

Descriptive Statistics With R Software

Frequency Distribution

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Absolute Frequency, Relative Frequency and Frequency Distribution

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Classification of Data

Process of arranging the data into groups or classes according to resemblance and similarities.

Functions of Classification

- (i) Condenses the data**
- (ii) Facilitates comparisons**
- (iii) Helps in studying relationships**
- (iv) Facilitates statistical treatment of the data**

Absolute and relative frequencies

Suppose there are 10 persons participated in a test and there results were declared in two categories as Pass (P) and Fail (F).

P, F, P, F, F, P, P, F, P, P.

Use a_1 and a_2 to refer to Pass and Fail categories.

There are 6 persons who passed, denoted as $n_1 = 6$.

There are 4 persons who failed, denoted as $n_2 = 4$.

The number of observations in a particular category is called the absolute frequency.

Absolute and relative frequencies

The relative frequency of a_1 is $f_1 = \frac{n_1}{n_1 + n_2} = \frac{6}{10} = 0.6 = 60\%$

The relative frequency of a_2 is $f_2 = \frac{n_2}{n_1 + n_2} = \frac{4}{10} = 0.4 = 40\%$

This gives us information about the proportions of Pass and Fail persons in the test.

Absolute and relative frequencies

`table(data vector)` creates the absolute frequency of the `data vector` of the given data in the vector.

Enter data as `x`

`table(x)` # absolute frequencies

`table(x)/length(x)` # relative frequencies

Absolute and relative frequencies

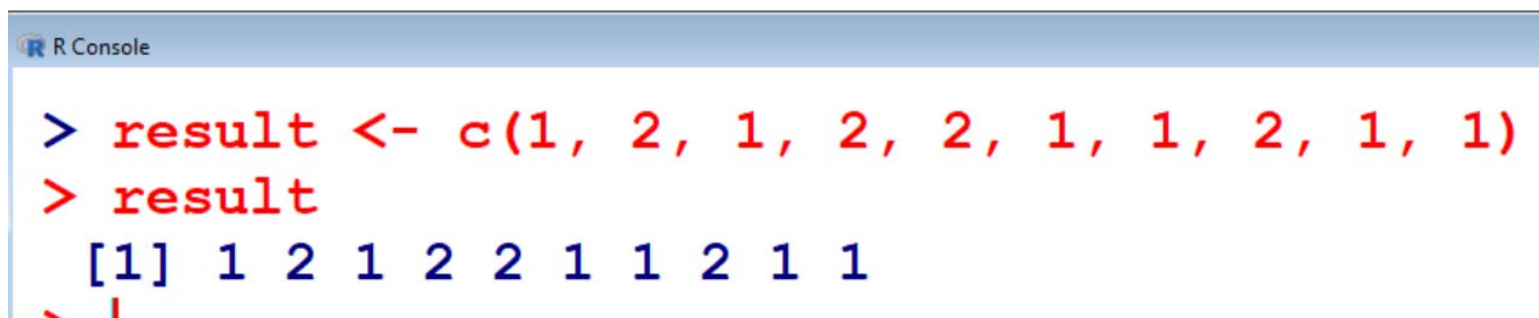
Results of 10 persons declared in two categories as Pass (P) and Fail (F) is categorised as 1 and 2 respectively.

P,	F,	P,	F,	F,	P,	P,	F,	P,	P
1,	2,	1,	2,	2,	1,	1,	2,	1,	1

```
> result <- c(1, 2, 1, 2, 2, 1, 1, 2, 1, 1)
```

```
> result
```

```
[1] 1 2 1 2 2 1 1 2 1 1
```



```
R Console
> result <- c(1, 2, 1, 2, 2, 1, 1, 2, 1, 1)
> result
[1] 1 2 1 2 2 1 1 2 1 1
```

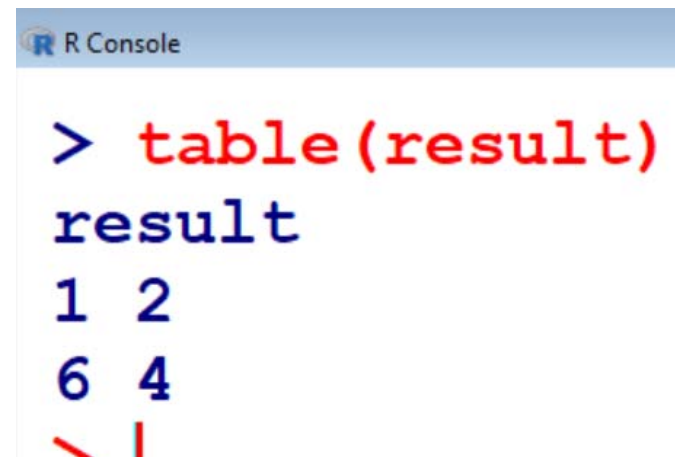
Absolute and relative frequencies:

```
> table(result) # Absolute frequencies
```

```
result
```

```
1 2
```

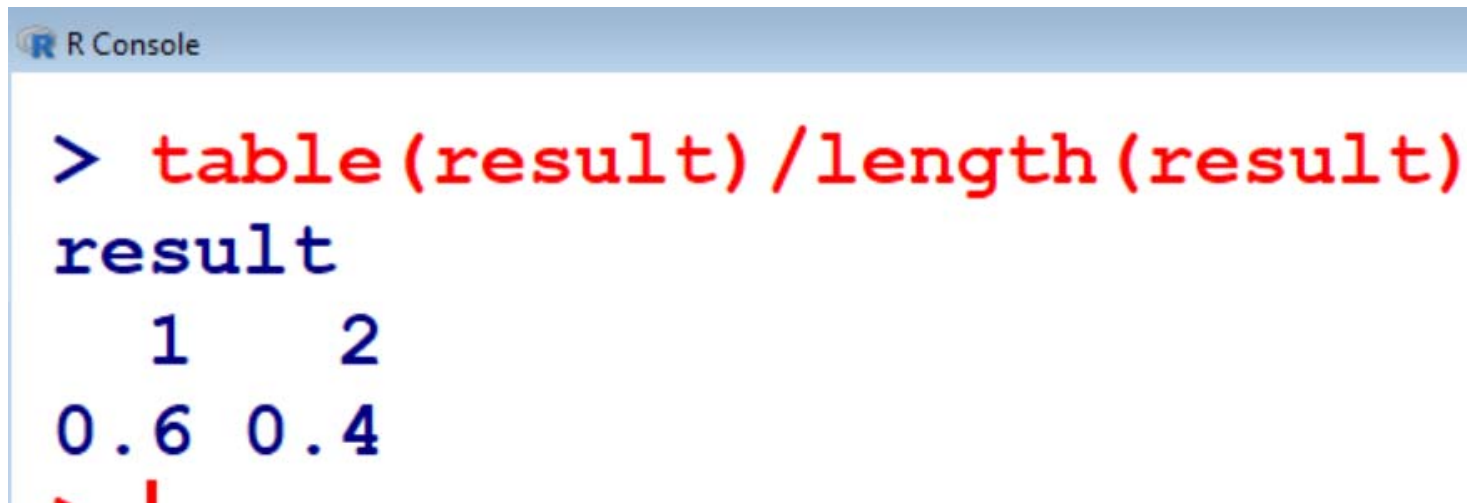
```
6 4
```

A screenshot of an R console window. The title bar is light blue and contains the R logo and the text "R Console". The console area is white and displays the same R code and output as the main slide: the command "> table(result) # Absolute frequencies", the variable name "result", and the frequency table with values 1, 2, 6, and 4. A red cursor is visible at the end of the last line.

```
> table(result) # Absolute frequencies
result
1 2
6 4
#
```


Absolute and relative frequencies:

```
> table(result)/length(result) #Relative freq.  
result  
  1    2  
0.6 0.4
```

A screenshot of an R console window. The title bar is light blue and contains the R logo and the text "R Console". The console area has a white background and displays the same R code and output as the text block above. The code is in red, and the output is in dark blue. A red cursor is visible at the bottom left of the console area.

```
> table(result)/length(result)  
result  
  1    2  
0.6 0.4
```

Frequency Distribution

- Arrangement of ungrouped data in the form of group is called frequency distribution of data.
- Classify the data into different classes by dividing the entire range of the values of variables into suitable number of groups called class.

Frequency Distribution

- Lower and upper boundary figures of a class are called the lower limit and upper limit respectively.
- Difference between the limits is called the width of the class or class interval.
- The value of variate lies in the middle of lower and upper limits.

Frequency Distribution

- The number of observations in a particular class is called absolute frequency or frequency.
- The number of observations in a particular class divided by total frequency is called relative frequency.

Frequency Distribution

- The cumulative frequency corresponding to any variate value is the number of observations less than or equal to that value.
- The cumulative frequency corresponding to a class is the total number of observations less than or equal to the upper limit of the class.

Frequency Distribution

Example:

Following are the time taken (in seconds) by 20 participants in a race.

32, 35, 45, 83, 74, 55, 68, 38, 35, 55, 66, 65, 42, 68, 72, 84, 67, 36, 42, 58.

The data is summarized in class intervals

31-40, 41-50, 51-60, 61-70, 71-80 and 81-90

Frequency Distribution

Example (contd.):

Class intervals	Mid point	Absolute frequency (or frequency)	Relative Frequency	Cumulative Frequency
31 – 40	35.5	5	$5/20 = 0.25$	5
41 – 50	45.5	3	$3/20 = 0.15$	$5+3 = 8$
51 – 60	55.5	3	$3/20 = 0.15$	$5+3+3 = 11$
61 – 70	65.5	5	$5/20 = 0.25$	$5+3+3+5 = 16$
71 – 80	75.5	2	$2/20 = 0.10$	$5+3+3+5+2 = 18$
81 - 90	85.5	2	$2/20 = 0.10$	$5+3+3+5+2+2 = 20$
	Total	20	1	

Frequency Distribution

General, if there are k class intervals, n observations are divided into k class intervals a_1, a_2, \dots, a_k containing n_1, n_2, \dots, n_k observations respectively.

Relative frequency of j^{th} class : $f_j = n_j/n$

Frequency distribution:

Class interval (a_j)	a_1	a_2	...	a_k
Absolute frequency (n_j)	n_1	n_2	...	n_k
Relative frequency (f_j)	f_1	f_2	...	f_k