

Week 1: Course Outline and Introduction to Python

Computational Tools and Techniques in STEM

Jan 29-31, 2019

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What is programming?

Step-by-step explanation of how to achieve a task on a computer.

Why computational sciences?

- Computational science is the third pillar of science besides theory and experiment.
- Cross-section of many disciplines and skill sets.
- Can test various theories and augment the existing experiments.
- Some phenomena too complex or unrealistic for experiments.
- Supports reproducible research and open science.

Course Topics

- 1 Data processing and visualization
- 2 Version control using Git and Github
- 3 Navigation in unix systems
- 4 Fundamentals of object oriented programming
- 5 Basics of memory hierarchy and architecture
- 6 Navigation in supercomputing clusters
- 7 Code readability and documentation
- 8 Reading and writing data
- 9 Data visualization using VisIt software
- 10 Using external libraries in your code
- 11 Unit and integrated testing
- 12 Error catching and debugging
- 13 Profiling
- 14 Parallel programming using MPI

Logistics

Class Structure

- Most of the work done during class.
- Live coding demos.
- Hands-on exercises.
- Discussion.

Evaluation

Project based. Last 30 mins of the class every Thu will be dedicated to including concepts learned in the class in your project.

Learning Goals

- **L1:** Installation and setup.
- **L2:** Introduction to Python.
- **L3:** Data types and some commands in Python.
- **L4:** Using Python interactively via conda/python/ipython shell.
- **L5:** Creating and running simple Python scripts.
- **L6:** Python data structures and manipulation.
- **L7:** Using Python modules, such as Numpy.
- **L8:** Getting started with Jupyter notebooks.
- **L9:** Getting started with Spyder.

Installation

- **Install Anaconda** package from the website
<https://www.anaconda.com/download> by clicking on your operating system and following the instructions.
- **Test installation.**
 - Open the Anaconda prompt by searching for it (Windows users).
 - Or by typing `conda list` in your terminal.
- **Add Anaconda to your path.**

- Unix users: Add this to your `.bash_profile` or `.bashrc` file

```
export PATH="/home/.../anaconda/bin:$PATH"
```

- Mac users: same as Unix
- Windows users:

`https:`
`//docs.alfresco.com/4.2/tasks/fot-addpath.html`

What is Python?

Python is an **interpreted** language (no compilation needed!).

- Clean and simple syntax
- Faster to write programs
- Large number of modules (numpy, scipy, pandas)
- Interface with other languages

Compilation: Conversion to machine language before running the program.

Data Types

- Numbers
 - a
 - integers (`var = 10`)
 - real (`var = 10.0`)
 - complex (`var = 2+3j`)
- Strings (`var = "pooja"`)
- Boolean (`var = True`)

Commands

- `type (var)`
- `print (var)`

Data Structures

- Lists

```
grocery = ["mango", "milk", "bread"]
```

- Tuples

```
grocery = ("mango", "milk", "dairy")
```

- Dictionaries

```
generic_dict = {key : value}
```

- Sets

```
fruitset = {"apple", "cherry", "kiwi"}
```

Exercise 1

- Can you add two lists?
- How to access elements of a list?
- How to access a slice of list?
- Can you have lists of containing different data types?
- Can you create a list that is copy of another?
- Can you convert a tuple into a list and vice-versa?

Other Operations on a List

- `<listname>.append()`
- `<listname>.sort()`
- `<listname>.remove()`
- `<listname>.delete()`
- `<listname>.count()`

Some Writing Style Guidelines (PEP)

- Adding comments in Python.

```
# This is a comment.
```

```
"""This is also a comment. But it is a really  
large comment with lots of words and spanning  
multiple lines."""
```

```
movie = "alien" # Demonstrating inline comment
```

- Python convention is to use 4 spaces for indentation.
- For throw-away variables either `_` or `__` is used.
- Limit all lines to a maximum of 79 characters.
- Line continuation is done by using parentheses (preferred) or backward slash.
- Variable names (`joined_lower`), `camelCase` also used.
- Readability and consistency above everything else.

Exercise 2

```
# Create two lists
list_first = [1, 2, 3]
list_second = [10, 20, 30]

# Copy the first list onto the second
list_second = list_first

# Print the two lists
print "list_first", list_first
print "list_second", list_second

# Change the first list, does the second list change?
list_first[0] = 1000

# Change the second list, does the first list change?
list_second[0] = 9999
```