



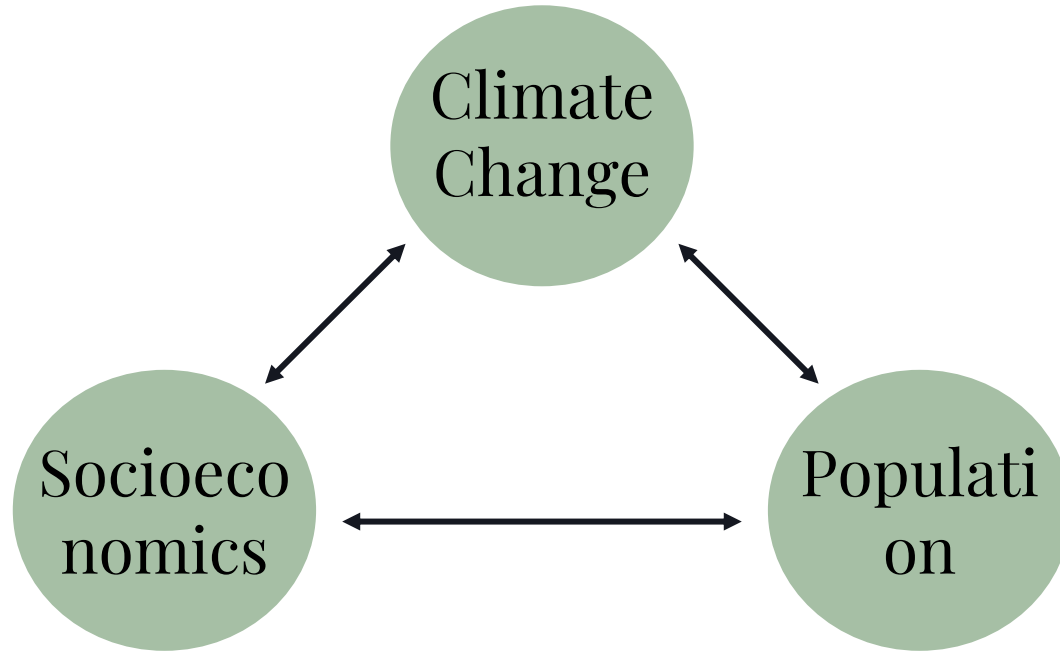
# Investigating the Effects of Socio-Economic Development and Population on a Country's Climate Protection Performance

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[illegible]

# Climate Change, Socioeconomics and Population are intertwined



# Effect of socioeconomics and population on Developed Countries

High Education Levels

High National Income per  
Capita

Low Unemployment

Low Population Growth



**GOOD CLIMATE MITIGATION  
STRATEGIES**

# Hypothesis

**Countries possessing characteristics  
attributed to 'developed' countries will  
have good climate protection  
performance**

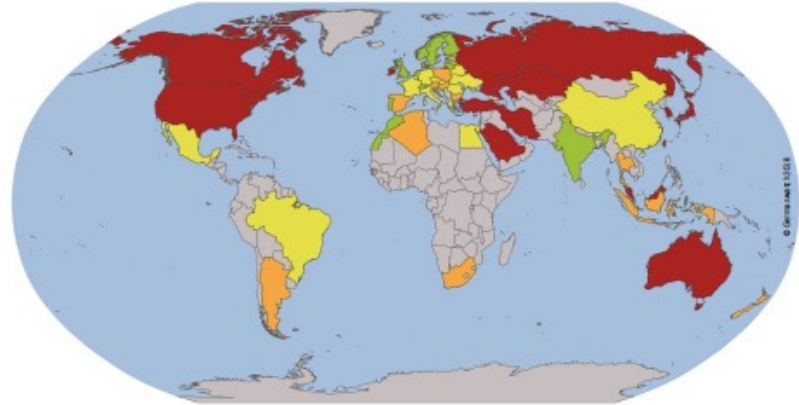


# Methodology – Backwards Model Selection

## Explanatory Variable

### **Climate Change Performance Index (CCPI)**

- Measure of a country's climate performance
- Measures greenhouse gas emissions, renewable energy use, conventional energy use and climate policy



# Methodology – Backwards Model Selection

## Response Variables

### Socioeconomic Variables

- Ratio of School Enrolment
- Gender Parity Index of School Enrolment
- Digital technology usage
- Labour Participation Rate
- Unemployment
- GDP per Capita
- GDP Growth

### Population Variables

- Life Expectancy
- Sex Ratio
- Population Growth
- Population Density



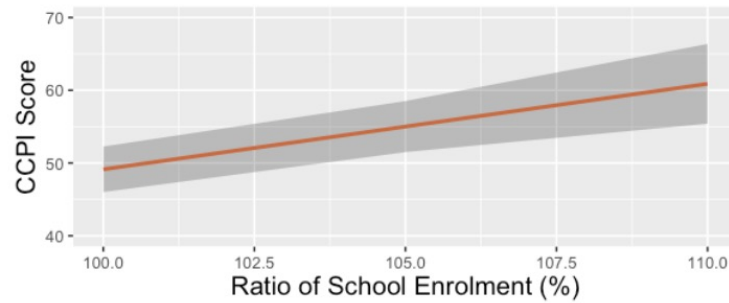
# Results

Countries with **high** CCPI scores have:

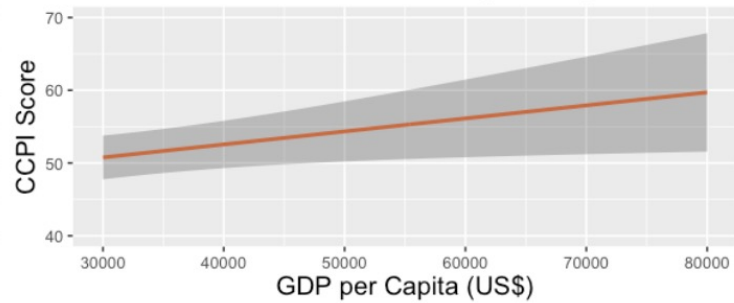
- **high** ratio of School Enrolment
- **high** GDP per capita
- **low** digital technology usage
- **low** population growth

# Results

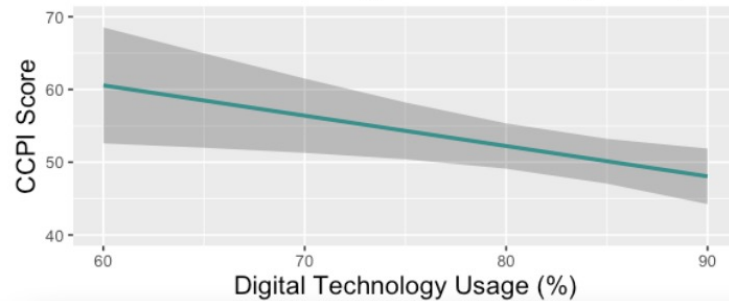
**A** CCPI Score vs Ratio of School Enrolment



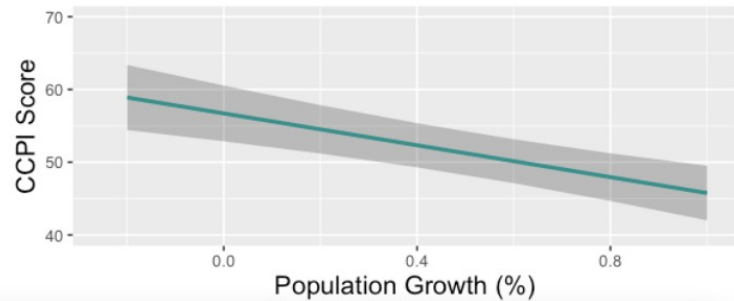
**B** CCPI Score vs GDP per Capita



**C** CCPI Score vs Digital Technology Usage



**D** CCPI Score vs Population Growth



# Discussion

- High rates of School Enrolment, high GDP per capita and low population growth are **consistent with the patterns of a 'developed' country**.
- **Low digital technology usage is contrary** to our hypothesis of 'developed' countries
  - Could be due to **usage of sustainable technologies** which doesn't reflect in emissions or energy usage

# Conclusion

- **Increasing School Enrolment and GDP per Capita** should be in focus in climate mitigation plans.
- **Switching towards more sustainable technologies** should be another focus in climate mitigation plans

## REFERENCES

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