

# Math 331: Homework 1

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good.

1. (a) We first check the base case,  $n=1$ . The sum is 1 and the formula evaluates to 1 as well so we are good.

Induction step: Assume that for some  $n \in \mathbb{N}$  we have:

$$1+2+\dots+n = \frac{n(n+1)}{2}$$

We add  $n+1$  to each side and get:

$\frac{n+1}{2} \text{ is missing}$

$$1+2+\dots+n = (n+1) + \frac{n(n+1)}{2}$$

The right hand side can now be rewritten as:

$$1+2+\dots+n = \frac{(n+1)([n+1]+1)}{2}$$

$(+1)$

Thus we have proved that if the formula holds for  $n$ , it holds for  $n+1$ . By the principle of mathematical induction, the identity is true for all integers  $n \in \mathbb{N}$  ■

Great

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2. We will prove this by induction.  
For the base case we have  
Let  $n=1$ , then

$$f(1) \Rightarrow 1 \leq 2^{1-1}$$

$$f(1) \Rightarrow 1 \leq 1$$

So the result is true for  $n=1$

Now we will assume the result is true for  $n=k$  and  $f(k) \leq 2^{k-1}$ , and let  $n=k+1$  then,

$$f(k+1) = f(k+1-1) + f(k+1-2) + f(k+1-3)$$

$$\Rightarrow f(k+1) = f(k) + f(k-1) + f(k-2) \dots$$

We then plug this into  $2^{n-1}$

$$< 2^{k-1} + 2^{k-2} + 2^{k-3}$$

$$\Rightarrow 2^k \cdot 2^{-1} + 2^k \cdot 2^{-2} + 2^k \cdot 2^{-3}$$

$$\Rightarrow 2^k \cdot \frac{1}{2} + 2^k \cdot \frac{1}{4} + 2^k \cdot \frac{1}{8}$$

$$\Rightarrow 2^k \left( \frac{1}{2} + \frac{1}{4} + \frac{1}{8} \right)$$

$$\Rightarrow 2^k \left( \frac{7}{8} \right)$$

so we get

$$f(k+1) < 2^k$$

$$= 2^{(k+1)-1}$$

true, you're  
to use  $\Leftarrow$   
PHI 2.

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Therefore, the results are true for  $n=k+1$ , and is then true for all  $n \in \mathbb{N}$ .  $\blacksquare$

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3. a) To show  $A \sim A$ , we must exhibit a 1-1 function  $f$  from  $A$  onto  $A$ . It seems reasonable to try  $I_A$ . Now if

$$I_A(a_1) = I_A(a_2) \text{ then}$$

$$a_1 = I_A(a_1) = I_A(a_2) = a_2$$

hence,  $I_A$  is 1-1. It is clear that  $I_A = A$  since, for any  $a \in A$ ,  $I_A(a) = a$ . Thus,  
 $A \sim A$

b) Suppose  $A \sim B$ . Then there is a 1-1 function  $f$  from  $A$  onto  $B$ .

To show  $B \sim A$ , one must find a 1-1 function  $g$  from  $B$  onto  $A$ .

The discerning reader should now observe that  $f^{-1}$  is the logical candidate. It has already been shown that  $f^{-1}$  is 1-1,  $\text{dom } f^{-1} = \text{im } f = B$ ,

and  $\text{im } f^{-1} = \text{dom } f = A$ ; hence,  $f^{-1}$  is a 1-1 function from  $B$  onto  $A$ . Therefor  $B \sim A$ .

*delightful to read*

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3. c) Assume  $A \sim B$  and  $B \sim C$ . There are 1-1 functions  $f$  from  $A$  onto  $B$  and  $g$  from  $B$  onto  $C$ . We seek a 1-1 function from  $A$  onto  $C$ . The only reasonable way to obtain a function from  $A$  onto  $C$  is to consider the composition of  $g$  by  $f$ , namely  $g \circ f$ . We know that  $\text{dom}(g \circ f) = A$ , and it remains to be proved that  $(g \circ f)$  is 1-1 and that  $\text{im}(g \circ f) = C$ . MATH-331

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4. Suppose  $a_1, a_2, a_3, \dots$  is an enumeration of the countable set  $A$  and  $B$  is any nonempty subset of  $A$ . If, for some  $n \in \mathbb{N}$ , the element  $a_n$  belongs to  $B$ , then we assign the natural number  $n$  to it. For each  $n \in \mathbb{N}$  let  $k(n)$  denote the number of elements among  $a_1, a_2, \dots, a_n$  which belong to the subset  $B$ . Then  $0 \leq k(n) \leq n$ . Therefore,  $B$  is countable by the countability lemma. 2/5

You only did it  
for a  
finite set.

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5. a)  $a^2 - b^2 = (a - b)(a + b)$

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Since  $a \geq 0$  and  $b > 0$ ,  $a + b > 0$   
and  $a - b < 0$  since  $a < b$ , thus:  
 $(a - b)(a + b) < 0$ . So,  $a^2 - b^2 < 0$ . Thus  $a^2 < b^2$ .

make sure to justify when you use the Axioms.

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b) We have  $b > a$ . From this we know that  $b - a > 0$ .

Breaking this up into a difference of squares we get  
 $(\sqrt{b} - \sqrt{a})(\sqrt{b} + \sqrt{a}) > 0$ . Then by dividing each side by  $(\sqrt{b} + \sqrt{a})$  we are left with:

$$\sqrt{b} - \sqrt{a} > 0$$

$$\Rightarrow \sqrt{b} > \sqrt{a}$$

why is this sum positive? justify

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b. We look at all 4 possible cases and see what it produces

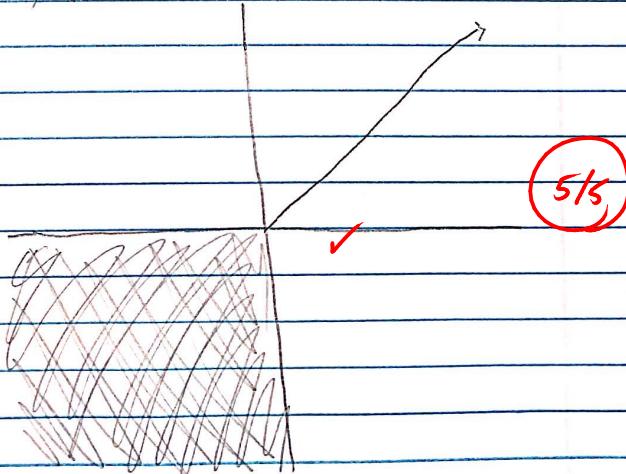
1)  $x \geq 0, y \geq 0 \Rightarrow 2y = 2x \Rightarrow y = x$

This when plotted is the bisector of 1<sup>st</sup> quadrant

2)  $x \geq 0, y \leq 0, x = 0$ . So any pair  $(0, y \leq 0)$  is a solution

3)  $x \leq 0, y \leq 0 \Rightarrow 0 = 0$ . So any pair  $(x \leq 0, y \leq 0)$  is a solution

4)  $x \leq 0, y \geq 0 \Rightarrow y = 0$ . So any pair  $(x \leq 0, 0)$  is a solution



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7. We have the following argument

$$0 \leq (x-y)^2 \Leftrightarrow 0 \leq x^2 - 2xy + y^2$$

$$\Leftrightarrow 4xy \leq x^2 + 2xy + y^2$$

$$\Leftrightarrow xy \leq \left(\frac{x+y}{2}\right)^2$$

$$\Leftrightarrow \sqrt{xy} \leq \frac{(x+y)}{2}$$

(3/5)

In regards to equality, notice that  
 $\sqrt{xy} \leq \frac{x+y}{2} \Leftrightarrow 2\sqrt{xy} \leq x+y$ , and it becomes clear that equality holds if and only if  $x=y$  ■

You proved that  $\sqrt{xy} \leq \frac{x+y}{2}$ .

But, we want  $\sqrt{xy} \leq \frac{x+y}{\sqrt{2}}$ .

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8. a)  $E := \{x \in \mathbb{R} : x \geq 0 \text{ and } x^2 \leq 9\}$

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infimum: the greatest lower bound is 0 because  $x \geq 0$

supremum: the lowest upper bound is 3 because  $x \leq 3$

Justification:  $x \leq 3$  and  $3 \in E \Rightarrow \sup E = 3$   
: same for 0.

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b)  $E := \left\{ \frac{4n+5}{n+1} : n \in \mathbb{N} \right\}$

The least possible value that n can be is

i. After we input 1 we get

$$\frac{4(1)+5}{1+1} = \frac{4+5}{2} = \frac{9}{2} \quad /$$

some  
Justification?

So the supremum is  $9/2$ :

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This set does not have an inf(E) because we cannot plug in a lower number than 1 because any number below 1 is not in the set of natural numbers anymore

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9. Let us consider there are  $n$  total elements in set  $A$ . From the definition of power set  $P(A)$  the total number of elements in  $P(A) = 2^n$ . From the definition of equivalent set we know that two sets are called equivalent if they have the same number of elements. So because  $2^n \neq n$ ,  $A$  is not equivalent to  $P(A)$ .  $\blacksquare$

okay, this is for finite sets.  
what about the infinite sets?

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10. a) Given  $r \in \mathbb{R}$  and  $r > 0$  and

$$E \subset \mathbb{R}, \text{ then } rE = \{rx \mid x \in E\}$$

Let  $M = \sup(E)$  then  $x \leq M \forall x \in E$   
 $\Rightarrow rx \leq rM \quad \forall r \in E \quad [\because r > 0]$

which shows that  $rM$  is an upper bound of  $rE$ . Let  $\epsilon > 0$

then  $M = \sup(E)$  implies there exists  $y \in E$  such that  $y > M - \frac{\epsilon}{r}$   
 $\Rightarrow ry > rM - \epsilon$

Since  $\frac{\epsilon}{r} > 0$  and  $r > 0$  so  $\epsilon > 0$ .

We see that for  $\epsilon > 0 \exists ry$  such that  $ry > rM - \epsilon, ry \in rE$ .

Which shows that  $rM$  is the least upper bound of  $rE$

$$\therefore \sup(rE) = rM = r \sup(E) \blacksquare$$

Your arguments work. But how the fact that  $ry > rM - \epsilon$  for some  $ry \in rE$  ( $\forall \epsilon > 0$ ) implies that  $rM$  is an upper bound?

This is because  $rM - \epsilon$  (as  $\epsilon$  runs through  $(0, \infty)$ ) gives us all the possible values below  $rM$ . So, if  $b$  would be a better upper bound, we have

$$b < rM, \text{ then } b = rM - \epsilon \text{ for some } \epsilon > 0$$

and your arguments show that this is impossible. Make sure to make all your line of reasoning clear to the reader.

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you already know that  
 $\epsilon > 0$ .

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10. b)

0/5

Comments: I suggest that you justify a little more your manipulations.

In Exercise 3, you did a perfect job!

In Exercise 5, try to justify a little more.  
For example, by Axiom 04,

$$a < b \text{ & } a > 0 \Rightarrow a \cdot a < a \cdot b \\ \Rightarrow a^2 < ab.$$

State explicitly the Axiom, the property, or the theorem that you use.