



The aim of this survey is to understand students' learning methods in relation to the learning outcomes of the GEF courses. Your response will be kept strictly confidential, and will be used for research purposes only. Only aggregated and anonymized results will be reported in publications. Handling of personal data and academic performance from the university record will strictly follow the University's Personal Data (Privacy) Ordinance:  
<http://www.cuhk.edu.hk/policy/pdo/en/>.

Your participation is entirely voluntary. If you have any questions or concerns, please contact your teacher. Thank you for your cooperation.

Use **black / blue ball pens** only. Right ●

Wrong ⊖ ⊗ ⊘ ⊙

SID  
e.g. 1 1 2 3 4 5 6 7 8 9

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

## I. Intended Learning Outcomes

1. I can analyze and evaluate arguments critically. 我能以批判的眼光去分析及評價不同的論點
2. I am open to new and different ideas. 我可以接受新的、不同的想法
3. I can articulate clearly my ideas in writing. 我能清晰地以文字說明自己的想法
4. I can express clearly my ideas orally. 我能清晰地以口頭表達說明自己的想法
5. I am confident in reading difficult texts in English. 我有信心以英語閱讀艱深的文章
6. I am confident in reading science-related texts. 我有信心閱讀與科學有關的文章
7. I am interested in natural science. 我對自然科學有興趣
8. Scientific knowledge is important for my intellectual development.  
科學知識對我的個人智性發展是重要的
9. I understand the development of natural science. 我了解自然科學的發展歷程
10. I understand various features of scientific methods. 我了解科學方法的特徵
11. I understand the contributions and limitations of scientific inquiry. 我了解科學探究的貢獻及局限
12. I can assess the social implications of scientific inquiry. 我能評價科學探究對社會的影響
13. I am aware of major ideas that shape today's views of the good life and the good society.  
我能掌握是哪些重要思想塑造了今日對美好人生、理想社會的看法
14. I appreciate diverse values about life and society. 我欣賞有關人生與社會的不同價值觀
15. I can make informed judgments on what is a good life and what is a good society.  
關於美好人生和理想社會，我能作出有根據的判斷
16. I am interested in the discussion of values of life and social issues with others who hold different viewpoints. 我樂於與持不同意見的人討論人生價值與社會議題
17. I believe that my life plan is meaningful. 我相信我的人生計劃是有意義的

	Strongly Disagree 非常不同意						Strongly Agree 非常同意						N/A 不適用
	1	2	3	4	5	6	1	2	3	4	5	6	
1.	○	○	○	○	○	○							○
2.	○	○	○	○	○	○							○
3.	○	○	○	○	○	○							○
4.	○	○	○	○	○	○							○
5.	○	○	○	○	○	○							○
6.	○	○	○	○	○	○							○
7.	○	○	○	○	○	○							○
8.	○	○	○	○	○	○							○
9.	○	○	○	○	○	○							○
10.	○	○	○	○	○	○							○
11.	○	○	○	○	○	○							○
12.	○	○	○	○	○	○							○
13.	○	○	○	○	○	○							○
14.	○	○	○	○	○	○							○
15.	○	○	○	○	○	○							○
16.	○	○	○	○	○	○							○
17.	○	○	○	○	○	○							○

## II. Course Engagement

18. How many assigned texts have you completely read in the course (Texts 1a and 1b are considered as one text)?  
你在本科完整地閱讀了多少指定文本(文本 1a 及 1b 屬同一份文本)?  
○ 0-1      ○ 2-3      ○ 4-5      ○ 6-7      ○ 8-9      ○ 10-11      ○ 12 [UGFH only]
19. How many Chinese translations have you read in the course? 你在本科閱讀了多少篇文本的中譯本?  
○ 0-1      ○ 2-3      ○ 4-5      ○ 6-7      ○ 8-9 [UGFN only]      ○ 10-11 [UGFN only]
20. How many hours have you spent on preparing and writing one reflective journal? 你花了多少個小時準備及寫作一篇思考札記?  
○ < 1      ○ 1 to < 3      ○ 3 to < 6      ○ 6 to < 10      ○ 10 to < 15      ○ > 15
21. How many hours have you spent on reading one assigned texts? 你花了多少個小時閱讀一份指定文本?  
○ < 1      ○ 1 to < 2      ○ 2 to < 3      ○ 3 to < 4      ○ 4 to < 5      ○ > 5
22. What percentage of the lectures have you attended? 你出席了多少課堂講課?  
○ 0 %      ○ 1-20 %      ○ 21-40 %      ○ 41-60 %      ○ 61-80 %      ○ 81-100 %
23. What percentage of the tutorials did you actively participate? 你積極參與了多少導修課?  
○ 0 %      ○ 1-20 %      ○ 21-40 %      ○ 41-60 %      ○ 61-80 %      ○ 81-100 %

Strongly Disagree 非常不同意	Disagree 不同意	Neutral 中立	Agree 同意	Strongly Agree 非常同意	N/A 不適用
1	2	3	4	5	N/A

### III. Social Presence

24. Getting to know other course participants gave me a sense of belonging in the course. 能認識本科的其他同學，使我對本科產生歸屬感	24.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. I was able to form distinct impressions of some course participants. 我能對本科的部分同學留下深刻印象	25.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Face-to-face communication is an excellent way for social interaction. 面對面交流是一種極好的社交方式	26.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Online or web-based communication is an excellent medium for social interaction. 網絡交流是一種極好的社交方式	27.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. I felt comfortable conversing face to face. 當我面對面與人溝通時，我感到舒適自在	28.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. I felt comfortable conversing through the online medium. 當我透過互聯網與人溝通時，我感到舒適自在	29.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. I felt comfortable participating in the course discussions. 當我參與本科的討論時，我感到舒適自在	30.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. I felt comfortable interacting with other course participants. 當我與本科的其他同學互動交流時，我感到舒適自在	31.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. I felt comfortable disagreeing with other course participants while still maintaining a sense of trust. 當我對本科其他同學的意見提出反對時，我感到舒適自在，亦覺得彼此之間的互信仍可維繫	32.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. I felt that my point of view was acknowledged by other course participants. 我感到本科其他同學尊重我的觀點	33.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. Face-to-face discussions help me to develop a sense of collaboration. 面對面討論有助我與他人建立協作關係	34.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Online discussions help me to develop a sense of collaboration. 網上討論有助我與他人建立協作關係	35.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### IV. Learning Activities

36. Online discussions increase my interest in course issues. 網上討論提高了我對本科議題的興趣	36.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. Online discussions help me understand fundamental concepts in this course. 網上討論有助我了解本科的基礎概念	37.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. Overall, participating in online discussions is enjoyable 整體來說，參與網上討論是愉快的	38.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. Overall, participating in online discussions is helpful in learning. 整體來說，參與網上討論對學習是有幫助的	39.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. The current setting for online discussion is convenient. 現行對網上討論的配套是方便的	40.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. The game <i>Civilization IV</i> increases my interest in course issues. 電腦遊戲「文明帝國 4」提高了我對本科議題的興趣	41.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42. The game <i>Civilization IV</i> helps me understand fundamental concepts in this course. 電腦遊戲「文明帝國 4」有助我了解本科的基礎概念	42.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43. Overall, participating in game <i>Civilization IV</i> is enjoyable 整體來說，參與電腦遊戲「文明帝國 4」是愉快的	43.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44. Overall, participating in the game <i>Civilization IV</i> is helpful in learning. 整體來說，參與電腦遊戲「文明帝國 4」是有幫助的	44.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45. The current setting for playing the game <i>Civilization IV</i> is convenient. 現行對電腦遊戲「文明帝國 4」的配套是方便的	45.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. Have you assessed any supplementary micro-modules on KEEP? 你是否曾經使用任何在 KEEP 平台上的輔助課程?	46.	Yes <input type="radio"/>	No <input type="radio"/>				
If not, please specify the reason(s) 如果沒有，請註明原因							
<input type="radio"/> Lack of promotion 宣傳不足		<input type="radio"/> Unrelated to course grade 與成績無關		<input type="radio"/> Materials not interesting 材料缺乏趣味			
<input type="radio"/> Difficult to access 難以使用		<input type="radio"/> Too busy 太忙		<input type="radio"/> Knowledge acquired elsewhere 已具備相關知識			
<input type="radio"/> Others (please specify) 其他 (請註明): _____							