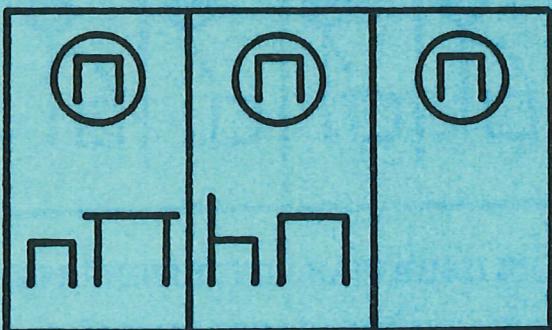


SPEAKING AND SPELLING

THROUGH



PICTURE PROBLEMS

VARIANTS

СИНЯЯ КНИГА

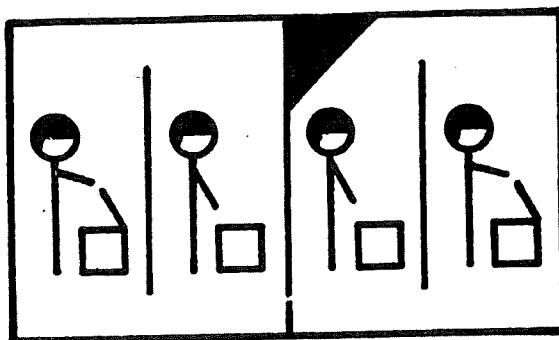
ВВЕДЕНИЕ

Рисуночные задачи – мощное средство обучения.
Вы уже знакомы с правилом сравнения по ЗЕЛЁНОЙ
книге и с правилом абстракции по РОЗОВОЙ книге.
Имеется также несколько вариантов этих правил.

Вариант 1

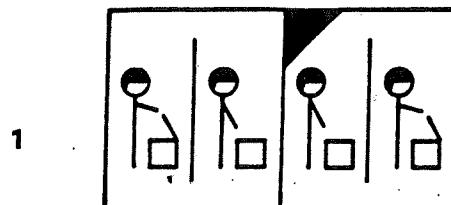
Решение этой рисуночной задачи таково:

Человек открыл ящик.

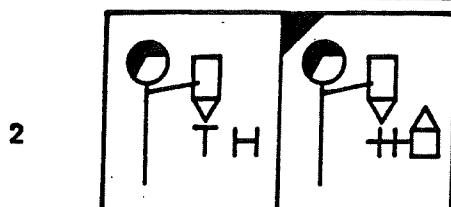


ЗАЧЕРНЁННЫЙ УГОЛ КАРТИНКИ УКАЗЫВАЕТ,
ЧТО ДЕЙСТВИЕ СПРАВА ИМЕЛО МЕСТО В
ПРОШЛОМ.

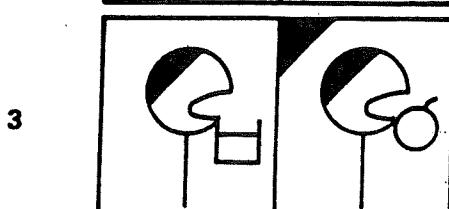
UNIT 1



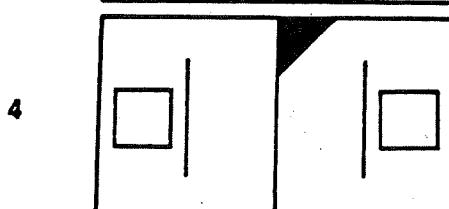
John OPENED the box.



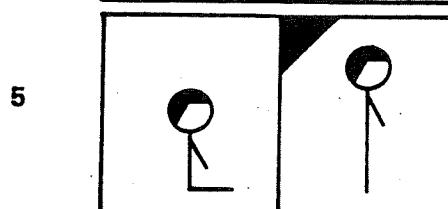
John DREW a house.



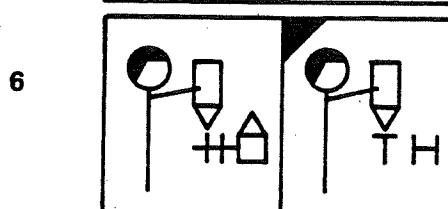
The man ATE.



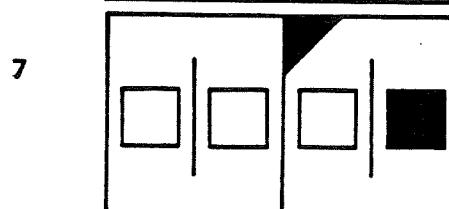
The box APPEARED.



John STOOD.



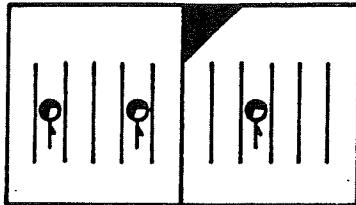
John WROTE a letter.



The box BECAME black.

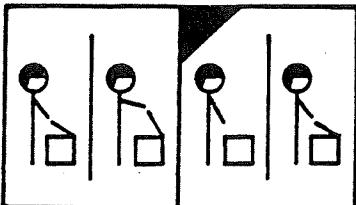
UNIT 2

1



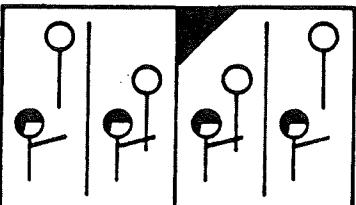
John was here ONCE.

2



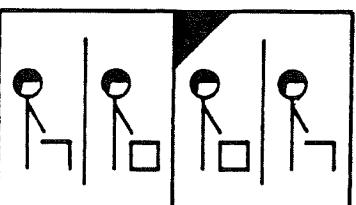
John BEGAN to open the box.

3



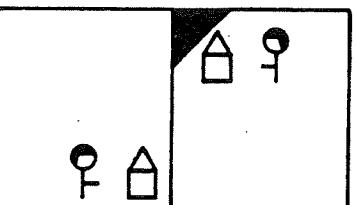
John LET the ball go.

4



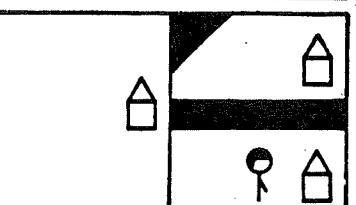
John BROKE the box.

5



John WENT to the house.

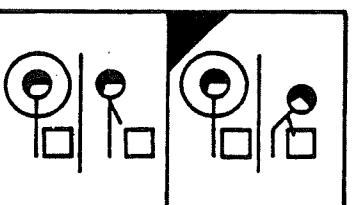
6



John was here YESTERDAY

(the black stripe represents night).

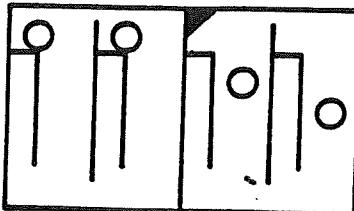
7



John DECIDED to open the box.

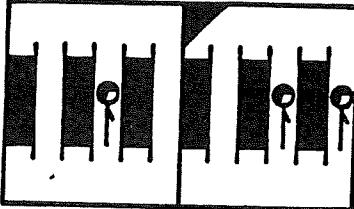
UNIT 3

1



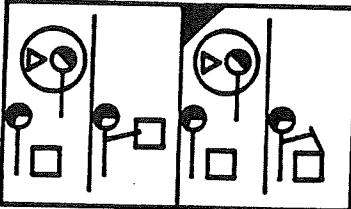
The ball FELL.

2



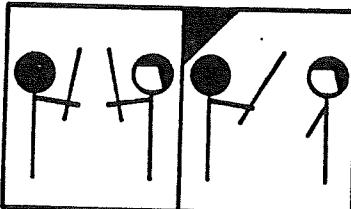
John was here for two DAYS
(the black stripes represent nights).

3



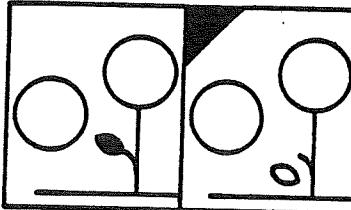
The man TOLD John to open
the box.

4



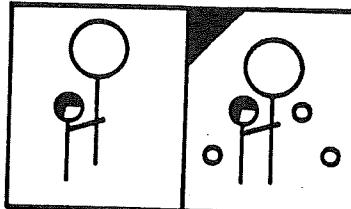
The man BEAT John.

5



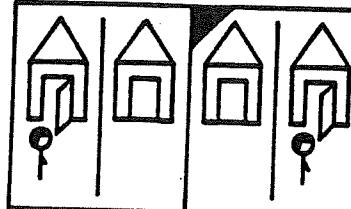
It was FALL.

6



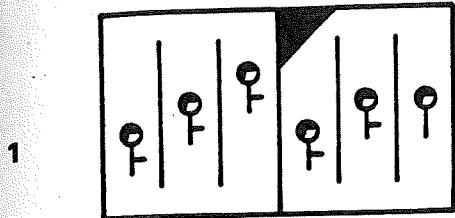
John SHOOK the tree.

7

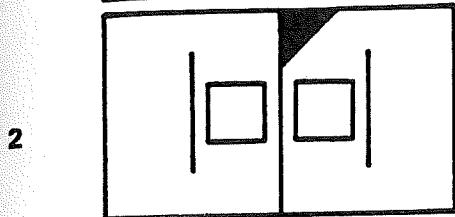


John came OUT of the house.

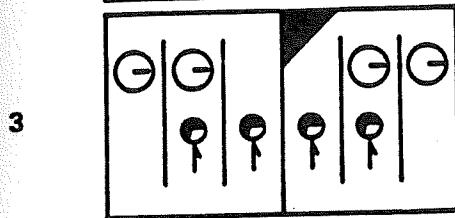
UNIT 4



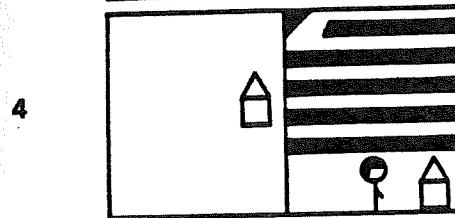
John STOPPED.



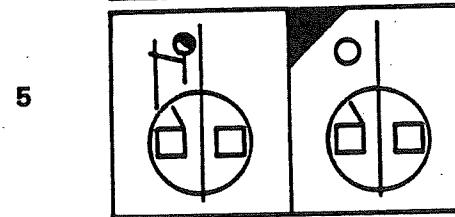
The box DISAPPEARED.



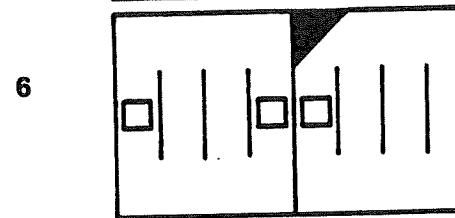
**John was here UNTIL
three o'clock.**



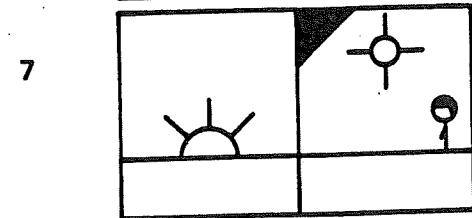
John was here a WEEK ago.



**The box closed BECAUSE
the ball appeared.**

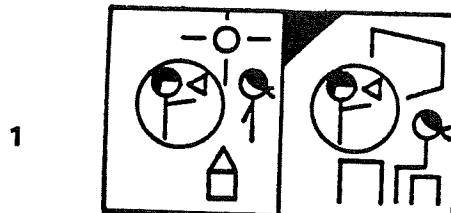


The box disappeared FOREVER.



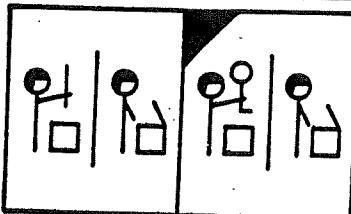
John was here at NOON.

UNIT 5



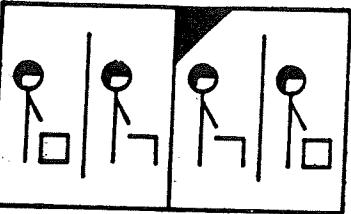
1

John TAUGHT Mary.



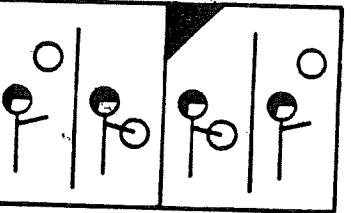
2

John opened the box WITH a key.



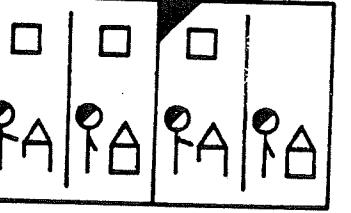
3

John MADE a box.



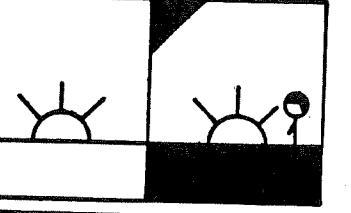
4

John THREW the ball.



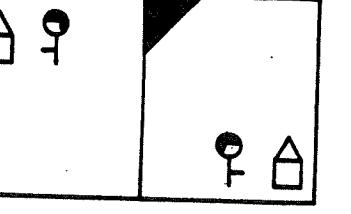
5

The man USED the box for building the house.



6

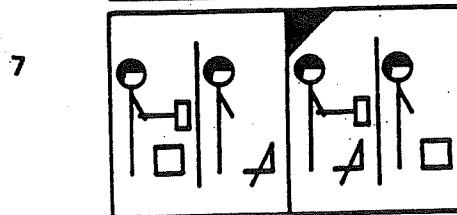
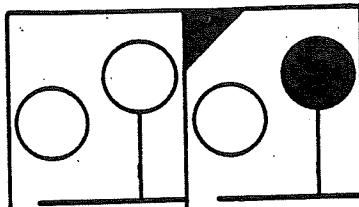
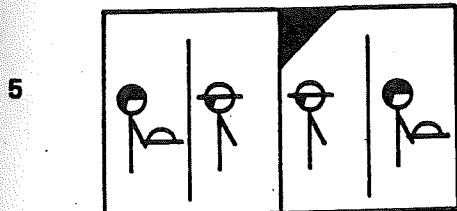
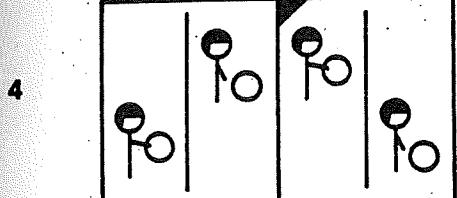
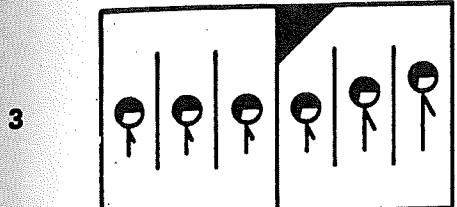
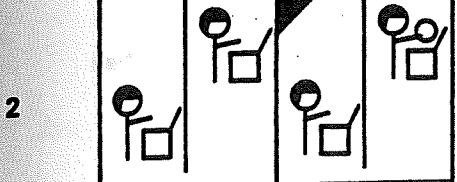
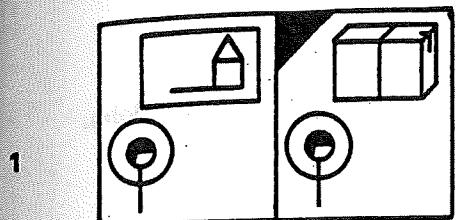
John was here that EVENING.



7

John CAME to the house.

UNIT 6



John READ.

John FOUND the ball.

John GREW.

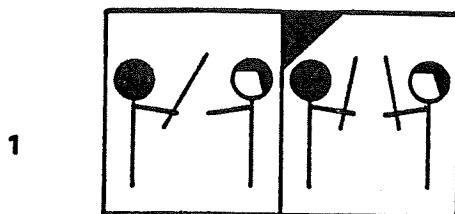
John BROUGHT the ball here.

John TOOK OFF his hat.

It was SUMMER.

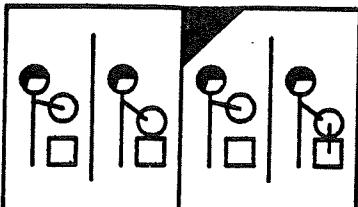
John FIXED the box.

UNIT 7



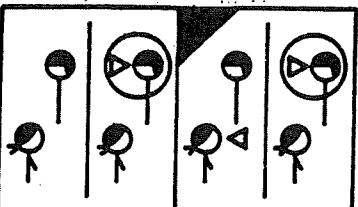
1

The man FOUGHT with John.



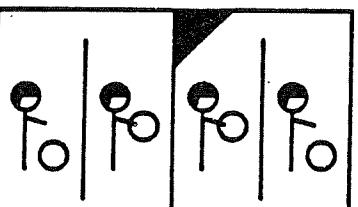
2

The man FASTENED the ball to the box.



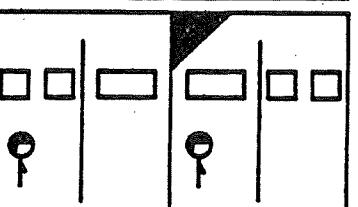
3

John ANSWERED Mary.



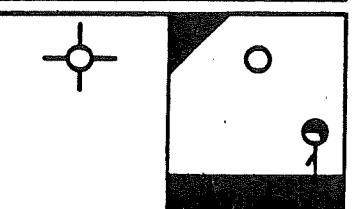
4

John DROPPED the ball.



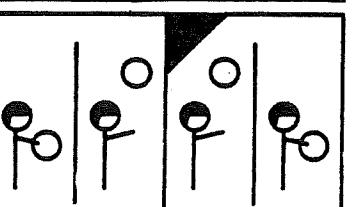
5

John DIVIDED the box into two parts.



6

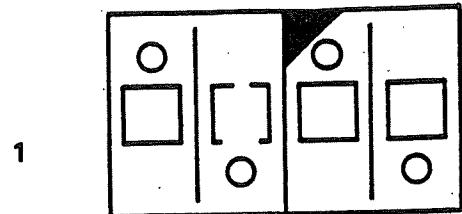
John was here at NIGHT.



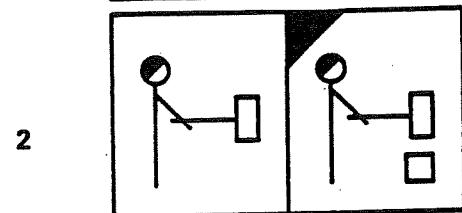
7

John CAUGHT the ball.

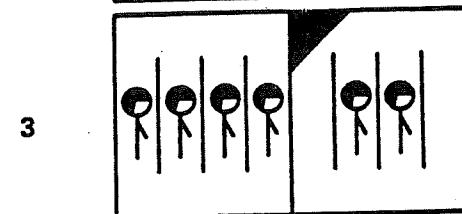
UNIT 8



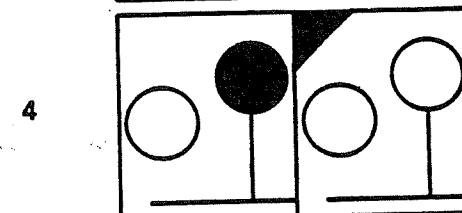
The ball went BY the box.



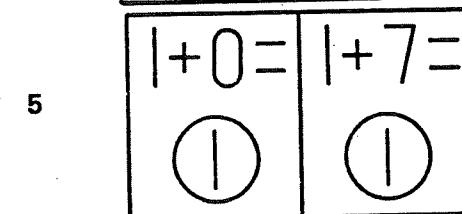
The man STRUCK the box.



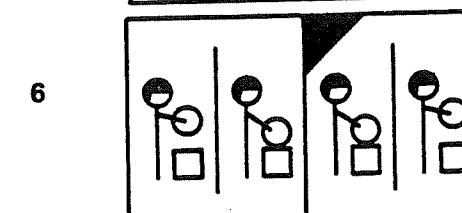
John was here for AWHILE.



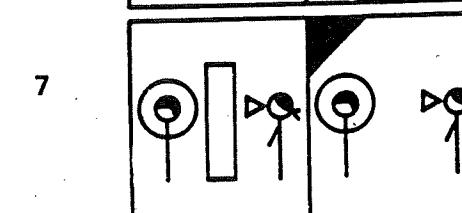
It was WINTER.



It is a MISTAKE.



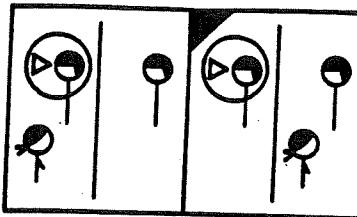
John TOOK the ball from
the box.



John HEARD Mary.

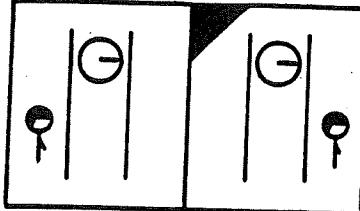
UNIT 9

1



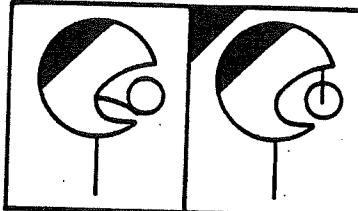
John CALLED Mary.

2



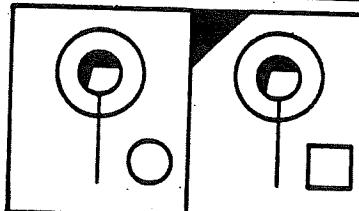
John was here AFTER 3 o'clock.

3



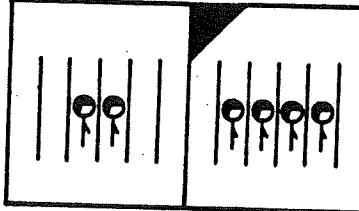
The man BIT the candy.

4



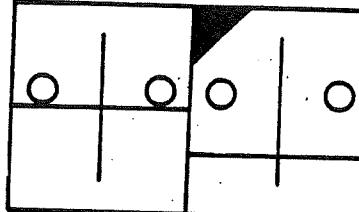
John THOUGHT about the box.

5



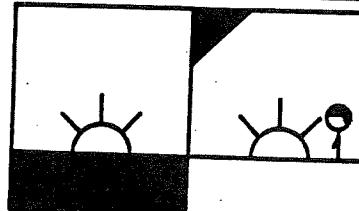
John was here for a long TIME.

6



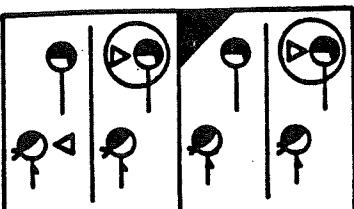
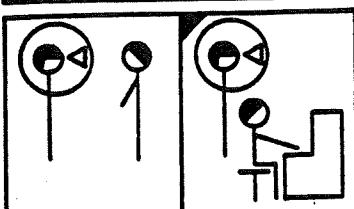
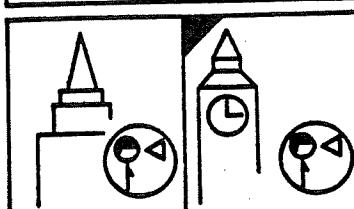
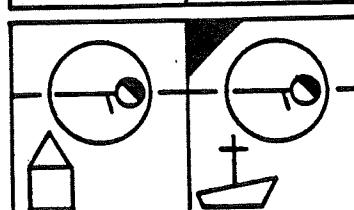
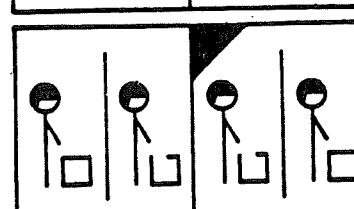
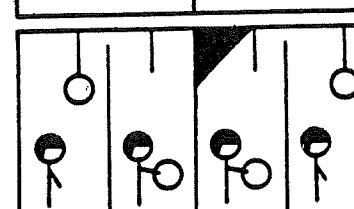
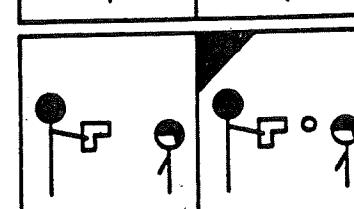
The ball FLEW.

7



John was here this MORNING.

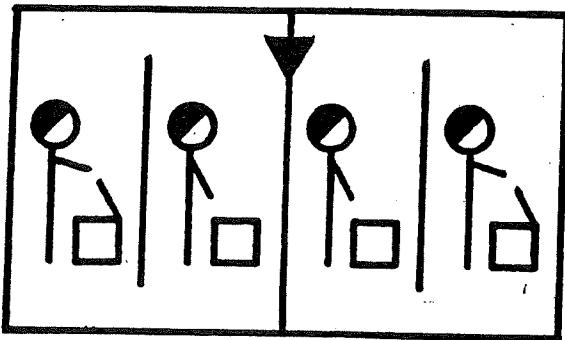
UNIT 10

- 1 
- John ASKED Mary.
- 2 
- John SANG.
- 3 
- John SPOKE English.
- 4 
- The man SWAM.
- 5 
- John FINISHED making the box.
- 6 
- John HUNG the ball.
- 7 
- The man SHOT at John.

Вариант 2

Ответ к этой задаче такой:

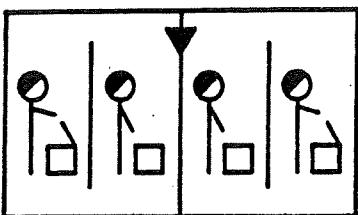
Закрой ящик.



Треугольник в верхней части картинки указывает, что человеку справа следует делать то, что делает человек слева. Человек в левой части закрывает ящик, и мы приказываем нашему человечку справа: Закрой ящик.

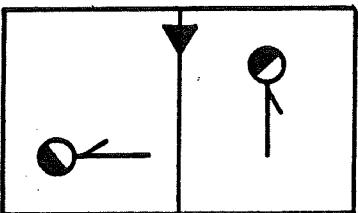
ЕСЛИ НАВЕРХУ КАРТИНКИ ЧЁРНЫЙ ТРЕУГОЛЬНИК, А СЛЕВА И СПРАВА ЧЕЛОВЕК, СОВЕРШАЮЩИЙ ДЕЙСТВИЕ, ТО НУЖНО ПРИКАЗАТЬ ЧЕЛОВЕКУ СПРАВА СДЕЛАТЬ ТО, ЧТО ДЕЛАЕТ ЧЕЛОВЕК СЛЕВА, И ЭТОТ ПРИКАЗ ЕСТЬ РЕШЕНИЕ РИСУНОЧНОЙ ЗАДАЧИ.

UNIT 11



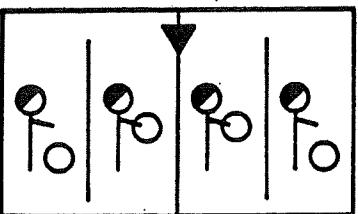
1

CLOSE the box.



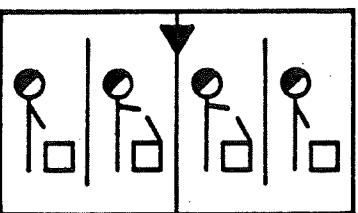
2

LIE down.



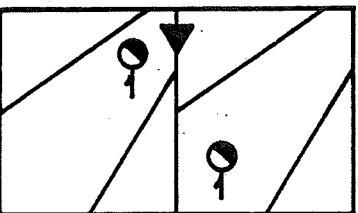
3

PICK up the ball.



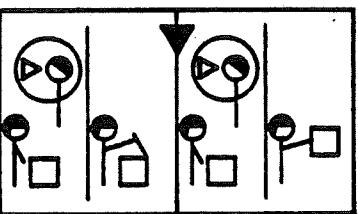
4

OPEN the box.



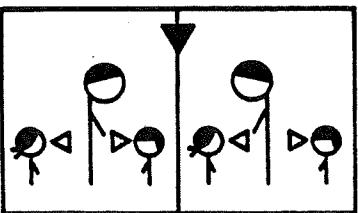
5

GO there.



6

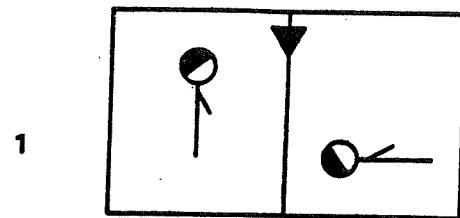
TELL John to open the box.



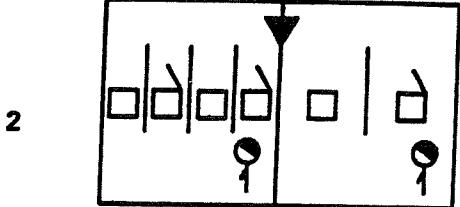
7

LISTEN to John.

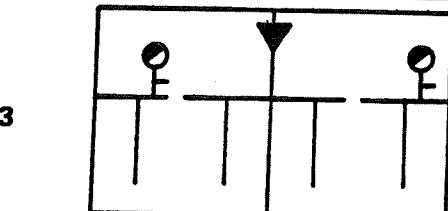
UNIT 12



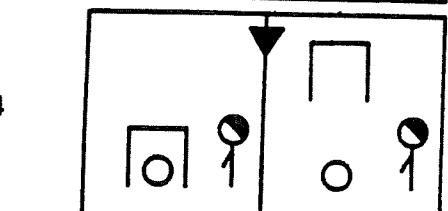
GET up.



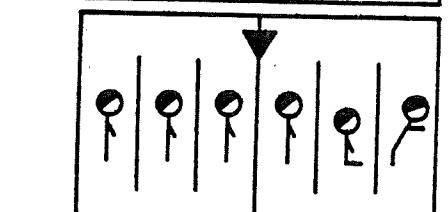
Open the box AGAIN.



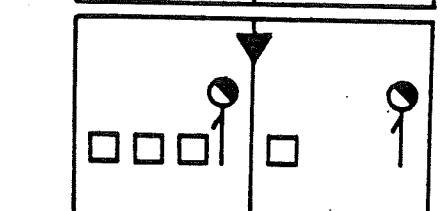
Be CAREFUL.



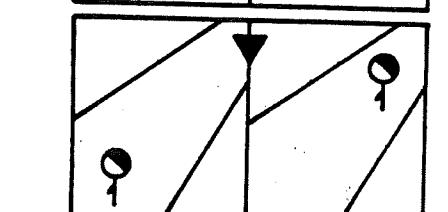
COVER the ball with the box.



Stand STILL.

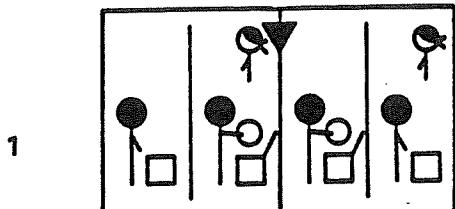


Get two MORE boxes.



COME here.

UNIT 13



1

SHOW the ball to Mary.

2

WAIT a minute.

3

LEAVE the box.

4

CORRECT a mistake.

5

Take AWAY the box.

6

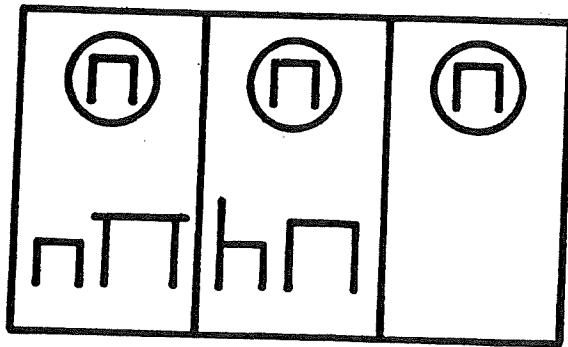
FIND the ball.

7

HANG up the ball.

Вариант 3

Посмотрите на эту картинку:

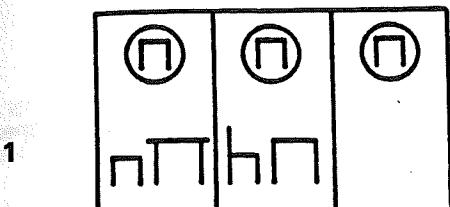


Она разделена не на две части, как обычно, а на три.
Как и раньше, вы находите решение, используя правила.
Налево табуретка (поскольку предмет в круге ранее
использовался в качестве табуретки), в середине стол,
а направо... Направо нет информации, и решение,
естественно, таково:

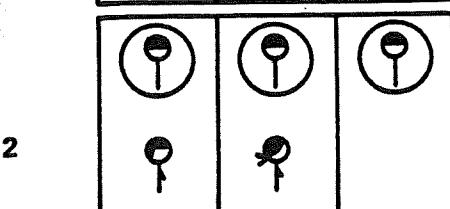
Что это?

**ЕСЛИ КАРТИНКА РАЗДЕЛЕНА НА ТРИ ЧАСТИ,
И В КАЖДОЙ ЧАСТИ НАХОДИТСЯ ЗАКЛЮЧЁННЫЙ
В КРУГ ПРЕДМЕТ, ТО СЛЕДУЕТ НАЙТИ РАЗНИЦУ
МЕЖДУ ТЕМ, ЧТО СПРАВА И ТЕМ, ЧТО СЛЕВА И В
СЕРЕДИНЕ.**

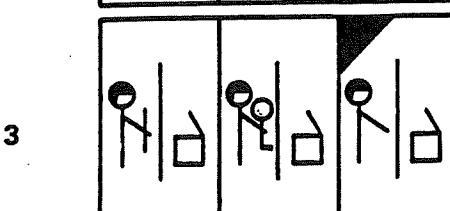
UNIT 14



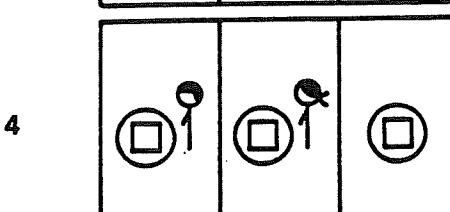
WHAT is this?



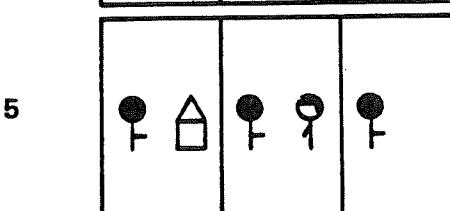
WHO is this?



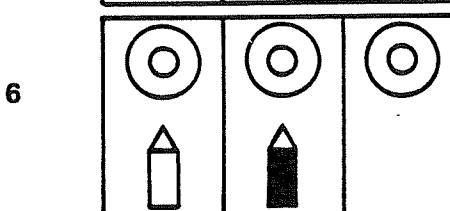
HOW did John open the box?



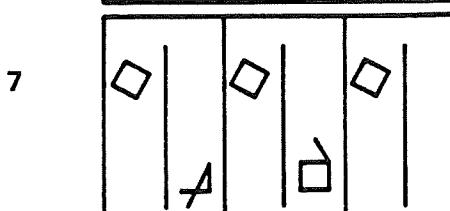
WHOSE box is this?



WHERE is the man going?

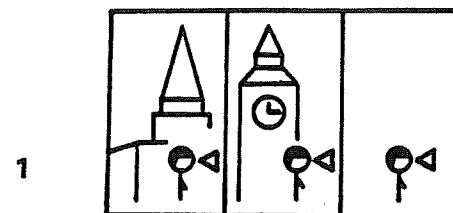


What COLOR is the pencil?

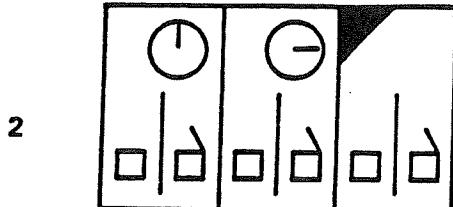


What is the RESULT?

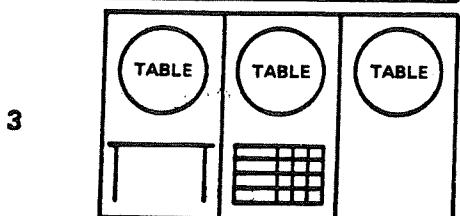
UNIT 15



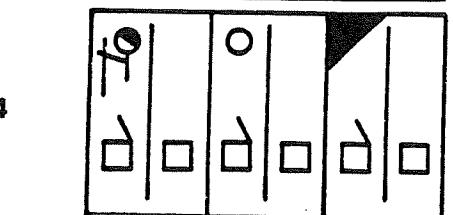
What LANGUAGE is John speaking ?



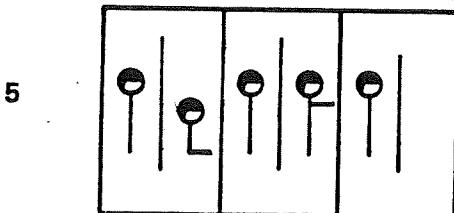
WHEN did the box open?



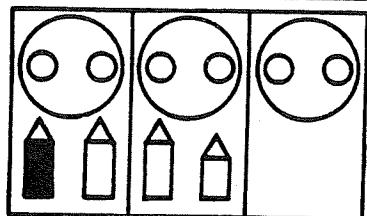
What does this word MEAN?



WHY did the box close?

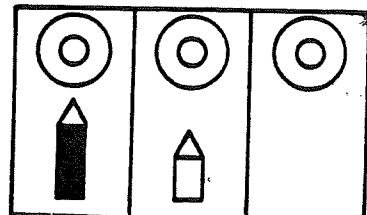


What is John DOING?



What is the DIFFERENCE between the pencils?

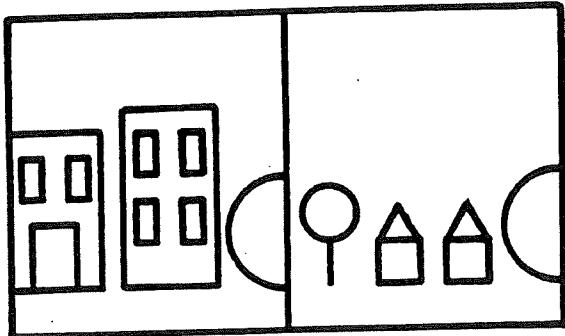
(The pencils inside the circles are seen from the eraser ends.)



What KIND of pencil is it?

Вариант 4

На этой картинке пустые круги, причём каждый из них отсечён краем картинки.



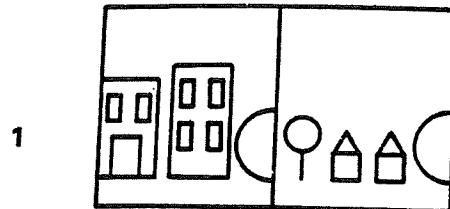
В этом случае вам следует угадать, что находится внутри отсутствующей (отсечённой) части круга и за его пределами. Налево можно предположить ещё больше зданий; направо – ещё больше домиков и деревьев.

Решение этой рисуночной задачи будет:

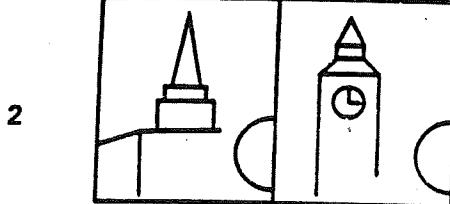
Это деревня.

ЕСЛИ НА КАРТИНКЕ ИМЕЮТСЯ ПУСТЫЕ ПОЛУКРУГИ, ПРИЧЁМ КАЖДЫЙ ОТСЕКАЕТСЯ КРАЕМ КАРТИНКИ, ТО ВАМ СЛЕДУЕТ ОПРЕДЕЛИТЬ, ЧТО МОГЛО БЫ НАХОДИТЬСЯ В БОЛЕЕ ОБШИРНОМ РАЙОНЕ ЗА КРАЕМ КАРТИНКИ, РАССМОТРЕВ ИНФОРМАЦИЮ ВНЕ ПОЛУКРУГОВ.

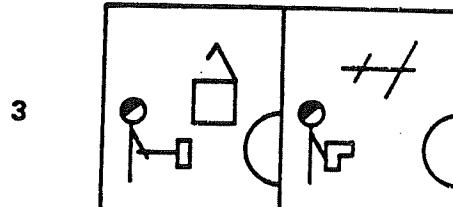
UNIT 16



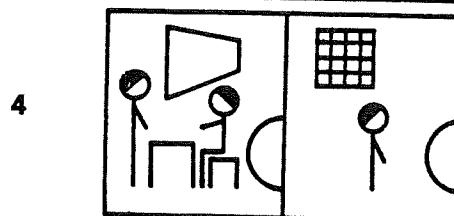
This is a VILLAGE.



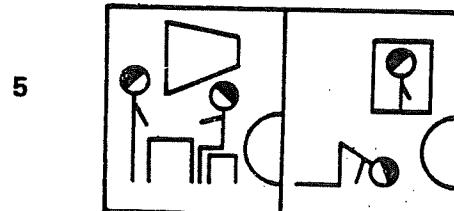
This is ENGLAND.



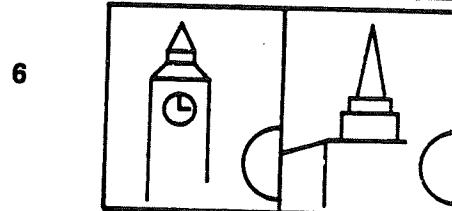
This is WAR.



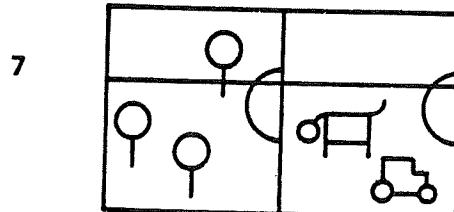
This is a PRISON.



This is a CHURCH.

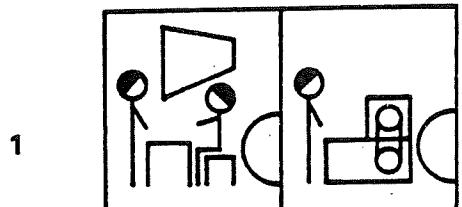


This is RUSSIA.

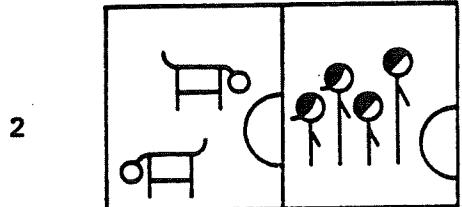


This is a FIELD.

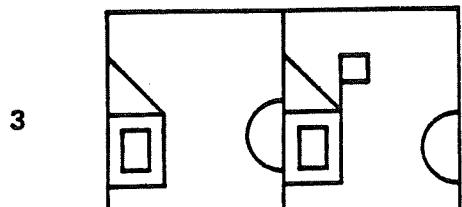
UNIT 17



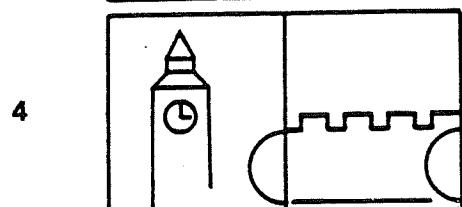
This is a FACTORY.



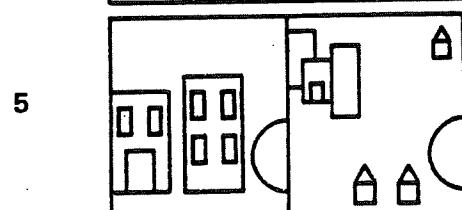
These are PEOPLE.



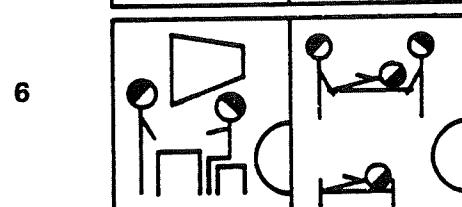
This is a HOLIDAY.



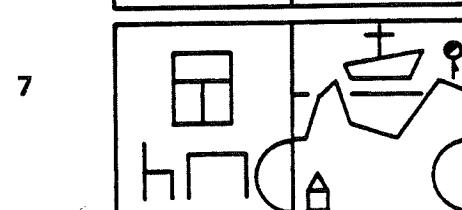
This is CHINA.



This is a COUNTRY.

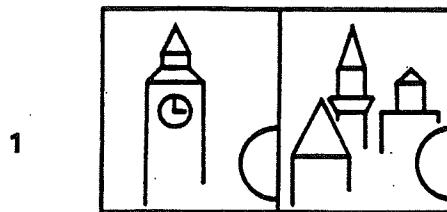


This is a HOSPITAL.

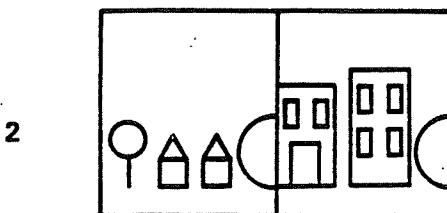


This is the WORLD.

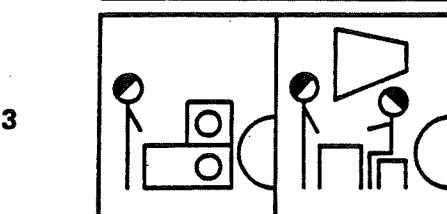
UNIT 18



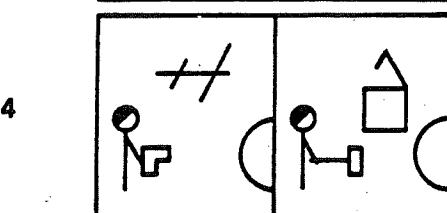
This is GERMANY.



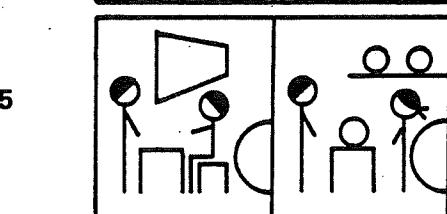
This is a TOWN.



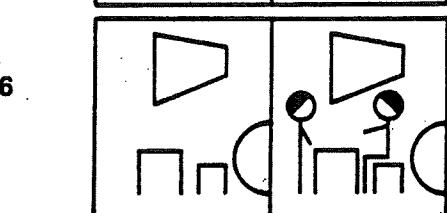
This is a SCHOOL.



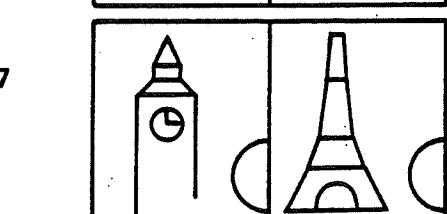
This is PEACE.



This is a STORE.



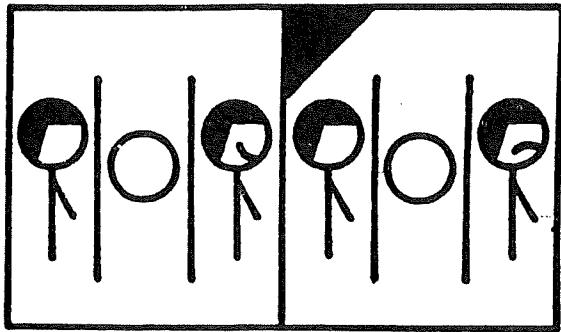
They are in CLASS.



This is FRANCE.

Вариант 5

Каждая половина картинки состоит из трёх кадров. В первом и третьем кадрах представлены соответственно начальная и конечная стадии некоего события, а в среднем кадре с кругом представлено неизвестное событие, которое следует определить, рассмотрев содержание первого и третьего кадров.



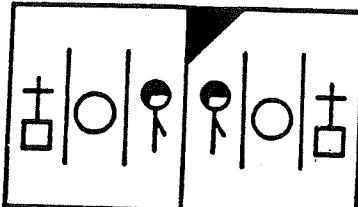
У человека в первом кадре выражение безразличия, а в третьем кадре он доволен слева и недоволен справа. Что вызвало перемену в его настроении справа, какое событие? Решение рисуночной задачи, очевидно, такое:

У человека были неприятности.

ЕСЛИ В СРЕДНЕМ КАДРЕ ИМЕЕТСЯ КРУГ,
ТО ЭТО УКАЗЫВАЕТ, ЧТО В ПЕРВОМ И
ТРЕТЬЕМ КАДРАХ ПРЕДСТАВЛЕНЫ
НАЧАЛО И КОНЕЦ СОБЫТИЯ, И ТОГДА
СТАНОВИТСЯ ВОЗМОЖНЫМ ОПРЕДЕЛИТЬ,
КАКОЕ ЭТО СОБЫТИЕ.

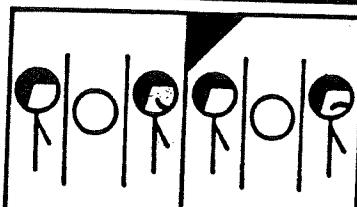
UNIT 19

1



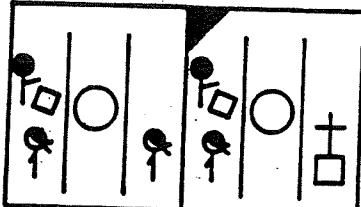
John DIED.

2



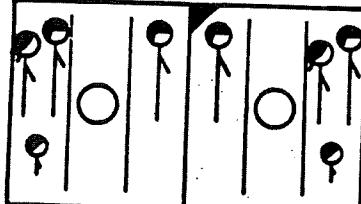
John was in TROUBLE.

3



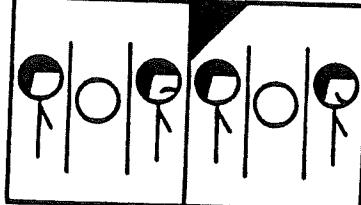
The man KILLED Mary.

4



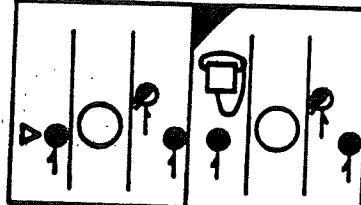
John MARRIED Mary.

5



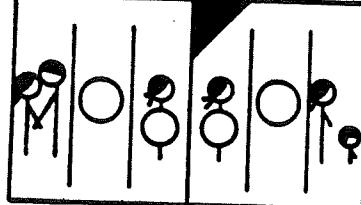
John had FUN.

6



The man CALLED Mary.

7

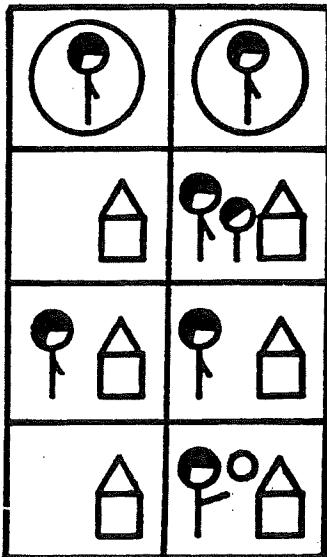


John was BORN .

Вариант 6

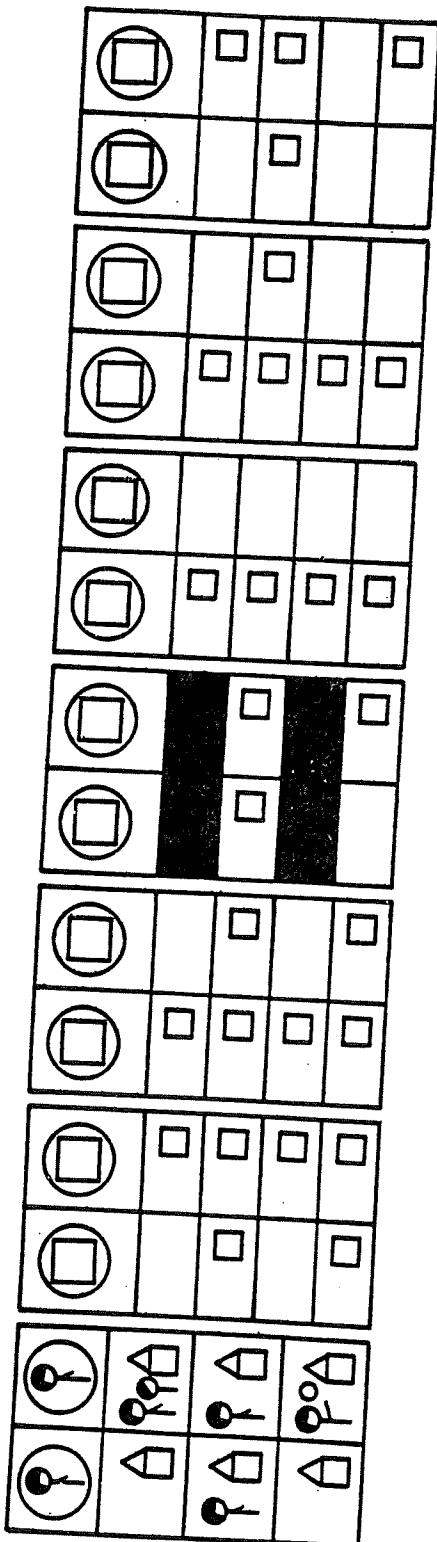
Эту картинку следует рассматривать в вертикальном положении. Внутри каждого из кругов наверху – Иван, и поэтому он нас интересует. Поскольку справа его видели несколько раз у дома, а слева только раз, мы заключаем:

Иван живёт в этом доме.



ЕСЛИ КАРТИНКА РАССМАТРИВАЕТСЯ В ВЕРТИКАЛЬНОМ ПОЛОЖЕНИИ, ТО В НЕЙ ПРЕДСТАВЛЕНЫ СОБЫТИЯ, КОТОРЫЕ ИМЕЮТ МЕСТО ОБЫЧНО ИЛИ ВРЕМЯ ОТ ВРЕМЕНИ.

UNIT 20



The box is OFTEN here.

The box is SELDOM here.

The box is NEVER here.

The box is here EVERY day
(the black stripes represent nights).

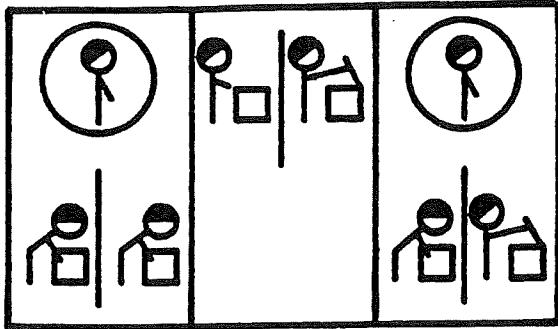
The box is SOMETIMES here.

The box is ALWAYS here.

John LIVES in this house.

Вариант 7

Посмотрите на эту картинку:

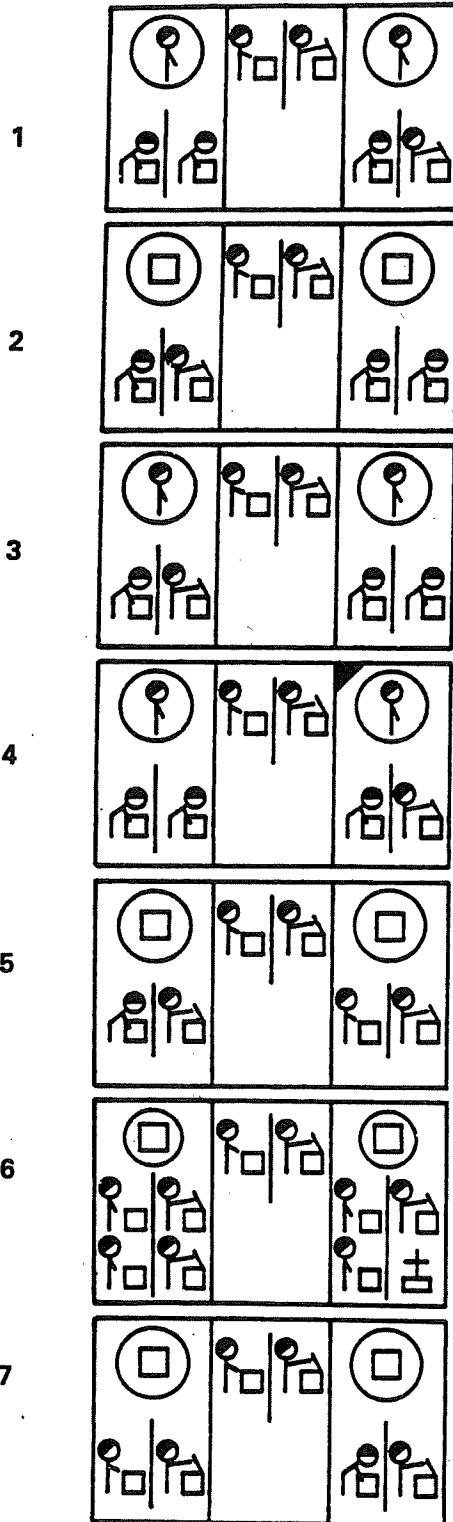


Эта картинка разделена на три части, и круг находится в левой и правой части. Какая разница между человеком справа и человеком слева? Чтобы определить разницу, вообразите, что каждый из них пытается открыть ящик, как это делает человек в середине. Ожидаете ли вы, что они по-разному выполнят свою задачу? Если вы посмотрите за пределы кругов, вы узнаете, так ли это. Легко заключить, что если человек справа попытается открыть ящик, ему удастся это сделать. Или, выражая это более кратко, можно сказать:

Человек может открыть ящик.

ЕСЛИ КАРТИНКА РАЗДЕЛЕНА НА ТРИ ЧАСТИ,
И СПРАВА И СЛЕВА ПРЕДМЕТЫ, ЗАКЛЮЧЁННЫЕ
В КРУГ, ТО СЛЕДУЕТ ОПРЕДЕЛИТЬ РАЗНИЦУ,
ПОДВЕРГНУВ ПРЕДМЕТЫ ВООБРАЖАЕМОМУ
ИСПЫТАНИЮ, КОТОРОЕ ПРЕДСТАВЛЕНО В СРЕДНЕЙ
ЧАСТИ КАРТИНКИ, И РАССМОТРЕВ ИНФОРМАЦИЮ ЗА
ПРЕДЕЛАМИ КРУГОВ.

UNIT 21



The man CAN open the box.

It is IMPOSSIBLE to open the box.

The man CAN'T open the box.

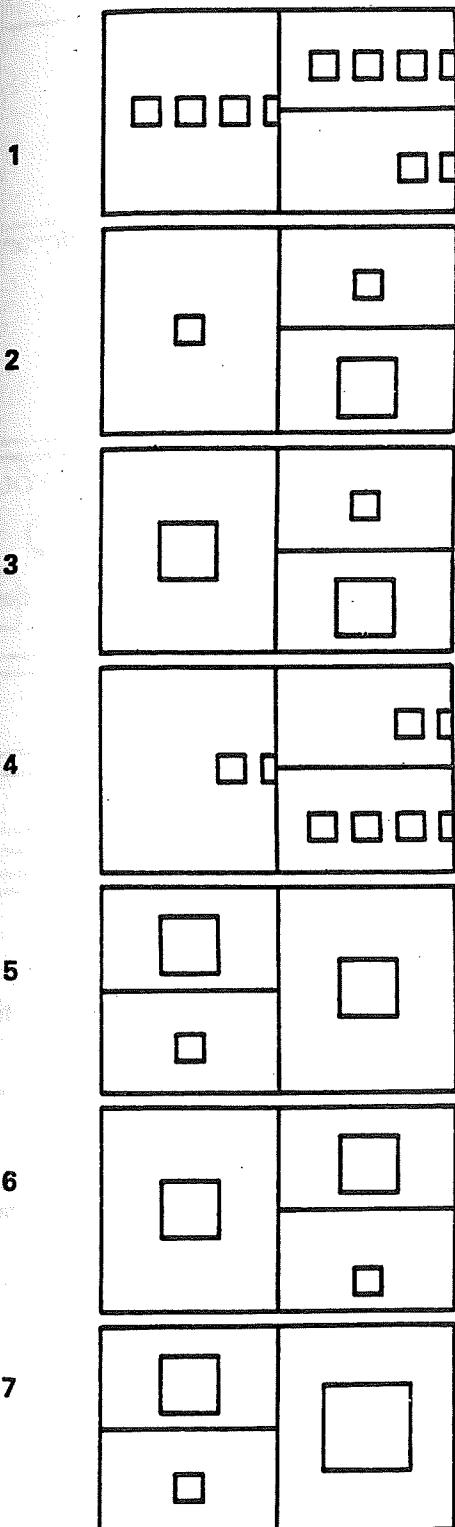
The man COULD open the box.

It is EASY to open the box.

It is DANGEROUS to open the box
(one of the men on the right who
tried to open the box died).

It is DIFFICULT to open the box.

UNIT 22



There are LESS boxes here
than there

(the boxes on the right in the lower
section are under consideration).

This box is BIGGER than
that one.

This box is AS big AS
that one.

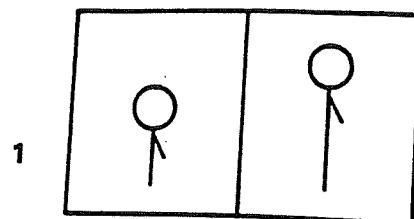
There are MORE boxes here
than there.

This box is RATHER big.

This box is SMALLER
than that one.

This is the BIGGEST box.

UNIT 23

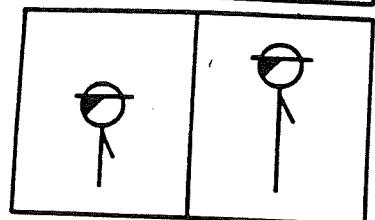


1

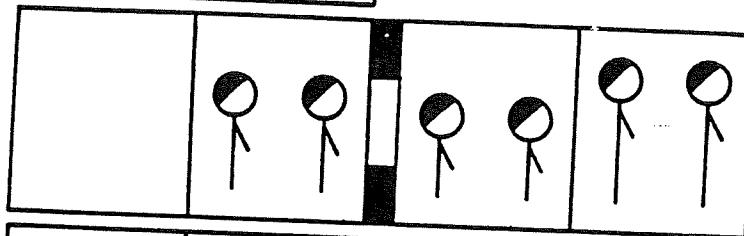
I am big

(the man with a white head is for I).

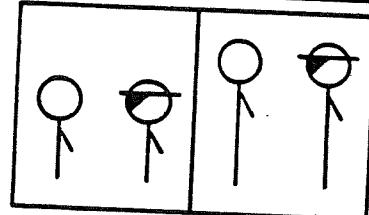
2



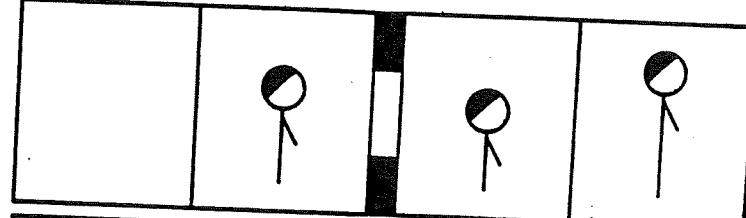
3



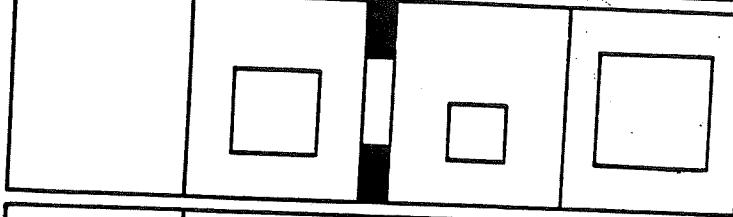
4



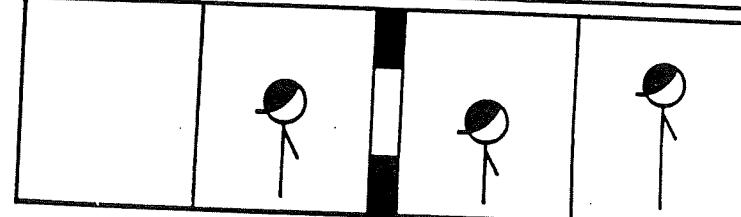
5



6



7



YOU are big

(the man wearing a hat is for YOU).

There are men here.
THEY are big.

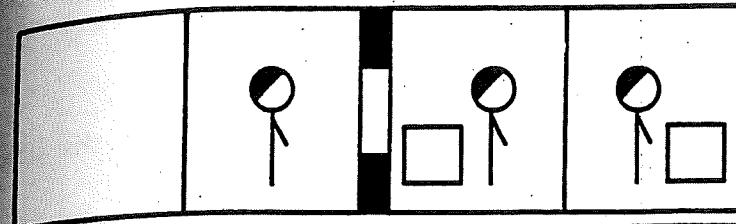
WE are big.

There is a man here.
HE is big.

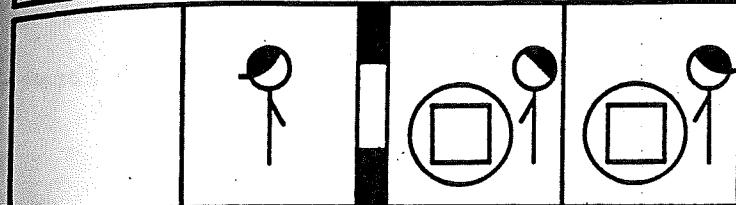
There is a box here.
IT is big.

There is a woman
here. SHE is big.

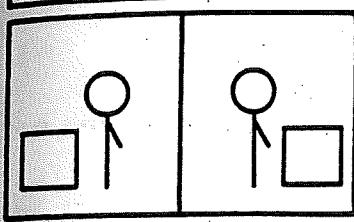
UNIT 24



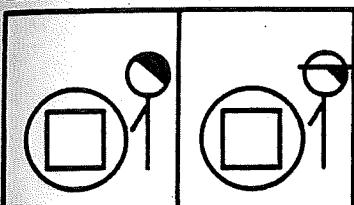
There is a man here.
The box is in front
of HIM.



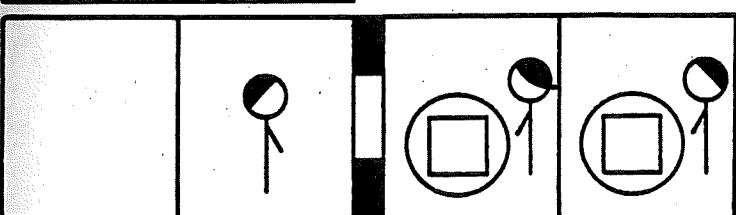
There is a woman
here. This is HER
box.



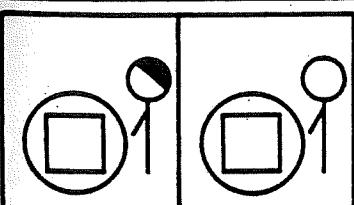
The box is in front
of ME.



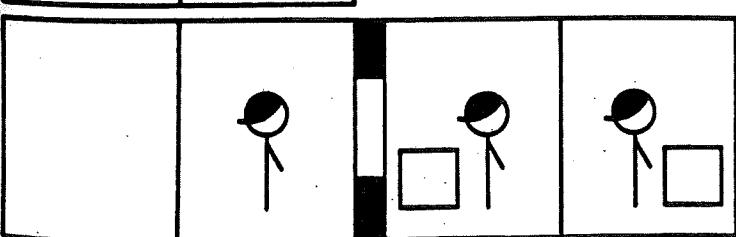
This is YOUR box.



There is a man here.
This is HIS box.

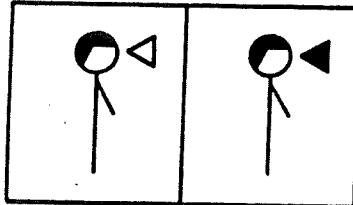
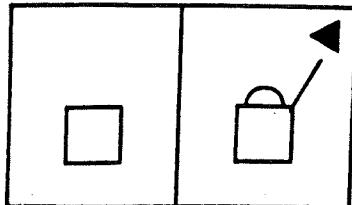


This is MY box.



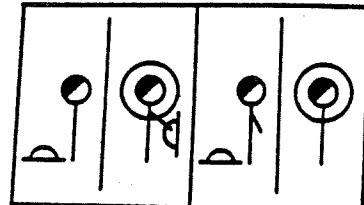
There is a woman
here. The box is
in front of HER.

UNIT 25

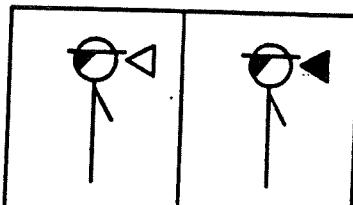
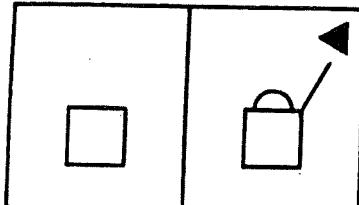


John SAYS:

"There is a ball in the box".

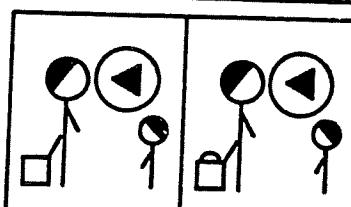
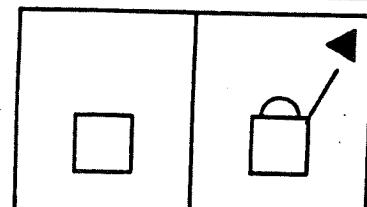


The man FORGETS about his hat.

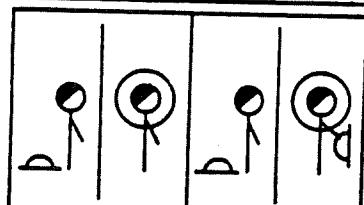


You SAY:

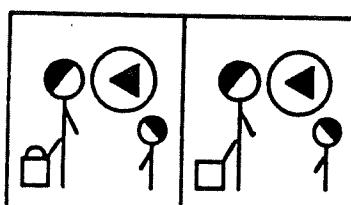
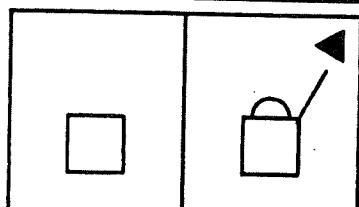
"There is a ball in the box".



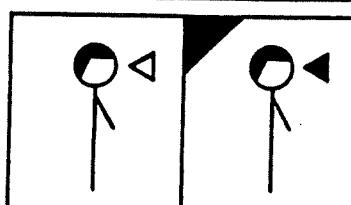
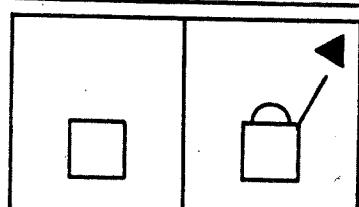
It is TRUE.



The man REMEMBERS
to pick up his hat.



It is a LIE.



John SAID:

"There is a ball in the box".