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good.

Homework 1

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Homework Problems

Exercise 1

Prove that for any $n \in \mathbb{N}$, $1 + 2 + \dots + n = \frac{n(n+1)}{2}$

Proof by Induction:

Let $P(n) = 1 + 2 + \dots + n = \frac{n(n+1)}{2}$

For $n = 1$,

$$1 = \frac{1(1+1)}{2} = \frac{2}{2} = 1$$

Therefore, $P(n)$ is true for $n = 1$

Assume $P(n)$ is true, we must prove $P(n+1)$. So,

$$\begin{aligned} P(n+1) &= 1 + 2 + \dots + n + (n+1) = \frac{(n+1)((n+1)+1)}{2} \\ &= \frac{(n+1)(n+2)}{2} \\ &= \frac{n^2 + 2n + n + 2}{2} \\ &= \frac{n(n+1) + 2(n+1)}{2} \\ &= \frac{n(n+1)}{2} + \frac{2(n+1)}{2} \\ &= \frac{n(n+1)}{2} + (n+1) \end{aligned}$$

?? I suggest that
you start from
there

What can you conclude after that?

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Exercise 2

Define $f : \mathbb{N} \rightarrow \mathbb{N}$ by $f(1) = 1$, $f(2) = 2$ and $f(3) = 3$ and
 $f(n) := f(n-1) + f(n-2) + f(n-3)$ for $(n \geq 4)$
Prove that $f(n) \leq 2^{n-1}$ for all $n \in \mathbb{N}$

Proof by Induction:

Let $n = 1$, Then

$$\begin{aligned}f(1) &= 1 \leq 2^{1-1} \\f(1) &= 1 \leq 1\end{aligned}$$

Therefore, the result is true for $n = 1$

Assume the result is true for $n = k$ and $f(k) \leq 2^{k-1}$

Let $n = k + 1$, then

$$\begin{aligned}f(k+1) &= f(k+1-1) + f(k+1-2) + f(k+1-3) \\&= f(k) + f(k-1) + f(k-2) \\&< 2^{k-1} + 2^{k-2} + 2^{k-3} \\&= 2^k \cdot 2^{-1} + 2^k \cdot 2^{-2} + 2^k \cdot 2^{-3} \\&= 2^k \cdot \frac{1}{2} + 2^k \cdot \frac{1}{4} + 2^k \cdot \frac{1}{8} \\&= 2^k \left(\frac{1}{2} + \frac{1}{4} + \frac{1}{8} \right) \\&= 2^k \left(\frac{7}{8} \right) \\f(k+1) &< 2^k \\&= 2^{(k+1)-1}\end{aligned}$$

*Here we use the PMD.
We don't use PMI.*

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Therefore, the results are true for $n = k + 1$

Thus true for all $n \in \mathbb{N}$

Hence, $f(n) \leq 2^{n-1}$ for all $n \in \mathbb{N}$

Exercise 3

Prove that if A, B and C are sets, then

a) $A \sim A$

If $A \sim A$, then there is a 1-1 function f from A onto A .

So, $1_A(a_1) = 1_A(a_2)$,

then $a_1 = 1_A(a_1) = 1_A(a_2) = a_2$

Since for and $a \in A$, $1_A(a) = a$

Thus, $A \sim A$.

b) If $A \sim B$, then $B \sim A$

If $A \sim B$, then there is a 1-1 function f from A onto B . To show $B \sim A$, then there is a 1-1 function g from B onto A .

f^{-1} is 1-1 so $\text{dom } f^{-1} = \text{im } f = B$, and $\text{im } f^{-1} = \text{dom } f = A$. Therefore, $B \sim A$

c) If $A \sim B$ and $B \sim C$, then $A \sim C$

Assuming $A \sim B$ and $B \sim C$, there is a 1-1 function f from A onto B and there is a 1-1 function g from B onto C .

If f and g are 1-1, then $g \circ f$ is 1-1

The $\text{dom}(g \circ f) = A$ and $\text{im}(g \circ f) = C$ so, there is a 1-1 function $g \circ f$ from A onto C , and $A \sim C$

Exercise 4

Show that any subset of a countable set is countable.

Let A be a countable set and B be a subset of A

Case 1

If A is finite, then B is also finite, because every subset of a finite set is finite.

Thus B is countable.

Case 2

If A is infinite and countable, then $A = \{a_1, a_2, a_3, \dots\}$

(i) If B is finite, B is countable.

(ii) If B is infinite, then $B = \{a_{n_1}, a_{n_2}, a_{n_3}, \dots\}$ where $n_1 < n_2 < n_3, \dots$

Meaning $f: \mathbb{N} \rightarrow B$ by $f(k) = a_{n_k} \forall k \in \mathbb{N}$ Thus, B is countable.

do full sentences. ~

in LaTeX
 $f^{-1} = f^{-1}$

okay.

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You didn't prove anything. the goal is to prove that you can list in this way the elements of the set B .

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Exercise 5

Let $0 < a < b$ be positive real numbers. Prove that

a) $a^2 < b^2$

Consider $0 < a < b$,

Then $a^2 < ab$ and $ab < b^2$

Therefore, $0 < a^2 < b^2$

b) $\sqrt{a} < \sqrt{b}$

Proof By Contradiction:

Suppose $\sqrt{a} \geq \sqrt{b}$, consider $0 < a < b$

Case 1: $\sqrt{a} = \sqrt{b}$

Then, $\sqrt{a}\sqrt{a} = \sqrt{a}\sqrt{b}$

and $\sqrt{a}\sqrt{b} = \sqrt{b}\sqrt{b}$

Thus, $\sqrt{a}\sqrt{a} = \sqrt{b}\sqrt{b}$

and $a = b$ which is a contradiction

Case 2: $\sqrt{a} > \sqrt{b}$

Then, $\sqrt{a}\sqrt{a} > \sqrt{a}\sqrt{b}$

and $\sqrt{a}\sqrt{b} > \sqrt{b}\sqrt{b}$

Thus, $\sqrt{a}\sqrt{a} > \sqrt{b}\sqrt{b}$

and $a > b$ which is a contradiction

Therefore, $\sqrt{a} < \sqrt{b}$

Exercise 6

Sketch the region of the points (x, y) satisfying the following relation:

$x + |x| = y + |y|$ (explain your answer). **Last page of PDF**

Exercise 7

If $x \geq 0$ and $y \geq 0$, prove that $\sqrt{xy} \leq \frac{x+y}{2}$

Since $x \geq 0$ and $y \geq 0$, then $\sqrt{x} \geq 0$ and $\sqrt{y} \geq 0$

Case 1: $\sqrt{x} \geq \sqrt{y}$

$\sqrt{x} - \sqrt{y} \geq 0$

$(\sqrt{x} - \sqrt{y})^2 \geq 0$

$(\sqrt{x})^2 + (\sqrt{y})^2 - 2\sqrt{x}\sqrt{y} \geq 0$

$x + y - 2\sqrt{x}\sqrt{y} \geq 0$

$x + y \geq 2\sqrt{x}\sqrt{y}$

$\frac{x+y}{2} \geq \sqrt{xy}$

Case 2: $\sqrt{x} \leq \sqrt{y}$

$\sqrt{x} - \sqrt{y} \leq 0$

$(\sqrt{x} - \sqrt{y})^2 \geq 0$

SAME AS ABOVE. Hence, proved the given inequality.

State the Axiom, property, or theorem explicitly in your text.

How and why? 4/5

why $\sqrt{a} \cdot \sqrt{a} = a$? Justify that this is the property of the square root.

Comment.

Explain in your text what you are doing. Example: I multiply both sides by \sqrt{a} and Axiom 4 gives: $\sqrt{a} \cdot \sqrt{a} < \sqrt{a} \cdot \sqrt{b}$.

Why you have these 2 cases only?

why & how 4/5

Justify & write explicitly which Axiom, Theorem, Property you use.

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$\sqrt{x} \leq \sqrt{y}$

$\sqrt{xy} \leq \frac{x+y}{2}$

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Exercise 8

Find the infimum and supremum (if they exist) of the following sets. Make sure to justify all your answers:

a) $E := \{x \in \mathbb{R} : x \geq 0 \text{ and } x^2 \leq 9\}$

Then, $x \geq 0$ and $|x| \leq \sqrt{9} \rightarrow -3 < x < 3$

$\inf E = 0$ and $\sup E = 3$

Some justifications are missing.

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b) $E := \{\frac{4n+5}{n+1} : n \in \mathbb{N}\}$ The lowest n can be is If $n = 1$ then,

$$\frac{4(1)+5}{(1)+1} = \frac{9}{2}$$

Therefore, $\inf E = \frac{9}{2}$

Let $x = \sup E$ we want to show that $x = 4$

There are 3 cases:

(i) $x < 4$

In AP, $(4-x) > 0$

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$$n(4-x) > x-5$$

$$4n - xn > x-5$$

$$4n+5 > x+xn$$

$$4n+5 > x(n+1)$$

$$\frac{4n+5}{n+1} > x \quad \#$$

Specify what is what:
In AP, let x be $4-x$ and
 y be $x-5$. Then, $\exists n \in \mathbb{N}$
s.t. $n(4-x) > x-5$, etc...

You don't know yet,
this is what you want
to prove!

(ii) $x > 4$

This is impossible, since we are assuming 4 is the supremum

Therefore, the $\sup E = 4$

Writing Problems

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Exercise 9

Let A be a non-empty set and $P(A)$ be its power set (the family of all subsets of A). Prove that A is not equivalent to $P(A)$. Deduce that $P(\mathbb{N})$ is not countable. [Hint: Define $C := \{x : x \in A \text{ and } x \notin f(x)\}$.]

Goal: Prove that A is not equivalent to $P(A)$.

Consider a function $f : A \rightarrow P(A)$

Let $C := \{x : x \in A \text{ and } x \notin f(x)\}$ We must prove f is not surjective

Let's assume f is surjective

Then every element in $P(A)$ has a pre-image in A

Meaning for $C \in P(A)$, $\exists a \in A$ so that $f(a) = C$

Great!

Suppose $a \in C$, so from the def of C , $a \notin f(a)$.
 But since $f(a) = C$ then $a \notin C$ #
 Suppose $a \notin C$, so from the def of C , $a \in f(a)$.
 But since $f(a) = C$ then $a \in C$ #
 Therefore, f is not surjective and A is not equivalent to $P(A)$.

*I suggest that you
 rewrite in your semester
 project adding the
 case $C = \emptyset$.
 It may happen that
 $C = \emptyset$.*

Exercise 10

Let $E \subseteq \mathbb{R}$ be bounded from above and $E \neq \emptyset$. For $r \in \mathbb{R}$, let
 $rE := \{rx : x \in E\}$ and $r + E := \{r + x : x \in E\}$

Show that

a) if $r > 0$, then $\sup(rE) = r\sup(E)$

Define $rE := \{rx : x \in E\}$ and $r > 0$.

$(rE) = rx_1, rx_2, \dots, rx_n \forall x \in E$

$\sup(rE) = r(x_n)$

Lets say set $E = \{x_1, x_2, \dots, x_n\}$

If every number in set E is multiplied by r , then $r\sup(E) = r(x_n)$.

This shows $\sup(rE) = r(x_n) = r\sup(E)$

b) if $r \in \mathbb{R}$, then $\sup(r + E) = r + \sup(E)$

Define $r + E := \{r + x : x \in E\}$ and $r > 0$.

$(r + E) = r + x_1, r + x_2, \dots, r + x_n \forall x \in E$

$\sup(r + E) = r + x_n$

Lets say set $E = \{x_1, x_2, \dots, x_n\}$

Similarly to 10a, if r is added to every number in set E , then

$r + \sup(E) = r + x_n$.

This shows $\sup(r + E) = r + x_n = r + \sup(E)$

*← E is not necessarily
 countable ...*

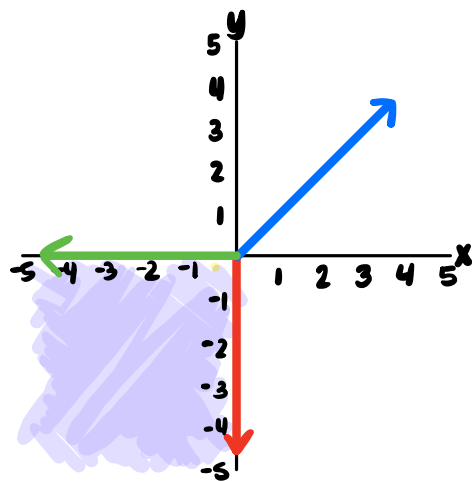
*I suggest that you follow the hints in the
 document.*

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Homework #1 : Exercise #6



$$\underline{x + |x| = y + |y|}$$

$$x, y \geq 0$$

$$x + |x| = y + |y|$$

$$2x = 2y$$

$$x = y$$

$$x \geq 0 \text{ and } y \leq 0$$

$$x + |x| = -y + |-y|$$

$$2x = 0$$

$$x = 0$$

$$x \leq 0 \text{ and } y \geq 0$$

$$-x + |-x| = y + |y|$$

$$0 = 2y$$

$$0 = y$$

$$x, y \leq 0$$

$$-x + |-x| = -y + |-y|$$

$$0 = 0$$

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