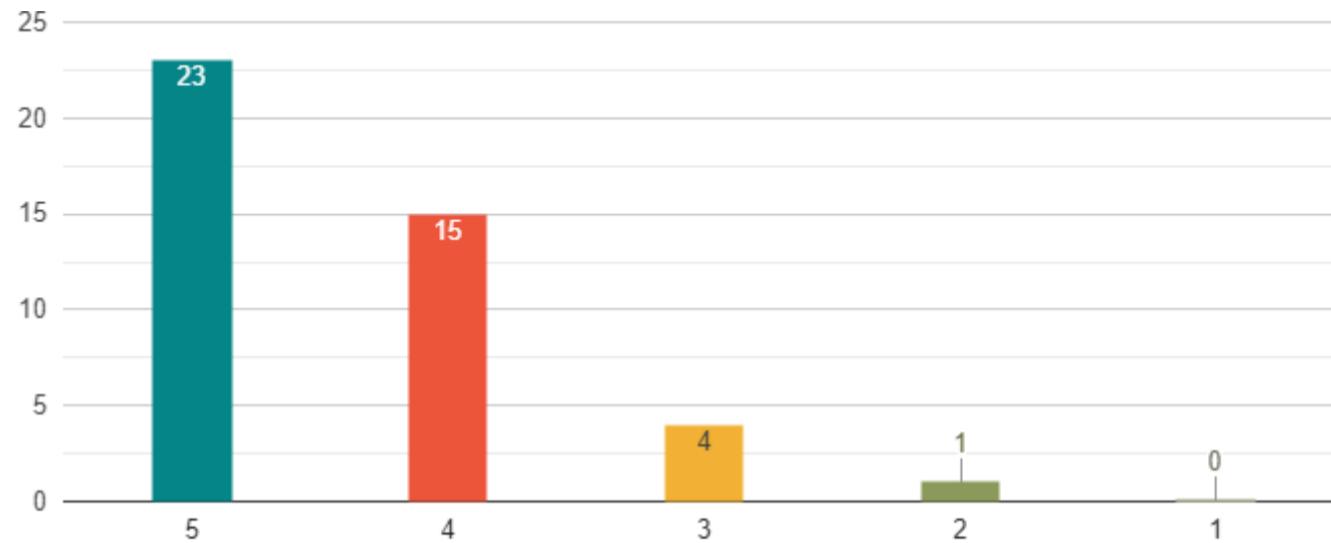
Q. Transport: Availability of Equipment / Infrastructure



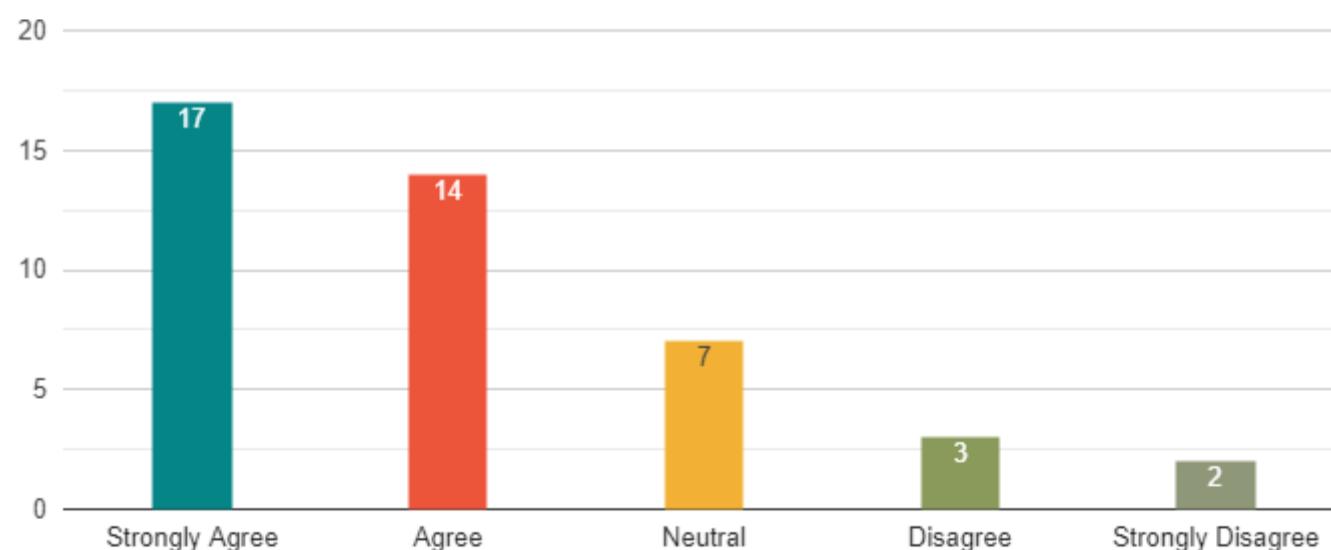
Q. Transport: Support Staff



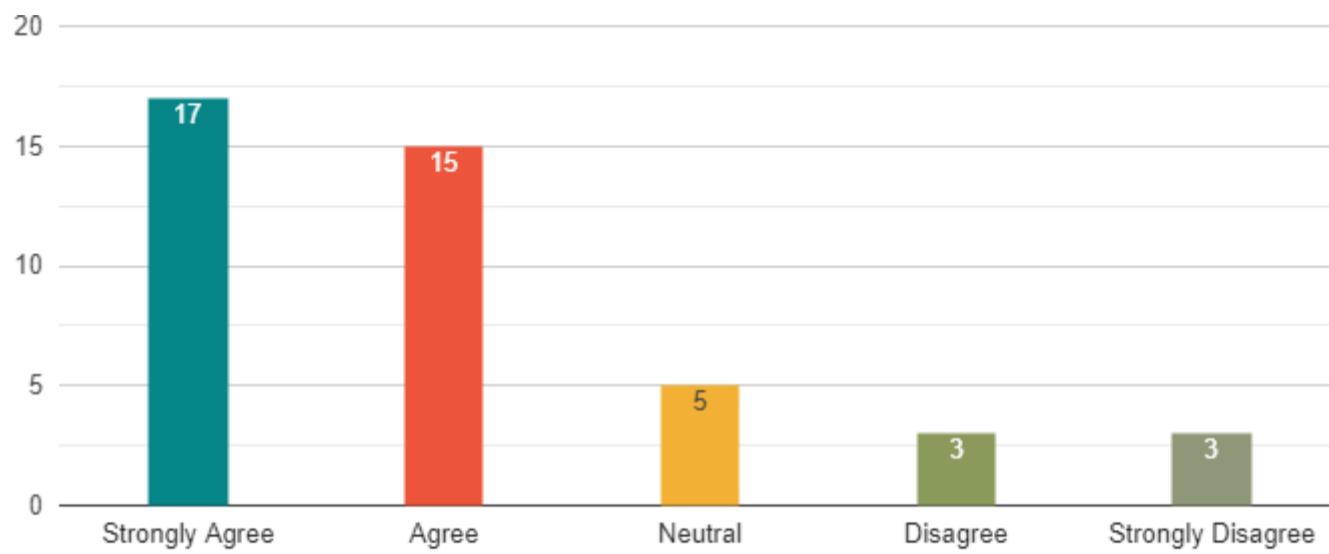
Q. How safe are the children while commuting to and from the school?



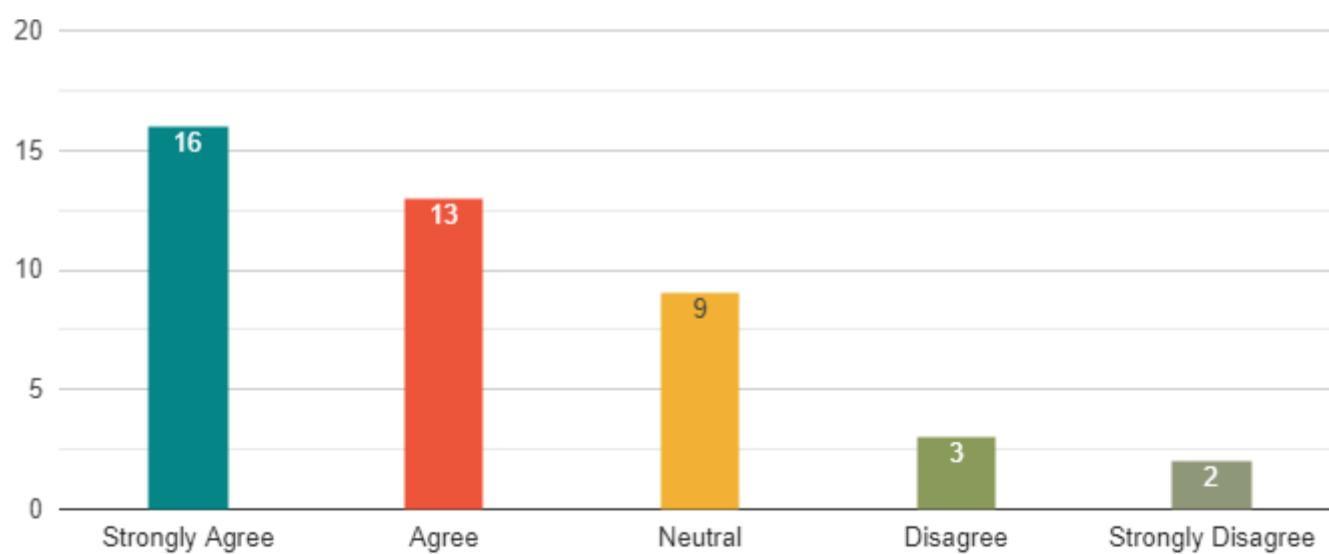
Q. Classrooms: Availability of Equipment / Infrastructure



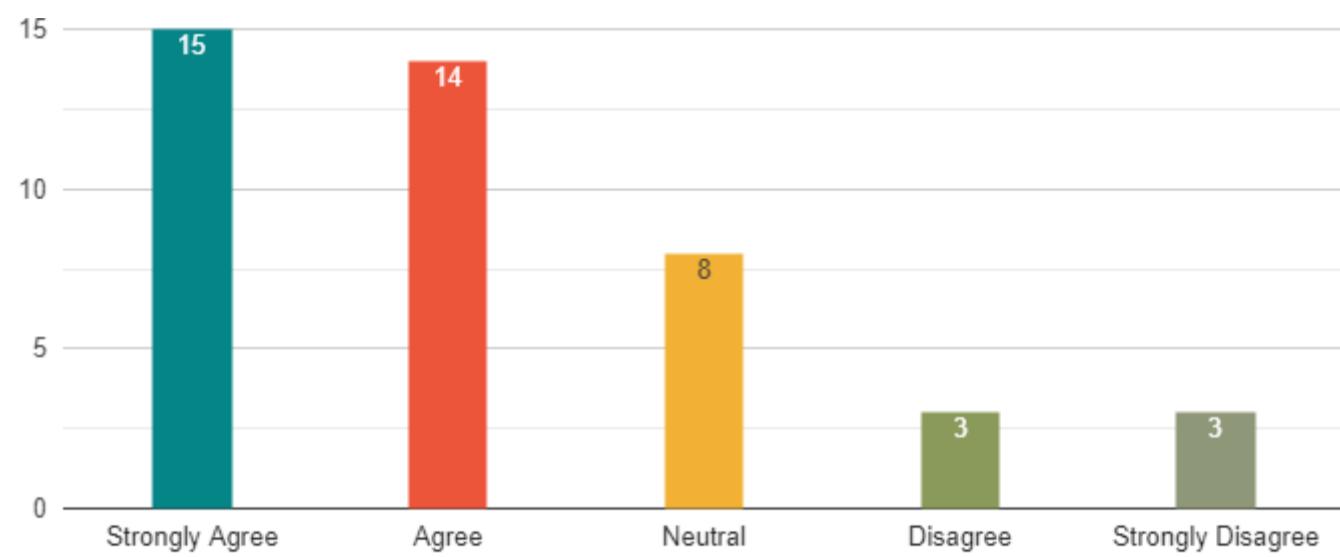
Q. Classrooms: Support Staff



Q. Laboratories: Availability of Equipment / Infrastructure



Q. Laboratories: Support Staff





TEACHER SATISFACTION SURVEY



4.43

Teacher Satisfaction

	N	Mean	S.D.	Alpha	Sig.
On a scale of 1-5, how happy are you teaching in the institution?	1	4.00	1	0.86082	0.357
Do you enjoy a designated personal space in the institution to work productively?	1	5.00	0.5333	1	1
On a scale of 1-5, how clean and well-maintained a facility would you say your institution is?	1	5.00	0.5333	1	0.357
How satisfied are you with the facilities and infrastructure provided for the teachers? (working desks, chairs, washrooms, boards, stationery, transport, cafeteria, etc.)	1	5.00	0.5333	0.86082	0.357
How satisfied are you with the facilities and infrastructures provided for the students? (desks, chairs, lockers, books, stationery, cafeteria, transport, labs, library, etc.)	1	5.00	0.5333	0.86082	1
How safe do you consider your campus?	1	5.00	0.5333	0.86082	0.357
Are you provided new-age teaching aids to facilitate better teaching-learning?	1	5.00	0.5333	0.86082	0.357
On a scale of 1-5, how much freedom do you enjoy to employ teaching methodologies of your choice?	1	5.00	0.5333	0.86082	0.357
Are new and innovative ideas entertained in the institution?	1	5.00	0.5333	0.86082	0.357
Are teachers generally respected by students and parents?	1	5.00	0.5333	0.86082	0.357
Would you say that the students of your institution approach their teachers without hesitation?	1	5.00	0.5333	0.86082	0.357
Some say that teachers have a responsibility beyond academics. They should be true influencers, inspirations and counsellors as well. Do you agree?	1	5.00	0.5333	0.86082	0.357
Give us a sense of how often seminars, training sessions and orientation programmes are organized for the teachers.	1	4.00	0.5333	0.86082	0.357
Is the management open to teachers' grievances and suggestions?	1	4.00	0.5333	0.86082	0.357
Does your institution appreciate hardwork and dedication through periodical incentives or due promotions?	1	4.00	0.5333	0.86082	0.357

	N	Mean	S.D.	Alpha	Sig.
Do you enjoy a good work-life balance?	1	2.00	0.5333	0.8608 ^a	0.357
Is your remuneration on par with the current industry standards?	1	3.00	0.5333	0.8608 ^a	0.357
Do you feel valued at your institution?	1	3.00	0.5333	0.8608 ^a	0.357
On a slider scale, how proud are you to be a part of the institution?	1	5.00	0.5333	0.8608 ^a	0.357
Would you recommend this institution to a friend or relative seeking either a teaching or non-teaching job?	1	4.00	0.5333	0.8608 ^a	0.357
Would you recommend this institution to a friend or relative seeking admission for their ward?	1	5.00	0.5333	0.8608 ^a	0.357

Mean score is computed based on non missing items. The estimated mean ability measure ranged from 4.16 for Study material to 4.72 for classes.

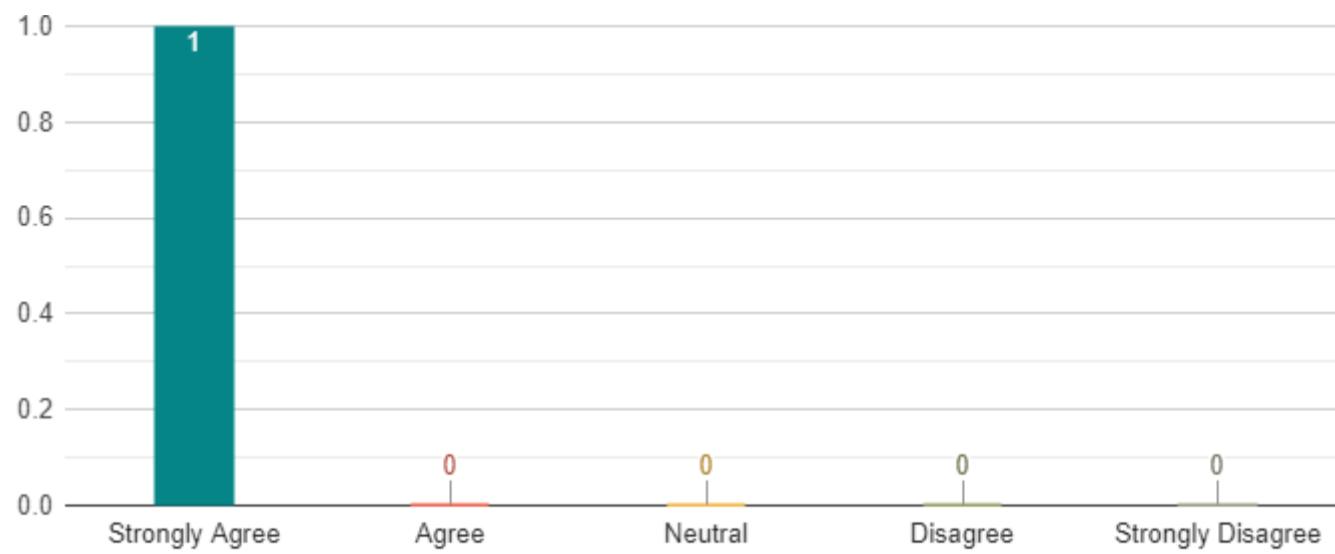
Marginal reliabilities were high, ranging from 0.85 for feedback to 0.88 for study material. These reliability indicators measure internal consistency (the extent to which items measuring the same construct or domain are intercorrelated). The reliability measures show that the Cronbach's alpha are consistently high for all domains, ranging from 0.85 to 0.88 on the alpha.

Class satisfaction (p=0.022 <0.05) nmdbjbsaduisahuydybsaud

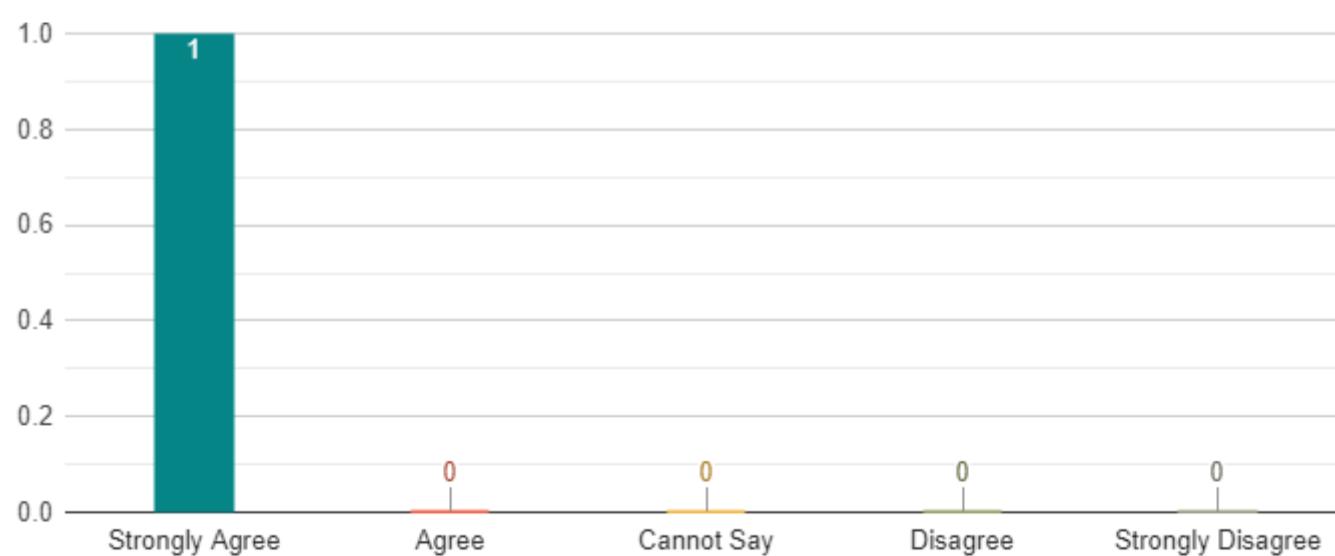
TOPIC	Weighted Average	STRENGTH	OUTCOME
On a scale of 1-5, how happy are you teaching in the institution?	4.00	●	Moderate
Do you enjoy a designated personal space in the institution to work productively?	5.00	▲	Very strong
On a scale of 1-5, how clean and well-maintained a facility would you say your institution is?	5.00	▲	Very strong
How satisfied are you with the facilities and infrastructure provided for the teachers? (working desks, chairs, washrooms, boards, stationery, transport, cafeteria, etc.)	5.00	▲	Very strong
How satisfied are you with the facilities and infrastructures provided for the students? (desks, chairs, lockers, books, stationery, cafeteria, transport, labs, library, etc.)	5.00	▲	Very strong
How safe do you consider your campus?	5.00	▲	Very strong
Are you provided new-age teaching aids to facilitate better teaching-learning?	5.00	▲	Very strong
On a scale of 1-5, how much freedom do you enjoy to employ teaching methodologies of your choice?	5.00	▲	Very strong
Are new and innovative ideas entertained in the institution?	5.00	▲	Very strong
Are teachers generally respected by students and parents?	5.00	▲	Very strong
Would you say that the students of your institution approach their teachers without hesitation?	5.00	▲	Very strong
Some say that teachers have a responsibility beyond academics. They should be true influencers, inspirations and counsellors as well. Do you agree?	5.00	▲	Very strong
Give us a sense of how often seminars, training sessions and orientation programmes are organized for the teachers.	4.00	●	Moderate
Is the management open to teachers' grievances and suggestions?	4.00	●	Moderate
Does your institution appreciate hardwork and dedication through periodical incentives or due promotions?	4.00	●	Moderate
Do you enjoy a good work-life balance?	2.00	■	Weak
Is your remuneration on par with the current industry standards?	3.00	■	Weak
Do you feel valued at your institution?	3.00	■	Weak
On a slider scale, how proud are you to be a part of the institution?	5.00	▲	Very strong
Would you recommend this institution to a friend or relative seeking either a teaching or non-teaching job?	4.00	●	Moderate
Would you recommend this institution to a friend or relative seeking admission for their ward?	5.00	▲	Very strong

Color	▼	■	●	■	▲
Weighted range	0-19%	20-39%	40-59%	60-79%	80-100%
Class	Very weak	Weak	Moderate	Strong	Very strong

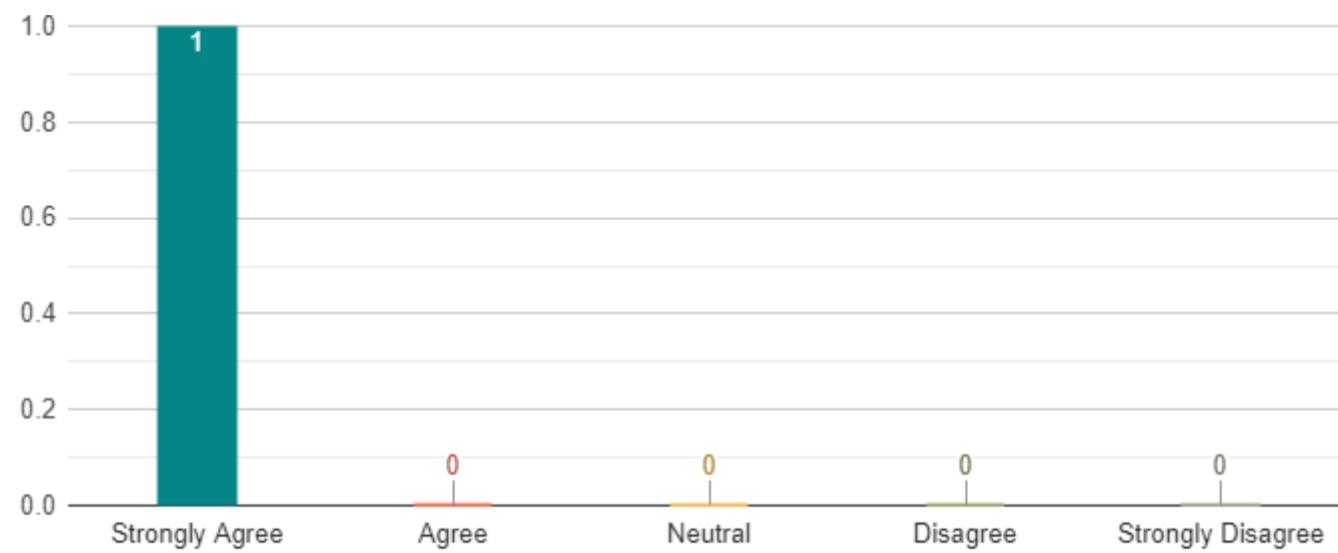
Q. On a scale of 1-5, how happy are you teaching in the institution?



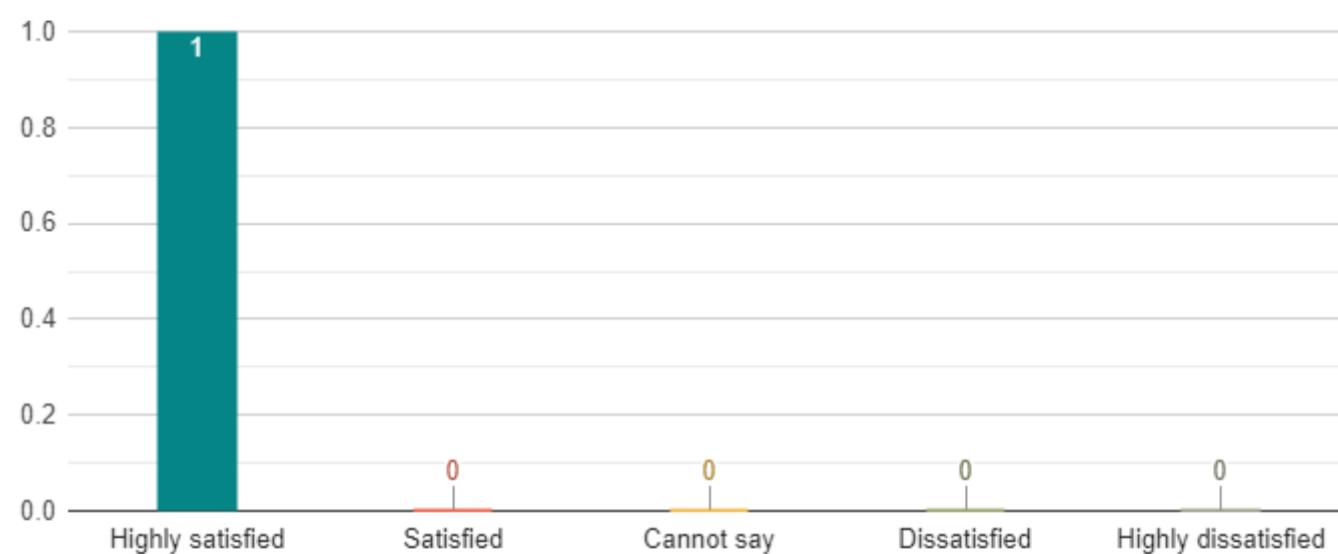
Q. Do you enjoy a designated personal space in the institution to work productively?



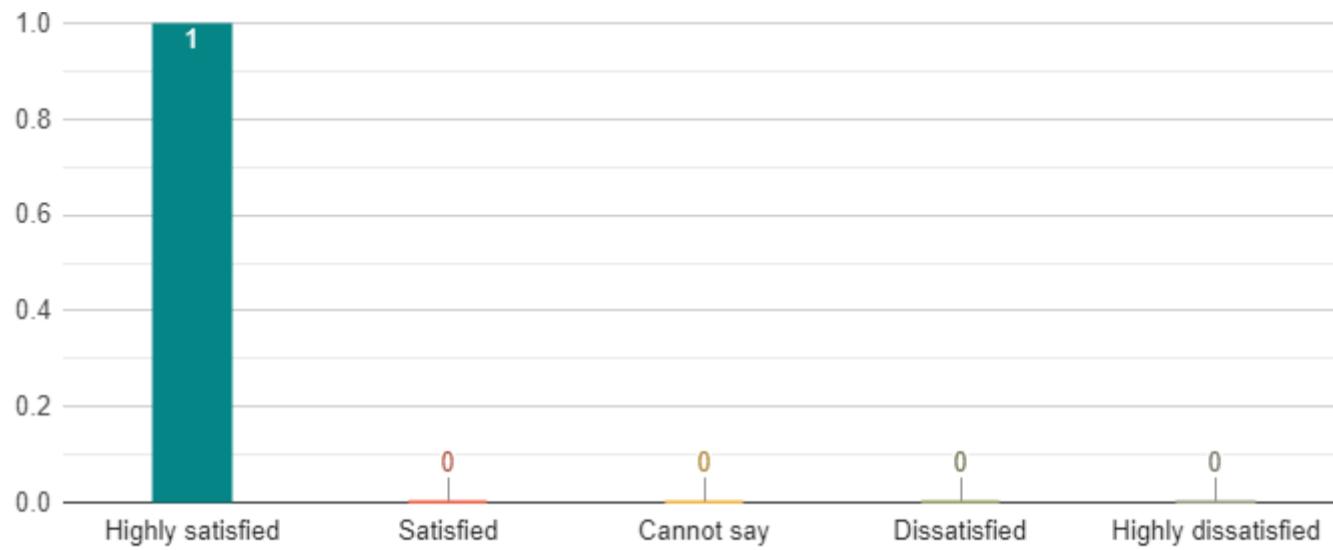
Q. On a scale of 1-5, how clean and well-maintained a facility would you say your institution is?



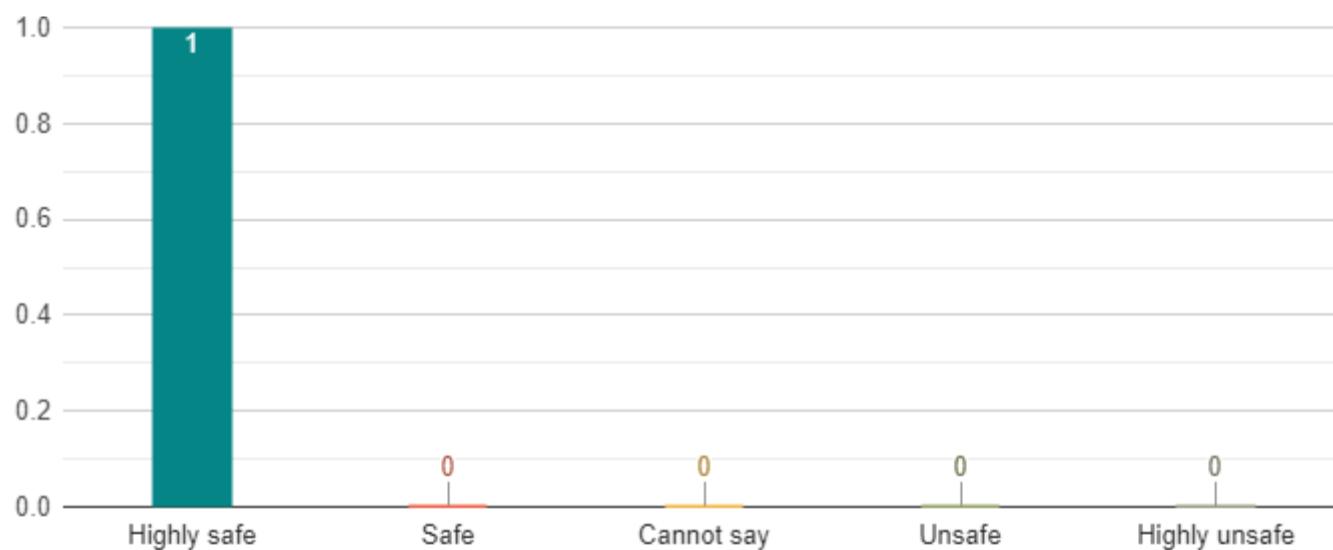
Q. How satisfied are you with the facilities and infrastructure provided for the teachers? (working desks, chairs, washrooms, boards, stationery, transport, cafeteria, etc.)



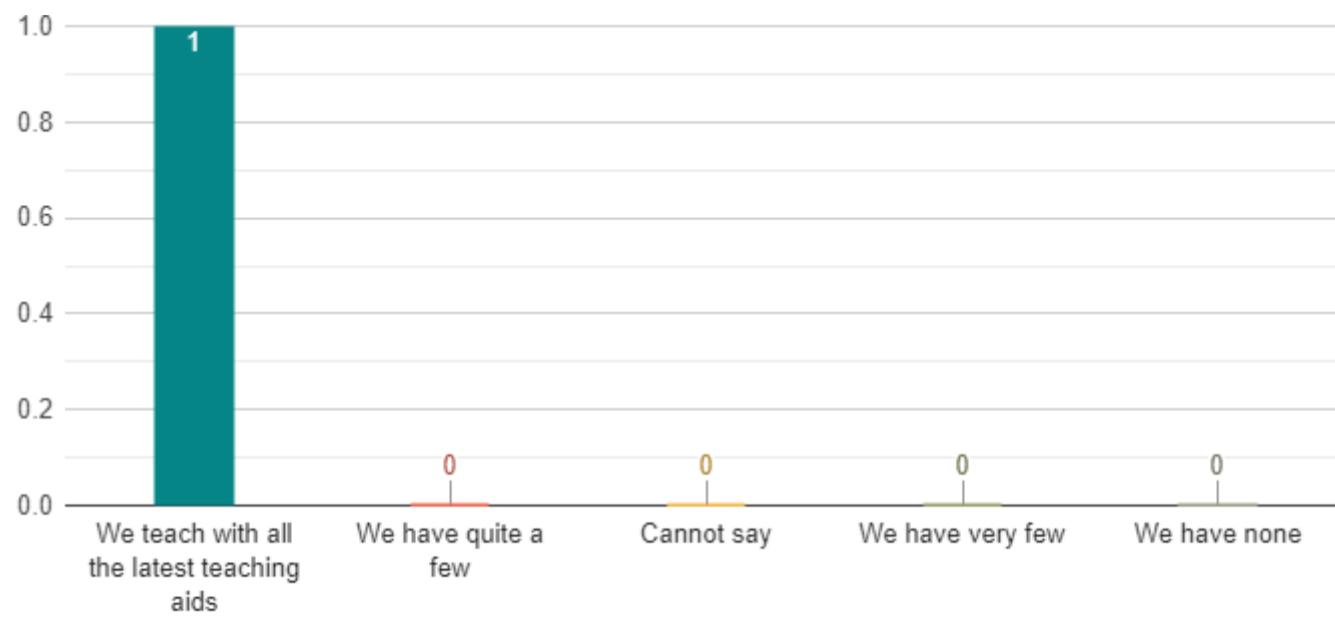
Q. How satisfied are you with the facilities and infrastructures provided for the students? (desks, chairs, lockers, books, stationery, cafeteria, transport, labs, library, etc.)



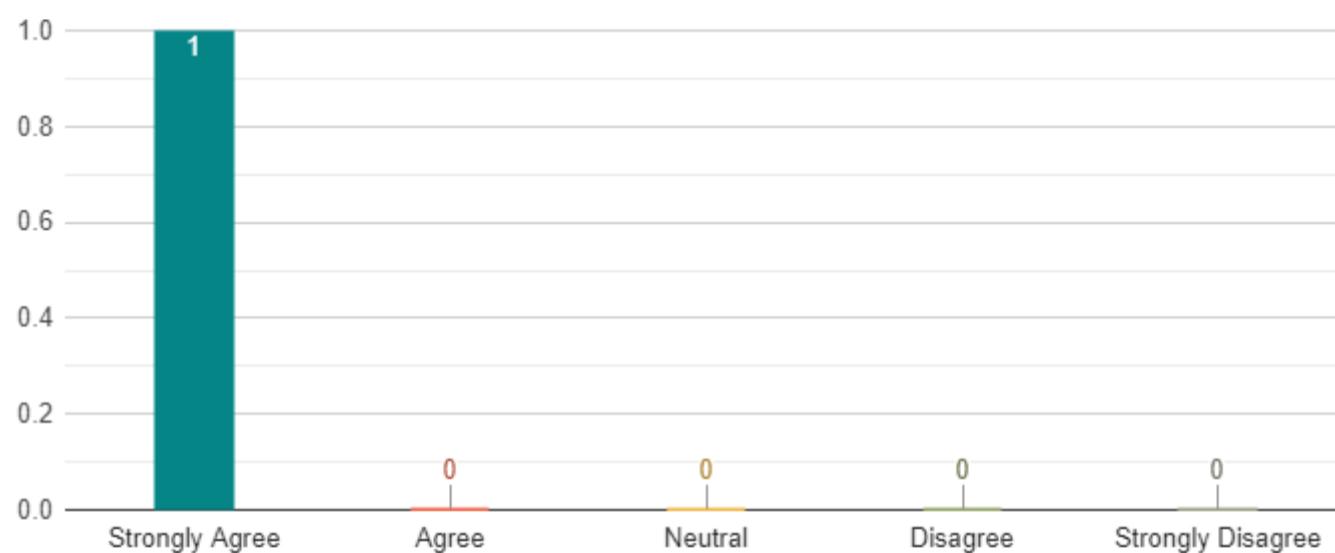
Q. How safe do you consider your campus?



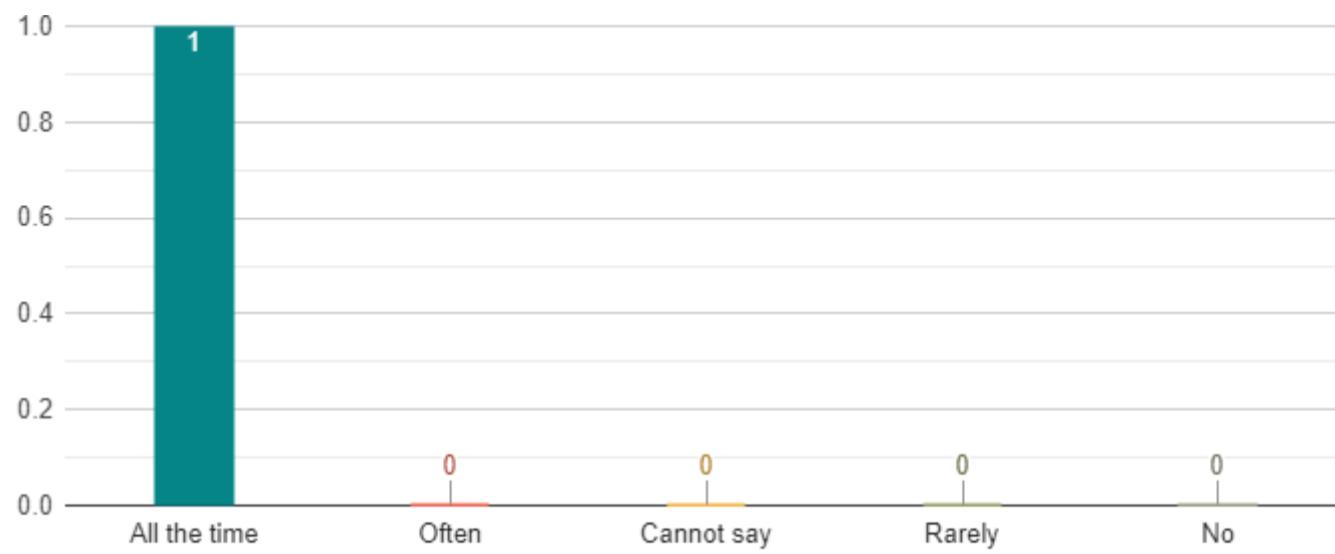
Q. Are you provided new-age teaching aids to facilitate better teaching-learning?



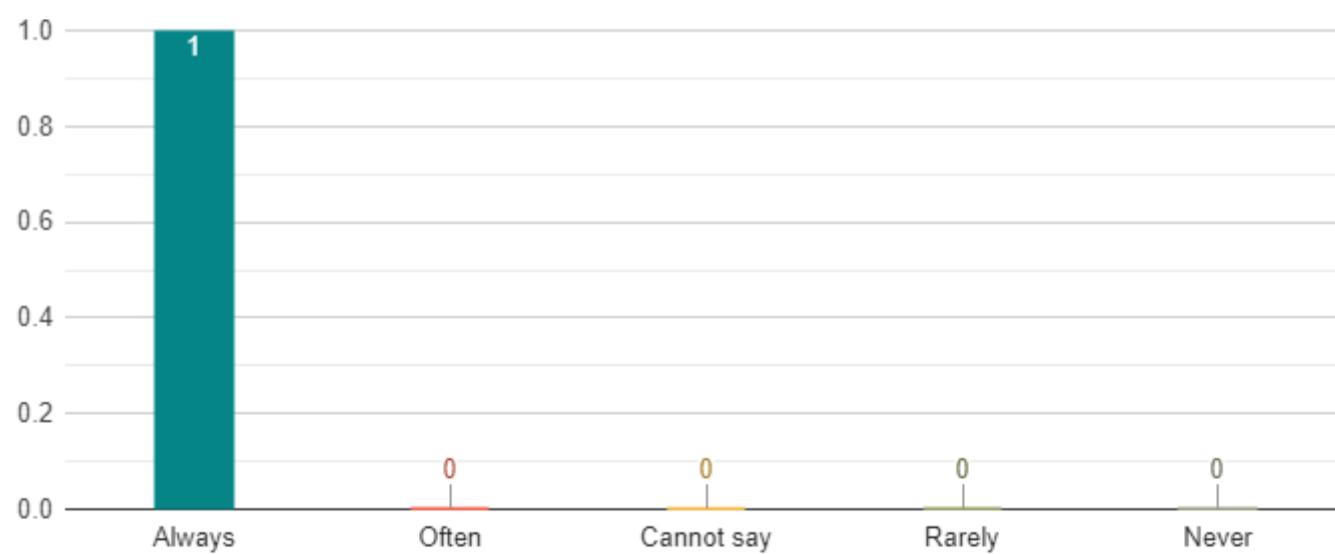
Q. On a scale of 1-5, how much freedom do you enjoy to employ teaching methodologies of your choice?



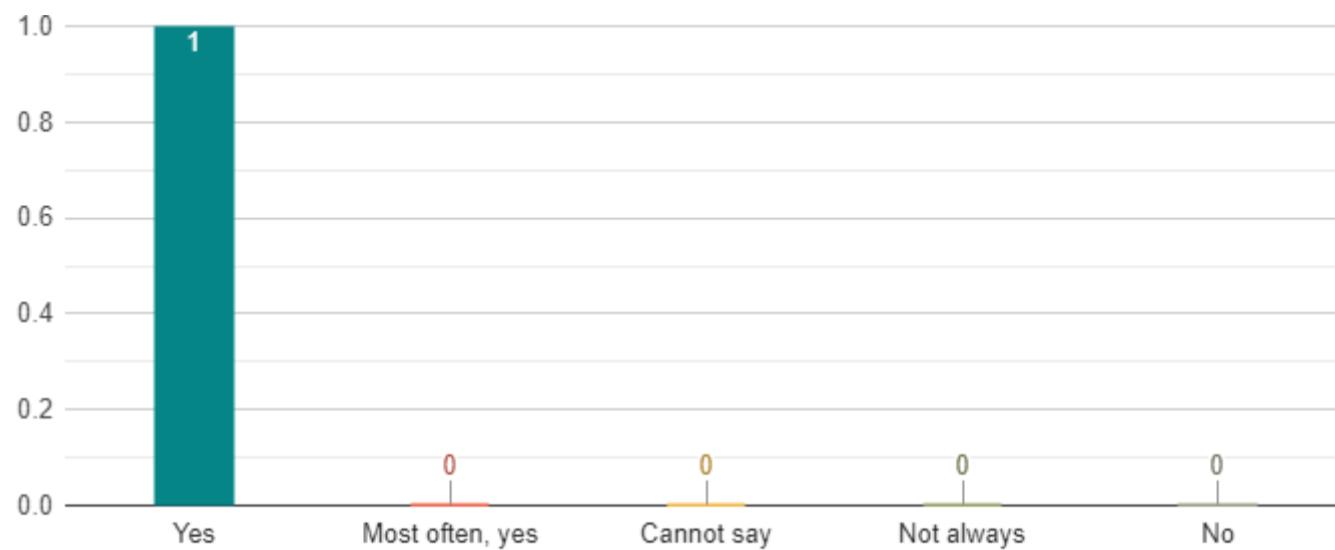
Q. Are new and innovative ideas entertained in the institution?



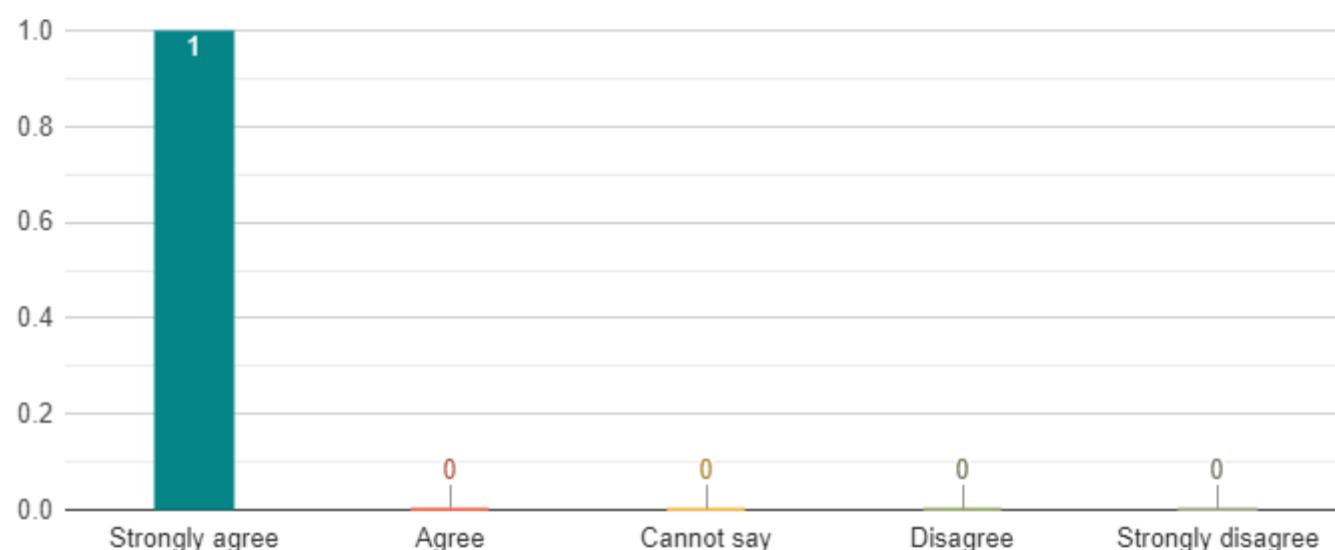
Q. Are teachers generally respected by students and parents?



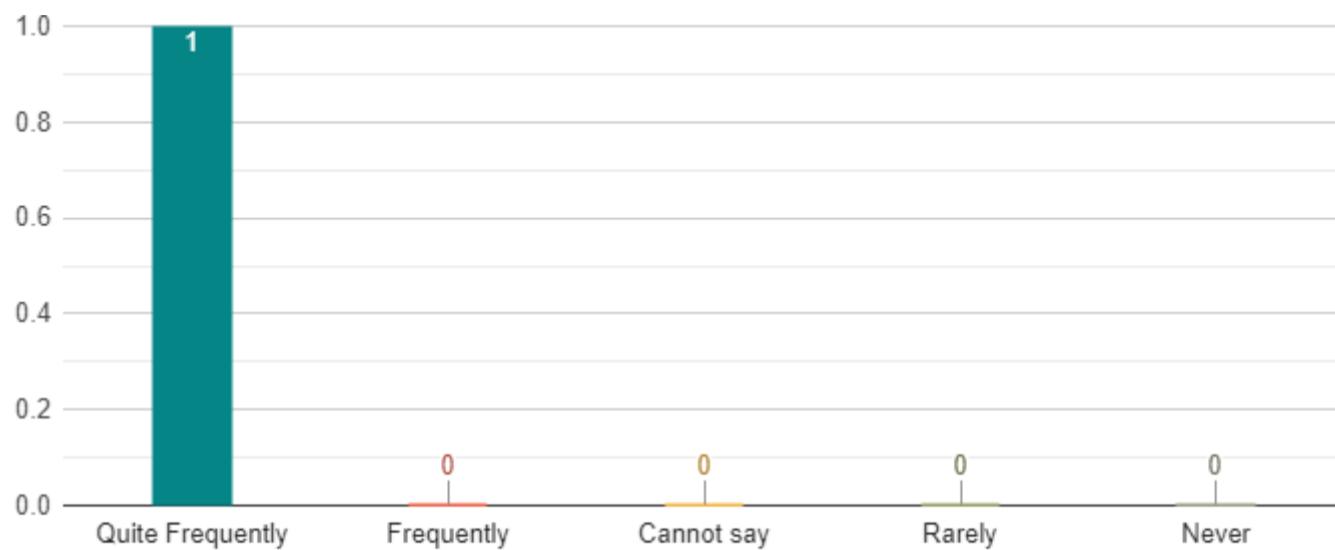
Q. Would you say that the students of your institution approach their teachers without hesitation?



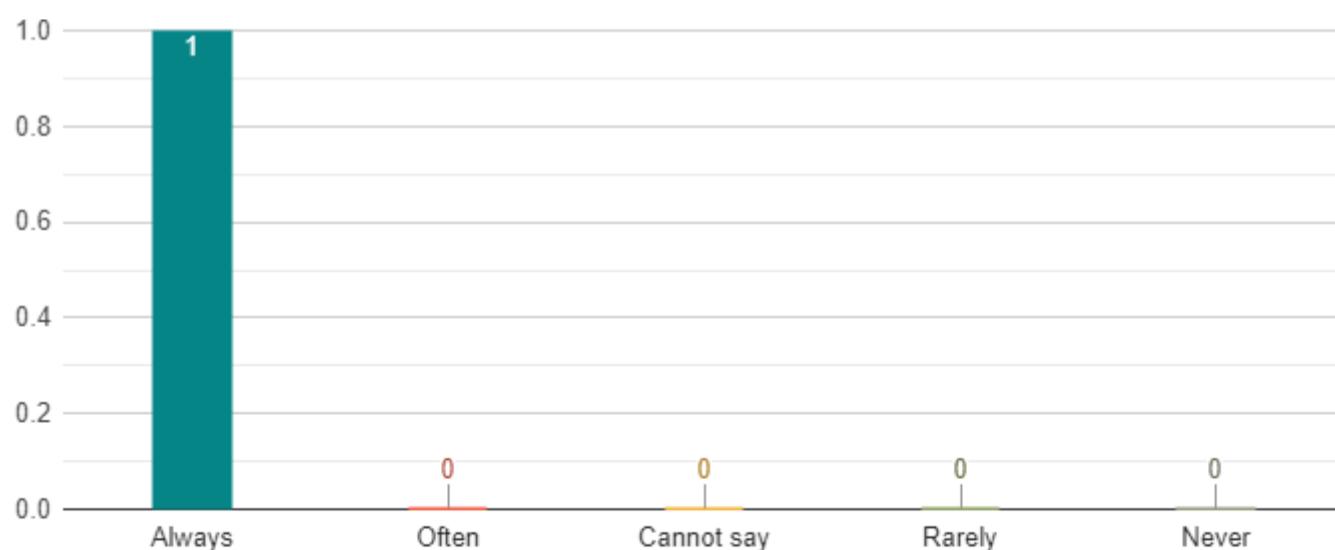
Q. Some say that teachers have a responsibility beyond academics. They should be true influencers, inspirations and counsellors as well. Do you agree?



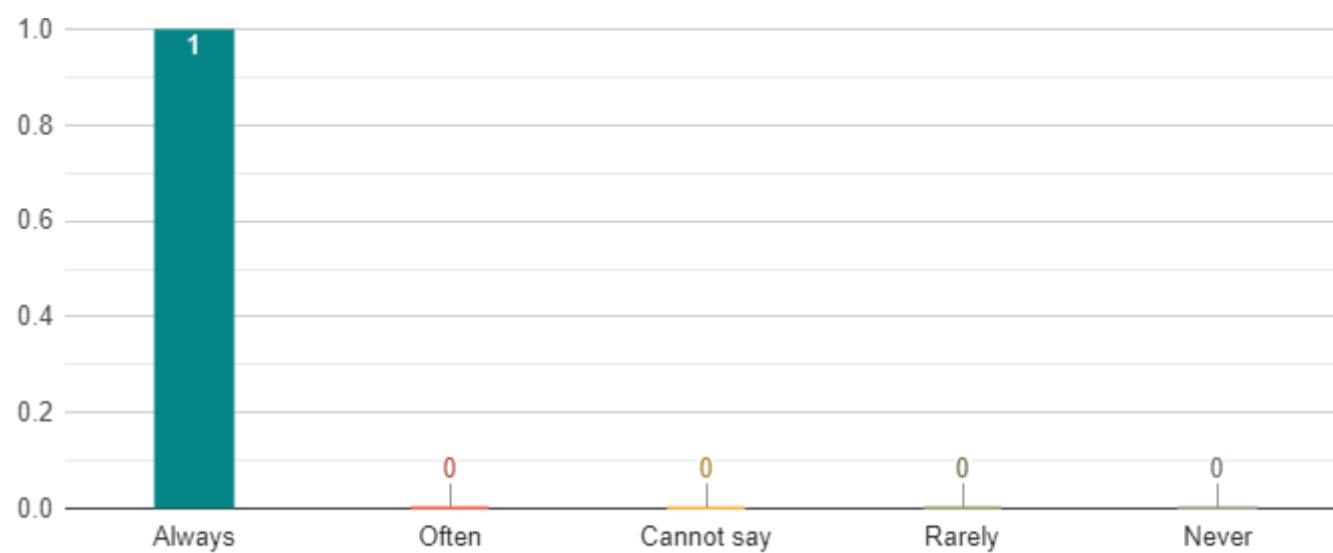
Q. Give us a sense of how often seminars, training sessions and orientation programmes are organized for the teachers.



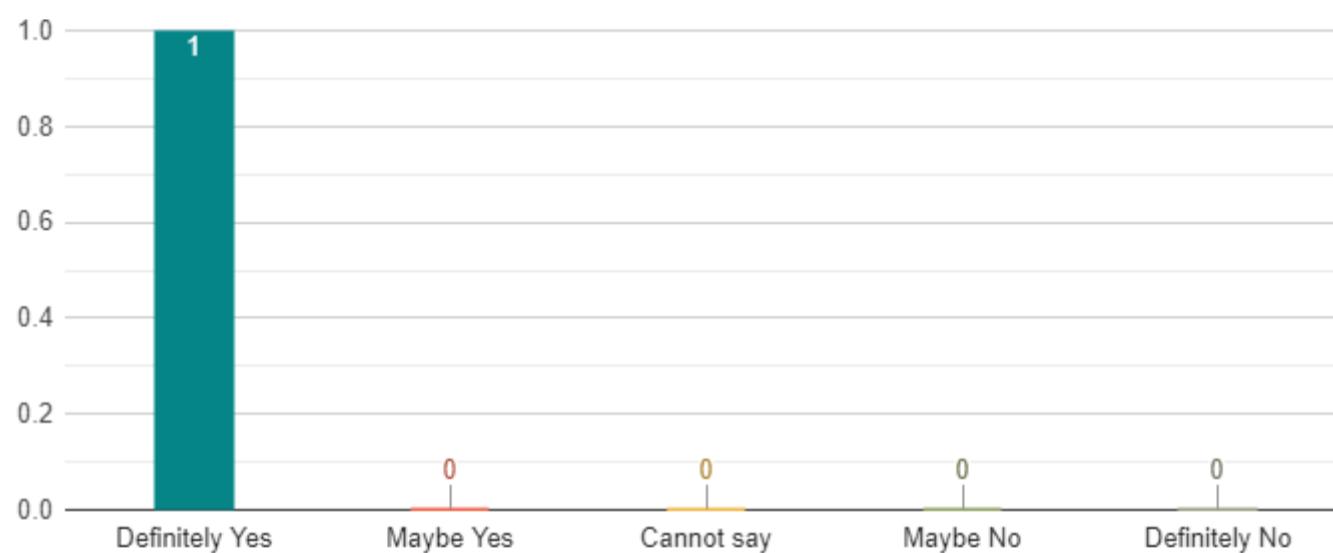
Q. Is the management open to teachers' grievances and suggestions?



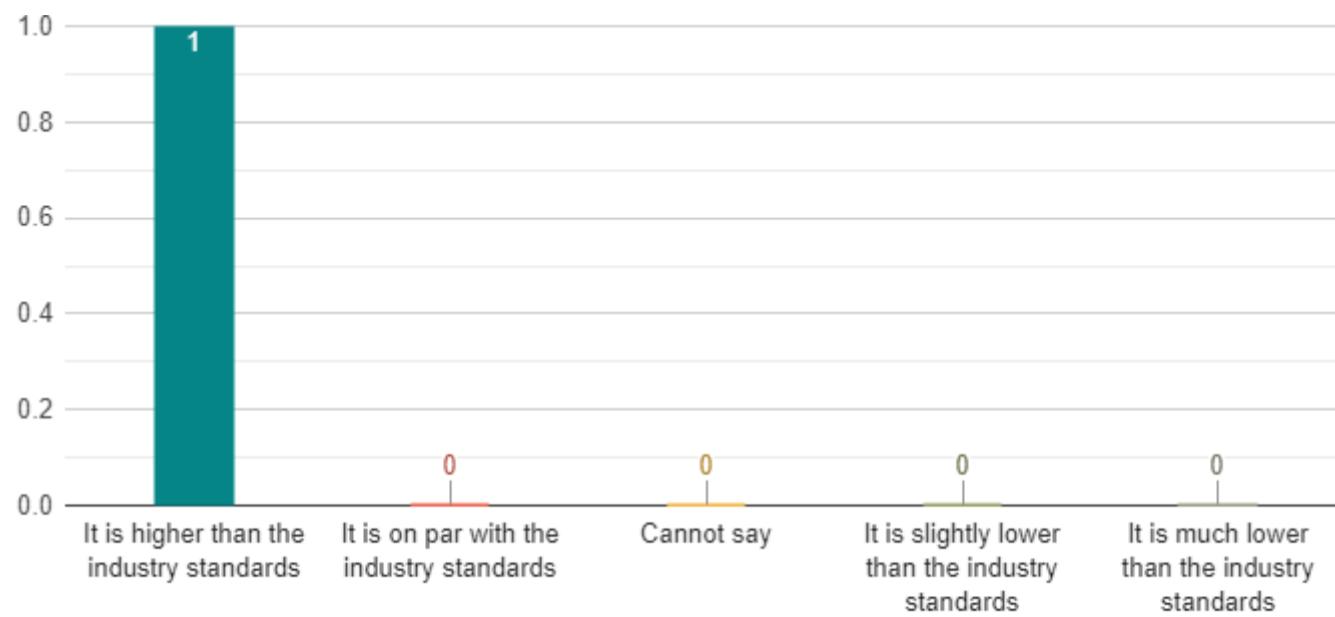
Q. Does your institution appreciate handwork and dedication through periodical incentives or due promotions?



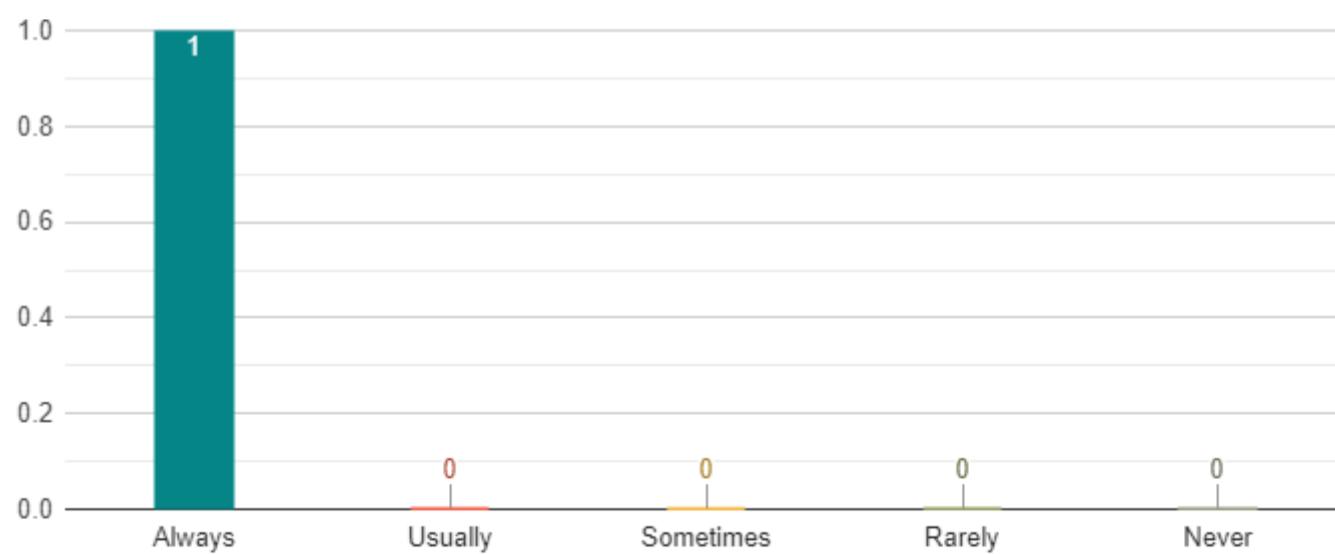
Q. Do you enjoy a good work-life balance?



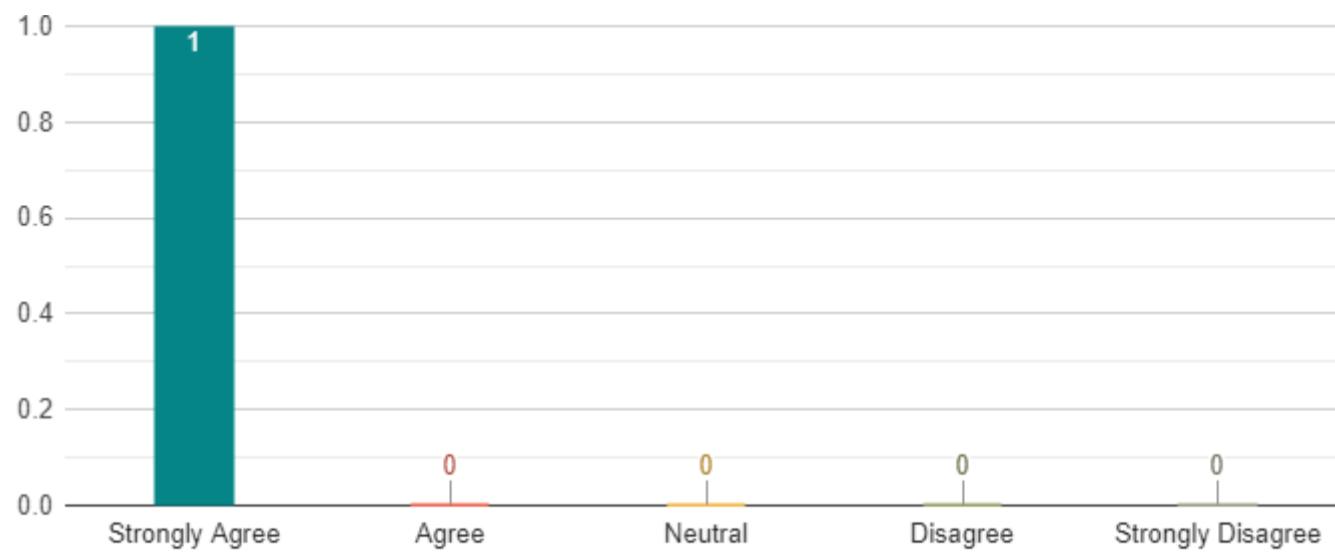
Q. Is your remuneration on par with the current industry standards?



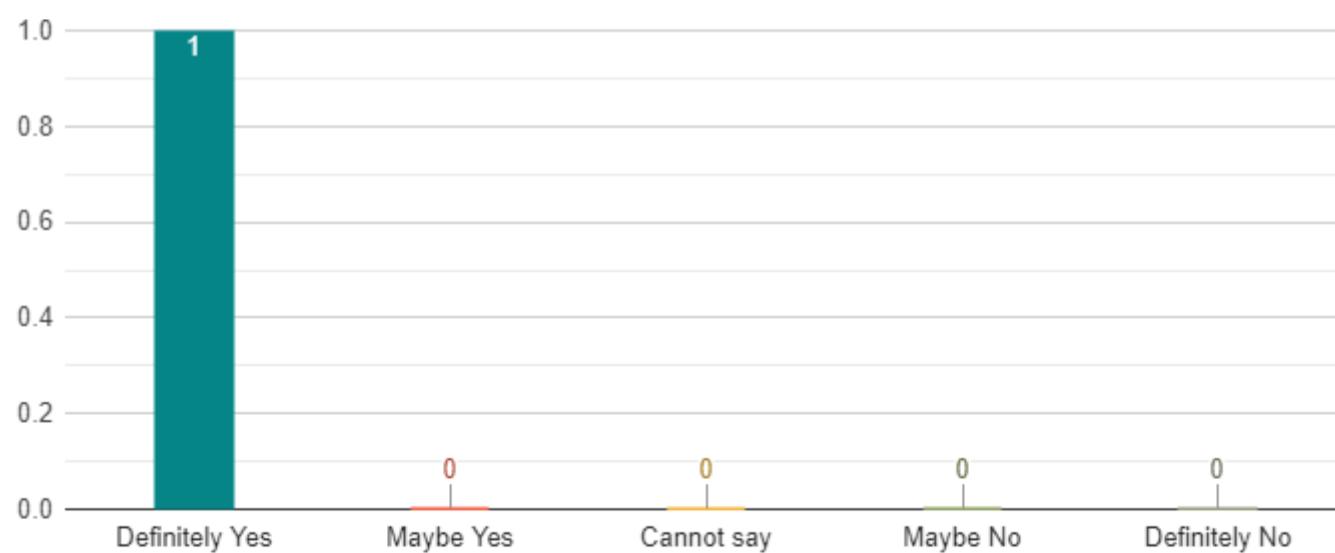
Q. Do you feel valued at your institution?



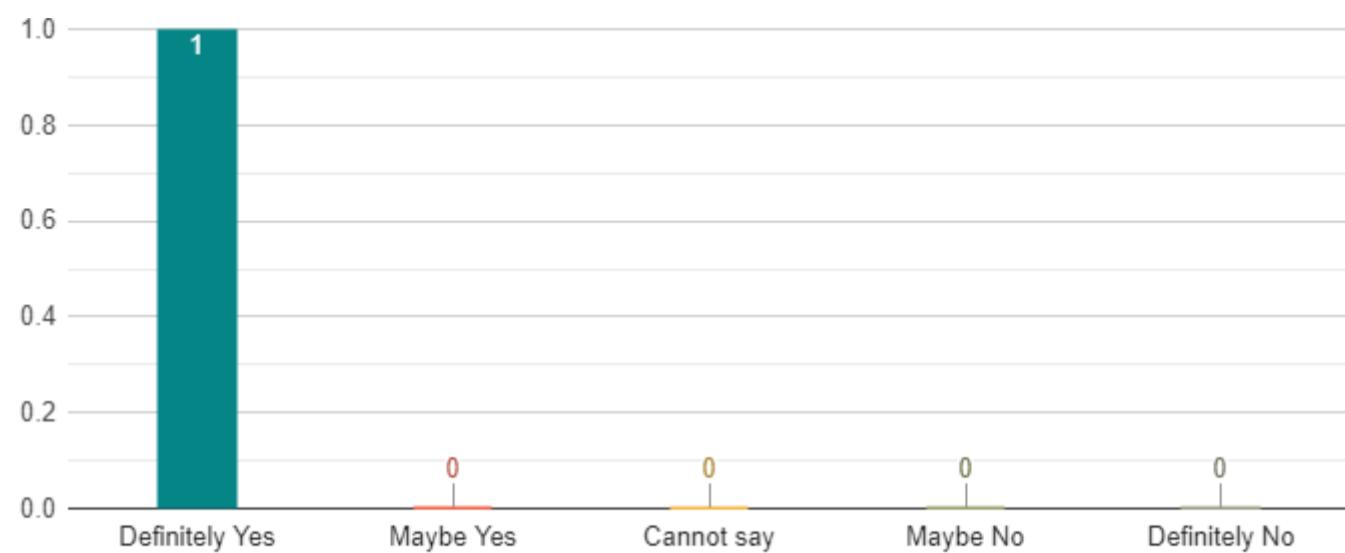
Q. On a slider scale, how proud are you to be a part of the institution?



Q. Would you recommend this institution to a friend or relative seeking either a teaching or non-teaching job?



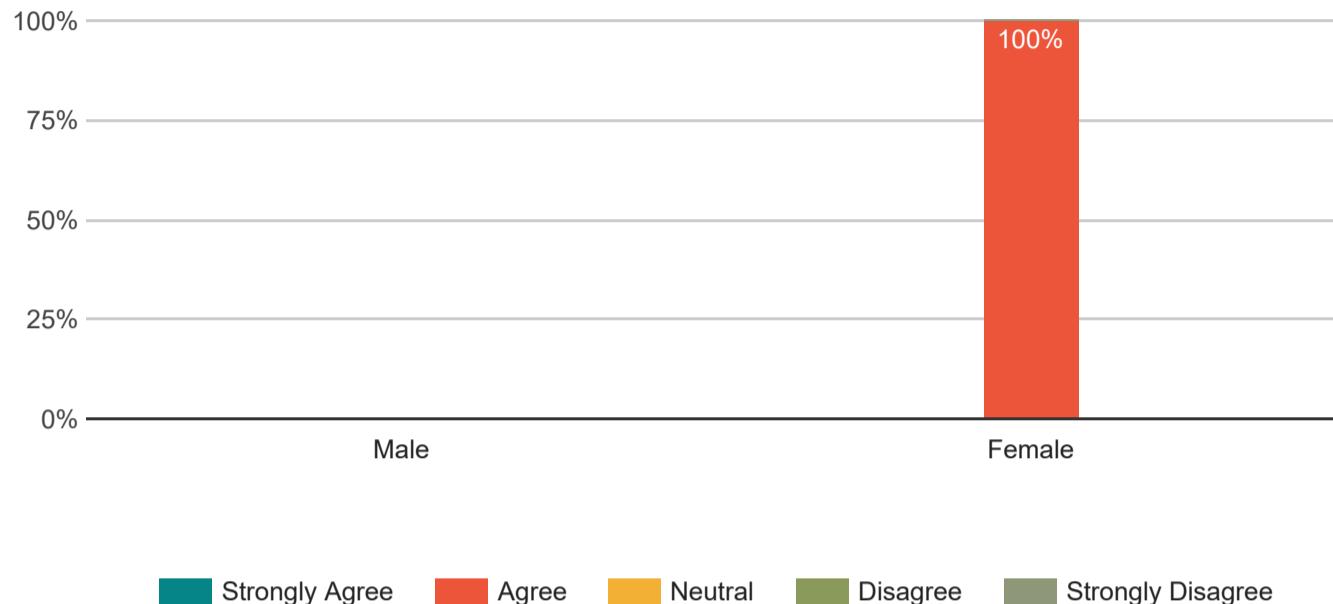
Q. Would you recommend this institution to a friend or relative seeking admission for their ward?



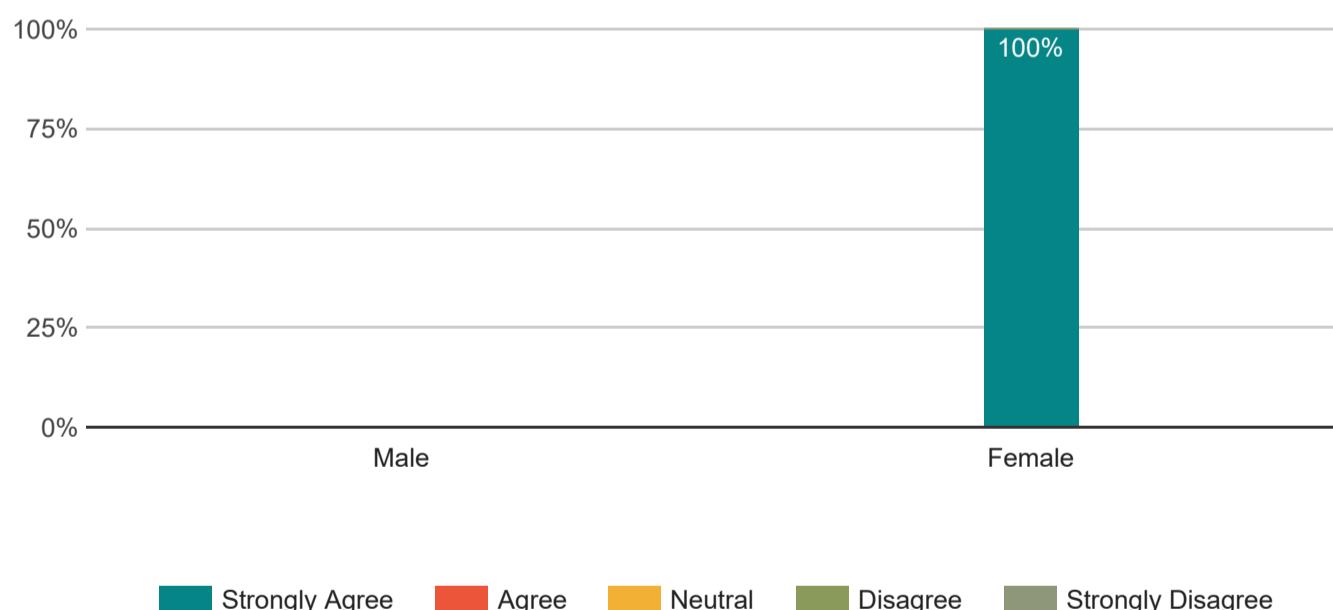


GENDER WISE CLASSIFICATION

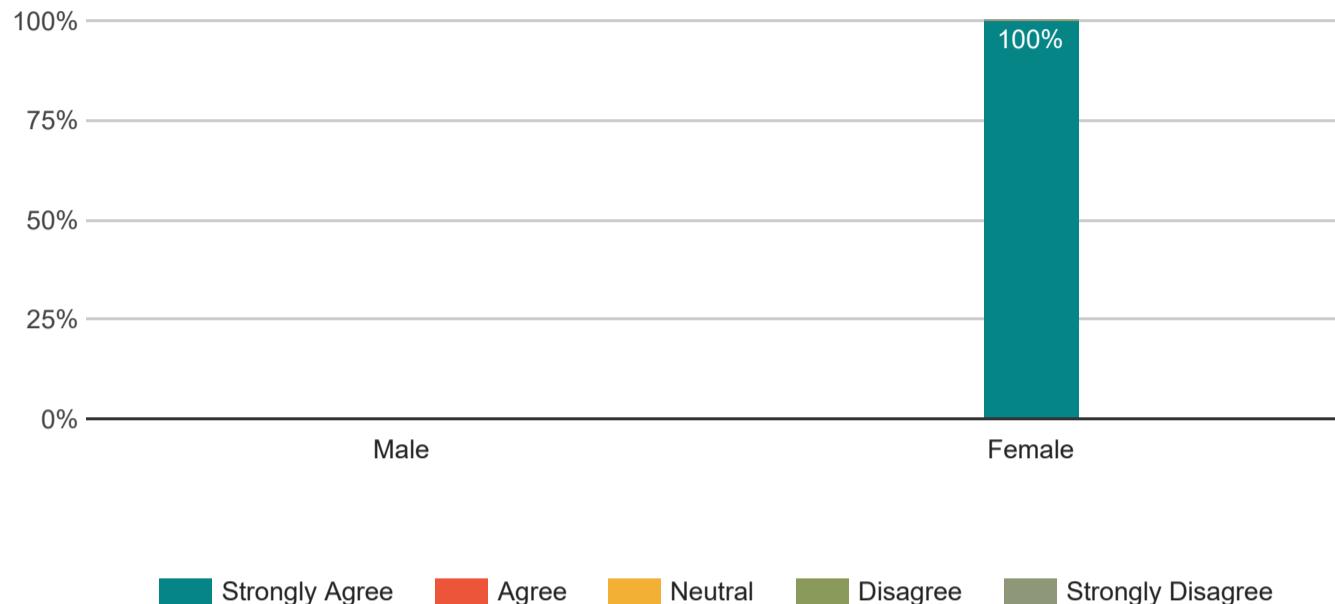
Q. On a scale of 1-5, how happy are you teaching in the institution?



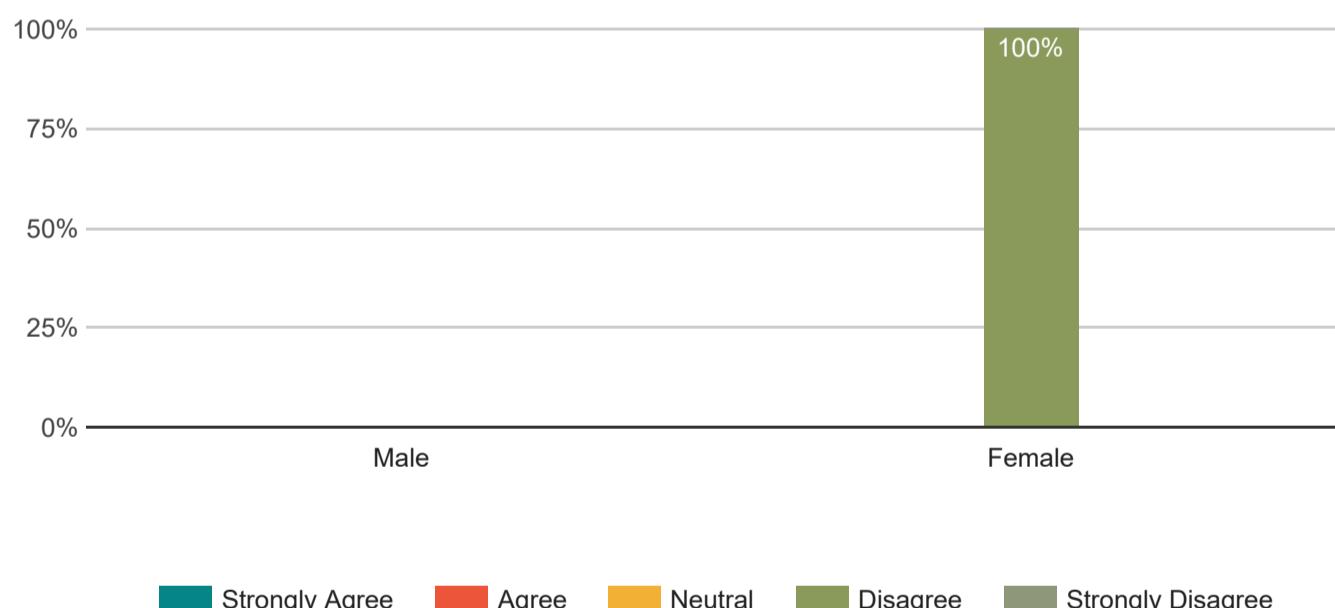
Q. How satisfied are you with the facilities and infrastructures provided for the students? (desks, chairs, lockers, books, stationery, cafeteria, transport, labs, library, etc.)



Q. How safe do you consider your campus?



Q. Do you enjoy a good work-life balance?



Student's Psychological Wellbeing

Positive psychology emphasizes on perception of satisfaction and well-being and prediction of the factors related to them as well. Psychological Wellbeing is a matter of great importance for all periods of school life. Gender and class are of the factors influencing level of psychological wellbeing.

Descriptive Statistics

Psychological Wellbeing aspects	N	Mean	Std. Deviation
Teacher's ability to teach and convey thoughts	sdas		
Student feedback teacher interaction	d	sadd	sasd
Emotional index-friendships	asdasd	asdasd	dasdiasd
Character Building	asda	asd	asdsaa
Personality Development —Confidence	sadas	asdsasd	dasds
Relationship with teachers- confidence and trust in them	dasdasdad	assd	adasd
Student Wellbeing	asd	dasdd	dsad

The mean value indicates whether students strongly disagree or strongly agree on a subject. If mean value is around 1 (strongly disagree) then students have got a lower Psychological Well-being quotient. Mean value closer to 5 shows that students have a higher Psychological Well-being quotient.

Since the mean value lies between 3.65 and 4.35, it indicates that students have a positive Psychological Well-being quotient when it comes to the quality of education and school performance.

The weighted average (Student Wellbeing) of Psychological Wellbeing quotient is 4 out of 5. sddasda

Correlation

Psychological Wellbeing aspects	Statistics	Students Satisfaction
Teacher's ability to teach and convey thoughts	Correlation Coefficient	s
	Sig. (2-tailed)	asas
Student feedback teacher interaction	Correlation Coefficient	as
	Sig. (2-tailed)	asa
Emotional index- friendships	Correlation Coefficient	as
	Sig. (2-tailed)	asas
Emotional confidence and bullying	Correlation Coefficient	as
	Sig. (2-tailed)	asa
Character Building	Correlation Coefficient	sas
	Sig. (2-tailed)	asas
Personality Development—Confidence	Correlation Coefficient	a
	Sig. (2-tailed)	aas
Relationship with teachers—confidence and trust in them	Correlation Coefficient	asd
	Sig. (2-tailed)	assda
Student Wellbeing	Correlation Coefficient	dd
	Sig. (2-tailed)	asdd

The mean value indicates whether students strongly disagree or strongly agree on a subject. If mean value is around 1 (strongly disagree) then students have got a lower Psychological Well-being quotient. Mean value closer to 5 shows that students have a higher Psychological Well-being quotient.

Since the mean value lies between 3.65 and 4.35, it indicates that students have a positive Psychological Well-being quotient when it comes to the quality of education and school performance.

The weighted average (Student Wellbeing) of Psychological Wellbeing quotient is 4 out of 5.

Here, we identify aspects regarding the Psychological Well-being quotient that significantly influence students' satisfaction. As we can observe from the table, each aspect is significantly correlated with students' satisfaction. The two attributes i.e. character building and personality development confidence are strongly correlated ($r > 0.5$) and significant. Rest of the attributes are weak ($r < 0.5$), but significantly correlated. Based on the analysis, it can be concluded that students with a high Psychological Well-being quotient derive higher satisfaction with school performance.

Student's Psychological Wellbeing by Gender

Psychological Wellbeing aspects	Student Gender	N	Mean Rank	Sig.
Teacher's ability to teach and convey thoughts	female	adas	dasd	
	male	asdas	dasd	
	total	asd	asdasd	
Student feedback teacher interaction	female	das	dasdas	
	male	dasd		
	total	sdsa	dsad	
Emotional index-friendships	female			
	male			
	total			
Emotional confidence and bullying	female			
	male			
	total			
Character Building	female			
	male			
	total			

Student's Psychological Wellbeing by Gender

Psychological Wellbeing aspects	Student Gender	N	Mean Rank	Sig.
Personality Development—Confidence	female	sdasd	asdasdasdas	dsadsad
	male	asdasd	asdasd	
	total	asdasdasda	asddas	
Relationship with teachers-confidence and trust in them	female	asd	asda	
	male	sda	sdasd	
	total	asd	sadasd	
Student Wellbeing	female	das	d	
	male			
	total			

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Here we will compare the Psychological Well-being quotient of male students with their female counterparts regarding school performance. As we observe from the table, **Character Building** is a statistically significant ($\text{Sig} < 0.05$) aspect. The data implies that female students have a higher satisfaction level of Psychological Well-being quotient when compared to male students. It is mainly due to the mean rank of female students being greater than the mean rank of male students. As a result, the school needs to pay special attention towards male students with regard to character building. Rest of the aspects are non-significant ($\text{Sig} > 0.05$), which indicates that the school pays equal attention towards both male and female students.

[Edit Content](#)

Student's Psychological Wellbeing by Class

Psychological Wellbeing aspects	Student Class	N	Mean Rank	Sig.
Teacher's ability to teach and convey thoughts	asdd	asdasd	dsd	
	asdd	asdas		
		dasd		
		sd	dsd	
	Total	sadas		
Student feedback teacher interaction				
	Total			
Emotional index-friendships				
	Total			

Psychological Wellbeing aspects	Student Class	N	Mean Rank	Sig.
Emotional confidence and bullying				
		dasdas		
		sddasd		
		asdasd		
		dasd		
	Total	sdsa		
Character Building				
		asdasd		
	Total			
Personality Development—Confidence		asdasd		
		asdasd		
	Total			

Psychological Wellbeing aspects	Student Class	N	Mean Rank	Sig.
Relationship with teachers- confidence and trust in them		ds	ds	
	d			
	sdsa			
	asda		d	
	Total	asd	asd	

The amount of psychological stress, as an indicator of the level of psychological well-being amongst students, is more at the beginning of the schooling year. Therefore, the students from lower grades have got less Psychological Wellbeing. . Here we applied the statistical significance test on each aspect, which helps the school to identify the Psychological Well-being quotient in all the classes. If there is a significant difference while considering different classes ($\text{Sig} > 0.05$) then the school needs to pay attention towards specific class to improve their Psychological Well-being quotient individually. If the data shows a non-significant difference ($\text{Sig} > 0.05$), which indicating that school pay the equal attention towards their students.

As the data in the table indicates, the mean rank is different across each grade but these aspects are not significant ($\text{Sig} > 0.05$) which leads us to conclude that each grade has got a similar level of Psychological Well-being quotient while considering school performance sadasdasd

[Edit Content](#)

Teacher's Psychological Wellbeing

Descriptive Statistics

Psychological Wellbeing aspects	N	Mean	Std. Deviation
Are teachers generally respected by students and parents?	ss	fsdf	sdfdsf
Students of your institution approach their teachers without hesitation?	sdf	sdfsd	fsdfsd
Some say that teachers have a responsibility beyond academics. They should be true influencers, inspirations and counsellors as well. Do you agree?	sdfdsf	sfs	sdfdsf
Teachers Wellbeing	dfds	fdfsdf	sfsd

The mean value indicates whether teachers strongly disagree or strongly agree on a subject. If the mean value is around 1 (strongly disagree) than teachers have got a lower Psychological Well-being quotient and if mean value is closer to 5 then teachers have a higher Psychological Well-being quotient. Since the mean value in the table is almost equivalent to 5, it indicates that teachers have a positive Psychological Well-being quotient. As per the data, the weighted average (Teachers Wellbeing) of Psychological Wellbeing items is 4.83 out of 5.

[Edit Content](#)

Correlation

Psychological Wellbeing aspects	Statistics	Teachers Satisfaction
Are teachers generally respected by students and parents?	Correlation Coefficient	sdfsdf
	Sig. (2-tailed)	sdfdfsdf
Students of your institution approach their teachers without hesitation?	Correlation Coefficient	dfsd fsd
	Sig. (2-tailed)	fsdf sdfs
Some say that teachers have a responsibility beyond academics. They should be true influencers, inspirations and counsellors as well. Do you agree? Correlation Coefficient 0.18	Correlation Coefficient	fsdf
	Sig. (2-tailed)	sdfdsfs
Teachers Wellbeing	Correlation Coefficient	sfsdfd
	Sig. (2-tailed)	sdf

Here, we identify which aspects of Psychological Well-being quotient are significantly influencing teacher satisfaction levels. As we can observe from the table, none of the aspects are significantly correlated with teacher satisfaction. As a result, each aspect is weakly correlated ($r > 0.5$) and non-significant ($\text{Sig} > 0.05$). Based on the analysis, it can be concluded that teachers have a low Psychological Well-being quotient, as they do not derive satisfaction from the school's overall performance.

[Edit Content](#)

Teacher's Psychological Wellbeing by Gender

Psychological Wellbeing aspects	Teacher Gender	N	Mean Rank	Sig.
Are teachers generally respected by students and parents?	female	jfjh	nbvh	jhhg
	male	mbjh	hgf	
	Total	jhb		
Students of your institution approach their teachers without hesitation?	female	bngfhhg	nbgfhyh	
	male			
	Total	nvhgu		
Some say that teachers have a responsibility beyond academics. They should be true influencers, inspirations and counsellors as well. Do you agree?	female	nbvhgfyuh		
	male			
	Total	bnbvhfggyh		

Here we compare the level of Psychological Well-being quotient of male teachers with female teachers. As we observe from the table, none of the aspects are statistically significant ($\text{Sig} > 0.05$), which implies that female and male teachers have got similar levels of satisfaction in this Psychological Well-being test.

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